## Teaching & Learning: Focus Goals

**September 17, 2024** 



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students







#### **Our Vision**

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

#### **Our Mission**

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.











Quality Community Schools are anti-racist and inclusive communities that focus on the needs of every student by providing a rigorous educational program that builds on their strengths, draws out their potential, and interrupts predictable cycles of oppression.

#### Foci for 2024-2025 School Year

- ★ 4+4 LCAP Goals
- ★ <u>District Strategic Plan Initiatives</u>: 1)Early Literacy; 2) Powerful Graduates; 2a) Middle School Math; 3) Joyful Schools (**Attendance & Safety**/Suspension-Culture Plans); 4) Professional Staff
- ★ Multi-Tiered Systems of Support (MTSS);
- ★ English Language Learning: Designated and Integrated English

  Language Development, Newcomer Drop-out rate in Secondary; and
- ★ Special Education Individualized Education Program Quality (IEP) Completion.

#### **Targets for Success: Attendance**

Focus Area	2022-2023	2023-2024	2024-2025 Target
Attendance Rate	85%	89.8%	ECE/Elementary: 96% Secondary: 94% All schools will increase attendance rate by 1%.
Chronic Absenteeism	61.4%	32.2%	All schools will reduce chronic absenteeism by 3%.

#### **Targets for Success: Suspensions**

Focus Area	2022-2023	2023-2024	2024-2025 Target
Suspensions	3.5%	3.8%	Reduce by 1%.
Suspensions AA	8.5%	9%	Reduce by 3%.
Suspensions Stu w/ Dis	6.7%	6.4%	Reduce by 1.5%.



#### Targets for Success: Reclassification

Focus Area	2022-2023	2023-2024	2024-2025 Target
Reclassification	11.4% LTELS: 17.1%	TBD	All schools will reach a reclassification rate of 16%.  - All schools increase their reclassification rate by 2%

# Targets for Success: Individualized Education Programs (IEPs)

Focus Area	2022-2023	2023-2024	2024-2025 Target
IEP On-Time Completion	92.8%	93.1%	All Schools, 95%+ on time (annuals) and 90% (reevals). *Increase on-time annual reviews by 1.5% or more
IEP Reevaluations	86.1%	88.5%	*Increase on-time initial evaluations by 5% or more  *Increase on-time eligibility evaluations by 2.5% or more across all grades

#### Targets for Success: SBAC & Local

Focus Area	2022-2023	2023-2024	2024-2025 Target
SBAC ELA	-50.9	-53.8	All schools will test 98% of students. All schools will increase DFS by 15 ppts.
SBAC Math	-75.5	-77.7	All schools will test 98% of students. All schools will increase DFS by 20 ppts.
iReady (Local)			Grades K-5 students will show a minimum 5-10% increase in % on grade level in iReady ELA and Math from End of Year 2024 to End of Year 2025 (based on your site's historical year to year growth)



#### **Targets for Success: Graduation Rate**

Focus Area	2022-2023	2023-2024	2024-2025 Target
A-G Rate	53.7%	TBD	Target for A-G completion is 60%.  Increase the number of students passing an A-G course by 5% at each school.
Graduation Rate	74.1%	TBD	Target Graduation rate is 80% districtwide.  All schools increase their graduation rate by 5%.





