

Board Office Use: Legislative File Info.	
File ID Number	13-0421
Introduction Date	2-27-13
Enactment Number	13-0503
Enactment Date	3/27/13 JH



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Memo

To Board of Education
Tony Smith, Ph.D., Superintendent

From By: Maria Santos, Deputy Superintendent, Instruction, Leadership & Equity-in-Action
Vernon Hal, Deputy Superintendent, Business & Operations

Board Meeting Date 3/27/13
(To be completed by Procurement)

Subject Professional Services Contract Amendment - 1
Moving Forward Education Emeryville CA (Contractor, City/State) -
SES- State and Federal Compliance (site/department)

Action Requested Approval by the Governing Board of the amendment to the professional services contract between the District and Moving Forward Education. Services to be primarily provided to SES- State and Federal Compliance for the period of 12/19/2012 through 06/13/2013, in an amount not to exceed \$178,053.00.

Background
A one paragraph explanation of why an amendment is needed.

No Child Left Behind, Supplemental Educational Services, Title I, Section 116(e). Supplemental Educational Services are additional academic instruction that must be provided outside the regular school day, designed to increase the academic achievement of students in schools in need of improvement. The attached Individual Service Agreement is the contracting of services at the negotiated price, stated in the referenced Master MOU approved by the Board of Education on November 17, 2010, (Enactment number 10-2085).

Discussion
One paragraph summary of the amended scope of work.

Approval by the Board of Education of Amendment No.1 of the Memorandum of Understanding between District and Moving Forward Education, LLC, Emeryville, CA for the latter to provide eligible students on the wait list at eligible Program Improvement sites (see Exhibit A) tutoring services through the SES program. Agency services include but are not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress Reports to parents and school sites for the period of December 19, 2012 through June 13, 2013, in an amount not to exceed \$178,053.00, increasing the agreement from \$240,965.06 to \$419,018.06.

Recommendation Approval by the Governing Board of the amendment to the professional services contract between the District and Moving Forward Education. Services to be primarily provided to SES- State and Federal Compliance for the period of 12/19/2012 through 06/13/2013, in an amount not to exceed \$178,053.00.

Fiscal Impact Funding resource name (please spell out) Title I SES
not to exceed \$178,053.00

Attachments

- Contract Amendment
- Copy of original contract

Board Office Use: Legislative File Info.	
File ID Number	13-0421
Introduction Date	3-27-13
Enactment Number	13-0503
Enactment Date	3/27/13



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools. Thriving Students

**AMENDMENT NO. 1
TO PROFESSIONAL SERVICES CONTRACT**

This Amendment is entered into between the Oakland Unified School District (OUSD) and Moving Forward Education (CONTRACTOR). OUSD entered into an Agreement with CONTRACTOR for services on December 19, 2012, and the parties agree to amend that Agreement as follows:

1. **Services:** The scope of work has changed. ONLY the funding source has changed.
If the scope of work has changed: Provide brief description of revised scope of work including a measurable description of expected final results, such as services, materials, products, and/or reports; attach additional pages as necessary.
 Revised scope of work attached. OR, The CONTRACTOR agrees to provide the following amended services:
 Amendment will allow SES Provider to serve students on the wait list at eligible Program Improvement sites to receive tutoring services through the SES program (see attached exhibit). Agency services include but are not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress Reports to parents and school sites for the period of December 19, 2012 through June 13, 2013.

2. **Terms (duration):** The term of the contract is unchanged. The term of the contract has changed.
If the term has changed: The contract term is extended by an additional _____ (days/weeks/months), and the amended expiration date is _____.

3. **Compensation:** The contract price is unchanged. The contract price has changed.
If the compensation has changed: The contract price is amended by
 Increase of \$ 178,053.00 to original contract amount
 Decrease of \$ _____ to original contract amount
 and the new contract total is four hundred nineteen thousand eighteen and six dollars (\$ 419,018.06)

4. **Remaining Provisions:** All other provisions of the Agreement, and prior Amendment(s) if any, shall remain unchanged and in full force and effect as originally stated.

5. **Amendment History:**

There are no previous amendments to this Agreement. This contract has previously been amended as follows:

No.	Date	General Description of Reason for Amendment	Amount of Increase (Decrease)
			\$
			\$
			\$

6. **Approval:** This Agreement is not effective and no payment shall be made to Contractor until it is approved. Approval requires signature by the State Administrator, the Board of Education, and/or the Interim Superintendent as their designee.

OAKLAND UNIFIED SCHOOL DISTRICT

President, Board of Education
 Superintendent or Designee

Edgar Rakestraw, Jr.
 Edgar Rakestraw, Jr., Secretary
 Board of Education

4/11/13
 Date

4/11/13
 Date

CONTRACTOR

[Signature] 2.25.13
 Contractor Signature Date

D. Lacey Asbill, CEO
 Print Name, Title

EXHIBIT "A" Scope of Work

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR

CONTRACTOR's entire Proposal is not made part of this Agreement. [IF A CONTRACTOR PROVIDES AN ACCEPTABLE DESCRIPTION OF SERVICES AS PART OF A PROPOSAL, THAT DESCRIPTION OF SERVICES CAN BE ATTACHED WITHOUT ANY TERMS, CONDITIONS, LIMITATIONS, ETC., FROM THAT PROPOSAL.]

Summary for Board Memo and Board Agenda – Must accurately align with scope of work below.

Approval by the Board of Education of Amendment No.1 of the Memorandum of Understanding between District and Moving Forward Education, LLC, Emeryville, CA for the latter to provide eligible students on the wait list at eligible Program Improvement sites (see Exhibit A) tutoring services through the SES program. Agency services include but are not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress Reports to parents and school sites for the period of December 19, 2012 through June 13, 2013, in an amount not to exceed \$178,053.00, increasing the agreement from \$240,965.06 to \$419,018.06.

SCOPE OF WORK

Moving Forward Education will provide a maximum of 3,561.06 hours of services at a rate of \$ 50.00 per hour for a total not to exceed \$178,053.00. Services are anticipated to begin on 12/19/2012 and end on 06/13/2013.

1. Description of Services to be Provided: Provide a description of the service(s) the contractor will provide. Be specific about what service(s) OUSD is purchasing and what this Contractor will do.

Moving Forward Education, Emeryville, CA will provide Supplemental Educational Services (SES) in the form of out-of-school tutorial services for students who attend the following schools: Dewey Academic, Martin Luther King Elementary, Melrose Leadership Academy, Ralph Bunche High, Rudsdale Continuation School, Sojourner Truth, Street Academy, Skyline High. This SES program will be utilizing Title I funds under No Child Left Behind, section 116(c) for the period of December 19, 2012 through June 13, 2013, in an amount not to exceed \$178,053.00 (maximum reimbursable amount).

2. Specific Outcomes: What are the expected outcomes from the services of this Contract? Be specific. For example, as a result of the service(s): 1) How many more Oakland children are graduating from high school? 2) How many more Oakland children are attending school 95% or more? 3) How many more students have meaningful internships and/or paying jobs? 4) How many more Oakland children have access to, and use, the health services they need? Provide details of program participation (Students will...) and measurable outcomes (Participants will be able to...). NOT THE GOALS OF THE SITE OR DEPARTMENT.

Supplemental Educational Services are additional academic instruction designed to increase the academic achievement of students in schools in need of improvement. Services will be provided to students in grades K-12. For the 2012-2013 school year, it is estimated that services will be provided to 3,504 students. These services may include academic assistance, must be provided outside the regular school day and be high quality, research-based, and specifically designed to increase the student academic achievement 1116(c)(12)(c).

3. Alignment with District Strategic Plan: Indicate the goals and visions supported by the services of this contract: (Check all that apply.)

- Ensure a high quality instructional core
Develop social, emotional and physical health
Create equitable opportunities for learning
High quality and effective instruction
Prepare students for success in college and careers
Safe, healthy and supportive schools
Accountable for quality
Full service community district

4. Alignment with Single Plan for Student Achievement (required if using State or Federal Funds)

Please select:

- Action Item included in Board Approved SPSA (no additional documentation required)** – Action Item Number: _____

 - Action Item added as modification to Board Approved SPSA** – Submit the following documents to the Resource Manager either electronically via email of scanned documents, fax or drop off.
 1. Relevant page of SPSA with action item highlighted. Page must include header with the word “Modified”, modification date, school site name, both principal and school site council chair initials and date.
 2. Meeting announcement for meeting in which the SPSA modification was approved.
 3. Minutes for meeting in which the SPSA modification was approved indicating approval of the modification.
 4. Sign-in sheet for meeting in which the SPSA modification was approved.
-

AMENDMENT ROUTING FORM

2012-2013

PROFESSIONAL SERVICES CONTRACT AMENDMENT No. 1

Directions

Services beyond the original contract cannot be provided until the amendment has been fully approved and the Purchase Order amount has been increased by Procurement.

1. Contractor and OUSD contract originator reach agreement on modification to original Scope of Work.
2. Insert the amendment number (i.e. if this is the first amendment enter "1," second enter "2," etc.) at the top of the amendment.
3. If contract total amount has increased, the scope of work has changed. OUSD contract originator **creates new requisition with the original PO number referenced in the item description.**
4. OUSD contract originator submits amendment packet to Procurement for approval within two weeks of creating the requisition.

When the contract amendment is approved Procurement will add additional funds to the original Purchase Order.

Attachment Checklist

- Contract amendment packet including Board Memo and Amendment Form
- Amended Scope of work (Be specific as to what additional work is being done by this consultant.)
- A Board Approved copy of the original contract and any prior Amendments.

OUSD Staff Contact Emails about this contract should be sent to: (Required) susana.ramirez@ousd.k12.ca.us

Contractor Information

Contractor Name	Moving Forward Education	Agency's Contact	D. Lacy Asbill		
OUSD Vendor ID #	V056178	Title	SES Provider		
Street Address	1425 Park Ave.	City	Emeryville	State	CA Zip 94608
Telephone	(510) 387-8101	Email	nclb@girlsmovingforward.com		

Compensation and Terms – Must be within the OUSD Billing Guidelines

Original Contract Amount	\$ 240,965.06	Original PO Number	P1304492		
Amended Amount	\$ 178,053.00	New Requisition #	R0312886		
New Total Contract Amount	\$ 419,018.06	Start Date	12/19/2012	End Date	06/13/2013
Pay Rate Per Hour (Required)	50.00	Number of Hours (Required)	3,561.06		

Budget Information

If you are planning to multi-fund a contract using LEP funds, please contact the State and Federal Office before completing requisition.

Resource #	Resource Name	Org Key	Object Code	Amount
3010	Title I - SES	99 8,04856201	5825	\$ 178,053.00
			5825	\$
			5825	\$

Approval and Routing (in order of approval steps)

Additional services above original contract amount cannot be provided before the amendment is fully approved and the Purchase Order amount has been increased by Procurement.

