

TK-12th Community School Model in East Oakland

Delivering College and Career Readiness



The Lodestar Class of 2025

"I hope that he thrives in school and goes further than me. I want him to go to college, finish, and get to be what he wants to be."
Kayla, Lodestar Parent of Julian, Class of 2031



LODESTAR

A Lighthouse Community Public School

Initial Public Hearing - September 24, 2025
Dr. Baldrige, Head of School and Rich Harrison, CEO

Our Mission, Vision, and Values:

Rooted in Community. Prepared to Thrive. Inspired to Lead.

Our mission is to prepare students for college and a career of their choice.

Lodestar graduates are lifelong changemakers who realize their unique vision — rooted in their identity, knowledge, and skills — to create equity in their own lives and in the community, leading to a healthier, more joyful world.



Community



Agency



Integrity



Social Justice



Love



*LCPS graduates low income students of color from college at **4X** the national average.*

One Community Where Every Student Thrives

88% of students from East Oakland. 63% from 94603 Neighborhood.

755

Students enrolled TK-12

97.6%

High Needs (Unduplicated)

9%

African American Students

86%

Latino/a Students

13%

Special Education

44%

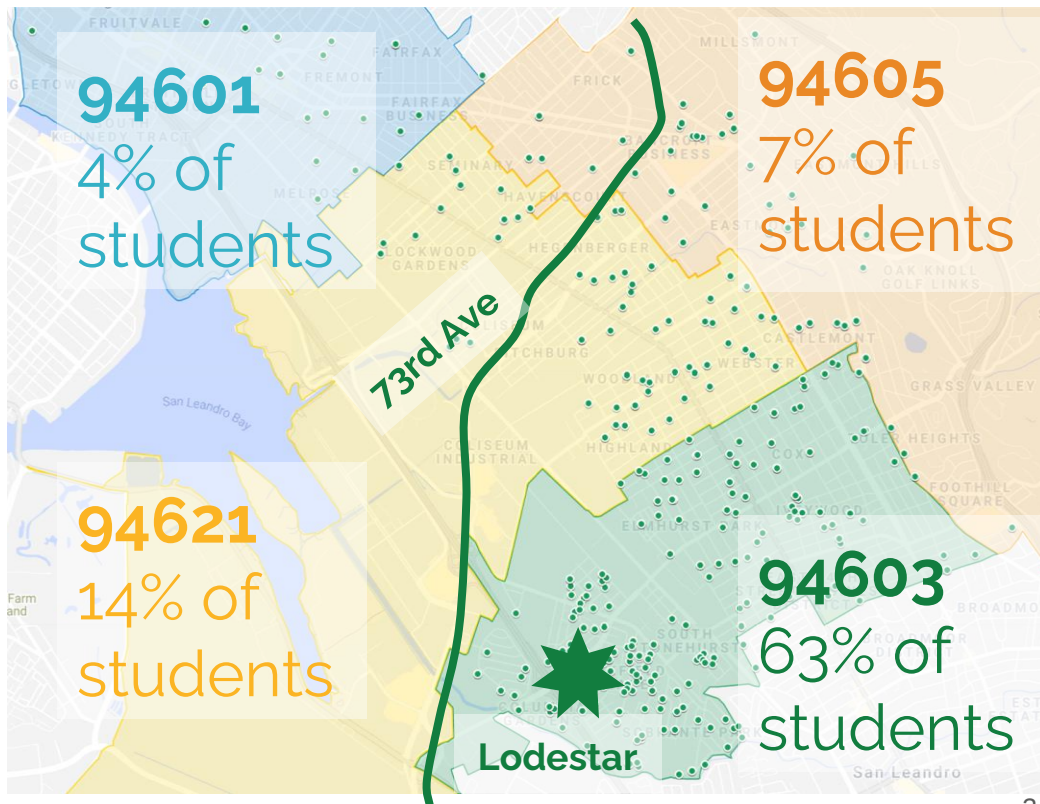
English Learners

14%

Newcomer Students

4%

Unhoused Students

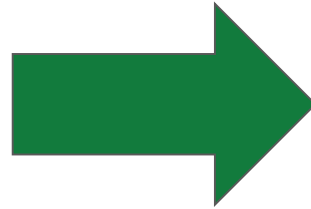


Rising with Resilience - Progress Strengthens our Foundation

Driving Progress versus AB 1505 Renewal Tiers

**Charter Renewal Tier in 2020
Low Track!**

