

MEASURES N AND H – COLLEGE AND CAREER READINESS COMMISSION

1016 Union Street, #940
Oakland, CA 94607



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

**Measures N and H –
College & Career Readiness
Commission**

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Enactment Number	
Enactment Date	

Memo

To Measures N and H – College and Career Readiness Commission

From Vanessa Sifuentes, Deputy Chief of Post-Secondary Readiness

Board Meeting Date

Subject Services For: High School Linked Learning

Action Requested and Recommendation

Adoption by the Measures N and H Commission of its
Measures N and H 2024- 2025 Annual Report.

Background

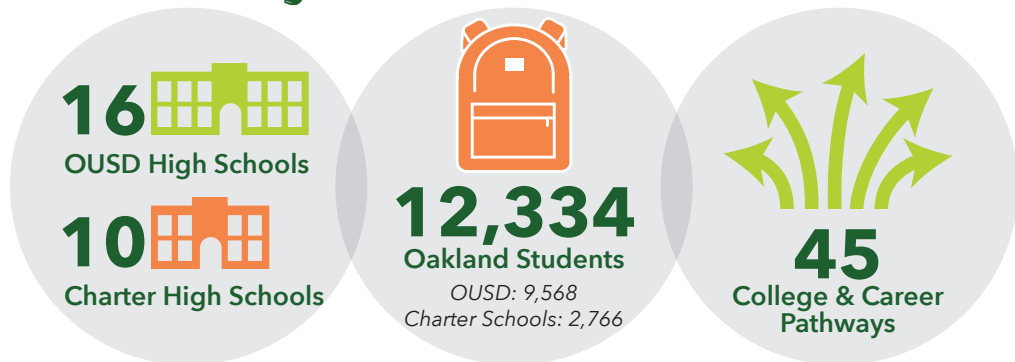
(Why do we need these services? Why have you selected this vendor?)

Competitively Bid Was this contract competitively bid? No
If no, exception: N/A

Fiscal Impact Funding resource(s): Measure H

Attachments **26-0762 MH 2024-2025 Annual Report**

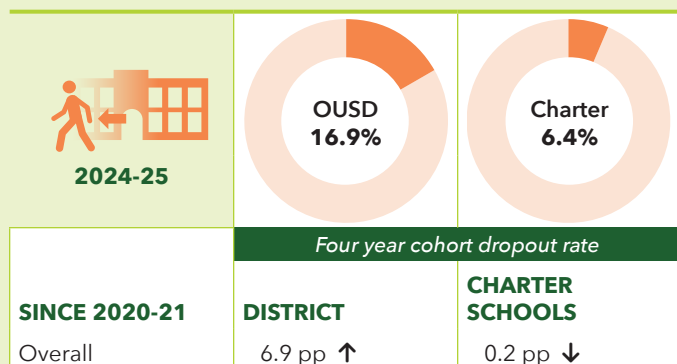
Measure N: By the Numbers



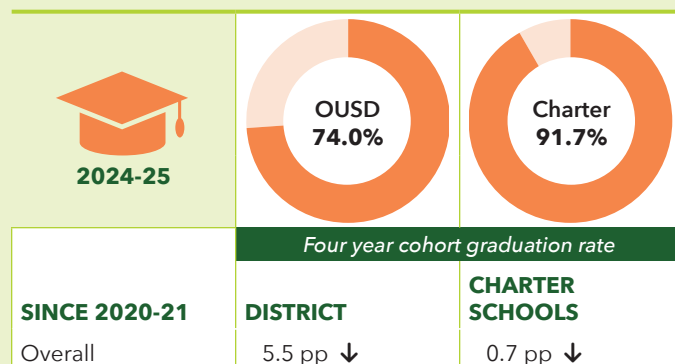
The 2024-2025 School Year is the second year sites are funded by two resources: Measures N and H. The 2022 Oakland College & Career Readiness For All Act (Measure H) builds on Measure N to enhance high school education by integrating rigorous college preparatory academics with career-based learning, real-world work experiences, technical training, and student support services. It focuses on creating small, career-oriented learning communities and providing individualized support to help more students graduate ready for college, career, and community success.

