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Enactment Date	12/13/2017

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Memo

To Board of Education

From Dr. Kyla Trammell – Superintendent
Andrea Epps – Attorney, Office of the General Counsel

Board Meeting Date December 13, 2017

Subject **Denial of Charter Petition of Latitude 37.8 and Written Findings in Support Thereof**

Action Requested Approval by the Board of Education of the Written Findings of Fact in support of the denial of the Charter Petition of Latitude 37.8.

Background and Discussion The Board is being asked to adopt the written findings in support of the denial of the Charter Petition of Latitude 37.8. The Written Findings in support of the denial identify the following reasons for the denial:

- Lack of reasonably comprehensive description of the following components of the educational program: (1) lack of specific commitment from partner organizations to provide , internship, and partnership opportunities to charter school; (2) Lack of alignment of extended learning program with CCSS; and (3) Lack of replacement curriculum if extended learning opportunities program draws insufficient partners
- Lack of a reasonably comprehensive description of what it defines as the targeted student population/targeted demographic profile
- Lack of a reasonably comprehensive description of a Conflict of Interest policy that will ensure compliance with the applicable laws.

Recommendation Approval of the Resolution Denying Charter Petition of Latitude 37.8 High School and Written Findings of Support Thereof, in accordance with applicable law.

Fiscal Impact N/A.

Attachments

- Resolution
- Written Findings of Support

RESOLUTION OF THE GOVERNING BOARD
OF THE OAKLAND UNIFIED SCHOOL DISTRICT

Resolution No. 1718-0032

DENYING CHARTER PETITION OF LATITUDE 37.8 HIGH SCHOOL
AND WRITTEN FINDINGS OF SUPPORT THEREOF

WHEREAS, by enacting the Charter Schools Act (Ed. Code §§ 47600, *et seq.*), the Legislature has declared its intent to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure for the purposes specified therein; and

WHEREAS, the Legislature has declared its intent that charter schools are and should become an integral part of the California educational system and the establishment of charter schools should be encouraged, and that charter schools are part of and under the jurisdiction of the Public School System and the exclusive control of the officers of the public schools; and

WHEREAS, although charter schools are exempt from many of the laws governing school districts, in return for that flexibility they are accountable for complying with the terms of their charters and applicable law; and

WHEREAS, Education Code Section 47605(b) charges school district governing boards with the responsibility of reviewing charter petitions to determine whether they meet the legal requirements for a successful charter petition; and

WHEREAS, a successful charter petition must contain reasonably comprehensive descriptions of the criteria set forth in education Code Section 47605(b)(5)(A)-(O), as well as the affirmations and other requirements set forth in Education Code Section 47605; and

WHEREAS, Title 5, Section 11967.5 of the California Code of Regulations ("Regulations") contains the State Board of Education's adopted criteria for the required elements for a charter petition as set forth in Education Code Section

47605(b) and although these criteria for the State Board of Education's use in reviewing charter petitions are not binding on school districts they may provide instructive guidelines for school districts' review of charter petitions; and

WHEREAS, a governing board may deny a petition for a charter school if it makes written findings to support any of the following under Education Code Section 47605(b):

(1) *The charter school presents an unsound educational program for the pupils to be enrolled in the charter school.*
(2) The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
(3) The petition does not contain the number of signatures required.
(4) The petition does not contain an affirmation of each of the conditions described in Education Code §47605(d).
(5) The petition does not contain reasonably comprehensive descriptions of the 15 required charter elements.
(6) The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

WHEREAS, on or about August 23, 2017 the District received a petition submission for a charter for LATITUDE 37.8 HIGH SCHOOL ("Petition"), a public charter school serving grades 9-12 with a proposed enrollment of 50 students in grades 9 in its initial year of operation (July 1, 2018- June 30, 2023); and

WHEREAS, on or about September 13, 2017, the Board held a public hearing on the petition as required by Education Code Section 47605(b); and

WHEREAS, on or about November 8, 2017, the Board denied a motion to approve the Latitude petition by a vote of 6-1; and

WHEREAS, the Board of Education, under Education Code Section 47605(b), now adopts written findings in support of the denial of the petition.

NOW, THEREFORE, BE IT FURTHER RESOLVED AND ORDERED by the Governing Board of the Oakland Unified School District that it adopts the findings

as set forth herein in support of the denial of the petition under Education Code Section 47605(b) on the grounds that LATITUDE 37.8 HIGH SCHOOL does not contain reasonably comprehensive descriptions of all of the criteria set forth in Education Code Section 47605(b)(5)(A)-(O). The specific findings supporting the decision are enumerated in the Charter Petition Evaluation prepared by the District staff, with some key findings summarized below:

1) Lack of clear expectations and adequate commitments of businesses/ organizations in regard to participation requirements, capacity, and supervision needed for successful internship placements:

A critical component of the Petitioner's proposed educational program is Latitude's Extended Learning Opportunities (ELO) program, which is designed to provide students with real-world experiential learning on the premise that "students must be intentionally supported as they engage with the city and world around them." (Petition, p. 67.) The Petition continues with the following description of the ELO program:

> Latitude will staff a Community Partnerships Coordinator to lead our ELO program. This person will build the curriculum and materials for advisors to use as they support their individual students. Advisors will support students in securing ELOs and frequently reflecting on their experiences. They will coordinate Networking Power Lunches and Career Site Visits with professionals in the community. Advisors will support advisees in conducting regular informational interviews, so that the task of networking becomes second nature. Students will have the option of identifying their own ELOs, or they may choose an ELO from one of several core community partners that Latitude will cultivate. Within advisory, students will have dedicated time to reflect on their ELOs and to curate a digital portfolio that documents their evolving intellectual and career interests, as well as a virtual "rolodex" of their ever expanding network of professional contacts. (Petition, p. 67.)

The Petition states the following with respect to partnering with community organizations:

Community Partnerships

Building strong links with the local community is critical to Latitude's success. Latitude and EFC have partnered with individuals and organizations in the community that are dedicated to the success of our students by providing services, partnering for studio projects, or hosting students in an ELO. The following list represents the beginning of the larger Latitude network:

- The City of Oakland
- KQED
- Unity Council
- Gyroscope
- Galileo Learning
- Junior Center for Art and Science
- Port of Oakland
- Oakland Heritage Alliance
- Oakland Urban Paths
- Berkeley Community Media
- East Bay Yesterday Podcast
- Oakland Public Library
- California College of Arts
- Fab Lab at Laney College
- National Equity Project
- Office of Alternative Education, OUSD (Petition, pp. 94 95.)

The students' experience in the ELO is intended to align with the Charter School's curricular framework, as "[o]nce a specific ELO is established, the student and advisor will determine which of the Latitude Graduate Competencies the student may demonstrate growth towards through the work he or she will complete." (Petition, p. 68.) As part of a three-phase fulfillment process, the student's ELO experience is intended to be integrated into his/her senior project capstone, (Petition, p. 69), which is one of the graduation requirement of the Charter School. (Petition, p. 79.)

The Petition lacks a reasonably comprehensive description of which components of the Common Core State Standards the students' ELO experience would align to.

The Petition also lacks a reasonably comprehensive description of the specific written commitments from the partner organizations that they will be able to provide the networking opportunities described in the Petition, as well as of any supplemental/replacement curriculum that would be utilized in the event that the Charter School is unable to procure the level of partnerships, or provide the level of real-world internship opportunities, necessary to support the program.

In addition to the absence of a reasonably comprehensive description of the specific written commitments from the partner organizations, there is concern that the Charter School is unable to implement the proposed experiential project-based learning and ELO experience that are already part of the established architecture academy, media academy, and public service academy pathways available at Fremont High School. (*See*, Exhibit A.)

2) Targeted Student Population/Means to Achieve Racial/Ethnic Balance:

The Petition states under "Student Recruitment and Enrollment" that it aspires to attain "a student body that meaningfully represents the diversity of the city of Oakland" (Petition, p. 90) and that "Latitude will be a diverse by design school that reflects the larger demographics of the city of Oakland" (Petition, p. 91.) The Petition also states that "[i]t is the absolute goal of Latitude to serve the general student population of Oakland, and the school will strive to achieve a racial and ethnic balance that will reflect the general population of Oakland and to be a diverse by design school, consistent with California Education Code section 47605(d)(1)." (Petition, Element 7, p. 194.)

The Petition projects an enrollment of 50% Free-and-Reduced Lunch eligible students, 15% special education, and 25% English Learners. (Petition, p. 19.) The projected demographic profile compares with that of the District as follows:

	FRL %	SPED %	EL %
Latitude Projected Demographics	50%	15%	25%
OUSD Comparison Demographics[3]	73%	12%	31%

(Petition, p. 25)

The Petition also takes the District's comprehensive high schools to task for not matching the demographic profile of the City of Oakland, which it identifies as 25% Hispanic or Latino; 26% White; 27% Black or African-American and 17% Asian, according to 2010 United States Census Data. (Petition, p. 29.) According to the table set forth on p. 29 of the Petition, Petitioners state that "[u]nfortunately, there are currently no public high school options in the city that fully reflect this diversity," according to the following chart:

Figure 1.8—OUSD High School Demographic Data 2016-2017:[9]

OUSD High Schools	Enrollment 16-17	Econ. Disadv.	ELL	Latino	Afr- Am	Asian	White
Castlemont	759	86%	42%	60%	32%	1%	1%
CCPA	475	96%	29%	85%	12%	1%	0%
Fremont	764	90%	50%	64%	22%	4%	2%
Life	471	92%	23%	83%	7%	6%	0%
Madison	768	94%	30%	82%	14%	1%	1%
McClymonds	372	89%	7%	6%	79%	5%	4%
MetWest	171	77%	15%	58%	25%	6%	6%
Oakland High	1562	89%	25%	30%	32%	31%	2%
Oakland Tech	2031	46%	6%	17%	30%	21%	23%
Skyline	1843	78%	15%	40%	31%	14%	6%

(Petition, pp. 29-30 [chart condensed to remove page break].)

The Petition states that "Latitude will be an intentionally diverse school in order to facilitate the achievement of all students." (Petition, p. 30.) However, the Petition lacks a reasonably comprehensive description of what it defines as the targeted demographic profile of the Charter School. While it can be inferred from the Petitioners' criticism of the demographics of the District's comprehensive high schools that the Charter School would strive towards a more even distribution of students among Oakland's most-populated ethnic

groups (White, African-American, Hispanic/Latino and Asian–American), this objective is not borne out in other parts of the Petition. For example, the Petition's Measurable Pupil Outcomes identifies pupil outcome goals for the Charter School as follows:

Figure 2.2—Measurable Pupil Outcomes

Metric	Description	Grade Levels	Projected Subgroups	Target
CAASPP Math	By the end of the charter term, increase the proportion of students scoring level 3 or 4 by at least 5% points **OR** achieve 70% of students scoring level 3 or 4.[31]	Gr 11	All Students	5% point increase OR 70% proficient
			African-American	
CAASPP ELA			Latino	
			Economically Disadvantaged	
			English Learners	
			Special Education	
Scholastic Reading Inventory (SRI)	Each year 70% of students will increase one grade level on the Scholastic Reading Inventory or achieve proficiency.	Gr 9-12	All Students	70% progress at least one year or are proficient
			African-American	
			Latino	
			Economically Disadvantaged	
			English Learners	
			Special Education	
CELDT/ ELPAC	Each year, 40% of ELs will improve one proficiency level **OR** maintain proficiency on CELDT/ELPAC.	Gr 9-12	English Learners	40%
Chronic Absence Rate	By the end of the charter term, less than 10% percent of students will be absent more than 10% of enrolled days.	Gr 9-12	All Students	10%
			African-American	
			Latino	
			Economically Disadvantaged	
			English Learners	
			Special Education	
Graduation Rate	Each year, achieve a high school cohort graduation rate of at least 90%.	Gr 12	All Students	90%
			African-American	
			Latino	
			Economically Disadvantaged	

			English Learners	
			Special Education	
School Safety	Each year, at least 70% of students and families positively rate school safety.	Gr 9-12	Families	70%
		Gr 9-12	Students	70%
Academic Instruction	Each year, at least 70% of students and families positively rate academic instruction	Gr 9-12	Families	70%
		Gr 9-12	Students	70%
Decision - Making	Each year, at least 70% of students and families positively rate their voice in school decision-making and/or opportunity for feedback.	Gr 9-12	Families	70%
		Gr 9-12	Students	70%

(Petition, pp. 133-135.)

According to census data cited by the Petitioners, Asian-Americans constitute 17% of Oakland's population. However, the Petitioner's pupil outcome goals do not include Asian Americans as a statistically significant pupil subgroup according to Education Code section 52052(a)(3). It is not clear from the overall Petition whether the charter school's objective to be "diverse by design" includes enrolling a percentage of Asian-American students falling below their demographic representation in the City of Oakland.

3) Education of Special Education Students

Additionally, there is concern regarding whether the Charter School would truly serve all students, including students with disabilities.

The Petitioners project enrolling a student population consisting of 15% special education students, as opposed to the District's 12%. (Petition, pp. 24-25.) However, the percentage of special education in the other EFC schools does not support this projection:

Achieve	Ascend	Cox	Lazear	LWL	EPIC	OUSD
7.2%	9.2%	11.3%	9.7%	12.0%	9.2%	13.4%

(*See*, Exhibit B.)

Moreover, a higher percentage of OUSD special education students District-wide scored at "Level 4: Standard Exceeded" and "Level 3: Standard Met"

than special students enrolled at all of the EFC charter schools. (*See*, Exhibit B.) Therefore, the Petition does not contain a reasonably comprehensive description of how the Charter School would successfully educate special education students as set forth in the Petition.

4) Conflict of Interest Requirements for Charter School Board Members:

The Petition does not contain a reasonably comprehensive description of a Conflict of Interest policy that would ensure compliance with the provisions of Government Code section 1090's prohibition against the entry of contracts in which a Board member has a financial interest. The Petition's Conflict of Interest policy is aligned with compliance with the Political Reform Act only, (Petition, p. 158; Appendix B6.) However, according to a November 1, 2017 article in the San Jose Mercury News, "our [the Fair Political Practices Commission (FPPC)] 'legal division has always taken the position that charter schools are subject to 1090,' FPPC spokesman Jay Wierenga wrote in an email."[1]

THE BOARD HEREBY FINDS that LATITUDE 37.8 HIGH SCHOOL has not met the requirements of Education Code Section 47605(b) in that the Petition does not contain reasonably comprehensive descriptions of all of the criteria set forth in Education Code Section 47605(b)(5)(A)-(O), specifically, of the Charter School's Educational Program and Target Student Population.

PASSED AND ADOPTED on December 13, 2017, by the Governing Board of the Oakland Unified School District by the following vote:

AYES: **Jody London, Aimee Eng, Roseann Torres, Vice President Nina Senn, President James Harris**

NOES: **Jumoke Hinton Hodge**

ABSTENTIONS: None

ABSENCES: **Shanthi Gonzales**

[1] (http://www.mercurynews.com/2017/11/01/kipp-high-school-petition-denied-by-santa-clara-county-school-board/)

CERTIFICATION

We, James Harris and Kyla Johnson-Trammell, President and Secretary, Governing Board of the Oakland Unified District, respectively, do hereby certify that the foregoing Resolution was duly approved and adopted by the Governing Board at its Regular Meeting held the 13th day of December, 2017, with a copy of said Resolution being on file in the Office of the Governing Board of the District.

James Harris
President, Governing Board
Oakland Unified School District

Kyla Johnson-Trammell
Secretary, Governing Board
Oakland Unified School District

Resolution No. 1718-0032
Governing Board of the Oakland Unified School District
December 13, 2017

EXHIBIT A

Fremont High School

Home of the Tigers

Oakland, CA

Providing opportunities for students to create and grow through journalism, photography, film, design and virtual reality.

Founded in 1986, the Media Academy is a training ground where students are immersed into a creative community that utilizes technology to communicate through multiple forms of media. We empower students to be critical thinkers and ethical users and creators of information. We will provide personalized learning experiences to prepare students for life after high school by providing opportunities for students to achieve college and career readiness through linked learning, career technical education courses, cross-curricular collaboration, job shadowing, and internships.

Course Sequence

10th Grade - Multi Media
11th Grade - Art of Digital Filmmaking, Motion Graphics *Dual Enrollment Course, Graphic Communications (Year Book and Magazine)
12th Grade - Advanced Filmmaking (360 Film and Virtual Reality) , Graphic Communications (Year Book and Magazine)

Address
4610 Foothill Blvd, Oakland, CA 94601

Phone
(510) 434 - 5257

Fax
(510) 434 - 5243

Questions or Feedback?

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Fremont High School

Home of the Tigers

Oakland, CA

Mandela Law and Public Service Academy prepares students for college and careers in legal and government service and public safety. Through trial practice, class debate and student-centered curriculum, students learn professional research and critical thinking skills. Internships include seven day takeover of Sacramento by students with Youth and Government, Centerforce Youth Court, Berkeley Model United Nations, Planting Justice, Ashoka Youth Ventures, Center for Youth Development through Law at UC Berkeley Law School (Boalt Hall), East Bay SPCA, Ella Baker Heal the Streets anti-violence program and public service agencies such as the Office of the Mayor and the Oakland School Board Members.

Course Sequence

10th grade	History of World Law and Justice
11th grade	Development of American Law and Justice
12th grade	Social Justice and Advocacy

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4610 Foothill Blvd, Oakland, CA 94601

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Site Map

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Fremont High School

Home of the Tigers

Oakland, CA

Visit our website

Vision & Mission

VISION:
The Architecture Pathway of Fremont High School will challenge students to become independent, creative and critical thinkers with the skills to succeed and excel in careers or college after graduation. They will develop an understanding of how design can affect people and their experiences, and how they can use the design process to improve their environment and lives.

