



OAKLAND UNIFIED  
SCHOOL DISTRICT  
*Community Schools, Thriving Students*

# Report to School Board LCAP Parent & Student Advisory Committee (PSAC)

October 11, 2023

## **Current Members of the LCAP Parent and Student Advisory Committee**

### **Student Members:**

**District 1: Caitlin Khurshid (Chabot), Mahogany Gillam (Sankofa), Michelle Leonce Coker (Claremont)**

**District 2: Norma Ventura (Garfield, DELLS), Joe Manekin (Bella Vista), Alexia Maciel (MetWest, DELLS)**

**District 3: Zazzi Cribbs (Prescott), Tiffany Hampton-Amons (Westlake)**

**District 4: Shelley González (Edna Brewer), Melissa Ramírez-Medina (Bret Harte, DELLS),  
Josh Cline (Sequoia)**

**District 5:**

**District 6: Elham Omar (Lockwood, DELLS)**

**District 7: Ché Phinnessee (Reach), Marina Muñoz (Madison 6-12, DELLS),  
Vanessa Gutiérrez (Brookfield, DELLS)**

## **Thanks to Jenine Lindsey, Interim General Counsel**

**On Monday, October 2nd, we received confirmation from Ms. Lindsey that the meetings of all advisory committees could be held on Zoom.**

**We requested legal guidance last April on the ability of Greene Act committees to meet virtually after the lifting of the Covid Emergency Declaration.**

**The capacity to hold meetings virtually will support language access, disability access, and other types of access for our families and community.**

**We will occasionally meet in person when the content and goals of those meetings call for it.**

# **PSAC Elections Update**

**We held elections on Wednesday, September 20th.**

**No electoral district reached a quorum of schools, so we were not able to elect new members to vacancies on PSAC.**

**We still need parent members of School Site Councils (SSCs) and Site English Language Learner Subcommittees (SELLS) to nominate and vote for PSAC members. So far, we have nominees in 2 districts.**

**Elections will resume during our October 18 meeting.**

**For more details, go to [ousd.org/calendar](https://ousd.org/calendar) or [ousd.org/LCAP](https://ousd.org/LCAP).**

The schools that are shaded and underlined sent an SSC or SELLS parent member to the September 20 elections.

# Electoral District 1

**Quorum: 5 Schools**

<u>Chabot</u>	<u>Claremont</u>	Emerson	Oakland International
Oakland Tech	Peralta	Piedmont	<u>Sankofa</u>
<u>Young Adult Program</u>			

**3 Continuing Members**

**1 Vacancy (serves on DELLS)**

**+1 Needed**

# Electoral District 2

**Quorum: 6 Schools**

<u>Bella Vista</u>	Cleveland	Crocker	Dewey
Franklin	<u>Garfield</u>	La Escuelita	Lincoln
<u>Met West</u>	<u>Oakland High</u>	Roosevelt	

**3 Continuing Members**

**1 Nominee for 1 Vacancy**

**(does not serve on DELLS)**

**+2 Needed**

# Electoral District 3

**Quorum: 5 Schools**

Bunche	Hoover	McClymonds	MLK
<u>Prescott</u>	Street	<u>Westlake</u>	West Oakland Middle
<u>Young Adult Program</u>			

**2 Continuing Members**

**2 Vacancies (both serve on DELLS)**

**+2 Needed**

# Electoral District 4

**Quorum: 7 Schools**

Allendale	Bret Harte	<u>Edna Brewer</u>	Glenview
Hillcrest	Joaquin Miller	Laurel	<u>Montclair</u>
Montera	Redwood Heights	<u>Sequoia</u>	

**2 Continuing Members**

**1 Vacancy (serves on DELLS)**

**+4 Needed**



# Electoral District 5

**Quorum: 7 Schools**

<b>Bridges</b>	<b>Fremont</b>	<b><u>Fruitvale</u></b>	<b>Global</b>
<b>Horace Mann</b>	<b>ICS</b>	<b>Life</b>	<b>Manzanita Community</b>
<b>Manzanita SEED</b>	<b>Think College Now</b>	<b>United for Success</b>	<b>Urban Promise</b>

**No Continuing Members**

**4 Vacancies (2 serve on DELLS)**

**+6 Needed**

# Electoral District 6

**Quorum: 7 Schools**

Burckhalter	Carl Munck	<u>CCPA</u>	Frick United	<u>Greenleaf</u>
East Oakland Pride	<u>Lockwood STEAM</u>	Markham	MLA	OAK
Rudsdale	Skyline	<u>Sojourner Truth</u>		

