

Oakland Unified School District

Board of Education
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Meeting Agenda Long - Final

Wednesday, January 27, 2021

4:00 PM

**INTERNET STREAMED (VIA ZOOM AND GRANICUS LIVE MANAGER) AND
BROADCASTED ON KDOL-TV (Cable Channel 27) - LIVE - SIMULTANEOUSLY
AND ARCHIVED FOR NEXT DAY INTERNET RETRIEVAL
Board of Education**

President Shanthi Gonzales,

Vice President Benjamin "Sam" Davis

***Directors: Aimee Eng, VanCedric Williams, Gary Yee, Mike Hutchinson, Clifford
Thompson***

Student Directors: Jessica Ramos, Samantha Pal

Staff: Kyla Johnson-Trammell, Superintendent & Secretary

Table of Contents

Board of Education - Regular Meeting - September 27, 2021	6
Agenda Summary/Table of Contents	6
NOTICE - COVID-19 PUBLIC HEALTH EMERGENCYBOARD MEMBERS TO ATTEND VIRTUALLY	8
NOTICE - COVID-19 PUBLIC HEALTH EMERGENCYPUBLIC COMMENT @ THIS VIRTUAL MEETING	9
MEETING RULES OF ENGAGEMENT	10
MEETING PROCEDURES	10
A. Call To Order - 4:00 P.M.	10
B. Roll Call	10
C. President's Statement Disclosing Item(s) To Be Discussed In ClosedSession Today	10
Closed Session Item(s):	10
Labor Matter(s)	11
20-1448 Conference With Labor Negotiators	11
Legal Matter(s)	11
21-0085 Conference With Legal Counsel - Anticipated Litigation	11
Public Employee Performance Evaluation Matter(s)	11
20-1450 Public Employee Performance Evaluation	11
Real Property Matter(s)	11
20-2344 Conference With Real Property Negotiator(s)	12
20-2345 Conference With Real Property Negotiator(s)	12
D. Recess To Closed Session	12
E. Reconvene To Public Session - 5:30 P.M.	12
F. Second Roll Call	12
G. President's Statement of Reportable Action Taken In Closed Sessionand the Vote or Abstention of Members Present, If Any	12
H. Recognitions and Celebrations (1 Minute Per Board Member)	12
I. Future Engagement Opportunities (1 Minute per Board Member forverbal updates; Board Members also may submit written updates)	13
J. Modification(s) To Agenda	13
K. Public Comment On All Non-Agenda Items (30 Minutes)	13
L. Public Comment On All Agenda Items (30 Minutes)	14
M. Special Orders of the Day	14
21-0186 Tenure Recognition - Employees Working 40 or MoreYears - Oakland Unified School District (2020-2021)	14
N. Student Board Members Report	14
21-0102 Student Board Member's Report - January 27, 2021	14
O. President's Report	14
21-0103 President's Report - January 27, 2021	15

P. Superintendent's Report	15
21-0104 Superintendent's Report - January 27, 2021	15
Q. Comment By Collective Bargaining Units	15
R. Public Hearing(s) - 6 P.M. (Or As Soon Thereafter As the Matter MayBe Heard)	15
21-0013 Aspire Public Schools – Aspire ERES Academy -Grades TK-8 - July 1, 2019- June 30, 2024 (MaterialRevision)	16
S. Unfinished Business	16
T. New Business	16
Measures B, J, and Y Independent Citizens’ School Facilities Bond Oversight Committee -January 20, 2021 - Andrea Dawson, Chairperson	16
21-0047A Measure J Capital Spending Plan (Revised) - January2021 - Division of Facilities Planning and Management	17
Facilities Committee - January 8, 2021 - Gary Yee, Chairperson	18
21-0047 Measure J Capital Spending Plan (Revised) - January2021 - Division of Facilities Planning and Management	18
Budget and Finance Committee - January 21, 2021 - Aimee Eng, Chairperson	19
21-0137 2021-2022 Budget Development Process and BudgetDevelopment Calendar - Chief Business Officer	19
21-0095 Muwekma Ohlone Historic Land Acknowledgement -VanCedric Williams - Board Member (First Reading)	20
21-0096 Black Lives Matter at School Week of Action -VanCedric Williams - Board Member	20
21-0046 Application for Provisional Internship Permit –California Commission on Teacher Credentialing -Named Employees for School Year 2020-2021	21
21-0048 Application for Variable Term Program WaiverCBEST, BCLAD and Program – CaliforniaCommission on Teacher Credentialing – NamedEmployees for School Year 2020- 2021	21
U. Adoption of the Pupil Discipline Consent Report	22
V. Adoption of the General Consent Report	22
Chief Systems and Services Officer	22
21-0101 Agreement - Common Vision dba Growing Together -Nutrition Services Department	23
20-2447 Professional Services Agreement 2020-2021 - LAFowler, LLC - Nutrition Services Department	23
Chief Business Officer	24
20-2558 Payroll Warrants and Direct Deposits—Fiscal Year2020-2021 – As of November 30, 2020	24
20-2559 Accounts Payable Warrants - Fiscal Year 2020-2021 -As of November 30, 2020	24
Chief Academic Officer	24
20-2401 Professional Services Agreement 2020-2021 - ChristyWhite, Inc - High School Linked Learning Department	25

20-2484 Grant Agreement - Oakland Public Education Fund -Charles and Lynn Schusterman Family FoundationGrant - Community Schools and Student ServicesDepartment	25
20-2511 Professional Services Agreement 2020-2021 - UnaMesaAssociation dba InPlay - Community Schools andStudent Services Department	26
20-2514 Amendment No. 1, Memorandum of Understanding -Bay Area Community Resources - Learning Pod -Sankofa United Elementary School	27
20-2534 Professional Services Agreement 2020-2021 - LanceMcGee - Community Schools and Student ServicesDepartment	28
20-2535 Professional Services Agreement 2020-2021 - SocialPolicy Research Associates - Community Schools andStudent Services Department	28
20-2541 Amendment No. 1, Professional Services Agreement2020-2021 - Bay Area Community Resources - Office ofEquity	29
20-2542 Professional Services Agreement 2020-2021 - I-SEED- Office of Equity	29
20-2552 Professional Services Agreement 2020-2021 - TheIKUNA Group - Office of Equity	30
20-2554 Professional Services Agreement 2020-2021 - Moira DeNike - Community Schools and Student ServicesDepartment	30
20-2556 Amendment No. 1, Professional Services Agreement2020-2021 - We Lead Ours - Community Schools andStudent Services Department	31
21-0017 Professional Services Agreement 2020-2021 - LunaDance Institute - Academics and InstructionalInnovation Department	32
21-0018 Professional Services Agreement 2020-2021 - MillsCollege - Rudsdale Continuation High School	32
21-0019 Amendment No. 1, Professional Services Agreement2020-2021 - Asmara Ogbai - Elmhurst United MiddleSchool	33
21-0020 Professional Services Agreement 2020-2021 - AlgeriaKirven - Sojourner Truth Independent Study	33
21-0021 Professional Services Agreement 2020-2021 - AmericanAssociation of Yemeni Students and Professionals(AAYSP) - Office of Equity	34
21-0023 Professional Services Agreement 2020-2021 - JacquelynByrd - East Oakland Pride Elementary School	34
21-0025 Nonpublic, Nonsectarian School, Agency ServicesMaster Contract – AJP Educational Services -2020-2021 School Year - Special Education Program	35
21-0031 Subcontract - The City of Oakland - District's ChildDevelopment Program (CCTR-0010) Grant - EarlyChildhood Development Department	35
21-0032 Licensing Agreement - Document Tracking Services,LLC. - Strategic Resource Planning Department	36
21-0033 Lease Agreement - Marion Fong - Real Property forStaff and Visitor Parking - Lincoln Elementary School	36
21-0034 Amendment No. 1, Professional Services Agreement2020-2021 - Mary James - Community Schools andStudent Services Department	37