OUSD Administrator verifies that this vendor does not appear on the Excluded Parties List (<https://www.epls.gov/epls/search.do>)

1.	Site Administrator or Manager	Name	Susana Ramirez	Phone	5108791046	Fax	
	Site / Department	SES- State and Federal Compliance					
2.	Signature	<i>Susana Ramirez</i>			Date Approved	2/25/13	
	Resource Manager, if using funds managed by: <input checked="" type="checkbox"/> State and Federal <input type="checkbox"/> Quality, Community, School Development <input type="checkbox"/> Family, Schools, and Community Partnerships						
	Signature	<i>Susana Ramirez</i>			Date Approved	2/25/13	
3.	Regional or Executive Officer						
	Signature				Date Approved		
4.	Deputy Superintendent Instructional Leadership / Deputy Superintendent Business Operations	Consultant Aggregate Under <input type="checkbox"/> , Over <input type="checkbox"/> \$50,000					
	Signature	<i>[Signature]</i>			Date Approved	2/26/13	
5.	Superintendent or Board of Education	Signature on the legal contract					
Legal Required if not using standard contract	Approved	<i>[Signature]</i>			Denied - Reason		
Procurement	Date Received				PO Number	3/5/13	

Board Office Use: Legislative File Info.	
File ID Number	12-3050
Introduction Date	12/12/2012
Enactment Number	12-2944
Enactment Date	12-12-12



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Memo

To Board of Education

From Tony Smith, Ph.D., Superintendent
By: Maria Santos, Deputy Superintendent, Instruction, Leadership & Equity-in-Action
Vernon Hal, Deputy Superintendent, Business & Operations

Board Meeting Date December 12, 2012

Subject Memorandum of Understanding - Moving Forward Education, LLC - 998/Supplemental Educational Services (SES) of State and Federal Compliance

Action Requested Approval of a Memorandum of Understanding between Oakland Unified School District and Moving Forward Education, LLC, Emeryville, CA Supplemental Educational Services to be primarily provided to meet State and Federal Compliance for the period of December 19, 2012 through June 13, 2013 utilizing Title I funds under No Child Left Behind, section 116(e), in an amount not to exceed \$240,965.06 (maximum reimbursable amount).

Background In the Elementary and Secondary Education Act, as amended in 2001, Section 1116(e) of Title I, Part A requires provision of SES academic tutoring for eligible students from schools identified as PI Year 2 or greater. Supplemental Educational Services (SES) are additional academic instruction provided outside of the regular school day and designed to increase the academic achievement of students. SES, or free tutoring, must be high quality; research based, and specifically designed to increase student academic achievement. Eligible students are all low-income students who attend Title I PI Years 2 through 5 schools. In those instances when the LEA is not the approved SES provider chosen by the parent via an equitable selection process, the LEA establishes service agreements with SES providers approved by the State Board of Education (SBE). Each SBE approved SES provider servicing the LEA must provide the LEA with its approved application to show the design of the tutoring plan that was proven to be effective according to the results submitted to the CDE in the application.

Discussion Approval by the Board of Education of a Memorandum of Understanding between Oakland Unified School District and Moving Forward Education, LLC, Emeryville, CA for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determine by No Child Left Behind guidelines. Individual Learning Plan and Moving Forward Education, LLC must provide student progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES). Services are to be provided for the period of December 19, 2012 through June 13, 2013 in an amount not to exceed \$240,965.06



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools. Thriving Students

Recommendation Approval by the Board of Education of a Memorandum of Understanding between Oakland Unified School District and Moving Forward Education, LLC, Emeryville, CA. Services to be primarily provided to SES to State and Federal Compliance for the period of December 19, 2012 through June 13, 2013 utilizing Title I funds under No Child Left Behind, section 116(e), in an amount not to exceed \$240,965.06 (maximum reimbursable amount).

Fiscal Impact Funding Resource: Title I in an amount not to exceed \$240,965.06

Attachments

- Memorandum of Understanding including scope of work
- Exhibit A - Individual Services Agreement/Statement of Qualifications
- Exhibit B - Insurance Certification
- Exhibit C - TB & Fingerprinting Background Check Certification
- Exhibit D - Staff Qualifications and Invoicing Forms

**MEMORANDUM OF UNDERSTANDING
BETWEEN
OAKLAND UNIFIED SCHOOL DISTRICT (OUSD) and
SES CONTRACTOR
2012-2013**

1. Memorandum of Understanding

This Memorandum of Understanding (hereinafter referred to as "MOU", "Contract" or "Agreement") is entered into this December 19, 2012 between the Oakland Unified School District (hereinafter referred to as "OUSD") and Moving Forward Education, LLC (hereinafter referred to as "CONTRACTOR") to provide Supplemental Educational Services (hereinafter referred to as "SES" or "Supplemental Educational Services") in the form of tutorial services to designated eligible students under the following federal guidelines:

No Child Left Behind, Supplemental Educational Services, Title I, Section 1116(e).

It is understood that this Contract does not commit OUSD to pay for Supplemental Educational Services, unless and until the OUSD SES Department approves the provision of Supplemental Educational Services to any particular student by CONTRACTOR.

2. Terms of Contract

The term of this Contract shall begin on December 19, 2012, and end on June 13, 2013 ("Term").

3. Individual Learning Plan

3.1 Before CONTRACTOR begins Supplemental Educational Services to any particular student, CONTRACTOR shall submit to OUSD an executed Individual Learning Plan (hereinafter referred to as "ILP") as specified by the OUSD SES Department for said OUSD student. CONTRACTOR shall use OUSD ILP. This form shall acknowledge CONTRACTOR'S intent to provide all services specified in the student's ILP.

3.2 This Contract shall include an ILP developed for each OUSD student to whom CONTRACTOR is to provide Supplemental Educational Services. The CONTRACTOR will complete, on behalf of OUSD, the ILP for each student the CONTRACTOR serves. An ILP shall only be issued for OUSD students enrolled with the approval of the OUSD SES Department and shall outline specific achievement goals as determined by individual student assessment.

3.3 Any and all changes to an OUSD student's educational program shall be made solely on the basis of a revision to the OUSD student's ILP. At any time during the term of this Contract, an OUSD student's parent, CONTRACTOR, or OUSD may request a review of an OUSD student's ILP.

4. Scope of Work

4.1 OUSD and CONTRACTOR shall also enter into an Individual Services Agreement (hereinafter referred to as "ISA"), in the form of Exhibit A, which is attached hereto and made a part hereof and generally describes CONTRACTOR'S program.

4.2 Under this Contract, CONTRACTOR shall conduct the following scope of work:

(a) Provide English language arts and/or mathematics instruction outside of school hours; (b) Ensure that instruction and content is aligned with the State mathematics or language arts student academic achievement standards per ESEA 1116 (e)(5)(b); (c) Ensure that eligible students with disabilities, including students under Section 504, will receive appropriate services and accommodations; (d) Ensure, to the extent practicable, that Limited English Proficient students will receive appropriate services; (e) Develop an ILP based upon a template furnished by OUSD, unless other arrangements are agreed upon by CONTRACTOR and the OUSD, for each individual student in consultation with parents and OUSD staff, including how the student's progress will be measured, and a timetable for improving achievement [(Sec 1116 (e)(3) (A)]; (f) Provide a copy of each ILP to the parent, Site Administrator and OUSD SES office by January 25, 2013; (g) Make every effort, to the extent possible, to communicate in a language that the parent understands and provide translation services for all parent meetings; (h) Follow and implement District Facility Use procedures and pay any applicable fees if a school site location is to be utilized; (i) Utilize the OUSD SES Attendance Log format and Electronic Spreadsheet to report monthly attendance for services provided to expedite confirmation of students served and assist OUSD in collecting valuable data about services rendered; (j) Provide incentives for students, if applicable, that are reasonable and presented in a timely manner (See Section 41: Incentives and Marketing); (k) Align ILP with the student's IEP in the case of a student with a disability; (l) Provide student progress reports to student, student's parents, school Site Administrator, teachers, and the OUSD SES office in recommended or similar format minimally every fifteen (15) hours of service; (m) Prohibit the disclosure to the public the identity of any student eligible for, or receiving SES services without the written permission of the student's parents (Sec 1116 (e)(3)(E)); (n) Ensure that SES services will be provided consistent with applicable health, safety, and civil rights laws as required under ESEA 1116 (e)(5)(c); (o) Provide instruction that will be secular, neutral and non-ideological; (p) Coordinate the scheduling of on-site sessions with existing on-site after school programs; (q) Provide OUSD SES Office with updated contact information for (1) CONTRACTOR accounts manager responsible for invoices, (2) local CONTRACTOR coordinator responsible for OUSD SES services at OUSD and (3) all staff providing direct service to OUSD students; (r) Follow OUSD after-school policies and procedures for services; (s) Comply with all procedures concerning enrollment, contracting, attendance reporting, and billing as specified by the OUSD SES Office; (t) Ensure that onsite tutors meet the following minimum qualifications for an instructional aide: a high school diploma or its equivalency and one of the following: (i) an AA degree; or completion of 48 semester units in college; or (ii) successful completion of the Instructional Assistant exam, administered by the Alameda County Office of Education.

4.3 As the LEA in reference to NCLB Act, 20 USC Section 6316(3)(3) for the purpose of providing Supplementary Educational Services to eligible students in the district, the responsibilities of OUSD include the following:

(a) Provide an annual notice to potential providers of SES the opportunity to work with OUSD students; (b) Host an orientation meeting for approved SES providers seeking to provide services in OUSD; (c) Establish and implement eligibility/priority processes for

students; (d) Develop a list of approved providers from which parents/guardians may select; (e) Prohibit all SES providers from disclosing to the public the identity of any student eligible for, or receiving, Supplemental Educational Services without the written permission of the student's parents/guardian; (f) Monitor services provided by approved provider; (g) Enter into MOU contractual agreements with SES providers per number of Parent Requests for services; (h) Develop, in consultation with parents (and the provider chosen by the parents) a statement of specific achievement goals for the student, how the student's progress will be measured, and a timetable for improving achievement; (i) Prominently display on its Web site, in a timely manner to ensure that parents have current information: (i) beginning with data for the 2007–2008 school year and for each subsequent school year, the number of students who were eligible for and the number of students who participated in SES; and (ii) for the current school year, the list of providers approved by the SEA to serve in the LEA and the locations where services are provided (j) Assist the SEA in identifying potential providers within the LEA; (k) Investigate and forward any complaint or reported instances of inappropriate conduct by CONTRACTOR to the SEA, the California Department of Education.

Exhibit A - Individual Services Agreement

5. Integration

This Contract and all attachments and amendments thereto including the ISA, each ILP, and the OUSD SES policies and procedures constitute the entire agreement between OUSD and CONTRACTOR. This Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Contract may be amended only by written amendment executed by both parties. Notwithstanding the preceding sentence, OUSD may modify or amend this Contract without CONTRACTOR'S consent to conform to federal and state laws and regulations.

6. Definitions

The following definitions shall apply for purposes of this Contract:

- a. The term "Supplemental Educational Services" means "additional academic instruction designed to increase the academic achievement of students in low-performing schools." These services may include academic assistance such as tutoring, remediation and other educational interventions, provided that such approaches are consistent with the content and instruction used by the local educational agency (LEA, in this case, OUSD) and are aligned with the State of California's academic content standards. Supplemental Educational Services must be provided outside of the regular school day. Supplemental Educational Services must be high quality, research-based, and specifically designed to increase student academic achievement. [NCLB, Title I, Part A, Section 1116(e)(12)(C)]
- b. The term "authorized OUSD representative" means an OUSD administrator assigned to the OUSD SES Program.
- c. The term "credential" means a valid credential, life diploma, permit, or document in education, special education or student personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(j).

