

Oakland Unified School District

Board of Education
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Meeting Minutes Long - Final

Wednesday, November 14, 2012

5:00 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Board of Education

President Jody London

Vice President Jumoke Hinton Hodge

Directors: David Kakishiba, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman

Student Directors: Pierre Salmeri, Carmen Jimenez

Staff: Edgar Rakestraw, Jr., Secretary, Board of Education

A. Call To Order

President Jody London called the meeting to order at 5:05 P.M.

B. Roll Call

Present 5 -

Director David Kakishiba, Director Gary Yee, Director Jumoke Hodge, Director Jody London, and Student Director Carmen Jimenez

Absent 4 -

Director Noel Gallo, Director Christopher Dobbins, Director Alice Spearman, and Student Director Pierre Salmeri

C. Pledge of Allegiance

The Pledge of Allegiance was recited in unison by meeting attendees.

D. Speaker Request Cards/Modification(s) To Agenda

Jody London

President London stated those desiring to speak on an agenda item should fill out a speaker card and submit it now; that cards are outside of and at the front of the Board Room; that a person desiring to speak, whether one definitely plans to speak or is uncertain if one will speak, should fill out the card now for convenience, indicating the item number on which one wishes or may wish to speak. President London further stated that a party desiring speak will have approximately two minutes.

President London also queried her colleagues as to whether there are modifications to the agenda.

Jumoke Hinton-Hodge

Vice President Jumoke Hinton Hodge, responding, requested that Legislative File No. 12-2874 be pulled from the General Consent Report No. 1 for discussion and possible action. Without objection the requested was granted by the Board.

David Kakishiba

Director David Kakishiba, responding, noted that there are two General Consent Reports on tonight's Agenda; that the second one pertains to matters involving the East Bay Asian Youth Center, of which he is Executive Director. He stated that he will recuse himself during discussion and consideration of the second Report.

[Because the pace of Agenda items moved faster than anticipated and with Public Hearings set to begin at 6 p.m., following the Student Directors Report, the Board considered Legislative Files 12-2944, 12-2759, 12-2581, 12-2920, 12-2952, 12-2872 in the listed order, followed by resumption of the printed order of business at Agenda Item J.]

D1. Special Order of the Day

[12-2950](#)**In Memoriam - Mynette Theard, President, SEIU, Local 1021**

Adoption by Board of Education of Resolution No. 1213-0042 - In Memoriam - Mynette Theard, President, Service Employee International Union (SEIU), Local 1021.

Attachments: [12-2950 In Memoriam - Mynette Theard, President, SEIU, Local 1021](#)

Jody London

President London stated that the District was saddened at the end of October at the loss of Mynette Theard, President, SEIU Local 1021. She stated Mynette was a great leader; someone who is already missed by many; that the Board welcomes the many colleagues of Ms. Theard who have joined us tonight to honor her. President London stated that the Board will be taking up to approximately 20 minutes to honor Ms. Theard, first, by presenting the District's Resolution and then hosting an open mike where anyone wishing to speak may do so. President London also noted that Memorial Services for Ms. Theard will be held tomorrow morning, Thursday, November 15, 2012 at 11:00 AM at St. Columba [Catholic] Church, San Pablo/Alcatraz Avenue, with all being welcomed to attend.

President London then invited Rita Bailey, First Vice President, SEIU Local 1021 (OSEA/OCDDPA), to the dais, read and presented the District's Resolution, incorporated herein by reference as though fully set forth (see file attachment), regarding Ms. Theard. The Board unanimously adopted the Resolution. Ms. Bailey, accompanied by Vanessa Brooks, Second Vice President, SEIU Local 1021 (OSEA/OCDDPA), accepted the Resolution. Ms. Bailey stated that although Ms. Theard it is no longer physically with us that she is here in spirit; that she will be with us across the table and that she will be with us in every effort that we make to keep her dream alive; her legacy alive, i.e., forming a strong union between the union and management for the community and for the children of the District. Ms. Bailey, speaking personally, said Mynette, whom she had known for many years in the Union, was truly an inspiration for her and that Mynette "only got greater;" that she was able to applaud Mynette, who was undergoing treatment for her illness, for not "missing a beat"; that it is her hope that [as a leader] she can live up to a miniscule percentage of the strength and power that Mynette had.

Public Comments

Victor Tang

Victor Tang, a School Security Officer, stated that Mynette was a wonderful person, who helped everybody. He said that Mynette had helped him, and thus his family, to get the job. He expressed his sorry at her passing and condolences to Mynette's family.

Dora Hopkins

Dora Hopkins, stated that Mynette, who she had meet some forty years ago, working in the District, was spiritually ready; that Mynette was a child of God. She said that all of us will miss Mynette physically; that she is still with us spiritually; that if we really want to remember Mynette, sisters and brothers, come to the [union] meetings and keep fighting for the children. She said of the Mynette that she knew, "there were no little "i"s" and no big "u"s" that she fought for everybody." She noted that teachers at Oakland Tech were very sadden by Mynette's death. She concluded by stating "God Bless Mynette, her memory and her love."

Troy Christmas

Troy Christmas, Director, Labor Relations, stated that he had the pleasure of working on "the opposite side of the table from Mynette." He said there were things that he learned from Mynette that reminded him from whence he came: that the greatest legacy you can have, as Mynette demonstrated, is helping other people. That Mynette helped District kids, employees - the most and the least; fought for people to be respected, treated fairly; for prosperity not just physical but spiritual prosperity. That Mynette dedicated her life to leaving that kind of legacy.

Roxanne Sanchez

Roxanne Sanchez, President, SEIU, Local 1021, here with all her co-workers. She said that we have all heard how Mynette fought, fought for all of us, but she stated, Mynette loved us all the time. She said they did not feel that fight, they felt the compassion, the love, the comradery; that Mynette built fruitful relationships; that a scholarship will be carried in her name; that she is loved and missed very much.

Allison McDonald

Allison McDonald, Executive Officer, High Schools, stated that she got to know Mynette in this capacity in the last six and one-half years. She said Mynette would call her about a member employee issue at a high school; that we would work it out. McDonald stated that she admired Mynette's skill/ability to build empathy for her fellow employee, for her colleagues; that Mynette was creative. McDonald said that she understood the union Grievance Process, why it is in place but that they (she and Mynette) rarely needed it because Mynette would pursue and succeed resolution w/o it (being invoked). McDonald stated that she admired Mynette tremendously and will miss her.

Gary Jimenez

Gary Jimenez, First VP, SEIU Local, stated that he knew Mynette for a little over 10 years; that it is hard [lost of Mynette] that Mynette remind him of his mom, whom he lost year, in that Mynette had a very resolute spirit; that when she saw something that was right, the truth, she had no trouble not backing down from the issue; standing up to the issue; pushing for the issue until finished to the end. Jimenez said he appreciated those traits about Mynette; that she fought for and desired to have the truth; that she fought very hard for the membership, locally and all across California.

Brigette Marshall

Brigette Marshall, Associate Superintendent, Human Resources, stated that she meet Mynette 10 years ago when she was a principal, in a situation with an employee who had some attendance issues; that she and Mynette were butting heads over the issue, which went on for several meetings. She said then Mynette and she, as a result, began to have a conversation about providing training and professional growth opportunities for classified staff. Marshall said, as a result of the conversations, majesty happened and the conversation [with results] continued for 10 years. In the last year, Marshall said, the conversation reignited and became more concrete in making the results real. That a week before passing, which feels incredible, Marshall said, Mynette keep a meeting at her office. Marshall stated, in retrospect, that Mynette was celebrating that she made sixty; that she mentioned taking the next week off to set affairs in order; and then went through a list of things she wanted Marshall to think about; asking what were the next steps for making the dream of high quality training and development for SEI U members come true. Marshall said, looking back on that conversation, she now understands what Mynette was asking her to do. She said with great pride and humility, for Mynette, she will do it; looking forward to making the dream come true and to naming such training programs in honor of Mynette.

*Board Member and Superintendent Comments**Gary Yee*

Gary Yee, said that he shares the grief and the pride that each SEIU Member and friends shares for Mynette; the pride in the life she lived and the God she served. And in the sadness in the empty chair, knowing that you will have to fill that seat following after her He said that Ms. Marshal reminded him - He having known Mynette for more than 25 years - of a project he worked on with Mynette about 10 years ago to get SEIU Members to finished up their AA Degree. He said Mynette saw that the best she could do for membership was to insure that membership had better skills, that it moved higher, higher, acquire more skills to offer and hopefully better pay. Director Yee said that he is committed to the project mentioned by Ms. Marshall and that project should get started. He urged that Mynette's members pursue college degrees. He further stated that while most of the speakers spoke of Mynette's fighting, it was not fighting against or oppositional, even though she could if need arose, but it was "for," for us, for the City, for justice, for fairness; that it is a tremendous legacy [Mynette's legacy] that each of you represent.

Noel Gallo

Noel Gallo, who worked with Mynette over 25 years, first as an employee of District and subsequently as an elected official, said that beyond being a remarkable woman, Mynette had integrity; that she cared for people. He said that his last experience with her was advocacy for maintaining school security officers at school site; that our employees deserved not only compensation but respect; for being Oaklanders, for having children in our schools and for caring. He said Mynette was quite an individual, a friend and she always did a good job advocating for all of us to make certain that Oakland had the best. He stated thanks to her family and all who were honoring her today.

Jumoke Hinton-Hodge

Vice President Jumoke Hinton-Hodge said she sends out many blessing to the SEIU Family and Mynette's personal family. She said that she personally supports work around training and professional development for classified staff, who put class into the work. She stated, having known Mynette may years before being "on this dais", she appreciated Mynette having helped her to understand what it meant to be a community advocate; a parent advocate; and organizer on campuses; working together to improve the entire environment on campuses. In particular, Hodge, mentioned Mynette stating that SSOs at McClymonds need to be including in the going ons. Hodge recalled her working, in times past, with Mynette, parent groups and SSO, together at McClymonds, as well as most recently having her part of the Ad Hoc Committee on [District] Police Services. She said Mynette could get really "hot" regarding exclusion of her membership in District processes. Hinton-Hodge stated that as Restorative Justice is grown in District, she is committed to making sure SEIU leadership, membership is involved in such work. Hinton-Hodge further stated she appreciated Mynette's approach of "now that I have called you out [on a specific issue]," her willingness to work with you to handle the issue going forward.

Tony Smith

Superintendent Smith, said, after his appointment, at their first meeting, Mynette asked him "Are we going to get this District back on track?" He said for him, Mynette was an incredible partner, with all of labor. She said to him "Don't worry about it sweetie, we will get it going." He said he got more emoticons from Mynette in his emails than from anyone; that she was a person that lived fully, authentically; genuinely. He said Mynette would not only say something is not right, but, equally, also would say when things were well and good. Smith

said she was right, true and genuine. He said that he cannot say enough how much he will miss her. He appreciated all the time we had with her; that we have a legacy. And, again, he will miss her.

Jody London

President London, in concluding the Tribute to Ms. Theard, also mentioned the passing of Rob Jue, a retired Klindergarten, Montclair teacher, who will equally be missed within the community.

Adopted

Aye: 4 -

Director David Kakishiba, Director Gary Yee, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Christopher Dobbins, Director Alice Spearman, and Student Director Pierre Salmeri

P Aye: 1 -

Student Director Carmen Jimenez

Non-voting:

Enactment No: 12-2686

E. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)

[12-2953](#)**Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - November 14, 2012**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - November 14, 2012.

President London stated that speakers will have two minutes on this item.

Lacy Asbill

Lacy Asbill,, Moving Forward Education, a diverse provider on District's continuation high school campuses, stated she is here today, annually about this time, to talk about continuation high schools getting access to District's tutoring program. She stated she is here today to share about how the partnership has worked; that organizations feel they are being listened to, not that everything is perfect; is resolved. She stated last year she remembers coming to the Board and urging you to put this resource behind students that most desperately needed the help support and service, to have the resource aligned with the District's Strategic Plan. She stated she saw Curriculum and Instruction making decisions about targeting a group of students and she really resource aligned with that decision. She states she has been fierce in advocating for students with folks who readily don't approve of this program. She said this year the District set aside 200 slots for continuation students.; that the problem is there were approximately 310 applicants. She said that only 120 students or 60% of the applicants were approved for service; that the problem, in not having more applicants admitted to the program, is that students are not designated low income. The cause, according to Asbill, is that high school students, unlike elementary school students, do not utilize free and reduce lunch program at a rate similar to elementary students.

Asbill stated that there are 150 11th and 12th grade continuation high students, who were low income, who have not passed CHASSE. She stated that she was here to say thank you, along with the partnerships that are in the Room, for the alignment and to ask the Board to take the last step of aligning resources for the students mentioned this year.'

Oscar Wright

Oscar Wright stated that for over a half century he has been appealing to this Board and this community for justice, equality for all of our students. He said as he sits in his living room watching students go to Berkeley Maynard School - Latino and African-American students. How parents have to block off the street to get in and out of school in the mornings and the evenings. He said he thinks about how we pledge allegiance to the flag, liberty and justice for all. How we have by design not made it possible for young people to get an education. How sad it is we will not teach our kids how to read by third grade even though the state content framework states that is what we're supposed to do. He said in his old age, and he's not able to be here like he used to be, the Bible he reads and the God he serves declares that a house divided against itself cannot stand; that as a man soweth that he shall also reap; as you would others do unto you, do you also unto them. He stated America is the most prosperous country in the world and we have planted a lot of bad seeds. It's harvest time and we won't get out of this, because we sit here by design and "kill children"; make sure they go to school, and come out not being able to read, write, do not know multiplication tables and no marketable skill, said Mr. Wright. Then, continued Mr. Wright, we lock this place down (Board Room) and we (public) have to wait to come in; can't come in and sit down, until the Board comes down. He said he experienced [the lockout] this evening. It is a disgrace and we need to do something different. He concluded by stating that America is going to pay.

Jim Mordecai

Jim Mordecai stated that Mr. Wright speaks of many things; that he got to speak for 2 minutes. Mordeca noted that the Chair had asked the Secretary how many cards and the answer was 5. Mordecai said, Board Rules state 3 minutes and when Mr. Wright came up you limited him to two minutes and state his time has expired. Mr. Mordeca said that is inconsistent; that what he tries to do is look at the Board, look at rules, agenda, minutes to try to find out where "you" are inconsistent and he believes that is an important role others can play. He further stated for the moment he is sitting aside that role, noting that there was an election and as a result of that election, new school board members will be coming on Board; that he wanted to take a moment, beyond trying to find contradiction, to say thank you, each one that served because it is our democracy. Not only the people who are elected, but the elected appointing members, who also look after self-governance. He said he would like to see one Board meeting in which the public gets an opporutnity to come in to thank you because it is the essence of democracy, whether he agrees or not with you. President London and Director Yee thanked him for his remarks.

Ben Tapscott

Ben Tapscott, New McClymonds Committee, stated he has been here for about a year now looking at our school system, what is going on and that he had come to the conclusion that we have two different school groups: the haves and have-nots. He stated that prior to Superintendent Smith's arrival, the Board had closed 13 black schools and last year you closed 4 more. He said he heard parents last time [last Regular Board Meeting] talk about neighborhood schools. He said the Board had destroyed the schools in the black neighborhood; that "we" do not have neighborhood schools. They do not have - the African-American student, who comprise 34% of the population. These children I getting service. He said the Board wants the ADA but are not serving the African-American and Latino families. He said the API, the Superintendent balancing the budget. He said that the fact that we close schools we could go a different way. He said the API says that 46% of our students in this District are not achieving above 700 on the API. He asked where are the elementary programs in the black community to raise the API scores. He said she could go down the list and elementary middle and high schools, each, are behind. He said it's a clear pattern; the students are not being educated. He said the question to the Superintendent and this Board is "What are you doing for these children that you represent, because you are supposed to represent all of these kids, not just a select few? "

Emily Starwish

Emily Starwish, Aspire Public School, spoke, and formerly presented charter renewal petition for Golden State Preparatory Academy.

Laura Armstrong

Laura Armstrong, spoke and formally presented charter renewal petition for East Oakland Leadership Academy.

Alisha Straight

Alisha Straight, spoke and formerly present charter renewal petition for Oakland Charter Academy.

Edgar Rakestraw

Secretary Rakestraw advised the Board, and the petitioners, that in order for the Board to meet the statutory legal requirement to schedule the hearing within 30 calendar days, it is

necessary to schedule the Public Hearing in each matter at the next regular Board meeting unless the Board sets a special meeting for such purpose.

Jody London

President London advise the petitioners that the public hearing for each will be scheduled at the next Regular Meeting of the Board, which is December 12, unless Secretary Rakestraw notices petitioner otherwise and that each will have 15 minutes for presentation at the Public Hearing.

Roll Call (Secretary's Observation)

Director Christopher Dobbins present at 5:20 P.M.

Present 6 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, Director Jody London, and Student Director Carmen Jimenez

Absent 3 -

Director Noel Gallo, Director Alice Spearman, and Student Director Pierre Salmeri

Roll Call (Secretary's Observation)

Director Noel Gallo was present at 5:23 P.M.

Present 7 -

Director David Kakishiba, Director Gary Yee, Director Noel Gallo, Director Christopher Dobbins, Director Jumoke Hodge, Director Jody London, and Student Director Carmen Jimenez

Absent 2 -

Director Alice Spearman, and Student Director Pierre Salmeri

F. Student Board Members' Report

[12-2938](#)**Presentation of Student Directors' Report – November 14, 2012**

Presentation of Student Directors' Report - November 14, 2012.

Attachments: [12-2938 Presentation of Student Directors' Report – November 14, 2012](#)

Carmen Jimenez

Carmen Jimenez, Student Director, presented (read) the Student Directors' Report, attached to this file, incorporated herein by reference as though fully set forth.

Jody London

President London asked if her colleagues had any questions or comments regarding Student Director Jimenez Report. Vice President Jumoke Hodge said that she had a question around the Ethnic Studies Component, as well as for staff, as to how the student movement is tied to the District's movement on the subject matter. Maria Santos, Deputy Superintendent, responded that the District is working on development of an Ethic Studies Course, which has been submitted to UC, for course review and approval as an elective within the system. Santos also stated the District has a Committee which is looking at ethic studies throughout the curriculum; looking at integrating it through out the years in addition to it being a secondary course.

Jumoke Hinton Hodge

Vice President Hinton-Hodge wanted to know from Deputy Superintendent Santos if students knew about the work; whether Meaningful Student Engagement knew of the work. Deputy Superintendent Santo, further responded that she will make sure that the organization gets a presentation on the work today so that there is a progress report. Student Director Jimenez, affirmed, in responding to query from VP Hodge, that this sounded good to her.

Public Comment


None

Jody London

President London, in closing, stated to Student Director Jimenez that she is excited about the Student Directors planned attendance at the upcoming CSBA Conference and that she will be speaking with their advisor as to how we can connect at conference. President London stated that the District will be presenting at the Conference on 8:30 a.m., Thursday and Friday Mornings, respectively, one presentation on the Full Service Community School District and the other on African American Male Student Achievement. She invited Ms. Jimenez and her colleague, Mr. Salmeri, to attend the specific presentations.

Presentation/Acknowledgment Made

G. Public Hearing(s)

 [12-2581](#)

District's Five Year Deferred Maintenance Plan - Fiscal Years Ending June 30, 2017

Public Hearing and Adoption by the Board of Education of Resoultion No. 1213-0030 - Authorizing and Approving the District's Five Year Deferred Maintenance Plan for Fiscal Years Ending June 30, 2017 in the amount of \$9,794,700.00 and further authorizing the submission of Plan to the California Department of General Services, Office of Public School Construction/State Allocation Board.

Resource Code - 1414-988

Funding Source: Deferred Maintenance - Office of California Department of General Services, Office of Public School Construction/State Allocation Board

Attachments: [12-2581 District's Five Year Deferred Maintenance Plan - FY Ending June 30, 2017](#)

President London opened the Public Hearing at 6:01 P.M.

Tim White

Tim White, Associate Superintendent, Facilities Planning, Management, presented the item. He stated the Plan before the Board is staturoily required by the Office of Public School Construction. For the District, White said, it is an update of the Five Year Deferred Maintenance Plan to make sure that the State has a road map for those programs which the District is eligible for; that the Plan is submitted for the Board's approval to submit to the state.

Public Comments

None

Board Member Comments

None

President London closed the Public Hearing at 6:03 P.M.

Hearing Held; Adopted

Aye: 6 -

Director David Kakishiba, Director Gary Yee, Director Noel Gallo, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 2 -

Director Alice Spearman, and Student Director Pierre Salmeri

P Aye: 1 -

Student Director Carmen Jimenez

Non-voting:

Enactment No: 12-2691

[12-2872](#)**Legacies of Excellence - Petition and Proposed Charter School**

Public Hearing by Board of Education of Legacies of Excellence - Petition and Proposed Charter School (Grades 5-8).

Attachments: [12-2872 Legacies of Excellence - Petition and Proposed Charter School](#)
[12-2872 Presentation - Public Hearing - Legacies of Excellence - Petition and Proposed Charter School](#)
[12-2872 Presentation - Public Hearing - Legacies of Excellence - Petition and Proposed Charter School](#)
[12-2872 Extension of Charter Petition Review Process](#)

President London opened the Public Hearing at 6:55 P.M.

Nabeedah Shakir

Nabeedah Shakir, Lead Petitioner, introduced herself and several of the prospective Board Members of the proposed charter school, including Dr. Norma Francisco, Charlene Dagra, and Donna Hankins.

Ms. Shakir stated she is a native of Oakland, as are some of the prospective Board members, who are familiar with the conversation that has been held here tonight; believe that the prospective school has an approach that is going to be effective. Many of us, said Shakir, have spent our adult lives dedicated to improving education for African-American students – here – right in Oakland Unified School District.

Shakir stated that she was one of the later persons to join the Legacies group about a year ago. Shakir, quoting Dr. Martin Luther King, stated “Intelligence plus character, that is the true goal of education.” So educating our youth, said Shakir, to think critically and intelligently is the goal. She said the Legacies group came together about 10 years ago to discuss the plight of families in the community who have suffered the brunt of at least four decades of poverty, drugs and crime as a results of segregation, mis-education and exploitation, and adopted a do for self-philosophy, from the sixties, meaning that they would find the solutions for themselves.

Legacies, said Shakir, will enroll all students and the focus is on safe teaching and a safe learning environment. What that means, said Shakir, is teaching and learning will be in an environment that is safe. Legacies will focus on under served students from the social services systems that are referred from foster care, juvenile justice, group homes, students with poor attendance, students with behaviors that are inappropriate in the classroom, said Shakir, with a focus and a goal of having them to become morally conscious, socially adjusted and high achieving.

Shakir stated Legacies response to intervention is going to be a key element in the program. It is going to provide support for teachers, students and parents. Shakir stated that the most unique part of the petition is Legacies Innovative Education Learning Plan. She said the Plan starts a conversation, recruitment of families, a conversation with parents about their needs, what the parents feel the school should do for them and it will continue with what Legacies has to offer, which is emotional and social skills, with a special effort to connect students with mental health and social services, which is an idea that is ten years old.

Community partnerships, said Shakir, is going to be critical to the Plan. Citing one community partner, Omega Boys Club, which has agreed to work with Legacies, Shakir, said one of the initiatives of the Club is to keep students alive and free. “Alive on the ground

and alive on the right side of the bars," said Shakir. The initiative, stated Shakir, has a prescription for violence prevention, which involved several hours of instruction.

Shakir, further stated, that the academic design of the Program is a key as well. Academic achievement is the goal, stated Shakir. Literacy across the curriculum is not just going to be a buzz word, she stated, but every teacher will be trained on how to teach students to read and every teacher will teach reading in every single curriculum area all day long. All students, stated Shakir, will be considered academic English Learners. Shakir stated that those associated with Legacies have methodologies used over the last three or four decades that connects students in a meaningful way with course content. She said Legacies has extended the time for learning and practice. Linguistically appropriate instruction will be for all students, and staff will respond to the cultural diversity and needs of each student, stated Shakir.

Shakir stated that the science and agricultural piece of the program, was formulated by the Legacies group some eight years ago, to work with the California Environmental Educational Initiative through the University of California, Davis. She said, Legacies will integrate this curriculum into the science and history program of the school. The historical piece, said Shakir, will connect students with people from their ethnic backgrounds, who have made contributions to agriculture engineering.

Shakir said that the staff will always, daily, constantly remind Legacies students that there is a connection between education and life; that school leads to careers; careers lead to jobs and a better way of living. Shakir stated that Legacies will be working with Lynn Martindale, UC Agricultural Education teacher, who will bring in volunteers, arrange field trips. Shakir stated that presently there are roof gardens and kitchens in the building designated to house the Legacies School to support the education program. [The school, said Shakir, is going to be located at 8024 Rudsdale, Oakland.]

Shakir stated that math and grammar are related to what has been talked about including agriculture. She stated the petitioners have learned that mathematics has been a "gatekeeper" for African-American students and Latino students for generations, so Legacies will break that barrier by helping students to understand that ninety percent of math is about the language. She said Legacies will teach students the grammar of math, removing the fear of math; use repetition, rhythm, relevance. She said these are not buzz words, but the school has training to go with all of these. Performance based assessment will always be administered throughout every curriculum and social, emotional learning areas, said Shakir.

The intervention and acceleration is very interesting, said Shakir. Intervention will be done during the class day; acceleration for advanced students and assessments and re-teaching, project based learning as well as assessments, which include oral presentations and after school curriculum, which allows for student demonstration of learning, and field trips.

Shakir stated the school's Master Schedule allows for Language Arts – 90 minutes; mathematics – 85 to 150 minutes, minimum, depending on student's need; social studies – 60 minutes; PE – 45 minutes. Health and Wellness is a unique course, stated Shakir, using the ripple effect and any other curriculum art therapy to teach students social and emotional skills, skills needed at home; to use at school and to use in their lives. Visual and performing arts, said Shakir, will be taught daily, as an elective. The After School Program, stated Shakir, has an additional 60 minute requirement for all students for intervention, acceleration and agriculture. Shakir stated homework, time for counseling and family therapy is built into the day so that the social services agencies can use Legacies site to provide those services.

Shakir reviewed the proposed schedule of the school, with a breakfast morning's greetings meeting where students are brought in and looked at "eyeball to eyeball," said Shakir, to examine what may have happened last night, on the way to school this morning before starting school day. Teachers will be required to spend at least 20 minutes, before beginning school day, with pupils and during the session will be shouting out good news, things that students have achieved will be shared, said Shakir. At the lunch period, there will be Lunch and the Spoken Word. During this period volunteers will be brought in, said Shakir, and paid staff, to teach students the skill of spoken word, which will help them to write about things that are hurting them; things that have impacted lives not for the best.

Shakir, said, for all of the foregoing spoken of to happen the school has to have strong Governance. She said the school plans to have a diverse Board of Directors; that the Bylaws provide for as few as five (5) and as many as thirteen (13), currently there are 11. The Board includes lawyers, financial experts, community leaders, educators, parents, multiple family advisory and fundraising groups, highly qualified and committed Directors, with education and seminars for all. She noted that the Board finished its second training at Nelly's Soul Food Kitchen this past Saturday Morning.

