

OFFICE OF THE BOARD OF EDUCATION

1011 Union Street, #940

Oakland, CA 94607

ousd.org/boe | boe@ousd.org

510.879.1940 w | 510.879.2299 f | 510.879.2300 TTY/TDD



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

BOARD OF EDUCATION 2024

Benjamin "Sam" Davis, President, District 1
Sam.Davis@ousd.org

Mike Hutchinson, Vice President, District 4
Mike.Hutchinson@ousd.org

Jennifer Brouhard, District 2
Jennifer.Brouhard@ousd.org

VanCedric Williams, District 3
VanCedric.Williams@ousd.org

Jorge Lerma, District 5
Jorge.Lerma@ousd.org

Valarie Bachelor, District 6
Valarie.Bachelor@ousd.org

Clifford Thompson, District 7
Clifford.Thompson@ousd.org

Legislative File No.: 24-0923
Introduction Date: April 10, 2024
Enactment No:
Enactment Date:

To: Board of Education

From: **Teaching and Learning Committee**
Jennifer Brouhard, Chairperson
VanCedric Williams, Member
Jorge Lerma, Member

Meeting Date: June 5, 2024

Subject: **Teaching and Learning Committee - Recommendation - May 21, 2024**
Resolution 2324-0206 - Advance Black & Brown Student Achievement (Revised).

Ask of the Board

Adopt Resolution 2324-0206 - Advance Black & Brown Student Achievement (Revised).

Background

Resolution 2324-0206 - Advance Black & Brown Student Achievement was introduced at the Regular Board of Education Meeting on April 10, 2024 by Directors Jorge Lerma and Clifford Thompson.

President Benjamin Davis referred the Resolution to the Teaching and Learning Committee for consideration and possible recommendation. The Committee discussed the matter on April 16, 2024, and May 21, 2024, respectively.

The Resolution, among other requirements, seeks to advance, accelerate Black and Brown students academic achievement by development and implementation of a full spectrum curriculum and including best practices to increase A-G efficiency and reading program that results in 80% of Black and Brown students reading at or above grade level by 2034; requires the Superintendent to set and support a goal to double OUSD's math proficiency rate for Black and Brown students from 13% to 26% by 2034; double OUSD's ELA proficiency rate for Black and Brown students from its current 21% to 42% by the year 2034. The Resolution also directs the Superintendent to submit a biannual report to the Board on the targeted students' progress and to monitor and to periodically share with the Board and the Public Reports as delineated therein.

Board of Education

Re: Committee Recommendation Resolution 2324-0206 - Advance Black & Brown Student Achievement (Revised)

June 5, 2024

Page 2 of 2

The Committee at its meeting on May 21, 2024, approved the Resolution as Amended and hereby refers it to the Board for consideration.

Fiscal Impact

To be funded by Upcoming LCAP - 2024-2025 and on-going.

Committee Recommendation

The Committee recommends Board adoption of Resolution 2324-0206 - Advance Black & Brown Student Achievement as amended in Committee, copy attached.

Attachment

Proposed Resolution 2324-0206 - Advance Black & Brown Student Achievement (Revised).

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Legislative File No.: 24-0923
Introduction Date: April 10, 2024
Enactment No:
Enactment Date:

To: Teaching and Learning Committee

From: Jorge Lerma, Board Director
Clifford Thompson, Board Director

Meeting Date: May 21, 2024

Subject: Proposed Resolution to Advance Black & Brown Student Achievement (Revised)

REVISED
12:10 pm, May 20, 2024

Purpose: To introduce the attached revised Resolution for the Committee's consideration, deliberation, review, possible adoption and forwarding to the Board.

Fiscal Impact: To be funded by Upcoming LCAP - 2024-2025 and on-going

Attached: Proposed Resolution 2324-0206 - Advance Black & Brown Student Achievement (Revised).

Oakland Unified School District
Board of Education

RESOLUTION NO. 2324-0206
(revised) (redline)

Resolution to Advance Black and Brown Student Achievement

WHEREAS, the Oakland Unified School District (“District”) has an obligation to promote the academic development of each one of its students, which includes preparing them for post-secondary success in college and career;

WHEREAS, evidenced by double-digit increases in graduation rates and 30% increases in A-G completion for Black and Brown students since 2013 [[OUSDdata.org](https://ousd.org/data)] OUSD has the ability to positively impact student outcomes and reduce racial disparity;

WHEREAS, the accountable approach to Linked Learning through Measure N and H, and use of science-based practices in literacy are demonstrating progress in more equitable outcomes for students;

WHEREAS, significant racial disparity persists in academic and college readiness outcomes in Oakland; just 2 in 10 Black and Latinx students meet California standards in ELA and 1 in 10 in Math and 50% of Black or Brown seniors are eligible to apply to a 4-year college;

WHEREAS, in order to consistently produce graduates who are college and career ready we must, ~~double-down~~ as a board, and focus on both the practices that are currently increasing student outcomes in literacy, math and college eligibility for our Black, Brown, SPED and EL student populations; and

WHEREAS, in order to continue the improvement of A-G readiness and to better prepare students for college and career, we must create a culture of rigorous, grade level reading and math practice throughout our TK-12 continuum,

