



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Together, We Are Building

a full-service community school district that serves the whole child,
eliminates inequity and provides each child with an excellent teacher, every day.

Oakland Unified School District

Board Balanced Scorecard Accountability Report – Study Session: High School Progress

May 22, 2013

Presentation by:

Maria Santos, Deputy Superintendent

Alison McDonald, Executive Officer, High Schools

Agenda

a. From 2010-11 to 2011-12, what is the growth in Cohort Graduation rates?

- * District-wide: All students
- * District-wide: African American, Latino, Asian, White students
- * District-wide: English Learner students and Special Education students
- * By School: All students
- * By School: African American, Latino, Asian, White students
- By School: English Learner students and Special Education students

b. What is the 2011-12 baseline for the number and percentage of Grade 12 graduates who are on track with meeting A-G requirements at the end of the school year?

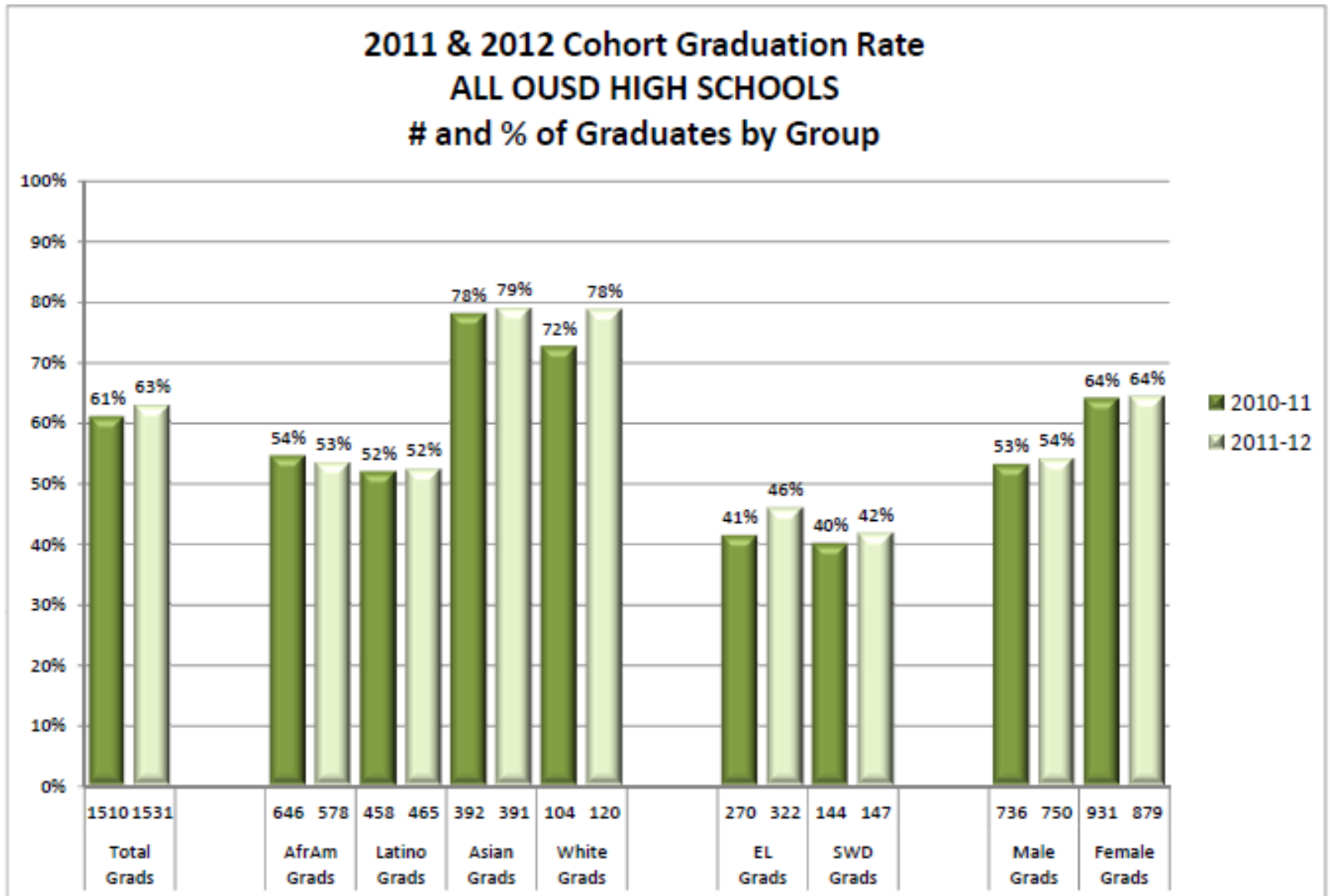
- * District-wide: All students
- * District-wide: African American, Latino, Asian, White students
- * District-wide: English Learner students and Special Education students
- * By School: All students
- * By School: African American, Latino, Asian, White students
- By School: English Learner students and Special Education students

c. Did all 11th graders take the Early Assessment Program test this year?

1

**From 2010-11 to 2011-12, what
is the growth in Cohort
Graduation rates?**

District-wide Cohort Graduation Rates (By Group)



Growth in Cohort Graduation Rates

2012 Cohort Grad Rate:

- **62.6%** for district high schools only, up from **60.7%** in 2011 **(+1.9%)**
- **50.6%** for African American males, up from **46.6%** in 2011 **(+4%)**
 - **Oakland Tech, Skyline and MetWest** reached cohort graduation rates **above 80%**.
 - Oakland Tech's **African American** cohort graduation rate is **80.6%**.

2012 Cohort Dropout Rate:

- **24.7%** for district high schools only, down from **26.6%** in 2011 **(-1.9%)**
- **African American Male** dropout: **31%**, down from **35.7%** in 2011 **(-4.7%)**

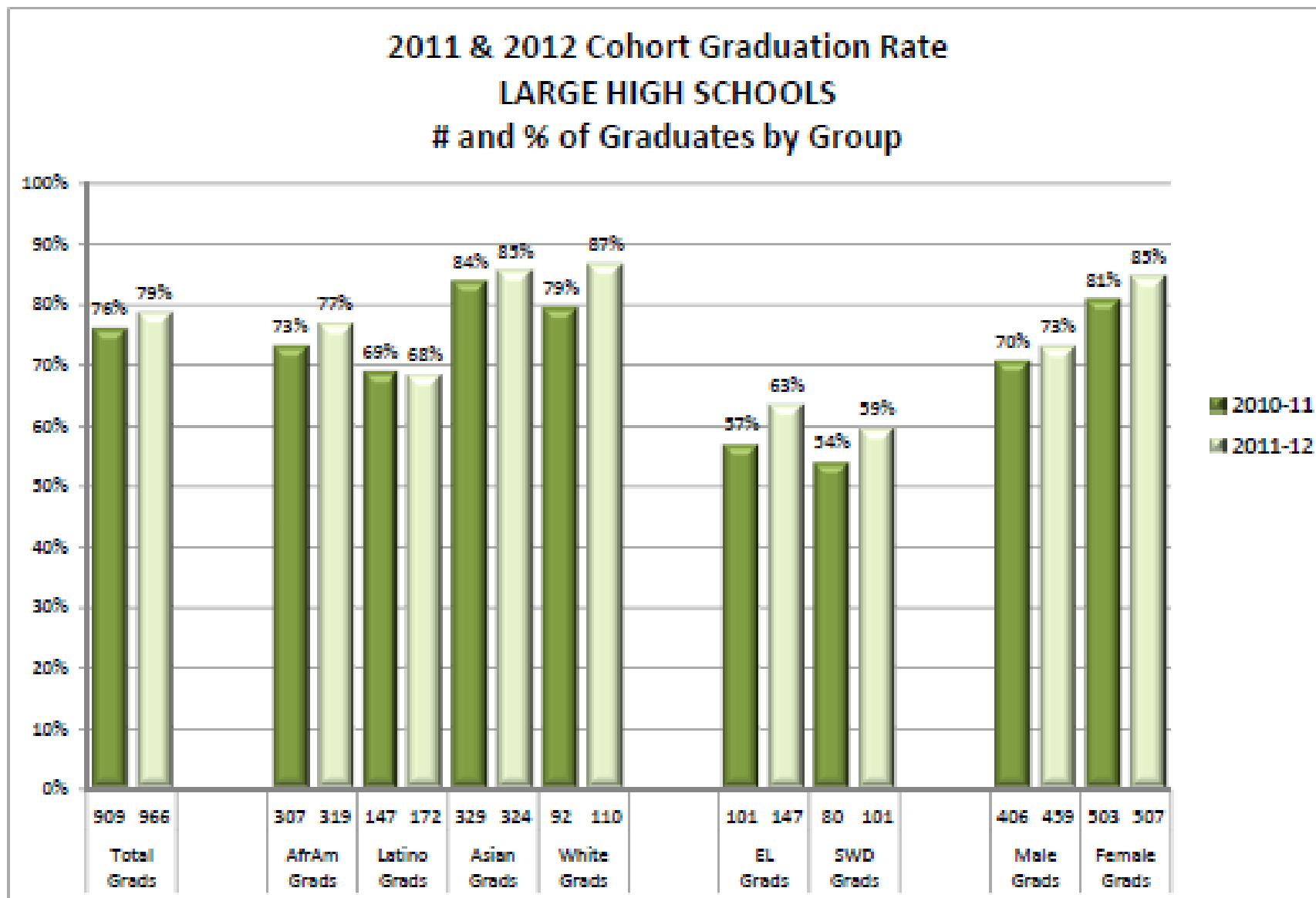
2012 Holding Power:

A total of **238 additional** students graduated in 2012 from OUSD high schools, but were not counted in the cohort graduation rate because they took longer than four years to graduate. They are mostly the “still enrolled” students from the prior year or two, who neither dropped out nor graduated with their respective cohorts. They are persisting and graduating.

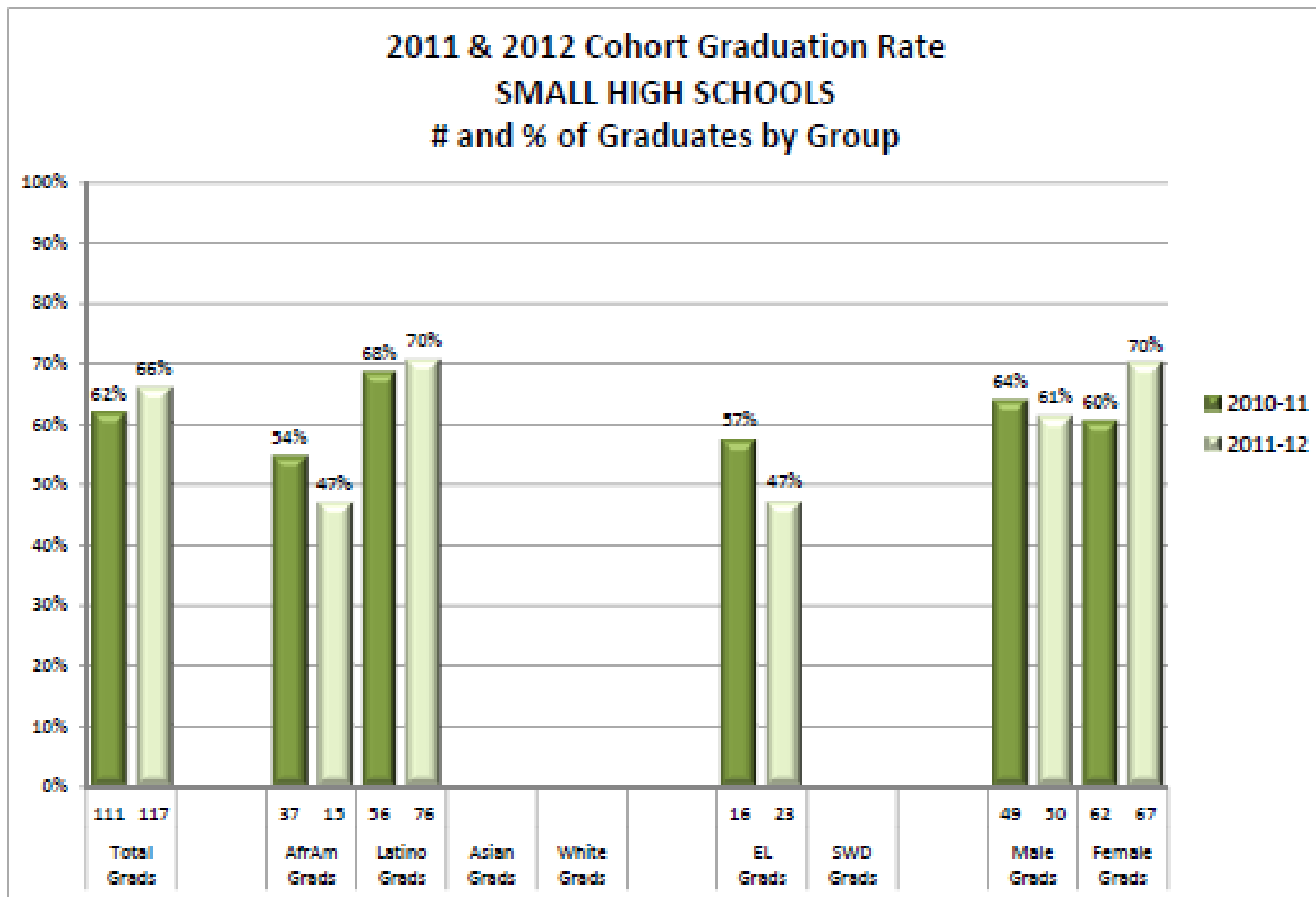
District-wide Cohort Graduation Rates (By School Type)

- **Large High Schools** (Skyline, Oakland Tech, Oakland High)
 - 2012 Cohort Graduation Rate: 78.5%, up from 75.8% in 2011 **(+2.7%)**
- **Small High Schools** (MetWest, Coliseum College Prep, Life Academy)
 - 2012 Cohort Graduation Rate: 65.7%, up from 61.7% in 2011 **(+4.0%)**
- **TSA High Schools** (Castlemont, Fremont, McClymonds)
 - 2012 Cohort Graduation Rate: 52.3%, up from 47.4% in 2011 **(+4.9%)**
- **Continuation High Schools*** (Bunche, Rudsdale, Gateway at Laney)
 - 2012 Cohort Graduation Rate: 34.9%, down from 39.1% in 2011 **(-4.2%)**
- **Alternative High Schools*** (Oakland International, Sojourner Truth)
 - 2012 Cohort Graduation Rate: 32.1%, down from 39.6% in 2011 **(-7.5%)**
 - **Note:** California Dept. of Education does not provide cohort graduation data for Dewey Academy or Street Academy.
 - **Data source:** CDE DataQuest "Cohort Outcome Data" Research Data Files

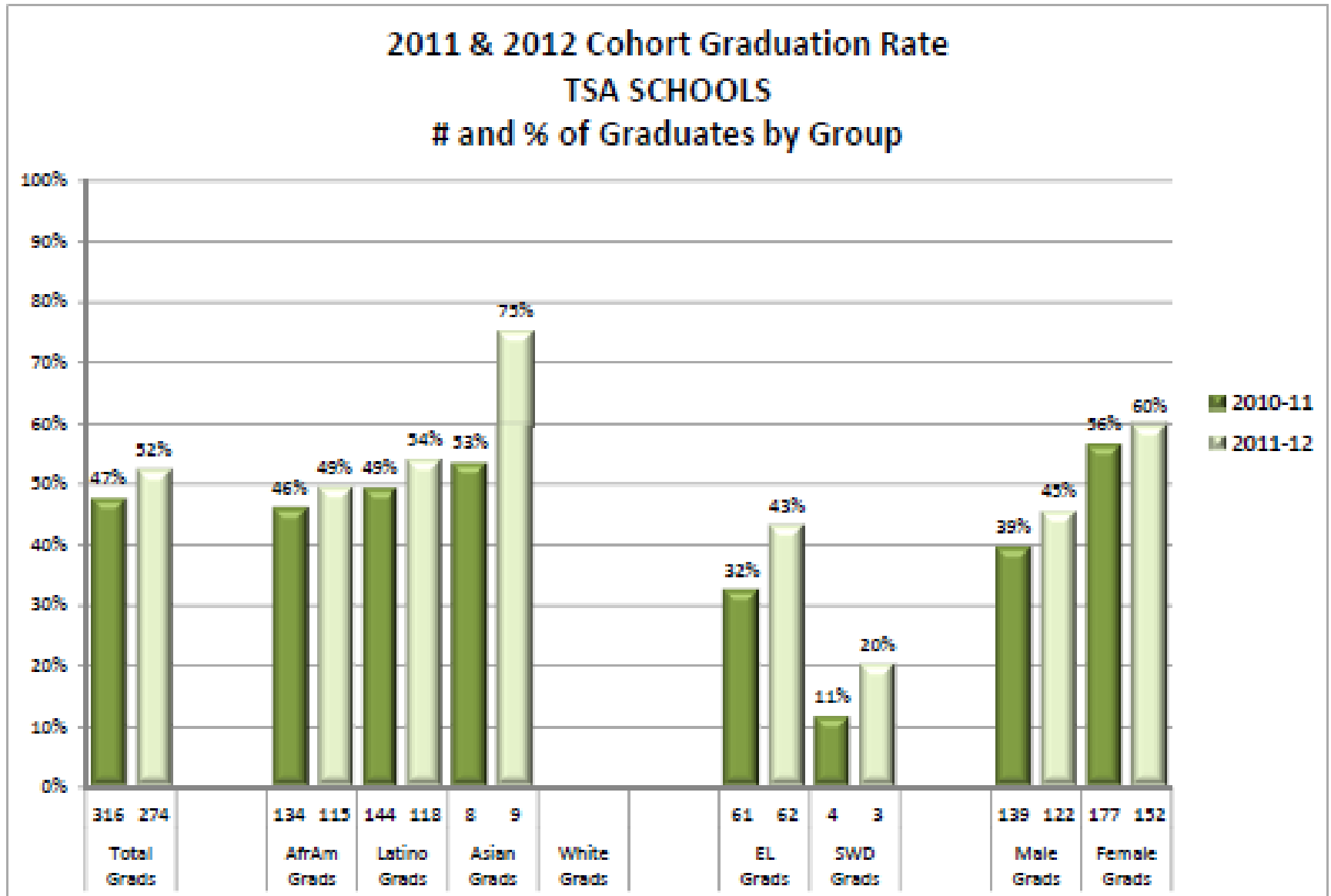
Cohort Graduation Rate: LARGE HIGH SCHOOLS