Fiscal Management, Shakir stated, is also important. She stated the school has already employed the services of Neil Shaw, a back office service provider, who has informed and educated the group about a conservative budget, based on student enrollment. She said, the group, also has had conversations with Charter Capital, which will help the school manage deferrals and cash flow issues. Shakir also said the group has a grant writer, who will write and facilitate acquisition of grants. She also stated there are several organizations - small and large - who have given verbal commitments for loans and grants and community partnerships.

Before proceeding to the last PowerPoint slide, Ms. Shakir, recognized Dr. Francisco for comments.

Dr. Norma Francisco

Dr. Francisco stated that she has been with the Legacies Project since the beginning. She said that she could hardly keep her seat, listening to the Board deal with the issues that Oakland Public Schools is struggling with. She stated that she ran the Kumon Math and Reading Center in east Oakland for ten years. She said at Legacies they are going to be using the principles used in the Kumon Center to build students self-confidence; to learn with mastery, i.e., master materials before going on to next, that is the secret to ensure big gains. There will be parent involvement, said Dr. Francisco. Students will learn study skills and excel above grade level, she said.

Dr. Francisco further stated that she hopes Oakland, as a District, in general, will think about principles, like Kumon. She said, as she was sitting in the audience, listening to the Board's discussion of issues, she thought "They should put me on this and I will help you." She stated that she is currently an Academic Advisor at Brandman University, where teachers are trained. She said she is part of the Legacies Board and will be using the principles that have been proven successful for over fifty years.

Prior to opening the Kumon Center, Dr. Francisco, stated she was associated with Director Yee in the Ph.D. Program at Stanford; before than served on the Admission Committee of the San Francisco University of Denistry. She said, at the time, she could not understand why Asian students did so well in math on the assessment test. After she found out about Kumon, said Dr. Francisco, she understood why. She said because of having a tight curriculum, starting young enough and making sure the materials are mastered before going on to the next is a principle of Kumon. She mentioned the appearance of Solomon Khan on television this past Sunday talking about same principles. She said that she is very

excited about being part of the Legacies of Excellence proposed program. In conclusion, Dr. Francisco, said the supporters "are fired up and ready to go."

Nabeedah Shakir

Nabeedah Shakir, following remarks of Dr. Francisco, said the Legacies group is "fired up and ready to ready to meet the challenge." Shakir, said, given the petition has been submitted several times. In this submission there is a major change, the addition of grade 5. Shakir said the group thought about it kind of at the last minute; that grade 5 pupils are not "quite as distorted in their way of thinking" at that age, so we wanted to get them earlier." She said due to a printing error there was an omission of the 5th grade portion of the curriculum ... that is available and where to find it. Shakir said the classes will be self-contained, because the Legacies group understands that pupils will be coming from "change", "change" change"; changing addresses; changing schools. She said pupils will no longer need to do that so the school will build a sense of family. She stated team teaching will be used, so teachers will not have to teach all subjects, but enough of a self-contained classroom situation as possible. She restated in the proposed site there are kitchens, science labs, roof gardens that students can walk to and the group is working on finishing the program in time for opening.

Shakir stated no one ever said it would be easy but the Legacies group is ready to begin the task. She stated thanks to the Board for listing to the presentation; looks forward to working with Oakland Unified, and using the program as a model for addressing the discussions had for the last four decades in Oakland.

Public Speakers

There were two speaker cards: Jim Mordecai and Jim Mordecai. Mr. Mordecai "passed" and Ms. Gorham was not present.

Board Member Comments

Gary Yee

Director Gary Yee thanked the group for the presentation, again. He stated that every time he sees the group, he hoped they will reference "linked learning" because it is so obvious it is the direction that Legacies needs to go. He said one the industry sections happens to be agriculture and it is widely used in the central valley (of California). Yee said every time that he sees you and you do not do that, he fears that you are caught in the bind of the ideas that you already have and you could be part of a statewide initiative around contextualized instruction that could benefit the Legacies Program especially in high school.

Secondly, Yee said, as an observation, since Dr. Francisco is the second of his doctoral colleagues from Stanford that has come supporting a Charter, the other one being Dr. Overman, it occurs to him that maybe he somewhat lost his way in the ten years that he has been on the Board. He said speaking directly, "It is nice to see you Dr. Francisco."

Ms. Shakir, responding, stated one thing about this initiative there is no such thing as locked. She said we are locked into the position of what the Charter has said but there is no locked minds here. She said, petitioners are not closed. She said petitioners believe that the Charter is a very good framework of a solution but if there is some way the linked learning program can be utilized she is sure that it will be done. Perhaps it just go omitted, said Shakir.

Director Yee, responding said, that he had referenced it every time the presenters have come and no one has taken him upon on it. Ms. Shakir said that she would. Director Yee,

acknowledging that it is the petitioners petition, but that it is an observation, [and recommendation], that in petitioner's high school work that other options be considered other than the U.C. Davis. He said, link learning happens to be one; Merritt College, has a new landscape horticulture program that leads to an AA, ready to do, less than four miles from the Legacies site. He said that he is just curious as to why, in the Legacies development and review work, that petitioners do not take advantage of some of these resources and reference them. He said that he is sitting next to his Board colleague, who is the Educational Director, Peoples Grocery, one the left side and on the right side, he has a colleague working on Urban Gardeners for sustainable gardening among immigrant populations. Yee said these are resources that are available but that he appreciates the fact that when people develop own ideas they own it. He said that was his observation.

Shakir, responding, said that Lynn Martindale has been the person that she, as Lead petitioner, was linked to. She acknowledged that she is not of an agricultural background, so when she was given the petition most of it had been done. She said Legacies is working with, as she said, community partnerships, including David Roach, who is part of More Better Foods. She stated there is built into this Charter opportunities for multiple partnerships. As we learn about new avenues, they will be looked into. She stated to Yee, Linked Learning and Merritt College, will be looked into.

Jumoke Hinton Hodge

Vice President Jumoke Hinton Hodge stated, for the record, that More Better Foods and Peoples Grocery, were designed and borne in west Oakland about the same time. She said [factually speaking] if you got David Roach and More Better Foods you do not need Peoples Grocery. Hinton-Hodge said that she feels like she has had a bit of trepidation in hearing this. She said this Charter has been presented at least three times. She said that she has been sitting here grappling with not going back to the past and just sitting where we are now and the future as to how one moves forward. But also hearing her colleague, said Hinton-Hodges, also talk about some of the observations and really, being actually curious that no one from the past timeframe is actually here with the group in presentation. Notwithstanding, Hinton Hodge said there will be a through process that the District's Charter Office will go through. She said she has read the Charter each time it has come forward as well as remembering the staff's recommendation each time and she knows why Petitioner withdrew the Petition each time. She said she is looking forward [to the staff recommendation] to determining if Petitioners/District approached some of the issues raised before to be able to resolve them.

Hinton-Hodge, noted that Mr. Mordecai, having passed on public comment on this item this meeting, but in a prior meeting, had said the Legacy Charter was the example of what a Charter School should actually be doing in terms of innovation and really helping to support something District may not do well. She stated "many of us" became excited about the work; want to support it - at the beginning of our African-American Male work. She said District has had a couple of years of a hope that Legacies would kind of pull itself together and actually be something that the Board could support. If there is significant push back from Board members, Hinton-Hodge stated, it is in some ways based on anticipation that Legacies would be a partner with us but the District wants to do that with highest amount of integrity. She further stated that there are a couple of things, based on personal connection, that are intriguing her: a) ripple effects – seen that be some significant good work; b) Omega Boys Club working with young people to be alive and free is important. As to Kumon, personally, Hinton-Hodge said, she had a kid who "died in drill and kill of Kumon", so it did not work for every single kid. She said Algebra Project, Bob Moses are a lot of things Legacies group is connected to; that she hopes Link Learning will be too and such things really get flushed out in a serious way. She further said, District's movement around Prop [Measure] J and looking urban farming come close to District schools it will be - there are all of these potential places to connect. She said she hopes the work is done

well.

Shakir, responding, said some of the people connected with the project are ill; others are still excited about it but do not believe that the Board is going to pass it. She said she is the naïve person who said to them "This time it is going to go through" so those persons are waiting to see what happens here but we are in constant communication with them.

Hinton-Hodges responded, asking to correct and push back a little. She said the Board and the staff were actually very excited; that one of the leading people in the community, who is against Charter Schools, actually stood up on the night that it was presented and sad he supported it – that would be Jim Mordecai. Hinton-Hodge said the District has stood very much in support of this work. And that the Charter Office, Hinton-Hodge said, helps support Charter schools actually do good work and strengthen their proposals and work with them. She said, the Board/staff has not seen Legacies show up in a particular kind of way. It's difficult, continued Hinton-Hodge, and is sorry that people feel discouraged but the Board members are also sitting in a place of kind of anticipation and if this time is it – great. She said she hopes that it is; that the District will go through a process, through the Charter Office, and one cannot get exhausted at this point in the game because she, too, does not want to be fatigued yet another time where people do not really follow through with and dig deep enough to kind of do this work. Lastly, Hinton-Hodge, said that she will look closely at the additions of the 5th and 6th grades; because, at this point, she does not understand at all. Going back to history, said Hinton-Hodge, a couple of years ago, there was talk [by petitioners] of getting students who were pushed out, not being served, were part of Juvenile Hall. For the time being, said Hinton-Hodge, in the competition of charters and District schools and things like that, she will be really cautious about taking 5th graders out of District system, being a part of the Legacies system.

Hinton-Hodge said, again, it is all public and it is fair game for parents to make choices around systems; if we are going on what history was said the school was going to actually do, in partnership with the District, around push out, or culturally sensitive work was not necessarily happening, she does not understand the 5th grade inclusion. Again, Hinton-Hodge continued, the process will be vetted out and she will get more clarity on why 5th has been added.

Jody London

President Jody London asked, "What is different [about petitioners' proposal] this time in addition to 5th grade? With respect, President London, said it has been great presentation and it is exciting, but why is this petition different than the other ones Board has heard? What about it is new or changed, asked President London.

Shakir, responding, said "me" because when she received the petition she saw a lot of the flaws in it; the different sections were not correct; having been in the system so long, gave her an opportunity to work on the various sections; to do the homework to get them written correctly. Shakir said, the Governance Section has been completely revised; there are things cleared up that are in the petition. We think everything is there, said Shakir. The curriculum piece, which was weak in past, has been strengthened, said Shakir. Shakir said when Gail Greely saw the revision this summer, she commented that it has been improved; that it met the standards. Shakir said that the Special Education section is rather clear on what needs to be done. Shakier, referencing the past, opined that the biggest problems was that there were not enough people working on it together and it was a disjointed effort but the idea, as you saw, was good. She said, she and several colleagues got together and made the petition more congruent. She said they also worked on the schedule. President London said she does share the question about the 5th grade piece but that will be vetted through the process.

Shakir, restated, Legacies is not looking to take 5th graders from the District. She said, Legacies, is focused on pupils who are in the systems previously mentioned and to take them.

President London, having thanked the petitioners for their presentation, closed the Public Hearing at 7:24 P.M.

Hearing Held and Closed

H. Unfinished Business

None

I. New Business

Teaching and Learning Matter(s)



[12-2944](#)

Amendment - Board Policy 5143.3 - Nondiscrimination/Harassment

Approval by Board of Education of Amendment - Board Policy 5143.3 - Nondiscrimination/Harassment, adding Transgender Policy and renaming policy - Nondiscrimination/Harassment and Transgender Policy.

Attachments: [12-2944 Amendment - Board Policy 5143.3 - Nondiscrimination/Harassment](#)

Board having waived presentation and discussion, unanimously approved the item.

Adopted

Aye: 6 -

Director David Kakishiba, Director Gary Yee, Director Noel Gallo, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 2 -

Director Alice Spearman, and Student Director Pierre Salmeri

P Aye: 1 -

Student Director Carmen Jimenez

Non-voting:

Enactment No: 12-2692

Facilities Matter(s)

[12-2759](#)**Interim Progress Report No. 9 - California High Performance School Program**

Approval by the Board of Education of Interim Progress Report No. 9 - Oakland Unified School District California High Performance School (CHPS) Program/Sustainability Initiatives and Energy and Water Plan.

Attachments: [12-2759 Interim Progress Report No. 9 - California High Performance School Program](#)

Tim White

Tim White, Associate Superintendent, Facilities, Planning and Management, stated that this item is associated with the District's Sustainability Initiative that was adopted by the Board in 2007. One of two different initiatives; of which District is proud of. He highlighted several provisions of the Report: 1) Continued improvement in waste reduction diversion led out of the Custodial Department Services Division. He stated that his office is working with Waste Management [the District's waste collector] to get the percentage, which he hopes to highlight in next Report. He said last Report showed that District is around 45%-50% of diversion. 2) Support from Nutrition Services to allow increased composting. He said preparations are fully underway for the role out of Nutrition Services Master Plan, and that all of our kids have world-class nutrition as well as taking advantage of the sustainability as to how the meals are served and how waste associated with those meals is disposed of. 3) Coordination with the Alameda County Office of Education leadership in Energy Efficiency Programs to facilitate detailed audits of energy and water useage at our high schools and develop targeted energy efficiency upgrades projects. He stated there audits will be used as the base line for comparison of post efficiency project useage to verify savings on each individual project. He said the savings for District is a data metric that we have been trying to get to for several years and he is happy to announce progress in that area. 4) That District has on board an "in-house" Bay Area Climate Corporation Intern energy specialist focusing energy reduction District wide - both behavioral and energy efficiency - initiatives upgrade projects. The intern is paid for by a grant the District applied for and received. Mr. White said, perhaps long term, such a position can be turned into a District FTE. 5) The District is in final stage of a net zero energy Master Plan for a redeveloped Fremont High School Campus with this effort partially funded by PG&E through its Innovative Pilot Project Program.

Public Comment

Jim Mordecai

Jim Mordecai said an outstanding job has done, to pay attention to energy. Mr. Mordecai asked whether the plan is going to look at wind energy. President London noted that the Board recently authorized 4.5 megawatts of Solar Energy. Mr. White responded that the District has not looked at Wind Turbines. He said it is a great methodology for producing renewable energy. He said the District has actually focused on Solar Energy Initiitions because of the availability of incentives, matching dollars.

Jody London

President London, noting that renewal energy technologies is her day job, invited Mr. Mordecai, if interested, to contact her for a long conversation on energy.

President London thanked Tim White for the Report. She noted that when the District adopted this initiative in 2007 she was a parent sitting in the audience; that it is good to see it starting to take shape this way.

Adopted

Aye: 6 -

Director David Kakishiba, Director Gary Yee, Director Noel Gallo, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 2 -

Director Alice Spearman, and Student Director Pierre Salmeri

P Aye: 1 -

Student Director Carmen Jimenez

Non-voting:

Enactment No: 12-2693

Board of Education



[12-2920](#)

Report - Balanced Scorecard - Baseline Measures and Annual Growth Targets

Approval by the Board of Education of the continuance of the presentation of the Report - Balanced Scorecard - Baseline Measures and Annual Growth Targets due to today, November 14, 2012 to a 6:00 P.M., Special Meeting, Wednesday, December 5, 2012.

Attachments: [12-2920 Report - Balanced Scorecard - Baseline Measures and Annual Growth Targets \(9/12/12\)](#)
[12-2920 Balanced Scorecard Report \(Adoption 12-12-12\)](#)

Jody London

President London noted that the Board had schedule the Report on the Balanced Scorecard for tonight which measures annual growth targets. President London stated the recommendation, from staff and Board leadership, is that this item be continued, because it is quite a meaty discussion that requires a more focused effort in a meeting, which we proposed to have, as a Special Meeting, at 6 p.m. on December 5.

Public Comment

Jim Mordecai

Jim Mordecai stated, as he read this document regarding the goal, that the metrics used is realted to test scores. He is concerned that the District not get locked into a circular definition because student test schools are associative but not necessarily causative; that there are to many variables involved in setting that up; that such makes it easy to write a document but he is asking that Board be sensitive to that factor. He also said when you measure groups, ethnicity is looked at but one does not measure poverty. He said that measurement of poverty has to be buillt in.

Adopted

Aye: 6 -

Director David Kakishiba, Director Gary Yee, Director Noel Gallo, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 2 -

Director Alice Spearman, and Student Director Pierre Salmeri

P Aye: 1 -

Student Director Carmen Jimenez

Non-voting:

Enactment No: 12-2685

[12-2951](#)**District Pupils 2011-2012 Academic Performance Reports**

Presentation of Report to the Board of Education on District Pupils 2011-12 California Standards Test Performance, Academic Performance Index Scores, CASHEE and High School graduation rates, including strategies to improve academic performance.

Attachments: [12-2951 District Pupils 2011-2012 Academic Performance Reports](#)
[12-2951 District Pupils 2011-2012 Academic Performance Reports](#)

Maria Santos, Deputy Superintendent, Curriculum, Instruction and Equity-In-Action

Deputy Superintendent Maria Santo, at the request of Superintendent Smith, presented the Report, which is represented in the PowerPoint Presentation attached to this file and incorporated herein by reference as though fully set forth.

Deputy Superintendent Santo said it was a pleasure to present a Report on the impact of the work staff has been doing in this area over the last three years. She stated she wanted to begin the presentation by setting the context as related to the work and the work of the School Board. Over the last three years, Santos said, the School Board, has adopted a number of policies and plans that are informing the work throughout the District. She noted that in December, 2009, the Board adopted a Resolution supporting the Restorative Justice Practice and implementation through out the District; that in April, 2010, the Board adopted a Resolution increasing graduation requirements, to meet the A-G Requirements beginning with last year's 9th Grade class; in May, 2010, the Board adopted a Resolution that focused on Elementary Science and requirement minutes in Elementary Science. And in June, 2011 the Board adopted the District's Strategic Plan. Santo said these key Board actions focus the work of the District, time and resources to this work. She said that as we think about the impact and where the District is academically, these key policies should be thought of which have had a significant impact on the system. Santo further stated the policies strive to address all students and equity issues and there is need to keep this in mind as the work goes forward. She said one of the things known for sure is the system - OUSD - is moving in the right direction with modest gains. She said that we have seen significant gains in the elementary science program as well as gains in the overall graduation rate and the number of students that are graduating that are meeting the A-G requirements that make them eligible for college.

Santos further stated that in addition to District's focus on academics, the policies, i.e., Restorative Justice, Strategic Plan, and the Full Service Community School Strategy, calls for District to address the needs of the whole child. And the impact of that work, said Santos, is measured by looking at the reduction in chronic absences, suspensions and dropouts. Santos noted that the District had been losing significant numbers of students, kids moving from 9th grade to 10th grade. In 2006, she noted, the District lost over 700 between 9th to 10th grade but in 2010, the lost is less than 50 students in same grade level. It means District is holding on to larger numbers of students as they travel through the system; keeping more students to graduation. Students are working with us, planning to leave the system with a high school diploma. She stated this school year District has over three hundred students engaged in their fifth year of study in high school working toward graduating with a high school diploma. She said in keeping more students, the District is keeping the most challenged among us, who tend to be poor readers and lower performers, which means the District has to double its efforts to graduate them. She said the District recognized this and has invested in a High School Strategy Reading Courses to ratch up the reading levels of our students. The strategy to hold on to more students also influences the District's academic gains, said Santos. She said over time, if we keep more students, we have to invest more. She also stated that we do not see as significant

academic gains, as we might have otherwise, if we had pushed those students out of the system.

Santos said that the data she is about to present will demonstrated how the Board's policies and the resource decisions have influenced academic performance and students lives. At the end of the day, Santos said, the District wants to impact all students and improve their life opportunities.

Santos said that she will explore District's CST data, multiple points within the data, chronic absence and suspensions, a little attention on Reading and then move into the high school graduation data as well as reductions in dropouts. She said the data is early indicators of the District's work relating to improvement efforts. Where are we in our journey, Santos asked?

Santos stated that staff has spent a significant amount of time creating awareness in the system for radical change and has begun to implement new and unique practices in the journey.

The District's ELA performance over the last three years, said Santos, has yielded an increase in performance, a modest increase. The same is true for mathematics. She said, District is "pretty much flat in this area". She also said as District looks at system movement, it is necessary to look at the different populations of students and how each is fairing. She said, given the District's attention on students traditionally who have been underperforming there are some gains, which are continuing, for African American and Latino students. She acknowledged that the District is aware that academically it is not yet where it should be for these student populations. As the work has been done, the white and Asian student populations have remained steady.

Santos said, there is similar data for mathematics. There is movement, relatively flat across the board, however there is movement for African-American and Latino students.

For English Language Learners both in Language Arts and in mathematics, Santos said, for those students the District is averaging compared to the State.

Santos said there has been wonderful movement in the area of science. As a results of the adoption of the Science Policy, Santa said, science is being taught in elementary schools. Last year significant attention was placed on professional development for teachers and principals resulting in more teaching and the quality of teaching improving significantly of science in the classroom. This year the efforts have increased and are now focusing attention on increasing the rigor of science in the classroom and the link to literacy.

Santos said chronic absenteeism, which is a key indicator, along with other data points, is looked at throughout the year, whereas CST and CASHEE are summative data points. Examining chronic absences, Santos said, is critical to the work because when a pupil is absent from school the ability to learn is reduced. Santo further stated that students who are chronically absent tend to really flounder within the system. She said the District is trying to impact this data and bring it down as much as possible. She said the District had significant reductions in this data last year. Looking at kindergarten, Santos said, kindergarten is critical because kids who are absent from kindergarten tend to be poor readers in third grade. She said the more a student gets into the habit of missing school it is less likely the pupil will graduate. As a result of attention in this area, Santo said, the District has reduced chronic absence from 1 in 9 to 1 in 10, which is huge for the number of students in our system.

Santos said not only has the District made an effort to utilize data in work but to work with school communities and leaders to set goals in the areas that are critical to the success of

students. She said, every year schools that meet targets are celebrated. Last year, Santos said, twenty schools meet targets for reduction of chronic absences and 19 schools meet reduction targets for suspensions. She further noted some schools actually eliminated suspensions and did much more than the target. She said this is important because it means more kids are coming to school regularly and remaining within the system.

Jumoke Hinton Hodge

Vice President Jumoke Hinton-Hodge said there is some distinction made around chronic absenteeism for all students and reduced suspensions for African-American males. She stated we should be clear when we are talking about all and a segment, right? Santos, responded "right." For example, Santos said, in targets for suspension the District looks at overall reduction for all schools and then has a second indicator looking at African-American males. Santo said, as in the example, there is a concurrent examination of two data points.

Mario Santos

Santo, continuing, stated a key area of focus is Reading. She said students throughout the system are now required to take a reading test which is called the Scholastic Reading Inventory, which gives student a lexicycle, a reading measure, to help students understand their reading level for the grade level span. The graft, in the PowerPoint, said, Santos tells the District where it is across grade levels. She said the graft identifies the strongest readers being 5th graders. She said the deep red color indicates that those pupils are reading four grade levels or more below their peer group. She said it is the latter group that requires intense energy and support around Reading work. She said the District is keeping track of this data, looking at it three times a year, and asking schools to move pupils more than a year's growth each year. She said the key Reading target for all students is 1300 lexicycle, which indicates college and career readiness; that the District is striving for all pupils to meet or exceed that mark. She further said this data is important because the CST data is not as aligned to college and career readiness as District needs it to be. She further stated that the District is looking forward to the Common Core and the Smarter Balance Assessment which will give better information as to how well District is doing in preparing pupils for college and career. In the interim, the District is using the SRI.

As it relates to graduation, Santos said, there is increase in data; for CAHSEE showing increase, particularly at 10th grade, which indicates there will be an increase in graduates. Santos further noted, the data reflects a significant drop in the District's dropout rate, which means District is retaining more students and the data also reflects an increase in the A-G completion rate. She said the District tracks the latter because ultimately all pupils will be graduating A-G ready. She said the District needs to significantly increase the numbers and to concurrently see how the interventions put or being put in place, resources, and opportunities afforded students are making a difference for them.

Questions, said Santos?

President London, stated that the Board will engaged in questions and discussion, following public comment.

Public Comment

Jim Mordecai

Jim Mordecai stated that he was confused on reading the Chart presented on chronic absences cause it looked like the blue line was the most recent year and the yellow, whatever, other color line was the previous year, and it was going up, and the percentage

of the number of students out of 10 was reduced. Is the Chart wrong? Am I reading it wrong? asked Mordecai. He asked at some point for a return to chart and an explanation. President London, responding, said, as she reads the Chart, District data for absences, the data is lower across the Board. President London, further responding to Mr. Modercai's affirmed that the chart rising line is a negative. He thank her for the explanation.

Ben Tapscott

Tapscott stated that he, too, was confused. He said that he appreciated the numbers. He said on 66% of African-Americans (AA) being suspended if the teachers and administrators talked to AA males as if such were their children that rate would go down. He further stated there are 200,000 children in California under the age of 18 that are homeless and many of those are probably AA. They do not sleep, said Tapscott, in the same place each night, so such pupils come to school with some problems. Then we close schools, continued Tapscott, and the impact is that they have to travel greater distances (and many of their parents don't have the transportation that the "Hill Children" have. Looking at the API, Tapscott, said, so much for Charter Schools: in the top 10 there are none at the elementary level; in the next 30 there are only three charter schools. He said his question to Dr. Santo is: What is District doing for the 10 elementary schools that are below 600; District has 70 elementary schools? At the middle school level, continued Tapscott, there are 8 schools above 700 and 10, many of these schools in the black community, below 700. He said there are 25 high schools, when there was once 6 and 1 continuation school; 25; 40 Charter Schools. He said there are 15 high schools below 699. He said his question to the Superintendent and Dr. Santos is, "What are we doing for these schools that are not performing - the standard in California is 800?" He said the District must redirect more programs at the elementary level and need Summer School for all children, not after they reach Grade 11; that Summer School should be for every child that is behind, more so than for those children that are above target for graduation. So we have critical issues to look at, said Tapscott.

Board Member Comments

Noel Gallo

Director Noel Gallo thanked Deputy Superintendent Santos for the report. He said for him, and all, to understand, one, is when CST score are discussed they are a little different in report than the API scores. He said CST scores, which came out in July, are about performance levels – the advanced to proficiencies', et seq. As a parent, said Gallo, trying to read the Report on a child sometimes it can get a little confusing in trying to follow that. He said what would be real helpful for the Board, from CST, is 1) how is the District doing school by school; 2) by grade level, because a good number of schools or student bodies are struggling and not close to the proficiency level – where we want to be or the advanced level. He said, for Ms. Santos, and for the Superintendent, is 1) to be able to obtain that information that would impact schools, because there will be a cost to having District kids catch up; meet challenge.

Gallo said the information that was extremely valuable, presented by Ms. Santos, is when 60% of our pupils get to the middle school levels they are two years behind in reading and math. By the time pupils get to the 9th grade level, they are two years behind in reading, math and perhaps other areas. He said at that level, 9th, one has to do Algebra and if you cannot read, write, you cannot do Algebra or A-Gs. He stated the question is "What do you recommend for this Board to take an aggressive stand or a financial investment to be able to have our youngsters at the elementary school level ... cause when you look at the English language arts in certain schools – and I have looked at some of my schools – we are not at the proficiency level, let alone the advanced level. He said he saw one school, in particular, where pupils were proficient in math, at 5th grade level, outstanding. He said the

reality, and he knows some have an issue with testing, our pupils need to compete – for the job market, jobs that are coming into Oakland. He said if the Board could have that information it would be extremely important in pointing out the challenges with some of our schools; the need to be more aggressive and make a greater investment to have youngsters catch up so that by the time they hit middle and high schools level they are not years behind already. Thank you for the information, said Gallo.