Annual Progress on Measure N Goals pp=percentage point(s)

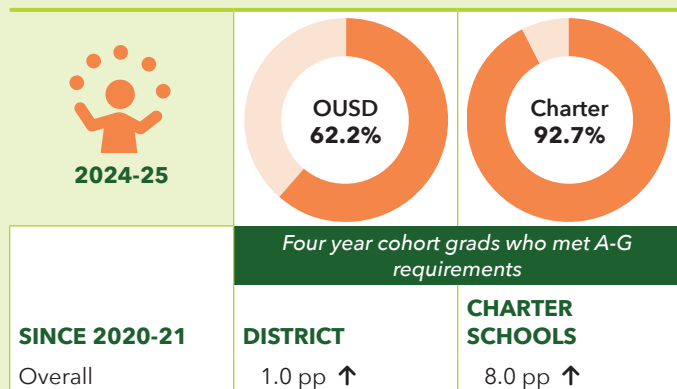
GOAL 1: Decrease High School Dropout Rate



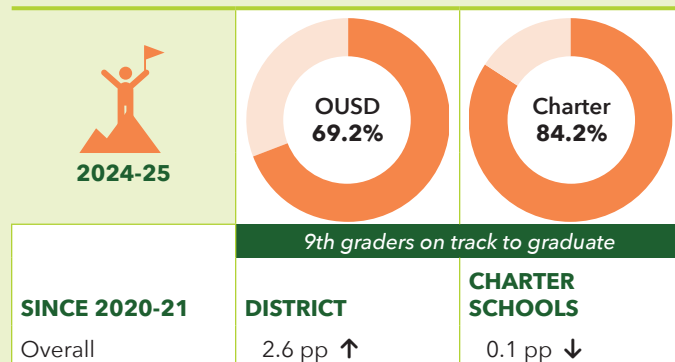
GOAL 2: Increase High School Graduation Rate



GOAL 3: Increase High School Students' Readiness to Succeed in College & Career



GOAL 4: Increase Middle School Students' Successful Transition to High School



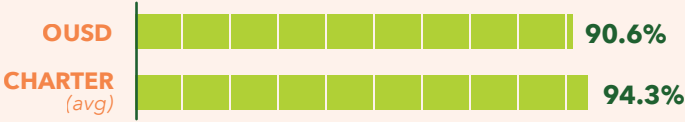
9th grade on-track to graduation rate calculation was modified for 2024-25, ensuring the denominator includes all Measure N/H-funded Alternative Schools of Choice that enroll students beginning in 9th grade, and excludes continuation schools that do not enroll 9th grade students.

Measures N and H fund the infrastructure to implement Linked Learning Pathways, including staffing (such as CTE teachers, school counselors, case managers, work-based learning liaisons, post-secondary transition specialists, and pathway coaches); professional development and teacher collaboration; early college credit; paid student internships; college and career exploration field trips; credit recovery classes; supplies and equipment for industry-specific learning; and consultant contracts for student supports, pathway-related enrichment, and industry certifications.

LINKED LEARNING PATHWAYS

Linked Learning Pathways are designed around industry-sector themes. Career themes are woven into lessons taught by teachers who collaborate across subject areas with input from working professionals and reinforced by work-based learning with employers. Students in these pathways benefit from integrated student support, early college credit, and a small learning community.

Percentage of 10th-12th Grade Students in Linked Learning Pathways



WORK-BASED LEARNING

Career awareness, career exploration, and career training comprise the continuum of work-based learning opportunities offered through Oakland’s Linked Learning pathways. A key component of career training includes project-based learning and internships. Intensive internship experiences are supported and monitored by school staff who know students well, build relevance into schooling, and provide students with skills, knowledge, relationships, and social skills to support them throughout their lives. Internships are generally stipended and are only counted if students receive a positive evaluation from the internship host.

internship opportunities for students	OUSD	CHARTER SCHOOLS
	780	454

CAREER TECHNICAL EDUCATION (CTE)

Career Technical Education (CTE) courses are organized around industry-sector themes, with the goal of exposing students to and preparing students for careers of choice in the Bay Area. CTE courses integrate with the core academic courses in the pathway program of study. The top five industry sectors represented in Oakland high school pathways are Health Science & Medical Technology; Arts, Media & Entertainment; Information Technology; Engineering & Design; and Business & Finance.

OUSD	CHARTER SCHOOLS
6,680 students participated in 126 CTE courses	1,935 students participated in 64 CTE courses
52 CTE-credentialed high school teachers across 16 District schools	43 CTE-credentialed high school teachers across 10 Charter schools

POST SECONDARY TRANSITION SUPPORT

Measures N and H fund a variety of staff who support students’ post-secondary transition by providing counseling, support with applying for financial aid, and support with applying and enrolling in postsecondary pathways, from two- and four-year colleges to workforce training and apprenticeship programs.