MISSION:
Students in the Architecture Pathway will develop transferable skills through career experiences in the Architecture field and create original products using the principles of design. Through the use of technology and cross-curricular learning around academy themes, students will develop and demonstrate their ability to produce research, projects, and presentations that are relevant and responsive to the needs of their community.

Course Sequence

Grade 9	Grade 10	Grade 11	Grade 12
English 1	English 2	English 3, AP Lang	English 4, AP Lit
Algebra 1, Geometry	Geometry, Algebra 2	Algebra 2, Math Analysis	
Biology	Chemistry	Physiology, AP Biology,Physics	Physiology, AP Biology, Physics
Humanities	World History, AP World History	US History, AP US History	Gov&Econ, AP Gov
PE			
Theater I-Intro to Theatre	Intermediate Theater	Advanced Theatre	Advanced Theatre
Spanish 1 EPH 2	Spanish 1 or 2 EPH 2 or 3	Spanish 1 or 2 or 3 EPH 2 or 3 or AP Spa	Spanish 1 or 2 or 3 EPH 2 or 3 or AP Spa
Exploring Computer Science	Arch. Design and Drafting/Construction Tech 1	Graphic Design/Construction Tech 2	Design-Build (Graphic Design CTE concurrent for students who haven't taken it)

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EXHIBIT B

	Achieve	Ascend	Cox	Lazear	LWL	EPIC	OUSD
No. SPED Students Testing/Scores	25/26	29/29	33/33	30/31	23/25	37/38	2,256/2535
Total Number of Students Testing/Enrolled	337/359	307/313	281/291	308/318	202/208	408/411	17,697/18,890
Percentage of Special Education Students	7.2%	9.2%	11.3%	9.7%	12.0%	9.2%	13.4%
ELA							
Level 4 Standard Exceeded	0	0	0	0	0	0	1.87
Level 3 Standard Met	0	6.90	0	3.33	0	8.11	5.25
Percentage Level 3 and 4	**0**	**6.90**	**0**	**3.33**	**0**	**8.11**	**7.12**
Level 2 Standard Nearly Met	4	20.69	6.25	13.33	8.70	16.22	12.07
Level 1 Standard Not Met	96	72.41	93.75	83.33	91.30	75.68	80.81
Math							
Level 4 Standard Exceeded	0	0	0	3.33	0	0	2.70
Level 3 Standard Met	4	3.45	0	0	4.35	5.56	4.32
Percentage Level 3 and 4	**4**	**3.45**	**0**	**3.33**	**4.35**	**5.56**	**7.02**
Level 2 Standard Nearly Met	8	17.24	3.03	10.00	4.35	5.56	10.75
Level 1 Standard Not Met	88	79.31	96.97	86.67	91.30	88.89	82.24

Smarter Balanced Assessment Test Results for:

School: Achieve Academy

CDS Code: 01-61259-0111476

District: Achieve Academy

County: Alameda

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2017

Select Group/Subgroup: Disability Status

Apply Selections

To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested.

Smarter Balanced Results (2017)

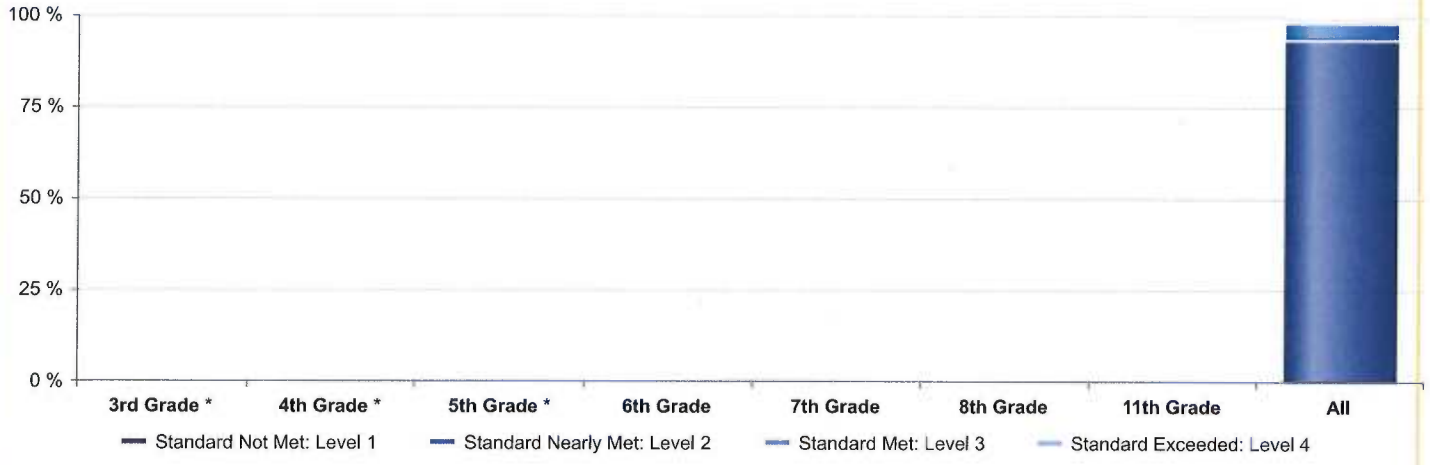
Results by Disability Status

ENGLISH LANGUAGE ARTS/LITERACY

Students with No Reported Disability

Students with Disability

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	*	*	*	N/A	N/A	N/A	N/A	26
# of Students Tested	*	*	*	N/A	N/A	N/A	N/A	26

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students With Scores	*	*	*	N/A	N/A	N/A	N/A	25
Mean Scale Score	*	*	*	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	*	*	*	N/A	N/A	N/A	N/A	0.00 %
Standard Met: Level 3	*	*	*	N/A	N/A	N/A	N/A	0.00 %
Standard Nearly Met: Level 2	*	*	*	N/A	N/A	N/A	N/A	4.00 %
Standard Not Met: Level 1	*	*	*	N/A	N/A	N/A	N/A	96.00 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	N/A	N/A	N/A	N/A	0.00 %
Near Standard	*	*	*	N/A	N/A	N/A	N/A	8.00 %
Below Standard	*	*	*	N/A	N/A	N/A	N/A	92.00 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	N/A	N/A	N/A	N/A	0.00 %
Near Standard	*	*	*	N/A	N/A	N/A	N/A	0.00 %
Below Standard	*	*	*	N/A	N/A	N/A	N/A	100.00 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	N/A	N/A	N/A	N/A	0.00 %
Near Standard	*	*	*	N/A	N/A	N/A	N/A	24.00 %
Below Standard	*	*	*	N/A	N/A	N/A	N/A	76.00 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	N/A	N/A	N/A	N/A	0.00 %
Near Standard	*	*	*	N/A	N/A	N/A	N/A	20.00 %

Below Standard	*	*	*	N/A	N/A	N/A	N/A	80.00 %

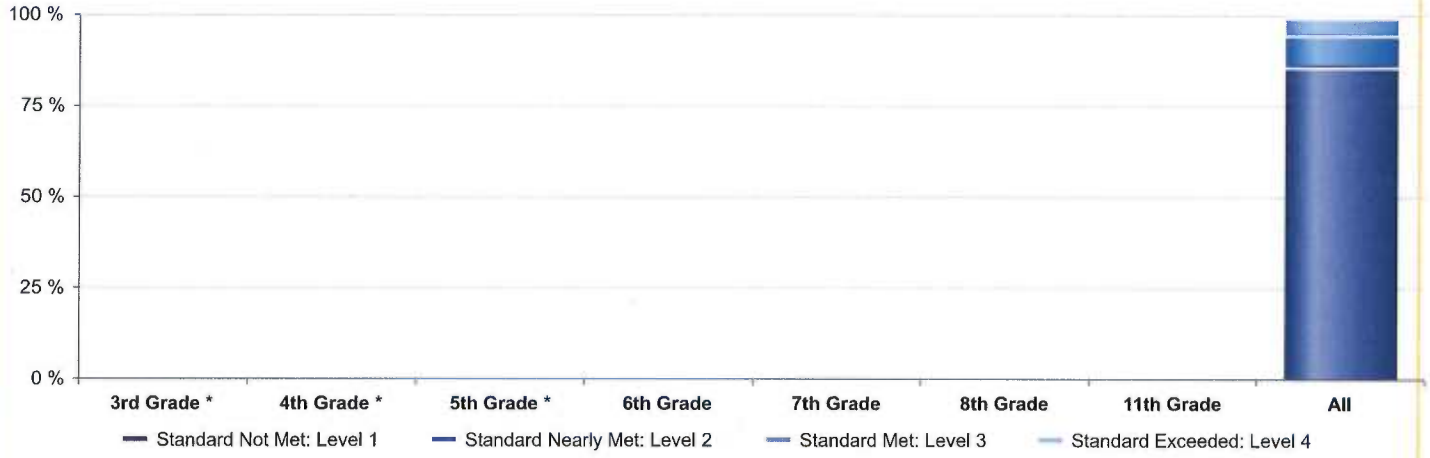
English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Students with No Reported Disability

Students with Disability

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	*	*	*	N/A	N/A	N/A	N/A	26
# of Students Tested	*	*	*	N/A	N/A	N/A	N/A	25
# of Students With Scores	*	*	*	N/A	N/A	N/A	N/A	25
Mean Scale Score	*	*	*	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	*	*	*	N/A	N/A	N/A	N/A	0.00 %
Standard Met: Level 3	*	*	*	N/A	N/A	N/A	N/A	4.00 %
Standard Nearly Met: Level 2	*	*	*	N/A	N/A	N/A	N/A	8.00 %
Standard Not Met: Level 1	*	*	*	N/A	N/A	N/A	N/A	88.00 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	N/A	N/A	N/A	N/A	0.00 %

Near Standard	*	*	*	N/A	N/A	N/A	N/A	12.00 %
Below Standard	*	*	*	N/A	N/A	N/A	N/A	88.00 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	N/A	N/A	N/A	N/A	0.00 %
Near Standard	*	*	*	N/A	N/A	N/A	N/A	20.00 %
Below Standard	*	*	*	N/A	N/A	N/A	N/A	80.00 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	N/A	N/A	N/A	N/A	0.00 %
Near Standard	*	*	*	N/A	N/A	N/A	N/A	16.00 %
Below Standard	*	*	*	N/A	N/A	N/A	N/A	84.00 %

Mathematics Area Achievement Level Descriptors

Smarter Balanced Assessment Test Results for:

School: Achieve Academy

CDS Code: 01-61259-0111476

District: Achieve Academy

County: Alameda

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2017

Select Group/Subgroup: All Students (Default)

Apply Selections

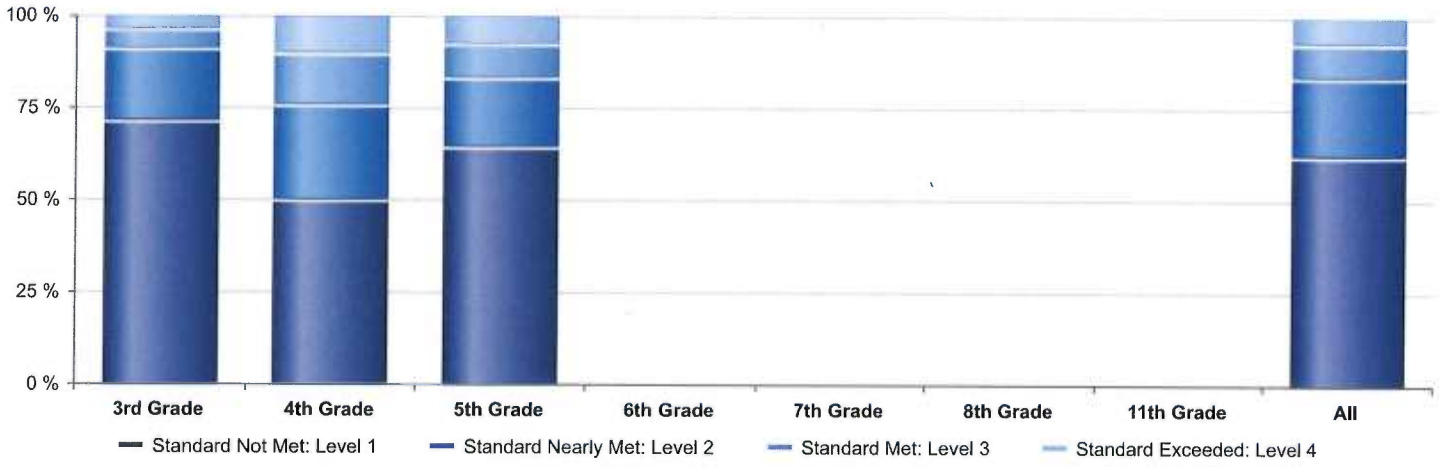
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested.

Smarter Balanced Results (2017)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	124	118	117	N/A	N/A	N/A	N/A	359
# of Students Tested	119	110	108	N/A	N/A	N/A	N/A	337
# of Students With Scores	118	110	108	N/A	N/A	N/A	N/A	336

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Mean Scale Score	**2329.9**	**2412.7**	**2417.3**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	3.39 %	10.00 %	7.41 %	N/A	N/A	N/A	N/A	6.85 %
Standard Met: Level 3	4.24 %	13.64 %	8.33 %	N/A	N/A	N/A	N/A	8.63 %
Standard Nearly Met: Level 2	19.49 %	25.45 %	18.52 %	N/A	N/A	N/A	N/A	21.13 %
Standard Not Met: Level 1	72.88 %	50.91 %	65.74 %	N/A	N/A	N/A	N/A	63.39 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	5.08 %	10.91 %	6.48 %	N/A	N/A	N/A	N/A	7.44 %
Near Standard	16.10 %	44.55 %	28.70 %	N/A	N/A	N/A	N/A	29.46 %
Below Standard	78.81 %	44.55 %	64.81 %	N/A	N/A	N/A	N/A	63.10 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	4.24 %	8.26 %	8.33 %	N/A	N/A	N/A	N/A	6.87 %
Near Standard	20.34 %	41.28 %	43.52 %	N/A	N/A	N/A	N/A	34.63 %
Below Standard	75.42 %	50.46 %	48.15 %	N/A	N/A	N/A	N/A	58.51 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	1.69 %	5.45 %	3.70 %	N/A	N/A	N/A	N/A	3.57 %
Near Standard	54.24 %	58.18 %	50.93 %	N/A	N/A	N/A	N/A	54.46 %
Below Standard	44.07 %	36.36 %	45.37 %	N/A	N/A	N/A	N/A	41.96 %

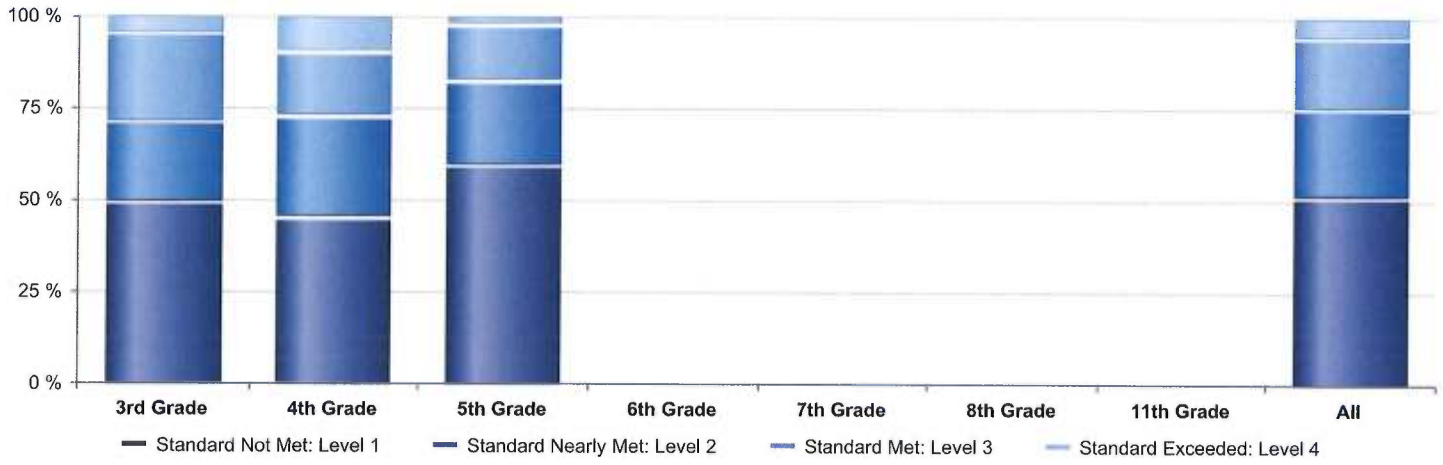
RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	3.39 %	12.73 %	9.26 %	N/A	N/A	N/A	N/A	8.33 %
Near Standard	36.44 %	46.36 %	31.48 %	N/A	N/A	N/A	N/A	38.10 %
Below Standard	60.17 %	40.91 %	59.26 %	N/A	N/A	N/A	N/A	53.57 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	124	118	117	N/A	N/A	N/A	N/A	359
# of Students Tested	121	117	115	N/A	N/A	N/A	N/A	353
# of Students With Scores	121	117	115	N/A	N/A	N/A	N/A	353
Mean Scale Score	**2384.9**	**2428.5**	**2428.9**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	4.13 %	9.40 %	1.74 %	N/A	N/A	N/A	N/A	5.10 %
Standard Met: Level 3	23.97 %	17.09 %	14.78 %	N/A	N/A	N/A	N/A	18.70 %
Standard Nearly Met: Level 2	21.49 %	27.35 %	22.61 %	N/A	N/A	N/A	N/A	23.80 %
Standard Not Met: Level 1	50.41 %	46.15 %	60.87 %	N/A	N/A	N/A	N/A	52.41 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17.36 %	16.24 %	8.70 %	N/A	N/A	N/A	N/A	14.16 %
Near Standard	30.58 %	24.79 %	22.61 %	N/A	N/A	N/A	N/A	26.06 %
Below Standard	52.07 %	58.97 %	68.70 %	N/A	N/A	N/A	N/A	59.77 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	4.13 %	11.97 %	5.22 %	N/A	N/A	N/A	N/A	7.08 %
Near Standard	48.76 %	42.74 %	33.04 %	N/A	N/A	N/A	N/A	41.64 %
Below Standard	47.11 %	45.30 %	61.74 %	N/A	N/A	N/A	N/A	51.27 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10.74 %	15.38 %	1.74 %	N/A	N/A	N/A	N/A	9.35 %
Near Standard	49.59 %	35.90 %	35.65 %	N/A	N/A	N/A	N/A	40.51 %
Below Standard	39.67 %	48.72 %	62.61 %	N/A	N/A	N/A	N/A	50.14 %

Mathematics Area Achievement Level Descriptors

Smarter Balanced Assessment Test Results for:

School: Ascend

CDS Code: 01-61259-6118608

District: Ascend

County: Alameda

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2017

Select Group/Subgroup: Disability Status

Apply Selections

To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested.