**OUSD Board approved 2 year
renewal + 2 years of CDE
pandemic renewal relief**



**Charter Renewal Tier for
2025-26
Middle Track!**

Our Drivers:

**Community School
Model**

**Implementation of
Interim
Assessments**

**Curriculum
Adoption and
Implementation**

**Professional
Development and
Coaching**



Weaving Strategic Community Investments

Growing futures through meaningful funding opportunities

Advancing College and Career Readiness

- Measure N/H
- Career Technical Education Incentive Grant
- K-12 Strong Workforce Grant Program
- CCAP Dual Enrollment Opportunities Grant
- Golden State Pathways Program Grant



Building Our Educator Pipeline

- CTC Classified School Employee Credentialing Program
- CTC Teacher Residency Program



Strengthening Community Schools

- OCAP Community Services Block Grant
- California Community Schools Partnership Program
- Learning Communities for School Success Program
- Federal Bi-Partisan Safer Communities School Safety Grant
- ASES and ASSETs After School Education and Enrichment
- California Treasury and California School Finance Authority



College and Career Readiness. Math Growth.

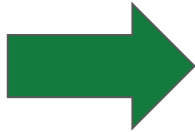
Building Community Confidence and Collective Aspirations

CCI

**Accelerating Toward 90%
College & Career Readiness
Through A-G, Pathways, +
Dual Credit**

**Projected State Dashboard
CCI Score in 2025**

75%



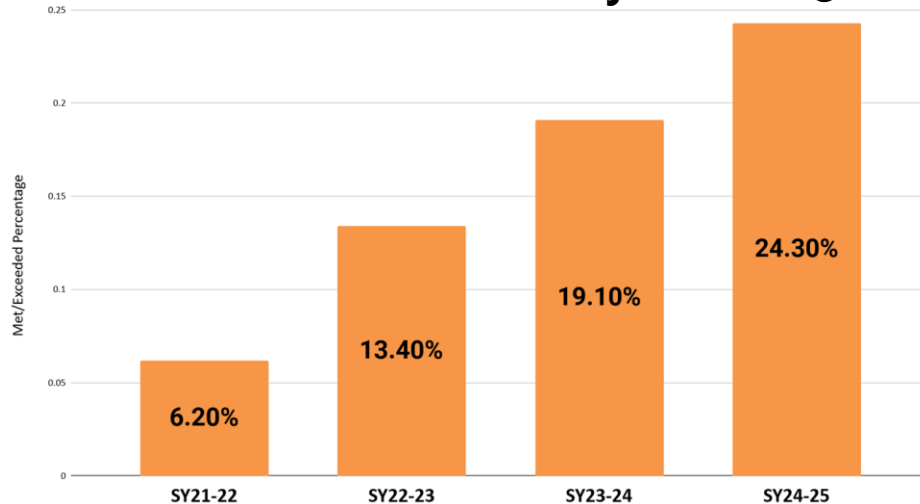
90%



**Mat
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**Rising Strong: 5.2%
Proficiency Gains Backed
by Verified CORE Data**

CAASPP Math Proficiency (2021-25)