21-0040 Memorandum of Understanding - Alameda County Office of Education - Visual and Performing Arts Department	38
21-0044 Professional Services Agreement 2020-2021 - Reading Partners - Community United Elementary School	38
21-0045 Professional Services Agreement 2020-2021 - Reading Partners - Futures Elementary School	39
21-0049 Data Sharing Agreement 2020-2021 - Oakland Promise- High School Linked Learning Office	39
21-0051 Grant Agreement - Golden State Warriors Community Foundation - The Town Reading Warriors - Academics and Instructional Innovation Department	40
21-0052 Regents of the University of California - Center for Educational Partnerships - High School Linked Learning Office	41
21-0053 Grant Agreement - Social Emotional Learning (SEL) Fund, a Sponsored Project of the Rockefeller Philanthropy Advisors, Inc - Social Emotional Learning Department	42
21-0054 Grant Agreement - Robert and Ruth Halperin Foundation - Oakland International High School	42
21-0057 Amendment No. 1, Professional Services Agreement 2020-2021, No Cost - Soccer Without Borders -Community Partnerships - Community Schools and Student Services	43
21-0058 Collaboration Agreement and Data Sharing Agreement- Equal Opportunity Schools - Research Assessment and Data Department	44
20-2555 Donation - Fidelity Charitable Donor - Advised Fund, Taylor Charitable Foundation - Laurel Elementary School	44
21-0050 Appointment - Career Technical Education Advisory Group - High School Linked Learning Office	45
General Counsel	45
21-0014 Memorandum of Understanding and Engagement Policy- Liebert Cassidy Whitmore - General Counsel	45
21-0015 Memorandum of Understanding and Engagement Policy- Fisher & Phillips LLC - General Counsel	45
21-0016 Memorandum of Understanding and Engagement Policy- Burke, Williams & Sorensen, LLP - General Counsel	46
Chief of Staff	46
21-0192 Charter Schools Facilities Request - Findings/Reasons -Charter Schools Could Not Be Accommodated at a Single Site - School Year 2021-2022 - Charter Schools Office	46
21-0193 Fiscal Sponsorship Agreement – Oakland Public Education Fund – Chief of Staff	46
Measure N Commission - December 1, 2020 David Kakishiba, Chairperson	46
20-2377 Measure N Commission - 2020-2021 Budget Modification - Oakland High School	47

20-2379 Measure N Commission - 2020-2021 BudgetModification - ASPIRE Golden State PreparatoryCharter School	47
20-2380 Measure N Commission - 2020-2021 BudgetModification - ASPIRE Golden State PreparatoryCharter School	48
21-0166 Measure N Commission - 2019-2020 Carryover Funds -Named District and Charter High Schools	48
Measure G1 - District Teacher Retention and Middle School Improvement Act OversightCommission - Jill Habig, Chairperson	48
21-0136 Measure G1 Commission - 2019-2020 Carryover Funds- Named District and Charter Middle Schools	49
Board of Education	49
21-0011 2021 Oakland Unified School District Principles andState Legislative Priorities	49
21-0223 Appointment(s) - Audit Committee - President, Board ofEducation	49
21-0224 Appointment - Measure G1 - Districtwide TeacherRetention and Middle School Improvement ActOversight Commission - President, Board of Education	50
21-0225 Appointment(s) - Measure N - College and CareerReadiness Commission - President, Board of Education	50
V1. Adoption of General Consent Report - Measure B, J and Y GeneralObligation Bonds (GOB)	50
21-0029 General Services Agreement - ACC EnvironmentalConsultants, Inc. - Fremont High School NewConstruction Project - Division of Facilities Planningand Management	51
21-0037 Agreement for Materials Testing Services -Consolidated Engineering Laboratories - The Center @Foster - Division of Facilities Planning and Management	51
W. Introduction of New Legislative Matter(s)	52
21-0194 Resolution - Reparations for BlackStudents	52
X. Regular Board Members' Report	52
21-0105 Board Member's Report - January 27, 2021	52
Y. Agenda Building & Work Plan Review	52
20-2220 Implementation Status - 2020-2021 School Year WorkPlan - Board of Education	52
Z. Additional Public Comments on Agenda Items (V-X)	53
AA. Adjournment	53

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Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍កុរ ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យមួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោងមុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

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الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

NOTICE - COVID-19 PUBLIC HEALTH EMERGENCY BOARD MEMBERS TO ATTEND VIRTUALLY

Pursuant to the Governor's Executive Order Nos. N-25-20 and N-29-20, members of the Board of Education, as well as the Superintendent or designee and other designated staff, will join the meeting via phone/video conference and no teleconference locations need be posted.

*•To view the meeting by Zoom video conference, please click <https://ousd.zoom.us/j/83187526716> at the Noticed meeting time. Instructions on how to join a meeting by video conference are available at:
<https://support.zoom.us/hc/en-us/articles/201362193-Joining-a-Meeting>.*

*•To listen to the meeting by phone, please call at the Noticed meeting time (669) 900-9128, then enter Webinar ID 831 8752 6716, then press “#”. If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at:
<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.*

•To view the Noticed meeting from the District's Home Page - Upcoming Events & Live Meeting Video, select the meeting name and click on the "In Progress" link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education>"In Progress" link under Video.

NOTICE - COVID-19 PUBLIC HEALTH EMERGENCY PUBLIC COMMENT @ THIS VIRTUAL MEETING

There are three ways to make public comment within the time allotted for public comment on an eligible Agenda item.

•To comment by Zoom video conference, click the “Raise Your Hand” button to request to speak when Public Comment is being taken on the eligible Agenda item. You will be called on (by the name you logged in with), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to “Raise Your Hand” is available at:

<https://support.zoom.us/hc/en-us/articles/205566129-Raise-Hand-In-Webinar>.

*•To comment by phone, press “*9” to “Raise Your Hand” to request to speak when Public Comment is being taken on the eligible Agenda Item. You will be called on (by the Area Code and the last three digits of your phone number), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions of how to raise your hand by phone are available at:*

<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.

• eComment. To make a written comment, before or while a meeting is "In Progress," from the District's Home Page - Upcoming Events & Live Meeting Video, select the meeting name and click on the "eComment" link or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education>"eComment". Or click eComment in bold herein. Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a

Public Record.

MEETING RULES OF ENGAGEMENT

- Five (5) minute speaking limit for Board Members*
- No mingling with the audience*
- Address comments to other Board Members*
- Focus on agenda items*
- Don't repeat what's been said*
- Always be respectful*
- No interruptions*
- Enforce norms*
- Model desired behavior*

MEETING PROCEDURES

All Governing Board meetings shall begin on time and shall be guided by an Agenda prepared in accordance with Board Bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

A. Call To Order - 4:00 P.M.

B. Roll Call

C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s):

Labor Matter(s)**C.-1 20-1448 Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).
Principal District Representative(s): Jenine Lindsey, Executive Director of Labor Relations & ADR

Legal Matter(s)**C.-2 21-0085 Conference With Legal Counsel - Anticipated Litigation**

Initiation of litigation pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: 1 case.

Public Employee Performance Evaluation Matter(s)**C.-3 20-1450 Public Employee Performance Evaluation**

General Counsel

Real Property Matter(s)

- C.-4 20-2344 Conference With Real Property Negotiator(s)**
- Property: Former Tilden Childhood Development Center, 4551 Steele Street,
Oakland.94619
- Agency Negotiators: Andrea Epps, Deputy General Counsel, Landis Graden and
Lauren Jennings, DGS
- Negotiating Parties: Oakland Unified School District and Parties TBD
- Under Negotiation: Instruction to Negotiator will concern price and terms for lease

- C.-5 20-2345 Conference With Real Property Negotiator(s)**
- Property: Former Edward Shands Adult School, 2455 Church Street,
Oakland, 94605
- Agency Negotiators: Andrea Epps, Deputy General Counsel, Landis
Graden and Lauren Jennings, DGS
- Negotiating Parties: Oakland Unified School District and Parties TBD
- Under Negotiation: Instruction to Negotiator will concern price and terms
for lease

D. Recess To Closed Session

E. Reconvene To Public Session - 5:30 P.M.

F. Second Roll Call

**G. President's Statement of Reportable Action Taken In Closed Session
and the Vote or Abstention of Members Present, If Any**

H. Recognitions and Celebrations (1 Minute Per Board Member)

I. Future Engagement Opportunities (1 Minute per Board Member for verbal updates; Board Members also may submit written updates)

J. Modification(s) To Agenda

Submission of Speaker Cards in the traditional manner is N/A, given this meeting is Virtual, during the COVID-19 Public Health Emergency. See the above NOTICE - COVID-19 PUBLIC HEALTH EMERGENCY for instructions on how to request to speak during this meeting. Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Public Comment On All Non-Agenda Items (30 Minutes)

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non transfer of minutes to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities

L. Public Comment On All Agenda Items (30 Minutes)

M. Special Orders of the Day

✉  M.-1 [21-0186](#) **Tenure Recognition - Employees Working 40 or More Years - Oakland Unified School District (2020-2021)**

Adoption by the Board of Education of Resolution No. 2021-0099-
Tenure Recognition - Employees working 40 or more years at Oakland
Unified School District (2020-2021).

Attachments: [21-0186 Tenure Recognition - Employees Working 40 or More Years - Oakland Unified School District \(2020-2021\)](#)

N. Student Board Members Report

This is an oral report to the Board and to the Public by a Student Director of any information that he/she wishes to share regarding past, present or future personal or official activities as a representative of the All City Council and students of the District.

 N.-1 [21-0102](#) **Student Board Member's Report - January 27, 2021**

Student Board Member's Report - January 27, 2021.

Attachments: [21-0102 Student Board Member's Report - January 27, 2021](#)

O. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

 O.-1 [21-0103](#) **President's Report - January 27, 2021**

President's Report - January 27, 2021.

