

File ID Number	14-0033
Introduction Date	2-12-14
Enactment Number	14-0232
Enactment Date	2-12-14
By	



**OAKLAND UNIFIED SCHOOL DISTRICT
Office of the Board of Education**

January 29, 2014

To: Board of Education

From: Gary Yee, Superintendent
 Maria Santos, Deputy Superintendent of Instruction, Leadership & Equity-in-Action *Maria Santos*
 Curtiss Sarikey, Associate Superintendent of Family, School, and Community Partnerships Dept.
 Michelle Oppen, Program Manager, Wellness, Health and Wellness Department

Subject: Acceptance of Donations by the District

ACTION REQUESTED:

Acceptance of donations over \$5,000.00 by the District pursuant to the terms and conditions thereof, if any.

BACKGROUND:

The District received donations for the 2013-2014 school year as indicated in the chart below. The donation documentation is available on the Board's legislative web site.

File ID #	Backup Document Included	Type	Recipient	Donation's Purpose	Time Period	Funding Source	Donation Amount
14-0033	Yes	Donation	Family, School, and Community Partnerships Department	Awarded the Golden Bell Award Recipient for the Wellness Champion Program	10/15/2013 through 06/30/2014	California School Boards Association	\$5,000.00

FISCAL IMPACT:

The total donation value will be provided to OUSD school from the funders.

- Donation valued at: \$5,000.00

RECOMMENDATION:

Acceptance of the donation by the District pursuant to the terms and conditions thereof, if any.

ATTACHMENTS:

- OUSD Donation Form
- Letter from the California School Boards Association (CSBA)
- CSBA Newsletter, Golden Bell Award Recipient List
- Copy of check



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

OUSD Donation Form

Please complete the information requested on this form. **Attach your donation checks made payable to Oakland Unified School District with the name of the school referenced on the check's memo note.** For school sites receiving donations: deliver/mail check & form to the Office of your Regional Executive Officer/Network Executive Officer for processing and board review/preparation. For central office departments receiving donations: deliver/mail check & form to your department Office Manager for processing and board review/preparation.

Site No.	School Name	Donation's Purpose	Start Date	End Date	Donor	Donation Value*	Check Date	Check No.
922	Family, School, and Community Partnerships Dept.	The Golden Bell Award is to recognize the on-site validation of the OUSD Wellness Champion Program.	10/15/2013	06/30/2014	California School Boards Association	\$5,000.00	11/20/2013	053360

Print Your Name:

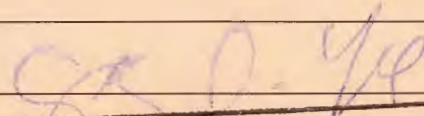
Michelle Oppen

Signature:

Job Title:

Program Manager, Wellness, Health & Wellness Department

Date:



Gary Yee, Ed.D.
 Secretary, Board of Education

Approval Signature by Regional Executive Officer/Network Executive Officer/Executive Officer:

(*Donations or grants over \$5,000 require separate board review Registrar File ID Numbers.)

File ID Number: 14-0033
 Introduction Date: 2-12-14
 Enactment Number: 14-0232
 Enactment Date: 2-12-14
 By: _____



October 15, 2013

Michelle Oppen
Oakland USD
746 Grand Avenue
Oakland, California 94610

Dear Ms. Oppen:

Congratulations! Your program, **Wellness Champion**, received a successful on-site validation and is now an **Official Golden Bell Winner**. We appreciate your cooperation in the on-site validation process. This process ensures the integrity of the Golden Bell program and is also enjoyed by the on-site validators who have an opportunity to visit some of the most outstanding educational programs in California.

If you haven't done so already, please complete the Luncheon Ticket Order form by **Monday, November 18, 2013**.

Receiving recognition for an outstanding program is an honor that we hope you will want to make known to your community. Please find a copy of the sample news release, which we hope you will share with your local media. In addition, winning programs will be listed in the *California School News* and your local state legislators will also be notified.

Once again, please accept our congratulations to you and all those involved with your winning program. We look forward to seeing you at the Golden Bell Awards Luncheon on Saturday, December 7, 2013 from Noon-2:00 p.m. at the San Diego Marriott Marquis and Marina Hotel.

**Please pick up your Golden Bell Luncheon ticket at the door at the
San Diego Marriott Marquis and Marina Hotel
Registration opens at 10:00 a.m. on Saturday, December 7, 2013
Doors for the luncheon open at 11:30 a.m.**

Sincerely,

Angelo Williams, Ed.D.
Assistant Executive Director,
Policy and Program

Lisa Hutson
Coordinator, Golden Bell Awards

Search...

sign in home contact us

OUSD
Page 11

about advocacy training & events products & services governance & policy resources newsroom my csba

Governance and Policy Resources Research, guidance and services for effective school board governance

District Policy Services

Effective Governance

Student Achievement

Conditions of Children

Fair Funding

Governance Briefs

Best Practices

Golden Bell Awards

Golden Bell Awards

The CSBA Golden Bell Awards program, now in its 34th year, promotes excellence in education and school board governance by recognizing outstanding programs and governance practices of school boards in school districts and county offices of education throughout California. Golden Bell Awards reflect the depth and breadth of education programs and governance decisions supporting these programs that are necessary to address students' changing needs. This awards program contributes to the maintenance of effective governance and the development and evaluation of curriculum, instruction and support services by:

- seeking out and recognizing key governance practices that support, sustain and inspire the creation and continuance of exemplary education programs
- seeking out and recognizing sustainable, innovative or exemplary programs which have been developed and successfully implemented by California teachers and administrators
- recognizing and supporting educators who invest extra energy and time to make a demonstrated difference for students
- promoting models which have made a difference for students
- focusing on the commitment to ensure that the needs of all students are met

Please visit the [Golden Bell Awards home page](#) for more information including program categories, eligibility/selection criteria and winning programs.