- d. The term “qualified” means that a person has met federal and state certification, licensing, registration, or other comparable requirements (e.g., professional development, coursework completed, etc.) which apply to the area in which he or she is providing Supplemental Educational Services, or, in the absence of such requirements, the state-education-agency-approved or recognized requirements, and adheres to the standards of professional practice established in federal and state law or regulation.
- e. The term “license” means a valid non-expired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services or refer to themselves using a specified professional title. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(r).
- f. The term “eligible students” means those students identified by OUSD who meet specific requirements under Title I.
- g. The term “parent” means the natural parent, adoptive parent, parent surrogate, legal guardian, or any other adult granted educational decision-making rights by the natural or adoptive parent or a court of competent jurisdiction.
- h. The term “days” means calendar days unless otherwise specified.
- i. The phrase “billable day” means a service day meeting the requirements for payment under this Contract.
- j. The phrase “billable day of attendance” shall have the meaning set forth in Section 22 of this Contract.
- k. The phrase “billable hour” means a service hour, which is direct tutor-pupil instruction time as determined by the ISA.
- l. The phrase “home school” means an OUSD student’s actual school of attendance identified on the student list or on the registration form.
- m. The term “incentive” means any up-front monetary or material gifts valued at no more than \$2.00 given to parents or students to encourage them to choose a specific provider to provide Supplemental Educational Services to their child, and incentives valued at \$50.00 in the aggregate used within a provider’s program to encourage students to reach certain achievement or attendance levels AFTER they have begun service.

7. Notices

All notices provided for by this Contract shall be in writing.

Notices mailed to OUSD shall be addressed to:	Notices mailed to CONTRACTOR shall be addressed to:
Susana Ramirez, Director of State & Federal Compliance	D. Lacy Asbill, Co-Founder
Oakland Unified School District (OUSD)	Moving Forward Education, LLC
SES Office 1025 2 nd Ave., Room 116 Oakland, CA 94606 Susana.ramirez@ousd.k12.ca.gov	1425 Park Ave Emeryville, CA 94608 510.387.8101 nelb@girlsmovingforward.com

Notices shall be mailed, e-mailed or delivered by hand and shall be effective as of the date of receipt by addressee.

8. Maintenance of Records/Confidentiality

8.1 CONTRACTOR will comply with all federal, state and local laws, rules and regulations regarding personally identifiable information concerning District students, employees and agents over which CONTRACTOR has control or to which CONTRACTOR has access, as well as any other student or District employee data provided or made available to CONTRACTOR in connection with this Contract (including, without limitation, all applicable provisions of the Health Insurance Portability and Accountability Act, the Family Educational Rights and Privacy Act and the Children's Internet Protection Act), and will observe all District security procedures related to the foregoing, as in effect from time to time.

8.2. All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Contract. For purposes of this Contract, "records" shall include, but not be limited to: pupil records as defined by California Education Codes sections 49061(b); registers and roll books of tutors and/or daily service providers; daily service logs and notes and other documents used to record the provision of services including ILPs; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of paid staff and volunteer sign-in sheets; liability and worker's compensation insurance policies; Supplemental Educational Services agency certifications; statements of income and expenses; general journals; cash receipts and disbursement books; general ledgers and supporting documents; federal/state payroll quarterly reports (Form 941/DE3DP); and bank statements and canceled checks.

8.3. This Contract, all communications and information obtained by CONTRACTOR from District relating to this Contract, and all information developed by CONTRACTOR under this Contract including without limitation all pupil records and the identity of OUSD students being served by CONTRACTOR shall be kept confidential. Except as provided in Subsection 8.5 and 8.8, without prior written consent of an authorized representative of District, CONTRACTOR shall neither divulge to, nor discuss with, any third party either the work and services provided hereunder, or any communication or information in connection with such services or work, except as required by law. Prior to any disclosure of such matters, whether as required by law or otherwise, CONTRACTOR shall inform the District, in writing, of the nature and reasons for such disclosure. CONTRACTOR shall not use any communications or information obtained from District for any purpose other than the performance of this Contract, without District's written consent.

8.4 At the conclusion of the performance of this Contract and upon the written request of OUSD, CONTRACTOR shall return to District all written materials constituting or incorporating any communications or information obtained from District. Upon District's specific approval, CONTRACTOR may retain copies of such materials, subject to the requirements of Subsections 8.1, 8.2 and 8.3.

8.5 CONTRACTOR may disclose to any subcontractor, or District approved third parties, any information otherwise subject to Section 8 that is reasonably required for the

performance of the subcontractor's work. Prior to any such disclosure, CONTRACTOR shall obtain the subcontractor's written agreement to the requirements of Section 8 and shall provide a copy of such agreement to District.

8.6 CONTRACTOR represents that it shall not publish or cause or be disseminated through any press release, public statement, or marketing or selling effort any information which is related to this Contract or the services provided hereunder without prior written approval of District.

8.7 CONTRACTOR shall maintain OUSD pupil records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR'S employees and agents who have access to confidential records (as described in Subsection 8.1, 8.2 and 8.3). CONTRACTOR shall maintain an access log for each OUSD student's pupil record which lists all persons, agencies, or organizations requesting or receiving information with respect to such pupil record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the OUSD student's pupil record. Such log need not record access to the OUSD student's pupil records by: (a) the OUSD student's parent; (b) an individual to whom written consent has been executed by the OUSD student's parent; or (c) employees of OUSD or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the pupil record. For purposes of clause (c) above, "employees of OUSD or CONTRACTOR" do not include subcontractors.

8.8 CONTRACTOR shall grant access to pupil records, and comply with all requests for copies of pupil records, as required by state and federal laws and regulations.

8.9 CONTRACTOR'S obligation under this Section 8 shall survive cancellation, termination, or expiration of this Contract.

9. Severability Clause

If any provision of this Contract is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire Contract shall be severable and remain in effect.

10. Successors in Interest

This Contract binds CONTRACTOR'S successors and assignees.

11. Venue and Governing Law

All questions concerning the validity, interpretation and performance of this Contract shall be governed by and decided in accordance with the laws of the State of California without regard to choice of law principles. The parties hereby submit and consent to venue and the exclusive jurisdiction of any state or federal courts located within the City of Oakland, California and irrevocably agree that all actions or proceedings relating to this Contract shall be litigated in such courts.

12. Termination for Convenience

12.1 The OUSD may, by written notice to the CONTRACTOR, terminate this Contract in whole or in part at any time, for the OUSD's convenience and without cause. Upon receipt of such notice, the CONTRACTOR shall:

(a) Immediately discontinue all services affected (unless the notice directs otherwise) and

(b) Deliver to the OUSD all information and material as may have been involved in the provision of services whether provided by the OUSD or generated by the CONTRACTOR in the performance of this Contract, whether completed or in process. Termination of this Contract shall be as of the date of receipt by the CONTRACTOR of such notice.

12.2 If the termination is for the convenience of the OUSD, CONTRACTOR shall submit a final invoice within 60 days of termination, and the OUSD shall pay the CONTRACTOR the sums earned for services actually performed prior to the effective date of termination and other reasonable costs incurred by the CONTRACTOR to implement the termination in accordance with the provisions of this Contract.

12.3 The CONTRACTOR shall not be entitled to anticipatory, lost profits, or consequential damages as a result of any termination under this section. Payment to the CONTRACTOR in accordance with this section shall constitute the CONTRACTOR'S exclusive remedy for any termination hereunder.

12.4 Either party may terminate this Agreement with or without cause by providing Thirty (30) days' notice, in writing, to the other party. Upon the expiration of said notice, this Agreement shall become of no further force or effect whatsoever and each of the parties hereto shall be relieved and discharged here from.

12.5 Services to an individual student may be terminated by CONTRACTOR with consent of the OUSD if the student fails to attend 3 or more sessions, per written parental request, the student's dis-enrollment from the District, if this MOU is terminated, or if the student's conduct or behavior threatens the safety or well-being of that student, other students or staff members, or substantially detracts from the learning environment.

13. Termination for Default

13.1 The OUSD may, by written notice to the CONTRACTOR, terminate this Contract in whole or in part at any time because of the failure of the CONTRACTOR to fulfill its contractual obligations and the District may, in its sole discretion, provide CONTRACTOR with a reasonable period within which to cure the default. Upon receipt of such notice, the CONTRACTOR shall:

(a) Immediately discontinue all services affected (unless the notice directs otherwise) and

(b) Deliver to the OUSD all information and material as may have been involved in the provision of services whether provided by the OUSD or generated by the CONTRACTOR in the performance of this Contract, whether completed or in process (unless the notice directs otherwise). Termination of this Contract shall be as of the date of receipt by the CONTRACTOR of such notice.

13.2 If the termination is due to the failure of the CONTRACTOR to fulfill its contractual obligations, the CONTRACTOR shall be liable to the District for any reasonable costs or

damages occasioned to the District thereby. The expense of completing the Services, or any other costs or damages otherwise resulting from the failure of the CONTRACTOR to fulfill its obligations, will be charged to the CONTRACTOR and will be deducted by the District out of such payments as may be due or may at any time thereafter become due to the CONTRACTOR. If such costs and expenses are in excess of the sum which otherwise would have been payable to the CONTRACTOR, then the CONTRACTOR shall promptly pay the amount of such excess to the OUSD upon notice of the excess so due.

13.3 If, after the notice of termination for failure to fulfill contract obligations, it is determined that the CONTRACTOR has not so failed, the termination shall be deemed to have been effected for the convenience of the OUSD subject to Section 12.

13.4 The CONTRACTOR shall not be entitled to any anticipatory, lost profits, or consequential damages as a result of any termination under this section. Payment to the CONTRACTOR in accordance with this section shall constitute the CONTRACTOR'S exclusive remedy for any termination hereunder. The rights and remedies of the OUSD provided in this section are in addition to any other rights and remedies provided by law or under this Contract.

14. Termination for Change of Control

In the event that CONTRACTOR undergoes a change in control where voting or other control of CONTRACTOR is acquired, directly or indirectly, in a single transaction or series of related transactions, or all or substantially all of CONTRACTOR'S assets are acquired, by any entity (other than an Affiliate), or CONTRACTOR is merged with or into another entity (other than an Affiliate) to form a new entity, then, at any time within nine (9) months after the last to occur of these events, OUSD may terminate this Agreement by (a) giving CONTRACTOR ninety (90) calendar days' prior written notice and (b) designating a date upon which the termination(s) will be effective.

15. Termination for Insolvency

OUSD may terminate this Agreement in its entirety if CONTRACTOR (a) becomes insolvent or is unable to meet its debts as they mature, (b) files a voluntary petition in bankruptcy or seeks reorganization or to effect a plan or other arrangement with creditors, (c) files an answer or other pleading admitting, or fails to deny or contest, the material allegations of an involuntary petition filed against it pursuant to any applicable statute relating to bankruptcy, arrangement or reorganization, (d) is adjudicated a bankrupt or makes an assignment for the benefit of its creditors generally, (e) applies for, consents to or acquiesces in the appointment of any receiver or trustee for all or a substantial part of its property, or (f) any such receiver or trustee is appointed and not discharged within thirty (30) calendar days after the date of such appointment.

