

Board Office Use: Legislative File Info.	
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Introduction Date	11/7/2023
Enactment Number	
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Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date November 7, 2023

Subject Edna Brewer Middle School Measure G1 Financial Reports

Ask of the Commission Discuss and review the Edna Brewer Middle School Measure G1 Financial Reports

Discussion Middle School Network is open to questions from the commission regarding the discussion of the Edna Brewer Middle School Measure G1 Financial Reports for FY2023-24 and FY2022-23.

Attachment(s) Edna Brewer Middle School Measure G1 Financial Reports



Balances through June						Fiscal Year 2023/24
Object	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 010 - General Fd						
1105	Teachers Salaries	112,166.00	129,538.00	90,676.32	38,861.28	.40
1120	Teachers Salaries Stipends	11,987.00	10,513.15			10,513.15
2205	Classsuppt Salaries		28,402.09	21,541.70	6,860.39	.00
3101	STRS Certificated	23,713.00	24,742.00	17,319.19	7,422.51	.30
3202	PERS Classified		7,577.68	5,747.33	1,830.35	.00
3302	Social Security Classified		1,760.91	1,335.56	425.35	.00
3321	Medicare Certificated	1,800.00	1,878.00	1,314.81	563.49	.30-
3322	Medicare Classified		375.00	312.44	99.47	36.91-
3401	Health & Welfare Certificated	16,090.00	15,973.00	11,181.33	4,792.02	.35-
3402	Health & Welfare Classified		5,995.11	4,540.27	1,454.84	.00
3501	St Unemploy Ins Certificated	621.00	65.00	45.29	19.41	.30
3502	St Unemploy Ins Classified		13.00	10.81	3.43	1.24-
3503	SUI-LEC Charge Cert	229.00	20.00	14.07	6.03	.10-
3504	SUI-LEC Charge Class		13.00	10.81	3.43	1.24-
3601	Workers Comp Certificated	4,457.00	4,650.00	3,255.28	1,395.12	.40-
3602	Workers Comp Classified		929.00	773.35	246.27	90.62-
3902	Other Benefits Classified		1,996.58	1,500.75	495.83	.00
4391	Carryover - Prior Year		130.16			130.16
4399	Unallocated	20,893.00				.00
5825	Consultants	42,120.00				.00
Total for Expense accounts		234,076.00	234,571.68	159,579.31	64,479.22	10,513.15
Total for Org 030, Fund 010 and Expense accounts		234,076.00	234,571.68	159,579.31	64,479.22	10,513.15

Balances through June						Fiscal Year 2022/23
Object	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 010 - General Fd						
1105	Teachers Salaries	112,168.00	112,168.00		116,161.63	3,993.63-
1120	Teachers Salaries Stipends	7,192.00	21,226.98		17,673.63	3,553.35
3101	STRS Certificated	22,798.00	22,798.00		25,562.50	2,764.50-
3321	Medicare Certificated	1,626.00	1,626.04		1,940.56	314.52-
3401	Health & Welfare Certificated	16,740.00	18,400.52		13,967.66	4,432.86
3501	St Unemploy Ins Certificated	561.00	561.00		633.86	72.86-
3503	SUI-LEC Charge Cert	597.00	597.00		164.26	432.74
3601	Workers Comp Certificated	4,027.00	4,027.00		4,804.76	777.76-
5825	Consultants	69,475.00	76,820.00		76,820.00	.00
	Total for Expense accounts	235,184.00	258,224.54	.00	257,728.86	495.68
	Total for Org 030, Fund 010 and Expense accounts	235,184.00	258,224.54	.00	257,728.86	495.68

Detail for Dates 07/01/2023 through 06/30/2024 Fiscal Year 2023/24

Ref#	Pay To Name	Journal #	Description	Trans Date	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 010 - General Fd									
010-9332-0-1110-1000-5825-210-2100-1279-9999-99999 Mea G1 Parcel,Consultant,									
		BA24-00001	Adopted Budget,OB24-06,Fund 01	07/01/23	42,120.00	42,120.00			42,120.00
		BT24-00126	Budget transfer for HRA New Pos	07/25/23		23,740.81-			18,379.19
		BT24-00592	Budxfer Salaries True Up	08/31/23		10,893.00-			7,486.19
		BT24-01459	G1 Transfer to Match Application	10/27/23		7,486.19-			.00
			Account Total	06/30/24	42,120.00	.00	.00	.00	
			Total for Org 030 and Fund General Fd		42,120.00	.00	.00	.00	.00

