

File ID Number	12-0832
Introduction Date	4/25/12
Enactment Number	12-1163
Enactment Date	4-25-12
By	



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

**OAKLAND UNIFIED SCHOOL DISTRICT
Office of the Board of Education**

April 11, 2012

To: Board of Education

From: Tony Smith, Superintendent
Vernon Hal, Deputy Superintendent, Business & Operations
Curtiss Sarikey, Associate Superintendent of Family, Schools, and Community Partnerships
Julia Ma, Coordinator, After School Programs

Subject: **District Submitting Grant Proposal**

ACTION REQUESTED:

Approval and support by the Board of Education of District applicant submitting grant proposal for OUSD schools for fiscal year 2011-2012 to accept same, if granted, in whole or in part, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.

BACKGROUND:

Grant proposal for OUSD schools for the 2011-12 fiscal year was submitted for funding as indicated in the chart below. The Grant Face Sheet and grant application packets are attached.

File I.D #	Backup Document Included	Type	Recipient	Grant's Purpose	Time Period	Funding Source	Grant Amount
12-0832	Yes	Grant	Oakland Unified Elementary and Middle School Sites	Comprehensive After School programming for Elementary and Middle Schools	July 1, 2012 - June 30, 2013	California Department of Education, 21st Century Community Learning (21st CCLC) Grant	\$10,812,029.00

DISCUSSION:

The District created a Grant Face Sheet process to:

- Review proposed grant projects at OUSD sites and assess their
- Identify OUSD resources required for program success.

FISCAL IMPACT:

The total donation value will be provided to OUSD school from the funders.

- Grants valued at: \$10,812,029.00

RECOMMENDATION:

Approval and support by the Board of Education of District applicant submitting a grant proposal for OUSD schools for fiscal year 2011-2012 to accept same, if granted, in whole or in part, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.

ATTACHMENTS:

Grants Management Face Sheet

21st Century Community Learning Centers Program Grant Application

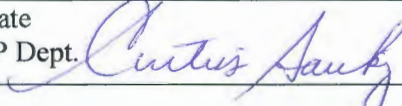
OUSD Grants Management Face Sheet

Title of Grant: 21st Century Community Learning Center	Funding Cycle Dates: July 1, 2012 – June 30, 2013
Grant's Fiscal Agent: (contact's name, address, phone number, email address) Oakland Unified School District 1025 Second Ave. Oakland, CA 94606	Grant Amount for Full Funding Cycle: \$6,964,590 annually for Core \$2,452,439 annually for Supplemental \$775,000 annually for Equitable Access \$620,000 annually for Family Literacy
Funding Agency: CA Dept of Education, 21st CCLC Grant Program	Grant Focus: Comprehensive After School and Summer Programming
List all School(s) or Department(s) to be Served: Allendale Elementary, Alliance Academy, ASCEND, Bret Harte Middle, Claremont Middle, Coliseum College Prep Academy, Community United Elementary, East Oakland Pride Elementary, Edna Brewer Middle, Elmhurst Community Prep, Emerson Elementary, Esperanza Elementary, Franklin Elementary, Frick Middle, Fruitvale Elementary, Garfield Elementary, Global Family, Grass Valley Elementary, Hoover Elementary, International Community, Lafayette Elementary, Laurel Elementary, Learning Without Limits, Madison Middle, Manzanita Community, Markham Elementary, Martin Luther King, Jr. Elementary, Melrose Leadership Academy, Preparatory Literary Academy of Cultural Excellence, Reach Academy, Roosevelt Middle, ROOTS International Academy, Sankofa Academy, Sobrante Park Elementary, United for Success Academy, Urban Promise Academy, West Oakland Middle, Westlake Middle	

Information Needed	School or Department Response
How will this grant contribute to sustained student achievement or academic standards?	After school and summer programs provide opportunities to extend student learning outside of the regular school day, and to reinforce and complement classroom learning. Programs provide academic and enrichment activities that are aligned with school and district goals, and are based on content standards. Programs provide opportunities to engage students in extended learning opportunities that support college and career readiness goals, support students' social and emotional learning, and foster increased student and family connectedness to school that can support improved school day attendance. Physical activity, gardening, and nutrition education programming will support district goals for student health and wellness.
How will this grant be evaluated for impact upon student achievement? (Customized data design and technical support are provided at 1% of the grant award or at a negotiated fee for a community-based fiscal agent who is not including OUSD's indirect rate of 5.17% in the budget. The 1% or negotiated data fee will be charged according to an Agreement for Grant Administration Related Services payment schedule. This fee should be included in the grant's budget for evaluation.)	The After School Programs Office conducts an annual external evaluation of all ASES and 21 st Century after school programs in OUSD. Student attendance data, test scores, and grades, along with survey results from students, parents, teachers, and principals, will be collected and analyzed to determine the impact of after school programming on students' academic performance, social-emotional development, school attendance and school engagement. Formal site visits will be conducted to monitor program quality.
Does the grant require any resources from the school(s) or district? If so, describe.	Yes. This grant will be supported by the After School Programs Office and Family, Schools, and Community Partnerships Dept.
Are services being supported by an OUSD funded grant or by a contractor paid through an OUSD contract or MOU? (If yes, include the district's indirect rate of 5.17% for all OUSD site services in the grant's budget for administrative support, evaluation data, or indirect services.)	Yes. This grant will augment the school district's current ASES after school grant, and will expand after school services and increase summer learning opportunities at 38 elementary and middle school sites district-wide.

Will the proposed program take students out of the classroom for any portion of the school day? (OUSD reserves the right to limit service access to students during the school day to ensure academic attendance continuity.)	No
Who is the contact managing and assuring grant compliance? (Include contact's name, address, phone number, email address.)	Julia Ma Julia.Ma@ousd.k12.ca.us After School Programs Office 495 Jones Ave. Oakland, CA 94603 (510) 568-1022

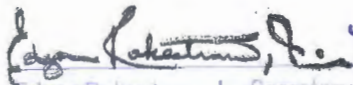
Applicant Obtained Approval Signatures:

Entity	Name/s	Signature/s	Date
Department Head (e.g. for school day programs or for extended day and student support activities)	Curtiss Sarikey, Associate Superintendent of FSCP Dept.		3/27/12

Grant Office Obtained Approval Signatures:

Entity	Name/s	Signature/s	Date
Fiscal Officer	Vernon Hal		3/28/12
Superintendent	Tony Smith		4/2/12


 Jody London 4/26/12
 President, Board of Education


 Edgar Rakestraw, Jr., Secretary
 Board of Education 4/26/12

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IX. APPLICATION PACKAGE CHECKLIST

This checklist must be submitted with the application and separated by colored sheets of paper, where indicated, in the following order:

- Cover Page (with authorized* signatures)
- Signatures/Approvals
- Off-site Program Information (if applicable)
- Outcome Measures Based Upon Individual Program Focus
- Certified Assurances
- Assurance of Consultation with Private Schools
- Collaborative Signatures Representative Sampling (only) of Stakeholders

Insert Green Paper

- Award Calculator
- Core Grant Budget

Insert Yellow Paper

The following items are to be generated by the applicant and included with the application:

- Application Narrative (14 page maximum) *Capacity for Effective Evaluation, (two page maximum)*
- 21st CCLC Grant Budget Narrative (two page maximum)
- Consultation with Private Schools Narrative (one page maximum)

Insert Blue Paper

- Attachments (10-page maximum; required Table of Contents not counted in limit)
- Letters of Agreement *(Required Table of Contents)*
- Memorandums of Understanding (no page maximum) *(Required Table of Contents)*

Insert Golden Rod Paper

Equitable Access Grant Application (Optional)

- Equitable Access Grant Budget (for optional funding) *Equitable Access grant Narrative*
- Equitable Access Grant Assurances (for optional funding) *Equitable Access Budget Narrative*

Insert Pink Paper

Family Literacy Grant Application (Optional)

- Family Literacy Grant Budget *Family Literacy grant Narrative*
- Family Literacy Grant Assurances *Family Literacy Budget Narrative*

***Persons authorized to submit and sign required documents in the application(s) are as follows:**

1. LEA superintendent of a COE or local school district.
2. Superintendent or chief executive of a county or city agency.
3. Authorized executive representative of a CBO, FBO, or another public or private entity, including a private school.
4. Authorized executive representative of a consortium of two or more such agencies, organizations, or entities.

**21st Century Community Learning Centers Program
Grant Application**

APPID: 12-04-01-71-21st-318

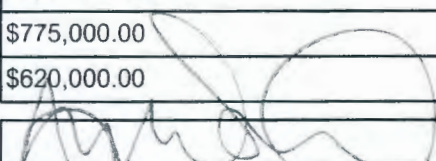
Cover Page

Mail signed original and two (2) copies to:

After School Division
California Department of Education
1430 N Street, Suite 6408
Sacramento, CA 95814

Email for questions:
afterschool@cde.ca.gov

<input checked="" type="checkbox"/>	Are all schools in this application in Program Improvement status?
<input checked="" type="checkbox"/>	Is this application submitted jointly by at least one local educational agency and one community-based organization or other public or private entity?

Agency Name	Oakland Unified
CDS/FEIN	01612590000000
County Name	Alameda
Agency Type	LEA
Name of Authorized Agent	Anthony Smith, Superintendent
Professional Title of Authorized Agent	Superintendent
Address	1025 Second Avenue
City, State, Zip	Oakland, CA 94606-2212
Phone Number	(510) 879-8582
Fax Number	(510) 879-1834
Email Address	tony.smith@ousd.k12.ca.us
Name of Program Contact	Ms. Julia Ma
Professional Title of Program Contact	Coordinator, After School Programs
Agency Name of Program Contact	Oakland Unified
Address	495 Jones Ave.
City, State, Zip	Oakland, CA 94603
Phone Number	510-568-1033
Fax Number	510-639-3335
Email Address	Julia.Ma@ousd.k12.ca.us
Total Grant Amount Requested	\$6,964,590.00
Total Equitable Access Amount Requested	\$775,000.00
Total Family Literacy Amount Requested	\$620,000.00
Signature of Authorized Agent	

**21st Century Community Learning Centers Program
Grant Application**

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Signature and Approvals

School Principal Approval: The principal of each school to be served by the proposed program must approve this program application.

CDS Code	School Name	Name of Principal	Signature of Principal
01612590110239	Reach Academy	Patricia Sheehan, Principal	
01612590110254	Sankofa Academy	Monique Brinson, Principal	
01612590112763	United for Success Academy	Elia Bustamante, Principal	
01612590112771	Alliance Academy	Cheryl Lana, Principal	
01612590112789	Elmhurst Community Prep	Laura Robell, Principal	
01612590112797	Coliseum College Prep Academy	Amy Carozza, Principal	
01612590112805	ROOTS International Academy	Gina Hill, Principal	
01612590115204	Community United Elementary	Monica Moreno-Bowie, Principal	
01612590115584	Global Family	Ms. Reyna Diaz, Principal	
01612590115592	Learning Without Limits	Mr. Leo Fuchs, Principal	
01612590115600	East Oakland Pride Elementary	Carol Johnson, Principal	
01612590115626	West Oakland Middle	Ron Smith, Principal	
01612596001630	Allendale Elementary	Steven Thomasberger, Principal	
01612596001812	Emerson Elementary	Kathrene (Kathy) Hatzke, Principal	
01612596001820	Franklin Elementary	Jeanette MacDonald, Principal	
01612596001838	Fruitvale Elementary	Terry Edwards, Principal	
01612596001846	Garfield Elementary	Nima Tahai, Principal	
01612596001879	Grass Valley Elementary	Carla Henderson, Principal	
01612596001978	Lafayette Elementary	Karen Haynes, Principal	
01612596001994	Laurel Elementary	John Stangl, Principal	
01612596002042	Manzanita Community	Eyana Spencer, Principal	
01612596002059	Markham Elementary	Pam Booker, Principal	
01612596002125	Preparatory Literary Academy of Cultural Excellence	Enomwoyi Booker, Principal	
01612596002182	Sobrante Park Elementary	Marco Franco, Principal	
01612596002190	Esperanza Elementary	Sondra Aguilera, Principal	
01612596056998	Bret Harte Middle	Tom Hughes, Principal	
01612596057004	Claremont Middle <small>Deitra Atkins</small>	Kenya Crockett, Principal	
01612596057020	Frick Middle	Jerome Gourdine, Principal	
01612596057046	Hoover Elementary	LaResha Martin-Smith, Principal	
01612596057061	Edna Brewer Middle	Sam Pasarow, Principal	

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Outcome Measures Based upon Individual Program Focus

The 21st Century Community Learning Centers (CCLC) Programs are required to select one or more outcome measures to demonstrate program effectiveness based upon program focus and submit data for chosen measures annually.

The California Department of Education (CDE) will provide standardized procedures and tools to grantees for the collection of homework completion rates, skill development, and positive behavioral changes. Data will have to be submitted on specified forms developed by the CDE, and the surveys used for data collection must be kept on file for at least five years.

Given that programs must already report Standardized Testing and Reporting (STAR) Program scores to the CDE for purposes of the statewide evaluation, programs selecting outcome measure option one as their program focus area will not be required to use additional tools or protocols.

Please check one or more of the following evaluation measures of program effectiveness that will be submitted annually to the CDE:

- Pupil STAR Program test scores.
- Homework completion rates as reported by school day teachers or after school staff.
- Skill development as reported by school day teachers or after school staff.
- Positive behavioral changes as reported by school day teachers or after school staff.

**21st Century Community Learning Centers Program
Grant Application**

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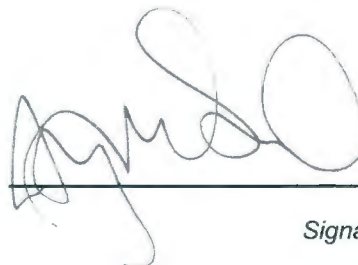
Note: All grantees are required to retain on file a copy of the General Assurances for their records and for audit purposes. Please download the General Assurances on the California Department of Education Funding (CDE) Forms Web page at <http://www.cde.ca.gov/fg/fo/fm/ff.asp>. Grantees should not submit General Assurances to the CDE.

CERTIFIED ASSURANCES	
On behalf of the applicant agency, the Authorized Agent is to sign at the bottom of each page acknowledging understanding of and agreement with each Certified Assurance.	
Program Elements	
1	The program will include an educational and literacy element designed to provide tutoring and/or homework assistance in one or more of the following subject areas: language arts, mathematics, history and social science, science, and computer training.
2	The program will include an educational enrichment element that may include, but is not limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities. Such activities might involve the arts, music, physical activity, health promotion, general recreation, technology, career awareness, and activities to support positive youth development.
3	The program will provide a safe physical and emotional environment, opportunities for relationship-building, and will promote active student engagement.
4	The program will collaborate and integrate with the regular school day program and other extended learning opportunities.
5	The program will provide a snack that conforms to the nutrition standards in the California Education Code, Part 27, Chapter 9, Article 2.5, commencing with Section 49430.
6	The program will provide opportunities for physical activity.
7	The program will include a family literacy component.