Attachments: [21-0103 President's Report - January 27, 2021](#)

P. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

 P.-1 [21-0104](#) **Superintendent's Report - January 27, 2021**

Superintendent's Report - January 27, 2021:

- ❖ COVID Dashboard
- ❖ Attendance Update
- ❖ Learning Hub Updates
- ❖ CARES Act Funding Update
- ❖ Distance Learning Highlights

Attachments: [21-0104 Superintendent's Report - January 27, 2021](#)

Q. Comment By Collective Bargaining Units

This section of the Agenda provides an opportunity for the leadership of the District's recognized Collective Bargaining Units to address the Board of Education on issues or matters of concern other than as provided for in the respective Collective Bargaining Agreement and/or state law.

R. Public Hearing(s) - 6 P.M. (Or As Soon Thereafter As the Matter May Be Heard)

📄 R.-1 **21-0013** **Aspire Public Schools – Aspire ERES Academy -
Grades TK-8 - July 1, 2019- June 30, 2024 (Material
Revision)**

Public Hearing by the Board of Education on Aspire Public Schools - Aspire ERES Academy - Material Revision - Request to Raise Enrollment Cap from 250 to 550, for Grades TK-8 - July 1, 2019 - June 30, 2024 - pursuant to Education Code Section 47605.

Attachments: [21-0013 Presentation - Aspire Public Schools – Aspire ERES Academy - Grades TK-8 - July 1, 2019- June 30, 2024 \(Material Revision\)](#)
[21-0013 Aspire Public Schools – Aspire ERES Academy - Grades TK-8 - July 1, 2019- June 30, 2024 \(Material Revision\)](#)
[21-0013 Public Hearing Notice - Oakland Tribune - Proof of Publication - Aspire Public Schools – Aspire ERES Academy - Grades TK-8 - July 1, 2019- June 30, 2024 \(Material Revision\)](#)

Legislative History

12/1/20	Office of Charter Schools	Submitted to the Board of Education
1/13/21	Board of Education	Introduced As New Matter

S. Unfinished Business

None

T. New Business

**Measures B, J, and Y Independent Citizens’ School Facilities Bond Oversight Committee -
January 20, 2021 - Andrea Dawson, Chairperson**

T.-1 [21-0047A](#) **Measure J Capital Spending Plan (Revised) - January 2021 - Division of Facilities Planning and Management**

Presentation by the Measures B, J, and Y Independent Citizens' School Facilities Bond Oversight Committee to the Board of Education of its recommendations and/or observations on proposed Resolution No. 2021-0180 - Measure J Capital Spending Plan (Revised) - January 2021, pursuant to Board Bylaw 9131, which are as follows:

1. That the Board of Education (Board) review the language of Measure J that in District Counsel's opinion is an indication that such funds may be used to pay for the Facilities Master Plan;
2. That the Board ensure that the expenditures for the Ralph J. Bunche Continuation School Project are aligned with the Blue Print for Quality Schools alternative education planning currently underway;
3. That the Committee notes for the Board that the money requested for the Emerson School Field Project has already been spent; that such expenditure should not have occurred without an approved change in the Measure J Spending Plan in advance of the expenditure; that the Board investigate how this happened and also determine whether this is the case for any other listed projects or items on the proposed Measure J Spending Plan;
4. That the Committee notes for the Board that regarding the Central Kitchen Project that District staff appears to have failed to verify how much work was completed by the original contractor before that contract was terminated; that as a result, a portion of the added costs for this project was likely avoidable;
5. That the Committee advises the Board that it believes that District staff has not provided adequate documentation to explain the proposed spending changes for the Emerson Field Project, the Fire Alarm Projects and the Playmatting Projects; and
6. That the Committee, notwithstanding its concerns [expressed herein], in order for the staff to proceed expeditiously, recommends that the Board approve the proposed changes to the Measure J Spending Plan.

Legislative History

- 1/20/21 Measures B, J, and Y Adopted
Independent Citizens'
School Facilities
Bond Oversight
Committee
- 1/20/21 Measures B, J, and Y Referred to the Board of
Independent Citizens' Education
School Facilities
Bond Oversight
Committee

Facilities Committee - January 8, 2021 - Gary Yee, Chairperson

☒ 📄 T.-2 [21-0047](#)

Measure J Capital Spending Plan (Revised) - January 2021 - Division of Facilities Planning and Management

Adoption by the Board of Education, upon recommendation of its Facilities Committee, of Resolution No. 2021-0180 - Measure J Capital Spending Plan (Revised) - January 2021.

Resource Code-Site No.: 918

Attachments: [21-0047 Presentation - Measure J Capital Spending Plan \(Revised\) - January 2021 - Division of Facilities Planning and Management \(1/8/2021\)](#)
[21-0047 Measure J Capital Spending Plan \(Revised\) - January 2021 - Division of Facilities Planning and Management \(1/8/2021\)](#)
[21-0047 Historical Changes To Capital Spending Plan 2014-2021](#)

Legislative History

- 1/8/21 Facilities Committee Recommended Favorably
- 1/11/21 Measures A, B, and J Discussed
Independent Citizens'
School Facilities
Bond Oversight
Committee

1/20/21	Measures B, J, and Y Independent Citizens' School Facilities Bond Oversight Committee	Referred to the Board of Education
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Budget and Finance Committee - January 21, 2021 - Aimee Eng, Chairperson

 T.-3 [21-0137](#) **2021-2022 Budget Development Process and Budget Development Calendar - Chief Business Officer**

Receipt and discussion by the Board of Education, upon recommendation of the Budget and Finance Committee, of a Report from the Chief Business Officer, or designee, on the proposed 2021-2022 Budget Development Process and Budget Development Calendar.

Attachments: [21-0137 Presentation - 2021-2022 Budget Development Process - Budget Development Calendar](#)
[21-0137 2021-2022 Budget Development Process - Budget Development Calendar](#)

Legislative History

1/21/21	Budget and Finance Committee	Referred to the Board of Education
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T.-4

[21-0095](#)**Muwekma Ohlone Historic Land Acknowledgement -
VanCedric Williams - Board Member (First Reading)**

Adoption by the Board of Education of Resolution No. 2021-0033 -
Acknowledging Oakland as Part of the Historic Land Belonging to the
Muwekma Ohlone - January 2021

Sponsors: Williams

Requesters: VanCedric Williams

Attachments: [21-0095 Muvekma Ohlone Historic Land Acknowledgement -
VanCedric Williams - Board Member \(First Reading\)](#)

Legislative History

1/13/21 Board of Education Introduced As New Matter

T.-5

[21-0096](#)**Black Lives Matter at School Week of Action -
VanCedric Williams - Board Member**

Adoption by the Board of Education of Resolution No. 2021-0034 - Black
Lives Matter at School Week of Action.

Sponsors: Williams

Requesters: VanCedric Williams

Attachments: [21-0096 Black Lives Matter at School Week of Action - VanCedric
Williams - Board Member \(1/27/2021\)](#)

Legislative History

1/13/21 Board of Education Introduced As New Matter

✉ 📄 T.-6 [21-0046](#)

Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2020-2021

Approval by the Board of Education of Resolution No. 2021-0095 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Named Employees for School Year 2020-2021:

1. Amairani Juarez Mendez, 3rd Grade Bilingual, Melrose Leadership Academy;
2. Leonardo Garza, 5th Grade Multiple Subject, Esperanza Elementary; and
3. Gabriela Dixon, Mild/Moderate Education Specialist, Melrose Leadership Academy.

Attachments: [21-0046 Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2020-2021](#)

✉ 📄 T.-7 [21-0048](#)

Application for Variable Term Program Waiver CBEST, BCLAD and Program – California Commission on Teacher Credentialing – Named Employees for School Year 2020-2021

Approval by the Board of Education of Resolution No. 2021-0096 - Application for Variable Term Program Waiver - CBEST, BCLAD and Program - California Commission on Teacher Credentialing - Named Employees for School Year 2020-2021:

1. Katherine Adames-Rodriguez, Single Subject Foundational Science, Elmhurst United;
2. Velisa Woods, Multiple Subject, Sankofa United;
3. Amairani Juarez-Mendez, 3rd Grade Bilingual, Melrose Leadership Academy; and
4. Leonardo Garza, 5th Grade Multiple Subject, Esperanza Elementary.

Attachments: [21-0048 Application for Variable Term Program Waiver CBEST, BCLAD and Program – California Commission on Teacher Credentialing – Named Employees for School Year 2020-2021](#)

U. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

None

V. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

Chief Systems and Services Officer

✉ 📄 V.-1

[21-0101](#)**Agreement - Common Vision dba Growing Together - Nutrition Services Department**

Ratification by the Board of Education of an Agreement between the District and Common Vision dba Growing Together, Berkeley, CA, for the latter to provide home delivery services of District prepared meals to ensure continuity of delivery services for students and families in need of District prepared meals during the pandemic, for the period January 4, 2021 through February 13, 2021, via Nutrition Services Department, in an amount not to exceed \$264,000.00.