#### **OUSD Data**

**Engagement Data Absence Rate Suspension Rate** 



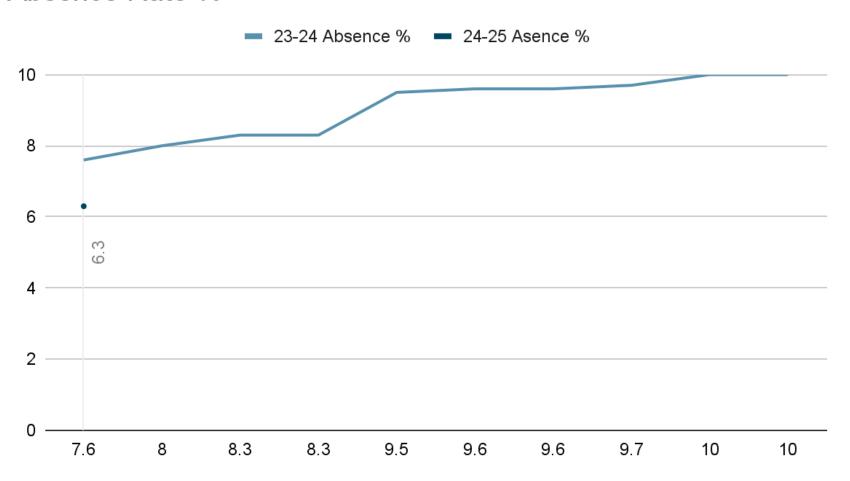


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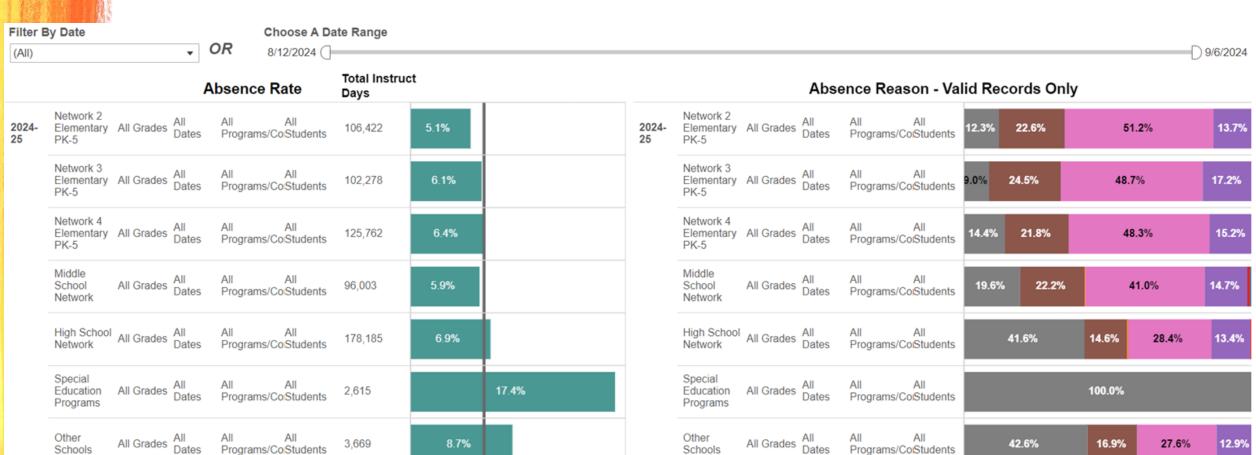
## Absence Rate, 6.3%

#### Absence Rate %



## Absences by Network











0.0%

5.0%

10.0%

15.0%

80%

100%

0%

20%

40%

#### Chronic Absenteeism: 24%

Attendance Rate Group

Satisfactory

At Risk

Moderate Chronic Absent

Severe Chronic Absent

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Academic Year	Network School Pathway	Grade Group	Student Group	Group Total	Absent % Overall									
2022-23	All Schools	All Grades	All Students	33,299	61.4%		<b>32.2</b> % N = 10,				<b>40.7%</b> = 13,553			<b>20.7%</b> I = 6,881
2023-24	All Schools	All Grades	All Students	33,193	31.9%		<b>42.7%</b> N = 14,18	86		<b>25.4</b> N = 8			<b>20.1%</b> N = 6,662	<b>11.8</b> N = 3
2024-25	All Schools	All Grades	All Students	32,765	24.0%			<b>55.8%</b> N = 18,273				<b>.2%</b> 6,627	<b>14.6%</b> N = 4,793	9. N =
						0% 10%	20%	30%	40%	50%	60%	70%	80%	90%