Santos, said, the District needs to invest significantly, not only in preparing our pupils for college and career readiness, but to really align our system to the Common Core state standards, which District will be held accountable to in 2014. To do that, Santos said, District needs to invest significantly in literacy across the board as well as in professional development for teachers, leaders to really carry-out the charge. For example, District has invested in Basil Readers. The Common Core and university requires that students engage with authentic text, with very complex text, so District needs to provide such, which will require a significant investment not only in materials for classrooms, whether text or electronic based materials but also an enrichment of the libraries, so that students have interesting materials to read and to engage with.

Gallo asked “Are we heading towards a mandatory summer school for some of our student body?” Santo responded that one of the key investments needing to be done is to provide “extended time for students.” She said the District has significant numbers of students who are going to require more time to graduate; that time can either be in summer school, to mitigate language lost, for example for ELL that is critical but also for credit recovery for students, whether seventh period day or summer school. She said District needs to think and study what extended time it can offer students. Such is critical for students to meet academic and competitive demands.

Christopher Dobbins

Director Christopher Dobbins, too, thanked Ms. Santos for the Report. He said what struck him was the reduction in chronically absent students: from 1:10 to 1:9, which does not seem like a lot, but in studies in terms of the financials what it means, and as a former teacher, what kids learn in the classroom really affects their social wellbeing, academic progress. Dobbins said that he heard the statement that there is more outreach to the community but that this is an issue “that really grabs the City itself as a whole.” Dobbins said that three years ago District had a huge push on reducing truancy. He said that he would like us to really get behind it next year to bring that number down even more. He said, obviously, District is not where we want to be but at least we are making progress overall.

Tony Smith

Superintendent Smith, recognized by President London, stated a couple of things: He wants to recognize the Oakland Housing Authority, which has been a partner, for sharing resources and really supporting children and families; sharing information about what positive attendance can do and, actually, supporting the habit of positive attendance: Eric Johnson has been amassing and then Teresa Drenick, Deputy District Attorney and Nancy O'Malley, District Attorney, Alameda County, have been unbelievable. The DA, said Smith, has actually created attendance packets and ways for principals and other administrators to lead and to be engaged with community. He said, the District has had remarkable support from partners committed to the well-being of students in Oakland. He said District is obviously necessary in the conversation but not sufficient to make all the difference. He said District has deep appreciation and has seen a difference thanks to the partners.

Gary Yee

Director Gary Yee said he appreciated the clarity of the Report. He said the return on investment indicates the staff takes the Board's interest. He commended Director Gallo for always focusing on science and math and the importance of the decision the Board made to increase science. The API is tied in large part to the CST, said Yee, and that the global look on the CST, given by Ms. Santos, that the gains District was experiencing six years ago are beginning to taper off. He said it looks like it is very difficult for the District to break through the Fifty (50%) percentile on the CST because, we are not flat line but we have grown a little a little bit in Reading and maybe a little bit in math – but for District to get break through the 50 mark, let along the 60, 70 or 100 percent mark on the CST, District is going to have to show more significant jumps – 5% per year. He said that seems pretty daunting. He asked is the District's commitment to every pupil graduating from high school, starting in 2014, every 9th grader will be ready for college and career in four years of high school? Is that still realistic that District aims for one hundred percent, given the deep [financial] cut made over the last couple of years hampered the ability to make the accelerated gains, he asked?

Yee said that the comments from members from the audience and from Director Gallo, essentially asks how much of an investment will it take to get 5% gains, in some schools, knowing that District had a Focus 15 initiative. Has that given us a sense of what kind of investment is needed and what it would take? Is the accelerated TSA, which we invested approximately \$1M last year, is that investment going to bring the 5% gain. Or is there something else, Yee asked?

Santo, responding, talked about some of the things that have been put in place that are making for some of the high school gains. One, put in place early on and which has been sustained, she said, is the transcript review, which is an important process, infrastructural piece, to make sure pupils are on track to graduation and that they know what courses are needed so they can acquire same as they go. Another piece, she said, is the institution of graduation plans at the 9th grade. Another is small learning communities at the 9th grade. She said results of the latter activity is expected to be known in 2013. She said District has also worked on academic language and literacy strategies. Also the Strategic Reading Initiative for 9th Grader, said Santos, with the latter impact to be known in 2014. How things compact themselves and impact the graduation rates, stated Santos. She further stated District has been working with the College Board and with middle and high schools to put in place a Spring Board Curriculum which is much more rigorous and ratchet-up the level of demand for students and teachers, which has significant differentiated strategies so that all students can be engaged. She stated the staff is currently working to put in place a Strategic Plan for strengthening academic rigor for middle schools. All of these efforts, said Santos, will add to our graduation rates and have a level of impact. She said District needs to consider how to actually address the high need, high, high at risk student populations that the District has. She said as the District grows a stronger system throughout the District, it still needs to pay attention to the students who did not benefit from such efforts. For those students, Santos said, the District needs to have multiple opportunities for credit recovery and for acceleration – e.g., extended time – because there are currently not enough resources in the Summer School to offer Summer School to all students that would benefit from it. Santo stated, the District has to prioritize on students that are closer to their senior year. Santos further stated, the District has done quite a campaign to make sure that District is not pushing out students and work with students for a graduation plan towards high school diploma, talking to students, informing them it is “ok” to stay a fifth year to obtain high school diploma. She said students are told, you can get it in fifth year, the summer, et seq. but leave the District with a diploma. Santo said these are strategies to get all of our students to graduation. Maybe, Santo acknowledge, that maybe the District is not going to get 100% of pupils graduating A-G in four years; it might take some students five years; even six years. The supports put in place, said Santos, will make a difference for the numbers that can graduate. Ultimately, said Santo, the District wants students to graduate with a diploma that's meaningful; that will open doors of opportunity for them. She said,

what is being seen from the data is that pupils are staying with the District. She said that over 90% of our students express a desire to go to college. She said District needs to think about and put in place means to enable it to occur; to become a reality, to fulfill their aspirations. She said a lot of work has been to put in place a variety of interventions to help students, which include things like the manhood courses, the ethnic study courses, the Latino Men and Boys Program in the secondary program. All of these things, said Santos, are additive and will make a difference for students.

Yee said he had three responses: One, acknowledging Santos having laid out a set of interventions, he asked are the interventions sufficient funded and are they powerful enough to lead District, at least close to ...Do you have confidence that the vision you put forth, and that families can embrace, is that all kids will be ready for college and career beginning with 2014 in the 9th and the four or five years forward. Yee further stated the Board is relying on Santos to give a sense that all that is enough no matter what pupils come to the starting gate from based upon their other educational experience that we can do it with this set of resources. Yee said it is a very ambitious goal looking at CAHSEE 10th grade, 12th grade graduation rate. He said, it is going to take a 5% gain every year for the next four years to get to 90% graduation. Second question to his Board colleagues, Yee said, is: Does the Board want to really look at this extended year, extended five years, extended vision that Deputy Superintendent Santos has put out; that we no longer look at high school as four years but look at until finished? The other one, is the question about summer school. One can imagine said Yee that the fifth year can be broken up into four summers, so four summers becomes the fifth year. He said those are two ways of doing it. He said the actual question, as a Board, is do we wish to invest in that kind strategy? And the third, said Yee, is, the Board invested earlier on, near the time he joined the Board, in reading by 3rd grade. Yee, said it should to him like a shift from the investment in the early strategy's, not to say it will not happen, but the metrics of success is actually based upon college and career readiness not CST, test scores in 3rd, 4th, 5th, 6th grades. He said this is a further discussion the Board might wish to take on ... Board direction in these areas could actually focus District, especially regarding scorecard and everything else, on the 9th, 10th, 11th grade, 12th, 13th grade strategy.

Jumoke Hinton Hodge

Vice President Jumoke Hinton Hodge thanked Ms. Santos for the report. She said that providing context and history is always important, especially as the Board creates policy and ... staff goes about the business of trying to implement the policy. To come back and report to the Board, said Hinton-Hodge, is something that she would appreciate happening more often than not. She said that she listens very closely and heard Santos state raising literacy at the high school level, which is really different than at the elementary level. It does not mean, said Hinton-Hodge, that we are off saying let's not focus on young folk but we are saying to pay attention in a different kind of way. She said that she has heard from the first Day of Ms. Santos' arrival, the idea of a fifth year, having looked at Skyline, very specifically, as a school and saw that there were so many kids not on track to graduate; that such students will do a fifth year and the need to encourage them to do so. Perhaps, said, Hinton-Hodge, as a Board, there is a need to get more on course around the number of ways that young people can be a part of Oakland Unified School District and have some success.

Hinton-Hodge said that when we talk about investment and aggressiveness, the TSA movement that has been talked about, that she has questions. She asked, How aggressive are our high schools being looked – there is a lot of investment around literacy and putting some things in place? She stated, as an example, she is looking for the mandatory extended day in high school; for a longer class day. There is some direction said Hinton-Hodge that TSA policy and direction provides us, even the evaluation of teaches and that type of thing. She said she is wondering how District is using those particular

strategies that the Board has said “Yes” to already to actually make those bumps. She said, when looking at the data – math, language arts – and just see that we are not having huge, aggressive movements, and in some places, we are actually kind of falling back. She said we have a vision year, what is this – a design year and an awareness year with there being some concern there. She said that she wants to take it outside of, even, whether we have enough money, to be a little more creative, is it thinking about the fifth year, partnership in a different kind of way? She said sometimes as Board Members, “we get caught up in the minutia” of parents, community members, someone calls us up, a student, says hey this is what is happening inside of a classroom and then I can get up in arms?” Asking why is that happening that way, she said. She said that the idea of focusing in on schools would be really helpful for us, which she has wanted for a while, not from a micromanagement level but getting a better read or baseline of what is happening inside the schools. She said that she thinks the Quality Review Process that is going to happen with a set of schools – that is going to be the model that helps us see where movement is happening.

Hinton-Hodge, said it is a conversation that she would love to make sure as we think about, because she is getting bombarded right now around bargaining, not so much about the transactional back and forth, but that it is laden inside of initiatives. Laden inside this work, that we are saying how do we get aggressive she stated. She said that she needs teachers at the table, at the bargaining unit, whatever is happening in this moment to negotiate – and she hopes she is not stepping on any boundaries here – but the idea, it is not about just measuring a teacher necessarily just on test scores or anything like that, but that at this particular point we have to do a lot cooperatively to really move. What is the professional development looking like, she asked? She said those are her comments and thanked Santos for the work, analysis and just would like to see it more often.

Hinton-Hodge asked for confirmation that the assessment piece is being done three times a year, the common core get pulled out, and if it is possible to see some of that work three times a year? The response from Santos was “Certainly.”

David Kakishiba

Director David Kakishiba said he did not wish to comment. He said he is trying to figure it out.

Jody London

President London thanked Maria Santos for the report. London said she had to asked, because for many years we’ve bragged about being the most improved large urban district in the State, “Are we holding true there? Are we...”

Superintendent Smith, responded, in the aggregate, total over seven years, from where the District started to now the answer is “Yes.” He said there are other districts that have double digit gains but it is still true as a total number. And the other point, Ms. Santo raised, said Smith, District is holding on to more pupils and diminishing the dropout rate faster than others. He said it is one thing to be highlight that this District has done something that other districts are really struggling with; high school metrics are really hard and measuring change in high school but to say that the District is holding more pupils in high school is one of the more extraordinary things that District has accomplished.

Director Kakishiba stated that the District should lift that accomplishment up in documents.

President London, again, thanked Deputy Superintendent Santos for the presentation.

Discussed and Closed

[12-2952](#)**District Pupil Enrollment - School Year 2012-2013**

Presentation of Report to the Board of Education on District 2012-13 Pupil Enrollment.

Attachments: [12-2952 District Enrollment - School Year 2012-2013](#)
[12-2952 District Enrollment - School Year 2012-2013](#)

Tony Smith

Superintendent Smith, introduced, David Montes de Oca, to lead the presentation. Superintendent Smith, said tonight, the presentation will be focused on enrollment and the process and at First Interim, December 12, the report will contain all the monetary and budget implications.

Montes de Oca

Mr. Monte de Oca, using a Power Point, stated that he will be providing a brief presentation specific to enrollment, with a focus on key aspects of enrollment that he anticipates will generate questions and discussions. He said the intent is to capture as many, respond to as many questions and provide some additional posted information about enrollment for the Board and the public. Montes de Oca said he will provide an overview of current enrollment, some on-going enrollment trends, highlights of enrollment information, some key District initiatives; provide some basic enrollment information associated with specific restructuring that took place last year; provide some dynamics between District and charter schools; provide some background information on relationship between the timing of program decisions and enrollment projects relating to operations of the District.

The District conducts, said Montes de Oca, annually a day twenty enrollment count. It occurred this year on September 24, said Montes de Oca. District uses this information to inform budget adjustments for fall as well as to drive the enrollment project process for the coming year, stated Montes de Oca. Annually, however, stated Montes de Oca, the District reports its enrollment to the State through CBEDS, because those numbers are not certified until mid-December, the District uses the 20 day count as a proxy until then. The day 20 count this year of enrollment is 36,262 pupils, including general education and SDC students. This number, said Montes de Oca, is a decline in enrollment from 2011-12, based on comparison between the day 20 count – excluding Ascend and Learning With Limits Charter Conversions and the Advance Program w/i District – the change in enrollment is approximately 868 [less] pupils.

Montes de Oca said that because District does not currently have certified CBEDS the District does not know what the official reporting will state. But, using graph below (pointing to PowerPoint) that shows the enrollment trends for the District over the last dozen years. He said all the enrollment data represented on the graph is the CBEDS reporting except for current year. He said that the Board could be provided an official update to the graph when the official CBEDs Report becomes available this year in mid -December. He said the graph shows a steady decline in District enrollment; then stabilized between 2007- 2011; then District experienced a decline in the past two years. Montes de Oca said, when the District authorized Charter Schools are included, the overall public school population declined steadily until approximately 2007 and then has remain fairly constant over the past six years.

Montes de Oca, said, given that this raises additional questions, he has additional slides to present to speak to questions this raises, and will continue with the presentation and take questions at the end.

Montes de Oca said the current slide focuses on two District initiatives: the expanding grade configurations and the STEM Corridor effort. In graph A, Montes de Oca, said it shows for the three schools that the Board approved last year to expand grade configurations beginning this fall, all three schools achieved the enrollment targets for sixth grade: Sankofa Academy enrolled 30 6th graders, the vast majority of whom were school's 5th graders last year; Life Academy enrolled 66 6th graders [Montes de Oca noted that because there was a specific effort to recruit 6th graders beyond the immediate neighborhood, the District will be mapping data just received to identify enrollment characteristic for this class.] and Greenleaf enrolled 65 6th graders, the vast majority of whom were their 5th graders from prior year.

In graph B, Montes de Oca, said when you look at the 6th grade enrollment trends across the District, there are two key points to highlight: a) When District looked at the total enrollment of 5th graders who remain in the District for 6th grade, there is a continuing decline in the number of 5th graders that remain in the District the following year; from 69% to 67%. Monte de Oca, said, however, when the total size of the 6th grade class, compared to the prior year's 5th grade class, there is an increase in the ratio, from 74% to 78%. Montes de Oca stated this means there was a decline in the 5th graders remain in District in 6th grade, but there is an increase students new to the District in 6th grade. The new students, said Montes de Oca, are coming from Oakland based charter schools, private schools and outside the District.

In graph C, Montes de Oca, said, over the past several years, the District has engaged in an initiative to increase the rigor and relevance of instruction within schools located in west Oakland through an initiative called the STEM Corridor – Science, Technology, Engineering and Math. This initiative, stated Montes de Oca, is intended to create a coherent education program experience from pre-K through 12th grade. In addition to work inside schools, there has been an effort to publicize and promote the work externally, said Montes de Oca. He said in reviewing the enrollment of these schools, it was found that all of the elementary and middle schools involved have experienced an increase in entry grade enrollment compared to last year: K or 6th grade. In the case of McClymonds High School, Montes de Oca said, the total school enrollment grew by over 10%, which staff knows is the goal of the Board to see enrollment increases at McClymonds High School. The overall growth in enrollment across all west Oakland STEM Corridor schools, said Montes de Oca, is 81 students from last year to this year.

In the next slide, Monte de Oca, said the District has begun a transitional K program, in response to the change in age requirements for entry into K, which is a two year program that is available for children whose months of birth no longer allow them entry to K. He said the transitions program was piloted last year and expanded to ten schools this year, allow the District to serve over 200 students and prepares them for success in K. He said school current operating pre-K, are on the right in the slide

Montes de Oca, said, the District has benefitted from the support of various partnerships, such as the Oakland Rotary, which allows Distract to provide materials, professional development and support that is not otherwise state funded. There is a plan to expand to an additional 10 schools, Montes de Oca said, in the coming year with an expectation of serving at least twice the number of students served this year.

Montes de Oca, referencing another slide, provided enrollment information regarding four schools that ceased to operate at the end of last school term because of restructuring. He said, the information seeks to determine, how many students of the closed schools remained with the District this year. Across all four schools, Montes de Oca said, the District experienced approximately 81% retention of students w/l district schools with slightly less than 20% leaving to attend non-District schools. He said Lazear is not included in this information because it was converted to a county authorized charter school. He said

information on the change in the Lazear Program will be presented on December 12th. Nevertheless, the District retained slightly more than 25% of the Lazear pupils, with 74% not remaining in the District, said Montes de Oca. In the next graph, Montes de Oca, said he looked at the changes in enrollment at two large high school campuses where smaller high school programs were consolidated into a single school on each campus. He said in examining the data from last year to this year, it was found that 134 students left the District that were enrolled in 9th through 11th grade on those two campuses last year. At the same time, Montes de Oca, said, when the total enrollment at the same two campuses were looked at for this year, it was found, coincidentally, the exact same number of students were gained at each school from outside the District in grades 10 through 12. Essentially, said Montes de Oca, the District gain as many new students to the District through these two campuses as was lost outside of the District during the consolidation process.

Montes de Oca stated that while the District's enrollment has declined over the past twelve years, overall the public school population, including Charter Schools, has remained very stable over the past six years. He said when the losses are looked at in District schools this past year, the losses are gains to Charter schools.

He said these numbers highlights the unique relationship between these sectors of schools and it continues to elevate the importance of work to understand what is happening in the schools that are working/not working and in particular what students and families are drawn to. In this way, the District can continue to improve own efforts to insure the quality and type of programs that the District offers is attractive to families, as well as insure that we maintain the quality of the programs offered in Charter schools, because District families clearly move between these two sector of schools year to year, said Montes de Oca.

The last slide, said Montes de Oca, is intended to highlight the considering of timing of program decisions and the impact such has on the system. Every year, said Montes de Oca, staff works backward from March 15 as a critical deadline when our teacher contract requires that teachers must be notified if there is need for a layoff, i.e., that means staff must complete the enrollment projections process, the budgeting process, the staffing process and many other tasks in preparation for the coming year by March 15th. He said what is noticed in comparing enrollment this year to projections, he found that two significant enrollment decisions made after March 15th correlated to discrepancies in projections for at least grades 1-8. The growth of enrollment which occurred in both the American Indian Charter School II, which was approved to expand to grades K-8 as well as the growth of enrollment as a result of the Lazear Charter Conversion, which was not only a K-5 conversion but expanded to a K-8 Program serving 6th grade this year, a comparisons is seen between the gains with these programs and the discrepancies for these grades, said Montes de Oca. In responses to this, our Plan B, nonetheless, said Montes de Oca, engaged with school sites, monitored registration results, calling families to confirm enrollments, tracking the options results and, to the best of our ability, intervening in some of the staffing and budget decisions that had not already been made, so that more significant shortfalls could be avoided when school opened this fall. Montes de Oca said, as a result, mitigation of hiring, which may have otherwise caused additional consolidations and were able to conserve a number of funds that remain unencumbered to offset some of these unprojected losses. In the current year, staff looks forward to continuing to elevate the critical stages, said Monte de Oca, of the enrollment projections, the budgeting and staffing process for sites as well as for Board, so that collectively it work to support the stable trends in schools and in our system.

Montes de Oca then opened for questions.

President London then took discussion from colleagues and then Public Comments.

Board Member Comments

David Kakishiba

Director David Kakishiba asked "What was our projection for total District enrollment?" Montes de Oca responded total projection was 38,031 pupils, including SDC students. Kakishiba further asked if the number was correct? Was that the basis for schools allocation? Kakishiba said he assumed staff had already factored in [the loss] of Learning Without Limits and Ascend.

Jumoke Hinton-Hodge

Vice President Jumoke Hinton-Hodge said she wanted to clarify that the STEM Corridor work came in the Restructuring Decision [not on the Closure of Schools Decision.], recognizing that work has only just begun. She said for her to look, while there is excitement, coming together of staff about the development, it is year one, with the work just beginning. The jury is still out", said Hinton-Hodge.

Hinton-Hodge asked if there was going to be a deeper dive into the numbers. President London stated next steps have not been determined except to examine the impact of the data on the District's budget. President London stated that she is interested in better understanding, based on the earlier Report presented by Deputy Superintendent Santos, the relationship between overall decrease but greater retention of pupils in class issues.

Montes de Oca said the correct enrollment figure is 38,013. He said staff projected [decreased enrollment] for Ascend and Learning Without Limits when the Board ultimately approved those two schools [as Charters]. He said the project enrollment is essentially 38,013 minus the 437 students for Ascend and the 377 students for Learning Without Limits, a total of 814 students. Projected enrollment, said Montes de Oca, is essentially 37,199. Vice President Hinton-Hodge stated the District then ended up with 36,262.

David Kakishiba

Director David Kakishiba, referring to page 7 of the handout, the District vs. Charter Enrollment Dynamic – asked if this data is enough – Whether going forward, in the next three to five years, if District enrollment declines will it be because of Charter schools enrollment expansion? Monte de Oca responding said data indicates the two sets of schools seem to have a symbiotic relationship because of the stable trend of the total number of public school students – going back to 2007 - 46,000 pupils between the two groups – that this dynamic is likely to persist. Monte de Oca also noted that, with the exception of the two conversion charters [Ascend and Learning Without Limits] last year, since 2007, the number of Charters schools has remained steady at about 30, notwithstanding some Charter school closures and is likely to persist.

Gary Yee

Director Gary Yee thanked Mr. Montes de Oca for the report especially the graphical display of the "sort of zero sum game around the overall enrollment." Yee said he thought it was a powerful graphic.

Yee stated he has two broad comments around Policy issues he believes the Board should consider that emanates from the Report: 1) The differences between the deliberate and intentional strategy of converting Ascend and Learning Without Limits vs. the unintentional, and chaotic, consequences of American Indian and Lazear. He said that is really the story for himself, the public, the staff and for the Board to consider. Yee stated, it is his opinion, Learning Without Limits and Ascend were essentially a fiscal wash for District, because

District developed a relationship with them, in theory at least, mitigated the negative fiscal consequences of losing the students. The American Indian and Lazear cases, said Yee, because they came late in the year after the budgeting had already been established for schools, left District with the potential for surpluses of vacant seats in the classrooms which then leads to fiscal loss to the District because of ownership of seats not generating any revenue. He said these two instances are very different kinds of fiscal decisions that the Board makes which leads to a consideration for public and everyone else about the limits to District to Board's authorizing ability, since Lazar was rejected [by Board] and then went to the County for adoption (a set of issues that the Board always needs to be cognizant of) and realistically, the public understanding of these fiscal nuances is relatively limited, which as elected Trustees, the Board should hold that precious. 2) Yee said he appreciated the slide around Greenleaf, Life and Sankofa because it suggested, tied back to the academic achievement slides presented earlier, the Policy challenge for the Board is developing a middle school strategy that ties in academic focus on high schools.

Yee said the District has this doughnut: fully developing elementary schools, many of which want to hold or keep pupils, so the number of years is extended, K-6; K-7; and K-8 ;and then high schools that have compelling stories, like Life Academy, which desires to work with kids at an earlier age and develop a six year strategy for those pupils.

As a Board member, in a deliberative process, said Yee, the Board has to ask itself, "What is the role and function of the traditional middle school in our District vs. other Districts?" He asked if the Board is allowing reconfiguration of schools to happen idiosyncratically, where individual schools make these decisions, or does District have a thoughtful strategy where Board reduces the number of traditional middle schools because of some value they have – larger middle schools because space is not available in some neighborhoods or there is some value to large traditional schools because they provide a plethora and wide array of services or maybe afterschool activities or arts or science labs or something that is uniquely focused on having a large school? Or do we [the Board] just ditch or consciously direct the Superintendent, said Yee, to look into what it would be like if District eliminated several middle schools.

Yee said if District looks at something like that the Board will be reflecting what is happening all around us which that middle place, and American Indian is an example, is draining District's elementary schools with a promise of having middle school slots available for students. Yee, said if District actually had a strategy to change the way elementary and high schools look or something like that, if we do not do that, the District will have this donut ... He said, if he was a Charter School proponent, he would aim for that middle school slot, prepare pupils for linked learning academies in our high schools and reenter them in high schools because I [as a Charter School operator] can't provide kinds of labs, costliness of labs, worked based learning, electives, sports and music programs. Because of the expense, Yee said, he would [if he were a charter school proponent] have the District do the latter. He continued, as a charter proponent, he would do the American Indian strategy of having multiple subjects, train teachers, have teachers loop with kids and pick off that piece. Yee said he actually believe that is actually happening now. As a results, Yee said it is this type of discussion that he recommends the Board have; that District must have on behalf of the community.

Yee further stated that the District has a high school strategy that Deputy Superintendent Santo articulated very clearly; that the Board knows that the elementary schools are moving forward. He asked, as Board members, can any of his colleagues articulate District's middle school strategy?

Jody London

President Jody London acknowledged that last year Director Yee was very elegant in

saying that the District needs a middle school strategy. She also stated that the Board needed to allow Deputy Superintendent Santos to respond. President London also stated that on tonight's Consent Report is an item that will help the District to further develop said strategy and before the Board makes the decision proposed by Director Yee, which she agreed, is, bold, different, she would want to see what the District's strategy can be. She said, personally, now that she has two middle school children, she has a new found appreciation for some of the benefits of middle school and opportunities that it offers to young people: to be in a middle school environment; to have much greater responsibility for their day. London said now that she has two middle schools, she is kind of gunning that middle school is a program the District offer and opportunity to provide to students.

London stated what she takes away from the data – and the District has authorized a Committee on Diverse Providers, chaired by Director Yee, which may not have a Report yet – around the symbiotic relationship between Charters and District schools really speaks to the need to have a diverse provider policy where schools like Ascend and Learning Without Limits and others providers partner with District ... et seq.

President London then asked Deputy Superintendent Santos to say a few words about the middle school strategy.

