Board Office Use: Legislative File Info.		
File ID Number	25-2942	
Introduction Date	12/9/2025	
Enactment Number		
Enactment Date		



#### **Board Cover Memorandum**

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act

Oversight Commission

From Middle School Network

Meeting Date December 9, 2025

Commission

Discussion

Subject Lighthouse Community Charter 2024-2025 G1 Carryover Application

Ask of the Approve the Lighthouse Community Charter 2024-2025 G1 Carryover Application

Lighthouse Community Charter 2024-2025 G1 Carryover Application.

Middle School Network is open to questions from the commission regarding the

**Fiscal Impact** The recommended amount is \$35,205.87. It's coming from resource 9332 -

Measure G1.

**Attachment(s)** Carryover Application Attached.



# 2024-25 Measure G1 Carryover Justification Long Form (Complete if carryover is more than \$5000)

Due Date: October 3, 2025

School:	Lighthouse Community Charter	Principal/Contact	Alicia Blacknell
School Address:	444 Hegenberger Road	Principal/ Contact Email	alicia.blacknell@lighthousecharter.org gio.hernandez@lighthousecharter.org
	Oakland, CA 94621	School Phone:	510-562-8801

Carryover Amount \$35,205.87

#### Approved 2025-26 Measure G1 Application Link

Summary of Proposed Use of Carryover for 2024-25 (listed in order of priority)

2024-25 Proposed Carryover Expenditures		
1	Destiny Arts	\$20,000
2	Community Building Fieldtrips	\$11,000
3	Student Incentives/Shine Rewards	\$2,205.87
4	Travel/Buses	\$2,000
	Budget Total (must add up to Anticipated Amount)	\$35,205.87

REQUIRED: Please provide all meeting <u>agendas</u>, <u>minutes</u>, <u>and sign-in sheets</u> of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group Date	
Meeting Slides: ☐ draft G1 Carry Over Budget 25-26 Agenda/Notes: ☐ G-1 Carry Over: Agenda/ Meeting Notes Sign in Sheet: ☑ scan_gio.hernandez_2025-10-28-10-21-26.pdf	10/16/25

Staff Engagement Meeting(s) to Address Carryover Funds		
Staff Group Date		
Meeting Slides: ☐ draft G1 Carry Over Budget 25-26 Agenda/Notes: ☐ G-1 Carry Over: Agenda/ Meeting Notes Sign in Sheet: ☐ G1 MS Community Sign In Sheet 25-26	10/17/25	

#### **Budget Justification and Narrative**

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

#### The Goals of the Measure

Increase access to courses in arts, music, and world languages in grades 6-8

- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You <u>MUST</u> describe the current programmatic narrative for <u>EACH</u> section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2025-26 school year.

- 1. Please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
- 2. Add additional lines if you would like to add additional budget items.
- 3. All budget items should total up to the total carryover amount.

#### 2. Art Program

#### **Programmatic Narrative Based on Rubric**

The Destiny Arts program has supported our students with healthy outlets through creativity with guidance from art mentors under the program. It is also exposure for our students who wouldn't normally have access to mixed media arts outlets. What we learned from our previous partnerships is to provide daily art collaboration to support all students.

Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)
\$20,000	Destiny Arts- This program will cover two sessions (\$7,500 x2) Destiny partners with school administrators and classroom teachers to bring movement-based creative youth development programs to classrooms. These full-year and multi-year partnerships provide opportunities for curriculum-aligned arts learning suffused with movement, social-emotional learning, and restorative practice during the school day. Destiny teaching artists are supported to engage and partner with classroom teachers so that they can co-create a positive classroom culture and draw connections to the classroom curriculum.	experience art forms and therefore be able to express feelings through different art modalities.  This includes our day core students in the form of clubs during lunch which is the ideal.  The achievement is to uplift clubs with a mentorship of art

#### 5. Safe and Positive School Culture

#### **Programmatic Narrative Based on Data Analysis**

For this section, I would rate us as emerging. Currently, we adjust our trips for our school every year. Last year, some of our field trips were cut. Due to the cost of transportation and the venue location going up based on the cost of living, this year, I would like to make sure we have enough money for both categories.