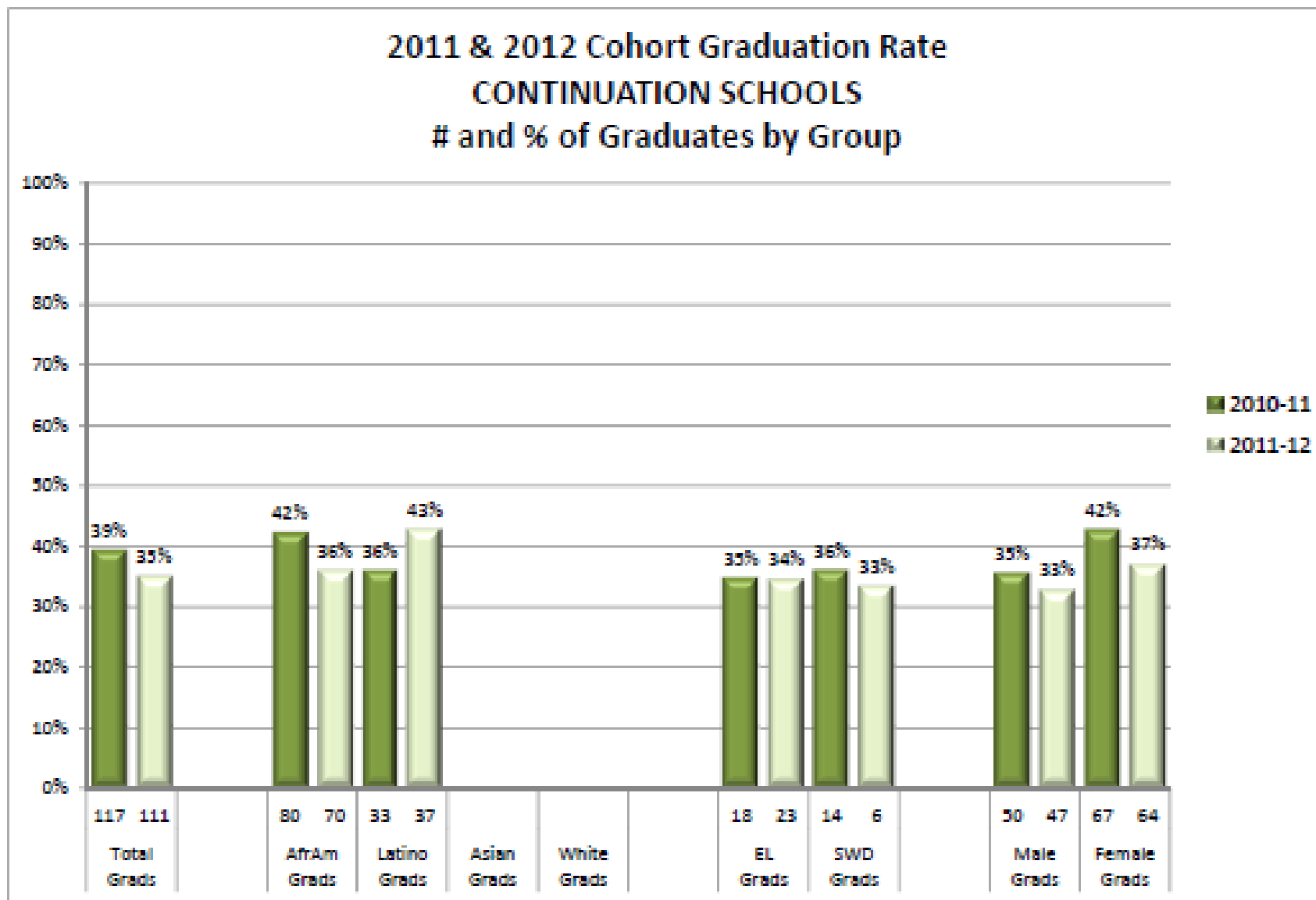
Cohort Graduation Rate: SMALL HIGH SCHOOLS



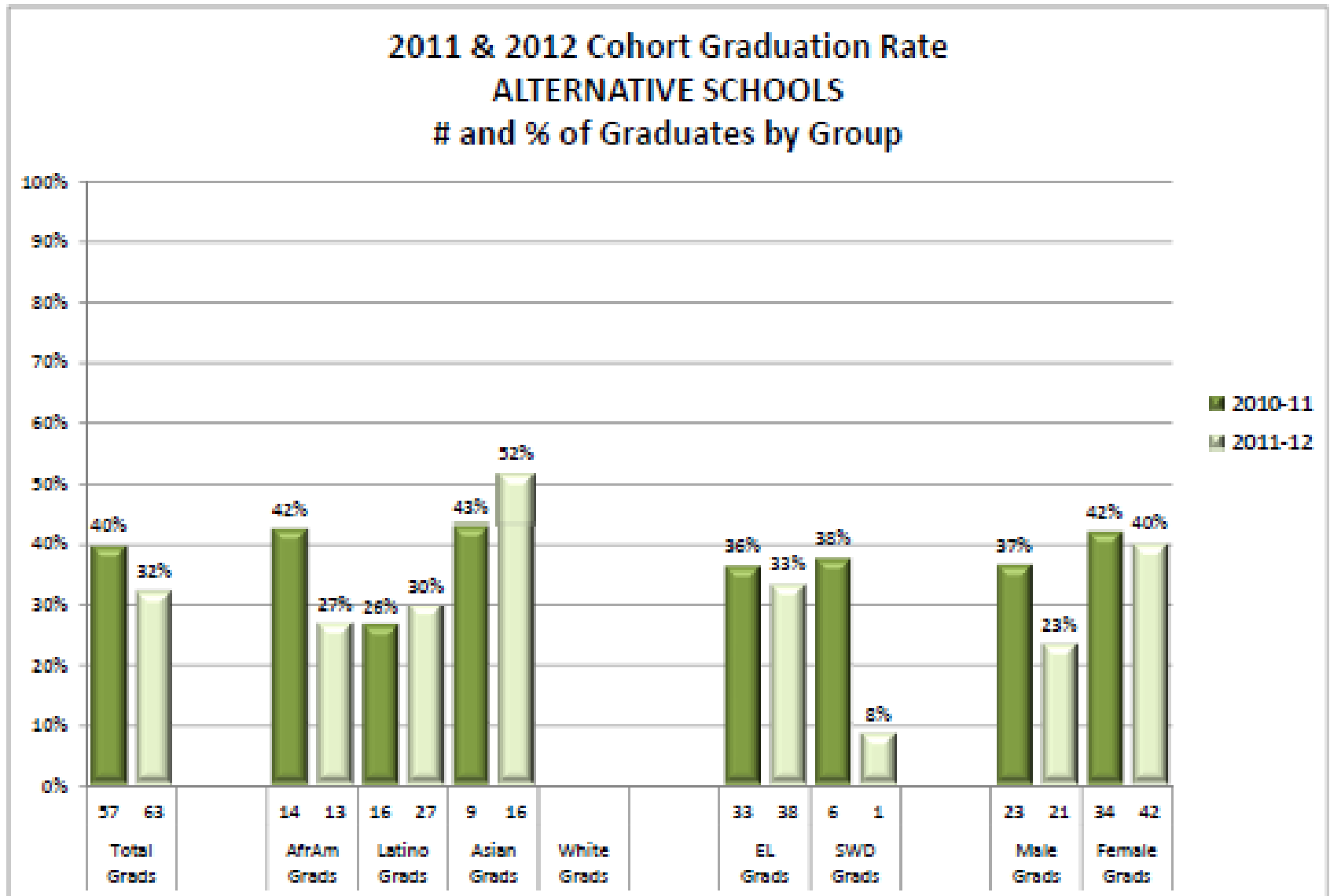
Cohort Graduation Rate: TSA HIGH SCHOOLS



Cohort Graduation Rate: CONTINUATION HIGH SCHOOLS

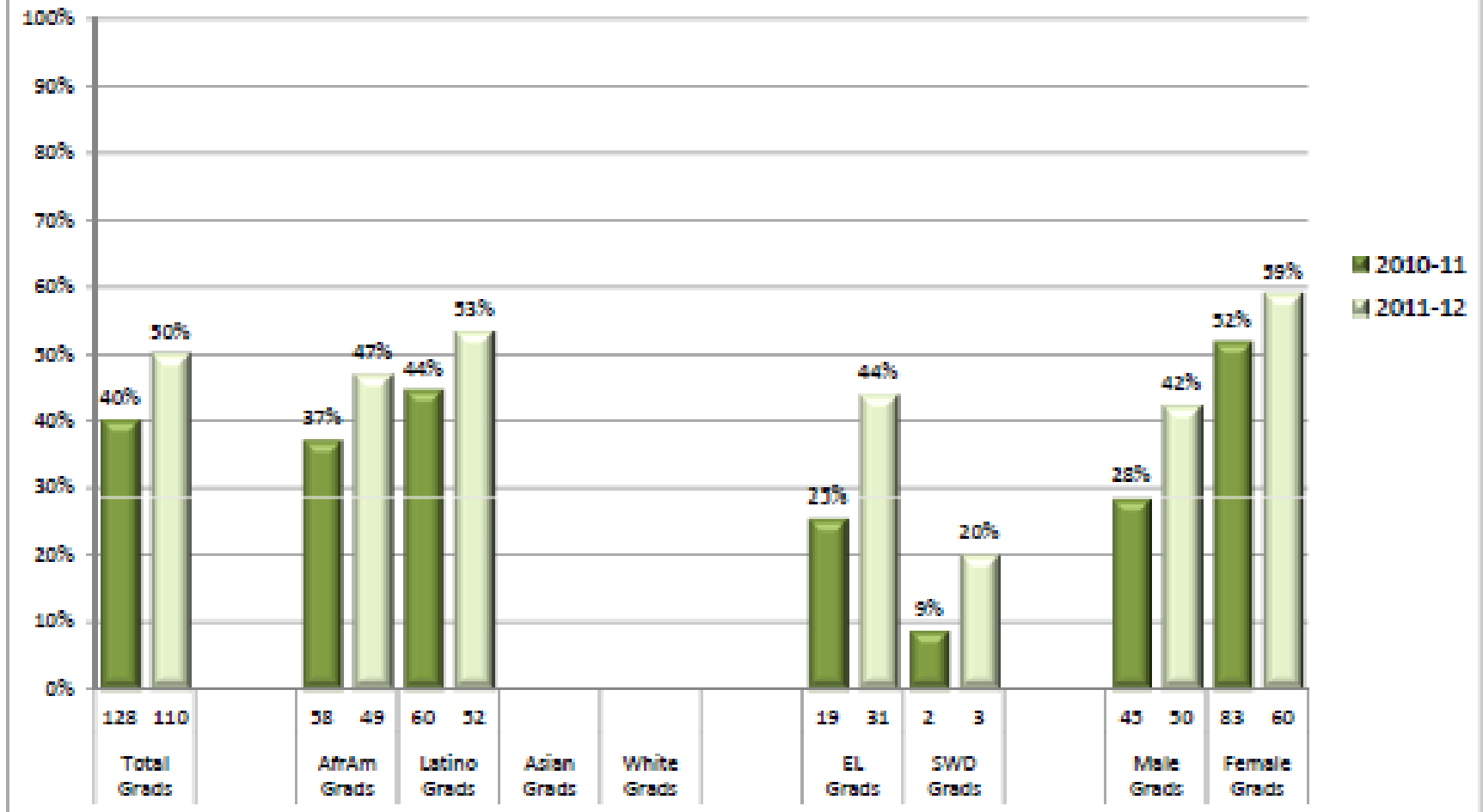


Cohort Graduation Rate: ALTERNATIVE HIGH SCHOOLS



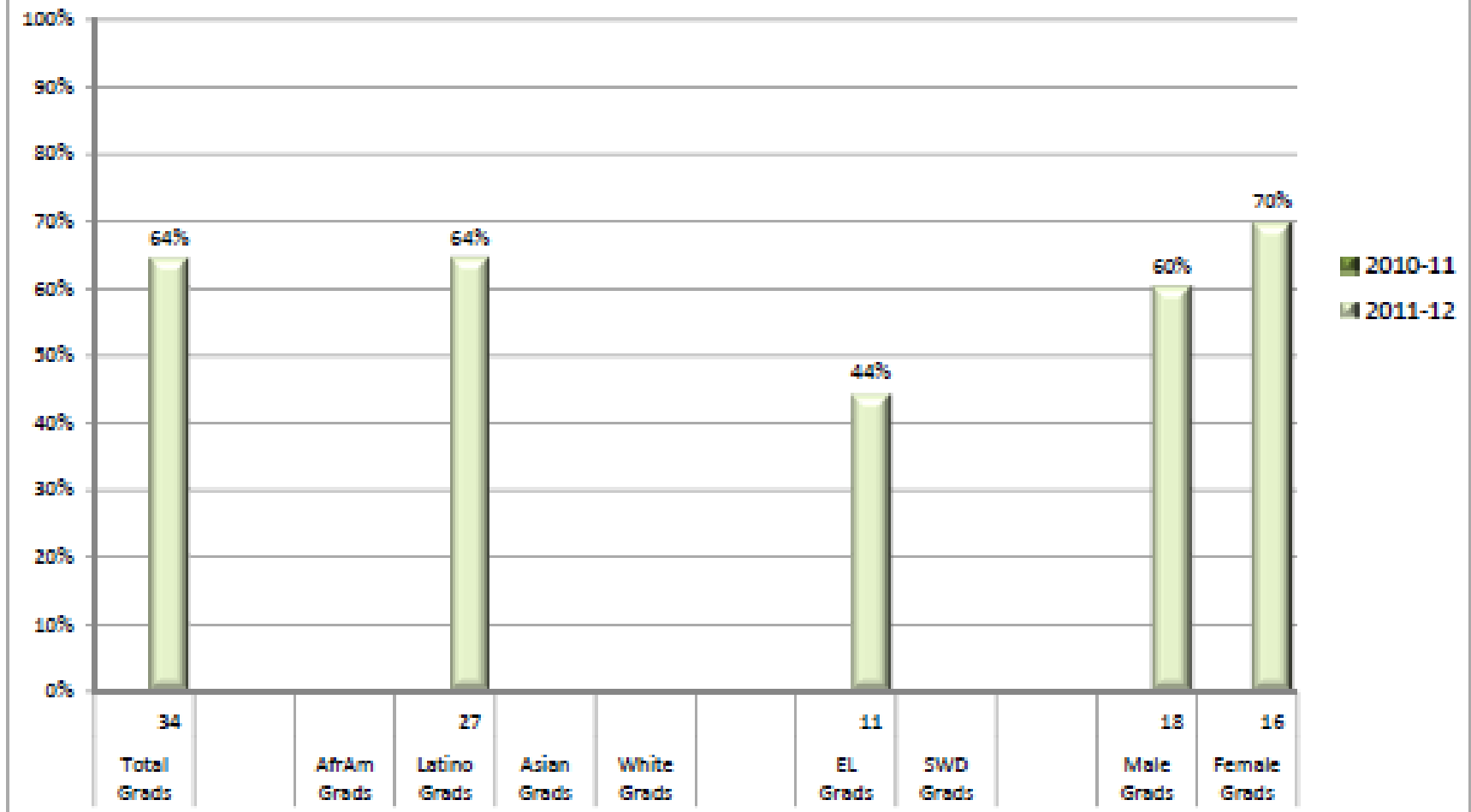
Castlemont High School (consolidated)

2011 & 2012 Cohort Graduation Rate
 Castlemont High School
 # and % of Graduates by Group



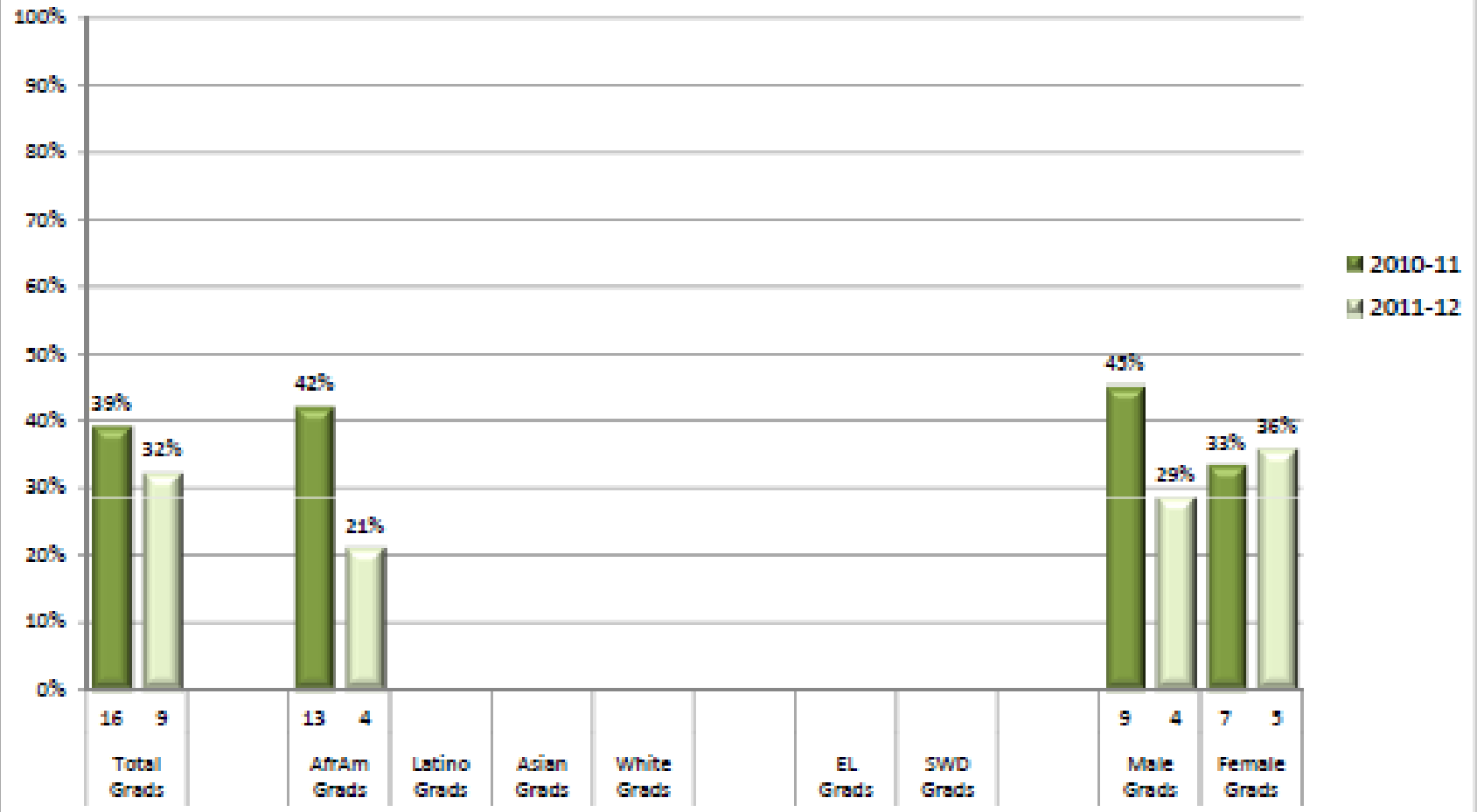
Coliseum College Prep Academy

2011 & 2012 Cohort Graduation Rate
Coliseum College Prep Academy
and % of Graduates by Group