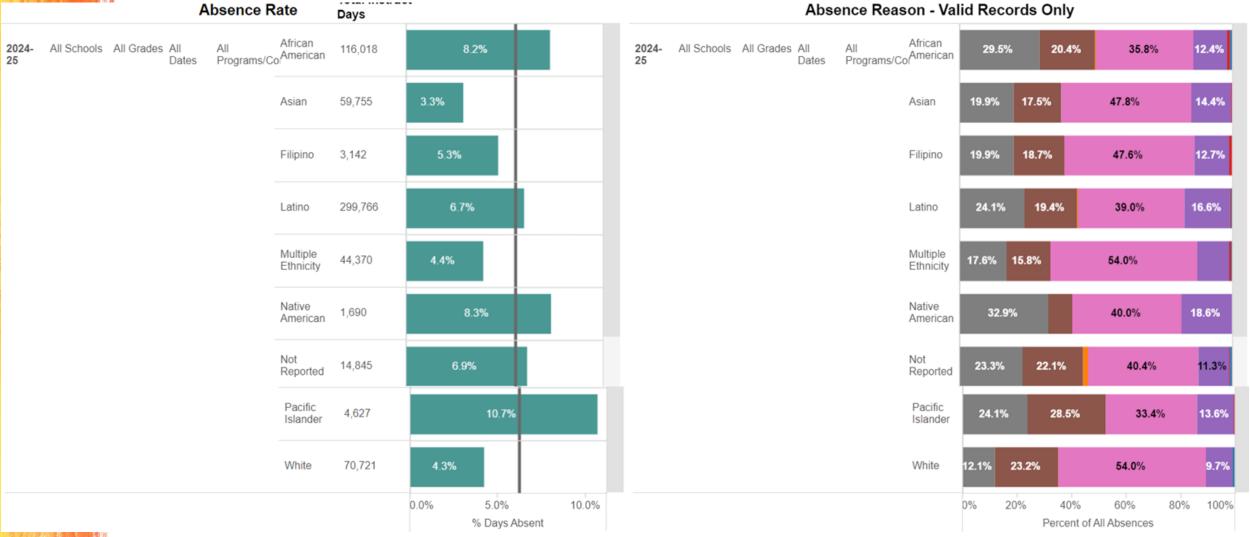






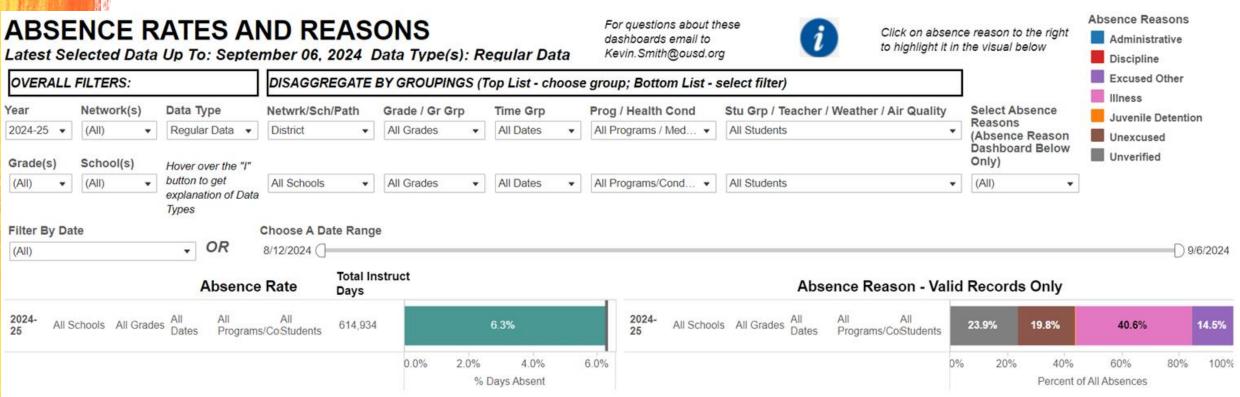
## Absence Rate by Ethnicity







#### 6.3 % Absence Rate











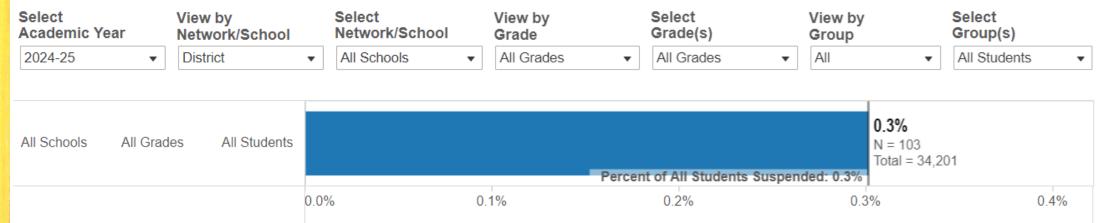
#### **Targets for Success: Suspensions**

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Suspensions AA	8.5%	9%	Reduce by 3%.
Suspensions Stu w/ Dis	6.7%	6.4%	Reduce by 1.5%.



