

Oakland Unified School District

Board of Education
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Meeting Agenda Long - Final

Thursday, March 15, 2018

5:00 PM

Library - International Community School, 2825 International Blvd, Oakland, CA
94601

Local Control and Accountability Plan (LCAP) English

Learner (EL) Parent Sub-Committee

District 2 Asia Hersi (Franklin)

District 3 Cesar Escalante (Hoover)

District 5 Marleny Flores (Global Family), Alejandra Méndez (Global Family)

District 6 Carmen López (Greenleaf)

District 7 Eleazar Cuenca (Esperanza), Jonathan Kael (Howard)

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Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại [\(510\)879-8199](tel:(510)879-8199) (VM); hay là boe@ousd.org (E-Mail); hay là [\(510\) 879-2300](tel:(510)879-2300) (eTTY/TDD); hay là số [\(510\) 879-2299](tel:(510)879-2299) (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍កុរ ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យយើងក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ [\(510\) 879-8199](tel:(510)879-8199) ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ [\(510\) 879-2300](tel:(510)879-2300) ឬទូរសារលេខ [\(510\) 879-2299](tel:(510)879-2299)។

الامتثال لفانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

A. Call to Order

B. Roll Call

C. Speaker Request Cards/Modification(s) To Agenda

Members of the public may address the Committee on any item listed on this Agenda, for three minutes per person or less, depending on the number of Speakers for the item, by Registering to Speak on the Agenda Item.

Registering to Speak may be done by one of two methods: by filing an electronic (preferred method) eComment: Sign In To Speak-Request To Speak by Legislative File Id No. or Alpha or by filing a paper Speaker Request Card, clearly identifying the item listed on the Agenda, by Legislative File Id No. or Alpha. A separate Registration to Speak is required for each Agenda Item, except all legislative files listed under the General Consent Report(s) are treated as a single item.

Registering to Speak (electronic or paper) for any and all Agenda Items for this meeting, preferably, must be received by the Committee staff or the presiding officer by the time the Committee has reached this point "C" in the Agenda of the meeting but not later than BEFORE an Agenda item is called for consideration by the presiding officer. A Registration to Speak submitted after the item has been called will be "filed."

Modification(s) to the Agenda allows for any change in the printed order of business including, but not limited to, an announcement that an Agenda item or legislative file will be considered out of Agenda printed order, that consideration

of an Agenda item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

D. Adoption of Committee Minutes

None

E. Unfinished Business

None

F. New Business



[18-0566](#)

LCAP English Learner's Sub-Committee - Developing Strong Site English Language Learners - Sub Committees - OUSD

Discussion by LCAP English Learner's Sub-Committee on developing strong site English Language Learners' Sub-Committees in OUSD:

- Progress Report on Establishment of Site English Language Learners' Sub-Committees
- Ideas for Strengthening the Connection between SELLS and the District English Language Learners' Sub-Committee (DELLS)

Attachments: [18-0566 LCAP English Learner's Sub-Committee - SELLS Establishment Report](#)
[18-0566 LCAP English Learner's Sub-Committee - Best Practices - Starting and Maintaining - ELL Sub-Committee](#)



[18-0567](#)

LCAP English Learner's Sub-Committee - District-Wide Governance - LCAP Update

Discussion by LCAP English Learner's Sub-Committee on:

- Overview of Spring 2018 LCAP Process
- Review of Differentiated Assistance Status for OUSD
- Overview of Regulations for Propositions 58, the "California Non-English Languages Allowed in Public Education Act"

Attachments: [18-0567 LCAP English Learner's Sub-Committee - Spring 2018 - LCAP Engagement Benchmarks](#)
[18-0567 LCAP English Learner's Sub-Committee - Oakland Schools - Balancing Improving Students Performance - Making Deep Budget Cuts](#)
[18-0567 LCAP English Learner's Sub-Committee - District-Wide Governance - LCAP Update](#)
[18-0567 LCAP English Learner's Sub-Committee - Proposed Administrative Regulation Proposition 58](#)

18-0568

LCAP English Learner's Sub-Committee - Follow-Up - Next Steps

Discussion by LCAP English Learner's Sub-Committee on:

- Discuss Goals for 4.18.17 LCAP PSAC Meeting and DELLS Meeting
- Identify Updates for 4.18.17 LCAP PSAC Meeting
- Set Date and Time for Agenda Setting

G. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

This section of the agenda provides an opportunity for a member of the Public, for three minutes per person, or less, depending on the number of speakers, to directly address the Committee on any item of interest to a member of the Public that is not on the current agenda, but is within the subject matter jurisdiction of the Committee. Minutes are not transferrable from speaker to speaker. This item is limited to a total of thirty (30) minutes. The Committee may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Committee or staff may briefly respond to a statement made or questions posed by a member of the public, as authorized by law. In addition, on their own initiative or in response to questions posed by the public, a member of the Committee or its staff may ask a question for clarification, make a brief announcement, or make a brief report of his or her own

activities.

18-0569

**Public Comment on All Non-Agenda Items Within the
Subject Matter Jurisdiction of the LCAP English
Learner Sub-Committee - Up to 30 Minutes - March 15,
2018**

Public Comment on All Non-Agenda Items Within the Subject Matter
Jurisdiction of the LCAP English Learner Sub-Committee - Up to 30 Minutes
- March 15, 2018.

Introduction of New Legislative Matter

*This section of the Agenda is devoted to the introduction of
new legislative matter within the subject matter jurisdiction
of the committee by a Committee member or Members of the
Public.*

H. Adjournment