



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Prop 39 Facilities Orientation

Westlake Middle School

2015-16



Prop 39 Facilities Orientation

ROLES

David Montes de Oca Deputy Chief School Improvement

- Facilitate the facility utilization team

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Ron Smith Network Superintendent

- Supervises Westlake & supports Leadership in planning & decisions

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Sheilagh Andujar Deputy Chief Programs for Exceptional Children

- Support Leadership and Site Staff re: special education services

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Lance Jackson Interim Deputy Chief Facilities

Allan Donnelly Facilities Consultant

- Support facility planning and improvements

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Jackie Minor General Counsel

Cate Boskoff Facility Counsel

- Support agreement negotiations and guidance to Board

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LAW & POLICY

2003: CA Prop 39 Law established

2013: OUSD Asset Management Policy approved

Legislative Intent

Treat all Oakland students attending publicly funded schools equitably with respect to facility use – District-Run & Charter Schools

- Law: Charter Schools have an equal right to facilities use.
- Law: The District must provide facilities to charter schools that request it.
- Board Policy: Make facilities available to charter schools for use





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BACKGROUND

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charter schools in District-managed
facilities

12

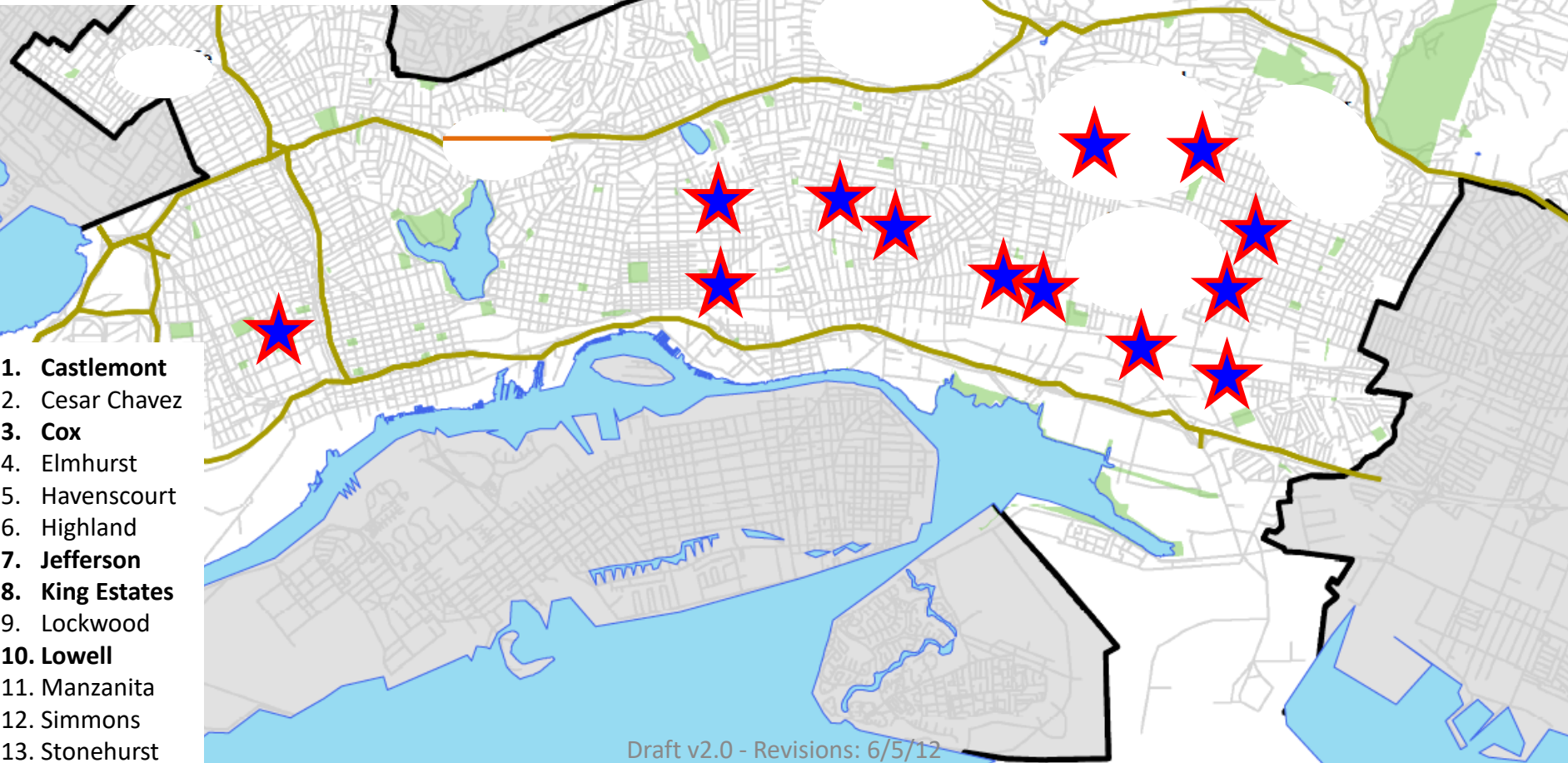
new facility **requests** for 2015-16



SHARED

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- 28 schools share sites
- 13 campuses
- 5 district & charter





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BACKGROUND

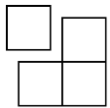
Primary Factors



Space – required classrooms administration, shared use spaces



Location – proximity to desired location and/or student service area



Independent operation – ability to operate programs independently

Westlake Middle School presents the highest capacity, within the charter school service area, with a facility that can allow for the highest degree of independent operation of the two programs given its facility configuration



