



**Measure G1  
Grant Application  
2018-19- Charters  
Due: March 15, 2018**

School	Community School for Creative, A Waldorf-Inspired Charter School	Contact *	IdaOberman
School Address	2111 International Blvd., Oakland CA 94606	Contact Email	idao@communityschoolforcreativeeducation.org,
Principal	Monique Brinson	Principal Email	moniqueb@communityschoolforcreativeeducation.org,
School Phone	510 686 4131	Recommended Grant Amount**	\$10,339
Actual 2017-18 Enrollment (6-8) (20 day count)	47	Actual 2017-18 LCFF Enrollment (6-8) (20 day count)	38

\*Measure G1 Communications will be sent to individual listed as the Contact for the organization. Please include principal's information as well, if they are not the same.

\*\*Note: This is by no means a guarantee of funds. The recommended grant amount is still an estimate based on projected tax revenue, and 20 day LCFF enrollment of Oakland residents. All recommended grant amounts are subject to Measure G1 Commission and School Board approval.

**Summary of Board Approved Expenditures from 2017-18 ([link to 2017-18 full approved proposal](#))**

2017-18 Approved Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	Extend staff time in music-and-capoeira from 5 hours a week in our lower school (TK – 5) to another 5 hours a week in our upper school (6-8) in order to provide a music and capoeira experience to all	\$6,000
2	Acquire materials for TK – 8 music and capoeira class.	
3		
4		
5		
Budget Total (must add up to Current Grant Amount)		<b>\$6,266</b>

**Summary of Proposed Expenditures for 2018-19** (listed in order of priority)

2018-19 Proposed Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount

1		
2		
3		
4		
5		
Budget Total (must add up to Anticipated Grant Amount)		

**School Demographics**

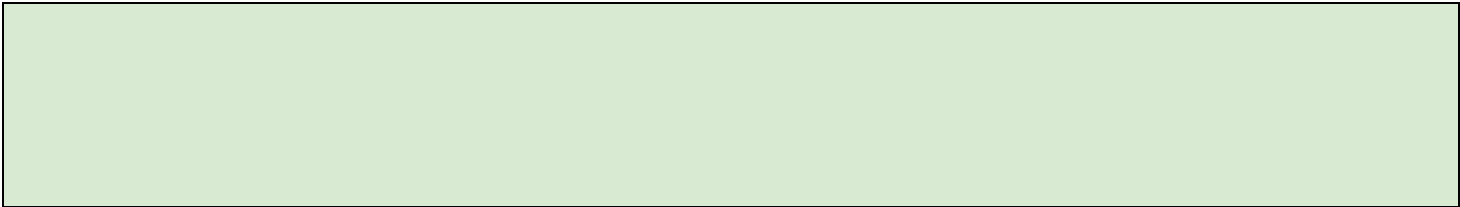
Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents

**Student Body Ethnic Composition**

African-American	American Indian/Alaska n Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial

Measure G1 Lead Team (can be a pre-existing team such as ILT): List names and role here.	
Name	Role

**School Vision (insert here):**



**Middle School Measure G1 Self- Assessment:**

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

<b>Music (Rubric Score)</b>	<b>2016-17 (last yr)</b>	<b>2017-18 (this yr)</b>	<b>Art (Visual Arts, Theater, and Dance)</b>	<b>2016-17 (last yr)</b>	<b>2017-18 (this yr)</b>
<b>Access and Equitable Opportunity</b>			<b>Access and Equitable Opportunity</b>		
<b>Instructional Program</b>			<b>Instructional Program</b>		
<b>Staffing</b>			<b>Staffing</b>		
<b>Facilities</b>			<b>Facilities</b>		
<b>Equipment and Materials</b>			<b>Equipment and Materials</b>		
<b>Teacher Professional Learning</b>			<b>Teacher Professional Learning</b>		
<b>World Language (Rubric)</b>	<b>2016-17 (last yr)</b>	<b>2017-18 (this yr)</b>			
<b>Content and Course Offerings</b>					
<b>Communication</b>					
<b>Real world learning and Global competence</b>					