Maria Santos, Deputy Superintendent

Deputy Superintendent Santos said staff is in the middle of working towards a middle school strategy. Santos said she has been engaging principals, securing an understanding of the research relating to middle schools and are coming together very soon with a middle school report as to a direction for middle school. That direction, stated Santos, will include some important areas, engaging pupils in blended learning experiences where technology plays a very active role in learning; where students are involved in project based learning, taking ownership and responsibility for their learning. Also, continued Santos, for increasing the academic demand at middle schools and looking to start very early with the college readiness plan for students and explanatories related to the different types of pathways available in high school so students learn how to plot a projectory, in partnership with parents. She said these are some of the elements that are surfacing.

Santos said staff will be ready to present the Report to the Board in February, 2013. President London said that would be great and would like to put it on the Meeting calendar.

David Kakishiba

Director David Kakishiba, pre-stated that it might be a tough question - and he believes staff did a lot of over the top and heroic work in trying to support, engage students and families' as District made closures (4 schools) and, as a result, schools of choice, and acknowledged that national studies show that there is about a 20% decline in attendance under such circumstances, and the District is coming in under such percentage but is pretty close to that figure, with variations among the four [closed] schools - but wanted to know if there are "any big ticket kind of lessons learned through this past year in doing the transition work?

Montes de Oca, responding, said, in part, he wanted to acknowledge that school site folk, in the District and in the community, stepped up to help support what he agrees is a heroic effort to engage families and communities with what the transition is going to look like and feel like, by acknowledging that staff is engaged in in-depth preparation for the December 12th presentation that will give an opportunity – from the voice of individuals who helped to support that process – to speak to what some of the lessons learned, to some of the things

done well, to some of the things that we might light to do differently. He asked to be allowed to honor that by engaging with the Board more deeply on the 12th that would be great.

Director Kakishiba, and the Board w/o objection, agreed to the request.

Director Dobbins

Director Christopher Dobbins, called upon by President London, opted not to comment at this time.

Public Comment

Ben Tapscott

Ben Tapscott said he keeps hearing about college readiness and all that; McClymonds enrollment is up. He said a promise was made to parents back in January; seven advanced placement course are in; visited the school last Friday and all those advance placement classes have between twenty-five and thirty students doing very well at a higher level.

Tapscott said the District did not keep its promise to provide 12 electives, at McClymonds, by only providing 4. So there are very few electives, said Tapscott, for the pupils at McClymonds. He said it is interesting, about 868 students. He said District took 180 pupils out of Marshall and stuck them in Grass Valley so you are going to have a higher enrollment because more students were put in. The other promise made in January, Tapscott said, regarding Adult Education (AE) is still in the building; that Dr. Santo had stated "they" would be out in June. June has come and gone, and we now hear, said Tapscott, that McClymonds needs the space and AE needs to be out because the school wants to do another computer lab.

Tapscott, referencing the Report numbers, said: 70 elementary schools, 60 above 700; 10 below 700, (36% of schools); He said look at the API for middle schools, 18 schools – 8 above 700; but 10 below 700 (61%), so middle school pupils are not progressing at the same level as they were in the elementary schools. Tapscott, continued, for high schools 25; (40 Charter Schools), 10 above 700, 15 below. Now, said Tapscott, we are looking at 64% of schools. Tapscott said what the numbers tell us is the longer children stay in our schools the poor they perform. He said we have 25 schools that need additional resources; site based budgeting does not work. He said District needs to make it a priority for pupils not on target for graduation to attend summer school.

Tapscott, further stated, there needs to be some adjustments done in terms of what the District is doing and how it is operating. He said, District needs to start at the elementary level with Reading because that is the key across board, given we know that in 3rd grade pupils fall behind.

Board Member Comments (Continued)

Jumoke Hinton-Hodge

Vice President Jumoke Hinton-Hodge said she had a question. She said maybe it is to her colleagues around thinking about Open Enrollment and the Options Piece because it continually gets raised and because a variable in the process when projections are done by February, et seq.

Hinton-Hodge said that she knows in general in D3 there is always huge questions around what it would be like if District did not necessarily have folk opting out of the system and,

instead, participating in the growth, development of the system and less movement. She said "It is a hard call because people want to have choice and we [District] want to be able to support that." But, she stated, she is wondering whether Directors want to spend some time talking more deeply about the current Options policy? She said supposedly there was a Task Force reviewing that but that has been one-year and a half. She just wants to engage colleagues on the issue.

Gary Yee

Director Gary Yee stated that he appreciates that Deputy Superintendent Santos is preparing a Middle Schools Report. And, he expressed appreciation for the experiences President London and her children are having with middle school. He said, his comments are really meant to provoke a discussion about the ecology of schools and the choices that people are actually making. Yee said, so the question is, for instance, or for example, referencing President London's children's former attendance at Chabot, if Chabot had a plan to expand its program into a K-8, how many of the parents at Chabot, who perhaps choose an alternative other than the Oakland Public Schools, which President London did not, would be attracted to stay?

Yee said that is the kind of scenario he would like his Board colleagues to consider -- He goes to Bret Harte and Montera a lot and loves the programs each school has for students -- whether such programs are sustainable when the enrollments in such schools, program and reputation and all other issues including safety, locality are not enough to convince elementary school parents to send pupils to that middle school. And if it is not, said Yee, then the Board either has to agree to overcommit to those schools by having more electives and more services and everything else, knowing in the short-term that we are not going to be able to fill the seats and at the same time cautioning our elementary and high schools not to poach on the middle schools enrollment.

Yee said that discussion is very appropriate for the Board to consider within the context of a real middle schools strategy that is going to be emerging. He said it is a combination of the instructional design of middle school experiences and the fiscal implications of how to fund it and, ultimately, going back to VP Hinton-Hodges question, how is the matter played out in Choice.

President London, responding, said that she did not disagree but said that she did not believe that the conversation can be had without looking at the facilities impact and the political impact. She said, if you want to talk about District 1, the minute we start to talk about reconfiguring the elementary schools, the middle schools in that district, it will become an issue of redrawing lines.

Yee responded that District has expertise in redrawing lines. London responded that the District has experience but does not necessary agree expertise citing the recent appearance before Board of Crocker Highland parents, very upset, about the impact of the redrawing of a boundary line. She said such a reaction will be a hundred times worst, if the Board begins to redraw elementary school lines. Yee said we cannot really have that conversation here now without preparation, but that is the kind of battle that is worth fighting; about our policies around serving all kids in an efficient and effective way. He restated "that is the fight worth fighting, just like school closures and redrawing the boundaries because that go to the core of our District's solvency."

London further stated that, personally, it is a discussion she is willing to entertain but she would need to see so much more data before even considering something like that; cost data and now we have to make sure that all elementary schools now have the labs, and all the other things that they need to have in order to provide the compliant middle school curriculum. She stated it is a very complex conversation and the Board has to decide if --

given we have a Strategic Plan that is being worked on – and to do what Director Yee is speaking of – could potentially divert a lot of time and attention into something else. She said it is something the Board would have to grapple with, whether to redirect the limited resources of the staff in that direction.

Yee and Preident London thanked staff for the report.

Discussed and Closed

[12-2954](#)**Board of Education - Policy/Program/Budget/ Priorities - Fiscal Year 2013-2014**

Adoption by the Board of Education of Policy/Program and/or Budget Priorities for Fiscal Year 2013-2014.

Attachments: [12-2954 Board of Education - Policy/Program/Budget/ Priorities - Fiscal Year 2013-2014](#)

Jody London

President London said the matter is a discussion among the Board regarding budget priorities for Fiscal Year 2013-2014. She thanked Director Kakishiba for helping to keep the Board focused on the task of the budget priorities and the budget calendar.

The question before the Board, not necessarily tonight, stated London, at some point is Does the Board want to provide direction – for staff - that is different for the Budget priorities that they are working under?

President London asked Director Kakishiba if he wanted to talk through those priorities listed in the document that was posted with the Agenda [incorporated herein by reference as though fully set forth]?

President London stated that it is her observation that four of the items are very high level and then with the McClymonds priority, the Board took a deep dive into a specific school site.

London state that she does not know if the Board is ready to have a whole conversation around how the Board would want to change those priorities. Or whether, we would rather agree upon a process and a schedule for coming up with priorities fairly quickly, because the budget development process for next year is already underway.

David Kakishiba

Director David Kakishiba said “just stepping back more in the abstract” it is the responsibility of a Board to establish budget priorities, year to year (or if it is a two year budget or whatever). He said the CSBA kind of training will talk about that is the Board’s responsibility to do so. The process under which we do that, said Kakishiba, requires an incredible amount of engagement between the Superintendent, his staff and this Board to arrive at things that make sense and are tied to strategic priorities of the District. Kakishiba said, as we are going – the Strategic Plan, a Superintendent on board, the calendar called for one of the first steps to close the books in September; then too evaluate the Superintendent, which by its very nature brings into what’s happening with the entire District in both student outcomes and moving forward on the Strategic Plan – the operational benchmarks being made and from there, staff would have been going through a similar internal process of figuring out what priorities are and then we would come together to do that.

Kakishiba further said, maybe staff has done this but for the Board we have not. The listing read, Kakishiba said, is what happened the past two years. He said he would argue since this came out of the Finance and Human Resources Committee that the quality and quantity of what he outlined as a process was pretty thin. Kakishiba said the Committee did not do more than 25% of that process. Kakishiba stated, he knows the budget allocations are going to be made soon. He said Board just has to get going. He said that he recommends – knowing in December that the Board will receive the first interim report, the

further report on enrollment and all that comes into play – that the Board figure out between now and then how we can facilitate a discussion between Superintendent and his staff and this Board about what are our priorities. Kakishiba, in particular, stated he is personally interested in understanding from staff's prospective what they believe should be the priorities for the upcoming year's budget. Some of the priorities are on-going and strategic, said Kakishiba, and some are very time specific. In particular, last year, many of them were time specific, said Kakishiba.

Jumoke Hinton Hodge

Vice President Jumoke Hinton-Hodge, responding said she was taken aback by the comment regarding "thin process." She stated there were a couple of parallel processes that happened. She said that she remembered the Board having budget study groups, and as a results, the Board was able to pull out some things, that the Board weighed some things. She said that she would expect that the Board will do that again – coming soon.

Jody London

President London stated the Board has not yet at this point in time scheduled a Budget Study Session. She said that the Board certainly could do that.

Jumoke Hinton-Hodge

Vice President Hinton-Hodge recommend that be done in light – the passage of Proposition 30; the steady enrollment; the academic pieces we want to push on. She noted the Board said earlier today: Where does the Board wishes to get aggressive [areas yet to be identified]? How do we achieve that 5-10 point bump? Is it going to be a fiscal kind of investment or not.

Jody London

President London state what she would like to suggest or ask is that she would like to get one or two Board member volunteers to be designees to work with the staff on this. President London directed Secretary Rakestraw to poll everyone - staff, Board members – as to possible times to schedule a Budget Study Session, for approximately 2-3 hours' time slot either last week in November or first week in December. She noted the Board has already scheduled a Study Session on December 5; that the 2012-13 Budget is a bigger topic and deserves separate attention. President London asked Superintendent Smith if he had any thoughts on the matter.

Tony Smith

Superintendent Tony Smith said he thinks staff can have conversation with Board reps. He said staff is having an internal discussion, kind of closing the loop, looking to see where there is return on investment, practices getting results. And investment made in those practices. Smith said he believes that there can be a conversation but he would remind folks, passage of Proposition 30 takes District's to 2007-8 funding level; so it is not new money. It simply avoids further cuts. District was cut deeply, so there is no new money, said Smith. He said there is also a state conversation as to what the formula for the allocation of Proposition 30 monies will be, which is being worked on for the Governor's January Budget. He said while there is a general sense but it is not yet known what the Governor's Budget allocation for education will be. It is very unlikely to be more, said Smith. He said there is a misperception that Prop 30 created more money, which is not true. Prop 30 is no cuts. Smith said it was a complex campaign, which passed, so we have some stability for seven year but there is no new money. And the District is "at the bone" after all the reductions, said Smith. He said being clear about the priorities and what is yielding the

best results for pupils. He said the term "compound effect", used by Deputy Superintendent Santos, or multiple strategies will have a long term impact. So staff can talk about what those strategies are and why their choice. Again, to Director Kakishiba's point, Smith said, it is the Board's responsibility to set the budget, so staff will do our best to be in dialogue. He said a big study session before first interim or January is really wise. Smith, in the interim, offered to talk with a couple of Board reps and talk through where we are and what we are seeing that would go a long way.

President London asked Directors Kakishiba, Dobbins to be the Board reps that meets with Superintendent and staff for the aforementioned discussions.

Public Comments

Ben Tapscott

Ben Tapscott said that Board should concern itself with all of the children, not just a member's individual district. All of our schools should be good, said Tapscott. He said we have integration, and segregation within integration in Oakland. He said at one high school, which he declined to name, there are one hundred students in Advanced Placement Courses and out of the hundred students last year, only seven African-Americans. Tapscott said he thinks the Board needs to work effortlessly on improving all of our children's schools. He said parents are looking for a good education for their children. He said if you look at the numbers, he feels that the revitalization of McClymonds High School has begun and there is need to continue to make a commitment to that school to bring it back up because it has been neglected for about six years. He said the school will rebound. He stated, he, and others, plan on walking the neighborhood and letting parents know, and maybe the District can put out a publication, that McClymonds now has college prep, advance placement course there; that will start to drive the enrollment.

Tapscott said the District lost students because schools were closed and that make it harder for some parents – around 1000 students and, of course, lost the ADA. McClymonds needs to be beautified, said Tapscott. It needs to be a priority for Measure J, said Tapscott. Fremont, said Tapscott, needs to have an official football field where the District can joint venture with the City and maybe private industry to bring that school up to standards. He said there is a need for counselors back in the high schools which is a priority, because pupils are not getting the type of help needed to move on to the next level. So these are a couple things Board needs to look at in funding, said Tapscott.

Discussed

Roll Call (Secretary's Observation)

Present 6 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, Director Jody London, and Student Director Carmen Jimenez

Absent 3 -

Director Noel Gallo, Director Alice Spearman, and Student Director Pierre Salmeri

Roll Call (Secretary's Observation)

Present 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

J. Adoption of the General Consent Report No. 1

Public Comments

None

Teaching and Learning Matter(s)



[12-2467](#)

Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - Oakland Technical High School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option D-Lead Agency Unit for Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Oakland Technical High School, for the period of July 1, 2012 through August 31, 2013, in an amount not to exceed \$219,933.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 4124-305

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [12-2467 ISA - MMOU - Bay Area Community Resources - Oakland Technical High School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2694

[12-2494](#)**Professional Services Contract - Christopher Lee - James Madison Middle School**

Ratification by the Board of Education of a Professional Services Contract between District and Christopher Lee, Oakland, CA, for the latter to provide 847 hours of service to 10-12 students at one time and be the bridge to help improve behavior, study skills and provide academic achievement support to Far Below Basic, Basic, English Learner students; provide one hour before school small-group instruction to work on study skills, and provide services to students to show how good health and nutrition helps the body and the mind and a development program that will help students become more positive about themselves and others, supporting development of appropriate classroom and school behavior at James Madison Middle School, for the period of August 27, 2012 through February 28, 2013, in an amount not to exceed \$19,497.00.

Resource Code - 7400-215, 7395-215**Funding Source: OEIA, SLIPG**

Attachments: [12-2494 PSC - Christopher Lee - James Madison Middle School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2695

[12-2531](#)**Professional Services Contract - Allen Valenzuela - Family, Schools, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between District and Allen Valenzuela, Berkeley, CA, for the latter to provide 780 hours, at 4-6 high school sites, conducting classroom and assembly anti-tobacco/marijuana presentations; ATOD awareness sessions for students violating District tobacco/drug free policies, cessation and life skills counseling, and academic advocacy; partner with middle school site Coordination of Services Teams (COST) and administrators on tobacco/marijuana use referral and intervention process; survey all program students; complete monthly reports; and attend all program meetings, for the period of September 4, 2012 through June 7, 2013, in an amount not to exceed \$23,400.00.

Resource Code - 6690-922**Funding Source: Tobacco Use Prevention Education**

Attachments: [12-2531 PSC - Allen Valenzuela - FSCPD](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2696

 [12-2614](#)

Professional Services Contract - Dorothy Courtney - Sobrante Park Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Dorothy Courtney, Oakland, CA, for the latter to provide 1,020 hours of services to train student managers in conflict resolution with focus on bullying prevention; develop schedule for Conflict Managers and lead conflict resolution sessions for students; supervise conflict managers; integrate Second Steps strategies into conflict resolution program; collect and tally Second Step lessons taught by teachers; and supervise Conflict Managers during recess periods to minimize conflicts, for the period of August 27, 2012 through June 13, 2013, in an amount not to exceed \$15,300.00.

Resource Code - 0522-154

Funding Source: Tier 2

Attachments: [12-2614 PSC - Dorothy Courtney - Sobrante Park Elementary School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2697

[12-2639](#)**Individual Service Agreement - Master Memorandum of Understanding - Aspiranet - Carl Munck Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Aspiranet, South San Francisco, CA, for the latter to provide its Menu Option A for Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Carl Munck Elementary School for the period of July 1, 2012 through August 30, 2013, in an amount not to exceed \$90,156.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6010-168**Funding Source: After School Education and Safety (ASES) Grant**

Attachments: [12-2639 ISA - MMOU - Aspiranet - Carl Munck Elementary School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2698

[12-2689](#)**Professional Services Contract - Adimu Madyun - Health and Wellness - Family, Schools, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Adimu Madyun, Oakland, CA, for the latter to provide 990 hours serving 5 to 10 Middle School sites to conduct classroom and assembly anti-tobacco/marijuana presentations, drug awareness sessions for students violating OUSD tobacco/drug free policies; conduct cessation and life skills counseling, and academic advocacy; partner with middle school site Coordination of Services Teams (COST) and administrators on tobacco/marijuana use referral and intervention process, survey all program students, complete monthly reports, and attend all program meetings for the period of September 4, 2012 through June 7, 2013, in an amount not to exceed \$34,650.00.

Resource Code - 6690-922**Funding Source: Tobacco Use Prevention Education**

Attachments: [12-2689 PSC - Adimu Madyun - Health and Wellness - FSCPD](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2699



12-2700

Professional Services Contract - Cooperative Personnel Services dba CPS-HR Consulting - Family, School, and Community Partnerships Department

Ratification by the Board of Education of a Professional Services Contract between District and Cooperative Personnel Services dba CPS HR Consulting, Sacramento, CA, for the latter to provide a Refinement of Work Plan for Vision and Organizational Alignment Blueprint, as follows: **Phase 1 Deliverable:** A vision and strategy map for the FSCP Department that will help communicate both the vision and the journey forward in a way that engages and enrolls stakeholders and **Phase 2 Deliverables:** Report and analysis of data collection via written survey and focus groups which leads to identification and gap analysis of competencies, infrastructure and processes needed to support vision and strategists defined in Phase 1, for the Family, Schools, and Community Partnerships Department, for the period of August 24, 2012 through February 28, 2013, in an amount not to exceed \$40,000.00.

Resource Code - 9159-922

Funding Source: Strategic Restructuring

Attachments: [12-2700 PSC - Cooperative Personnel Services dba CPS-HR Consulting - FSCPD](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2700



12-2702

Individual Service Agreement to Master Contract for Ed Support Services and ISA 12-13-V056374-001-Programs for Exceptional Children

Approval by the Board of Education of an Individual Service Agreement between District and Ed Support Services and ISA 12-13-V056374-001 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$21,850.00 pursuant to terms and conditions of Master Contract with Ed Support Services.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2701



[12-2709](#)

Professional Services Contract - Sylvan Learning Piedmont - Montclair Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Sylvan Learning Piedmont, Piedmont, CA, for the latter to provide 1,400 hours of service by offering a unique program in reading and math tailored to each students' individual needs as determined by assessment; by using their own curriculum and prescribed approach, each student will be met where they are and taken through a rigorous, structured program designed to move student achievement one academic year with post assessments given to document growth; with instruction done in small groups, 1:5 ratio, 2 hours per week and the last hour of the school day at Montclair Elementary School, for the period November 30, 2013 through May 1, 2013, at a cost not to exceed \$29,960.00.

Resource Code - 0000-143

Funding Source: General Purpose

Attachments: [12-2709 PSC - Sylvan Learning Piedmont - Montclair Elementary School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2702

[12-2720](#)**Professional Services Contract - Howard Feight - Chabot Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Howard Feight, Oakland, CA, for the latter to provide 560 hours of service by providing intervention strategies for K-2nd grade students teaching them conflict resolution strategies, ways to resolve issues on the playground and ways to play on the playground; provide support contacting families as necessary; provide trainings and support to the parents of the students in Junior Coaches Program and debrief with students around their roles as leaders at the school; and teach games to 3rd, 4th and 5th graders at Anthony Chabot Elementary School, for the period of August 27, 2012 through June 30, 2013, at a cost not to exceed \$11,200.00.

Resource Code - 9011-106**Funding Source: PTA Donation**

Attachments: [12-2720 PSC - Howard Feight - Chabot Elementary School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2703

[12-2721](#)**Professional Services Contract - Edana Anderson - Anthony Chabot Elementary School**

Ratification by the Board of Education of Professional Services Contract between District and Edana Anderson, Oakland, CA, for the latter to provide 810 hours of service by providing instruction and support in the after school homework club and the Let's Go Learn intervention program and to help oversee the program; make home visits; participate in SST's, and visit classrooms to support school's work with students who participate in after school programs; work closely with Jason Richards, another contractor, working in the program, as well as the before school coordinator to make sure that school is following and supporting kids as much as possible at Anthony Chabot Elementary School, for the period August 27, 2012 through June 30, 2013 at a cost not to exceed \$32,400.00.

Resource Code - 0089-106, 9011-106**Funding Source: Measure G Library & PTA Donation**

Attachments: [12-2721 PSC - Edana Anderson - Anthony Chabot Elementary School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2704



[12-2723](#)

Professional Services Contract - Claudia Goodman-Hough - Redwood Heights Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Claudia Goodman-Hough, Oakland, CA, for the latter to provide 534.2 hours of integrated multi-media art support to enhance instruction and provide modality access to students through arts projects; work with teachers to provide students with weekly grade level standards based instruction (specifically tied to transitioning to the common core standards) that integrates the multi-media visual arts curriculum at Redwood Heights Elementary School, for the period of October 15, 2012 through June 14, 2013, in an amount not to exceed \$18,697.00.

Resource Code - 0089-148

Funding Source: Measure G

Attachments: [12-2723 PSC - Claudia Goodman-Hough - Redwood Heights Elementary School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2705

[12-2727](#)**Professional Services Contract - Margy Salguera - Transitional Students and Families - Family, School, and Community Partnerships Department**

Approval by the Board of Education of a Professional Services Contract between District and Margy Salguera, San Pablo, CA, for the latter, to serve as Educational Mentor, to provide assistance for individual students to meet their educational needs and goals; as advocate for special education students, assist to make sure student assessments are completed, and ensure that Individualized Education Program meetings are held; facilitates student enrollment and regular school attendance to provide school placement stability; provide or facilitate tutorial and other academic support services for foster youth, provide general information regarding educational issues to foster youth and relays information about credits and educational options to students, child welfare workers, and Foster Youth Services staff and perform other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the Family, Schools and Community Partnership Department, for the period of October 1, 2012 through June 30, 2013, in an amount not to exceed \$32,000.00.

Resource Code - 0000-922**Funding Source: General Purpose; Violence Prevention****Attachments:** [12-2727 PSC - Margy Salguera - Transitional Students and Families - FSCPD](#)**Adopted on the General Consent Report****Aye:** 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2706

**12-2753****Professional Services Contract - David Hampton - Family, School, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between District and David Hampton, Berkeley, CA, for the latter to provide 273 hours of direct on-site services regarding the student Conflict Resolution Program by collaborating with site staff to identify, recruit 5-10 peer mediators (11-14 years old) that reflect the racial, ethnic, and academic diversity of the school; provide the students with training in the mediation process, effective communications, problem solving restorative practices; teach peer mediators how to work in pairs to help peers involved in a dispute to resolve differences and repair relationships; and coach the peer mediators to conduct an average of 20-35 conflict mediations, and support the school site in creating a safe and healthy and supportive school environment for students through the framework of restorative practices at Elmhurst Community Preparatory School, for the period of August 14, 2012 through June 30, 2013 in an amount not to exceed \$6,825.00.

Resource Code - 9121-922**Funding Source: OFCY Conflict Mediation**

Attachments: [12-2753 PSC - David Hampton - FSCPD](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2707

**12-2762****Individual Service Agreement to Master Contract for Maxim Healthcare Services and ISA 12-13-V052070-001-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Maxim Healthcare Services and ISA 12-13-V052070-001 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$70,625.00 pursuant to terms and conditions of Master Contract with Maxim Healthcare Services.

Resource Code - 6500-975**Funding Source: Special Education****Adopted on the General Consent Report**

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2708

 12-2764

**Amendment No 1, Individual Service Agreement for Pupil
12-13-I002400-335604 - Master Contract With STE Consultants, LLC -
Programs for Exceptional Children**

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement for Pupil 12-13-I002400-335604 between District and STE Consultants, LLC, for services specified herein, in an additional amount of \$2,750.00, increasing the ISA not to exceed amount from \$56,437.50 to \$59,187.50, for the period July 1, 2012 through June 30, 2013, pursuant to terms and conditions of Master Contract with STE Consultants, LLC.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2709

 12-2765

**Amendment No 1, Individual Service Agreement for Pupil
12-13-I002400-320604 - Master Contract With STE Consultants, LLC -
Programs for Exceptional Children**

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement for Pupil 12-13-I002400-320604 between District and STE Consultants, LLC, for services specified herein, in an additional amount of \$15,910.00, increasing the ISA not to exceed amount from \$56,437.50 to \$72,347.50, for the period July 1, 2012 through June 30, 2013, pursuant to terms and conditions of Master Contract with STE Consultants, LLC.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2710

 **12-2766 Individual Service Agreement to Master Contract for Raskob Learning Institute and Day School and ISA 12-13-V004410-001-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Raskob Learning Institute and Day School and ISA 12-13-V004410-001 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$4,882.80 pursuant to terms and conditions of Master Contract with Raskob Learning Institute and Day School.