- View summaries of all the [2013 Golden Bell Award winners](#)

Related Links



- [CSBA Blog](#)
- [Effective Governance](#)
- [Strategic Partnerships](#)

Contact Information

Lisa Hutson
CA School Boards Association
3251 Beacon Blvd.
West Sacramento, CA 95691
Phone: (800) 266-3382 Ext. 3358
Fax: (916) 371-3407
Email: goldenbell@csba.org



California County Boards of Education
California Council of School Attorneys
Education Legal Alliance
National School Boards Association
The Center for Public Education

about

- How We are Governed
- Board of Directors
- Executive Staff
- Staff Directory

products & services

- All Products and Services
- Agenda Online

governance & policy resources

- District Policy Services
- Policy News and Briefs
- Golden Bell Awards program
- Governance Briefs

training & events

- Event Calendar
- All Events

Search...

+ sign in home contact us

about

advocacy

training & events

products & services

governance & policy resources

newsroom

my csba

Governance and Policy Resources Research, guidance and services for effective school board governance

District Policy Services

2013 Golden Bell Award Winners

Effective Governance

Accountability/Assessment

Student Achievement

Early College High School

Students on Academic Rise High School

Antelope Valley Union High School District Los Angeles County

Barbara Willibrand, Board President; Dr. Davis J. Vierra, Superintendent; Chris Grado, Principal

Students on Academic Rise High School (SOAR) provides a supportive and academically enriched environment with an emphasis in mathematics, science, and engineering for underrepresented students who may be high potential, but are low performing within the traditional educational system. SOAR embraces the principles of the Early College High School Initiative, including improving graduation rates with a flexible high school year, compressing the number of years to complete a college degree, and removing financial and other barriers to college.

Fair Funding

Governance Briefs

Best Practices

Golden Bell Awards

Career Technical Education

Let's Go STEM!

Menifee Valley Middle School

Menifee Union Elementary School District Riverside County

Dr. Randy Freeman, Board President; Jerry Bowman, Board Member; Dr. Steve Kennedy, Superintendent; Dr. Robert Voelkel, Principal; Cheryl Frye, Shelly Munoz, and Lisa Waller, STEM Teachers

The Science, Technology, Engineering, and Mathematics (STEM) program allows students to participate in cross-curricular learning projects that incorporate academic experiences with real-world applications. All subject matter is integrated in each student project and the program is available to all students.

Xtreme Summer Camp

Colton-Redlands-Yucaipa ROP San Bernardino County

Patty Holohan, Board President; Stephanie Houston, Superintendent

Xtreme Summer Camp is a Science, Technology, Engineering, and Math (STEM) program targeting middle school-age youth. Each summer, 100 middle school students participate in day camp experiences featuring activities, field trips, and career exploration. Students perform real-life laboratory experiments at local colleges and universities, as well as tour community work place settings, seeing STEM in action.

Automotive Technology

Hemet High School

Hemet Unified School District

Riverside County

Marilyn Forst, Board President; Dr. Barry Kayrell, Superintendent; Vance Bloom, Instructor; Dr. Emily Shaw, Principal; Claire Spence, Principal

The Hemet High Automotive Technology Program is a National Automotive Technicians Educational Foundation and Automotive Youth Educational Systems accredited school program. Students are taught how automotive systems operate and complete hands-on tasks through three levels of courses. The program leads the state with student interns placed with local dealers and independent garages and included more than 30 female participants during the 2012-13 school year.

Agriculture Program

Perris High School

Perris Union High School District

Riverside County

William Hulstrom, Board President; Dr. Jonathan L. Greenberg, Superintendent; Dr. Lynne Sheffield, Principal; Charlynn McNaull, Aaron Nering, Douglas

OUSD
Page 11

Cousins, and Desiree Trapp, Agriculture Teachers

The Perris High School agriculture program is a well-balanced program that offers students the opportunity to explore careers in agriculture and learn valuable skills while being a part of an active Future Farmers of America chapter. The program offers courses in plant and animal science, agriculture biology, floral design, horticulture science, mechanics, leadership, government/economics, chemistry and earth science.

Norco High School Agriculture Program

Norco High School
Corona-Norco Unified School District
Riverside County

Mrs. Michell Skipworth, Board President; John Zickefoose, Board Member; Dr. Michael Lin, Superintendent; Dr. Lisa Simon, Principal; Tony Amabile, Assistant Principal; Sherry Mata, Deputy Superintendent; Robin Grundmeyer, Carole Lindsey, and Joel Richartz, Teachers

Norco High School Agriculture Department evenly incorporates the three circles of agricultural education; classroom instruction, supervised agricultural experience, and leadership development. The students served by the program are as diverse as the course offerings. Classes are structured so that students will learn the theory of the topic at hand and apply their learning through projects based in the classroom or in the field.

