



## Measure N 2019-20 Planning Grant Assessment

### Oakland Military Institute

#### Checklist of Required Elements:

- Submitted complete Measure N 2019-20 Planning Grant Application
- Submitted Measure N Budget for 2019-20
- Completed Measure N Self Assessment
- Completed Measure N Orientation
- Submitted Supplemental Documentation

#### Criteria 1: Quality of Measure N Planning Grant:

*Does the Planning Grant Application demonstrate strategies that lead to the development and integration of the 4 Essential Elements of a Linked Learning Pathway?*

Category	Excelling 4	Meeting 3	Approaching 2	Beginning 1
<p><b>Design Team Establishment, Vision Development, Pathway Leadership Development &amp; Equity</b>  <i>The school has thoughtfully analyzed the development of a robust Design Team and has determined areas of growth to align whole school vision and systems to Linked Learning</i></p> <ul style="list-style-type: none"> <li>● Self-assessment provides evidence that justifies the scores and includes language from the self assessment</li> <li>● Proposal clearly states the vision of the school and includes strategic actions to align school and pathway vision</li> <li>● The school has articulated strategies and investments to establish the Design Team</li> <li>● The school has articulated investments in opportunities for the Design Team and others to learn about Linked Learning to spark innovation and pathway development including but not limited to site visits</li> <li>● The application includes collaboration and planning time</li> <li>● The application includes strategic actions that will be piloted and cycles of inquiry for an opportunity to reflect and revise during the planning year</li> </ul>	<p><b>Score: 4</b></p> <p><b>Rationale:</b></p> <ul style="list-style-type: none"> <li>● Application indicates that process of establishing a pathway vision has begun</li> <li>● Application indicates key members of pathway design team have been identified and are starting to meet</li> <li>● Application indicates strategic actions and investments to learn about Linked Learning thru site visits, conferences, and a Linked Learning consultant</li> </ul>			
<p><b>Program of Study</b>  <i>The school has thoughtfully analyzed the development of a robust program of study and has determined areas of growth to further develop the program of study</i></p>	<p><b>Score: 3</b></p> <p><b>Rationale:</b></p> <ul style="list-style-type: none"> <li>● Application indicates assessment of current context and</li> </ul>			



<ul style="list-style-type: none"><li>• Self-assessment provides evidence that justifies the scores and includes language from the self assessment</li><li>• The school has articulated strategies to develop a clear sequence of CTE industry theme aligned courses that build from 9th through 12th grades</li><li>• The school has assessed if there are current staff members with industry expertise and experience in area of theme, or a plan to recruit needed staff</li><li>• The application identifies there is high interest in the theme among current staff members</li><li>• The application identifies strategies to incorporate industry professionals and experts in the development of the pathway program of study aligns to ensure alignment and authenticity to the industry sector</li><li>• The application includes strategic actions that will be piloted and cycles of inquiry for an opportunity to reflect and revise during the planning year</li></ul>	<p>collaborating with military partnership in pathway development</p> <ul style="list-style-type: none"><li>• Application indicates strategies to meet the need of potential schedule changes in order to ensure cohorting and scheduling are aligned to pathway structures</li><li>• Application indicates the creation of structures like an advisory council to integrate industry expertise in pathway development</li></ul>
<p><b>Rigorous Academics &amp; Career Technical Education</b> <i>The school has thoughtfully analyzed the development of the Rigorous Academic and Career Technical Education Linked Learning Pillars and has determined areas of growth to further develop and integrate the pillars</i></p> <ul style="list-style-type: none"><li>• Self-assessment provides evidence that justifies the scores and includes language from the self assessment</li><li>• The school has articulated strategies that build towards a clear sequence of CTE courses and/or integrate CTE standards in core academic classes aligned with a clear industry theme</li><li>• The application identifies how key stakeholder groups will be involved in providing feedback and in the design of the pathway</li><li>• The application includes strategic action that will be piloted and cycles of inquiry for an opportunity to reflect and revise during the planning year</li><li>• Coherence is evident as the strategies and investments address the areas of growth to ensure alignment to Linked Learning</li></ul>	<p><b>Score: 3.5</b></p> <p><b>Rationale:</b></p> <ul style="list-style-type: none"><li>• Application indicates piloting of 9th grade career awareness and exploration course</li><li>• Application indicates investment in building teacher capacity thru professional development</li><li>• Application indicates piloting of integrated projects to begin to work towards integration of pillars</li></ul>
<p><b>Work-Based Learning</b> <i>The school has thoughtfully analyzed the development of the Work-Based Learning Linked Learning Pillar and has determined areas of growth to further develop and integrate the pillar</i></p> <ul style="list-style-type: none"><li>• Self-assessment provides evidence that justifies the scores and includes language from the self assessment</li><li>• The school has articulated strategies that build out key components of the Work-Based Learning Continuum; Career Awareness, Career Exploration, and Career Preparation</li><li>• The application indicates strategies to reach out to potential industry partners and communicated with them about the pathway theme and WBL experiences to support the build out</li><li>• The application identifies how key stakeholder groups will be involved in providing feedback and in the design of the pathway</li><li>• The application includes strategic actions that will be piloted and cycles of inquiry for an opportunity to reflect and revise during the planning year</li><li>• Coherence is evident as the strategies and investments address the areas of growth to ensure alignment to Linked Learning</li></ul>	<p><b>Score: 3</b></p> <p><b>Rationale:</b></p> <ul style="list-style-type: none"><li>• Application indicates existence of some Work-Based Learning experiences and the need for alignment to the pathway theme</li><li>• Proposed budget reflects investment to begin to pilot and develop this pillar</li></ul>



