## **MEASURES N AND H - COLLEGE AND CAREER READINESS COMMISSION**

1016 Union Street, #940 Oakland, CA 94607



## Measures N and H – College & Career Readiness Commission

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| Board Office Use: Legislative File Info. |                   |  |  |  |  |  |  |
|--|-------------------|--|--|--|--|--|--|
| File ID Number                           | 25-2623           |  |  |  |  |  |  |
| Introduction Date                        | November 18, 2025 |  |  |  |  |  |  |
| Enactment Number                         |                   |  |  |  |  |  |  |
| Enactment Date                           |                   |  |  |  |  |  |  |

## Memo

**To** Board of Education

From Measure N and H – College and Career Readiness Commission

**Board Meeting Date** December 10, 2025

**Subject** Services For: Oakland Technical High School

**Action Requested and Recommendation** 

Adoption by the Board of Education, upon recommendation by the Measures N and H Commission of the 2024-2025 Measure H Carryover Plans/Budget for Oakland Technical High School with a base carryover allocation not to exceed \$178,931.75.

## **Background**

(Why do we need these services? Why have you selected this vendor?)

Seventeen OUSD district schools, ten charter schools, and the Measure H Administrative 10% have unspent Measure H funds from the 2024-25 fiscal year. This attached EIP carryover plan articulates the context that contributed to the carryover, the amount and percentage of Measure H funds being carried over, and a clear budget for the carryover funds.

Competitively Bid Was this contract competitively bid? No

If no, exception: N/A

Fiscal Impact Funding resource(s): Measure H

Attachments 24-25 EIP Carryover Plan: Oakland Technical

|  | 20   | )24-2025 N             | MEASURE I                        | H CARRY  | OVER PLAI                        | V                |  |   |  |
|--|--|------------------------|----------------------------------|--|----------------------------------|------------------|--|---|--|
| _  | Effe   | ective: Appro          | ximately Dece                    | mber 11. 202   | 5 - June 30, 20                  | 26               |  |   |  |
|  |  |                        | Oakland Tech                     |  | •                                |                  |  | Site Number   | 305  |
|  | of our Measure H funds were not spent due to a variety   | y of factors. F        | or one, all of ou                | ur allocations to  | the ECCCO in                     |                  |  |   |  |
|  | Total Measure H Funds Received in Fiscal Yea<br>(including accumulated carryover from pr   |                        |                                  | \$1,613,796.93   |                                  |                  | Amount from ear 2024-2025                |   | \$178,931.75   |
|  | Projected Carryover Amount from Fiscal Ye  | ar 2024-2025           |                                  | \$178,931.75   |                                  | Total Budg       | geted Amount                             | \$178,931.75  |  |
| Percentage of 2024-2025 Carryover to Measure H Funds   |  |                        |                                  | 11.09%   |                                  | Remaining Amount |  |   | \$0.00   |
| Exp  | asure H funds are to be expended during the fiscal yea<br>lenses from previous fiscal years cannot be paid for frounces from previous fiscal years cannot be paid for frounces.  | om Carryover           | funds.                           |  |                                  |                  | ess your root ca                         | ause analysis, and how it sup   | ports and aligns with  |
| **Pi<br>Exa<br>Resources: 202<br>Mea   | cific parts of your Measure H Education Improvement I<br>roper justification is required below and should be u<br>imples are available in the Measure H Proper Budget J<br>5-2026 Measures N and H Permissible Expenses<br>asure H Proper Budget Justification Examples - A Resc   | sed when crea          | ating an Escap<br>kamples - A Re | e Purchase Or<br>source for EIP,                                 | der request, Bu<br>SCO, C/O, and | d Budget Modi    |  |   |  |
| For Object Codes 1120, 5825, and all questions outlined in the Measure H Ing.  - What is the specific expenditure or Please provide a brief description (no via How does the specific expenditure is (Consider how the expenditure supports of object codes).  If you have questions about which of object codes. Please note that this is NOT a comprehare permissible uses of Measure H func Please refer to the Measures N and H F Teacher Salaries Stipends: Extend of extra conference period) to provide collaboration. The pathway director will provide protect to build out the pathway model and vision of the school. Increase scholase manager to identify and support of students to be engaged. curriculum to help them find relevan partnerships to support work based increased the number of students ware required; additional methods and were not anticipated when the origin Accomplishment Standards:  Regular communication with pathway written notes of meetings; maintain is Justification: Collaborate with case is students will allow a greater number students with students will allow a greater number students will allow a grea | ague language or hyperlinks) and quantify if applicable.  Impact students in the pathway?  Is your 3-year goals or 2025-26 strategic actions.)  Diect codes to use, we recommend referring to OUSD's list ensive list of all OUSD's object codes, and not all expenditures its.  Permissible Expenses document to confirm permissibility.  Ded Contract for the FADA Pathway Co- Director - (in lieu le curricular and structural supports schoolwide through of essional development and teacher support to continue to ensure alignment of all classes to the mission and ar retention and reduce dropout rates, collaborate with rt at-risk and underserved students will allow a greater Coordinate a new high-interest, state standards aligned ce in the pathway program. Develop community learning plan. Distance learning has significantly ho are at-risk, and additional meetings with case manager d curriculum are required during distance learning that | <b>COST</b> \$2,778.75 | OBJECT<br>CODE                   | OBJECT<br>CODE<br>DESCRIPTI<br>ON  Teacher<br>Salary<br>Stipends | POSITION<br>TITLE<br>& NUMBER    | FTE %            | WHOLE<br>SCHOOL<br>OR<br>PATHWAY<br>NAME | Fully Approved  (Fully approved means your justification is complete; therefore, a Measure H Justification Form is not required. However, you still need to submit any other OUSD form that is required for approval.  (protected cells below are to be completed by MN/H staff only)  Approved | Conditionally Approved  (Conditionally approved means that your justification is incomplete; therefore, a Measure H Justification Form is required along with any other OUSD form that is required for approval.)  (protected cells below are to be completed by MIN/H staff only) |