**1 Continuing Members**

**+3 Needed**

**3 Vacancies (1 serves on DELLS)**

**2 Nominee for 2 Vacancies (do not serve on DELLS)**

# Electoral District 7

**Quorum: 7 Schools**

Acorn Woodland	Brookfield	Castlemont	Encompass
Esperanza	Elmhurst United	<u>Grass Valley</u>	Highland Community
Korematsu	Madison (Tk-5)	Madison (6-12)	<u>Reach</u>

**3 Continuing Members (2 serve on DELLS)**

**1 Vacancy (does not serve on DELLS)**

**+5 Needed**

**PSAC meets on the 3rd  
Wednesday of every month.**

**Because PSAC gathers SSC and SELLS  
members from across OUSD, schools must  
make sure that their SSC and SELLS meetings  
do not happen on 3rd Wednesdays.**

# **Update on Our Governance Recommendations**

**Since June of 2022, we have been putting forward a list of recommendations to improve how School Site Councils and Site English Language Learner Subcommittees are functioning.**

**We received responses from the Superintendent and staff for all of our recommendations.**

**Follow this link to read them: [tinyurl.com/4ethdwbm](https://tinyurl.com/4ethdwbm)**

## **Promote Implementation of our Governance Recommendations**

- District staff have clear & unified messages about site/district committees**
- Shared policies and procedures manual for all committee members**
- Clear resources for parents and others to participate in committee meetings**
- Joint training for all members**
- Public SSC and SELLS folders on the OUSD website**
- Stand-alone Site English Language Learner Subcommittees (not absorbed by SSC)**
- Collaborative Board presentation by PSAC and Network Superintendents about SSCs and SELLS**
- Earlier SSC and SELLS establishment (better aligned with PSAC process)**

## **Thanks to our Network Superintendents!**

**PSAC has been meeting with the various staff who support the establishment and effective functioning of SSCs and SELLS. They are: Strategic Resource Planning, Office of Equity–Family Engagement, and Network Superintendents.**

**Our ultimate goal is authentic shared decision-making in school site committees.**

**We celebrate our first meeting and emerging collaboration with network superintendents in service of this goal.**

**We had a very productive dialogue with clear next steps.**



**Participate in the monthly**  
**Navigating OUSD:**  
**Questions & Answers Forum**  
**2nd Tuesdays, 5pm**  
**Zoom Link at [ousd.org/calendar](https://ousd.org/calendar)**

**This month's session will be held on Tuesday, October 10.**

# District English Language Learners' Subcommittee

## Members of the District English Language Learners' Subcommittee

District 2	Norma Ventura (Garfield) Alexia Maciel (Met West)
District 3	<b>2 vacancies</b>
District 4	<b>1 vacancy</b> Melissa Ramírez-Medina (Bret Harte)
District 5	<b>2 vacancies</b>
District 6	<b>1 vacancy</b> Elham Omar (Lockwood STEAM)
District 7	Marina Muñoz (Madison 6-12) Vanessa Gutiérrez (Brookfield)
At-Large	Lateefa Ali (Multiple Schools)

**DELLS meets regularly on the 4th Thursdays of each month, with a few exceptions for holidays.**

**Our next meeting will take place on Thursday, October 26.**

**We ask that schools do not schedule their SELLS meetings on the 4th Thursday of the month.**

**Meeting information available at:**  
**[ousd.org/calendar](https://ousd.org/calendar)**

# **Our October 5 Meeting**

- We learned about the results of the September 20 PSAC/DELLS elections and next steps.**
- We got updates about the annual language census, the parent notification letters, and the requirement for schools to establish Site English Language Learner Subcommittees.**
- We reviewed our recommendations for 2023-24 and responses from the Superintendent.**
- Participants helped us identify short-term objectives to help implement our recommendations.**

**We have recommendations in the following priority areas:**

- 1) Evidence of Designated English Language Development for all English Learners (including all disabled English Language Learners & newcomers)**
- 2) Improving Language Access & Accessibility of Information**
- 3) Building an Inviting & Inclusive Culture for Families of English Learners**

**An urgent goal for DELLS: interrupt the practice of School Site Councils taking over the role of Site English Language Learner Subcommittees.**

# Community Advisory Committee for Special Education

## **Members of the CAC for Special Education as of 9/7/23**

**Jonah Zimmerman-Bloch, Lateefa Ali, Jennifer Blake,  
Carol Delton, Ashley Demelo, Graham Harper, Sheila Haynes,  
Ginale Harris, Patty Juergens, Corvette Kirtman, Alan Pursell,  
Sayuri Sakamoto, Daisy López, Joe Manekin, Coriander Melious,  
Kristina Molina, Joulanda Murphy, Tiffany Stewart, Inga Wagar,  
JD Woloshyn, Kristen Zimmerman**

