



## Measure G1 Carryover Justification Long Form (Complete if carryover is more than \$5000)

Due Date: October 31, 2019

<b>School:</b>	Montera Middle	<b>Contact/Principal</b>	Darren Avent
<b>School Address:</b>	5555 Ascot Drive Oakland CA 94611	<b>Principal Email</b>	darren.avent@ousd.org
		<b>School Phone:</b>	510-531-6070

Please fill out the information below for schoolwide carryover.

2018-19 Measure G1 Allocation	\$ 98,250.00
2018-19 Measure G1 Dollars Spent	\$ 93,001.18
Carryover Amount	\$ 5,248.82

### Summary of Approved Expenditures and Actuals Spent from 2018-19

2018-19 Approved Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount	Actual Spent
1	Add 1.0 Chorus and OrFF classes as electives to fulfill International Baccalaureate requirements	\$79,491.80	\$78,008
2	Music Supplies	\$7,028.60	\$3,919
3	Art Supplies	\$7,028.60	\$7,028
4	Woodshop Supplies	\$5,000.00	\$5,000
5			
<b>Total</b>		<b>\$98,549.00</b>	<b>\$93,955</b>

### Summary of Proposed Use of Carryover for 2019-20 (listed in order of priority)

2019-20 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	Woodshop supplies	\$5,248.82
2		
3		

4		
5		
Budget Total (must add up to Anticipated Grant Amount)		\$5,248.82

**Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.**

The Music teacher came in less than what was expected. Last year both music left the school and did not spend all the proposed funds.

**REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.**

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
SSC Meeting	11/7/2019

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Staff Meeting	10/29/2019

**Budget Justification and Narrative**

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

**The Goals of the Measure**

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2018-19 school year.
2. Please explain how you plans to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the total carry-over amount.

**1. Music Program**

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>

**2. Art Program**

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>



**3. World Language Program**

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>

**4. 5th to 6th Grade Enrollment Retention**

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>
\$5248.82	Funds will be use to purchase additional supplies for the woodshop.	Increase the number of girls in woodshop classes.

**5. Safe and Positive School Culture**

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>


**Please submit your 2018-19 Measure G1 Carryover Justification Form to Mark Triplett ([mark.triplett@ousd.org](mailto:mark.triplett@ousd.org)) and Linda Pulido-Esquivel ([linda.esquivel@ousd.org](mailto:linda.esquivel@ousd.org)).**



**MONTERA MIDDLE SCHOOL  
SCHOOL SITE COUNCIL**

2019 - 2020

LIBRARY

**\*Thursday, November 7, 2019\***

6:00 P.M.

**\*\*REVISED\*\***

**AGENDA**










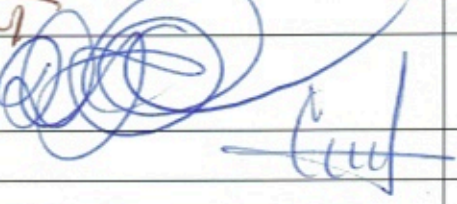




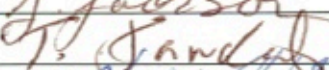

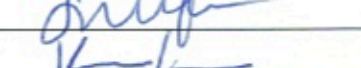
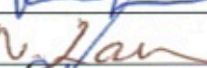

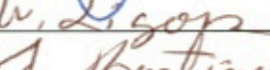

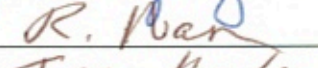




1. Welcome
2. Approval of October 3 Meeting Minutes \* Action Item \*
3. Budget Update \* Information Item \*
  - a. Measure G 1 – Parcel Tax for OUSD (2016)
4. Single Plan for Student Achievement Update \*Information Item\*
  - a. Plans for Teacher Professional Development
5. Public Comment
6. Adjournment



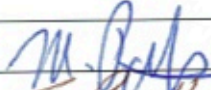
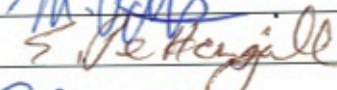
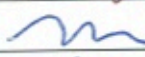

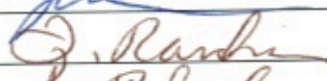
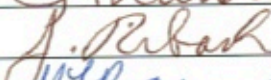
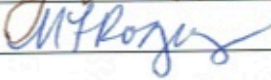

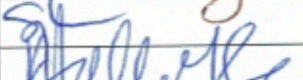
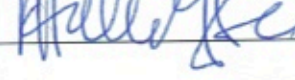

### Montera Faculty Sign-in

Date: 10/29/2019

Meeting:

Alejandro, Marta		
Baker, Shantee		
Behar, Elijah		
Bell, Derrick	ABSENT	
Black, Monica		
Brewer, Robert		
Bruin, Carrie	ABSENT	
Burkett, Bernadette		
Chinn, Amy		
Contonente, Adrian		
Cooper, Samuel		
Demerath, Thomas		
Ford, Barry	ABSENT	
Gilyard-Shyne, Angelina		
Guerrero Arcos, Cointa		
Harambe, Bathsheba		
Harris, Dana		
Holmes, Thomas		
Hopstone, Raphael		
Howard, Nan		
Jackson, Jasmon		
Jawdat, Tate		
Kirkland, John		
Kober, Samantha		
Kyser, Bridget		
Lau, Norman		
Liao, Carmela		
Ligons, Whitney		
Martinez, Alejandra		
Mayorga, Alicia		
Nam, Ryan		
Nelson, Issa		

## Montera Faculty Sign-in

Date:	Meeting:	
Peters, Michael		
Pettengill, Eric		
Price, Martin		
Quintanilla, Jennifer		
Ranahan, Quinn		
Riback, Jennifer		
Rogers, Maggie		
Rosenberg, Elizabeth		
Runge, Eric		
Saephan, Erica		
Shogbesan, Holly		
Smith, Daral		
Torrence, Ammon	ABSENT	
Williams, Jennifer		
Williams, Lawrence	ABSENT	
Worrall, Jeffrey	