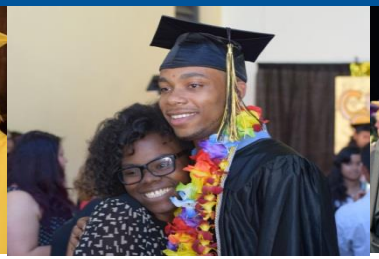
: i am OUSD

Superintendent Report
Blueprint for Quality Schools



Presented by: Kyla Johnson-Trammell

December 13, 2017

Outcomes

BLUEPRINT FOR QUALITY SCHOOLS

Update on Blueprint for Quality Schools Process

- Overview of full Process Timeline
- Present Facility Assessment Findings
- Update on Community Engagement
- Update on Timeline and Next Steps

More Than a Plan, a Vehicle for Change

The OUSD **Blueprint for Quality Schools** is a planning process that will help OUSD students to have more equitable access to schools and programs they need to thrive. Some options that may be considered include:

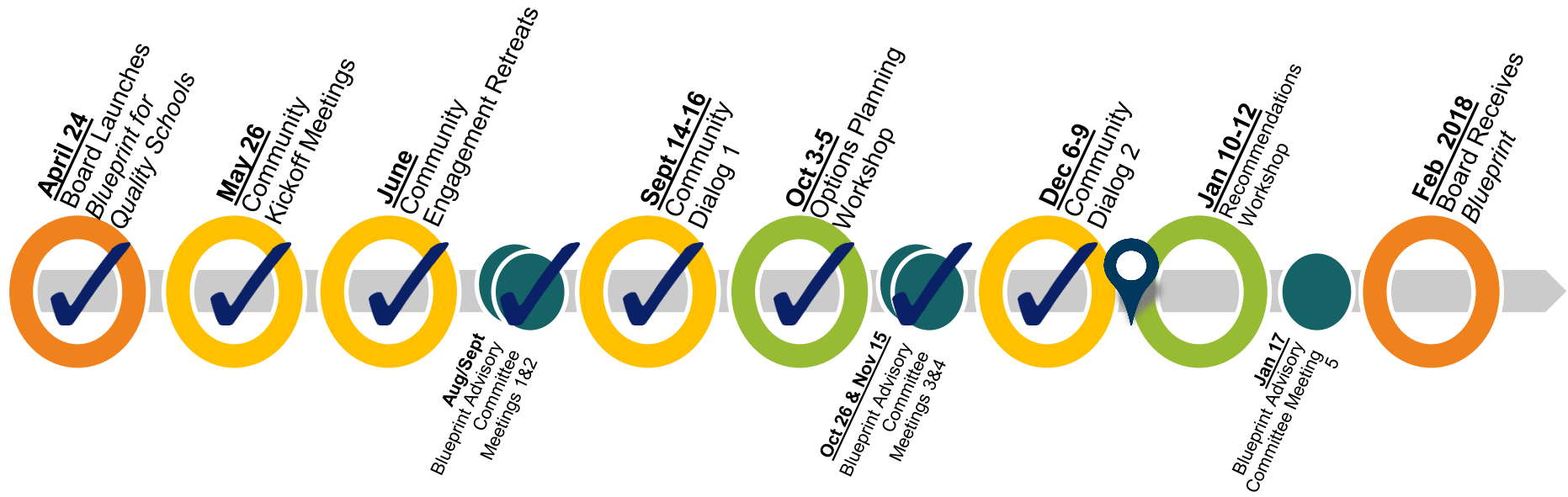
- **Prioritizing upgrades to buildings and programs**
- **Expanding, merging, or closing schools**
- **Changing configurations of schools and central office**

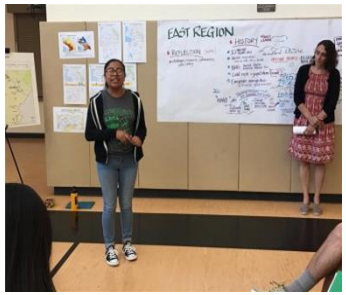
Community input through the Blueprint Advisory Group and Community Dialogues will help inform options.