## Suspensions: .3%

#### Snapshot of Students Receiving OSS Suspensions



0.3%
PERCENT OF STUDENTS
SUSPENDED

103
TOTAL NUMBER
OF STUDENTS
SUSPENDED

34,201
TOTAL NUMBER
OF STUDENTS
ENROLLED

TOTAL NUMBER
OF DAYS
SUSPENDED

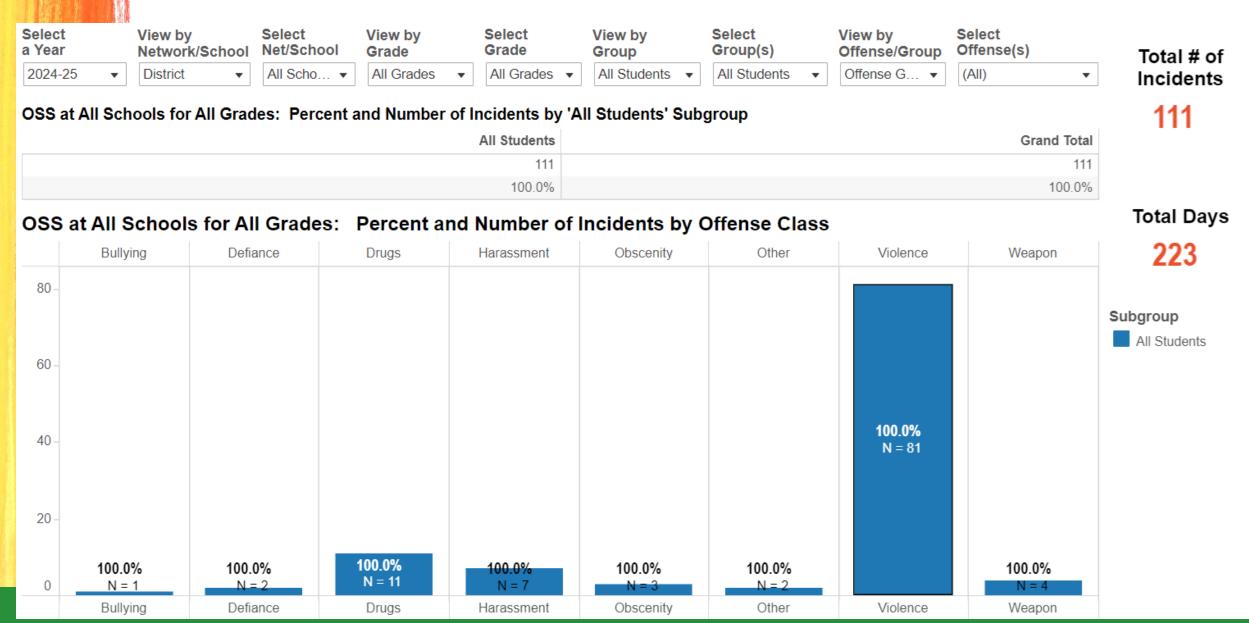








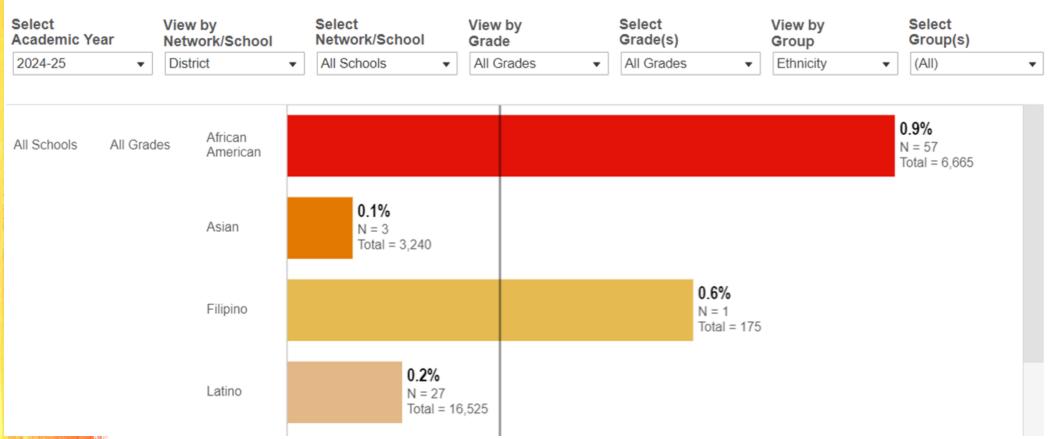
## Suspensions by Type



## Suspension by Ethnicity

#### Snapshot of Students Receiving OSS Suspensions

0.3%
PERCENT OF STUDENTS
SUSPENDED



103
TOTAL NUMBER
OF STUDENTS
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34,201
TOTAL NUMBER
OF STUDENTS
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223
TOTAL NUMBER
OF DAYS
SUSPENDED

