

Oakland Unified School District

Board of Education
Paul Robeson Building
1025 2nd Avenue, Suite 320
Oakland, CA 94606-2212
(510) 879-8199 Voice
(510) 879-8000 Fax



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Minutes (Long)

Wednesday, December 14, 2011

5:00 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Board of Education

President Jody London

Vice President Jumoke Hinton Hodge

Directors: Gary Yee, David Kakishiba, Noel Gallo, Christopher Dobbins, Alice Spearman

Student Directors: Isabel Montoya, Donovan Reid

Staff: Edgar Rakestraw, Jr., Secretary, Board of Education

A. Call To Order

President Jody London called the meeting to order at 5:10 P.M.

B. Roll Call

Roll Call: Present: Isabel Montoya, Donovan Reid, Gary Yee, Noel Gallo, Alice Spearman, Jumoke Hodge and Jody London

Absent: David Kakishiba and Christopher Dobbins

C. Pledge of Allegiance

President London led the audience in the Pledge of Allegiance to the Flag.

D. Speaker Request Cards/Modification(s) To Agenda

President London took up items on the agenda in the following order:

E. President of the Board of Education Report

F. Ceremonial and Special Presentation(s)

11-3210 - CSBA Golden Bell Awards

G. Report of Student Board Members

H. Report of the Superintendent of Schools

F. Ceremonial and Special Presentation(s) Continued:

11-3207 OAK Silver Bowl Champions

I. Public Comments

J. Report of Regular Board Members

K. Report of Board Representatives to Membership Organizations

M. New Business

11-3181 Grade Configuration Change - Greenleaf Elementary School

11-3182 Grade Configuration Change - Sankofa Academy

L. Unfinished Business

M. New Business (Continued)

11-3212 Amendment - Board Bylaws BB9130

11-2956 Decision - Civicorps

11-2957 Decision - Kipp Bridge

11-3162 Board Policy - BP6402

N. Public Hearings

11-3135 Oakland Unity High School

11-3161 Amended Board Policy - BP5116 School attendance boundaries

M. New Business (Continued)

11-3139 District Budget - Priorities

11-3155 KNN

11-3163 Budgetary Increases

- 11-3164 First Interim Report*
11-3165 Application for Exemption
11-3168 - Establishment - Special Committee on School Based Management
O. Adoption of the General Consent Report
P. Public Comments

E. President of the Board of Education Report

11-3189 President of the Board of Education Report - December 14, 2011

Report of the President of the Board of Education - December 14, 2011.

President London reported the District made an excellent presentation on our Early Childhood Education Diagnostic Center at the CSBA Annual Conference in San Diego. The Center serves special needs children ages 0-5 and child development center kids.

President London stated she met with Mayor Quan's Education Cabinet at Mills College which will focus attention on Career Technical Education and Internships.

President London stated she appointed a Special Committee on our Police Services Department under the direction of Vice President Hinton Hodge. The Committee is scheduled to report back on March 14th.

Presentation/Acknowledgment Made

F. Ceremonial and Special Presentation(s)

Roll Call (Secretary's Observation)

Christopher Dobbins present at 5:20 P.M.

Roll Call: Present: Isabel Montoya, Donovan Reid, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, Jumoke Hodge and Jody London
Absent: David Kakishiba



11-3210 District's 2011 California School Boards Association - Golden Bell Awards and Fagen, Friedman & Fulfroost, LLP Scholarship

Recognition of the District's receipt of two 2011 California School Boards Association Golden Bell Awards for "Meaningful Student Engagement" and for a "Sustainability Initiatives Green Gloves Program" and the receipt of the Fagen, Friedman & Fulfroost, LLP "Going Green" Scholarship for the latter.

Attachments: [11-3210 - Acknowledgement of Fagen, Friedman & Fulfroost, LLP "Going Green" Scholarship.pdf](#)

President London reported the District received two Golden Bell Awards at the CSBA Conference in San Diego for our Meaningful Student Engagement (MSE) Program and

Custodial Services.

Raquel Jimenez, Meaningful Student Engagement Specialist, said MSE is a District-community partnership to increase student voice in our schools. We were recognized for invigorating high schools in Oakland, our youth and adult partnerships, our emphasis on student action research, and the outstanding structure for our young people to voice their concerns.

Timothy White, Assistant Superintendent, Facilities and Management, said his department received the Golden Bell for sustainability in the Green Glove Summit. This District adopted a policy in 2007 for sustainable architecture and energy and water conservation. Part of the program included reaching out to school sites and creating programs at individual school sites that encouraged staff and students to work together.

President London said we also received a contribution to a scholarship fund. Roy Combs, Counsel, Fagan and Friedman law firm, presented a check to the District on behalf of the firm. He said their real mission is about supporting public education.

Presentation/Acknowledgment Made



11-3207

Oakland Athletic League Silver Bowl Champions - Football Team - McClymonds High School

Adoption by the Board of Education of Resolution No. 1112-0101 - Recognition of McClymonds High School Football Team as 2011 Oakland Athletic League Louis Karl Jones Silver Bowl Champions.

Attachments: [11-3207 - Resolution - Recognition of McClymonds High School Football Team as 2011 Oakland Athletic League Louis Karl Jones Silver Bowl Champions.pdf](#)

Director Dobbins congratulated the team on winning the Silver Bowl Championship and complimented the McClymonds Football Team members on their sportsmanship and academics.

In response to Vice President Hinton Hodge, individual players commented on their GPAs and how the sport has supported them academically.

Vice President Hinton Hodge read the tribute into the record.

Public Comments on this Item

Michael Carroway, Oakland student and recipient of liver transplant in 2008, said he started Mikey's Meals to feed the homeless in 2008. He said this is the fourth year that he and his mother will spend Christmas morning feeding the homeless. With the help of volunteers, Mikey's Meals hand out as many as 100 meals each month and Michael has become an ambassador for donor awareness.

Oscar Wright, 88 years old, said the school has few resources, and much of the young talents wasted away due to unequal access to education

Presentation/Acknowledgment Made

G. Report of Student Board Members



[11-3190](#) Student Directors' Report - December 14, 2011

Presentation of Student Directors' Report by Isabel Montoya and Donovan Reid - December 14, 2011.

Attachments: [11-3190 - Student Directors' Report - December 14, 2011.pdf](#)

Student Director Donovan Reid introduced himself to the Board. He said he is a senior at Bunche High School. He provided an update on the November 17th All City Council Governing Board elections held at Oakland High School.

Student Director Montoya reported on the All City Council Middle School Meeting held on November 15 at Westlake Middle School. She said a workshop was held on school district funding. She thanked Superintendent Smith and Board for enabling her attendance at the CSBA Conference in San Diego which included meeting with student board members from other school districts.

Presentation/Acknowledgment Made

H. Report of the Superintendent of Schools

Roll Call (Secretary's Observation)

David Kakishiba present at 6:24 P.M.

Roll Call: Present: Isabel Montoya, Donovan Reid, David Kakishiba, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, Jumoke Hodge and Jody London



[11-3191](#) Presentation of the Report of the Superintendent of Schools - December 14, 2011

Presentation of the Report of the Superintendent of Schools - December 14, 2011

-Update on school(s) recent exited from Program Improvement (PI) status.

-Update on mutual matching and opportunities for employees in view of schools closing, schools consolidation and schools transformation for 2012-13.

Attachments: [11-3191 - Presentation of the Report of the Superintendent of Schools - December 14, 2011.ppt](#)

Superintendent Smith said information is being shared tonight from schools that have exited Program Improvement and we are celebrating the good work of the schools and their great staff.

Carolyn Howard, Principal, Howard Elementary School, used a powerpoint to share information on number of students in proficient and advanced since 2007 in English Language Arts and Math and the improvement in the school's API. Ms. Howard said their goals were accomplished through intervention strategies for their targeted students and

through student engagement strategies, peer tutors, classroom instructional strategies and practices aligned with their after-school program's goals, professional development, and team work.

Superintendent Smith said there have been questions on the status on the transition in supporting families and students from the schools that are closing into other schools. He introduced Denise Saddler.

Denise Saddler, Director of Transitions, provided an update on team activities. She said, since October 27, staff, has been supporting more than 906 families through the transition process and meeting with students who would have to move on to another school because of the five schools that are closing. Staff has met with 235 parents at Lakeview, 100% of the Lazear and Marshall parents, and 99% of the parents from Maxwell Park. At Santa Fe, they met with 152 of the 158 parents.

Ms. Saddler reviewed the meeting process for parents at the five sites. She said District staff were at school sites from 7:30 A.M. to 7:30 P.M. on most nights. Community meetings were held and they interfaced with after-school programs. Ms. Saddler said the next steps in the process included the scheduling of bus tours for schools to welcome students to their new schools. Staff will be following the students through the remainder of the school year and onto the first day of school.

Superintendent Smith introduced staff to provide an update on the mutual match conversation following the school closures and how we will take care of staff that are in those schools. We have been having conversations about increasing the ability for all of our schools to protect the autonomy at the site level and to be included in the selection of staff. We are in the conversation with teachers at the closing schools and with the OEA.

Brigitte Marshall, Associate Superintendent, Human Resources, used a powerpoint for her update on facilitated mutual matching. She stated there is a much broader-based strategy in the process of Mutual Matching which is an indication of one of the core concepts that are working to maximize the fit or the matching of all individuals with the District and is central to positioning our staff to be successful and to thrive which is particularly true with teachers who work with our children every day.

Ms. Marshall said our desire is to maximize the potential of teachers to find themselves in a position to be successful. She reviewed the objectives of mutual matching, including the assurance that all students have well-qualified teachers in every classroom and have a process that honors and respects teachers as education professionals. Our current practice has resulted in consolidated teachers sometimes being received at school sites with less than enthusiasm. She said we envision a process that allows school communities and teachers to come together in a way that demonstrates shared desire to work together and build on the successes of a school community. We would like to retain our effective teachers, however, due to current practice, the District has experienced a late declaration of vacancies and not being competitive in the engagement of teachers who are looking for jobs.

Ms. Marshall reviewed information on Round 1 on the mutual matching process which begins on March 12 to open external hiring for hard to staff areas and to simultaneously engage in an internal only hiring match period for most of the credentials areas and for

school communities and teachers to learn about each other. We have talked about providing an opportunity for teachers to engage in a voluntary transfer process which will result in additional vacancies being created. She said the District has thought to provide teachers with the opportunity to create a profile on their credentials and skills, interests, experience; and for schools to develop a profile on their school culture and condition to give teachers as much information about opportunities that exist; and to have a event to showcase all schools simultaneously to provide teachers with the opportunity to learn about school cultures and conditions. The District proposes to offer teachers five days of sub coverage to visit school sites of potential interest. She said we have had conversations about school sites having the opportunity to visit teachers at the teacher's home school site to get a sense of the teacher's teaching style and interaction with students. At the end of Round 1, all teachers in the talent pool would be asked to indicate between 5 and 10 choices of schools where they could be successful and schools would be asked for a list of 5 and 10 teachers who they would be enthusiastic about welcoming into their school community. Based on those two lists, we would then look for matches. There have been discussions about seniority being a factor in conversations and being used as a tie breaker where more than one teacher indicated the same school as a preference. Ms. Marshall said we have a sense that few teachers will not experience a match. In cases of no match, we have thought about other options, including the possibility of offering teachers years of service credit being purchased on their behalf or early retirement possibilities.

Ms. Marshall said the operational pieces include providing a cash incentive to teachers to declare early their intent to retire or resign to get clarity on vacancies; to have leadership aligned around the need to communicate clearly on all aspects of this process to get clear declaration of vacancies through budget planning process; to provide support to teachers; and to remove any kind of budgeting incentive that might encourage school sites to hire less senior teachers out of a concern that they cost less.

Director Yee asked about March 15 letters which seem to be in the same time period as the initial phase of the mutual matching process.

Director Gallo asked for information from staff on the number of parents at Lazear that were granted their first request, second choice, or did not get any of their choices? Where did they end up? If they had to travel, who is covering the cost to the new school? He said the goals were to place a student in a school setting better than the one than they left and that the process would result in savings.

Regarding teaching staffing, Director Gallo said we are trying to get away from the subs in the classroom. Now we are recommending 5 days per 60 teachers to check out other sites to ensure there is a good fit. There is a cost factor to both the child, as well as the budget. Director Gallo requested data from Lazear and Lakeview on where did the children end up. We made big promises and commitments at the beginning of the process.

Vice President Hinton Hodge asked what did not work in the process and what is our plan to do better? She noted there are contractual issues in the mutual matching process and the District needs to be responsible in any policy work that needs to be done.

Director Spearman asked about student transportation and stated the District needs to be responsible to ensure students are able to get to the school.

Director Spearman asked about the State mandate of March 15 letters. Ms. Marshall said we are engaged in an analysis of hiring trend data to include budget projections and school site planning to inform a decision about whether any kind of precautionary layoff noticing is necessary. We are not at the point yet of making a determination. Superintendent Smith said we are mandated to give letters by March 15.

PUBLIC COMMENTS ON THIS ITEM

Emily Sacks, resource specialist, Redwood Heights, said direct supervisors and colleagues are not involved in the interview process for teachers. School sites make the decision about who is right for their school. It is an issue of trust for teachers and school staffs to make good decisions who would be a good fit for their school and their students. We need to ensure that all voices are heard.

Mercedes Harrison said the 98 out of 99 were forced to sign the options paper by last Friday. That wasn't contacting the parents. At Lakeview they got notice of having a bus tour in 24 hours before it occurred and it did not include all the schools that were available. She asked about the cost of the transition.

Leo Fuchs stated we need to be fair to children if there are layoffs again and we need a policy that involves school communities in the hiring decisions for teacher vacancies.

Carmelita Reyes, principal, Oakland International High School, stated a group of principals were asked by the Superintendent what they needed to be successful. She said 100 percent of them were in support of site based control of personnel and part of that is a mutual match situation. There have been principal meetings and principal surveys. They need mutual match in order for their school sites to move academic achievement of kids. They have more data on professional development and evaluation.

Marva McInnis, teacher, Encompass Elementary School, stated she sees the importance of seniority in placement of teachers, but she would welcome the opportunity to compete for her job if that is what best serves the students.

Benjie Actenberg, 8th grade teacher, Melrose Leadership Academy, and OEA Executive board member, spoke in support about the mutual matching process which would bring back conversation within a school site about who works at the site, including the principal and teachers and would create stable school environments in which all teachers can thrive. He asked how we would deal with giving teachers time off to visit other school sites and support teachers that do not find a match.

Kay Swenson, OEA officer and teacher, Sankofa Academy, spoke on the mutual matching process for new hires and possible voluntary transfers. She said when teachers are consolidated, there is a stigma that follows the teacher. Some people may assume the teachers are undesirable because they come from a school that failed. She said seniority is the only objective measure that protects teachers from discrimination.

Betty Olson-Jones, OEA president, stated autonomy over staffing is a distraction and is being pushed by folks that want to turn schools into charters. She said one cannot guarantee a good fit. She said we need to take teacher salaries out of the mix. Any teacher going to a new school should know all about the school. Teachers will self-select out of a

school that they do not think they would fit into. She said having a popularity contest and calling it mutual match is not going to work, but is a way to get rid of seniority and is union busting.

Morris Tatum, AFSCME Local 257, stated labor contracts built the District and it seems the District wishes to forget about seniority and people's right. He said the mutual match is another merit system to pick and choose. He said it is union busting and will result in more discrimination charges against the District.

Ben Tapscott, New McClymonds Committee, said the District is closing 4 more Black schools and the subjective criteria was not a criteria at all. There is a total of 8 Black schools and 1 Latino schools closed in Oakland. He said his group presented a proposal to save the District \$14 million by consolidations.

Jim Mordecai said the mutual match discussions left out the Education Code. He said education trust got passed which says that Title I principals have the power. A Title I principal that does not wish to stay in the District has the power to decide on his personnel.

Presentation/Acknowledgment Made

Roll Call (Secretary's Observation)

Student Directors Montoya and Reid absent at 6:55 P.M.

Roll Call: Present: David Kakishiba, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, Jumoke Hodge and Jody London

Absent: Isabel Montoya and Donovan Reid

I. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes

11-3192 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes - December 14, 2011

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes - December 14, 2011.

Josh Velasquez, Lakeview parent and spokesperson for Concerned Parents and Community Coalition (CPACC), distributed notices of intention to recall Board Members Kakishiba, Yee, Dobbins, Hodge, and President London. The people of Oakland seek to recall Board Members in Districts 1, 2, 3, and 4 and 6 due to their willful disregard for public safety of our children and their inability to engage affected community and decisions concerning school closures. He said the proponents of the recall petition demand election for successors. He said the Education Code was ignored in the closure process. He said no competent explanation on the selection criteria and budget evaluation were given regarding the targeted schools. Community input and proposals initiated by the public that included other alternatives to the budget and closing criteria were ignored. He stated provisions were not made for students who are currently in the after-school programs or

students with special needs. Oakland residents demand to have a Board with a strong leadership and sensitivity to our students and that take into consideration the impact on their lives by the decisions to close schools. He said the community must be involved in the decisionmaking to keep our students thriving with quality schools in every neighborhood. He said this is an opportunity for Board Members not to turn their back to the community. He said the rights of the parents and community have been taken away during the process of closing schools.

