OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

SPSA Data Set

Fremont High School

Progress To Goals

2017-2018 Schoolwide Data

2017-18 Big Rocks

How Are We Doing?

Turn to a shoulder partner and discuss: *Do you think we are on pace to meet our 2017-18 goals below? Why?*

School Culture:

- Reduce suspension rate by 50 % from 145 students (March 2017) to 72 students by March 2018.
- Lower school-wide chronic absence rate to below 16.3% by June 9, 2018

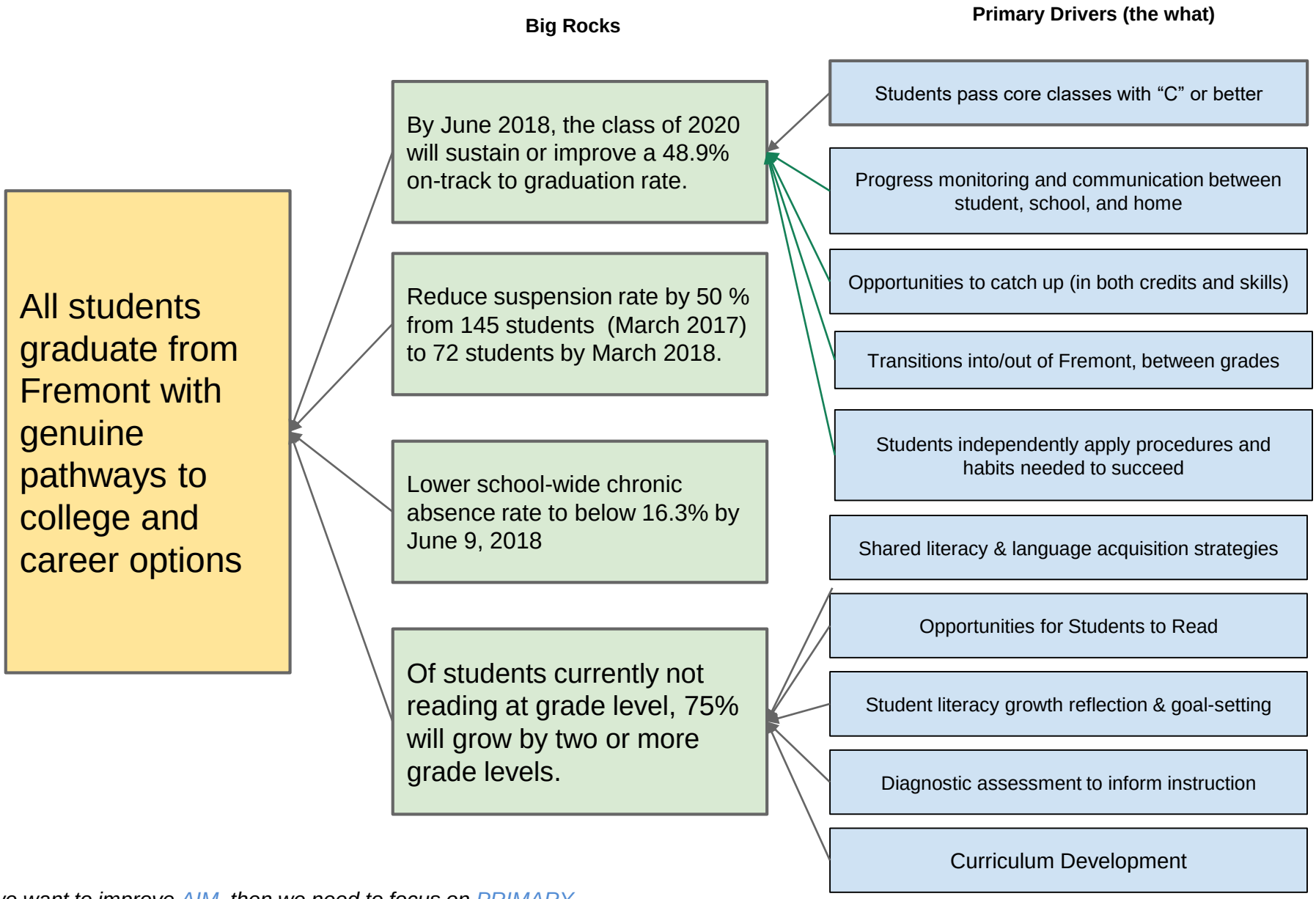
Literacy:

- Of students currently not reading at grade level, 75% will grow by two or more grade levels.

Graduation

- By June 2018, the class of 2020 will sustain or improve a 48.9% on-track to graduation rate (36.2% for whole school)

Fremont HS: Theory of Action for 2017-18



If we want to improve AIM, then we need to focus on PRIMARY DRIVERS, and one way to do that is CHANGE IDEA.

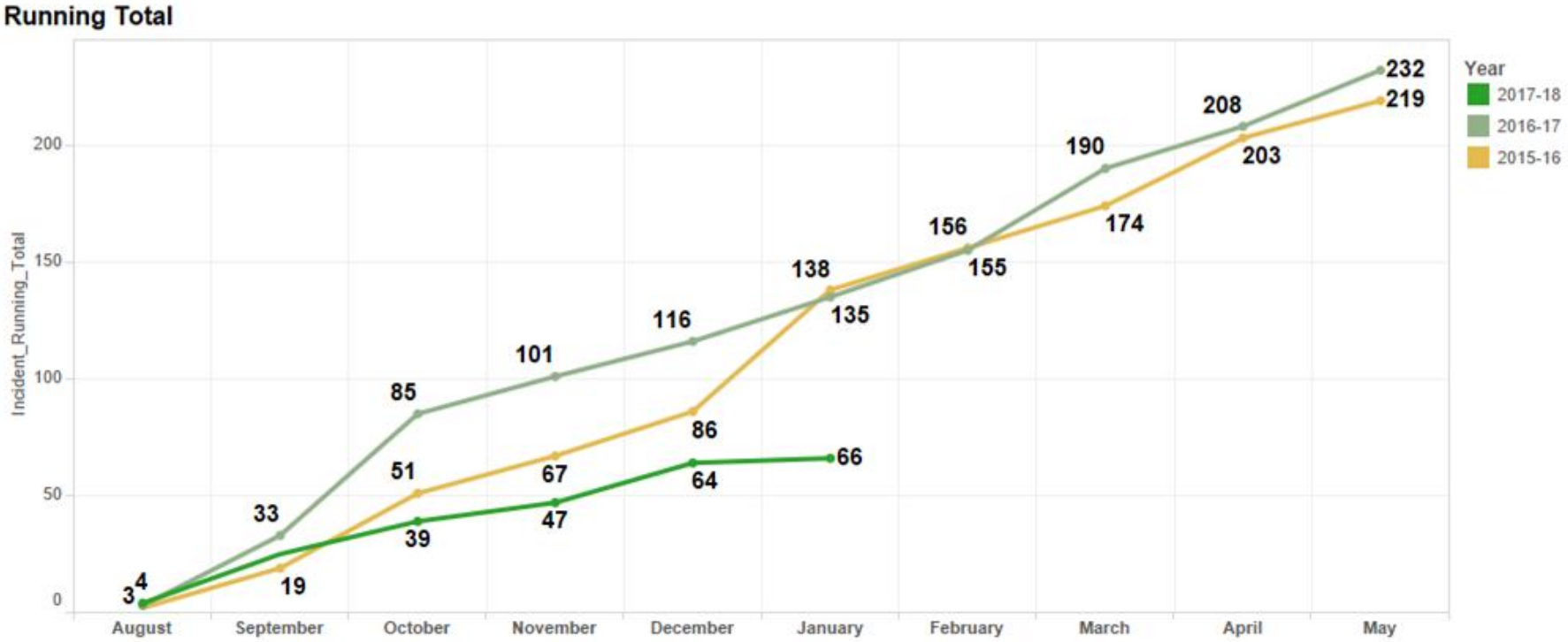
“Definitely incomplete, possibly incorrect” Revised 8.13.17

2017-18 Big Rocks

Reduce **suspension** rate by 50 % from 145 students (March 2017) to 72 students by March 2018.

OSS Suspension Incidents by Month (Running Total)

Select Year(s)	View by Network/School	Select Net/School(s)	View by Grade	Select Grade(s)	View by Group	Select Group(s)	Include Offense Class(es)
All	School	Fremont	All Grades	All	All Students	All	All



Data was last updated on **Saturday, January 20, 2018**.

2017-18 Big Rocks

Reduce **suspension** rate by 50 % from 145 students (March 2017) to 72 students by March 2018.

Snapshot of OSS Suspension Incidents

Select a Year	View by Network/School	Select Net/School	View by Grade	Select Grade	View by Group	Select Group(s)	View by Offense/Group	Select Offense(s)
2017-18	School	Fremont	All Grades	All	All Students	All	Offense Group	All

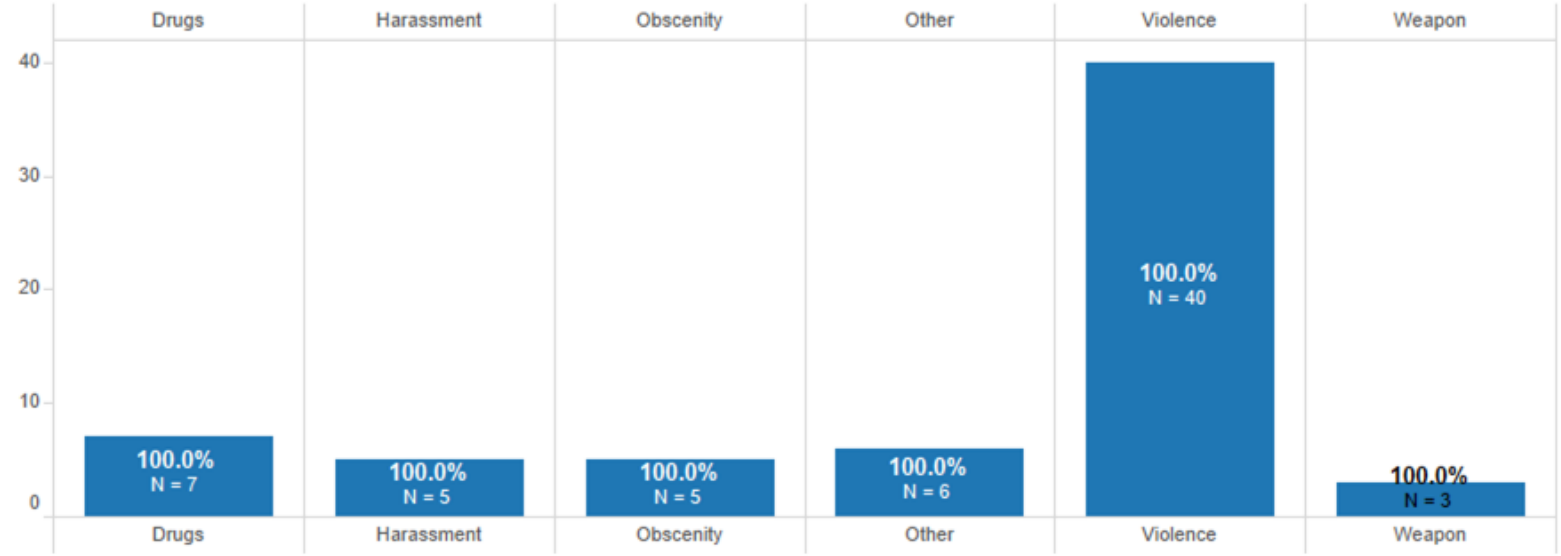
OSS at Fremont for All Grades: Percent and Number of Incidents by 'All Students' Subgroup

All Students	Grand Total
66	66
100.0%	100.0%

66

Total # of Incidents

OSS at Fremont for All Grades: Percent and Number of Incidents by Offense Class



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2017-18 Big Rocks

Reduce **suspension** rate by 50 % from 145 students (March 2017) to 72 students by March 2018.