**Measure G1 Data Analysis**

<b>5th - 6th Grade Enrollment/Retention (SPSA/Enrollment)</b>	<b>2016-17 (last yr)</b>	<b>2017-18 (this yr)</b>	<b>Safe and Positive School Culture (SPSA)</b>	<b>2016-17 (last yr)</b>	<b>2017-18 (this yr)</b>

<b>2017-18 Enrollment Data (20 day)</b>			<b>Suspension</b>		
<b>ES Outreach Strategy Actions</b>			<b>Chronic Absence</b>		
<b>Programs to support ES students transition to MS</b>			<b>CHKS data (district only)</b>		

**REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the staff and community engagement meetings with this application. The application will NOT be considered without this documentation of engagements.**

<b>Community Engagement Meeting(s)</b>	
<b>Community Group</b>	<b>Date</b>

<b>Staff Engagement Meeting(s)</b>	
<b>Staff Group</b>	<b>Date</b>

### **Budget Justification and Narrative**

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

**The Goals of the Measure**

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2017-18 school year.
2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the

goals of the measure and that will lead to improved student outcomes.

3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the total grant amount based on projected enrollment for 2017-18.

### 1. Music Program

Programmatic Narrative Based on Rubric		
<p>[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]</p>		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

### 2. Art Program

Programmatic Narrative Based on Rubric		
<p>[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]</p>		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

### 3. World Language Program

Programmatic Narrative Based on Rubric		

[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]

<b>Budget</b>	<b>Description of 2018-19 Proposed Expenditures</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

**4. 5th to 6th Grade Enrollment Retention**

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

**5. Safe and Positive School Culture**

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

**Please submit your 2018-19 Measure G1 application to Mark Triplett ([mark.triplett@ousd.org](mailto:mark.triplett@ousd.org)) and Linda Pulido-Esquivel ([linda.esquivel@ousd.org](mailto:linda.esquivel@ousd.org)).**

**Community School Family University Meeting**  
**March 14, 2018**  
**9:00-10:00 AM**

**Learning Objectives:**

- Review & Reflect on our Measure G1 and our CSCE Arts program Goals
- Share, discuss, and learn from each other
- Translate affective goals to cognitive goals

Time	Facilitator	Activities	Materials
9:00-9:20	Founder/ Executive Director, Dr. Oberman	<b>'Gratitude Greeting', Grounding, Purpose, &amp; Announcements:</b> <ul style="list-style-type: none"> <li>● CSCE Verse</li> <li>● Measure G1 Framing</li> </ul>	Agenda Handouts Verse
9:20 -9:40	Principal Brinson & Dean of School Culture, Ms. Gina	<b>Home-School Safety Connections:</b> <ul style="list-style-type: none"> <li>● Safety Discussion &amp; Protocol Overview</li> </ul> <b>Alpha &amp; Deltas Connections:</b> <ul style="list-style-type: none"> <li>● Small and Whole Group</li> <li>● Measure G1 Discussion, Feedback and Agreements</li> <li>● Next Steps</li> <li>● Next Meeting</li> </ul> *See Sign-in Sheet for Parent/Family in Agreement to 2018-2019 Measure G1 Plan	Journaling Dyad & Whole Group Discussion Poem
9:50-10:00		<b>Appreciations &amp; Closing</b>	Whole Group Share-out



**Community School Family University Meeting**  
**October 16, 2017**  
**9:00-10:00 AM**

**Learning Objectives:**

- Review and discuss CSCE Family Handbook 2017-2018: Home-School Communication
- Measure G1 and our CSCE Arts program and goals
- Share, discuss, and learn from each other
- Translate affective goals to cognitive goals