California Education Code (EC) and No Child Left Behind (NCLB) citation for each assurance:

1. EC Section 8484.75; EC Section 8482.3 [c][1]; EC Section 8482.3 [f][6]; EC Section 8483.3 [c][1]
2. EC Section 8484.75; EC Section 8482.3 [c][2]; EC Section 8482.3 [f][6]; EC Section 8483.3 [c][2]
3. EC Section 8484.75; EC Section 8483.3 [c][3]
4. EC Section 8484.75; EC Section 8483.3 [c][5]
5. EC Section 8484.75; EC Section 8482.3 [d]; EC Section 8483.3 [c][8]
6. EC Section 8484.75; EC Section 8483.3 [c][7]
7. NCLB Title 20 USC 7171(a)(3)

I acknowledge understanding of and agreement with Certified Assurances



Signature of Authorized Agent

**21st Century Community Learning Centers Program
Universal Grant Application**

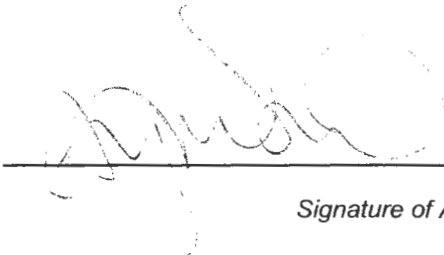
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Program Development	
8	The community was given notice of the intent to submit this application and the application and any waiver request will be available for public review after submission of the application.
9	The program will target students and the families of such students who attend schools eligible for school wide programs in which not less than 40% of the children are from low-income families.
10	Partners to this application, as well as school staff, have demonstrated commitment to supporting the program and sharing responsibility for the planning and quality of the program at the designated site(s).
11	The program was developed, and will be carried out, in active collaboration with the schools the children attend.
12	The program will review Program Plans every three years. The review will include, but not be limited to, program goals, program content, and outcome measures that the grantee will use for the next three years and, any other information requested by the CDE. New program goals may be selected for the following three years during the grant renewal process.
13	The program acknowledges that the CDE will monitor the Program Plan review as part of its onsite monitoring process.
14	The program will notify the CDE if the program goals or outcome measures are changed.
15	The program will identify the federal, state, and local programs that will be combined or coordinated for the most effective use of public resources.
16	The program will prepare a plan for continuing the program beyond federal grant funding.

California Education Code (EC) and No Child Left Behind (NCLB) citation for each assurance:

- 8. NCLB 4204 [b][2][L]
- 9. NCLB 4204 [b][2][F]; NCLB 1114[a][1]
- 10. EC Section 8484.75; EC Section 8483.3 [f][1-3]; EC Section 8483.3 [c][6]
- 11. NCLB 4204 [b][1]
- 12. EC Section 8484.75; EC Section 8482.3 [g][1]
- 13. EC Section 8484.75; EC Section 8482.3 [g][2]
- 14. EC Section 8484.75; EC Section 8482.3 [g][1]
- 15. EC Section 8484.8 [e][4]
- 16. EC Section 8484.8 [e][4]

I acknowledge understanding of and agreement with Certified Assurances



 Signature of Authorized Agent

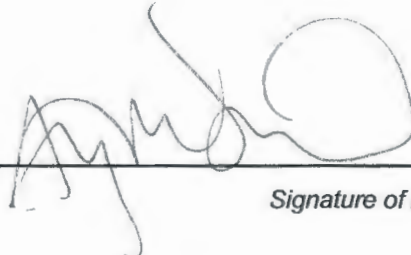
**21st Century Community Learning Centers Program
Grant Application**

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Program Operation	
17	The program will take place in a safe and easily accessible facility.
18	The program will maintain a student-to-staff member ratio of no more than 20:1.
19	The program will begin operation immediately upon the end of the regular school day. (Note: A regular school day is any day that students attend and instruction takes place.)
20	The program will operate for a minimum of 15 hours per week.
21	The program will operate until at least 6:00 p.m., on every regular school day.
22	The program will establish a reasonable early release policy for students attending the after school component.
23	For middle/junior high school students priority for enrollment will be given to students who attend daily.
24	The program will provide all notices, reports, statements, and records to parents or guardians in English and the student's primary language when 15 percent of the students enrolled at the school site speak a single primary language other than English as determined by language census data from the preceding year.
Site Staff and Volunteers	
25	The program will establish qualifications for each position so that all staff members directly supervising students meet the minimum qualifications of an instructional aide, pursuant to the policies of the district.
26	Selection of the program site supervisors are subject to the approval of the school site principal.
27	Staff and volunteers will fulfill health screening and fingerprint clearance requirements in current law and in compliance with school district, private school, or agency policy.

- 17. NCLB 4204 [b][1]
- 18. EC Section 8484.75; EC Section 8483.4
- 19. EC Section 8484.75; EC Section 8483 [a][1]
- 20. EC Section 8484.75; EC Section 8483 [a][1]
- 21. EC Section 8484.75; EC Section 8483 [a][1]
- 22. EC Section 8484.75; EC Section 8483 [a][1]
- 23. EC Section 8484.75; EC Section 8483 [a][3]
- 24. EC Section 8484.75; EC Section 48985
- 25. EC Section 8484.75; EC Section 8483.4
- 26. EC Section 8484.75; EC Section 8483.4
- 27. EC Section 8484.75; EC Section 8483.4

I acknowledge understanding of and agreement with Certified Assurances



Signature of Authorized Agent

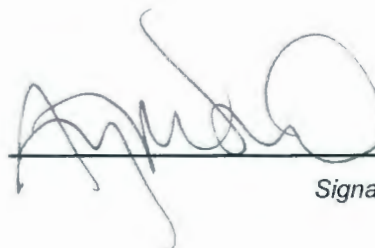
**21st Century Community Learning Centers Program
Grant Application**

APPID: 12-04-01-71-21st-318

Staff Training and Development	
28	The program will provide staff training and development.
Other Sites	
29	Offsite programs will be aligned with the educational and literacy components of the program with participating students' regular school programs.
30	Offsite programs will comply with all statutory and regulatory requirements of those conducted on the school site.
Attendance and Evaluation Measures	
31	The program will keep accurate program attendance records and report actual attendance to the CDE twice per fiscal year.
32	The program will report school day attendance rates for participating students.
33	The program will meet all evaluation requirements, including participation in a statewide evaluation process as determined by the CDE and provide all required information on a timely basis.
34	The program will provide information for the statewide independent evaluation.
35	The program will annually provide participating students' regular school day and program attendance and Standardized Testing and Reporting test results.
36	The program will use standardized procedures and collection tools developed by the CDE for evaluation purposes. Locally developed tools or protocols will not be accepted.

- 28. EC Section 8484.75; EC Section 8483.3 [c][4]
- 29. EC Section 8484.75; EC Section 8482.8[a]; EC Section 8484.6 [a]
- 30. EC Section 8484.75; EC Section 8484.6 [b]
- 31. EC Section 8484.8 [e][5]; EC Section 8484.75; EC 8482.3 [f][10][C]; EC Section 8484 [a][1][B]
- 32. EC Section 8484.75; EC Section 8482.3 [f][10][A]; EC 8484 [a][1][A]
- 33. EC Section 8484.75; EC Section 8482.3 [f][7-8]; EC Section 8483.3 [c][11]; EC Section 8484 [a]
- 34. EC Section 8484.75; EC Section 8482.3 [f][7-8]; EC Section 8484 [a]
- 35. EC Section 8484.75; EC Section 8482.3 [f][7-8]; EC Section 8482.3 [f][10][B]; EC Section 8484 [a]
- 36. EC Section 8484.75; EC Section 8482.3 [f][7-8]; EC Section 8484 [c]

I acknowledge understanding of and agreement with Certified Assurances



Signature of Authorized Agent

21st Century Community Learning Centers Program
Grant Application

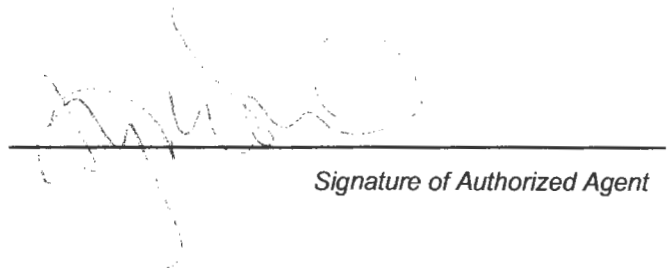
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Fiscal Requirements	
37	The program will expend no more than 15 percent of funding on administrative costs, which include indirect costs.
38	An annual fiscal audit will be conducted and adequate, accurate records will be kept.
39	All funds received will be expended only for the services and supports for which they were granted.
40	All fiscal reporting and auditing standards required by the CDE will be followed.
41	The program will expend at least 85 percent on direct services to students.
42	All funds will be used to increase the level of State, local, and other non-Federal funds be made available for authorized programs and activities; and will not use these funds to supplant Federal, State, local, or non-Federal funds.

California Education Code (EC) and No Child Left Behind (NCLB) citation for each assurance:

- 37. EC Section 8484.75; EC Section 8483.9 [b]
- 38. EC Section 8484.8 [b][3]
- 39. EC Section 8484.8 [b][3]
- 40. EC Section 8484.75; EC 8482.3 [f][5]; EC Section 8483.3 [c][9]
- 41. EC Section 8484.75; EC Section 8483.9 [c]
- 42. NCLB 4204 [b][2][G]

I acknowledge understanding of and
agreement with Certified Assurances



Signature of Authorized Agent

**21st Century Community Learning Centers Program
Grant Application**

APPID: 12-04-01-71-21st-318

Assurance of Consultation with Private Schools

The local educational agency (LEA), consortium, or entity is required to consult with private school administrators prior to the submission of the funding application to the California Department of Education. The applicant is required to provide a one-page narrative describing how the LEA, consortium, or entity has complied with this requirement. (This one-page narrative does not count as part of core application narrative maximum.)

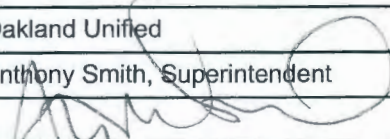
Note: Applicants must retain all documentation for audit and monitoring purposes.

NCLB Section 9501 (c) (1) states that "to ensure timely and meaningful consultation, the LEA, consortium, or entity shall consult with appropriate private school officials during the design and development of the programs" under NCLB.

The signature of the authorized representative below indicates that per NCLB Section 9501 (c) (1), the applicant (i.e., LEA, consortium, or entity) has consulted with private school representatives on:

- How the needs of private school students, teachers, and other educational personnel will be identified;
- Which services will be offered;
- How, where, and by whom the services will be provided;
- How the services will be assessed and how the results of the assessment will be used to improve those services;
- What the size and scope of the equitable services are that will be provided to the eligible private school students, teachers, and other educational personnel and the amount of funds available for those services; and
- How and when the LEA, consortium, or entity will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the private school officials on the provision of contract services through potential third-party providers.

In the event that the LEA, consortium, or entity disagrees with the views of the private school officials on the provision of services through a contract, the LEA, consortium, or entity shall provide to the private school officials a written explanation of the reasons why it has chosen to use or not use a contractor.

Agency Name	Oakland Unified
Name of Authorized Agent	Anthony Smith, Superintendent
Signature of Authorized Agent	


**21st Century Community Learning Centers Program
Grant Application**


**Collaborative Signatures
Representative Sampling (only) of Stakeholders**


APPID: 12-04-01-71-21st-318


Every 21st CCLC Program shall be designed, implemented, evaluated, and sustained through a collaborative process that includes parents, youths, representatives of participating schools and sites; e.g., classroom teachers, custodial staff, support staff, etc., governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Sue Pon
Professional Title of Collaborative Member:	OUSD Family Literacy Program Admin.
Address:	4551 Steele St.
City, State, Postal Code:	Oakland, CA 94619
Phone Number:	
Signature and Date:	 12-6-11

Name of Collaborative Member:	Angel Ho
Professional Title of Collaborative Member:	OUSA Transition Services Program Manager
Address:	2111 International Blvd
City, State, Postal Code:	Oakland, CA 94606
Phone Number:	510-436-7827
Signature and Date:	 12/6/11

Name of Collaborative Member:	Sue Wehrle
Professional Title of Collaborative Member:	Retired Executive Director OSA SAAB OSA SAAB Executive Officer SAAB
Address:	241 Dutek Blvd
City, State, Postal Code:	Oakland
Phone Number:	510-434-7752 x117
Signature and Date:	 12/6/11

Name of Collaborative Member:	Lydell Willis
Professional Title of Collaborative Member:	OSA SAAB OSA SAAB Retired Skills & Family Support
Address:	2111 International Blvd
City, State, Postal Code:	Oakland, CA 94606
Phone Number:	50-434-2052 x220
Signature and Date:	 12-6-11

Attach additional sheets, if necessary.

**21st Century Community Learning Centers Program
Grant Application**

**Collaborative Signatures
Representative Sampling (only) of Stakeholders**

APPID: 12-04-01-71-21st-318

Every 21st CCLC Program shall be designed, implemented, evaluated, and sustained through a collaborative process that includes parents, youths, representatives of participating schools and sites; e.g., classroom teachers, custodial staff, support staff, etc., governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Barb McClung
Professional Title of Collaborative Member:	Behav. Health Coordinator
Address:	495 Jones Ave.
City, State, Postal Code:	Oakland CA 94603
Phone Number:	415-533-3709
Signature and Date:	BMcClung 12-6-11

Name of Collaborative Member:	Andrea Bustamante
Professional Title of Collaborative Member:	495 Jones Ave. Flex. Coordinator
Address:	495 Jones Ave
City, State, Postal Code:	Oakland CA 94603
Phone Number:	510-639-3536
Signature and Date:	ABustamante 12-6-11

Name of Collaborative Member:	Suzanne Taylor
Professional Title of Collaborative Member:	Chairman & Trust Services Manager
Address:	13835 Sepulveda
City, State, Postal Code:	Van Nuys CA 91412
Phone Number:	818-735-9157
Signature and Date:	Staylor 12/19/11

Name of Collaborative Member:	Melinda Lohal
Professional Title of Collaborative Member:	Program Manager OEC
Address:	150 Frank Ocean Blvd
City, State, Postal Code:	Oakland, CA 94612
Phone Number:	510-338-3242
Signature and Date:	Melinda Lohal 12/19/11

Attach additional sheets, if necessary.