Detail for Dates 07/01/2022 through 06/30/2023 **Fiscal Year 2022/23**

Ref#	Pay To Name	Journal #	Description	Trans Date	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 010 - General Fd									
010-9332-0-1110-1000-5825-210-2100-1279-9999-99999 Mea G1 Parcel,Consultant,									
		BA23-00001	Adopted Budget,OB23-04,Fund 01	07/01/22	69,475.00	69,475.00			69,475.00
PO23-02600	DESTINY ARTS CENTE	EN23-04003	Consultant Denstiny Art Center	08/26/22			16,320.00		53,155.00
PO23-03301	OAKLAND PUBLIC EDL	EN23-05372	For Jake Schoneker	09/12/22			8,500.00		44,655.00
VR23-03028	BAY AREA CHILDREN'	EN23-07376	Bay Area Children's Theatre	09/27/22			7,600.00		37,055.00
VR23-03028	BAY AREA CHILDREN'	EN23-11831	Bay Area Children's Theatre	11/08/22			7,600.00-		44,655.00
PO23-03301	OAKLAND PUBLIC EDL	EN23-13074	For Jake Schoneker	11/21/22			8,500.00-		53,155.00
PO23-03301	OAKLAND PUBLIC EDL	EX23-15968	For Jake Schoneker	11/21/22				8,500.00	44,655.00
		BT23-02175	for consultant	12/07/22		7,345.00			52,000.00
PO23-07230	EAST BAY ASIAN YOU'	EN23-15133	EBAYC support	12/09/22			52,000.00		.00
PO23-02600	DESTINY ARTS CENTE	EN23-15835	Consultant Denstiny Art Center	12/19/22			8,160.00-		8,160.00
PO23-02600	DESTINY ARTS CENTE	EX23-19561	Consultant Denstiny Art Center - 0	12/19/22				8,160.00	.00
PO23-07230	EAST BAY ASIAN YOU'	EN23-36189	EBAYC support	05/08/23			26,000.00-		26,000.00
PO23-07230	EAST BAY ASIAN YOU'	EX23-39673	EBAYC support - 010123-033123	05/08/23				26,000.00	.00
PO23-02600	DESTINY ARTS CENTE	EN23-37702	Consultant Denstiny Art Center	05/19/23			8,160.00-		8,160.00
PO23-02600	DESTINY ARTS CENTE	EX23-41776	Consultant Denstiny Art Center - 0	05/19/23				8,160.00	.00
PO23-07230	EAST BAY ASIAN YOU'	EN23-39352	EBAYC support	06/02/23			26,000.00-		26,000.00
PO23-07230	EAST BAY ASIAN YOU'	EX23-44002	EBAYC support - for May 2023	06/02/23				13,000.00	13,000.00
PO23-07230	EAST BAY ASIAN YOU'	EX23-44003	EBAYC support - APR 2023	06/02/23				13,000.00	.00
			Account Total	06/30/23	69,475.00	76,820.00	.00	76,820.00	
Total for Org 030 and Fund General Fd					69,475.00	76,820.00	.00	76,820.00	.00

Active on 10/31/2023

Assign Type	Pos#	Employee	Loc	Job Category	Job Class	Calendar (Days)	Placement	Effective Dates (Account %)	FTE Authorized	FTE Assign	Account Amount
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Resource 9332 - Mea G1 Parcel

010-9332-0-1110-1000-1105-210-2100-1279-9999-99999											
Paid	2669	HOLMES, STEPHA	2100	TEACHER	TCHR STR ENG	K12TCHRT (186)	K12T- 24/ 05	07/01 - 06/30/24 (40.00%)	.40000	.40000	40,279.00
Paid	4697	PRINZ, SUSANNA	2100	TEACHER	TCHR STR ENG	K12TCHRT (186)	K12T- 14/ 04	07/01 - 06/30/24 (100.00%)	1.00000	1.00000	89,258.60
Total Authorized FTE				1.40000		Total FTE Used		1.40000		Total FTE Vacancy {Not Included}	
Totals for Account										129,537.60	