Time	Facilitator	Activities	Materials
9:00-9:20	Founder/ Executive Director, Dr. Oberman	<b>'Gratitude Greeting', Grounding, Purpose, &amp; Announcements:</b> <ul style="list-style-type: none"> <li>● CSCE Family Handbook 2017-2018: Home-School Communication</li> <li>● Measure G1 Framing</li> </ul>	Agenda Handouts Verse
9:20 -9:40	Principal Brinson & Dean of School Culture, Ms. Gina	<b>Home-School Safety Connections:</b> <ul style="list-style-type: none"> <li>● Safety Discussion &amp; Protocol Overview</li> </ul> <b>Alpha &amp; Deltas Connections:</b> <ul style="list-style-type: none"> <li>● Dyad &amp; Triad Discussion</li> <li>● 1st-8th First-Year Student Feedback</li> <li>● Measure G1 Discussion, Feedback and Agreements</li> <li>● Next Meeting Time</li> </ul>	Journaling Dyad & Whole Group Discussion Poem
9:40 - 9:50	Dean of School Culture, Ms. Gina	<b>ToolBox &amp; Discipline:</b> <ul style="list-style-type: none"> <li>● Introduction to Toolbox tools</li> <li>● Whole Group Discussion</li> <li>● Q&amp;A</li> </ul>	Dyad & Whole Group Share-out Notes
9:50-10:00		<b>Appreciations &amp; Closing</b>	Whole Group Share-out

Staff meeting - Memo of REFLECTION

CSE

3/14/2018

	Time	Teacher's Name	Phone # or Email/Tel. o Correo Electronico	Signature/Firma
1		Camellia Franklin	iceangelcam@yahoo.com	Camellia Franklin
2		Alison Kearney	ackearney1@gmail.com	Alison Kearney
3		Hanna Forde	hannaforde@communityschoolforcreativeeducation.org	Hanna Forde
4		Erica Williams	erica.williamsppd@gmail.com	Erica Williams
5		Winifred Day	winifredd@communityschoolforcreativeeducation.org	Winifred Day
6		Zakiyyah Z	Zakiyyah Z@communityschoolforcreativeeducation.org	Zakiyyah Z
7		M Waldes	mitzilav@communityschoolforcreativeeducation.org	M Waldes
8		Laura Badal	laurab@communityschoolforcreativeeducation.org	Laura Badal
9		Jennifer H'Sullivan	jenniferd@communityschoolforcreativeeducation.org	Jennifer H'Sullivan
10		Aici Kuang	aici.k@communityschoolforcreativeeducation.org	Aici Kuang
11		Amy Carlson	amy.g Carlson@att.net	Amy Carlson
12		Alb Berger	alber@communityschoolforcreativeeducation.org	Alb Berger
13		Anayaxy Barva	barvax.anayax@gmail.com	Anayaxy Barva
14		Sarah Wilson	sarah.w@communityschoolforcreativeeducation.org	Sarah Wilson
15		Delana Hill	delana.r.hill@gmail.com	Delana Hill
16		Tyler Levine-Hall	(510) 431 6646	Tyler Levine-Hall
17		Gina Stiens	gina@communityschoolforcreativeeducation.org	Gina Stiens