**21st Century Community Learning Centers Program
Grant Application**


**Collaborative Signatures
Representative Sampling (only) of Stakeholders**


APPID: 12-04-01-71-21st-318


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Name of Collaborative Member:	Kristina Tank-Cresetta
Professional Title of Collaborative Member:	Director Family School Comm Partnership
Address:	2111 International Blvd
City, State, Postal Code:	Oakland, CA 94606
Phone Number:	510-434-7502
Signature and Date:	 12/6/11

Name of Collaborative Member:	Merese Clinay
Professional Title of Collaborative Member:	Program Mgr Discipline
Address:	2111 International Blvd
City, State, Postal Code:	Oakland CA 94606
Phone Number:	510-434-1923
Signature and Date:	 12/6/11

Name of Collaborative Member:	Joanna Locke
Professional Title of Collaborative Member:	Director Health + Wellness
Address:	4915 Jones Ave
City, State, Postal Code:	Oakland, CA 94603
Phone Number:	510-639-4289
Signature and Date:	 12/6/11

Name of Collaborative Member:	CURTIS SARIK
Professional Title of Collaborative Member:	ASSOC SUPERINTENDENT
Address:	451 JONES AVE
City, State, Postal Code:	Oakland CA 94603
Phone Number:	510-639-4289
Signature and Date:	 12/6/11

Attach additional sheets, if necessary.

**Collaborative Signatures
Representative Sampling (only) of Stakeholders**

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Name of Collaborative Member:	Harriet C. Saunders
Professional Title of Collaborative Member:	Instructional Coach
Address:	3709 E 12th St
City, State, Postal Code:	Oakland, CA 94601
Phone Number:	510-879-3140
Signature and Date:	HCS 11.4.11

Name of Collaborative Member:	Lourdes Rivera
Professional Title of Collaborative Member:	Instructional Assistant
Address:	3709 E 12th St
City, State, Postal Code:	Oakland CA 94601
Phone Number:	(510) 3360030
Signature and Date:	Lourdes Rivera 11-4-11

Name of Collaborative Member:	Marybell Garcia.
Professional Title of Collaborative Member:	Parent.
Address:	2219 41 AVE.
City, State, Postal Code:	Oakland Ca. 94601
Phone Number:	(510) 861-8977
Signature and Date:	Marybell G.

Name of Collaborative Member:	
Professional Title of Collaborative Member:	
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	

Attach additional sheets, if necessary.

**Collaborative Signatures
Representative Sampling (only) of Stakeholders**

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Name of Collaborative Member:	Edelmira Aguilar
Professional Title of Collaborative Member:	PARENT
Address:	Edelmira
City, State, Postal Code:	3492 Davis St, Oakland CA
Phone Number:	(510) 472-0393
Signature and Date:	Edelmira Aguilar 10/27/11

Name of Collaborative Member:	Maria E. Garcia
Professional Title of Collaborative Member:	PARENT
Address:	1635 47 ave.
City, State, Postal Code:	Oakland CA 94601
Phone Number:	(510) 534-3903
Signature and Date:	M ^a Elena Garcia 10/27/11

Name of Collaborative Member:	Ana Leon
Professional Title of Collaborative Member:	PARENT
Address:	1645 30th ave.
City, State, Postal Code:	Oakland CA 94601
Phone Number:	(510) 530-6467
Signature and Date:	Ana Leon 10/27/11

Name of Collaborative Member:	Nelson Moreno
Professional Title of Collaborative Member:	PARENT
Address:	
City, State, Postal Code:	Oakland CA
Phone Number:	(510) 712-1910
Signature and Date:	10/27/11 Nelson Moreno

Attach additional sheets, if necessary.

**Collaborative Signatures
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	MARICELA MACIAS
Professional Title of Collaborative Member:	PARENT
Address:	1728 37TH AVE.
City, State, Postal Code:	Oakland, CA 94601
Phone Number:	(510) 585-6939
Signature and Date:	Maricela Macias 10/27/11

Name of Collaborative Member:	Lorena L. Villalva
Professional Title of Collaborative Member:	Parent
Address:	2312 Humboldt Ave
City, State, Postal Code:	Oakland CA 94601
Phone Number:	(510) 830-7526
Signature and Date:	Lorena L. Villalva

Name of Collaborative Member:	Anaisabel Rodriguez
Professional Title of Collaborative Member:	clinical social worker, LCSW
Address:	3709 e 12th St. Oak Ca
City, State, Postal Code:	Oakland, Ca 94601
Phone Number:	(510) 879-3143
Signature and Date:	

Name of Collaborative Member:	Araceli A Gaona
Professional Title of Collaborative Member:	Parent
Address:	2185 41 st Ave
City, State, Postal Code:	Oakland CA 94601
Phone Number:	(510) 305-6156
Signature and Date:	Araceli Gaona

Attach additional sheets, if necessary.

**Collaborative Signatures
Representative Sampling (only) of Stakeholders**

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Lorena Gonzalez
Professional Title of Collaborative Member:	PARENT
Address:	1616 35 th AV
City, State, Postal Code:	Oakland CA 94601
Phone Number:	(510) 689 7891
Signature and Date:	Lorena Gonzalez 10-27-11

Name of Collaborative Member:	Irma Perez
Professional Title of Collaborative Member:	parent
Address:	Oakland CA 94601
City, State, Postal Code:	(510) 302 91 39
Phone Number:	
Signature and Date:	Irma Perez 10/27/11

Name of Collaborative Member:	Tomás Souza
Professional Title of Collaborative Member:	PARENT
Address:	1360 54 th ST #4
City, State, Postal Code:	OAKLAND, CA. 94601
Phone Number:	
Signature and Date:	Tomás Souza 10/27/11

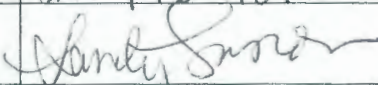
Name of Collaborative Member:	
Professional Title of Collaborative Member:	PARENT Claudia Solano
Address:	3627 Nevin St Oakland CA
City, State, Postal Code:	94601
Phone Number:	Claudia Solano 10/27/11
Signature and Date:	

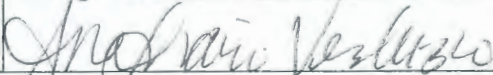
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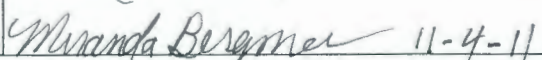
**Collaborative Signatures
Representative Sampling (only) of Stakeholders**

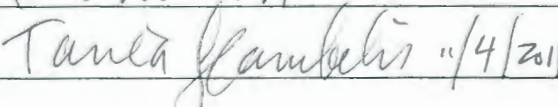
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Name of Collaborative Member:	Vandy Lascron
Professional Title of Collaborative Member:	Administrative Assistant I
Address:	5933 Hilton St
City, State, Postal Code:	Oakland, Ca. 94605
Phone Number:	510 992 9012
Signature and Date:	

Name of Collaborative Member:	Ana Maria Verdusco
Professional Title of Collaborative Member:	Parent
Address:	1833 Disedale Ave
City, State, Postal Code:	Oakland Ca 94601
Phone Number:	510 610 2016
Signature and Date:	

Name of Collaborative Member:	Miranda Bergman
Professional Title of Collaborative Member:	Art Instructor
Address:	6017 Majestic Ave
City, State, Postal Code:	Oakland, CA 94605
Phone Number:	510 - 332 - 8460
Signature and Date:	 11-4-11

Name of Collaborative Member:	Tania Llambelis
Professional Title of Collaborative Member:	Third Grade Teacher
Address:	1434 Jackson Street, #2
City, State, Postal Code:	Oakland, CA 94612
Phone Number:	(510) 986-0771
Signature and Date:	 11/4/2011

Attach additional sheets, if necessary.

**Collaborative Signatures
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Name of Collaborative Member:	Imelda Chavez
Professional Title of Collaborative Member:	parent
Address:	1901 102nd Ave.
City, State, Postal Code:	Oakland CA 94603
Phone Number:	(510) 575-7172
Signature and Date:	Imelda Chavez 10/27/11

Name of Collaborative Member:	Layla Kristy Feghali
Professional Title of Collaborative Member:	MSW Intern
Address:	365 Hanover Ave, #205
City, State, Postal Code:	Oakland CA 94603
Phone Number:	(510) 866-5668
Signature and Date:	K Feghali 11/4/11

Name of Collaborative Member:	Maria Maldonado
Professional Title of Collaborative Member:	parent
Address:	2710 Fruitvale Ave Apt #1
City, State, Postal Code:	Oakland ca. 94601
Phone Number:	(510) 436-6657
Signature and Date:	Maria Maldonado

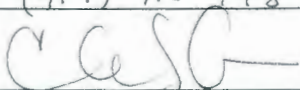
Name of Collaborative Member:	Victor Valle
Professional Title of Collaborative Member:	counselor
Address:	16277 Ashland Ave.
City, State, Postal Code:	San Lorenzo CA 94580
Phone Number:	(510) 798-0083
Signature and Date:	Victor Valle 11/4/11

Attach additional sheets, if necessary.


**Collaborative Signatures
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Name of Collaborative Member:	Christina Ayala
Professional Title of Collaborative Member:	5th Grade Teacher
Address:	323 Hanover Ave #6
City, State, Postal Code:	Oakland, CA 94606
Phone Number:	(917) 715-1487
Signature and Date:	 11/4/11

Name of Collaborative Member:	Maria Trinidad
Professional Title of Collaborative Member:	Parent
Address:	3428 Paxton Ave
City, State, Postal Code:	Oakland CA 94601
Phone Number:	(510) 261 8658
Signature and Date:	M ^{ra} de Jesus Trinidad

Name of Collaborative Member:	Yolanda Cortez
Professional Title of Collaborative Member:	Parent
Address:	1911 Bridge Ave
City, State, Postal Code:	Oakland CA 94601
Phone Number:	(510) 434-0642
Signature and Date:	

Name of Collaborative Member:	Sara Garibay
Professional Title of Collaborative Member:	Grandma
Address:	3409 San Leandro St
City, State, Postal Code:	Oakland Calif 94601
Phone Number:	689-8432
Signature and Date:	

Attach additional sheets, if necessary.

Collaborative Signatures Representative Sampling (only) of Stakeholders

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Name of Collaborative Member:	Renee Sykes
Professional Title of Collaborative Member:	Neighborhood Services Coordinator
Address:	250 Frank Ogawa Plaza Ste 6303
City, State, Postal Code:	Oakland, CA 94612
Phone Number:	(510) 238-7929
Signature and Date:	Renee P. Sykes (31 Oct 11)
Name of Collaborative Member:	Cameron Thompson
Professional Title of Collaborative Member:	ART INSTRUCTOR
Address:	507 33rd St #2
City, State, Postal Code:	OAKLAND, CA 94609
Phone Number:	510 586 7925
Signature and Date:	Cameron Thompson 10.31.11
Name of Collaborative Member:	Virginia Taylor
Professional Title of Collaborative Member:	TREASURER
Address:	888 Forty Seventh St.
City, State, Postal Code:	OAKLAND, CA 94608
Phone Number:	(510) 594-1712 (H)
Signature and Date:	Virginia Taylor 11/14/2011
Name of Collaborative Member:	
Professional Title of Collaborative Member:	
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	

Attach additional sheets, if necessary.

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Name of Collaborative Member:	Sister Susan Wells - Holy Names Univ.
Professional Title of Collaborative Member:	Director, CSJCE
Address:	Holy Names University, 3500 Mountain Blvd.
City, State, Postal Code:	Oakland, CA 94619
Phone Number:	(510) 436-1280
Signature and Date:	S. Susan Wells

Name of Collaborative Member:	Bobbee Bond
Professional Title of Collaborative Member:	Community Member
Address:	4260 Mayhelle Ave
City, State, Postal Code:	Oakland, CA 94619
Phone Number:	510-530-0427
Signature and Date:	Bobbee Bond Oct. 28, 2011

Name of Collaborative Member:	Ben Glickstein
Professional Title of Collaborative Member:	Director of Outreach, Peralta Hacienda Hist. PK
Address:	2465 34 th Ave
City, State, Postal Code:	Oakland, CA 94601
Phone Number:	(510) 532-9142
Signature and Date:	Benjamin Glickstein Oct 28, 2011

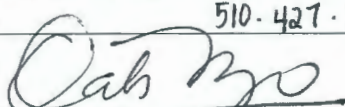
Name of Collaborative Member:	Angei Saefee
Professional Title of Collaborative Member:	Comm. prog. Associate, Friends of Peralta Hacienda Historic Park
Address:	2465 34 th Ave
City, State, Postal Code:	Oakland, CA 94601
Phone Number:	(510) 532-9142
Signature and Date:	Angei Saefee Oct. 28. 2011

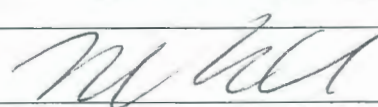
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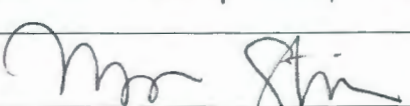
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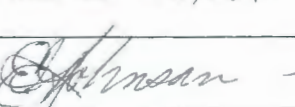
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Name of Collaborative Member:	DANH H. NGO (ANN)
Professional Title of Collaborative Member:	EOP AFTER SCHOOL SITE COORDINATOR.
Address:	8000 BIRCH ST.
City, State, Postal Code:	OAKLAND, CA 94621
Phone Number:	510.427.3693.
Signature and Date:	 10/8/2011

Name of Collaborative Member:	Michelle Seidman
Professional Title of Collaborative Member:	After School Group Leader
Address:	8000 Birch St
City, State, Postal Code:	Oakland CA 94621
Phone Number:	
Signature and Date:	 11/8/11

Name of Collaborative Member:	Megan Stimpson
Professional Title of Collaborative Member:	After School Group leader
Address:	8000 Birch St.
City, State, Postal Code:	Oakland, CA, 94621
Phone Number:	
Signature and Date:	 11/8/11



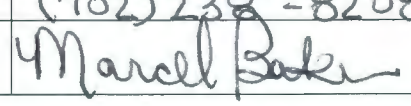

Name of Collaborative Member:	Elizabeth Johnson
Professional Title of Collaborative Member:	Computer Teacher
Address:	8000 Birch St.
City, State, Postal Code:	Oakland, CA. 94621
Phone Number:	
Signature and Date:	 - 11/8/11

Attach additional sheets, if necessary.