NOW, THEREFORE, BE IT RESOLVED that the Board of Education (the “Board”) directs the Superintendent to leverage OUSD’s successes with increasing A-G, graduation rates and early literacy among Measure N and ESLBG schools to address the reading and math crisis with urgency;

BE IT FURTHER RESOLVED, the Board directs the Superintendent to develop and implement a full spectrum approach in all curriculum including best practices to increase A-G proficiency and a reading program that results in 80% of black and brown students reading at or above grade level by 2034. ~~that the Board directs the Superintendent to set and support a goal to improve OUSD’s A-G proficiency rate for Black and Brown students from its current 50% districtwide to 80% by the year 2034.~~

BE IT FURTHER RESOLVED, that the Board directs the Superintendent to set-and-support a goal to Double OUSD's math proficiency rate for Black and Brown students from 13% to 26% by 2034. Double OUSD's ELA proficiency rate for Black and Brown students from its current 21% to 42% by the year 2034.

BE IT FURTHER RESOLVED, that the Board directs the Superintendent to provide a biannual report to the board on progress with A-G, graduation, math and ELA progress.

BE IT FURTHER RESOLVED, that the Board directs the Superintendent to set a schedule to progress monitor and share public updates with the school board on the ELA, Math and A-G goals at least monthly.

BE IT FURTHER RESOLVED, that our city leaders – including the OUSD Board – urgently and immediately prioritize the goals stated above to enrich the lives of all children citywide, which will help provide them with the literacy, math skills and college/career mindsets that will allow them to develop into fully engaged and productive residents of Oakland and thereby create a more prosperous and vibrant community for all.

PASSED AND ADOPTED by the Governing Board of Oakland Unified School District on this _____ day June 2024.

PREFERENTIAL NOE:

PREFERENTIAL ABSTENTION:

PREFERENTIAL RECUSE:

AYES:

NOES:

ABSTAINED:

RECUSED:

ABSENT:

CERTIFICATION

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on June_____, 2024.

OAKLAND UNIFIED SCHOOL DISTRICT

Legislative File	
File ID Number:	24-0923
Introduction Date:	04/10/2024
Enactment Number:	
Enactment Date:	
By:	

Benjamin Davis
President, Board of Education

Kyla Johnson-Trammell
Superintendent and Secretary, Board of Education

###

1 This includes students who started in OUSD in 9th grade.
4/1/2024

Oakland Unified School District
Board of Education

RESOLUTION NO. 2324-0206
(Revised)

Resolution to Advance Black and Brown Student Achievement

WHEREAS, the Oakland Unified School District (“District”) has an obligation to promote the academic development of each one of its students, which includes preparing them for post-secondary success in college and career;

WHEREAS, evidenced by double-digit increases in graduation rates and 30% increases in A-G completion for Black and Brown students since 2013 [[OUSDdata.org](https://ousddata.org)] OUSD has the ability to positively impact student outcomes and reduce racial disparity;

WHEREAS, the accountable approach to Linked Learning through Measure N and H, and use of science-based practices in literacy are demonstrating progress in more equitable outcomes for students;

WHEREAS, significant racial disparity persists in academic and college readiness outcomes in Oakland; just 2 in 10 Black and Latinx students meet California standards in ELA and 1 in 10 in Math and 50% of Black or Brown seniors are eligible to apply to a 4-year college;

WHEREAS, in order to consistently produce graduates who are college and career ready we must, as a board, focus on both the practices that are currently increasing student outcomes in literacy, math and college eligibility for our Black, Brown, SPED and EL student populations; and

WHEREAS, in order to continue the improvement of A-G readiness and to better prepare students for college and career, we must create a culture of rigorous, grade level reading and math practice throughout our TK-12 continuum,

NOW, THEREFORE, BE IT RESOLVED that the Board of Education (the “Board”) directs the Superintendent to leverage OUSD’s successes with increasing A-G, graduation rates and early literacy among Measure N and ESLBG schools to address the reading and math crisis with urgency;

BE IT FURTHER RESOLVED, the Board directs the Superintendent to develop and implement a full spectrum approach in all curriculum including best practices to increase A-G proficiency and a reading program that results in 80% of black and brown students reading at or above grade level by 2034.

BE IT FURTHER RESOLVED, that the Board directs the Superintendent to set-and-support a goal to Double OUSD's math proficiency rate for Black and Brown students from 13% to 26% by 2034. Double OUSD's ELA proficiency rate for Black and Brown students from its current 21% to 42% by the year 2034.

BE IT FURTHER RESOLVED, that the Board directs the Superintendent to provide a biannual report to the board on progress with A-G, graduation, math and ELA progress.

BE IT FURTHER RESOLVED, that the Board directs the Superintendent to set a schedule to progress monitor and share public updates with the school board on the ELA, Math and A-G goals at least monthly.

BE IT FURTHER RESOLVED, that our city leaders – including the OUSD Board – urgently and immediately prioritize the goals stated above to enrich the lives of all children citywide, which will help provide them with the literacy, math skills and college/career mindsets that will allow them to develop into fully engaged and productive residents of Oakland and thereby create a more prosperous and vibrant community for all.