16. Insurance

16.1 CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR'S fulfillment of any of its

obligations under this Contract or either party's use of the Work or any component or part thereof:

- (a) COMMERCIAL GENERAL LIABILITY insurance which shall include contractual, products and completed operations, corporal punishment and sexual misconduct and harassment coverage, and bodily injury and property damage liability insurance with combined single limits of not less than \$1,000,000 per occurrence.
- (b) WORKERS COMPENSATION insurance, as required by the California Labor Code, with not less than the statutory limits.

16.2 CONTRACTOR, no later than the date that this Contract is signed, and periodically thereafter upon request, shall furnish the District with certificates of insurance evidencing such coverage. Satisfactory evidence of insurance shall include standard insurance company Certificate of Liability Insurance form ACORD 25-S or the Marsh, Inc. insurance certificate form. The certificate of insurance shall include a thirty (30) day non-renewal notice provision. The policies of insurance providing the coverages referred to above shall name the Oakland Unified School District as an additional insured with respect to any potential tort liability, irrespective of whether such potential liability might be predicated on theories of negligence, strict liability or products liability. Premiums on all insurance policies shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR'S obligations under this contract at no additional charge. Failure to maintain the above mentioned insurance coverage shall be cause for termination of this Contract.

16.3 If at any time said policies of insurance lapse or become canceled, this Contract shall become void. The acceptance by OUSD of the above-required insurance does not serve to limit the liability or responsibility of the insurer or CONTRACTOR to OUSD.

16.4 If OUSD determines that change in insurance coverage obligations under this section is necessary, OUSD may reopen negotiations to modify the insurance obligations.

Exhibit B - Insurance Certificates

17. Indemnification and Hold Harmless

17.1 CONTRACTOR shall indemnify, hold harmless and defend the Oakland Unified School District and each of its officers, officials, employees, volunteers and agents from any loss, liability, fines, penalties, forfeitures, costs or damages (whether in contract, tort or strict liability, including but not limited to personal injury, death at any time and property damage) incurred by the District, CONTRACTOR or any other person and from any claims, demands and actions in law or equity (including attorney's fees and litigation expenses), arising or alleged to have arisen directly or indirectly out of performance of this Agreement.

17.2 CONTRACTOR'S obligations under the preceding sentence shall apply jointly and severally regardless of whether OUSD or any of its officers, officials, employees, volunteers or agents are actively or passively negligent, but shall not apply to any loss or liability, fines, penalties, forfeitures, costs or damages caused solely by the active negligence or by the willful misconduct of OUSD.

17.3 If CONTRACTOR should subcontract all or any portion of the work or activities to be performed under this agreement, CONTRACTOR shall require each subcontractor to

indemnify, hold harmless and defend OUSD, its officers, officials, employees, volunteers or agents in accordance with the terms of paragraphs 17.1 and 17.2.

18. Independent Contractor and Conflict of Interest

18.1 CONTRACTOR shall provide all services under this Contract as an independent CONTRACTOR, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Contract shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the OUSD and any individual assigned by CONTRACTOR to perform any services for the OUSD. If the OUSD is held to be a partner, joint venturer, co-principal, employer or co-employer of CONTRACTOR or any person performing services on CONTRACTOR'S behalf, CONTRACTOR shall defend, indemnify and hold harmless the OUSD from and against any and all claims for loss, liability, or damages arising from that holding, as well as any expenses, costs, taxes, penalties and interest charges incurred by the OUSD as a result of that holding.

18.2 CONTRACTOR shall abide by and be subject to all applicable OUSD policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any officer or employee of OUSD to perform any service by this Agreement, with the exception of OUSD teachers hired to tutor students in the SES program. CONTRACTOR affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest between CONTRACTOR'S family, business or financial interest and the services provided under this Agreement, and in the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to OUSD'S attention in writing. Through its execution of this Agreement, CONTRACTOR acknowledges that it is familiar with the provisions of section 1090 et seq. and Section 87100 et seq. of the Government Code of the State of California, and certifies that it does not know of any facts which constitute a violation of said provisions. In the event CONTRACTOR receives any information subsequent to execution of this Agreement, which might constitute a violation of said provisions, CONTRACTOR agrees it shall notify OUSD of this information.

19. Subcontracting

19.1 CONTRACTOR shall provide written notification to OUSD before subcontracting for Supplemental Educational Services pursuant to this Contract. CONTRACTOR shall subcontract only with Supplemental Educational Service providers that have received state certification or approval or independent contractors paid under IRS 1099 rules and only after receiving OUSD'S prior written consent. CONTRACTOR shall incorporate all of the provisions of this Contract in all subcontracts, to the fullest extent reasonably possible. Furthermore, when CONTRACTOR enters into subcontracts for the provision of Supplemental Educational Services for any OUSD student, CONTRACTOR shall ensure that such subcontract shall require the subcontractor to keep in effect appropriate policies of liability insurance including, but not limited to, general liability and professional liability policies acceptable to OUSD with the limits stated in Section 16. CONTRACTOR shall ensure that such subcontract shall require the subcontractor'S insurance provider to send written notice of cancellation to OUSD at least thirty (30) days prior to cancellation or material change in coverage or terms of policy.

19.2 If the CONTRACTOR hires independent contractors paid under IRS 1099 rules to perform services under this Contract, CONTRACTOR must demonstrate compliance with the insurance requirements of Section 16, with respect to each such independent contractor by either:

- (a) Covering each such independent contractor under CONTRACTOR'S own insurance, as evidenced by submitting complete copies of all relevant insurance policies of CONTRACTOR; or
- (b) Submitting insurance certificates evidencing that each such independent contractor has its own insurance and has coverage which complies with the insurance requirements of Section 16.

19.3 CONTRACTOR shall not provide transportation or subcontract for transportation services for OUSD students unless OUSD and CONTRACTOR agree otherwise in writing.

19.4 Failure of the CONTRACTOR to require its subcontractor(s) to obtain and maintain the same minimum limits and coverages and to provide the required certificates, endorsements and policies as described in Section 16 shall also constitute a material breach of, and may result in, termination of the Contract.

20. Appropriate Educational Services

Unless otherwise agreed to between CONTRACTOR and OUSD, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, assessments, and/or facilities for OUSD students, as specified in the OUSD student's ILP and the ISA. CONTRACTOR shall make no charge of any kind to parents for Supplemental Educational Services as specified in the OUSD student's ILP (including, but not limited to, screenings, OUSD designated and other assessments, or interviews that occur prior to or as a condition of the OUSD student's enrollment under the terms of this Agreement).

21. Instructional Minutes

The total number of minutes per day provided by CONTRACTOR shall be specified in the ISA and in each OUSD student's ILP and all instruction shall be provided outside of the normal school day.

22. Calendars

CONTRACTOR shall be provided with an OUSD-developed/approved calendar. CONTRACTOR shall provide services pursuant to the OUSD-developed/approved calendar and as specified in the ISA and the OUSD student's ILP. CONTRACTOR shall bill only for services provided on billable days of attendance as specified and agreed to in writing by the OUSD and included in the ISA and OUSD student's ILP.

23. Complaint Procedures

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of OUSD students with appropriate information (including complaint forms) for the following: (1) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 *et seq.*; (2) Nondiscrimination policy pursuant to Title 5 of the California Code of Regulations section 4960 (a); (3) Sexual Harassment Policy,

California Education Code 231.5 (a) (b) (c); (4) Title IX Student Grievance Procedure, Title IX 34 CFR 106.8 (a) (d) and 106.9 (a), and any other policies required by law. CONTRACTOR shall provide documentation of these procedures to the OUSD SES Department no later than the date that this Contract is signed.

24. OUSD Student Progress Reports/Report Cards and Assessments

24.1 CONTRACTOR shall provide to parents, SES Department, and each OUSD student's home school written progress reports/report cards pursuant to the requirements specified by the OUSD SES Department. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR'S place of business and made available upon request of OUSD and/or the OUSD student's parent(s).

24.2 If applicable, CONTRACTOR shall administer OUSD designated pre-test assessments at the beginning of service to each OUSD student and administer OUSD designated post-test assessments to each OUSD student before the end of the term of the relevant student's ILP. CONTRACTOR shall not charge the OUSD student's parent(s) or OUSD for the provision of progress reports, report cards, and/or any assessments including the designated or any other pre and post test assessments, any interviews, or meetings. CONTRACTOR shall be responsible for purchase of the designated assessment tools necessary to comply with the above through the company chosen by the OUSD, if applicable.

25. OUSD Student Change of Enrollment

If the OUSD student's change of enrollment is to a home school (where the child actually attends classes) outside of OUSD's service boundaries or an OUSD home school (where the child actually attends classes) whose students are not eligible for Supplemental Educational Services under the No Child Left Behind Act, OUSD shall not be responsible for the costs of services delivered after the OUSD student's change of enrollment. The OUSD shall not be responsible for the costs of services if the application form states an OUSD home school (where the child actually attends classes) whose students are not eligible for Supplemental Educational Services under the No Child Left Behind Act.

26. Withdrawal of OUSD Student from Program

CONTRACTOR shall immediately report, by telephone, to the OUSD SES Department when an OUSD student is withdrawn by parent from services. CONTRACTOR shall confirm such telephone call in writing as specified by the OUSD SES Department.

27. Parent Access

CONTRACTOR shall provide for reasonable parental access to OUSD students and all facilities including, but not limited to, the instructional setting, recreational activity areas, and meeting rooms. CONTRACTOR shall comply with any known court orders regarding parental visits and access to OUSD students.

28. Monitoring

28.1 CONTRACTOR shall allow access by OUSD to CONTRACTOR'S facilities (including on-line and in-home sessions) for periodic monitoring of each OUSD student's instructional program and shall be invited to participate in a review of each student's

progress. OUSD shall have access to observe each OUSD student at work (including during on-line and in-home sessions), observe the instructional setting, interview CONTRACTOR, and review each OUSD student's records and progress. Such access shall include unannounced monitoring visits (including during on-line and in-home sessions). When making site visits, OUSD shall initially report to CONTRACTOR'S site administrative office, if applicable. If CONTRACTOR provides online services, before services are provided under this Contract, CONTRACTOR shall provide to OUSD all website addresses, passwords, and any other information necessary to permit OUSD to access CONTRACTOR'S online services.

28.2 CONTRACTOR shall participate in an annual review process as deemed appropriate by OUSD. This review will address, among other things, programmatic aspects of the CONTRACTOR, compliance with relevant state and federal regulations, assessments of OUSD students, OUSD student achievement growth, and Contract compliance.