Edward Samaniego, Maxwell Park International Academy community, urged the Board to keep all Oakland schools open and find other means of saving money. Mr. Samaniego submitted a paper on the issue of closing public schools in Philadelphia.

Etha Jones, CPACC/NAACP, stated the Superintendent made a remark that the longer students stay at a school, the better they will do which is ironic because five schools are being closed. She said it is regrettable to recall the Board for not listening to parents.

Ben Tapscott, New McClymonds Committee, noted in 2005 McClymonds had 800 students and they went to the small school concept and struggled for four years. The school enrollment is now at 283. They are requesting one-half million dollars to energize the school and they want the grading policy consistent with other schools. They are requesting the school revert to its 2005 curriculum. They need to get ready for STEM and the school needs rewiring and AP classes.

Cora Harrison, Lakeview Elementary School community, asked why the District is closing Lakeview. She said people need this school.

Mikayla Harrison asked why the District is closing Lakeview? People need these schools.

Clifton Harrison, CPACC, commented on the transition process saying it was not going well. The District needs to re-evaluate the school closing process.

Relena Ellis spoke in support of the charter petition submitted by 100 Black Men.

Jack Gerson stated the root cause on failure of student achievement is due to poverty. He said budget cutting destroys in-school factors which penalize the poorest communities and affects class size and teacher longevity. He said closing schools will increase instability.

Tania Kappner, teacher, BAM representative, and OEA site representative, said deceit is unacceptable and will not fly anymore. She said the movement will continue to keep the 5 schools open and the movement wishes to get rid of any school board member that stands in the way of the Oakland community.

Evelia Villa, submitted a proposed charter renewal petition for Oakland Charter High School.

An unidentified speaker said closing schools should be the District's last choice. Closing schools should not be an option. Regarding Raheim Brown, he said the District has police working in the schools with guns that make \$90,000 and when the police services contract ends in 2012, the District should not renew it.

Mark Airgood, teacher and site rep at Brewer, said school closures were never about saving money and are about gentrification and trying to break the historic power of the community of Oakland.

Timothy Terry said we need a strong Board that develops student wealth and not focus on school closures. He said there are huge political prices to pay by closing schools.

Bob Mandel, former teacher, said there is money and the new Board will need to refuse to make the debt payments of \$6 million a year, demand that the debt be cancelled, and join with OEA in going after Wells Fargo and all the banks that got bailed out. He said the District needs to go after the Port which has more than \$30 billion a year in business. Mr. Mandel said mutual matching is union busting which is part of the plan for education busting and privatization and it was no accident that Ms. Marshall was chosen to deliver the message because she presided over the busting of adult education closing of services to 25,000 students.

Jeremy Miller, Education, Not Incarceration, said on January 22 Raheim Brown's life was taken by Oakland School Police Officers. He said when the Board returns from Winter Recess, the community will still be here and will not rest until there is justice for Raheim Brown, Jr.

Raheim Brown, Sr., said the District has a man who killed his son working in a school facility with children. The District should not have a person that frequently has a gun killing people around people and the District should get rid of him.

An unidentified speaker spoke about Raheim Brown, Jr. She described the bullet wounds suffered by Raheim Brown to his face and heart and the inability of his family to cope with their loss. She said the District is supposed to protect kids, not slaughter them.

An unidentified speaker said her son is in fifth grade and she is here to represent Raheim Brown. She stated it does not make sense when police make \$90,000 a year and at the same time schools are being closed and programs being closed in schools.

An unidentified speaker said the deployment of deadly force on our children is inexcusable and Raheim Brown should not be dead. She said Raheim's assassins was in the Administration Building lobby and is a huge disrespect to the family and community. She said we need civilian oversight that serve and protect each other.

Daniel Davis, Santa Fe Elementary School, said he assisted in getting the signatures of the recall document.

An unidentified speaker stated there is panic over school closures and the panic is palpable at restaurants and community meetings. She said rumors persist that Kaiser Elementary School is closing.

Morris Tatum, AFSCME Local 257, commented on the mutual match process and asked who would determine a good fit and how the process would not be discriminatory. He said ASCEND Elementary School allows volunteers to clean schools and the volunteers have not been fingerprinted or had TB skin tests.

Caroline Stern, Kaiser parent, said Kaiser is 47 percent African American and the children are scoring in the 800's. She said Kaiser is a safe haven for LGBT families.

Betty Olson-Jones, OEA President, said the closing of schools creates instability in neighborhoods and a rush to go charter. She stated two schools are being courted by the CEO of Education for Change. She said we need to work together and demand the State provide a quality education for every student.

Bill Patterson, NAACP and New McClymonds Committee, asked the District to accept and match the Investment and Innovation Grant and that the funds help McClymonds High School. He spoke in support of the Stem Program and Advanced Placement classes.

Ben Tapscott said eight Black schools were lost and black education in West Oakland has been totally destroyed. He said they are asking for assistance. Parents are still being told that McClymonds is full. Mr. Tapscott said the community is asking for the reopening of Marcus Foster School for fall 2012. He said KIPP students are telling other students on campus that Kipp students are smarter and the atmosphere is very divisive.

J. Report of Regular Board Members

11-3193 Report of Regular Board Members - December 14, 2011

Presentation of Individual Report of Regular Board Members.

Director Dobbins said the OAL is the sole league in the Oakland Section and there are ten sections in the state. He said we are considering modifications. Director Dobbins reported on performing arts activities and new health center at Skyline, meetings with OCO and the March Against Violence activity.

Director Spearman reported on graduation activities for Rudsdale, Sojourner Truth and Advanced Path. She said we have an obligation to lift young people up when we see them and many of the students graduated under adverse conditions.

Director Gallo reported on his visit to England and the need to support children to be competitive in the world market.

Director Yee thanked administrative complex staff for welcoming the Skyline Education Academy, a Linked Learning Academy. Director Yee reported on his visit with City Councilmember Brooks on the evaluation of the After School 21st Century ASES funding.

Vice President Hinton Hodge invited the public to an event on January 16 to celebrate Martin Luther King, Jr. Day which is sponsored by Attitudinal Healing Connection. She acknowledged a group of parents at Hoover Elementary School who have been meeting over the past several weeks at Hoover School and the community is having a holiday fundraiser tomorrow night.

President London spoke of the District employee recognition ceremony held recently in which 40 employees were honored.

K. Report of Board Representatives to Membership Organizations

11-3213 Report of Board Representatives to Membership Organizations

Report from Directors Noel Gallo and Alice Spearman, District's Assembly Delegates, California School Boards Association, San Diego, CA, November 30 - December 3, 2011.

Director Spearman said the major issue at the CSBA Delegate Assembly was the budget issue. CSBA also discussed the law suit against the state relating to how they fix our budget.

Director Gallo stated he was able to talk with board members from other school districts and some districts are in serious financial trouble. The bottom line of the conference was about finance. He said he attended a presentation on cash flow and he will be asking staff to provide a cash flow report on a monthly basis.

Discussed and Closed

L. Unfinished Business



11-3087 District's Theory of Action

Adoption by the Board of Education District's Theory of Action.

Attachments: [11-3087 - Theory of Action.pdf](#)

President London said a study session was held on the theory of action on December 5. It was moved and seconded and then was tabled to give us an opportunity to rewrite the draft. She said we are ready to move this item forward.

Public Comments on this Item:

Jim Mordecai asked the Board to vote ho"on this item. He said because of the restructuring and the closing of schools, a theory of action is built on a foundation of wishful thinking and is not worth more than the paper it is printed on.

Director Spearman asked for clarification on the macro level framework.

President London said the idea is to say we adopted a Strategic Plan and these are the tenets that we are going to use to hold ourselves accountable; that we have focus for ourselves and our staff as we move forward with this work towards our goal; that we operate on principles of equity; and, that we ensure all students have the academic, social, and physical supports that they need to succeed.

Director Spearman made a friendly amendment that Item # 4 reads "theory of action framework" rather than "macro level framework".

Adopted as Amended. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 7 - David Kakishiba, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 2 - Isabel Montoya and Donovan Reid
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

M. New Business**Roll Call (Secretary's Observation)**

David Kakishiba absent at 9:27 P.M.

Roll Call: Present: Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, Jumoke Hodge and Jody London
Absent: Isabel Montoya, Donovan Reid and David Kakishiba

Rules and Ethics Committee - October 3, 2011 - Gary Yee, Chair**11-3212 Amendment - Board By-Laws - BB 9130 - Board Committees**

Adoption by Board of Education of proposed Amendment of By-Law - BB 9130 - Board Committees, as stated, herein.

Attachments: [11-312-Amendment - Board By-Laws - BB 9130 - Board Committees.pdf](#)

President London said this motion would suspend the Board Committees on a pilot basis for six months beginning January 1, 2012.

A motion was made by Noel Gallo, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 3 - Isabel Montoya, Donovan Reid and David Kakishiba
Preferential Aye: 0

Preferential Abstention: 0
Preferential Nay: 0

Teaching and Learning Committee - Report - December 5, 2011 - Jumoke Hinton Hodge, Chair



11-2956 **Civicorps Corpsmember Academy - Petition and Proposed Charter (Renewal)**

Approval by Board of Education of Civicorps Corpsmember Academy - Petition and Proposed Charter (Renewal), as amended, incorporating revisions, conditions, and deadlines as stated in the Report dated December 14, 2011, if any.

Attachments: [11-2956 - Civicorps Corpsmember Academy - Petition and Proposed Charter \(Renewal\).pdf](#)
[11-2956 - Public Hearing - Presentation - Civicorps Corpsmember Academy - Petition and Proposed Charter \(Renewal\).ppt](#)
[11-2956 - Public Hearing - Handout - Civicorps Academy.pdf](#)
[11-2956 - Decision - Civicorps Corpsmember Academy - Petition and Proposed Charter \(Renewal\).pdf](#)

Public Comments on this Item:

Jim Mordecai said this is one that he would like to support, but this is privatization, is a terrible thing to do, so he is not going to make a recommendation.

A motion was made by Noel Gallo, seconded by Jumoke Hinton Hodge, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 3 - Isabel Montoya, Donovan Reid and David Kakishiba
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-2957 **Kipp Bridge Charter School - Petition and Proposed Charter (Renewal)**

Approval by Board of Education of Kipp Bridge Charter School - Petition and Proposed Charter (Renewal), as amended, incorporating revisions, conditions, and deadlines as stated in the Report dated December 14, 2011, if any.

Attachments: [11-2957 - Kipp Bridge Charter School - Petition and Proposed Charter \(Renewal\).pdf](#)
[11-2957 - Public Hearing - Presentation - Kipp Bridge Charter School - Petition and Proposed Charter \(Renewal\).pptx](#)
[11-2957 - Decision - Kipp Bridge Charter School - Petition and Proposed Charter \(Renewal\).pdf](#)

Jim Mordecai said KIPP became a public school with a Walmart grant. The grant ran out and KIPP became a charter and got a \$600,000 grant. The renewal is a start-up petition. He urged the Board not to vote for this item.

Ben Tapscott said it is not a good mix to have KIPP on the Lowell campus. With all the schools being closed in West Oakland, that particular school could be housed somewhere else. He recommended on-site registration at the school site.

A motion was made by Noel Gallo, seconded by Jumoke Hinton Hodge, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 3 - Isabel Montoya, Donovan Reid and David Kakishiba
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-3162

Board Policy - Instruction - BP 6402 - Teacher-Based Advisory Program

Adoption by Board of Education of proposed Board Policy 6042 - Instruction - BP 6042 - Instruction - Teacher-Based Advisory Program.

Attachments: [11-3162 - Board Policy 6042 \(Proposed\) - Instruction - Teacher Based Advisory Program.pdf](#)

A motion was made by Noel Gallo, seconded by Christopher Dobbins, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 3 - Isabel Montoya, Donovan Reid and David Kakishiba
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Roll Call (Secretary's Observation)

David Kakishiba present at 9:35 P.M.

Roll Call: Present: David Kakishiba, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman,

Jumoke Hodge and Jody London
Absent: Isabel Montoya and Donovan Reid

**11-3181****School Portfolio Management - Grade Configuration Change - Greenleaf Elementary School - School Year 2012-2013**

Adoption by Board of Education of Resolution No. 1112-0097- School Portfolio Management - Greenleaf Elementary School - Grade Configuration Change From K-5 to PreK - 8 Effective School Year 2012-2013.

Attachments: [11-1381 - Resolution - School Portfolio Management - Grade Configuration Change - Greenleaf Elementary School - School Year 2012-2013.pdf](#)
[11-1381 - Presentation - School Portfolio Management - Grade Configuration Change - Greenleaf Elementary School - School Year 2012-2013.ppt](#)

David Montes de Oca, Executive Director, Quality Community Schools Development, reviewed the configuration change recommendations for Greenleaf and Sankofa simultaneously. He said the presentations were made to the Teaching and Learning Committee on December 5 for both schools and the recommendation was to focus on key areas of enrollment, facilities, and the larger middle school strategy questions that have emerged.

Mr. Montes said staff is recommending approval of Greenleaf Elementary School currently serving K-5 to serve students in grades Pre-K through 8 beginning July 1, 2012 with its first class of sixth grade students. Staff is similarly recommending approval of Sankofa Academy currently serving grades Pre-K-5 to serve students in grades Pre-K through 8 beginning July 1, 2012, with its first class of sixth grade students.

Mr. Montes said the projected enrollment for sixth grade for Greenleaf for next year is 64 students and expects to continue to grow back approximately 60 students each year in the sixth grade and ultimately serve approximately 180 students in Grades 6-8. It is projected to serve approximately 400 K-5 students next year and 20 transitional K students. Mr. Montes said there will ultimately be 600 students to be served by the school at its full capacity in the next three years.

Mr. Montes said the implications for the enrollment is projected at approximately 12 to 15 students are expected to be retained by the District annually based on the number of students that have historically left the District after fifth grade leaving Greenleaf Elementary. It is anticipated those students will be retained at Greenleaf based upon the grade level expansion on an annual basis, resulting in an additional 35-45 students in grades 6-8 that might otherwise leave the District. There are projected 19 fewer sixth grade students at Frick Middle School, as a result of the trends of enrollment at Greenleaf, and approximately 16 fewer sixth grade students projected at Roots International as a result of the expanded grades from Greenleaf for 2012-13 and no more than two students at any of the other middle schools throughout the District.

Mr. Montes said the projected enrollment for sixth grade at Sankofa for next year is 27 students and 30 in the subsequent year. The school is continuing to expand and grow up its lower grades. Over time, it is expected to serve two classes of sixth, seventh and eighth grades. Mr. Montes said the implications for the enrollment is projected to retain approximately a third of its fifth graders that would otherwise leave the District similar to

the past which is ten out of the 30 students for next year and 30 students over the next 3 years. Similarly, there will be approximately 10 fewer sixth grade students at Claremont based on the history of the transition students from Sankofa Academy and approximately seven fewer sixth grade students at Westlake Middle School for 2012-13 as a result of the expanded grade and projected not more than two fewer students at any other District operated middle school based on the prior trends of the number of students that have left Sankofa Academy in the fifth grade.

Mr. Montes stated the K-8 program at Greenleaf is projected to be supported by existing facilities. There are upgrades to some portables to be accommodated from existing funds at the school.

Mr. Montes said Sankofa, due to its slower growth over the next two years, is expected to be accommodated within the existing facility and there would be a need for the addition of classrooms adjacent to the building that would grow at a rate of approximately two to four classrooms each year to about six classrooms over the next 3 to 4 years.

Director Yee said when we talk about grade configurations that include middle schools, like Life Academy, it does have some implications and it needs to be a system-wide discussion that all middle schools, including our traditional large middle schools, are in the mix.

MIDDLE SCHOOL STRATEGY

Maria Santos, Deputy Superintendent, Instruction, Leadership, and Equity in Action, reported on the middle school strategy. She stated the District has been engaged in the math program for sixth and seventh grade and in building teacher capacity to develop a higher quality program for all of our students. The initiative includes professional development for teachers and principals and looking at quality in the classroom; alignment of math courses of algebra and geometry in the middle school to high school level. Ms. Santos said ELA focused our attention on reading for students and a reading inventory to assess reading level for each student and interventions to extend the learning time and supported by technology. The common core state standards are being looked at in ELA and piloting writing assessments to engage kids in oral skills.

Deputy Superintendent Santos said a task force on middle schools would be initiated in January to look at links and systems needed for college and career readiness and types of innovations that will align with secondary pathway programs so that our Linked Learning initiative gets aligned at the middle school level. She said more information will be presented at the study session in January .

Mr. Montes said staff is recommending the grade configuration changes as proposed for Greenleaf Elementary and Sankofa Academy.

Timothy White, Assistant Superintendent, Facilities Management, said there are cost implications for the two sites. The portable option for Greenleaf amounts to approximately \$485,000 which is a permanent portable solution and we have a lease option solution, as well. Two portables became available this summer and that option is \$225,000 which includes the moving of the portables.

Mr. White said more classrooms are needed for the Sankofa expansion at a cost of one

million dollars which include six portables, utilities, and telephones. A permanent classroom option is available at a cost of \$16,000,000.

Director Spearman asked about the cost and number of classrooms at Sankofa. Mr. White said the cost is to accommodate the grade level expansion. The six classroom expenditure cost of \$1 million is low cost to accommodate the expansion of grade level.

Director Gallo asked where is the \$16,000,000 coming from for construction? Mr. White said \$16,000,000 is the option for a permanent two-story building on the campus of Washington. We believe we can accommodate those needs with a much lesser expenditure of \$1,000,000 which will come out of capital funds.