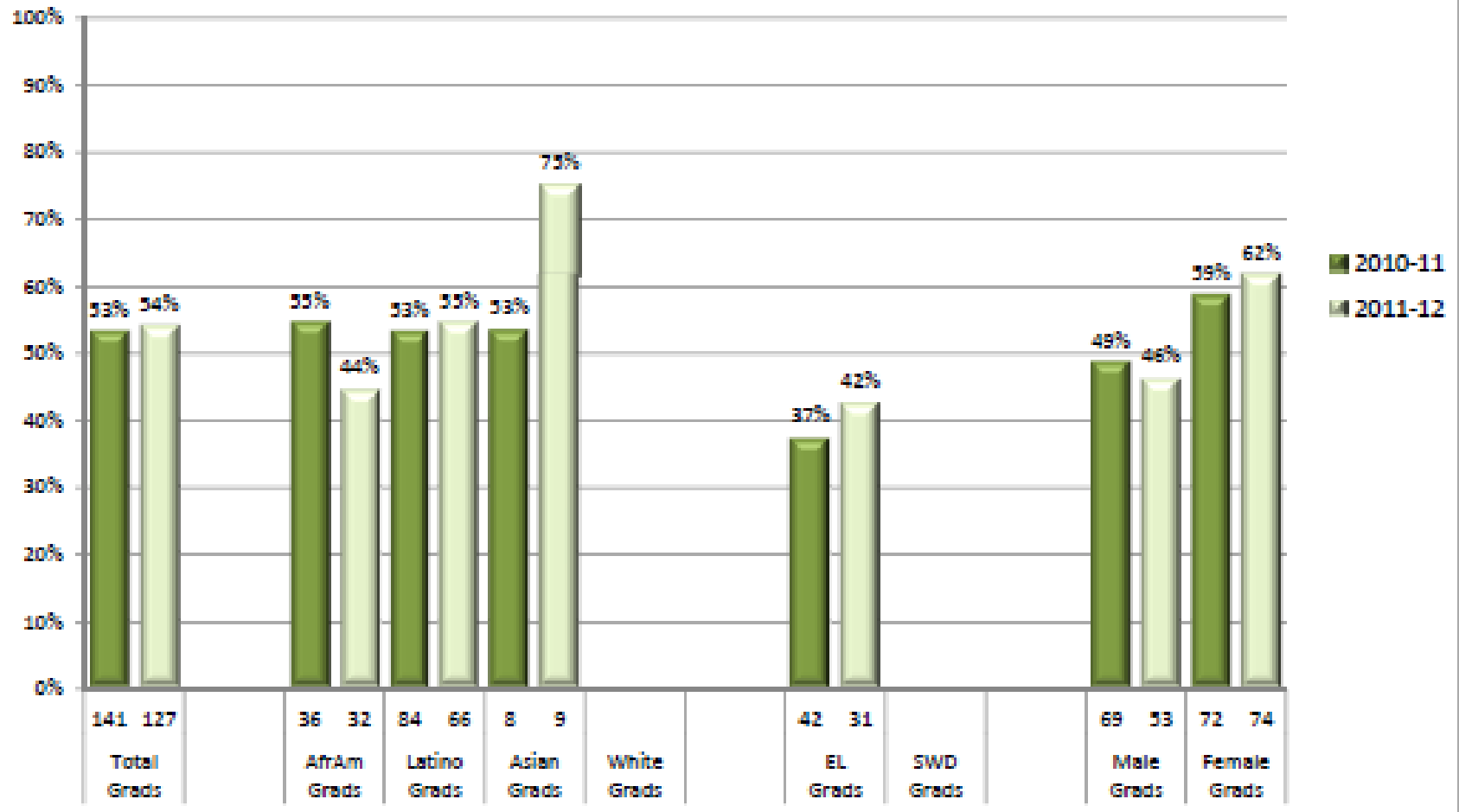
Far West

2011 & 2012 Cohort Graduation Rate
Far West
and % of Graduates by Group



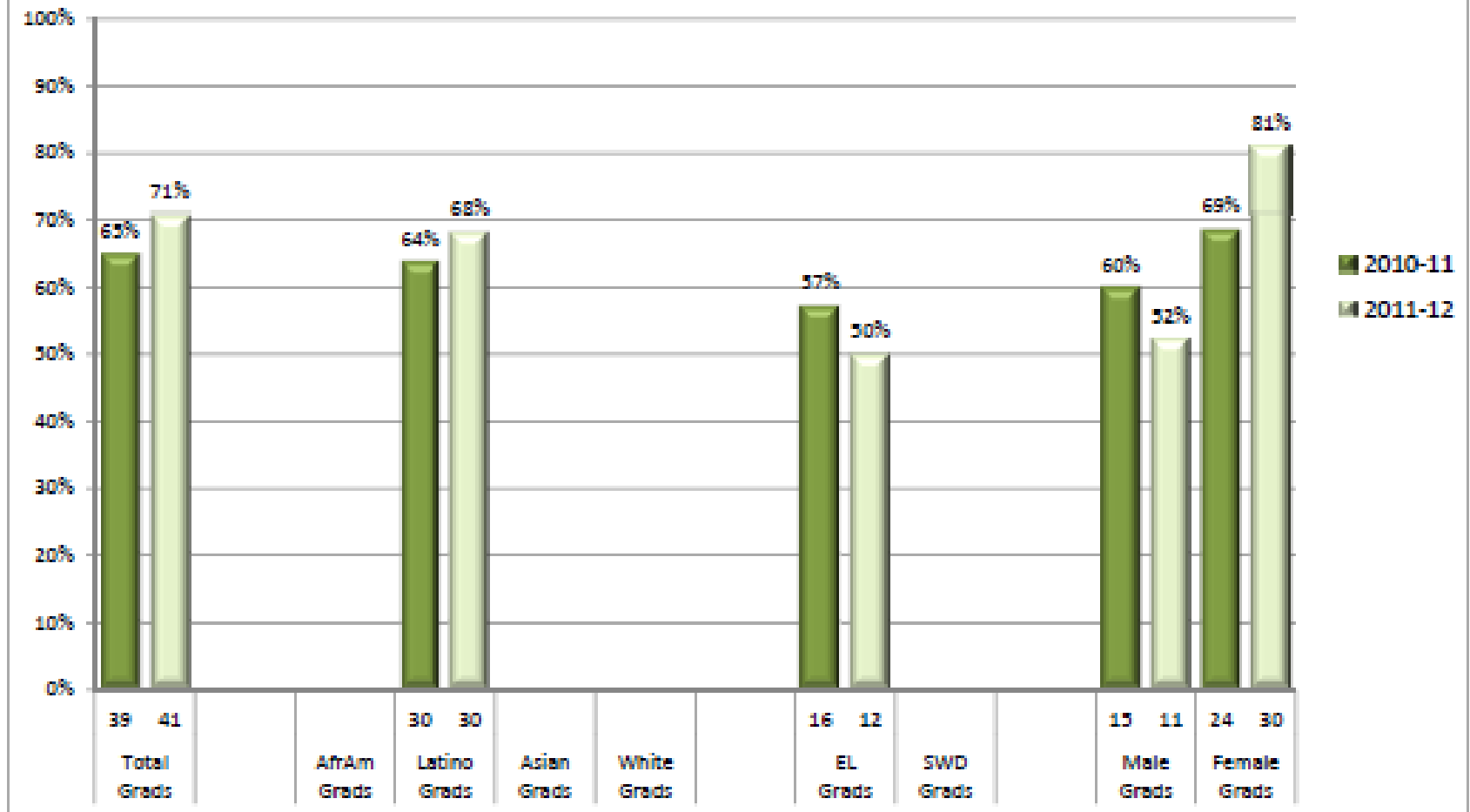
Fremont High School (consolidated)

2011 & 2012 Cohort Graduation Rate
 Fremont High School
 # and % of Graduates by Group



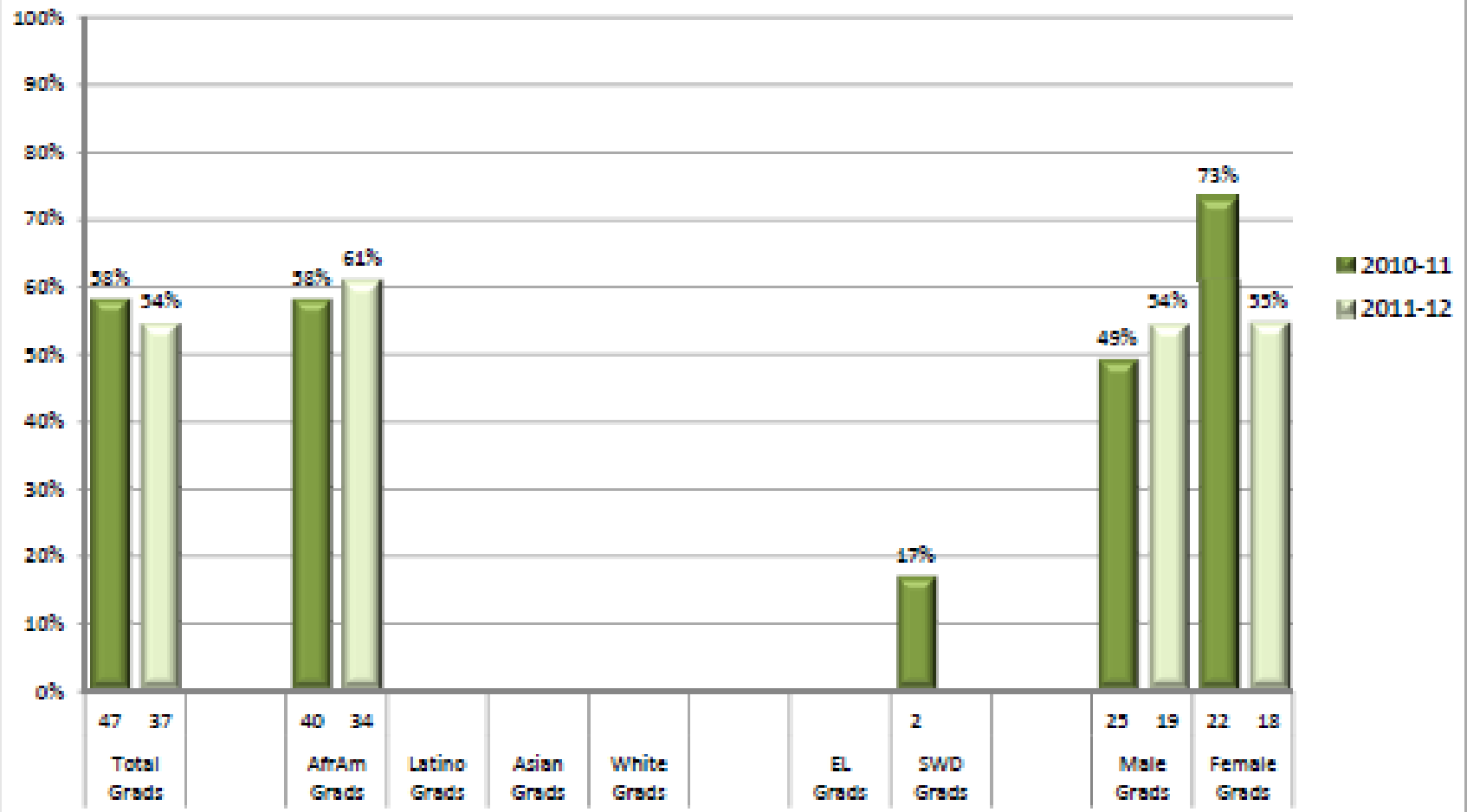
Life Academy

2011 & 2012 Cohort Graduation Rate
Life Academy
and % of Graduates by Group



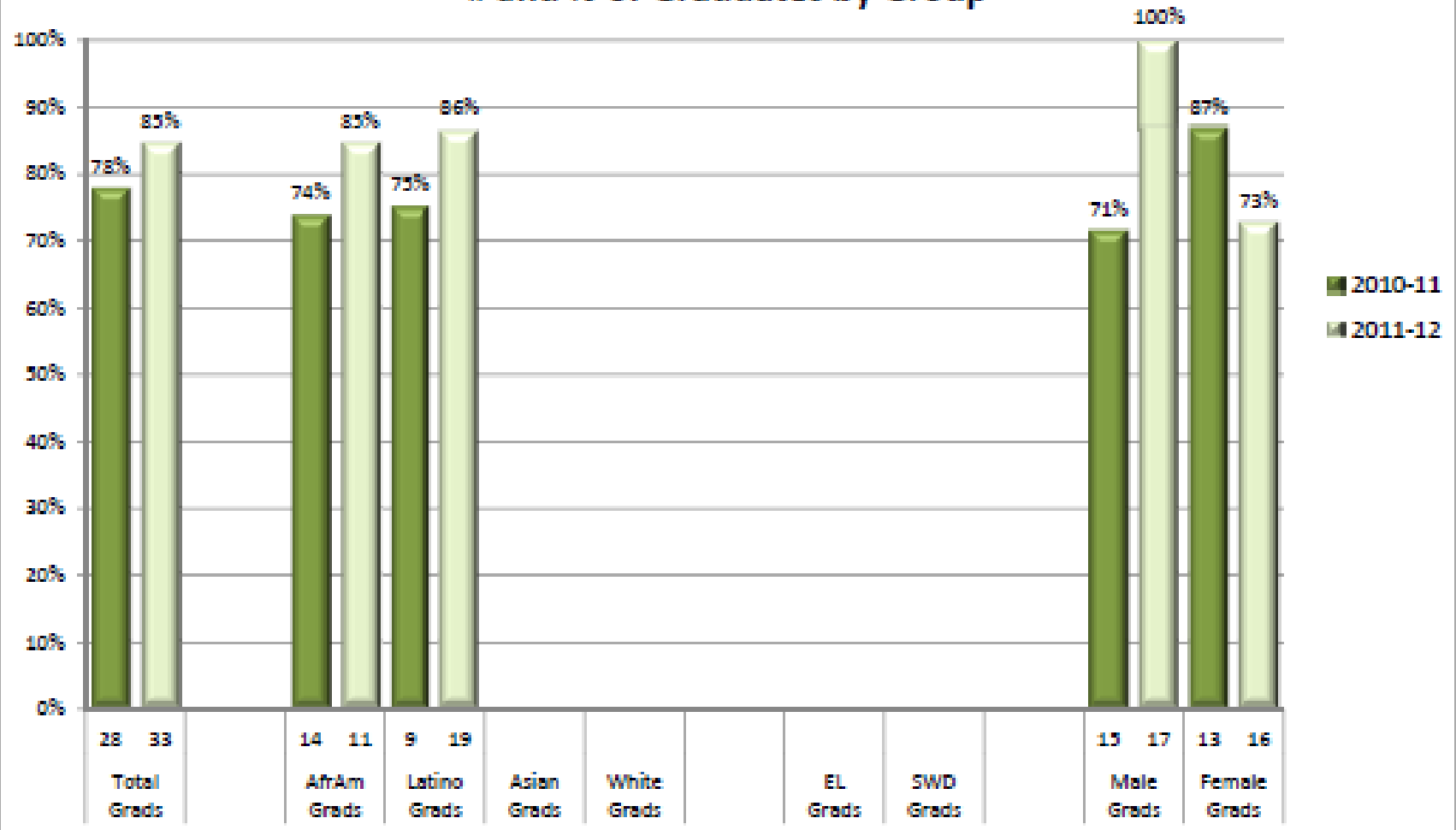
McClymonds High School

2011 & 2012 Cohort Graduation Rate
 McClymonds High School
 # and % of Graduates by Group



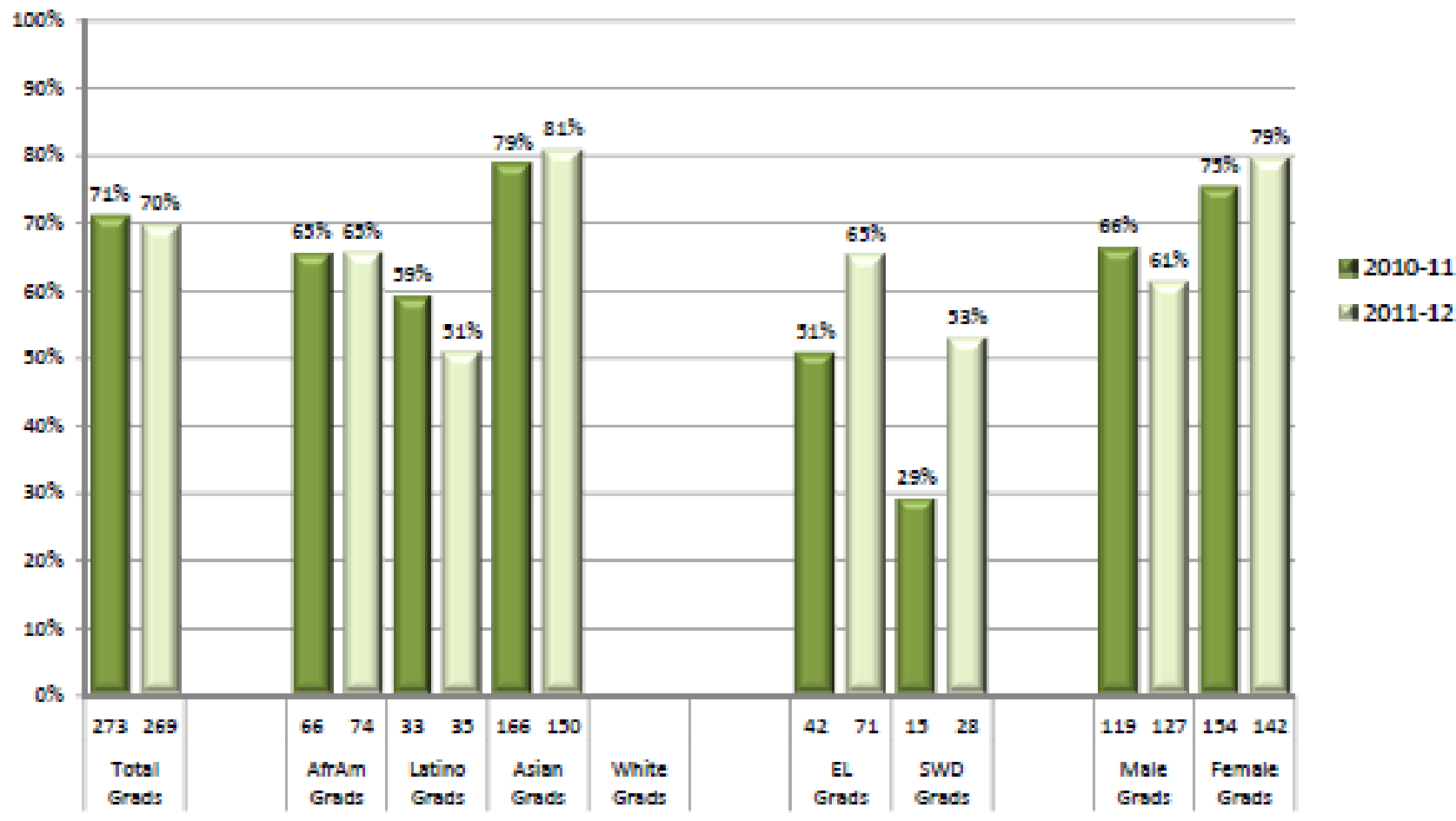
MetWest High School

2011 & 2012 Cohort Graduation Rate
MetWest High School
and % of Graduates by Group



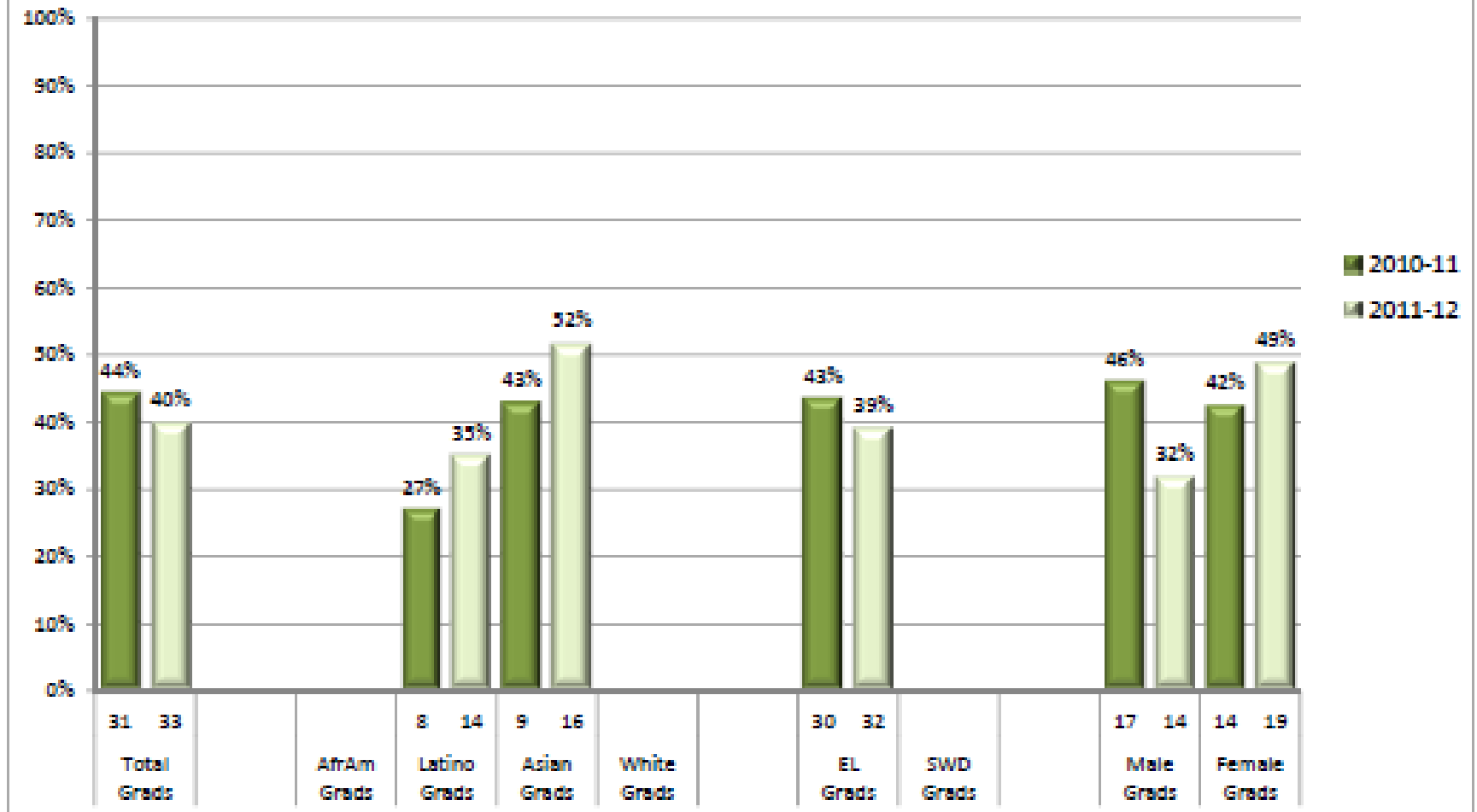
Oakland High School

2011 & 2012 Cohort Graduation Rate
Oakland High School
and % of Graduates by Group



