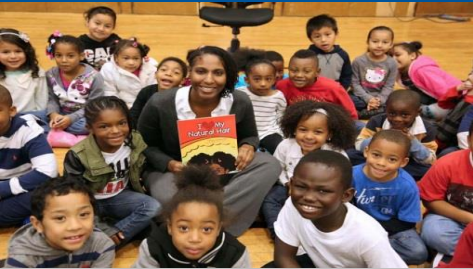


# Newcomer Designated ELD Curriculum Adoption Recommendation



# Ask of the Board

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- Approve adoption and purchase of Designated English Language Development (D-ELD) curriculum for levels 1- 4: National Geographic Lift Series.

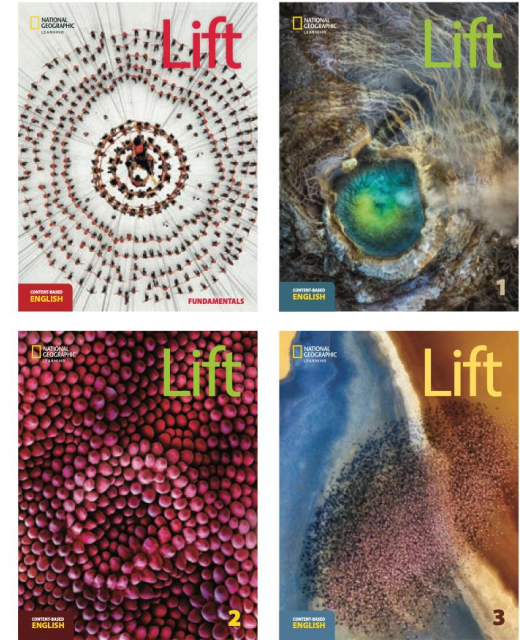
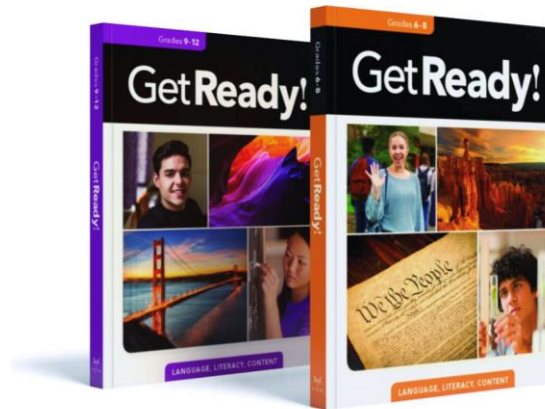
# Why do we need a new curriculum for newcomer designated ELD?

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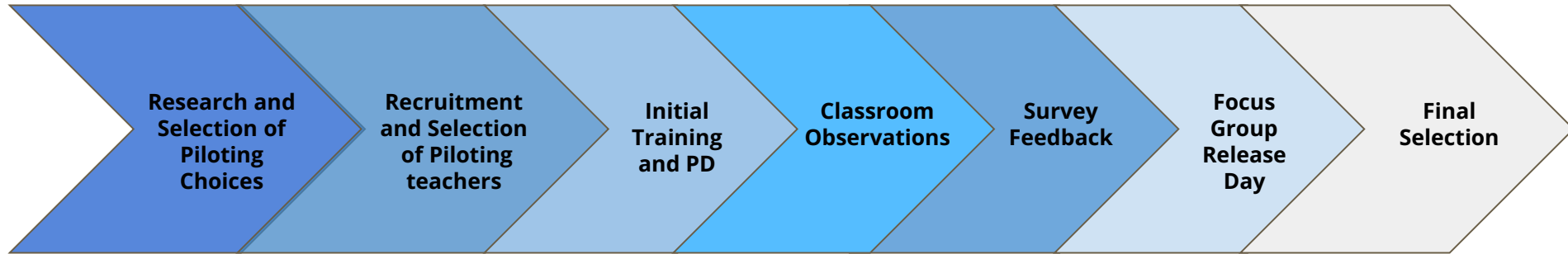
- Our current instructional materials for D-ELD 1-4 are being discontinued by the vendor and will no longer be available for purchase.
- Having updated ELD curriculum will better allow for:
  - Complex text use
  - Student talk
  - Writing opportunities
  - Cultural relevance
  - Scaffolding for student access to language
  - Teacher support and useability