Director Gallo said there were other schools that made a good case of becoming K-8 and/or having their portables removed and we told them a bond measure may need to be passed to accommodate all those needs. He said we are building new schools or adding to schools, but yet we are closing other schools. If we are looking for space, we have space. Director Gallo stated he wants to be assured that we are not taking money from another school.

Mr. White said no funds would be diverted from the Glenview project which is in progress.

Mr. Montes said we expect the school will be able to in its current facility accommodate the first two years of its growth before needing to expand outside and adjacent to Sankofa. Similarly, to Greenleaf, the costs associated are specific to the two portables that are expected to be replaced.

Mr. Montes said the school has 15 classroom size spaces for both floors.

PUBLIC COMMENTS ON THIS ITEM:

Jim Mordecai said there is mismanagement of the grade configuration change process which needs to be done over time.

A motion was made by Noel Gallo, seconded by David Kakishiba, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 7 - David Kakishiba, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 2 - Isabel Montoya and Donovan Reid
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-3182

School Portfolio Management - Grade Configuration Change - Sankofa Academy - School Year 2012-2013

Adoption by Board of Education of Resolution No. 1112-0098 - School Portfolio Management - Sankofa Academy - Grade Configuration Change From K-5 to PreK - 8 Effective School Year 2012-2013.

Attachments: [11-1382 - Resolution - School Portfolio Management - Grade Configuration Change - Sankofa Academy - School Year 2012-2013.pdf](#)
[11-1382 - Presentation - School Portfolio Management - Grade Configuration Change - Sankofa Academy - School Year 2012-2013.ppt](#)

David Montes de Oca, Executive Director, Quality Community Schools Development, reviewed the configuration change recommendations for Greenleaf and Sankofa simultaneously. He said the presentations were made to the Teaching and Learning Committee on December 5 for both schools and the recommendation was to focus on key areas of enrollment, facilities, and the larger middle school strategy questions that have emerged.

Mr. Montes said staff is recommending approval of Greenleaf Elementary School currently serving K-5 to serve students in grades Pre-K through 8 beginning July 1, 2012 with its first class of sixth grade students. Staff is similarly recommending approval of Sankofa Academy currently serving grades Pre-K-5 to serve students in grades Pre-K through 8 beginning July 1, 2012, with its first class of sixth grade students.

Mr. Montes said the projected enrollment for sixth grade for Greenleaf for next year is 64 students and expects to continue to grow back approximately 60 students each year in the sixth grade and ultimately serve approximately 180 students in Grades 6-8. It is projected to serve approximately 400 K-5 students next year and 20 transitional K students. Mr. Montes said there will ultimately be 600 students to be served by the school at its full capacity in the next three years.

Mr. Montes said the implications for the enrollment is projected at approximately 12 to 15 students are expected to be retained by the District annually based on the number of students that have historically left the District after fifth grade leaving Greenleaf Elementary. It is anticipated those students will be retained at Greenleaf based upon the grade level expansion on an annual basis, resulting in an additional 35-45 students in grades 6-8 that might otherwise leave the District. There are projected 19 fewer sixth grade students at Frick Middle School, as a result of the trends of enrollment at Greenleaf, and approximately 16 fewer sixth grade students projected at Roots International as a result of the expanded grades from Greenleaf for 2012-13 and no more than two students at any of the other middle schools throughout the District.

Mr. Montes stated the projected enrollment for sixth grade at Sankofa for next year is 27 students and 30 in the subsequent year. The school is continuing to expand and grow up its lower grades. Over time, it is expected to serve two classes of sixth, seventh and eighth grades. Mr. Montes said the implications for the enrollment is projected to retain approximately a third of its fifth graders that would otherwise leave the District similar to the past which is ten out of the 30 students for next year and 30 students over the next 3 years. Similarly, there will be approximately 10 fewer sixth grade students at Claremont based on the history of the transition students from Sankofa Academy and approximately seven fewer sixth grade students at Westlake Middle School for 2012-13 as a result of the expanded grade and projected not more than two fewer students at any other District operated middle school based on the prior trends of the number of students that have left Sankofa Academy in the fifth grade.

Mr. Montes said the K-8 program at Greenleaf is projected to be supported by existing facilities. There are upgrades to some portables to be accommodated from existing funds at the school.

Mr. Montes said Sankofa, due to its slower growth over the next two years, is expected to be accommodated within the existing facility and there would be a need for the addition of classrooms adjacent to the building that would grow at a rate of approximately two to four classrooms each year to about six classrooms over the next 3 to 4 years.

Director Yee said when we talk about grade configurations that include middle schools, like Life Academy, it does have some implications and it needs to be a system-wide discussion that all middle schools, including our traditional large middle schools, are in the mix.

MIDDLE SCHOOL STRATEGY

Maria Santos, Deputy Superintendent, Instruction, Leadership, and Equity in Action, reported on the middle school strategy. She stated the District has been engaged in the math program for sixth and seventh grade and in building teacher capacity to develop a higher quality program for all of our students. The initiative includes professional development for teachers and principals and looking at quality in the classroom; alignment of math courses of algebra and geometry in the middle school to high school level. Ms. Santos said ELA focused our attention on reading for students and a reading inventory to assess reading level for each student and interventions to extend the learning time and supported by technology. The common core state standards are being looked at in ELA and piloting writing assessments to engage kids in oral skills.

Deputy Superintendent Santos said a task force on middle schools would be initiated in January to look at links and systems needed for college and career readiness and types of innovations that will align with secondary pathway programs so that our Linked Learning initiative gets aligned at the middle school level. She said more information will be presented at the study session in January.

Mr. Montes said staff is recommending the grade configuration changes as proposed for Greenleaf Elementary and Sankofa Academy.

Timothy White, Assistant Superintendent, Facilities Management, said there are cost implications for the two sites. The portable option for Greenleaf amounts to approximately \$485,000 which is a permanent portable solution and we have a lease option solution, as well. Two portables became available this summer and that option is \$225,000 which includes the moving of the portables.

Mr. White said more classrooms are needed for the Sankofa expansion at a cost of one million dollars which include six portables, utilities, and telephones. A permanent classroom option is available at a cost of \$16,000,000.

Director Spearman asked about the cost and number of classrooms at Sankofa. Mr. White said the cost is to accommodate the grade level expansion. The six classroom expenditure cost of \$1 million is low cost to accommodate the expansion of grade level.

Mr. Montes said the school has 15 classroom size spaces for both floors.

Director Gallo asked where is the \$16,000,000 coming from for construction? Mr. White said \$16,000,000 is the option for a permanent two-story building on the campus of Washington. We believe we can accommodate those needs with a much lesser expenditure of \$1,000,000 which will come out of capital funds.

Director Gallo said there were other schools that made a good case of becoming K-8 and/or having their portables removed and we told them a bond measure may need to be passed to accommodate all those needs. He said we are building new schools or adding to schools, but yet we are closing other schools. If we are looking for space, we have space. Director Gallo stated he wants to be assured that we are not taking money from another school.

Mr. White said no funds would be diverted from the Glenview project which is in progress.

Mr. Montes said we expect the school will be able to in its current facility accommodate the first two years of its growth before needing to expand outside and adjacent to Sankofa. Similarly, to Greenleaf, the costs associated are specific to the two portables that are expected to be replaced.

PUBLIC COMMENTS ON THIS ISSUE:

Germaine Brown, parent, said the Sankofa school community is excited about the possibilities of its growth. They emphathize about the closures of all the schools in Oakland. He said Sankofa is making scholars out of its young people and instilling enthusiasm and a love for learning.

Charles Brown, grandfather, said one of the most real aspects of education is to support every value and to better our children.

Anthony Hall and Phillip Hall, father and son, spoke in support of the K-8 expansion. They said they liked Sankofa because of the family atmosphere, the "morning circle" that starts out each day and "acknowledge time" that recognizes special events for family and friends of the school.

Falilah Bilal, parent, said Sankofa has developed a new parent-teacher organization called United Sankofa. Sankofa is already a full service community school and to expand Sankofa makes sense.

Ben Tapscott said 75 percent of students in Oakland are black and brown.

A motion was made by Noel Gallo, seconded by David Kakishiba, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 7 - David Kakishiba, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, Jumoke Hinton Hodge and Jody London

Nay: 0

Recused: 0
Absent: 2 - Isabel Montoya and Donovan Reid
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Finance and Human Resource Committee - Report - December 7, 2011 - David Kakishiba, Chair

Roll Call (Secretary's Observation)

Noel Gallo absent at 10:50 P.M.

Roll Call: Present: David Kakishiba, Gary Yee, Christopher Dobbins, Alice Spearman, Jumoke Hodge and Jody London

Absent: Isabel Montoya, Donovan Reid and Noel Gallo



11-3139 District Budget - Priorities - Fiscal Year 2012-2013

Adoption by Board of Education of Resolution No. 1112-0091 - District Budget Priorities for Fiscal Year (FY) 2012-2013.

Attachments: [11-3139 - Presentation - District Budget - Priorities - Fiscal Year 2012-2013 .pdf](#)
[11-3139 - Presentation - District Budget - Priorities - Fiscal Year 2012-2013.ppt](#)
[11-3139 - Resolution - District Budget - Priorities - Fiscal Year 2012-2013.pdf](#)

Director Kakishiba said the resolution was adopted by the Committee last week. Three spending priorities are framed as outcome, as opposed to dollar amounts or specific programs. He read the 3 priorities. He said the McClymonds recommendation is consistent with the West Oakland corridor work that the Superintendent is working on.

Director Yee asked if new money is involved or reallocated funds? What is a full offering of advanced placement courses? He asked if the initiatives of the full service community schools and the African American male achievements are raised to the level of Board priorities for 2012-13 budget?

Director Kakishiba said the allocation is under the purview of the Superintendent. The Committee did not define the Advanced Placement courses and the sense was that the Superintendent would report back to us on the context of the concrete conditions of the school population. The Board has not stated as a budget priority the African American Male Achievement. It is a priority in the Strategic Plan adopted by the Board.

Director Yee said there is an opportunity in the first priority to establish McClymonds High School as a performing STEM anchor, full service community, African American Male Achieving, public educational institution which would mean in the upcoming year, those 3 initiatives will be visible and result in the benchmarks established.

Director Kakishiba said there was discussion at the Special Board Meeting to capture all of the major initiatives that we are talking about in a school and to see it come alive as a clear concrete demonstration of what we are trying to do.

Director Spearman said McClymonds was lacking in the academic piece and we wanted to level the playing field and ensure McClymonds has a full complement of academic classes.

Vice President Hinton Hodge said she has had conversations with Mr. Montes around the conditions we need around the STEM corridor. West Oakland has a big issue around the perception of black safety in the community and she has thoughts about that as a potential priority and making sure school sites have security officers. Those are some complements that need to be in place for people to feel safe. It might mean stabilizing staff in our corridor schools specifically. Would these priorities do that? She appreciates the specificity, but she wants to be clear about the long-range objectives we have around corridor development and expansion and whether the priorities could be talked about.

Director Kakishiba stated the items raised by Vice President Hinton Hodge deserve more time and a facilitative process. If there are investments to be made, there are investments at McClymonds High School with the Superintendent returning with recommendations affecting elementary and preschool levels in the West Oakland area.

Superintendent Smith said the three guiding priorities were embedded in the Strategic Plan when it was adopted by the Board.

President London recommended more careful monitoring of our utilities bills and the work we are doing to reduce our utility costs, particularly, electricity, natural gas, water, and waste collection. Superintendent Smith said part of the deliverables for us this year is the balanced score card work and working on performance metrics.

A motion was made by Christopher Dobbins, seconded by Gary Yee, that this matter be Adopted as Amended. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - David Kakishiba, Gary Yee, Christopher Dobbins, Alice Spearman, Jumoke Hinton Hodge and Jody London

Nay: 0

Recused: 0

Absent: 3 - Isabel Montoya, Donovan Reid and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



11-3155

Contract for Financial Advisory Services - KNN Public Finance - As District's Financial Advisor

Approval by the Board of Education of a Contract for Financial Advisory Services between District and KNN Public Finance, a Division of Zions First National Bank ("KNN"), for the latter to serve as Financial Advisor to the District performing the services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, regarding bond transactions and consultant services for non-transactions - for the period July 1, 2011 through June 30, 2012, at a cumulative cost not-to-exceed \$130,000.00.

Resource Code - 0000-999

Funding Source: General Purpose

Attachments: [11-3155 - Contract for Financial Advisory Services - KNN Public Finance - As District's Financial Advisor.pdf](#)

Public Speakers on this Item:

Jim Mordecai asked if someone is going to start a new bond and is part of the money going toward voter surveys.

Superintendent Smith said KNN provides support in determining our readiness for market and is critical to the maintenance of our rating and being able to manage our money.

A motion was made by Christopher Dobbins, seconded by Alice Spearman, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 6 - David Kakishiba, Gary Yee, Christopher Dobbins, Alice Spearman, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 3 - Isabel Montoya, Donovan Reid and Noel Gallo
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-3163

Budgetary Increases/Decreases/Transfers - Fiscal Year 2010-11 - As of October 31, 2011

Approval by Board of Education of Resolution No. 1112-0095 - Ratifying budgetary increases/decreases/transfers through October 31, 2011 in the District's Fiscal Year 2011-2012 Budget, as specified in said Resolution.

Attachments: [11-3164 - Budgetary Increases/Decreases/Transfers - Fiscal Year 2010-11 - As of October 31, 2011.pdf](#)

A motion was made by David Kakishiba, seconded by Christopher Dobbins, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 6 - David Kakishiba, Gary Yee, Christopher Dobbins, Alice Spearman, Jumoke Hinton Hodge and Jody London
 Nay: 0

Recused: 0
Absent: 3 - Isabel Montoya, Donovan Reid and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Roll Call (Secretary's Observation)

Vice President Hinton Hodge absent at 11:14 P.M.

Roll Call: Present: David Kakishiba, Gary Yee, Christopher Dobbins, Alice Spearman and Jody London
Absent: Isabel Montoya, Donovan Reid, Noel Gallo and Jumoke Hodge



11-3164 **First Interim Financial Report - Fiscal Year 2011-2012**

Adoption by Board of the Education of Resolution No. 1112-0096 - District's First Interim Financial Report for Fiscal Year 2011-2012 and Certification of said report to the Alameda County Superintendent of Schools as "Qualified."

Attachments: [11-3164 - Presentation - First Interim Financial Report - Fiscal Year 2011-2012.pdf](#)
[11-3164 - Presentation - First Interim Financial Report - Fiscal Year 2011-2012.ppt](#)
[11-3164 - First Interim Financial Report - SAC Report - Fiscal Year 2011-2012.pdf](#)

Director Kakishiba stated this item was approved in Committee.

Gloria Gamblin, Budget Director, reviewed the Executive Summary on page 4. She said we have a 3 percent reserve. We are filing a qualified statement due to the uncertainties at the State of California level and the deferrals. The First Interim does contain mid-year budget transactions. The projections were based on revenue reductions of \$189 per ADA and there may be changes depending on the Governor's budget.

Ms. Gamblin referred to information on fund balance on page 5 which is projected to decrease by \$12 million because of the loss of revenue. There are transportation costs in the amount of \$2.8 million for contributions for special education.

Ms. Gamblin reviewed information on comparison of the adopted budget to First Interim. The District had projected \$45 million in fund balance and at First Interim it is \$33 million. The main category is the loss of the \$6.2 million in revenue and increase in expenditures of \$4.8 million, a change of \$11 million because of decrease in revenue and increase in expenditures. Ms. Gamblin reviewed details of the \$6.2 million on page 8.

Ms. Gamblin reviewed Page 9, detail of our expenditures and increase to \$4.8 million; and due to enrollment loss, \$700,000. The big changes are in supplies and services in increases - \$2.3 million and the bulk is the \$3.3 million for early retirement incentive plan in the current year.

Ms. Gamblin reviewed Page 10, components of the ending fund balance of \$33 million.

She said the \$12.6 million is our 3% economic uncertainty reserves. There is \$7.5 million for audit findings and \$12.9 million for deferred payments from California.

Multi Year Projections on page 16 were reviewed by Ms. Gamblin. She said we are still doing conservative budgeting. All of the expenditures and revenue changes brings us down to the \$33.2 million fund balance and we are projecting no changes in revenue. There are minimal changes in expenses based on the consumer price index.

Director Spearman asked if allowances were made for transportation. Last year, we got notice in May that the County was not going to fund, and the District funded it.

Ms. Gamblin said the 50 percent reduction and the transportation program, based on the legislative analyst announcement a month ago were included in the First Interim. That may change in January. Right now, we have an increased contribution to Special Education because of transportation and we cannot absorb it as of First Interim.

President London highlighted the following information: Page 20 shows ending the fiscal year with a \$29 million negative cash flow and on page 22 we are assuming by the end of the year, the state owes us \$64 million in deferred payments. She asked about the strategy for the negative cash flow.

Ms. Gamblin said the majority of the negative cash flow is the delay of the payments from the State, in addition to the projected loss of revenue. The loss of revenue that we have projected at First Interim in addition to the deferrals are affecting our cash flow. The accounting office is managing and monitoring that very closely and we will be coming back to the Board at a later time because we may have to do some borrowing to meet our cash obligations during the year.