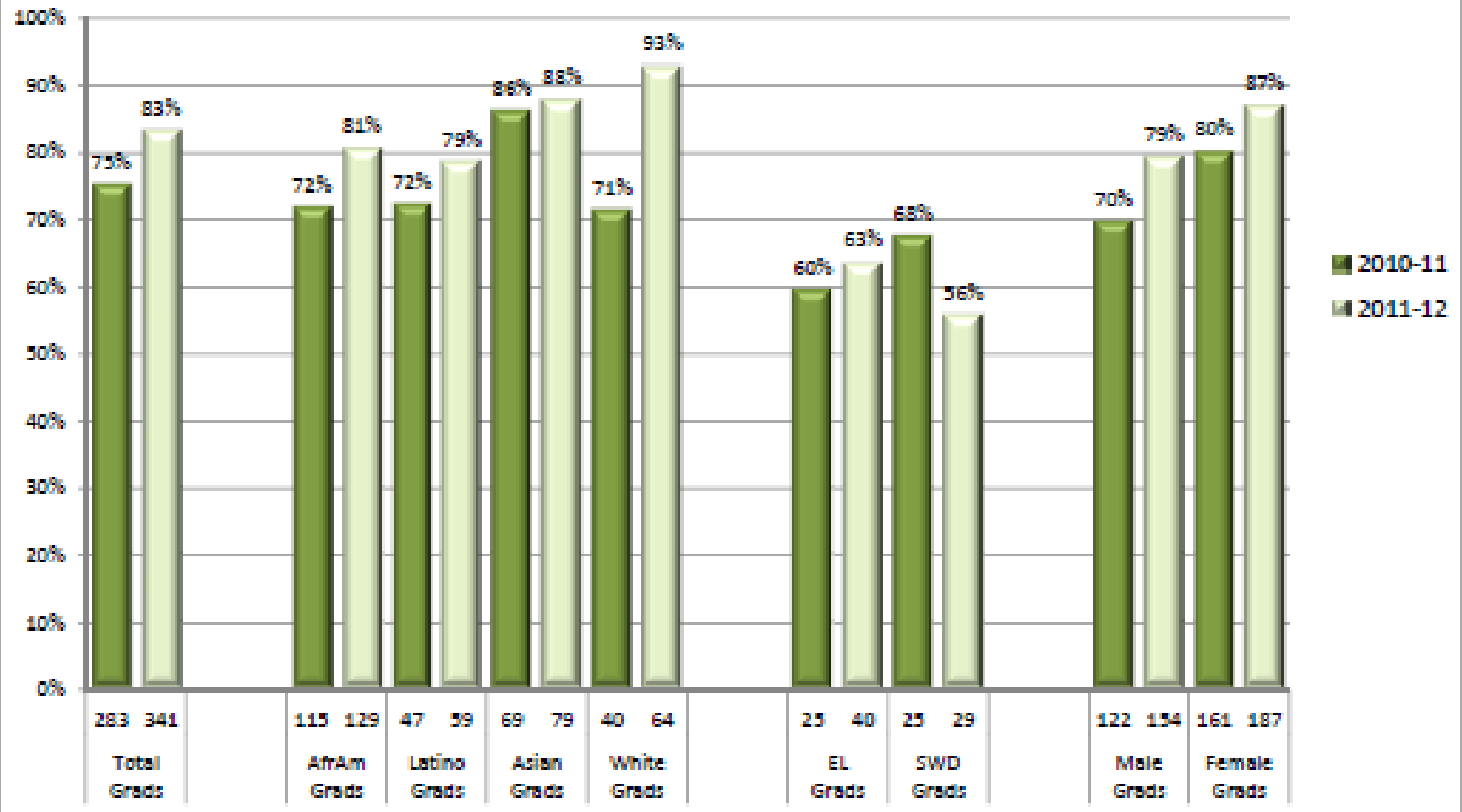
Oakland International High School

2011 & 2012 Cohort Graduation Rate
Oakland International High School
and % of Graduates by Group



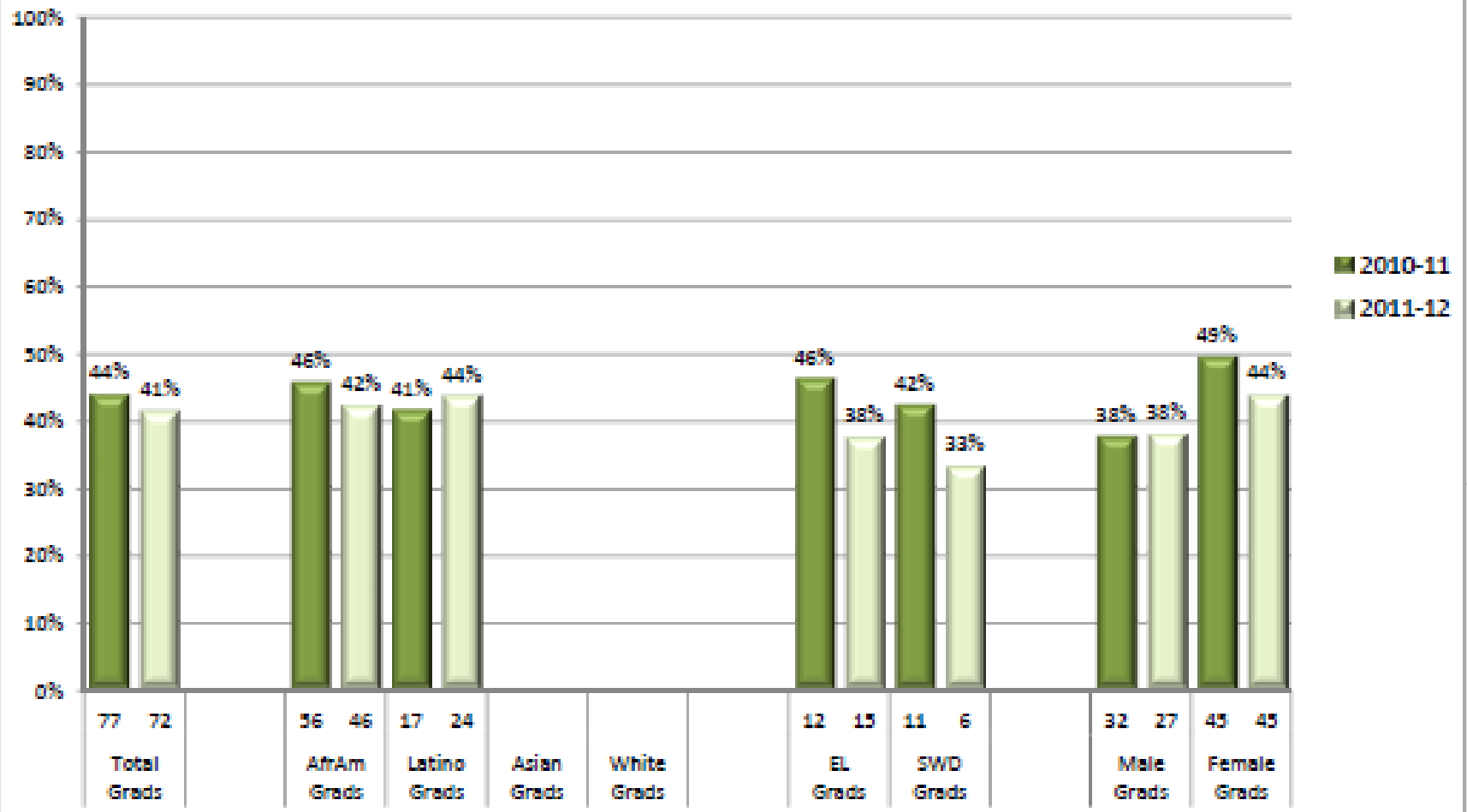
Oakland Technical High School

2011 & 2012 Cohort Graduation Rate
Oakland Technical High School
and % of Graduates by Group



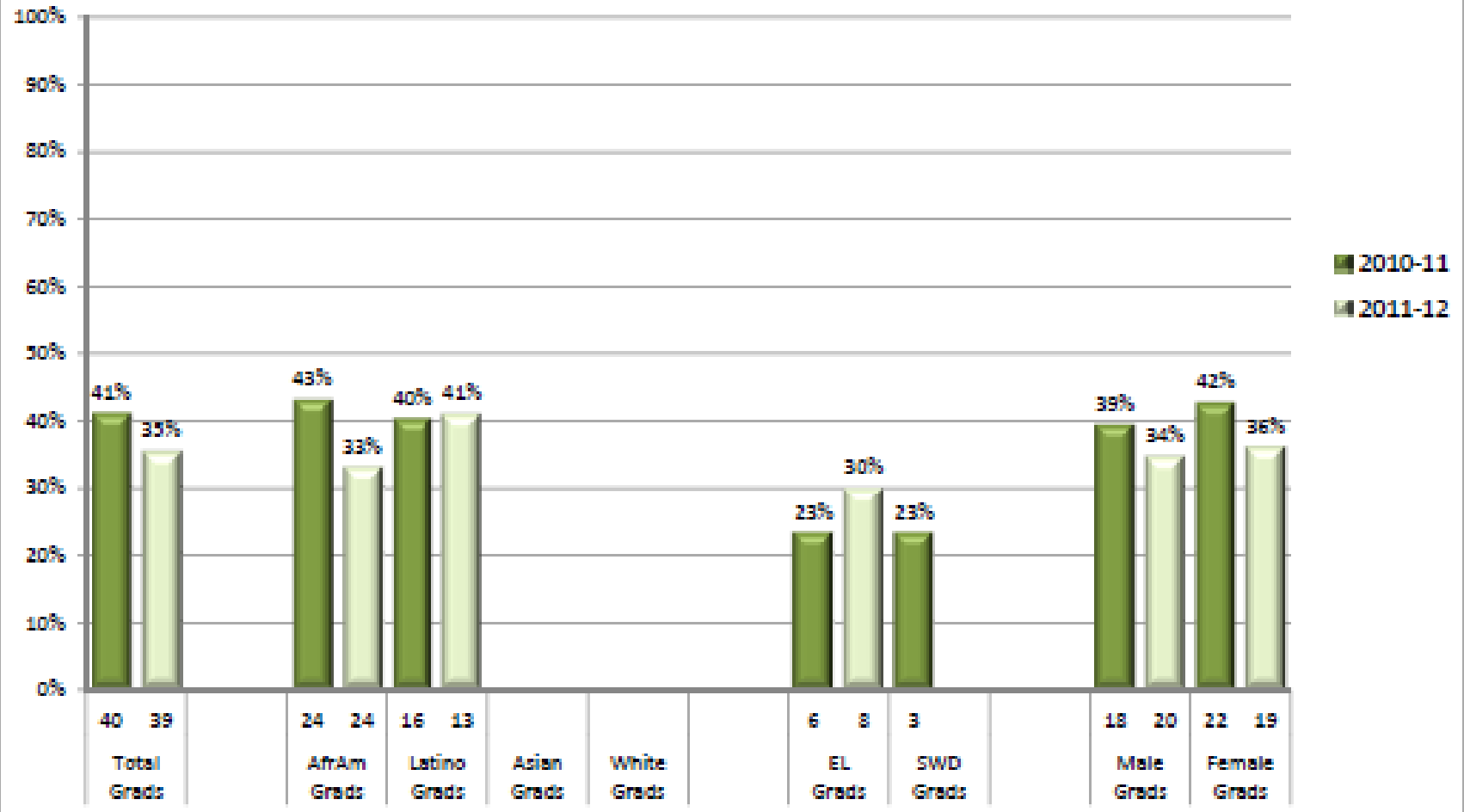
Ralph J. Bunche High School

2011 & 2012 Cohort Graduation Rate
 Bunche Academy
 # and % of Graduates by Group



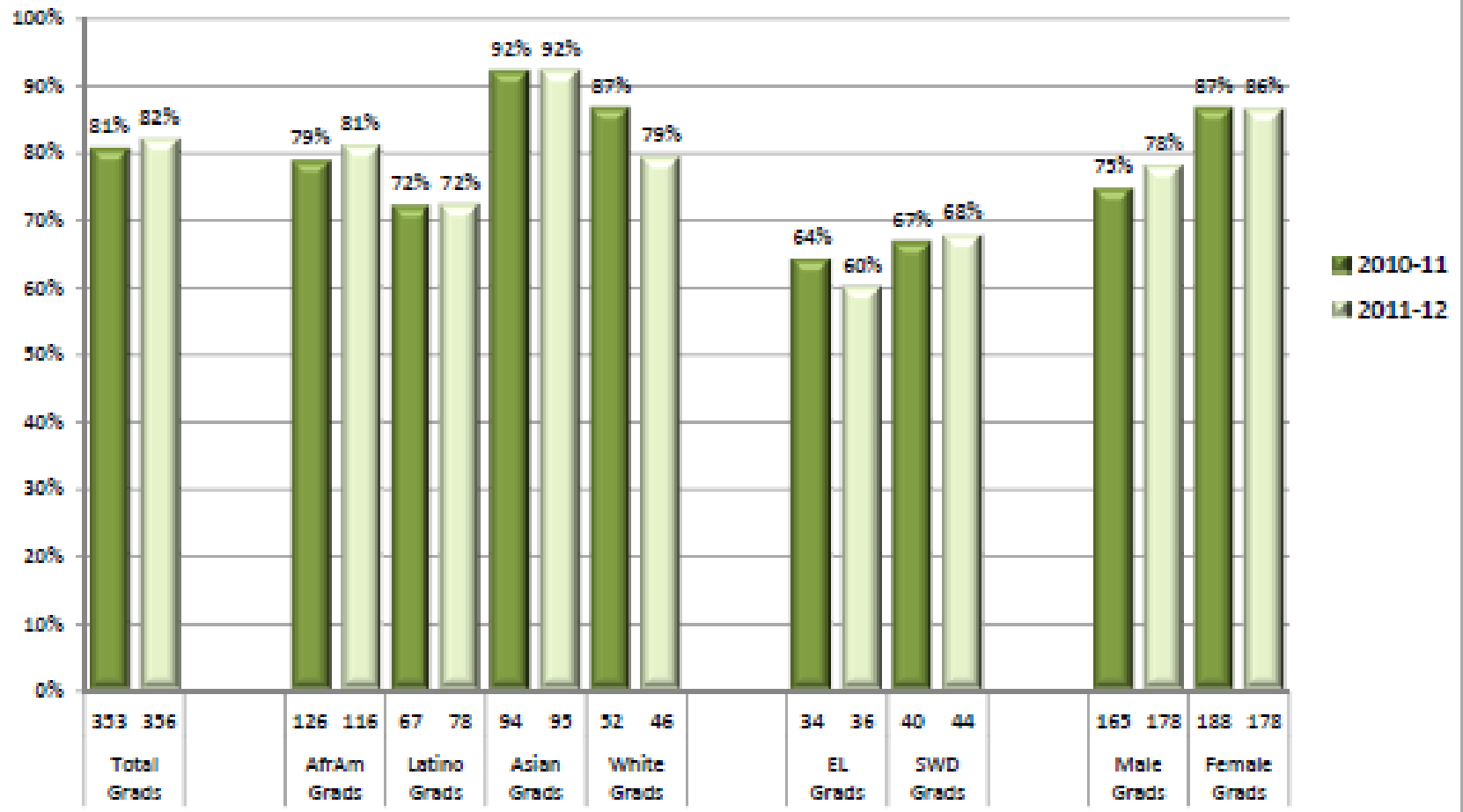
Rudsdale Continuation High School

2011 & 2012 Cohort Graduation Rate
 Rudsdale Continuation
 # and % of Graduates by Group



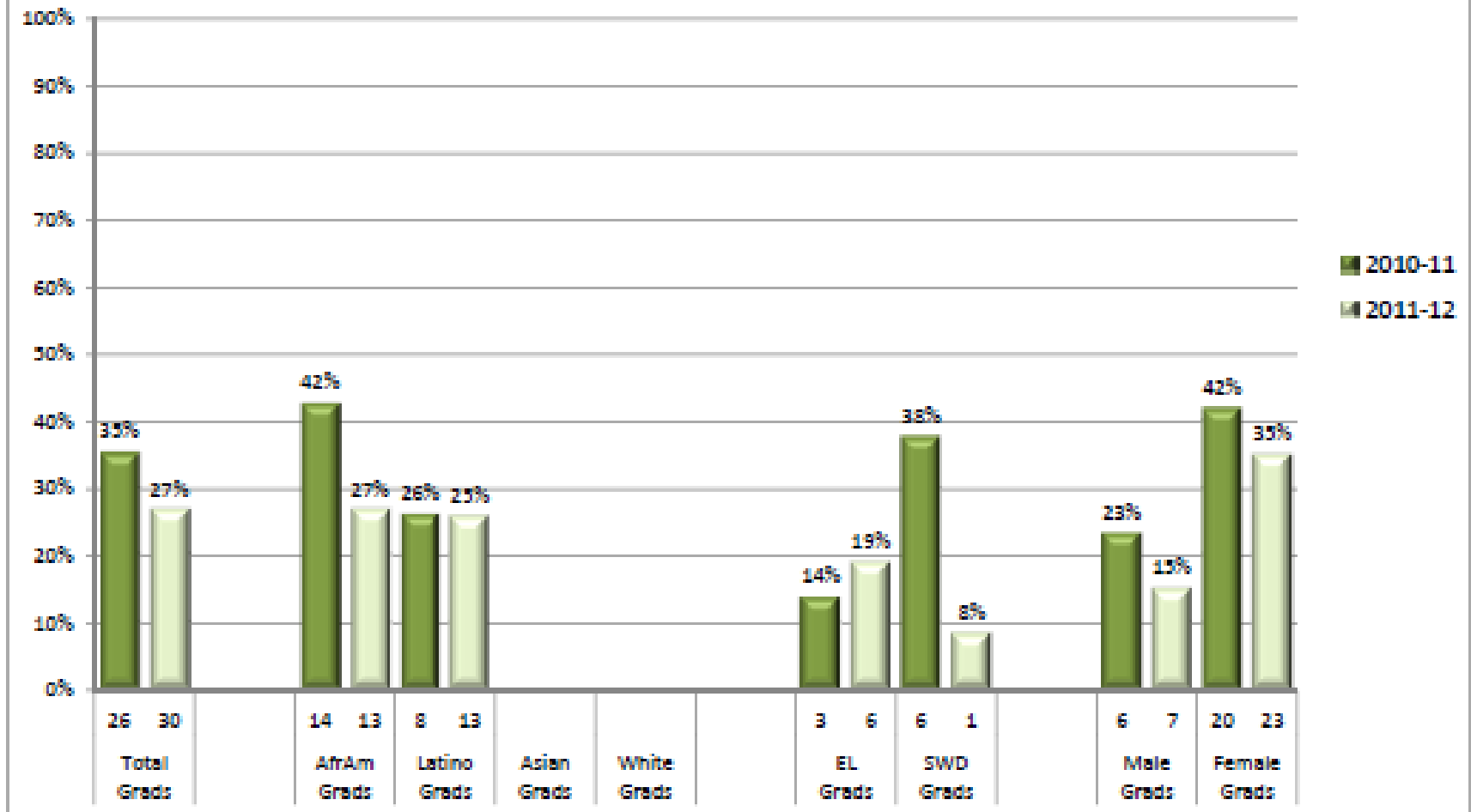
Skyline High School

2011 & 2012 Cohort Graduation Rate
Skyline High School
and % of Graduates by Group