Keeping in Mind **Our Constraints:**

- California is 47th in per pupil funding in the nation
- Budget still recovering from funding cuts
- Declining enrollment in OUSD

Blueprint for Quality Schools – Timeline

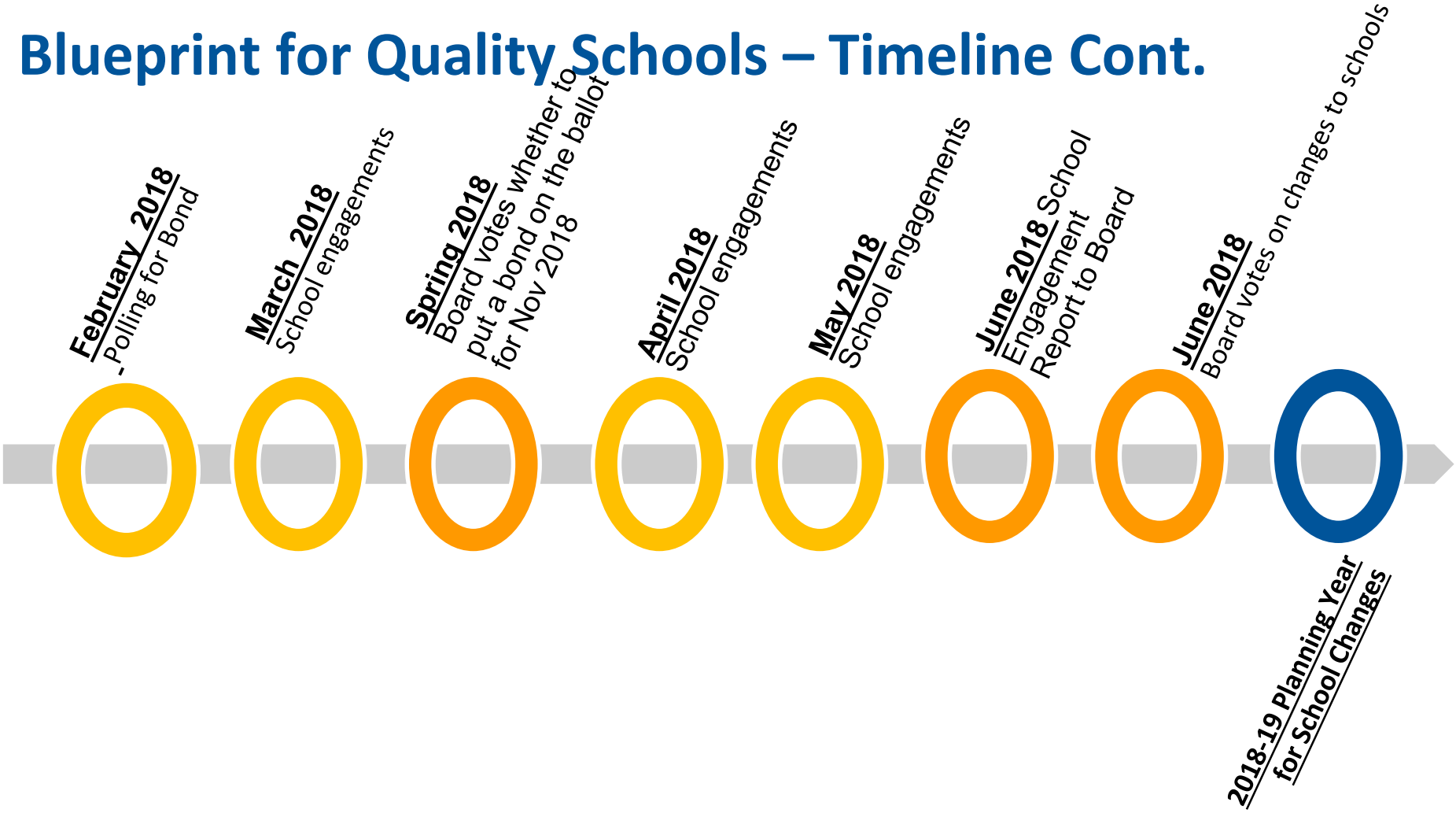




Participants:

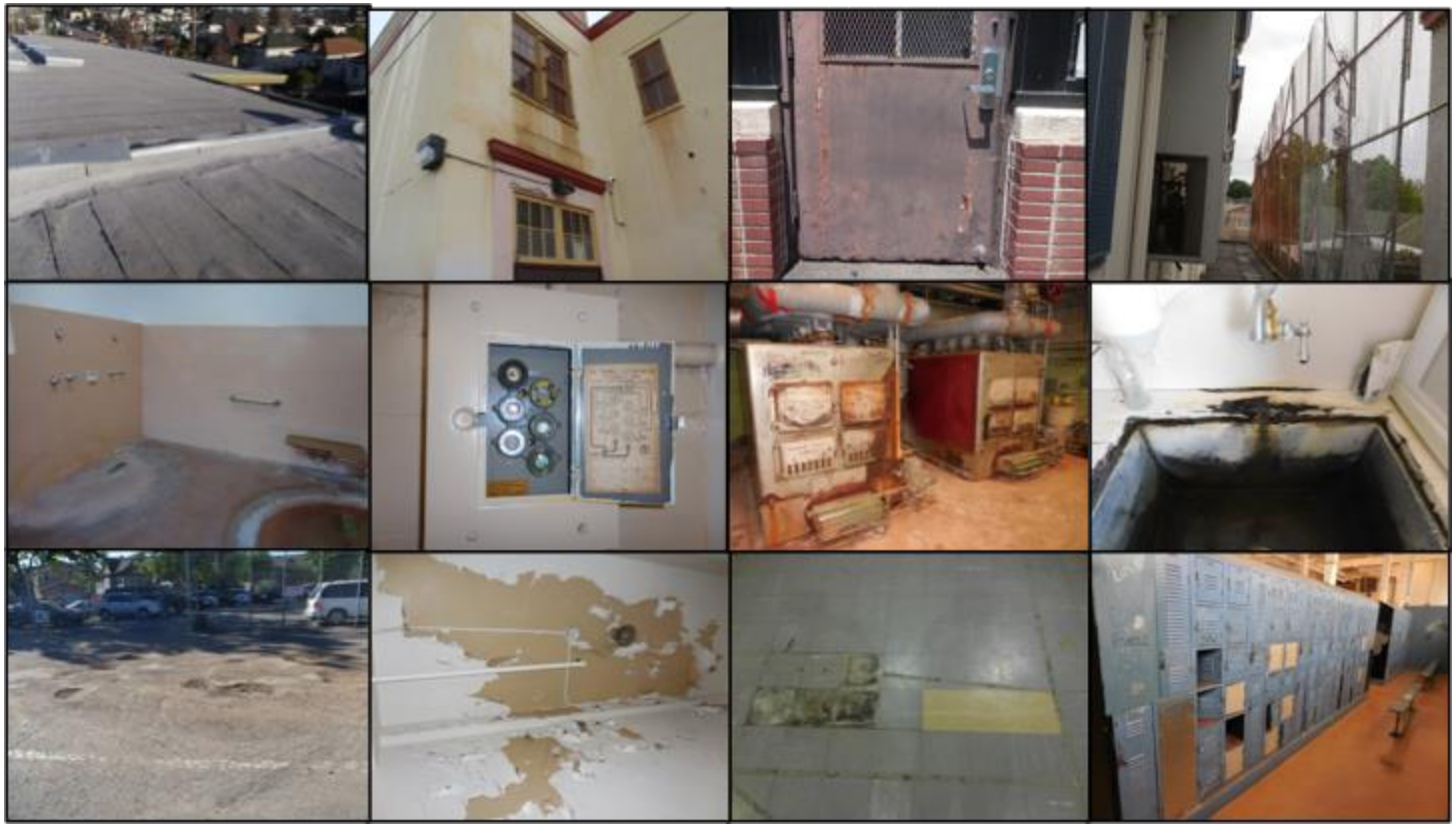
- Community
- Blueprint Advisory Group
- Blueprint Leadership Team
- Board

Blueprint for Quality Schools – Timeline Cont.