Vendor No.: 001149

Requisition No.: VR21-03799

Resource Code-Site No.: 5310-991

Funding Source: Fund 13 - Child Nutrition

Attachments: [21-0101 Agreement - Common Vision dba Growing Together - Nutrition Services Department](#)

✉ 📄 V.-2

[20-2447](#)**Professional Services Agreement 2020-2021 - LA Fowler, LLC - Nutrition Services Department**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and LA Fowler, LLC, Chicago, IL, for the latter to continue to support the Nutrition Services Program, and central office leadership, to develop a full Central Kitchen project implementation plan including pilot sites, technology resources, procurement methods, staffing and budget models, staff training and development and a 3-5 year strategic plan for Nutrition Services (built through a process engaging key internal and external stakeholders), via Nutrition Services Department, for the period of July 1, 2020 through June 30, 2021 in an amount not to exceed \$84,000.00.

Vendor No.: 006304

Requisition No.: VR21-02841

Resource Code-Site No.: 5310-991

Funding Source: Child Nutrition School Program

Attachments: [20-2447 Professional Services Agreement 2020-2021 - LA Fowler, LLC - Nutrition Services Department](#)

Legislative History

1/13/21 Board of Education Postponed to a Date Certain

Chief Business Officer

✉ 📄 V.-3

[20-2558](#)**Payroll Warrants and Direct Deposits—Fiscal Year 2020-2021 – As of November 30, 2020**

Approval by the Board of Education of Payroll Warrants and Direct Deposits - i.e., 786 Payroll Consolidated Checks printed and 6,323 Direct Deposits made - Fiscal Year 2020-2021, in the cumulative Amount of \$18,938,037.14, from November 1, 2020 through November 30, 2020, as reflected in Exhibit 1.

Attachments: [20-2558 Payroll Warrants and Direct Deposits—Fiscal Year 2020-2021 – As of November 30, 2020](#)

✉ 📄 V.-4

[20-2559](#)**Accounts Payable Warrants - Fiscal Year 2020-2021 - As of November 30, 2020**

Approval by the Board of Education of Accounts Payable Warrants - i.e., 818 Accounts Payable Consolidated Checks printed - Fiscal Year 2020-2021, in the cumulative Amount of \$37,522,859.09, from November 1, 2020 through November 30, 2020, as reflected in Exhibit 1

Attachments: [20-2559 Accounts Payable Warrants - Fiscal Year 2020-2021 - As of November 30, 2020](#)

Chief Academic Officer

✉ 📄 V.-5 [20-2401](#)

Professional Services Agreement 2020-2021 - Christy White, Inc - High School Linked Learning Department

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Christy White, Inc., San Diego, CA, for the latter to conduct an audit of the schedule of revenues and expenditures of the Measure N Parcel Tax of Oakland Unified School District as of June 30, 2020, with a contact term of period of January 1, 2021 through March 31, 2021, for an amount not to exceed \$19,950.00.

Vendor No.: 006867

Requisition No.: VR21-03073

Resource Code-Site No.: 9333-912

Funding Source: Measure N

Attachments: [20-2401 Professional Services Agreement 2020-2021 - Christy White, Inc - High School Linked Learning Department](#)

✉ 📄 V.-6 [20-2484](#)

Grant Agreement - Oakland Public Education Fund - Charles and Lynn Schusterman Family Foundation Grant - Community Schools and Student Services Department

Approval by the Board of Education of Grant Agreement between District and Oakland Public Education Fund (Regrant #20-10-04417229), with the District accepting \$200,000.00, from the Charles and Lynn Schusterman Family Foundation, to support District's Summer Learning Programs summer teacher professional development, for the period June 1, 2020 through November 30, 2020, via the Community Schools and Student Services Department, pursuant to terms and conditions thereof.

Attachments: [20-2484 Grant Agreement - Oakland Public Education Fund - Charles and Lynn Schusterman Family Foundation Grant - Community Schools and Student Services Department](#)

✉  V.-7[20-2511](#)

Professional Services Agreement 2020-2021 - UnaMesa Association dba InPlay - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and UnaMesa Association dba InPlay, San Mateo, CA, for the latter to design and build a text-based online registration system that tracks inventory of summer learning program seats based on text communication and home language preferences provided by the District, as described in Exhibit A, via Community Schools and Student Services Department, for the period of December 1, 2020 through June 30, 2021, in an amount not to exceed \$30,000.00.

Vendor No.: 004424

Requisition No.: VR21-03076

Resource Code-Site No.: 0005-922, 3220-922

Funding Source: Learning Loss Mitigation Covid; Central Office Supplemental

Attachments: [20-2511 Professional Services Agreement 2020-2021 - UnaMesa Association dba InPlay - Community Schools and Student Services Department](#)

✉ 📄 V.-8 [20-2514](#)

**Amendment No. 1, Memorandum of Understanding -
Bay Area Community Resources - Learning Pod -
Sankofa United Elementary School**

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding between the District and Bay Area Community Resources, San Rafael, CA, adding to the Scope of Work set forth in the August 26, 2020 Agreement (Legislative File No. 20-1178, Enactment No. 20-1206) the following paragraphs to the existing Scope of Work:

Amended Scope of Work

VENDOR will provide in-person learning supports to students in K-5 at Sankofa United Elementary School. In-person learning supports may include (but are not limited to) support with accessing technology, facilitating access to classroom zoom sessions, motivating students to complete work, providing one-to-one mentoring or encouragement, and connecting with supplemental services if needed, and other supports as directed by OUSD.

As set forth in Paragraph 4 of this Amendment, VENDOR agrees to perform these services in accordance with any shelter-in-place (or similar) orders (“SIP orders”), and to immediately follow all OUSD directives regarding health and safety protocols. Specifically, VENDOR shall deliver services in cohorts with student: staff ratios that comply with SIP orders and OUSD directives. In addition, VENDOR shall ensure that all staff participate in wellness checks (including proof of negative COVID-19 test results) in accordance with OUSD policies and directives

All other terms and condition of the Memorandum of Understanding remain in full force and effect.

Vendor No.: 000624

Resource Code-Site No.: 6010-194

Funding Source: After School Education and Safety (ASES) Grant, 21st Century Community Learning Centers Grant

Attachments: [20-2514 Amendment No. 1, Memorandum of Understanding - Bay Area Community Resources - Learning Pod - Sankofa United Elementary School](#)

✉ 📄 V.-9 [20-2534](#)

Professional Services Agreement 2020-2021 - Lance McGee - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Lance McGee, Oakland, CA, for the latter to design and facilitate trainings on mindfulness, mindful movement, and other staff wellness strategies, as well as provide one on one mindful coaching for staff who serve as wellness champions, in order for OUSD staff to increase well-being and self-care and address chronic stress, burn out, secondary trauma and its effects, via Community Schools and Student Services Department, for the period of November 30, 2020 through June 30, 2021, in an amount not to exceed \$3,000.00.

Vendor No.: 006526

Requisition No.: VR21-03305

Resource Code-Site No.: 9225-922

Funding Source: Kaiser Health&wellness W/ebcf

Attachments: [20-2534 Professional Services Agreement 2020-2021 - Lance McGee - Community Schools and Student Services Department](#)

✉ 📄 V.-10 [20-2535](#)

Professional Services Agreement 2020-2021 - Social Policy Research Associates - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Social Policy Research Associates, Oakland, CA, for the latter to conduct evaluation of District's 2020-2021 After School and Summer Learning Programs, as described in Exhibit A, incorporated herein by reference as though fully set forth, via Community Schools and Student Services Department, for the period of November 2, 2020 through June 30, 2021, in an amount not to exceed \$69,766.00.

Vendor No.: 006136

Requisition No.: VR21-01692

Resource Code-Site No.: 4124-922, 6010-922

Funding Source: After School Learning&safeguard, T Iv 21st Century Com Learning

Attachments: [20-2535 Professional Services Agreement 2020-2021 - Social Policy Research Associates - Community Schools and Student Services Department](#)

✉ 📄 V.-11 [20-2541](#)

**Amendment No. 1, Professional Services Agreement
2020-2021 - Bay Area Community Resources - Office of
Equity**

Approval by the Board of Education of Amendment No. 1, Professional Services Agreement 2020-2021 between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide 2,242 additional hours of support and opportunities to newcomer students in the Young Hawks Program, to ensure students receive: Targeted academic support; Family/caregiver engagement; Summer school program for English Learners; Violence prevention and gang intervention; Drug abuse counseling Mental health counseling; and Court advocacy, in collaboration with the Newcomer Services Program of the English Language Learner and Multilingual Achievement (ELLMA) Department, the Office of Equity/Latino Student Achievement (LSA), as well as other departments/offices as needed, for the period of August 31, 2020 through May 28, 2021, in the additional amount of \$65,000.00, increasing the Agreement not to exceed amount from \$60,000.00 to \$125,000.00. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 000624

Requisition No.: VR21-02530

Resource Code-Site No.: 7810-929

Funding Source: Other State

Attachments: [20-2541 Amendment No. 1, Professional Services Agreement
2020-2021 - Bay Area Community Resources - Office of Equity](#)

✉ 📄 V.-12 [20-2542](#)

**Professional Services Agreement 2020-2021 - I-SEED
- Office of Equity**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Institute for Sustainable Economic Educational and Environmental Design (I-SEED), Oakland, CA, for the latter to provide “student stipends for Violent Prevention trainings,” via Office of Equity, for the period of November 16, 2020 through May 28, 2021, in an amount not to exceed \$10,000.00.