Collaborative Signatures
Representative Sampling (only) of Stakeholders

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Name of Collaborative Member:	Lilia Magdalena
Professional Title of Collaborative Member:	School Counselor
Address:	112 Fishell Dr.
City, State, Postal Code:	Oakland CA
Phone Number:	
Signature and Date:	 11/8/2011
Name of Collaborative Member:	Juanita Perea
Professional Title of Collaborative Member:	Human Resource Security
Address:	2821-E-17th St
City, State, Postal Code:	OAKLAND -
Phone Number:	510) 847-7299
Signature and Date:	 11/8/2011
Name of Collaborative Member:	Marcel Baker
Professional Title of Collaborative Member:	Teacher
Address:	418 Vernon St, #5
City, State, Postal Code:	Oakland, CA 94610
Phone Number:	(702) 238-8208
Signature and Date:	 11/8/2011
Name of Collaborative Member:	Karren Gilliland
Professional Title of Collaborative Member:	Teacher
Address:	5907 Telegraph Ave.
City, State, Postal Code:	Oakland, CA 94609
Phone Number:	408-348-5142
Signature and Date:	 11/8/11

Attach additional sheets, if necessary.

Collaborative Signatures Representative Sampling (only) of Stakeholders

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Name of Collaborative Member:	Brother on the Rise - Jon Kilgoff
Professional Title of Collaborative Member:	Director
Address:	1470 Stribeck Ave
City, State, Postal Code:	Oakland, CA 94601
Phone Number:	510-261-7839 x21
Signature and Date:	Jon Kilgoff 11/8/11

Name of Collaborative Member:	Theresa Jeffrey Clark
Professional Title of Collaborative Member:	Community United ELEM Sch.
Address:	6701 International Blvd
City, State, Postal Code:	OAKLAND CA 94621
Phone Number:	510 639 2858
Signature and Date:	Theresa Jeffrey Clark 11/8/11

Name of Collaborative Member:	Agustin Peña I
Professional Title of Collaborative Member:	Parent
Address:	1118 - 96AV -
City, State, Postal Code:	
Phone Number:	510-228-6429-
Signature and Date:	Agustin Peña I

Name of Collaborative Member:	Tiffany J. Seals
Professional Title of Collaborative Member:	Elementary Program Dept Coord for Girls Inc.
Address:	13366 E. 14th St
City, State, Postal Code:	Oakland, CA 94578
Phone Number:	510-357-5515 ext 251
Signature and Date:	Tiffany Seals 11/8/11

Attach additional sheets, if necessary.

Collaborative Signatures Representative Sampling (only) of Stakeholders

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Name of Collaborative Member:	Mika Clark - Safe Passages
Professional Title of Collaborative Member:	Policy Associate
Address:	250 Frank Ogawa Plaza #6306
City, State, Postal Code:	Oakland, CA 94610
Phone Number:	(510) 238-3449
Signature and Date:	Mika Clark 11/7/2011

Name of Collaborative Member:	Carole Taylor
Professional Title of Collaborative Member:	Community Asst.
Address:	6701 International Blvd.
City, State, Postal Code:	OAKLAND CA 94621
Phone Number:	510.639.2850
Signature and Date:	Carole Taylor

Name of Collaborative Member:	Quartis Odom
Professional Title of Collaborative Member:	STIP SUB.
Address:	6701 International Blvd.
City, State, Postal Code:	Oakland, Ca. 94621
Phone Number:	(510) 6701-5953
Signature and Date:	Quartis Odom 11/8/11

Name of Collaborative Member:	Jessica Pringle
Professional Title of Collaborative Member:	Program Coordinator for Playworks
Address:	6701 International Blvd.
City, State, Postal Code:	Oakland, CA 94621
Phone Number:	319-530-8313
Signature and Date:	Jessica Pringle 11/8/11

Attach additional sheets, if necessary.


**Collaborative Signatures
Representative Sampling (only) of Stakeholders**


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Name of Collaborative Member:	Ken Alexander
Professional Title of Collaborative Member:	Head Custodian
Address:	6701 INTERNATIONAL
City, State, Postal Code:	BLVD, OAKLAND CA 94621
Phone Number:	(510) 453-1672
Signature and Date:	Ken Alexander

Name of Collaborative Member:	Brunoda Sessions
Professional Title of Collaborative Member:	Community Relation Asst
Address:	1078 100 th Ave
City, State, Postal Code:	Oak, CA 94603
Phone Number:	510 978-0292
Signature and Date:	Brunoda Sessions

Name of Collaborative Member:	JENNIFER SETUWAN
Professional Title of Collaborative Member:	TS A
Address:	6701 INTERNATIONAL BLVD.
City, State, Postal Code:	OAKLAND, CA 94621
Phone Number:	510-639-2850
Signature and Date:	 11/08/11

Name of Collaborative Member:	Anh Nguyen
Professional Title of Collaborative Member:	Teacher
Address:	6701 International Blvd.
City, State, Postal Code:	Oakland, CA
Phone Number:	510.265.4079
Signature and Date:	 11/0/11

Attach additional sheets, if necessary.

Collaborative Signatures Representative Sampling (only) of Stakeholders

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Stephanie Milona
Professional Title of Collaborative Member:	Speech-Language Pathologist
Address:	1483 Marchbanks Dr. #1
City, State, Postal Code:	Walnut Creek, CA 94598
Phone Number:	(617) 842-4107
Signature and Date:	<i>Stephanie Milona</i>

Name of Collaborative Member:	Carla Aiello
Professional Title of Collaborative Member:	Teacher / Academic Liaison to Afterschool Program
Address:	429 49th Street
City, State, Postal Code:	Oakland CA 94609
Phone Number:	(510) 282-6723
Signature and Date:	<i>Carla Aiello</i> 11-1-11

Name of Collaborative Member:	Angel Patillo-Harper
Professional Title of Collaborative Member:	Grandparent
Address:	9617 Golf Links Road
City, State, Postal Code:	Oakland, CA 94605-4441
Phone Number:	(510) 302-8925
Signature and Date:	<i>apatillo/harper</i> 11/01/2011

Name of Collaborative Member:	Marchella Louis
Professional Title of Collaborative Member:	Americorp member
Address:	186 B street (Berkeley CA 94704)
City, State, Postal Code:	Hayward CA 94541
Phone Number:	(510) 305-5674
Signature and Date:	<i>Marchella Louis</i> Nov 1, 2011

Attach additional sheets, if necessary.

Collaborative Signatures Representative Sampling (only) of Stakeholders

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Name of Collaborative Member:	Mattie Riggs
Professional Title of Collaborative Member:	Attendance Clerk
Address:	577 Theek Ave.
City, State, Postal Code:	Hayward, CA 94541
Phone Number:	510 654-7373
Signature and Date:	Mattie Riggs

Name of Collaborative Member:	Diane Warren
Professional Title of Collaborative Member:	Administrative Assitant
Address:	269 Fairmount Ave.
City, State, Postal Code:	Oakland, CA 94611
Phone Number:	559.579.7868
Signature and Date:	Diane Warren 11/1/11

Name of Collaborative Member:	JAY DUNLAP
Professional Title of Collaborative Member:	CUSTODIAN
Address:	630 MARIPOSA #103
City, State, Postal Code:	OAKLAND CA
Phone Number:	(510) 653-6227
Signature and Date:	Jay Dunlap

Name of Collaborative Member:	Alice Wilson
Professional Title of Collaborative Member:	Sub Custodian
Address:	2215 Central Av. #E
City, State, Postal Code:	Alameda CA 94501
Phone Number:	510-776-1796
Signature and Date:	Alice Wilson 11-01-2011

Attach additional sheets, if necessary.

Collaborative Signatures Representative Sampling (only) of Stakeholders

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Name of Collaborative Member:	Saking Williams
Professional Title of Collaborative Member:	Family Engagement / Youth Development
Address:	749 1st St
City, State, Postal Code:	Rodeo, CA, 94572
Phone Number:	(510) 688-2032
Signature and Date:	<i>Saking Williams</i> Nov 1st / 2011

Name of Collaborative Member:	Keylee Sanders
Professional Title of Collaborative Member:	AmeriCorps Volunteer
Address:	1570 164 th Ave
City, State, Postal Code:	San Leandro CA 94578
Phone Number:	510 401 4314
Signature and Date:	<i>Keylee Sanders</i> 11/01/2011

Name of Collaborative Member:	Michelle M. Beal
Professional Title of Collaborative Member:	Teacher, Fifth Grade
Address:	1832 Nason Street
City, State, Postal Code:	Alameda, CA 94501
Phone Number:	510-919-4532 cell / 510-523-9546
Signature and Date:	<i>Michelle M. Beal</i> 11/01/11

Name of Collaborative Member:	Myra E. Cummings
Professional Title of Collaborative Member:	PTO President - Emerson
Address:	4191 Emerald St
City, State, Postal Code:	Oakland, CA 94609
Phone Number:	510-459-0791
Signature and Date:	<i>Myra Cummings</i> 11/1/11

Attach additional sheets, if necessary.

Collaborative Signatures Representative Sampling (only) of Stakeholders

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Randy Roth
Professional Title of Collaborative Member:	President, Faith Network of the East Bay
Address:	2633 Telegraph Ave. # 409
City, State, Postal Code:	Oakland, CA 94612
Phone Number:	(510) 836-5100
Signature and Date:	Randy Roth 11/3/11

Name of Collaborative Member:	Kathy Hatke
Professional Title of Collaborative Member:	Principal, Emerson Elementary
Address:	4803 Lawton Ave
City, State, Postal Code:	Oakland, Ca 94609
Phone Number:	510 654 7373
Signature and Date:	Dray 11/3/11

Name of Collaborative Member:	Juanita Towns
Professional Title of Collaborative Member:	K-Teacher
Address:	2900 Pullman Ave #123
City, State, Postal Code:	RICHMOND, CA 94804
Phone Number:	(510) 776-0732
Signature and Date:	[Signature] 11-3-11

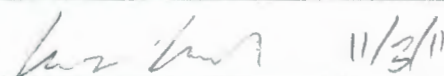
Name of Collaborative Member:	Rezawit
Professional Title of Collaborative Member:	After School Program
Address:	163 Henry Clark Ln
City, State, Postal Code:	Richmond CA 94801
Phone Number:	(510) 712-4220
Signature and Date:	[Signature] 11-03-11

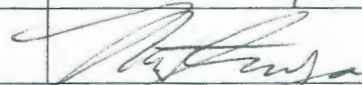
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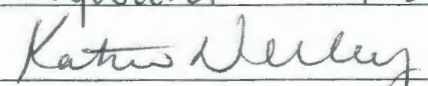
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Name of Collaborative Member:	Michael Edmondson
Professional Title of Collaborative Member:	Consultant
Address:	161 Twin Peaks Dr.
City, State, Postal Code:	Walnut Creek CA 94595
Phone Number:	925 876 6871
Signature and Date:	 11/3/11

Name of Collaborative Member:	Robert Springer
Professional Title of Collaborative Member:	Coach - P.E.
Address:	6083 Arlington Blvd
City, State, Postal Code:	Richmond Ca. 94805
Phone Number:	570-815-1838
Signature and Date:	 11/3/11

Name of Collaborative Member:	KATRINA DELLEY
Professional Title of Collaborative Member:	PARENT
Address:	24614 Broadmore Ave
City, State, Postal Code:	(510) 410-8087
Phone Number:	Hayward Ca 94544
Signature and Date:	 11/3/11

Name of Collaborative Member:	Geraldene Mitchell (Parent)
Professional Title of Collaborative Member:	3222 E 27th ST
Address:	OAKLAND, CA 94601
City, State, Postal Code:	
Phone Number:	510 253-7628
Signature and Date:	 11/3/11

Attach additional sheets, if necessary.

Collaborative Signatures Representative Sampling (only) of Stakeholders

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Name of Collaborative Member:	Robin Frazier
Professional Title of Collaborative Member:	Parent
Address:	227-37 th ST # 7
City, State, Postal Code:	OAKLAND CA 94609
Phone Number:	510-258-7930
Signature and Date:	Robin Frazier 11/3/11

Name of Collaborative Member:	George Branch
Professional Title of Collaborative Member:	Parent
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	

Name of Collaborative Member:	Deborah Wellridge
Professional Title of Collaborative Member:	Deborah Wellridge
Address:	497 36 th ST
City, State, Postal Code:	Oakland CA 94609
Phone Number:	(510) 435-1428
Signature and Date:	Deborah Wellridge NOV 7 2011

Name of Collaborative Member:	
Professional Title of Collaborative Member:	
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	

Attach additional sheets, if necessary.

**Collaborative Signatures
Representative Sampling (only) of Stakeholders**

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Jeanette MacDonald
Professional Title of Collaborative Member:	Principal Franklin School
Address:	915 Foothill Blvd
City, State, Postal Code:	Oakland, CA 94606
Phone Number:	(510) 874-3354
Signature and Date:	Jeanette MacDonald 11/4/11

Name of Collaborative Member:	Anthony Trujillo
Professional Title of Collaborative Member:	Academic Liaison / 5 th Grade Teacher
Address:	915 Foothill Blvd
City, State, Postal Code:	Oakland CA 94606
Phone Number:	(510) 874-3354
Signature and Date:	Anthony Trujillo 11/4/11

Name of Collaborative Member:	Anita Goodwin
Professional Title of Collaborative Member:	Attendance Clerk
Address:	915 Foothill Blvd
City, State, Postal Code:	Oakland, CA 94606
Phone Number:	(510) 874-3354
Signature and Date:	Anita Goodwin 11-04-2011


Name of Collaborative Member:	Laura Yu
Professional Title of Collaborative Member:	Parent
Address:	247 E 17 th St.
City, State, Postal Code:	Oakland, CA 94606
Phone Number:	(510) 452-7362
Signature and Date:	Laura Yu 11-4-11

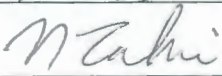
Attach additional sheets, if necessary.

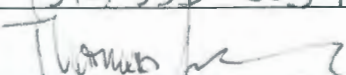
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	MARKETAH Lee
Professional Title of Collaborative Member:	PARENT
Address:	6873 HAWLEY ST #407
City, State, Postal Code:	OAKLAND CA 94621
Phone Number:	510 239 9047
Signature and Date:	 12-14-11

Name of Collaborative Member:	Nima Taheri
Professional Title of Collaborative Member:	Principal
Address:	1640 22nd Ave
City, State, Postal Code:	Oakland, CA
Phone Number:	510-535-2860
Signature and Date:	 12/15/11

Name of Collaborative Member:	Thomas Jakubek
Professional Title of Collaborative Member:	Teacher - Grad 3
Address:	1640 22nd Ave
City, State, Postal Code:	Oakland, CA 94606
Phone Number:	(510) 535-2857
Signature and Date:	

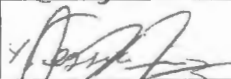
Name of Collaborative Member:	Bobby Brown
Professional Title of Collaborative Member:	O.P.R.
Address:	1640 22nd Ave
City, State, Postal Code:	Oakland Ca
Phone Number:	510.535.2360
Signature and Date:	

Attach additional sheets, if necessary.