Shared Understanding → **Study Data** → **Options & Recommendations**

Assessing the Condition of OUSD Facilities



OUSD Facility Inventory

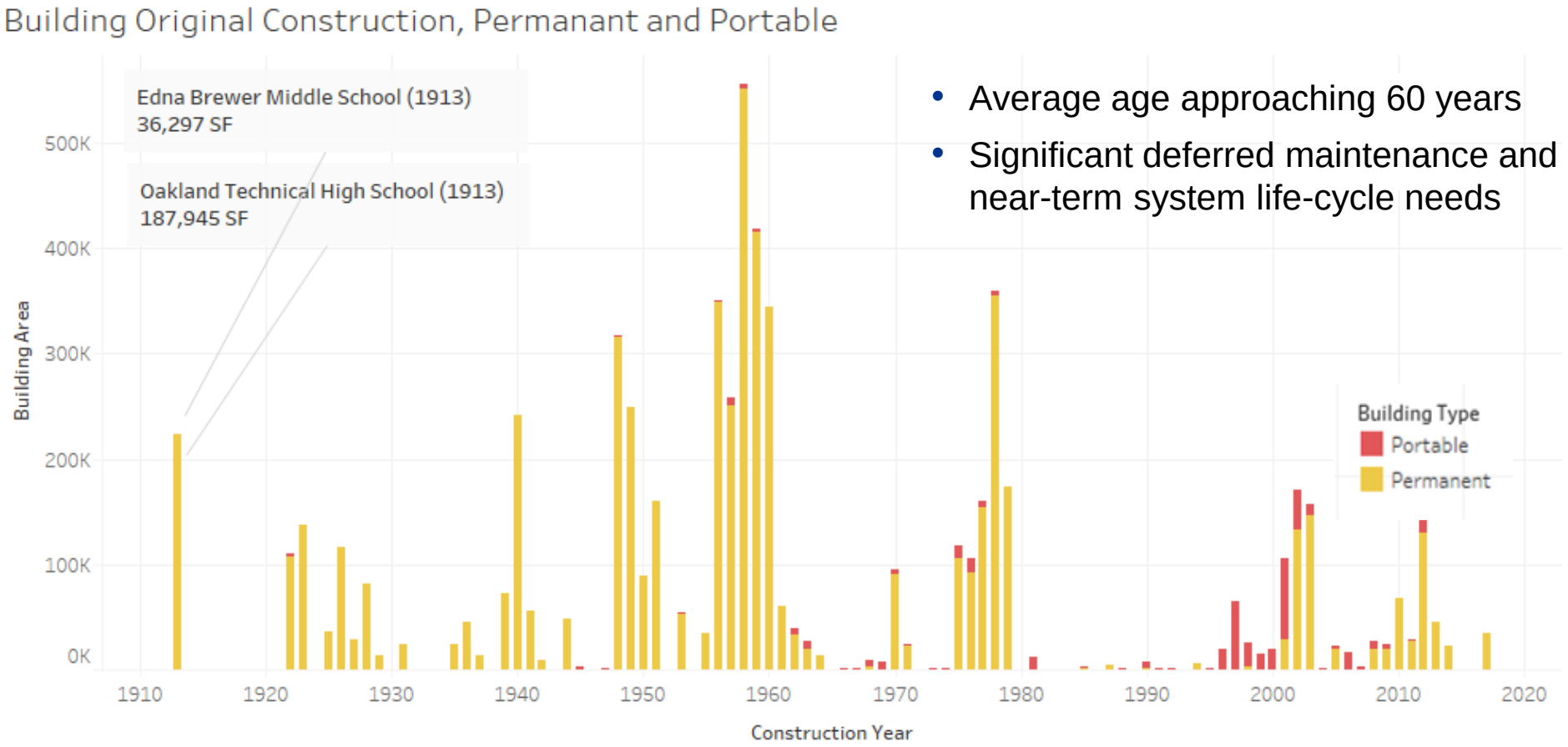
Facility Portfolio

Facility Type	Campuses	School Orgs	Permanent Buildings		Temporary Buildings		All Buildings		
			Count	Total Sq Ft	Count	Total Sq Ft	Count	Total Sq Ft	Ave Age
Elementary School Campus	50	61	134	2,347,289	264	217,911	398	2,565,200	53
Middle School Campus	13	16	60	1,174,972	69	63,370	129	1,238,342	62
High School Campus	8	9	58	1,288,252	75	73,524	133	1,361,776	58
Charter Campus (in OUSD-owned bldgs)	12	12	16	399,963	70	73,331	86	473,294	62
Alternative Education School	5	5	12	88,302	29	31,230	41	119,532	48
Adult School	1		1	10,650	-	-	1	10,650	47