Smarter Balanced Results (2017)

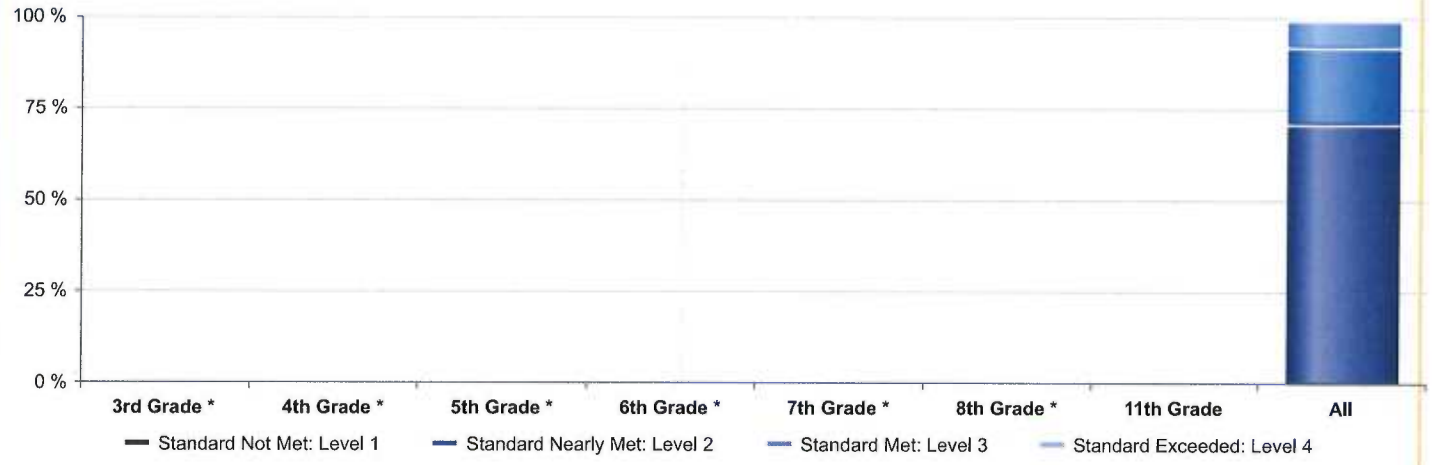
Results by Disability Status

ENGLISH LANGUAGE ARTS/LITERACY

Students with No Reported Disability

Students with Disability

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	*	*	*	*	*	*	N/A	29
# of Students Tested	*	*	*	*	*	*	N/A	29

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students With Scores	*	*	*	*	*	*	N/A	29
Mean Scale Score	*	*	*	*	*	*	**N/A**	**N/A**
Standard Exceeded: Level 4	*	*	*	*	*	*	N/A	0.00 %
Standard Met: Level 3	*	*	*	*	*	*	N/A	6.90 %
Standard Nearly Met: Level 2	*	*	*	*	*	*	N/A	20.69 %
Standard Not Met: Level 1	*	*	*	*	*	*	N/A	72.41 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	0.00 %
Near Standard	*	*	*	*	*	*	N/A	31.03 %
Below Standard	*	*	*	*	*	*	N/A	68.97 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	0.00 %
Near Standard	*	*	*	*	*	*	N/A	21.43 %
Below Standard	*	*	*	*	*	*	N/A	78.57 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	0.00 %
Near Standard	*	*	*	*	*	*	N/A	37.93 %
Below Standard	*	*	*	*	*	*	N/A	62.07 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	6.90 %
Near Standard	*	*	*	*	*	*	N/A	34.48 %
Below Standard	*	*	*	*	*	*	N/A	58.62 %

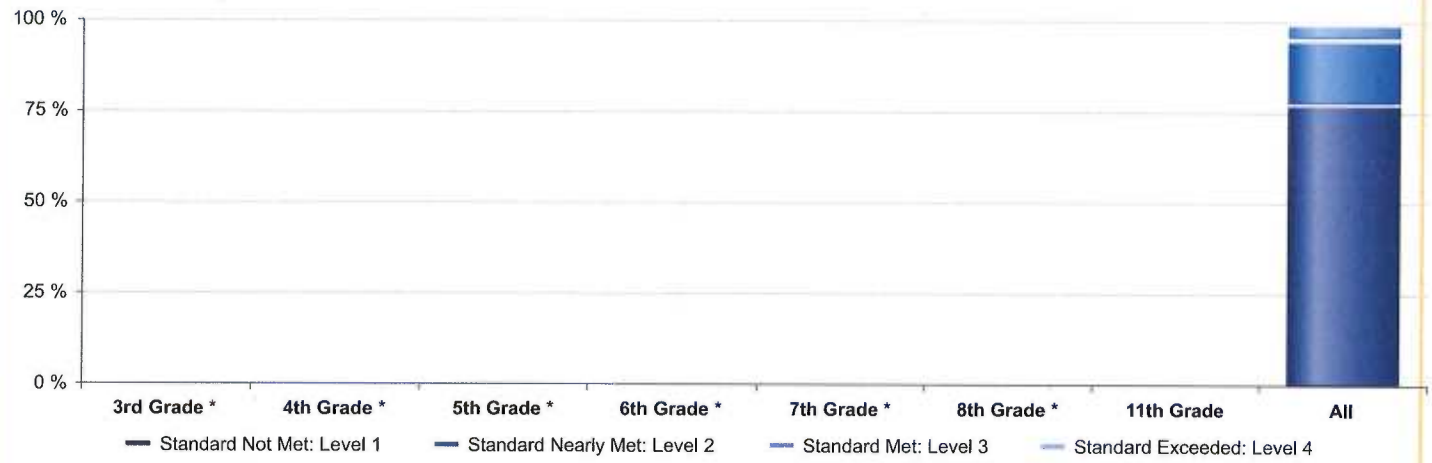
English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Students with No Reported Disability

Students with Disability

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	*	*	*	*	*	*	N/A	29
# of Students Tested	*	*	*	*	*	*	N/A	29
# of Students With Scores	*	*	*	*	*	*	N/A	29
Mean Scale Score	*	*	*	*	*	*	**N/A**	**N/A**
Standard Exceeded: Level 4	*	*	*	*	*	*	N/A	0.00 %
Standard Met: Level 3	*	*	*	*	*	*	N/A	3.45 %
Standard Nearly Met: Level 2	*	*	*	*	*	*	N/A	17.24 %
Standard Not Met: Level 1	*	*	*	*	*	*	N/A	79.31 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	3.45 %
Near Standard	*	*	*	*	*	*	N/A	10.34 %
Below Standard								

	*	*	*	*	*	*	N/A	86.21 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	0.00 %
Near Standard	*	*	*	*	*	*	N/A	27.59 %
Below Standard	*	*	*	*	*	*	N/A	72.41 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	0.00 %
Near Standard	*	*	*	*	*	*	N/A	27.59 %
Below Standard	*	*	*	*	*	*	N/A	72.41 %

Mathematics Area Achievement Level Descriptors

Smarter Balanced Assessment Test Results for:

School: Ascend

CDS Code: 01-61259-6118608

District: Ascend

County: Alameda

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2017

Select Group/Subgroup: All Students (Default)

Apply Selections

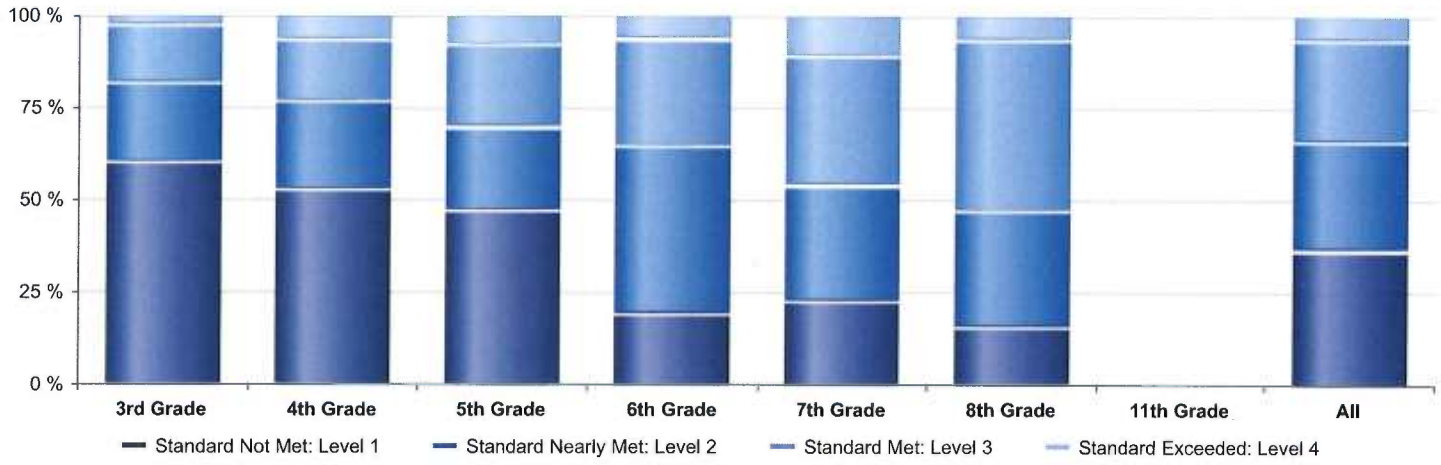
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested.

Smarter Balanced Results (2017)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	52	52	54	52	50	53	N/A	313
# of Students Tested	52	50	54	52	48	51	N/A	307
# of Students With Scores	52	50	54	52	48	51	N/A	307

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Mean Scale Score	**2349.6**	**2406.3**	**2458.1**	**2506.5**	**2545.6**	**2559.1**	**N/A**	**N/A**
Standard Exceeded: Level 4	1.92 %	6.00 %	7.41 %	5.77 %	10.42 %	5.88 %	N/A	6.19 %
Standard Met: Level 3	15.38 %	16.00 %	22.22 %	28.85 %	35.42 %	47.06 %	N/A	27.36 %
Standard Nearly Met: Level 2	21.15 %	24.00 %	22.22 %	46.15 %	31.25 %	31.37 %	N/A	29.32 %
Standard Not Met: Level 1	61.54 %	54.00 %	48.15 %	19.23 %	22.92 %	15.69 %	N/A	37.13 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	3.85 %	8.00 %	14.81 %	13.46 %	25.00 %	17.65 %	N/A	13.68 %
Near Standard	28.85 %	42.00 %	37.04 %	61.54 %	54.17 %	49.02 %	N/A	45.28 %
Below Standard	67.31 %	50.00 %	48.15 %	25.00 %	20.83 %	33.33 %	N/A	41.04 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	7.69 %	6.12 %	18.52 %	7.69 %	14.58 %	9.80 %	N/A	10.78 %
Near Standard	28.85 %	40.82 %	42.59 %	46.15 %	64.58 %	70.59 %	N/A	48.69 %
Below Standard	63.46 %	53.06 %	38.89 %	46.15 %	20.83 %	19.61 %	N/A	40.52 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	3.85 %	2.00 %	5.56 %	11.54 %	12.50 %	7.84 %	N/A	7.17 %
Near Standard	55.77 %	64.00 %	70.37 %	75.00 %	56.25 %	78.43 %	N/A	66.78 %
Below Standard	40.38 %	34.00 %	24.07 %	13.46 %	31.25 %	13.73 %	N/A	26.06 %

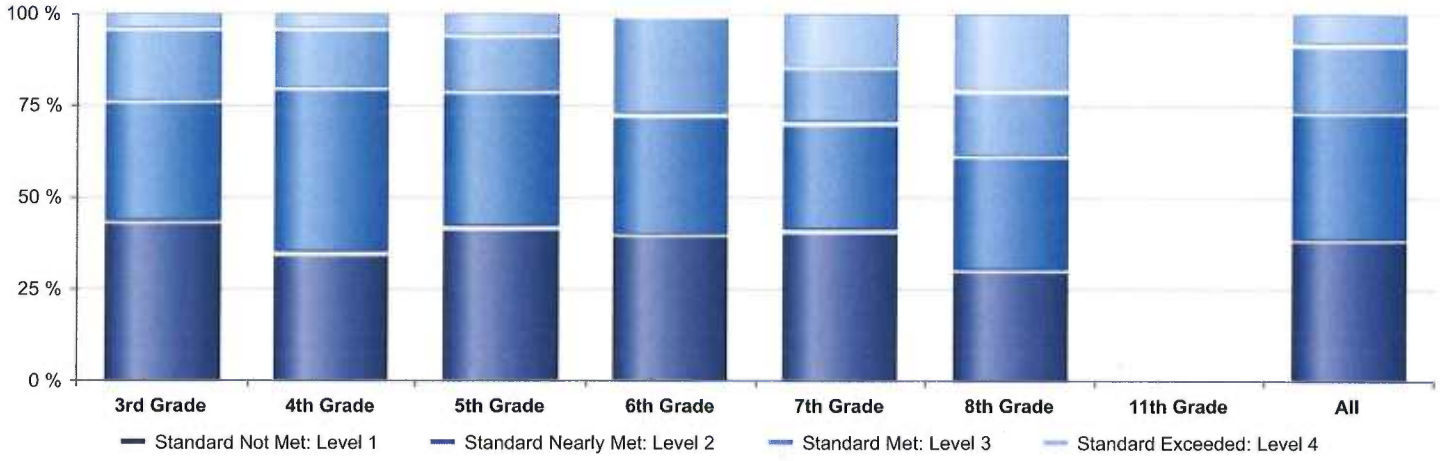
RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	7.69 %	8.00 %	12.96 %	21.15 %	33.33 %	27.45 %	N/A	18.24 %
Near Standard	40.38 %	60.00 %	42.59 %	65.38 %	50.00 %	54.90 %	N/A	52.12 %
Below Standard	51.92 %	32.00 %	44.44 %	13.46 %	16.67 %	17.65 %	N/A	29.64 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	52	52	54	52	50	52	N/A	312
# of Students Tested	52	51	54	52	48	52	N/A	309
# of Students With Scores	52	51	54	52	48	52	N/A	309
Mean Scale Score	**2390.1**	**2430.7**	**2459.4**	**2487.7**	**2522.3**	**2556.6**	**N/A**	**N/A**
Standard Exceeded: Level 4	3.85 %	3.92 %	5.56 %	0.00 %	14.58 %	21.15 %	N/A	8.09 %
Standard Met: Level 3	19.23 %	15.69 %	14.81 %	26.92 %	14.58 %	17.31 %	N/A	18.12 %
Standard Nearly Met: Level 2	32.69 %	45.10 %	37.04 %	32.69 %	29.17 %	30.77 %	N/A	34.63 %
Standard Not Met: Level 1	44.23 %	35.29 %	42.59 %	40.38 %	41.67 %	30.77 %	N/A	39.16 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11.54 %	7.84 %	9.26 %	5.77 %	14.58 %	32.69 %	N/A	13.59 %
Near Standard	32.69 %	39.22 %	31.48 %	38.46 %	37.50 %	25.00 %	N/A	33.98 %
Below Standard	55.77 %	52.94 %	59.26 %	55.77 %	47.92 %	42.31 %	N/A	52.43 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	9.62 %	9.80 %	9.26 %	3.85 %	14.58 %	19.23 %	N/A	11.00 %
Near Standard	55.77 %	37.25 %	40.74 %	51.92 %	50.00 %	44.23 %	N/A	46.60 %
Below Standard	34.62 %	52.94 %	50.00 %	44.23 %	35.42 %	36.54 %	N/A	42.39 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	11.54 %	9.80 %	7.41 %	3.85 %	8.33 %	17.31 %	N/A	9.71 %
Near Standard	63.46 %	43.14 %	48.15 %	55.77 %	60.42 %	59.62 %	N/A	55.02 %
Below Standard	25.00 %	47.06 %	44.44 %	40.38 %	31.25 %	23.08 %	N/A	35.28 %

Mathematics Area Achievement Level Descriptors

Smarter Balanced Assessment Test Results for:

School: Cox Academy

CDS Code: 01-10017-6001788

District: Cox Academy

County: Alameda

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2017

Select Group/Subgroup: Disability Status

Apply Selections

To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested.