Cesar Avarado

cesara@communityschoolforcreativeeducation.org

Cesar Avarado

yes caprice, music,

# CSCE Community Garden Clean-Up Day- Volunteer SIGN-~~UP~~ SHEET

NAME	STUDENTS NAMES	TELEPHONE	EMAIL ADDRESS
Nichole Talbott			
Shawn Brown		916-203-4839	shawnbrown93esmail.com
Julia Kirby CCA			jkirby@cca.edu
PHYLLIS HALL		510-435-6884	phyllis@ahc-oakland.org
Sharifah Ihsan-Wilson	AHC/CSCE	510 328 5256	cjoyinnertainment@gmail.com
Kloe Chan		415 360 4339	kchan5@cca.edu
AIMA SUZMAN	Aiden Contreras	650-834-4683	contrerasaima93@gmail.com
Juan Richardson	Praxor Olivia	510.3254788	sdottiffany@gmail.com
Stas Prentiss	Alexander	510-681-1175	caseyandstas@gmail.com
CASEY Allen	Alexander	510-681-1175	caseyandstas@gmail.com
Kokomon Clotey	AHC	510-652-5530	ahc-info@ahc-oakland.org
Aeeshah Clotey	AHC	510.652.5530	aeeshah@ahc-oakland.org
Betty Ly	Gregory Pava + Terrance		bettycruise@gmail.com
Justin Metzger Miller	AHC	510-606-6365	legacyproject@ahc-oakland.org
Amana Harris	AHC	510-395-4772	amana@ahc-oakland.org

Attitudinal Healing Connection, Inc. ArtEsteem Extended Day- www.ahc-oakland.org

Meisha Fogle

Mezhanie Bameyha (510) 688-4623

Meisha.Fogle28@gmail.com

Dr Ida Obenau

CSCE 510 517 0331

idoobenau@comcast.net

RED BRANCH

(909) 374-5559

jerredthebranch@yahoo.com

# Parent Meeting

10/16

Sign in

- 1 Danyuana Jordan
- 2 Carol Wakepepah
- 3 Ana Hernandez (Yanitza Hernandez)
- 4 ELICA MACLEOD (Ely's Mom)
- 5 Alea Dickerson
- 6 MARTHA HOGAN (ANIYA & MIA MURPHY'S MOM)
- 7 NAISHA TATE (CHARA PARKS GIR. 3)
- 8 Meisha Fogle (Ameyha<sub>6th</sub> Thomas, Me'Zhanie<sub>1st</sub> Bowman)
- 9 Andrea Langford (Alexis Wright mom)
- 10 Myke Cao

3/14/2018  
Sign In

# PARENT My CSCE MEASURE of Reflection

<u>NAME</u>	<u>CHILDREN</u>	<u>CONTACT</u>
Regina Zarak	Juan Ramirez	510 467 9055
Anabel Grenados	Katty Jason Leslie	(510) 613-5793
Fabio Carcamo	Katty Jason Leslie	(510) 613-5757

# Community School Professional Development

March 14, 2018

1:30-3:00pm

**Learning Objectives:**

- Translate affective goals to cognitive goals
- Reflect on “data” and how it may inform our praxis
- Share, discuss, and learn from data-sets
- Head, Hands, & Heart TK-8 Alignment

Time	Facilitator	Activities	Materials
1:30-1:40	Principal Brinson	<b>Welcome, Purpose &amp; Overview, Check-in:</b> <ul style="list-style-type: none"> <li>● Whole Group Discussion Activity (Verse)</li> <li>● Rose &amp; Thorn Dyad</li> <li>● Teacher-Leader Introductions</li> </ul>	Agenda Posters Hand-outs
1:40 -2:30	Principal Brinson & Teacher Leaders, Ms. Hill & Ms. Welborn	<b>Community School Formative “Data Dive” - Cognitive Domain Common-Core Connections &amp; Beyond:</b> <ul style="list-style-type: none"> <li>● 3rd (Hill) &amp; 4th (Welborn) Theory of Practice &amp; Teaching Progressions</li> <li>● Guided Reading Groups Structure</li> <li>● Procedure for Guided Reading</li> <li>● Match Books to Readers: Intensive (Below), Proficient (At), &amp; Enrichment Groups (Above)</li> <li>● Supporting Students’ Reading with Tech (Raz-Kids/Reading A-Z)</li> <li>● Upper Grade Literature Circles</li> <li>● NWEA Review (3rd-8th)</li> <li>● Grade-level Implications</li> <li>● School-wide Implications</li> <li>● Nexts Steps</li> </ul>	Journaling Slide Deck Vertical Team Dyad & Triad & Whole Group Share-out
2:30 - 3:00	Principal Brinson & TK-8 Staff	<b>Community School Formative “Data Dive” - Cognitive Domain Common-Core Connections &amp; Beyond TK-8 Break-Out Groups:</b> <ul style="list-style-type: none"> <li>● Vertical Teams Planning using Grade-level Data and student-work to guide (TK-2,3-5, &amp; 6-8)</li> </ul>	Handout Vertical Team Notes
3:00-3:25	Principal Brinson & TK-8 Staff	<b>Measure G1 Discussion &amp; Check-in:</b> <ul style="list-style-type: none"> <li>● Whole Group TK-8 Discussion &amp; Agreement</li> </ul> *See Sign-in Sheet for Staff in Agreement to 2018-2019 Measure G1 Plan	
2:55 - 3:00		Appreciations & Closing	