Administration/Support Facilities	4		14	340,215	8	950	22	341,165	74
Vacant facilities and land	7		5	-	-	42,426	5	42,426	58
Total	**100**	**103**	**300**	**5,649,643**	**515**	**502,742**	**815**	**6,152,385**	**58**

*Charters on non-OUSD-owned campuses not included.

- Campus (site) vs School (organization)
- Average age 58 years
- 131 of the 515 portables are older than 30 years old, ~50 on underutilized campuses
- **Note:** While not included in assessment, the facility master plan considers unoccupied facilities and pre-K centers as assets for facility options.

OUSD Facility Inventory Age

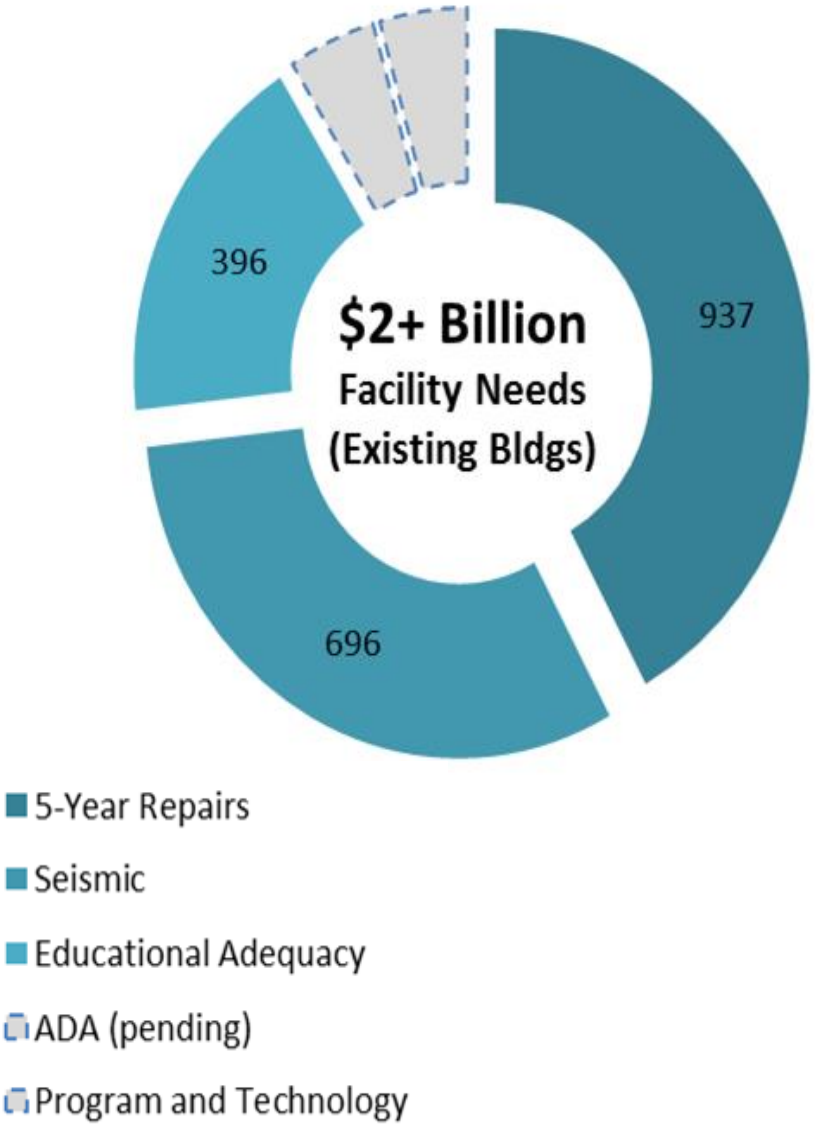


- Average age approaching 60 years
- Significant deferred maintenance and near-term system life-cycle needs

