Superintendent's Report

- CORE Waiver Update
- School Networks' Updates
- Other Information

March 25, 2015

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OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

CORE DISTRICTS

OUSD & the CORE Waiver: Extending the Waiver into the Next 3 School Years (2015-2018)

Allen Smith, Chief of Schools
David Montes de Oca, Deputy Chief of Continuous Improvement

In 2002, the No Child Left Behind Act (NCLB) was signed into law by President George Bush.

13 years later, NCLB is not working. Only _one_ alternative is available for our district…

NCLB

- Judges the success of a school based solely on a single test score.

- Mandatorily redistributes Title I funds.

- Mandates all students be proficient by an arbitrary deadline, thus significantly increasing the number of "failing" schools in OUSD.

The CORE NCLB Waiver

- Our choice is simple: the CORE Waiver or go back to NCLB.

MYTH: OUSD loses authority under the CORE Waiver

In fact, under NCLB the State Board of Education writes the rules and OUSD has to do whatever the state says.

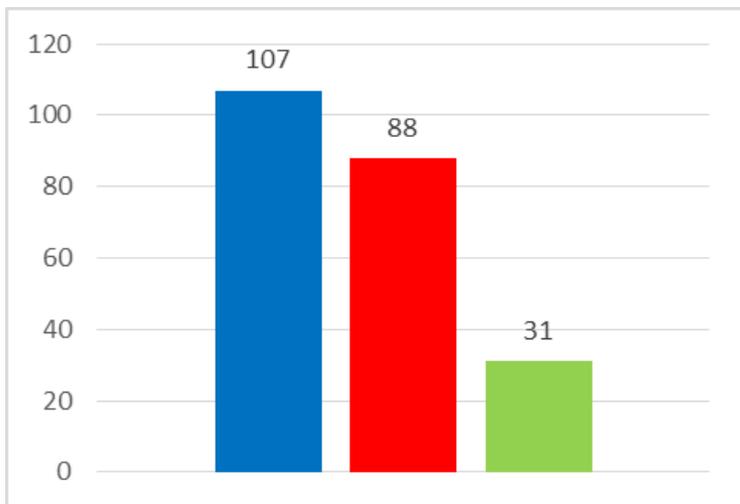And…OUSD has no representation on the State Board of Education.

Yet under the CORE Waiver, the CORE Board (comprised of Superintendents from CORE Districts) writes the rules.

As a member of the CORE Board, OUSD represents 10% of the CORE vote

REALITY: OUSD gains authority in the CORE Waiver

School Identification in the CORE Waiver's School Quality Improvement System

With the CORE Waiver, we're able to truly identify those needing the most help. Instead of sanctioning, the waiver provides support by relying on teachers to improve the system rather than outside consultants.

OUSD: 107 Title I schools

NCLB: 88 schools are identified as Program Improvement (PI) under NCLB

CORE Waiver: Only 31 schools are identified for intervention

Far Fewer OUSD schools are identified under the CORE Waiver

OUSD District-Wide Program Improvement

	PI	Reward
Elementary	51	0
Middle	15	0
High	22	0

OUSD Intervention & Reward Schools under the

	Focus	Priority	Other Support	Reward
Elementary	3	1	10	1
Middle	2	5	2	0
High	2	3	2	0

Accountability Comparison: CORE Waiver is more holistic and better aligned with OUSD's goals

NCLB	OUSD	CORE Waiver
API	State Assessments: Performance	State Assessments: Growth
STAR Testing	Completion of A-G Requirements	State Assessments: Performance
	Participation in AP Courses	
	Passing Rate on CAHSEE	
		Persistence Rate
	On Time Graduation Rate	Chronic Absenteeism
		Graduation Rate
	Social Emotional Learning	Suspension and Expulsion
		Social Emotional Learning
	African American Male Achievement	School Climate Surveys
	English Language Proficiency	English Learner Redesignation
	Disproportionality of Special Education Identification	Disproportionality of Special Education Identification

The CORE Waiver Has Three Principles

✓ **Principle 1: Our participation in the CORE Collaborative has supported implementation of the Common Core State Standards .**

✓ **Principle 2: Instead of NCLB's "punishments," schools involved in interventions have engaged in peer support and improvement efforts.**

✓ **Principle 3: Our participation in the CORE Collaborative has supported implementation of strategies to support our teachers and school leaders.**

The CORE districts have collaborated to develop a whole school/whole child approach to school accountability – with the first set of results released in Summer/Fall 2015 (Principle 2 of the Waiver)

College & Career Ready Graduates

Academic Domain

Social-Emotional & Culture-Climate Domain

Elimination of Disparity and Disproportionality

Achievement and Growth

Graduation Rate

High School Readiness (Gr. 8)*

All Students Group & Subgroups

Chronic Absenteeism

Student/Staff/Parent Culture-Climate Surveys

Suspension/Expulsion Rate

Social Emotional Skills

ELL Re-Designation Rate

Special Education Disproportionality (information only)*

- SCHOOL NETWORKS' UPDATES

High School Network Updates

- Instructional Rounds were held at *Rudsdale, Oakland High, Bunche, Life Academy,* and *Street Academy.*

Middle School Network Updates

- ***Urban Promise Academy*** has shown significant growth in their SRI reading scores.

- ***Frick Middle School*** had the 2nd highest growth in their SRI scores in the Network on the mid-year administration.

- ***Bret Harte Middle School*** has created a thriving Newcomer program to support students arriving new to OUSD.

Elementary Networks' Updates

NORTH & WEST

- Reduction in Complaints: Overall reduction in Level I Complaints from 38 in SY13-14 to 24 in SY14-15. For Williams Complaints, reduction from 10 in SY13-14 to 0 in SY14-15.

- *Peralta Elementary was* featured on a KQED segment for using visual arts as a lever for critical thinking and 21st literacy practices

- The *MLK Elementary* Community Health Fair & Clinic will be open to parents, families, and West Oakland community partners (3/28).

- At *Piedmont Elementary,* use of AAMA position to develop positive culture in collaboration with classroom teachers, parents, and students.

CENTRAL

- Data Summit with several Network 2 Schools was held on Monday, March 16th 4-7pm @ Tilden.

- Many Network 2 Schools are close to Triple Crown on the CA Healthy Kids Survey (CHKS).

EAST

- Strong gains in SRI, at several schools: *Grass Valley* largest growth +15%; *Hillcrest* highest proficiency: 89%

- Principals of Acorn Woodland, New Highland Academy, and East Oakland PRIDE attended the NABE (National Association of Bilingual Education) conference attendance to think through Dual Language support at their schools.

- OTHER INFORMATION