Resource Code - 6500.975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2711

 **12-2767 Individual Service Agreement to Master Contract for Raskob Learning Institute and Day School and ISA 12-13-V004410-002-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Raskob Learning Institute and Day School and ISA 12-13-V004410-002 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$27,775.40 pursuant to terms and conditions of Master Contract with Raskob Learning Institute and Day School.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2712

 12-2768

Individual Service Agreement to Master Contract for Speech Pathology Group and ISA 12-13-I001978-022-Programs for Exceptional Children

Approval by the Board of Education of an Individual Service Agreement between District and Speech Pathology Group and ISA 12-13-I001978-022 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$5,950.00 pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2713

 12-2769

Individual Service Agreement to Master Contract for Speech Pathology Group and ISA 12-13-I001978-021-Programs for Exceptional Children

Approval by the Board of Education of an Individual Service Agreement between District and Speech Pathology Group and ISA 12-13-I001978-021 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$2,604.00 pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2714

 12-2770

Individual Service Agreement to Master Contract for Children’s Learning Center and ISA 12-13-V002074-001-Programs for Exceptional Children

Approval by the Board of Education of an Individual Service Agreement between District and Children’s Learning Center and ISA 12-13-V001074-001 for services specified herein for the period of August 30, 2012 through June 30, 2013 in an amount not to exceed \$39,200.00 pursuant to terms and conditions of Master Contract with Children’s Learning Center.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2715

 12-2771

Individual Service Agreement to Master Contract for Seneca Center and ISA 12-13-I004807-003-Programs for Exceptional Children

Approval by the Board of Education of an Individual Service Agreement between District and Seneca Center and ISA 12-13-I004807-003 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$39,294.72 pursuant to terms and conditions of Master Contract with Seneca Center.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2716

 **12-2772 Individual Service Agreement to Master Contract for Seneca Center and ISA 12-13-I004807-004-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Seneca Center and ISA 12-13-I004807-004 for services specified herein for the period of July 9, 2012 through June 30, 2013 in an amount not to exceed \$34,026.00 pursuant to terms and conditions of Master Contract with Seneca Center.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2717

 **12-2773 Individual Service Agreement to Master Contract for Seneca Center and ISA 12-13-I004807-006-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Seneca Center and ISA 12-13-I004807-006 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$34,344.00 pursuant to terms and conditions of Master Contract with Seneca Center.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2718

 **12-2774 Individual Service Agreement to Master Contract for Seneca Center and ISA 12-13-I004807-005-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Seneca Center and ISA 12-13-I004807-005 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$34,344.00 pursuant to terms and conditions of Master Contract with Seneca Center.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2719

 **12-2775 Individual Service Agreement to Master Contract for Center for Autism and Related Disorders, Inc. and ISA 12-13-I004817-001-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Center for Autism and Related Disorders, Inc. and ISA 12-13-I004817-001 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$2,025.00 pursuant to terms and conditions of Master Contract with Center for Autism and Related Disorders, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2720

 **12-2776 Individual Service Agreement to Master Contract for Center for Bayhill High School and ISA 12-13-I003940-001-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Bayhill High School and ISA 12-13-I003940-001 for services specified herein for the period of August 27, 2012 through June 30, 2013 in an amount not to exceed \$26,100.00 pursuant to terms and conditions of Master Contract with Bayhill High School.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2721

 **12-2777 Individual Service Agreement to Master Contract for Center for Bayhill High School and ISA 12-13-I003940-002-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Bayhill High School and ISA 12-13-I003940-002 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$29,000.00 pursuant to terms and conditions of Master Contract with Bayhill High School.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2722

 **12-2778 Individual Service Agreement to Master Contract for Center for Bayhill High School and ISA 12-13-I003940-007-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Bayhill High School and ISA 12-13-I003940-007 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$33,620.00 pursuant to terms and conditions of Master Contract with Bayhill High School.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2723

 **12-2779 Individual Service Agreement to Master Contract for Center for Bayhill High School and ISA 12-13-I003940-004-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Bayhill High School and ISA 12-13-I003940-004 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$34,722.50 pursuant to terms and conditions of Master Contract with Bayhill High School.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2724

[12-2807](#)**Professional Services Contract - Robert Frazier - Sequoia Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Robert Frazier, Oakland, CA, for the latter to provide 224 hours of instruction in various African drumming techniques - including rhythm, technique and performance - to K-5 grade students at Sequoia Elementary School, for the period October 5, 2012 through June 14, 2013, at a cost not to exceed \$6,743.00.

Resource Code - 9011-151

Funding Source: Parent, Teacher Association Donation

Attachments: [12-2807 PSC - Robert Frazier - Sequoia Elementary School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2725

[12-2808](#)**Non-Public School / Non-Public Agency Contract – Educational Based Services (EBS Healthcare, Inc.) - Programs for Exceptional Children**

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and Educational Based Services (EBS Healthcare, Inc.), for the latter to provide services to pupils as specified in Section 1 of Contract for the period of July 1, 2012 through June 30, 2013, pursuant to terms and conditions of Resolution No. 1112-0740.

Resource Code - 6500-975

Funding Source: Special Education

Attachments: [12-2808 NPS/NPAC – Educational Based Services \(EBS Healthcare, Inc.\) - PEC](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2726

[12-2809](#)**Professional Services Contract - Robert Frazier - Sequoia Elementary School**

Ratification by the Board of Education of Professional Services Contract between the District and Robert Fraizer, Oakland, CA, for the latter to provide 133.33 hours of service by providing instruction to pupils related to the duties of Sequoia Sings Assembly Leader, with students learning and performing songs related to four core values - Responsibility, Compassion, Honesty and Respect - with important news and information given to parents and community members between songs during once a month assemblies, at Sequoia Elementary School, for the period September 5, 2012, 2012 through June 14, 2013, at a cost not to exceed \$4,000.00.

Resource Code - 9011-151**Funding Source: Parent, Teacher Association Donation**

Attachments: [12-2809 PSC - Robert Frazier - Sequoia Elementary School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2727

[12-2812](#)**Professional Services Contract - George Epps - Hoover Elementary School**

Ratification by the Board of Education of Professional Services Contract between the District and George Epps, Concord, CA, for the latter to provide 128.5 hours of service by developing grade level appropriate music instruction in 45 minute blocks per class for students for the entire study body, including mutually developed themes that align with California State Content Standards in the areas of Performing Arts and Mathematics, so that teaches may participate in professional learning community collaboration; assist in the presentations of Kindergarten and 5th grade classes during promotional programs in June at Hoover Elementary School, for the period October 13, 2012 through June 6, 2013, at a cost not to exceed \$5,140.00.

Resource Code - 0508-170**Funding Source: Arts & Music Grant**

Attachments: [12-2812 PSC - George Epps - Hoover Elementary School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2728



[12-2813](#)

Professional Services Contract - Luna Kids Dance - Westlake Middle School

Ratification by the Board of Education of Professional Services Contract between the District and Luna Kids Dance, Berkeley, CA, for the latter to provide 160 hours of service, as described in the Scope of Work, incorporated herein by reference as though fully set forth, of Dance Instruction /Model Classes, for students with and without disabilities; Professional Development Dance; and Parent and Community Involvement, at Westlake Middle School, for the period October 15, 2012 through December 31, 2012 at a cost not to exceed \$5,900.00.

Resource Code - 0089-213

Funding Source: Measure G Art

Attachments: [12-2813 PSC - Luna Kids Dance - Westlake Middle School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2729



[12-2816](#)

Professional Services Contract - Crystal Charity - Family, School, and Community Partnerships Department

Ratification by the Board of Education of a Professional Services Contract between District and Crystal Charity, Oakland, CA, for the latter to provide 231 hours of direct on-site services regarding the student Conflict Resolution Program by collaborating with site staff to identify, recruit 5-10 peer mediators (11-14 years old) that reflect the racial, ethnic, and academic diversity of the school; provide the students with training in the mediation process, effective communications, problem solving restorative practices; teach peer mediators how to work in pairs to help peers involved in a dispute to resolve differences and repair relationships; and coach the peer mediators to conduct an average of 20-35 conflict mediations, and support the school site in creating a safe and healthy and supportive school environment for students through the framework of restorative practices at Elmhurst Community Preparatory School, for the period of October 1, 2012 through June 30, 2013, in an amount not to exceed \$5,775.00.

Resource Code - 9121-922

Funding Source: OFCY Conflict Resolution

Attachments: [12-2816 PSC - Crystal Charity - FSCPD](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2730



[12-2821](#)

Professional Services Contract - Roberta Draheim - Sobrante Park Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Roberta Draheim, Oakland, CA, for the latter to provide 500 hours of service to deliver writing program for 2nd-5th grade students that includes alignment to Schmoker's approach and state standards, student intervention strategies, review of student work with specific feedback for kids and teachers, facilitation of Authors' Days (2 per year) and coordinating student writing anthologies for each event with the site paying for cost of duplication, and provide background tools and materials to frame and enrich writing assignments aligned to standards and student engagement at Sobrante Park Elementary School, for the period of August 28, 2012 through May 28, 2013, in an amount not to exceed \$25,000.00.

Resource Code - 3010-154

Funding Source: Basic Low Income and Neglected

Attachments: [12-2821 PSC - Roberta Draheim - Sobrante Park Elementary School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2731

[12-2825](#)**Professional Services Contract - College Summit - College & Career Readiness Office**

Approval by the Board of Education of a Professional Services Contract between District and College Summit, San Francisco, CA, for the latter to provide 4,455 hours of service to 8 high schools as follows: Some students who participate in the program will serve as peer leaders and attend leadership institute where they are trained on the College Summit (CS) curriculum to facilitate program with their peers; All students will participate in the CS advisory curriculum, learning about college preparation, the application process, understanding effective ways of financing education and also learning about financial literacy; Educators who facilitate the curriculum will participate in an Educator's academy to learn the curriculum and receive support from CS staff about engagement and implementation strategies for the program; Ongoing support from CS will be provided to educators, as well as to the peer leaders as needed; 1) CS serves 857 seniors, 2) the program provides curriculum for teachers to advise/mentor seniors; the connections made with teachers/peers increases student engagement & attendance rates, 3) After participating, students will know how to prepare for their career after high school, and 4) CS does not directly support access to health services, though it promotes self-advocacy which aids wellness, for the period October 1, 2012 through June 30, 2013, in an amount not to exceed \$178,225.00.

Resource Code - 0522-912**Funding Source: Tier 3-TIIG****Attachments:** [12-2825 PSC - College Summit - College & Career Readiness Office](#)**Adopted on the General Consent Report****Aye:** 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2732

[12-2828](#)**Professional Services Contract - Luna Kids Dance - New Highland Academy**

Ratification by the Board of Education of a Professional Services Contract between District and Luna Kids Dance, Berkeley, CA, for the latter to provide a maximum of 151.20 hours of service or 30 weeks of weekly creative dance instruction to pupils, with side-by-side professional development, with the curricula tied to the standards-based arts, literacy and community building goals of the school, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at New Highland Academy, for the period of September 24, 2012 through June 30, 2013, in an amount not to exceed \$15,120.00.

Resource Code - 0089-125**Funding Source: Measure G Art**

Attachments: [12-2828 PSC - Luna Kids Dance - New Highland Academy](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2733

[12-2832](#)**Memorandum of Understanding - Youth Uprising - Castlemont High School**

Approval by the Board of Education of a Memorandum of Understanding between the District and Youth Uprising, Oakland, CA, for the latter to serve as lead agency to provide program coordination, math intervention, homework support, student supervision, and variety of enrichment services for Castlemont High School's comprehensive After School Program, in its capacity as lead agency for the 21st Century High School After School Safety and Enrichment for Teens Grant, for the period July 1, 2012 through August 31, 2013, in an amount not to exceed \$150,584.00.

Resource Code - 4124-301**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant**

Attachments: [12-2832 MOU - Youth Uprising - Castlemont High School](#)

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2734

 **12-2835 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and ISA 12-13-I004989-002-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and ISA 12-13-I004989-002 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$37,800.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2735

 **12-2836 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and ISA 12-13-I004989-003-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and ISA 12-13-I004989-003 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$74,269.50 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2736

 12-2837**Individual Service Agreement to Master Contract for Spectrum Center, Inc. and ISA 12-13-I004989-004-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and ISA 12-13-I004989-004 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$37,800.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2737

 12-2838**Individual Service Agreement to Master Contract for Spectrum Center, Inc. and ISA 12-13-I004989-005-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and ISA 12-13-I004989-005 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$68,055.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2738

 **12-2839 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and ISA 12-13-I004989-007-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and ISA 12-13-I004989-007 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$37,800.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2739

 **12-2840 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and ISA 12-13-I004989-008-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and ISA 12-13-I004989-008 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$37,800.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2740

 **12-2841 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and ISA 12-13-I004989-009-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and ISA 12-13-I004989-009 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$41,003.50 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2741

 **12-2842 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and ISA 12-13-I004989-011-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and ISA 12-13-I004989-011 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$37,800.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2742

 **12-2843 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and ISA 12-13-I004989-013-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and ISA 12-13-I004989-013 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$37,800.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2743

 **12-2844 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and ISA 12-13-I004989-014-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and ISA 12-13-I004989-014 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$39,667.50 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2744

 **12-2845 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and ISA 12-13-I004989-015-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and ISA 12-13-I004989-015 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$64,575.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2745

 **12-2846 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and ISA 12-13-I004989-017-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and ISA 12-13-I004989-017 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$37,800.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2746

 **12-2847 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and ISA 12-13-I004989-018-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and ISA 12-13-I004989-018 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$37,800.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2747

 **12-2848 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and ISA 12-13-I004989-019-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and ISA 12-13-I004989-019 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$37,800.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2748

 **12-2849 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and ISA 12-13-I004989-022-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and ISA 12-13-I004989-022 for services specified herein for the period of July 9, 2012 through June 30, 2013 in an amount not to exceed \$38,311.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2749

 **12-2850 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and ISA 12-13-I004989-020-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and ISA 12-13-I004989-020 for services specified herein for the period of July 12, 2012 through June 30, 2013 in an amount not to exceed \$65,376.50 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2750

 **12-2851 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and ISA 12-13-I004989-016-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and ISA 12-13-I004989-016 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$39,231.75 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2751

 **12-2852 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and ISA 12-13-I004989-012-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and ISA 12-13-I004989-012 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$37,800.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2752

 **12-2853 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and ISA 12-13-I004989-006-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and ISA 12-13-I004989-006 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$39,465.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2753

 **12-2854 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and ISA 12-13-I004989-010-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and ISA 12-13-I004989-010 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$37,800.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2754

 **12-2855 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and ISA 12-13-I004989-021-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and ISA 12-13-I004989-021 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$41,335.50 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2755

 **12-2856 Individual Service Agreement Amendment No. 1 to Master Contract for Seneca Center and ISA 12-13-I001807-3107468597 - Programs for Exceptional Children**

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement between District and Seneca Center and ISA 12-13-I001807-3107468597 for services specified herein, in an additional amount of \$2,091.50, increasing the ISA not to exceed amount from \$34,662.00 to \$36,753.50 for the period of July 1, 2011 through June 30, 2012, pursuant to terms and conditions of Master Contract with Seneca Center.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2756

 **12-2857 Individual Service Agreement to Master Contract for Seneca Center and ISA 12-13-I004807-009-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Seneca Center and ISA 12-13-I004807-009 for services specified herein for the period of August 27, 2012 through June 30, 2013 in an amount not to exceed \$29,892.00 pursuant to terms and conditions of Master Contract with Seneca Center.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2757

 **12-2858 Individual Service Agreement to Master Contract for Raskob Learning Institute and Day School and ISA 12-13-V004410-001-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Raskob Learning Institute and Day School and ISA 12-13-V004410-001 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$42,515.40 pursuant to terms and conditions of Master Contract with Raskob Learning Institute and Day School.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2758

 **12-2859 Individual Service Agreement to Master Contract for Ed Support Services and ISA 12-13-V056374-002-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Ed Support Services and ISA 12-13-V056374-002 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$4,150.00 pursuant to terms and conditions of Master Contract with Ed Support Services.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2759

 **12-2860 Individual Service Agreement to Master Contract for Professional Tutors of America, Inc. and ISA 12-13-I001839-002-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Professional Tutors of America, Inc. and ISA 12-13-I001839-002 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$2,600.00 pursuant to terms and conditions of Master Contract with Professional Tutors of America, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2760

 **12-2861 Individual Service Agreement to Master Contract for La Cheim School, Inc. and ISA 12-13-I002989-003-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and La Cheim School, Inc. and ISA 12-13-I002989-003 for services specified herein for the period of July 10, 2012 through June 30, 2013 in an amount not to exceed \$42,009.00 pursuant to terms and conditions of Master Contract with La Cheim School, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2761

 **12-2862 Individual Service Agreement to Master Contract for La Cheim School, Inc. and ISA 12-13-I002989-001-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and La Cheim School, Inc. and ISA 12-13-I002989-001 for services specified herein for the period of September 19, 2012 through June 30, 2013 in an amount not to exceed \$33,969.00 pursuant to terms and conditions of Master Contract with La Cheim School, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2762



12-2863

Individual Service Agreement to Master Contract for Maxim Healthcare Services and ISA 12-13-V052070-003-Programs for Exceptional Children

Approval by the Board of Education of an Individual Service Agreement between District and Maxim Healthcare Services and ISA 12-13-V052070-003 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$73,450.00 pursuant to terms and conditions of Master Contract with Maxim Healthcare Services.

Resource Code - 6500-975**Funding Source: Special Education****Adopted on the General Consent Report**

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2763



12-2864

Individual Service Agreement to Master Contract for Maxim Healthcare Services and ISA 12-13-V052070-005-Programs for Exceptional Children

Approval by the Board of Education of an Individual Service Agreement between District and Maxim Healthcare Services and ISA 12-13-V052070-005 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$12,430.00 pursuant to terms and conditions of Master Contract with Maxim Healthcare Services.

Resource Code - 6500-975**Funding Source: Special Education****Adopted on the General Consent Report**

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2764



12-2865

Individual Service Agreement to Master Contract for Maxim Healthcare Services and ISA 12-13-V052070-004-Programs for Exceptional Children

Approval by the Board of Education of an Individual Service Agreement between District and Maxim Healthcare Services and ISA 12-13-V052070-004 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$22,035.00 pursuant to terms and conditions of Master Contract with Maxim Healthcare Services.

Resource Code - 6500-975**Funding Source: Special Education****Adopted on the General Consent Report****Aye:** 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2765



12-2866

Individual Service Agreement to Master Contract for Bayhill High School and ISA 12-13-I003940-003-Programs for Exceptional Children

Approval by the Board of Education of an Individual Service Agreement between District and Bayhill High School and ISA 12-13-I003940-003 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$36,255.00 pursuant to terms and conditions of Master Contract with Bayhill High School.

Resource Code - 6500-975**Funding Source: Special Education****Adopted on the General Consent Report****Aye:** 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2766

 **12-2867 Individual Service Agreement to Master Contract for Behavioral Intervention Association and ISA 12-13-V086611-001-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Behavioral Intervention Association and ISA 12-13-V086611-001 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$14,822.00 pursuant to terms and conditions of Master Contract with Behavioral Intervention Association.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2767

 **12-2869 Individual Service Agreement to Master Contract for Children's Learning Center and ISA 12-13-V001074-004-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Children's Learning Center and ISA 12-13-V001074-004 for services specified herein for the period of September 19, 2012 through June 30, 2013 in an amount not to exceed \$29,370.00 pursuant to terms and conditions of Master Contract with Children's Learning Center.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2768

 **12-2873 Individual Service Agreement to Master Contract for Sunny Hills Services-BAYC and A018-001-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Sunny Hills Services-BAYC and A018-001 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$12,754.00 pursuant to terms and conditions of Master Contract with Sunny Hills Services-BAYC.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2769



12-2874

Individual Service Agreement to Master Contract for Sunny Hills Services-BAYC and A018-002-Programs for Exceptional Children

Approval by the Board of Education of an Individual Service Agreement between District and Sunny Hills Services-BAYC and A018-002 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$96,828.00 pursuant to terms and conditions of Master Contract with Sunny Hills Services-BAYC.

Resource Code - 6500-975**Funding Source: Special Education**

Jumoke Hinton-Hodge

Vice President Jumoke Hinton Hodge stated that she supported the item but that she wanted to highlight and uplift the item because often time the Board is told that it spends way too much money on independent or individual service contracts, consultants. She said, over and over the Board states to the public that it's [money] going for our special education pupils and the needs they have. Hinton-Hodge said that weeks ago she recalls the report by the new [special education] director speaking to the amount of money the District spends; that cycles out of the District; that District could be doing a better job of making sure District builds capacity to serve children inside of District.

Hinton-Hodge said that she just wanted to note [current item] is a \$96,000 contract, and that she is not picking at the services any kind of way, but just wanting to lift it up – And unfortunately the director is not here – because she was going to ask to hear a little more about what type of service this is.

Hinton-Hodge queried if Deputy Superintendent Santos wishes to say anything about it.

Hinton-Hodge stated it [the service] goes directly to a child.

Maria Santos

Deputy Superintendent Santos, responding, stated these particular services are residential services; that is why they are so high.

Jacqueline Minor

General Counsel Jacqueline Minor, stated that she had sent a text message to the SELPA Coordinator, who has responded, and affirmed the services are as Deputy Superintendent Santos has responded; that it is residential; board and care ... for an extremely emotionally disturbed child and that is the reason for the high annual cost.

Jumoke Hinton Hodge

Hinton-Hodge, referring to the just approved General Counsel Report 1, stated there are contracts for less money - \$31K, \$21K – maybe [current item] is the high range; maybe District will never be able to deal with residential needs of a pupil – which she understands. Hinton-Hodge further stated that she just wanted to note that District has an obligation - and that District resources which reflects 2007/2008 [level budgets] – to pay for these and all young people in the District to get these services.

Adopted

Aye: 4 -

Director David Kakishiba, Director Gary Yee, Director Jumoke Hodge, and Director Jody London

Nay: 1 -

Director Christopher Dobbins

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2866



[12-2877](#)

Individual Service Agreement - SFBAC, Learning for Life - Fruitvale Elementary School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and Learning for Life/SFBAC, for the latter to provide Enrichment Services in the form of Media Lab assistance in the Technology Media Center to students, in its capacity as a Comprehensive Community Based Organization at Fruitvale Elementary School for the period of October 30, 2012 through June 30, 2013, in an amount not to exceed \$2,212.00 pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 0097-117

Funding Source: Measure G

Attachments: [12-2877 ISA - MMOU - SFBAC, Learning for Life - Fruitvale Elementary](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2770



[12-2879](#)

Individual Service Agreement to Master Contract for Seneca Center and 12-13-I004807-008-Programs for Exceptional Children

Approval by the Board of Education of an Individual Service Agreement between District and Seneca Center and 12-13-I004807-008 for services specified herein for the period of August 29, 2012 through June 30, 2013 in an amount not to exceed \$29,892.00 pursuant to terms and conditions of Master Contract with Seneca Center.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2771



12-2880

Individual Service Agreement to Master Contract for Seneca Center and 12-13-I004807-007-Programs for Exceptional Children

Approval by the Board of Education of an Individual Service Agreement between District and Seneca Center and 12-13-I004807-007 for services specified herein for the period of August 6, 2012 through June 30, 2013 in an amount not to exceed \$31,164.00 pursuant to terms and conditions of Master Contract with Seneca Center.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2772



12-2881

Individual Service Agreement to Master Contract for Maxim Healthcare Services and 12-13-V052070-007-Programs for Exceptional Children

Approval by the Board of Education of an Individual Service Agreement between District and Maxim Healthcare Services and 12-13-V052070-007 for services specified herein for the period of October 17, 2012 through June 30, 2013 in an amount not to exceed \$76,400.00 pursuant to terms and conditions of Master Contract with Maxim Healthcare Services.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2773

 **12-2882 Individual Service Agreement to Master Contract for Maxim Healthcare Services and 12-13-V052070-006-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Maxim Healthcare Services and 12-13-V052070-006 for services specified herein for the period of October 17, 2012 through June 30, 2013 in an amount not to exceed \$76,400.00 pursuant to terms and conditions of Master Contract with Maxim Healthcare Services.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2774

 **12-2883 Individual Service Agreement to Master Contract for Maxim Healthcare Services and 12-13-V052070-002-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Maxim Healthcare Services and 12-13-V052070-002 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$79,100.00 pursuant to terms and conditions of Master Contract with Maxim Healthcare Services.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2775

 **12-2884 Individual Service Agreement to Master Contract for The Speech Pathology Group and 12-13-I001978-023-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and The Speech Pathology Group and 12-13-I001978-023 for services specified herein for the period of October 8, 2012 through June 30, 2013 in an amount not to exceed \$1,116.00 pursuant to terms and conditions of Master Contract with The Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2776

 **12-2885 Individual Service Agreement to Master Contract for Children's Learning Center and 12-13-V001074-009-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Children's Learning Center and 12-13-V001074-009 for services specified herein for the period of August 30, 2012 through June 30, 2013 in an amount not to exceed \$33,245.25 pursuant to terms and conditions of Master Contract with Children's Learning Center.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2777

 **12-2886 Individual Service Agreement to Master Contract for La Cheim School, Inc. and 12-13-I002989-002-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and La Cheim School, Inc. and 12-13-I002989-002 for services specified herein for the period of August 14, 2012 through June 30, 2013 in an amount not to exceed \$6,432.00 pursuant to terms and conditions of Master Contract with La Cheim School, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2778

 **12-2887 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and 12-13-I004989-001-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and 12-13-I004989-001 for services specified herein for the period of September 17, 2012 through June 30, 2013 in an amount not to exceed \$56,222.50 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2779

 **12-2888 Individual Service Agreement to Master Contract for Spectrum Center, Inc. and 12-13-I004989-023-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc. and 12-13-I004989-023 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$64,575.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2780

 **12-2900 Non-Public School / Non-Public Agency Contract – Devereux Texas Treatment Network - Programs for Exceptional Children**

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and Devereux Texas Treatment Network, for the latter to provide services to pupils as specified in Section 1 of Contract for the period of July 1, 2012 through June 20, 2013, pursuant to terms and conditions of Resolution No. 1112-0740.

Resource Code - 6500-975

Funding Source: Special Education

Attachments: [12-2900 NPC/NPAC – Devereux Texas Treatment Network - PEC](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2781

[12-2911](#)**2012 2013 CSSSP - Castlemont High School**

Approval by the Board of Education of the Community Schools Strategic Site Plan for Castlemont High School for 2012-2013.

Resource Code - 3010-950

Funding Source: Title I - School Wide Program, EIA\SCE, EIA\LEP

Attachments: [12-2911 2012 2013 CSSSP - Castlemont High School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2782

[12-2925](#)**Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - Ralph J. Bunch Continuation High School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option C-Lead Agency Unit for Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Ralph J. Bunche Continuation High School, for the period of July 1, 2012 through August 31, 2013, in an amount not to exceed \$136,037.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 4124-309

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [12-2925 ISA - MMOU - Bay Area Community Resources - Ralph J. Bunch Continuation High School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2783

Finance and Human Resources Matter(s)

[12-1102](#)**Professional Service Contract- Amendment No.1 - Sharon Zinke - Manzanita Community School**

Ratification by the Board of Education of Amendment No. 1, Professional Service Contract between District and Sharon Zinke, Oakland, CA, for the latter to provide an additional day of demonstrations working with all 2nd Grade Teachers, coaching them on practices learned at previous staff development sessions and providing same a half-day of demonstrations on decoding strategies for struggling readers, in an additional not-to-exceed amount of \$600.00, increasing the Contract not to exceed amount from \$2,000.00 to \$2,600.00 and extending the Contract period of January 3, 2012 through January 6, 2012 to January 26, 2012. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 5825-179**Funding Source: OEIA**

Attachments: [12-1102 PSC - Amendment No.1 - Sharon Zinke - Manzanita Community School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2784

**[12-1901](#)****Professional Services Contract - The College Board - High School Network**

Approval by the Board of Education of a Professional Services Contract between District and The College Board, Duluth, GA, for the latter to provide, a four day institute, three days of follow-up, of professional services for a period which is mutually selected, agreed upon and scheduled by the College Board and District High School Office within the contract term, to identify strategies for both administrators and teachers to overcome potential barriers to the success of students who may have been underprepared for the rigorous expectations of an Advanced Placement (AP) course; to develop strategies to build and strengthen the infrastructural to support AP students and teachers; to provide follow-up sessions that will support leadership of the Advance Placement Program and classroom implementation of strategies that meet the needs of all Advanced Placement students from High School Network, for the period June 19, 2012 through June 30, 2013, in an amount not to exceed \$80,000.00.