Vendor No.: 002159

Requisition No.: VR21-01819

**Resource Code-Site No.: 4127-929
4127-929**

Funding Source: Title 4-Student Support

Attachments: [20-2542 Professional Services Agreement 2020-2021 - I-SEED -
Office of Equity](#)

✉ 📄 V.-13 [20-2552](#)

Professional Services Agreement 2020-2021 - The IKUNA Group - Office of Equity

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and The IKUNA Group, Oakland, CA, for the latter to provide a reading mentor program, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via Office of Equity, for the period of December 1, 2020 through May 28, 2021, in an amount not to exceed \$41,500.00.

Vendor No.: 006859

Requisition No.: VR21-03144

Resource Code-Site No.: 0005-929

Funding Source: Central Office Supplemental

Attachments: [20-2552 Professional Services Agreement 2020-2021 - The IKUNA Group - Office of Equity](#)

✉ 📄 V.-14 [20-2554](#)

Professional Services Agreement 2020-2021 - Moira De Nike - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Moira De Nike, San Francisco, CA, for the latter to work 88 hours to develop the evaluation design for two tobacco grants and perform related services, as described in Exhibit A, incorporated herein by reference as though fully set forth, via Community Schools and Student Services Department, for the period of September 30, 2020 through June 30, 2021, in an amount not to exceed \$11,000.00.

Vendor No.: 6690-922

Requisition No.: VR21-02836

Resource Code-Site No.: 6690-922

Funding Source: Tupe Grade 6-12 Cohort F

Attachments: [20-2554 Professional Services Agreement 2020-2021 - Moira De Nike - Community Schools and Student Services Department](#)

✉ 📄 V.-15 [20-2556](#)

Amendment No. 1, Professional Services Agreement 2020-2021 - We Lead Ours - Community Schools and Student Services Department

Approval by the Board of Education of Amendment No. 1, Professional Services Agreement 2020-2021 between the District and We Lead Ours, Oakland, CA, for the latter to work an additional 450 hours to support teachers in the zoom classroom and the actual classroom with collaborating on activities that teach youth drug education, holistic health practices, how race, law, and politics influence rates of incarceration and exploitation of youth; lead District youth at risk for substance abuse, in support for each other, and provide virtual drug awareness sessions for students violating OUSD tobacco/drug free policies, cessation and strengths-based life skills and behavior coaching with students from schools in coordination with the site's COST and administrative team and school site staff, in the additional amount of \$18,000.00, increasing Agreement not to exceed amount from \$90,000.00 to \$108,000.00, for the period September 01, 2020 to June 30, 2021. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 004574

Requisition No.: VR21-02835

Resource Code-Site No.: 6690-922

Funding Source: Tupe Grade 6-12 Cohort F

Attachments: [20-2556 Amendment No. 1, Professional Services Agreement 2020-2021 - We Lead Ours - Community Schools and Student Services Department](#)

✉ 📄 V.-16 [21-0017](#)

Professional Services Agreement 2020-2021 - Luna Dance Institute - Academics and Instructional Innovation Department

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Luna Dance Institute, Berkeley, CA, for the latter to provide age appropriate dance instruction to students and professional development workshops and teacher coaching to build capacity for teachers to provide dance learning activities to Bella Vista and Acorn Woodland Child Development Centers, as described in Exhibit A, incorporated herein by reference as though fully set forth, via the Visual and Performing Arts Department and Academics and Instructional Innovation Department, for the period of October 1, 2020 through May 28, 2021, in an amount not to exceed \$23,200.00.

Vendor No.: 002661

Requisition No.: VR21-03150

Resource Code-Site No.: 9334-909

Funding Source: Measure G, Parcel Tax

Attachments: [21-0017 Professional Services Agreement 2020-2021 - Luna Dance Institute - Academics and Instructional Innovation Department](#)

✉ 📄 V.-17 [21-0018](#)

Professional Services Agreement 2020-2021 - Mills College - Ruidsdale Continuation High School

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Mills College, Oakland, CA, for the latter to create/provide conditions for adult learning that help support effective leadership, high-quality teacher learning, and improved student learning through 20 coaching sessions, for 30 hours: 20 coaching and 10 hours of follow-up, scheduling, and communication, at Ruidsdale Continuation High School, for the period of December 31, 2020 through June 30, 2021, in an amount not to exceed \$2,700.00.

Vendor No.: 002865

Requisition No.: VR21-03040

Resource Code-Site No.: 0002-352

Funding Source: Unrestricted Supplemental Support

Attachments: [21-0018 Professional Services Agreement 2020-2021 - Mills College - Ruidsdale Continuation High School](#)

✉ 📄 V.-18 [21-0019](#)

**Amendment No. 1, Professional Services Agreement
2020-2021 - Asmara Ogbai - Elmhurst United Middle
School**

Ratification by the Board of Education of Amendment No. 1, Professional Services Agreement 2020-2021 between the District and Asmara Ogbai, La Mesa, CA, for the latter to provide support in the redesign of systems of engagement, on-boarding, and orientations, specifically, the creation of student "squads" which are peer alike groups of students who can provide ongoing support to each other during asynchronous work time at Elmhurst United Middle School, for the period of October 1, 2020 through May 28, 2021, in the additional amount of \$10,000.00, increasing the Agreement not to exceed amount from \$20,000.00 to \$30,000.00. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 006757

Requisition No.: VR21-03420

Resource Code-Site No.: 9332-229

Funding Source: Measure G1 Parcel Tax

Attachments: [21-0019 Amendment No. 1, Professional Services Agreement 2020-2021 - Asmara Ogbai - Elmhurst United Middle School](#)

✉ 📄 V.-19 [21-0020](#)

**Professional Services Agreement 2020-2021 - Algeria
Kirven - Sojourner Truth Independent Study**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Algeria Kirven, San Leandro, CA, for the latter to provide attendance outreach, counseling, mentoring, and other support services to students, who as a result of not using the Distant Learning Platform to connect with school or teachers, are in danger of not graduating from high school, via Sojourner Truth Independent Study, for the period of December 30, 2020 through June 30, 2021, in an amount not to exceed \$26,000.00.

Vendor No.: 002412

Requisition No.: VR21-03213

Resource Code-Site No.: 0002-330

Funding Source: Unrestricted Supplemental Support

Attachments: [21-0020 Professional Services Agreement 2020-2021 - Algeria Kirven - Sojourner Truth Independent Study](#)

✉ 📄 V.-20 [21-0021](#)

Professional Services Agreement 2020-2021 - American Association of Yemeni Students and Professionals (AAYSP) - Office of Equity

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and American Association of Yemeni Students and Professionals (AAYSP), Dearborn, MI, for the latter to provide a literacy program for Arabic (speaking) students to be able to succeed and be ready for College and Career, as described in Agreement, incorporated herein by reference as though fully set forth, via the Office of Equity, for the period of December 1, 2020 through May 28, 2021, in an amount not to exceed \$33,500.00.

Vendor No.: 006894

Requisition No.: VR21-03530

Resource Code-Site No.: 0005-929

Funding Source: Central Office Supplemental

Attachments: [21-0021 Professional Services Agreement 2020-2021 - American Association of Yemeni Students and Professionals \(AAYSP\) - Office of Equity](#)

✉ 📄 V.-21 [21-0023](#)

Professional Services Agreement 2020-2021 - Jacquelyn Byrd - East Oakland Pride Elementary School

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Jacquelyn Byrd, Oakland, CA, for the latter to provide reading intervention services to 2nd thru 5th grade students who are two (2) or more levels below grade level, using the LLI (Level Literacy Intervention Program), as described in Exhibit A, incorporated herein by reference as though fully set forth, at East Oakland Pride Elementary School, for the period of August 12, 2020 through May 24, 2021, in an amount not to exceed \$9,000.00.

Vendor No.: 000830

Requisition No.: VR21-01566

Resource Code-Site No.: 3010-107

Funding Source: Iasa-i Basic Grants Low Income

Attachments: [21-0023 Professional Services Agreement 2020-2021 - Jacquelyn Byrd - East Oakland Pride Elementary School](#)

✉ 📄 V.-22 [21-0025](#)

**Nonpublic, Nonsectarian School, Agency Services
Master Contract – AJP Educational Services -
2020-2021 School Year - Special Education Program**

Approval by the Board of Education of Special Education Services Nonpublic, Nonsectarian School/Agency Services Master Contract between the District and AJP Educational Services, La Palma, CA, for the latter to provide services to pupils as specified in Section 1 of Contract, in an amount not to exceed \$25,000.00, for the period July 1, 2020 through June 30, 2021, pursuant to terms and conditions of Resolution No. 2021-0008.