Sojourner Truth Independent Study

2011 & 2012 Cohort Graduation Rate
Sojourner Truth Independent Study
and % of Graduates by Group

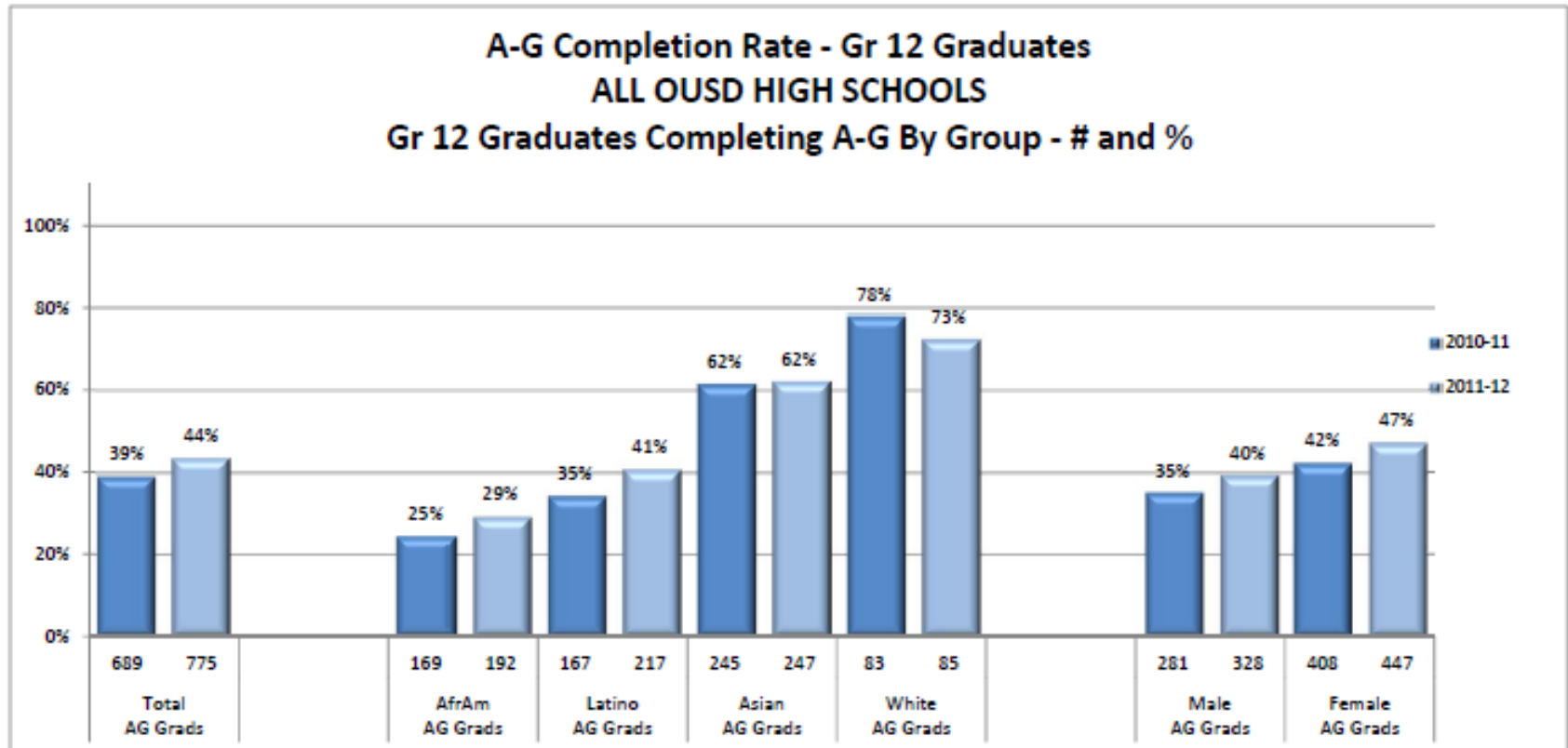


2

What is the 2011-12 baseline for the number and percentage of Gr 12 graduates who were on track to meet A-G requirements at the end of the school year?

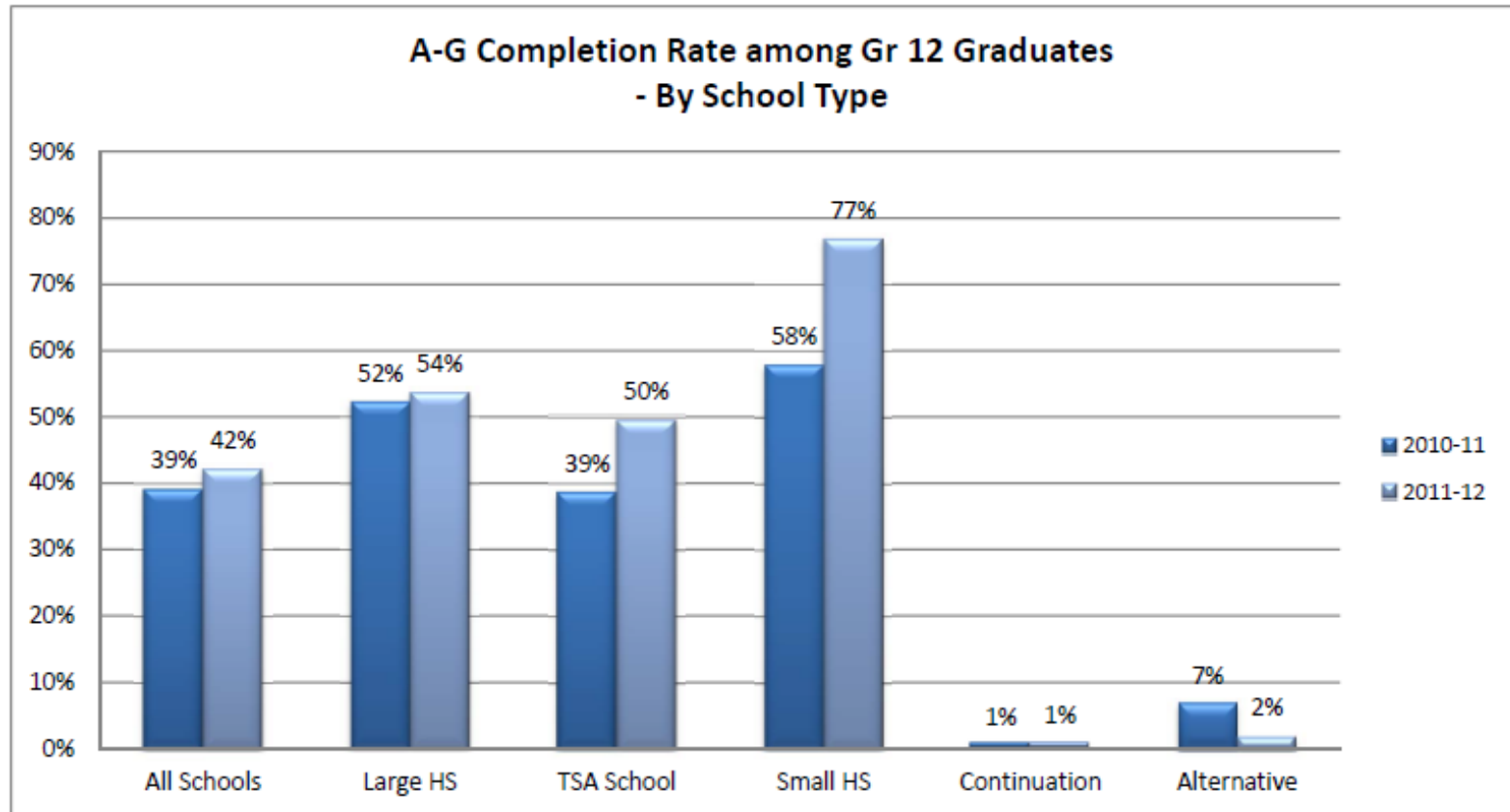
2011-12 A-G Completion Rate among Grade 12 Graduates (By Groups)

In 2011-2102, 29% of African American and 37% of Latino Grade 12 graduates fulfilled A-G requirements.

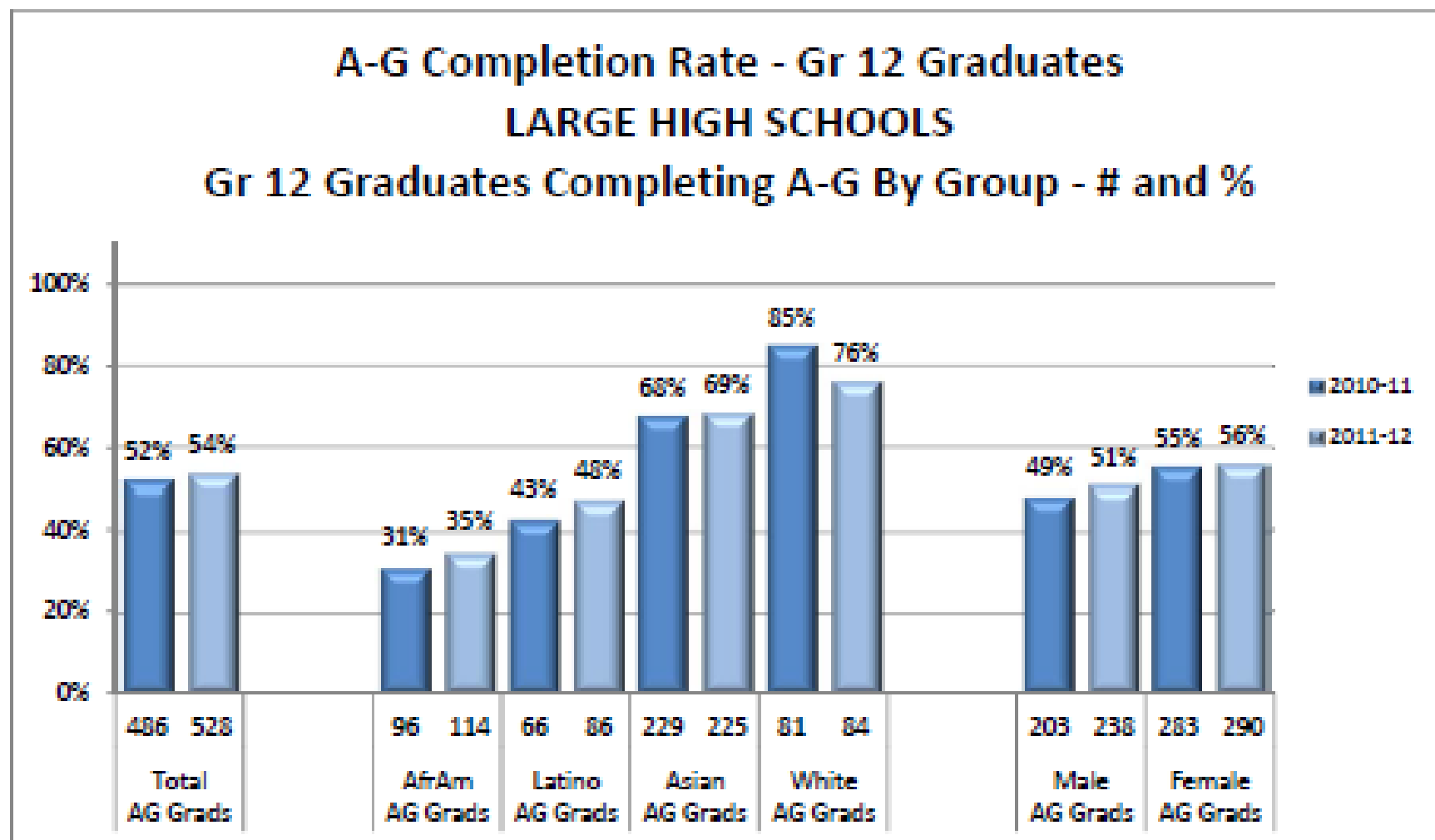


2011-12 A-G Completion Rate among Grade 12 Graduates (School Type)

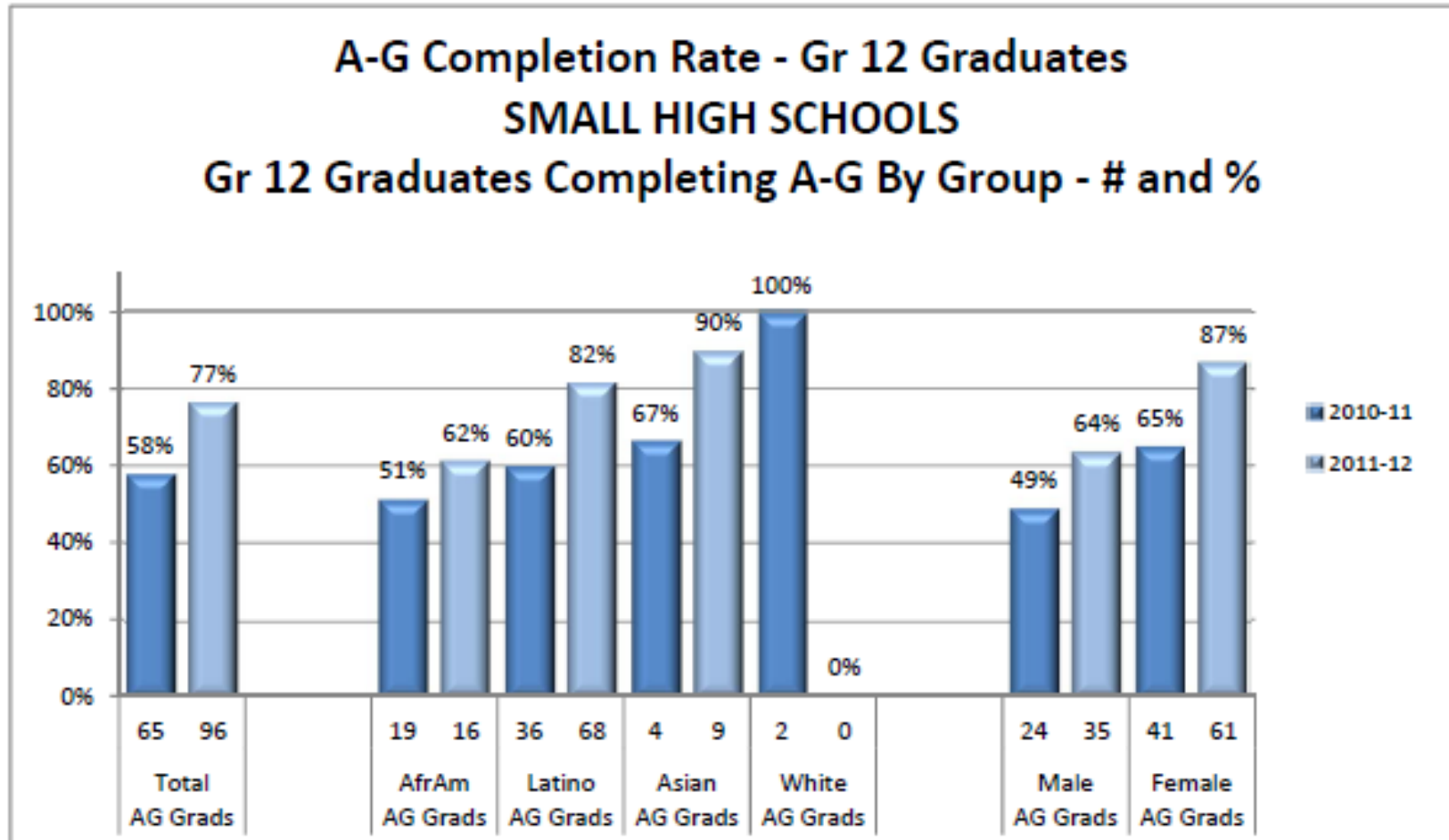
In 2011-12, 42% of the OUSD Grade 12 graduates fulfilled the A-G requirements, an increase of 3% from 2010-11. The TSA schools as a group made the largest gains, from 39% to 50%.



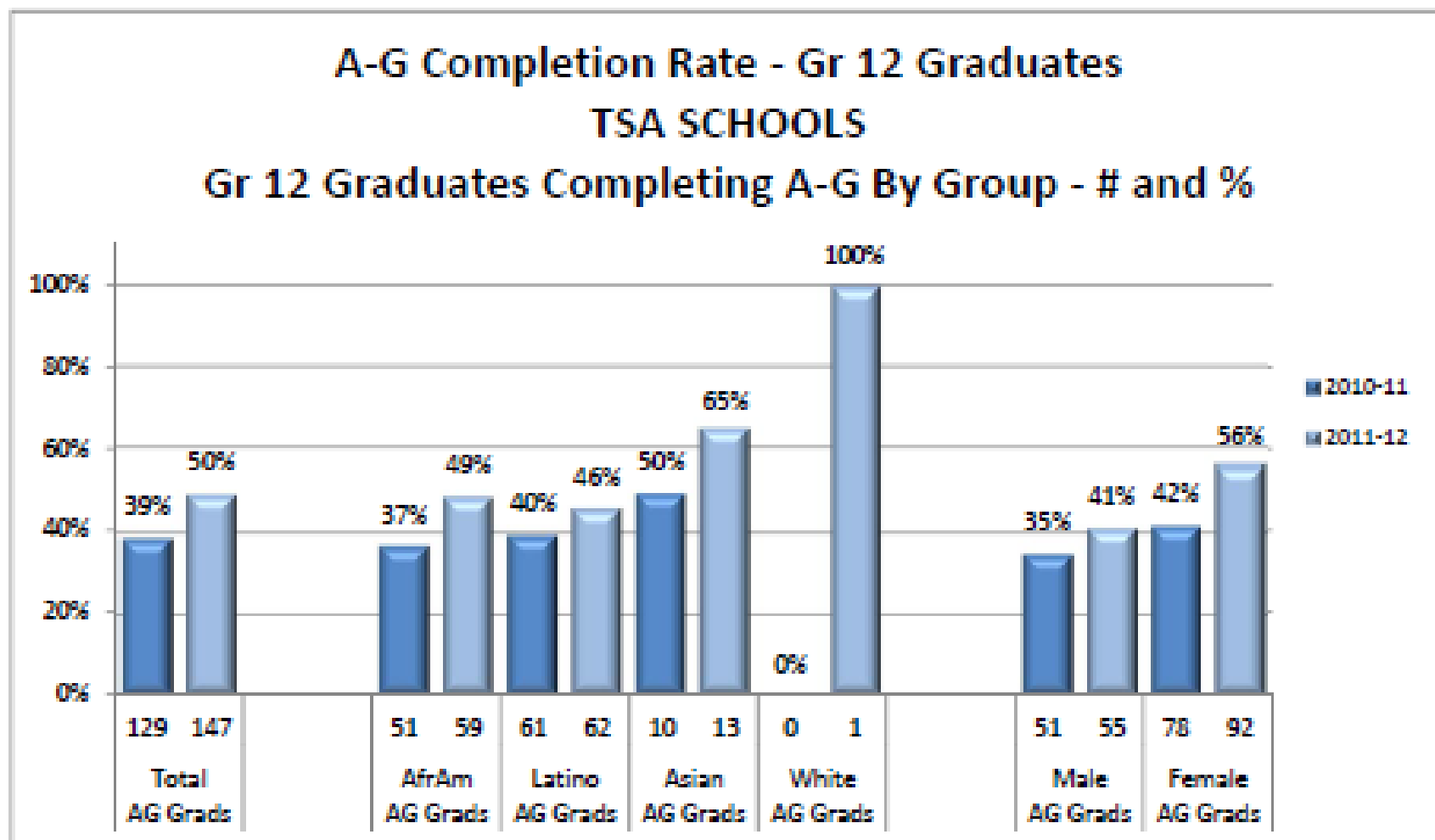
2011-12 A-G Completion – Large High Schools