Snapshot of OSS Suspension Incidents

Select a Year	View by Network/School	Select Net/School	View by Grade	Select Grade	View by Group	Select Group(s)	View by Offense/Group	Select Offense(s)
2016-17	School	Fremont	All Grades	All	All Students	All	Offense Group	All

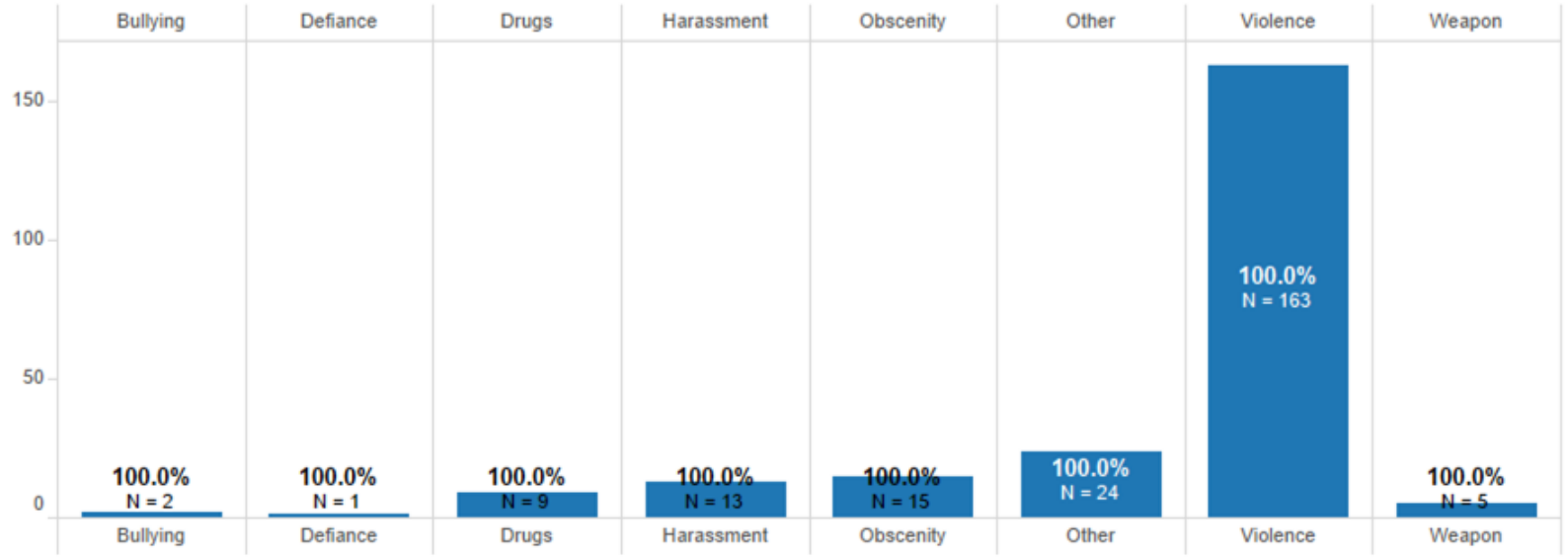
OSS at Fremont for All Grades: Percent and Number of Incidents by 'All Students' Subgroup

All Students	Grand Total
232	232
100.0%	100.0%

232

Total # of Incidents

OSS at Fremont for All Grades: Percent and Number of Incidents by Offense Class

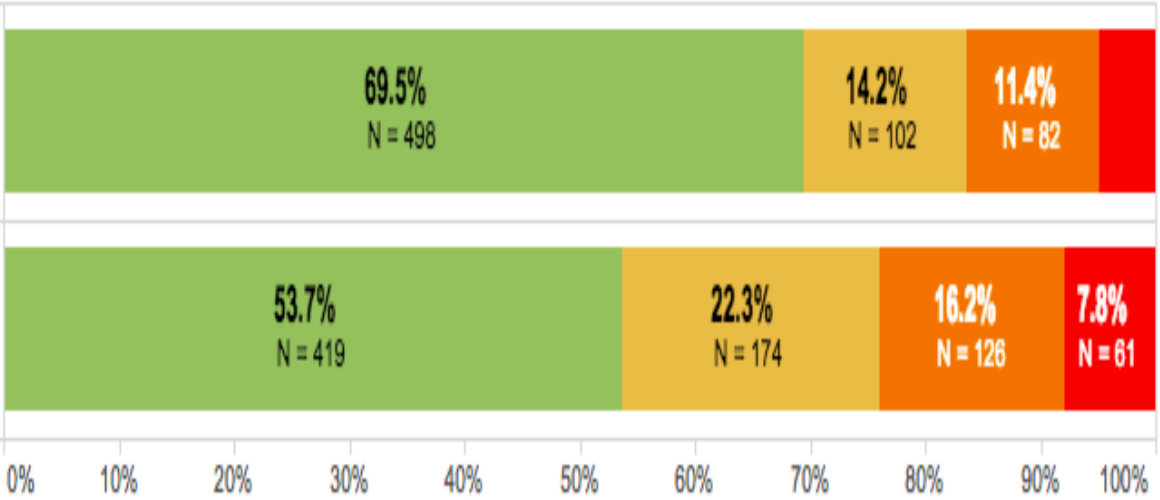


Data was last updated on **Saturday, January 20, 2018**.

2017-18 Big Rocks

Lower school-wide **chronic absence** rate to below 16.3% by June 9, 2018

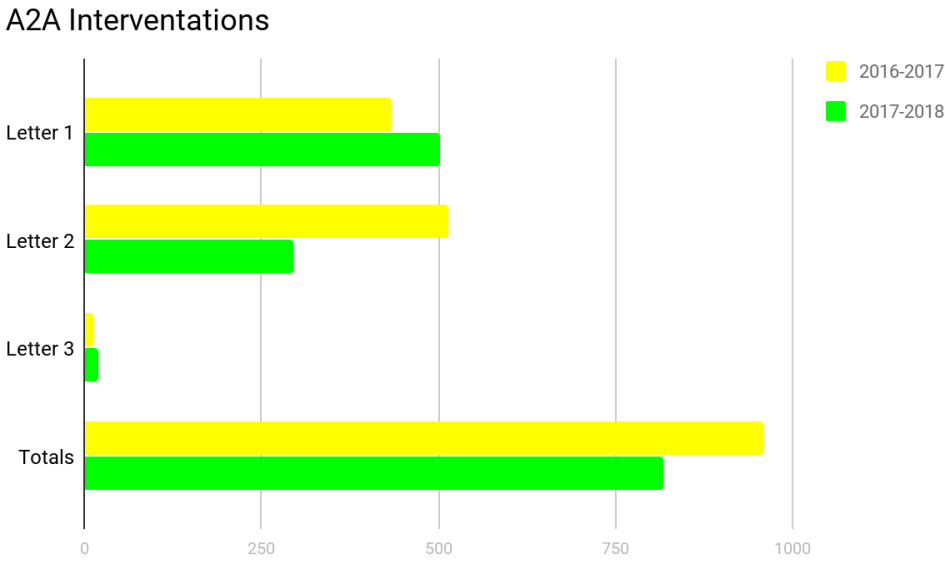
Academic Year	Network School Pathway	Grade Group	Student Group	Group Total
2016-17	Fremont	All Grades	All Students	717
2017-18	Fremont	All Grades	All Students	780



A2A Interventions

Letter 1 = 3 full days of absences
Letter 2 = 6 full days of absences
Letter 3 = gets generated by Case Managers SART process begins if attendance doesn't improve.

Interventions	2016-2017	2017-2018
Letter 1	433	503
Letter 2	515	95
Letter 3	12	20
Totals	960	818
		142



Interventions

Grade	COST	SART's	SARB's	Academic Counseling (Team 2.0 / SLC)	Home Visits	Totals
9th	28	9	6	12/52	9	115
NEST	26	17	3	2/130	12	178
Media	30	31	3	28/110	10	202
Architecture	15	4	3	31/53	2	106
SPED	22	7	7	5	1	44

Interventions sheet

College Enrollment

College Enrollment

HS Grad Year	View by Dist/School/Pa..	Select Dist/School/Path	View by Subgroup	Select Subgroup
All	School	Fremont	All Students	All

Enrollment Type
- 4-year
- 2-year
- Not Enrolled

HS Graduates Enrolling in College Within 1 Year of HS Graduation

Year of HS Grad Year	Select Dist/ School/Path	Select Subgroup	Total	4-year	2-year	Not Enrolled
2012	Fremont	All Students	157	22.3% N = 35	26.8% N = 42	51.0% N = 80
2013	Fremont	All Students	119	26.9% N = 32	29.4% N = 35	43.7% N = 52
2014	Fremont	All Students	91	17.6% N = 16	34.1% N = 31	48.4% N = 44
2015	Fremont	All Students	97	20.6% N = 20	38.1% N = 37	41.2% N = 40
2016	Fremont	All Students	89	14.6% N = 13	40.4% N = 36	44.9% N = 40

