

Oakland Unified School District

Board of Education
1000 Broadway, Suite 680
Oakland, CA 94607-4099
(510) 879-8199 Voice
(510) 879-2299 eFax
(510) 879-2300 eTTY/TDD
boe@ousd.org E-Mail



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Meeting Minutes Long - Final

Thursday, October 22, 2015

12:00 PM

Facility Site Visits

MetWest High School, 314 East 10th Street, Oakland, 94606

Dewey Academy, 1111 2nd Avenue, Oakland, 94606

Measure N - College and Career Readiness Commission

David Kakishiba, Chairperson

Members: Lacy Asbill, (Vacancy), Gregory Cluster, Michon Coleman

measurencommission@ousd.org

A. Call to Order

Quorum was established at 12:09 P.M.

B. Roll Call

Present 3 - Member Lacy Asbill
Vice Chairperson Gregory Cluster
Chairperson David Kakishiba
Absent 1 - Member Michon Coleman

(Secretary's Observation)

Michon Coleman, Member of the Measure N Commission was present at 12:14 P.M.

Present 4 - Member Michon Coleman
Member Lacy Asbill
Vice Chairperson Gregory Cluster
Chairperson David Kakishiba

C. New Business

[15-2150](#) Facility Site Visit - October 22, 2015 - MetWest High School

314 East 10th Street, Oakland, CA 94606

- A. Overview of MetWest's Exhibition
- B. View MetWest Student Exhibition
- C. Debrief with MetWest Team
- Commission ask MetWest team questions about design process

The overview of MetWest's Exhibition was led by Gregory Cluster, Vice Chair of Measure N Commission. The Commissioners was given three choices to chose from to view MetWest student Exhibitions. When the Commissioners went their seperate ways, the quorum was lost at 12:24 P.M.

(Secretary's Observation)

Lost quorum at 12:24 P.M.

(Secretary's Observation)

Quorum was established at 1:21 P.M.

After the Exhibition the Commissioners and staff spoke about what they observed.

Chairperson Kakishiba shared about having the combination of students spending the majority of the time in stuff that they have created and interested in is clearly a major hook for their engagement in the learning process. Also, having the personalized attention from their advisor is huge.

Member Michon Coleman shared that the Exhibition that she went and watch was very impressive and how poised the student was during her presentation. After the presentation found out that she was a student with challenges and that it was not even detected. It's clear that she felt comfortable in the space.

Secretary Lacy Asbill shared that she saw a student that successfully navigate talking about something that's in her early years of schooling had felt like a challenge that have held her back and how she learns how to capture that as an asset that she can use to drive her success. All the self-confident that the students felt with the questions that was being asked, not just the student that was presenting.

Preston Thomas shared that what does get to the outcome of the Measure is where there was a student that he observed that had a "A HA" moment where he can relate back to what he likes doing.

Vice Chair, Gregory Cluster shared the comfort in the room, which is the product of afternoon fun community building among the Exhibition groups student that are actually spending the whole week together watching each other presenting.

The design team members, Charles Plant and Gregory Cluster spoke about:

- How should the design team spend Measure N money?
- Need to strengthen student's readiness pursue of careers and education related to sciences and technology in some way
- Number of students graduated and went to four-year schools and have struggle to be science majors

After, Dereck Boyd was introduced, which is one of the design team members.

The Commissioners and the staff spoke about learning from other design teams and how does it look like.

There were no Public Speaker(s).

- Present 4 - Member Michon Coleman
Member Lacy Asbill
Vice Chairperson Gregory Cluster
Chairperson David Kakishiba

15-2169

Facility Site Visit - October 22, 2015 - Dewey Academy

1111 2nd Avenue, Oakland, CA 94606

- A. Student and Design Team Panel
- Commission will meet with Dewey Academy Staff and teacher to discuss the Design Process that the school is going through this year.