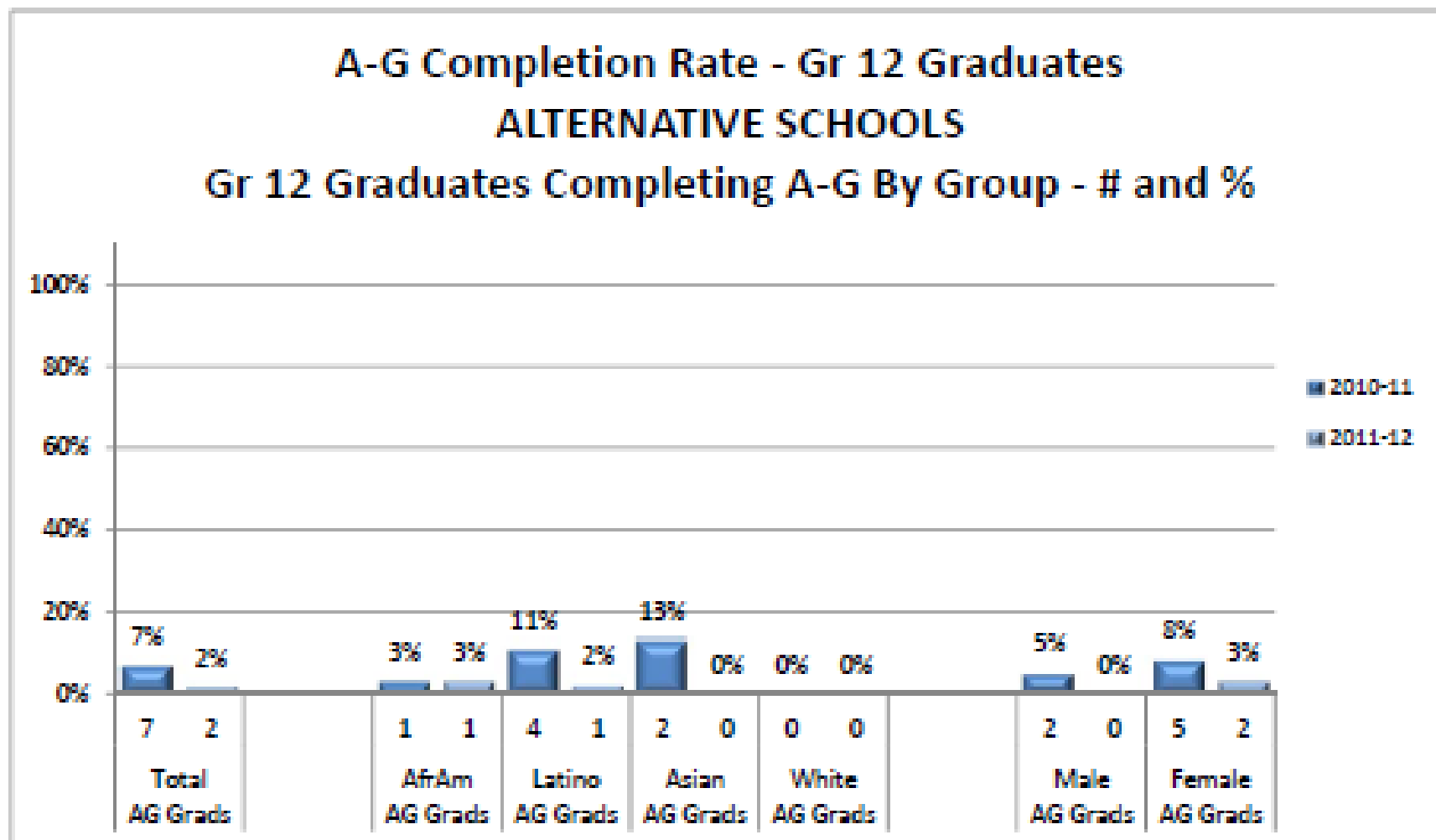
2011-12 A-G Completion – Small High Schools



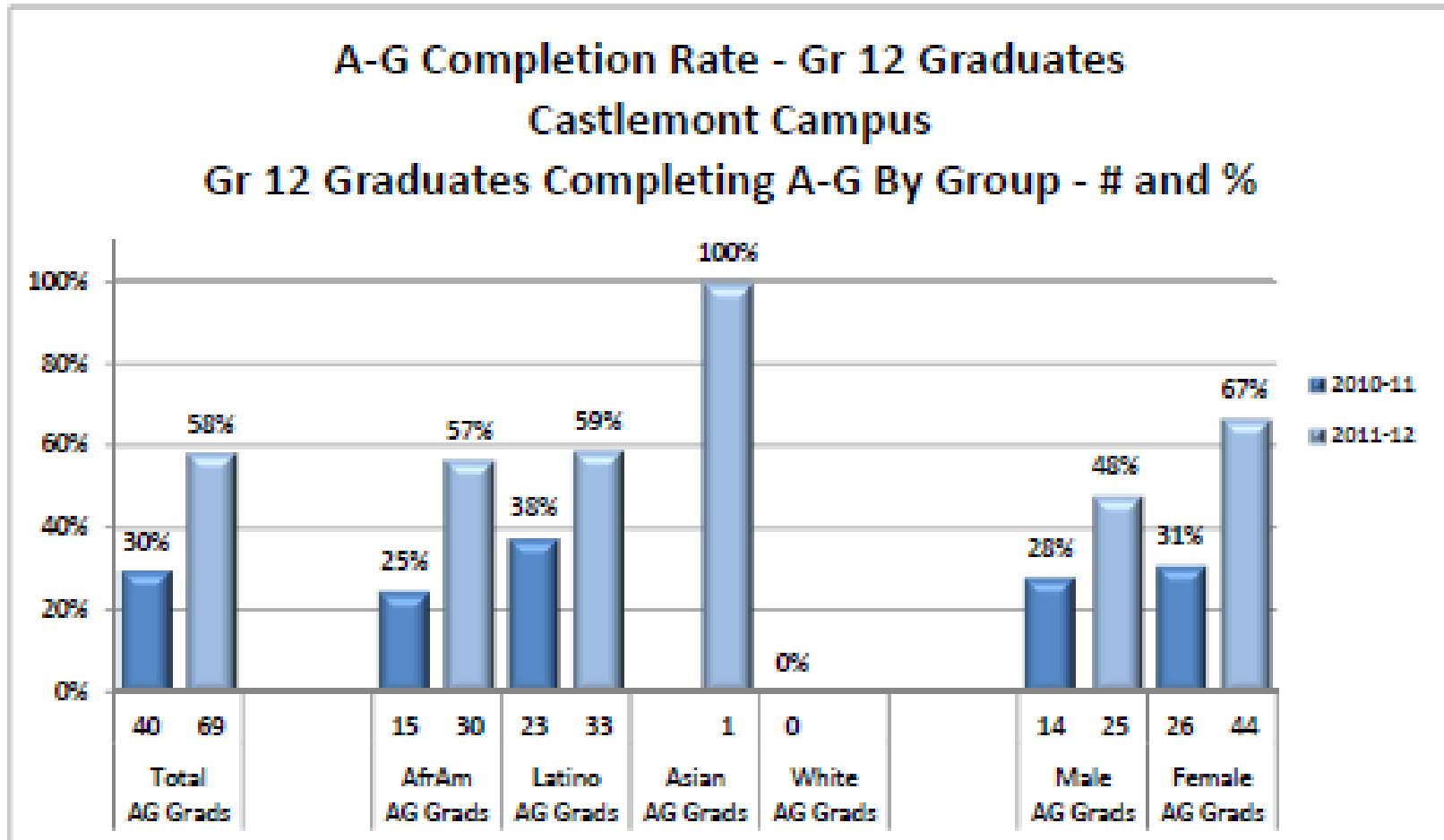
2011-12 A-G Completion – TSA High Schools



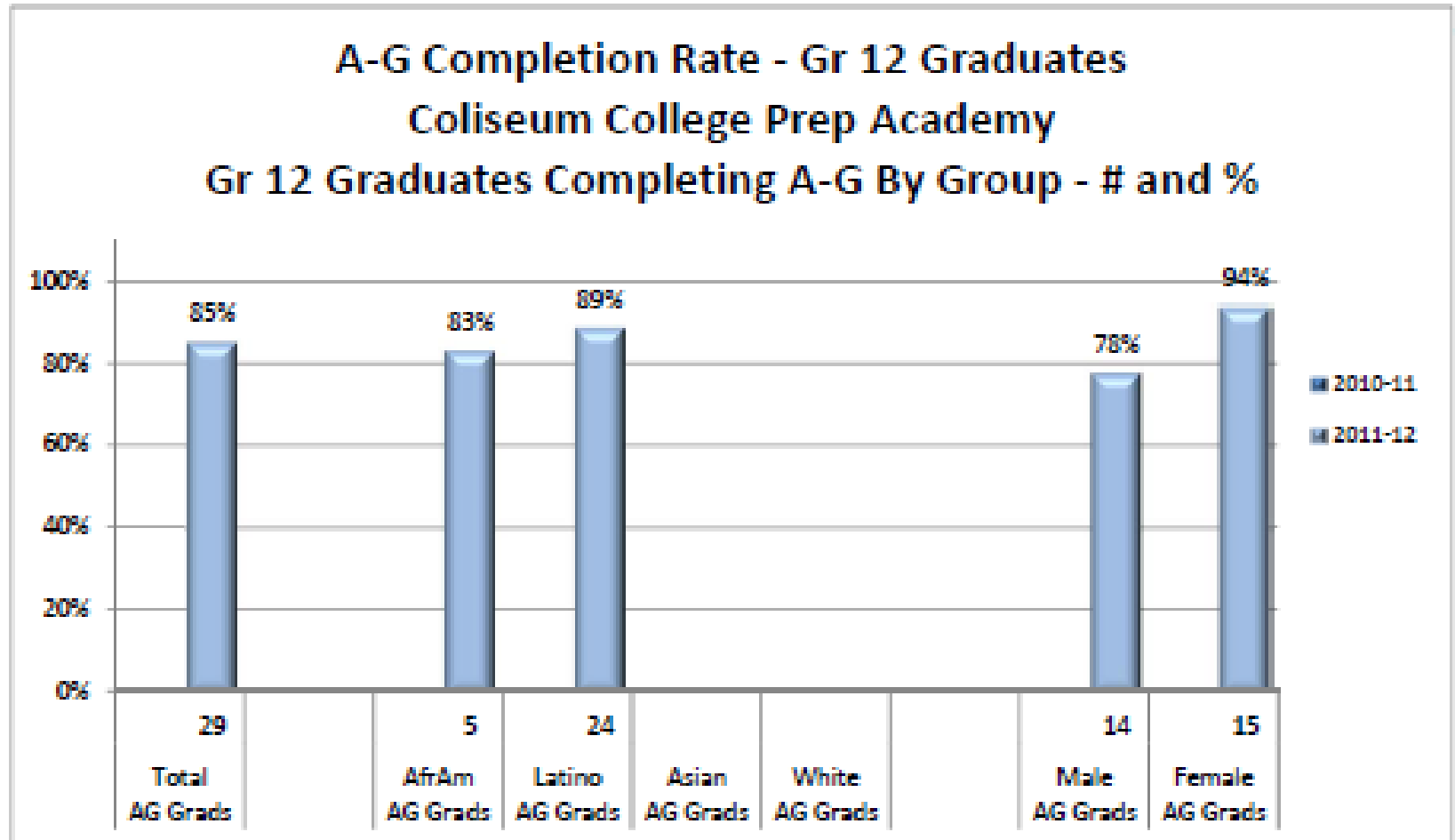
2011-12 A-G Completion – Alternative High Schools



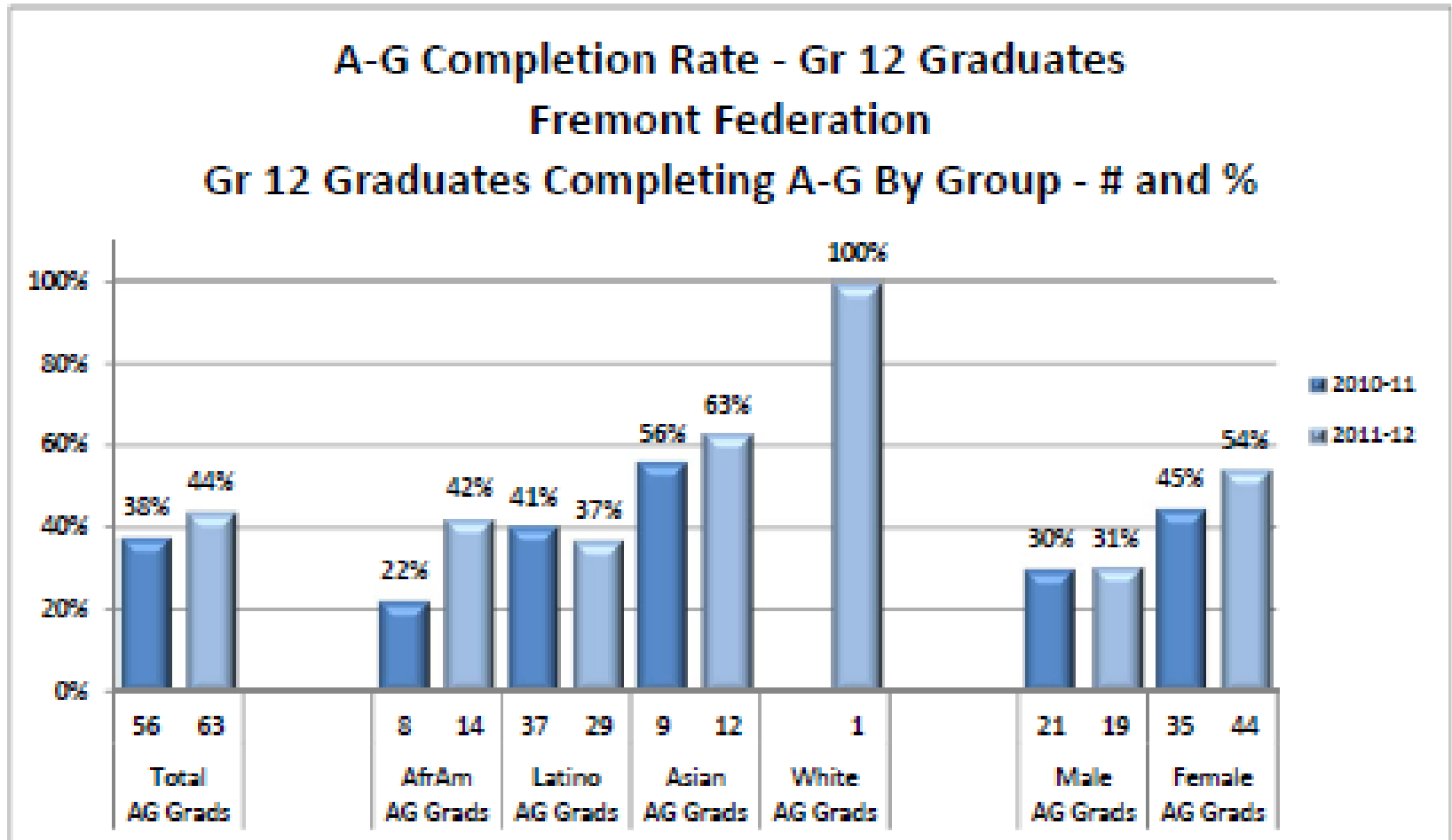
Castlemont High School (consolidated)

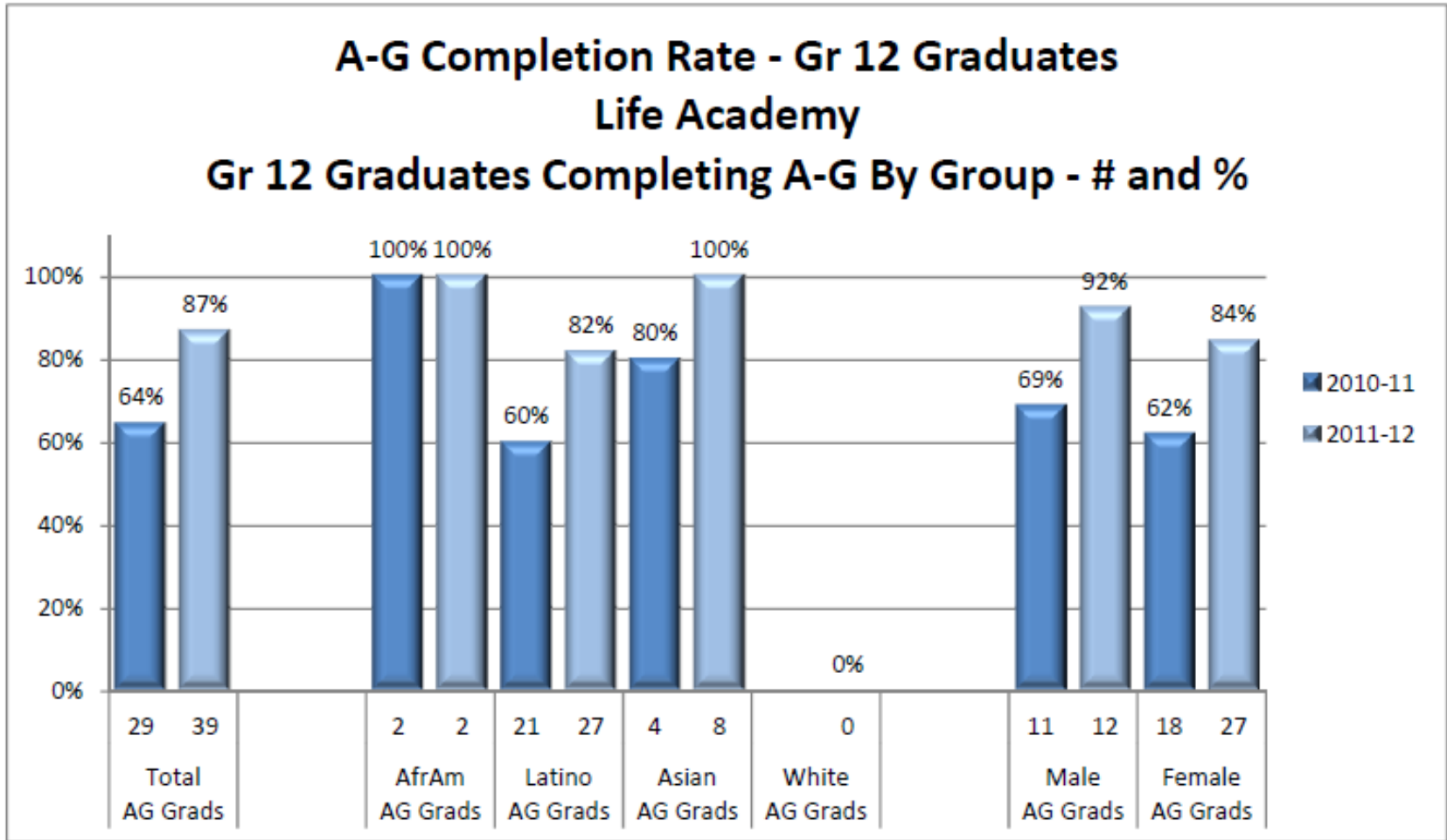


Coliseum College Prep (first graduating class in 2012)



Fremont High School (consolidated)