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BACKGROUND

Westlake Middle

Declines in enrollment

General Education enrollment trend

- 718 (2000)
- 640 (2010)
- 410 (projected 2015 gen ed) + 61 SDC

Facility Utilization

- 62% Westlake
- 65% Roosevelt (unable to house independently)
- 79% Bret Harte (lacks adequate capacity)

Circumstance at Westlake are not uncommon in OUSD, however implications are that the facility must be considered for co-locations.

2015-2016 Classroom Utilization Projections

WESTLAKE
213 Westlake
2629 Harrison Street 94612
1/23/15

Total Classrooms	37	Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc.
General Education Classrooms	13	Classrooms used for instruction of district-run TK-12 programs.
Required Program Classrooms	6	Classrooms used for the delivery of classes for Programs for Exceptional Children, bilingual programs, newcomer programs, pre-integration and early childhood education programs, and A through G programs at the high school level. Classrooms used for charter programs are also included in this category.
Flex Classrooms	3	At the elementary level, flex rooms are calculated as 1/3 of general education classrooms; at the middle school level, flex rooms are calculated as 1/6 of general education classrooms; at the high school level, flex rooms are calculated as 1/10 of general education classrooms.
Parent Resource Rooms	1	Each school is allocated one parent resource room.
Available Classrooms	14	The number of classrooms remaining after subtracting general education, required program, flex, and parent rooms from the total number of classrooms.
Utilization Rate	62.2%	

Westlake Middle School
2015-16 Enrollment Projections

Enrollment	2010	2011	2012	2013	2014	2015 Proj.
Gen Ed	718	640	510	480	450	410
SDC	61	61	61	61	61	61
Total	779	701	571	541	511	471
% Change	-	-9.2%	-18.2%	-5.5%	-5.5%	-7.8%

Classrooms	2010	2011	2012	2013	2014	2015 Proj.
Available	14	14	14	14	14	14
Utilized	8	8	8	8	8	8
Unutilized	6	6	6	6	6	6
Total	20	20	20	20	20	20
% Change	-	0%	0%	0%	0%	0%

Classrooms	2010	2011	2012	2013	2014	2015 Proj.
Available	14	14	14	14	14	14
Utilized	8	8	8	8	8	8
Unutilized	6	6	6	6	6	6
Total	20	20	20	20	20	20
% Change	-	0%	0%	0%	0%	0%

