

MEASURES N AND H – COLLEGE AND CAREER READINESS COMMISSION

1016 Union Street, #940
Oakland, CA 94607



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

**Measures N and H –
College & Career Readiness Commission**

David Kakishiba, Chair
kakishiba@gmail.com

Marc Tafolla, Vice Chair
marctafolla@gmail.com

Katy Nuñez-Adler, Secretary
katynunez.adler@gmail.com

James. Harris, Member
james@510media.com

Gary Yee, Member
Yeega125@gmail.com

Board Office Use: Legislative File Info.	
File ID Number	24-0765
Introduction Date	4/24/2024
Enactment Number	
Enactment Date	

Memo

To Measures N and H – College and Career Readiness Commission

From Vanessa Sifuentes, High School Network Superintendent

Board Meeting Date

Subject Budget Modification Form
Services For: Sojourner Truth independent Study 330

**Action Requested and
Recommendation**

Adoption by the Measures N and H Commission of a 2022-2023 Education Improvement Plan/Budget modification for Sojourner Truth Independent Study reducing \$125,414.96 Computers: to purchase Specialized Computers for the Technology pathway students by \$78,966.64 to \$46,448.32 and modifying an existing expenditure \$158,883.71 Teachers Salaries: Increase this action to hire a 2nd CTE Technology Teacher for the Pathway, at 1.0 FTE. The total FTE for this action will become 2.0 FTE, (2 teachers) totaling \$237,850.35, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Background

(Why do we need these services? Why have you selected this vendor?)

Sojourner Truth Independent Study wants to reduce \$125,414.96 Computers: to purchase Specialized Computers for the Technology pathway students by \$78,966.64 to \$46,448.32 and modify an existing expenditure \$158,883.71 Teachers Salaries: Increase this action to hire a 2nd CTE Technology Teacher for the Pathway, at 1.0 FTE. The total FTE for this action will become 2.0 FTE, (2 teachers) totaling \$237,850.35

Competitively Bid

Was this contract competitively bid? No

If no, exception: N/A

Fiscal Impact

Funding resource(s): Measure N
Measure H

Attachments

- Budget Modification Form Sojourner Truth Independent Study



2023-24 Measures N & H Budget Modification Form OUSD Schools



Date:	2/15/24	Principal:	Willie Thompson
School Name:	Sojourner Truth Independent Study	Site #:	330
Pathway(s): <small>(required for multiple use of programs)</small>	Technology Pathway	Requested By:	Willie Thompson

Step 1:

a. Add the Original Approved Strategic Action from the Measure N/H EIP:

Directions: Copy & paste the original strategic action below. The original strategic action is where you plan to take money from and use it for a new purpose.

Measure N/H Plan & Pathway	Budget Action - Line Item #	Original Amount Approved	Measure N/H Budget Original Strategic Action <i>(proper & full justification)</i>	Total Amount Transferred
Whole School Tab	85	\$125,414.96	<p>Computers: To purchase Specialized Computers for the Technology pathway students. The specialized computers are to build out technology pathway classes. We plan to purchase 200 customized computers with advanced technical capabilities that are necessary to facilitate our Project Based Learning curriculum for our seamless CTE Technology Pathway. This includes running software related to; digital media, coding, robotics, artificial intelligence and virtual reality. This expenditure will facilitate students graduating with more advanced level transferable technological skills that will lead to higher levels of employment and college readiness. In addition, this expenditure will allow our Pathway to function equitably by providing all students with the tools and skills necessary for modern day success. (Not a gift, we will loan the students a computer and they will be returned after use.)</p>	\$78,966.64

b. What will be the impact on your Measure N/H plan, pathway development, and students for not doing your original strategic action? *(*Do not insert links or use Acronyms)*

No impact. We would like to fund one additional full-time Career Technical Education teacher for a total of two full-time Career Technical Education Teachers.

c. Enter the Account String for the Original Approved Strategic Action:

Fund	Resource	Year	Goal	Function	Object	Site	Manager	Program	LCAP	Optional
010	9333	0	3800	1000	4420	330	3300	1690	0101	99999

d. Total amount being transferred: \$ \$78,966.64

- Please check this box if this is a **NEW** expenditure and it's not in the approved Measure N/H EIP.
- Please check this box if this is an **EXISTING** expenditure and you're only amending the approved amount.
- Please check this box if this request is to create a new position or change the FTE of an existing position. If so, please attach the Measure N/H Duty Statement form to the Budget Modification Form.

Step 2.

a. Enter the New or Revised Strategic Action (Explicitly state the expenditure type and how it supports pathway development?):

*This will become the new proper justification for this expenditure. *Only one justification is allowed. *You'll use this new or revised justification for all future applicable requests connected to this modification.*

Measure N/H Plan & Pathway	Budget Action - Line Item #	Original Amount Approved	New or Revised Measure N/H Strategic Action <i>Enter one to two sentences to create a Proper Justification using the questions below. No acronyms or hyperlinks.</i> -What is the specific expenditure or service type? Please provide a brief description - (no vague language) and quantify when applicable. -How does the specific expenditure impact students in the pathway and support your 2023-24 pathway goals and strategic actions? -Please also answer the additional questions by Object Code linked in this document to provide a proper justification for your new or revised strategic action.	New or Amended Amount
Whole School Tab	80	\$158,883.71	Teachers Salaries: Increase this action to hire a 2nd CTE Technology Teacher for the Pathway, at 1.0 FTE. The total FTE for this action will become 2.0 FTE, (2 teachers). The CTE Teachers will teach and manage our CTE Technology Pathway curriculum for all of our high school students, using a virtual platform and project-based curriculum. The curriculum will offer each student opportunities to personalize their education based on their career interests and unique learning needs. The CTE Technology Pathway Teachers will provide students with not only career and academic skills, but also soft skills that are needed for the modern workplace, such as: critical thinking; communication; team work; citizenship, integrity, and ethical leadership; research tools; creativity; and innovation. The CTE Technology Teachers will also work to ensure their	\$237,850.35

			curriculum is up to date and relevant with today's industry technology standards. PCN 8977 Kathryn Stapansky, at 1.0 FTE, \$113,905.80 PCN 8933 James Funston, at 1.0 FTE, \$90,475.80 (Salary & Benefit Costs)	
--	--	--	--	--

b. Enter the New or Revised Account String:

Fund	Resource	Year	Goal	Function	Object	Site	Manager	Program	LCAP	Optional
010	9333/ 9339	0	3300	1000	1105	330	3300	1690	9999	99999

Signature of Approvals: *(Please insert the team member's name below the signature line)*

Willie Thompson

3/8/2024

Name:
Teacher Leader/Pathway Director
Signature

Name: Willie Thompson
Principal Signature Required

Date

FOR MEASURE N/H STAFF USE ONLY

Date BMF Received: 3/8/24

Escape Budget Transfer or Journal Entry Link No.: _____

Program Manager, Approval Signature: *Nancy Jones*

Date: 3/8/24

H.S. Network Superintendent, Approval Signature: *VS*

Date: 3/11/24