President London asked about the structural deficit. Ms. Gamblin stated we do not have a deficit as long as we are using the adult education flex dollars. If the flex dollars go away, then we would have a structural deficit.

A motion was made by Christopher Dobbins, seconded by David Kakishiba, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Alice Spearman and Jody London

Nay: 0

Recused: 0

Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Jumoke Hinton Hodge

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

Roll Call (Secretary's Observation)

Vice President Hinton Hodge present at 11:29 P.M.

Roll Call: Present: David Kakishiba, Gary Yee, Christopher Dobbins, Alice Spearman, Jumoke Hodge and Jody London

Absent: Isabel Montoya, Donovan Reid and Noel Gallo



11-3165

Application for Exemption From the Required Expenditures for Classroom Teachers' Salaries - FY 2007-2008

Approval by Board of Education of District's Application for Exemption From the Required Expenditures for Classroom Teachers Salaries for Fiscal Year 2007-2008 and authorization to submit same to the Alameda County Superintendent of Schools.

Attachments: [3165 - Application for Exemption From the Required Expenditures for Classroom Teachers' Salaries - FY 2007-2008.pdf](#)

A motion was made by Alice Spearman, seconded by David Kakishiba, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - David Kakishiba, Gary Yee, Christopher Dobbins, Alice Spearman, Jumoke Hinton Hodge and Jody London

Nay: 0

Recused: 0

Absent: 3 - Isabel Montoya, Donovan Reid and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

11-3168

Establishment - Special Committee on School-Based Management and Budgeting - Board of Education

Adoption by the Board of Education, of recommendation from Finance and Human Resources Committee (FHRC), establishing a Special Committee on School-Based Management and Budgeting, composed of the present Chair and Members, FHRC, and for said Committee to present a policy recommendation on subject matter to the Board not later than second Regular Meeting of the Board, March, 2012.

President London said the motion proposes a committee that would report back in March on a series of recommendations and members of the committee would be Directors Kakishiba, Spearman, and Dobbins.

Director Kakishiba said the committee would report back on recommended board policy on school-based management and budgeting

A motion was made by Alice Spearman, seconded by David Kakishiba, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - David Kakishiba, Gary Yee, Christopher Dobbins, Alice Spearman, Jumoke Hinton Hodge and Jody London

Nay: 0

Recused: 0

Absent: 3 - Isabel Montoya, Donovan Reid and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



[11-3172](#)

Report - District's Cash Flow - Fiscal Year 2011-12, As of September 30, 2011

Presentation of Report from Superintendent of Schools or designee on the District's current and future projected Cash Flow, trends, problems and issues, if any, as of September 30, 2011.

Attachments: [11-3172 - Report - District's Cash Flow - Fiscal Year 2011-12, As of September 30, 2011.pdf](#)

Roberta Sadler, Controller, said the information is on September cash flow. The State continues to defer our cash and we have approximately \$16,000,000 that will be deferred to subsequent years. Staff is monitoring our cash on a monthly basis. In addition, we will be applying for a Tax Revenue Anticipation Note through the Alameda County Treasury Department.

Discussed and Closed

N. Public Hearing(s)



[11-3135](#)

Oakland Unity High School - Petition and Proposed Charter (Renewal)

Public Hearing - Oakland Unity High School - Petition and Proposed Charter (Renewal).

Attachments: [11-3135 - Oakland Unity High School - Petition and Proposed Charter \(Renewal\).pdf](#)
[11-3135 - Public Hearing - Presentation - Oakland Unity High School - Petition and Proposed Charter \(Renewal\).ppt](#)

President London opened the public hearing at 9:50 P.M.

Mr. David Castillo, Principal, Unity High School, used a powerpoint for his presentation on Oakland Unity High School, to review the mission and history of the school opening in 2003 and highlights on the schools API test gains since 2007. The school has small class sizes of 25 students, multiple safety net structures, A-G approved coursework for all of their students, AP course offerings for 11th and 12th graders, SAT prep classes; support for emerging learners, and on-line credit opportunities.

Sam Brewer, Assistant Principal and Social Studies teacher, reviewed slide information on Focus on Projects which is project based learning endeavors to create opportunities for students to apply class learning with real world issues.

Damon Grant, English Teacher, reviewed the advisory program. She spoke of the

communication skills that are developed.

Jacqueline Padissis, class advisor and Spanish teacher, provided information on the hands-on enrichment and creative program available for students.

William Nee, English teacher, spoke of the rigorous content at the school, including engineering programs, which have a large number of female students.

Mr. Castillo shared information on the after school program, including the sculpting class, creative writing, journalism programs, and spirit week. He said the school has a history of collaborations with Oakland Unified schools.

In response to Board Member question about ethnic balance at the school, Mr. Castillo said the balance is relatively the same as it was at the last renewal five years ago and is part of their extensive outreach to schools from Frick, Claremont and other parts of the District. He said the school is about 10 percent African American student, 85 percent Latino, and 5 percent other. They have a strong African American parent group at the school to help with recruitment.

Director Yee requested a more thoughtful analysis from the school and he will be asking for that information when the Board votes on the final decision.

Director Spearman asked about recruitment efforts at Frick. A Frick staff member responded that they have had a positive relationship with the principal at Frick and the school has a very high African American student population. Going from Frick to Unity, a lot of the students want to go to a big school, so they choose to attend Skyline and a lot of them want to play sports which are not offered at the charter school. Many want to play football and the basketball program offered is a charter school league. The school has an indoor space for physical education activities.

Public comments on this item:

Jim Mordecai said when Kipp started, they started with Walmart money grant. The Department of Education has \$300 million to grow charter schools. Because this is a second renewal, what kind of money did the school receive from the Department of Education at start up? Did they get the \$600,000 or the \$575,000?

Warren Driscoll, staff member, Unity, talked about STEM education and ongoing projects at Unity, including inquiry based long term science projects. He said industry and universities expect high school students to have a skill set and to work in teams and collaborate and solve big problems which is what is taking place at Unity.

President London closed the public hearing at 10:14 P.M.

Hearing Held and Closed



11-3161

**Amended Board Policy - Students - BP 5116 - School Attendance Boundaries
(Second Reading)**

Adoption by Board of Education of Amended Board Policy - Students - BP 5116 - School Attendance Boundaries and discussion of the proposed Amended Administrative Regulations for implementation.

Attachments: [11-3161_Resolution_Amended_Board_Policy_Students_BP5116.pdf](#)
[11-3161_Presentation_Amended_Board_Policy_Students_BP5116_Resolution.ppt](#)
[11-3161_Final_Recommendations_Part_A_Amended_Board_Policy_Students_BP5116.pdf](#)
[11-3161_Final_Recommendations_Part_B_Amended_Board_Policy_Students_BP5116_Resolution.pdf](#)

President London opened the public hearing at 10:15 P.M.

Superintendent Smith distributed copies of the different options for the attendance areas.

Director Spearman stated the Marshall attendance area should be called the Grass Valley attendance area. She asked about the 98th Avenue attendance boundary. She is unsure of the boundary line on the far left side.

David Montes de Oca, Executive Director, Quality Community Schools Development, stated there might be different titles for the different options. Because this is associated with the elimination of the attendance boundaries for the coming year, it is intended to support the community's understanding that it is associated with the existing attendance boundary and the change of that attendance boundary; so we have titled them for each school attendance boundary that is being eliminated. Director Spearman said for the 3 blocks above MacArthur on 98th Avenue, it would be easier for the kids to attend Grass Valley. She would be in favor of adjusting the new proposal boundary to 98th Avenue, rather than 99th Avenue. She said the top boundaries would naturally go to the top of the hill/city and the boundaries on the west go straight down 98th Avenue.

Mr. Montes said the red line reflects the longstanding historical Marshall attendance area which ends at 99th Avenue; 98th is a block further which is in the Howard attendance area. Mr. Montes said only those aspects of those boundaries that are within the area that are shown on the map are proposed to change. He said maps could be produced with a higher scale to show additional space surrounding and encompassing the majority of the boundaries.

In response to Director Yee, Mr. Montes stated given the timing of the boundary change process and the timing of the priority placement process, we have established that our placement of students currently in the schools associated with the Board's decision making around closure are going to have their new school placements match based on their preferences and/or the nearest highest performing school if that is not able to be accommodated in these changes or linked primarily to new students seeking enrollment that live in the affected areas or the surrounding attendance areas.

Director Yee asked about the amount of decision making based upon principals' equity around mixing racial, class and culture and does it play a factor in the boundaries and what are the overarching principles used in drawing the actual lines?

Mr. Montes said information includes facilities capacity, number of students living in and around the affected attendance areas, projected enrollment of affected schools, and the

geographic and logical street boundaries are predominantly driving how lines are being situated from the current attendance boundary to the next. We are maintaining enough of a balance of the sharing of the attendance boundary that is being eliminated by the surrounding schools and a consideration based on the number of families at the age group K-5 that live in those areas to not overly offset so many students in the expanded area that these schools might be disproportionately affected in the incoming classes. There is the potential for wait lists to be a result of some the expanded attendance boundaries. He said there are 28 schools that are affected by all scenarios.

Mr. Montes said the concept of community identify is a factor that is suggested to be worthy to consider and there are different options that could allow for some of that identity to be maintained.

Director Yee requested a report at the 2nd reading on the potential problems given the different options and from the people affected by the boundaries. When he sees someone arguing for one of the options, he is not sure what line they are talking about, and what is the implications are.

Mr. Montes said updated information would be posted after tonight's feedback to include some of the neighborhood Kindergarten enrollment data. The final recommendation would contain an explanation within a guide as to why any one was ruled out and why a particular option was ruled in; and if a third option emerges, we'll describe what that addition was to generate that option. Director Yee said he would like the options to list the number of community members who strongly objected or were in favor and reason(s).

For the January 11 recommendation, Mr. Montes said we'll take the remaining feedback received to date to the beginning of next week and report on the initial feedback so that community has that to take into account by the deadline of January 5.

Public Comments on this Item:

Jim Mordecai commented on Option 1 for Lazear and asked if the red line represents a boundary change. Two of the schools in that attendance area are petitioning to become a charter school.

President London closed the public hearing at 10:49 P.M.

Hearing Held and Closed

Roll Call (Secretary's Observation)

Alice Spearman absent at 11:34 P.M.

Roll Call: Present: David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hodge and Jody London

Absent: Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman

O. Adoption of the General Consent Report

Public Comments on the General Consent Report:

Oscar Wright noted the amount of money spent on consultant contracts and change orders totals more than \$2 million tonight. He said he has been asking for equal access and equity for all of our children.

Jim Mordecai said since the District is still spending money on Measure A, why not take an action to make the Measure B Committee oversight over Measure A funds.

Teaching and Learning Committee - Report - December 5, 2011 - Jumoke Hinton Hodge, Chair



11-2808

Professional Services Contract - Deborah Son - Family, Schools, and Community Partnerships Department

Ratification by the Board of Education of a Professional Services Contract between the District and Deborah Son, Newark, CA, for the latter to provide 468 hours of service by collaborating with site staff to identify, recruit 5 to 10 peer counselors (11 to 14 years of age) that reflect the racial, ethnic, and academic diversity of the school; provide students with training in mediation process, effective communication, problem solving and aspects of Second Step (a valid prevention /social skills curricula that teaches empathy, perspective, anger management, etc.); and coach the peer mediators to conduct an average of 20-35 conflict mediations, and support the school in creating a safe, healthy and supportive school environment for students through the framework of restorative practices at Bret Harte Middle School, for the period October 13, 2011 through June 15, 2012, in an amount not to exceed \$11,700.00.

Resource Code - 1511-922

Funding Source: Oakland Fund for Children and Youth (OFCY)

Attachments: [11-2808 - Professional Services Contract - Deborah Son - Family, Schools, and Community Partnerships Department.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London

Nay: 0

Recused: 0

Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



11-2809

Professional Services Contract - Kyle McClerkins - Family, Schools, and Community Partnerships Department

Ratification by the Board of Education of a Professional Services Contract between the District and Kyle McClerkins, Oakland, CA, for the latter to provide 1092 hours of service by collaborating with site staff to identify and recruit 5 to 10 peer counselors (11 to 14 years of age) that reflect the racial, ethnic, and academic diversity of the school; provide students with training in mediation process, effective communication, problem solving and aspects of Second Step (a valid prevention /social skills curricula that teaches empathy, perspective, anger management, etc.); and coach the peer mediators to conduct an average of 20 to 35 conflict mediations, and support the school in creating a safe, healthy and supportive school environment for students through the framework of restorative practices at Madison Middle School, for the period October 13, 2011 through June 15, 2012, in an amount not to exceed \$27,300.00.

Resource Code - 1511-922

Funding Source: Oakland Fund for Children and Youth (OFCY)

Attachments: [11-2809 - Professional Services Contract - Kyle McClerkins - Family, Schools, and Community Partnerships Department.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-2811

Professional Services Contract - James Harrison - Family, Schools, and Community Partnerships Department

Ratification by the Board of Education of a Professional Services Contract between the District and James Harrison, Oakland, CA, for the latter to provide 858 hours of service by collaborating with site staff to identify and recruit 5 to 10 peer counselors (11 to 14 years of age) that reflect the racial, ethnic, and academic diversity of the school; provide students with training in mediation process, effective communication, problem solving and aspects of Second Step (a valid prevention /social skills curricula that teaches empathy, perspective, anger management, etc.); and coach the peer mediators to conduct an average of 20 to 35 conflict mediations, and support the school in creating a safe, healthy and supportive school environment for students through the framework of restorative practices at Barack Obama and Claremont Middle Schools, for the period October 13, 2011 through June 15, 2011, at a cost not to exceed \$21,450.00.

Resource Code - 1511-922

Funding Source: Oakland Fund for Children and Youth (OFCY)

Attachments: [11-2811 - Professional Services Contract - James Harrison - Family, Schools, and Community Partnerships Department.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-2823****Individual Service Agreement - SFBAC, Learning for Life - Laurel Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and SFBAC, Learning for Life, for the latter to provide Option C - Enrichment Services in the form of media lab assistance in the Technology Media Center to students consisting of 800 hours of and serving 300 students/participants at Laurel Elementary School, for the period of October 1, 2011 through June 30, 2012, in an amount not to exceed \$28,645.00 pursuant to the terms and conditions as specified in the Master MOU.

Resource Code - 0089-131

Funding Source: Measure G

Attachments: [11-2823 - Individual Service Agreement - SFBAC, Learning for Life - Laurel Elementary School.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-2828****Professional Services Contract - Kristin Papania - Sequoia Elementary School**

Ratification by the Board of Education of Professional Services Contract between the District and Kristin Papania, Oakland, CA, for the latter to provide 1,092 hours of service for differentiated English Language Arts instruction for students below grade level in reading/writing grades K-2; spend 6 hours per day working with students in small groups on Mondays, Tuesday, Thursdays and Fridays; work daily with students in small groups inside and outside the classroom; use California Standards Test and California English Language Development Test data to design small group instruction; once a week collaboration with K-2 teachers regarding student progress, at Sequoia Elementary School, for the period October 14, 2011 through June 15, 2012, in an amount not to exceed \$43,680.00.

Resource Code - 3010-151; 7090-151; 7091-151

Funding Source: Title 1; Economic Impact Aid; Economic Impact Aid- Limited English Proficient

Attachments: [11-2828 - Professional Services Contract - Kristin Papania - Sequoia Elementary School.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-2829

Professional Services Contract - Techbridge - Lincoln Elementary School

Ratification by the Board of Education of Professional Services Contract between the District and Techbridge, Oakland, CA, for the latter to provide 64 hours of service for weekly after school program with hands-on science and technology projects, career exploration activities, and access to all of Techbridge's innovative curriculum adapted and tested for girls; at least one field trip to a corporate work site and visits by role models; monthly trainings provided to teachers, including the 3-day Summer Training Institute for new Techbridge teachers; family night and outreach to families; access to internship and scholarship opportunities for students; annual evaluation, both quantitative and qualitative; additional resources and support for students, staff, and families through the corporate and university partners of Techbridge, at Lincoln Elementary School, for the period October 17, 2011 through April 17, 2012, in an amount not to exceed \$3,000.00.

Resource Code - 7090-133

Funding Source: Economic Impact Aid

Attachments: [11-2829 - Professional Services Contract - Techbridge - Lincoln School.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-2926****Professional Services Contract - Yari A. Ojeda Sandel - Family, Schools, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Yari A. Ojeda Sandel, Lafayette, CA, for the latter to provide 468 hours of service collaborating with site staff to identify and recruit 5-10 peer mediators (11-14 years old) reflective of the racial, ethnic and academic diversity of the school; provide the students with training in the mediation process, effective communication, problem solving and aspects of Second Step Violence Prevention Program to help peers involved in disputes resolved differences and repair relationships; coach the peer mediators to conduct an average of 25-35 conflict mediations, and support the school site in creating a safe, healthy and supportive school environment for students through the framework of restorative practices at Barack Obama Middle School, for the period October 13, 2011 through June 15, 2011, in an amount not to exceed \$12,636.00.

Resource Code - 9121-922

Funding Source: Oakland Fund for Children and Youth (OFCY)

Attachments: [11-2926 - Professional Services Contract - Yari A. Ojeda Sandel - Family, Schools, and Community Partnerships Department.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-2935****Resolution - Purchase of Cyber High Course Certifications - High School Network**

Approval by the Board of Education of Resolution No. 1112-0074 - Authorizing the purchase of 4,166 Cyber High course certifications for students enrolled in the Oakland Unified School District, to enable them to earn credits toward graduation by receiving instruction and taking tests through the internet, for the period September 1, 2011 through August 31, 2012, in an amount not to exceed \$250,000.00.