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

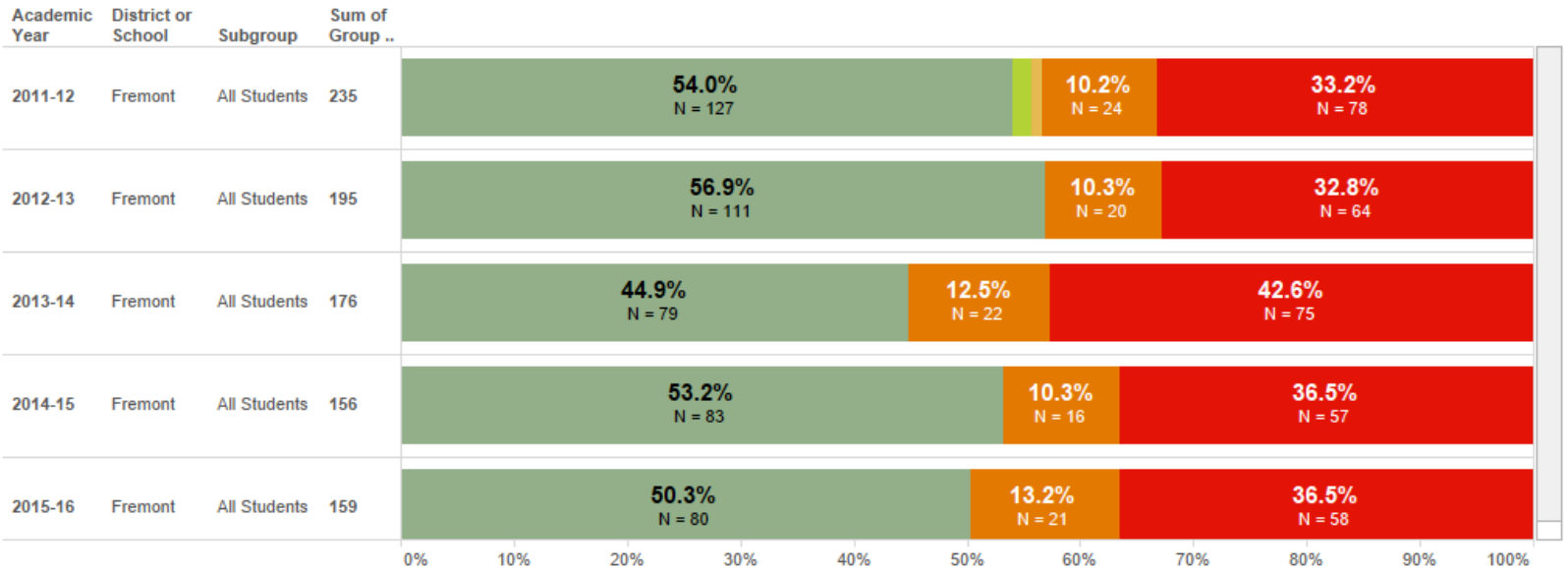
% of HS Graduates

Graduation Rate

Cohort Graduation & Dropout

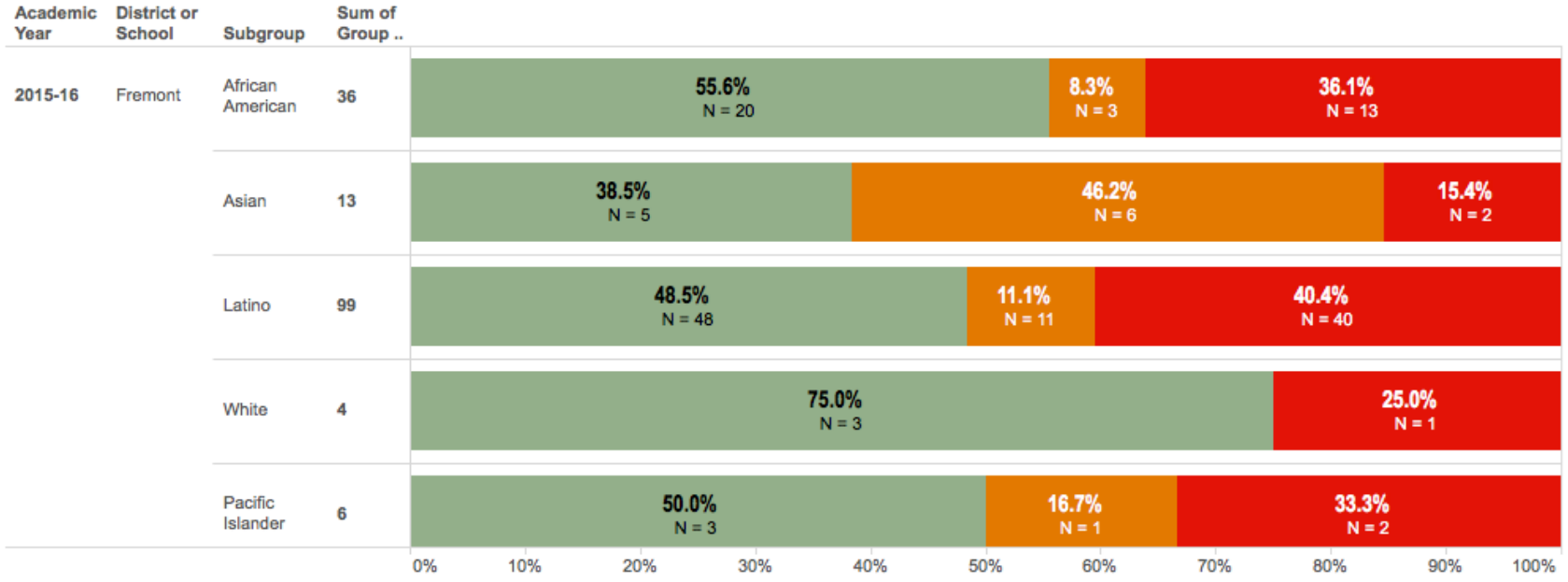
GRAD
SPEC ED CERT
GED COMPLETER
STILL ENROLL
DROPOUT

Select Year	View by District/School	Select School	View by Group	Select Group(s)
All	School	Fremont	All Students	All

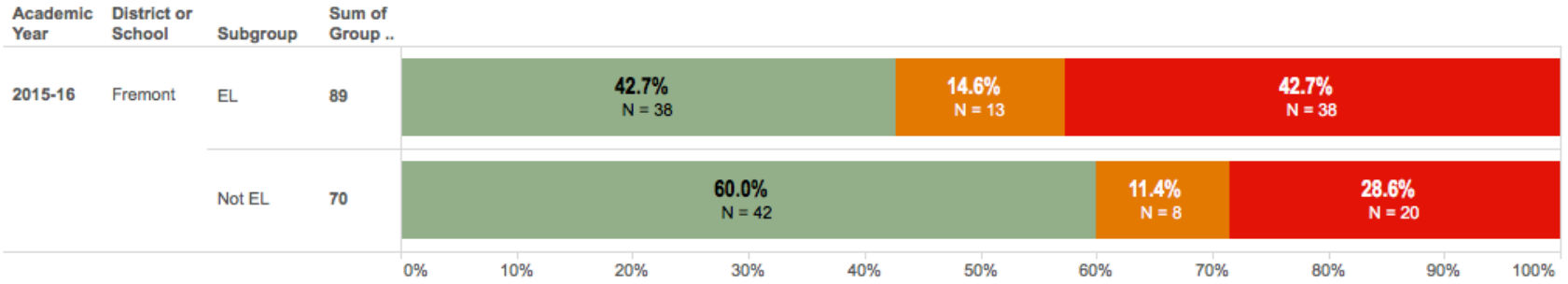


Cohort 2015-16 data is from California Dept. of Education (CDE) data file dated **March 28, 2017**. Discrepancies between this dashboard and the CDE DataQuest online "Cohort Outcomes" report are due to DataQuest inclusion of additional OUSD students with disabilities who were enrolled at non-public school sites. Prior cohort data files were provided by the California Department of Education on **June 1, 2016**. For more information about the data in this report, please contact **Jay Tharp** at **james.tharp@ousd.org**.

Graduation Rate - Ethnicity & EL



Select Year: 2015-16 | View by District/School: School | Select School: Fremont | View by Group: English Fluency | Select Group(s): (All)

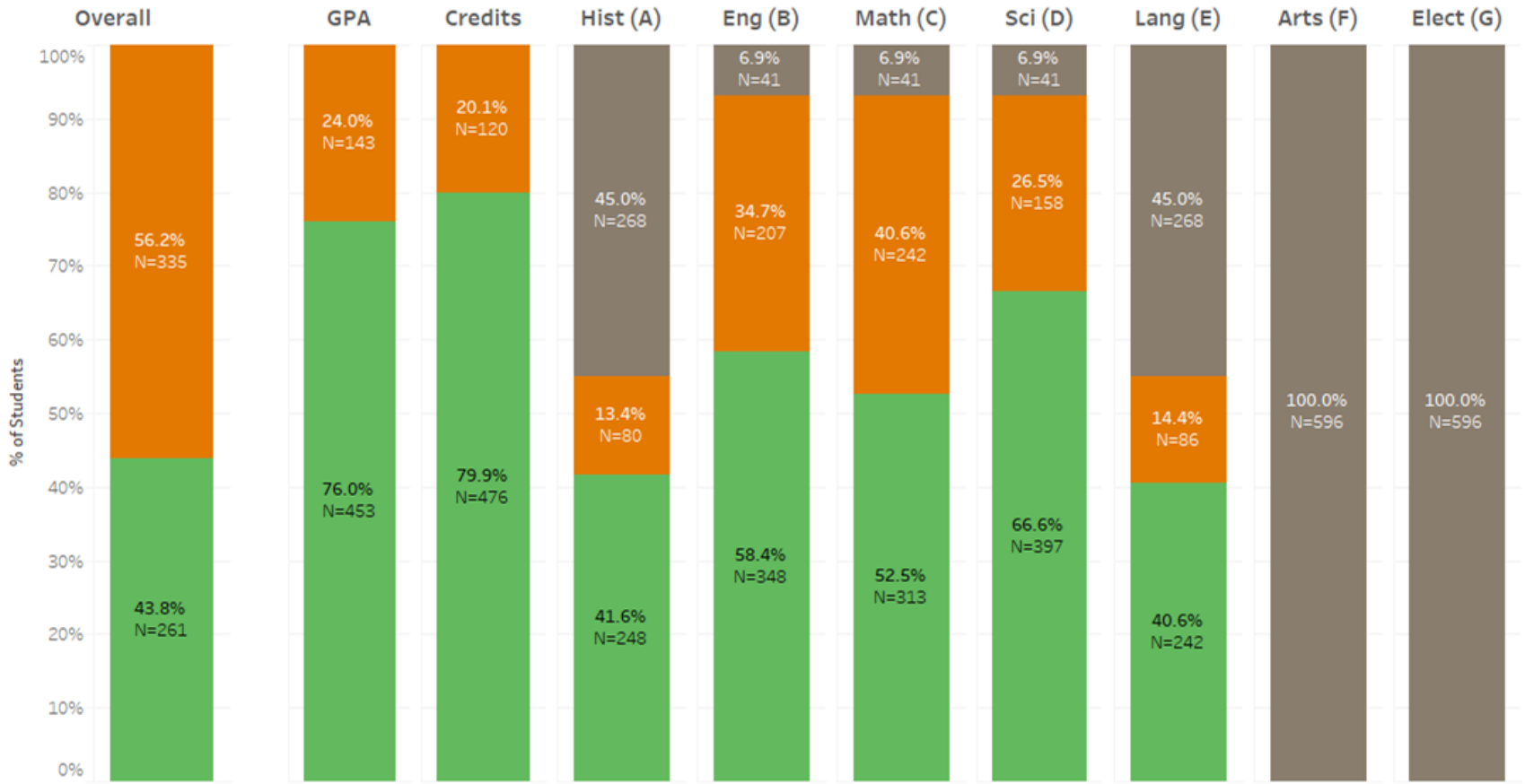


On Track to Graduate

Academic Year	Select School	Grade	Pathway	Ethnicity	Gender
2017-18	Fremont	All	All	All	All

Home Language	English Fluency	Fluency Subgroup	Special Ed Status	Free/Reduced Lunch	Foster Status
All	All	All	All	All	All

Hist (A)
Status
Off-Track
On-Track
N/A



Data was last updated on **October 18, 2017**. For more information about the data on this report, please contact **Kevin Schmidke** at **kevin.schmidke@ousd.org**.

Pathway Enrollment

Pathway/SLC Enrollment

Select Academic Year	Select Grade Level	View by District/School	Select District/School	View by Subgroup	Select Subgroup
Multiple values	Multiple values	School	Fremont	All Students	All

Pathway Non-Pathway

Percent and Number of Students Enrolled in a Pathway - Grade(s) 10, 11, 12

Academic Year	District or School	Subgroup	Group Total	Pathway	Non-Pathway
2013-14	Fremont	All Students	512	85.5% N = 438	14.5% N = 74
2014-15	Fremont	All Students	462	100.0% N = 462	
2015-16	Fremont	All Students	475	94.1% N = 447	5.9% N = 28
2016-17	Fremont	All Students	490	96.5% N = 473	
2017-18	Fremont	All Students	565	98.9% N = 559	

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

2017-18 Reflection - Climate & Culture

Where are we in relation to this year's SPSA goals?

Reduce the chronic absence rate of AA students by 20% by June 2018 (from 29% to 9%)

- Our chronic absence for AA students in Jan. of 2018 is 31.1%

- What has helped you make progress?
- What barriers have you encountered?
- If you were able to solve your highest leverage challenge, which would it be? What actions steps would you take?