Smarter Balanced Results (2017)

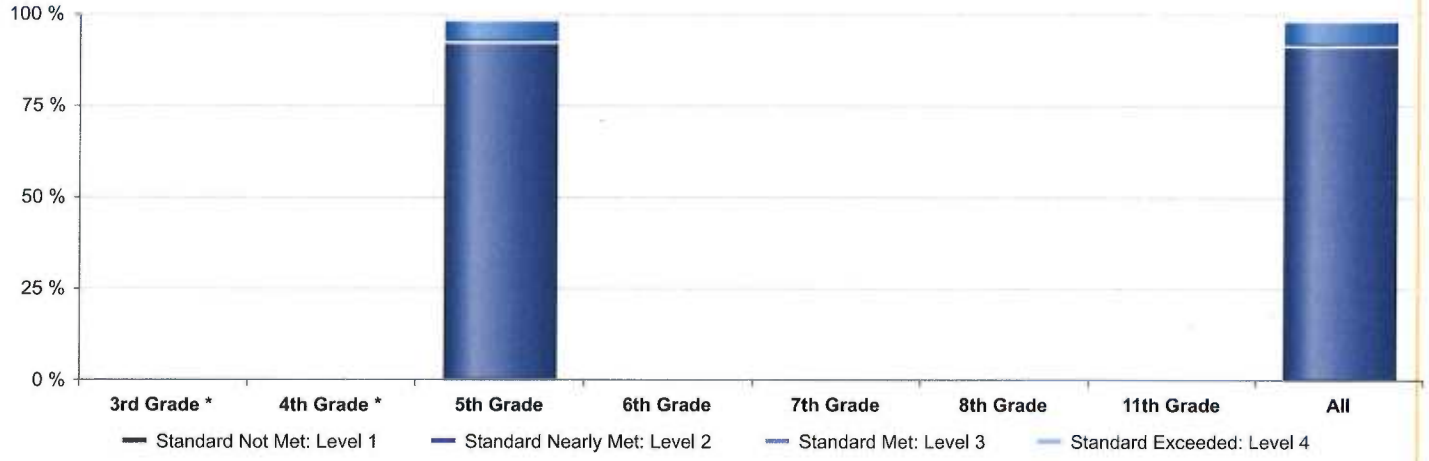
Results by Disability Status

ENGLISH LANGUAGE ARTS/LITERACY

Students with No Reported Disability

Students with Disability

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	*	*	19	N/A	N/A	N/A	N/A	33
# of Students Tested	*	*	19	N/A	N/A	N/A	N/A	33

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students With Scores	*	*	19	N/A	N/A	N/A	N/A	32
Mean Scale Score	*	*	**2325.6**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	*	*	0.00 %	N/A	N/A	N/A	N/A	0.00 %
Standard Met: Level 3	*	*	0.00 %	N/A	N/A	N/A	N/A	0.00 %
Standard Nearly Met: Level 2	*	*	5.26 %	N/A	N/A	N/A	N/A	6.25 %
Standard Not Met: Level 1	*	*	94.74 %	N/A	N/A	N/A	N/A	93.75 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	0.00 %	N/A	N/A	N/A	N/A	0.00 %
Near Standard	*	*	0.00 %	N/A	N/A	N/A	N/A	0.00 %
Below Standard	*	*	100.00 %	N/A	N/A	N/A	N/A	100.00 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	0.00 %	N/A	N/A	N/A	N/A	0.00 %
Near Standard	*	*	11.11 %	N/A	N/A	N/A	N/A	9.68 %
Below Standard	*	*	88.89 %	N/A	N/A	N/A	N/A	90.32 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	0.00 %	N/A	N/A	N/A	N/A	0.00 %
Near Standard	*	*	31.58 %	N/A	N/A	N/A	N/A	21.88 %
Below Standard	*	*	68.42 %	N/A	N/A	N/A	N/A	78.13 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	0.00 %	N/A	N/A	N/A	N/A	0.00 %
Near Standard	*	*	5.26 %	N/A	N/A	N/A	N/A	15.63 %

Below Standard	*	*	94.74 %	N/A	N/A	N/A	N/A	84.38 %

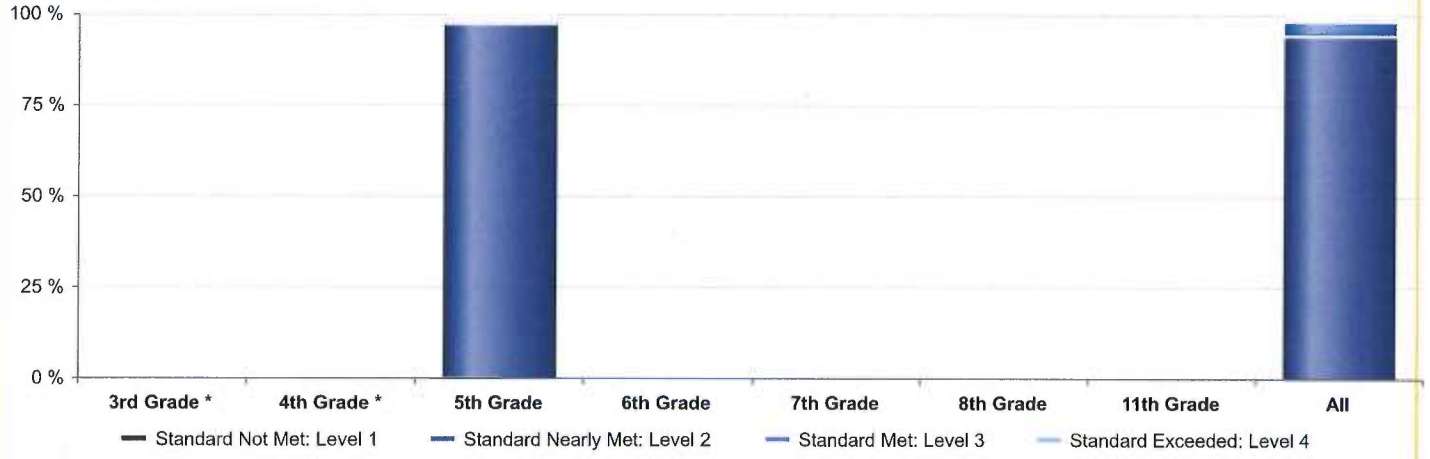
English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Students with No Reported Disability

Students with Disability

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	*	*	19	N/A	N/A	N/A	N/A	33
# of Students Tested	*	*	19	N/A	N/A	N/A	N/A	33
# of Students With Scores	*	*	19	N/A	N/A	N/A	N/A	33
Mean Scale Score	*	*	**2345.6**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	*	*	0.00 %	N/A	N/A	N/A	N/A	0.00 %
Standard Met: Level 3	*	*	0.00 %	N/A	N/A	N/A	N/A	0.00 %
Standard Nearly Met: Level 2	*	*	0.00 %	N/A	N/A	N/A	N/A	3.03 %
Standard Not Met: Level 1	*	*	100.00 %	N/A	N/A	N/A	N/A	96.97 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	0.00 %	N/A	N/A	N/A	N/A	0.00 %

Near Standard	*	*	0.00 %	N/A	N/A	N/A	N/A	0.00 %
Below Standard	*	*	100.00 %	N/A	N/A	N/A	N/A	100.00 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	0.00 %	N/A	N/A	N/A	N/A	0.00 %
Near Standard	*	*	5.26 %	N/A	N/A	N/A	N/A	9.09 %
Below Standard	*	*	94.74 %	N/A	N/A	N/A	N/A	90.91 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	0.00 %	N/A	N/A	N/A	N/A	0.00 %
Near Standard	*	*	5.26 %	N/A	N/A	N/A	N/A	12.12 %
Below Standard	*	*	94.74 %	N/A	N/A	N/A	N/A	87.88 %

Mathematics Area Achievement Level Descriptors

Smarter Balanced Assessment Test Results for:

School: Cox Academy

CDS Code: 01-10017-6001788

District: Cox Academy

County: Alameda

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2017

Select Group/Subgroup: All Students (Default)

Apply Selections

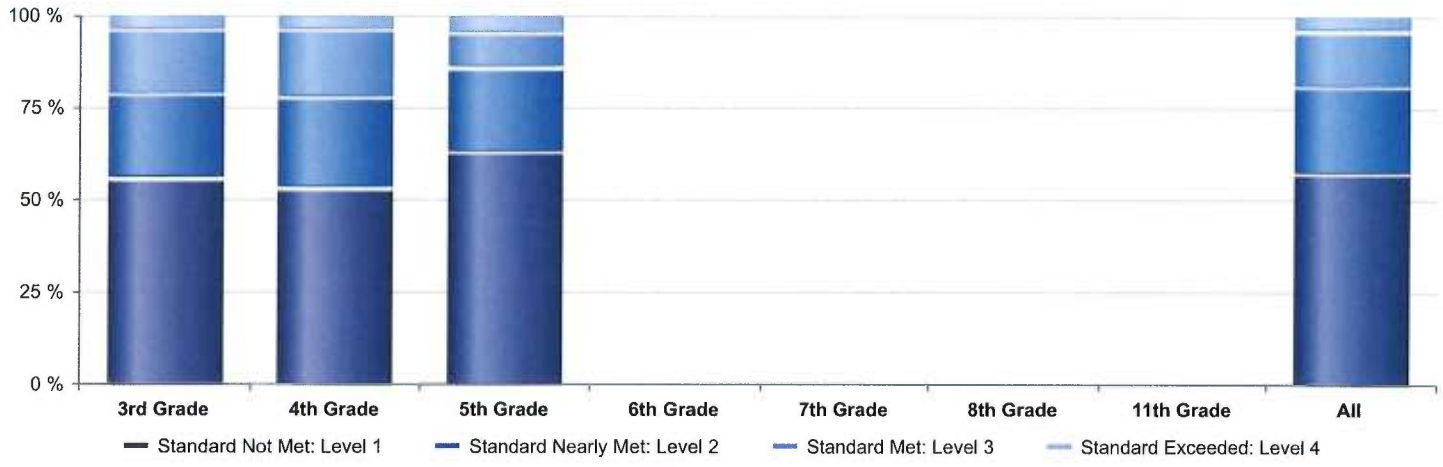
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested.

Smarter Balanced Results (2017)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	98	98	95	N/A	N/A	N/A	N/A	291
# of Students Tested	93	95	93	N/A	N/A	N/A	N/A	281
# of Students With Scores	93	94	93	N/A	N/A	N/A	N/A	280

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Mean Scale Score	**2360.0**	**2401.5**	**2401.2**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	3.23 %	3.19 %	4.30 %	N/A	N/A	N/A	N/A	3.57 %
Standard Met: Level 3	17.20 %	18.09 %	8.60 %	N/A	N/A	N/A	N/A	14.64 %
Standard Nearly Met: Level 2	22.58 %	24.47 %	22.58 %	N/A	N/A	N/A	N/A	23.21 %
Standard Not Met: Level 1	56.99 %	54.26 %	64.52 %	N/A	N/A	N/A	N/A	58.57 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	7.53 %	6.38 %	3.23 %	N/A	N/A	N/A	N/A	5.71 %
Near Standard	29.03 %	46.81 %	30.11 %	N/A	N/A	N/A	N/A	35.36 %
Below Standard	63.44 %	46.81 %	66.67 %	N/A	N/A	N/A	N/A	58.93 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10.00 %	6.38 %	6.52 %	N/A	N/A	N/A	N/A	7.61 %
Near Standard	40.00 %	40.43 %	35.87 %	N/A	N/A	N/A	N/A	38.77 %
Below Standard	50.00 %	53.19 %	57.61 %	N/A	N/A	N/A	N/A	53.62 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	3.23 %	3.19 %	4.30 %	N/A	N/A	N/A	N/A	3.57 %
Near Standard	61.29 %	50.00 %	44.09 %	N/A	N/A	N/A	N/A	51.79 %
Below Standard	35.48 %	46.81 %	51.61 %	N/A	N/A	N/A	N/A	44.64 %

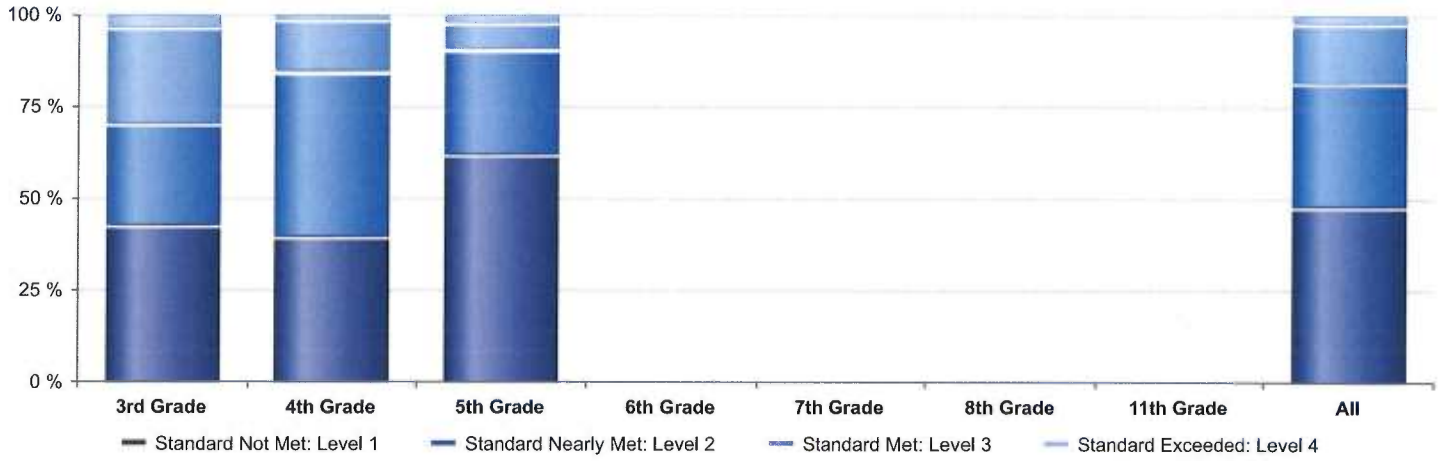
RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	6.45 %	9.57 %	5.38 %	N/A	N/A	N/A	N/A	7.14 %
Near Standard	43.01 %	50.00 %	32.26 %	N/A	N/A	N/A	N/A	41.79 %
Below Standard	50.54 %	40.43 %	62.37 %	N/A	N/A	N/A	N/A	51.07 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	98	98	95	N/A	N/A	N/A	N/A	291
# of Students Tested	95	95	95	N/A	N/A	N/A	N/A	285
# of Students With Scores	95	95	95	N/A	N/A	N/A	N/A	285
Mean Scale Score	**2389.6**	**2422.0**	**2428.9**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	3.16 %	1.05 %	2.11 %	N/A	N/A	N/A	N/A	2.11 %
Standard Met: Level 3	26.32 %	13.68 %	6.32 %	N/A	N/A	N/A	N/A	15.44 %
Standard Nearly Met: Level 2	27.37 %	45.26 %	28.42 %	N/A	N/A	N/A	N/A	33.68 %
Standard Not Met: Level 1	43.16 %	40.00 %	63.16 %	N/A	N/A	N/A	N/A	48.77 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15.79 %	5.26 %	3.16 %	N/A	N/A	N/A	N/A	8.07 %
Near Standard	36.84 %	36.84 %	24.21 %	N/A	N/A	N/A	N/A	32.63 %
Below Standard	47.37 %	57.89 %	72.63 %	N/A	N/A	N/A	N/A	59.30 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11.58 %	1.05 %	3.16 %	N/A	N/A	N/A	N/A	5.26 %
Near Standard	46.32 %	48.42 %	32.63 %	N/A	N/A	N/A	N/A	42.46 %
Below Standard	42.11 %	50.53 %	64.21 %	N/A	N/A	N/A	N/A	52.28 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13.68 %	5.26 %	2.11 %	N/A	N/A	N/A	N/A	7.02 %
Near Standard	51.58 %	50.53 %	37.89 %	N/A	N/A	N/A	N/A	46.67 %
Below Standard	34.74 %	44.21 %	60.00 %	N/A	N/A	N/A	N/A	46.32 %

Mathematics Area Achievement Level Descriptors

Smarter Balanced Assessment Test Results for:

School: Lazear Charter Academy

CDS Code: 01-10017-6002000

District: Lazear Charter Academy

County: Alameda

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2017

Select Group/Subgroup: Disability Status

Apply Selections

To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested.