010-9332-0-1110-2490-2205-210-2100-1279-9999-99999											
Paid	9886	THOMAS, ROBBIE	2100	CLERICAL	COM RELASST2	CLASS205 (166)	WTCL205- 38/ 07	08/04 - 03/31/24 (54.00%)	.54000	.54000	23,180.63
Total Authorized FTE				.54000		Total FTE Used		.54000		Total FTE Vacancy {Not Included}	
Totals for Account										23,180.63	

Totals for Resource 9332 - Mea G1 Parcel											152,718.23
Total Authorized FTE				1.94000		Total FTE Used		1.94000		Total FTE Vacancy {Not Included}	

* denotes Vacancy position, FTE Assign means FTE Available

Active on 06/30/2023

Assign Type	Pos#	Employee	Loc	Job Category	Job Class	Calendar (Days)	Placement	Effective Dates (Account %)	FTE Authorized	FTE Assign	Account Amount
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Resource 9332 - Mea G1 Parcel

010-9332-0-1110-1000-1105-210-2100-1279-9999-99999											
Paid	2669	HOLMES, STEPHA	2100	TEACHER	TCHR STR ENG	K12TCHRT (186)	K12T- 23/ 05	07/01 - 06/30/23 (40.00%)	.40000	.40000	36,114.04
Paid	4697	PRINZ, SUSANNA	2100	TEACHER	TCHR STR ENG	K12TCHRT (186)	K12T- 13/ 04	08/03 - 06/30/23 (100.00%)	1.00000	1.00000	83,906.09
Total Authorized FTE				1.40000		Total FTE Used		1.40000		Total FTE Vacancy {Not Included}	
									Totals for Account		120,020.13

Totals for Resource 9332 - Mea G1 Parcel											
Total Authorized FTE				1.40000		Total FTE Used		1.40000		Total FTE Vacancy {Not Included}	
									Totals for Account		120,020.13

* denotes Vacancy position, FTE Assign means FTE Available



Board Office Use: Legislative File Info.	
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Enactment Date	8/23/2023 CJH



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date April 25, 2023

Subject Amended Edna Brewer MS 2023-2024 Measure G1 Grant Application

Ask of the Commission Approve the Amended 2023-2024 Measure G1 Grant Application for Edna Brewer MS.

Discussion Middle School Network is open to questions from the commission regarding the Amended Edna Brewer MS 2023-2024 Measure G1 Grant Application.

Fiscal Impact The recommended amount is **\$234,076.62**. It's coming from resource 9332 - Measure G1.

Attachment(s) Amended Grant Application attached.





**2023-24
Measure G1 Proposal**

Due: January 30, 2023

School Information & Student Data

School	Edna Brewer Middle School	School Address	3748 13th Avenue Oakland, CA 94610
Contact	Caroline Asis	Contact Email	caroline.asis@ousd.org
Principal	Caroline Asis	Principal Email	caroline.asis@ousd.org
School Phone	510-531-6600	2022-23 CALPADS Enrollment Data (6-8 Oakland Residents Only)	770
Recommended Grant Amount¹	\$184,670.62 \$234,076.62	2022-23 LCFF Enrollment	379

Student Demographics (%)				Measure G1 Team	
English Learners	8%	Asian/Pacific Islander	24%	Name	Position
LCFF	56%	Latinx	19%	Caroline Asis	Principal
SPED		Black or African-American	25%	Jonathan Tran	Assistant Principal
		White	22%	August Spafford	CSM
		Indigenous or Native American	0%	Alice Philips	School Counselor
		Multiracial	9%		