2017-18 Reflection - Climate & Culture

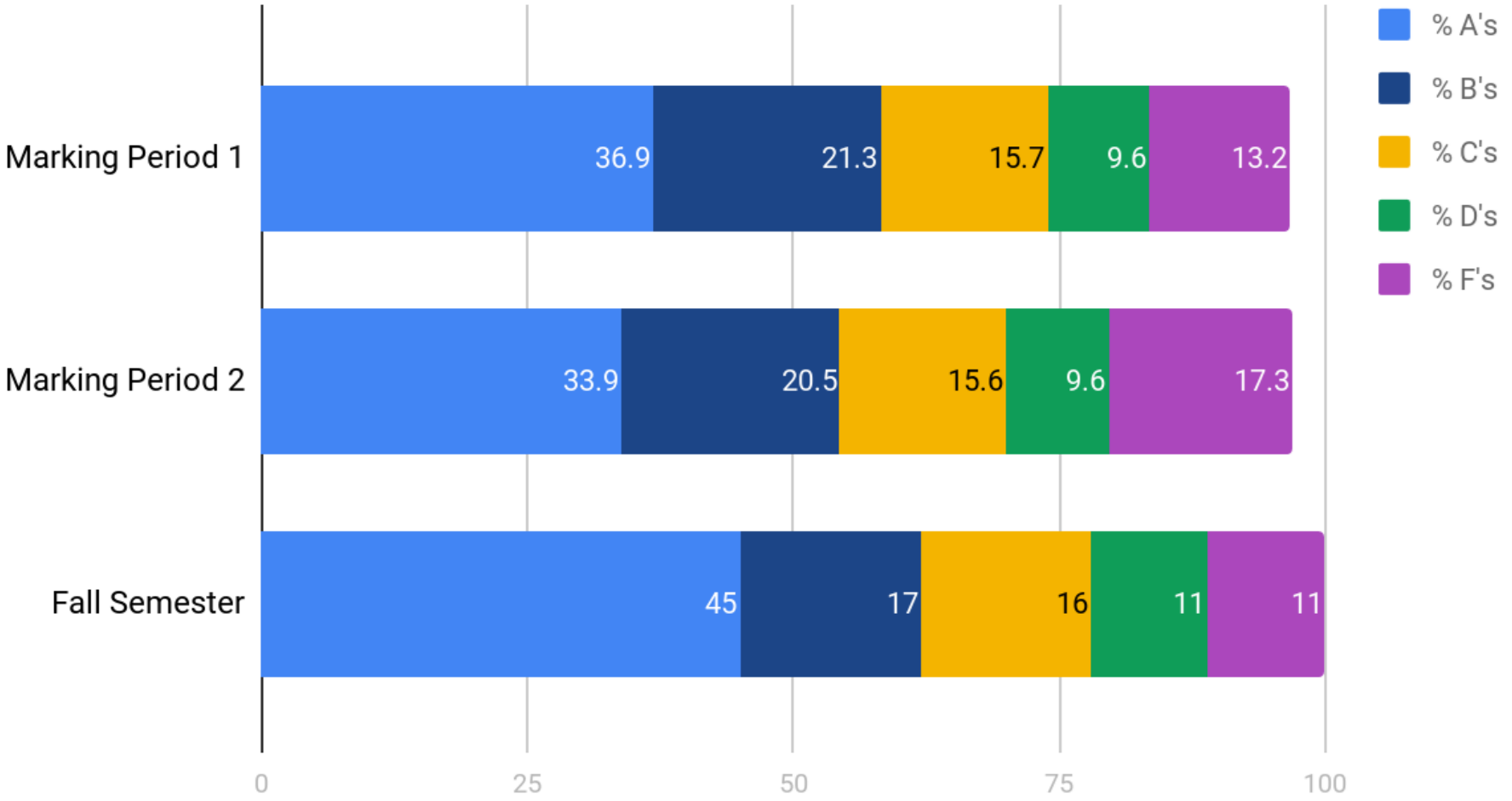
Where are we in relation to this year's SPSA goals?

Reduce the suspension rate by 50% from 145 students (March 2017) to 72 students by March 2018

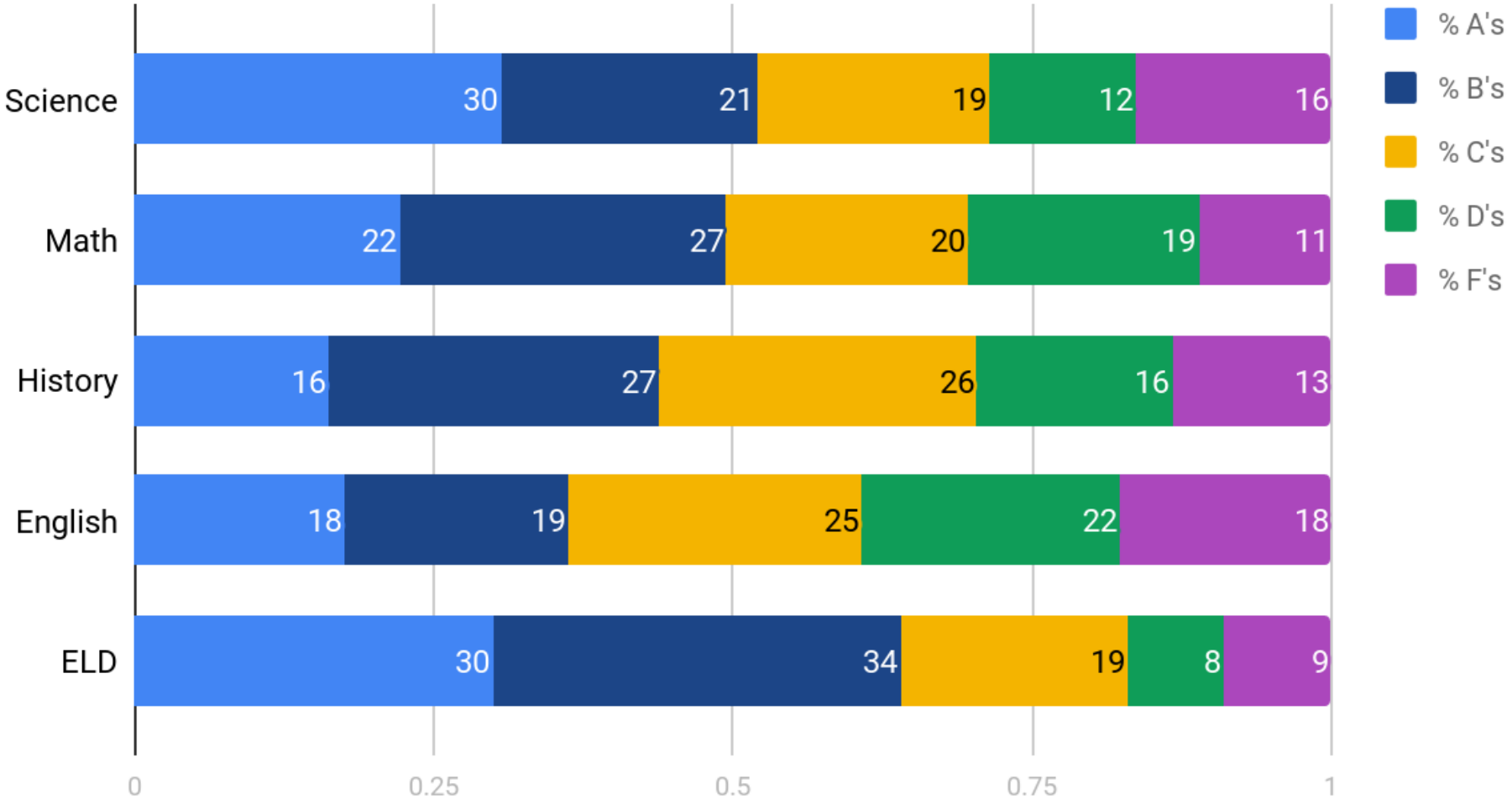
- We have 66 instances of suspension in Jan. of 2018, compared to 138 in Jan. of 2017

- What has helped you make progress?
- What barriers have you encountered?
- If you were able to solve your highest leverage challenge, which would it be? What actions steps would you take?

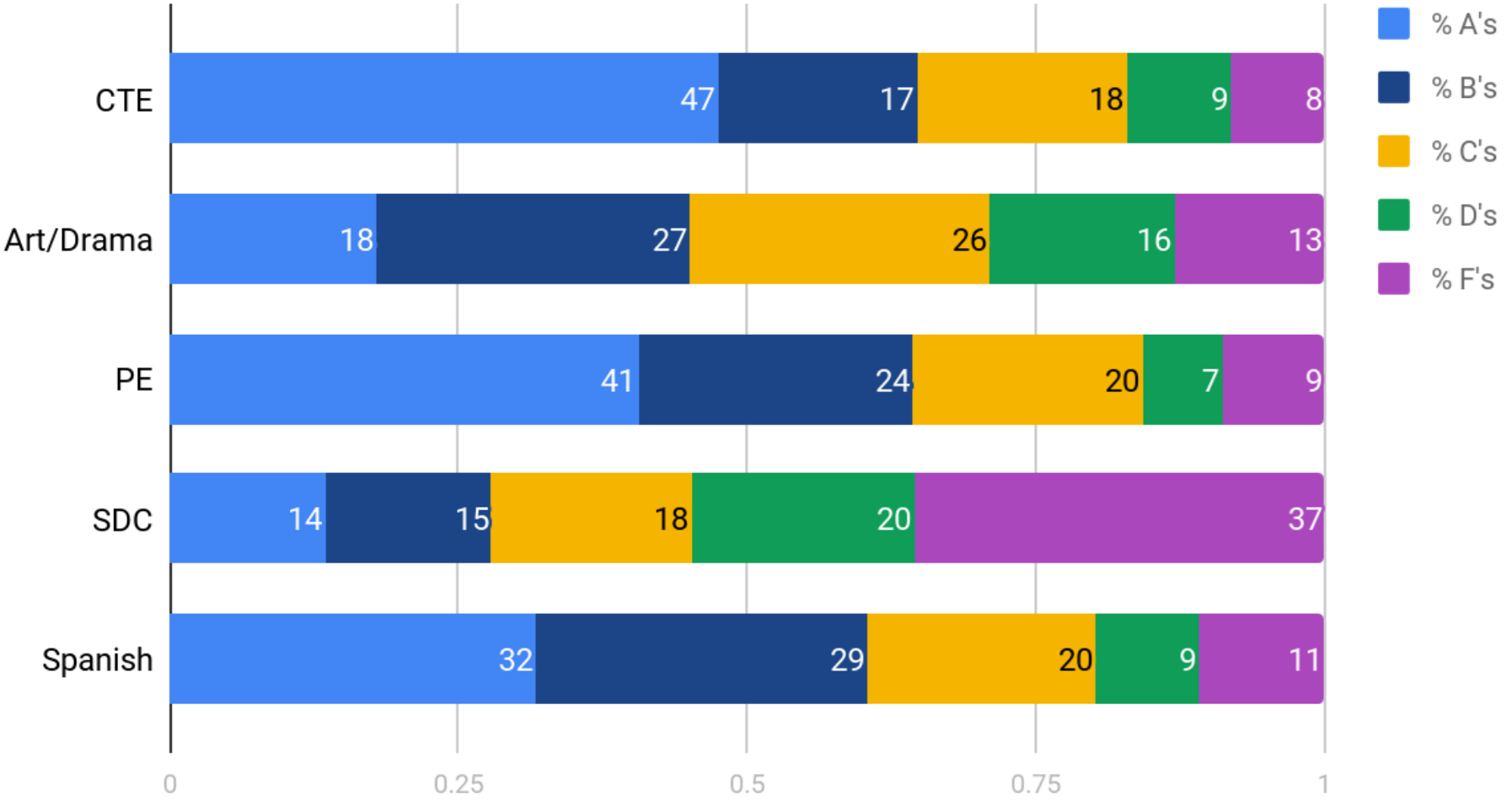
Whole School Grades Analysis



Semester Grades by Department



Semester Grades by Department

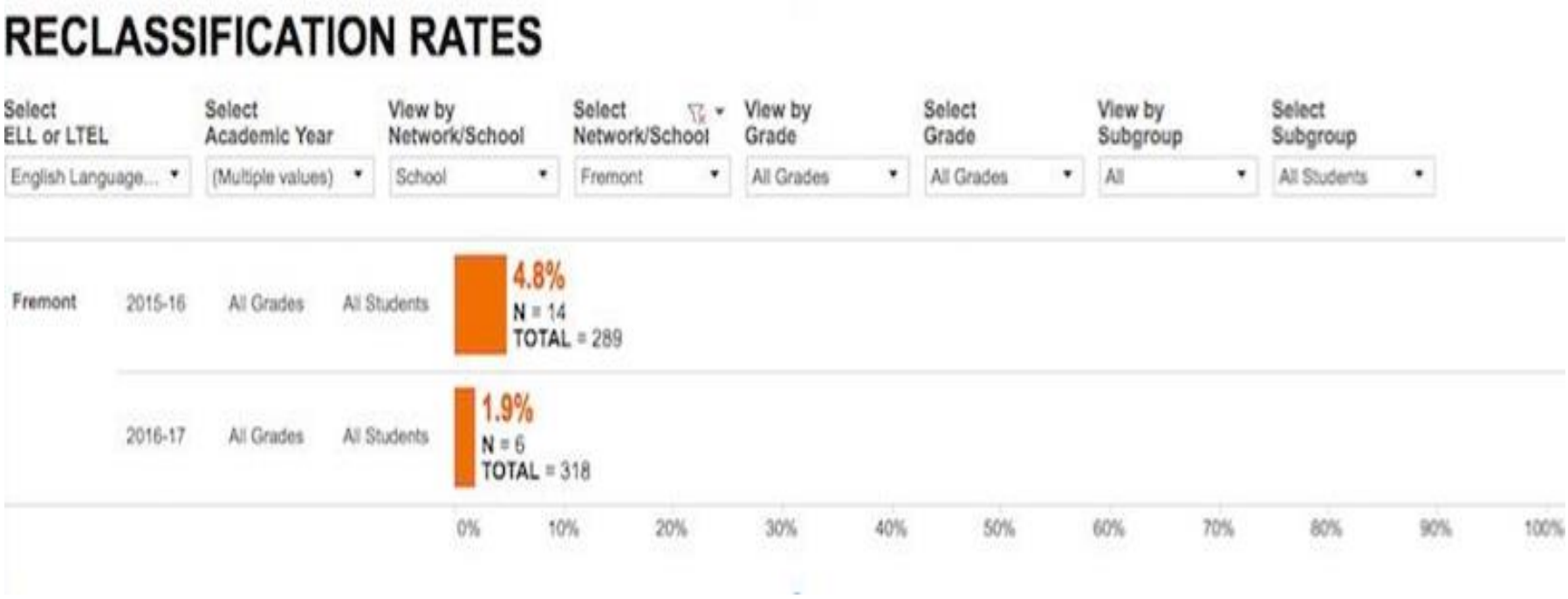


2018-19 Big Rocks Overview

What will we do better? *(New Goals)*

English Learners: 70% of students are reclassified by the end of 12th grade.