ACE (Architecture, Construction and Engineering)

Chico High School
Chico Unified School District
Butte County

Elizabeth Griffin, Board President; Kelly Staley, Superintendent; Jim Hanlon, Principal; Mike Bruggeman, Program Director; Doug Wion, Counselor; Paul Watters, Director, Butte County ROP

The Architecture, Construction and Engineering (ACE) program offers a pathway that prepares students to pursue a degree or a career in a broad spectrum of areas related to architecture and engineering, including graphic communication, mechatronic engineering, residential design, and commercial skyscraper design. Support from grant funding and business partners have provided industry-standard software, cutting edge machines, and real-world internship and job shadowing experience.

Engineering and Design Academy

Patrick Henry High School
San Diego Unified School District
San Diego County

John Lee Evans, Board President; Kevin Bieser, Board Member; Cindy Marten, Superintendent; Elizabeth Gillingham, Principal; Kathy Schulze, Coordinator; Shawn Loescher, Director; Marian Kim-Phelps, Area Superintendent

The Engineering and Design Academy is a small school within a large comprehensive high school that allows students the opportunity to explore fields of engineering and technology through a rigorous thematic curriculum, and prepares them to be successful in a college engineering program. Unlike charter schools and other programs within the district, this program is open to students within or outside the school district.

Health Careers Academy

Canyon Springs High School
Moreno Valley Unified School District
Riverside County

Cleveland Johnson, Board President; Dr. Judy White, Superintendent; Dr. Martinex Kedziora, Assistant Superintendent; Dr. Tammy Guzzetta and Tamara Kerr, Principals; Sharon Scott, Director; Diana Donald and Maribel Mattox, Teachers

The Health Careers Academy is a school-within-a-school program for grades 10-12. The academy's standards-based academic and career technical curriculum focused on the medical field is coordinated with related academic core classes. The academy incorporates a family-like atmosphere, integrated academic and career technical education, motivational activities, real-world work experiences, and viable business partnerships.

HEART Matters

Redlands Unified School District
Redlands High School
San Bernardino County

Donna West, Board President; Lori Rhodes, Superintendent; Christina Rivera, Principal; Pam Kettering, Teacher

The Health Education and Recreational Training Academy is a three-year school-to-career program focused on the healthcare industry. Academy students study integrated academic and career coursework and participate in a wide variety of application experiences including guest speakers, field trips, mentoring by medical professionals and internships.

Visalia Technical Early College High School

Visalia Unified School District

Tulare County

Donna Martin, Board President; William Fulmer, Board Member; Craig Wheaton, Superintendent; Tim Chaney, Former Board President; Todd Oto, Assistant Superintendent; William Davis, Director; Victoria Porter, Principal
 Visalia Technical Early College High School students are college and career ready upon graduation as they complete a prescribed course of study within the agriculturally based program. Pathways are aligned with community college certifications, and students enroll concurrently in both high school and community college courses.

Linked Learning District-Wide Pathways

Porterville Unified School District

Tulare County

Pete Lara, Board President; Hayley Buettner and Lillian Durbin, Board Members; John Snavely, Superintendent; Cynthia Brown, Director; Nate Nelson and Ken Gibbs, Assistant Superintendents

Linked Learning Pathways merge challenging academics, technical skills, work-based learning and student support. Students experience college preparatory academics blended with demanding technical skills; working collaboratively with teachers and business mentors to solve real-world problems.

Closing the Achievement Gap**Project Based Learning**

Roosevelt School

Redwood City Elementary School District

San Mateo County

Shelly Masur, Board President; Jan Christensen, Superintendent; Tracy DaCosta, Assistant Principal; Patricia Girardi, Principal; Shari Tsuchiyamam, Teacher

Project Based Learning is an educational approach that organizes lessons and assessments around carefully crafted questions or projects. The students in a project-based learning environment become active solution seekers, develop verbal and written presentation skills, and learn to collaborate with peers to solve problems.

No Excuse University

Poway Unified School District

San Diego County

Marc Davis, Board President; Dr. John Collins, Superintendent; Todd Gutchow, Penny Ranftle, Andy Patapow and Kimberly Beatty, Board Members; Los Peñasquitos Staff; Deanne McLaughlin, Principal; Fran Hjalmarson, Counselor

What would a school look like if it truly embraced the notion that all students can learn, staff members collaborate, every decision is based upon the needs of students, and all students are educated in a way that makes college an option? Los Peñasquitos No Excuses University is the model of what can happen when educators raise expectations and accept the responsibility for the success of all students.

Saturday Morning Academic Reading Time (SMART) Academy

ABC Unified School District

Los Angeles County

Celia Spitzer, Board President; Dr. Mary Sieu, Superintendent; Valencia Mayfield, Assistant Superintendent; Christine Balbuena, Principal

A marked increase in students' motivation to read, use of academic language, increased California Standards Test (CST) scores for English Language Arts (ELA), and positive attitudes towards school are significant outcomes of the Saturday Morning Academic Reading Time (SMART) Academy. This program provides extended learning time focused on reading comprehension strategies and academic vocabulary development.