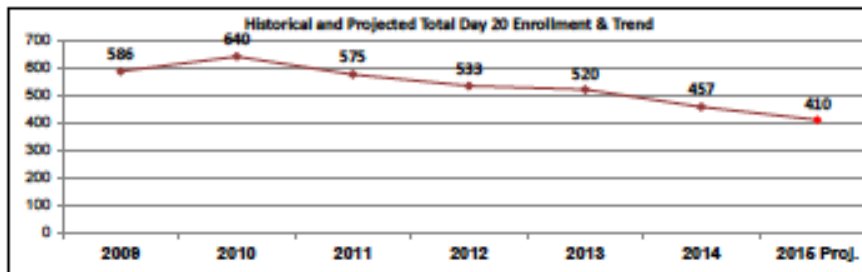


Westlake Middle School
2015-16 Enrollment Projections

As of: 11/13/2014 14:58

2015-16 Preliminary Projections (Non-SDC & Full Inclusion)							
	BASE Projections		Preliminary Projection		FINAL Projection		FINAL Projection
6	131	Manual Adjustments to BASE Projections Due to the expansion of existing charter schools, decreased the total district base projection for 6th grade by 80. This resulted in a decrease in Westlake's base 6th grade projection by 5.	6	126	Final Adjustments None. The enrollment committee approved the preliminary projections as final projections.	6	126
7	128		7	128		7	128
8	150		8	150		8	156
Total	415		Total	410		Total	410
Change from last year	-42		Change from last year	-47		Change from last year	-47
% Change	-9.2%	% Change	-10.3%	% Change	-10.3%		

Historical Enrollment (Day 20)							
	2009	2010	2011	2012	2013	2014	2015 Proj.
6	200	200	179	163	163	130	126
7	192	232	196	176	176	158	128
8	194	208	200	194	181	169	156
Total	586	640	575	533	520	457	410
% Change		9.2%	-10.2%	-7.3%	-2.4%	-12.1%	-10.3%



General Education - Classroom Analysis				
Grade	6	7	8	Total
Class size Maximum	32	32	32	
2015-16 Projection	126	128	156	410
# of Gen Ed Classrooms	4	4	5	13

Draft v2.0 - Revisions: 6/5/12



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Special Education (Special Day Classes Programming)

YEAR	PEC SPECIAL DAY CLASSES	ENROLLMENT
2013-14	Mild/Moderate SDC-15 students Mild/Moderate SDC-16 students Transitional SDC-9 students Moderate/severe-9 students Counseling Enriched-23 students	72
2014-15	Mild/Moderate SDC-16 students Mild/Moderate SDC-16 students Transitional SDC-11 students Moderate/Severe SDC-10 students Counseling Enriched SDC-16 students	69
2015-16	Moderate/Severe SDC-10 students Mild/Moderate SDC-12 students Mild/Moderate SDC-13 students Mild/Moderate SDC-13 students Counseling Enriched-13 students	61
2015-16 Gen Ed + SDC	General Education Projection – 410 Special Day Class Projections – 61	TOTAL: 471

WESTLAKE

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1/23/15

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$$\text{Total Classrooms} - \text{General Education Classrooms} - \text{Required Program Classrooms} - \text{Flex Classrooms} - \text{Parent Resource Rooms} = \text{Available Classrooms}$$

Total Classrooms	37
General Education Rooms	13
ES	0
MS	13
HS	0
Required Program Rooms	6
ECE	0
PEC	5
Bilingual	0
Newcomer	1
A through G	0
Flex Rooms	3
Flex %	8.1%
Parent Rooms	1
Total Utilized Classrooms	23
Available Classrooms	14
Utilization Rate	62.2%

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc.

Classrooms used for instruction of district-run TK-12 programs.

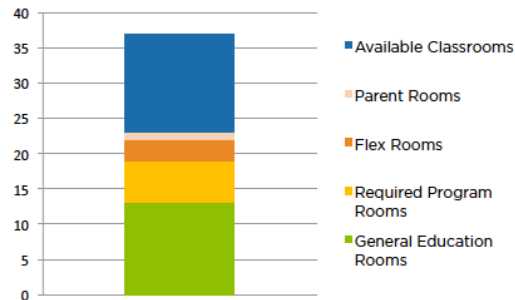
Classrooms used for the delivery of classes for Programs for Exceptional Children, bilingual programs, newcomer programs, prekindergarten and early childhood education programs, and A through G programs at the high school level. Classrooms used for charter programs are also counted in this category.