PASSED AND ADOPTED by the Governing Board of Oakland Unified School District on this _ day of June 2024.

PREFERENTIAL NOE: None

PREFERENTIAL ABSTENTION: None

PREFERENTIAL RECUSE: None

AYES: Jorge Lerma, Clifford Thompson, Vice President Mike Hutchinson, President Benjamin Davis

NOES: Jennifer Brouhard, VanCedric Williams, Valarie Bachelor

ABSTAINED: None

RECUSED: None

ABSENT: Anevay Cruz - Student Director, Vida Mendoza - Student Director

CERTIFICATION

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on June_, 2024.

OAKLAND UNIFIED SCHOOL DISTRICT

Legislative File	
File ID Number:	24-0923
Introduction Date:	04/10/2024
Enactment Number:	24-1124
Enactment Date:	6/5/2024 CJH
By:	

 6/6/2024

Benjamin Davis
President, Board of Education

 6/6/2024

Kyla Johnson-Trammell
Superintendent and Secretary, Board of Education

###

1 This includes students who started in OUSD in 9th grade.
4/1/2024

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To: Board of Education

**ORIGINAL
RESOLUTION
April 10, 2024**

From: Jorge Lerma, Board Director
Clifford Thompson, Board Director

Meeting Date: April 10, 2024

Subject: Proposed Resolution to Advance Black & Brown Student Achievement

Purpose: To introduce the attached resolution for the Board's consideration, deliberation, review and possible adoption.

Fiscal Impact: To be determined

Attached: Proposed Resolution 2324-0206 - Advance Black & Brown Student Achievement.

Oakland Unified School District
Board of Education

Resolution No. 2324-0206

Advance Black and Brown Student Achievement

WHEREAS, the Oakland Unified School District (“District”) has an obligation to promote the academic development of each one of its students, which includes preparing them for post-secondary success in college and career;

WHEREAS, evidenced by double-digit increases in graduation rates and 30% increases in A-G completion for Black and Brown students since 2013 [[OUSDdata.org](https://ousddata.org)] OUSD has the ability to positively impact student outcomes and reduce racial disparity;

WHEREAS, the accountable approach to Linked Learning through Measure N and H, and use of science-based practices in literacy are demonstrating progress in more equitable outcomes for students;

WHEREAS, significant racial disparity persists in academic and college readiness outcomes in Oakland; just 2 in 10 Black and Latinx students meet California standards in ELA and 1 in 10 in Math and 50% of Black or Brown seniors are eligible to apply to a 4-year college;

WHEREAS, in order to consistently produce graduates who are college and career ready we must double-down as a board and focus on both the practices that are currently increasing student outcomes in literacy, math and college eligibility for our Black, Brown, SPED and EL student populations; and

WHEREAS, in order to continue the improvement of A-G readiness and to better prepare students for college and career, we must create a culture of rigorous, grade level reading and math practice throughout our TK-12 continuum,

NOW, THEREFORE, BE IT RESOLVED that the Board of Education (the “Board”) directs the Superintendent to leverage OUSD’s successes with increasing A-G, graduation rates and early literacy among Measure N and ESLBG schools to address the reading and math crisis with urgency;

BE IT FURTHER RESOLVED, that the Board directs the Superintendent to set-and-support a goal to improve OUSD’s A-G proficiency rate for Black and Brown students from its current 50% districtwide to 80% by the year 2034,

BE IT FURTHER RESOLVED, that the Board directs the Superintendent to set-and-support a goal to Double OUSD’s math proficiency rate for Black and Brown students from 13% to 26% by 2034. Double OUSD’s ELA proficiency rate for Black and Brown students from its current 21% to 42% by the year 2034.

¹ This includes students who started in OUSD in 9th grade.

BE IT FURTHER RESOLVED, that the Board directs the Superintendent to provide a biannual report to the board on progress with A-G, graduation, math and ELA progress.

BE IT FURTHER RESOLVED, that the Board directs the Superintendent to set a schedule to progress monitor and share public updates with the school board on the ELA, Math and A-G goals at least monthly.

BE IT FURTHER RESOLVED, that our city leaders – including the OUSD Board – urgently and immediately prioritize the goals stated above to enrich the lives of all children citywide, which will help provide them with the literacy, math skills and college/career mindsets that will allow them to develop into fully engaged and productive residents of Oakland and thereby create a more prosperous and vibrant community for all.

PASSED AND ADOPTED by the Governing Board of Oakland Unified School District on this __ day of April 2024.

PREFERENTIAL NOE:

PREFERENTIAL ABSTENTION:

PREFERENTIAL RECUSE:

AYES:

NOES:

ABSTAINED:

RECUSED:

ABSENT:

CERTIFICATION

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on April __, 2024.

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File ID Number:	24-0923
Introduction Date:	04/10/2024
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By:	

OAKLAND UNIFIED SCHOOL DISTRICT

Benjamin Davis
President, Board of Education

Kyla Johnson-Trammell
Superintendent and Secretary, Board of Education