Collaborative Signatures Representative Sampling (only) of Stakeholders

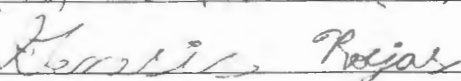
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Jessica Nunez
Professional Title of Collaborative Member:	Student
Address:	2042 38 th Ave
City, State, Postal Code:	Oakland CA, 94601
Phone Number:	(510) 575-2940
Signature and Date:	 11/8/11

Name of Collaborative Member:	Kelly Castro
Professional Title of Collaborative Member:	Student
Address:	1437 34 th Ave
City, State, Postal Code:	Oakland ca 94601
Phone Number:	702-742-1095
Signature and Date:	Kelly Castro 11/8/11

Name of Collaborative Member:	Alexa Soucy
Professional Title of Collaborative Member:	student
Address:	9424 Dunbar Drive
City, State, Postal Code:	Oakland Ca, 94621
Phone Number:	(510)-432-4539 - (510)-409-0360
Signature and Date:	Alexa Soucy 11/8/11

Name of Collaborative Member:	Sumaira Khan
Professional Title of Collaborative Member:	Student
Address:	3030 35 th 94619
City, State, Postal Code:	Oakland ca, 94619
Phone Number:	(510)-355-4016 (510)-873-8162
Signature and Date:	 11/8/11

Attach additional sheets, if necessary.

**Collaborative Signatures
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Name of Collaborative Member:	Anahy Zuñiga
Professional Title of Collaborative Member:	student / youth
Address:	
City, State, Postal Code:	Oakland, CA
Phone Number:	510-472-0015
Signature and Date:	Anahy Zuñiga 11/2/11

Name of Collaborative Member:	Carlos Ramos
Professional Title of Collaborative Member:	student / youth
Address:	
City, State, Postal Code:	Oakland, CA
Phone Number:	(510) 434-9590
Signature and Date:	Carlos Ramos 11/2/11

Name of Collaborative Member:	Juan Sanchez
Professional Title of Collaborative Member:	Student Youth
Address:	10th Ave 1829
City, State, Postal Code:	Oakland CA
Phone Number:	(510) 967-1313
Signature and Date:	

Name of Collaborative Member:	Morlen A DeBaw
Professional Title of Collaborative Member:	Instructor
Address:	1519 Adeline St
City, State, Postal Code:	Oakland, CA 94607
Phone Number:	510-978-3424
Signature and Date:	Morlen A DeBaw 11-4-11

Attach additional sheets, if necessary.

**Collaborative Signatures
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Gretchen Bailey
Professional Title of Collaborative Member:	Kindergarten teacher
Address:	3101 Herrriott Ave
City, State, Postal Code:	Oakland, CA 94619
Phone Number:	510-434-9265
Signature and Date:	Gretchen Bailey 11-8-11

Name of Collaborative Member:	Luis Rosas
Professional Title of Collaborative Member:	ASST. coordinator
Address:	1223 44 th Ave
City, State, Postal Code:	Oakland CA 94601
Phone Number:	510 967 6602
Signature and Date:	Luis Rosas 11/8/11

Name of Collaborative Member:	Brian Green
Professional Title of Collaborative Member:	SDC Teacher 4 th /5 th
Address:	1168 Kimball Ave.
City, State, Postal Code:	Hayward, CA 94541
Phone Number:	510/512-0458
Signature and Date:	Brian Green 11/8/11

Name of Collaborative Member:	Ellen Hum
Professional Title of Collaborative Member:	5 th grade teacher.
Address:	1272 46 th Avenue
City, State, Postal Code:	SAN FRANCISCO CA 94122.
Phone Number:	415 269-2476
Signature and Date:	Ellen Hum 11/8/11

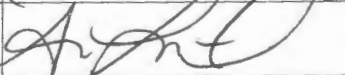
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Name of Collaborative Member:	Tania Dominguez
Professional Title of Collaborative Member:	High School Student
Address:	1642 37th Ave
City, State, Postal Code:	Oakland CA 94601
Phone Number:	(510) 421-1498
Signature and Date:	Tania Dominguez 11-2-11

Name of Collaborative Member:	Ana Martinez
Professional Title of Collaborative Member:	After school coordinator
Address:	1081 82nd Ave
City, State, Postal Code:	Oakland, CA 94621
Phone Number:	(510) 393-2248
Signature and Date:	 11-2-11

Name of Collaborative Member:	Mario Moreno Rodas
Professional Title of Collaborative Member:	Soccer Player of oakla select
Address:	empire rd 10045
City, State, Postal Code:	94603
Phone Number:	866 16 12
Signature and Date:	Mario E Moreno Rodas 11/2/11

Name of Collaborative Member:	Elsa Moreno
Professional Title of Collaborative Member:	Mother
Address:	10045 Empire rd
City, State, Postal Code:	OAKLAND CA 94603
Phone Number:	(510) 866-16-12
Signature and Date:	 11/2/11

Attach additional sheets, if necessary.

**Collaborative Signatures
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Name of Collaborative Member:	Jorge Moreno Mendez
Professional Title of Collaborative Member:	
Address:	10045 Empired rd
City, State, Postal Code:	OAKLAND CA 94603
Phone Number:	(510) 866-4646
Signature and Date:	JORGE MORENO 11/4/11

Name of Collaborative Member:	CHRISTOPHER MORENO
Professional Title of Collaborative Member:	
Address:	10045 Empired rd
City, State, Postal Code:	OAKLAND CA 94603
Phone Number:	
Signature and Date:	CHRISTOPHER MORENO 11-9-11

Name of Collaborative Member:	Reyna Diaz
Professional Title of Collaborative Member:	Principal
Address:	2035 40th Ave.
City, State, Postal Code:	OAKLAND, CA 94601
Phone Number:	(510) 879-1280
Signature and Date:	Reyna Diaz 11/4/11

Name of Collaborative Member:	Juan-Antonio Santisteban
Professional Title of Collaborative Member:	STIP-Sub
Address:	2035 40th Ave
City, State, Postal Code:	OAKLAND, CA 94601
Phone Number:	(510) 449-4973
Signature and Date:	 11/8/11

Attach additional sheets, if necessary.

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Name of Collaborative Member:	Haley Mayfield
Professional Title of Collaborative Member:	Student
Address:	Grass Valley School 4720 Dunkirk
City, State, Postal Code:	Oakland, CA
Phone Number:	510-5257752
Signature and Date:	Haley Mayfield

Name of Collaborative Member:	Amir Ramsey
Professional Title of Collaborative Member:	Student
Address:	Grass Valley School 4720 Dunkirk
City, State, Postal Code:	Oakland, CA
Phone Number:	
Signature and Date:	Amir Ramsey

Name of Collaborative Member:	Kaymalin May
Professional Title of Collaborative Member:	Parent
Address:	1155 Westlinks Rd
City, State, Postal Code:	Oakland CA 94605
Phone Number:	(510) 290-6502
Signature and Date:	Kaymalin May 11/28/11

Name of Collaborative Member:	Belinda Beasley
Professional Title of Collaborative Member:	Volunteer / Instructor / Computer
Address:	2707 Stuart Street
City, State, Postal Code:	Berkeley CA 94705
Phone Number:	336-416-0250
Signature and Date:	Belinda Beasley 11/28/11

Attach additional sheets, if necessary.

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Name of Collaborative Member:	Gilbert Rosher
Professional Title of Collaborative Member:	PARENT
Address:	2443 67th Avenue
City, State, Postal Code:	Oakland, CA 94605
Phone Number:	510 604 3214
Signature and Date:	Gilbert Rosher 11/19/11

Name of Collaborative Member:	James Vaughn
Professional Title of Collaborative Member:	student
Address:	2443-67th Avenue
City, State, Postal Code:	Oakland, CA 94605
Phone Number:	510 430 1102
Signature and Date:	James Vaughn 11/19/11

Name of Collaborative Member:	Lena Eckhoff
Professional Title of Collaborative Member:	Teacher
Address:	592 Kan St.
City, State, Postal Code:	Oakland, CA 94610
Phone Number:	860-460-2235
Signature and Date:	Lena Eckhoff 11/28/11

Name of Collaborative Member:	L. Navarro
Professional Title of Collaborative Member:	Custodian
Address:	1665 69 Ave
City, State, Postal Code:	Oakland Ca.
Phone Number:	(510) 978-7117 11/28/2011
Signature and Date:	

Attach additional sheets, if necessary.

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Renee' Oliv...
Professional Title of Collaborative Member:	Machine Operator
Address:	1727 Lillian Ave.
City, State, Postal Code:	San Leandro CA
Phone Number:	510 830-7246
Signature and Date:	Renee' Oli. 11/18/11

Name of Collaborative Member:	Jerry McAdowell
Professional Title of Collaborative Member:	CHP
Address:	2 Fieldbrook Pl
City, State, Postal Code:	OAKLAND, CA 94619
Phone Number:	510-332-1547
Signature and Date:	Jerry McAdowell 11/19/11

Name of Collaborative Member:	Karen D. Deal
Professional Title of Collaborative Member:	CUSTODIAN
Address:	2401 57th Ave San Francisco
City, State, Postal Code:	OAKLAND, CA 94605
Phone Number:	510-206-1019
Signature and Date:	Karen D. Deal 11-18-11

Name of Collaborative Member:	Michelle Lewis
Professional Title of Collaborative Member:	Teacher
Address:	4720 Sunpark Ave
City, State, Postal Code:	Oakland Ca
Phone Number:	510 879-1230
Signature and Date:	Michelle Lewis 11-28-11

Attach additional sheets, if necessary.

**Collaborative Signatures
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Name of Collaborative Member:	Damita Bell
Professional Title of Collaborative Member:	Parent
Address:	10975 Coloden St
City, State, Postal Code:	OAK. CA 94605
Phone Number:	510-932-5436
Signature and Date:	Damita Bell 11-18-11

Name of Collaborative Member:	Erica Taylor
Professional Title of Collaborative Member:	Parent
Address:	1092 B Cotter St
City, State, Postal Code:	OAK 94605
Phone Number:	(510) 502-1420
Signature and Date:	Erica Taylor 11-18-11

Name of Collaborative Member:	Renette Morgan
Professional Title of Collaborative Member:	Parent
Address:	1906 99th Ave
City, State, Postal Code:	Oakland, Calif 94603
Phone Number:	510-712-6259
Signature and Date:	Renette Morgan 11-18-11

Name of Collaborative Member:	L. Henderson
Professional Title of Collaborative Member:	Principal
Address:	4720 Dunkirk Ave
City, State, Postal Code:	Oakland Ca 94605
Phone Number:	510-635-4653
Signature and Date:	[Signature] 11-18-11

Attach additional sheets, if necessary.

**Collaborative Signatures
Representative Sampling (only) of Stakeholders**


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Name of Collaborative Member:	Keddie Mae Malone
Professional Title of Collaborative Member:	Elder
Address:	3027-75 th ave
City, State, Postal Code:	Oak, Ca 94605
Phone Number:	510 633-2003 or 938-9728 cell
Signature and Date:	Keddie Mae Malone

Name of Collaborative Member:	Shauna Harris
Professional Title of Collaborative Member:	Parent
Address:	4974 Scotia Ave
City, State, Postal Code:	Oakland Ca. 94605
Phone Number:	510-228-7082
Signature and Date:	

Name of Collaborative Member:	Kim Plazija
Professional Title of Collaborative Member:	Teacher
Address:	926 Pearl Street
City, State, Postal Code:	Alameda, CA 94501
Phone Number:	510-995-8046
Signature and Date:	Kim Plazija


Name of Collaborative Member:	Michelle Wong
Professional Title of Collaborative Member:	Teacher
Address:	1065 Menloville Ln.
City, State, Postal Code:	Alameda CA 94502
Phone Number:	(510) 769-1006
Signature and Date:	 11-18-11

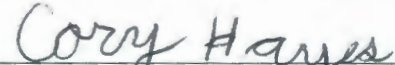
Attach additional sheets, if necessary.


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Name of Collaborative Member:	Tiffany Merriweather
Professional Title of Collaborative Member:	Parent
Address:	1153 Jefferson apt 2
City, State, Postal Code:	Oakland, Ca. 94603
Phone Number:	(510) 766-4029
Signature and Date:	 11/19/11

Name of Collaborative Member:	Cory Hayes
Professional Title of Collaborative Member:	student - student
Address:	1153 Jefferson apt 2
City, State, Postal Code:	Oakland, ca. 94603
Phone Number:	(510) 786-8029
Signature and Date:	 Cory Hayes

Name of Collaborative Member:	Martha Risher
Professional Title of Collaborative Member:	Parent
Address:	2443 - 67th Avenue
City, State, Postal Code:	Oakland, CA 94605
Phone Number:	510 502 1102
Signature and Date:	 11/19/11

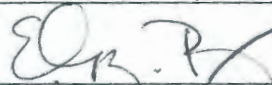
Name of Collaborative Member:	Mrs. Arthurnelle Wade
Professional Title of Collaborative Member:	Parent, GASE Parent, SCC, PSA member
Address:	10812 COTTER ST.
City, State, Postal Code:	OAKLAND, CA 94605
Phone Number:	(510) 569-6308
Signature and Date:	 11/19/11

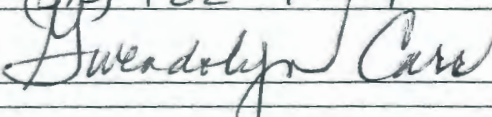
Attach additional sheets, if necessary.

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Elizabeth Torres
Professional Title of Collaborative Member:	Academic Liaison / Teacher
Address:	1218 Sandelin Ave.
City, State, Postal Code:	San Leandro, Ca. 94577
Phone Number:	(510) 710-9049
Signature and Date:	 11/8/11

Name of Collaborative Member:	Awendolyn Carr
Professional Title of Collaborative Member:	Site Coordinator
Address:	4733 Wilkie Street
City, State, Postal Code:	Oakland CA 94619
Phone Number:	(510) 482-4277
Signature and Date:	 11/7/2011

Name of Collaborative Member:	
Professional Title of Collaborative Member:	
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	

Name of Collaborative Member:	
Professional Title of Collaborative Member:	
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	

Attach additional sheets, if necessary.

