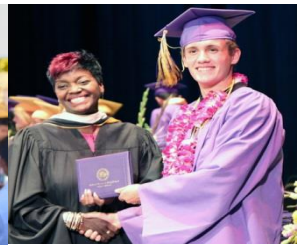




**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

# Superintendent's Report



Presented by Antwan Wilson, Superintendent

Presented to Board of Directors, OUSD

March 23, 2016 v2

[www.ousd.org](http://www.ousd.org)



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## Our Vision

OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

## Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

## I Am Oakland Unified

Our belief is that significant improvement in student outcomes is driven at the school level. Our every action centrally is in the service of one purpose: building quality community schools that prepare students for college, career, and community success.



# Superintendent's Report

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- Oakland High School - Progress on the Pathway to Excellence 2020 Goals



**OAKLAND UNIFIED  
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# Oakland High School

*First Large Comprehensive School to Go Wall to Wall*



Presented by Matin Abdel-Qawi and Pathway Directors

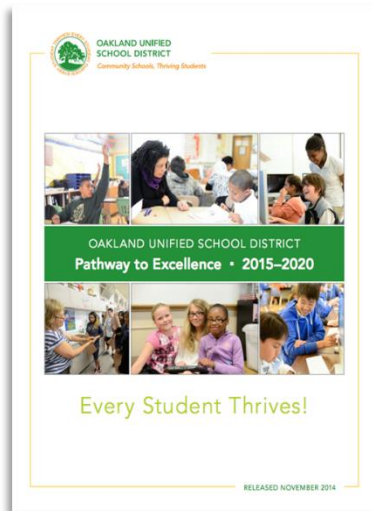
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## Progress on the Pathway to Excellence 2020 Goals



By 2020, the percentage of high school students in Linked Learning Pathways will increase to 80 percent, 100 percent for rising sophomores.

On Track

By 2020, the percentage of African-American and Latino males without an out-of-school suspension during the year will increase to 97 percent.

On Track

By 2020, the cohort graduation rate will increase to 85 percent.

On Track

By 2020, the percentage of African-American, Latino, Special Education, English Language Learner (ELL), and Foster Youth students who meet the California College admission requirements for a 4-Year university or college will increase to 60 percent.



## Great Things Happening at Oakland High

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- ★ Oakland High will meet the Strategic Plan goal (80% all high school students and 100% all 10th grade students in Linked Learning pathways by 2020) in 2017-2018 (3 years ahead of schedule)
- ★ Administrator Pods (AP, counselor, case manager aligned to each pathway)
- ★ Creating pathways that equitably reflect the diversity of the school in ethnicity, gender, and achievement
- ★ Overall suspension rate of 4%
- ★ Wellness Center programs contribute to positive school culture and create an environment where students access health and mental services
- ★ Oakland Promise/Future Center pilot school



# Linked Learning Pathways at Oakland High

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## **Environmental Science Academy**

- Experiential, hands-on science academy with a focus on environmental justice and stewardship in our real world

## **Khepera Career Academy/African American Male Achievement**

- Entrepreneurship, social innovation, and civic engagement with strong partnerships with local community organizations (Google, Port of Oakland, Oakland Fire Dept., etc)

## **Public Health Academy**

- PHA educates and prepares students to promote health equity in the communities they serve

## **Project Lead the Way Engineering**

- 21st century, project-based learning academy, inclusive of all students

## **Social Justice & Reform/AVID**

- Expansion of existing AVID program into full academy with emphasis on careers in education, social work and the legal profession

## **Visual Arts Academy Magnet Program (VAAMP)**

- Developing a program of study that promotes academic rigor and is strongly aligned to the visual arts industry standards

# Oakland High's Future



OAKLAND UNIFIED  
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- ✧ **Transition to 8-period block schedule for '16-'17 school year**
  - ❖ Increases AP and dual enrollment course opportunities across all pathways
  - ❖ Increases flexibility for student intervention and support
  - ❖ Pathway-aligned PLCs with regular collaboration time built into the master schedule
- ✧ **Exploring Computer Science class for all 9th graders**
- ✧ **Alignment of 9th grade families to each pathway**
- ✧ **Increased inclusion of SDC students in all pathways**
- ✧ **Partnership with National Math and Science Institute to improve access and achievement in math, science, and English AP courses**
- ✧ **Senior Seminar course to consolidate and support all 12th grade college-prep and Graduate Capstone work**



# EVERY STUDENT THRIVES!



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