# Curricula Piloted

- Vista - Get Ready - Bridge - Engage Series
- National Geographic - Lift Series



# Pilot Process



# Timeline

|                          |                                                                                                                                                                                                                                             |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| September, 2024          | Teachers recruited to participate in curriculum pilot and curriculum materials requested from <i>National Geographic</i> and <i>Vista</i>                                                                                                   |
| October, 2024            | Teachers are trained in curriculum use, receive materials and begin piloting materials                                                                                                                                                      |
| November - December 2024 | Teachers plan lessons, experiment with online platforms, and pilot specific units in the curriculum materials. Teachers give first round of feedback through surveys.                                                                       |
| January - February 2025  | Teacher classroom observations for data collection on materials in classrooms with teachers and students                                                                                                                                    |
| February, 2025           | Teacher release day to collect feedback on <i>National Geographic</i> and <i>Vista</i> materials. Teachers give second round of feedback through surveys. Piloting teachers unanimously determine LIFT to be the higher quality curriculum. |
| May 2025                 | Committee makes recommendation for adoption to senior leadership and Board                                                                                                                                                                  |

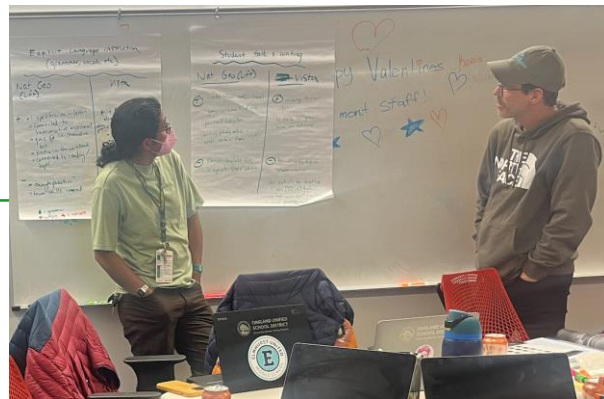
# Piloting Team

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| Teacher Name                        | School Site                | Grade Level | Curriculum Piloting                        |
|-------------------------------------|----------------------------|-------------|--------------------------------------------|
| Elsa Varela                         | Frick United               | 6-8         | Get Ready, Bridges A                       |
| Haylin Mujica-Herrera               | Frick United               | 6-8         | Get Ready                                  |
| Amanda Bloch                        | Greenleaf                  | 6-8         | Get Ready                                  |
| Nelly Alcantar                      | Melrose Leadership Academy | 6-8         | Get Ready                                  |
| Alicia Lobaco                       | Fremont High School        | 9-12        | Engage B (ELD 4)                           |
| Laura Robinson                      | Fremont High School        | 9-12        | Engage B (ELD 4)                           |
| Javier Alvarado                     | Fremont High School        | 9-12        | Engage B (ELD 5)                           |
| Sara Delman                         | Fremont High School        | 9-12        | Engage A (ELD 3)                           |
| Joel Tomfohr                        | Fremont High School        | 9-12        | Get Ready (ELD 2)                          |
| Peter Cook                          | Castlemont High School     | 9-12        | Get Ready (ELD 1)                          |
| Diana Campos & Curt Douglas (coach) | Elmhurst United            | 6-8         | Lift Welcome, Intro, Fundamentals, Level 1 |
| Shannon Darcey                      | Urban Promise Academy      | 6-8         | Lift Welcome and Intro                     |

# Findings Report

- Review the full [Findings Report](#) here
- Key Takeaways:
  - *National Geographic* was found to show greater strengths in the areas of all the key indicators (i.e. rigor and engagement, student talk, scaffolding complex text, extended inquiry around a theme, etc).
  - Teacher feedback from surveys and the release day showed a strong preference for *National Geographic* in all key areas
  - Classroom observations for *National Geographic* had higher ratings (3-4) compared to *Vista* (2-3) on average
  - Student work reveals writing around an essential question from *National Geographic* curriculum, tied to student inquiry around a topic.