Bridging the Achievement Gap through Data Analysis

Pinedale Elementary School

Clovis Unified School District

Fresno County

Sandra Bengel, Board President; Janet Young Ed.D., Superintendent; Benjamin Clement, Senior Guidance Instructional Specialist; Kristen Belknap, Senior Resource Teacher; Megan Corrao and Kristina Byers, Teachers; Allison Hernandez, Principal; Jeanne Hatfield, Assistant Superintendent

The Response To Intervention (RTI) system is a program designed to monitor and intervene with students who are struggling academically. Ongoing assessments during interventions help determine each student's progress. If warranted, the RTI process is furthered through strategic, intense, small group interventions, Student Support Team assistance and testing by a specialist teacher.

Time To Teach Behavioral Management System

Kastner Intermediate School

Clovis Unified School District

Fresno County

Sandra A. Bengel, Board President; Dr. Janet Young, Superintendent; Jeanne Hatfield, Assistant Superintendent; Dr. Johnny Alvarado, Principal

The Time to Teach Behavioral Management System is a systemic program focused on improving student behavior to maximize instructional practice and learning time. CUSD has reduced office referrals, suspensions, overall discipline issues and increased positive student-teacher relationships.

Advancement Via Individual Determination (AVID)

Bell Gardens High School
Montebello Unified School District
Los Angeles County

Hector Chacon, Board President; Susanna Contreras Smith, Superintendent; Gerri Guzman, Board Vice President; Cleve Pell, Superintendent; Aida Hinojosa, Director; Juan Herrera, Principal; Elizabeth Lowe, Coordinator

Bell Gardens High School recognized the need for a systematic approach to assist students in becoming college ready. Over the last 15 years, the school has created a college readiness environment using the Advancement Via Individual Determination (AVID) College Readiness System.

Pathway to Success

Buena Park High School
Fullerton Joint Union High School District
Orange County

Marilyn Buchi, Board President; Dr. George Giokaris, Superintendent; Regina Taylor, Department Chair; Fabiola Loges, Community Liaison; Michelle Johnson, Teacher; Hilda Arredondo, Assistant Principal

Buena Park High School's Pathways to Success English Learners Support Program helps identify the needs of each English learner student, allows students to take ownership of their education, and partners with parents to engage them as active participants and partners. Sustainable partnerships between the school, parents and community have resulted in an increase in student achievement.

Coyote Central - C2

Buena Park High School
Fullerton Joint Union High School District
Orange County

Marilyn Buchi, Board President; Dr. George Giokaris, Superintendent; Mary Boules, Dean of Students; Devon Butcher and Jeanette Medina, Academic Tutors; Sharon Fera, Assistant Principal

Coyote Central is Buena Park High School's tutoring program serving approximately 1,980 students with academic tutors, online resources, financial aid application assistance, grade checks, and SAT preparatory courses. The program has provided students with nearly 8,000 contacts for tutoring and academic mentoring through this multi-faceted program.

Community Schools through Partnerships and Collaboration

Children's Health Intervention Partnership

Magnolia Elementary School District
Orange County

Nathan Zug, Board President; Dr. Ellen Curtin, Superintendent; Myrlene Pierre, Director; Sandra Lee, Teacher; Dr. Harris Done, Dentist; Carrie Hatherly, Retired Teacher-Volunteer

The Magnolia School District Children's Health Intervention Partnership is a 19-year partnership providing free comprehensive dental care and community health services for children ages 7-12. The school district, Ayuda Clinic, USC dentists, and dental students work with more than 40 community organizations to provide quality oral health care and connect families to community services, valuable information and resources.

Career Orientation Program at the Tiger Woods Learning Center

Savanna Elementary School District
Orange County

Chris Brown, Board President; Linda Weinstock, John Shook, Edward Erdsieck, and Carol Sundman, Board Members; Dr. Sue Johnson, Superintendent; Kathy Bihl, Teacher

The Tiger Woods Learning Center Career Orientation Program provides the opportunity for fifth grade classes to attend the Tiger Woods Learning Center for a one-week interactive experience. While the students learn about the career fields of Forensic Science or Marine Science, classroom teachers receive professional development in science, technology, and positive youth development.

County Offices of Education

Road to Success Academy

Los Angeles County Office of Education
Los Angeles County

Dr. Rebecca Turrentine, Board President; Dr. Arturo Delgado, Superintendent; Dr. Cuauhtemoc Avila, Assistant Superintendent; Dr. Perry Wiseman, Director; Diana Valasquez, Principal; Dr. Ron Randolph, Consultant

Incarcerated teen girls struggle with a host of emotional and psychological issues in addition to long periods of truancy and significant high school credit deficits. The Road to Success Academy is improving educational outcomes for this high-risk student population through interdisciplinary project-based learning focused on themes that address both academic and mental health needs.

Partners in Education Internship Program

Santa Barbara County Office of Education

Santa Barbara County

Richard M. Fulton, Board President; William Cirone, Superintendent; Michelle Magnusson, Director; Chelsea Duffy, Program Manager

Santa Barbara COE's Partners in Education Internship Program builds on classroom learning and provides high school students with job skill development and meaningful, paid work experience. After a rigorous application and interview process, students complete seven weeks of job training focused on 21st century learning skills and basic employment proficiencies before they are matched with local businesses where they serve an eight week internship.

College Connection

Riverside County Office of Education

Riverside County

Elizabeth Romero, Board President; Kenn Young, Superintendent; Charles Fischer, Sheila Faulkner-Loser, Debra Sacks and Diana Walsh-Reuss, Specialists

College Connection helps at-risk, alternative education students identify pathways to earn a diploma, a GED, or a certificate of completion; and to develop a transition plan that details academic resources, college links, and career and technical training. College Connections has successfully assisted more than 1,000 highly at-risk students in attending college.

