



Superintendent's Report

May 27, 2015



OUR MISSION

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

OUR VISION

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

THE OAKLAND WAY

Our belief is that significant improvement in student outcomes is driven at the school level. Our every action centrally is in the service of one purpose: building quality community schools that prepare students for college, career, and community success.

Superintendent's Report

- Superintendent's Work
Plan – Year
End Report 2014-15

May 27, 2015



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools. Thriving Students.

**SUPERINTENDENT WORK
PLAN YEAR-END REPORT**
Superintendent Antwan Wilson



Prepared for the Oakland Board of Education | May 21, 2015

[Full Version – Report – 2014-2015](#)

Superintendent's Report

- Elementary Network Team Updates

May 27, 2015

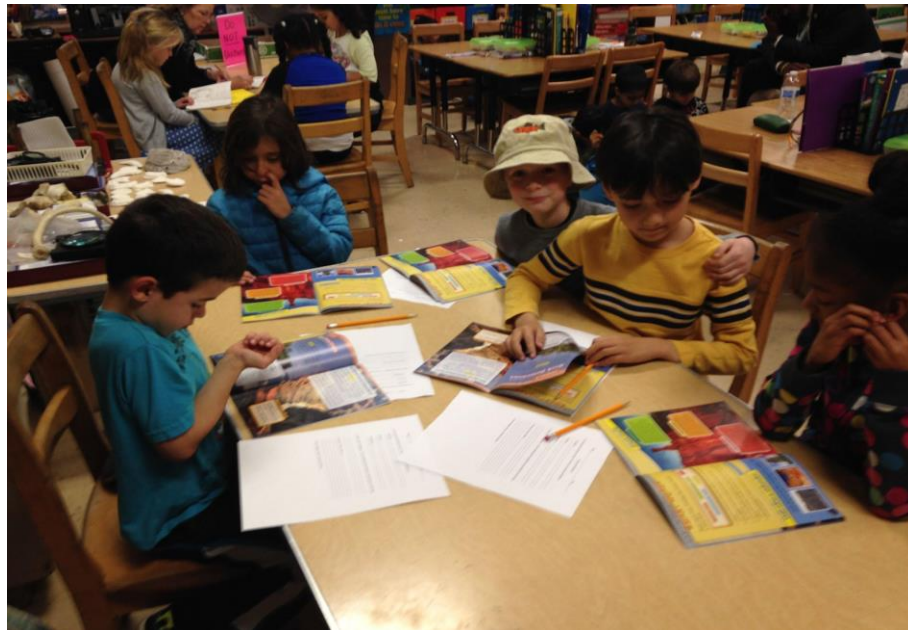
Network 1: Highlights

- Martin Luther King: STEM Summer School
- Crocker Highlands, Bella Vista, Thornhill:
Family Science Nights
- West Oakland Elementary Schools visit
Blended Learning Schools in Milpitas

Hoover: Project Lead the Way



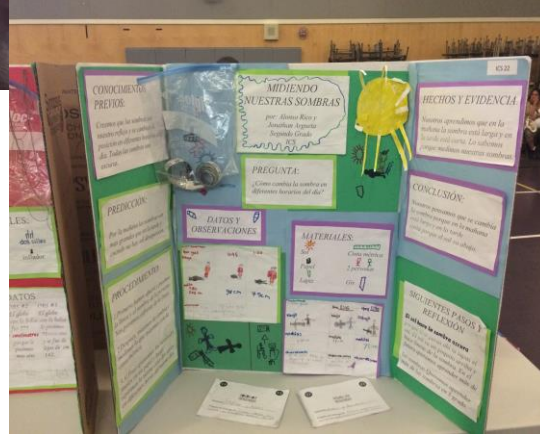
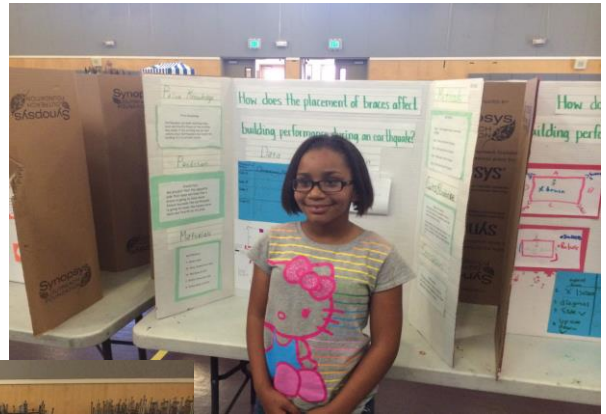
Thornhill Science and Literacy Integration



Network 2: Highlights

- Glenview: Science Units w/Project Based Learning
- ICS,TCN, Laurel, Redwood Heights: Science Fair
- Esperanza,Korematsu,TCN: Science Camps

ICS/TCN: Science Fair



TCN: Science Camp



Network 3: Highlights

- Hillcrest: Thematic Units and Trips
- Parker: Camp Arroyo Trip
- Markham: Science Integration

Hillcrest: Thematic Units

The history of the Water Drought and California from the Gold Rush to Today by: Orelia Q.

Many Chinese immigrants who had worked on the transcontinental railroad also helped build levees. A Chinese immigrant named George Shiano convinced the work. Shiano and his workers retained, or took back, many acres of flooded land in the San Joaquin River delta. He used this land to grow potatoes and became a very successful farmer.

AWAY CONCLUSIONS
Why are levees important to California farmers?

Summary
In fewer than 50 years, California changed from an area with few farms to an agricultural leader. Conflicts over the use of water and land were common. As a result, agriculture and economy of the state grew.

NEW
How was California able to become an agricultural power? A levee and canal helped make it possible in California available for one reason orange trees in production better than other areas?

What were some of the causes of the water shortage at Mussel Slough? Was a good idea to build a dam, given the high costs?

6. **Make an Advertisement** Imagine that you are a farmer who is selling wheat or oranges. Create a billboard or newspaper advertisement to persuade people to buy your crops. Share your advertisement with your classmates.

7. **DRAW CONCLUSIONS** On a separate sheet of paper, copy and complete the graphic organizer below.

Conclusion

Advertisement
People are advertisement to sell products.

Summary Chart 5/11/15
Name: Orelia Date: 5/11/15
Passage: Water Title: Everywhere
Write important parts from the passage in the boxes. Then write a summary.

Important Part: Beginning	Important Part: Middle	Important Part: Middle	Important Part: End
When was a levee built for growing food in the 1800s?	Why did Chinese immigrants allowed farmers to grow crops in the delta?	Improved technology allowed farmers to grow crops in the delta.	We can grow food in the delta.

Summary
In the late 1800's California had problems growing crops. Then the levee was built and people were allowed to get water from the river. If they didn't own the land, levees were made to grow food where we could not before.

Hillcrest: Middle School Trip to the Pinnacles



Parker: Science Camp



Network Team Successes 14-15

- Consistent Coaching and Feedback
- Implementation of Focused Plans
- Evaluation Pilot (LGDS)
- Extended Site Visits (teams)
- Network Partners

Network Teams 15-16

- Align central supports to schools
- Collaborate more effectively
- Maximize time in schools
- Use inquiry cycles to reflect & improve
- Principal Supervisor Standards
- Increased Network Partners

Proposed Network Committees

- Teacher Development
- Leader Development
- Assessment Systems
- Coordination of Services
- Operations Management

Proposed Network Schedule

- **Monday:** Central Office Collaboration/School Site Visits
- **Tuesday-Thursday:** School Visits
- **Friday:** Central Office Collaboration and Network Team Professional Learning