Oakland Unified School District

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Meeting Minutes Long - Final

Monday, October 29, 2018 5:30 PM

Special Meeting

Lakeview Elementary School - 746 Grand Ave, Oakland, CA 94610

Special Committee on Fiscal Vitality

Shanthi Gonzales, Chairperson Aimee Eng, Member James Harris, Member LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

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Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buỗi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buỗi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រវការសេវាបក់ប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រវការការជួយសម្រះសម្រលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រវផ្តល់ដំណឹងទៅកាន់ទីការិយាល័យនៃក្រមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទ:លេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល <u>boe@ousd.org</u> ឬទូរស័ព្ទ ettry/tdd លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين نوي الإعاقات (ADA) وتوفير الخدمات اللغوية من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الإجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الإجتماع بوسيلة من الوسائل التالية: المهاتف الصموتي: المهاتف الصم والبكم: الفاتس الإلكتروني: المهاتف الصموتي: المهاتف ا

A. Call to Order

Chairperson Shanthi Gonzales called the meeting to oder at 5:32 P.M.

B. Roll Call

Present 2 - Shanthi Gonzales

Aimee Eng

Absent 1 - James Harris

C. New Business

18-2349 Special Committee on Fiscal Vitality - Q&A - Opportunities to

Engage - District's Budget
Facilitated discussion with Board Members, Q&A with audience, and

Facilitated discussion with Board Members, Q&A with audience, and additional opportunities to engage regarding District's budget.

Attachments: 18-2349 Special Committee on Fiscal Vitality - Q&A -

Opportunities to Engage - District's Budget

18-2349 - Behind the Numbers

18-2349 Assembly Bill 1840 Process

Chairperson Gonzales went over the slides and shared:

- Presentation goals
- What is a Projected Operating Deficit?
- Expenses Outpacing Revenue
- Enrollment & ADA Projection
- District-wide Charter School Enrollment
- Pension for STRS and PERS
- Special Education Enrollment
- Special Ed General Fund Contribution
- Chronic Absenteeism
- What the Board Doing Differently
- Focusing on Quality Despite Scarcity
- Community Engagement Opportunities
- Category 1 Increase Revenue Possibilities
- Category 2 Decreased Spending Possibilities
- Category 3 Cost Savings Possibilities

After sharing by Chairperson Gonzales, she and member Aimee Eng answered questions from the Public and shared their comments with the public regarding:

- Unaudited Actuals

- Budget Reductions
- Bargaining conversations
- Quality investments
- Depleted funds
- Which of the departments are serious contender for reduction?
- Civic Center process needs to be fix
- There were more than 4,000 for the 2013-2014 school year
- Where is the list and where is it being cut?
- Projection on school mergers
- What are the assumptions?
- Any feedback on the AB 1840?
- Where is the equity in library and the supper program?
- What data are the staff looking at to make the cut?
- There will be process to restore the supper program
- To have a long term endowment fund
- The State has to do its part and write a policy that is for public schools
- Need to focus on the priorities:

Teacher retention

Literacy

Early intervention

- If there's a cut across the District, then there is an equity issues
- How will the District fund Special Education?
- The State need to change the Local Control Funding Formula
- The State need to have charter school share their fair share of Special

Education

- Zero based budgeting
- How is the District stopping the spiral of parents and student leaving the District? To build on equity Chair Gonzales
- Where is the saving coming from?
- Where is the equity in the class room?
- Looking at enrollment policy for more integration
- The controlling of contracts going out
- Where and what are the schools that will be closed
- To have a policy to make sure that students are in the center
- There will be a meeting update on November 14th regarding co-hart 1 and co-hart 2
- How can there be a deficit when the District has a surplus?
- Asking the charters to join SELPA
- Charters costing the District \$57 million every year

Discussed

E. Adjournment

Prepared By:		
Approved By:		