

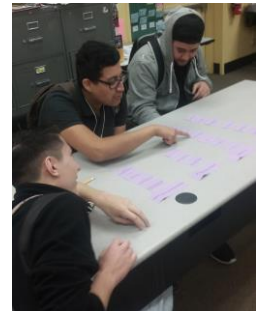


OAKLAND UNIFIED  
SCHOOL DISTRICT

Community Schools, Thriving Students

# Sojourner Truth Independent Study

## 2016-17 Measure N Commission Presentation



Presented by Principal Willie Thompson and Assistant Principal Alessandra Cabrera

Presented to Measure N Commission

May 16, 2017

# Grounded: Root-Cause Analysis

## Root Causes include:

- students entering far below on credits and are opting for a 190 credit versus 230 credit diploma;
- students entering with far below grade level academic proficiency; and
- students need increased awareness of post-secondary options.

# Implementation Successes

<b><i>Successes</i></b>	<b><i>Evidence</i></b>
<ul style="list-style-type: none"> <li>● Adding a lab science</li> <li>● Advisory</li> <li>● Availability of WBL opportunities</li> <li>● Implementation of digital resources including: Google classroom, study.com, and Apex, and E-Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>● Hands on opportunity, field trips, STEM Expo</li> <li>● 86% students earned credits</li> <li>● 54% students in at least one WBL experience</li> <li>● 100% of students have access to projects, assignments and online learning</li> <li>● 100% ELP students able to use Google Drive and Google Docs</li> </ul>

# Implementation Challenges

<b><i>Challenges</i></b>	<b><i>Evidence</i></b>
<ul style="list-style-type: none"><li>● Scheduling to accommodate both ELP and ISP to maximize student participation</li><li>● Providing access to computers and internet outside of school</li><li>● Building and implementing an advisory curriculum</li></ul>	<ul style="list-style-type: none"><li>● Student surveys</li><li>● Uneven student participation</li></ul>

# Learning from Implementation Year 1

*“ELP/Sojourner Truth College Readiness program helped me prepare for my next steps after high school by helping me with my resume and college applications. I now know about HBCUs and will be starting at Norfolk State in the fall.”*

*- Rayven Daniels, SJT student*

*Education is more than just academics and Measure N is affording us the opportunity to prepare students for society, as a whole.*

*- LaRavian Battle, ELP teacher*

- Advisory Curriculum needs to be revised and streamlined by grade level.
- Data tracking must be made more accessible.
- More hands-on and conceptual learning needs to be incorporated. That is, going beyond the book or screen.
- The master schedule is in need of revision.

# Moving forward

- 90% of students will:
  - participate in a Technology Pathway and Work-Based Learning experience:
  - complete a project connected to a technology related WBL experience (mentorship, job shadow, course, field trips, internships, etc)
- The master schedule will be revised to maximize access to advisory and pathway Work-Based Learning experiences.
- A sequence of courses will be defined for students to develop their proficiency using technology



# 2017-18 Measure N Budget Allocations

Expense	Description	Rationale
\$5,000	Measure N Design Team	Extended planning time for the pathway design team to meet and plan pathway development
\$10,000	Site Visits	Visit and learn from high-quality school models to develop and improve SJT pathway
\$98,000	WBL funding	WBL Liaison to coordinate the development of work-based learning continuum and student internships
\$20,000	Internships	Issue student stipends as part of the pathway program
\$10,000	Advisory Books	To build and improve advisory curriculum

# Implementation Year 2

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## **Sojourner Truth staff will:**

- engage in Measure N Design Team meetings twice per month;
- participate in Alt Ed Design Labs and Retreats; and
- collect Work-Based Learning (WBL) and student survey data every marking period.

## **Sojourner Truth students will:**

- participate in at least 1 WBL experience;
- create post-secondary plans; and
- complete an e-portfolio;



# EVERY STUDENT THRIVES!



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