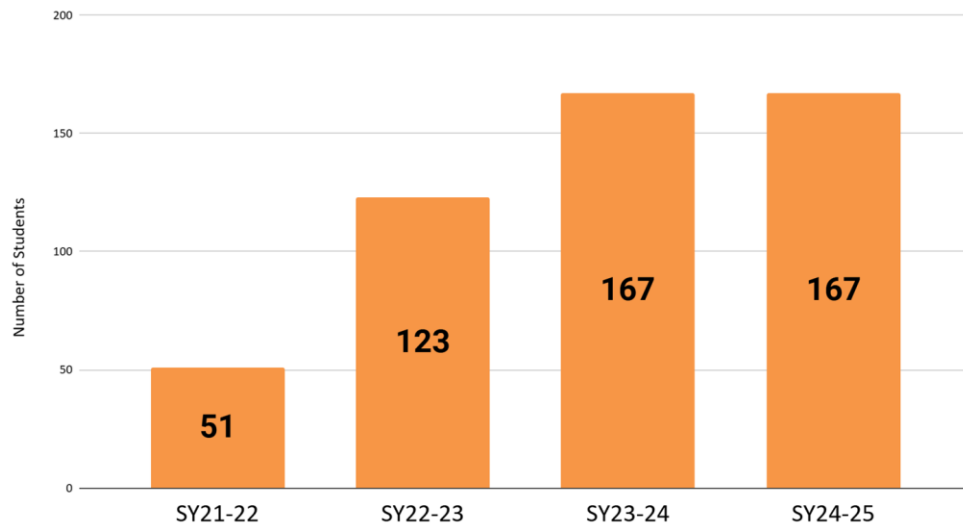
Strengthening our Community College Partnerships

Expanding opportunities through Dual Credit

College and Career Readiness:

- Improved A-G rates from 84% to 94%
- 50% of our Seniors have already earned college credit.
- 95% Dual Credit pass rates

Lodestar Number of Students Earning College Credits by Year

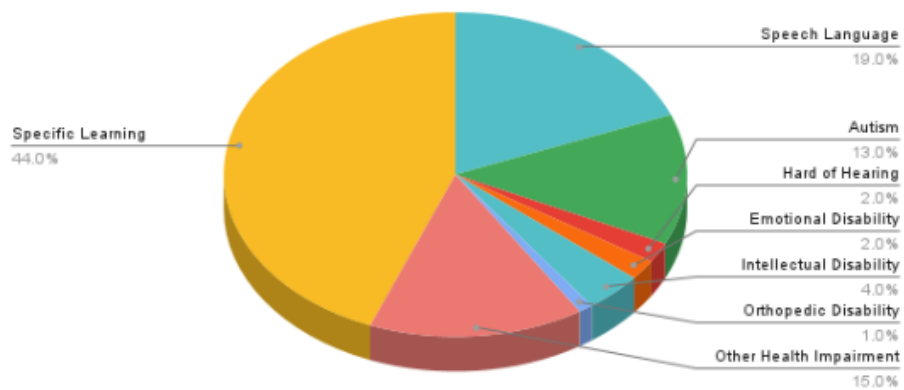


Expanding Inclusion. Empowering Educators.

Supporting Every Student and Sustaining Every Teacher

SPED

Significant Growth - 100 eligible (5 pending) students with disabilities at Lodestar (280 total at LCPS), including a 2x increase in students with extensive support needs