2024-25: Students enrolling in college within one Semester of Graduation

	OUSD	CHARTER SCHOOLS (avg)
2-Yr Colleges	419	96
4-Yr Colleges	704	187

College enrollment data comes from the National Student Clearinghouse and was only available for 8 of 10 Measure H-funded charter schools. Enrollment rates were calculated only for schools with available data. Enrollment data for Chabot College was not available from the National Student Clearinghouse for the 2024-25 school year.

DUAL ENROLLMENT

In Dual Enrollment, students take community college courses with community college instructors at their high school or virtually. Students receive both high school and college credit, and the courses are free of charge. By passing Dual Enrollment courses, students receive a GPA boost on their high school transcript and often fulfill course requirements they can apply toward their post-secondary degree.

OUSD	CHARTER SCHOOLS
117 Dual Enrollment courses offered, with a total enrollment of 3,090	48 Dual Enrollment courses, with a total enrollment of 1,046
40.8% of 12th graders passed one or more Dual Enrollment courses with a C- or better over their high school career	76.6% of 12th graders passed one or more Dual Enrollment courses with a C- or better over their high school career
Students earned a total of 7,912 college credits, an estimated financial value of between \$363,952 - \$5,063,680*	Students earned a total of 3,322 college credits, an estimated financial value of between \$152,812 - \$2,126,080*

* Range reflects an estimated value of college credits only (not total cost of attendance) for students attending a California Community College (\$46 per credit) or University of CA (tuition and fees estimated at \$640 per unit; includes duplicate students taking more than one course)

Audited Financial Statements

	Measure N	Measure H
Revenue Collected	\$1,010.91	\$11,841,525.51
County Collection Fee	\$360.00	\$198,050.50
Total School Allocations	* \$0.00	** \$9,900,792.44
Administrative 10% Allocation	\$0.00	\$1,164,347.50
Contingency Fund Balance	\$1,417,292.46	\$6,174,745.20

* In fiscal year 2024-2025, the District received \$1,010.91 in Measure N parcel tax revenue from Alameda County. Given that allocating this amount across 27 schools would result in minimal site-level impact, the funds were designated to the Measure N contingency fund for future allocation.

**Total School Allocations represent: \$10,479,127.51 (90% of Total Measure H Revenue available after the County Collection fee) + \$578,335.07 Amount towards Measure H Contingency Funds - 2nd Deposit (Revenue received, but not allocated to schools or Admin 10%)

Data Sources

Data for OUSD high schools were sourced from data dashboards available at ousddata.org and data provided by District officials.

Data for Charter high schools were sourced from the California Department of Education’s Data Quest, available at dq.cde.ca.gov, and provided by Charter officials.

For more information about Measure H, please refer to ousd.org.



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students



College &
Career for
All Fund
Established by Measure

	2024-25	Difference 2023-24 to 2024-25
Total Number of CTE Courses Offered	126	8
Number of Students in CTE Courses	6680	184
<i>*OUSD CTE Data from 2017-18 is not clean, according to Kevin Schmidke</i>		
# CTE Credentialed Teachers	52	-2
CTE courses taken within the same industry, 12th graders only completing courses with a D or better		
<i># Students completing Level 1 Courses (Participant)</i>	1661	-204
<i># Students completing Level 1 & 2 Courses (Concentrator)</i>	895	-72
<i># Students completing Level 1, 2 & 3 Courses (Completer)</i>	670	-33
% of Students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course		
# of Dual Enrollment classes offered (Fall & Spring Semesters)	117	-1
# of Students in Dual Enrollment <i>May be duplicated students from fall and spring semester</i>	3099	406
% of Students Passing Dual Enrollment with a C- or better	87%	1.0%
% age of 12th graders who passed one or more dual enrollment courses with a C- or better	40.8%	3.0%
Total # of College Credits Earned (through dual enrollment)	7912	837
Financial Value of Dual Enrollment College Credits		
Work Based Learning Opportunities		
<i># Career Awareness Activities</i>	5397	2,157
<i># Career Exploration Activities</i>	3048	1,960
<i># Career Preparation (Paid or Unpaid Internship) Activities</i>	1091	-285
<i># Other Career Readiness Activities</i>	2172	1,556
%age of 12th Graders who have participated in an employer evaluated internship or similar experience		
% of all HS Students in Linked Learning Pathways	89.50%	0.06
# of all HS Students in Linked Learning Pathways - Overall	8267	416.00
<i>% African American Students in LL Pathway</i>	86.80%	10.5%
<i>% Latinx Students in LL Pathway</i>	88.80%	3.1%