OUSD Facility Needs

- Facility Need Categories:
  - **5-Year Repairs** (what's broken)
  - **Seismic** (what are structural retrofits)
  - **Educational Adequacy** (what's missing)
  - **ADA** (accessibility deficiencies, pending)
  - **Program/Technology** (program enhancements defined during planning and engagement, pending)

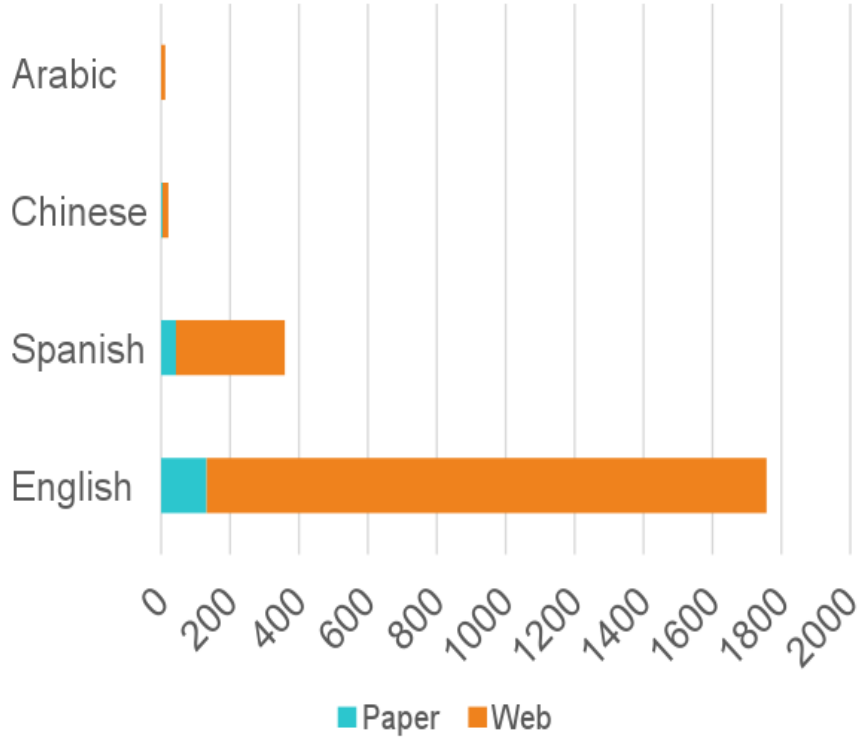
- $2+ Billion in Facility Needs
- Urgent need for capital bond in near term. Committed bond funds insufficient to keep up with capital needs.