Smarter Balanced Results (2017)

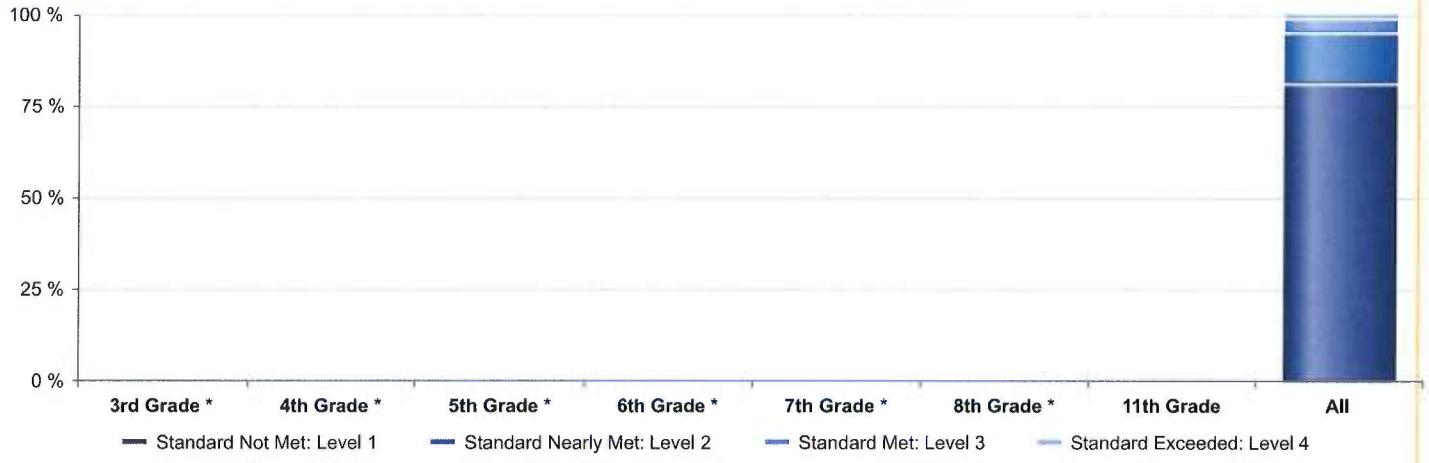
Results by Disability Status

ENGLISH LANGUAGE ARTS/LITERACY

Students with No Reported Disability

Students with Disability

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	*	*	*	*	*	*	N/A	31
# of Students Tested	*	*	*	*	*	*	N/A	30

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students With Scores	*	*	*	*	*	*	N/A	30
Mean Scale Score	*	*	*	*	*	*	**N/A**	**N/A**
Standard Exceeded: Level 4	*	*	*	*	*	*	N/A	0.00 %
Standard Met: Level 3	*	*	*	*	*	*	N/A	3.33 %
Standard Nearly Met: Level 2	*	*	*	*	*	*	N/A	13.33 %
Standard Not Met: Level 1	*	*	*	*	*	*	N/A	83.33 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	3.33 %
Near Standard	*	*	*	*	*	*	N/A	13.33 %
Below Standard	*	*	*	*	*	*	N/A	83.33 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	0.00 %
Near Standard	*	*	*	*	*	*	N/A	13.33 %
Below Standard	*	*	*	*	*	*	N/A	86.67 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	0.00 %
Near Standard	*	*	*	*	*	*	N/A	30.00 %
Below Standard	*	*	*	*	*	*	N/A	70.00 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	0.00 %
Near Standard	*	*	*	*	*	*	N/A	33.33 %
Below Standard	*	*	*	*	*	*	N/A	66.67 %

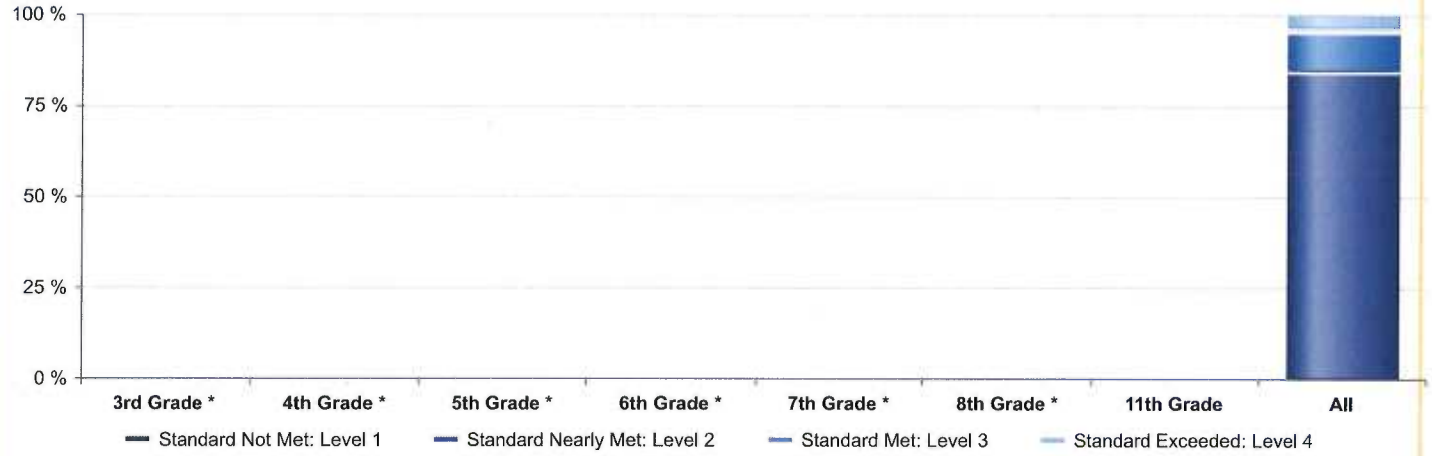
English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Students with No Reported Disability

Students with Disability

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	*	*	*	*	*	*	N/A	31
# of Students Tested	*	*	*	*	*	*	N/A	30
# of Students With Scores	*	*	*	*	*	*	N/A	30
Mean Scale Score	*	*	*	*	*	*	**N/A**	**N/A**
Standard Exceeded: Level 4	*	*	*	*	*	*	N/A	3.33 %
Standard Met: Level 3	*	*	*	*	*	*	N/A	0.00 %
Standard Nearly Met: Level 2	*	*	*	*	*	*	N/A	10.00 %
Standard Not Met: Level 1	*	*	*	*	*	*	N/A	86.67 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	3.33 %
Near Standard	*	*	*	*	*	*	N/A	6.67 %
Below Standard								

	*	*	*	*	*	*	N/A	90.00 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	3.33 %
Near Standard	*	*	*	*	*	*	N/A	13.33 %
Below Standard	*	*	*	*	*	*	N/A	83.33 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	0.00 %
Near Standard	*	*	*	*	*	*	N/A	30.00 %
Below Standard	*	*	*	*	*	*	N/A	70.00 %

Mathematics Area Achievement Level Descriptors

Smarter Balanced Assessment Test Results for:

School: Lazear Charter Academy

CDS Code: 01-10017-6002000

District: Lazear Charter Academy

County: Alameda

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2017

Select Group/Subgroup: Disability Status

Apply Selections

To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested.

Smarter Balanced Results (2017)

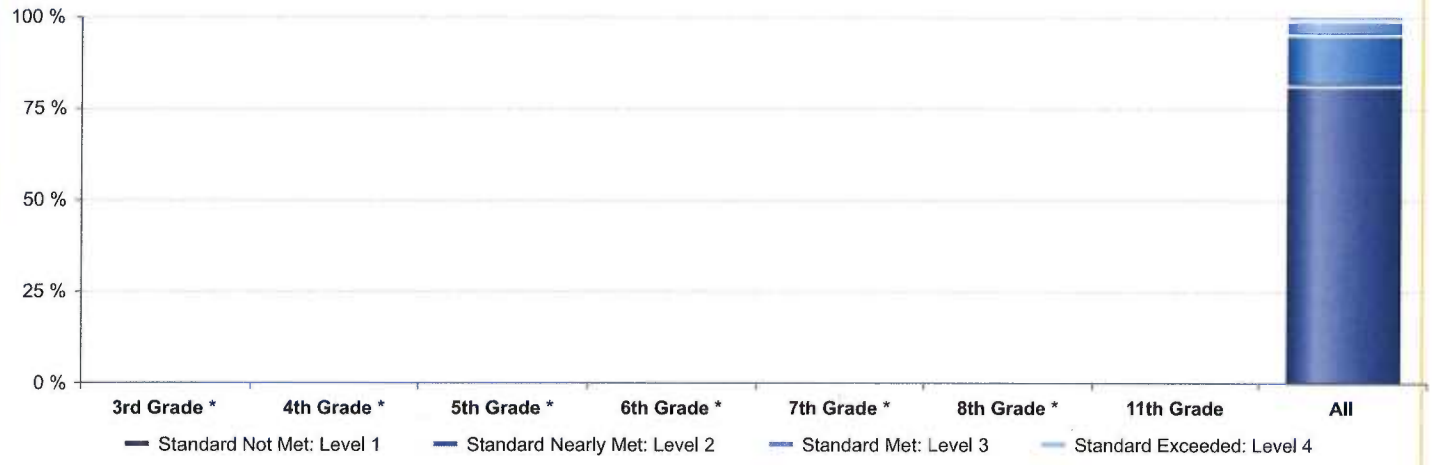
Results by Disability Status

ENGLISH LANGUAGE ARTS/LITERACY

Students with No Reported Disability

Students with Disability

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	*	*	*	*	*	*	N/A	31
# of Students Tested	*	*	*	*	*	*	N/A	30

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students With Scores	*	*	*	*	*	*	N/A	30
Mean Scale Score	*	*	*	*	*	*	**N/A**	**N/A**
Standard Exceeded: Level 4	*	*	*	*	*	*	N/A	0.00 %
Standard Met: Level 3	*	*	*	*	*	*	N/A	3.33 %
Standard Nearly Met: Level 2	*	*	*	*	*	*	N/A	13.33 %
Standard Not Met: Level 1	*	*	*	*	*	*	N/A	83.33 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	3.33 %
Near Standard	*	*	*	*	*	*	N/A	13.33 %
Below Standard	*	*	*	*	*	*	N/A	83.33 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	0.00 %
Near Standard	*	*	*	*	*	*	N/A	13.33 %
Below Standard	*	*	*	*	*	*	N/A	86.67 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	0.00 %
Near Standard	*	*	*	*	*	*	N/A	30.00 %
Below Standard	*	*	*	*	*	*	N/A	70.00 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	0.00 %
Near Standard	*	*	*	*	*	*	N/A	33.33 %
Below Standard	*	*	*	*	*	*	N/A	66.67 %

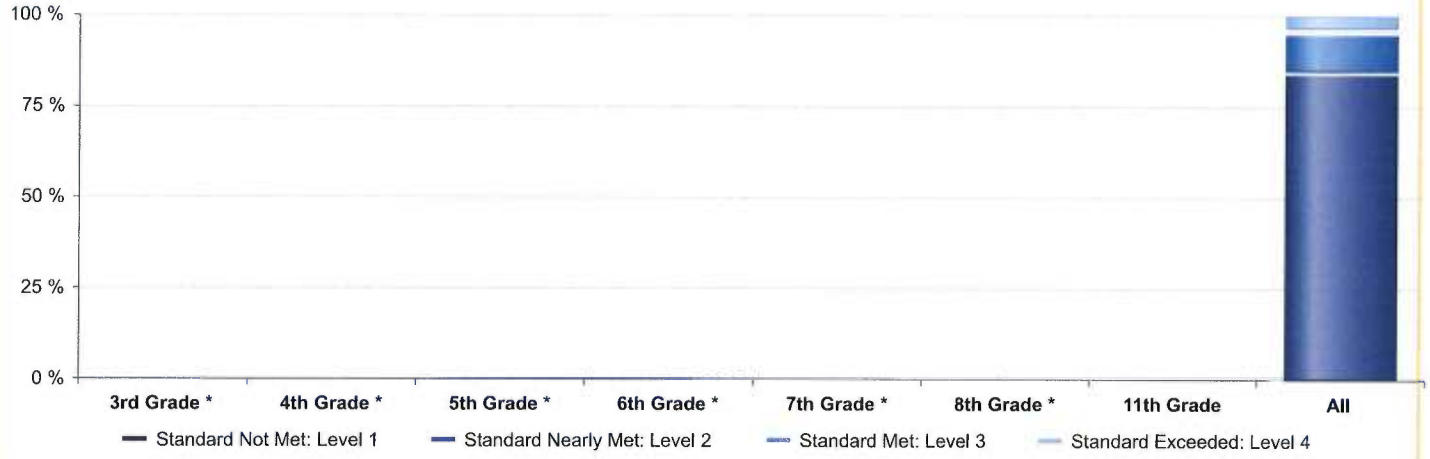
English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Students with No Reported Disability

Students with Disability

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	*	*	*	*	*	*	N/A	31
# of Students Tested	*	*	*	*	*	*	N/A	30
# of Students With Scores	*	*	*	*	*	*	N/A	30
Mean Scale Score	*	*	*	*	*	*	**N/A**	**N/A**
Standard Exceeded: Level 4	*	*	*	*	*	*	N/A	3.33 %
Standard Met: Level 3	*	*	*	*	*	*	N/A	0.00 %
Standard Nearly Met: Level 2	*	*	*	*	*	*	N/A	10.00 %
Standard Not Met: Level 1	*	*	*	*	*	*	N/A	86.67 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	3.33 %
Near Standard	*	*	*	*	*	*	N/A	6.67 %
Below Standard								

	*	*	*	*	*	*	N/A	90.00 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	3.33 %
Near Standard	*	*	*	*	*	*	N/A	13.33 %
Below Standard	*	*	*	*	*	*	N/A	83.33 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	0.00 %
Near Standard	*	*	*	*	*	*	N/A	30.00 %
Below Standard	*	*	*	*	*	*	N/A	70.00 %

Mathematics Area Achievement Level Descriptors

Smarter Balanced Assessment Test Results for:

School: Lazear Charter Academy

CDS Code: 01-10017-6002000

District: Lazear Charter Academy

County: Alameda

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2017

Select Group/Subgroup: All Students (Default)

Apply Selections

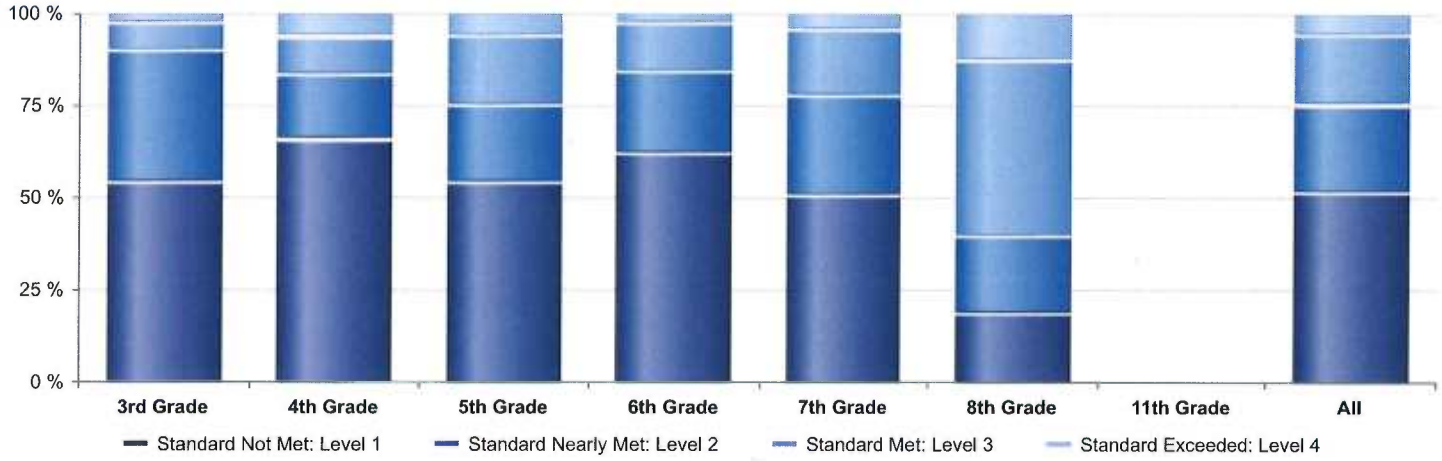
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested.

Smarter Balanced Results (2017)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	47	54	54	56	55	52	N/A	318
# of Students Tested	47	52	54	55	52	48	N/A	308
# of Students With Scores	47	52	54	55	52	48	N/A	308

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Mean Scale Score	**2354.0**	**2381.3**	**2431.2**	**2438.6**	**2458.1**	**2570.1**	**N/A**	**N/A**
Standard Exceeded: Level 4	2.13 %	5.77 %	5.56 %	1.82 %	3.85 %	12.50 %	N/A	5.19 %
Standard Met: Level 3	6.38 %	9.62 %	18.52 %	12.73 %	17.31 %	47.92 %	N/A	18.51 %
Standard Nearly Met: Level 2	36.17 %	17.31 %	20.37 %	21.82 %	26.92 %	20.83 %	N/A	23.70 %
Standard Not Met: Level 1	55.32 %	67.31 %	55.56 %	63.64 %	51.92 %	18.75 %	N/A	52.60 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	4.26 %	9.62 %	7.41 %	10.91 %	11.54 %	31.25 %	N/A	12.34 %
Near Standard	29.79 %	28.85 %	42.59 %	27.27 %	23.08 %	43.75 %	N/A	32.47 %
Below Standard	65.96 %	61.54 %	50.00 %	61.82 %	65.38 %	25.00 %	N/A	55.19 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	4.26 %	5.77 %	5.56 %	3.64 %	3.85 %	20.83 %	N/A	7.14 %
Near Standard	42.55 %	26.92 %	38.89 %	21.82 %	44.23 %	56.25 %	N/A	37.99 %
Below Standard	53.19 %	67.31 %	55.56 %	74.55 %	51.92 %	22.92 %	N/A	54.87 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	4.26 %	5.77 %	9.26 %	5.45 %	1.92 %	10.42 %	N/A	6.17 %
Near Standard	65.96 %	38.46 %	55.56 %	45.45 %	50.00 %	72.92 %	N/A	54.22 %
Below Standard	29.79 %	55.77 %	35.19 %	49.09 %	48.08 %	16.67 %	N/A	39.61 %