- 429 of our students are English Learners
- Of 318 students tested only 6 were able to pass the reclassification criteria (SRI & CELDT).
- 177 students have not made any growth for 2 years or more.



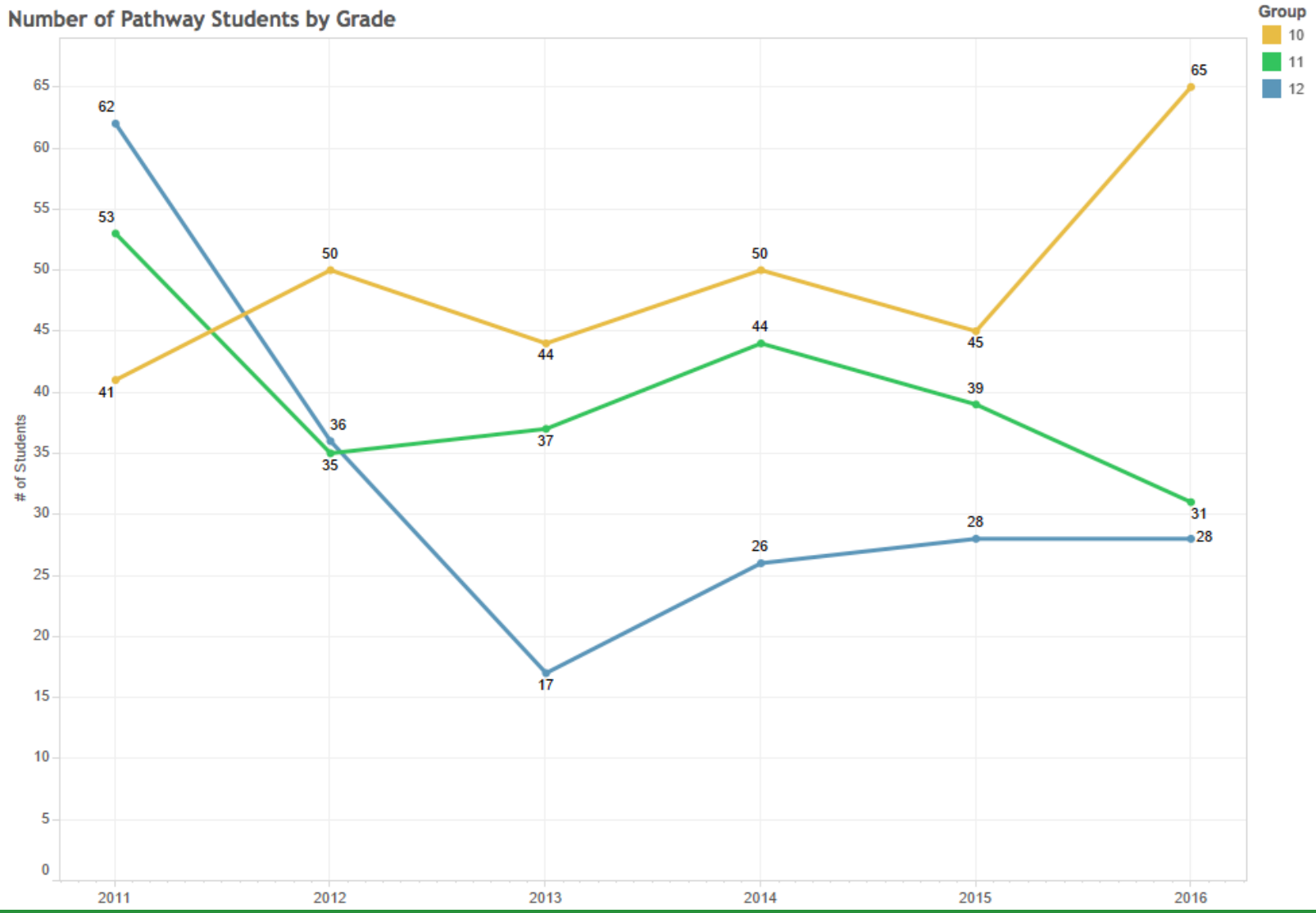
Reflection & Engagement Process

- What are your current literacy strategies?
  - What's working? Why?
    - Staff capacity and structures are being put in place for 9th grade literacy intervention
    - School-wide focus on literacy through PD and collaboration; non-English teachers investing in improving literacy outcomes for students
  - What's not working? Why not? What barriers are getting in the way?
    - Literacy data is flat or worse than previous years, students are not growing by 2 grade levels or more per year
- What is this data telling you about how your school needs to grow in literacy? What practices are going to get you there? see intervention plan for 2018-19