September Community Dialogue Themes

Robust response

- Over 2,000 total responses

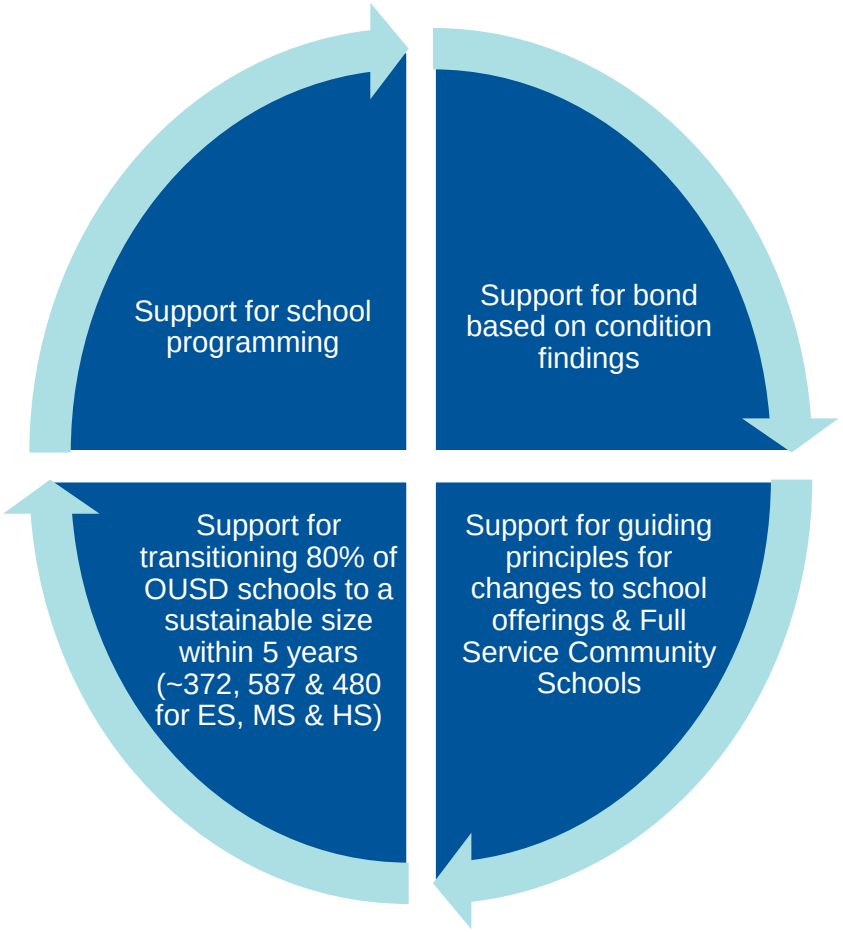


Key themes

- Building Safety & Accessibility
- Programs
  - Art
  - After school
  - SEL
  - Sports
- Mental Health, Health & GED support services
- Equity (focused mainly on funding for and quality of staff)

December Community Dialogue Themes

Survey themes

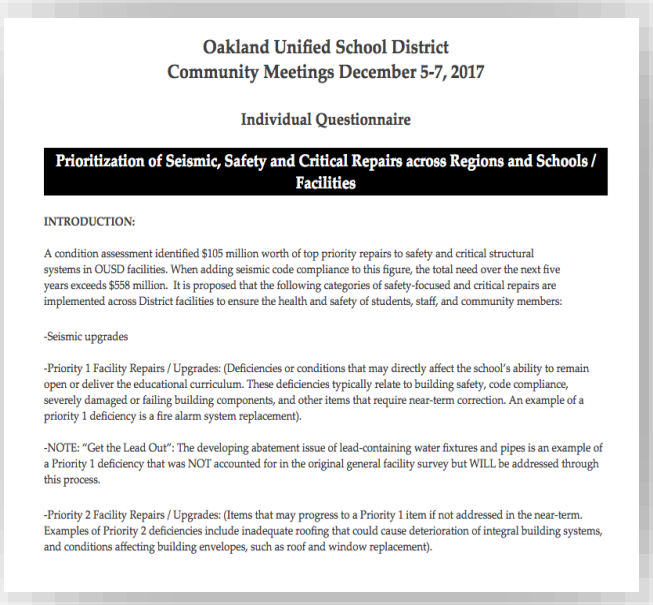


- Develop child-centered, experiential educational models (e.g. Montessori, expeditionary learning, etc.)
- Develop “magnet” programs (e.g. Fine Arts, STEAM, Computer Science, International Baccalaureate etc.) with programmatic feeders between middle schools and high schools
- Develop dual- immersion language academies, including Spanish, Cantonese, Mandarin, French, Arabic, etc.
- Develop High School CTE (Career Technical Education) Centers
- Develop TK-8th and 6th-12th programs
- Increase number of school offerings in District
- Increase size of physically small schools to increase capacity
- Decrease size of physically large campuses to reduce enrollment and create more region-focused feeder
- Replicate successful programs that are in high demand from families

Second Community Survey Underway

BLUEPRINT FOR QUALITY SCHOOLS

RAISE YOUR VOICE TO SPEAK UP FOR WHAT YOUR SCHOOL NEEDS!