Resource Code - 4850-957

Funding Source: Title I Instruction

Attachments: [11-2935 - Resolution - Purchase of Cyber High Course Certifications - High School Network.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London

Nay: 0

Recused: 0

Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



11-3004

Professional Services Contract - Project Re-Connect - Alternative Education Office

Ratification by the Board of Education of a Professional Services Contract between District and Project Re-Connect, Oakland, CA, for the latter to provide 758 hours of gang prevention services in the form of parent education workshops for Oakland middle school students, consisting of deliverables outlined in the Measure Y Gang Prevention Grant, including three six-week series of parent workshops; provide workshops for a minimum of sixty middle school parents, outreach and recruit parents, and provide referrals for family supports as appropriate; participate in the District's Interagency Gang Prevention Collaborative and attend grant coordination meetings, for the period October 1, 2011 through June 30, 2012, in an amount not to exceed \$37,893.00.

Resource Code - 9180-957

Funding Source: Gang Intervention and Prevention Measure Y

Attachments: [11-3004 - Professional Services Contract - Project Re-Connect - Alternative Education Office.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London

Nay: 0

Recused: 0

Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3025 Individual Service Agreement to Master Contract for Anova, Inc. and Student S002 - 002 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Anova, Inc. and Student S002 - 002 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$41,790.00, pursuant to terms and conditions of Master Contract with Anova, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3030 Individual Service Agreement to Master Contract for Bayhill High School and Student S004 - 004 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Bayhill High School and Student S004 - 004 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$42,226.00, pursuant to terms and conditions of Master Contract with Bayhill High School.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3031 Individual Service Agreement to Master Contract for La Cheim School and Student S018 - 011 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and La Cheim School and Student S018 - 011 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$33,567.00, pursuant to terms and conditions of Master Contract with La Cheim School.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3032 Individual Service Agreement to Master Contract for La Cheim School and Student S018 - 012 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and La Cheim School and Student S018 - 012 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$6,834.00, pursuant to terms and conditions of Master Contract with La Cheim School.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3034 Individual Service Agreement to Master Contract for Lincoln Child Center and

Student S019 - 040 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Lincoln Child Center and Student S019 - 040 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$85,264.86, pursuant to terms and conditions of Master Contract with Lincoln Child Center.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London

Nay: 0

Recused: 0

Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

11-3035**Individual Service Agreement to Master Contract for Lincoln Child Center and Student S019 - 041 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Lincoln Child Center and Student S019 - 041 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$25,256.00, pursuant to terms and conditions of Master Contract with Lincoln Child Center.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London

Nay: 0

Recused: 0

Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

11-3036**Individual Service Agreement to Master Contract for Lincoln Child Center and Student S019 - 042 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Lincoln Child Center and Student S019 - 042 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$31,324.00, pursuant to terms and conditions of Master Contract with Lincoln Child Center.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3037 **Individual Service Agreement to Master Contract for Milhous School and Student S021 - 002 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Milhous School and Student S021 - 002 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$112,487.32, pursuant to terms and conditions of Master Contract with Milhous School.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3038 **Individual Service Agreement to Master Contract for Milhous School and Student S021 - 003 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Milhous School and Student S021 - 003 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$97,761.60, pursuant to terms and conditions of Master Contract with Milhous School.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3039

Individual Service Agreement to Master Contract for Seneca Center and Student S032 - 057 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Seneca Center and Student S032 - 057 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$27,825.00, pursuant to terms and conditions of Master Contract with Seneca Center.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3040

Individual Service Agreement to Master Contract for Seneca Center and Student S032 - 058 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Seneca Center and Student S032 - 05 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$32,745.60, pursuant to terms and conditions of Master Contract with Seneca Center.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3042 **Individual Service Agreement to Master Contract for Spectrum Center and Student S033 - 044 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Spectrum Center and Student S033 - 044 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$31,320.00, pursuant to terms and conditions of Master Contract with Spectrum Center.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3043 **Individual Service Agreement to Master Contract for Spectrum Center and Student S033 - 045 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Spectrum Center and Student S033 - 045 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$32,400.00, pursuant to terms and conditions of Master Contract with Spectrum Center.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3044 **Individual Service Agreement to Master Contract for Spectrum Center and Student S033 - 046 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Spectrum Center and Student S033 - 046 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$36,936.00, pursuant to terms and conditions of Master Contract with Spectrum Center.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3045 **Individual Service Agreement to Master Contract for Spectrum Center and Student S033 - 047 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Spectrum Center and Student S033 - 047 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$68,310.00, pursuant to terms and conditions of Master Contract with Spectrum Center.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3047 **Individual Service Agreement to Master Contract for Springstone School and Student S034 - 005 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Springstone School and Student S034 - 005 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$24,800.00, pursuant to terms and conditions of Master Contract with Springstone School.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3048 **Individual Service Agreement to Master Contract for Stars High School and Student S036 - 014 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Stars High School and Student S036 - 014 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$34,400.00, pursuant to terms and conditions of Master Contract with Stars High School.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3049 **Individual Service Agreement to Master Contract for Via Center and Student S037 - 015 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Via Center and Student S037 - 015 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$53,714.00, pursuant to terms and conditions of Master Contract with Via Center.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3051 **Individual Service Agreement to Master Contract for Communication Works and Student A005 - 005 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Communication Works and Student A005 - 005 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$990.00 pursuant to terms and conditions of Master Contract with Communication Works.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3052 **Individual Service Agreement to Master Contract for Communication Works and Student A005 - 006 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Communication Works and Student A005 - 006 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$82,080.00 pursuant to terms and conditions of Master Contract with Communication Works.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3053 **Individual Service Agreement to Master Contract for Communication Works and Student A005 - 007 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Communication Works and Student A005 - 007 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$3,240.00 pursuant to terms and conditions of Master Contract with Communication Works.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3054

Individual Service Agreement to Master Contract for Professional Tutors of America and Student A013 - 007 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Professional Tutors of America and Student A013 - 007 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$3,250.00 pursuant to terms and conditions of Master Contract with Professional Tutors of America.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3055

Individual Service Agreement to Master Contract for Professional Tutors of America and Student A013 - 008 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Professional Tutors of America and Student A013 - 008 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$4,875.00 pursuant to terms and conditions of Master Contract with Professional Tutors of America.

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3056 Individual Service Agreement to Master Contract for Professional Tutors of America and Student A013 - 009 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Professional Tutors of America and Student A013 - 009 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$9,750.00 pursuant to terms and conditions of Master Contract with Professional Tutors of America.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3058 Individual Service Agreement to Master Contract for Quality Behavioral Outcomes, LLC and Student A014 - 008 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Quality Behavioral Outcomes, LLC and Student A014 - 008 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$4,910.00 pursuant to terms and conditions of Master Contract with Quality Behavioral Outcomes, LLC.

Resource Code - 6500-975**Funding Source: Special Education**

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3060**Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016 - 015 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016 - 015 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$129,880.00 pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975**Funding Source: Special Education**

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3061**Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016 - 016 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016 - 016 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$20,100.00 pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975**Funding Source: Special Education**

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3063 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016 - 017 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016 - 017 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$97,920.00 pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3065 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016 - 018 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016 - 018 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$129,880.00 pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-3069 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016 - 019 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016 - 019 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$129,880.00 pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-3084 Professional Services Contract - East Bay Agency for Children - Early Childhood Education

Approval by the Board of Education of a Professional Service Contract between District and East Bay Agency for Children (EBAC), Oakland, CA, for the latter to use a relationship-based consultation model to increase all preschool children's social emotional skills development; provide direct work with staff in the classroom and families including home visits; and provide ongoing technical support to staff, including site administrators, in developing strategies to implement best practices to meet all children's social emotional needs in an environment that utilizes research-based preschool curriculum at Cox@Reach, and Brookfield Child Development Centers, for the period of November 1, 2011 through June 30, 2012, at no cost to District.

Funding Source: No Fiscal Impact

Attachments: [11-3084 - Professional Services Contract - East Bay Agency for Children - Early Childhood Education.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Facilities Committee - Report - December 6, 2011 - Noel Gallo, Chair**11-2824****Amendment No. 1, Agreement - Finkbeiner and Associates - Facilities Department**

Ratification by the Board of Education of Amendment No. 1 to the Agreement between the District and Finkbeiner and Associates, for the later to continue to work with the Facilities Department and its leadership team to develop a strategic management and operational plan to align the Department to the District's Strategic Plan and to confer with senior management in other Departments on human capital management solutions, extending the term of the Agreement from April 1, 2011 to December 30, 2011 to June 30, 2012 and increasing the Agreement by \$10,000.00, from \$20,000.00 to \$30,000.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 0000-987

Funding Source: General Purpose

Attachments: [11-2824 - Amended Agreement - Finkbeiner and Associates - Facilities Department.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3006****Purchase Order - 911 Restoration - Claremont Middle School Landscaping Project**

Approval by the Board of Education of Purchase Order between District and 911 Restoration, Richmond, CA, for the latter having provided emergency response to contain and remove water intrusion in conjunction with the Claremont Middle School Landscaping Project, for the period June 28, 2011 through August 27, 2011, in an amount not to exceed \$41,725.89.

Resource Code - 2122-201

Funding Source: GO Bond-Measure A

Attachments: [11-3006 - Purchase Order - 911 Restoration - Claremont Middle School Landscaping Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-3007

Purchase Order - ABC School Equipment - Jefferson Portable Replacement Project

Approval by the Board of Education of Purchase Order between District and ABC School Equipment, Corona, CA, for the latter to provide (1) one 4 feet high X 6 feet wide white marker board for the Principal's Office in conjunction with the Jefferson Portable Replacement Project for the period commencing August 16, 2011 and concluding no later than August 16, 2011, in an amount not to exceed \$355.00.

Resource Code - 2122-128

Funding Source: GO Bond-Measure B

Attachments: [11-3007 - Purchase Order - ABC School Equipment - Jefferson Portable Replacement Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3008****Purchase Order - Alarcon Bohm - Claremont Middle School HVAC Replacement Project**

Approval by the Board of Education of Purchase Order between District and Alarcon Bohm, Oakland, CA, for the latter to provide hazardous material investigation and containment services related to dry out processes for walls and rooms damaged by water intrusion in conjunction with the Claremont Middle School HVAC Replacement Project for the period commencing June 28, 2011 and concluding no later than August 27, 2011, in an amount not to exceed \$7,949.13.

Resource Code - 3535-201

Funding Source: County School Facilities Fund

Attachments: [11-3008 - Purchase Order - Alarcon Bohm - Claremont Middle School HVAC Replacement Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3009****Purchase Order - Alcal Specialty Contracting, Inc. - Madison Middle School Modernization Project**

Approval by the Board of Education of Purchase Order between District and Alcal Specialty Contracting, Inc., Fremont, CA, for the latter to provide removal and replacement roofing as required to allow the installation of new gutters on a time and material basis in conjunction with the Madison Middle School Modernization Project for the period commencing September 15, 2011 and concluding no later than December 31, 2011 in an amount not to exceed \$1,925.00.

Resource Code - 2122-215

Funding Source: GO Bond-Measure B

Attachments: [11-3009 - Purchase Order - Alcal Specialty Contracting, Inc. - Madison Middle School Modernization Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0

Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3010****Purchase Order - AON - La Escuelita Educational Complex and Great Room Project**

Approval by the Board of Education of Purchase Order between District and AON, Concord, CA, for the latter to provide plan review for the proposed clean agent fire suppression system against project design criteria in conjunction with the La Escuelita Educational Complex and Great Room Project for the period commencing August 26, 2011 and concluding no later than October 26, 2011, in an amount not to exceed \$3,500.00.

Resource Code - 3535-121

Funding Source: County School Facilities Fund

Attachments: [11-3010 - Purchase Order - AON - La Escuelita Educational Complex and Great Room Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3011****Purchase Order - BT Mancini - Oakland High School Modernization Project**

Approval by the Board of Education of Purchase Order between District and BT Mancini, Milpitas, CA, for the latter to provide repair of damaged flooring from custodians flooding floors for waxing in conjunction with the Oakland High School Modernization Project for the period commencing December 1, 2011 and concluding no later than March 30, 2012, in an amount not to exceed \$881.00.

Funding Source: GO Bond-Measure B

Attachments: [11-3011 - Purchase Order - BT Mancini - Oakland High School Modernization Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0

Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-3012

Purchase Order - Campus Security Solutions - Prescott Elementary School Modernization Project

Approval by the Board of Education of Purchase Order between District and Campus Security Solutions, Campbell, CA, for the latter to provide computer lab set-up services to include but not limited to: remove thirteen (13) computer lock downs; provide and install forty-six (46) computer security cable kits; remove television mounting system in conjunction with the Prescott Elementary School Modernization Project for the period commencing October 31, 2011 and concluding no later than December 31, 2011, in an amount not to exceed \$4,921.08.

Resource Code - 2122-147

Funding Source: GO Bond-Measure B

Attachments: [11-3012 - Purchase Order - Campus Security Solutions - Prescott Elementary School Modernization Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-3013

Purchase Order - Chussy International - Division of Facilities, Planning and Management Project

Approval by the Board of Education of Purchase Order between District and Chussy International, Oakland, CA, for the latter to provide new drum and cleaning for printer in conjunction with the Division of Facilities, Planning and Management Project for the period commencing September 21, 2011 and concluding no later than September 21, 2011, in an amount not to exceed \$370.00.

Funding Source: GO Bond-Measure A

Attachments: [11-3013 - Purchase Order - Chussy International - Division of Facilities, Planning and Management Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0

Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3014****Purchase Order - Energy Systems - Downtown Educational Complex Relocation Project**

Approval by the Board of Education of Purchase Order between District and Energy Systems, Stockton, CA, for the latter to provide semi-annual service and inspection on emergency generator located at Cole Campus, with parts and fuel included in the service in conjunction with the Downtown Educational Complex Relocation Project for the period commencing September 30, 2011 and concluding no later than September 30, 2012, in an amount not to exceed \$1,950.00.

Resource Code - 3535-121

Funding Source: County School Facilities Fund

Attachments: [11-3014 - Purchase Order - Energy Systems - Downtown Educational Complex Relocation Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3015****Purchase Order - Graybar - Frick Middle School Wellness Center Project**

Approval by the Board of Education of Purchase Order between District and Graybar, Dublin, CA, for the latter to supply and deliver 2,000 linear feet of twenty-five (25) pairs of telephone cable in conjunction with the Frick Middle School Wellness Center Project for the period commencing September 26, 2011 and concluding no later than September 30, 2011, in an amount not to exceed \$2,958.66.

Resource Code - 2122-203

Funding Source: GO Bond-Measure B

Attachments: [11-3015 - Purchase Order - Graybar - Frick Middle School Wellness Center Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

**11-3016****Purchase Order - Janakes, Electric, Inc. - Claremont Middle School HVAC Replacement Project**

Approval by the Board of Education of Purchase Order between District and Janakes, Electric, Inc., Redwood City, CA, for the latter to provide and install surface mounted raceway, cabling and device brackets; replace all broken jacks and cabling as needed; test and re-label existing data cables as needed in conjunction with the Claremont Middle School HVAC Replacement Project for the period commencing August 25, 2011 and concluding no later than September 1, 2011, in an amount not to exceed \$5,200.00.

Resource Code - 3535-201

Funding Source: County School Facilities Fund

Attachments: [11-3016 - Purchase Order - Janakes, Electric, Inc. - Claremont Middle School HVAC Replacement Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

**11-3017****Purchase Order - Kam Yan and Associates - Carter Baseball Scoreboard Project**

Approval by the Board of Education of Purchase Order between District and Kam Yan and Associates, Oakland, CA, for the latter to provide structural engineering services for baseball scoreboard for the Field of Dreams at the Carter site in conjunction with the Carter Baseball Scoreboard Project for the period commencing September 1, 2011 and concluding no later than June 30, 2012, in an amount not to exceed \$4,500.00.

Resource Code - 4040-353**Funding Source: Special Reserve Fund**

Attachments: [11-3017 - Purchase Order - Kam Yan and Associates - Carter Baseball Scoreboard Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3018****Purchase Order - Kw Engineering - Division of Facilities, Planning and Management Project**

Approval by the Board of Education of Purchase Order between District and Kw Engineering, Oakland, CA, for the latter to provide scope of work and specifications, bid phase review and commissioning to complete all projects in conjunction with the Division of Facilities, Planning and Management Project for the period commencing December 1, 2011 and concluding no later than March 30, 2012, in an amount not to exceed \$32,720.00.

Resource Code - 2122-918**Funding Source: GO Bond-Measure B**

Attachments: [11-3018 - Purchase Order - Kw Engineering - Division of Facilities, Planning and Management Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3020****Amended Purchase Order - North American Fence & Supply, Inc. - Havenscourt Middle School New Classroom Building & Cafeteria Project**

Approval by the Board of Education of an Amended Purchase Order (PO) between District and North American Fence & Supply, Inc., for the latter to additionally provide installation of two bollards, two walk-through gates, and one drive-through gate, with additional necessary fencing to close off access behind modular building; installation of one swing gate and one rolling gate at Fire Department Connection (FDC) in conjunction with the Havenscourt Middle School New Classroom Building & Cafeteria Project, extending PO performance period from July 21, 2011 to August 31, 2011 to December 31, 2011, in an additional amount not to exceed \$9,461.00.00, increasing the Purchase Order from a not to exceed amount of \$670.00 to \$10,131.00.