Resource Code-Site No.: 6500-975

Funding Source: Special Education

Attachments: [21-0025 Nonpublic, Nonsectarian School, Agency Services Master Contract – AJP Educational Services - 2020-2021 School Year - Special Education Program](#)

✉ 📄 V.-23 [21-0031](#)

**Subcontract - The City of Oakland - District's Child
Development Program (CCTR-0010) Grant - Early
Childhood Development Department**

Adoption by the Board of Education of Resolution No. 2021-1079 - Authorizing Subcontracting to the City of Oakland between the District and The City of Oakland, A Nonprofit Public Benefit Corporation, Thru Its Not-For-Profit Child Development Agency, a portion of the Oakland Unified School District's Fiscal Year 2020-2021 Child Development Funding, for the provision of child care services, for the term from July 1, 2020 through June 30, 2021, in an amount not to exceed \$250,000.00, with an administrative fee in the amount of \$18,750.00 payable by The City of Oakland, Head Start Program to The District.

Funding Source: General Child Development Program (CCTR-0010) Grant

Attachments: [21-0031 Subcontract - The City of Oakland - District's Child Development Program \(CCTR-0010\) Grant - Early Childhood Development Department](#)

✉ 📄 V.-24 [21-0032](#)

Licensing Agreement - Document Tracking Services, LLC. - Strategic Resource Planning Department

Ratification by the Board of Education of a Licensing Agreement between the District and Document Tracking Services, LLC, San Diego, CA, for the latter to provide licensing to use proprietary web-based application in order to create, edit, update, print and track specific documents as described in Exhibit "A" 2021 - Local Control and Accountability Plan (CDE Template), via the Strategic Resource Planning Department, for the period of December 15, 2020 through December 15, 2021, in an amount not to exceed \$850.00.

Vendor No.: 001406

Requisition No.: VR21-03742

Resource Code-Site No.: 0005-903

Funding Source: Central Office Supplemental Funding

Attachments: [21-0032 Licensing Agreement - Document Tracking Services, LLC. - Strategic Resource Planning Department](#)

✉ 📄 V.-25 [21-0033](#)

Lease Agreement - Marion Fong - Real Property for Staff and Visitor Parking - Lincoln Elementary School

Ratification by the Board of Education of a Lease Agreement between the District and Marion Fong, Oakland, CA, for the latter to lease to District real property at the corner of 11th and Madison, 157-11th (vacant lot), Oakland, CA, for staff and visitors parking for Lincoln Elementary School, for one year term commencing January 1, 2021 (Commencement Date) and unless sooner terminated under provisions herein, shall end on December 31, 2021; unless terminated by either party Lease shall automatically renew for one year on the anniversary date of each preceding Term; renewals shall not exceed four (4) renewals for a total cumulative Term of five (5) years, at a rental cost \$1,400.00 (Fourteen Hundred dollars and no cents) per month or for an annual cost not to exceed \$16,800.00, with repairs and maintenance and other terms honored by Parties as prescribed in Agreement. .

Funding Source: General Purpose Funding

Attachments: [21-0033 Lease Agreement - Marion Fong - Real Property for Staff and Visitor Parking - Lincoln Elementary School](#)

✉ 📄 V.-26 [21-0034](#)**Amendment No. 1, Professional Services Agreement
2020-2021 - Mary James - Community Schools and
Student Services Department**

Ratification by the Board of Education of Amendment No. 1, Professional Services Agreement 2020-2021 between the District and Mary James, El Cerrito, CA, for the latter to work an additional 635 to support teachers in the zoom classroom and the actual classroom with collaborating on activities that teach youth drug education, holistic health practices, how race, law, and politics influence rates of incarceration and exploitation of youth; lead District youth at risk for substance abuse, in support for each other, and provide virtual drug awareness sessions for students violating OUSD tobacco/drug free policies, cessation and strengths-based life skills and behavior coaching with students from schools in coordination with the site's COST and administrative team and school site staff, in the additional amount of \$25,400.00, increasing the Agreement not to exceed amount from \$13,800.00 \$39,200.00 and extending the Agreement term from September 07, 2020 through November 30, 2020 to June 30, 2021. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 006733**Requisition No.: VR21-02803****Resource Code-Site No.: 6690-922****Funding Source: TUPE Grades 6-12 Cohort F**

Attachments: [21-0034 Amendment No. 1, Professional Services Agreement 2020-2021 - Mary James - Community Schools and Student Services Department](#)

✉ 📄 V.-27 [21-0040](#)

Memorandum of Understanding - Alameda County Office of Education - Visual and Performing Arts Department

Approval by the Board of Education of a Memorandum of Understanding between the Alameda County Office of Education (ACOE), Hayward, CA, and the District, for the purpose of enabling the Parties (ACOE and District) to launch the Arts Learning District Design Team strategy to increase/enhance arts learning in the district, as described in the Agreement, incorporated herein by reference as though fully set forth, for the period of January 27, 2021 through June 30, 2021, in an amount not to exceed \$30,000.00.

Funding Source: ACOE District Design Team Strategy Funding Program

Attachments: [21-0040 Memorandum of Understanding - Alameda County Office of Education - Visual and Performing Arts Department](#)

✉ 📄 V.-28 [21-0044](#)

Professional Services Agreement 2020-2021 - Reading Partners - Community United Elementary School

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Reading Partners, Oakland, CA, for the latter to provide its one-on-one Reading Partners intervention modules: Emerging Readers, Beginning Readers, and Comprehensive Readers, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Community United Elementary School, for the period of October 1, 2020 through May 27, 2021, in an amount not to exceed \$12,500.00.

Vendor No.: 003539

Requisition No.: VR21-02103

Resource Code-Site No.: 3180-149

Funding Source: School Improvement Grant Sig

Attachments: [21-0044 Professional Services Agreement 2020-2021 - Reading Partners - Community United Elementary School](#)

✉ 📄 V.-29 [21-0045](#)

Professional Services Agreement 2020-2021 - Reading Partners - Futures Elementary School

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Reading Partners, Oakland, CA, for the latter to provide its one-on-one Reading Partners intervention modules: Emerging Readers, Beginning Readers, and Comprehensive Readers, as described in the Scope of Work, incorporated herein by reference as though fully set forth at Futures Elementary School, for the period of October 1, 2020 through May 27, 2021, in an amount not to exceed \$12,500.00.

Vendor No.: 003539

Requisition No.: VR21-02102

Resource Code-Site No.: 3180-123

Funding Source: School Improvement Grant Sig

Attachments: [21-0045 Professional Services Agreement 2020-2021 - Reading Partners - Futures Elementary School](#)

✉ 📄 V.-30 [21-0049](#)

Data Sharing Agreement 2020-2021 - Oakland Promise - High School Linked Learning Office

Approval by the Board of Education of a Data Sharing Agreement 2020-2023 between the District and the Oakland Promise, Oakland, CA, for the latter to provide Oakland Promise's various programs, namely, Kindergarten to College (K2C), High School Future Centers and College Access and Persistence, and exchange student data pursuant to terms and conditions in Agreement, incorporated herein by reference as though fully set forth, to help schools establish a college going culture and support with college and career exploration and access for District students, for the period of January 28, 2021 through October 31, 2023, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [21-0049 Data Sharing Agreement 2020-2021 - Oakland Promise - High School Linked Learning Office](#)

✉ 📄 V.-31 [21-0051](#)

Grant Agreement - Golden State Warriors Community Foundation - The Town Reading Warriors - Academics and Instructional Innovation Department

Approval by the Board of Education of a Grant Agreement between the District and the Golden State Warriors Community Foundation, accepting \$50,000.00, to support Kindergarten/First Grade (K/1) literacy development at five named schools through \$5,000.00 contribution to each school (\$25,000.00 total) for targeted reading interventions for K/1 students; with the other half of the grant (\$25,000.00) being used to build family literacy kits for parents to support the development of early literacy skills for their children, as described, for the period of October 1, 2020 through June 30, 2021, pursuant to the terms and conditions thereof, if any.