FRESH After-School Consortium

Fresno County Office of Education

Fresno County

Dr. Allen Clyde, Board President; Keith Eubanks, Board Member; Jim Yovino, Superintendent; Randy Mehrten, Senior Director; Alix Frazer, Director; Dr.

Steve Price and Mike Snell, Consultants; California

Teaching Fellows Foundation Fresno's Recreation, Enrichment and Scholastic Help (FRESH) After-School Consortium program is a place where previously marginalized kids can create a new perception of themselves. It begins with caring, talented staff that have "walked in our children's shoes" and are now anxious to serve their communities.

Regional Technology Hosting Program

San Diego County Office of Education

San Diego County

Sharon Jones, Board President; Randolph Ward, Superintendent; Stephen Clemons, Assistant Superintendent

The Regional Technology Hosting Program is designed to provide high-quality technology services and resources to school districts in the region. The program supports school districts by connecting them through single sign-on cloud resources, on-site technical support, and professional development while saving districts an average of \$14 million per year.

Inclusion Collaborative, All Children Learning and Playing Together

Santa Clara County Office of Education

Santa Clara County

Grace Mah, Board President; Nancy

Newkirk, Board Member; Xavier De La Torre, Superintendent; Jean Gallagher and Lisa Kaufman, Directors;

Janice Battaglia, Manager

The Inclusion Collaborative program supports parents, community programs, and districts to create and implement inclusion models through professional development and on-site coaching. The program was created to help children with significant disabilities to have access to inclusive, high-quality learning environments in the community and schools in our county.

Leadership Institute

Sacramento County Office of Education

Sacramento County

Jacquelyn Levy, Board President; David Gordon, Superintendent; Dr. Steven Winlock, Executive Director;

Kristen Coyle, Director

The Sacramento County Office of Education's Leadership Institute provides high-quality leadership training and development in the capital region. The program includes six courses taught by skilled instructors, mini

sessions conducted by experts in the field, fieldwork experiences, and a web-based component guided online by principal-coaches.

Curriculum Leadership Council

Santa Clara County Office of Education
Santa Clara County

Grace Mah, Board President; Dr. Xavier De La Torre, Superintendent; Dr. Angelica Ramsey, Chief Academic Officer; Melissa Christie, Director, Curriculum and Instruction Department

Curriculum Leadership Council is a train-the-trainer professional development model comprised of teacher leaders throughout Santa Clara County collaboratively building county-wide capacity for Common Core State Standards implementation. Teachers create core and unit maps to ensure the rigor needed to raise student achievement by utilizing 21st century skills, collaboration, critical thinking, creativity and communication.

Curriculum / Other Content Areas

Tulare Joint Union High School

Agriculture Department
Tulare Joint Union High School District
Tulare County

Craig Hamilton, Board President; Dr. Sarah Koligian, Superintendent; Frank Fernandes, Laura Fonseca, Dr. Steven Lessley, and Cathy Mederos, Board Members; Mike Mederos, Department Chair

Recognized nationally for excellence in education, the Tulare Future Farmers of America Agricultural program develops young leaders who become pillars of the community whether or not they choose to pursue a career in agriculture. Students who go through the program gain the confidence, self-assurance and life skills necessary for their future roles as leaders.

Curriculum / Visual and Performing Arts

Hit the High Notes of Success with the Music in Our Schools Week Recruitment Program

Bakersfield City Elementary School District
Kern County

Lillian Tafoya, Board President; Dr. Robert Arias, Superintendent; Mike Stone, Coordinator

Music in Our Schools Week Instrumental Music Recruitment Program is an innovative approach to introducing students to the district's music program. Students watch, listen to, and participate in the highly-interactive assemblies including instrument demonstrations, sing-alongs, and a production number about how to sign up for music classes.

English Language Acquisition

Read with Me Volunteer Program

Coachella Valley Unified School District
Riverside County

Lowell Kemper, Board President; Dr. Darryl Adams, Superintendent; Roberta Klein, Community Organizer; Michael Williams, Dora Flores, Manuela Silvestre, and Graciela Avalos, Principals

The Read with Me Volunteer Program addresses the reading skills and literature access gap of students in five schools throughout the Coachella Valley Unified School District. Community members serve as role models for students who don't have access to literature on a regular basis. Students are able to build positive relationships with volunteers who serve in the classroom two to five times per week.

Extracurricular

JAM Sessions (JAM-Jaguars in Arts and Media)

ABC Unified School District
Los Angeles County

Celia Spitzer, Board President; Dr. Mary Sieu, Superintendent; Melinda Ortiz, Principal; Nadja Ellis, Coordinator; Kimberly Perez, Assistant to the Principal; Marissa Garbiero and Meghan Darby, Teachers

Focused on a well-researched strengths-based approach to learning and human development, the Jaguars in Arts and Media (JAM) Sessions program provide opportunities for students to explore their particular strengths and talents outside of the traditional classroom and curriculum. The culminating celebration, "The Taste of JAM", showcases students sharing their learning with the school community.