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Student Population Overall	4.1%	21.9%	20.9%	5%
Asian/Pacific Islander	2.0%/ 0%	12.8%/ NA	8.3%	2%
Latinx	7.7%	31.8%	20.2%	5%
Black or African-American	8.9%	39.6%	18.5%	5%
White	0.0%	8.8%	7.3%	2%
Indigenous or Native American	0.0%	75%	0%	2%
English Learners	8.9%	25.0%	23.6%	5%
Students w/ IEPs	Multiple %	Multiple %	24.8%	5%
Free/ Reduced Lunch Students	8.0%	Multiple %	13.6%	5%

Metrics

(all data points are required)

Electives					
Metric	Area	2020-21	2021-22	2022-23	2023-24 Goal
Number of students taking elective courses.	Art	235	217	235	240
	Language	243	197	240	245
	Music	431	465	470	475
	Dance	169	222	225	230
	Woodworking	13	0	0	0
Number of students participating in non-course experiences (e.g. after-school program)	Art	26	24	30	32
	Media	8	38	30	32
	Dance	10	18	20	22
	Drama	25	0	0	0

Positive & Safe Culture				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Connectedness on CHKS Survey Based on questions: (1) At my school, there is someone who cares about me, and (2) Teachers at school have good relationships with students				
Asian/Pacific Islander	No Data	60.9% - 66.1%	N/A	75%
Latinx	No Data	55.2% - 70.1%	N/A	75%
Black or African-American	No Data	65.6 % - 50%	N/A	75%
White	No Data	69.4% - 74.1%	N/A	80%
Indigenous or Native American	No Data	50% - 50%	N/A	75%
English Learners	No Data	Multiple Data	N/A	N/A
Students w/ IEPs	No Data	71.9% - 73.7%	N/A	80%
Free/ Reduced Lunch	No Data	Multiple Data	N/A	N/A
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Suspension Incidents				
Asian/Pacific Islander	No Data	3	0	0
Latinx	No Data	7	9	5
Black or African-American	No Data	30	16	10
White	No Data	1	1	0
Indigenous or Native American	No Data	1	1	0
English Learners	No Data	5	3	2
Students w/ IEPs	No Data	12	12	5
Free/ Reduced Lunch	No Data	38	32	30

Student Retention from 5th Grade to 6th Grade

Metric	2020-21	2021-22	2022-23	2023-24 Goal
6th Grade Enrollment	258	240	243	248 +20 SDC

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
SSC	1/10/2023
PTSA Board Meeting	1/17/2023

Staff Engagement Meeting(s)	
Staff Group	Date
Family Head	1/17/2023
All Staff Meeting	1/25/2023

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2023-24 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	1.0 FTE Art Teacher	\$120,970.72
2	0.4 FTE Music Teacher	\$55,985.68
3	Music- Big Band 9th Period Class	\$15,000.00
4	Consultants	\$42,120.22
5	Community Relations Assistant II	\$42,120.22
Budget Total (must add up to Recommended Grant Amount)		\$234,076.62

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
<p>1.0 FTE Art Teacher Continue to increase access to art, improve student retention, and create a positive and safe learning environment. Become a point of access for all art related activities within school, thus taking us from entry to quality in regards to equity, instructional programming, teacher quality, facilities, and professional development.</p> <p>Teacher</p>	217 core elective		\$120,971.40
<p>.40 FTE Music Teacher Continue to keep Ms. Holmes' position a full time position so she can teach two classes catering to Special Ed students in addition to her three existing orchestra classes. This acts to</p>	372 core elective		\$55,985.53

increase equity on campus. Teacher			
9th Period Music Class Jazz Ensemble class Jazz Jam class Teacher- After school class	34 after school core class	Jazz Ensemble: 24 students- 2x weekly Jazz Jam: 13 students 1x weekly	\$15,556.04
Consultants Consultants will include various lunch time activity stipends, as well as, possibly Youth Beat, Art/Photography, and Comic/Illustration	50+ students during lunch and after school		\$42,120.22
Community Relations Assistant II The CRA will assist in our Restorative Justice program by overseeing our RJ classroom and working with teachers and students in RJ practices and routines. Our CRA will also work with the community (parents and SSC) to discuss RJ outreach and workshops for the community	150+ students before, during and after school		\$42,120.22