28.3 CONTRACTOR shall participate in any reviews, including without limitation, self reviews as required by law.

28.4 CONTRACTOR understands that OUSD reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

29. Personnel Clearance Requirements

29.1 CONTRACTOR shall comply with the requirements of California Education Code sections 45125.1, 35021.1, 35021.2 and Title 5, California Code of Regulations section 13075.2, including, but not limited to:

- (a) Obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") OR the home state Department of Justice or an equivalent agency, if they do not reside in California, AND clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI"), for CONTRACTOR'S employees, and volunteers, and subcontractors prior to providing services to any OUSD student unless CONTRACTOR determines that the employees, volunteers, and subcontractors will have no contact with OUSD students. Such DOJ/equivalent agency and FBI clearance shall occur within the past calendar year and include a determination that any such person has not been convicted of a violent or serious felony as those terms are defined in California Education Code section 45122.1, unless despite such person's conviction of a violent or serious felony, he or she has met the criteria to be eligible for employment pursuant to California Education Code section 45125.1(f) (1) or (2). Tutors who do not live in the United States and whose criminal records are not available to the FBI through their home countries, cannot be cleared to work with OUSD students. In addition, CONTRACTOR shall make a request for subsequent arrest service from the DOJ/equivalent agency as required by California Penal Code section 11105.2 with respect to each such person.
- (b) Obtaining clearance for tuberculosis (TB). CONTRACTOR shall certify in writing that CONTRACTOR'S employees and volunteers and subcontractors have been tested and received clearance for TB within the past four years. (Tutors providing service via telephone or Internet only do not need TB clearance.)

29.2 CONTRACTOR shall certify in writing on CONTRACTOR's letterhead to OUSD that CONTRACTOR has at all times complied with this Section of the Contract. Clearance certifications shall be submitted to the OUSD SES Department pursuant to the requirements of the OUSD SES Department.

Exhibit C - Fingerprinting/TB letter

30. Verification of Licenses, Credentials and other Documents

30.1 Before the start of Service and monthly thereafter, CONTRACTOR shall submit to OUSD a staff list, and all current licenses, credentials, permits and/or other documents (e.g., proof of professional development or coursework, completed, etc.) which entitle the holder to provide Supplemental Educational Services held by individuals employed, contracted, and/or otherwise hired or utilized by CONTRACTOR to provide Services under this Contract. CONTRACTOR shall, in a manner specified by the OUSD SES Department, notify OUSD each month with the submission of the invoices when personnel changes occur which may affect the provision of Supplemental Educational Services to OUSD students.

30.2 CONTRACTOR shall monitor the status of licenses, credentials, permits and/or other documents for all individuals employed, contracted, and/or otherwise hired or utilized by CONTRACTOR to provide Services under this Contract. CONTRACTOR shall provide to OUSD monthly updated information regarding the status of licenses, credentials, permits and/or other documents upon request.

31. Onsite Services

31.1 CONTRACTOR will participate in technical assistance, training, orientation, monthly meetings and other support and resource development activities provided by OUSD and collaborative partners in conducting program planning, implementation, and evaluation. These include required regular meetings with the school principal or other identified designee to ensure collaboration with the school vision.

31.2 CONTRACTOR staff and agents who directly supervise students must meet the following minimum qualifications for an instructional aide: a high school diploma or its equivalency and one of the following: (a) an AA degree; or completion of 48 semester units in college; or (b) successful completion of the Instructional Assistant exam, administered by the Alameda County Office of Education.

31.3 For all elementary and middle school students, CONTRACTOR shall, before the first session, agree with the parent or guardian on students' pick up arrangements at the end of each session. In no case shall the CONTRACTOR leave the school site until all students have been picked up, unless specific arrangements have been made with the student's parent or guardian.

31.4 If students are scheduled to attend another afterschool program after the SES session, CONTRACTOR shall be responsible in ensuring that the student is accompanied to the next program.

31.5 CONTRACTOR shall appoint a coordinator/lead staff person for each school site hosting an onsite SES program. The coordinator shall be present and accessible at the school site any time that CONTRACTOR is conducting SES programs.

32. Health and Safety

32.1 CONTRACTOR shall comply with all applicable federal, state, local and OUSD laws, regulations, ordinances, policies, and procedures, as well as OUSD policies and procedures, regarding student health and safety.

32.2 For all elementary and middle school students, CONTRACTOR shall, before the first session, agree with the parent or guardian on students' pick up arrangements at the end of each session.

32.3 CONTRACTOR shall comply with the official OUSD Nutritional Policy with regard to student snacks and incentives.

33. Facilities and Facilities Modifications

33.1 In the event that OUSD, in its sole discretion, at any time during the term of this Agreement, desires the removal of any CONTRACTOR related persons, employee, representative or agent from the OUSD school site and, or property, CONTRACTOR shall immediately upon receiving notice from OUSD of such desire, cause the removal of such person or persons at no cost or liability to OUSD.

33.2 Other than services provided in the student's home, CONTRACTOR shall provide Supplemental Educational Services to OUSD students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR'S facilities as required complying with applicable federal, state, and local laws, regulations, and ordinances.

34. Incident/Accident Reporting

CONTRACTOR shall submit, within 24 hours by mail, any accident or incident report to the OUSD SES Department. CONTRACTOR shall submit accident or incident reports pursuant to the procedures specified by the OUSD SES Department.

35. Child Abuse Reporting

CONTRACTOR hereby agrees that all staff members, including volunteers, are familiar with and agree to adhere to its child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11166. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the OUSD SES Department no later than the date that this Contract is signed. CONTRACTOR must develop and/or maintain a written child abuse reporting procedure.

36. Reporting of Missing Children

CONTRACTOR assures OUSD that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal

requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the OUSD SES Department no later than the date that this Contract is signed. CONTRACTOR must develop and/or maintain a written missing children reporting procedure.

37. Enrollment, Contracting, Attendance Reporting, and Billing Procedures

37.1 CONTRACTOR shall comply with all procedures concerning enrollment, contracting, attendance reporting, and billing as specified by the OUSD SES Department.

37.2 CONTRACTOR shall maintain separate registers for each OUSD student that fully describe the Services provided. Original attendance forms (i.e. daily service logs and notes describing the Services provided) shall be initialed daily by the student and completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by OUSD during the Term and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

37.3 CONTRACTOR must begin providing services to students by February 11, 2013, and must provide at least 80% of their services to 90% of the enrolled students by April 19, 2013. CONTRACTOR must begin providing service to ALL students by the date that allows each student sufficient time to receive the total number of hours of service to be provided to each student as indicated in the ISA and prior to the testing period unless otherwise agreed to in writing between the CONTRACTOR and the OUSD.

37.4 Funds will be encumbered from the OUSD Title I budget on behalf of CONTRACTOR for the school year 2012-2013 up to and not to exceed **\$240,965.00**.

37.5 The Agreed upon hourly reimbursement rate is equal to **\$50.00**.

37.6 Payments for full provision of services for each student will equal the required 2011-2012 OUSD PPA rate as cited on the California Department of Education website. In no event shall OUSD incur any obligation or expense in excess of the state/federal reimbursement amount.

37.7 Payments will be made on a positive attendance basis, equal to the PPA amount divided by the total number of hours of instructional services projected to be provided. There are no options for multiple hourly rates or "free hours" in OUSD.

37.8 CONTRACTOR shall receive compensation only for sessions attended by OUSD students and Supplemental Educational Services actually provided to OUSD students. CONTRACTOR shall not receive compensation for homework or assignments completed outside of the direct tutoring session. CONTRACTOR shall not receive compensation for OUSD student absences. CONTRACTOR shall not receive compensation for more than one hour each for the administration of the pre-test and post-test assessments. CONTRACTOR shall not receive compensation for initial assessment if the student completes less than 2 hours of direct tutoring service. CONTRACTOR shall not receive compensation for parent orientation meetings, individualized parent meetings, meetings with OUSD staff or Site Administrators. Start up costs will not be paid for, nor will additional itemized listing of supplies or administrative overhead. These costs should be built into the hourly rate.

37.9 CONTRACTOR shall submit invoices and related documents to OUSD for payment, for each calendar month when education or related services were provided. Invoices and related documents shall be submitted on a form and in a manner prescribed by the OUSD SES Department. Invoices for payment of services for SES must be itemized, accompany detailed attendance reports and include evidence of the following staff qualifications for each CONTRACTOR employee and agent, including employees of subcontracting agencies and volunteers: TB Clearance, current CA Department of Justice fingerprint clearance, and Instructional Aide requirement. CONTRACTOR will utilize the required OUSD invoicing and staff qualifications forms for regular invoice submission. The invoices must be submitted on CONTRACTOR letterhead and have a CONTRACTOR representative's signature before submission to the OUSD SES office. No invoice shall be processed unless an ILP has been submitted for each student billed for in that invoice. If an invoice is submitted in violation of these terms, OUSD may withhold payment.

37.10 Payment shall only be made for students whose names have been provided to CONTRACTOR by OUSD for the Term specified in this Contract. If CONTRACTOR submits an invoice billing for students not specified by the OUSD for SES Services, OUSD may withhold payment.

37.11 Invoices will be processed once a month and must be received in the OUSD SES office by the 10th of each month. Invoices received after the 10th of the month will not be processed until the following month. Invoices received after June 20, 2013 will not be paid.

37.12 To qualify for payment, invoices shall be submitted no later than forty-five (45) days after the end of the calendar month in which the services were rendered unless otherwise agreed to in writing by the CONTRACTOR and the OUSD. OUSD shall make payment to CONTRACTOR based on the number of billable days of attendance and billable hours of service at rates specified in this Contract.

37.13 Payment shall be within forty-five (45) days after OUSD's receipt of invoices prepared and submitted as specified by the OUSD SES Department. CONTRACTOR shall correct deficiencies and resubmit billing invoices no later than thirty (30) days after the invoice is returned by OUSD. OUSD shall pay properly submitted rebilling invoices no later than forty-five (45) days after the date a completely corrected rebilling invoice is received by OUSD. Payment shall be mailed to the CONTRACTOR'S official organizational address on file with OUSD.

Exhibit D - Invoicing and Staff Qualifications Forms

38. Right to Withhold Payment

38.1 OUSD may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this Contract, ISA, and/or ILP; (b) CONTRACTOR was overpaid by OUSD as determined by inspection, review, and/or audit of CONTRACTOR'S program, work, and/or records; (c) education and/or related services are provided to OUSD students by personnel who are not appropriately credentialed, licensed, or otherwise qualified as provided in this Contract; (d) OUSD has not received, as per OUSD SES Department's policies and procedures, all documents concerning one or more OUSD students enrolled in CONTRACTOR'S educational program or has not received said documents in a timely fashion; or (e) CONTRACTOR

receives payment from another agency or funding source for a service provided to an OUSD student. If the basis for the withholding is subsection (d) of this section, OUSD may only withhold the proportionate amount of the bill related to that pupil for the time period after the violation occurred and until it is cured including submitting new invoice documents that exclude the charges for said pupils. If the basis for withholding is subsections (a) and/or (b), OUSD may only withhold the value of the service CONTRACTOR failed to perform or the amount of any overpayment. If the basis for the withholding is subsection (c), OUSD may only withhold payment for services provided by the applicable individual. If the basis for the withholding is subsection (e), OUSD may only withhold the amount paid to CONTRACTOR by the agency or funding source for the service provided to the OUSD student.

38.2 If OUSD determines that cause exists to withhold payment to CONTRACTOR, OUSD shall, within ten (10) days of this determination, provide to CONTRACTOR written notice that OUSD is withholding payment. Such notice shall specify the basis or bases for OUSD's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for OUSD's withholding payment or submit a written request for extension to correct the deficiencies unless the deficiency is timeliness which cannot be cured. Upon receipt of CONTRACTOR'S written request for showing good cause, OUSD shall extend CONTRACTOR'S time to correct deficiencies (usually an additional thirty (30) days) otherwise payment will be denied.

