



Brookfield Village Elementary School

Where the lion roars and young scholars are prepared for academic success, college and the World.

Adam Taylor, Principal

Vision

To develop students that are academically competent, socially and culturally adept, emotionally stable, physically sound, prepared for college and ready, willing, and able to thrive with character and integrity in the global community.

Focal Student Theory of Action

If we....

Use our school-wide strategies for student engagement

- ❖ Attention: posted objectives, attention getters
- ❖ Momentum: Positive reinforcement, pacing
- ❖ Equity: Equity Sticks, dice, cooperative learning, T-P-S
- ❖ Rigor: Group work, complete sentence responses, projects

Consistently invest students in their learning

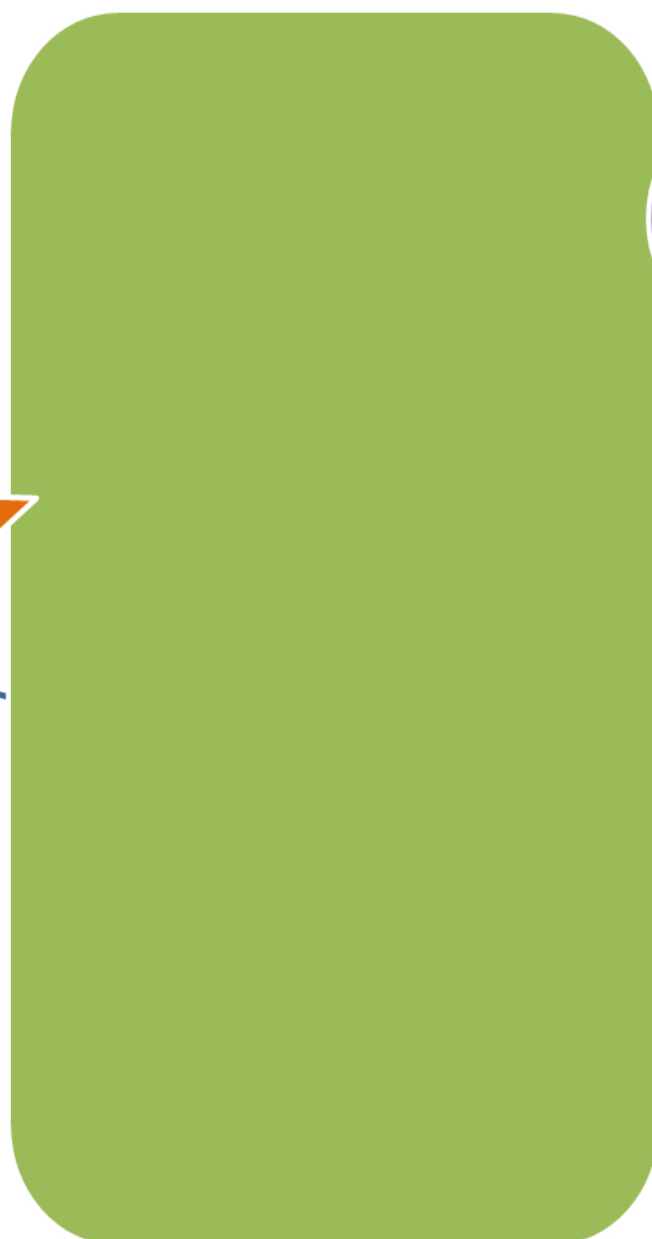
- ❖ Mastery objectives
- ❖ Set and track goals with students

Use assessment data to guide our instruction

- ❖ Analysis of whole class and subgroup data to determine re-teach standards following benchmarks
- ❖ Bi-weekly analysis of focal students formative assessments/student work samples
- ❖ Create unit plans that are data-driven, and standards-based and include culturally relevant materials

....then we will reach or exceed our student achievement goals!!

-Reach 800 API and meet all AYP criteria
- All students will demonstrate 20% growth in ELA and Math



Professional Development

- Conduct Reflective Teaching PD Series focused on:
Clear, mastery objectives with criteria
Scaffolding/Differentiating
Engagement/Rigor

Collaboration

- Curricular maps- data-driven planning of standards and culturally relevant materials
- Bi-weekly "looking back (co-analyzing formative assessments), looking forward (co-planning standards-based lessons)" collaboration process
- Data analysis sessions following benchmarks

Instructional Coaching

- Peer observations/team teaching opportunities
- 1:1 coaching support from Literacy Coach
- 1:1 Coaching by Math Lead Teacher
- Regular walkthroughs to identify best practices, areas of need, and to provide feedback and align professional development

Extended Family (Service Providers)