	2024-25	Difference 2023-24 to 2024-25
% of 10th-12th Grade Students in Linked Learning Pathways	90.60%	1.6%
# of 10th-12th Grade Students in Linked Learning Pathways	6296	61.00
Cohort High School Drop-Out Rate - All Students	16.7%	6.7%
<i>African American Students</i>	10.8%	3.9%
<i>Latinx Students</i>	22.7%	9.7%
Cohort High School Graduation Rate - All Students	74.2%	-5.3%
<i>African American Students</i>	79.1%	-0.9%
<i>Latinx Students</i>	67.7%	-8.1%
% of HS Graduates meeting A-G requirements - Cohort Data	62.3%	1.0%
<i>African American Students</i>	52.4%	3.7%
<i>Latinx Students</i>	58.0%	1.1%
A-G Completion -12th grade Graduates Only (Not Cohort) - All Students		
<i>African American Students</i>		
<i>Latinx Students</i>		
% of 9th Graders on track to graduate - All Students	70.2%	3.6%
<i>African American Students</i>	64.5%	6.7%
<i>Latinx Students</i>	65.9%	2.4%

Annual Report 2024-25		
	OUSD	Charter
# of HS	16	10
Enrollment 9-12	9,250	2673
# LL Pathways	31	12
Goal 1: Decrease Dropout Rate		
Overall	OUSD	Charter
2020-21	13.3%	5.6%
2021-22	17.2%	8.7%
2022-23	13.9%	7.1%
2023-24	10.0%	6.6%
2024-25	16.9%	6.4%
1yr Change 2023-24 to 2024-25	6.9%	-0.2%
2yr Change 2022-23 to 2024-25	3.0%	-0.7%
3yr Change 2021-22 to 2024-25	-0.3%	-2.3%
4yr Change 2020-21 to 2024-25	3.6%	0.8%
African American	OUSD	Charter
2020-21	8.5%	5.3%
2021-22	9.4%	15.9%
2022-23	7.4%	14.8%
2023-24	7.2%	11.1%
2024-25	10.8%	4.3%
1yr Change 2023-24 to 2024-25	3.6%	-6.8%
2yr Change 2022-23 to 2024-25	3.4%	-10.5%
3yr Change 2021-22 to 2024-25	1.4%	-11.6%
4yr Change 2020-21 to 2024-25	2.3%	-1.0%
Latinx	OUSD	Charter
2020-21	19.7%	6.1%
2021-22	26.4%	7.3%
2022-23	20.4%	6.8%
2023-24	13.0%	5.7%
2024-25	22.9%	7.2%
1yr Change 2023-24 to 2024-25	9.9%	1.5%
2yr Change 2022-23 to 2024-25	2.5%	0.4%
3yr Change 2021-22 to 2024-25	-3.5%	-0.1%
4yr Change 2020-21 to 2024-25	3.2%	1.1%
Goal 2: Increase HS Grad Rate		
Overall	OUSD	Charter