Realizing Amazing Potential Before and After School Program

Lawndale Elementary School District

Los Angeles County Shirley Bennett, Board President; Dr. Ellen Dougherty, Superintendent; Ann Phillips, Cathy Burris, Bonnie Coronado, and Shirley Rudolph,

Board Members; Dennis Howard, Program Director

Lawndale's Realizing Amazing Potential program is a community in which every child is achieving their full potential with the help of supportive and caring adults who encourage the children to explore their talents and expand the power of their minds. More than 1,500 students at nine schools participate each day, receiving homework support, fitness instruction, engaging enrichment clubs, project-based learning and a standards-based STEM (Science, Technology, Engineering and Mathematics) curriculum.

La Quinta Middle School After-School All-Stars

Desert Sands Unified School District
Riverside County

Gary Tomak, Board President; Dr. Gary Rutherford, Superintendent; Janet Seto, Principal; Tammie Monroy, Assistant Principal; Laura Spradlin, Teacher and Program Director; Daniel Monroy, Project Teacher

All-Stars is an after-school, extra-curricular program that provides structured, supervised time for students to discover and explore their interests while improving their overall physical fitness and self-image. Activities include football, soccer, basketball, table tennis, drum line, cheerleading and landscaping.

Instruction**Response to Intervention and Instruction**

Paramount Elementary School
Azusa Unified School District
Los Angeles County

Rosemary Garcia, Board President; Dr. Linda Kaminski, Superintendent; Robert Allard, Principal; Dedicated Paramount Staff

Paramount Elementary School was a low performing school that had a significant achievement gap among its English language learners and socio-economically disadvantaged students. Over the last four years, it implemented a Response to Intervention and Instruction program in which every student received targeted instruction. As a result, its API has grown 100 points and 70 percent of its students are proficient.

K-12 Innovation Cohort, Math

Vista Unified School District
San Diego County

Elizabeth Jaka, Board President; Devin Vodicka, Superintendent; Shari Fernandez, Director; Krista Berntsen, Coordinator; Cathy Williams, Director Math K-12; Jeanie Luckey, Deputy Superintendent

The Vista Unified School District Math Innovation Cohort began as a district-wide pilot, training teachers in curriculum and technology tools in order to align teaching practices with common core. Teachers met for 80 hours over the course of a school year connecting common core, technology, and innovative practice. Those participants then provided training to colleagues throughout the district.

Invigorating High Schools**Oceana High School Garden Project**

Oceana High School
Jefferson Union High School District
San Mateo County

Thomas Nuris, Board President; Thomas Minshew, Superintendent; John Schults, Director; Ryan Reidy, Science Teacher; Vo Hai, Coordinator; Naftali Moed, Founder of Garden Project; Caro Peinberton, Principal; Laurie Hughes, Teacher

The Oceana Garden is a student-initiated organic vegetable garden, native plant nursery, and outdoor classroom for experiential learning that grew out of a partnership between Oceana High School, the Golden Gate National Parks Site Stewardship Program, and Pie Ranch. Students work in the garden to learn the basics of sustainable agriculture: soil quality, planting, harvesting, composting and irrigation.

Orcutt Academy High School

Orcutt Union Elementary School District
Santa Barbara County

Jan Zilli, Board President; Bob Bush, Superintendent; Bob Hatch, Rob Buchanan, Dr. Jim Peterson and Liz Phillips, Board Members; Kathy Meissner, Former Board Member

In founding Orcutt Academy High School in 2008, the Orcutt Union School District creatively solved enrollment and budget challenges while giving hundreds of students an innovative, exemplary high school with an excellent record of student achievement and family satisfaction.

Digital Design and Engineering Academy

William "Pete" Knight High School
Antelope Valley Union High School District

Los Angeles County

Barbara Wilibrand, Board President; David Vierra, Superintendent; Will Laird, Principal; James Stockdale, Coordinator; Sherry Garmon, Instructor; Betsy McKinstry, Director

The Digital Design and Engineering Academy (DDE) is a California Partnership Academy focused on Science, Technology, Engineering and Mathematics (STEM), design, and sustainable technologies. Since its inception, the academy has increased student achievement, created strong business partnerships, offered learning opportunities through field trips, provided experiential/project based learning, and created positive relationships for students through teamwork and mentoring.

Senior Portfolio and Exit Interview

Santa Ana Unified School District

Orange County

Jose Alfredo Hernandez, Board President; Dr. Audrey Yamagata-Noji, Board Member; Charles McCully, Superintendent; Lucinda Pueblos, Cindy Landsiedel, Dr. Robert Laxton, Julie Infante, and Duncan McCulloch Principals; Dawn Miller, Assistant Superintendent

The Senior Exit Portfolio and Interview event is a "stepping stone" opportunity for high school seniors to verbalize to adults not only the knowledge and skills they learned in high school, but also their stories in achieving them. The formal, yet supportive setting provides the experience of what "real-world" interviews will be like when they graduate from high school and begin their transition to college and/or career.

Aquaponics: Applied Science

Citrus Hill High School

Val Verde Unified School District

Riverside County

Michael Vargas, Board President; Juan Lopez, Superintendent; Michael McCormick, Assistant Superintendent; Lou Randall, Assistant Principal; Doug Henderson, Department Chair; Michael Towne, Teacher

Aquaponics at Citrus Hill is an applied science program designed to provide students a rigorous and motivating pathway to higher learning. The purpose is to create a scientific environment that encourages students to consider college or a technical vocational field, providing them with added academic support and incentives to complete four years of science.