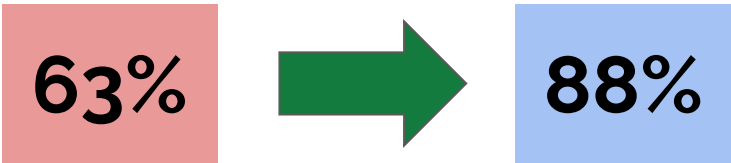


Staff

87% Average Staff Retention over last two years

86% of staff hold valid licensure or are in an intern program over last 2 years

Average Teacher Retention from 2021-2023 to 2024-2026



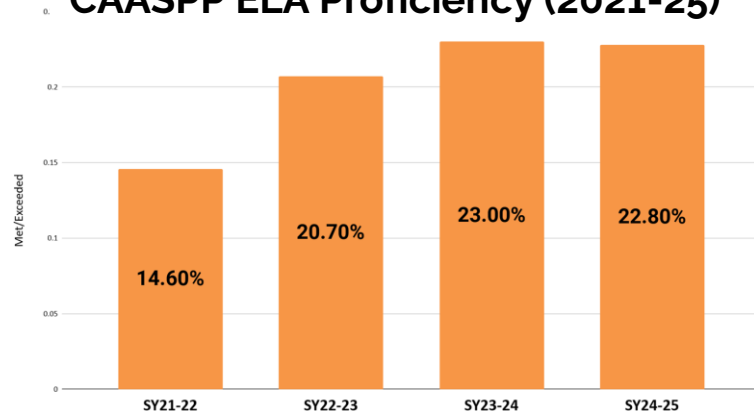
Acknowledging our Opportunities:

Expanding Literacy. Consistency for English Learners and Newcomers.

ELA

Investing in our new TK and early literacy programming, curriculum implementation fidelity, and data driven practices

CAASPP ELA Proficiency (2021-25)



ELD

Supporting English Learners with consistency: Promising Gains, Persistent Gaps, and meeting the needs of our newcomers

English Language Learner Progress Dashboard and Growth: (2021-24)

48%

51%

38%

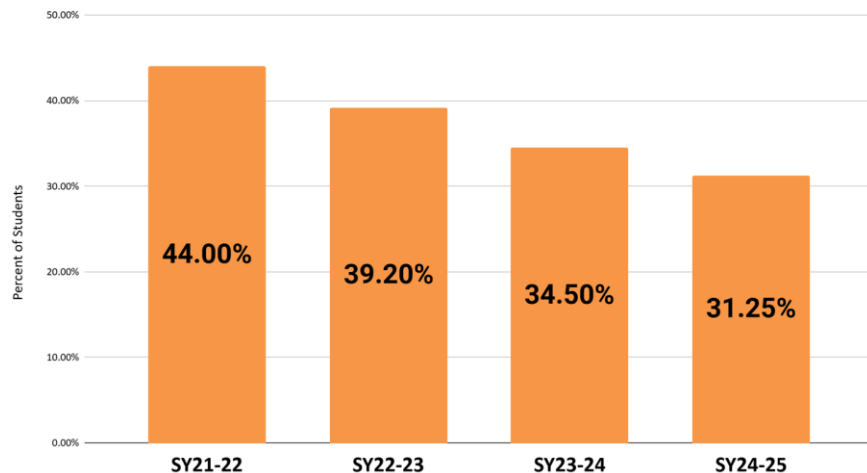
Acknowledging our Opportunities

Addressing Chronic Absenteeism. Meeting our Increased Demand.

Chronic Absenteeism

Consistent Decline in Chronic Absenteeism Sets the Stage for Deeper Impact with Oakland Natives Gives Back through the Learning Communities for School Success Grant

Lodestar Chronic Absenteeism from 2021-2025



Enrollment

15%

- Up 15% Since 2020. 653 students at last renewal; 754 students today
- Pockets of lower enrollment in K-2 and 7th grade
- Designing around our significant increases in newcomer students and students with disabilities

Creating Pathways for Multi Generational Change

Every Student on a Pathway: Media Arts and Health Pathways



Lodestar Pathways:

- 84% of the Class of 2024 and 92% of the Class of 2025 were CTE Pathway completers.
- **New!** Launched Healthcare Pathway aligning rising student interest with high-demand careers, funded by the Golden State Pathways and Strong Workforce Grants.



Community-Rooted Partnerships

Meaningful Opportunities for students, families, and staff

Partnerships that Drive our Community School Model in East Oakland:

- Multi-Tiered Systems of Support for Students
- Integrated, proactive, and equitable frameworks that meet the diverse needs of all learners
- Family Engagement and Partnership + Student Voice, Agency, and Enrichment





The Lodestar Class of 2025: Next Steps in College and Careers



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RISING SUN
CENTER FOR OPPORTUNITY