<p><b>Comprehensive Student Supports</b>  <i>The school has thoughtfully analyzed the development of the Comprehensive Student Supports Linked Learning Pillar and has determined areas of growth to further develop and integrate the pillar</i></p> <ul style="list-style-type: none"> <li>• Self-assessment provides evidence that justifies the scores and includes language from the self assessment</li> <li>• The school has articulated strategies to: establish new practices to support student outcomes, current strategies that are effective in meeting Measure N outcomes, and the purpose of Measure N</li> <li>• The application identifies how key stakeholder groups will be involved in providing feedback and in the design of the pathway</li> <li>• The application includes strategic actions that will piloted and cycles of inquiry for an opportunity to reflect and revise during the planning year</li> <li>• Coherence is evident as the strategies and investments address the areas of growth to ensure alignment to Linked Learning</li> </ul>	<p><b>Score: 3</b></p> <p><b>Rationale:</b></p> <ul style="list-style-type: none"> <li>• Application indicates potential strategy of designing a Work and College Ready portfolio during the planning year</li> <li>• Application indicates the need to further educate parents and families on career options</li> </ul>
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<b>Criteria 2: Alignment of Funding to Linked Learning Criteria</b> <i>Does the Planning Grant Application demonstrate expenditures that prioritize and align to the strategies that lead to the development and integration of the 4 Essential Elements of a Linked Learning Pathway?</i>				
Category	Feedback			
Category	Compliant & Aligned 4	Compliant Partially Aligned 3	Non-Compliant • Supplanting • Not Allowable 2	Missing 1
<p><b>Budget</b>  <i>The school has thoughtfully allocated Measure N funds to develop and the continuous improvement of Linked Learning career academies</i></p> <ul style="list-style-type: none"> <li>• Expenditures must be clearly in support of and come from the logical through line that is evident in the planning grant application</li> <li>• Expenditures provide proper justification that demonstrates the alignment to build out and integration of the four pillars of Linked Learning</li> <li>• Expenditures should support the development of areas of growth and should ensure the implementation of the Strategies in order to meet the outcomes of the application and the purpose of Measure N</li> </ul>	<p><b>Score: 4</b></p> <p><b>Rationale:</b></p> <ul style="list-style-type: none"> <li>• Proper justification is provided that clearly articulates what Measure N dollars are funding and how it is aligned to pathway development</li> <li>• Proposed Measure N budget are in support of and aligned with reflections and assessments and the outcomes outlined</li> <li>• Proposed Measure N budget appears to be supplemental</li> </ul>			



<ul style="list-style-type: none"> <li>• Expenditures are in addition to, and not in place of, services that would otherwise be provided to participating students with state and local funds if Measure N funds were not available</li> <li>• Expenditures are not being used to cover the expenses of programmatic elements, staff salary, and costs that were previously being funded by the school</li> </ul>	
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<b>Final Staff Recommendation</b>
<p><b>Approved - \$200 per pupil</b></p> <p><i>School has demonstrated a developed proposal with strategic expenditures to develop and integrate Linked Learning pillars</i></p>

**Next Steps:**

<b>What</b>	<b>Suggested Lead</b>	<b>Deliverable</b>	<b>Date</b>
2019-20 Charter School Measure N Check-In	Principal	Meeting with Measure N Staff	Early Fall 2019
2019-20 Charter Management Organization meetings	CMO Leader	Meeting Attendance	Quarterly Dates TBD
2019-20 Charter School Quarterly Expenditure Reports & Supporting Documentation	Principal/Business Manager	Quarterly Reports & Supporting Documents	Quarterly Dates to be provided
2019-20 Design Team Composition & Meeting Schedule	Principal	Meeting Schedule	Early Fall 2019