39. Payment for Staff Absences

If CONTRACTOR'S service provider is absent, CONTRACTOR shall provide a qualified (as defined in section 6 of this Contract and as determined by OUSD) substitute. OUSD shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider.

40. Payment for Student Absences

OUSD shall not be responsible for the payment for Services when a student is absent.

41. Incentives and Marketing

41.1 The CONTRACTOR shall not provide any up-front incentive valued at over \$2.00 per student to parents or students to encourage signing up for CONTRACTOR'S services or to encourage any other student or parent to sign up for CONTRACTOR'S services. Acceptable are such items as pencils, pens, magnets, etc. In any marketing information or other explanation, either verbally and in writing, and in the delivery of services, CONTRACTOR may not offer to parents and/or students incentives valued at more than \$50.00 in the aggregate per student as achievement and/or attendance incentives once the student has signed up for CONTRACTOR'S services.

41.2 The CONTRACTOR'S policy as to how students earn achievement and/or attendance incentives (which shall not exceed the maximum allowable set forth above) and the specific incentives with their specific costs must be fully explained in the ISA and approved by the OUSD.

41.3 CONTRACTOR may not offer any incentive/payment of any amount to any OUSD personnel, representative, volunteer or parent employed by one of the SES eligible schools for helping CONTRACTOR to recruit parents and students to sign up for CONTRACTOR'S Supplemental Educational Services.

41.4 CONTRACTOR shall not engage in SES marketing on any school site or within 20 yards of any OUSD school site outside of designated SES informational fairs. SES Providers participating in any SES informational fairs at OUSD must follow rules set forth by the OUSD SES Office and must return a signed copy of the CERTIFICATION OF COMPLIANCE TO OUSD SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDER FAIR PROCEDURES along with this MOU.

41.5 Applications with CONTRACTOR'S name pre-printed on them (i.e. not handwritten by the parents) will be considered invalid and will not be accepted.

41.6 Applications submitted without signatures will be considered invalid and will not be accepted.

42. Budget Reductions

In the event that during the term of this Contract, the State of California through the California Department of Education or the Board of Education of the District fails to appropriate sufficient funds to fund the Contract, reduces or terminates funding with respect to the relevant program, or otherwise directs budget cutbacks, District may either (a) terminate the Contract, without further liability to the District, or (b) propose an amendment to the Contract for a reduced scope of Services and/or at a lower price, which may be retroactive to the beginning of the term hereof. Any such amendment shall require the mutual agreement of the parties. Further, if the Board of Education suspends payments to contractors due to budget cutbacks by the State of California, District shall have the option to suspend performance of the Contract and suspend payments to the CONTRACTOR until the State of California rescinds the suspension. In any event, the Contractor shall be paid in accordance with the Contract for Services performed through the date of termination, amendment (as more particularly set forth in the amendment) or suspension of payments. In no event shall District be liable for any special, consequential, indirect or incidental damages, including but not limited to lost profits arising out of or in connection with any termination, amendment or suspension of payments pursuant to this Section.

43. Inspection and Audit

43.1 The CONTRACTOR shall maintain and the OUSD shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Contract.

43.2 CONTRACTOR shall provide access to all records including, but not limited to: pupil records as defined by California Education Code section 49061(b); registers and roll books of teachers; daily service logs and notes describing the Services provided or other documents used to record the provision of related services; daily service logs and notes describing the Services provided and other documents including ILPs used to record provision of services provided; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, clearance documentation

referenced in Section 29; dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; and other related service subcontracts; tutoring schedules; liability and worker's compensation insurance policies; certifications; statements of income and expenses; general journals; cash receipts and disbursement books; general ledgers and supporting documents; federal/state payroll quarterly reports (Form 941/DE3DP); and bank statements and canceled checks. Such access shall include unannounced inspections by OUSD. CONTRACTOR shall make available to OUSD all budgetary information including operating budgets submitted by CONTRACTOR to OUSD for the relevant contract period being audited.

43.3 CONTRACTOR shall make said evidence and documents available at the office of OUSD or CONTRACTOR'S offices (to be specified by OUSD) at all reasonable times and without charge. Said evidence/documents shall be provided to OUSD within five (5) days of a written request from OUSD. CONTRACTOR shall, at no cost to OUSD, provide assistance for such examination or audit. OUSD's rights under this section shall also include access to CONTRACTOR'S offices for purposes of interviewing CONTRACTOR'S employees. If any document or evidence is stored in an electronic form, it shall be provided in a format that is accessible and readable by current software by the OUSD.

43.4 CONTRACTOR shall obtain from its subcontractors written agreements to the requirements of this section and shall provide a copy of such agreements to OUSD upon request by OUSD.

43.5 If an inspection, review, or audit by OUSD, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes OUSD monies as a result of CONTRACTOR'S over billing or failure to perform, in whole or in part, any of its obligations under this Contract, OUSD shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and OUSD otherwise agree in writing, CONTRACTOR shall pay OUSD the full amount owed as result of CONTRACTOR'S over billing and/or failure to perform, in whole or in part, any of its obligations under this Contract, as determined by an inspection, review, or audit by OUSD, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to OUSD within thirty (30) days of receipt of OUSD's written notice demanding payment.

44. No Waiver; Amendment

44.1 This Contract may be amended or modified only by written amendment executed by both parties to this Contract.

44.2 No terms or provisions of this Contract will be deemed waived by the District except for budget reductions deemed by submitted, signed ILPs and no breach by the CONTRACTOR excused, unless such waiver or consent will be in writing and signed by the District. Any consent by the District to, or waiver of, a breach by the CONTRACTOR, whether express or implied, will not constitute consent to, a waiver of, or excuse for any other different or subsequent breach. The failure by the District to exercise any right provided for under this Contract will not be deemed a waiver of that right or of any other right hereunder.

45. Certification Regarding Debarment, Suspension or Ineligibility for Award (34 CFR 85)

By signing this Agreement, the CONTRACTOR certifies that the CONTRACTOR, and any of its principals and/or subcontractors:

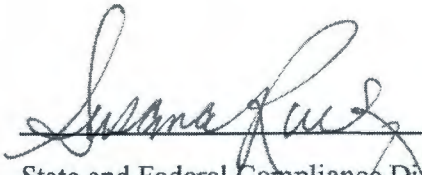
- a. Are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and;
- b. Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
- c. Are not presently indicted for, or otherwise criminally or civilly charged by a government entity (Federal, State or local) with, commission of any of the offenses enumerated in paragraph b. (above) of this section; and
- d. Have not within a three-year period preceding this contract had one or more public transactions (Federal, State, or local) terminated for cause or default.

[Remainder of page 21 BLANK]


46. Further Assurances/Signatures

46.1 Each party shall provide such further documents and instruments and take such other actions as may be reasonably necessary or desirable to give effect to this Contract and to carry out its provisions.


46.2 The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This Contract is effective on the December 19, 2012, and terminates at 5:00 PM on June 13, 2013, unless sooner terminated as provided herein.



State and Federal Compliance Director, OUSD
Date 11/16/12



Jody London
Board Representative, OUSD
Date 12/13/12



Edgar Rakestraw, Jr., Secretary
Board of Education
Date 12/13/12



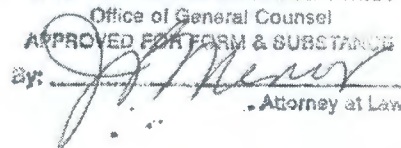
CONTRACTOR Representative, Signature
Date 8.6.12

Co-Founder, Moving Forward Education

CONTRACTOR Representative, Title

47. Attachments:

- Exhibit A - Individual Services Agreement
- Exhibit B - Insurance Certificates
- Exhibit C - Fingerprinting/TB letter
- Exhibit D - Invoicing and Staff Qualifications Forms

OAKLAND UNIFIED SCHOOL DISTRICT
Office of General Counsel
APPROVED FOR FORM & SUBSTANCE
By: 
Attorney at Law


File ID Number: 12-3050
Introduction Date: 12-12-12
Enactment Number: 12-2944
Enactment Date: 12-12-12
By: 

EXHIBIT A

Oakland Unified School District

Supplemental Educational Services

Academic Tutoring Services

Individual Services Agreement 2012-2013*

* All answers must reflect/match your officially approved application to the California Department of Education.

Provider: Girls & Boys Moving Forward

Legal Name (if different): Moving Forward Education, LLC

FUNDING AND RELATED COSTS

- What are the per-hour per-student costs for services (based on a per-pupil-allocation of **\$1,397.92**)? (There must be **ONE** hourly rate for services **ONLY** and free hours are not permitted) (If the per-pupil rate for services increases or decreases, the OUSD will allow providers to amend their number of hours to reflect the changes)
Our per-pupil, per-hour cost of service is \$50.
- Does this cost include all services and equipment necessary to access the services?
Yes.
- How frequently will students receive service? For how many hours in total and how long a period in total during each session will students receive services? Include **ONLY** the number of hours that will be paid for by the OUSD under SES – do not include any “free” hours. (If the per-pupil rate for services increases or decreases, the OUSD will allow providers to amend their number of hours to reflect the changes) Where will services be delivered? (List all sites if individual franchises/clubs/centers, etc. are involved)
Students will receive services once or twice a week, based on their schedule, availability, and academic need. Each student will receive approximately 28 hours of service total, with session lengths of approximately two to three hours. Services will be delivered on school sites, or at local community centers (like churches, clubs, etc.). We will not select these local community center sites until we know where we will be allowed to work on site.
- What is the absolute maximum number of students provider is able to service?
At absolute maximum, we can work with 500 students in Oakland.
- What will be needed for students to access the services (i.e.: transportation to a site - where, how far from schools? Computer access - what kind, hook ups, internet

access, specialized equipment, etc.)?

Students will not need computer access or specialized equipment to participate in our program. If our program is not selected to work on the school site, the student will need transportation to a local site, TBD, which will be within 15 miles at max.

PROVIDER SERVICES

- How will the provider ensure that content and instruction are consistent with the content used by and instruction provided by the OUSD and aligned with California state standards?

Research shows that tutoring is most effective when it is closely coordinated with classroom practices and activities—therefore, our instruction is based on our students' existing school curriculum.

When developing a program for a new LEA, we begin by meeting with appropriate Curriculum and Instruction personnel at the LEA to collect information about the district's adopted curricula in English language arts and mathematics and to secure district-approved, grade-level pacing calendars by subject. This information allows us to create a targeted intervention curriculum that is state, LEA, and classroom aligned; we use this to offer students lessons that are based on California content standards, delivered with familiar, district-adopted instructional materials, and presented at the perfect time to reinforce the lessons taught by their classroom teachers that week. Aligning with each LEA's adopted curricula also allows our program to fill in individual student skill gaps with relevant district-aligned remediation materials.