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Yesika Casillas
Professional Title of Collaborative Member:	Teacher, AS Liaison
Address:	890 Brockhurst
City, State, Postal Code:	Oakland, CA 94608
Phone Number:	510 728-4780
Signature and Date:	<i>[Signature]</i> 11/3/11

Name of Collaborative Member:	Marjorie B. Smith
Professional Title of Collaborative Member:	Teacher, 3 RD .
Address:	890 Brockhurst
City, State, Postal Code:	Oakland, CA 94608
Phone Number:	510 879-1700
Signature and Date:	<i>[Signature]</i> 11/8/11

Name of Collaborative Member:	
Professional Title of Collaborative Member:	Erika Linares
Address:	3265 Helen St
City, State, Postal Code:	Oakland CA
Phone Number:	94608
Signature and Date:	<i>[Signature]</i> 11/8/11


Name of Collaborative Member:	Diana Bolanos
Professional Title of Collaborative Member:	Parent Liaison & Activities Coordinator
Address:	890 Brockhurst St
City, State, Postal Code:	Oakland CA 94608
Phone Number:	510 830 6740
Signature and Date:	<i>[Signature]</i> 11/8/11

Attach additional sheets, if necessary.

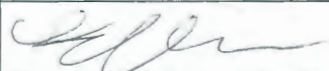
**Collaborative Signatures
Representative Sampling (only) of Stakeholders**

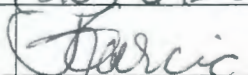
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	TORRIE PIERRE
Professional Title of Collaborative Member:	psychologist & parent
Address:	3629 31 st St
City, State, Postal Code:	Oakland CA 94609
Phone Number:	510-253-3392
Signature and Date:	 11-8-11

Name of Collaborative Member:	Natasha Taylor
Professional Title of Collaborative Member:	Dental Assistant & Parent
Address:	845 37 th Street Unit C
City, State, Postal Code:	Oakland, California 94608
Phone Number:	510-395-0605
Signature and Date:	Natasha Taylor 11/8/11

Name of Collaborative Member:	Keenan McMiller
Professional Title of Collaborative Member:	STIP SUB
Address:	272 Euclid Ave
City, State, Postal Code:	Oakland, CA, 94610
Phone Number:	
Signature and Date:	 11/8/11

Name of Collaborative Member:	Jacqueline Garcia
Professional Title of Collaborative Member:	Bilingual Clerk
Address:	1940 7th Ave Apt. 5
City, State, Postal Code:	Oakland CA 94609
Phone Number:	(510) 692-2009
Signature and Date:	 11/8/11

Attach additional sheets, if necessary.

**Collaborative Signatures
Representative Sampling (only) of Stakeholders**

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Elizabeth Henry
Professional Title of Collaborative Member:	Literacy Coach
Address:	890 Brookhurst St.
City, State, Postal Code:	Oakland Ca 94608
Phone Number:	(510) 879-1700
Signature and Date:	Elizabeth Henry 11/8/11

Name of Collaborative Member:	Meseroe Dupree
Professional Title of Collaborative Member:	Support staff
Address:	824 32 St
City, State, Postal Code:	OAKLAND 94608
Phone Number:	
Signature and Date:	Meseroe Dupree 11-8-11

Name of Collaborative Member:	Shonette Steiger, R.N.
Professional Title of Collaborative Member:	Registered Nurse
Address:	3042 23rd Ave
City, State, Postal Code:	Oakland, CA 94602
Phone Number:	(510) 773-1772
Signature and Date:	Shonette Steiger, RN

Name of Collaborative Member:	Irma Ortiz
Professional Title of Collaborative Member:	Bilingual Clerk
Address:	352 87th Ave
City, State, Postal Code:	Oakland CA 94621
Phone Number:	(810) 568-8573
Signature and Date:	Irma Ortiz 11/08/11

Attach additional sheets, if necessary.

Collaborative Signatures
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Ali Goldstein
Professional Title of Collaborative Member:	After-school Gardening Instructor
Address:	890 Brockhurst
City, State, Postal Code:	Oakland, CA 94608
Phone Number:	800 925-899-7105
Signature and Date:	ayala Goldstein 11/8/11

Name of Collaborative Member:	Ashley Price
Professional Title of Collaborative Member:	Student
Address:	890 Brockhurst St
City, State, Postal Code:	Oakland, Ca 94608
Phone Number:	
Signature and Date:	Ashley.P 11/8/11

Name of Collaborative Member:	Lashay G.
Professional Title of Collaborative Member:	Student
Address:	890 Brockhurst St.
City, State, Postal Code:	Oakland, Ca. 94608
Phone Number:	
Signature and Date:	Lashay 11/8/11

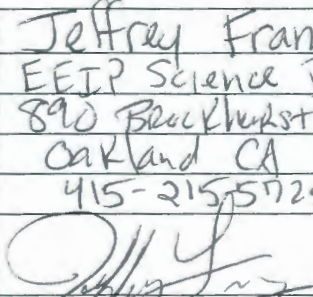
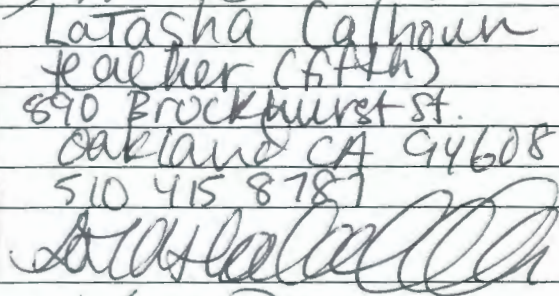
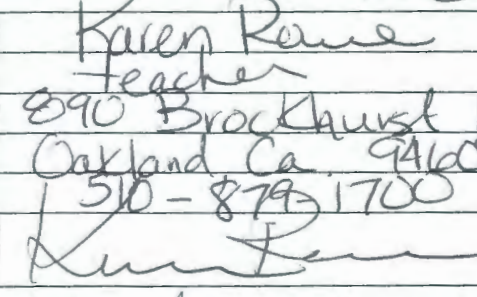
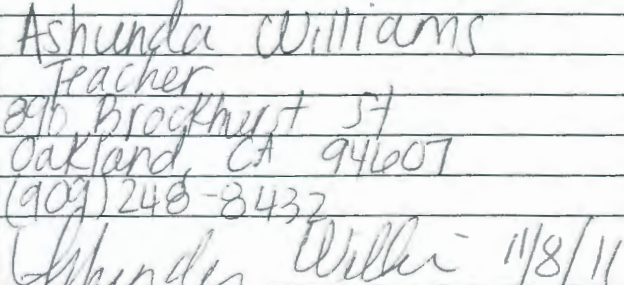
Name of Collaborative Member:	Jasmin Ruiz
Professional Title of Collaborative Member:	Student
Address:	890 Brockhurst St.
City, State, Postal Code:	Oakland, Ca. 94608
Phone Number:	
Signature and Date:	Jasmin Ruiz 11/8/11

Attach additional sheets, if necessary.

Collaborative Signatures
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Jeffrey Franky
Professional Title of Collaborative Member:	EEIP Science Prep Teacher L.O
Address:	890 Brockhurst St. Ca
City, State, Postal Code:	Oakland CA 94608
Phone Number:	415-215-5725
Signature and Date:	 11/8/11
Name of Collaborative Member:	Latasha Calhoun
Professional Title of Collaborative Member:	Teacher (CA) (H)
Address:	890 Brockhurst St.
City, State, Postal Code:	Oakland CA 94608
Phone Number:	510 415 8787
Signature and Date:	 11/8/11
Name of Collaborative Member:	Karen Rene
Professional Title of Collaborative Member:	Teacher
Address:	890 Brockhurst Ave
City, State, Postal Code:	Oakland Ca 94608
Phone Number:	510-879-1700
Signature and Date:	 11/8/11
Name of Collaborative Member:	Ashunda Williams
Professional Title of Collaborative Member:	Teacher
Address:	890 Brockhurst St
City, State, Postal Code:	Oakland, CA 94607
Phone Number:	(909) 248-8432
Signature and Date:	 11/8/11

Attach additional sheets, if necessary.

**Collaborative Signatures
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Dawnie Robinson
Professional Title of Collaborative Member:	Youth Leader
Address:	890 Brockhurst
City, State, Postal Code:	Oakland, CA 94608
Phone Number:	(510) 706-3179
Signature and Date:	Keep B.A.S. 11/8/11

Name of Collaborative Member:	Bethel S. Magee
Professional Title of Collaborative Member:	After School Teacher
Address:	187 13 th S
City, State, Postal Code:	
Phone Number:	33 632-3524
Signature and Date:	Bethel S. Magee 11/8/11

Name of Collaborative Member:	Sarah Powell
Professional Title of Collaborative Member:	Tutor, Super stars
Address:	890 Brockhurst
City, State, Postal Code:	Oakland, CA 94608
Phone Number:	(619) 255-2231
Signature and Date:	S Powell 11/8/11

Name of Collaborative Member:	Valerina Hilton
Professional Title of Collaborative Member:	Teacher
Address:	890 Brockhurst St
City, State, Postal Code:	Oakland CA 94608
Phone Number:	(510) 874-1700
Signature and Date:	V Hilton 11/8/2011

Attach additional sheets, if necessary.

Collaborative Signatures
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	<i>Ida Gant</i>
Professional Title of Collaborative Member:	<i>Teacher</i>
Address:	<i>890 Brockhurst St</i>
City, State, Postal Code:	<i>Oakland, Ca</i>
Phone Number:	<i>510-879-1700</i>
Signature and Date:	<i>Ida Gant</i> <i>11/8/11</i>

Name of Collaborative Member:	
Professional Title of Collaborative Member:	
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	

Name of Collaborative Member:	
Professional Title of Collaborative Member:	
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	

Name of Collaborative Member:	
Professional Title of Collaborative Member:	
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	

Attach additional sheets, if necessary.

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	CRISTINA ROJAS-LOPEZ
Professional Title of Collaborative Member:	TEACHER
Address:	1 KETON COURT 6M
City, State, Postal Code:	94611 OAKLAND, CA
Phone Number:	510-859-5286
Signature and Date:	<i>[Signature]</i> 11/8/2011

Name of Collaborative Member:	Kathleen Evans
Professional Title of Collaborative Member:	Founding Teacher
Address:	2201 Jefferson Ave
City, State, Postal Code:	Berkeley CA 94703
Phone Number:	510-540-8516
Signature and Date:	<i>[Signature]</i> 11-8-2011

Name of Collaborative Member:	Leanne Arzola
Professional Title of Collaborative Member:	ECS Student
Address:	1521 5th Street
City, State, Postal Code:	Oakland, California
Phone Number:	472-4776
Signature and Date:	<i>[Signature]</i> 11/4/11


Name of Collaborative Member:	LEE BUTLER
Professional Title of Collaborative Member:	girls inc. state/community org.
Address:	2031 MLK JR Way apt 7
City, State, Postal Code:	Berkeley CA 94704
Phone Number:	(503) 503-6207
Signature and Date:	<i>[Signature]</i> 11/4/11

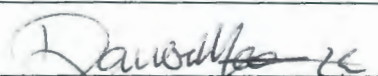
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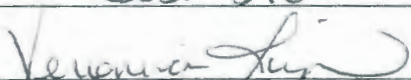
Collaborative Signatures Representative Sampling (only) of Stakeholders


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Name of Collaborative Member:	JAVIER HURTADO
Professional Title of Collaborative Member:	PROGRAM COORDINATOR
Address:	2825 International Blvd.
City, State, Postal Code:	Oakland CA 94601
Phone Number:	(510) 289-2992
Signature and Date:	 11/4/2011

Name of Collaborative Member:	GOVARTHI Damon Mason
Professional Title of Collaborative Member:	Community member
Address:	2275 95th
City, State, Postal Code:	Oakland ca 94605
Phone Number:	510-213-3925
Signature and Date:	11-04-11  11

Name of Collaborative Member:	Veronica Lyman
Professional Title of Collaborative Member:	Support Staff
Address:	2825-International Blvd.
City, State, Postal Code:	Oakland CA 94601
Phone Number:	532-3400
Signature and Date:	 11/4/11

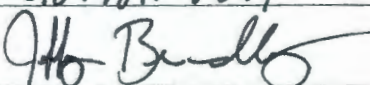
Name of Collaborative Member:	Carmen Rodriguez - 11/4/11
Professional Title of Collaborative Member:	Parents
Address:	915-27th Ave
City, State, Postal Code:	Oakland CA 94601
Phone Number:	(510) 213-2603
Signature and Date:	 11/4/11


Attach additional sheets, if necessary.

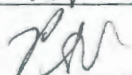
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Jeffery Bradley
Professional Title of Collaborative Member:	CAL TUTOR
Address:	3002 Smyth Rd. Apt A
City, State, Postal Code:	Berkeley, CA 94720
Phone Number:	510.981.8001
Signature and Date:	 11/7/2011

Name of Collaborative Member:	Christian Cazares
Professional Title of Collaborative Member:	CAL TUTOR
Address:	2727 Channing Way
City, State, Postal Code:	Berkeley, CA 94720
Phone Number:	760 562 9475
Signature and Date:	 11/7/2011

Name of Collaborative Member:	Peter Su
Professional Title of Collaborative Member:	CAL TUTOR
Address:	2597 Telegraph Ave. Apt D
City, State, Postal Code:	Berkeley, CA 94704
Phone Number:	481-684-5887
Signature and Date:	 11/7/2011

Name of Collaborative Member:	Jacqueline Cox
Professional Title of Collaborative Member:	College Student
Address:	2710 Channing Way
City, State, Postal Code:	Berkeley, CA 94704
Phone Number:	561-843-7331
Signature and Date:	 11/7/11

Attach additional sheets, if necessary.

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Alison B. Strach
Professional Title of Collaborative Member:	Director, Oakland Spirit Orchestra
Address:	1700 Market
City, State, Postal Code:	Oakland, CA. 94607
Phone Number:	(510) 322-5166
Signature and Date:	Alison B Strach 11/7/11

Name of Collaborative Member:	James Jacobs
Professional Title of Collaborative Member:	Instructor, JAIR
Address:	
City, State, Postal Code:	San Leandro, CA
Phone Number:	(510) 967-7363
Signature and Date:	James Jacobs

Name of Collaborative Member:	Haren Haynes
Professional Title of Collaborative Member:	Administrator
Address:	1700 Market St.
City, State, Postal Code:	Oakland, CA. 94607
Phone Number:	(510) 290-4101
Signature and Date:	H. Haynes 11/7/11

Name of Collaborative Member:	Evelyn Delgado
Professional Title of Collaborative Member:	Administrative Assistant
Address:	1700 Market St.
City, State, Postal Code:	Oakland, CA 94607
Phone Number:	874-7774
Signature and Date:	Evelyn Delgado 11/7/11

Attach additional sheets, if necessary.