Resource Code - 2122-207

Funding Source: GO Bond-Measure B

Attachments: [11-3020 - Purchase Order - North American Fence & Supply, Inc. - Havenscourt Middle School New Classroom Building & Cafeteria Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-3021

Purchase Order - Polk Communications - Claremont Middle School Landscaping Project

Approval by the Board of Education of Purchase Order between District and Polk Communications, Oakland, CA, for the latter to install eight (8) SMART Boards within classrooms in conjunction with the Claremont Middle School Landscaping Project for the period commencing August 21, 2011 and concluding no later than November 30, 2011, in an amount not to exceed \$2,775.00.

Resource Code - 2122-201

Funding Source: GO Bond-Measure A

Attachments: [11-3021 - Purchase Order - Polk Communications - Claremont Middle School Landscaping Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-3022 Purchase Order - ServeSmart - Oakland High School Modernization Project

Approval by the Board of Education of Purchase Order between District and ServeSmart, El Cajon, CA, for the latter to repair and re-install vending machines for food service in conjunction with the Oakland High School Modernization Project for the period commencing October 1, 2011 and concluding no later than October 31, 2011, in an amount not to exceed \$3,275.00.

Resource Code - 2122-304

Funding Source: GO Bond-Measure B

Attachments: [11-3022 - Purchase Order - ServeSmart - Oakland High School Modernization Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-3024 Purchase Order - Sterling Environmental Corp. - Claremont Middle School HVAC Replacement Project

Approval by the Board of Education of Purchase Order between District and Sterling Environmental Corp., Oakland, CA, for the latter to provide hazmat containment services to abate rain damaged gypsum board and potential mold located within concealed spaces so that the building dry-out process can be finalized in conjunction with the Claremont Middle School HVAC Replacement Project for the period commencing July 15, 2011 and concluding no later than July 22, 2011, in an amount not to exceed \$21,160.00.

Resource Code - 4040-201

Funding Source: County School Facilities Fund

Attachments: [11-3024 - Purchase Order - Sterling Environmental Corp. - Claremont Middle School HVAC Replacement Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London

Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3026****Purchase Order - Tot Turf - Melrose Play Structure Repair Project**

Approval by the Board of Education of Purchase Order between District and Tot Turf, Oakland, CA, for the latter to replace the rubber tile matting at the primary playground structure with new PIP rubber surfacing in conjunction with the Melrose Play Structure Repair Project for the period commencing September 15, 2011 and concluding no later than December 31, 2011, in an amount not to exceed \$32,000.00.

Resource Code - 3535-178

Funding Source: County School Facilities Fund

Attachments: [11-3026 - Purchase Order - Tot Turf - Melrose Play Structure Repair Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3027****Purchase Order - Tri-Net & McNamara Services Co. - Elmhurst Middle School Modernization Project**

Approval by the Board of Education of Purchase Order between District and Tri-Net & McNamara Services Co., Los Gatos, CA, for the latter to troubleshoot existing wireless network bridge in the auditorium, including labor and material to re-establish Internet service to the exterior portables in conjunction with the Elmhurst Middle School Modernization Project for the period commencing September 29, 2011 and concluding no later than December 31, 2011, in an amount not to exceed \$8,412.31.

Resource Code - 2122-202

Funding Source: GO Bond-Measure B

Attachments: [11-3027 - Purchase Order - Tri-Net & McNamara Services Co. - Elmhurst Middle School Modernization Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0

Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-3028

Purchase Order - Tri-Net & McNamara Services Co. - Madison Middle School Health Center Project

Approval by the Board of Education of Purchase Order between District and Tri-Net & McNamara Services Co., Los Gatos, CA, for the latter to install two intercom phones and repair door latch in conjunction with the Madison Middle School Health Center Project for the period commencing September 19, 2011 and concluding no later than December 31, 2012, in an amount not to exceed \$3,504.92.

Resource Code - 2122-215

Funding Source: GO Bond-Measure B

Attachments: [11-3028 - Purchase Order - Tri-Net & McNamara Services Co. - Madison Middle School Health Center Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-3046

Project Budget, Key Code and Project Number for the Piedmont Elementary School Library and Science Room Project

Approval by the Board of Education of Resolution 1112-0075 - Authorizing and approving the Project Budget, Key Code and Project Number for Piedmont Elementary School Library and Science Room Project in the amount of \$400,000.00.

Resource Code - 2122-146

Funding Source: GO Bond-Measure B

Attachments: [11-3046 - Project Budget, Key Code and Project Number for the Piedmont Elementary School Library and Science Room Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-3057

Change Order No. 2 - Alten Construction - Jefferson Portable Installation Project

Approval by the Board of Education of Change Order No. 2 to Construction Contract with Alten Construction, Richmond, CA, for the latter's installation of wood blocking for sunshades interferes with Simpson hold down anchors; added fire smoke damper in Room 103 in conjunction with the Jefferson Portable Installation Project in the additional amount of \$3,710.00, increasing the Agreement from \$10,498,882.00 to \$10,502,592.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 2122-128

Funding Source: GO Bond-Measure B

Attachments: [11-3057 - Change Order No. 2 - Alten Construction - Jefferson Portable Installation Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-3059

Change Order No. 3 - Alten Construction - Jefferson Portable Installation Project

Approval by the Board of Education of Change Order No. 3 to Construction Contract with Alten Construction, Richmond, CA, for the latter to add wood strips at tackwell edges; base cabinets at plywood subfloor; foil insulation; added motion detector; added shear/blocking in conjunction with the Jefferson Portable Installation Project in the additional amount of \$49,679.00, increasing the Agreement from \$10,502,592.00 to \$10,552,271.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 2122-128

Funding Source: GO Bond-Measure B

Attachments: [11-3059 - Change Order No. 3 - Alten Construction - Jefferson Portable Installation Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-3062

Change Order No. 4 - Alten Construction - Jefferson Portable Installation Project

Approval by the Board of Education of Change Order No. 4 to Construction Contract with Alten Construction, Richmond, CA, for the latter to provide rubber stair covering upgrade; added HSS 2x4 at walkway; stainless steel hood modifications; added CAT 5 backbone tie-in for elevator phone line in conjunction with the Jefferson Portable Installation Project in the additional amount of \$41,222.00, increasing the Agreement from \$10,552,271.00 to \$10,593,493.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 2122-128

Funding Source: GO Bond-Measure B

Attachments: [11-3062 - Change Order No. 4 - Alten Construction - Jefferson Portable Installation Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-3064

Change Order No. 5 - Alten Construction - Jefferson Portable Installation Project

Approval by the Board of Education of Change Order No. 5 to Construction Contract with Alten Construction, Richmond, CA, for the latter to provide fire line relocation; provide 1" steel plate all around elevator rail support post at 4' on center per RFI #277; furnish and install added C-channel operating support per RFI #3254; Supplement #24 add acoustical ceiling in library in conjunction with the Jefferson Portable Installation Project in the additional amount of \$50,328.00, increasing the Agreement from \$10,593,493.00 to \$10,643,821.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 2122-128

Funding Source: GO Bond-Measure B

Attachments: [11-3064 - Change Order No. 5 - Alten Construction - Jefferson Portable Installation Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-3066

Change Order No. 6 - Alten Construction - Elmhurst Auditorium Modernization Project

Approval by the Board of Education of Change Order No. 6 to Construction Contract with Alten Construction, Richmond, CA, for the latter to provide angle at metal stud wall, extended general conditions, June 15, 2011 to July 28, 2011, 44 calendar days; extended general conditions, July 29, 2011 to August 29, 2011, 31 calendar days; fabricate interior door jamb; added crane charge in conjunction with the Elmhurst Auditorium Modernization Project in the additional amount of \$130,168.00, increasing the Agreement from \$4,629,953.00 to \$4,760,121.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 2122-202

Funding Source: GO Bond-Measure B

Attachments: [11-3066 - Change Order No. 6 - Alten Construction - Elmhurst Auditorium Modernization Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0

Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-3067

Change Order Nov- Alten Construction - Montera Middle School Modernization Project

Approval by the Board of Education of Change Order No. 6 to Construction Contract with Alten Construction, Richmond, CA, for the latter to provide demo (E) carpet and asbestos VCT and install (N) carpet; added controls to existing heating units; added HVAC demo in building 200 south wing in conjunction with the Montera Middle School Modernization Project in the additional amount of \$51,679.00, increasing the Agreement from \$7,107,415.00 to \$7,159,094.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 2122-211

Funding Source: GO Bond-Measure B

Attachments: [11-3067 - Change Order Nov- Alten Construction - Montera Middle School Modernization Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-3068

Change Order No. 1 - Walters and Atlantis - Montera Middle School Modernization Project

Approval by the Board of Education of Change Order No. 1 to Construction Contract with Walters and Atlantis, Oakland, CA, for the latter to sand and wash and prime handrails; wash and prime decks with duraproxy; water and wash, prep, prime and one coat of paint on backside of portable in conjunction with the Montera Middle School Modernization Project in the additional amount of \$10,000.00, increasing the Agreement from \$29,700.00 to \$39,700.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 2122-121

Funding Source: Go Bond-Measure B

Attachments: [11-3068 - Change Order No. 1 - Walters and Atlantis - Montera Middle School Modernization Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

**11-3070****Change Order No.1 - Green Leaf Solar & Electrical, Inc. - Highland CDC Fire Alarm Replacement Project**

Approval by the Board of Education of Change Order No. 1 Construction Contract with Green Leaf Solar & Electrical, Inc., San Jose, CA, for the latter to provide credit for the unused AED balance of \$2,500.00 in conjunction with the Highland CDC Fire Alarm Replacement Project in the reduced amount of \$2,500.00, decreasing the Agreement from \$48,200.00 to \$45,700.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 2122-815

Funding Source: GO Bond-Measure B

Attachments: [11-3070 - Change Order No.1 - Green Leaf Solar & Electrical, Inc. - Highland CDC Fire Alarm Replacement Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

**11-3071****Change Order No. 1 - Green Leaf Solar & Electrical, Inc. - Yuk Yau CDC Fire Alarm Replacement Project**

Approval by the Board of Education of Change Order No. 1 to Construction Contract with Green Leaf Solar & Electrical, Inc., San Jose, CA, for the latter to provide credit for the unused AED balance of \$3,000.00 in conjunction with the Yuk Yau CDC Fire Alarm Replacement Project in the reduced amount of \$3,000.00, decreasing the Agreement from \$56,700.00 to \$53,700.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 2122-824

Funding Source: Go Bond-Measure B

Attachments: [11-3071 - Change Order No. 1 - Green Leaf Solar & Electrical, Inc. - Yuk Yau CDC Fire Alarm Replacement Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-3072

Change Order No. 1 - Sedge Electric - Calvin Simmons Intrusion Alarm Replacement Project

Approval by the Board of Education of Change Order No. 1 to Construction Contract with Sedge Electric, West Sacramento, CA, for the latter to provide credit for the unused AED balance of \$416.41 in conjunction with the Calvin Simmons Intrusion Alarm Replacement Project in the reduced amount of \$416.41, decreasing the Agreement from \$179,000.00 to \$178,583.59. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 2122-205

Funding Source: GO Bond-Measure B

Attachments: [11-3072 - Change Order No. 1 - Sedge Electric - Calvin Simmons Intrusion Alarm Replacement Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0

Preferential Nay: 0

**11-3073****Change Order No. 1 - George E. Masker, Inc. - Roosevelt Middle School Exterior Painting Project**

Approval by the Board of Education of Change Order No. 1 to Construction Contract with George I. Masker, IC., Oakland, CA, for the latter to provide credit for the unused AED balance of \$1,376.00 in conjunction with the Roosevelt Middle School Exterior Painting Project in the reduced amount of \$1,376.00, decreasing the Agreement from \$172,584.00 to \$171,208.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 1414-184

Funding Source: Deferred Maintenance

Attachments: [11-3073 - Change Order No. 1 - George E. Masker, Inc. - Roosevelt Middle School Exterior Painting Project pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London

Nay: 0

Recused: 0

Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**11-3074****Change Order No. 1 - George E. Masker, Inc. - Foster Elementary School Exterior Painting Project**

Approval by the Board of Education of Change Order No. 1 to Construction Contract with George E. Masker, Inc., Oakland, CA, for the latter to provide credit for the unused AED balance of \$98.00 in conjunction with the Foster Elementary School Exterior Painting Project in the reduced amount of \$98.00, decreasing the Agreement from \$95,104.00 to \$95,006.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 1414-212

Funding Source: Deferred Maintenance

Attachments: [11-3074 - Change Order No. 1 - George E. Masker, Inc. - Foster Elementary School Exterior Painting Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London

Nay: 0

Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-3075

Change Order No. 1 - Summerhill Electric, Inc. - Cole New Portable Installation Project

Approval by the Board of Education of Change Order No. 1 to Construction Contract with Summerhill Electric, Inc., Oakland, CA, for the latter to provide saw for broken asphalt area at trenching line, from main building to portable and replace/repair asphalt; trenching of additional ninety (90) linear feet for power, intrusion alarm in conjunction with the Cole New Portable Installation Project in the additional amount of \$11,804.88, increasing the Agreement from \$58,000.00 to \$69,804.88. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 1414-109

Funding Source: Developer Fee Fund

Attachments: [11-3075 - Change Order No. 1 - Summerhill Electric, Inc. - Cole New Portable Installation Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-3077

Amendment No. 1, Independent Contractor Agreement for Special Services - Simplex Grinnell - District-wide Project

Approval by the Board of Education of Amendment No. 1, Independent Contractor Agreement for Special Services between District and Simplex Grinnell, Livermore, CA, for the latter to provide an additional 160 hours of labor supervision, as described and incorporated herein by reference as though fully set forth, for the fire alarm and sprinkler repairs and annual testing of systems as required by Division of State Architect for the District, in an additional amount not to exceed \$22,400.00, increasing previous contract not to exceed amount from \$16,200.00 to \$38,600.00, in conjunction with the District-wide Project for the period April 28, 2011 through October 1, 2012. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 2122-918

Funding Source: GO Bond-Measure B

Attachments: [11-3077 - Independent Contractor Agreement for Special Services - Simplex Grinnell - District-wide Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-3080

Amendment No. 2, Professional Services Facilities Contract - ENGERO, Inc. - Madison Middle School Modernization Project

Approval by the Board of Education of Amendment No. 2, Professional Services Facilities Contract between District and ENGERO, Inc., Oakland, CA, for the latter to provide additional engineering consulting services in conjunction with the Madison Middle School Modernization Project, in an additional amount not to exceed \$13,000.00, increasing the Contract not to exceed amount from \$36,300.00 to \$49,300.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 2122-215

Funding Source: GO Bond-Measure B

Attachments: [11-3080 - Amendment No. 2, Professional Services Facilities Contract - ENGERO, Inc. - Madison Middle School Modernization Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-3085

Amendment No. 4, Professional Services Facilities Contract - Golden Associates Landscape - Claremont Middle School Landscaping Project

Approval by the Board of Education of Amendment No. 4, Professional Services Facilities Contract between District and Golden Associates Landscape, Oakland, CA, for the latter to provide changes to designs as requested by the parent committee and field additions in conjunction with the Claremont Middle School Landscaping Project, in an additional amount not to exceed \$18,031.00, increasing the Contract not to exceed amount from \$139,497.00 to \$157,528.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 2122-201

Funding Source: GO Bond-Measure A

Attachments: [11-3085 - Amendment No. 4, Professional Services Facilities Contract - Golden Associates Landscape - Claremont Middle School Landscaping Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-3140

Independent Contractor Agreement for Special Services - Roland Lakes - Division of Facilities, Planning and Management Project

Approval by the Board of Education of Independent Contractor Agreement for Special Services between District and Roland Lakes, Oakland, CA, for the latter to provide cost estimates for new, modernization and related products; provide estimates and evaluation of proposed change orders; and related services for the Facilities Department, as needed, in conjunction with the Division of Facilities, Planning and Management Project for the period commencing January 1, 2012 and concluding no later than December 31, 2012 in an amount not to exceed \$120,000.00.

Resource Code - 2122-918

Funding Source: GO Bond-Measure B

Attachments: [11-3140 - Independent Contractor Agreement for Special Services - Roland Lakes - Division of Facilities, Planning and Management Project.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0

Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3143****Joint-Use Lease Agreement - District and The City After School Program - Cleveland Elementary School**

Approval by the Board of Education of the Joint-Use Lease Agreement between the District and The City After School Program, a California Non-Profit Corporation, for the former to lease one portable classroom totaling 960 square feet, as described in Exhibit "A" attached hereto, for the latter to operate its after school program services benefiting District students at Cleveland Elementary School, 745 Cleveland Street, Oakland, CA 94606, at the monthly rate of \$225.00 with annual increases of three (3%) percent, for the contract period of January 1, 2012 through December 31, 2016.