**21 members**

**4 open seats**



**The CAC meets on the 2nd Monday of each month, with a few exceptions for holidays.**

**Link to the 2023-24 CAC Flyer and Calendar of Meetings:**

**[tinyurl.com/pmmd7n4c](https://tinyurl.com/pmmd7n4c)**

**Meeting information available at:**

**[ousd.org/calendar](https://ousd.org/calendar)**

**CAC School Board  
Candidates Forum  
10/2/23**

## **These were our questions for the candidates:**

**1) How are you connected to the unique experiences of disabled students and of the larger disability rights/justice community?**

**Which personal or community experiences nurture your commitment to full access, support, and belonging for disabled students in OUSD?**

**2) The CAC has prioritized four of their six initiatives at this time. We will ask the following question about each initiative:**

**Are you committed to supporting the CAC and its wider community so that this initiative can succeed?**

**If so, please explain why and how.**

**If not, please explain why not.**

**Both candidates answered **YES** in support of all 4 initiatives.**

**Board Adoption of *Resolution to Promote School Stability and Belonging for Disabled Students in OUSD***

**Implement *Board-Adopted Resolution No. 2021-0159 Ensuring Access to Social-Emotional and Academic Supports for Students with Disabilities* [After-School, Visual-Performing Arts, Athletics, Linked Learning, etc.]**

**Implement Plan to Reduce Suspensions for Disabled Black Students in Middle School**

**Ongoing and intensive focus on recruiting, retaining, and increasing the staff that supports the disability-related needs of students with IEPs.**

**To hear their detailed responses and review the results of a live poll rating the responses, go to the CAC's public folder at [ousd.org/LCAP](https://ousd.org/LCAP).**

**Link to the folder for the 10/2/23 School Board Candidates Forum: [tinyurl.com/48v7sctv](https://tinyurl.com/48v7sctv)**

# Upcoming Meetings

<p><b>October 16</b></p>	<p><b>Implementation of Board Resolution No. 2021-0159 - Ensuring Access to Social-Emotional and Academic Supports for Students with Disabilities</b></p> <p>After-School, Athletics, Electives–Visual and Performing Arts, Linked Learning</p>
<p><b>November 13</b></p>	<p><b>Program Locations for 2024-25; Enrollment Process for Students with IEPs–Ages 0-22</b></p>
<p><b>December 11</b></p>	<p><b>Supporting the Intersectional Needs of Disabled Students</b></p> <p>Actions and Investments to Reduce Suspensions for Disabled Black Students</p> <p>Access to English Language Development for Disabled English Language Learners</p>



**ALL BODIES ARE UNIQUE AND ESSENTIAL.**

**ALL BODIES ARE WHOLE. ALL BODIES HAVE STRENGTHS AND NEEDS THAT MUST BE MET.**

**WE ARE POWERFUL NOT DESPITE THE COMPLEXITIES OF OUR BODIES, BUT BECAUSE OF THEM.**

**WE MOVE TOGETHER, WITH NO BODY LEFT BEHIND.**

**THIS IS DISABILITY JUSTICE.**



**TODOS LOS CUERPOS SON ÚNICOS Y ESENCIALES.**

**TODOS LOS CUERPOS SON COMPLETOS. TODOS LOS CUERPOS TIENEN FORTALEZAS Y NECESIDADES QUE SE DEBEN SUPLIR.**

**SOMOS PODEROSOS NO A PESAR DE LAS COMPLEJIDADES DE NUESTROS CUERPOS, SINO DEBIDO A ELLAS.**

**NOS MOVEMOS JUNTOS, SIN DEJAR NINGÚN CUERPO ATRÁS.**

**ESTO ES JUSTICIA DE DISCAPACIDAD.**

<https://www.sinsinvalid.org/>

# Foster Youth Advisory Committee

# Who We Are

Together we aim to improve local programs and policies to serve the unique needs of foster students, and to involve caregivers, families, staff, school board members, school administrators, and the public in supporting foster students.

We advocate as part of the process for the Local Control and Accountability Plan to ensure that decision makers understand the experiences of foster students and plan for their success.

We showcase the promise and brilliance of OUSD foster youth.