Currently, our program uses instructional materials from practice workbooks, re-teach books, study guides, workbooks adapted for SWDs, English language development and Spanish-language companion texts, and other supplemental materials for the following California adopted instructional programs:

English language arts:	Mathematics:
<i>SRA/McGraw Hill (Open Court, K-5th)</i>	<i>Harcourt (K-5th)</i>
<i>Houghton Mifflin (K-5th)</i>	<i>Standards Plus (K-5th)</i>
<i>Standards Plus (K-5th)</i>	<i>Prentice Hall (6th-Calculus)</i>
<i>Holt Rinehart (Elements of Language Series, 6th-12th)</i>	<i>McDougal Littell (Integrated Middle School Math Series)</i>
<i>McDougal Littell (6th-8th)</i>	<i>Key Curriculum Press (Geometry)</i>

- How do you ensure that the ILP is individually tailored to each student's needs?
MFE will use the results of each student's pre-test to determine their individual areas of needed growth, to define strategies to achieve this growth, and to set goals around what growth is needed.
- In what content areas are providers prepared and qualified to provide support

services to students as per the proposal approved by the state of California?
We are approved and qualified to work with students in Mathematics and English Language Arts.

- What are the qualifications of the employees used to provide SES services to students?

MFE currently employs twenty-one highly-qualified and experienced teachers. Our phenomenal staff members have been chosen because of their unique and rich professional backgrounds, and their passionate commitment to education. 100% of our staff members have earned bachelor's degrees; most come to us from prestigious universities. 24% of our staff hold California teaching credentials; 100% of our site coordinators, who are responsible for teaching all academic lessons and supervising small group tutoring, are either credentialed or hold master's degrees in education. 71% of our staff have pursued graduate education and/or credentialing beyond their bachelor's degree. 19% of our staff have formal training and/or CLAD credentialing to work with English language learners; many of our staff have years of informal experience working with ELL populations, and 43% of our staff are bilingual educators. 14% of our staff have extensive training and/or certification in working with students with disabilities; many of our staff have experience working with students with disabilities.

- What training, guidelines, and support do employees providing service receive? (Describe completely the content of the training received by employees providing service.)

Because research shows that ongoing professional development is a critical component in the effectiveness of any academic intervention program, we offer four hands-on professional development tracks: for tutors, lead tutors, site coordinators, and program evaluators. Each track includes a series of three-hour workshops designed to train staff members to meet the rigorous expectations of our program. Each staff member is required to attend all workshops in their specific development tracks within their first month of employment; workshops are offered evenings and weekends in order to accommodate a variety of availabilities.

- How does the provider guarantee that all provider employees are aware of child abuse reporting procedures?

This information is included in the first training, and in our job handbook.

- What is the delivery mode for the service and what is the maximum tutor student ratio (i.e.: 1 to 1 tutoring, small group instruction, computer-based lessons with or without a live tutor, etc.)?

Because each student in our program has unique academic strengths, skill gaps, goals, and learning styles, we utilize a small group tutoring model that allows for individualized attention. Keeping student to teacher ratios between 3:1 and 5:1 allows us to create a rigorous, challenging learning environment that is tailored to meet the specific achievement goals of each of our students.

- Describe the general program of instruction to be provided to students including the materials to be used with the students as per the proposal approved by the state of California.

A day in our program begins with a short 5-minute community-building activity. Research shows that successful academic instruction requires that teachers and students become a community of learners; short community-building activities set the stage for students to build trusting and cooperative relationships with their peers and our tutors. Because our program begins as the school day concludes, the activities also allow a space for students to expend energy, which is necessary to be successful, focused, and productive for the remainder of the session.

Mathematics:

After the opening activity, students are broken up into small learning groups of three to five students; groups are assembled based on students' academic proficiencies and skill gaps. Small group tutoring is an effective intervention strategy because it allows students the opportunity to learn while receiving individualized guidance, coaching, and feedback from a tutor. Our staff each lead their small group of students through a California content standard-based, K-12 curriculum framework aligned lesson in mathematics using direct instruction (DI) teaching methods. Researchers agree that direct instruction is an effective teaching practice; DI has also been statistically and scientifically validated through rigorous experimentation. DI accelerates student learning by carefully scripting focused academic content and delivering the "big ideas" of state standards in interactive, highly-participatory formats. DI is appropriate for students with widely divergent learning styles and needs; gifted students, grade level students, students below grade level, English language learners, and students with learning differences all benefit from DI.

Academic lessons are chosen to match the pacing calendar of the LEA, effectively "re-teaching" the concepts students were exposed to during the school day, and activating the background knowledge necessary for the student to contextualize the concept. Re-teaching has been proven to spark statistically significant academic growth in students; our re-teaching strategies re-engage, motivate, and stimulate students. Re-teaching allows students the extra time and practice necessary to build mastery. In addition, academic lessons are chosen to mirror the weight of content standards on the California Standards Test (CST), so that our teachers re-teach the grade-level math concepts most crucial to success on this high-stakes test.

After the academic lesson, students are coached through extension activities (both worksheets and hands-on learning games) that not only build strong understanding of the academic concepts, but also create concrete ownership of the material. Our program draws on student interests when selecting math extension activities: while we include standards-aligned, LEA-adopted materials to practice academic skills, we also integrate hands-on learning games that are fun and engaging for students. The structure of each session encourages the transfer of knowledge from teacher to student; while teachers direct lessons with student participation, small group extension activities are student-directed and increasingly

independent. This form of strategic instruction has been found to be an effective teaching strategy for encouraging student ownership of both academic content and problem-solving skills.

ELA:

After math time, students move on to an hour-long guided reading session, facilitated in a reading group of between three and five students, leveled based on pre-assessment reading fluency scores. Small group instruction in the form of guided reading has been widely used within a comprehensive framework for literacy instruction since 1996. Research has demonstrated that small-group guided reading helps students improve their reading fluency and reading comprehension, two critically important standards in English language arts. Guided reading has also been shown to increase students' independent reading time outside of the school day, a practice strongly correlated with school success. Finally, guided reading fosters engagement with and excitement about reading among low-motivated, low-achieving students, which is strongly correlated with reading achievement.

Each guided reading session begins with explicit vocabulary instruction, a vital element of reading comprehension, by pre-teaching language from the text that could be challenging to students. While explicit vocabulary instruction has been shown to be effective for all learners, particularly when students are pre-taught words they then use in context, vocabulary instruction is especially supportive of SWDs, and ELLs.

After being introduced to the vocabulary, students take turns reading aloud from material that has been selected to be both rigorous and achievable for the students. While reading, students are corrected periodically by their tutor if they mispronounce or stumble over a word. This immediate feedback builds students' reading fluency over time, including their ability to appropriately pause, phrase, intonate, stress words, and set a comprehensible rate.

After students have completed reading, they participate in a structured discussion of the text, using questions developed through Bloom's Taxonomy of Higher Learning. Discussion-based guided reading creates greater depth in students' reading comprehension, and stretches students' language abilities. Fostering students' engagement with the text by eliciting their thoughts, questions, and analysis allows them to not only improve their comprehension of the material, but also provides an opportunity to connect the text to their own lives and perspectives, building their intrinsic motivation to continue reading.

After discussion, students move on to writing about the text they've read, by responding to one of several structured writing prompts. Writing provides not only the ability to continuously work on grammar, sentence construction, paragraph structure and organization, it also allows students to summarize, interpret text, make predictions, analyze key literary themes, comment on an author's writing style, and use evidence from the text to back up their thoughts. These are all essential skills in the ELA state standards. Student writing is corrected and commented upon weekly by their tutor, allowing students to analyze and improve their writing over time.

If students complete their writing quickly, we offer them the opportunity to build their English language arts skills by completing extension activities, using

standards-aligned and district-adopted instructional materials.

After guided reading time, we draw our students back together for a short, 5-minute confidence-building closing activity. Students are each asked to share one thing they learned during the session, one thing that they are proud of, or one accomplishment of the day. Evidence shows an interaction between self-esteem and academic achievement; confidence-building closing activities help students create strong self-concepts and see themselves as successful learners.

A theme that consistently permeates all aspects of our program is our focus on mentoring. Our tutors are diverse and passionate young educators who have made a commitment to building strong relationships with their students. Building relationships with students allows our tutors to not only better understand their specific academic needs, but also to zoom out and recognize the social and emotional factors that contribute to their struggles in school. While high-quality teaching is always our first priority, our program has shown that providing strategies for coping with social and emotional stressors—such as fostering anger management skills or providing journals—helps students make academic gains, as evidenced by our strong record of effectiveness. Scientific research confirms the efficacy of mentoring; research proves that mentoring has positive academic outcomes for students—in their grades, scholastic efficacy, classroom effort, quality of classwork, and number of assignments completed. Additionally, students receiving mentoring and academic tutoring from the same adult show greater academic gains than students who receive these support services separately.

- For Special Education students, how will the provider ensure that supplemental services provided for the student are consistent with the student's Individualized Education Plan (IEP), there is disability access and that any accommodations necessary are made?

If the student has an open IEP or 504 plan, we coordinate with school resource specialists and special education teachers to ensure that our services reinforce and strengthen the student's existing program of support. When working with students who have physical limitations, we will ensure that our tutoring space is disability accessible, and that all helpful accommodations are made.

- For English Learner students, how will the provider ensure that there is primary language support provided for the student?

While all of our tutors receive extensive training in best practices for working with English learners, it is critically important that each program/classroom is also equipped with an instructor who is fluent in the English learner's native language. Primary language support is a vital tool in ensuring developing English language comprehension and fluency. Our program commits to hiring around the primary language needs of our students.

- What is your organization's student behavior policy and what behavior intervention strategies does your organization use?

MFE asks students to define community agreements at the start of each program, and uses these agreements to hold students accountable to themselves and each other throughout the program. Students collectively develop, agree to, and sign this list of behavioral agreements in order to create ownership over their community. Once agreements are created, the implementation of a behavior policy varies by age group (using developmentally appropriate intervention strategies) and by school site (in order to coordinate with the site's after-school program behavior policies). In general, all programs rely heavily on positive discipline, and use progressive consequences, including removal from the program, when necessary to ensure a positive learning environment for all students.

ASSESSMENT AND ACCOUNTABILITY

- What instrument does the provider currently use as a pretest and as a posttest and to monitor and assess student progress during services?
Our program utilizes two forms of quantitative evaluation to measure student progress. The first measure is student improvement between pre- and post-testing. Our pre- and post-tests are used because they closely approximate the content demands and structure of the high-stakes California Standards Test; the Terra Nova 3 assessment offers the opportunity to determine how students perform across California content clusters and strands, and serves as valid and reliable indicators of student strengths, skill gaps, and improvements over time (See Appendix F). The second measure is student improvement between pre-intervention CST scores and post-intervention CST scores. This real-world evaluation allows us to determine how our students fare on standardized testing after receiving targeted intervention services from our program.
- To what degree do current assessment measures used by the provider reflect California state content standards?
The TerraNova 3 Assessment provides valid, equitable measurement of achievement in the areas of reading, language, and mathematics, and reflects current curricula and California state-adopted content standards.
- Local education agencies are required to develop contracts that provide for the termination of agreements with supplemental service providers if the provider is unable to meet the goals or timelines of the agreement. How will the provider ensure that timelines are being met and that students are making sufficient progress toward learning goals? What does the provider currently include as a "guarantee" to consumers of the effectiveness of their service?
We do not offer any guarantees to our customers regarding the effectiveness of our service. Our program does have a demonstrated record of effectiveness, and our students do make major leaps in academic performance, but we cannot predict any individual student's rate of growth. We have developed a method that facilitates student growth, but ultimately, students must desire and commit to making change.