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Board Office Use: Legislative File Info.	
File ID Number	22-2159
Introduction Date	9/13/2022
Enactment Number	22-1639
Enactment Date	9/13/2023 CJH



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date September 13, 2022

Subject Amended 2022-2023 Measure G1 Grant Application

Ask of the Commission Approve the Amended 2022-2023 Measure G1 Grant Application for Edna Brewer MS

Discussion Middle School Network is open to questions from the commission regarding the Amended 2022-2023 Measure G1 Grant Application

Fiscal Impact The recommended amount is **\$235,184.04** It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

2022-23 Measure G1 Proposal

Due: May 13, 2022

School Information & Student Data

School	Edna Brewer MS	School Address	3748 13th Avenue Oakland, CA 94610
Contact	Aubrey Layne	Contact Email	aubrey.layne@ousd.org
Principal	Aubrey Layne	Principal Email	aubrey.layne@ousd.org
School Phone	510-531-6600	2021-22 CALPADS Enrollment Data (6-8 Oakland Residents Only)	770
Recommended Grant Amount¹	\$235,184.04	2021-22 LCFF Enrollment	378

Student Demographics (%)				Measure G1 Team	
English Learners	8%	Asian/Pacific Islander	24%	Name	Position
SPED		Latinx	19%	Aubrey Layne	Principal
LCFF	56%	Black or African-American	25%	Caroline Asis	Assistant Principal
		White	22%	August Spafford	CSM
		Indigenous or Native American	0%	Jonathan Tran	STEM Coach
		Multiracial	9%	Alice Philips	Counselor

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Student Population Overall	9.9%	4.1%	21.9%	5%
Asian/Pacific Islander	4.7%/25.0%	2.0%/0.0%	12.8%/NA	2%
Latinx	16.9%	7.7%	31.8%	5%
Black or African-American	15.4%	8.9%	39.6%	5%
White	3.2%	0.0%	8.8%	2%
Indigenous or Native American	0.0%	0.0%	75.0%	2%
Multiple Ethnicity	7.4%	1.8%	10.2%	5%
English Learners	20.4%	8.9%	25.0%	5%
Students w/ IEPs	Multiple %	Multiple %	Multiple %	
Free/ Reduced Lunch Students	15.4%	8.0%	31.4%	5%

Metrics

(all data points are required)

Electives					
Metric	Area	2019-20	2020-21	2021-22	2022-23 Goal
Number of students taking elective courses.	Art	242	235	217	235
	Language	241	243	197	240
	Music	372	431	465	475
	Dance	233	169	222	225
	Woodworking	26	13	0	0
Number of students participating in non-course experiences (e.g. after-school program)	Art	25	26	24	30
	Media	10	8	38	40

	Dance	12	10	18	20
	Drama	25	0	28	30

Positive & Safe Culture				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander	68.5%/66.7%. .78.5%	No Data	N/A	75%
Latinx	No Data	No Data	N/A	80%
Black or African-American	74.6% 75.9%	No Data	N/A	80%
White	78.4% 78.4%	No Data	N/A	80%
Indigenous or Native American	88.8% 88.8%	No Data	N/A	90%
Multiple Ethnicity	67.1% 68.9%	No Data	N/A	75%
English Learners	No Data- multiple	No Data	N/A	
Students w/ IEPs	71.6%	No Data	N/A	75%
Free/ Reduced Lunch	No Data- multiple	No Data	N/A	
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Suspension Incidents				
Asian/Pacific Islander	3	No Data	3	0
Latinx	4	No Data	7	5
Black or African-American	27	No Data	30	20
White	1	No Data	1	0
Indigenous or Native American		No Data	1	0
Multiple Ethnicity	1	No Data	3	0
English Learners	2	No Data	5	0
Students w/ IEPs	25	No Data	12	10
Free/ Reduced Lunch	29	No Data	38	20

Student Retention from 5th Grade to 6th Grade				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
6th Grade Enrollment	249	258	240	248, + 20 SDC

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
SSC	4.19.22
PTSA Board Meeting	4.19.22

Staff Engagement Meeting(s)	
Staff Group	Date
Family Head	4.19.22, 5.3.22
ILT	4.20.22
All Staff Meeting	4.27.22

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.