Juanita Haugen Memorial for Civic Education

Student Ambassador Program

Anaheim Union High School District

Orange County

Brian O'Neal, Board President; Katherine Smith, Al Jabbar, Annemarie Randle-Trejo, and Anna Piercy, Board Members; Dr. Elizabeth Novack, Superintendent; Ron Hoshi and Amber Houston, Advisors

The role of the Student Ambassador Program is to engage the student voice and provide the opportunity to represent the district's 31,500 students. There are nine student ambassadors each year, giving students a connection to something larger than themselves, while exposing the community to what young people truly are like today.

Professional Development and Teacher Recruitment / Retention

Central Unified GATE Teacher Certification Program

Central Unified School District

Fresno County

George Wilson, Jr., Board President; Cynthia Berube, Leonard Ramirez and Terry Cox, Board Members; Michael Berg, Superintendent; Laurel Ashlock, Assistant Superintendent; Kelly Porterfield, Chief Business Officer; Jerri Anna Billington, GATE Supervisor

Central Unified School District initiated the GATE Teacher Certification Program in 2007 to help teachers address the special needs of gifted learners. Certified teachers receive 90 hours of training and demonstrate exemplary practices in differentiated instruction.

School Safety

Restorative Practices

San Francisco County and Unified School District

San Francisco County

Rachel Norton, Board President; Sandra Lee Fewer, Board Member; Richard A. Carranza, Superintendent; Kim-Shree Maufas, Commissioner; Kevin Truitt, Associate Superintendent; Thomas Graven, Executive Director; Claudia Anderson, Retiree-Executive Director; Kerri Berkowitz, Program Administrator

Restorative Practices are based on principles and processes, emphasizing the importance of positive relationships as central to building community and repairing relationships after harm occurs. Restorative

Practices enhances pro-social relationships and positive culture in school communities, decreasing the suspensions, expulsions, and time that students are excluded from instruction due to behavior infractions.

WEB "Where Everybody Belongs" Leadership

Lone Hill Middle School
Bonita Unified School District
Los Angeles County

Chuck Coyne, Board President; Dr. Gary Rapkin, Superintendent; Marlise Martinez, WEB Advisor; Sean Grycel, Principal

WEB (Where Everybody Belongs) is Lone Hill's transition program designed to guide our new sixth grade students through their first year of middle school with a feeling of safety, security, school pride, and social belonging. The eighth grade WEB leaders pave the way as peer mentors and role models to the incoming students, helping to reduce bullying, harassment, and other discipline issues while promoting kindness, compassion, acceptance, good citizenship, and outstanding academic performance.

Special Education

Central Unified Field Day

Central Unified School District
Fresno County

George Wilson, Board President; Leonard Ramirez, Terry Cox, and Cindy Berube, Board Members; Michael Berg, Superintendent; Theresa Bollier, PE Teacher

Many students in Central Unified School District receive Adapted Physical Education or Specially Designed Physical Education. These students need smaller class sizes, modified activities, equipment, and physical education curriculum support. Special Education "Field Day" events encourage and challenge these students physically and intellectually.

Professional Learning Communities Program

Butte County Office of Education
Butte County

Brenda McLaughlin, Board President; Mike Walsh, Board Member; Tim Taylor, Superintendent; Stacy Doughman, Principal; Butte County Office of Education Collaborative Team; Dr. Steve Olmos, Assistant Superintendent; Michelle Zevely, Director Special Education

The Professional Learning Communities program is a unique model for teachers of students with severe disabilities. Butte County Office of Education teachers collaborate in an innovative team and use assessment and data to drive instruction with a population that often isn't seen as needing rigorous academic instruction.

Student Services

Eileen's HOPE Closet

Chaffey Joint Union High School District
San Bernardino County

Sue Ovitt, Board President; Mathew Holton, Superintendent; Josie Estrada, Charles Uhalley, Shari Megaw and Arthur Bistamonte, Board Members; Lucy Valencia, Outreach Consultant; Chris Hollister, Executive Director

The mission of Eileen's Helping Others Pursue Excellence Closet is to provide needy families in the community with clothing, toiletries, school supplies, food, and hope for a better tomorrow. The Closet was re-named in memory of the closet's founder, District Outreach Coordinator Eileen Watson, whose vision and follow-through helped establish the Closet as a safe and discreet haven where people can receive the help they need to provide for their families.

Parent University

Alhambra Unified School District
Los Angeles County

Jane Anderson, Board President; Laura Tellez-Gagliano, Superintendent; Robert Gin, Chester Chau, Adele Andrade-Stadler, Pat Rodriguez-Mackintosh, Marsha Gilbert, Gary Gonzales, Cynthia Martin, and Jan Bear, Teachers

Alhambra Unified School District established a sustainable infrastructure that maximizes resources and utilizes current staff to provide support to parents. The vision of the Parent University initiative is to provide comprehensive prevention and intervention services for the parents of AUSD students, and to overcome many of the obstacles often faced by families who wish to access support by bringing such trainings to the school sites.

Comprehensive Alcohol and Drug Reduction and Education

William S. Hart Union High School District
Los Angeles County

Joseph Messina, Board President; Robert Challinor, Superintendent; Vicki Engbrecht, Deputy Superintendent; Kathy Hunter, Director of Student Services

The Comprehensive Alcohol and Drug Reduction and Education program was developed in collaboration between the district and community partners. More young people lose their lives to drugs than to traffic fatalities. "Enough is Enough" became the mantra leading to a collaborative effort to change the culture of drug use among youth in the community.