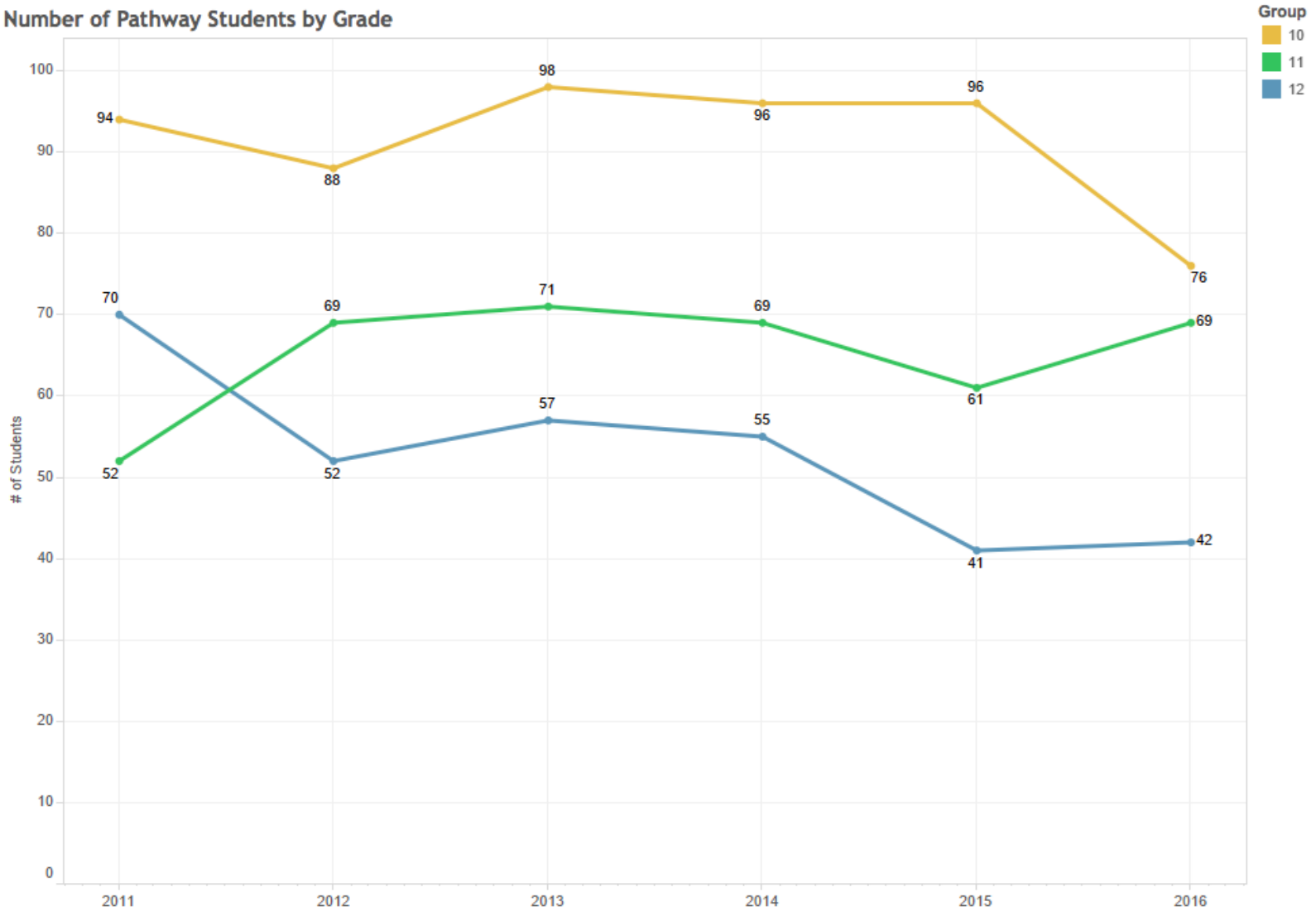
Progress
To
Goals

2017-2018
Pathway Data

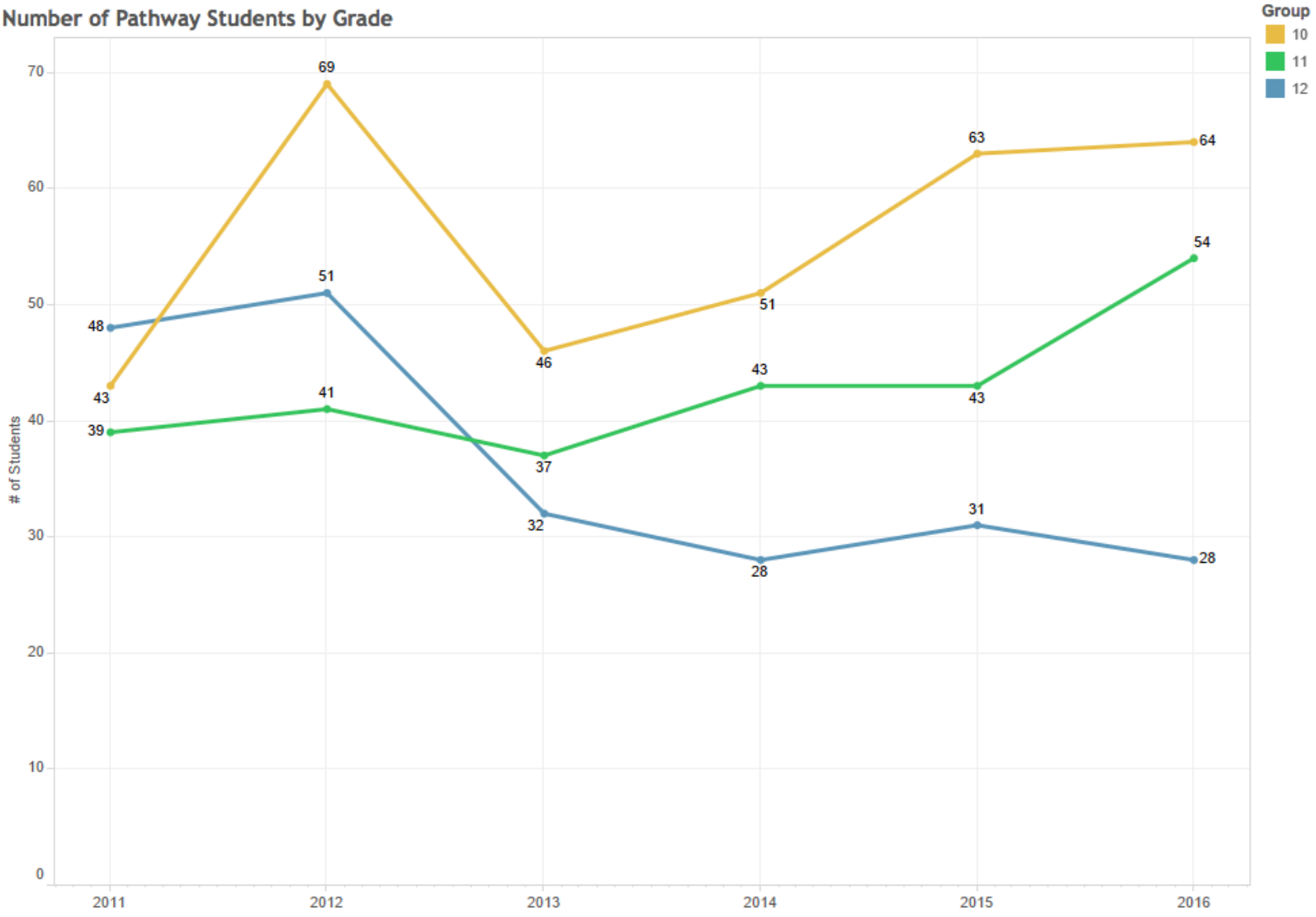
Pathway Enrollment - Media Academy



Pathway Enrollment - Architecture Academy



Pathway Enrollment - Mandela Academy



Pathway Demographics 2017-18

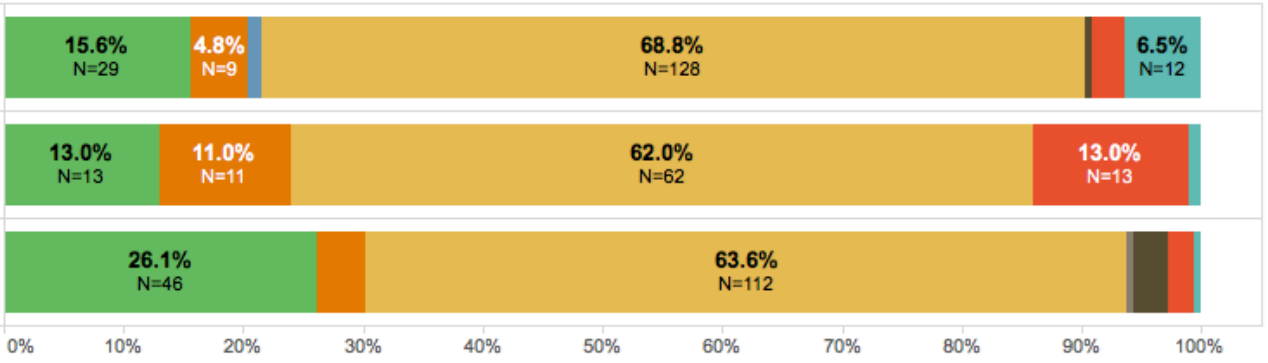
Pathway/SLC Demographics

Select Academic Year	Select School	Select Pathway/SLC	Select Grade Level	View by Subgroup	Select Subgroup
2017-18	Fremont	(Multiple val…	(Multiple val…	Ethnicity	(All)

African American, Pacific Islander, Asian, White, Filipino, Latino, Multiple Ethnicity, Not Reported

Pathway by Ethnicity - Grade 10, 11, 12

Academic Year	Site Name Short	Path Name	Total Students
2017-18	Fremont	Fremont - College Prep & Architecture Academy	186
		Fremont - Mandela Law & Public Service Academy	100
		Fremont - Media Academy	176

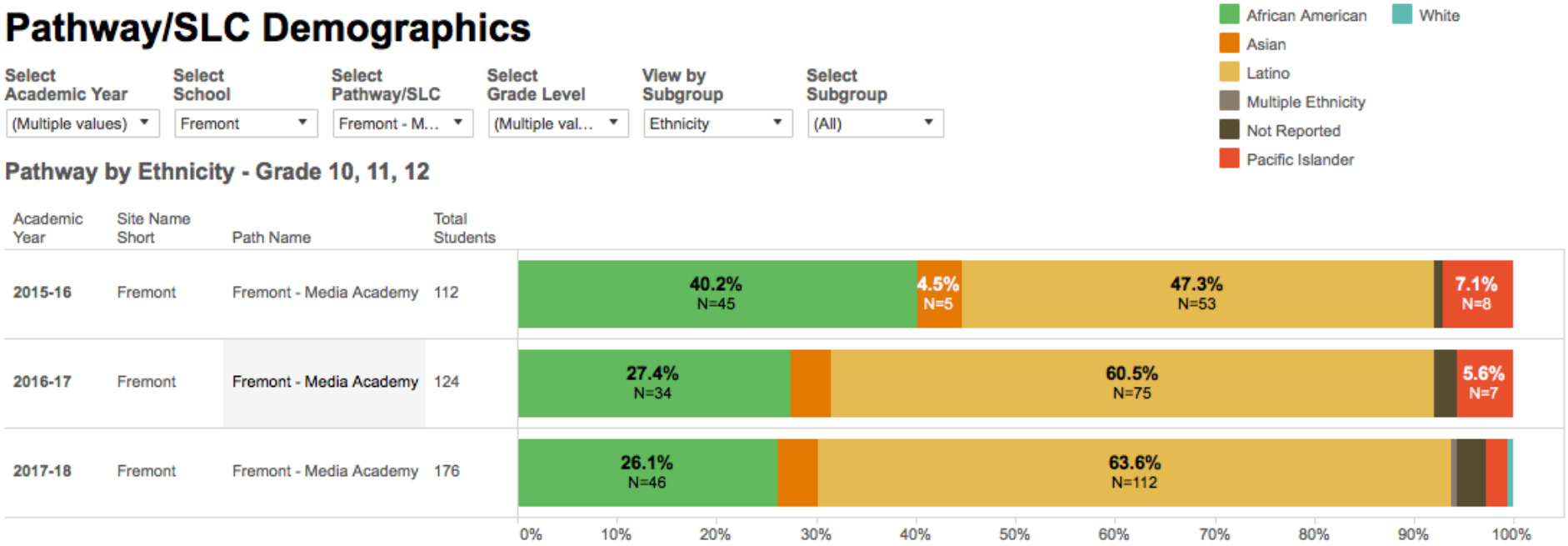


Pathway Demographics - Media (3 years)

Pathway/SLC Demographics

Select Academic Year	Select School	Select Pathway/SLC	Select Grade Level	View by Subgroup	Select Subgroup
(Multiple values)	Fremont	Fremont - M...	(Multiple val...	Ethnicity	(All)

Pathway by Ethnicity - Grade 10, 11, 12

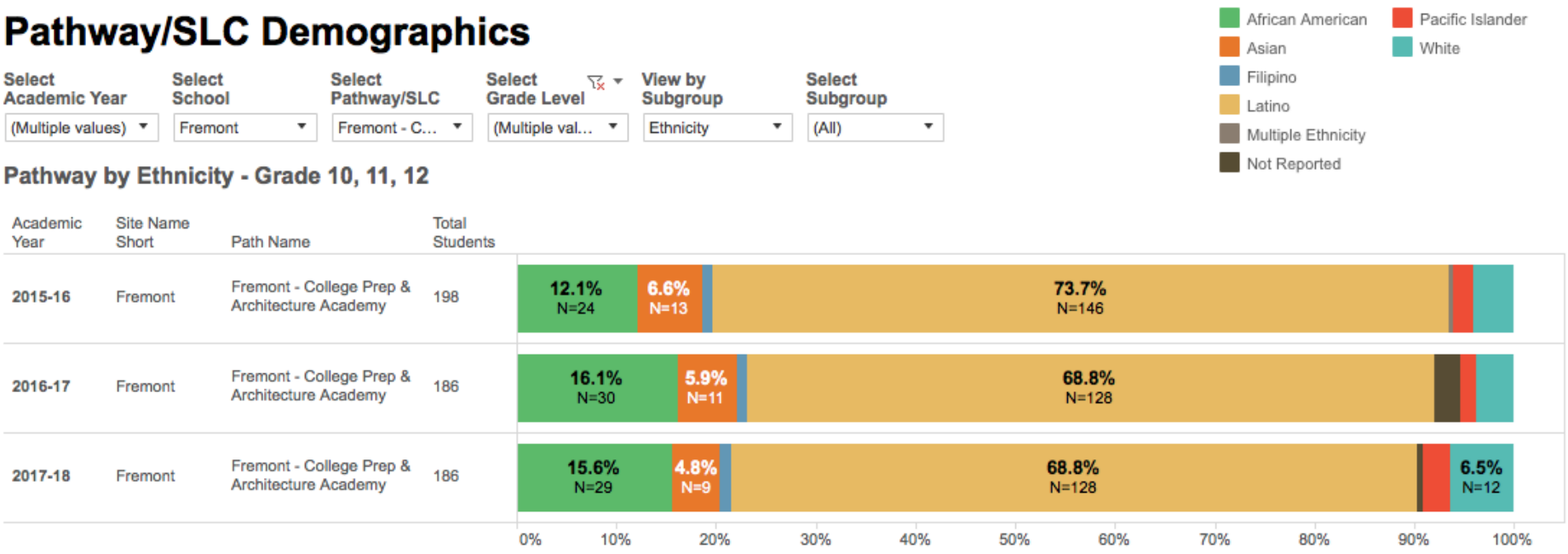


Pathway Demographics - Architecture (3 years)

Pathway/SLC Demographics

Select Academic Year	Select School	Select Pathway/SLC	Select Grade Level	View by Subgroup	Select Subgroup
(Multiple values)	Fremont	Fremont - C...	(Multiple val...	Ethnicity	(All)

Pathway by Ethnicity - Grade 10, 11, 12

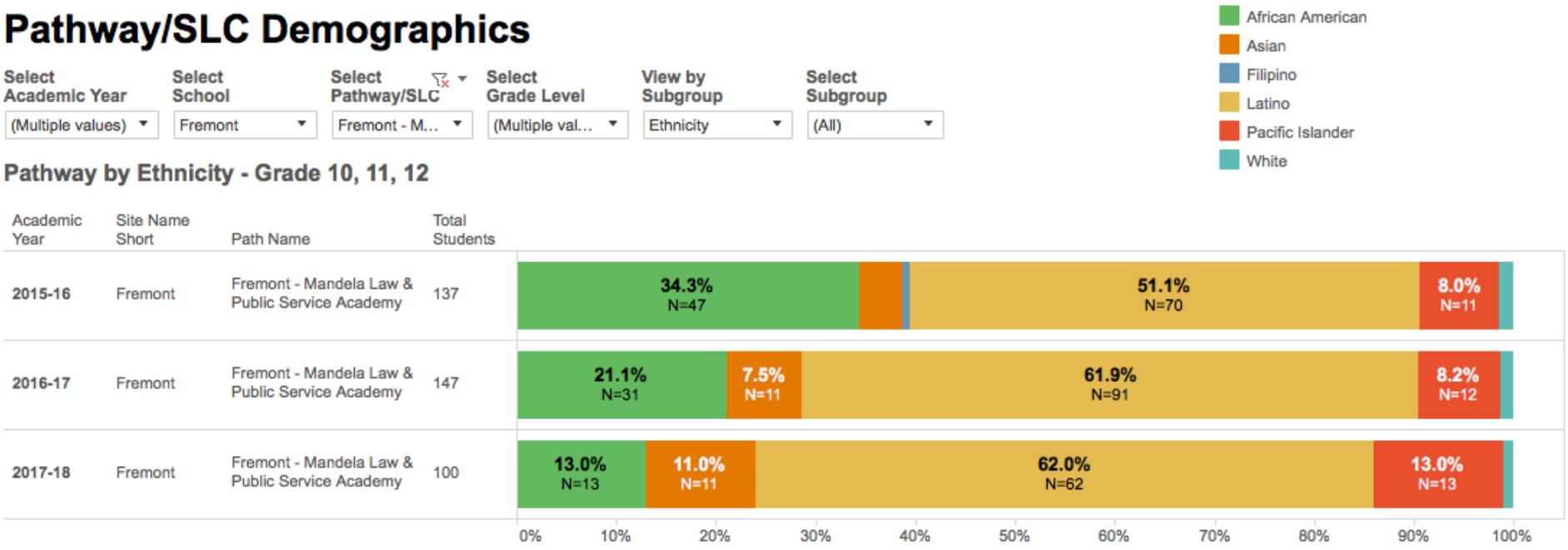


Pathway Demographics - Mandela (3 years)