At the elementary level, flex rooms are calculated as 1/8 of general education classrooms. At the middle school level, flex rooms are calculated as 1/6 of general education classrooms. At the high school level, flex rooms are calculated as 1/10 of general education classrooms.

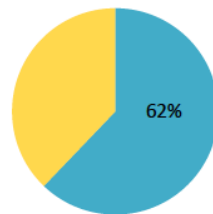
Each school is allocated one parent resource room.

The number of classrooms remaining after subtracting general education, required program, flex, and parent rooms from the total number of classrooms.

PROGRAM	ROOMS
Facility Capacity	37
Gen Ed	13
PEC (SDC)	5
Newcomer	1
Flex Rooms	3
Parent Room	1
Total Utilization	23 (62%)
Underutilization	14 (38%)
Charter Use	8 (22%)
Remaining Capacity	6 (16%)



Utilization Rate

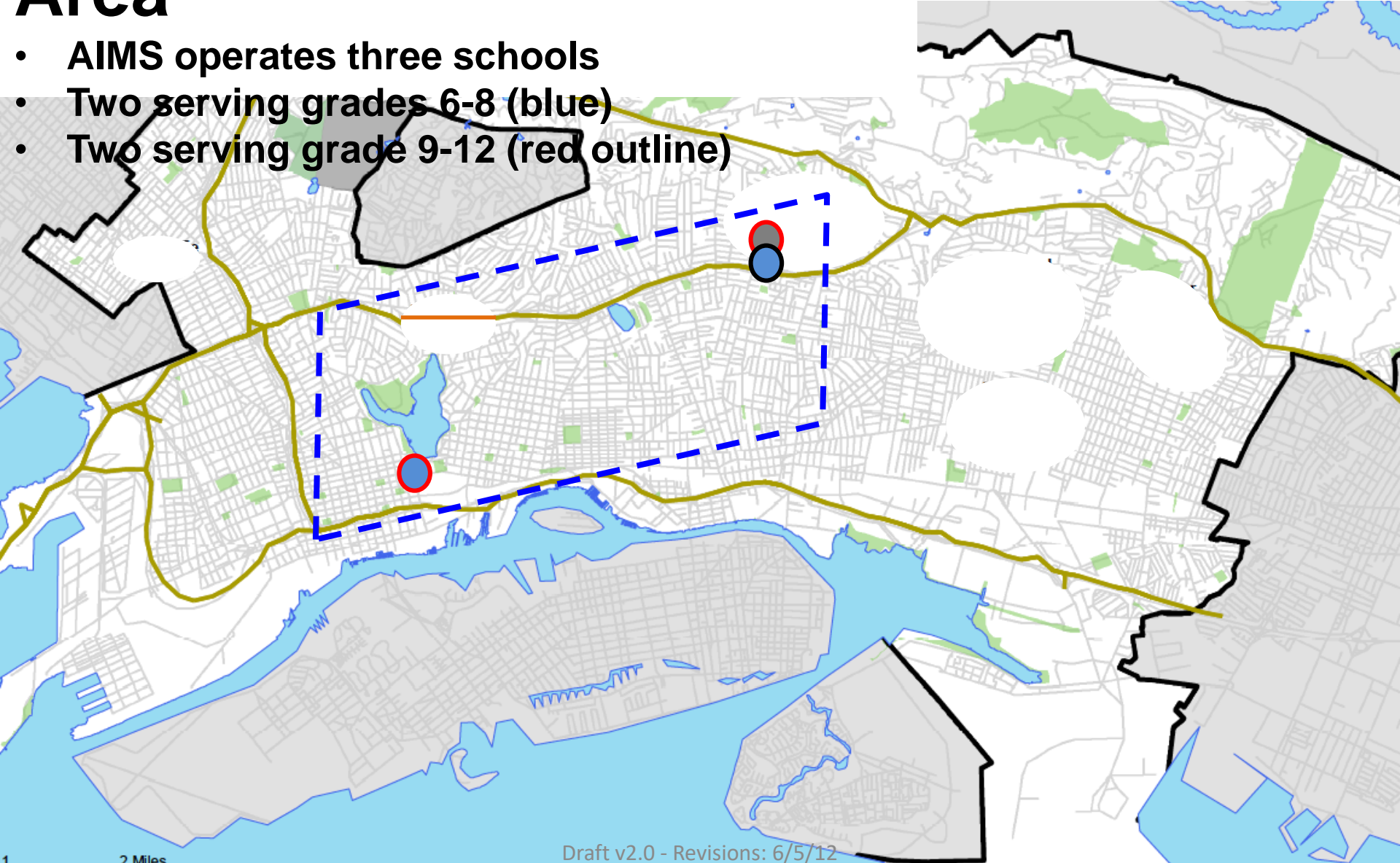


SDC and RSP program may continue to utilize additional 3 classrooms w/o change.

Charter School Service Area

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- AIMS operates three schools
- Two serving grades 6-8 (blue)
- Two serving grade 9-12 (red outline)





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BACKGROUND

AIMS: American Indian Public Charter School

- **AIMS** operates **3** schools (K-8, 6-8, 9-12)
- Grades **6-8** co-location offered originally based on AIMS facility request
- Facility offer **revised** to grades **9-12** in order to eliminate competing grades
- **185** students
- **Must vacate** current 35th Ave facility due to accessibility issues
- Operate a **self-contained classroom model**
- **1-Year** Agreement for **2015-16** must be annually renewed
- **8 classrooms** allocated at Westlake, in addition to administrative space
- **Priority to not relocate** Special Education programs
- District is researching facility modifications at an **alternate location** to house the charter school beginning **2016-17**



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Objective to minimize classrooms w/in main building
while maintaining integrity of SDC program placement

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Criteria Analysis

Campus	Capacity	Location	Independent spaces	Reasonably equivalent
Westlake	Y: Adequate	Y: Within service area	Y: Independent possible	Yes
Bret Harte	N: Inadequate	Y: Within service area	Y: Independent possible	Yes
Roosevelt	Y: Adequate	Y: Within service area	N: Requires co-mingled program	Yes
Frick	Y: Adequate	N: Outside service area	Y: Independent possible	Yes