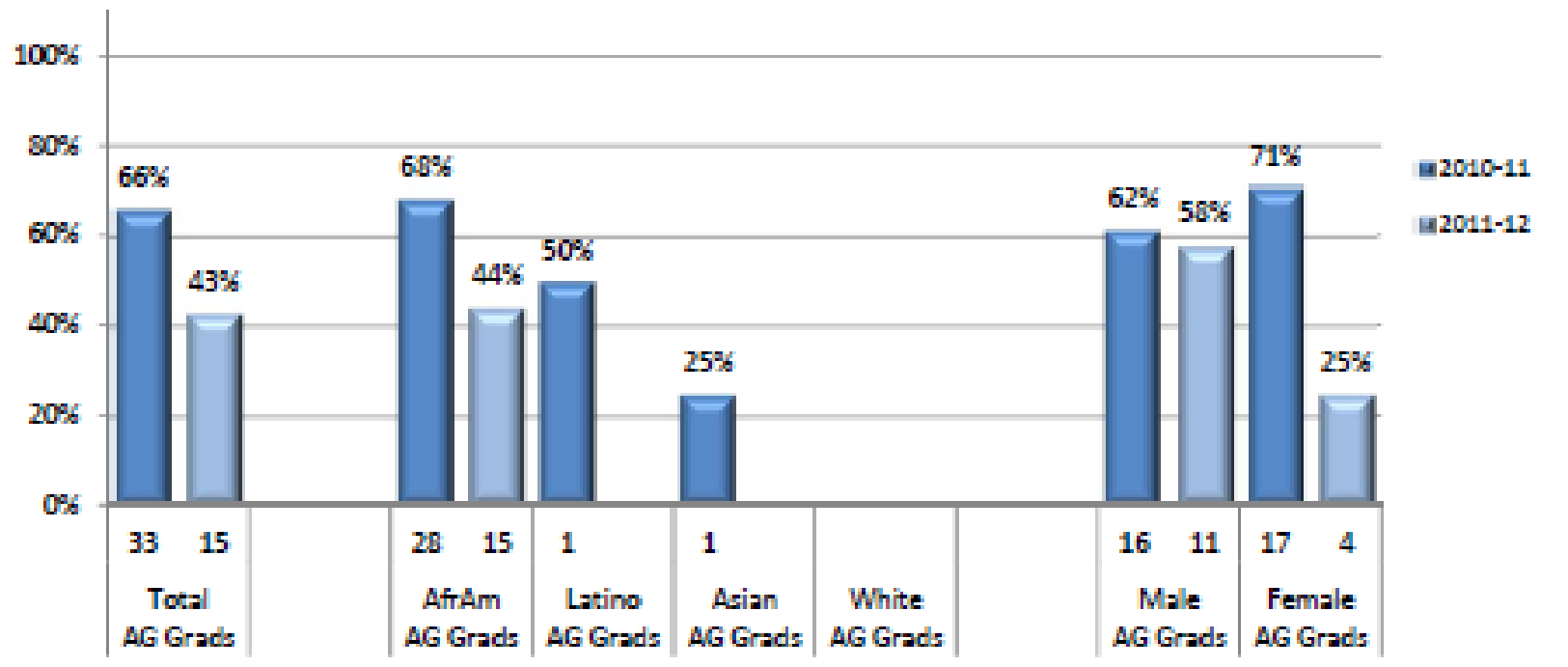




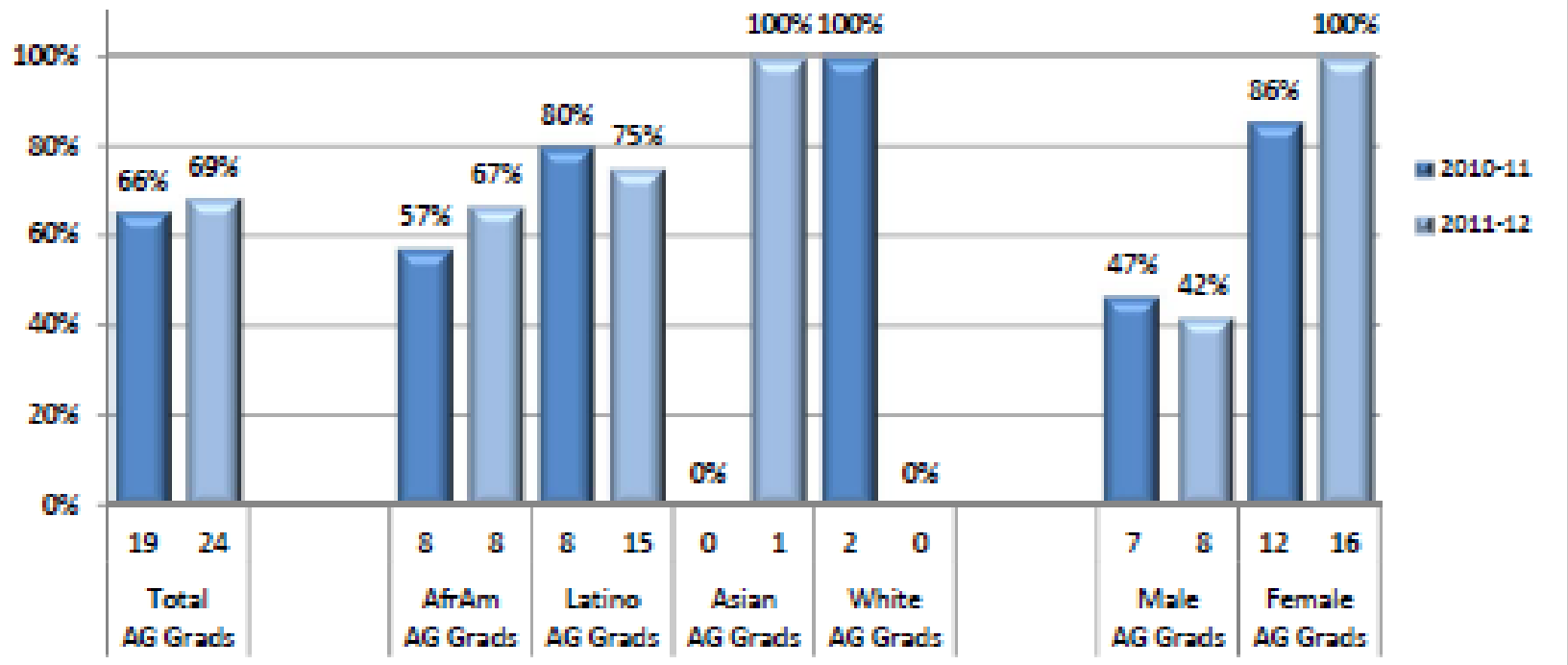
* Note: Data for Life Academy grade 12 graduates A-G completion is from OUSD student information system (Aeries), as analyzed by OUSD Research, Assessment & Data department. All other A-G rates are from CalPADS data as reported on the California Department of Education Dataquest site. CalPADS data published for Life Academy are incorrect.

McClymonds High School

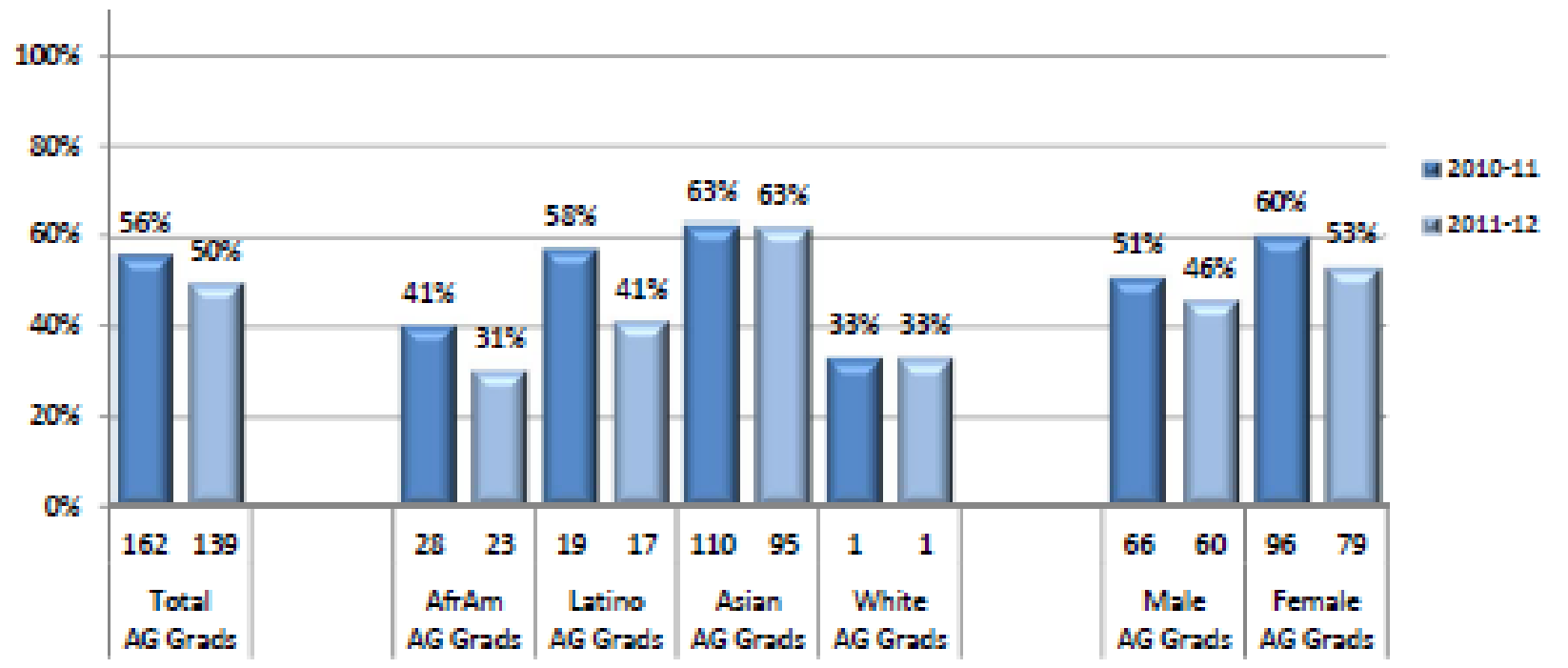
**A-G Completion Rate - Gr 12 Graduates
McClymonds HS
Gr 12 Graduates Completing A-G By Group - # and %**



A-G Completion Rate - Gr 12 Graduates MetWest Gr 12 Graduates Completing A-G By Group - # and %

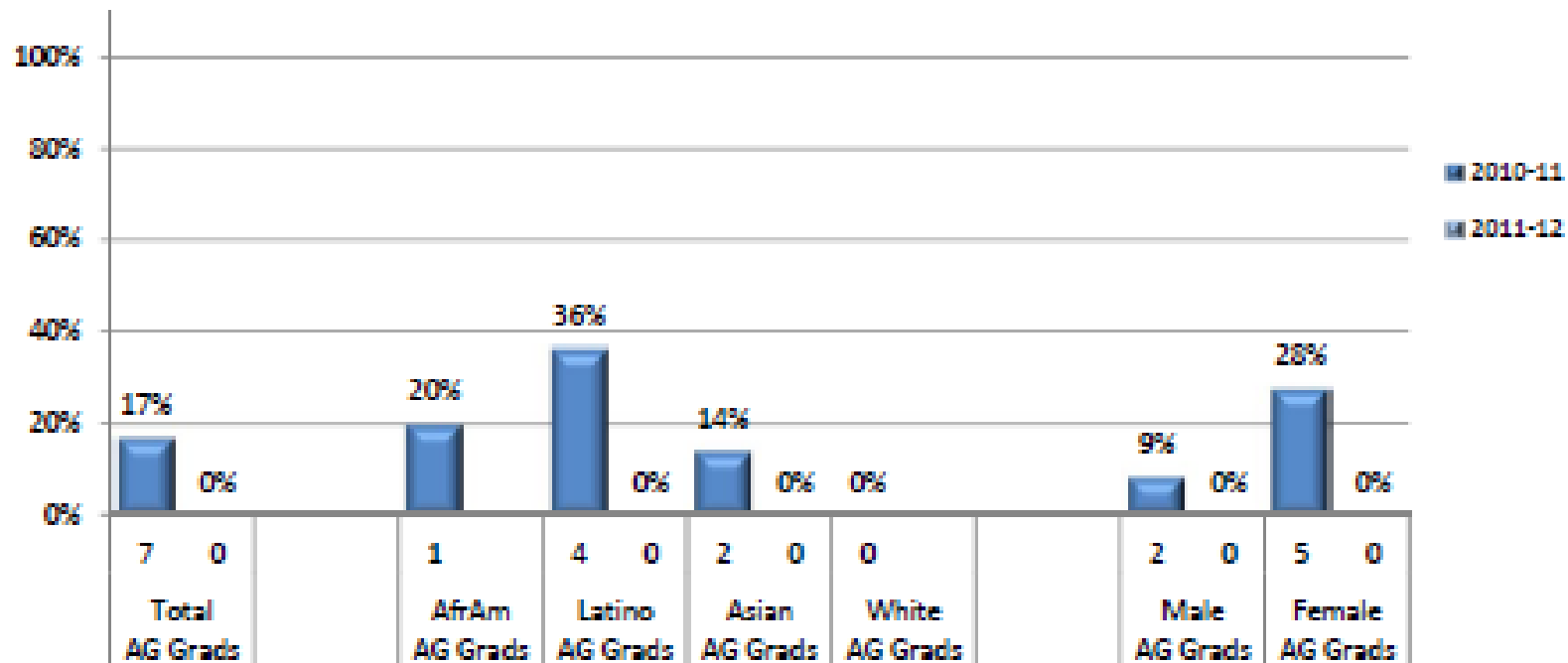


A-G Completion Rate - Gr 12 Graduates Oakland HS Gr 12 Graduates Completing A-G By Group - # and %



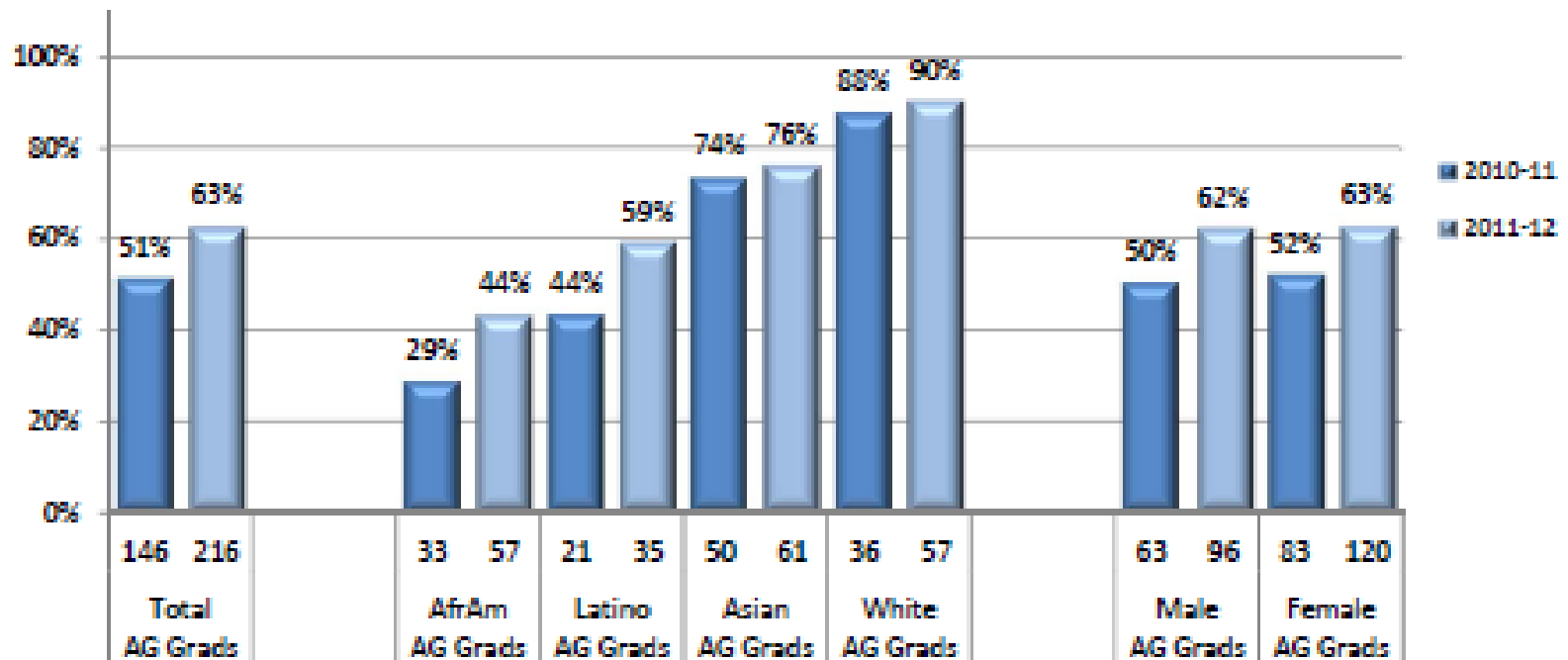
Oakland International High School

A-G Completion Rate - Gr 12 Graduates
Oakland International High School
Gr 12 Graduates Completing A-G By Group - # and %



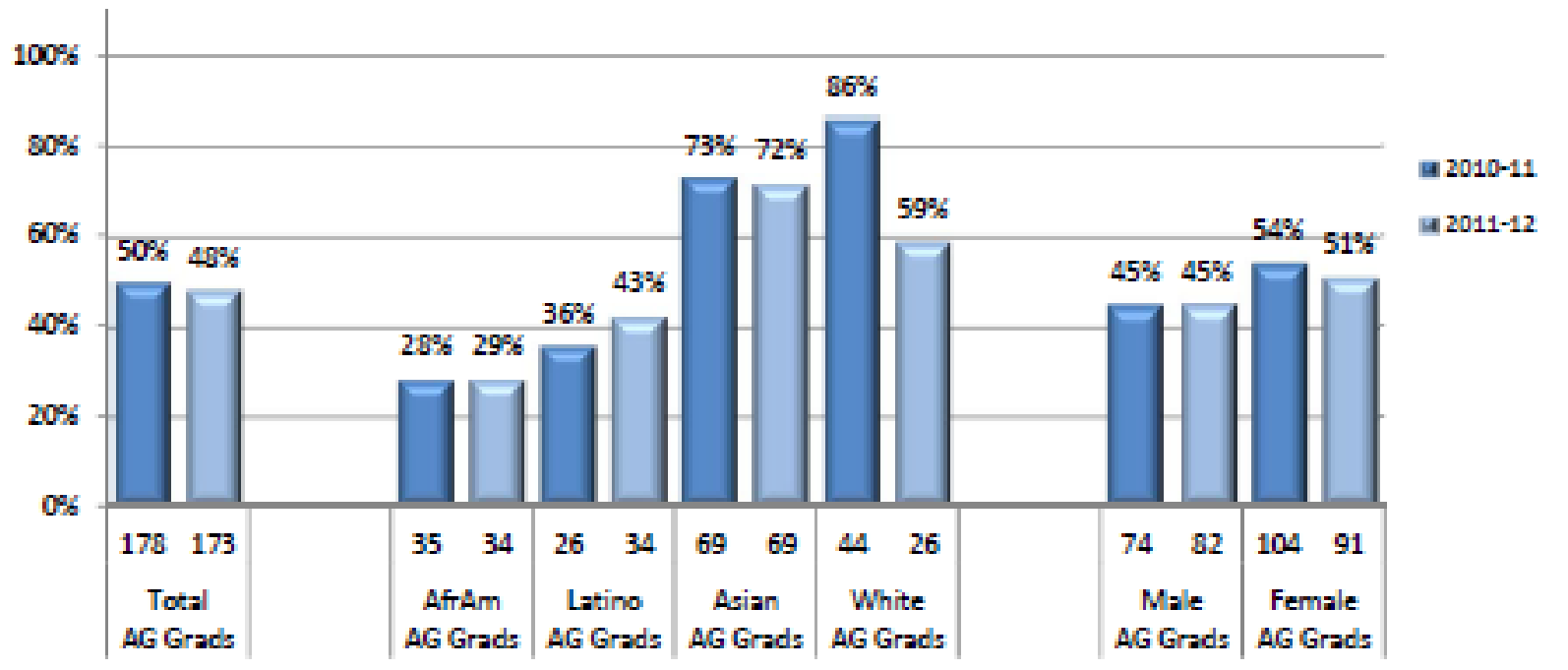
Oakland Technical High School

A-G Completion Rate - Gr 12 Graduates
Oakland Technical HS
Gr 12 Graduates Completing A-G By Group - # and %



Skyline High School

A-G Completion Rate - Gr 12 Graduates
Skyline
Gr 12 Graduates Completing A-G By Group - # and %



A-G Completion Rates for Grades 9, 10, 11 Students

- OUSD's student information system (Aeries) is not equipped to accurately report A-G completion status for grades 9, 10, or 11.
- OUSD is partnering with UC Merced's Center for Educational Partnerships to prepare for implementation of the A-G Course Monitoring Tool, originally developed for use in Fresno Unified School District. It will measure and track student course completion data, showing accurate individual students' progress on meeting A-G requirements **at all grade levels**. Preparation includes major data clean-up.
- The A-G tool is derived from the University of California's A-G policies and formulas. It uses student course history data to identify students who are off-track in meeting UC/CSU admissions requirements.
- In Fresno, the tool is used on a district level to identify trends in A-G completion across schools, geographic areas, and demographic subgroups. Counselors use it for timely interventions, and the district uses it to inform the summer learning program, where students who have fallen behind in A-G coursework can quickly get back on track for the coming school year.