Funding Source: Golden State Warriors Community Foundation

Attachments: [21-0051 Grant Agreement - Golden State Warriors Community Foundation - The Town Reading Warriors - Academics and Instructional Innovation Department](#)

✉ 📄 V.-32 [21-0052](#)**Regents of the University of California - Center for Educational Partnerships - High School Linked Learning Office**

Approval by the Board of Education of a No-Cost Agreement 2020-2021 between the District on behalf of Castlemont High School, Oakland High School, Fremont High School, Skyline High School, and Oakland Technical High School and the Regents of the University of California on behalf of its Center for Educational Partnerships (CEP), Berkeley, CA, for the latter to provide college access and advising to help schools establish a college going culture and support with college and career exploration and access to enrich the experiences of students in high schools, particularly students from low-income and first generation college-bound backgrounds; Train, mentor and assign recent 4-year university graduate(s) as College Adviser Fellow(s) to a school to offer Programs services guided by a Regional Manager, driven by data-based assessment; Enlist a full-time staff member as Regional Manager to provide support, guidance and direction to the College Adviser Fellow(s) and to work with the school to ensure Programs efficacy and service delivery; Work in partnership with the school to promote a college-going culture through providing guidance and training using best practices based on data and analysis of school culture and students' college knowledge and awareness; Implement an Evaluation Plan for continuous improvement and for determining sustainability and scale-up opportunities, via the High School Linked Morning Office, for the period of September 1, 2020 through June 30, 2021, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [21-0052 Regents of the University of California - Center for Educational Partnerships - High School Linked Learning Office](#)

✉ 📄 V.-33 [21-0053](#)

Grant Agreement - Social Emotional Learning (SEL) Fund, a Sponsored Project of the Rockefeller Philanthropy Advisors, Inc - Social Emotional Learning Department

Approval by the Board of Education of a Grant Agreement between the District and the Social Emotional Learning (SEL) Fund, a sponsored project of Rockefeller Philanthropy Advisors, Inc. (RPA), accepting \$200,000.00, in grant funds to refine, implement, enhance, monitor progress and accelerate reopening plans for the 2020-2021 school year, and ensure plans respond to the Social Emotional Learning (SEL) needs of students, families and educators and to support the SEL of most marginalized high school youth by examining, analyzing, and refining learning continuity and attendance plans for student and adult SEL needs, through an equitable design process addressing the SEL needs and, for the Social Emotional Learning Department, for the period of October 1, 2020 through June 30, 2022, pursuant to the terms and conditions thereof and to submit amendments thereto, if any.

Funding Source: Rockefeller Philanthropy Advisors Grant

Attachments: [21-0053 Grant Agreement - Social Emotional Learning \(SEL\) Fund, a Sponsored Project of the Rockefeller Philanthropy Advisors, Inc - Social Emotional Learning Department](#)
[21-0053 Grant Application - Social Emotional Learning \(SEL\) Fund, a Sponsored Project of the Rockefeller Philanthropy Advisors, Inc - Social Emotional Learning Department](#)

✉ 📄 V.-34 [21-0054](#)

Grant Agreement - Robert and Ruth Halperin Foundation - Oakland International High School

Approval by the Board of Education of a Grant Agreement (Grant # 2020-255) between the District and the Robert and Ruth Halperin Foundation, in the amount of \$150,000.00, to support the learning lab and Teacher Pathways Program at Oakland International High School, for the period of January 1, 2021 through December 31, 2021, pursuant to the terms and conditions thereof.

Funding Source: Silver Giving Foundation Grant

Attachments: [21-0054 Grant Agreement - Robert and Ruth Halperin Foundation - Oakland International High School](#)

✉ 📄 V.-35 [21-0057](#)

**Amendment No. 1, Professional Services Agreement
2020-2021, No Cost - Soccer Without Borders -
Community Partnerships - Community Schools and
Student Services**

Approval by the Board of Education of Amendment No. 1, Professional Services Agreement 2020-2021 between the District and Soccer Without Borders, Oakland, CA, adding to the Scope of Work set forth in the December 9, 2020 Agreement (Legislative File No. 20-2149, Enactment No. 20-1742) the following paragraph:

VENDOR will provide socially-distanced soccer instruction, wellness activities and team-building games as well as academic support to students in grades 9-12 at Oakland International High School and to students in grades 6-8 at Frick Middle School. As set forth in Paragraph 4 of this Amendment, VENDOR agrees to perform these services in accordance with any shelter-in-place (or similar) orders (“SIP orders”), and to immediately follow all OUSD directives regarding health and safety protocols. Specifically, VENDOR shall deliver services in cohorts with student: staff ratios that comply with SIP orders and OUSD directives. In addition, VENDOR shall ensure that all staff participate in wellness checks (including proof of negative COVID-19 test results) in accordance with OUSD policies and directives.

All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: No Fiscal Impact

Attachments: [21-0057 Amendment No. 1, Professional Services Agreement 2020-2021, No Cost - Soccer Without Borders - Community Partnerships - Community Schools and Student Services](#)

✉ 📄 V.-36 [21-0058](#)

Collaboration Agreement and Data Sharing Agreement - Equal Opportunity Schools - Research Assessment and Data Department

Approval by the Board of Education of a Collaboration Agreement and a Data Sharing Agreement between the District and Equal Opportunity Schools, Seattle, Washington, for the latter to help school leaders identify and enroll historically underrepresented students of color and low-income students who can succeed in Advanced Placement, International Baccalaureate, or Cambridge Assessment International Education courses (“AP/IB”), and to exchange student data according to terms and conditions in said Agreement, via the Research, Assessment, and Data Department, for the period of July 1, 2020 through June 30, 2021, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [21-0058 Collaboration Agreement and Data Sharing Agreement - Equal Opportunity Schools - Research Assessment and Data Department](#)

✉ 📄 V.-37 [20-2555](#)

Donation - Fidelity Charitable Donor - Advised Fund, Taylor Charitable Foundation - Laurel Elementary School

Acceptance by the Board of Education of a donation in the amount of \$205,000.00 from the Fidelity Charitable Donor- Advised Fund, Taylor Charitable Foundation, Oakland, CA, for Laurel Elementary School to support distance learning, enrichment class, staff appreciations, and support for post distance learning, and other activities, as specified, at said school, for the period December 3, 2020 - June 30, 2021, pursuant to the terms and conditions thereof, if any.

Funding Source: Fidelity Charitable Donor - Advised Fund, Taylor Charitable Foundation

Attachments: [20-2555 Donation - Fidelity Charitable Donor - Advised Fund, Taylor Charitable Foundation - Laurel Elementary School](#)

✉ 📄 V.-38 [21-0050](#)

Appointment - Career Technical Education Advisory Group - High School Linked Learning Office

Adoption by the Board of Education of Resolution No. 2021-0178 - Appointing Stakeholders to the Oakland Unified School District's Career Technical Education Advisory Group.

Funding Source: No Fiscal Impact

Attachments: [21-0050 Appointment - Career Technical Education Advisory Group - High School Linked Learning Office](#)

General Counsel

✉ 📄 V.-39 [21-0014](#)

Memorandum of Understanding and Engagement Policy - Liebert Cassidy Whitmore - General Counsel

Ratification by the Board of Education of a Memorandum of Understanding and Engagement Policy between Liebert Cassidy Whitmore, a Professional Corporation, San Francisco, CA, to provide legal services to the District on an as needed basis, for the period of July 1, 2020 to June 30, 2021, in an amount not to exceed \$10,000.00 in a fiscal year.

Resource Code-Site No.: 0000-946

Funding Source: GP

Attachments: [21-0014 Memorandum of Understanding and Engagement Policy - Liebert Cassidy Whitmore - General Counsel](#)

✉ 📄 V.-40 [21-0015](#)

Memorandum of Understanding and Engagement Policy - Fisher & Phillips LLC - General Counsel

Ratification by the Board of Education of the Memorandum of Understanding and Engagement Policy between the District and Fisher & Phillips LLC, Seattle, WA, for the latter to provide immigration advice and prepare and file H-1B petitions for District teachers recruited abroad, for the term July 1, 2020 to June 30, 2022, in an amount not to exceed \$50,000.00 in a fiscal year.

Resource Code-Site No.: 0000-946

Attachments: [21-0015 Memorandum of Understanding and Engagement Policy - Fisher & Phillips LLC - General Counsel](#)

✉ 📄 V.-41 [21-0016](#)

**Memorandum of Understanding and Engagement Policy
- Burke, Williams & Sorensen, LLP - General Counsel**

Ratification by the Board of Education of Agreement Between District and Burke, Williams & Sorensen, LLP, for the latter to provide legal services to the District for charter school matters and other legal services on an as needed basis, for the term July 1, 2020 to June 30, 2022, in an amount not to exceed \$95,200.00 in a fiscal year.

Attachments: [21-0016 Memorandum of Understanding and Engagement Policy - Burke, Williams & Sorensen, LLP - General Counsel](#)

Chief of Staff

✉ 📄 V.-42 [21-0192](#)

**Charter Schools Facilities Request - Findings/Reasons -
Charter Schools Could Not Be Accommodated at a
Single Site - School Year 2021-2022 - Charter Schools
Office**

Adoption by the Board of Education of Resolution No. 2021-0036 - Finding that Charter Schools Could Not Be Accommodated at a Single Site and Written Statement of Reasons Explaining the Finding.

