

SAIT MONITORING REPORT

Glenview Elementary

Principal Deitra Atkins

5/10/05

DATA ANALYSIS: Open Court

The following are results for OCR assessments:

	GAINS / GROWTH	NEEDS IMPROVEMENT
Fluency	Grades: 2, 3	Grades: 4, 5
Comprehension	Grades: 2, 3, 5	Grades: 4
Writing	Grades: 1, 3	Grades: 2, 4
Word Reading	Grades: 1	Grades:
Vocabulary	Grades: 2, 3, 5	Grades:
Spelling	Grades: 1, 3, 4, 5	Grades:

DATA ANALYSIS: Harcourt Math

The following are results for Harcourt Math assessments:

	GAINS / GROWTH	NEEDS IMPROVEMENT
Overall	Grades: K, 3	Grades: 1, 2, 4, 5

STRENGTHS & WEAKNESSES

Strengths

- ◆ In all areas of reading and language arts and mathematics, K -3 surpass the district average.
- ◆ In upper grades in many areas of reading surpass district, but no onsite reading coach.
- ◆ Highly trained veteran teaching staff; School has collaborative planning through specialists; teachers are on pace with one another.

Weaknesses

- ◆ Upper grade math scores and upper grade fluency scores are generally not as high as district.

STRENGTHS & WEAKNESSES

What is different now from what you were doing before?

- ◆ Math coach 1 day a week
- ◆ 4 SES Program Providers
- ◆ RLA coach to begin this summer and 20 days for next year
- ◆ Math Intervention program for 2nd, 3rd

Improvements

- ◆ Math: Continue Coaching Begun Mid-Year 2004-05.
- ◆ Writing: 1 day in service.
- ◆ Interventions: Earlier start 2005.
- ◆ RLA Upper Grades: Coaching in summer and next year.

INTERVENTION STRATEGIES

READING		
Strategies Employed	Frequency Of Intervention	Targeted Population
K (1 hour after-school)	3 hours a week	Students below grade level
SES provider - Reading Revolution Kindergarten	3 days a week,	Students below grade level
SES provider - Jair Learning (grades 1-4) & Springback(gr 2-3)	4 days a week/ 2 days a week	1 st - 4 th grade students below grade level

INTERVENTION STRATEGIES

MATH		
Strategies Employed	Frequency of intervention	Targeted Population
Platform Learning	2 days a week	3, 4, 5
Intervention Pull Outs	Once a week	2, 3, Basic, Far Below Basic
Kindergarten	3 times a week	Students below grade level.

PROFESSIONAL DEVELOPMENT STRATEGIES: MATH

- ◆ Math coaching provided every Friday for upper grades and lower grades during testing period.
- ◆ Teachers participate in AB466 for Math over the summer.
- ◆ Teacher onsite In-Service over the summer.

PROFESSIONAL DEVELOPMENT STRATEGIES: READING

- ◆ Writing Staff Development every 4th Wednesday
- ◆ Work 2 times this year and 3 days this summer with RLA consultant
- ◆ Next year, 20 days of onsite classroom coaching including staff development days.
- ◆ Release teachers to observation of skilled teacher at other sites.

PARENT INVOLVEMENT

- ◆ Many parent volunteers.
- ◆ Active SSC
- ◆ Active PTA
- ◆ Monthly news bulletin
- ◆ Incentives to promote greater participation of all ethnic groups
- ◆ 3 Parent Education Nights
- ◆ Science Night
- ◆ Bulletin boards are all updated with student progress, newsletters and vital information.