Attachments: [11-3143 - Joint-Use Lease Agreement - The City After School Program.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Finance and Human Resources Committee - Report - December 7, 2011 - David Kakishiba, Chair**11-1779****Professional Services Contract - Be A Mentor, Inc. - Family and Community Office**

Ratification by the Board of Education of a Professional Services Contract between District and Be A Mentor, Inc., Hayward, CA for the latter to provide 500 hours of services to provide a customized Volunteer Management System (VMS) that will support and manage: 1) recruitment of volunteers; 2) background screening of volunteer applicants; 3) maintenance of central database of all registered volunteers; 4) electronic distribution of registered volunteers to school site placement opportunities; 5) tracking of volunteer hours served at school sites and activities between volunteer and students; 6) provide one dedicated staff person for the operational support of volunteers and mentors for the period of July 1, 2011 through June 30, 2012, in an amount not to exceed \$50,000.00.

Resource Code - 0000-969

Funding Source: Tier 3 - Unrestricted

Attachments: [11-1779 - Professional Services Contract - Be A Mentor, Inc. - Family and Community Office.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-2553

Acceptance of Donations by District - Division of Facilities 2011 Summer Intern Program

Ratification by Board of Education of the 3rd Quarter Report of Gifts, Donations, Bequests and/or Grants of \$5,000,00 or less for Fiscal Year 2011-2012, individually and separately, accepted for District totaling \$10,820.00, as delineated herein, by the Deputy Superintendent, Business Services and Operations, or designee, pursuant to Board Policy 3290.

Funding Source: Extra Donor as Named

Attachments: [11-2553 - Acceptance of Donations by District - Division of Facilities 2011 Summer Intern Program.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-2674

Professional Services Contract - American Indian Child Resource Center - Leadership Curriculum & Instruction

Ratification by the Board of Education of Professional Services Contract between the District and American Indian Child Resource Center, Oakland, CA, for the latter to provide 1940.92 hours of services, identifying American Indian students within District and assist in sharpening their academic skills, assisting students in becoming proficient in the core content areas, and providing students an opportunity to participate in enrichment programs; serve as an advocate for American Indian students' towards their successful completion of school; analyze District data on American Indian students to see what services are needed to aggregate and on an individual basis; coordinate programs on time and assure that students have access to programs required by the No Child Left Behind guidelines, assist in finding culturally appropriate materials, resources and outreach programs; monitor grades, test scores and needs for specialized services; collaborate with AICRC and District provides culturally competent programming within OUSD and use venue through which to advocate for American Indian students towards their successful completion of school, for the period September 5, 2011 through May 31, 2012, in an amount not to exceed \$48,523.00.

Resource Code - 4510-959

Funding Source: Title 7

Attachments: [11-2674 - Professional Services Contract - American Indian Child Resource Center - Leadership Curriculum & Instruction.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-2792

Grant Award - U.S. Department of Education - Early Reading First - Early Childhood Education

Acceptance by the Board of Education of Early Reading First Grant Award in the amount of \$3,967,979.00 from the United States Department of Education for development of and implementation of reading readiness programs at Bella Vista, ACORN Woodland, Tilden, Santa Fee and Yuk Yau Annex Child Development Centers for the period September 1, 2008 though August 31, 2012, pursuant to the terms and conditions thereof, if any.

Funding Source: U.S. Department of Education, Early Reading First

Attachments: [11-2792 - District Grant Application - U.S. Department of Education - Early Reading First - Early Childhood Education.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0

Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-2825

Professional Services Contract - Norman Lynn Bailiff - McClymonds High School

Ratification by the Board of Education of a Professional Services Contract between District and Norman Lynn Bailiff, Oakland, CA, for the latter to provide 83 hours of service to: 1) review McClymonds' 2011-12 budgetary allocations to identify any problems with the assignment of resources; 2) review initial staffing to ensure that all new and returning employees have been correctly assigned to positions; 3) prepare for the Principal's approval of Budget Transfers, Position Requisitions, and employee Action Forms to address any problems identified above; 4) advise the Principal about the resources available to support the school's educational programs; and 5) assist the Principal in addressing any operational or administrative issues that arise during the school year; explain to the Principal the process of analyzing the school's budget and staffing to identify and address problems so that the Principal will be able to perform these analyses himself in future years, for the period November 1, 2011 through June 30, 2012, in an amount not to exceed \$4,980.00.

Resource Code - 0000-351

Funding Source: General Purpose

Attachments: [11-2825 - Professional Services Contract - Norman Lynn Bailiff - McClymonds High School.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-2830

Professional Services Contract - HERO, Inc. - Sequoia Elementary School

Ratification by the Board of Education of Professional Services Contract between the District and HERO, Inc., Oakland, CA, for the latter to provide 1,200 hours for a variety of counseling/mentoring services to target student population - Title 1, Latino and African American in the form of: Social Skills Classes five days a week; Boys Mentoring Program once a week; Young HERO Leadership Program for upper grade students twice a week; Social Skills Class for SCD students once a week; professional development for staff as needed and appropriate, at Sequoia Elementary School, for the period October 1, 2011 through April 30, 2012, in an amount not to exceed \$30,000.00.

Resource Code - 7090-151

Funding Source: Economic Impact Aid - Limited English Proficient

Attachments: [11-2830 - Professional Services Contract - HERO, Inc. - Sequoia Elementary School.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-2867

Professional Services Contract - Mary Hamadeh - Leadership, Curriculum, & Instruction

Ratification by the Board of Education of a Professional Services Contract between the District and Mary Hamadeh, Alameda, CA, for the latter to provide 334 hours to do the following: 1) Meet with the Credentials Supervisor to define certification requirements for all teaching positions and to identify teachers who either have not met requirements or may be miss-assigned at their sites; 2) Confirm guidelines for site administrators and teachers to reconcile certification or assignment issues; 3) Provide teachers with information regarding credential requirements, implement exam-preparation and support workshops, and direct subject-matter course advisement, for the period of August 15, 2011 through June 30, 2012 in an amount not to exceed \$20,000.00

Resource Code - 3010-909

Funding Source: Title-1 No Child Left Behind Highly Qualified Teachers

Attachments: [11-2867 - Professional Services Contract - Mary Hamadeh - Leadership, Curriculum, & Instruction.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London

Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-2898****Professional Services Contract - Attitudinal Healing Connection, Inc. - Carl Munck Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Attitudinal Healing Connection, Inc., Oakland, CA, for the latter to provide 242 hours of service to engage teachers in hands-on visual arts professional development side by side in the classroom with students, the entire teaching staff will receive one 2 hour visual art professional development workshop for an introduction of the arts integrated curriculum that they will receive throughout the year, all teachers will receive side by side visual arts professional development, teachers will become skilled in visual art concepts, tools, language and techniques, and will gain strategies on how to integrate the arts into their core academic curriculum, teachers will use Making Learning Visible as a strategy to gain insight and assess students' understanding of their process, murals and student work will be displayed throughout the school at Carl Munck Elementary School, for the period November 7, 2011 through June 4, 2012, in a amount not to exceed \$18,184.00.

Resource Code - 0089-168

Funding Source: Measure G - Arts

Attachments: [11-2898 - Professional Services Contract - Attitudinal Healing Connection, Inc. - Carl Munck Elementary School.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-2911****Acceptance of Donations by the District - Facilities Summer Intern Program 2010-2011 - Turner Construction**

Acceptance by the Board of Education of a donation from Turner Construction, Oakland, CA, for 2011 District's Facilities Summer Intern Program, July 1, 2011 to August 31, 2011, in an amount of \$5,000.00, pursuant to terms and conditions thereof, if any.

Attachments: [11-2911 - Acceptance of Donations by the District - Facilities Summer Intern Program 2010-2011 - Turner Construction.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-2946****Professional Services Contract - Rochelle Weintraub - High School Network**

Ratification by Board of Education of a Professional Services Contract between District and Rochelle Weintraub, Oakland, CA, for the latter to provide 60 hours of professional development (PD) to 9th grade ELA and Social Science teachers at Oakland Tech that will follow a lesson study and writing based DBQ (documents based questions) methodology; provide Professional Development comprised of two cycles of lesson study during which contractor will: 1) Support teachers to do develop assessments and to backwards map to unit lessons; 2) Lead lesson enactment and peer observations; and 3) Support teachers to engage in reflection and to analyze student work from the lessons that will inform how they can continually increase the rigor (high expectation and scaffolding) of their future lessons, for the period October 1, 2011 through June 30, 2012, in an amount not to exceed \$5,100.00.

Resource Code - 5845-964

Funding Source: Smaller Learning Communities (SLC) Program

Attachments: [11-2946 - Professional Services Contract - Rochelle Weintraub - High School Network.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-2947****Professional Service Contract - Hatchuel, Tabernik & Associates (HTA) - Office of School Transformation**

Ratification by the Board of Education of Professional Services Contract between District and Hatchuel, Tabernik & Associates,(HTA), Berkeley, CA, for the latter to assist District to revise and submit a competitive School Improvement Grant (SIG) application with a deadline of November 18, 2011, for the period October 19, 2011 through November 18, 2011, at a cost not to exceed \$9,000.00.

Resource Code - 3181-965

Funding Source: School Improvement Grant

Attachments: [11-2947 - Professional Service Contract - Hatchuel, Tabernik & Associates \(HTA\) - Office of School Transformation.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-2963

Master Contract - Alameda County Public Health Department - Family, Schools, and Community Partnerships Department

Approval by the Board of Education of a Master Contract between District and Alameda County Public Health Department, San Leandro, CA, for the latter to provide services to implement a Teen Pregnancy Program to prevent and/or reduce teen pregnancy by working collaboratively with youth, teachers, school based health centers, school day and after school staff, and community service providers to coordinate and deliver evidence-based curriculum at Ascend, United for Success @ Simmons, Urban Promise Academy, Coliseum College Prep@ Havenscourt, Melrose Leadership Academy @ Sherman, Roots International @ Havenscourt, Bret Harte Middle School, Alliance Academy @ Elmhurst, Elmhurst Community Prep, Madison Middle School, Frick Middle, Roosevelt Middle School, West Oakland Middle School, Edna Brewer Middle School, Montera Middle School, Westlake Middle School, Hillcrest (K-8), and Claremont Middle School, for the period September 1, 2011 through August 31, 2012, for maximum reimbursement to District of \$28,132.00.

Funding Source: Funded by U.S. Department of Health and Human Services, Office of Adolescent Health, Alameda County Public Health Department

Attachments: [11-2963 - Master Contract - Alameda County Public Health Department - Family, Schools, and Community Partnerships Department.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody

London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-2969****Release Agreement - Regents of the University of California - District - Leadership, Curriculum and Instruction**

Approval by the Board of Education of a Release Agreement between Regents of the University of California and the District for Sara Rusche, District teacher, to be released on a 50% basis to support the CAL:BLAST Project, for the period of July 1, 2011 to June 30, 2012, with costs reimbursable to the District in the amount of salary and benefits not in excess of \$38,555.78.

Attachments: [11-2969 - Release Agreement - Regents of the University of California - District - Leadership, Curriculum and Instruction.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-2980****Donation - Reading is Fundamentals, Inc. - Oakland Unified School District**

Acceptance by the Board of Education of a donation from Reading Is Fundamental, Inc. to the District to support Literacy Programming, in the amount of \$29,354.00, for the period July 1, 2011 through June 30, 2012, pursuant to terms and conditions thereof, if any.

Funding Source: Reading is Fundamentals, Inc.

Attachments: [11-2980 - Donation - Reading is Fundamentals, Inc. - Oakland Unified School District.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0

Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-2992

Professional Services Contract - Rochelle Weintraub - Leadership, Curriculum, & Instruction

Ratification by the Board of Education of a Professional Services Contract between the District and Rochelle Weintraub, Oakland, CA, for the latter to provide 315 hours of support to teachers with the Beginning Teacher Support and Assessment Induction Program requirements and to mentor teachers in the classroom practices; meet with the new teachers assigned to him/her during the school year; guide new teachers in improving their classroom practices and ensure that teachers complete the requirements for their Clear Credential, for the period of October 3, 2011 through June 29, 2012, in an amount not to exceed \$13,500.00

Resource Code - 3010-909

Funding Source: Title 1 - No Child Left Behind Highly Qualified Teachers

Attachments: [11-2992 - Professional Services Contract - Rochelle Weintraub - Leadership, Curriculum, & Instruction.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-2994

Professional Services Contract - Cantare Con Vivo - Leadership, Curriculum & Instruction

Ratification by the Board of Education of Professional Services Contract between the District and Cantare Con Vivo, Oakland, CA, for the latter to perform 160 hours of service providing weekly music classes in all K-3 classrooms, enhancing the Language Arts curriculum; teach transferable skills to enhance the classroom curriculum, such as critical thinking, analyzing patterns, and listening skills for the Learning, Curriculum and Instruction Department - Visual and Performing Arts Program, for the period November 2, 2011 through June 30, 2012, in an amount not to exceed \$8,000.00.

Resource Code - 0511-909

Funding Source: Unrestricted - Music PD, Tier 3

Attachments: [11-2994 - Professional Services Contract - Cantare Con Vivo - Leadership, Curriculum & Instruction.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3081****Memorandum of Understanding - #1 At -Home Tutors, Inc. - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and # 1 At- Home Tutors, Inc. Los Angeles, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parent and teachers for all eligible students receiving Supplemental Educational Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed \$32,152.16.

Resource Code - 3010-998

Funding Source: Title I

Attachments: [11-3081 - Memorandum of Understanding - #1 At -Home Tutors, Inc..pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3082****Memorandum of Understanding - 1 a 1 WE CAN, Quereres Poder - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and 1 a 1 WE CAN, Querer es Poder, Los Angeles, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student receiving Supplemental Educational Services (SES), for the period of December 14, 2011 through June 16, 2011 in an amount not to exceed \$2,795.84.

Resource Code - 3010-998

Funding Source: Title I

Attachments: [11-3082 - Memorandum of Understanding - 1 a1 WE CAN, Querer es Poder - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London

Nay: 0

Recused: 0

Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



11-3083

Memorandum of Understanding - 1 to 1 Study Buddy Tutoring, Inc. - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and 1 to 1 Study Buddy Tutoring, Inc. Corona, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount of \$2,795.84.

Resource Code - 3010-998

Funding Source: Title I

Attachments: [11-3083 - Memorandum of Understanding - 1 to 1 Study Buddy Tutoring - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London

Nay: 0

Recused: 0

Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman

Preferential Aye: 0

Preferential Abstention: 0
Preferential Nay: 0

**11-3086****Memorandum of Understanding - 1-on-1 Learning with Laptops - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and 1-on-1 Learning with Laptops, Los Angeles, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES) for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed \$32,152.16

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3086 - Memorandum of Understanding - 1-on-1 Learning with Laptops - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3088****Memorandum of Understanding -Academia de Servicio de Tutoria - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Academia de Servicio de Tutoria, Monterey Park, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$4,193.76.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3088 - Memorandum of Understanding -Academia de Serviciode Tutoria - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0

Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3089****Memorandum of Understanding - A Tree of Knowledge Educational Services, Inc. - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and A Tree of Knowledge Educational Services Inc. Mission Hills, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES) for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$1,397.92.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11- 3089 - Amendment No. 1, Professional Services Contract - Project Re-Connect - Alternative Education.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3090****Memorandum of Understanding - A+ Educational Centers - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and A+ Educational Centers, Malibu, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$1,397.92.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3090 - Memorandum of Understanding - A+ Educational Centers - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3091****Memorandum of Understanding - ARC Associates - Supplemental Education Services**

Approval by the Board of Education of a Memorandum of Understanding between District and ARC Associates, Oakland, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$26,560.48.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3091 - Memorandum of Understanding - ARC Associates - Supplemental Education Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3092****Memorandum of Understanding - ABC Phonetic Reading School, Inc. - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and ABC Phonetic Reading School, Inc. Phoenix, AZ, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$25,162.52.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3092 - Memorandum of Understanding - ABC Phonetic Reading School, Inc. - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London

Nay: 0

Recused: 0

Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



11-3093

Memorandum of Understanding - Arriba Education! - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and Arriba Education!, Palmdale, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$4,193.76.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3093 - Memorandum of Understanding - Arriba Education! - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London

Nay: 0

Recused: 0

Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-3095 Memorandum of Understanding - Access to Learning - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and Access to Learning, Palmdale, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$4,193.76

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3095 - Memorandum of Understanding - Access to Learning - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-3096 Memorandum of Understanding - Alternatives Unlimited, Inc. - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and Alternatives Unlimited, Inc., Riverside, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$51,723.04.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3096 - Memorandum of Understanding - ALTERNATIVES UNLIMITED, INC. - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-3098

Memorandum of Understanding - Accuracy Temporary Services, Inc. - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and Accuracy Temporary Services, Inc., Clinton Township, MI, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$1,397.92.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3098 - Memorandum of Understanding - Accuracy Temporary Services, Inc. - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-3100

Memorandum of Understanding - Bright Sky Learning Inc. - Supplemental Education Services

Approval by the Board of Education of a Memorandum of Understanding between District and Bright Sky Learning Inc., Kennett Square, PA for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$113,231.52

Resource Code - 3010-998**Funding Source: Title 1**

Attachments: [11-3100 - Memorandum of Understanding - Bright Sky Learning Inc. - Supplemental Education Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3102****Memorandum of Understanding - Club Z! In Home Tutoring Services Inc. - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Club Z! In Home Tutoring Services Inc., Tampa, FL, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$2,795.84.