Another aspect we are adding is our shine reward initiative. We learned last year that if we start a school store with the idea of celebrating positive school culture within Lighthouse. The currency would be shine bucks that reflect school values. This would serve 100% of our students, including the positive culture of staff and teachers of positive affirmations in and out of the classroom on the school site. The achievement from last year was the use of shines to redirect negative behaviour into scaffolding positive behaviour.

Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)
\$2,205.87	Student Incentives/Shine Rewards	Our expected outcome for our shine reward is to uphold the core values within the lighthouse community. Our core values are community, love, agency, social justice, and integrity. This incentive is to support 100% of our students in middle school. It supports facilitating safe positive reinforcement inside and outside the classroom.
\$11,000	Community Building Fieldtrips	Our expected outcome is with community-building fieldtrips. It is to promote community and familiarity within the grade levels. We aim to serve 100% of our middle school students. That incentivizes their routine of practicing and promoting a safe and positive school culture at Lighthouse
\$2,000	Travel/Buses	To adjust our travel cost for the added fieldtrips

Please submit your 2024-25 Measure G1 Carryover Justification Form to Cliff Hong (<u>clifford.hong@ousd.org</u>) and Karen Lozano (<u>karen.lozano@ousd.org</u>).



**A Lighthouse Community Public School** 

Staff Meeting: October 2025 Family Meeting: October , 2025

# Today's Staff Agenda

3:00PM-4:00PM

3:30 PM - 3:35 PM

Welcome & Sign In

3:40 PM-3:50 PM

G-1 Carry Over Budget & Cultural Events 2023

3:50 PM - 4:00 PM:

**Questions & Answers** 



# Today's Community Agenda

6:00PM-7:00PM

6:00 PM - 6:10 PM

Welcome & Sign In

6:10 PM-6:40 PM

G-1 Carry Over Budget & Cultural

Events 2024-25

6:40 PM - 7:00 PM:

**Questions & Answers** 



# Welcome and Budget overview

Staff: Sign in Sheet





# Welcome and Budget overview

Families: Sign in Sheet





G-1 expenses



#### **Lighthouse Community Charter** School – FY25 Measure G1 Carry **Over Summary**

Carryover Amount | \$35,205.87

#### Approved 2025-26 Measure G1 Application Link

#### Summary of Proposed Use of Carryover for 2024-25 (listed in order of priority)

	2024-25 Proposed Carryover Expenditures		
1	Destiny Arts	\$20,000	
2	Community Building Fieldtrips	\$11,000	
3	Student Incentives/Shine Rewards	\$2,205.87	
4	Travel/Buses	\$2,000	
5			
	Budget Total (must add up to Anticipated Amount)	35,205.87	



#### Lighthouse Community Charter School – FY25 Measure G1 Carry Over Summary

Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)
\$20,000	movement-based creative youth development programs to classrooms. These full-year and multi-year partnerships provide opportunities for curriculum-aligned arts learning	Our expected outcome for this program is that our students will find different ways to experience art forms and therefore be able to express feelings through different art modalities.  This includes our day core students in the form of clubs during lunch which is the ideal.  The achievement is to uplift clubs with a mentorship of art
	classroom teachers so that they can co-create a positive classroom culture and draw connections to the classroom curriculum.	We also have after school programs For the expanded learning program monduay through

#### Lighthouse Community Charter School – FY25 Measure G1 Carry Over Summary

		number of students served, or achievement for specific student groups.)
\$3,205.87	Shine Rewards	Our expected outcome for our shine reward is to uphold the core values within the lighthouse community. Our core values are community, love, agency, social justice, and integrity. This incentive is to support 100% of our students in middle school. It supports facilitating safe positive reinforcement inside and outside the classroom.
\$11,000	Community Building Fieldtrips	Our expected outcome with community-building fieldtrips. It is to promote community and familiarity within the grade levels. We aim to serve 100% of our middle school students. That incentivizes their routine of practicing and promoting a safe and positive school culture at Lighthouse.
\$2,000	Travel/Buses	To adjust our tavel cost for the added fieldtrips