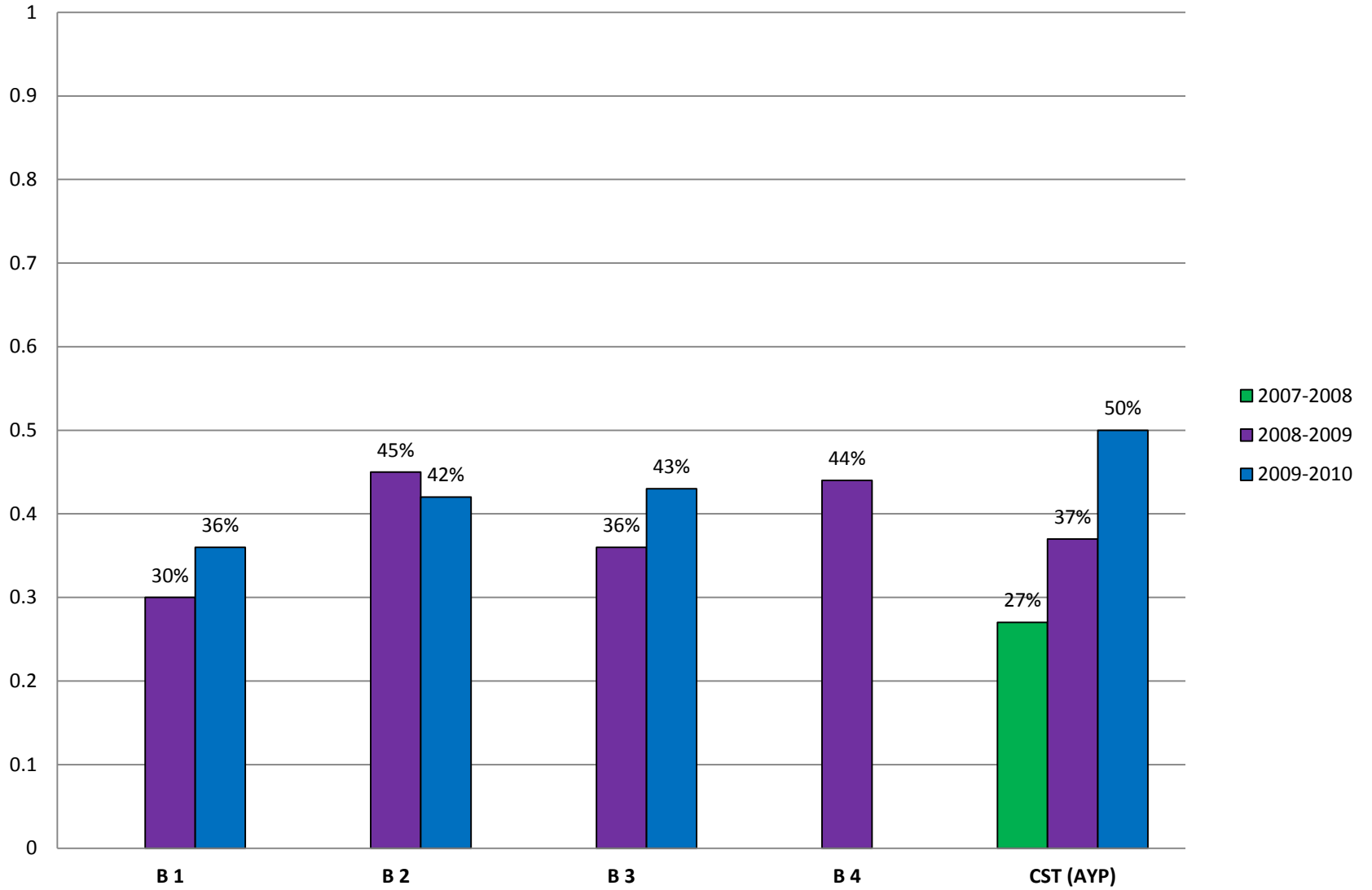
Site Based Providers

- Ann Martin Center
- Reading Partners
- Super Stars Literacy
- Brookfield Reading Buddies (volunteers)
- Living Labs Project
- PlayWorks

