

Measure N Carryover Justification Form

School:	Street Academy	Principal	Gina Hill
Pathways:	Social Justice & Community Organizing	Principal Phone:	510-874-3630
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Please fill out the information below for schoolwide carryover.

2015-2016 Measure N Allocation	\$22,800.00
2015-2016 Measure N Dollars spent	\$17,120
Carryover Amount	\$5,680.00

Please provide the reasoning as to why the full Measure N allocation was not spent.

Street Academy Foundation partners with Oakland Unified School District to provide dropout prevention services for OUSD students. We received the initial \$22, 800.00. The full amount of \$22,800.00 was not spent because the carryover was not made available to our site until this time. I believe this was influenced in part by our unique budgeting and funding process

Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.

- In an effort to support college and career readiness we are focusing on improving literacy which directly aligns with our SPSA goal to increase the number of students earning full credit in the A-G courses in which they are enrolled. Teachers are implementing school wide Sustained Silent Reading (SSR)/ DEAR (Drop Everything & Read) in the Humanities & advisory classes. In an effort to increase the selection of available high interest reading accessible to youth, we will need to supplement our current library. We also would like to pilate the use of Kindles in 1 or 2 of the classrooms which students may check out. If students engage in more high interest reading, they will see reading as enjoyable, do it more often while increasing fluency and comprehension so reading levels will increase and more students will earn full credit in academic classes and will fulfill A-G Requirements
(\$2,000.00 = high interest reading texts)
- Second, this year we have all of our students in on campus and off campus internship experiences

within the nonprofit industry sector. We will also use funds to support youth with attendance issues due to challenges with transportation. We did not budget enough money for BART tickets to get our low income students to and from these internships to engage in work based learning experiences. If students and families know that the transportation expense is taken care of then there will be more willingness to engage in off campus internships will increase student's exposure to career opportunities. **(\$500.00 = BART TIX)**

- Provide teacher stipend for planning committee to work extended days or weekend days to plan a dynamic End of Program Social Justice Exhibitions in June 2017 and to finalize the 17/18 SPSA. If we provide teacher stipend for a planning committee to work an extended day or weekend day to reflect and plan a dynamic End of Program Social Justice Exhibition for June 2017, then key stakeholders will reflect upon successes, unearth the learning in our failures and produce a quality end product to showcase to measure our student's academic, college & career readiness growth and will finalize a relevant SPSA **(\$3,180.00 / 5 Committee members / 15 hours of planning time beyond contract time)**

Important Information:

15% of the total carry over amount of each school site will be set aside for planning and reflective tactics that support deeper learning at the school site which could include but is not limited to site visits, conference attendance, staff retreats, etc..

Please provide a detailed explanation as to how this carryover amount will be used to support the Deeper Learning for your site and how that will help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.

- This carryover amount can support our deeper learning in the following ways:
 1. The deep reflection and planning time required to assure impactful implementation of our Measure N dollars is rarely able to happen during school hours because of so many competing priorities. This money allows teachers to be compensated and thus they feel valued. Teachers who feel valued stay in their jobs. Increasing teacher retention is explicitly named in our theory of action. Supporting teachers to engage in planning and reflection leads to the development their own leadership capacity as contributors to the design, implementation and inquiry process. Increased capacity leads to more expertise. More expertise and more knowledge
 2. This time to reflect and support in the planning of how Measure N dollars will be used insures transparency. Without knowledge of budget and planning processes for schools teachers/community/ other staff cannot have a realistic understanding of how to make change on a school site.
 3. Provides an opportunity to engage new teachers/community/ other staff in decision making processes that increase buy in
 4. Teachers/community/ other staff will have an opportunity to disaggregate data and draw conclusions regarding academic focus. Deeper learning and understanding of the data also informs teachers around their areas of strength as well as areas of needed growth.
 5. Provides valuable time with the Principal so the principal is in tune with teachers/community/ other staff needs and can create professional development, family engagement that is relevant