Our job is to provide motivation and concrete tools for building skills, and measuring growth and adjusting teaching strategies along the way.

COMMUNICATION

- In addition to the required Attendance/Progress Reports after each 15 hours of service, how will the provider regularly evaluate student progress and report student progress to the parent?
Both tutors and Program Managers will provide parents with regular, ongoing verbal reports of student progress, in a native language, either over the phone or in person at student pick-up time. We strive to make parents active participants in their students' success.
- How does the provider monitor and report student attendance? What is the planned parent outreach if students fail to attend or participate in services? What procedures will be in place to notify parents, the school, and the OUSD SES Office if students fail to attend?
Each of our sites will have a site coordinator who will be responsible for monitoring and reporting student attendance. Each site coordinator will pass this attendance information along to our After School Program Manager on a weekly basis. If a student misses one session, the student's parents will receive a phone call to remind the student about the next session. If students miss more than four sessions, we will send written notification to the parent, the school, and the OUSD SES office. Our Director will be responsible for maintaining and submitting the attendance spreadsheet to the OUSD SES office on a monthly basis.
- How will provider communicate the required complaint procedures to parents? **(Copies of these procedures as well as Child Abuse and Missing Children Reporting Procedures were to be submitted to OUSD during contract process.)**
All parents will have our After School Program Manager's business card and contact information, and will be encouraged to contact her directly with complaints or concerns.

Prepared by SES Provider: D. Lacy Asbill, Moving Forward Education

Signature: _____

Date: July 25th, 2012

Approved by: (OUSD SES) _____

Signature: _____

Date: 11/16/12

EXHIBIT B



CERTIFICATE OF LIABILITY INSURANCE

MOVIN-1

OP ID: FY

DATE (MM/DD/YYYY)

07/27/12

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER Larry Fu Insurance Agency 355-A Grand Avenue Oakland, CA 94610-4827 Larry Fu	510-268-0888	CONTACT NAME:	
	510-268-1592	PHONE (A/C, No, Ext):	FAX (A/C, No):
		E-MAIL ADDRESS:	
INSURER(S) AFFORDING COVERAGE			NAIC #
		INSURER A : Mt. Vernon Fire Insurance Comp	
		INSURER B :	
		INSURER C :	
		INSURER D :	
		INSURER E :	
		INSURER F :	

INSURED
Moving Forward Education,
L.L.C.
1450 Park Ave.,
Emeryville, CA 94608

COVERAGES

CERTIFICATE NUMBER:

REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSR	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	GENERAL LIABILITY <input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: <input type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC	X		CP2558833B	07/26/12	07/26/13	EACH OCCURRENCE \$ 1,000,000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 100,000 MED EXP (Any one person) \$ 5,000 PERSONAL & ADV INJURY \$ 1,000,000 GENERAL AGGREGATE \$ 2,000,000 PRODUCTS - COMP/OP AGG \$ INCLUDED
	AUTOMOBILE LIABILITY <input type="checkbox"/> ANY AUTO <input type="checkbox"/> ALL OWNED AUTOS <input type="checkbox"/> HIRED AUTOS <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> NON-OWNED AUTOS						COMBINED SINGLE LIMIT (Ea accident) \$ BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$
	UMBRELLA LIAB <input type="checkbox"/> EXCESS LIAB OCCUR CLAIMS-MADE DED RETENTION \$						EACH OCCURRENCE \$ AGGREGATE \$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below		N/A				WC STATU-TORY LIMITS OTHER E.L. EACH ACCIDENT \$ E.L. DISEASE - EA EMPLOYEE \$ E.L. DISEASE - POLICY LIMIT \$

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (Attach ACORD 101, Additional Remarks Schedule, if more space is required)
 The certificate holder is named as additional insured

CERTIFICATE HOLDER**CANCELLATION**

Oakland Unified School
District
1025 Second Ave.
Oakland, CA 94606

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

© 1988-2010 ACORD CORPORATION. All rights reserved.

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

ADDITIONAL INSURED - DESIGNATED PERSON OR ORGANIZATION

This endorsement modifies insurance provided under the following:

COMMERCIAL GENERAL LIABILITY COVERAGE PART

SCHEDULE

Name of Additional Insured Person(s) Or Organization(s):

Effective Date: 07/26/2011
Oakland Unified School District
1135 Second Avenue
Oakland, CA 94606

Information required to complete this Schedule, if not shown above, will be shown in the Declarations

Section II - Who Is An Insured is amended to include as an additional insured the person(s) or organization(s) shown in the Schedule, but only with respect to their liability for "bodily injury," "property damage" or "personal and advertising injury" caused, in whole or in part, by your acts or omissions or the acts or omissions or the acts or omissions of those acting on your behalf.

- A. In the performance of your ongoing operations, or
- B. In connection with the premises owned by or rented to you.

SUMMARY OF INSURANCE



FOR: MOVING FORWARD EDUCATION LLC
1250 45TH ST STE 315
EMERYVILLE CA 94608
Phone:

Prepared: 11-08-2011

FAX:

BY: HOME OFFICE
HARTFORD FIRE INSURANCE COMPANY
PO BOX 33015
SAN ANTONIO TX 78265
Phone:

250777

FAX:

ACCOUNT POLICY RECAP	Policy Number	Eff Date	Exp Date	Premium
. Workers' Compensation Twin City Fire Ins Co	76 WEG LY3508	09052011	09052012	\$4,828.00

POLICY DETAIL Policy . Workers' Compensation

Worker's Compensation Coverages

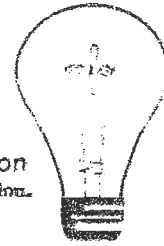
Employer's Liability Limits

	<u>Limit</u>
Disease - Policy Limit	\$1,000,000
Disease - Each Employee	\$1,000,000
Each Accident	\$1,000,000

Individual

Included/Excluded

This Summary and its attachments provides a high level overview of policy coverages and does not include all conditions, limitations or exclusions. Please refer to the actual policy forms for detailed coverages, limits and deductibles.



Fingerprinting/Criminal Background Investigation

CONTRACTOR certifies that CONTRACTOR has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all CONTRACTOR's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by OUSD, or acting as independent contractors of CONTRACTOR, who may have contact with OUSD pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. Contractor further certifies that it has received and reviewed fingerprint results for each of its Employees and Contractor has requested and reviews subsequent arrest records for all Employees who may come into contract with OUSD pupils in providing services to the District under this Agreement.

Tuberculosis Screening

CONTRACTOR certifies that TB Clearance is on file for each Employee who may have contact with OUSD pupils in the course of providing services pursuant to this Agreement.

CONTRACTOR Representative, Signature

D. Lacy Asbill, Founding Director

CONTRACTOR Representative, Title

7.25.2012

Date

EXHIBIT D

INSERT ORGANIZATION'S LETTERHEAD HERE

To: OUSD Supplemental Educational Services (SES) Office
 ATTN: Joaquín García/Susana Ramírez, Director
 2111 International Boulevard, Room 11, Oakland, CA 94606
 510-434-7770 x225 phone; 510-434-7772 fax

Pay to:		Vendor No.:	
Address:		Contact Person:	
Phone:		Title:	
Fax:		Billing Period:	
Contract/PO No.:		Requisition No.:	
Org Key/Account Code:	998-4856-201	Funding Source:	Title I - SES

School Site(s):	
-----------------	--

Detailed Description of Services Performed:

Expenditures

Provided After School tutoring services for students who attend the school sites named above. Tutoring is provided for Mathematics or English Language Arts for students who are eligible for Supplemental Educational Services under No Child Left Behind. Please DO NOT list student names on this invoice.	
FORMAT: Tutored X students for Y hours at an hourly rate of Z dollars per hour	
▪	
▪	
▪	
▪	
▪	
▪	
TOTAL AMOUNT	

I certify that the included expenditures are in compliance with the SES guidelines.**

 Signature and Title of Agency Representative

 Date

APPROVED that the services described above have been completed in a satisfactory manner and I have received all required reports. I also certify that the contractor's service invoice(s) do not exceed the approved MOU dollar amount.

 Signature of OUSD Director of State and Federal Compliance

 Date

** An SES Attendance Spreadsheet verifying the information above must be submitted to the SES office in order to process this invoice.

MEMORANDUM OF UNDERSTANDING ROUTING FORM 2012-2013

Basic Directions

Services cannot be provided until the MOU is fully approved and a Purchase Order has been issued.

1. Contractor and OUSD Administrator reach agreement about scope of work and compensation.
2. Contractor and OUSD Administrator agreed upon terms are reflected in the Memorandum of Understanding.
3. OUSD Administrator verifies contractor does not appear on the Excluded Parties List (<https://www.epls.gov/epls/search.do>)
4. OUSD contract originator creates the requisition on IFAS.
5. Within 2 weeks of creating the requisition, the OUSD Administrator submits completed MOU packet to Legal for approval.

Agency Information

Agency Name	Moving Forward Education, LLC		Agency's Contact Person	D. Lacy Asbill	
Street Address	1425 Park Ave.		Title	SES Provider	
City	Emeryville		Telephone	(510) 387-8101	
State	CA	Zip Code	94608	Email	nclb@girlsmovingforward.com
OUSD Vendor Number	V056178				
Attachments	<input checked="" type="checkbox"/> Proof of general liability and workers' compensation insurance <input checked="" type="checkbox"/> Statement of qualifications <input checked="" type="checkbox"/> Program Planning Tool and Budget <input checked="" type="checkbox"/> Printout showing this vendor does not appear on the Excluded Parties List. (www.epls.gov/epls/search.do)				

Compensation and Terms – Must be within OUSD Billing Guidelines

Anticipated Start Date	12/19/2012	Date work will end	06/13/2013	Total Contract Amount	\$240,965.06
------------------------	------------	--------------------	------------	-----------------------	--------------

Budget Information

Resource #	Resource Name	Org Key #	Object Code	Amount	Req. #
3010	Title I - SES	9984856201	5825	\$ 240,965.06	R0308712
			5825	\$	
			5825	\$	
			5825	\$	

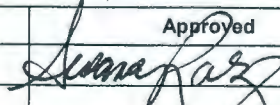
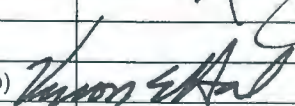
OUSD Contract Originator Information

Name of OUSD Contact	Susana Ramirez	Email	susana.ramirez @ousd.k12.ca.us		
Telephone	(510) 273-0469	Fax	(510) 836-9717		
Site/Dept. Name	State & Federal Compliance	After School Program Enrollment Grades	K	through	12

Approval and Routing (in order of approval steps)

Services cannot be provided before the MOU is fully approved and a Purchase Order is issued. Signing this document affirms that to your knowledge services were not provided before a PO was issued.

OUSD Administrator verifies that this vendor does not appear on the Excluded Parties List (<https://www.epls.gov/epls/search.do>)

Please sign under the appropriate column.	Approved	Denied – Reason	Date
1. Site Administrator			11-16-12
2. Oakland After School Programs Office			
3. Network or Executive Officer			
4. Cabinet (CAO, CCO, CFO, CSO, Asst Sup)			11-19-12
5. Board of Education or Superintendent			
Procurement	Date Received		