Oakland Unified School District
Community Meetings December 5-7, 2017

Individual Questionnaire

Prioritization of Seismic, Safety and Critical Repairs across Regions and Schools / Facilities

INTRODUCTION:

A condition assessment identified $105 million worth of top priority repairs to safety and critical structural systems in OUSD facilities. When adding seismic code compliance to this figure, the total need over the next five years exceeds $558 million. It is proposed that the following categories of safety-focused and critical repairs are implemented across District facilities to ensure the health and safety of students, staff, and community members:

-Seismic upgrades

-Priority 1 Facility Repairs / Upgrades: (Deficiencies or conditions that may directly affect the school's ability to remain open or deliver the educational curriculum. These deficiencies typically relate to building safety, code compliance, severely damaged or failing building components, and other items that require near-term correction. An example of a priority 1 deficiency is a fire alarm system replacement).

-NOTE: "Get the Lead Out": The developing abatement issue of lead-containing water fixtures and pipes is an example of a Priority 1 deficiency that was NOT accounted for in the original general facility survey but WILL be addressed through this process.

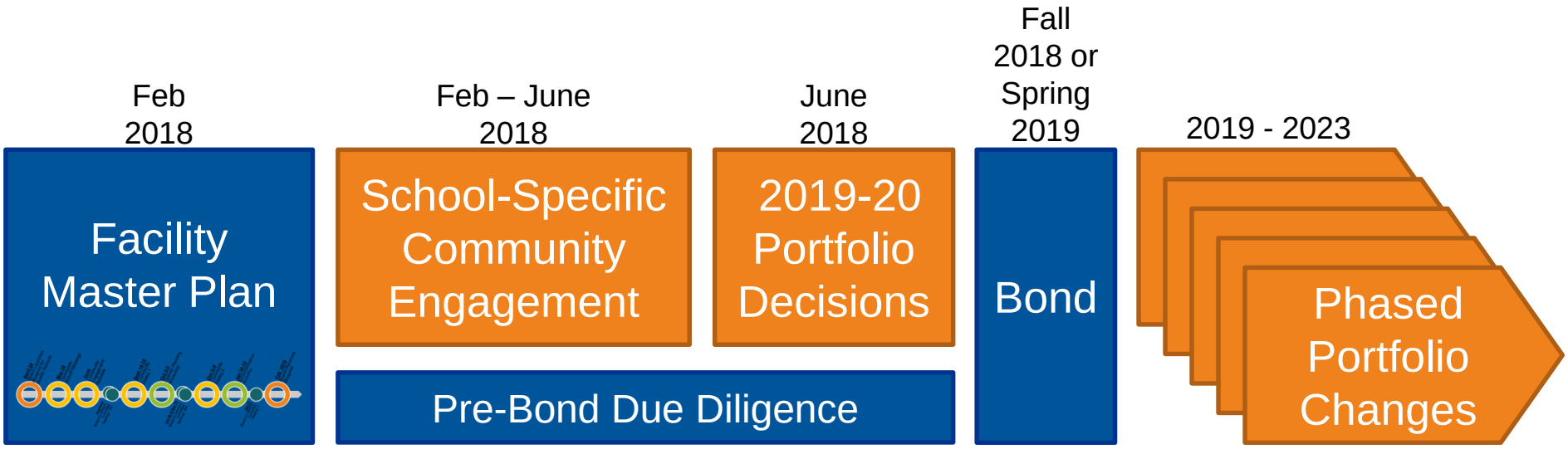
-Priority 2 Facility Repairs / Upgrades: (Items that may progress to a Priority 1 item if not addressed in the near-term. Examples of Priority 2 deficiencies include inadequate roofing that could cause deterioration of integral building systems, and conditions affecting building envelopes, such as roof and window replacement).

Visit ousd.org/blueprintforquality by **December 22** to Take the Survey

Next Steps

Key Board Decision Points:

- February – Initiate Pre-Bond Due Diligence
- June – Portfolio Change Decisions for 2019-20
- August – Deadline to call 2018 bond



Critical Community Input and Leadership

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OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

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