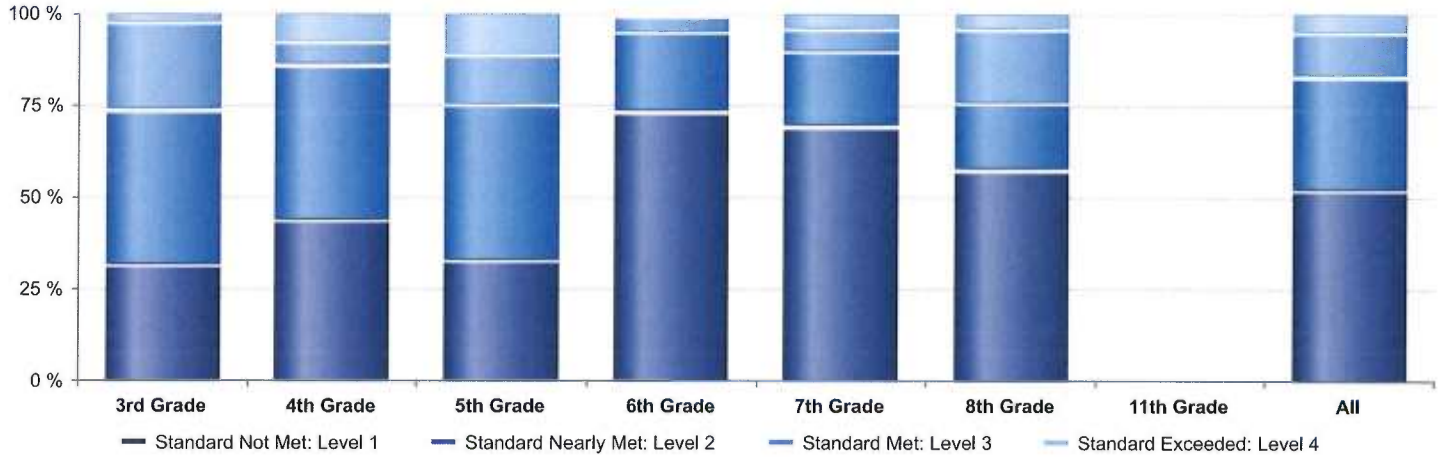
RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	0.00 %	7.69 %	12.96 %	1.82 %	5.77 %	37.50 %	N/A	10.71 %
Near Standard	51.06 %	36.54 %	35.19 %	47.27 %	44.23 %	50.00 %	N/A	43.83 %
Below Standard	48.94 %	55.77 %	51.85 %	50.91 %	50.00 %	12.50 %	N/A	45.45 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	47	54	54	56	55	52	N/A	318
# of Students Tested	47	54	54	56	55	51	N/A	317
# of Students With Scores	47	54	54	56	55	51	N/A	317
Mean Scale Score	**2407.0**	**2416.6**	**2478.2**	**2416.2**	**2422.5**	**2487.9**	**N/A**	**N/A**
Standard Exceeded: Level 4	2.13 %	7.41 %	11.11 %	0.00 %	3.64 %	3.92 %	N/A	4.73 %
Standard Met: Level 3	23.40 %	5.56 %	12.96 %	3.57 %	5.45 %	19.61 %	N/A	11.36 %
Standard Nearly Met: Level 2	42.55 %	42.59 %	42.59 %	21.43 %	20.00 %	17.65 %	N/A	30.91 %
Standard Not Met: Level 1	31.91 %	44.44 %	33.33 %	75.00 %	70.91 %	58.82 %	N/A	53.00 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12.77 %	7.41 %	18.52 %	0.00 %	5.45 %	11.76 %	N/A	9.15 %
Near Standard	48.94 %	22.22 %	44.44 %	19.64 %	16.36 %	25.49 %	N/A	29.02 %
Below Standard	38.30 %	70.37 %	37.04 %	80.36 %	78.18 %	62.75 %	N/A	61.83 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	2.13 %	7.41 %	5.56 %	0.00 %	1.82 %	3.92 %	N/A	3.47 %
Near Standard	55.32 %	31.48 %	50.00 %	28.57 %	41.82 %	45.10 %	N/A	41.64 %
Below Standard	42.55 %	61.11 %	44.44 %	71.43 %	56.36 %	50.98 %	N/A	54.89 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	4.26 %	11.11 %	9.26 %	0.00 %	3.64 %	3.92 %	N/A	5.36 %
Near Standard	72.34 %	33.33 %	51.85 %	42.86 %	63.64 %	62.75 %	N/A	53.94 %
Below Standard	23.40 %	55.56 %	38.89 %	57.14 %	32.73 %	33.33 %	N/A	40.69 %

Mathematics Area Achievement Level Descriptors

Smarter Balanced Assessment Test Results for:

School: Learning Without Limits

CDS Code: 01-61259-0115592

District: Learning Without Limits

County: Alameda

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2017

Select Group/Subgroup: Disability Status

Apply Selections

To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested.

Smarter Balanced Results (2017)

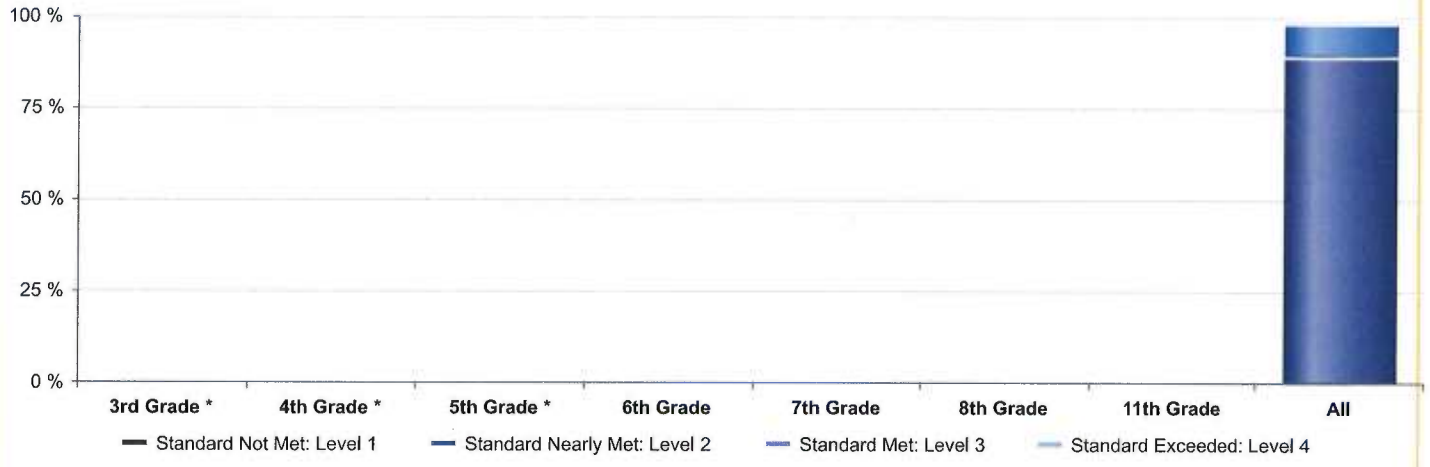
Results by Disability Status

ENGLISH LANGUAGE ARTS/LITERACY

Students with No Reported Disability

Students with Disability

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	*	*	*	N/A	N/A	N/A	N/A	25
# of Students Tested	*	*	*	N/A	N/A	N/A	N/A	23

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students With Scores	*	*	*	N/A	N/A	N/A	N/A	23
Mean Scale Score	*	*	*	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	*	*	*	N/A	N/A	N/A	N/A	0.00 %
Standard Met: Level 3	*	*	*	N/A	N/A	N/A	N/A	0.00 %
Standard Nearly Met: Level 2	*	*	*	N/A	N/A	N/A	N/A	8.70 %
Standard Not Met: Level 1	*	*	*	N/A	N/A	N/A	N/A	91.30 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	N/A	N/A	N/A	N/A	0.00 %
Near Standard	*	*	*	N/A	N/A	N/A	N/A	21.74 %
Below Standard	*	*	*	N/A	N/A	N/A	N/A	78.26 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	N/A	N/A	N/A	N/A	0.00 %
Near Standard	*	*	*	N/A	N/A	N/A	N/A	13.04 %
Below Standard	*	*	*	N/A	N/A	N/A	N/A	86.96 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	N/A	N/A	N/A	N/A	0.00 %
Near Standard	*	*	*	N/A	N/A	N/A	N/A	21.74 %
Below Standard	*	*	*	N/A	N/A	N/A	N/A	78.26 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	N/A	N/A	N/A	N/A	0.00 %
Near Standard	*	*	*	N/A	N/A	N/A	N/A	13.04 %
Below Standard	*	*	*	N/A	N/A	N/A	N/A	86.96 %

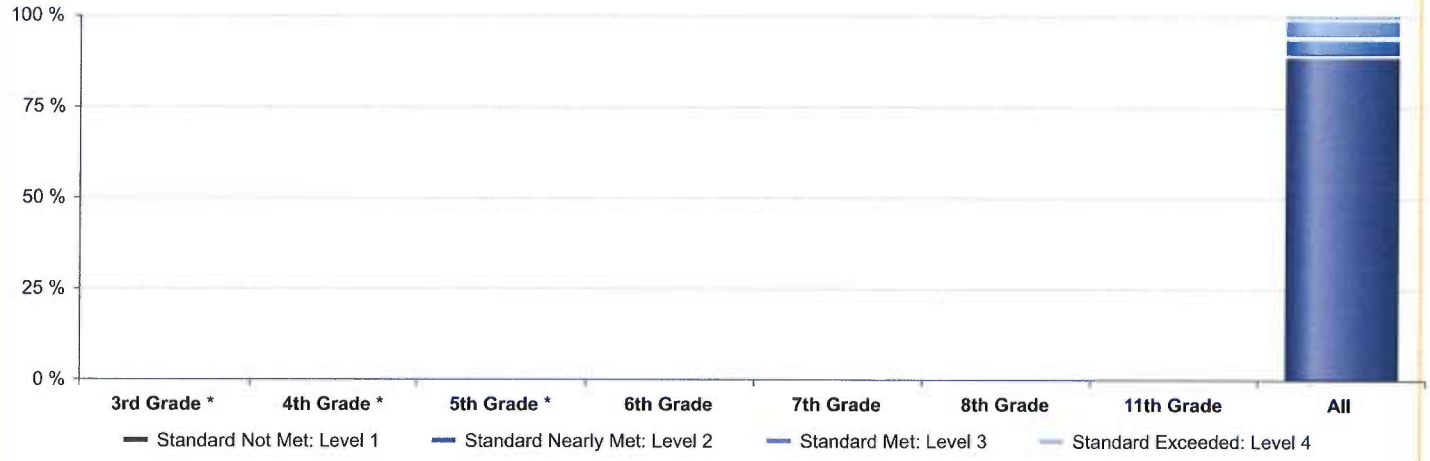
English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Students with No Reported Disability

Students with Disability

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	*	*	*	N/A	N/A	N/A	N/A	25
# of Students Tested	*	*	*	N/A	N/A	N/A	N/A	23
# of Students With Scores	*	*	*	N/A	N/A	N/A	N/A	23
Mean Scale Score	*	*	*	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	*	*	*	N/A	N/A	N/A	N/A	0.00 %
Standard Met: Level 3	*	*	*	N/A	N/A	N/A	N/A	4.35 %
Standard Nearly Met: Level 2	*	*	*	N/A	N/A	N/A	N/A	4.35 %
Standard Not Met: Level 1	*	*	*	N/A	N/A	N/A	N/A	91.30 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	N/A	N/A	N/A	N/A	0.00 %
Near Standard	*	*	*	N/A	N/A	N/A	N/A	8.70 %
Below Standard								

	*	*	*	N/A	N/A	N/A	N/A	91.30 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	N/A	N/A	N/A	N/A	0.00 %
Near Standard	*	*	*	N/A	N/A	N/A	N/A	13.04 %
Below Standard	*	*	*	N/A	N/A	N/A	N/A	86.96 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	N/A	N/A	N/A	N/A	0.00 %
Near Standard	*	*	*	N/A	N/A	N/A	N/A	13.04 %
Below Standard	*	*	*	N/A	N/A	N/A	N/A	86.96 %

Mathematics Area Achievement Level Descriptors

Smarter Balanced Assessment Test Results for:

School: Learning Without Limits

CDS Code: 01-61259-0115592

District: Learning Without Limits

County: Alameda

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2017

Select Group/Subgroup: All Students (Default)

Apply Selections

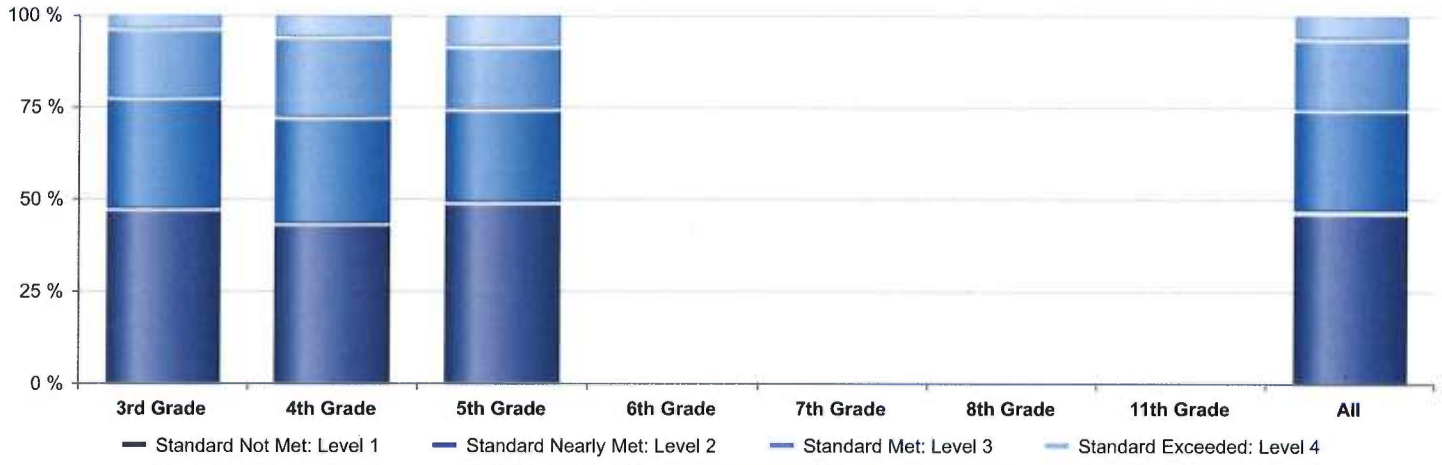
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested.

Smarter Balanced Results (2017)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	65	71	72	N/A	N/A	N/A	N/A	208
# of Students Tested	60	70	72	N/A	N/A	N/A	N/A	202
# of Students With Scores	60	70	72	N/A	N/A	N/A	N/A	202

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Mean Scale Score	**2371.1**	**2424.6**	**2445.9**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	3.33 %	5.71 %	8.33 %	N/A	N/A	N/A	N/A	5.94 %
Standard Met: Level 3	18.33 %	21.43 %	16.67 %	N/A	N/A	N/A	N/A	18.81 %
Standard Nearly Met: Level 2	30.00 %	28.57 %	25.00 %	N/A	N/A	N/A	N/A	27.72 %
Standard Not Met: Level 1	48.33 %	44.29 %	50.00 %	N/A	N/A	N/A	N/A	47.52 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11.67 %	12.86 %	11.11 %	N/A	N/A	N/A	N/A	11.88 %
Near Standard	33.33 %	45.71 %	37.50 %	N/A	N/A	N/A	N/A	39.11 %
Below Standard	55.00 %	41.43 %	51.39 %	N/A	N/A	N/A	N/A	49.01 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	6.67 %	7.14 %	13.89 %	N/A	N/A	N/A	N/A	9.41 %
Near Standard	50.00 %	58.57 %	45.83 %	N/A	N/A	N/A	N/A	51.49 %
Below Standard	43.33 %	34.29 %	40.28 %	N/A	N/A	N/A	N/A	39.11 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8.33 %	8.57 %	4.17 %	N/A	N/A	N/A	N/A	6.93 %
Near Standard	65.00 %	47.14 %	59.72 %	N/A	N/A	N/A	N/A	56.93 %
Below Standard	26.67 %	44.29 %	36.11 %	N/A	N/A	N/A	N/A	36.14 %

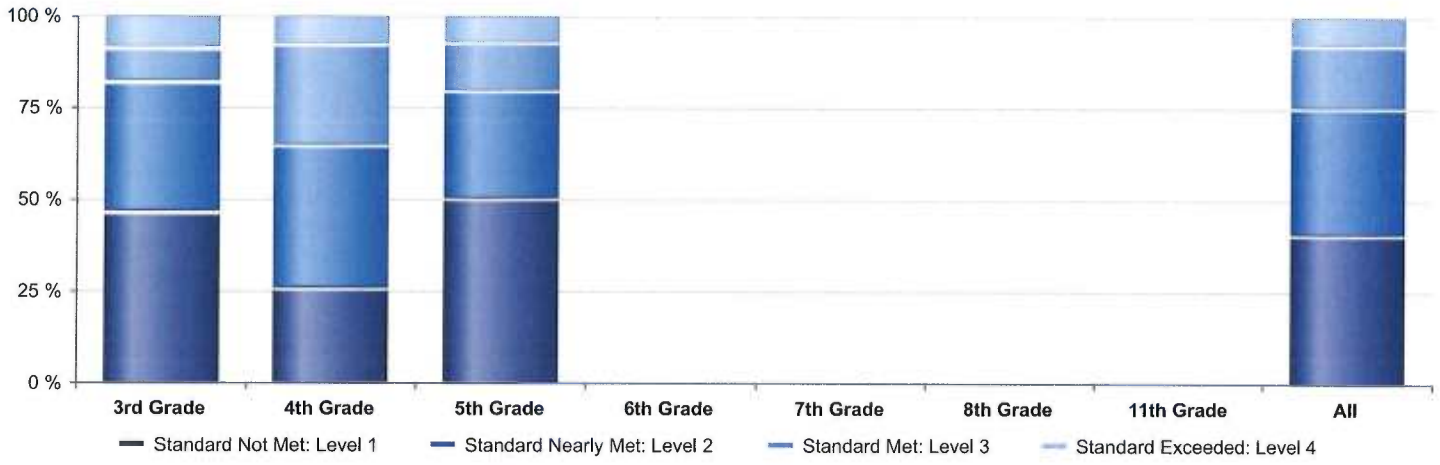
RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	6.67 %	11.43 %	11.11 %	N/A	N/A	N/A	N/A	9.90 %
Near Standard	43.33 %	51.43 %	48.61 %	N/A	N/A	N/A	N/A	48.02 %
Below Standard	50.00 %	37.14 %	40.28 %	N/A	N/A	N/A	N/A	42.08 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	65	71	72	N/A	N/A	N/A	N/A	208
# of Students Tested	59	69	72	N/A	N/A	N/A	N/A	200
# of Students With Scores	59	69	72	N/A	N/A	N/A	N/A	200
Mean Scale Score	**2387.6**	**2456.9**	**2457.7**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	8.47 %	7.25 %	6.94 %	N/A	N/A	N/A	N/A	7.50 %
Standard Met: Level 3	8.47 %	27.54 %	12.50 %	N/A	N/A	N/A	N/A	16.50 %
Standard Nearly Met: Level 2	35.59 %	39.13 %	29.17 %	N/A	N/A	N/A	N/A	34.50 %
Standard Not Met: Level 1	47.46 %	26.09 %	51.39 %	N/A	N/A	N/A	N/A	41.50 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15.52 %	27.54 %	12.50 %	N/A	N/A	N/A	N/A	18.59 %
Near Standard	24.14 %	37.68 %	31.94 %	N/A	N/A	N/A	N/A	31.66 %
Below Standard	60.34 %	34.78 %	55.56 %	N/A	N/A	N/A	N/A	49.75 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10.17 %	8.70 %	4.17 %	N/A	N/A	N/A	N/A	7.50 %
Near Standard	47.46 %	50.72 %	40.28 %	N/A	N/A	N/A	N/A	46.00 %
Below Standard	42.37 %	40.58 %	55.56 %	N/A	N/A	N/A	N/A	46.50 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8.62 %	10.14 %	5.56 %	N/A	N/A	N/A	N/A	8.04 %
Near Standard	51.72 %	49.28 %	44.44 %	N/A	N/A	N/A	N/A	48.24 %
Below Standard	39.66 %	40.58 %	50.00 %	N/A	N/A	N/A	N/A	43.72 %

Mathematics Area Achievement Level Descriptors

Smarter Balanced Assessment Test Results for:

School: Epic Charter

CDS Code: 01-61259-0129403

District: Epic Charter

County: Alameda

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2017

Select Group/Subgroup: Disability Status

Apply Selections

To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested.