**Students, Foster Parent/Caregivers:** 1) **Shelley González** (Parent Leader),  
2) **Patty Juergens** (Parent Leader), 3) **RocQuel Johnson** (Parent Leader)

**Community Members: Organizations, Agencies, Individuals:**

5) **Liz Tarango** (Alameda County Office of Education), 6) **Brian Blaisch** (Greater New Beginnings), **Vincianna Reed** (Beyond Emancipation/Independent Living Program,  
7) **Quijai Johnson** (CA Youth Connection), 8) **Tori Porell** (East Bay Children's Law Offices)

**OUSD Foster Youth Services:** 9) **Jennifer Tam** (FYS Coordinator),  
10) **Anthony Bell** (OUSD FY Case Manager), 11) **Jesse Miller** (OUSD FY Case Manager),  
12) **Miranda Magee** (OUSD FY Case Manager)

**Other OUSD Staff:** 13) **JT Bullock, Jr.** (OUSD Paraprofessional), 14) **Raul Hernández**  
(OUSD Office of Equity), 15) **Tara Gard** (OUSD Talent Division), 16) **Jerome Gourdine**  
(OUSD Office of Equity)

Members as of 8/29/23

**The Foster Youth Advisory Committee meets on the last Tuesday of every month.**

**Our next meeting will be on November 7 because the last Tuesday of October is Halloween.**

Committee information at: [ousd.org/LCAP](https://ousd.org/LCAP)

Meeting information available at: [ousd.org/calendar](https://ousd.org/calendar)

# **Some Data from Our September Meeting**

# Foster Youth In OUSD by Grade Level

<b>Grade Level</b>	<b>Current Foster Youth Enrollment</b> (End of September 2023)	<b>Foster Youth Enrollment</b> (End of August 2023)
<b>Elementary</b>	<b>61</b>	<b>39</b>
<b>Middle</b>	<b>32</b>	<b>32</b>
<b>High</b>	<b>77</b>	<b>69</b>
<b>Total</b>	<b>170</b>	<b>140</b>

# Schools with the Highest Number of Foster Students as of September 25, 2023

Numbers are not included because some schools (except the high schools) can have under 5 students. The schools towards the top of each column have the higher numbers and the ones toward the bottom have lower ones.

<b>High</b>	<b>Middle</b>	<b>Elementary</b>
Skyline	Madison Park	La Escuelita
Sojourner Truth	CCPA	Allendale
Fremont	Roosevelt	Korematsu
Oakland Tech	Frick	Highland Community
Oakland High	Montera	Montclair



# **Our Current Focus**

# **Our Priorities for this Fall**

**1) Meeting the intersectional needs of disabled foster students**

**2) Increasing centralized case managers for foster youth, including ongoing case manager support in the summer.**

**At our September 26 meeting, we began discussing the experiences of disabled foster students in high school.**

**We reviewed data on their disability categories, living environment, age of entry into foster care, number of school changes, race and gender, grade level, etc.**

# **Outcomes from the September Meeting**

**Many participants expressed great sadness and dismay after reviewing the data, which showed the intense instability that these students are facing.**

**Everyone is ready to act now to show these students that they are valued and that they have a community that cares for them.**

**Foster youth case managers will begin a series of empathy interviews with a few of the students that have the most extensive support needs. The goal is to reach all or most of the students in this focal group.**

**The case manager will share their experiences doing the interviews at the next meeting.**

## **Link to the Folder for the 9/26/23 Meeting:**

[tinyurl.com/mvbrr4yk](https://tinyurl.com/mvbrr4yk)

### **At our 11/7/23 Meeting, we will:**

- 1) continue our focus on disabled foster students by reviewing attendance, suspension, and IEP-related data**
- 2) identify next steps for learning about the experiences of this student group and addressing the needs that arise from this focus.**
- 3) Hear from community advocates about emerging suspension and expulsion trends for foster students that are causing great concern.**



EAST BAY  
CHILDREN'S  
LAW OFFICES\*



OAKLAND UNIFIED  
SCHOOL DISTRICT

Community Schools, Thriving Students

# BECOME AN EDUCATION SURROGATE!

Are you interested in helping to advocate for an OUSD student who doesn't have anyone to help them make educational decisions?

Join us for this training to prepare to become an education surrogate. We will cover the rights of foster/unhoused students, special education, and school discipline.

October 24, 5:30pm-8pm  
on zoom

Email Cintya Molina [cintya.molina@ousd.org](mailto:cintya.molina@ousd.org) to RSVP



East Bay Children's Law Offices  
Oakland Unified School District

## Become an Education Surrogate!

Are you interested in helping to advocate for an OUSD student who doesn't have anyone to help them make educational decisions?

Join us for this training to prepare to become an education surrogate. We will cover the rights of foster/unhoused students, special education, and school discipline.

**October 24, 5:30-8 pm**  
on zoom

Email Cintya Molina to RSVP  
[cintya.molina@ousd.org](mailto:cintya.molina@ousd.org)

Information about all committees at [ousd.org/LCAP](https://ousd.org/LCAP)  
Meeting details at [ousd.org/calendar](https://ousd.org/calendar)



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