Rudsdale (72 nd Ave)	Y: Adequate	N: Outside service area	Y: Exclusive use	No
Shands	Y: Adequate	N: Outside service area	Y: Independent possible	No
Lakeview	N: Inadequate admin services relocation timeline	Y: Within service area	Y: Independent possible	Yes
Santa Fe	N: Inadequate	N: Outside service area	N: Requires co-mingled program	Yes
Cole	N: Inadequate	N: Outside service area	Y: Independent possible	Yes
King Estates	Y: Adequate by 2016-17	N: Outside service area	Y: Independent possible	Yes



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ADDITIONAL CONSIDERATIONS Discussion Only

TIMELINE	ACTION	GOAL
Summer 2015	Relocate Bella Vista Portables to King Estates	Maintain quality portables for alternate use
Summer / Fall 2015	Engage Rudsdale and BayTech schools re: expanded programs at King Estates	Determine viability of additional small school program co-location
Fall / Winter 2015	Engage sports leagues	Develop broader vision for facility improvements to maximize potential of courts and fields
Winter / Spring 2016	Install portables aligned to long term site vision and DSA requirements	Establish viable option for small school co-location
Summer 2016	Relocate existing small school within newly installed portables	Develop Multi-Program complex @ King Estates campus to provide broad-based options
Summer / Fall 2016 / Ongoing	Further develop long-term complex vision, including sporting facilities	Maximize potential of campus for school programs and community



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GOALS

Based on Co-location implications - identified resources would support investments such as:

- **Invest in coordinating transitions**
 - Supporting staff with any classroom adjustments
 - Establishing Shared Site Committee
(Determines shared use decisions & logistics)
- **Invest in program improvements**
 - Instructional Coaching Staff
 - Counseling Staff
 - Administrative Support Staff
(Site leadership considering most appropriate role)





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GOALS

- Plan to **maintain and support** a high quality Westlake Middle School
- **NO Plan** to close the school
- **NO Plan** to turn the school into a charter school
- Plan to prioritize **long-term relocation of charter school** to alternate location
- Plan to **invest in continuous improvement** of Westlake Middle School