Smarter Balanced Results (2017)

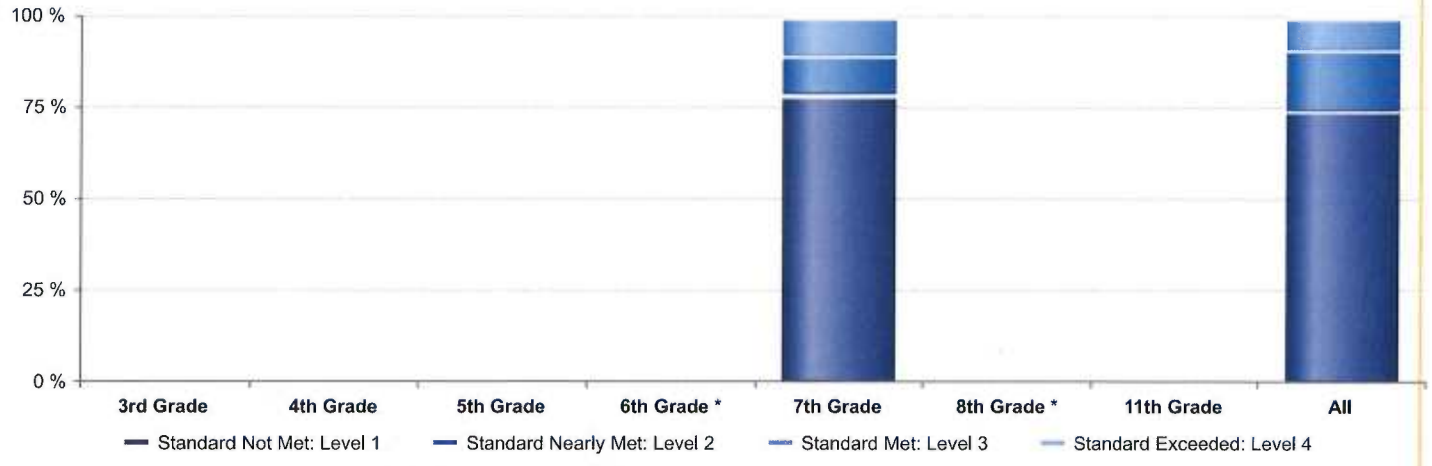
Results by Disability Status

ENGLISH LANGUAGE ARTS/LITERACY

Students with No Reported Disability

Students with Disability

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	*	20	*	N/A	38
# of Students Tested	N/A	N/A	N/A	*	20	*	N/A	37

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students With Scores	N/A	N/A	N/A	*	20	*	N/A	37
Mean Scale Score	**N/A**	**N/A**	**N/A**	*	**2405.2**	*	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	*	0.00 %	*	N/A	0.00 %
Standard Met: Level 3	N/A	N/A	N/A	*	10.00 %	*	N/A	8.11 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	*	10.00 %	*	N/A	16.22 %
Standard Not Met: Level 1	N/A	N/A	N/A	*	80.00 %	*	N/A	75.68 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	*	0.00 %	*	N/A	0.00 %
Near Standard	N/A	N/A	N/A	*	20.00 %	*	N/A	13.51 %
Below Standard	N/A	N/A	N/A	*	80.00 %	*	N/A	86.49 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	*	5.00 %	*	N/A	2.70 %
Near Standard	N/A	N/A	N/A	*	15.00 %	*	N/A	16.22 %
Below Standard	N/A	N/A	N/A	*	80.00 %	*	N/A	81.08 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	*	0.00 %	*	N/A	2.70 %
Near Standard	N/A	N/A	N/A	*	30.00 %	*	N/A	29.73 %
Below Standard	N/A	N/A	N/A	*	70.00 %	*	N/A	67.57 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	*	5.00 %	*	N/A	2.70 %
Near Standard	N/A	N/A	N/A	*	30.00 %	*	N/A	32.43 %
Below Standard	N/A	N/A	N/A	*	65.00 %	*	N/A	64.86 %

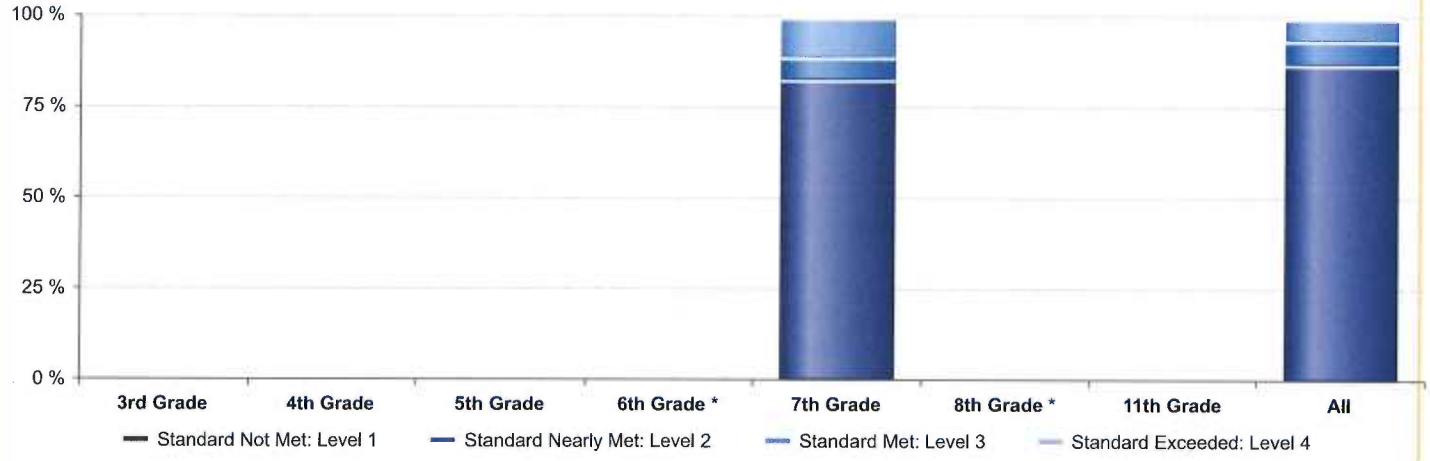
English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Students with No Reported Disability

Students with Disability

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	*	20	*	N/A	38
# of Students Tested	N/A	N/A	N/A	*	19	*	N/A	36
# of Students With Scores	N/A	N/A	N/A	*	19	*	N/A	36
Mean Scale Score	**N/A**	**N/A**	**N/A**	*	**2384.4**	*	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	*	0.00 %	*	N/A	0.00 %
Standard Met: Level 3	N/A	N/A	N/A	*	10.53 %	*	N/A	5.56 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	*	5.26 %	*	N/A	5.56 %
Standard Not Met: Level 1	N/A	N/A	N/A	*	84.21 %	*	N/A	88.89 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	*	5.26 %	*	N/A	2.78 %
Near Standard	N/A	N/A	N/A	*	10.53 %	*	N/A	5.56 %
Below Standard								

	N/A	N/A	N/A	*	84.21 %	*	N/A	91.67 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	N/A	N/A	N/A	*	0.00 %	*	N/A	0.00 %
Near Standard	N/A	N/A	N/A	*	21.05 %	*	N/A	13.89 %
Below Standard	N/A	N/A	N/A	*	78.95 %	*	N/A	86.11 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	N/A	N/A	N/A	*	5.26 %	*	N/A	2.78 %
Near Standard	N/A	N/A	N/A	*	21.05 %	*	N/A	13.89 %
Below Standard	N/A	N/A	N/A	*	73.68 %	*	N/A	83.33 %

Mathematics Area Achievement Level Descriptors

Smarter Balanced Assessment Test Results for:

School: Epic Charter

CDS Code: 01-61259-0129403

District: Epic Charter

County: Alameda

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2017

Select Group/Subgroup: All Students (Default)

Apply Selections

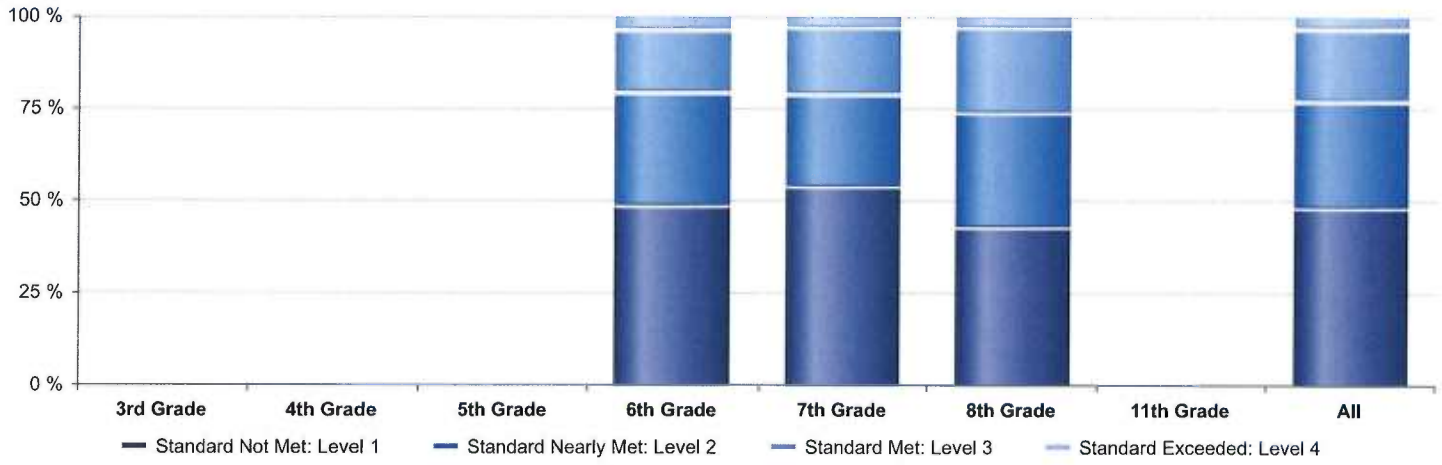
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested.

Smarter Balanced Results (2017)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	130	132	156	N/A	418
# of Students Tested	N/A	N/A	N/A	128	129	154	N/A	411
# of Students With Scores	N/A	N/A	N/A	127	129	154	N/A	410

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2452.6**	**2467.6**	**2497.5**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	3.15 %	2.33 %	2.60 %	N/A	2.68 %
Standard Met: Level 3	N/A	N/A	N/A	16.54 %	17.83 %	22.73 %	N/A	19.27 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	30.71 %	24.81 %	31.17 %	N/A	29.02 %
Standard Not Met: Level 1	N/A	N/A	N/A	49.61 %	55.04 %	43.51 %	N/A	49.02 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	4.80 %	6.98 %	9.80 %	N/A	7.37 %
Near Standard	N/A	N/A	N/A	36.00 %	36.43 %	43.14 %	N/A	38.82 %
Below Standard	N/A	N/A	N/A	59.20 %	56.59 %	47.06 %	N/A	53.81 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	6.35 %	5.43 %	2.63 %	N/A	4.67 %
Near Standard	N/A	N/A	N/A	35.71 %	37.98 %	50.66 %	N/A	42.01 %
Below Standard	N/A	N/A	N/A	57.94 %	56.59 %	46.71 %	N/A	53.32 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	7.20 %	3.88 %	2.61 %	N/A	4.42 %
Near Standard	N/A	N/A	N/A	56.80 %	51.16 %	71.24 %	N/A	60.44 %
Below Standard	N/A	N/A	N/A	36.00 %	44.96 %	26.14 %	N/A	35.14 %

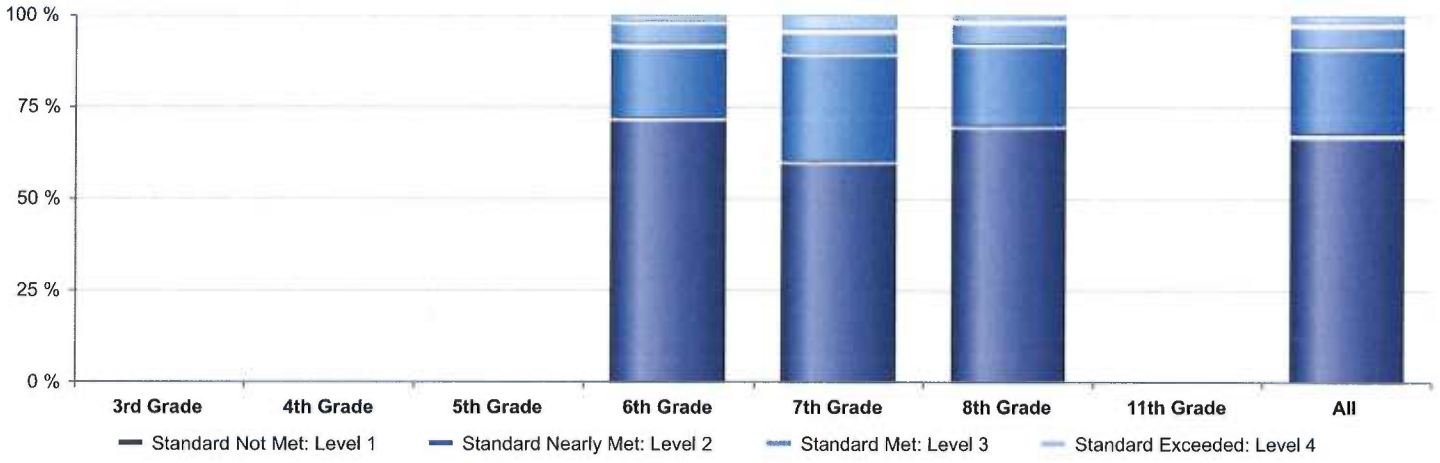
RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	12.00 %	8.53 %	11.84 %	N/A	10.84 %
Near Standard	N/A	N/A	N/A	43.20 %	41.09 %	48.68 %	N/A	44.58 %
Below Standard	N/A	N/A	N/A	44.80 %	50.39 %	39.47 %	N/A	44.58 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	N/A	N/A	N/A	130	132	156	N/A	418
# of Students Tested	N/A	N/A	N/A	128	126	150	N/A	404
# of Students With Scores	N/A	N/A	N/A	128	126	149	N/A	403
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2415.4**	**2454.4**	**2452.1**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	1.56 %	3.97 %	1.34 %	N/A	2.23 %
Standard Met: Level 3	N/A	N/A	N/A	5.47 %	5.56 %	5.37 %	N/A	5.46 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	19.53 %	29.37 %	22.15 %	N/A	23.57 %
Standard Not Met: Level 1	N/A	N/A	N/A	73.44 %	61.11 %	71.14 %	N/A	68.73 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	N/A	N/A	N/A	1.57 %	5.56 %	2.01 %	N/A	2.99 %
Near Standard	N/A	N/A	N/A	14.96 %	22.22 %	16.78 %	N/A	17.91 %
Below Standard	N/A	N/A	N/A	83.46 %	72.22 %	81.21 %	N/A	79.10 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	2.34 %	3.97 %	3.36 %	N/A	3.23 %
Near Standard	N/A	N/A	N/A	25.00 %	36.51 %	24.83 %	N/A	28.54 %
Below Standard	N/A	N/A	N/A	72.66 %	59.52 %	71.81 %	N/A	68.24 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	3.13 %	3.97 %	3.36 %	N/A	3.47 %
Near Standard	N/A	N/A	N/A	26.56 %	45.24 %	36.24 %	N/A	35.98 %
Below Standard	N/A	N/A	N/A	70.31 %	50.79 %	60.40 %	N/A	60.55 %

Mathematics Area Achievement Level Descriptors

Smarter Balanced Assessment Test Results for:

District: Oakland Unified

CDS Code: 01-61259-0000000

District: Oakland Unified

County: Alameda

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2017

Select Group/Subgroup: Disability Status

Apply Selections

To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested.