Project Safety Net

Montebello Unified School District
Los Angeles County

Hector Chacon, Board President; Gerri Guzman, Board Member; Susanna Contreras Smith and Cleve Pell, Superintendents; Dr. Angel Gallardo, Director; Linh Dinh, Chief of Police; George Muriel, Assistant Director

Project Safety Net is a district-wide effort that engages the most at-risk students by providing site-based services to increase student success. It is a student support effort in collaboration with community partners from Los Angeles County Departments of Mental Health and Probation, neighboring law enforcement agencies, and Child and Family Services.

Fresno County Teen Parent Support Collaborative

Fresno County Office of Education
Fresno County

Dr. Allen Clyde, Board President; Jim A. Yovino, Superintendent; Kayla Wilson, Consultant; Mary Ann Cusator, Coordinator; Wilma Hashimoto, Director

The Fresno County Teen Parent Support Collaborative has positively impacted the graduation rate of teens living in foster care and homeless and/or impoverished areas. The collaborative catches teens and their children before they fall through the cracks so they will graduate high school, learn healthy parenting skills and techniques, and become self-sufficient.

Sustainable, Renewable, Energy and Resource Efficient Programs

School Yard Habitat/River Restoration Projects

Sierra High School
Fillmore Unified School District
Ventura County

David Wilde, Board President; Dr. Alan Nishino, Superintendent; Bob Sube, Director; Michael Glenn, Biologist, U.S. Fish and Wildlife; Lucy Rangel, Tony Prado, Virginia De La Piedra, and John Garnica, Board Members; Laura Todis, Teacher; Cynthia Frutos, Principal

In the School Yard Habitat and River Restoration Project, staff and students have created on-site natural habitats for use as a living laboratory that includes planting and researching native plants, researching species, and the protection of the environment. Working closely with local biologists, they have created one of the largest school based natural habitats in the Western U.S.

Technology

Beyer Robotics and Engineering Pathway

Fred C. Beyer High School
Modesto City Schools
Stanislaus County

Nancy Cline, Board President; Pam Able, Superintendent; Dan Park, Principal; Heidi Pagani and Dr. Liliana Lazo, Co-Directors

The Beyer Robotics and Engineering Pathway program is designed to provide students with the technical knowledge of engineering design, opportunities for programming and building an actual robot, along with the rigorous coursework including Advanced Placement science, math, and computer programming courses. The goal is to prepare students for the 21st century workforce and to continue their studies in science, technology, engineering and mathematics programs at universities and colleges.

Wellness

Peres Dental Clinic

Peres Elementary School
West Contra Costa Unified School District
Contra Costa County

Madeline Kronenberg, Board President; Charles Ramsey, Randy Enos, Todd Groves, and Elaine Merriweather, Board Members; Bruce Harter, Superintendent

In collaboration with local volunteer dentists and with the use of district bond funds, the district operates a state-of-the-art, full-service, on-site dental clinic in a low-income minority school which has served hundreds of

students—ensuring their dental health while increasing attendance. This program has developed new partners for the district—the dental community—who are working collaboratively to support student health.

School-Based Mental Health Program

Santa Fe High School
Whittier Union High School District
Los Angeles County

Dr. Ralph Pacheco, Board President; Sandra Thorstenson, Superintendent; Kevin Jamero, Principal; Angela Castellanos, Licensed Clinical Social Worker

The Santa Fe High School based mental health program has supported more than 1,500 students over the last seven years. The mental health services provided to these students contribute to increased student well-being, attendance, academic success, teacher awareness, and greater collaboration with community agencies.

Wellness Champion Program

Oakland Unified School District
Alameda County

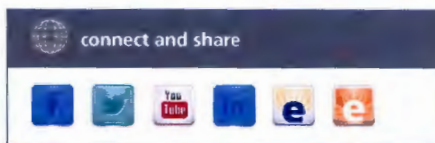
David Kakishiba, Board President; Jody London, Board Member; Gary Yee, Superintendent; Michelle Oppen, Program Manager

In support of Oakland Unified School District's Full-Service Community District, Thriving Students Strategic Plan, the Wellness Champion program identifies school site staff members to lead specific health and wellness programs to enhance the overall health of students, families, and staff. This program has led to school garden programs, salad bars, breakfast in the classroom, exercise classes for parents and a variety of other program, environmental and policy changes.



California County Boards of Education
California Council of School Attorneys
Education Legal Alliance
National School Boards Association
The Center for Public Education

[Privacy Policy](#) | [Legal Notice](#) | [Careers](#) | [Contact Us](#)



© 2012 California School Boards Association
Tel. (800) 266-3382

about

How We are Governed
Board of Directors
Executive Staff
Staff Directory

products & services

All Products and Services
Agenda Online
GAMUT
Practi-Cal

advocacy

Legislative Advocacy
Legislative News
Legal Advocacy
Stand Up For Education

governance & policy resources

District Policy Services
Policy News and Briefs
Golden Bell Awards program
Governance Briefs

training & events

Event Calendar
All Events
Annual Education Conference
Masters in Governance Program

newsroom

Advertising Opportunities
California Schools Magazine
CSBA Newsletters
News Releases