**Measure G1 Minutes:**

-TK-1 Grade Level Team discussed programs that they would like to have for upcoming school-year (3 out of 4 TK-1 Classroom Teachers present selected Capoeira and Instrumental/Chorus Music as an Arts Program feature for 2018-2019)

-2-5 Grade Level Team discussed programs that they would like to have for upcoming school-year (5 out of 5 2nd-5th Classroom Teachers present selected Capoeira and Instrumental/Chorus Music as an Arts Program feature for 2018-2019)

-6-8 Grade-Level Team discussed programs that they would like to have for upcoming school-year (2 out of 3 6th-8th Classroom Teachers present selected Capoeira and Instrumental/Chorus Music as an Arts Program feature for 2018-2019)

The additional Faculty/Staff weighed in on discussion, recommended and agreed on Capoeira and Instrumental/Chorus Music as an Arts Program feature for 2018-2019 school-year.

**Community School Professional Development**  
**February 14, 2018**  
**1:30-3:00pm**  
**Agenda: Operational Meeting Day & Extended Day**

**Learning Objectives:**

- Translate affective goals to cognitive goals
- Share, discuss, and learn from small-group and whole group discussion
- Head, Hands, & Heart TK-8 Alignment

Time	Facilitator	Activities	Materials
1:30-1:40	Principal Brinson	<b>Welcome, Purpose, Agenda Overview &amp; Work-time:</b> <ul style="list-style-type: none"> <li>● Panorama Survey Work-time</li> <li>● CORE Survey Work-time</li> <li>● Whole Group Discussion Activity (Warm-up)</li> </ul>	Agenda Survey North/1-West/4 Posters Family Night AHC/ED Program Video
1:40 -2:50	Principal Brinson & Teacher Leader, Ms. Hill	<b>Community School Formative “Data Dive” - Cognitive Domain Common-Core Connections:</b> <ul style="list-style-type: none"> <li>● SEEDS Data</li> <li>● Fountas &amp; Pinnell (F&amp;P)</li> <li>● NWEA</li> <li>● Grade-level Implications</li> <li>● School-wide Implications</li> <li>● Nexts Steps</li> </ul>	Journaling Slide Deck Vertical Team Dyad & Triad & Whole Group Share-out
2:45 - 2:55	Director Talbott & Ms. Hall	<b>AHC Extended Day Program Alpha &amp; Deltas Check-in:</b> <ul style="list-style-type: none"> <li>● North/1s, South/2s, East/3s, &amp; West/4s</li> <li>● Warm &amp; Cool Feedback</li> <li>● Measure G1 Discussion &amp; Feedback</li> <li>● Q&amp;A</li> </ul>	Handout Vertical Team Notes
2:55 - 3:00		Appreciations & Closing	

**Measure G1 Discussion/Minutes:**

-TK-8 Faculty/Staff discussed satisfaction and highlighted that Capoeira is a strong Arts and Waldorf aligned program feature and should continue for the upcoming school year. Additionally, recommended was that we add Instrumental/Chorus Music as a Musical counterpart to our TK-8 Arts Program for 2018-2019 school-year. Further review and discussion will occur to see what the Faculty/Staff recommend and decide for the final Measure G1 Grant 2018-2019 application.