Resource Code - 5846-964**Funding Source: Investing in Innovation ("I3")**

Attachments: [12-1901 PSC - The College Board - High School Network](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2785

**[12-2092](#)****Professional Services Contract - Tamara Arroyo - Leadership, Curriculum, and Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and Tamara Arroyo, Oakland, CA, for the latter to provide 200 hours of support to do the following: 1. Co-develop the Oakland Unified School District (OUSD) Effective Teaching Framework with the OUSD staff; 2. Research other Effective Teaching Frameworks that have been put into place nationwide; 3. Co-develop Teacher Task Force agendas; and 4. Videotape effective OUSD teachers, for the period of October 1, 2012 through June 30, 2013 in an amount not to exceed \$30,000.00.

Resource Code - 9058-909**Funding Source: Staff Development Fees-Beginning Teacher Support & Assessment**

Attachments: [12-2092 PSC - Tamara Arroyo - Leadership, Curriculum, and Instruction](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2786

 [12-2094](#)

Professional Services Contract - Lynda L. Tredway - Leadership, Curriculum, & Instruction

Ratification by the Board of Education of a Professional Services Contract between the District and Lynda L. Tredway, Berkeley, CA, for the latter to provide 233.40 hours of support to do the following: 1. Co-develop and fully complete the Oakland Unified School District (OUSD) Rubric, including descriptors or practice or the leadership dimensions from 2012-13 Task Force; 2. Co-construct and implement the protocols and processes for asset observations and supervision for OUSD leadership development; 3. Co-construct, with OUSD district supervisors, processes for supervision and evaluation of OUSD principals, based on rubric and processes of asset observations that will acceptable to teachers, principals, and administrators' unions, for the period of September 1, 2012 through May 31, 2012, in an amount not to exceed \$30,000.00.

Resource Code - 3010-909

Funding Source: Title I-No Child Left Behind Highly Qualified Teachers

Attachments: [12-2094 PSC - Lynda L. Tredway - Leadership, Curriculum, & Instruction](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2787

[12-2266](#)**Professional Services Contract - Peter Mummert - Summer Program Toolkits - Family, Schools, and Community Partnerships Department**

Approval by the Board of Education of a Professional Services Contract between District and Peter Mummert, San Francisco, CA, for the latter to provide 362.5 hours to setup the Summer Programs toolkits from each school site conducting Summer Programs; ongoing review and correction of the data to ensure accurate setup for Finance, Human Resources, and Payroll; production of a summer EMPAY list for Human Resources and Payroll, which aligns with their data for setup and payment of summer staff in a timely matter, for the period of January 3, 2013 through June 30, 2013, in an amount not to exceed \$14,500.00.

Resource Code - 3010-922**Funding Source: T1-Comp Learning Summer Support**

Attachments: [12-2266 PSC - Peter Mummert - FSCPD](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2788

[12-2310](#)**Professional Services Contract - Kristin Papania - Sequoia Elementary School**

Ratification by the Board of Education of a Professional Service Contract between District and Kristin Papania, Oakland, CA, for the latter to provide 563 hours of service by providing teacher training in differentiated ELA Instruction for students below grade level in reading/writing in grades K -2; spend six hours per day working with teachers in the classroom; use benchmark assessments, CST and CE LDT data, to help teachers design small group instruction and once a week collaborate with K-2 teachers regarding student progress at Sequoia Elementary School, for the period August 27, 2012 through June 13, 2013, at a cost not to exceed \$22,557.00.

Resource Code - 3010-151 & 7090-151**Funding Source: Title 1--Basic Low Income & Neglected and Economic Impact Aid-State Compensatory Education**

Attachments: [12-2310 PSC - Kristin Papania - Sequoia Elementary School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2789

**[12-2313](#)****Professional Services Contract - Hugo Melara - Transitional Students and Families - Family, Schools, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between District and Hugo Melara, for the latter to provide computer technical assistance for the Transitional Students and Families (TSF) Program, responsible for installation, technical support, and maintenance of the computers that are currently in group homes and homeless shelters throughout Oakland; and work directly with the Juvenile Re-Entry Committee Program Manager, for the period of August 1, 2012 through June 30, 2013, in an amount not to exceed \$15,000.00.

Resource Code - 3010-922**Funding Source: Delinquent****Attachments:** [12-2313 PSC - Hugo Melara - FSCPD](#)**Adopted on the General Consent Report****Aye:** 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2790

**[12-2528](#)****Professional Services Contract - Elena Loera - Bret Harte Middle School**

Ratification by the Board of Education of a Professional Services Contract between District and Elena Loera, Oakland, CA, for the latter to provide 384 hours of service to coordinate and organize parent education workshops and activities; communicate with families regarding student progress and achievement; assist school in parent engagement with School Site Council and English Learners Advisory Committee; assist teachers in communicating with parents in primary languages; assist school site to engage parents in the Annual Title I meeting and communicate with parents about school events and services which relate to student achievement at at Bret Harte Middle School, for the period of September 15, 2012 through June 15, 2013 at a cost not to exceed \$9,600.00.

Resource Code - 3010-206**Funding Source: Economic Impact Aid-Instruction****Attachments:** [12-2528 PSC - Elena Loera - Bret Harte Middle School](#)**Adopted on the General Consent Report****Aye:** 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2791



[12-2551](#)

Professional Services Contract - McGee & Evers Consulting, Inc. - Family, Schools, and Community Partnerships Department

Approval by the Board of Education of a Professional Services Contract between District and McGee & Evers Consulting, Inc., Vancouver, WA, for the latter to provide staff trainings on how to develop "plain language" materials for families in communicating around health, wellness and other topic areas and review and/or rewrite documents targeted to families such as parent letters, consent forms, brochures and website texts, for the Family Schools Community Partnership Department, for the period August 1, 2012 through June 30, 2013, in an amount not to exceed \$16,500.00.

Resource Code - 9225-922, 0099-922, 0510-922

Funding Source: Kaiser-Health, MAA, Tier 3

Attachments: [12-2551 PSC - McGee & Evers Consulting, Inc. - FSCPD](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2792



[12-2654](#)

Professional Services Contract - Cristina Medina - Skyline High School

Ratification by the Board of Education of Professional Services Contract between District and Cristina Medina, Walnut Creek, CA, for the latter to provide 1,000 hours of service to assist non-English-speaking parents and guardians of District pupils to navigate information and support within the school system, records and administration as well as community meetings; provide regularly scheduled parent workshops, home visits, phone calls to parents and dirt assistance on-site; conduct parent trainings on navigating District Websites such as ABI, OUSD Home Page; train parents on navigating District policies, school policies procedures and schedules; work with school, parents and teachers to increase student achievement and serve as a conduit for monolingual parents and teachers to have direct communications at Skyline High School, for the period September 15, 2012 through June 30, 2013, in an amount not to exceed \$25,000.00.

Attachments: [12-2654 PSC - Cristina Medina - Skyline High School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2793

 [12-2656](#)

Professional Services Contract - High Expectations Parental Service - Family, Schools, and Community Partnerships Department

Ratification by the Board of Education of a Professional Services Contract between District and High Expectations Parental Service, Oakland, CA, for the later to provide 137.00 hours in staff planning, leadership coaching for site engagement staff (7 sessions) for the family engagement professional learning community for site family liaisons (6 schools) and development of site family liaison toolkit for the Family, Schools and Community Partnership Department, for the period of October 1, 2012 through June 28, 2012, in an amount not to exceed \$10,000.00.

Resource Code - 0507-922

Funding Source: Tier3-School Safety

Attachments: [12-2656 PSC - High Expectations Parental Service - FSCPD](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2794

[12-2673](#)**Professional Services Contract - Playworks - Community United Elementary School**

Approval by the Board of Education of a Professional Services Contract between District and Playworks, Oakland, CA, for the latter to provide a maximum of 475 hours of service, providing one full-time Program Coordinator, Monday-Friday, to carry out the four Playworks components for students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, which include: RECESS-organizing safe and inclusive opportunities for play and physical activity; CLASS GAME TIME-organizing and leading individual classes with their teacher through group and skill building activities; JUNIOR COACH PROGRAM-a leadership training program for fourth and fifth graders, and OUT OF SCHOOL-leading an after-school group or before school recess at Community United Elementary School, for the period of August 27, 2012 through June 13, 2013, in an amount not to exceed \$28,000.00.

Resource Code - 0000 - 149

Funding Source: General Purpose

Attachments: [12-2673 PSC - Playworks - Community United Elementary School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2795

[12-2674](#)**Professional Services Contract - Rita Renjitham Alfred - Roots International Academy**

Ratification by the Board of Education of a Professional Services Contract between District and Rita Renjitham Alfred, Richmond, CA, for the latter to provide a maximum of 608 hours to train staff, FRC director, teacher team leaders, student leaders and parent leaders in understanding, implementing and following up with Restorative Justice principles and practices; to supply 15 Community Building Lesson Plans for Staff/Teacher Advocates to use during homeroom "talking circles" to support culture building focus; provide hands on modeling of practices for all adults and all students with the goal to build capacity of leadership team to sustain Restorative Justice Practices as an integral part of the school's culture and climate at Roots International Academy, for the period of September 4, 2012 through June 30, 2013, in an amount not to exceed \$30,400.00

Resource Code - 3180 - 226

Funding Source: School Improvement Grant

Attachments: [12-2674 PSC - Rita Renjitham Alfred - Roots International Academy](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2796

 [12-2675](#)

Professional Services Contract - Seneca Center - Elmhurst Community Preparatory School

Approval by Board of Education of a Professional Services Contract between District and Seneca Center, San Leandro, CA, for the latter to provide 2,500 hours of mental health and behavioral support and intervention, using the Response to Intervention (RTI) framework utilizing a licensed clinical interventionist, who will help facilitate Coordination of Services Team meetings in collaboration with the schools COST coordinator; conduct professional development; consul and plan with school-wide leadership; support teacher planning; assist with instruction of identified students and student groups; provide case management services; and assist with the identification of school-wide practices with regards to student behavior and social emotional learning including implementation of an Advisory Curriculum at Elmhurst Community Preparatory School, for the September 1, 2012 through June 30, 2013, at a cost not to exceed \$125,000.00.

Resource Code - 3181 - 221

Funding Source: School Improvement Grant Instruction

Attachments: [12-2675 PSC - Seneca Center - Elmhurst Community Preparatory School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2797

[12-2676](#)**Professional Services Contract - Rebecca Hunter - Sequoia Elementary School**

Ratification by the Board of Education of Professional Services Contract between District and Rebecca Hunter, Oakland, CA, for the latter to provide 258 hours of service: one hour of science literary teacher professional development per week for 8 classes for a total of 31 weeks in current school year; be responsible for planning and delivering all content; utilize FOSS kits and include planning for science fair, resulting in participants being able to write well reasoned, evidenced-based summaries of science experiments and read increasingly high level nonfiction texts at Sequoia Elementary School, for the period October 1, 2012 through June 1, 2013 at a cost not to exceed \$15,480.00.

Funding Source: PTA Donation

Attachments: [12-2676 PSC - Rebecca Hunter - Sequoia Elementary School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2798

[12-2678](#)**Professional Services Contract - Eva La - Bret Harte Middle School**

Ratification by the Board of Education of a Professional Services Contract between the District and Eva La, Oakland, CA, for the latter to provide 80 hours of coordinating or organizing parent education workshops and/or activities; communicate with families regarding student progress and achievement, assist in promoting parent engagement in SSC and ELAC; assist teachers in communication with parents in their primary languages; communicate with parents about school events and services, which relate to students' achievement at Bret Harte Middle School, for the period of September 15, 2012 through June 15, 2013, in an amount not to exceed \$2,000.00.

Resource Code - 3010-206**Funding Source: Parent Education**

Attachments: [12-2678 PSC - Eva La - Bret Harte Middle School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2799

[12-2679](#)**Professional Services Contract - Rita Renjitham Alfred - United for Success Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Rita Renjitham Alfred, Richmond, CA, for the latter to provide 317 hours of training assistant principal, counselors, teacher team leaders, teachers and other staff and student leaders in understanding, implementing and following up with Restorative Justice (RJ) principles and practices; provide support and hands-on modeling of practices for all adults and all students with the goal to build capacity of leadership team to sustain Restorative Justice practices as an integral part of school's culture and climate; and provide RJ Resources for staff to be posted on bulletin boards at United for Success Academy, for the period of November 1, 2012 through June 30, 2013, in an amount not to exceed \$19,020.00.

Resource Code - 3181-228**Funding Source: School Improvement Grant**

Attachments: [12-2679 PSC - Rita Renjitham Alfred - United for Success Academy](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2800

[12-2680](#)**Professional Service Contract - Arnoldo Garcia - United for Success Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Arnoldo Garcia, Oakland, CA, for the latter to provide 1280 hours of support to train 100% of classroom teachers and support staff on restorative justice (rj) approaches to behaviors; establish and create structures that need to be in place for rj work to be sustainable; train 20-25 parents on holding community and restorative circles and meet with them bi-monthly; train 20+s students on holding community and restorative circles on a weekly basis; hold restorative circles as needed at the site; develop the capacity of site personnel in holding restorative approaches; meet weekly with the school principal to assess work and review systems; communicate daily on circles completed; co-create advisory curriculum; and be an active member of the Climate and Culture Leadership Team (meet bi-monthly) at United for Success Academy, for the period of November 1, 2012 through June 30, 2013, in an amount not to exceed \$58,880.00.

Resource Code - 3181-228**Funding Source: School Improvement Grant**

Attachments: [12-2680 PSC - Arnoldo Garcia - United for Success Academy](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2801



[12-2698](#)

Professional Services Contract - Music in Schools Today

Ratification by the Board of Education of a Professional Services Contract between the District and Music in Schools Today, San Francisco, CA, for the latter to provide 1,084 hours of service to the Music Intergration Learning Environment Project, as described in the Scope of Work, incorporated herein by reference as though fully set forth, including including Professional Development: Music Learning Leadership Music Integrated Learning Environment Certificate Program and Survey, Observation and Testing Implementation Data Collection, for Leadership, Curriculum and Instruction Department, for the period October 19, 2012 through June 30, 2013, in an amount not to exceed \$65,000.00.

Resource Code - 5835-909

Funding Source: Arts in Education

Attachments: [12-2698 - PSC - Music in Schools Today](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2802

[12-2704](#)**Professional Services Contract - Techbridge - Lincoln Elementary School**

Ratification by the Board of Education of Professional Services Contract between District and Techbridge, Oakland, CA, for the latter to provide 64 hours of service offering a two hour after school science class once a week to approximately 25 fourth and fifth grade girls; provide an instructor and materials to said students so students can create innovative projects that will be displayed in a year end exposition at Lincoln Elementary School, for the period September 17, 2012 through April 17, 2013 at a cost not to exceed \$3,000.00.

Resource Code - 3010-133**Funding Source: Title 1--Basic Low Income and Neglected**

Attachments: [12-2704 - PSC - Techbridge - Lincoln Elementary School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2803

[12-2705](#)**Professional Services Contract - Ali Haynes Gordon - Sequoia Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Ali Haynes Gordon, Oakland, CA, as Artist-In-Residence, for the latter to provide 279 hours, one session per month of professional development to K-five teachers on the topic of visual arts integration into the core curriculum; work individually with classroom teachers to implement arts integration lessons; and attend grade level teacher collaboration meetings to help integrate the visual arts into the core curriculum at Sequoia Elementary School, for the period October 1, 2012 through June 7, 2013 at a cost not to exceed \$13,950.00.

Resource Code - Site 151**Funding Source: Friends of Sequoia School Parent Group**

Attachments: [12-2705 PSC - Ali Haynes Gordon - Sequoia Elementary School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2804

[12-2706](#)**Professional Services Contract - Shirley Yee - Alternative Education Office**

Ratification by the Board of Education of a Professional services Contract between District and Shirley Yee, for the latter to provide 585 hours of service as part of the Measure Y Juvenile Justice Wraparound grant: 1) facilitate quarterly interagency Gang Prevention Collaborative meetings; 2) coordinate re-entry Interagency Gang Prevention education for students returning to school from the Juvenile Justice Center; 3) oversee case management provided by California Youth Outreach for 36 youths; 4) plan and coordinate Gang ReDirect classes at Community Day School, Barack Obama Academy, and Rudsdale High School; 5) participate in monthly Case Conference meetings and Juvenile Justice Center Employment meetings; and 6) collect data for evaluation and prepare quarterly reports as required by City of Oakland, for the period September 1, 2012 through June 30, 2013, in an amount not to exceed \$23,400.00.

Attachments: [12-2706 PSC - Shirley Yee - Alternative Education Office](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2805

[12-2707](#)**Professional Services Contract - Shirley Yee - Alternative Education Office**

Ratification by the Board of Education of a Professional Services Contract between District and Shirley Yee, Oakland, CA, for the latter to provide 585 hours of service to oversee the overall project management of the Office of Alternative Education's Measure Y Gang Prevention Grant, with specific duties including the following: 1) outreach and coordination for 33 gang awareness trainings to Oakland schools and partner agencies; 2) oversight, outreach, and coordination for Parent workshop Series; 3) data collection and reporting as required for program evaluation and grant reporting; 4) coordination and facilitation of quarterly Interagency Gang Prevention Collaborative; and 5) quarterly presentations to local Neighborhood Crime Prevention Councils, for the period September 1, 2012 through June 30, 2013, in an amount not to exceed \$23,400.00.

Attachments: [12-2707 PSC - Shirley Yee - Alternative Education Office](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2806



[12-2714](#)

Professional Services Contract - National Equity Project - Leadership, Curriculum & Instruction

Approval by the Board of Education of a Professional Services Contract between the District and National Equity Project, Oakland, CA, for the latter to provide 208 hours of service to Leadership, Curriculum & Instruction (LCI) Department in the following areas: **Executive Coaching:** Supporting the leadership of the LCI Managers Team; contributing to the design of professional development strand for LCI staff focused on adult learning; helping LCI leadership's articulation of a District-wide LCI approach to developing teacher leadership supporting their leadership of the Inquiry Cohort initiative; **Team Development:** Design and agenda planning for a two day LCI Managers Retreat; Facilitation (partial) of LCI Managers Retreat; coaching support for design of ongoing LCI Managers team meetings; and **Leadership Development:** Developing facilitative leadership skills (team, design, agenda design, meeting facilitation skills); Developing leadership for equity capacity; Developing adaptive leadership capacity, for the period October 1, 2012 through June 30, 2013, in an amount not to exceed \$40,800.00.

Attachments: [12-2714 PSC - National Equity Project - Leadership, Curriculum & Instruction](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2807

[12-2725](#)**Professional Services Contract - Pamela Boyyer - Leadership, Curriculum & Instruction**

Ratification by the Board of Education of Professional Services Contract between the District and Pamela Boyyer, Castro Valley, CA, for the latter to provide support for the elementary and middle schools (administrators), and central office in the development and management of the District Spelling Bee to be held on February 7, 2013; work with Leadership, Curriculum & Instruction office staff, and other district staff and school site personnel to encourage maximum participation in the event; provide suggestions for school site Bee formats, and spelling study lists; recruit volunteers for major events jobs; secure a place for the event and follow up direction; serve as the liaison for District to send two top spellers to the Alameda County Office of Education County Bee to be held in March 2013, for the period October 1, 2012 through April 15, 2013, in an amount not to exceed \$5,000.00.

Resource Code - 0089-909

Funding Source: Measure G

Attachments: [12-2725 PSC - Pamela Boyyer - Leadership, Curriculum & Instruction](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2808

[12-2743](#)**Professional Services Contract - Seneca Center - Alternative Education Office**

Approval by the Board of Education of a Professional Services Contract between District and Seneca Center, San Leandro, CA, for the latter to provide 8,900 hours of the following services: 1) Case management services to Community Day School and Barack Obama Academy students and their families; 2) Mental health therapy including individual, group, and family therapy for students and families of Community Day School and Barack Obama Academy; 3) Integrated mental health services in the classroom milieu through the provision of Mental Health Assistants in the classrooms at Community Day School and Barack Obama Academy; and 4) Clinical and program supervision for direct services to Community Day School and Barack Obama Academy students, for the period September 1, 2012 through June 30, 2013, in an amount not to exceed \$445,000.00.

Resource Code - 3010-957

Funding Source: Title I

Attachments: [12-2743 - PSC - Seneca Center - Alternative Education Office](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2809



[12-2744](#)

Professional Services Contract - Regents of the University of California - Leadership, Curriculum and Instruction

Ratification by the Board of Education of Professional Services Contract between the District and the Regents of the University of California, Oakland, CA, through the California Reading and Literature Project at Berkeley, for the latter to provide multi-day professional development institute for teachers, focusing on addressing the needs of English Language Learners through academic language and comprehension strategies and other means, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period August 15, 2012 through June 30, 2013, in an amount not to exceed \$59,250.00.

Resource Code - 4203-909

Funding Source: Title 3

Attachments: [12-2744 - PSC - Regents of the University of Cal-Berkeley - Leadership, Curriculum and Instruction](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2810



[12-2748](#)

Professional Services Contract - Zarets Hammond - Leadership, Curriculum & Instruction

Ratification by the Board of Education of a Professional Services Contract between the District and Zaretta Hammond, Berkeley, CA, for the latter to provide 200 hours of services to support the Secondary Collaborative Central Office Literacy Specialist Team, by providing professional development during some of these meetings; be available as a support during team meetings in planning for Professional Development days for site literacy coaches; help team craft a position around the role of cultural competence and culturally responsive pedagogy in the design of strategic reading courses, for the period October 1, 2012 through December 20, 2012, in an amount not to exceed \$10,000.00.

Attachments: [12-2748 - PSC - Zaretta Hammond - Leadership, Curriculum & Instruction](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2811



[12-2750](#)

Professional Services Contract - California Youth Outreach - Community Day School

Approval by the Board of Education of a Professional Services Contract between District and California Youth Outreach, Oakland, CA, for the latter to provide 1,125 hours of service that will offer one-to-one and group mentoring, parent outreach and education; Aggression Replacement Training classes; professional development for teachers, individual case management services for gang-involved and truant students at Community Day School, for the period August 27, 2012 through June 13, 2013, in an amount not to exceed \$45,000.00.

Resource Code - ISA Title I/EIA TIIG/TIIG Small Schools

Funding Source: 3010/7090/0522

Attachments: [12-2750 - PSC- California Youth Outreach - Community Day School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2812

[12-2780](#)**Professional Services Contract - S & S Math Services, LLC - Futures Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and S & S Math Services, LLC, Oakland, CA, for the latter to provide 263.16 hours of service to facilitate the professional development of the mathematics program including consulting for: (1) deepening teacher content knowledge through ongoing professional development and grade level meetings; (2) building whole school mathematics practices, including of a fact mastery program, lesson planning frameworks, ongoing standards-based assessment, math journals and gradual release for independent student work; (3) create school systems to support mathematics, including grade level academic accountability conferences, student work protocols and articulated fact mastery program, and (4) developing standards-based strategies for monitoring student progress and providing appropriate student intervention, at Futures Elementary School, for the period September 1, 2012 through June 30, 2013, in an amount not to exceed \$25,000.00.

Resource Code - 3010 - 123**Funding Source: Basic Low Income and Neglected**

Attachments: [12-2780 - PSC - S & S Math Services, LLC - Futures Elementary School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2813



[12-2781](#)

Professional Services Contract - Lia Joy Shepherd - Elmhurst Community Preparatory School

Ratification by the Board of Education of a Professional Services Contract between District and Lia Joy Shepherd, Oakland, CA, for the latter, serving as Extended Time Coordinator, to provide a maximum of 1,175 hours of services to 1) support a myriad of extended learning time providers in pedagogy and management; 2) monitor smooth ELT program function until 6 PM, specifically with regards to transitions and egress from campus; 3) participate in campuswide conflict mediation and restorative justice practices; and 4) with Family Schools Community Services coordinate work to develop and on-board new programs and partnerships, at Elmhurst Community Preparatory School, for the period of August 27, 2012 through June 28, 2013, in an amount not to exceed \$47,000.00

Resource Code - 3181 - 221

Funding Source: School Improvement Grant Instructional

Attachments: [12-2781 - PSC - Lia Joy Shepherd - Elmhurst Community Preparatory School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2814

[12-2802](#)**Professional Services Contract - Rochelle Weintraub - High School Network**

Ratification by the Board of Education of a Professional Services Contract between District and Rochelle Weintraub, Oakland, CA, for the latter to provide 50.5 hours of professional development to 9th grade ELA and Social Science teachers that will follow a lesson study and writing based DBQ ("documents based questions") methodology, comprised of two cycles of lesson study during which contractor will: (1) Support teachers to do-develop assessments and to backwards map to unit lessons [2-3 days]; (2) Lead lesson enactment and peer observations [1 day]; and (3) Support teachers to engage in reflection and to analyze student work from the lessons that will inform how they can continually increasing the rigor (high expectation and scaffolding) of their future lessons, at Oakland Technical High School, for the period October 15, 2012 through June 30, 2013, in an amount not to exceed \$4,300.00.

Resource Code - 5845-964

Funding Source: Smaller Learning

Attachments: [12-2802 - PSC - Rochelle Weintraub - High School Network](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2815

[12-2811](#)**Professional Services Contract - The Regents of the University of California - Family, School, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between the District and The Regents of the University of California, Oakland, CA, for the latter to provide a total of 325 hours of evaluation of District's Kaiser Project Wellness Component, as specified in the Scope of Work, incorporated by reference herein as though fully set forth, mapping and producing reports around the existence of Wellness Programs and adherence to Wellness Policies in Nutrition, Physical Education, Physical Activity, Health Education, Safe and Healthy School Environments, Student Wellness Services, and Staff Wellness, for the period of November 1, 2012 through June 30, 2013, in an amount not to exceed \$22,732.00.

Resource Code - 9225-922

Funding Source: Kaiser Health & Wellness

Attachments: [12-2811 - PSC - The Regents of the University of California - FSCPD](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2816



[12-2814](#)

Grant Award - S.D. Bechtel, Jr. Foundation - Stephen Bechtel Fund - Family, School, and Community Partnerships Department

Approval by the Board of Education of Grant Agreement between the District and S.D. Bechtel, Jr. Foundation or Stephen Bechtel Fund, San Francisco, CA, the latter providing funds to partially support a Program Manager, Coordinated School Health and stipends for Wellness Champions at District school sites: Brookfield, Emerson, Franklin, Garfield, Horace Mann, Fred Korematsu, La Escuelita, Laurel, Martin Luther King, Jr. and Parker Elementary Schools, for the period of September 28, 2012 through September 27, 2013, in the amount of \$50,000.00.