Attachments: [21-0192 Charter Schools Facilities Request - Findings/Reasons - Charter Schools Could Not Be Accommodated at a Single Site - School Year 2021-2022 - Charter Schools Office](#)

✉ 📄 V.-43 [21-0193](#)

**Fiscal Sponsorship Agreement – Oakland Public
Education Fund – Chief of Staff**

Approval by the Board of Education of a Fiscal Sponsorship Agreement between the District and the Oakland Public Education Fund (“OPEF”) under which the latter agrees to establish restricted funds, as necessary, on its books to receive and grant or spend donations of cash and other property for the support of OUSD and its students, subject to the discretion and control of OPEF’s Board, from January 28, 2021 through June 30, 2025.

Attachments: [21-0193 Fiscal Sponsorship Agreement – Oakland Public Education Fund – Chief of Staff](#)

Measure N Commission - December 1, 2020 David Kakishiba, Chairperson

✉ 📄 V.-44 [20-2377](#)

Measure N Commission - 2020-2021 Budget Modification - Oakland High School

Adoption by the Board of Education, upon recommendation of Measure N Commission, of a 2020-2021 budget modification request from Oakland High School transferring \$3,000.00 total; \$1,500.00 from facility rental-supplies and \$1,500.00 from admission fees (due to distance learning we will be unable to implement the planned experiences) to teacher salaries stipends for extended contracts to pay teachers for extra duty work, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Attachments: [20-2377 Measure N Commission - 2020-2021 Budget Modification - Oakland High School](#)

Legislative History

12/1/20 Measure N - College and Career Readiness Commission Adopted

✉ 📄 V.-45 [20-2379](#)

Measure N Commission - 2020-2021 Budget Modification - ASPIRE Golden State Preparatory Charter School

Adoption by the Board of Education, upon recommendation of Measure N Commission, of a 2020-2021 budget modification request from ASPIRE Golden State Preparatory Charter School transferring \$6,000.00 from partnership with ScriptEd - Entrepreneurship 102 course (due to COVID-19 they will not have access during 2020-21) to salary & benefit costs for David Ernst's position, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Attachments: [20-2379 Measure N Commission - 2020-2021 Budget Modification - ASPIRE Golden State Preparatory Charter School](#)

Legislative History

12/1/20 Measure N - College and Career Readiness Commission Adopted

✉ 📄 V.-46 [20-2380](#)

Measure N Commission - 2020-2021 Budget Modification - ASPIRE Golden State Preparatory Charter School

Adoption by the Board of Education, upon recommendation of Measure N Commission, of a 2020-2021 budget modification request from ASPIRE Golden State Preparatory Charter School transferring \$35,000.00 from 0.60 FTE - college readiness staff (no fiscal impact - students will not have opportunity to practice the skills and develop the mindset to get the most out of dual enrollment opportunities) to 1.0 FTE certificated staff - music teacher, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Attachments: [20-2380 Measure N Commission - 2020-2021 Budget Modification - ASPIRE Golden State Preparatory Charter School](#)

Legislative History

12/1/20 Measure N - College and Career Readiness Commission Adopted

✉ 📄 V.-47 [21-0166](#)

Measure N Commission - 2019-2020 Carryover Funds - Named District and Charter High Schools

Adoption by the Board of Education of Resolution No. 2021-0182 - Measure N - College and Career Readiness Commission - Carryover 2019-2020 Measure N Fund Balance, pursuant to recommendation of the Measure N Commission, for Named District and Charter High Schools, in individual amounts specified, for a cumulative amount of \$2,227,391.01.

Attachments: [21-0166 Measure N Commission - 2019-2020 Carryover Funds - Named District and Charter High Schools](#)

Measure G1 - District Teacher Retention and Middle School Improvement Act Oversight Commission - Jill Habig, Chairperson

✉ 📄 V.-48 [21-0136](#)

**Measure G1 Commission - 2019-2020 Carryover Funds
- Named District and Charter Middle Schools**

Adoption by Board of Education of Resolution No. 2021-0136 - Measure G1 - District-wide Teacher Retention and Middle School Improvement Act Oversight Commission Recommendation Permitting Carry-over of 2019-2020 School Year Unexpended Measure G1 Funds and Approving Plans Therefor for Named District and Charter Middle Schools, in the cumulative amount of \$395,611.05

Attachments: [21-0136 Measure G1 Commission - 2019-2020 Carryover Funds - Named District and Charter Middle Schools](#)

Board of Education

✉ 📄 V.-49 [21-0011](#)

**2021 Oakland Unified School District Principles and
State Legislative Priorities**

Adoption by the Board of Education of its Legislative Principles and 2021 State Legislative Priorities, in the areas of School Finance.

Attachments: [21-0011 2021 Oakland Unified School District Principles and State Legislative Priorities](#)

Legislative History

1/13/21 Board of Education First Reading

✉ 📄 V.-50 [21-0223](#)

**Appointment(s) - Audit Committee - President, Board of
Education**

Ratification by the Board of Education of President of the Board's appointment of Jason Joseph (1st term); and reappointment of Elizabeth Ross (2nd Term) and Alton Jelks (3rd Term), each, to the Audit Committee, effective February 1, 2021 for term ending January 31, 2023.

Attachments: [21-0223 Appointment\(s\) - Audit Committee - President, Board of Education](#)

✉ 📄 V.-51 [21-0224](#)**Appointment - Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission - President, Board of Education**

Ratification by the Board of Education of President of the Board's appointment of David Kakishiba to the Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, effective February 1, 2021, for term ending April 15, 2021 (1st Term); reappointment for term commencing April 16, 2021 and ending April 15, 2023 (2nd Term).

Attachments: [21-0224 Appointment - Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission - President, Board of Education](#)

✉ 📄 V.-52 [21-0225](#)**Appointment(s) - Measure N - College and Career Readiness Commission - President, Board of Education**

Ratification by the Board of Education of President of the Board's appointment of Whitney Dwyer (1st term), as Member; and reappointment of Jason Gumataotao (3rd Term), as Member and as Chair, of the Measure N - College and Career Readiness Commission, effective February 1, 2021, for term ending January 31, 2023, respectively.

Attachments: [21-0225 Appointment\(s\) - Measure N - College and Career Readiness Commission - President, Board of Education](#)

V1. Adoption of General Consent Report - Measure B, J and Y General Obligation Bonds (GOB)

✉ 📄 V1.-1 [21-0029](#)**General Services Agreement - ACC Environmental Consultants, Inc. - Fremont High School New Construction Project - Division of Facilities Planning and Management**

Approval by the Board of Education of General Services Agreement between District and ACC Environmental Consultants, Inc., Oakland, CA, for the latter to provide limited hazardous materials investigation, hazardous materials work plan, hazardous materials oversight and final report of findings for the Fremont High School Project, in the amount of \$35,613.00, as the selected consultant, with work scheduled to commence on January 28, 2021, and scheduled to last until January 27, 2022, pursuant to the Agreement.

Vendor No.: 000230

Resource Code-Site No.: 9650-302

Funding Source: Fund 21, Measure J

Attachments: [21-0029 General Services Agreement - ACC Environmental Consultants, Inc. - Fremont High School New Construction Project - Division of Facilities Planning and Management](#)

✉ 📄 V1.-2 [21-0037](#)**Agreement for Materials Testing Services - Consolidated Engineering Laboratories - The Center @ Foster - Division of Facilities Planning and Management**

Approval by the Board of Education of Agreement for Materials Testing Services between the District and Consolidated Engineering Laboratories, San Ramon, CA, for the latter to provide materials testing and construction project services, as described in the proposal dated July 24, 2020, attached as Exhibit A, for the New Greenhouse/Tool Shed & Sink Enclosure/Canopy for The Center @ Foster New Constructions Project, in the amount of \$28,666.00, as the selected consultant, with work scheduled to commence on January 28, 2021, and scheduled to last until December 31, 2021, pursuant to the Agreement.

Vendor No.: 001171

Resource Code-Site No.: 9650-184

Funding Source: Fund 21, Measure J

Attachments: [21-0037 Agreement for Materials Testing Services - Consolidated Engineering Laboratories - The Center @ Foster - Division of Facilities Planning and Management](#)

W. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

📄 W.-1 [21-0194](#)

Resolution - Reparations for Black Students

Adoption of the Board of Education of Resolution No. 2021-0037 -
Reparations for Black Students.

Sponsors: Williams

Attachments: [21-0194 Adoption of Resolution - Reparations for Black Students](#)

X. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

X.-1 [21-0105](#)

Board Member's Report - January 27, 2021

Board Member's Report - January 27, 2021.

Y. Agenda Building & Work Plan Review

📄 Y.-1 [20-2220](#)

Implementation Status - 2020-2021 School Year Work Plan - Board of Education

Review Implementation Status of the adopted 2020-2021 School Year
Work Plan - Board of Education.

Attachments: [20-1473 2020-2021 School Year Work Plan - Board of Education](#)

Legislative History

11/12/20	Board of Education	Discussed
1/13/21	Board of Education	Discussed

Z. Additional Public Comments on Agenda Items (V-X)

AA. Adjournment