# G1 Carryover Budget





# 6th-8th grade

# 25-26 Field Trip Experiences School Year

- ★ Grade Level field trips
  - 6th grade : Ice Skating
  - 7th: Rock Climbing
  - 8th grade: Rope Course
  - Creating new comraderies
- **★** Destiny Arts
  - Creative Outlet
  - Clubs During School and Afterschool

 Building Relationships and new Hobbies We want every grade level to have a "class experience" that builds community

# G1 Activities 24-25



## Field Trips for the following Grades:



7th Grade Rock Climbing (SF/Pacific Pipe)







# Field Trips for the following:





6th Grade: Ice Skating

# G1 Activities: Destiny Arts



Drumming



#### Capoeria



## G1 Activities: Vida Verde



Joy Fair: Reconnecting with Nature, Community Cooking, building bonds





# G1 Activities: 6-8 Joy Fair



Joy Fair: Silent Party, Games, Music, Pictures and Fun



Multiple Djs



## Club Celebrations/EOY Kick Off



8 Club Celebrations



End of Year 6-8 Party



# Attendance Incentives



Shine Store





### Budget for 24-25

#### \$6,016.28

- Crew core day building events
  - 6th East bay University
  - 7th Cal Berkeley
    - Rope course
  - 8th San Francisco S.U
    - Rock climbing
  - EOY grade level trips
    - 6th: bowling
    - 7th: Six Flags
    - 8th: Great America

\$2,481

#### Via Verde:

A core trip to build camaraderie between the 6th grade and their crew leader at the same time, they are exploring nature and trust-building activities.

- The Vida Verde trip is an exciting, educational experience that promotes personal and social growth. Students will engage in four formal programs, including goat milking, a redwood hike, tidepool exploration, and an organic farm tour, along with activities like team-building games, campfire songs, and group meal preparation
  - Transportation



### Budget for 23-24

#### \$5000

- End of year parties/celebrations
  - Per grade level
- Club Celebrations for each of our 7 clubs to commence their year
- Summer Kick Off
  - End of year party for all grade level

#### \$5000

- 1. 6th grade promotional field trip
  - a. Bowling in Alameda
  - b. Each grade level gets a trip so we are adding 6th grade this year



## Budget for 23-24

#### \$2000.04

- Attendance Initiatives
  - Per grade level
  - Community meetings to celebrate student attendance achievements
  - Encourage student attendance with incentives throughout the year
  - Quarterly celebrations





# Questions + Answer





#### 24-25 G-1 Carry Over Meeting

10/16/2025 6:00 pm - 7:00 pm Staff Engagement with G-1 Carry Over Meeting Community Engagement with G-1 Carry Over Meeting

Time	Agenda Item	Info	Notes
	Role Assignments	Scribe: Gio Timekeeper: Gio Facilitator: Gio Parent Attendance: G-1 Carry Over Meeting Attendance Staff: G-1 Carry Over Meeting Attendance	
3 Min	Ice Breaker	What's your favorite 7/11 snack and drink combo?	
20 min	What is G-1? What is carryover? How will we use the G-1 budget this year?	□ G1 Carry Over Budget 25-26	
10 min	Events Coming up	SLC: 29-31 Spirit Week: Oct 27-31	- Running a winter festival to celebrate the Q1 end and all the

		Winter Fest: Dec 17 Winter Dacne: Dec 16	hard work students have completed.
10 min	Next Steps		