3

**Did all 11th grade students
take the Early Assessment
Program test this year?**

What is the Early Assessment Program (EAP)?

- The EAP is a college readiness test in Math and English Language Arts for 11th graders. It is a voluntary supplement to the California Standards Tests (CST).
- Students with “Ready” scores earn an exemption from English and/or Math placement tests at California State Universities and participating California community colleges. They may enroll directly in college-level Math and/or English courses.
- Students receiving “Conditionally Ready” scores in Math and/or English may take CSU-approved 12th grade math that requires Algebra II as a prerequisite, or specified 12th grade advanced English courses to earn college-ready status.

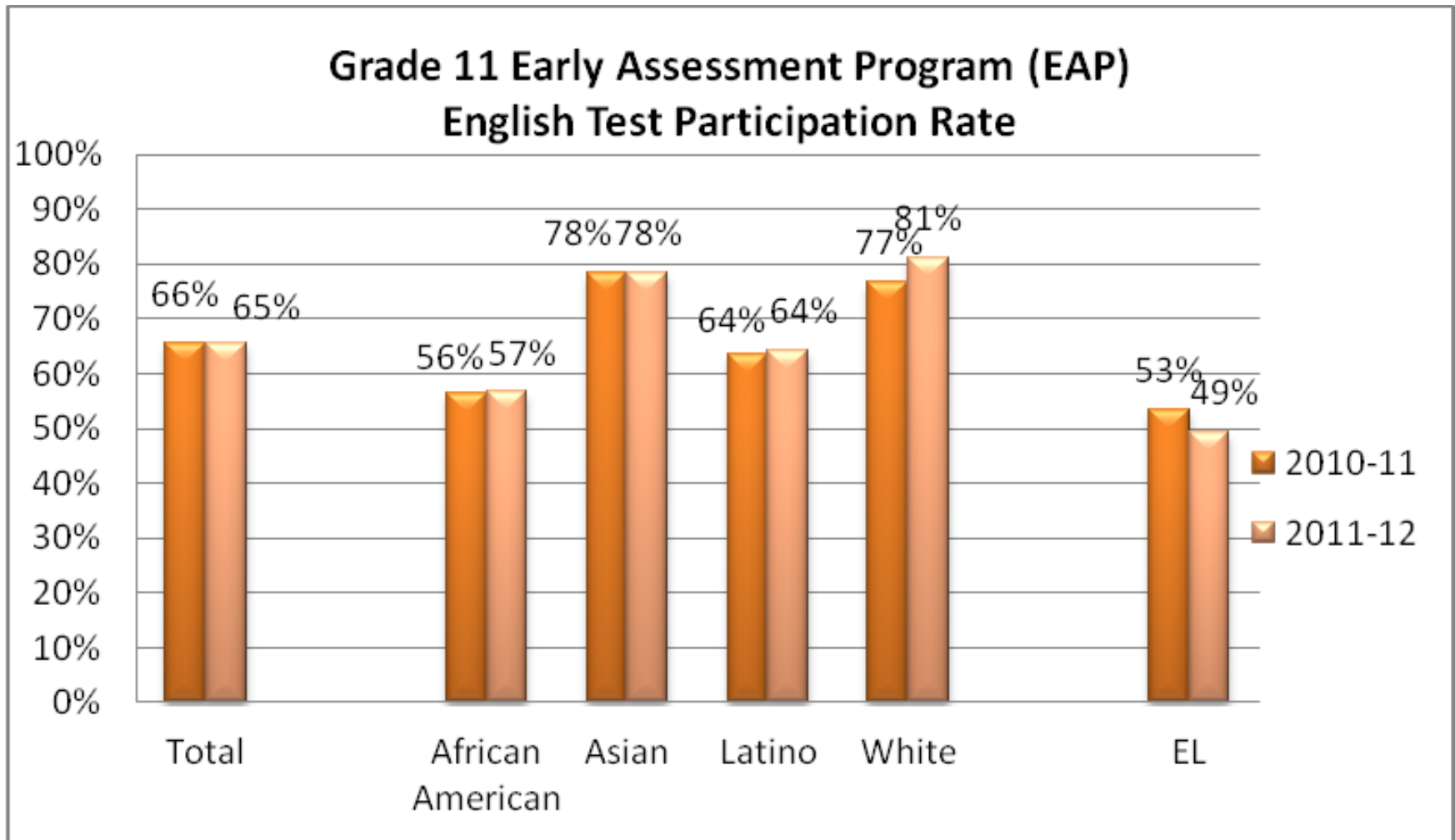
Early Assessment Program (EAP) for 11th graders

Participation in EAP

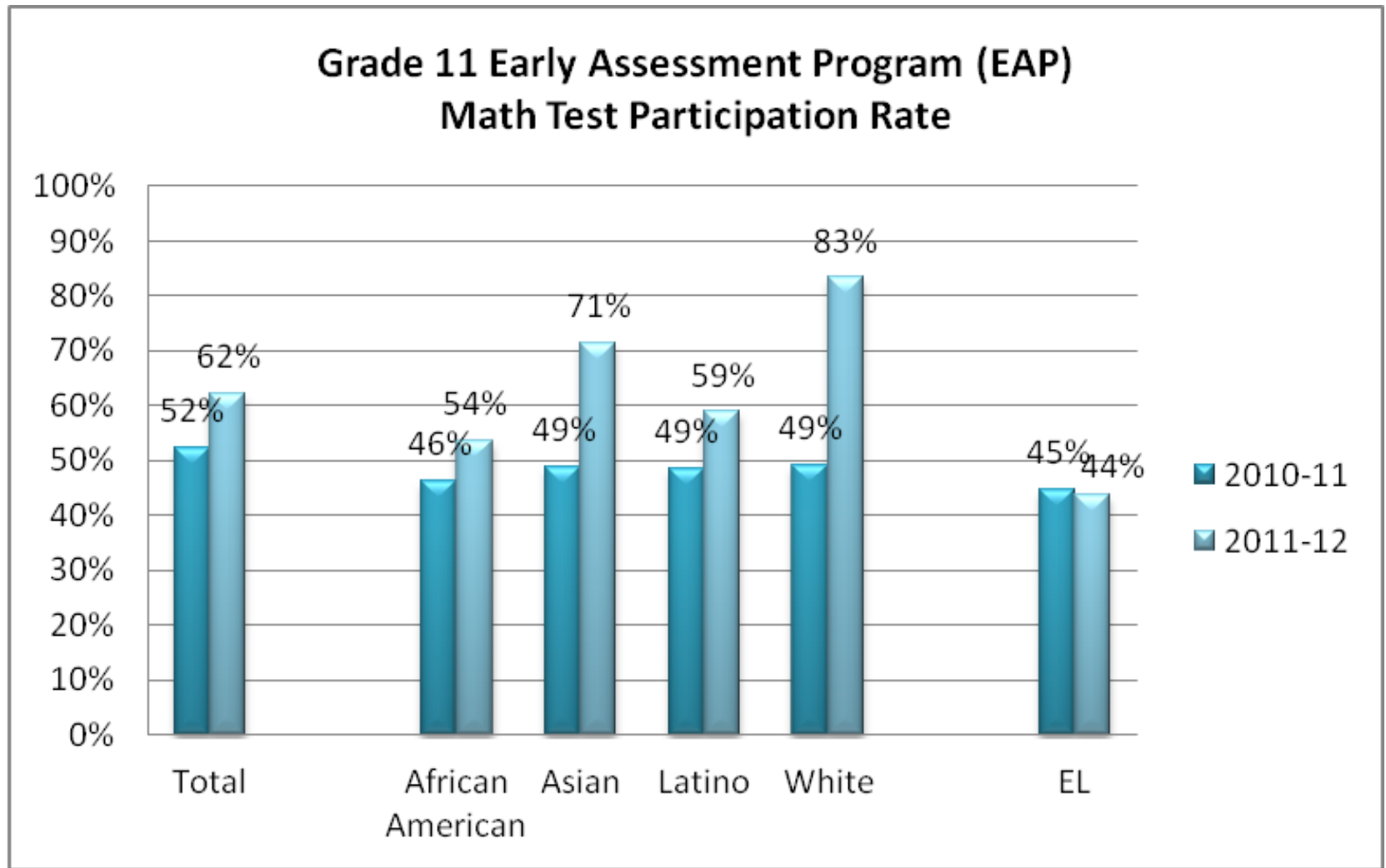
- While the EAP English participation rate among 11th grade students was relatively flat between 2010-11 and 2011-12, the participation rate for EAP Math increased 10% (from 52% to 62%).
- African American students and English Learners had the lowest participation rates in EAP English and EAP Math for both years.

(This year's CST testing window just closed on May 17, so we do not yet have 2012-13 EAP participation rates.)

EAP participation in English



EAP participation in Math



Early Assessment Program (EAP) for 11th graders—2013

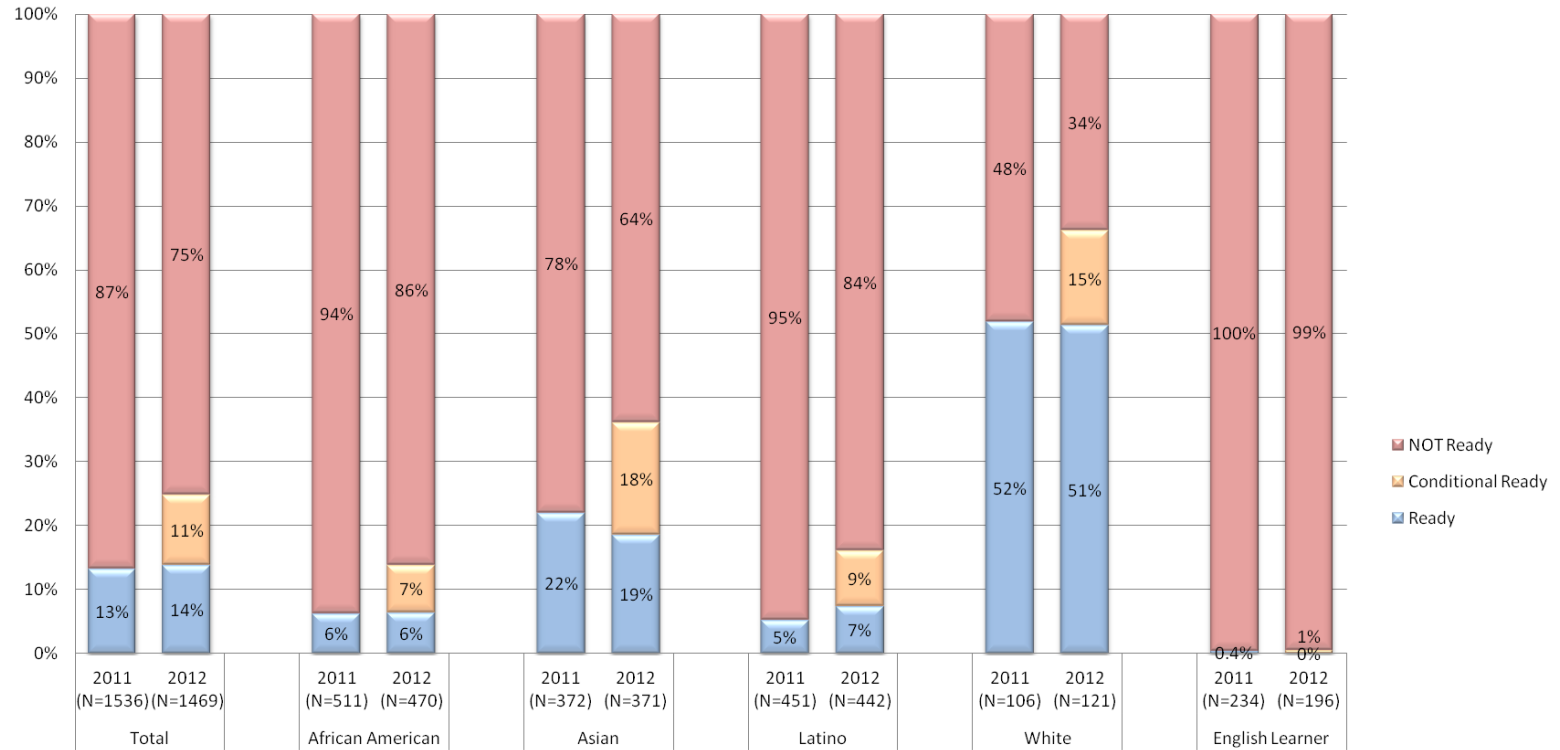
Performance on EAP

READY: The percentage of Grade 11 EAP test-takers demonstrating college readiness was very low, particularly in Math. The vast majority of students are NOT yet ready for college-level coursework in English and Math.

CONDITIONALLY READY: The percentage of Grade 11 EAP test-takers who scored “Conditionally Ready” is low but growing. These students’ scores indicate that they can take advanced courses in 12th grade to earn college-ready status for CSUs and participating community colleges by the time they graduate from high school.

EAP college readiness rate in English

Grade 11 Early Assessment Program (EAP) English Results



Ready - Ready for CSU or participating California Community College college-level English courses. Students meet CSU placement standards for entry-level baccalaureate coursework. They are exempt from CSU required EPT (English Placement Test) if they apply to a CSU and are admitted.

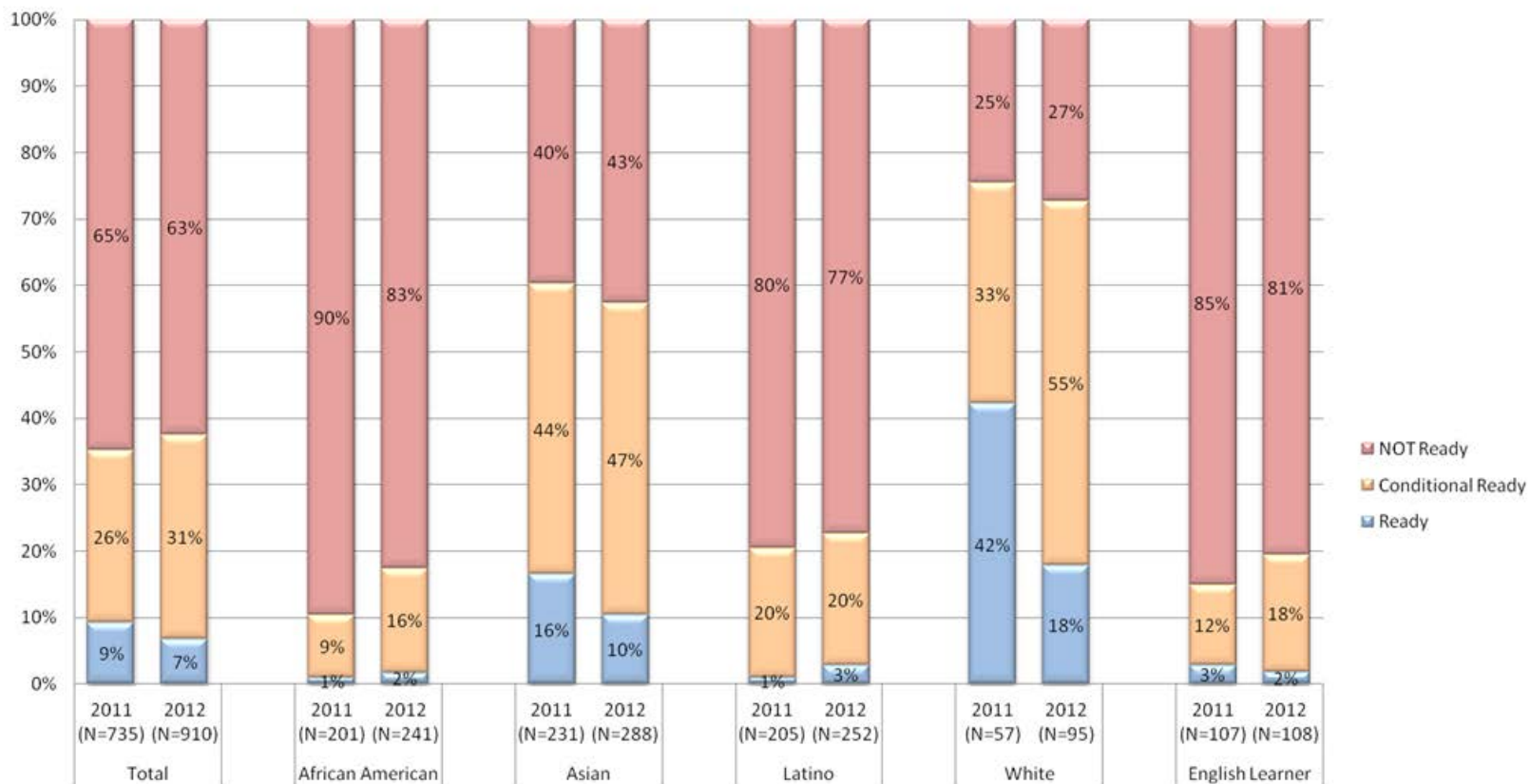
Conditional Ready - Ready for CSU or participating California Community College college-level English courses - conditional. Students may earn college-ready exemption from the CSU English Placement Test by successfully completing one of the following 12th grade English courses: Expository Reading and Writing Course (ERWC), Advanced Placement (AP) English, International Baccalaureate (IB) English, or an English course approved for extra honors weight on the University of California "A-G" Doorway course list.

NOT Ready - Not yet demonstrating readiness for CSU or participating CCC college-level English courses. Students are NOT ready for college-level coursework and are encouraged to enroll in a senior year activity to increase their English writing skills in preparation for the EPT exams if they apply to a CSU and are admitted.

There is NO "Conditional Ready" level defined in the April 2011 EAP English Assessment.

EAP college readiness rate in Math

Grade 11 Early Assessment Program (EAP) - Math Results



Ready - Ready for CSU or participating California Community College (CCC) college-level mathematics courses. Students meet CSU placement standards for entry-level baccalaureate coursework. They are exempt from CSU required ELM (Entry-Level Mathematics) if they apply to a CSU and are admitted.

Conditional Ready - Ready for CSU or participating CCC college-level mathematics courses - **conditional**. Students may earn college-ready status by successfully completing a 12th grade math class with a pre-requisite of Algebra II and earn a "C" or better.

NOT Ready - Not yet demonstrating readiness for CSU or participating college-level mathematics courses. Students are NOT ready for college-level coursework and are encouraged to enroll in a senior year activity to increase their mathematics skills in preparation for the ELM exams if they apply to a CSU are are admitted.

OUSD HIGH SCHOOL MATRIX 2011-2016

GOAL	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Strategic Reading 9th grade	Program begins	Students now 10 th grade		First Cohort Graduates		
“a-g” for all	Begins with 9 th grade class			First Cohort Graduates		
Linked Learning Expansion-80%	Ongoing	Ongoing	Ongoing	Ongoing	80% Goal	
Transcript Review, 11-12th , 10TH	11 th , 12th	+ 10 th Grade				
Summer School / On-line Recovery	Step-Up	Apex Pilot				
Manhood Development	9 th grd	9 th + 10 th gr.				
Health Clinics	All High Schools					
9th Gr. Plan		Pilot	All Schools			
Small Learning Communities	9 th graders			Graduation		
PSAT/SAT		Goal 100%, Reached 75%	SAT for all 11 th Graders			
Increased AP Participation	Increase of 16%	Increase of 12%				
SpringBoard in TSA Schools						
Common Core Alignment, High Quality Instruction	Planning Year	Transition Year	Implementation			
Reading Targets Established across all Gr. Levels		Reading Targets Set and SRI Testing				

4

BOARD DISCUSSION

*No action needed; after presentation is over, Board will take time to discuss findings
(30 minutes)*



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