Resource Code - 3010-998**Funding Source: Title 1**

Attachments: [11-3102 - Memorandum of Understanding - ClubZ! - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3103****Memorandum of Understanding - College Admissions Counselors (CAC) - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and College Admissions Counselors (CAC) Altadena, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$75,487.68.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3103 - Memorandum of Understanding - College Admissions Counselors \(CAC\) - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London

Nay: 0

Recused: 0

Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



11-3104

Memorandum of Understanding - Datamatics, Inc. DBA Achieve High Points - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and Datamatics, Inc. DBA Achieve High Points, Duluth GA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$11,183.36.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3104 - Memorandum of Understanding - Datamatics, Inc. DBA Achieve High Points - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London

Nay: 0

Recused: 0

Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3105****Memorandum of Understanding - Extreme Learning, Inc. DBA Aavanza - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Extreme Learning, Morgan Hill, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$402,600.96.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3105 - Memorandum of Understanding - Extreme Learning, Inc. DBA Aavanza - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3106****Memorandum of Understanding - Healthy Families - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Healthy Families, Sacramento, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$2,795.84.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3106 - Memorandum of Understanding - Healthy Families - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3107****Memorandum of Understanding - Huntington Learning Center - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Huntington Learning Center, Ventura, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$22,366.72.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3107 - Memorandum of Understanding - Huntington Learning Center - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3108****Memorandum of Understanding - Jair Learning, LLC - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Jair Learning LLC, San Leandro, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$136,996.16.

Resource Code - 3010-998**Funding Source: Title 1**

Attachments: [11-3108 - Memorandum of Understanding - Jair Learning, LLC - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3111****Memorandum of Understanding - J-Vision, Inc. - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and J-Vision, Inc. Oakland, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$44,733.44.

Resource Code - 3010-998**Funding Source: Title 1**

Attachments: [11-3111 - Memorandum of Understanding - J - Vision, Inc. - Supplemental Educational Service.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3112****Memorandum of Understanding - Learn It Online, LLC - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Learn It Online, Baltimore, MD, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$22,366.72.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3112 - Memorandum of Understanding - Learn it on Line, LLC - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-3113

Memorandum of Understanding - Mathnasium, LLC, Inc. - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and Mathnasium, LLC, Woodland Hills, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$9,785.44.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3113 - Memorandum of Understanding - Mathnasium, LLC, Inc. - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3114****Memorandum of Understanding - Moving Forward Education, LLC - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Moving Forward Education, LLC, Emeryville, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$278,186.08.

Resource Code - 3010-998

Funding Source: Title I

Attachments: [11-3114 - Memorandum of Understanding - Moving Forward Education, LLC - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3115****Memorandum of Understanding - Oakland Parents Together- Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Oakland Parents Together, Oakland, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$76,885.60.

Resource Code - 3010-998

Funding Source: Title I

Attachments: [11-3115 - Memorandum of Understanding - Oakland Parents Together- Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3117****Memorandum of Understanding - Professional Tutors of America, Inc. - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Professional Tutors of America, Inc. Brea, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$103,844.00.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3117 - Memorandum of Understanding - Professional Tutors of America, Inc. - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3118****Memorandum of Understanding - Safe Passages - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Safe Passages, Oakland, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$46,131.36

Resource Code - 3010-998**Funding Source: Title 1**

Attachments: [11-3118 - Memorandum of Understanding - Safe Passages - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3119****Memorandum of Understanding - Studentnest.com - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Studentnest.com, Fresno, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$1,397.92.

Resource Code - 3010-998**Funding Source: Title 1**

Attachments: [11-3119 - Memorandum of Understanding - Studentnest.com - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3120****Memorandum of Understanding - Sullivan Learning Systems, Inc. - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Sullivan Learning Systems, Inc. Fresno, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$18,172.96.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3120 - Memorandum of Understanding - Sullivan Learning Systems, Inc. - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-3121

Memorandum of Understanding - Super Stars Literacy, Inc. - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and Super Stars Literacy, Inc., Oakland, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$26,560.48.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3121 - Memorandum of Understanding - Super Stars Literacy, Inc. - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3122****Memorandum of Understanding - Sure Prep Learning - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Sure Prep Learning, Scottsdale, AZ, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$166,352.48.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3122 - Memorandum of Understanding - Sure Prep Learning - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3123****Memorandum of Understanding - Bay Area Education Support Systems dba Sylvan Learning Center - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Bay Area Education Support Systems dba Sylvan Learning Center, Piedmont, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$919,831.36.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3123 - Memorandum of Understanding - Bay Area Education Support Systems DBA Sylvan Learning Center - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-3124

Memorandum of Understanding - Ultimate Success Learning - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and Ultimate Success Learning, Los Angeles, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$1,397.92.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3124 - Memorandum of Understanding - Ultimate Success Learning - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-3125

Memorandum of Understanding - Voice Empowered Technology Organization DBA #1 A+ Student Learning Academy/Center - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and Voice Empowered Technology Organization dba #1 A+ Student Learning Academy/Center, North Highlands, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$2,795.84.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3125 - Memorandum of Understanding - Memorandum of Understanding - Voice Empowered Technology Organization DBA #1 A+ Student Learning Academy/Center - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London

Nay: 0

Recused: 0

Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



11-3126

Memorandum of Understanding - XCEL Educational Services - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and XCEL Educational Services, Fremont, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$6,989.60.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3126 - Memorandum of Understanding - XCEL Educational Services - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London

Nay: 0

Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3127****Memorandum of Understanding - The Achievement Academy, LLC - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and The Achievement Academy, LLC, Baton Rouge, LA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 15, 2011 through June 16, 2012 in an amount not to exceed of \$83,875.20.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3127 - Memorandum of Understanding - The Achievement Academy, LLC - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3128****Memorandum of Understanding - The Community College Foundation - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and The Community College Foundation, Sacramento, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$5,591.68.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3128 - Memorandum of Understanding - The Community College Foundation - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3129****Memorandum of Understanding - TutorWorks INC., - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and TutorWorks INC., - Redwood City, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Education Services (SES), for the period of December 14, 2011 through June 16, 2012 in an amount not to exceed of \$830,364.48.

Resource Code - 3010-998

Funding Source: Title 1

Attachments: [11-3129 - Memorandum of Understanding - TutorWorks INC. - Supplemental Educational Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3142****Agreement - Burke, Williams & Sorensen LLP Law Firm - Office of the General Counsel**

Approval by the Board of Education of Agreement Between District and Burke, Williams & Sorensen, LLP, a law firm, with offices in Oakland, Los Angeles and Silicon Valley, to represent the District in charter school and additional legal matters, for an amount not to exceed \$200,000 per fiscal year for the term October 1, 2011 to June 30, 2014. of the Agreement.

Resource Code - 0000-946

Funding Source: General Purpose

Attachments: [11-3142 - Agreement - Burke, Williams & Sorensen LLP Law Firm - Office of the General Counsel.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0
 Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-3147

Professional Services Contract - Community Alliance with Family Farmers - Nutrition Services

Ratification by the Board of Education of a Professional Services Contract between District and Community Alliance with Family Farmers, Oakland, CA, for the latter to assist District with implementation of Farm to School Program through the University of California-Davis utilizing California Department of Food and Agriculture Grant: 1) Act as liaison between UC Davis grant team on grant compliance and reporting; 2) Work with local farms to connect them to District's product distributor; 3) Educate students about Farm to School Program by providing marketing materials to highlight local produce and cafeteria, including the Oakland Eats Garden Fresh Program and Form a Profiles; and 4) Support Oakland kept fresh Produce Market expansions, for the period of October 17, 2011 through September 30, 2012, in an amount not to exceed \$13,000.00.

Resource Code - 1313-991

Funding Source: Nutrition Services

Attachments: [11-3147 - Professional Services Contract - Community Alliance With Family Farmers - Nutrition Services.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
 Nay: 0
 Recused: 0

Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-3148 Personnel Report No. 0011-0005

Approval by the Board of Education of Personnel Report No. 0011-0005.

Attachments: [11-3148 - Personnel Report No. 0011-0005.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-3149 Creation and Reclassification of Classified Positions - Family, School and Community Partnerships Department

Approval by the Board of Education of Resolution No. 1112-0051 - Creation of Positions and Reclassification of a Classified Positions in the Family, School and Community Partnerships Department and authorizing said FTEs as specified below:

Family, School, and Community Partnerships Department

Create*

Position Title/FTE

Liaison, Regional Family

Engagement (3.0 FTE)

Salary Schedule/Range

Salary Schedule: WTCL

Range 43: \$40,965 - \$54,841

12 months, 261 days, 7.5 hours

* The scope of this job classification is new and revised from the 3.0 FTE Liaison, Family Parent and 3.0 FTE Specialist, District Parent Advisory 2009-2010 classified layoffs. In anticipation of Family Engagement goals and work embedded in the Strategic Plan, FSCP re-allocated funds during the 2011-2012 RBB process to create the much needed position of Liaison, Regional Family Engagement.

Reclassification (with revised duties)

From:

Specialist, Student Engagement*

(1.0 FTE)

Salary Schedule/Range

Salary Schedule, WTCL

Range 55: \$62,018 - \$83,096

12 months, 261 days, 7.5 hours

To:

Liaison, Student Engagement (1.0 FTE)

Salary Schedule/Range

Salary Schedule, WTCL

Range 46: \$46,228 - \$61,945

12 months, 261 days, 7.5 hours

* The program management functions, which were once assigned to the former job classification of Specialist, Student Engagement, are now being performed by the unit supervising program manager.

The Superintendent of Schools is authorized to fill said position pursuant to applicable District employment procedures.

Resource Code - 0506-922 and 0522-922

Funding Source: Adult Education State and Tier III TIIG

Attachments: [11-3149 - Creation and Reclassification of Classified Positions - Family, School and Community Partnerships Department.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3150****Reclassification of a Classified Position In the Ombudsman's Office**

Approval by the Board of Education of Resolution No. 1112-0088 - Reclassification of a Classified Position in the Ombudsman's Office and authorizing said FTE as specified below:

Ombudsman's Office:
Reclassification
From:
Position Title/FTE
Clerk Typist III, Confidential
(1.0 FTE)
Salary Schedule/Range
Salary Schedule: CFSO
Range 5: \$26,324 - \$35,252
12 months, 261 days, 7.5 hours

To:
Position Title/FTE
Administrative Assistant,
Confidential (1.0 FTE)
Salary Schedule/Range
Salary Schedule: CFCO
Range 8: \$47,418 - \$60,526
12 months, 261 days, 7.5 hours

The Superintendent of Schools is authorized to fill said position pursuant to applicable District employment procedures.

Resource Code - 0000-906

Funding Source: Unrestricted General Purpose

Attachments: [11-3150 - Reclassification of a Classified Position in the Ombudsman's Office.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London

Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3151****Application for One (1) District Intern Education Specialist Teaching Credential**

Approval by the Board of Education of Resolution No. 1112-0086 - Application for one (1) District Intern Education Specialist Teaching Credential to be issued to the following individual for the 2011-2012 school year as follows:

May Chaltiel, District Intern Education Specialist:
Mild/Moderate, Roosevelt Middle School,
Grades 6-8

Attachments: [11-3151 - Application for One \(1\) District Intern Education Specialist Teaching Credential.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3169****Accounts Payable Warrants - Fiscal Year 2011-2012 - As of September 30, 2011**

Ratification by the Board of Education of Accounts Payable Warrants - i.e., Consolidated Check Register Numbers - 50037326 through 50038493, inclusive - Fiscal Year 2011-2012, from September 1, 2011 through September 30, 2011, in the cumulative amount of \$34,581,498.51, as reflected in Exhibit 1.

Attachments: [11-3169 - Accounts Payable Warrants - Fiscal Year 2011-2012 - As of September 30, 2011.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0

Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-3170 Payroll Warrants - Fiscal Year 2011-2012 - As of September 30, 2011

Ratification by the Board of Education of Payroll Warrants - i.e., Consolidated Check Register Numbers 00579587 through 00585307, inclusive - Fiscal Year 2011-2012, from September 1, 2011 through September 30, 2011, in the cumulative amount of \$11,573,717.13 as reflected in Exhibit 1.

Attachments: [11-3170 - Payroll Warrants - Fiscal Year 2011-2012 - As of September 30, 2011.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-3171 Accounts Payable Warrants - Fiscal Year 2011-2012 - As of October 31, 2011

Ratification by the Board of Education of Accounts Payable Warrants - i.e., Consolidated Check Register Numbers - 50037323 through 50039929, inclusive - Fiscal Year 2011-2012, from October 1, 2011 through October 31, 2011, in the cumulative amount of \$43,476,744.09, as reflected in Exhibit 1.

Attachments: [11-3171 - Accounts Payable Warrants - Fiscal Year 2011-2012 - As of October 31, 2011.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-3174 Payroll Warrants - Fiscal Year 2011-2012 - As of October 31, 2011**

Ratification by the Board of Education of Payroll Warrants - i.e., Consolidated Check Register Numbers 00585425 through 00591682, inclusive - Fiscal Year 2011-2012, from September 1, 2011 through October 31, 2011, in the cumulative amount of \$11,848,851.48, as reflected in Exhibit 1.

Attachments: [11-3174 - Payroll Warrants - Fiscal Year 2011-2012 - As of October 31, 2011.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Other Recommendation(s)**11-3002 Minutes - Board of Education - Regular Meeting - October 26, 2011**

Ratification by the Board of Education of Its Regular Meeting Minutes of October 26, 2011, prepared by Secretary and Staff shortly after said Meeting.

Attachments: [11-3002 - Minutes - Board of Education - Regular Meeting - October 26, 2011](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Passed The General Consent Report

A motion was made by Alice Spearman, seconded by Christopher Dobbins, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - David Kakishiba, Gary Yee, Christopher Dobbins, Jumoke Hinton Hodge and Jody London
Nay: 0
Recused: 0
Absent: 4 - Isabel Montoya, Donovan Reid, Noel Gallo and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Roll Call (Secretary's Observation)

Alice Spearman present at 11:36 P.M.

Roll Call: Present: David Kakishiba, Gary Yee, Christopher Dobbins, Alice Spearman, Jumoke Hodge and Jody London
Absent: Isabel Montoya, Donovan Reid and Noel Gallo

P. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes (Continued)

None

Q. President's Statement Disclosing Item(s) to be Discussed in Closed Session Today

President London stated the meeting will recess to Closed Session to discuss Labor Matter(s) and Legal Matters.

R. Closed Session Item(s):

Labor Matter

10-0798 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA) .

Principal District Representative: Jacqueline Minor, General Counsel

Legal Matter(s)

11-3197 Conference With Legal Counsel - Existing Litigation

ET v. Oakland Unified School District, OAH Case No. 2011090858

11-3198 Conference With Legal Counsel - Existing Litigation

TS v. Oakland Unified School District, OAH Case No. 2011081014

11-3199 Conference With Legal Counsel - Existing Litigation

MB v. Oakland Unified School District, OAH Case No. 2011080343

11-3200 Conference With Legal Counsel - Existing Litigation

ZB v. Oakland Unified School District, OAH Case No. 2011090918

11-3201 Conference With Legal Counsel - Existing Litigation

CD v. Oakland Unified School District, OAH Case No. 2011091001

11-3209 Conference With Legal Counsel - Anticipated Litigation

Conference with Legal Counsel - Anticipated Litigation Initiation of litigation pursuant to Government Code Section 54956.9(c): 1 case.

Public Employee Matter(s)

11-2076 Public Employee Performance Evaluation

Superintendent of Schools

S. Recess to Closed Session

President London recessed the meeting to Closed Session at 11:37 P.M.

T. Reconvene to Public Session

President London reconvened the meeting to Public Session at 2:04 A.M., on Thursday, December 15, 2011.

U. Second Roll Call

Roll Call: Present: David Kakishiba, Gary Yee, Christopher Dobbins, Alice Spearman, Jumoke Hodge and Jody London

Absent: Isabel Montoya, Donovan Reid and Noel Gallo

V. President's Statement of Reportable Action Taken in Closed Session and the Vote or Abstention of Members Present, If Any

President London stated there was no reportable action taken in Closed Session.

W. Adoption of the Pupil Discipline Consent Report

None

X. Introduction of New Legislative Matter

Director Dobbins asked for a Board discussion at the January 11th or January 25th Board Meeting of the Board Policy concerning High School Graduation diplomas and whether certain schools can get waivers to do their own diploma or to open up the District's process. President London requested Director Dobbins to submit his request in writing to her.

President London requested a quarterly report from the Superintendent on our utility usage and whether we are decreasing our bills and using more or less energy.

President London requested a legal opinion on incorporation of work of the Measure A Bond Oversight Committee into the Measure B Independent Citizens' Bond Oversight Committee.



[11-3266](#)

Amethod Public Schools - Oakland Charter High School - Petition and

Proposed Charter (Renewal)

Presentation of Amethod Public Schools - Oakland Charter High School - Petition and Proposed Charter (Renewal).

Attachments: [11-3266 - Oakland Charter High School - Petition and Proposed Charter \(Renewal\).pdf](#)
[Public Hearing - Presentation - Oakland Charter High School - Petition and Proposed Charter \(Renewal\).ppt](#)

Y. Adjournment

President London adjourned the meeting at 2:31 A.M., on Thursday, December 15, 2011, in the memory of former District employee Ralph Griffin who was principal at Lowell Middle School, McClymonds High School, and employee of Student Services; of former school board member Lucella Harrison's mother, Hilda, who turned 100 this year in September; and 23 month old Hiram Lawrence Jr, who died last week after suffering severe head trauma during a shootout in West Oakland.

Prepared By: _____

Approved By: _____