# **G-1 Carry Over Staff Sign In Sheet**

First and Last Name	Phone Number or Email	Dala / Daaitian
(Nombre y apellidos)	(Numero de Telefono)	Role/ Position (Rol/Posición)
Isidro Ruvalcaba Jr.	isidro.ruvalcaba@lighthousec harter.org	Teacher in Training
Jazmin Soto	jazmin.arteaga@lighthousech arter.org	Teacher in Training
Janeth Castruita	Janeth.castruita@lighthousec harter.orf	8th grade math teacher
Cami Jones	cami.jones@lighthousecharte r.org	8th ELA Teacher
Jo Purnell	jo.purnell@lighthousecharter. org	6th grade math teacher
Jeff Vasquez	jeffrey.vasquez@lighthousec harter.org	AP of Instruction
Sunshine Lamarca	sunshine.lamarca@lighthous echarter.org	7th Grade Math Teacher
Arabella Yabut	arabella.yabut@lighthousech arter.org	MAD 6 & 8th Grade Teacher
Han Hee Yoon	han.yoon@lighthousecharter. org	6th Education Specialist
Albernee Pitts	albernee.pitts@lighthousecha rter.org	6th-8th Student Support Aide
Mileena Swin	mileen.swin@lighthousechart er.org	HS Student Support Aide
Jenneffer Rivera	jenneffer.riveralighthousechar ter.org	6th grade ELA Teacher
William DePrez	william.deprez@lighthousech arter.org	7th Grade Science Teacher
Jack Arndt-Schreiber	jack.schreiber@lighthousech arter.org	10th Grade Biology Teacher
Celeste Gonzalez	celeste.gonzalez@lighthouse charter.org	Teacher in Training

First and Last Name (Nombre y apellidos)	Phone Number or Email (Numero de Telefono)	Role/ Position (Rol/Posición)

First and Last Name (Nombre y apellidos)	Phone Number (Numero de Telefono)	Student(s) grade Level (Nombre de su estudiante y grado)

First and Last Name (Nombre y apellidos)	Phone Number (Numero de Telefono)	Student(s) grade Level (Nombre de su estudiante y grado)

F: ( ) ( ) ( ) ( )	DI N. I	G(   (/ )
First and Last Name	Phone Number	Student(s) grade Level
(Nombre y apellidos)	(Numero de Telefono)	(Nombre de su estudiante y
		grado)

First and Last Name (Nombre y apellidos)	Phone Number (Numero de Telefono)	Student(s) grade Level (Nombre de su estudiante y grado)

First and Last Name (Nombre y apellidos)	Phone Number (Numero de Telefono)	Student(s) grade Level (Nombre de su estudiante y grado)	
Raul Buenrostro	5/6 302 5597	Sarah, Buenroita	5
Virginia Copre	5104792422	I Stad Gutining	2
Sosana Rodrigua	5 18 8 798-5830	Alexandro, Eseline R	adrigues
Corner L de Joaquin	5101 9277611	Juan U. Joaquin	
Rosario Marciai	(510) 575-1380	Milley Mora	
Michelle Zedan William	ns 510.681.5169	Alijah Williams	leth
CHRISCIEL KAMIREZ	510 - 612 - 5838	MIKAELA KAMIKEZ-9	TH
Rosa Meding	559-410-7122	Mahir Lug -94	n oth.
Aurora Ceja	650 554 8746	Angeloi Campos & An	thony M
Nancy Soto	(510) 415-5425	Alonso Reynoso (9)~	larysol K
Fredy Parada	1510)689-8683	Cyntia and freely Pan	rale Gonzalez.
Emesto Villatan	(910) 393-3762	Teresa viglaran loth	714-516
Maria Moreno	(610)361-4224	Kevyo Moren (8th)	
Ellzaberhmeling	Slo 820-1792	Emmancel Dominguez	m
Nicolasa Mendez	510 689-6205	Efrain Flores	11
Santos Pablo	510-485-3770	Brydan Pablo J.	7 grade
Gabriel Lopez	510-706 9649	Diana Lopez 60	grado.
melguita Butter	925)594-0818	Diana Lopez 60 Makai lessett 41	7
moria Leonor	51074-78-96-82	Paula montano 9th	
M. Elena LunaTorres		Abrahan Torres	
Gustavon Sosa		YULajdy sosa C	
Samondo Hernendez	(510) 409-8761	6th Gioliana Hdz	
Jessica Esquive	/ /	Emily Richards	$\bigcap$

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First and Last Name (Nombre y apellidos)	Phone Number (Numero de Telefono)	Student(s) grade Level (Nombre de su estudiante y grado)
Chapana Livas	(10)356-3962	Perton Johnson
Cle Anna Malxora	MP-2999	Riyma Contrara
V		V
***************************************		
		-
	,	
	,	

First and Last Name (Nombre y apellidos)	Phone Number (Numero de Telefono)	Student(s) grade Level (Nombre de su estudiante y grado)	