Pathway/SLC Demographics

Select Academic Year	Select School	Select Pathway/SLC	Select Grade Level	View by Subgroup	Select Subgroup
(Multiple values)	Fremont	Fremont - M...	(Multiple val...	Ethnicity	(All)

Pathway by Ethnicity - Grade 10, 11, 12



A-G Completion by Pathway - 12th

Academic Year	District or Sch..	Group Retenti..	Pathway Select R..	Total	AG Status: A-G Complete	AG Status: A-G Not Complete
2015-16	Fremont	All Students		3		100.0% N=3
			Fremont - College Prep & Architecture Academy	41	46.3% N=19	53.7% N=22
			Fremont - Mandela Law & Public Service Academy	31	29.0% N=9	71.0% N=22
			Fremont - Media Academy	28	21.4% N=6	78.6% N=22
2016-17	Fremont	All Students		4	25.0% N=1	75.0% N=3
			Fremont - College Prep & Architecture Academy	42	23.8% N=10	76.2% N=32
			Fremont - Mandela Law & Public Service Academy	28	35.7% N=10	64.3% N=18
			Fremont - Media Academy	28	14.3% N=4	85.7% N=24

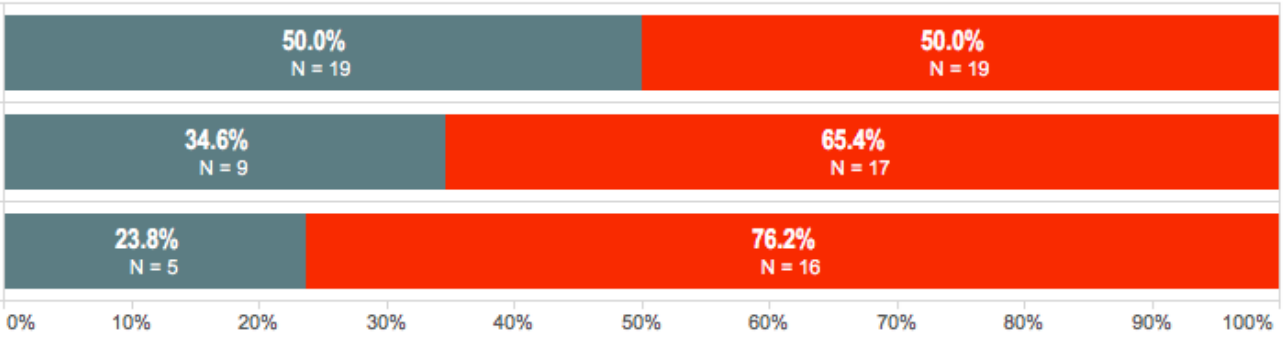
0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%
% of Students

A-G Completion by Pathway - Graduates

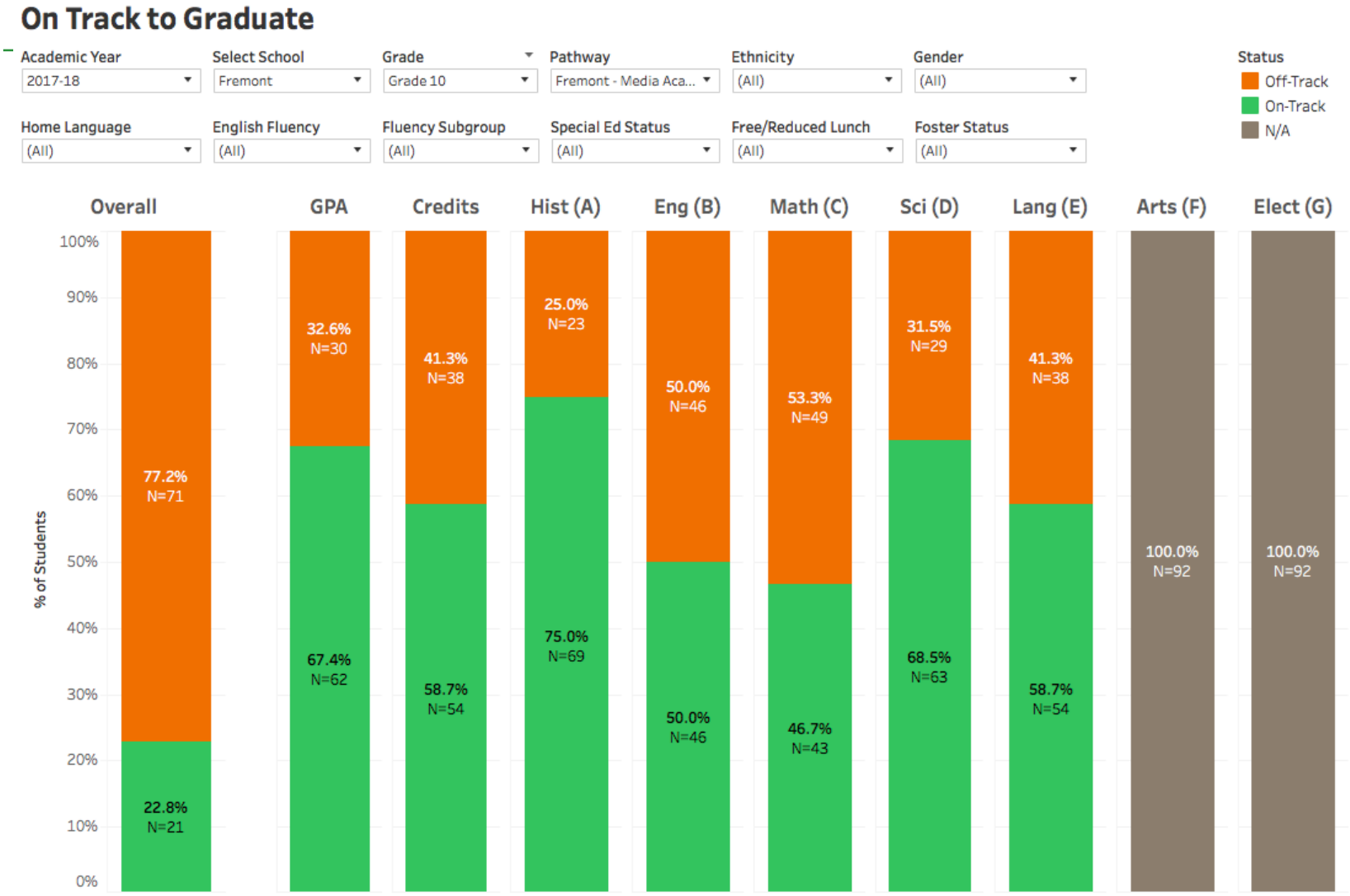
A-G Completion - 12th Grade Graduates Only

Select Year(s)	View by School/Pathway	Select School/ Pathway(s)	View by Subgroup	Select Subgroup(s)
2015-16	Pathway	(Multiple values)	All Students	All Students

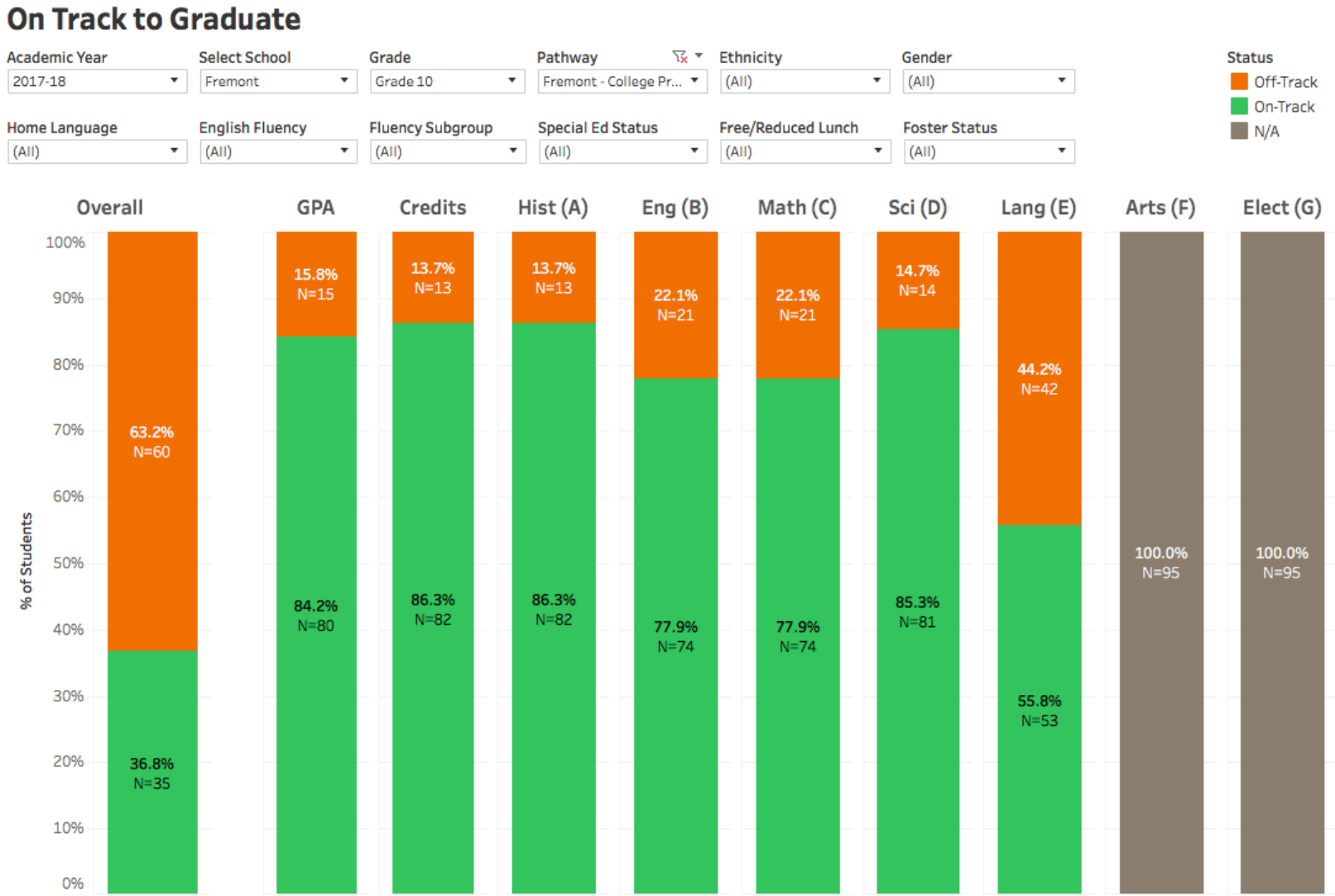
Academic Year	School or Pathway	Subgroup	Sum of Group T..
2015-16	Fremont - College Prep & Architecture Academy	All Students	38
	Fremont - Mandela Law & Public Service Academy	All Students	26
	Fremont - Media Academy	All Students	21