4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2021-22 Actual Expenditures

All Actual Expenditures		Budget Amount
1	1.0 FTE Art Teacher	\$108,953.44
2	0.4 FTE Music Teacher	\$54,920.31
3	Edna Brewer Dance Program - Destiny Art Center	\$14,000.00
4	Art Supplies	\$1,410.25
Budget Total		\$179,284.00

Summary of 2022-23 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	1.0 FTE Art Teacher	\$108,456.70 \$77,958.80
2	0.4 FTE Music Teacher	\$49,680.36
3	Edna Brewer Dance Program - Destiny Art Center	\$16,320.00
4	Youth Beat Videography/Animation	\$8,500.00
5	Theater Arts with CalShakes	\$7,600.00
6	Lunchtime Activities Stipend	\$5,000.00
7	Music- Big Band 9th period class	\$10,000.00
8	Art/Photography	\$3,826.98 \$3,324.88
9	Makers 3D Printing Class	\$2,400.00
10	Figure Drawing/Comic Illustration Class	\$2,400.00
11	EBAYC Lunchtime Activities and Class Support	\$21,000.00

		\$52,000.00
Budget Total (must add up to Recommended Grant Amount)		\$235,184.04

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
<p style="text-align: center;">1.0 FTE Art Teacher</p> <p>Continue to increase access to art, improve student retention, and create a positive and safe learning environment. Become a point of access for all art related activities within school, thus taking us from entry to quality in regards to equity, instructional programming, teacher quality, facilities, and professional development.</p> <p>Teacher</p>	217 core elective		\$108,456.70 \$77,958.80
<p style="text-align: center;">.40 FTE Music Teacher</p> <p>Continue to keep Ms. Holmes' position a full time position so she can teach two classes catering to Special Ed students in addition to her three existing orchestra classes. This acts to increase equity on campus.</p> <p>Teacher</p>	372 core elective		\$49,680.36
<p style="text-align: center;">Edna Brewer Dance Program - Destiny Art Center</p> <p>Dance is integrated into P.E. classes, allowing maximum exposure to students.</p>	233 core PE	20 students 1x weekly afterschool	\$16,320.00

<p>Students will attend an after-school year long dance class, building movement skills and exposing them to performance opportunities. Students will build restorative justice skills including conflict resolution, build confidence and increase their sense of belonging in the Brewer community.</p> <p>Consultant Contract</p>			
<p>Youth Beat Videography/Animation</p> <p>Youth Beat partners with Oakland schools to provide quality digital media training programs across the city. Youth Beat classes are taught by accomplished media professionals. This class will be taught once a week after school and will be available to all interested students. Students will learn professional animation techniques and create their own characters, animated GIFs, and more in this hands-on animation course. They will create their own animated short films, and explore the many career opportunities available in the world of film and animation.</p> <p>This will be our first year working with them. Since, each school site program is unique and Youth Beat provides custom built to fit the needs of the school, from intensive video and animation. Youth Beat after school programs provide in-depth training that prepares them for careers in a growing and rewarding career field. Youth Beats digital pathways in Film, TV Production, and Animation expose students to the fruitful and rewarding career opportunities available to them in the media industry.</p> <p>Consultant Contract</p>	<p>28 students after school</p>	<p>After school 1x weekly 28 students</p>	<p>\$8,500.00</p>
<p>Theater Arts with CalShakes</p> <p>Cal Shakes after-school program offers short & sweet samplings of many aspects of theater including acting, physical comedy, improvisation, as well as Shakespeare. Teaching artists typically begin by introducing students to basic aspects of theater as arts funding has</p>	<p>30 students afters school</p>	<p>After school 1x weekly 30 students</p>	<p>\$7,600.00</p>