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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Jacqueline R. Smith
Professional Title of Collaborative Member:	Special Ed Teacher
Address:	1700 Market St.
City, State, Postal Code:	Oakland, Ca 94607
Phone Number:	(510) 874-7774
Signature and Date:	Jacqueline R. Smith 11-7-11

Name of Collaborative Member:	Vernon D. Hays
Professional Title of Collaborative Member:	Special Ed Ass ant
Address:	1700 Market St
City, State, Postal Code:	OAKLAND, Ca. 94607
Phone Number:	(510) - 874-7774
Signature and Date:	

Name of Collaborative Member:	Corigan Malloy
Professional Title of Collaborative Member:	Teacher General Ed
Address:	Lafayette Elem. 1700 Market St
City, State, Postal Code:	Oakland, CA 94607
Phone Number:	5. 874-7774
Signature and Date:	 7 Nov. 2011

Name of Collaborative Member:	
Professional Title of Collaborative Member:	
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	

Attach additional sheets, if necessary.

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Carmen Hendon
Professional Title of Collaborative Member:	Teacher (K)
Address:	1700 Market St,
City, State, Postal Code:	Oakland Ca. 94607
Phone Number:	510-355-7655
Signature and Date:	Carmen Hendon

Name of Collaborative Member:	Sharon Travers
Professional Title of Collaborative Member:	Teacher (1st)
Address:	3820 39th Av #A
City, State, Postal Code:	Oakland, CA 94619
Phone Number:	510 530 8552
Signature and Date:	Sharon Travers 7/Nov 2011

Name of Collaborative Member:	Arnell Hayden
Professional Title of Collaborative Member:	Teacher
Address:	2635 19th Ave
City, State, Postal Code:	Oakland, CA
Phone Number:	510 534-9257
Signature and Date:	Arnell Hayden

Name of Collaborative Member:	Angelina Gilyard-Shyne
Professional Title of Collaborative Member:	Teacher
Address:	1700 Market Street
City, State, Postal Code:	Oakland, CA 94603
Phone Number:	(510) 846-1150
Signature and Date:	Angelina Gilyard-Shyne

Attach additional sheets, if necessary.

**Collaborative Signatures
Representative Sampling (only) of Stakeholders**

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Maria Lares
Professional Title of Collaborative Member:	Parents/AL support
Address:	1700 Market
City, State, Postal Code:	Oakland CA 94607
Phone Number:	(510) 878-8828
Signature and Date:	Maria Lares

Name of Collaborative Member:	Steve Randau
Professional Title of Collaborative Member:	Teacher
Address:	1700 Market
City, State, Postal Code:	Oakland CA 94607
Phone Number:	510-878-8828
Signature and Date:	[Signature] Rlan

Name of Collaborative Member:	
Professional Title of Collaborative Member:	
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	

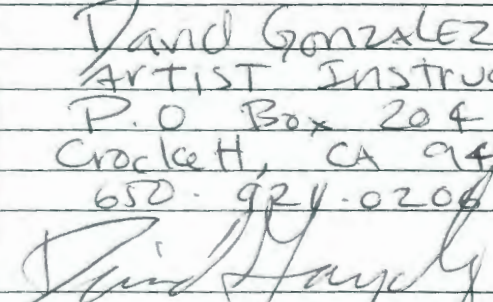
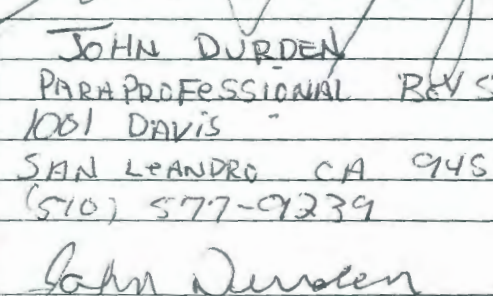
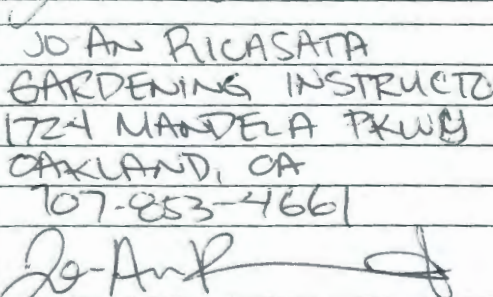
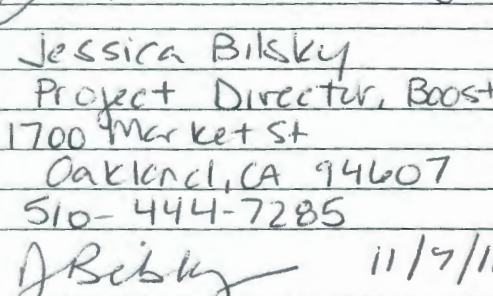
Name of Collaborative Member:	
Professional Title of Collaborative Member:	
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	

Attach additional sheets, if necessary.

**Collaborative Signatures
Representative Sampling (only) of Stakeholders**

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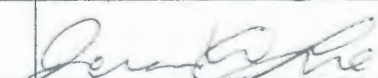
Name of Collaborative Member:	David Gonzalez
Professional Title of Collaborative Member:	ARTIST INSTRUCTOR (ALICE)
Address:	P.O. Box 204
City, State, Postal Code:	Crocker H, CA 94525
Phone Number:	650-924-0206
Signature and Date:	 11/4/11
Name of Collaborative Member:	JOHN DURDEN
Professional Title of Collaborative Member:	PARA PROFESSIONAL BOY SCOUT OF AMERICA
Address:	1001 DAVIS
City, State, Postal Code:	SAN LEANDRO CA 94577
Phone Number:	(510) 577-9239
Signature and Date:	 11/4/11
Name of Collaborative Member:	JOAN RICASATA
Professional Title of Collaborative Member:	GARDENING INSTRUCTOR
Address:	1724 MANDELA PKWY
City, State, Postal Code:	OAKLAND, CA
Phone Number:	707-853-4661
Signature and Date:	 11/4/11
Name of Collaborative Member:	Jessica Bilsky
Professional Title of Collaborative Member:	Project Director, Boost West Oakland
Address:	1700 Market St
City, State, Postal Code:	Oakland, CA 94607
Phone Number:	510-444-7285
Signature and Date:	 11/9/11

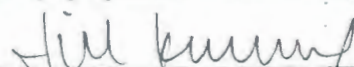
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Name of Collaborative Member:	Jessalyn DeLuca
Professional Title of Collaborative Member:	Project Assistant - Boost! West Oakland
Address:	1700 MARKET ST.
City, State, Postal Code:	OAKLAND, CA 94607
Phone Number:	(510) 444-7245
Signature and Date:	 11/7/11

Name of Collaborative Member:	Jill Kenney
Professional Title of Collaborative Member:	Tutor
Address:	One Market St Suite 300
City, State, Postal Code:	San Francisco CA 94105
Phone Number:	859 232 7834
Signature and Date:	

Name of Collaborative Member:	NATHAN TANG
Professional Title of Collaborative Member:	Tutor
Address:	1717 MARITIME WAY
City, State, Postal Code:	OAKLAND, CA
Phone Number:	510 - 583 - 4001
Signature and Date:	 11/7/11

Name of Collaborative Member:	Alex Baechle
Professional Title of Collaborative Member:	Tutor
Address:	482 40th Street
City, State, Postal Code:	Oakland, CA
Phone Number:	(510) 295 - 8537
Signature and Date:	 11/7/11

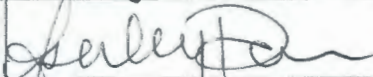
Attach additional sheets, if necessary.

LWL Signatures
(Reading Partners)

**Collaborative Signatures
Representative Sampling (only) of Stakeholders**

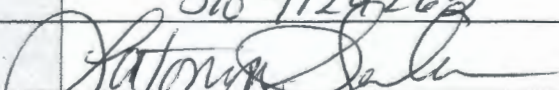
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Ashley Decena
Professional Title of Collaborative Member:	Playworks Program Coordinator
Address:	315 Wayne Pl. #101
City, State, Postal Code:	Oakland, CA
Phone Number:	408-513-4907
Signature and Date:	 11/8/11

Name of Collaborative Member:	Azulea Blalock
Professional Title of Collaborative Member:	VP SSC of LWL
Address:	2547 Basile St.
City, State, Postal Code:	Oakland CA 94601
Phone Number:	510 927-1536
Signature and Date:	Azulea B., NOV 8 2011

Name of Collaborative Member:	Maria Celi's
Professional Title of Collaborative Member:	Madre
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	Maria Celi's

Name of Collaborative Member:	Latoriya Sanders-Gray
Professional Title of Collaborative Member:	
Address:	1808 40th Ave
City, State, Postal Code:	Oakland, 94607
Phone Number:	510-712-9262
Signature and Date:	

Attach additional sheets, if necessary.

LWL

Collaborative Signatures Representative Sampling (only) of Stakeholders

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Olivia Sanders
Professional Title of Collaborative Member:	Teacher
Address:	3940 La Cresta Ave.
City, State, Postal Code:	Oakland, CA 94602
Phone Number:	(510) 336-0997
Signature and Date:	Olivia Sanders

Name of Collaborative Member:	Caroline Conlon
Professional Title of Collaborative Member:	Teacher
Address:	
City, State, Postal Code:	Oakland CA 94607
Phone Number:	(858) 349-4170
Signature and Date:	Caroline Conlon 11/9/11

Name of Collaborative Member:	Gricelda DIAZ
Professional Title of Collaborative Member:	Madre
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	Gricelda DIAZ

Name of Collaborative Member:	Laura Steinman
Professional Title of Collaborative Member:	Volunteer
Address:	311 Ramona Ave.
City, State, Postal Code:	Piedmont, CA 94611
Phone Number:	
Signature and Date:	Laura Steinman


Attach additional sheets, if necessary.

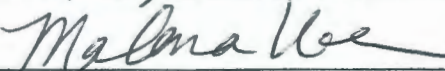
LWL

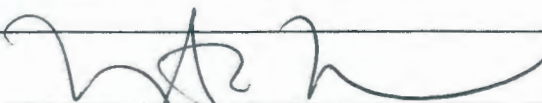
Collaborative Signatures
Representative Sampling (only) of Stakeholders

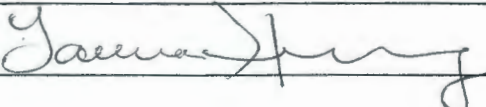
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Kirsten Estrada
Professional Title of Collaborative Member:	1st grade teacher
Address:	427 Lagunitas Ave #306
City, State, Postal Code:	Oakland, CA, 94610
Phone Number:	925-212-9178
Signature and Date:	

Name of Collaborative Member:	Malana Willis
Professional Title of Collaborative Member:	2nd Grade Teacher
Address:	2340 Grant St Apt C
City, State, Postal Code:	Berkeley CA 94703
Phone Number:	(415) 360-5249
Signature and Date:	 11/8/11

Name of Collaborative Member:	Megan Tucker
Professional Title of Collaborative Member:	Kindergarten teacher
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	 11/8/11

Name of Collaborative Member:	Tamara Henry
Professional Title of Collaborative Member:	1st Grade Teacher
Address:	275 Euclid Ave.
City, State, Postal Code:	Oakland, CA 94610
Phone Number:	
Signature and Date:	 11/8/11

Attach additional sheets, if necessary.

LWL

**Collaborative Signatures
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Emily Rosa
Professional Title of Collaborative Member:	Teacher
Address:	240 Grand Ave #30
City, State, Postal Code:	Oakland Ct 94601
Phone Number:	682-472-7823
Signature and Date:	<i>Emily Rosa</i> 11/8/11

Name of Collaborative Member:	Morgan Alconcher
Professional Title of Collaborative Member:	Teacher
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	<i>M. Alconcher</i> 11/8/11

Name of Collaborative Member:	Michelle Saavedra
Professional Title of Collaborative Member:	Bilingual Clerk Typist
Address:	3011 Logan St.
City, State, Postal Code:	Oakland, CA 94601
Phone Number:	(510) 253-3487
Signature and Date:	<i>Michelle Saavedra</i> 11/8/11

Name of Collaborative Member:	TERESA Douglas
Professional Title of Collaborative Member:	Parent
Address:	3042 MacArthur Blvd #1
City, State, Postal Code:	Oakland Ca 94602
Phone Number:	395-6797
Signature and Date:	<i>Teresa Douglas</i>

Attach additional sheets, if necessary.

LWL

Collaborative Signatures Representative Sampling (only) of Stakeholders

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Name of Collaborative Member:	Reyna Meridoza
Professional Title of Collaborative Member:	
Address:	2444 65th Ave
City, State, Postal Code:	OAKLAND CA 94605
Phone Number:	(510) 688-7000
Signature and Date:	Reyna Meridoza

Name of Collaborative Member:	Carmen Vasquez
Professional Title of Collaborative Member:	
Address:	4116 Santa Rita St
City, State, Postal Code:	Oakland CA 94601
Phone Number:	510 534 4054
Signature and Date:	Carmen Vasquez

Name of Collaborative Member:	
Professional Title of Collaborative Member:	
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	

Name of Collaborative Member:	
Professional Title of Collaborative Member:	
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	

Attach additional sheets, if necessary.

**Collaborative Signatures
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Wanetta Daniel
Professional Title of Collaborative Member:	School nurse
Address:	Madison
City, State, Postal Code:	
Phone Number:	
Signature and Date:	Wanetta Daniel 11/1/11

Name of Collaborative Member:	Clothilde Escudera
Professional Title of Collaborative Member:	Elementary Project Coordinator
Address:	400 Capistrano Dr.
City, State, Postal Code:	Oakland, CA 94603
Phone Number:	636-2701
Signature and Date:	Clothilde Escudera 11/1/11

Name of Collaborative Member:	Laura E. Nguyen
Professional Title of Collaborative Member:	Attendance Clerk
Address:	400 Capistrano Dr.
City, State, Postal Code:	Oakland, Ca. 94603
Phone Number:	(510) 636-1684
Signature and Date:	

Name of Collaborative Member:	MARILYN PAULSBERRY
Professional Title of Collaborative Member:	COUNSELOR
Address:	400 CAPISTRANO
City, State, Postal Code:	Oakland, CA. 94603
Phone Number:	(510) 636-2712
Signature and Date:	M. Paulsberry 11/1/11

Attach additional sheets, if necessary.


