



# Measure G1 Carryover Justification Long Form (Complete if carryover is more than \$5000)

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**Due Date: October 29, 2021**

School:	Elmhurst United	Contact/Principal	Kilian Betlach
School Address:	800 98th Avenue Oakland, CA 94603	Principal Email	kilian.betlach@ousd.org
		School Phone:	510-639-2888

Please fill out the information below for school-wide carryover.

2020-21 Measure G1 Allocation including 2019-20 Carryover	<b>\$362,152.26</b>
2020-21 Measure G1 Dollars Spent	<b>\$309,270.07</b>
Carryover Amount	<b>\$52,882.19</b>

**Summary of Proposed Use of Carryover for 2020-21** (listed in order of priority)

2020-21 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i>		Budget
1	1.0 FTE for visual/ media arts for Spring Semester	\$52,882.19
Budget Total (must add up to Anticipated Grant Amount)		<b>\$52,882.19</b>

**Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.**

**During distance learning, we struggled to offer meaningful arts instruction through online learning. As a result, many of our G1 dollars were not fully spent.**

**REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.**

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
SSC	1.6.22

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Leadership Team	12.15.21

### ***Budget Justification and Narrative***

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

#### **The Goals of the Measure**

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2020-21 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

### ***2. Art Program***

Programmatic Narrative Based on Rubric
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year’s use of G1 funds, and how the learnings are being applied to this year’s proposed expenditures]

<b>Budget</b>	<b>Description of 2020-21 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$52,882.19	1.0 FTE arts teacher	Provide increased access to the arts, particularly visual/ media arts. We would hope to serve at least 80 students in the Spring semester

***Please submit your 2020-21 Measure G1 Carryover Justification Form to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).***



# G1 Budget Discussion 22-23/ El discurso de presupuesto G1 22-23

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G1	
Priority 1: Elective Teachers/ Prioridad 1: Los maestros de clases electivos	<ul style="list-style-type: none"><li><input type="checkbox"/> Spanish teacher/ El maestro de español</li><li><input type="checkbox"/> Music teacher/ El maestro de musica</li><li><input type="checkbox"/> Art teacher/ El maestro del arte</li></ul>
Priority 2: Student support Prioridad 2: Apoya estudiantil	<ul style="list-style-type: none"><li><input type="checkbox"/> Counselor/ El consejero</li><li><input type="checkbox"/> RJ Facilitator/ El facilitador de justicia restorative</li></ul>

SSC Minutes  
FRC, room 3000 and zoom  
1/6/2022

Call to order 5:30

### **Welcome & Introduction**

Mr. Betlach welcomed everyone and confirmed a quorum was present between members on zoom and in person. He reviewed the notes from the previous meeting and acknowledged a quorum was present.

### **22-23 Budget Proposal**

Mr. Betlach discussed the general budgeting process this year, and the accelerated timeline. He reviewed the agenda and said SSC would be voting on three budget proposals for Title I, Title I Parent, and Title IV.

*Title I Parent:* Proposal is for English classes for parents and supplies to support the Family Resource Center and ongoing parent work. Ms. Leon indicated how important the English classes were and moved to approve. Ms. Esparza seconded and the motion passed unanimously

*Title IV:* Proposal is for contracted support to provide healthy activities during lunch and some PE classes. Mrs. Sanchez move to approve, Ms. Leon seconded, and the motion passed unanimously

*Title I:* Proposal is to fund 1.0 FTE TSA11-month instructional facilitator, extended contracts, and online licenses. Mrs. White described the role of TSA. Mr. Betlach described the kind of work that teachers do on extended contracts. Ms. Grant moved to approve, Mrs. White seconded, and the motion passed unanimously.

### **22-23 G1 Discussion**

Mr. Betlach described the purpose of G1 and outline two important priorities within the allowed G1 funding: elective instruction and student culture support. Within those priorities, he mentioned funding Spanish, Music, and Art, and a Case Manager/ Counselor and RJ Facilitator. There was general discussion and consensus about those funding priorities. Members named wanting to see electives like wood shop or auto shop if there were available funds. Ms. Grant mentioned financial literacy, and Mr. Betlach named that this was a 7th grade elective and could be expanded. Mr. Betlach further discussed a possible use for existing G1 funds, by bringing in an visual/ media arts teacher for the remainder of the year. There was interest in this idea

### **Public Comment**

Ms. Leon wanted to know why there would be broad based budget cuts.

Mr. Betlach reminded members of the next SSC meeting in January.

Adjourn: 6:23