<p>become more and more scarce over the years so for many students, it will be the first time they are introduced to theater. CalShakes is also available to come to classrooms during the school day to provide instruction to a larger group than may attend an afterschool program.</p> <p>Consultant Contract</p>			
<p>Lunchtime Activities Stipend Stipend Teachers (during their duty free lunch) to help supervise and lead lunchtime activities (i.e. Arts and crafts, sports tournaments, Kickball, GSA, BSU, Dungeon & Dragons, Creative Writing, Legos etc). Gives students a option to: Engage with each other in a positive ways *Decrease arguments and fights *Increase appreciation and connection to staff and school *Learn skills and character building- teamwork, respect, hard work.</p> <p>Teacher Stipend</p>		5 times weekly	\$5,000.00
<p>9th Period Music Class Jazz Ensemble class Jazz Jam class</p> <p>Teacher- After school class</p>	34 after school core class	Jazz Ensemble: 24 students- 2x weekly Jazz Jam: 13 students 1x weekly	\$10,000.00
<p>Art/Photography This weekly class will be taught by Edna Brewer's credentialed Art teacher, Lisa Perkins, and provides a project based multi-disciplinary curriculum, encouraging self-directed exploration towards the completion of photography/art projects. Every student engaged in our program gains fundamental visual arts skills in alignment with state standards. An important aim of this program continues to be the promotion of visual arts programming to students who are unable to include it in their daily schedule. Due to Brewers block schedule system, students can only enroll in one elective. After-school art allows students to include visual self-expression and skill building in their</p>		25 students 1x weekly	\$3,826.98 \$3,324.88

<p>schedule. Finally, art is only offered as a half year elective during the day and often fills quickly. Our afterschool program provides all interested students with year round visual art instruction if they choose.</p> <p>Teacher Stipend</p>			
<p>Makers 3D Printing Class Work with students to design computer and visual arts to be created with 3D printers.</p> <p>Teacher Stipend</p>	25-30 students after school	1x weekly	\$2,400.00
<p>Figure Drawing/Comic Illustration Class Work closely with students to create visual art associated with comic book narration.</p> <p>Teacher Stipend</p>	25-30 students after school	1x weekly	\$2,400.00

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
<p>EBAYC Lunchtime Activities and Class Support 2 Mentors to Facilitate Structured Activities/Support Lunch/Support Classrooms *Implementation of competitive basketball, kickball, etc. lunchtime leagues *Students participate in leagues *Help to provide supervision and mentoring during the school's two lunchtime periods. *Support teachers and students in the art and music classrooms before lunch *Provide 1:1 support for students in art class *Help small groups of students complete art projects *Assist music teachers in small group musical instruction *Mentors will work closely with teachers to develop plans and support for specific students</p>	<p>Suspensions, Referrals, Detentions, GPA CHKS- connectedness to school</p>	<p>\$21,000.00 \$52,000.00</p>

Consultant Contract		
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Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Board Office Use: Legislative File Info.	
File ID Number	22-2576
Introduction Date	11/8/2022
Enactment Number	22-1936
Enactment Date	11/8/2022 CJH



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date November 8, 2022

Subject Edna Brewer Middle School 2021-22 Measure G1 Carryover Request Form

Ask of the Commission Approve the Edna Brewer Middle School 2021-22 Measure G1 Carryover Request Form.

Discussion Middle School Network is open to questions from the commission regarding the Edna Brewer Middle School 2021-22 Measure G1 Carryover Request Form.

Fiscal Impact The recommended amount is \$23,040.50. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Request form attached.



Measure G1 Carryover Justification Long Form (Complete if carryover is more than \$5000)

Due Date: December 2, 2022

School:	Edna Brewer Middle School	Contact/Principal	Caroline Asis
School Address:	3748 13th Avenue Oakland, CA 94610	Principal Email	caroline.asis@ousd.org
		School Phone:	510-531-6600

2021-2022 Carryover Amount	\$23,040.50
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Summary of Proposed Use of Carryover for 2021-22 (listed in order of priority)

2021-22 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i>		Budget
1	Benefits for 1.0 FTE Art Teacher	\$23,040.50
Budget Total (must add up to Anticipated Grant Amount)		\$23,040.50

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

Benefits for FTE 1.0 art teacher.

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
SSC Meeting	10/11/2022

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2020-21 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

2. Art Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$23,040.50	Benefits for FTE 1.0 art teacher	Students will gain art experience through full time art teacher

Please submit your 2021-22 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).