Smarter Balanced Results (2017)

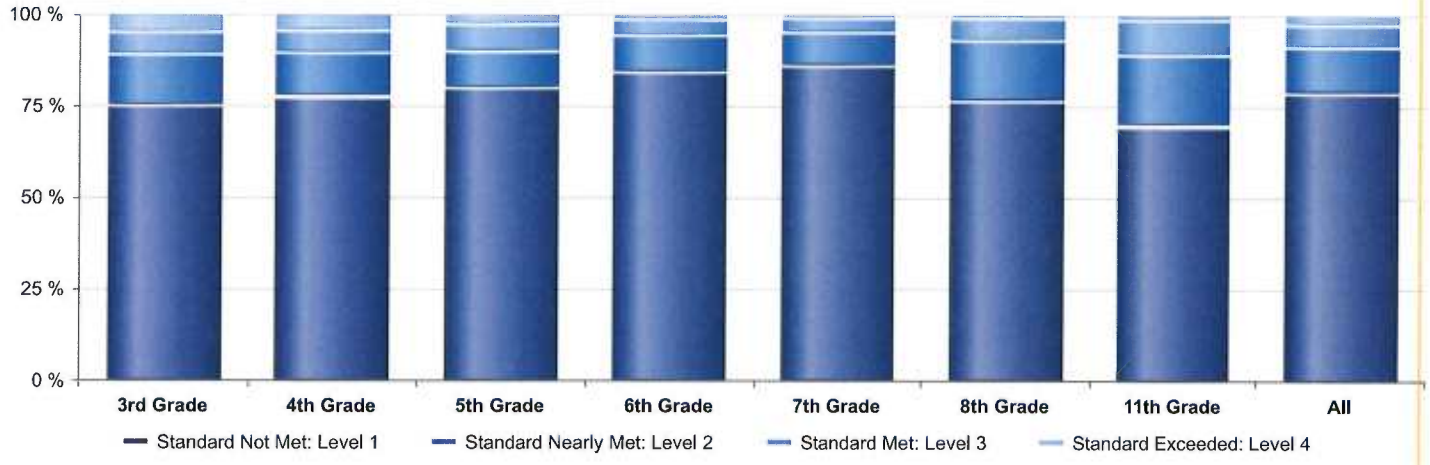
Results by Disability Status

ENGLISH LANGUAGE ARTS/LITERACY

Students with No Reported Disability

Students with Disability

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	431	389	436	352	316	326	285	2,535
# of Students Tested	390	346	401	322	297	298	202	2,256

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students With Scores	389	346	399	322	297	297	196	2,246
Mean Scale Score	**2324.6**	**2354.6**	**2372.4**	**2379.6**	**2388.9**	**2434.1**	**2446.1**	**N/A**
Standard Exceeded: Level 4	4.11 %	3.76 %	2.01 %	0.62 %	0.34 %	0.34 %	0.51 %	1.87 %
Standard Met: Level 3	5.40 %	5.20 %	6.52 %	3.42 %	3.03 %	5.05 %	9.18 %	5.25 %
Standard Nearly Met: Level 2	13.62 %	11.56 %	9.52 %	9.32 %	8.42 %	16.16 %	18.88 %	12.07 %
Standard Not Met: Level 1	76.86 %	79.48 %	81.95 %	86.65 %	88.22 %	78.45 %	71.43 %	80.81 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	4.63 %	4.62 %	3.53 %	0.62 %	1.68 %	1.68 %	4.59 %	3.07 %
Near Standard	20.05 %	32.37 %	23.17 %	15.84 %	10.44 %	20.54 %	28.57 %	21.43 %
Below Standard	75.32 %	63.01 %	73.30 %	83.54 %	87.88 %	77.78 %	66.84 %	75.49 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	3.86 %	4.05 %	3.05 %	0.62 %	1.69 %	3.04 %	1.60 %	2.69 %
Near Standard	20.82 %	19.65 %	20.81 %	9.03 %	13.85 %	15.54 %	19.25 %	17.18 %
Below Standard	75.32 %	76.30 %	76.14 %	90.34 %	84.46 %	81.42 %	79.14 %	80.13 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	3.34 %	2.31 %	1.76 %	1.55 %	1.01 %	1.35 %	2.04 %	1.96 %
Near Standard	43.70 %	33.53 %	36.02 %	30.43 %	19.87 %	42.42 %	43.88 %	35.56 %
Below Standard	52.96 %	64.16 %	62.22 %	68.01 %	79.12 %	56.23 %	54.08 %	62.48 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	4.88 %	4.62 %	3.27 %	2.17 %	1.68 %	3.03 %	2.55 %	3.30 %
Near Standard	30.59 %	33.82 %	21.66 %	21.43 %	18.86 %	30.64 %	33.67 %	26.92 %
Below Standard	64.52 %	61.56 %	75.06 %	76.40 %	79.46 %	66.33 %	63.78 %	69.79 %

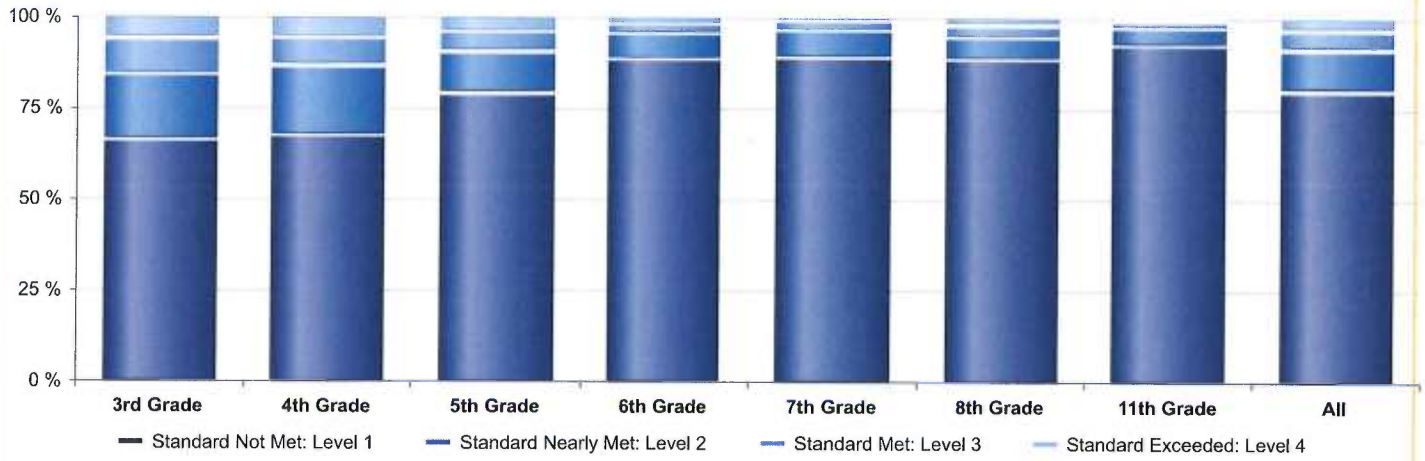
English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Students with No Reported Disability

Students with Disability

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	431	389	435	352	316	326	285	2,534
# of Students Tested	389	341	404	322	290	297	189	2,232
# of Students With Scores	389	341	401	322	290	296	185	2,224
Mean Scale Score	**2347.2**	**2375.8**	**2382.0**	**2352.2**	**2362.8**	**2390.2**	**2394.5**	**N/A**
Standard Exceeded: Level 4	5.40 %	5.28 %	3.24 %	0.93 %	0.34 %	1.35 %	0.00 %	2.70 %
Standard Met: Level 3	9.00 %	6.74 %	4.74 %	1.86 %	1.38 %	2.36 %	1.08 %	4.32 %
Standard Nearly Met: Level 2	17.74 %	18.77 %	10.72 %	6.21 %	6.90 %	5.41 %	3.78 %	10.75 %
Standard Not Met: Level 1	67.87 %	69.21 %	81.30 %	90.99 %	91.38 %	90.88 %	95.14 %	82.24 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8.51 %	7.62 %	4.24 %	1.24 %	0.69 %	1.69 %	0.00 %	3.93 %
Near Standard	19.07 %	13.20 %	8.98 %	5.28 %	3.45 %	6.08 %	3.39 %	9.30 %
Below Standard								

	72.42 %	79.18 %	86.78 %	93.48 %	95.86 %	92.23 %	96.61 %	86.77 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9.54 %	4.11 %	3.24 %	1.55 %	1.03 %	2.36 %	0.57 %	3.62 %
Near Standard	28.35 %	24.63 %	17.96 %	9.94 %	11.72 %	9.80 %	12.57 %	17.31 %
Below Standard	62.11 %	71.26 %	78.80 %	88.51 %	87.24 %	87.84 %	86.86 %	79.08 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	7.73 %	5.57 %	3.49 %	1.24 %	1.03 %	0.68 %	1.11 %	3.34 %
Near Standard	35.57 %	21.99 %	20.95 %	11.49 %	29.31 %	19.93 %	34.44 %	24.35 %
Below Standard	56.70 %	72.43 %	75.56 %	87.27 %	69.66 %	79.39 %	64.44 %	72.32 %

Mathematics Area Achievement Level Descriptors

Smarter Balanced Assessment Test Results for:

District: Oakland Unified

CDS Code: 01-61259-0000000

District: Oakland Unified

County: Alameda

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2017

Select Group/Subgroup: All Students (Default)

Apply Selections

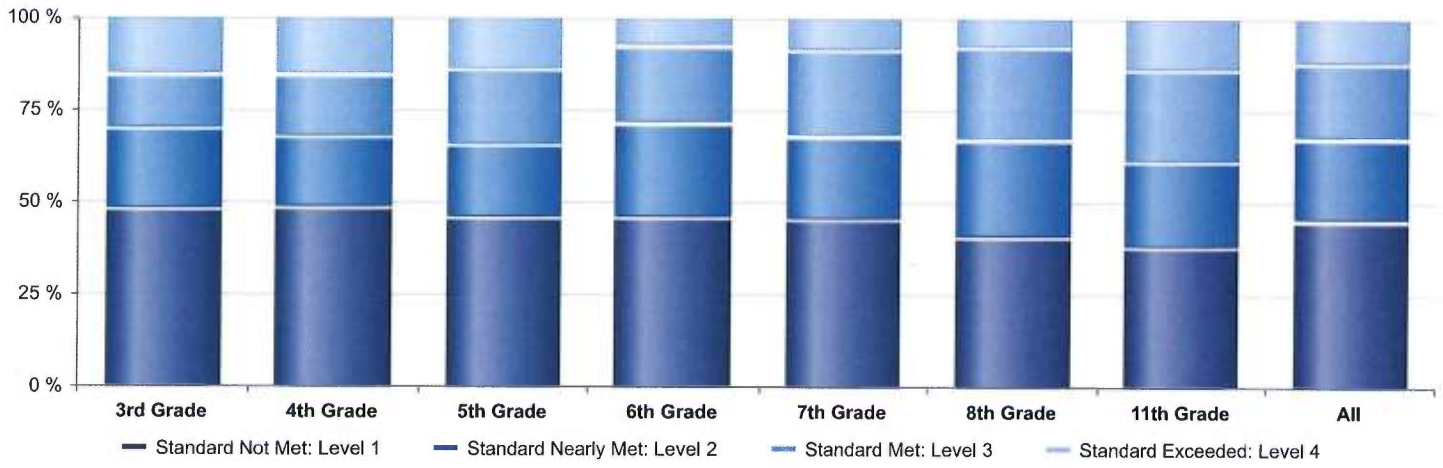
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested.

Smarter Balanced Results (2017)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	3,226	3,179	3,220	2,318	2,391	2,352	2,204	18,890
# of Students Tested	3,090	3,030	3,082	2,189	2,272	2,188	1,846	17,697
# of Students With Scores	3,088	3,029	3,079	2,188	2,272	2,185	1,806	17,647

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Mean Scale Score	**2380.4**	**2424.7**	**2457.1**	**2468.8**	**2492.9**	**2514.0**	**2537.5**	**N/A**
Standard Exceeded: Level 4	15.28 %	15.25 %	13.64 %	7.18 %	8.32 %	7.23 %	13.62 %	11.92 %
Standard Met: Level 3	14.05 %	16.31 %	20.14 %	20.61 %	23.06 %	25.03 %	24.81 %	19.94 %
Standard Nearly Met: Level 2	21.73 %	18.75 %	19.29 %	25.27 %	22.23 %	26.32 %	22.81 %	21.98 %
Standard Not Met: Level 1	48.93 %	49.69 %	46.93 %	46.94 %	46.39 %	41.42 %	38.76 %	46.17 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15.74 %	16.71 %	16.29 %	10.37 %	14.08 %	14.61 %	20.03 %	15.42 %
Near Standard	31.06 %	43.03 %	39.71 %	41.04 %	35.56 %	37.91 %	41.40 %	38.35 %
Below Standard	53.21 %	40.26 %	44.00 %	48.58 %	50.35 %	47.48 %	38.56 %	46.23 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14.53 %	14.65 %	19.27 %	11.58 %	15.46 %	14.56 %	17.73 %	15.46 %
Near Standard	36.17 %	39.48 %	37.82 %	34.78 %	41.28 %	42.08 %	37.46 %	38.38 %
Below Standard	49.30 %	45.87 %	42.91 %	53.64 %	43.26 %	43.36 %	44.81 %	46.17 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12.89 %	11.66 %	13.04 %	8.78 %	8.19 %	8.47 %	14.98 %	11.25 %
Near Standard	56.80 %	51.22 %	54.67 %	56.35 %	49.91 %	61.17 %	54.50 %	54.83 %
Below Standard	30.31 %	37.12 %	32.29 %	34.87 %	41.90 %	30.36 %	30.52 %	33.91 %

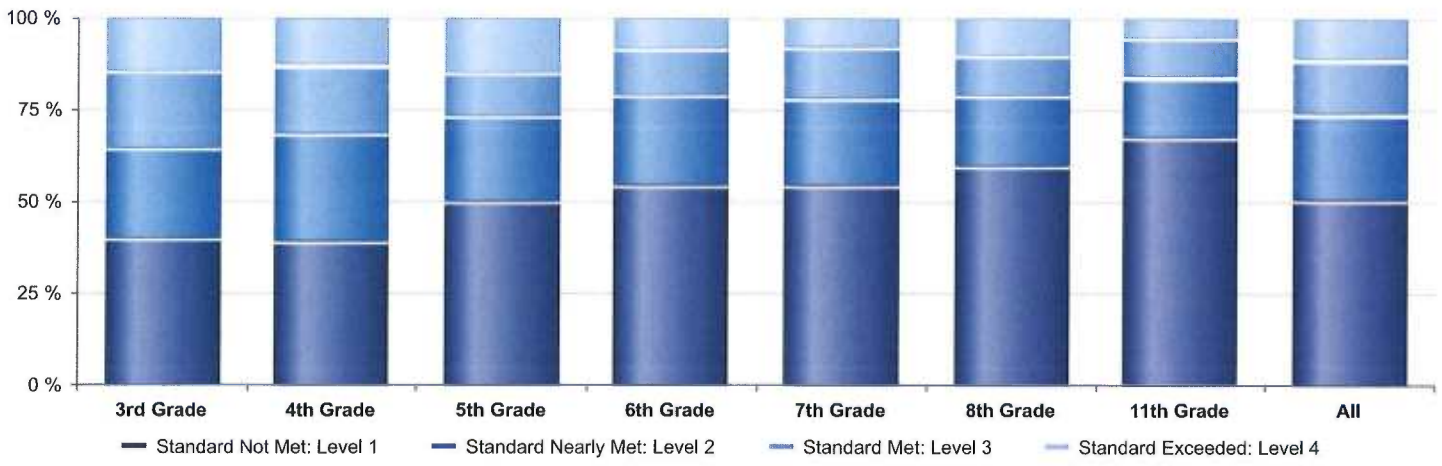
RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14.93 %	16.45 %	17.30 %	14.53 %	17.17 %	16.39 %	21.98 %	16.74 %
Near Standard	41.33 %	45.41 %	39.58 %	43.56 %	41.51 %	45.33 %	42.46 %	42.64 %
Below Standard	43.73 %	38.14 %	43.12 %	41.91 %	41.33 %	38.28 %	35.56 %	40.62 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	3,226	3,178	3,220	2,319	2,391	2,352	2,203	18,889
# of Students Tested	3,152	3,094	3,143	2,241	2,309	2,240	1,834	18,013
# of Students With Scores	3,151	3,093	3,137	2,240	2,309	2,234	1,776	17,940
Mean Scale Score	**2403.9**	**2439.7**	**2461.5**	**2452.4**	**2468.4**	**2482.6**	**2490.0**	**N/A**
Standard Exceeded: Level 4	14.63 %	13.00 %	15.08 %	8.13 %	7.84 %	10.21 %	5.18 %	11.25 %
Standard Met: Level 3	20.47 %	18.23 %	11.28 %	12.32 %	13.43 %	10.30 %	10.02 %	14.25 %
Standard Nearly Met: Level 2	24.47 %	29.07 %	22.66 %	24.29 %	23.34 %	18.76 %	16.05 %	23.23 %
Standard Not Met: Level 1	40.43 %	39.70 %	50.97 %	55.27 %	55.39 %	60.74 %	68.75 %	51.26 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	22.92 %	19.93 %	18.91 %	11.08 %	11.91 %	13.04 %	10.44 %	16.37 %
Near Standard	30.83 %	26.46 %	22.51 %	23.09 %	24.21 %	20.97 %	17.35 %	24.27 %
Below Standard	46.25 %	53.61 %	58.58 %	65.83 %	63.88 %	65.99 %	72.21 %	59.36 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19.78 %	15.88 %	14.12 %	9.02 %	9.61 %	11.56 %	6.90 %	13.20 %
Near Standard	40.51 %	39.66 %	34.08 %	33.66 %	36.73 %	28.81 %	31.93 %	35.61 %
Below Standard	39.71 %	44.45 %	51.80 %	57.32 %	53.66 %	59.63 %	61.18 %	51.19 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	18.63 %	17.37 %	13.84 %	8.97 %	9.57 %	10.53 %	8.20 %	13.18 %
Near Standard	45.43 %	37.14 %	36.45 %	34.60 %	45.99 %	38.71 %	49.51 %	40.70 %
Below Standard	35.94 %	45.49 %	49.71 %	56.43 %	44.43 %	50.76 %	42.29 %	46.13 %

Mathematics Area Achievement Level Descriptors