Funding Source: S.D. Bechtel, Jr. Foundation

Attachments: [12-2814 Grant Award - S.D. Bechtel, Jr. Foundation - Stephen Bechtel Fund - Family, School, and Community Partnerships Department](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2817

**12-2815****Grant Award - S.D. Bechtel, Jr. Foundation - Stephen Bechtel Fund - Family, School, and Community Partnerships Department**

Approval by the Board of Education of Grant Agreement between the District and S.D. Bechtel, Jr. Foundation or Stephen Bechtel Fund, San Francisco, CA, the latter providing funds for the After School Wellness Learning Community and District Wide Nutrition, Garden and Physical Education School Day Professional Development Series at District school sites: Acorn Woodland, Allendale, Bella Vista, Bret Harte, Brookfield, Carl B. Munck, Community United, East Oakland Pride, EnCompass, Franklin, Garfield, Glenview, Global Family, Greenleaf, Horace Mann, La Escuelita, Lincoln, Manzanita Community, Manzanita Seed, Martin Luther King, Jr., Place at Prescott, Sankofa, Sequoia, and Sobrante Park Elementary Schools, for the period of September 28, 2012 through September 27, 2013, in the amount of \$60,000.00.

Funding Source: S. D. Bechtel, Jr. Foundation

Attachments: [12-2815 Grant Award - S.D. Bechtel, Jr. Foundation - Stephen Bechtel Fund - Family, School, and Community Partnerships Department](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2818

**12-2818****Professional Services Contract - Joan Hepperly - Office of the Deputy Superintendent of Instruction, Leadership & Equity-In-Action**

Ratification by the Board of Education of a Professional Services Contract between the District and Joan Hepperly, San Francisco, CA, for the latter to provide facilitation and coordination of work of the newly formed Middle School Task Force, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of September 1, 2012 through June 30, 2013, in an amount not to exceed \$20,000.00.

Resource Code - 4035-954**Funding Source: Leadership Development**

Attachments: [12-2818 - PSC - Joan Hepperly - LCI](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2819



[12-2823](#)

Professional Services Contract - University of California Regents - High School Network

Ratification by the Board of Education of a Professional Services Contract between District and Regents of the University of California, Oakland, CA, for the latter through its Professional Development Program, to provide 558 hours of professional coaching services to mathematics instructors at three District high schools (Castlemont, Fremont, and McClymonds) with the aim to improve instruction and student achievement through the following strategies: (1) Support mathematics instructors to implement Springboard curriculum and assessments. Participate in district Springboard Inquiry Cohort monthly meetings. (High quality effective instruction); (2) Facilitate development of math department collaborative practices for teachers working effectively to meet diverse learning needs of their students (create equitable opportunities for learning and prepare students for success in college and careers), for the period August 13, 2012 through June 15, 2013, in an amount not to exceed \$55,800.00.

Resource Code - 9546-964

Funding Source: Investing in Innovation

Attachments: [12-2823 - PSC - University of California Regents - High School Network](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2820

[12-2824](#)**Professional Services Contract - S & S Math Services, LLC - Community United Elementary School**

Approval by Board of Education of a Professional Services Contract between District and S & S Math Services, LLC, Oakland, CA, to provide a maximum of 292.10 hours of services to provide professional development for teachers and administrators to improve mathematics achievement of CUES students by developing a rigorous mathematics program, including: (1) deepening teacher content knowledge through ongoing instructional coaching and grade level meetings, (2) building whole-school mathematics practices, including a fact mastery program, lesson planning frameworks, ongoing standards-based assessment, math journals, and gradual release for independent student work, (3) creating school systems to support mathematics, including grade level academic accountability conferences, student work protocols, and articulated fact mastery program, and (4) developing standards-based strategies for monitoring student progress and providing appropriate student intervention, at Community United Elementary School, for the period of September 1, 2012 through June 30, 2013, in an amount not to exceed \$27,750.00.

Resource Code - 3010 - 149**Funding Source: Basic Low Income and Neglected**

Attachments: [12-2824 - PSC - S & S Math Services, LLC - Community United Elementary School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2821

[12-2827](#)**Professional Services Contract - Lamar Hancock - Oakland Technical High School**

Ratification by the Board of Education of a Professional Services Contract between District and Lamar Hancock, Oakland, CA, for the latter to provide 817.50 hours of service to coordinate the S3 site project, monitor project implementation to ensure that programmatic interventions are implemented as described in the work plan, coordinate the annual Cal-SCHL Survey among all students, staff, and parents and ensure a 60% response rate for students and staff, maintain required documentation of all project services, activities, accomplishments, and program records; work with school and district staff to develop and submit the S3 annual progress reports and expenditure reports; and maintain and/or monitor any budget or project modifications, work with site and district staff to ensure that funds are expended for allowable costs in compliance with the approved budget; comply with California Department of Education evaluator requirements and coordinate ongoing data collection for evaluation purposes, facilitate and document S3 intervention team meetings, at Oakland Technical High School, for the period September 15, 2012 through June 30, 2013, in an amount not to exceed \$37,700.00.

Resource Code - 9399/9599/9699

Funding Source: Measure B

Attachments: [12-2827 Professional Services Contract - Lamar Hancock - Oakland Technical High School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2822

[12-2870](#)**Grant Application - East Bay Community Foundation - Office of the Superintendent**

Approval and support by the Board of Education of District's Grant Proposal made to the East Bay Community Foundation, seeking \$75,000.00, in funding to support salary and benefits for the Director of Development, to lead fundraising and grant management for the District, for the period September 10, 2012 through June 30, 2013, and, if granted, in whole or in part, authorization to accept same, pursuant to terms and conditions thereof, if any.

Attachments: [12-2870 - Grant Application - East Bay Community Foundation - Office of the Superintendent](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2823

**[12-2876](#)****Professional Services Contract - Playworks - International Community School**

Approval by the Board of Education of a Professional Services Contract between District and Playworks, Oakland, CA, for the latter to provide a maximum of 475 hours of service, providing one full-time Program Coordinator, Monday-Friday, to carry out the four Playworks components for students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, which include: RECESS to coordinate the playing of core playground games and core sports, as well as to introduce skill building exercises and cooperative games; CLASS GAME -to teach students and teachers the rules, expectations and skills of the games and activities provided during recess in a safe and structured setting; JUNIOR COACH PROGRAM-to establish student leadership within the school and to build student ownership of some key school functions; geared toward the upper level grades and includes maintaining and distributing the school played our equipment and leading peers and younger students in recess games and activities and OUT OF SCHOOL-leading an after-school group or before school recess at International Community School, for the period of August 27, 2012 through June 13, 2013, in an amount not to exceed \$28,000.00.

Resource Code - 0000-186**Funding Source: General Purpose****Attachments:** [12-2876 - PSC - Playworks - International Community School](#)**Adopted on the General Consent Report****Aye:** 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2824

[12-2878](#)**Professional Services Contract - National Equity Project - Regions Executive Office**

Approval by the Board of Education of a Professional Services Contract between the District and National Equity Project, Oakland, CA, for the latter to provide 72 hours of executive coaching to Sondra Aguilera, Janette Hernandez and Kimi Kean, with a focus on organizational and program development, as well as transformational leadership development, i.e. facilitate and adaptive leadership skills, collaborative performance, and cultural competence at the Regional Executive Office for the period of November 1, 2012 through June 30, 2013, in an amount not to exceed \$20,000.00.

Resource Code - 0000**Funding Source: General Purpose**

Attachments: [12-2878 - PSC - National Equity Project - Regions Executive Office](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2825

[12-2903](#)**Professional Services Contract - National Equity Project - Elmhurst Community Preparatory School**

Approval by the Board of Education of a Professional Services Contract between District and National Equity Project, Oakland, CA, for the latter to provide a maximum of 280.00 hours of service offering continued support to school in Partnerships for Learning Work , with coaching tailored to the instructional and leadership needs of the site with an emphasis on building the schools capacity to implement Partnerships for Learning assessment and inventory cycles rooted in inquiry processes, as described in the Scope of Work, incorporated herein by reference as though fully set forth at Elmhurst Community Preparatory School, for the period of September 1, 2012 to June 30, 2013 in an amount not to exceed \$35,000.00.

Resource Code - 3181 - 221**Funding Source: School Improvement Grant Instruction**

Attachments: [12-2903 - PSC - National Equity Project - Elmhurst Community Preparatory School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2826



[12-2905](#)

Professional Services Contract - Higher Ground Neighborhood Development Corp - New Highland Academy

Approval by the Board of Education of a Professional Services Contract between District and Higher Ground Neighborhood Development Corp, Oakland, CA, for the latter to provide a maximum of 397.43 hours of service to increase the participation of ELL families at school events, i.e., Data Night, Family Literacy Night, ELA C and SSC meetings; focus on increasing parents and caregivers access to resources to support their children's education; provide weekly ongoing translations for non-bilingual teachers by writing notes and making phone calls to Spanish-speaking parents regarding school events, student progress, challenges and successes and worked organize parent volunteers at New Highland Academy, for the period of October 28, 2012 to June 14, 2013, in amount not to exceed \$6,200.00.

Resource Code - 7091 - 125

Funding Source: Economic Impact Aid/Instruction

Attachments: [12-2905 - PSC - Higher Ground Neighborhood Development Corp - New Highland Academy](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2827



[12-2912](#)

Excellerator District Wide Implementation for Oakland Accelerates' Secondary Schools - College Board Contract - College Board - High School Network

Approval by the Board of Education of the Excellerator District Wide Implementation for Oakland Accelerates' Secondary Schools - College Board Contract #: 2013M-K12-17653, for the latter to provide professional development for secondary teachers to increase the rigor of secondary curriculum and instruction, with services and deliverables as outlined in Schedule A - Advanced Placement Program, EXCELerator Program Support, EXCELerator Professional Development, PSAT/NMSQT, SpringBoard - and Schedule B - incorporated herein by reference as though fully set forth, for the period November 1, 2012 through June 30, 2013, in an amount not to exceed \$327,349.00.

Resource Code - 5846-964; 0520-909

Funding Source: Investing In Innovation Grant; Tier 3

Attachments: [12-2912 - EEDIOASS - College Board Contract - College Board - High School Network](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2828



[12-2913](#)

Amenadment No.1, Executives on Loan Agreement - Urban Strategies - OUSD

Approval of Amendment No. 1 to the Executives on Loan Agreement between District and Urban Strategies Council, to facilitate the retention of highly skilled professionals in several District departments, for the period of July 1, 2012 through June 30, 2013, in the additional amount of \$300,000, increasing the not to exceed amount of Agreement from \$350,000.00 to \$650,000.00.

Resource Code - 000-999

Funding Source: General Purpose

Attachments: [12-2913 - Amendment No. 1, EOLA - Urban Strategies Council](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2829



[12-2931](#)

Professional Services Contract - SERP Institute - Research, Assessment & Data

Ratification by the Board of Education of a Professional Services Contract between the SERP Institute, Washington, DC and the District, for the latter to provide research/evaluation expertise to document the STEM work in Elementary Science and Middle School Math, and to build District staff capacity to conduct two written reports at the midpoint and end of the 2012-13 school year, evaluating the implementation and outcomes of the program in Elementary Science and Middle School Math across District Schools for the period of October 19, 2012 through June 30, 2013, in an amount not to exceed \$40,000.00.

Resource Code - 9017-909

Funding Source: Bechtel

Attachments: [12-2931 - PSC - SERP Institute - Research, Assessment & Data](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2830



[12-2932](#)

Grant Application - Walter & Elise Haas Fund - Oakland Unified School District

Approval and support by the Board of Education of District's application to the Walter & Elise Haas Fund, seeking \$375,000.00, to support African America Male Achievement, including Manhood Development Classess, for the period of June 1, 2013 through June 30, 2016.

Attachments: [12-2932 Grant Application - Walter & Elise Haas Fund - Oakland Unified School District](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2831



[12-2933](#)

Professional Services Contract - Naihobe Gonzalez - Quality Community School Development

Ratification by the Board of Education of a Professional Services Contract between District and Naihobe Gonzalez, Berkeley, CA, for the latter to provide vital support to the development of databases, profiles and reports to assist in the data analysis component of the School Quality Review Process for the period of August 13, 2012 through October 12, 2012 in an amount not to exceed \$11,414.25.

Attachments: [12-2933 PSC - Naihobe Gonzalez - Quality Community School Development](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2832

[12-2934](#)**Professional Services Contract - Alternatives In Action - Office of Charter Schools**

Approval by the Board of Education of a Professional Services Contract between Alternatives in Action, Alameda, CA and the District, for the latter to provide support for tracking activities pursuant to charter/District partnerships, assist with collection, tracking, and storage of charter school information collected as part of the annual Fall Information Update, and to assist with review and analysis of collected information, for the period of September 19, 2012 through October 17, 2012 in an amount not to exceed \$6,750.00.

Attachments: [12-2934 PSC - Alternatives In Action - Office of Charter Schools](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2833

[12-2935](#)**Memorandum of Understanding - The Panasonic Foundation - Superintendent's Office**

Approval by the Board of Education of a Memorandum of Understanding (MMOU) between the District, the Panasonic Foundation, the Oakland Education Association, and the United Administrators of Oakland Schools, with parties agreeing to engage in a multi-year partnership to accelerate progress toward the vision, mission and goals delineated in the adopted District's Strategic Plan; to engage to work in partnership with one another aimed at breaking the unacceptable links between race, poverty and education outcomes - so that ALL students in the District achieve academic and social success which includes : identification of 2-3 mutually determined outcome-focused Achievable Results and Indicators of Success; with Foundation senior consultants working with designated District stakeholders to facilitate the development of the Achievable Results management plan ; Quarterly partnership reviews; Panasonic site visits; engage stakeholder leaders in the Annual Partnership Review, for the period of potentially 5-10 years, with no fiscal impact, pursuant to the terms and conditions as specified in the MOU.

Sponsors: Finance and Human Resources Committee

Attachments: [12-2935 MOU - The Panasonic Foundation - Superintendent's Office](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2834

[12-2751](#)**Grant Award Acceptance - California Department of Education - Fremont High School**

Acceptance by the Board of Education of California Department of Education Grant Award to the District for the College Preparatory and Architecture Academy at Fremont High School, for the period July 1, 2012 through June 30, 2014, in the amount of \$72,900.00, pursuant to the terms and condition thereof.

Attachments: [12-2751 Grant Award Acceptance - California Department of Education - Fremont High School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2835

[12-2752](#)**Grant Award Acceptance - California Department of Education - Fremont High School**

Acceptance by the Board of Education of California Department of Education Grant Award to the District for the Media Academy at Fremont High School, for the period July 1, 2012 through June 30, 2014, in the amount of \$72,900.00, pursuant to the terms and condition thereof.

Attachments: [12-2752 Grant Award Acceptance - California Department of Education - Fremont High School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2836

[12-2754](#)**Grant Award Acceptance - California Department of Education - Life Academy**

Acceptance by the Board of Education of California Department of Education Grant Award to the District for the Health and Bioscience Academy at Life Academy, for the period July 1, 2012 through June 30, 2014, in the amount of \$72,900.00, pursuant to the terms and condition thereof.

Attachments: [12-2754 Grant Award Acceptance - California Department of Education - Life Academy](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2837

[12-2755](#)**Grant Award Acceptance - California Department of Education - Oakland High School**

Acceptance by the Board of Education of California Department of Education Grant Award to the District for the Environmental Science Academy at Oakland High School, for the period, July 1, 2012 through June 30, 2014, in the amount of \$72,900.00, pursuant to the terms and condition thereof.

Attachments: [12-2755 Grant Award Acceptance - California Department of Education - Oakland High School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2838

[12-2756](#)**Grant Award Acceptance - California Department of Education - Oakland High School**

Acceptance by the Board of Education of California Department of Education Grant Award to the District for the Visual Arts Academy at Oakland High School, for the period July 1, 2012 through June 30, 2014 In the amount of \$72,900.00, pursuant to the terms and condition thereof.

Attachments: [12-2756 Grant Award Acceptance - California Department of Education - Oakland High School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2839

[12-2757](#)**Grant Award Acceptance - California Department of Education - Oakland Technical High School**

Acceptance by the Board of Education of California Department of Education Grant Award to the District for the Computer Communication and Repair Academy at Oakland Technical High School, for the period July 1, 2012 through June 30, 2014, in the amount of \$72,900.00, pursuant to the terms and condition thereof.

Attachments: [12-2757 Grant Award Acceptance - California Department of Education - Oakland Technical High School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2840

[12-2758](#)**Grant Award Acceptance - California Department of Education - Oakland Technical High School**

Acceptance by the Board of Education of California Department of Education Grant Award to the District for the Health and Biotechnology Academy at Oakland Technical High School, for the period July 1, 2012 through June 30, 2014, in the amount of \$72,900.00, pursuant to the terms and condition thereof.

Attachments: [12-2758 Grant Award Acceptance - California Department of Education - Oakland Technical High School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2841

[12-2760](#)**Grant Award Acceptance - California Department of Education - Skyline High School**

Acceptance by the Board of Education of California Department of Education Grant Award to the District for the Education Academy at Skyline High School, for the period July 1, 2012 through June 30, 2014, in the amount of \$72,900.00, pursuant to the terms and condition thereof.

Attachments: [12-2760 Grant Award Acceptance - California Department of Education - Skyline High School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2842

[12-2761](#)**Grant Award Acceptance - California Department of Education - Skyline High School**

Acceptance by the Board of Education of California Department of Education Grant Award to the District for the Renewable Energy Academy at Skyline High School, for the period June 15, 2012 through June 30, 2014, in the amount of \$135,831.00, pursuant to the terms and condition thereof.

Attachments: [12-2761 Grant Award Acceptance - California Department of Education - Skyline High School](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2843

[12-2829](#)**Amendment No. 2 - Grant Agreement - District - City of Oakland - Middle Schools Conflict Resolution Program**

Approval by the Board of Education of Second Amendment to Grant Agreement Between the City of Oakland and the District, providing for changes in terms and conditions in specific areas, for conflict resolution and peer mediation services, as specified and incorporated herein by reference as though fully set forth, at Alliance Academy, Barack Obama Academy, Bret Harte, Claremont, Coliseum College Preparatory, Elmhurst Community Preparatory, Madison, Montera, Roots and Westlake Schools, for the period July 1, 2012 through June 30, 2013, increasing Grant Agreement by \$120,256.00 from \$240,157.00 to \$360,413.00 over the entire contract period (July 1, 2010 through June 30, 2013).

Attachments: [12-2829 Amendment No. 2 - Grant Agreement - District - City of Oakland - Middle Schools Conflict Resolution Program](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2844

[12-2831](#)**District Grant Application - CASEL Collaborating Districts Initiative - Family, Schools and Community Partnerships**

Approval by the Board of Education of District's Grant Proposal to NoVo Foundation, New York, New York, seeking \$750,000.00 in CASEL Collaborating Districts Initiative funding to enable the District to plan for participation in the Collaborative District's Initiative, and to create a strategy to implement social and emotional learning District-wide, for the period of July 1, 2012 through June 30, 2015, and if granted, in whole or in part, acceptance of same, pursuant to the terms and conditions thereof and authorization to submit amendments thereto, for the grant term, if any.

Funding Source: NoVo Foundation

Attachments: [12-2831 District Grant Application - CASEL Collaborating Districts Initiative - FSCPD](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2845

[12-2834](#)**Grant Agreement - City of Oakland - Social Emotional Learning - Family, School, and Community Partnerships Department**

Approval by the Board of Education of Grant Agreement between District and City of Oakland, accepting funding for JJC Program Manager Position to facilitate the return or enrollment of pupils released from juvenile hall into an appropriate educational program in the District, in the amount of \$80,000.00, for the period July 1, 2012 through June 30, 2013, pursuant to terms and conditions thereof, if any.

Funding Source: Measure Y

Attachments: [12-2834 Grant Agreement - City of Oakland - Social Emotional Learning - FSCPD](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2846

[12-2868](#)**District Grant Application - Rogers Family Foundation - Leadership, Curriculum & Instruction**

Approval and support by the Board of Education of District's Grant Application to the Rogers Family Foundation seeking \$75,000.00 to support the Partnerships Around Literacy Strategies (PALS) Initiative in the following ways: provide instructional materials and resources necessary to implement a high-quality balanced literacy instructional program; support school leadership teams to develop a school-wide implementation plan; and support the Aspire-OUSD integrated professional learning plan, for the period January 2013 through June30, 2013.

Attachments: [12-2868 District Grant Application - Rogers Family Foundation - LCI](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2847

[12-2921](#)**Delores C. Booth Trust Bequest to the District - Art Supplies**

Acceptance of and recognition by the Board of Education of a Seven Thousand Five Hundred Dollar (\$7,500.00 or \$500.00 each school) bequest to District, from the Delores C. Booth Trust, specifically for Art Supplies at fifteen District Middle Schools, - Alliance Academy, Bret Harte, Claremont, Edna Brewer, Elmhurst Com. Prep, Frick, Madison, Melrose, Montera, Roosevelt, Roots, United for Success, Urban Promise Academy, Westlake and West Oakland Middle School,

Attachments: [12-2921 Delores C. Booth Trust Bequest to District](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2848

[12-2819](#)**Personnel Report No. 0012-0004**

Approval by the Board of Education of Personnel Report No. 0012-0004.

Attachments: [12-2819 Personnel Report No. 0012-0004](#)

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2862

 [12-2820](#)

Effective Date of Elimination, Creation and Reclassification of Classified Positions - Risk Management Department

Approval by the Board of Education of Resolution No. 1213-0005 - Effective Date of the Elimination, Creation and Reclassification of Classified Positions in the Risk Management Department as specified herein:

Risk Management Department

Eliminate:

Position Title/FTE

Worker's Compensation

Assistant (1.0 FTE)

Salary Schedule/Range

Salary Schedule: WTCL

Range 34: \$32,929 - \$44,093

12 months, 261 days, 7.5 hours

Create

Position Title/FTE

Assistant, Worker's Compensation

and Reasonable Accommodation

(1.0 FTE)

Salary Schedule/Range

Salary Schedule: WTCL

Range 38: \$36,278 - \$48,596

12 months, 261 days, 7.5 hours

Reclassification (with revised duties)

From:

Benefits Specialist (4.0 FTE)

Salary Schedule/Range

Salary Schedule, WTCL

Range 32: \$31,346 - \$42,008

12 months, 261 days, 7.5 hours

To:

Specialist, Benefits (4.0 FTE)

Salary Schedule/Range

Salary Schedule, WTCL

Range 38: \$36,278 - \$48,596

12 months, 261 days, 7.5 hours

retroactive to July 1, 2010.

Resource Code - 0000-987

Funding Source: General Purpose

Attachments: [12-2820 Effective Date of Elimination, Creation and Reclassification of Classified Positions - Risk Management Department](#)

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2849

 [12-2822](#)

Reclassification of a Classified Management Position, Nutrition Services

Department

Approval by the Board of Education of Resolution No. 1213-0006 - Reclassification of a Classified Management position in the Nutrition Services Department as specified below:

Nutrition Services Department

Reclassification

From:

Position Title/FTE

Director, Nutrition Services (1.0 FTE)

Salary Schedule/Range

Salary Schedule: CFCA

Range 20: \$81,736 - \$104,305

12 months, 261 days, 7.5 hours

To:

Position Title/FTE

Executive Director,

Nutrition Services (1.0 FTE)

Salary Schedule/Range

Salary Schedule: CFCA

Range 25: \$104,317 - \$133,146

12 months, 261 days, 7.5 hours

The Superintendent of Schools is authorized to fill said position pursuant to applicable District employment procedures.

Resource Code - 5310-991

Funding Source: Child Nutrition School Program

Attachments: [12-2822 Reclassification - Classified Management Position - Nutrition Services Department](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2850

Facilities Matter(s)

 [12-2690](#)**Purchase Order - Logic Domain - Division of Facilities, Planning and Management Project**

Approval by the Board of Education of Purchase Order between District and Logic Domain, Irvine, CA, for the latter to provide programming to the IFAS program, in conjunction with the Division of Facilities, Planning and Management Project, more specifically delineated in the Scope of Services in Exhibit "A", dated September 19, 2012, incorporated herein by reference as though fully set forth, for the period commencing September 19, 2012 and concluding no later than January 1, 2013 in an amount not to exceed \$16,500.00.

Resource Code - 2122-918**Funding Source: Measure B**

Attachments: [12-2690 PO - Logic Domain - Division of Facilities, Planning and Management Project](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2851

 [12-2691](#)**Purchase Order - Musson Theatrical - Oakland Technical Seismic Retrofit AB300 Project**

Approval by the Board of Education of Purchase Order between District and Musson Theatrical, Santa Clara, CA, for the latter to provide new stage lighting dimming package for the main stage in conjunction with the Oakland Technical Seismic Retrofit AB300 Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing September 17, 2012 and concluding no later than December 31, 2012 in an amount not to exceed \$49,000.00.

Resource Code - 3535-305**Funding Source: Country School Facilities Fund**

Attachments: [12-2691 PO - Musson Theatrical - Oakland Technical Seismic Retrofit AB300 Project](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2852



[12-2692](#)

Purchase Order - Reed Brothers - Lowell Middle School Modernization Project

Approval by the Board of Education of Purchase Order between District and Reed Brothers, Oakland, CA, for the latter to provide twenty-one (21) lever locks, one (1) deadbolt, ninety-three (93) cylinders, twenty-two (22) wrap plates and eighty-four (84) keys (1) for each lock in conjunction with the Lowell Middle School Modernization Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing September 20, 2012 and concluding no later than December 31, 2012 in an amount not to exceed \$18,053.22.

Resource Code - 2122-204

Funding Source: Measure B

Attachments: [12-2692 PO - Reed Brothers - Lowell Middle School Modernization Project](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2853



[12-2693](#)

Project Budget Increase-Claremont Landscaping Project

Approval by the Board of Education of Resolution 1213-0032- Authorizing and approving the Project Budget Increase No. 2 for the Claremont Landscaping Project, in the amount of \$98,700.00, to cover anticipated costs delineated in Attachment A, incorporated herein by reference as though fully set forth, increasing the current project budget amount from \$1,550,000.00 to \$1,648,700.00.