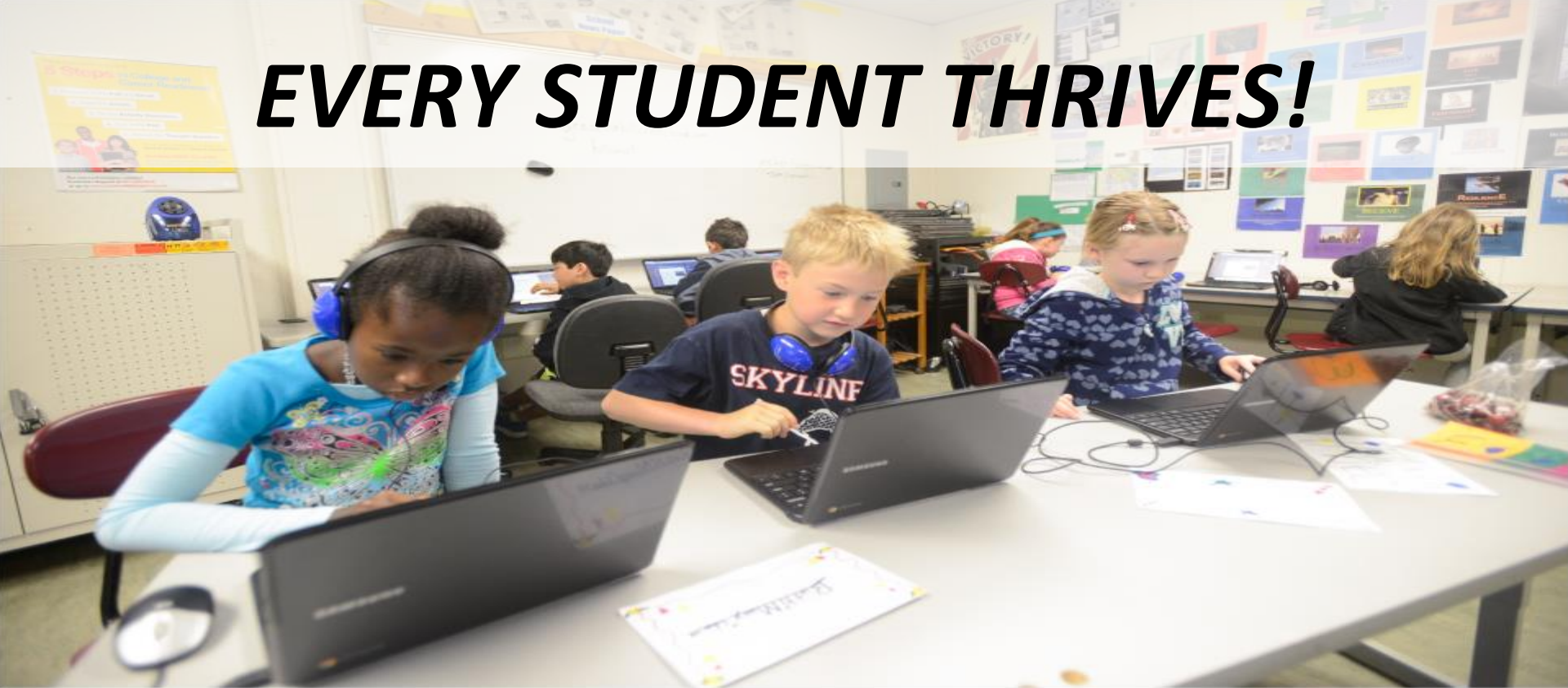
# Recommendation

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We recommend moving forward with an adoption of the **National Geographic Lift Series** based on:

- Stronger curriculum overall based on key indicators (i.e. rigor and engagement, scaffolding of complex text, student talk, teacher usability, etc)
- Teacher preference for *National* Geographic especially related to scaffolding complex text and teacher usability
- Consistently higher ratings on lesson observations comparing the two curricula in classroom use
- Student work samples show a need to scaffold writing tasks for students, especially in the *Vista* series

# ***EVERY STUDENT THRIVES!***



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