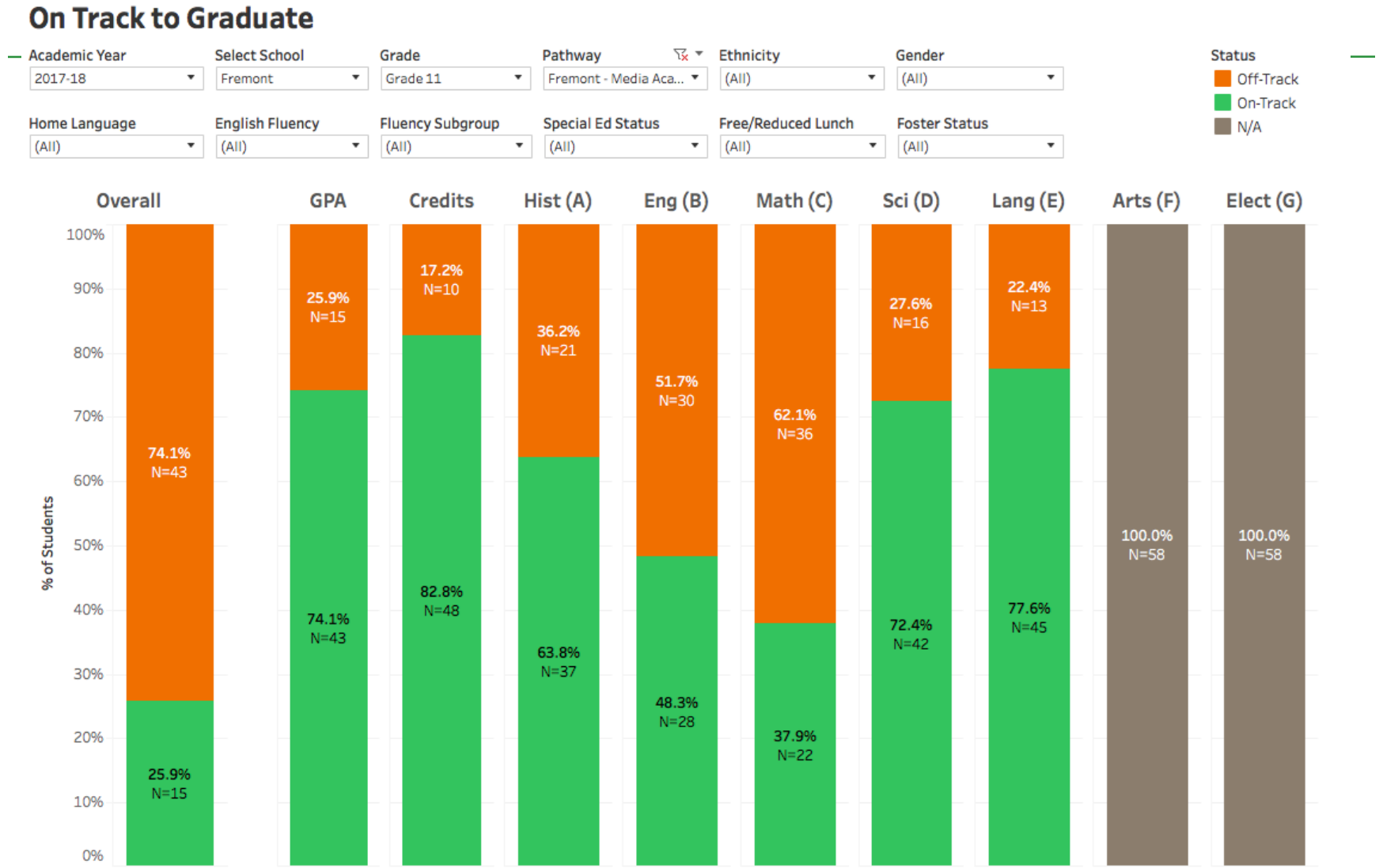
On Track to Graduate - Media Academy 10th



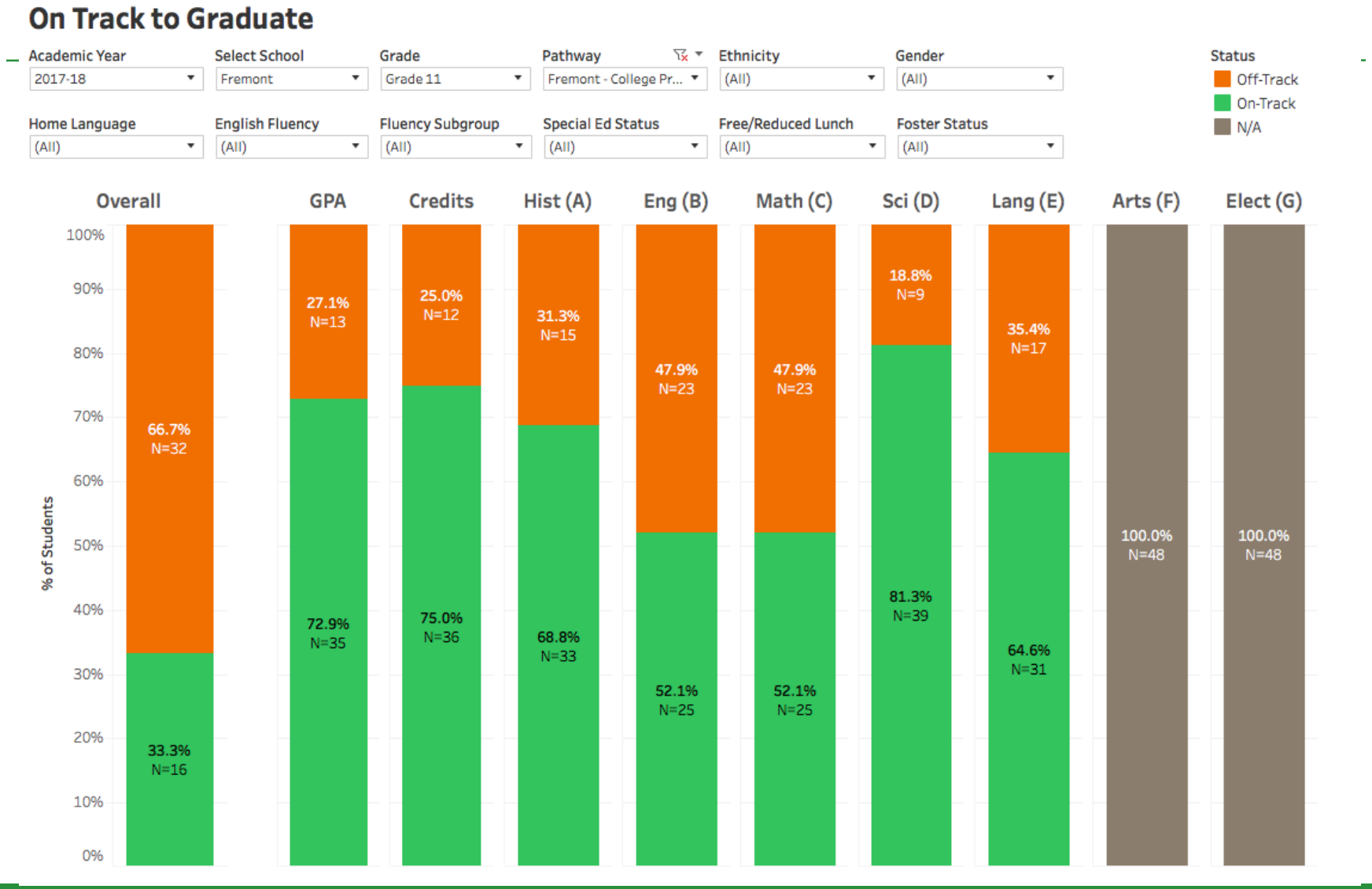
On Track to Graduate - Architecture Academy 10th



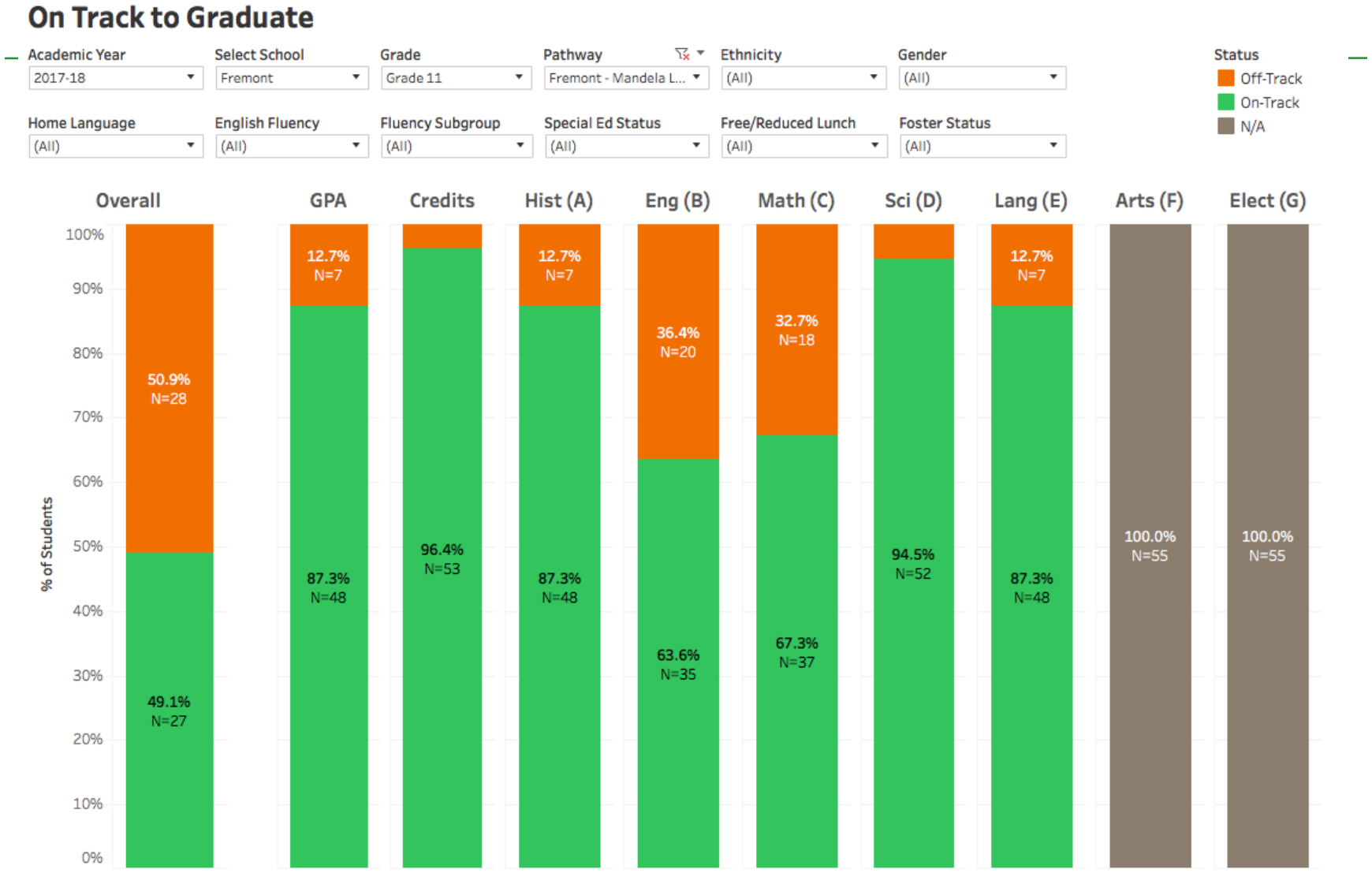
On Track to Graduate - Media Academy 11th



On Track to Graduate - Architecture Academy 11th



On Track to Graduate - Mandela Academy 11th



EVERY STUDENT THRIVES!

OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

www.ousd.org @OUSDnews

1000 Broadway, Suite 680, Oakland, CA 94607

Contact us for additional information [optional contact area]
Phone: 510.555.5555 | Email: info@ousd.org