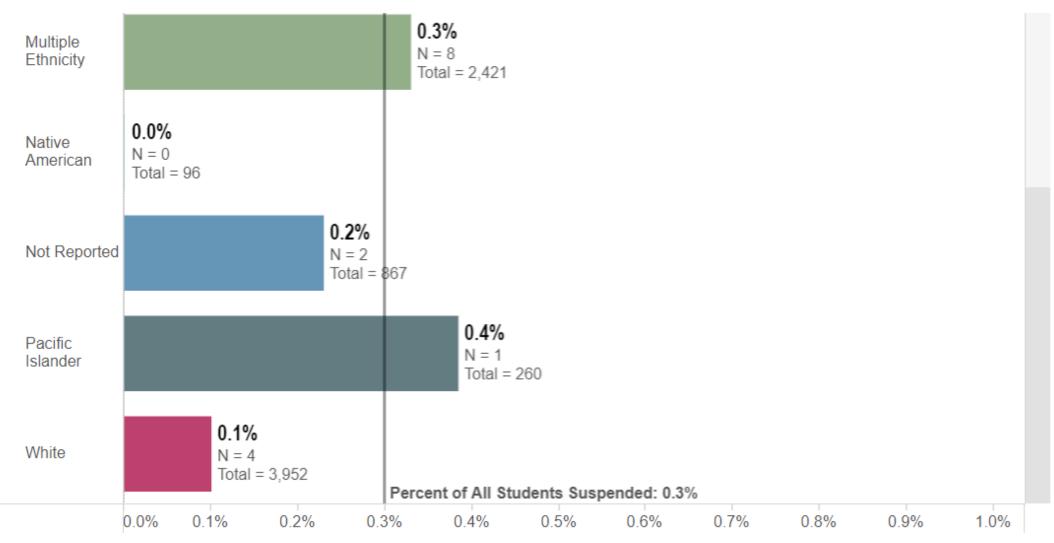








## Suspension by Ethnicity



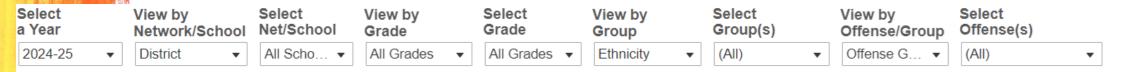








## Suspensions by Ethnicity



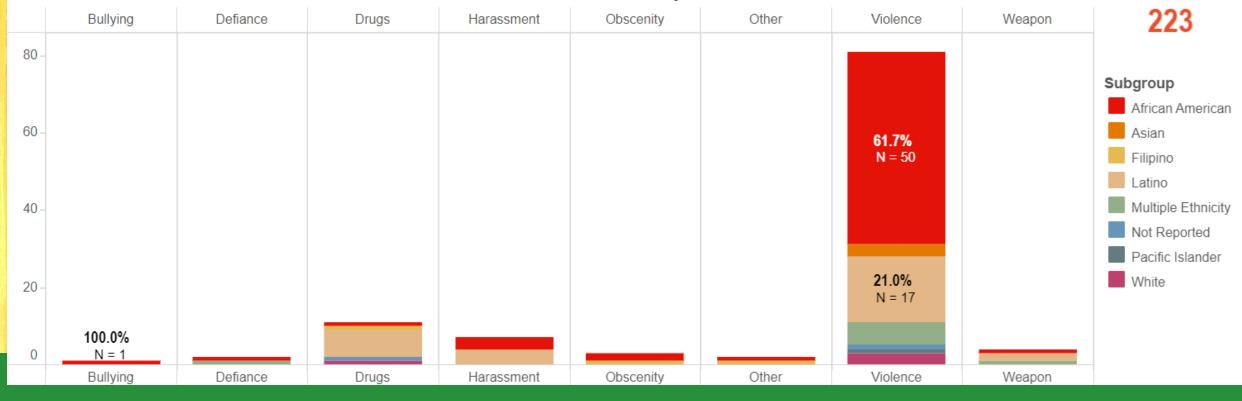
Total # of Incidents

111

African Americ	Asian	Filipino	Latino	Multiple Ethnici	Not Reported	Pacific Islander	White	Grand Total
60	3	3	30	8	2	1	4	111
54.1%	2.7%	2.7%	27.0%	7.2%	1.8%	0.9%	3.6%	100.0%