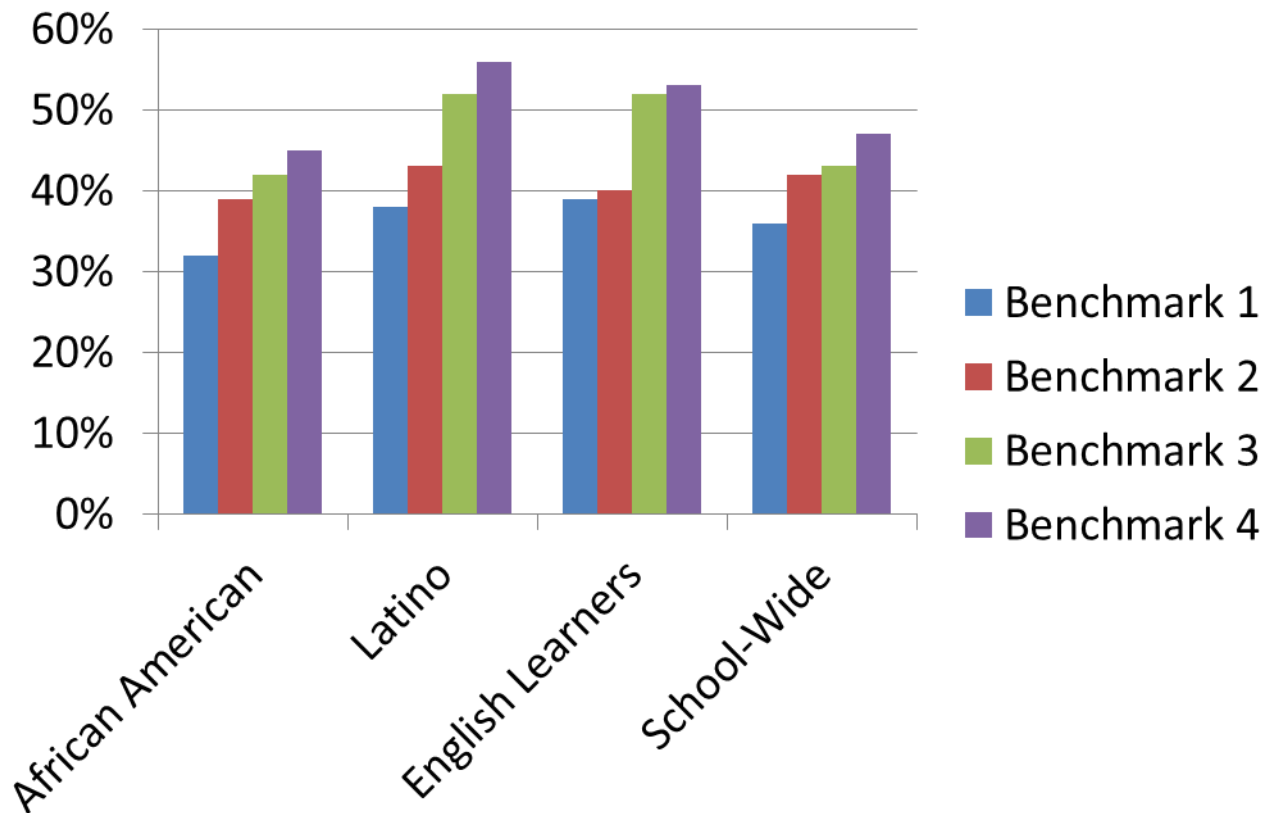
Non-Site Based Providers

- Abbots Family Science
- Social Security Admin.
- FedEx
- Oakland Library
- Oakland Literacy Coalition

Brookfield Elementary Progress



Brookfield Benchmarks by Subgroups 2010-2011



California Standards Test (CST/CMA) 2010 and 2011

Brookfield Village Elementary - 2 Year Comparison

Principal: Adam Taylor

Kean, Kiml - Region 3 East Oakland

Group	ENGLISH LANGUAGE ARTS														
	Far Below Basic & Below Basic							Proficient & Advanced							
	2009-10			2010-11				Change*	2009-10			2010-11			
Total	#	%	Total	#	%	Total	#		%	Total	#	%			
SchoolWide															
Brookfield Overall	233	71	30%	217	56	26%	-4.7%	233	84	36%	217	93	43%	6.8%	
By Grade															
Grade 2	63	28	44%	56	17	30%	-14.1%	63	19	30%	56	29	52%	21.6%	
Grade 3	51	13	25%	55	20	36%	10.9%	51	19	37%	55	16	29%	-8.2%	
Grade 4	55	19	35%	56	9	16%	-18.5%	55	16	29%	56	29	52%	22.7%	
Grade 5	64	11	17%	50	10	20%	2.8%	64	30	47%	50	19	38%	-8.9%	
By Ethnicity															
African American	85	26	31%	62	19	31%	0.1%	85	28	33%	62	21	34%	0.9%	
African American-F	38	9	24%	26	9	35%	10.9%	38	14	37%	26	6	23%	-13.8%	
African American-M	47	17	36%	36	10	28%	-8.4%	47	14	30%	36	15	42%	11.9%	
Asian	3	1	33%	5	1	20%	-13.3%	3	1	33%	5	2	40%	6.7%	
Latino	123	35	28%	128	28	22%	-6.6%	123	48	39%	128	63	49%	10.2%	
Latino-F	56	16	29%	59	12	20%	-8.2%	56	20	36%	59	32	54%	18.5%	
Latino-M	67	19	28%	69	16	23%	-5.2%	67	28	42%	69	31	45%	3.1%	
Unspecified	13	4	31%	16	6	38%	6.7%	13	4	31%	16	4	25%	-5.8%	
By Fluency															
EL	110	38	35%	123	33	27%	-7.7%	110	33	30%	123	50	41%	10.7%	
EO	101	31	31%	76	22	29%	-1.7%	101	34	34%	76	29	38%	4.5%	
IFEP	6	2	33%	6	1	17%	-16.7%	6	2	33%	6	2	33%	0.0%	
RFEP	16	0	0%	12	0	0%	0.0%	16	15	94%	12	12	100%	6.3%	
Additional Subgroup(s)															
Students With Disabilities	21	13	62%	27	15	56%	-6.3%	21	2	10%	27	6	22%	12.7%	