Robin Glover, Principal of Dewey Academy gave an overview of where they are at. She spoke about:

- Development of Health and Fitness Academy
- Excited about Measure N because there were several things that she wanted to address
- Having a pathway that address the needs of the students
- Did a survey and number one thing that the students want is Health and Fitness and number 2 was automotive
- Dewey Academy and other continuation schools are the last stop in OUSD
- 90% of students at Dewey Academy are 18-year-old and over
- How to obtain different certificate

- Meeting with other Continuation schools

After the overview, students from Dewey Academy entered the room and everyone in the room went around and introduced themselves.

Preston Thomas, gave an introduction as to what Measure N is and what is doing for the students.

Kevin Ingersoll, Pathway teacher, spoke about:

- The start of Health and Fitness Pathway for students to work out and build confidence
- More in-depth programs started such as Boxing and Martial Arts
- Condense pathway forms
- Career exploration visit every tri-master
- Taking hikes to see natural resources
- Visit Community Colleges
- Visited San Jose State
- Built relationships with Alameda County, Emergency Medical Services

George Alonzo, Health Ed Pathway Coach, spoke about:

- One of the design principal is as we are planning it should be serving the students
- Career short; what do you want to be or what might you want to be?
- Networking with different partners such as, Ignacio and Alameda County
- Having a design tank; what would make an engaging career exploration visit
- Trying to structure why go to school
- How to prepared students for internships?

Preston Thomas, asked a few questions to students:

- How did you end up in Dewey? Plans are down the road?

Students answered:

Kierra Symone Abner – Messed up during freshman year/going to Navy and start college classes and have a child care center

Levi Davis – Failing in classes because it's not interesting/going into community college and focusing on film

Ramon Li – Didn't care about graduating/ start working and find a college that he wants to go

Cherish Henry – Wasn't motivated to do any work/Going in to medical school; want to be a nurse

Timothy Watson – Not interested or motivated to do class work/Down the road is to find another job

Kevin asked, what is it about Dewey that allow you to come and be successful in his class?

Kierra Symone Abner – Because Kevin gives motivation

Levi Davis – Feels supported

Ramon Li – The teachers are better

Cherish Henry – Like Dewey because its small and more hands on

Timothy Watson – More motivated because he older

What is one thing that you wish that adults in the school that you came from knew about you and that maybe would have kept you there?

Kierra Symone Abner – Some level of support

Ramon Li – Wish that the school new that I wasn't a social person when it comes to group work

David Kakishiba, Chairperson asked, is anyone of you worried about what's going to happened to you next year around this time?

Kierra Symone Abner – worried about her spine because she wants to go in being a Navy and afraid that if there's any physical test she won't be able to past

Levi Davis - No, because whatever that's going to happen will happen

Ramon Li – Shift in economy; harder to find jobs

Cherish Henry – no worries

George Alonzo, Health Ed Pathway Coach, asked, would you come back to Dewey to find support? What would you like to see in Dewey?

Timothy Watson – Bigger gym

Cherish Henry - Would come back because she sees that there's other former students that comes back

Ramon Li – Would come back and use what he learned to see if he could help the teachers and use the gym

Levi Davis – Would come back

Kierra Symone Abner – would come back because people in high school like Dewey still needs guidance. Usually you don't learn from your parent's mistake, you learned from the people around the same age as you.

Preston Thomas, asked If Community College was paid for would you go?

Timothy Watson – Not at the moment

Ramon Li – Not sure

Timothy Watson led us to the gym

There were no Public Speaker(s).

15-2170

Commission Sites Visit Debrief - MetWest High School and Dewey Academy

Measure N Commission site debrief of visits to MetWest High School and Dewey Academy.

The Commissioners and the staff debriefed about the visit to MetWest High School and Dewey Academy:

- *How to change the way the students are interacting*
- *Making up credits*
- *Informing design process*
- *What is a definition of a Pathway?*
- *It's important to have career align pathways across the system*
- *Want to align the schools support system to support the advancement of the students critical thinking and inquiry skills and want them to be employable*
- *How to inform students that health care is more than being a E.M.T., nurses or doctors*
- *Even though MetWest and Dewey are two small schools with great differences, there's a fundamentally shared characteristic*

There were no Public Speaker(s).

D. Adjournment

The meeting was adjourned by Chairperson, David Kakishiba at 3:14 P.M.

Prepared By: _____

Approved By: _____