#### OSS at All Schools for All Grades: Percent and Number of Incidents by Offense Class

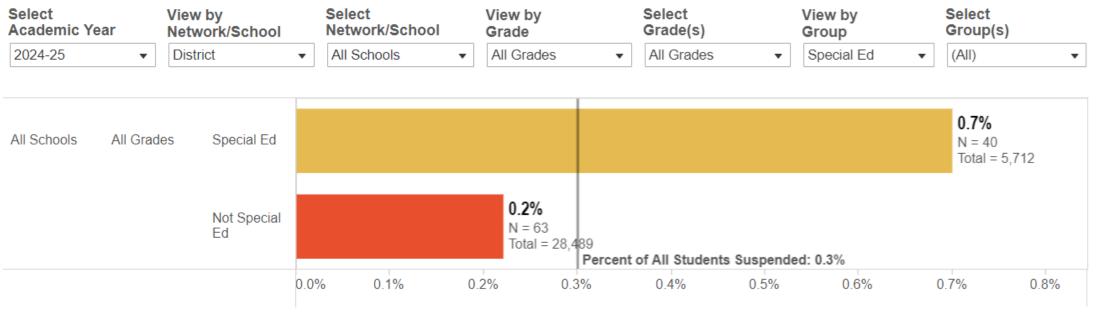
#### **Total Days**



# Of the .3% of total students suspended, .7% are Special Education Students

#### Snapshot of Students Receiving OSS Suspensions





103
TOTAL NUMBER
OF STUDENTS

SUSPENDED

34,201
TOTAL NUMBER
OF STUDENTS

**ENROLLED** 

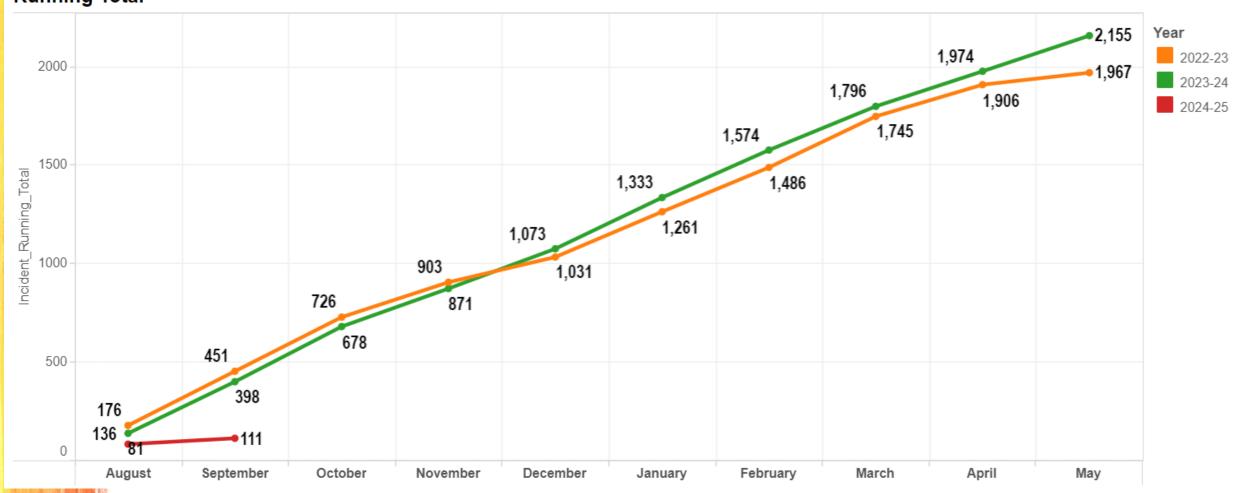
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TOTAL NUMBER
OF DAYS
SUSPENDED





## Suspensions

#### **Running Total**





#### Q&A

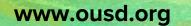
Please raise any questions about our data.





#### **Community Schools, Thriving Students**















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