2020-21	71.7%	92.0%
2021-22	74.4%	88.9%
2022-23	74.1%	92.3%
2023-24	79.5%	92.4%
2024-25	74.0%	91.7%
1yr Change 2023-24 to 2024-25	-5.5%	-0.7%
2yr Change 2022-23 to 2024-25	-0.1%	-0.6%
3yr Change 2021-22 to 2024-25	-0.4%	2.8%
4yr Change 2020-21 to 2024-25	2.3%	-0.3%
African American	OUSD	Charter
2020-21	75.8%	94.7%
2021-22	81.2%	82.5%
2022-23	76.0%	83.3%
2023-24	79.8%	88.9%
2024-25	79.1%	95.7%
1yr Change 2023-24 to 2024-25	-0.7%	6.8%
2yr Change 2022-23 to 2024-25	3.1%	12.4%
3yr Change 2021-22 to 2024-25	-2.1%	13.2%
4yr Change 2020-21 to 2024-25	3.3%	1.0%
Latinx	OUSD	Charter
2020-21	62.8%	91.6%
2021-22	63.1%	89.7%
2022-23	67.1%	92.6%
2023-24	75.8%	93.3%
2024-25	67.5%	90.4%
1yr Change 2023-24 to 2024-25	-8.3%	-2.9%
2yr Change 2022-23 to 2024-25	0.4%	-2.2%
3yr Change 2021-22 to 2024-25	4.4%	0.7%
4yr Change 2020-21 to 2024-25	4.7%	-1.2%
Goal 3: Increase HS A-G Readiness	OUSD	Charter
2020-21	57.3%	78.8%
2021-22	59.9%	61.7%
2022-23	56.9%	82.0%
2023-24	61.2%	84.7%
2024-25	62.2%	92.7%
1yr Change 2023-24 to 2024-25	1.0%	8.0%
2yr Change 2022-23 to 2024-25	5.3%	10.7%
3yr Change 2021-22 to 2024-25	2.3%	31.0%
4yr Change 2020-21 to 2024-25	4.9%	13.9%

African American	OUSD	Charter
2020-21	45.0%	92.1%
2021-22	44.6%	66.7%
2022-23	47.1%	63.0%
2023-24	48.5%	56.3%
2024-25	52.3%	77.8%
1yr Change 2023-24 to 2024-25	3.8%	21.5%
2yr Change 2022-23 to 2024-25	5.2%	14.8%
3yr Change 2021-22 to 2024-25	7.7%	11.1%
4yr Change 2020-21 to 2024-25	7.3%	-14.3%
Latinx	OUSD	Charter
2020-21	51.9%	77.6%
2021-22	55.0%	57.3%
2022-23	50.4%	84.5%
2023-24	56.9%	84.6%
2024-25	58.0%	95.0%
1yr Change 2023-24 to 2024-25	1.1%	10.4%
2yr Change 2022-23 to 2024-25	7.6%	10.5%
3yr Change 2021-22 to 2024-25	3.0%	37.7%
4yr Change 2020-21 to 2024-25	6.1%	17.4%
Goal 4: Increase 9th Grade On Track to Grad		
Overall	OUSD	Charter
2020-21	54.4%	81.3%
2021-22	63.2%	87.0%
2022-23	59.6%	83.4%
2023-24	66.6%	84.3%
2024-25	69.2%	84.2%
1yr Change 2023-24 to 2024-25	2.6%	-0.1%
2yr Change 2022-23 to 2024-25	9.6%	0.8%
3yr Change 2021-22 to 2024-25	6.0%	-2.8%
4yr Change 2020-21 to 2024-25	14.8%	2.9%
African American	OUSD	Charter
2020-21	45.3%	75.8%
2021-22	51.4%	84.0%
2022-23	51.3%	62.2%
2023-24	57.8%	83.5%
2024-25	64.5%	78.7%
1yr Change 2023-24 to 2024-25	6.7%	-4.8%
2yr Change 2022-23 to 2024-25	13.2%	16.5%
3yr Change 2021-22 to 2024-25	13.1%	-5.3%

4yr Change 2020-21 to 2024-25	19.2%	2.9%
Latinx	OUSD	Charter
2020-21	48.3%	80.8%
2021-22	59.0%	87.0%
2022-23	55.9%	87.5%
2023-24	63.5%	86.0%
2024-25	65.9%	83.9%
1yr Change 2023-24 to 2024-25	2.4%	-2.1%
2yr Change 2022-23 to 2024-25	10.0%	-3.6%
3yr Change 2021-22 to 2024-25	6.9%	-3.1%
4yr Change 2020-21 to 2024-25	17.6%	3.1%
	OUSD	Charter
Internships	780	454
Dual Enrollment	OUSD	Charter
Courses	117	48
Enrollments	3099	1046
12th Gr Passing 1 or More	40.8%	76.6%
College Credits Earned	7912	3322
Financial Value	\$363,952-\$5,063,680	\$152,812-\$2,126,080
CTE	OUSD	Charter
# Students	6680	1935
# Courses	126	64
# CTE Teachers	52	43
LL Pathways	OUSD	Charter
10-12 Enrolled	92.10%	94.3%
Post Secondary Transition	OUSD	Charter
College Enrollment 2yr	21.5%	19.6%
College Enrollment 4yr	33.70%	38.1%