Resource Code - 2122-201

Funding Source: Measure A

Attachments: [12-2693 PBI - Claremont Landscaping Project](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2854

 [12-2715](#)

Amendment No. 1, Independent Contractors Agreement for Professional Services - Anthonio, Inc. - Burckhalter Elementary School Portable Installation Project

Approval by the Board of Education of Amendment No. 1, Independent Contractors Agreement for Professional Services between District and Anthonio, Inc., Oakland, CA, for the latter to provide additional Division of State Architect (DSA) inspection due to reinspection of compaction and investigation of sewer line in conjunction with the Burckhalter Elementary School Portable Installation Project in an additional amount not to exceed \$4,640.00, for the contract period of June 13, 2012 through December 31, 2012, increasing the Contract not to exceed amount from \$15,000.00 to \$19,640.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 2122-105

Funding Source: Measure B

Attachments: [12-2715 Amendment No. 1, ICAPS- Anthonio, Inc. - Burckhalter Elementary School Portable Installation Project](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2855

 [12-2716](#)**Amendment No. 1, Independent Contractors Agreement for Professional Services - Anthonio, Inc. - Grass Valley Elementary School Portable Installation Project**

Approval by the Board of Education of Amendment No. 1, Independent Contractors Agreement for Professional Services between District and Anthonio, Inc., Oakland, CA, for the latter to provide additional Division of State Architect (DSA) inspection due to reinspection of compaction and investigation to sewer line in conjunction with the Grass Valley Elementary School Portable Installation Project, for the contract period of June 27, 2012 through December 30, 2012, in an additional amount not to exceed \$6,080.00, increasing the Contract not to exceed amount from \$15,000.00 to \$21,080.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 2122-122

Funding Source: Measure B

Attachments: [12-2716 Amendment No. 1, ICAPS - Anthonio, Inc. - Grass Valley Elementary School Portable Installation Project](#)

Adopted on the General Consent Report

Aye: 5 -


Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2856

 [12-2717](#)**Amendment No. 1, Independent Contractors Agreement for Professional Services - Simplex Grinnell - Highland New Classroom Building Project**

Approval by the Board of Education of Amendment No. 1, Independent Contractors Agreement for Professional Services between District and Simplex Grinnell, Livermore, CA, for the latter to provide additional supervision to the electrical contractor and/or low voltage installer of the fire alarm during the construction period in conjunction with the Highland New Classroom Building Project, for the contract period of April 28, 2011 through December 31, 2012, in an additional amount not to exceed \$7,840.00, increasing the Contract not to exceed amount from \$12,960.00 to \$20,800.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 3535-126

Funding Source: Country School Facilities Fund

Attachments: [12-2717 Amendment No. 1, ICAPS - Simplex Grinnell - Highland New Classroom Building Project](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2857

 [12-2718](#)

Independent Consultant Agreement for Professional Services – ZFA Structural Engineers - Glenview Portable Installation Project

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and ZFA Structural Engineers, San Francisco, CA, for the latter to provide a structural evaluation of the existing building and to also provide the costs to future renovations in conjunction with the Glenview Portable Installation Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, for the period commencing November 14, 2012 and concluding no later than June 30, 2013 in an amount not to exceed \$14,988.75.

Resource Code - 2525-119

Funding Source: Developer Fees

Attachments: [12-2718 ICAPS – ZFA Structural Engineers - Glenview Portable Installation Project](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2858

 [12-2726](#)**Small Architectural Design Contract - Byrens Kim Design Works – Havenscourt New Cafeteria and Classroom Building Project**

Approval by the Board of Education of Small Architectural Design Contract between District and Byrens Kim Design Works, Oakland, CA, for the latter to provide design and construction documents for the installation of a 40 ft x 30 ft lunch shelter in conjunction with the Havenscourt New Cafeteria and Classroom Building Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, for the period no longer than the period of construction of the project, unless Agreement is terminated and/or otherwise canceled prior to that time (November 14, 2012 and concluding no later than December 2, 2012), in an amount not to exceed \$8,150.00.

Resource Code - 2122-207

Funding Source: Measure B

Attachments: [12-2726 SADC - Byrens Kim Design Works – Havenscourt New Cafeteria and Classroom Building Project](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2859

 [12-2728](#)**Amendment No. 1, Professional Services Contract - KEMA Services, Inc. - Washington Elementary School Modernization Project**

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between District and KEMA Services, Inc., Oakland, CA, for the latter to provide additional commissioning services, reinitialize efforts with team and secure all documentations in conjunction with the Washington Elementary School Modernization Project in an additional amount not to exceed \$4,185.00, increasing the Contract not to exceed amount from \$17,500.00 to \$21,685.00 and revising the Contract date from September 27, 2011 through December 21, 2012 to July 30, 2014. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 2122-161

Funding Source: Measure B

Attachments: [12-2728 A1PSC - KEMA Services, Inc. - Washington Elementary School Modernization Project](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2860

 [12-2909](#)

Independent Consultant Agreement for Professional Services – Consolidated Engineering Laboratories – Webster Academy Kitchen Upgrade Project

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and Consolidated Engineering Laboratories, San Ramon CA, for the latter to perform Moisture Density Curves and Torque Testing in conjunction with the Webster Academy Kitchen Upgrade Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, for the period commencing October 2, 2012 and concluding no later than November 2, 2012 in an amount not to exceed \$1,256.00.

Resource Code - 2122-162

Funding Source: Measure B

Attachments: [12-2909 ICAPS – Consolidated Engineering Laboratories – Webster Academy Kitchen Upgrade Project](#)

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2861

Approval of the General Consent Report No. 1

No Public Speaker Cards.

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Roll Call (Secretary's Observation)

- Recused** 1 -
Director David Kakishiba
- Present** 4 -
Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London
- Absent** 4 -
Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

J1. Adoption of General Consent Report No. 2

Public Comments

None

Teaching and Learning Matter(s)



[12-2745](#)

Amendment No. 1 - Master Memorandum of Understanding - East Bay Asian Youth Center - 2012-2013 School Year

Approval by the Board of Education of Amendment No. 1 to the Master Memorandum of Understanding (MMOU) between District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide additional services as specified as lead agency for program coordination, math intervention, homework support, student supervision, and a variety of enrichment services for a Comprehensive After School Program, in an additional amount not to exceed \$95,000.00, increasing the not to exceed amount of the Master Memorandum of Understanding from \$1,849,967.00 to \$1,944,697.00, and extending the contract period of July 1, 2012 to June 30, 2013 to August 31, 2013, pursuant to the terms and conditions as specified in the MMOU.

Attachments: [12-2745 A1 MMOU - EBAYC - 2012-2013 School Year](#)

Adopted on the General Consent Report

- Aye:** 4 -
Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London
- Recused:** 1 -
Director David Kakishiba
- Absent:** 4 -
Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2863

[12-2817](#)**Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - Manzanita Seed Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide their Menu Option A-Lead Agency Unit for Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Manzanita Seed Elementary School, for the period of July 1, 2012 through August 31, 2013, in an amount not to exceed \$27,644.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6010-175**Funding Source: After School Education and Safety (ASES) Grant**

Attachments: [12-2817 ISA - MMOU - EBAYC - Manzanita Seed Elementary School](#)

Adopted on the General Consent Report

Aye: 4 -

Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Recused: 1 -

Director David Kakishiba

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2864

[12-2908](#)**Individual Service Agreement - East Bay Asian Youth Center - Lincoln Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option Family Support Services at Lincoln Elementary School, for the period August 27, 2012 through June 30, 2013 at a cost not to exceed \$36,360.40, pursuant to the terms and conditions as specified in the MMOU.

Attachments: [12-2908 ISA - EBAYC - Lincoln Elementary School](#)

Adopted on the General Consent Report

Aye: 4 -

Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Recused: 1 -

Director David Kakishiba

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

Enactment No: 12-2865

Approval of the General Consent Report No. 2

No Public Speaker Cards.

Adopted on the General Consent Report

Aye: 4 -

Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Recused: 1 -

Director David Kakishiba

Absent: 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

K. Introduction of New Legislative Matter

Jim Mordecai

Jim Mordecai, having been recognized by the chair, stated he had a Speaker's Card in on the just approved General Consent Reports, was permitted to speak.

Mordecai stated the point he wanted to make - on Consent Agenda, page 8 – that there is a Professional Services Contract [not otherwise identified] that has a funding source of Tobacco Use Prevention Education. And in middle of the paragraph [item description] “it talks about awareness sessions for students violating District tobacco, drug free policies – a whole list of things that this money covers”, said Modecai. He asked is this realistic? Or is this just boiler plate in the language? He asked if students with the description characteristics are identified. “Or is it somebody filling out a form? What are the numbers? 10? A few people? High school? Is it a pull out program? Or an assembly program? What is really going on?” He wanted to know if the \$23,000 for the contract was a targeted or generalized kind of program. He stated he has same kinds of questions about a \$34,000 contract on page 9 of Agenda. He said he did not expect an answer tonight but asked for a response in the near future.

Gary Yee

Director Gary Yee, addressing President London, said it was appropriate for her having mentioned diverse providers; that he has meet with some staff; that he thinks to appropriate to agendize a Response from the Superintendent at the next Board Meeting – December 12 – as to whether it fits within the framework of existing Strategic Plan Operational Elements or whether there is some merit to moving forward? Yee said “there is plenty there that reflects on the work that we have been discussing today including Charter Schools, Contractors and really everything else.” Yee said the original intent was not for the Superintendent come back with a proposal but a proposal on how to move forward. And whether it fits within the Strategic Plan as it exists now or whether it needs some other kind of movement. Or is redundant? Or contradictors to the direction of the Plan? He said that some sort of direction from the Superintendent would be helpful before the Board invests a lot of time and energy. He said, like other things, it involves lightening rod issues that the Board has been discussing ...

President London, responded, that she is happy to potentially put the item on agenda but wants to further understand what he is saying. She asked Director Yee, reading between the lines, if he is saying the diverse provider theory is already imbedded in the Strategic Plan – need to make it explicit?

Yee responded that “we do not actually know.” He stated that the Diverse Provider language is part of the Board's Theory of Action and it has a history of referring to Charterization of schools, et seq and “we seized upon the opportunity of the Strategic Plan to begin redefining diverse providers in a way that is more reflective of the direction that the District is going but that we felt like the site governance policy that came out three or four months ago it helpful to revisit it as a Board so as to give clarity about the decisions we are going to be making in the upcoming year and the years beyond.”

President London requested Director Yee to coordinate with the Superintendent because she is not clear what is being asked for?

Tony Smith

Superintendent Tony Smith stated, that part of the confusion that he is having, is he and

Board had a conversation which is the other way around – clarifying - given the Board was in different places on diverse providers that the Board would spend some time – with more focus in x area as to what diverse provider would look like. Smith said there was a range on the Board of what people were talking and thinking about that in order for him to respond, more specifically, he needs more framing Smith said right now diverse provide means an extraordinary ranges of things to the sitting seven Board members and it is almost impossible for him to answer in a way that will be substantive.

Yee, responding, said that he believes Director Dobbins met with Mr. Montes and Director Spearman met with Mr. Sarikey to begin that discussion. Yee said, personally, he is hoping that the Superintendent could provide, as he did with the Site Governance Resolution, a way to move forward with it, so that the Board can play a meaningful and constructive role in terms of vision – diverse providers directing schools, providing out of school services, what that might look like from Superintendent's prospective.

Yee said it is clear to him that the Superintendent is a deep thinker around community schools and that the diversity issue is really at the heart of community schools. Yee said it will be difficult for the discussion to occur w/o the Superintendent helping to facilitate it.

Smith, responding, said that's great; just to know the two domains: directing schools and providing after school services including non-instructional services. He said in those two domains, the staff will bring back a working draft of a way to go forward.

Yee further commenting stated this could not be adopted in a single meeting, that preparation of this is a year long process to be sure that it synchronizes with the Strategic Plan.

Smith asked Yee if he is looking for a framework or recommendation.

Yee responded recommendation for how to move forward with a framework; "a frame for a frame." Smith said he "got it."

Jody London

President London, asking a clarifying question, "Does that include Charter Schools? Yee, said "Yes a way to discuss Charter Schools; a way to discuss the experiences ... had last year around closures; conversions; around all of these kinds of things as well as the on-going discussions the Board seems to have about contractors.

London further asked, "What about middle schools?" Yee said his statements about middle schools was just to be provocative about –his observations about diverse providers cropping up in all kinds of ways including our own people.

Tony Smith

Superintendent Smith said just to clarify "We are going to be using the quality standards and use the work we have done already establishing quality schools in every neighborhood and the kind of performance agreements we have to enter into in order to both direct schools and provide in and after school services against a quality standard." Smith asked, "Is there any expectation on your part that we would establish a threshold, e.g., it has been raised a number of times we have schools performing below 600. Would we in fact establish a performance threshold that if you are below that target you are eligible for being directed by others?"

Yee responded that he is hoping that is the kind of direction the Superintendent provides. Yee said the beauty of the experience of last year, with the work that General Counsel did

in constructing some contractual language plus the school quality review work, leads the way on how the Board can better understand and be consistent in its decisions as it goes forward in this year.

Smith said December 12 would be a push to get that there. He asked is it possible that ...? Yee said the Board could always table it for another meeting. Yee said that the only reason he brought up December is because that is the commitment he made to his colleagues when President London asked him to lead the effort; to get an interim plan for a plan from the Superintendent before the end of the year.

Smith said that he believes the dialogue has been good to date; this clarification even better and also given there will be new colleagues, he recommends bring the framework to the first meeting in January.

President London, and colleagues, w/o objection "agreed."

Vice President Hinton-Hodge, stated "I got lost in that one." She said that she thought the Board had some work that needed to be done –on clarifying it; that time is of the essence ...

Yee said the Board definitely have that work as a Board; that Board needed a facilitator to put it all together so we do not good off too far.

Hinton-Hodge said that she would like to Introduce New Legislative Matter – in terms of calendar – there are a number of things that are not going to happen before the end of the this year and there is a long laundry list of things not gotten into – OAL; all the things that are important to her that the Board has not talked about – the new Volunteer Resolution Program (VRP).. whether or not we are going to hire someone. She requested the Board have a discussion - if doing \$90k, 100k with folks, after school providers – how such providers are linked in to moving the VRP. In particular schools – Roosevelt, West Oakland Middle – Hillcrest – where District said change needed to be made and there has been a huge investment of resources on our part, Hinton-Hodge said she wants to know how "that stuff is getting linked up." She said she feels like she is way ahead of the course on this, knowing there is an infra-structure that has not been built, but her new legislative matter is just some way of getting a check in on the matter. She stated that the staff has lived with the mandate for some two months, that the check-in could be a 5 minutes update on the 12th.

President London asked for further clarification as to what is being sought.

Hinton-Hodge said she is very much interest – No way staff is going to have a strategy for how expansion to 38 schools – in knowing whose work ... President London, stated, "Its an update on the VRP implementation.."

Yee said that actually fits in with the diverse provider because one of the things Director Spearman, meeting with Mr. Sarikey, found out Mr. Sarikey is actually developing an advisory group around the certification of contractors. So the whole thing, said Yee, is moving in the right direction. He said the diverse provider frame work is a way for Board members to agree to a consistent implementation of those kinds of standards just mentioned.

The Legislative Files - Charter School Petition Renewals - were presented during Agenda Item E - Public Comment on Non-Agenda Items, as indcated therein:

**[12-3015](#)****Aspire Public Schools - Golden State College Preparatory Academy - Petition and Proposed Charter School (Renewal) (Grades 6-12).**

Presentation of Aspire Public Schools - Golden State College Preparatory Academy - Petition and Proposed Charter School (Renewal) (Grades 6-12).

Attachments: [12-3015 Aspire Public Schools - Golden State College Preparatory Academy - Petition and Proposed Charter School \(Renewal\) \(Grades 6-12\).](#)
[12-3015 Presentation - Public Hearing - Aspire Public Schools - Golden State College Preparatory Academy - Petition and Proposed Charter School \(Renewal\) \(Grades 6-12\).](#)

Emily Starwish

Emily Starwish, Aspire Public Schools, spoke and formally presented charter renewal petition for Golden State Preparatory Academy during consideration by Board of Agenda Item E.

Secretary Rakestraw further referred the Petition to the Superintendent of Schools via the Charter Schools Office.

Received and Referred for Handling

**[12-3016](#)****East Oakland Leadership Academy - Petition and Proposed Charter School (Renewal) (Grades K-8)**

Presentation of East Oakland Leadership Academy - Petition and Proposed Charter School (Renewal) (Grades K-8).

Attachments: [12-3016 East Oakland Leadership Academy - Petition and Proposed Charter School \(Renewal\) \(Grades K-8\)](#)
[12-3016 East Oakland Leadership Academy - Petition and Proposed Charter School \(Renewal\) \(Grades K-8\) - Red Lined Copy](#)
[12-3016 Presentation - Public Hearing - East Oakland Leadership Academy - Petition and Proposed Charter School \(Renewal\) \(Grades K-8\)](#)

Laura Armstrong

Laura Armstrong, spoke and formally presented charter renewal petition for East Oakland Leadership Academy during consideration by Board of Agenda Item E.

Secretary Rakestraw further referred the Petition to the Superintendent of Schools via the Charter Schools Office.

Received and Referred for Handling

[12-3017](#)**Amethod Public Schools - Oakland Charter Academy Middle School - Petition and Proposed Charter School (Renewal) (Grades 6-8)**

Presentation of Amethod Public Schools - Oakland Charter Academy Middle School - Petition and Proposed Charter School (Renewal) (Grades 6-8).

Attachments: [12-3017 Amethod Public Schools - Oakland Charter Academy Middle School - Petition and Proposed Charter School \(Renewal\) \(Grades 6-8\)](#)
[12-3017 Presentation - Public Hearing - Oakland Charter Academy Middle School - Petition and Proposed Charter School \(Renewal\) \(Grades 6-8\)](#)

Alisha Straight

Alisha Straight, spoke and formerly present charter renewal petition for Oakland Charter Academy during consideration by Board of Agenda Item E.

Secretary Rakestraw further referred the Petition to the Superintendent of Schools via the Charter Schools Office.

Received and Referred for Handling

L. Special Recognitions and Presentations

No additional Special Recognitions and Presentations this meeting.

M. Superintendent's Report

[12-2939](#)**Report of the Superintendent of Schools - November 14, 2012**

Report of the Superintendent of Schools - November 14, 2012.

Tony Smith

Tony Smith, Superintendent, stated the first and biggest thing is I'Asha Warfield, District's Teacher of the Year, has been selected, by State Superintendent of Public Instruction, Tom Torlakson, to represent California for the National Teacher of the Year. Smith said the District is extraordinarily fortunate to have for the State, the representative for teacher of the year coming out of Oakland, out of Frick. Another great Oakland Teacher, said Smith. Smith said, Proposition 30 passed which gives District some stability. And Measure J, which passed, is an extraordinary investment and commitment – 84% passage – is not only recognition of the kind of work Tim White and his Department is doing, but of young people who had conversations with families and communities, and the electorate who responded. He said now it means a community kitchen is one the way; continuation of development of community schools; high quality math and science support in facilities, et seq. He expressed deep appreciation to the citizens of Oakland.

Public Comments

Ben Tapscott

Ben Tapscott, going back to the 66% suspensions, stated, District really needs to look at the interaction between administration and children. He said the number one cause is “defiance of authority” but he questions that and probably go with “abuse of authority” coming from the administrators and teachers. The other thing, Tapscott, stated he would like the Board to strongly consider and direct the Superintendent ... 10 of 25 high schools need help – to provide additional funding to high schools, resources and programs. In middle schools and elementary schools, Tapscott, said we are doing fairly good but 10 middle schools need help, additional, funding, programs and resources and high schools 15. He said his question to the Superintendent is “What kind of programs are ... going to be put in place this year to improve those particular schools that are not performing? And it is relevant because they are our children.”

N. President's Report

[12-2940](#)**Report of the President of the Board of Education - November 14, 2012**

Report of the President of the Board of Education - November 14, 2012.

Jody London

Jody London, President, said that she has a few things to share with colleagues and community. First, since last Board meeting, there have been two tremendous grand openings of different facilities: a) on October 29 the grand opening of the LaEscuelita Education Complex, in which Director Kakishiba was intimately involved, focusing on the community. She said on the tour of the facility afterward, looking particularly at the zero net energy capabilities of the facility; b) later in the week the grand opening of the West Oakland Middle School Health Center, in west Oakland, a wonderful event.

London announced the Mayor is actively recruiting now for the Summer Jobs Program. It is the goal of the City, said London, to provide 2,000 job opportunities in Summer 2013 for young people. She said if you go onto the City's website a business can sign up to have a young person as an intern in 2013. London noted a number of young people attended and spoke at the recent luncheon the Mayor had on the matter. In particular, she mentioned one young person who worked with the Alameda County General Services Agency, who had initially said "I did not want to go there but, boy, was it cool once I got there." Another, at Chabot Science and Space Center, designed a garden and picked the native plants. Very cool, said London.

London also announced that on November 29th at the Annual Conference of the California School Boards Association, the Lincoln Elementary School Purple Bamboo Orchestra will perform for the General Assembly [Moscone Convention Center West] with Board members, Superintendents and staff people from across the state in attendance. It is a tremendous honor for Oakland, said London.

Public Comments

Ben Tapscott

Ben Tapscott "passed" or waved making comments.

O. Board Members' Report

12-2941**Report of Regular Board Members - November 14, 2012**

Report of Regular Board Members - November 14, 2012.

Christopher Dobbins

No Report

Gary Yee

Director Gary Yee thanked President London for acknowledging the late Rob Jue, retired K teacher, Montclair, who said he had been a friend for over 30 years. Jue attended Oakland High School, said Yee. Yee said Jue retired last year, as a renowned K teacher, planning adventure for life. On the last day of school Jue was hit by a ball and soon discovered a malignancy and died less than a year afterward, said Yee.

Yee said Ms. Theard's death just reminds us of the both the commitment people have, who have been long time participants in education of Children in Oakland, and the preciousness of life; that a life well lived is wonderful. A second teacher, J. Elaine, an English teacher at Skyline, also passed away last week, said Yee. He stated she was a fine mentor teacher to many teachers -10 to 20 years ago. He said that he just wanted to acknowledge the two teachers for their work.

Yee also mentioned that Mario Capitelli [Manager of KDOL TV & Multimedia Services] has been part of a Media Alliance, for many years, providing work based opportunities for young people. He stated KDOL is having an open house, tomorrow [Wednesday, November 15, 2012] at 5:30 p.m. in the new LaEscuelita Facilities. It is a delight, said Yee, that District has staff, who on their own time, take the opportunity to mentor our students. He said work based learning is a very key and important part of the high school experience, or should be. And Mr. Capitelli is doing it, said Yee

Jumoke Hinton-Hodge

Vice President Jumoke Hinton-Hodge, acknowledging earlier comments regarding the West Oakland Middle School Health Center, said it is pretty phenomenal, the number of providers that have come together. She stated she is pretty happy about life long medical being a part of our team – Alameda County Health Services; young people – restorative justice. Hinton-Hodge said, the LaEscuelita Project, the West Oakland Health Center is the foundational work for community schools, with people fully participating, feeling ownership of schools; that such events set the stage. She said she missed the opportunity to talk about Martin Luther King Jr. Elementary School Family Science Night, which is done a couple times a year, with participants playing and doing math and science games and having a really great time. She also mentioned there was the LaFayette School MLK Flag Football Game.

Hinton Hodge said there was an amazing group of young people who started a campaign "It Ends With Me Violence, Dysfunction and Community, who did a march; a Life Is Living Concert to holding an election forum – school board member candidates, city council member candidates, getting really involved in civic engagement process. She said she is excited about that type of work. She said Westlake Middle School has turned the tragic loss of a student into having real conversations with parents and with young people.

Jody London

President Jody London stated, in her capacity of Director, District 1, acknowledged that

when the District did its portfolio of reconstitution of schools last year, one results was the combining of Far West High School Campus, which hosts an Arts and Fashion Design Academy Program (FDAP), with Oakland Technical High School. She said a couple of weeks ago the first evidence of collaboration was the Oakland Tech Play "Metamorphous," the Mary Zimmerman interpretation. She said it is a very powerful interpretation; that the acting was excellent and the FDAP did all of the sets and the costumes. She said, as someone who goes regularly to professional and to Oakland Techs theatres, and she needs to go to Skyline, that one could see the difference; exciting to see the two programs coming together, unifying and hopeful for the further success of the Academy Program, situated next to the College of Arts, the latter of which provides excellent mentoring opportunities for students.

Public Comments

No Cards

P. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - 30 Minutes (Continued)

12-2953

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - November 14, 2012

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - November 14, 2012.

Clifford Thompson

Clifford Thompson spoke, stating that he is representing OBAE – Oakland Black Alliance of Educators. He stated last Board meeting, in speaking, he brought up two points of concern of OBAE: 1) Transitional Kindergarten – He said he was told that he could look at District's web site and be able to see strategic location of program. Unfortunately, Dr. Thompson said, two actually worked and the other 22 did not, so he was not able to get through. He, however, did see the presentation (on web) that identified 10 schools where District presently has transitional kindergarten. He said thank you for that. 2) Human Capitol – He said he was specifically concerned about deployment of human capitol in areas that are historically underrepresented. He said that he was informed that he would have a communication explaining the process, procedure utilized by District in determining the placement of individual throughout District. He said he thought it was going to be sent to him but that he understands that his address was not understandable. He assumes it is tonight. It's legible so that someone can send him the information related to the actual processes and structures that are in place and used for placement of individuals in strategic positions in District. It is part of his responsibility, explained Thompson, to report to OBAE. The last thing, Thompson said he is interested in is, the Single Plan for Student Achievement, for which he would like someone to highlight the importance of having proper structures, processes in place in order to articulate between parents and the school community how that Plan is actually utilized; implemented and created.

Roll Call (Secretary's Observation)

Present 5 -

Director David Kakishiba, Director Gary Yee, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent 4 -

Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Roll Call (Secretary's Observation)

Present 4 -

Director David Kakishiba, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Q. President's Statement Disclosing Item(s) to be Discussed in Closed Session Today

Jody London

President London stated the Board will now recess to Closed Session for Labor Matters, Legal Matters, Pupil Matters

Closed Session Item(s):

Labor Matter(s)



12-2233 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative: Jacqueline Minor, General Counsel

Legal Matter(s)


12-2945 Conference with Legal Counsel - Anticipated Litigation


Initiation of Litigation Pursuant to Subdivision (c) of Section 54956.9: 1 case

General Counsel Minor advised that Board that this matter is being withdrawn.

Safety Committee Report - November 13, 2014 - Alice Spearman, Chairperson

Pupil Matter(s)

 **11-2917 Readmission Hearing - Student B**
Readmission Hearing - Student B
Enactment No: 11-2465

 **12-2949 Expulsion Appeal Hearing - Student C**
Expulsion Appeal Hearing - Student C
Enactment No: 12-2867

R. Recess to Closed Session

President Jody London recessed the meeting to Closed Session at 9:01 P.M.

S. Reconvene to Public Session

President Jody London reconvened the meeting to Public Session at 9: 11 P.M.

T. Second Roll Call

Present 4 -

Director David Kakishiba, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent 5 -


Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

U. President's Statement of Reportable Action Taken in Closed Session and the Vote or Abstention of Members Present, If Any

Jody London

President Jody London announced that there are no reportable actions from the Closed Session.

V. Adoption of the Pupil Discipline Consent Report

 **11-2917 Readmission Hearing - Student B**
Readmission Hearing - Student B

 **12-2949 Expulsion Appeal Hearing - Student C**

Expulsion Appeal Hearing - Student C

Approval of the Pupil Discipline Consent Report

Adopted on the Pupil Discipline Consent Report

Aye: 4 -

Director David Kakishiba, Director Christopher Dobbins, Director Jumoke Hodge, and Director Jody London

Absent: 5 -

Director Gary Yee, Director Noel Gallo, Director Alice Spearman, Student Director Carmen Jimenez, and Student Director Pierre Salmeri

Non-voting:

W. Adjournment

President Jody London, adjourned the meeting, including statement that the next Regular Meeting is December 12, 2012, with a Special Meeting on December 5 [as published], at 9:12 P.M.

Prepared By: _____

Approved By: _____