| Consultant Contracts: Contract with the Destination College Advising Corps: College Access Partner will take on up to 150-160 students first generation, low income families (up to 40 students per grade level) to advise and mentor students in 1:1s and group settings around A-G requirements, financial aid, application process, etc. on yearly basis throughout high school as caseload managers. Students will from each of our five pathways will be impacted as recruitment is schoolwide.  Budget: One mentor is \$22,000; administrative fees included.  | \$22,000.00 | 5825 | Consultants                   | Whole School | Approved |                        |
|--|-------------|------|-------------------------------|--------------|----------|------------------------|
| Consultant Contracts: Contract with the Oakland Public Ed Fund (ECCCO) to facilitate and pay out the Student Internship Stipends for participating in the ECCCO program, through June 30, 2026.  The ECCCO summer internships program will support students in engaging and completing summer internships that can be done in person or virtually, which supports work based learning, career, technical education and college and career readiness. The summer ECCCO program provides our most marginalized scholars with opportunities to learn appropriate WBL skills, participate in paid internships. receive mentoring from community and industry leaders which augments self efficacy and engagement. Prioritizing The needs of our students to receive stipends for their work and increasing their access to industry partners and work based learning opportunities is an intentional choice to increase student engagement. Additionally ECCCO provides students with real world experience directly related to their pathway and focused academics, the work directly aligns with pathway development. Number of Student Served: 100.  Budget: Internship Stipends, 80 students at \$1,000.00 each = \$80,000.00 + 10% Admin Fees = \$88,000 (Includes Admin Fees of 10%) | \$88,000.00 | 5825 | Consultants                   | Whole School | Approved |                        |
| Teacher Salaries Stipends: Extended Contracts for up to 3 Teachers to support the Exploring College, Career & Community Opportunity (ECCCO) Summer Program. The ECCCO Summer teachers will support students in summer internships by providing a work-based curriculum to students and assisting them to find internships and work site visits. This expenditure supports our Strategic Action of supporting students to successfully complete career preparation experiences in the district-sponsored summer internships ECCCO program. The three teachers will each serve 20 - 10th-11th grade students, for a total of 60 students. The planned objectives for this contract are to support a minimum of 20 students each to successfully complete ECCCO internships in the student's career interests.  Budget Calculation Formula:  - Maximum salary range \$11,797 - \$20,678 based on per diem rate + benefits  - Service Period: June 8 – July 17, 2026  - Maximum 168 hours per advisor  | \$45,000.00 | 1120 | Teacher<br>Salary<br>Stipends | Whole School |          | Conditionally Approved |
| Teacher Salaries Stipends: Extended Contracts for 3 pathway Teachers to plan, attend, and co-facilitate Pathway Advisory Board meetings twice a year after contract hours. Three teachers from the Fashion Pathway will participate in order to support the work based learning plan and implementation for their respective pathways.  Budget Calculation Formula:  2 meetings x 2 hours/each x 3 CTE teachers x \$47.50 = \$570 + benefits @ 25% = \$712   | \$712.00    | 1120 | Teacher<br>Salary<br>Stipends | Fashion      | Approved |                        |
| Substitutes: Substitutes for for pathway-aligned Field Trips for Fashion Pathway For Fashion Pathway: 6 field trips (2 per grade level) x \$350 x 2 subs = \$4200  | \$4,200.00  | 1150 | Teacher<br>Salary<br>Stipends | Fashion      | Approved |                        |
| Substitutes: Substitutes for Pathway Leads / Pathway Team Members to Participate in Pathway Fair (2 days) and Match Process (1 day) for Fashion and Engineering Pathways For each pathway, 3 days x \$350 x 2 teachers (1 from each pathway) = \$2100  | \$2,100.00  | 1150 | Teacher<br>Salary<br>Stipends | Whole School | Approved |                        |
| Substitutes:  Substitute coverage for pathway teachers to visit other teachers' classrooms, attend field trips, communities of practice, conferences and other pathway specific activities to learn about best pathway practices in order to integrate back into their own classrooms and pathways.  2 days x \$350/per x 2 teachers = \$1400  | \$1,400.00  | 1150 | Teacher<br>Salary<br>Stipends | Fashion      | Approved |                        |
| Materials and Supplies:  Materials & supplies for the Oakland Tech pathways to support the design and implementation of student projects and project-based learning aligned with the pathways.   | \$7,829.00  | 4310 | Materials and Supplies        | Whole School |          | Conditionally Approved |
| Substitutes: Substitutes for pathway-aligned Field Trips for Engineering Pathway For Engineering Pathway: 6 field trips (2 per grade level) x \$350 x 2 subs = \$4200  | \$4,200.00  | 1150 | Teacher<br>Salary<br>Stipends | Engineering  | Approved |                        |

| Teacher Salaries Stipends: Extended Contracts for 3 pathway Teachers to plan, attend, and co-facilitate Pathway Advisory Board meetings twice a year after contract hours. Three teachers from the Engineering Pathway will participate in order to support the work based learning plan and implementation for their respective pathways. Budget Calculation Formula: For Engineering Advisory Board meetings: 2 meetings x 2 hours/each x 2 CTE teachers and Lead x \$47.5 = \$570 + benefits @ 25% = \$712 | \$712.00 | 1120 | Teacher<br>Salary<br>Stipends |  |  | Engineering | Approved |  |
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