

Measure N Commission Probationary Schools Recommendations



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Presented to Measure N Commission

December 19th, 2017

Overview Timeline and Process



Board Recommendations

Board recommends probationary schools get more intensive supports to implement strategies that support Linked Learning before funding is reduced

Consultations

Sites are provided consultation with staff to review feedback and get an overview of probationary process and expectations

Capacity Building

Sites are required to hire a Linked Learning coach, participate in site leader community of practice, and CMO leadership meetings.

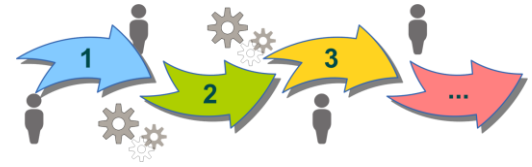
Site Visits and Feedback

Site visits include meetings with students, teachers, administrative teams, and classroom observations.

Final Presentation

Schools submitted final plans to Measure N Commission and answered key questions regarding their progress and plans for 2018-19

Process and Data Reviewed



Measure N Self Assessment

Tool provided to schools that gives an overview of the essential elements necessary to successfully implement Linked Learning.

Site Visit and Milestones

Information that was learned through site visits, interviews, deliverables, and scheduled meetings with sites.



Commission Presentation

Evaluation of school growth and planning that was shared during with the commission and responses to staff questions at the Measure N Commission meeting.

Measure N Implementation Rubric

Sites ability to respond to the feedback that was provided in the Spring submission to the OUSD School Board

Staff recommendations are based on analysis of each data set and looking for coherence, consistency, and development across the four different data sources.

Patterns Observed in Schools

1. All of the schools made progress through the intensive supports provided allowing them to develop clarity on the school's overall vision, direction, focus, and alignment to Measure N
2. The additional communication to sites at all levels of the organization including senior leadership was helpful in developing system coherence
3. The infusion of coaching that was selected by schools seemed to deeply support the school's overall development of the plan
4. Schools are still over-rating themselves on the Measure N Self-Assessment tool relative to staff's observations
5. Often the actions of schools are still trying to be compliant and therefore technical as opposed to really creating adaptive shifts that need to happen to transform student outcomes.



Golden State Prep Academy



Exemplary Implementation:

- Realtime Implementation of Feedback from stakeholders and staff.
- Heavily invested in teachers to support collaboration, training and redesign.
- Massive increase in the number of students supported by the Linked Learning pathway development.
- School is generating buy-in and shared understanding among the entire staff.
- School is not waiting until 2018-19 to start....they are diving right in

Making Hard Decisions:

- They are committed to shifting

Funding Recommendations

	Key Indicators
<p style="text-align: center;">Probationary Full Implementation \$850</p>	<ul style="list-style-type: none"> ● School has clear and consistent vision for the pathway theme and program design. ● School has operationalized all 4 elements of Linked Learning including rigorous academics, integrated student supports, work based learning and career technical education. ● School is striving to continuously improve the overall quality of the student's Linked Learning experience ● Funding is aligned to integrate both college and career readiness
<p style="text-align: center;">Probationary Planning and Piloting \$525</p>	<ul style="list-style-type: none"> ● The school's vision and focus has narrowed during the probationary phase of the grant. ● School has some elements of Linked Learning solidly built out, but are still piloting other ideas aligned to Linked Learning Pathway Development ● Does not have a comprehensive view of how career technical education is integrated into the school or is still learning about how to implement Linked Learning instructionally.
<p style="text-align: center;">Probationary Planning \$200</p>	<ul style="list-style-type: none"> ● School has consistently shifted focus or theme during the life of the funding. ● Funding is not directly aligned to support the build out the 4 elements of Linked Learning. ● The school did not directly address the feedback that was provided by staff during the process or missed key milestones and meetings. ● There is significant implementation risk based off a lack of staff awareness and buy-in of the school direction. ● Does not have a comprehensive view of how career technical education is integrated into the school and has an overall focus solely on college readiness.
<p style="text-align: center;">No Funding \$0</p>	<ul style="list-style-type: none"> ● Linked Learning does not align to the school's vision. ● School is not following through on the planning, milestones, deadlines or implementation. ● Clear supplanting of the funds and use in areas that will not lead to proscribed supports in the Measure.

Questions



Staff Recommendations

Next Steps



January, 12th, 2018:

- Commission Votes on Recommendations for Probationary Schools

January 25th, 2018:

- School Board Votes on Commission's Recommendation for Probationary Schools

: iam OUSD 



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