Collaborative Signatures Representative Sampling (only) of Stakeholders

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Nadine White
Professional Title of Collaborative Member:	Parent
Address:	1157 Seminary Ave.
City, State, Postal Code:	Oakland Ca. 94621 94621
Phone Number:	510) 7768898
Signature and Date:	Nadine White Nov. 1, 11

Name of Collaborative Member:	Victoria Figg
Professional Title of Collaborative Member:	Parent
Address:	1127 Estepa Dr.
City, State, Postal Code:	Oakland, Ca. 94603
Phone Number:	510 228-5629
Signature and Date:	Victoria Figg 11-1-11

Name of Collaborative Member:	Kyle McCurkin
Professional Title of Collaborative Member:	Educational Consultant
Address:	10700 Sheldon St
City, State, Postal Code:	Oakland, CA 94605
Phone Number:	(510) 830-9703
Signature and Date:	

Name of Collaborative Member:	MAKINE JACKSON
Professional Title of Collaborative Member:	PARENT
Address:	11041 ROBLEDO DR
City, State, Postal Code:	OAKLAND CA 94603
Phone Number:	(510) 690 4624
Signature and Date:	Makine Jackson 11-1-11

Attach additional sheets, if necessary.

Collaborative Signatures Representative Sampling (only) of Stakeholders

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Name of Collaborative Member:	<i>Chris</i>
Professional Title of Collaborative Member:	<i>Support Staff</i>
Address:	<i>406</i>
City, State, Postal Code:	
Phone Number:	
Signature and Date:	<i>Chris</i> <i>11/1/11</i>

Name of Collaborative Member:	<i>Tiffany Conest</i>
Professional Title of Collaborative Member:	<i>School OFFICER</i>
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	<i>Tiffany</i> <i>11-1-11</i>

Name of Collaborative Member:	<i>Destiny Thomas</i>
Professional Title of Collaborative Member:	<i>SUPPORT STAFF / AMERICORP</i>
Address:	<i>2400 CAPISTRANO DR</i>
City, State, Postal Code:	<i>Oakland, CA 94603</i>
Phone Number:	
Signature and Date:	<i>Destiny</i> <i>11/1/11</i>

Name of Collaborative Member:	<i>Bruce Ridgeway</i>
Professional Title of Collaborative Member:	<i>Outreach Counselor</i>
Address:	<i>400 Capistrano DR</i>
City, State, Postal Code:	<i>Oakland, CA. 94603</i>
Phone Number:	<i>510-636-2702</i>
Signature and Date:	<i>Bruce</i> <i>11/1/11</i>

Attach additional sheets, if necessary.

Collaborative Signatures Representative Sampling (only) of Stakeholders

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Name of Collaborative Member:	Shirley Bettis
Professional Title of Collaborative Member:	PE Teacher
Address:	2070 Tahoe Circle
City, State, Postal Code:	Tracy, CA 95376
Phone Number:	(209) 836-9637
Signature and Date:	Shirley Bettis

Name of Collaborative Member:	Lina Assad Cates
Professional Title of Collaborative Member:	Mental Health Therapist
Address:	3800 Coolidge Av
City, State, Postal Code:	Oakland, CA
Phone Number:	510-773-6669
Signature and Date:	Lina Assad Cates 11/1/11

Name of Collaborative Member:	Carie Wagner
Professional Title of Collaborative Member:	Clinical Case Manager
Address:	400 Capistrano Dr.
City, State, Postal Code:	Oakland CA 94603 94603
Phone Number:	510 725-1236
Signature and Date:	Carie Wagner 11/1/11

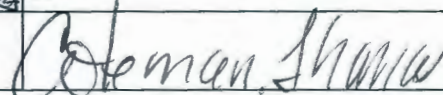
Name of Collaborative Member:	LaDonna Byers
Professional Title of Collaborative Member:	Resource Teacher
Address:	400 Capistrano Dr.
City, State, Postal Code:	Oakland, CA 94603
Phone Number:	(510) 636-2701
Signature and Date:	LaDonna Byers 11/1/11

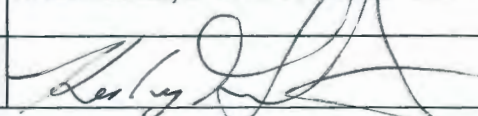
Attach additional sheets, if necessary.

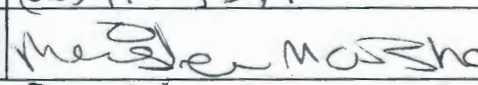
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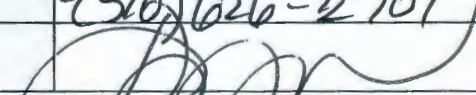
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Name of Collaborative Member:	COLEMAN, Thomas Teacher
Professional Title of Collaborative Member:	PE TEACHER
Address:	400 CAPISTRANO DR.
City, State, Postal Code:	OAKLAND, CA 94603
Phone Number:	915-225-6191
Signature and Date:	 11/1/11

Name of Collaborative Member:	Kerby Garcia
Professional Title of Collaborative Member:	Parent / staff
Address:	400 Capistrano Dr.
City, State, Postal Code:	Oakland, Ca. 94603
Phone Number:	
Signature and Date:	 11-1-11

Name of Collaborative Member:	Master Marshall
Professional Title of Collaborative Member:	Parent
Address:	400 Capistrano Dr
City, State, Postal Code:	Oakland, Ca 94603
Phone Number:	(510) 479-5279
Signature and Date:	 11/1/11

Name of Collaborative Member:	Dr. Lucinda Taylor
Professional Title of Collaborative Member:	Principal
Address:	400 Capistrano Dr.
City, State, Postal Code:	Oakland CA 94603
Phone Number:	(510) 626-2701
Signature and Date:	

Attach additional sheets, if necessary.

Collaborative Signatures Representative Sampling (only) of Stakeholders

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Name of Collaborative Member:	Destiny Walker
Professional Title of Collaborative Member:	AmeriCorps (BAYAC)
Address:	3219 Pierce St.
City, State, Postal Code:	Richmond, CA 94804
Phone Number:	(510) 559-3051
Signature and Date:	Destiny Walker 10/20/11

Name of Collaborative Member:	Art Hill Cooke
Professional Title of Collaborative Member:	AmeriCorps
Address:	3219 Pierce St.
City, State, Postal Code:	Richmond, CA 94804
Phone Number:	(510) 559-3051
Signature and Date:	Art Hill Cooke

Name of Collaborative Member:	Latasha Hopkins
Professional Title of Collaborative Member:	LFL Fruitvale Afterschool Program Parent Liaison
Address:	3012 High St. Oakland, Ca. 94619
City, State, Postal Code:	Oakland, Ca. 94619
Phone Number:	510-435-9542
Signature and Date:	Latasha Hopkins 10-27-11

Name of Collaborative Member:	Joseph Bossette
Professional Title of Collaborative Member:	Custodian O.U.S.D
Address:	3200 Boston ave Oakland CA 94602
City, State, Postal Code:	Oakland, CA 94602
Phone Number:	(510) 535-2840
Signature and Date:	Joseph Bossette 10-27-11

Attach additional sheets, if necessary.

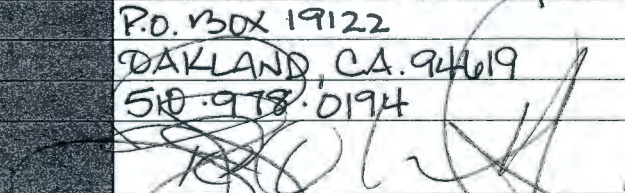
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Name of Collaborative Member	Terry Edwards
Professional Title of Collaborative Member	School Principal
Address	3200 Boston
City, State, Postal Code	Oakland, CA 94602
Phone Number	(510) 879-1170
Signature and Date	Terry Edwards 10/27/11

Name of Collaborative Member	Maureen Whalen
Professional Title of Collaborative Member	teacher - 4th
Address	3200 Boston Ave.
City, State, Postal Code	Oakland, CA 94602
Phone Number	510-535-2940
Signature and Date	Maureen Whalen 10/27/11

Name of Collaborative Member	REGGIE MACK
Professional Title of Collaborative Member	FUTURE CHEF ACADEMY (PROGRAM PARTNER)
Address	P.O. BOX 19122
City, State, Postal Code	OAKLAND, CA 94619
Phone Number	510-978-0194
Signature and Date	 10/27/11

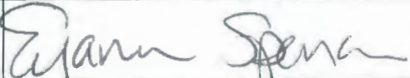
Name of Collaborative Member	
Professional Title of Collaborative Member	
Address	
City, State, Postal Code	
Phone Number	
Signature and Date	


Attach additional sheets, if necessary.


Collaborative Signatures
Representative Sampling (only) of Stakeholders


Every 21st CCLC Program shall be designed, implemented, evaluated, and sustained through a collaborative process that includes parents, youths, representatives of participating schools and sites; e.g., classroom teachers, custodial staff, support staff, etc., governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Eyana Spencer
Professional Title of Collaborative Member:	Principal
Address:	2409 EAST 27 th Street
City, State, Postal Code:	OAKLAND, CA 94601
Phone Number:	510-535-2825
Signature and Date:	

Name of Collaborative Member:	Rosa Aguirre
Professional Title of Collaborative Member:	Teacher
Address:	2409 EAST 27 th Street
City, State, Postal Code:	OAKLAND, CA 94601
Phone Number:	510-535-2825
Signature and Date:	

Name of Collaborative Member:	Lesbia Morones
Professional Title of Collaborative Member:	Parent Coordinator
Address:	2409 EAST 27 th Street
City, State, Postal Code:	OAKLAND, CA 94601
Phone Number:	510-535-2825
Signature and Date:	

Name of Collaborative Member:	Joanna Rehart
Professional Title of Collaborative Member:	Volunteer Parent
Address:	2409 East 27 th St.
City, State, Postal Code:	Oakland, CA 94601
Phone Number:	678-769-0523
Signature and Date:	 11/10/11

Attach additional sheets, if necessary.

**Collaborative Signatures
Representative Sampling (only) of Stakeholders**

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	FRANUSCA MARQUEZ
Professional Title of Collaborative Member:	Parent
Address:	7117 ORRAL ST
City, State, Postal Code:	OAKLAND C.A. 94621
Phone Number:	
Signature and Date:	

Name of Collaborative Member:	Patricia Mendoza Mendoza
Professional Title of Collaborative Member:	Parent
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	Patricia Mendoza M.

Name of Collaborative Member:	Rosario Gomez
Professional Title of Collaborative Member:	Parent
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	Rosario Gomez

Name of Collaborative Member:	Susana Jimenez
Professional Title of Collaborative Member:	Parent
Address:	1709 Church ST
City, State, Postal Code:	
Phone Number:	472-6529
Signature and Date:	Susana Jimenez

Attach additional sheets, if necessary.

**Collaborative Signatures
Representative Sampling (only) of Stakeholders**

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Sara Hoda
Professional Title of Collaborative Member:	Garden Teacher, 1 st Grade ASP Teacher
Address:	
City, State, Postal Code:	
Phone Number:	913 1 303 3249
Signature and Date:	Sara Hoda

Name of Collaborative Member:	Mercedes Dinkens
Professional Title of Collaborative Member:	2nd grade ASP Teacher and Act
Address:	2701 Juv Dr #F
City, State, Postal Code:	Oakland CA 94604
Phone Number:	(510) 372-3434
Signature and Date:	M. Dinkens 11/4/11

Name of Collaborative Member:	Venus Cole
Professional Title of Collaborative Member:	Teacher
Address:	
City, State, Postal Code:	
Phone Number:	(570) 639-3204
Signature and Date:	Venus Cole 11/4/11

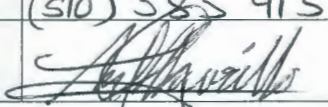
Name of Collaborative Member:	Patricia Guardado
Professional Title of Collaborative Member:	Classroom Teacher
Address:	
City, State, Postal Code:	
Phone Number:	510 333-7854
Signature and Date:	Patricia Guardado 11/4/11


Attach additional sheets, if necessary.


**Collaborative Signatures
Representative Sampling (only) of Stakeholders**

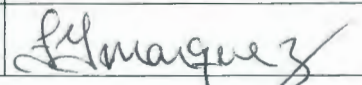
Every 21st CCLC Program shall be designed, implemented, evaluated, and sustained through a collaborative process that includes parents, youths, representatives of participating schools and sites; e.g., classroom teachers, custodial staff, support staff, etc., governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Teresa Murillo
Professional Title of Collaborative Member:	
Address:	7615 Bancroft ave #7
City, State, Postal Code:	Oakland Ca. 94605
Phone Number:	(510) 383 9157
Signature and Date:	 11/04/11

Name of Collaborative Member:	Martina Frear
Professional Title of Collaborative Member:	Administrative Assistant
Address:	6912 Lacey Ave Apt D
City, State, Postal Code:	Oakland, CA 94605
Phone Number:	709-229-0154
Signature and Date:	 11-4-11

Name of Collaborative Member:	JUDITH MALDONADO
Professional Title of Collaborative Member:	
Address:	7215 Holly St
City, State, Postal Code:	Oakland California 94621
Phone Number:	(510) 575 3518
Signature and Date:	 11-4-11

Name of Collaborative Member:	FRANCISCA MARQUEZ
Professional Title of Collaborative Member:	
Address:	7117 ORCAL ST
City, State, Postal Code:	OAKLAND C.A. 94621
Phone Number:	
Signature and Date:	 11-4-11

Attach additional sheets, if necessary.

LaQuisha Knapps
905 50nd Ave.
Oakland, CA 94601
510.544.6996
11.4.11

Xaudia Lowery 11-4-11
2634 73 AVE APT B - Oakland CA
94605
(510) 688-9295
Xaudia Lowery

**Collaborative Signatures
Representative Sampling (only) of Stakeholders**

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	ROCIO Salazar
Professional Title of Collaborative Member:	Assistant program
Address:	
City, State, Postal Code:	
Phone Number:	(510) 460-0842
Signature and Date:	Rocio Salazar 11/4/2011

Name of Collaborative Member:	NIKITA Gibbs
Professional Title of Collaborative Member:	Teacher
Address:	
City, State, Postal Code:	
Phone Number:	510 684-4311
Signature and Date:	Nikita Gibbs 11/4/11

Name of Collaborative Member:	NAOIA RASHID
Professional Title of Collaborative Member:	PROGRAM COORDINATOR
Address:	
City, State, Postal Code:	
Phone Number:	510.912.8163
Signature and Date:	Madra Rashid 11.4.11

Name of Collaborative Member:	
Professional Title of Collaborative Member:	
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	

Attach additional sheets, if necessary.

MLK
1/10

Collaborative Signatures Representative Sampling (only) of Stakeholders

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Meghan Hunt
Professional Title of Collaborative Member:	Coordinator of YSP - service provider
Address:	2425 Stuart St.
City, State, Postal Code:	Berkeley, CA 94705
Phone Number:	510-644-6228
Signature and Date:	Meghan Hunt 11/1/11

Name of Collaborative Member:	JEREMY GLAZSON
Professional Title of Collaborative Member:	BAYAC AmeriCorps - Regional Supervisor
Address:	2219 Pierce St.
City, State, Postal Code:	Richmond, CA 94804
Phone Number:	510-815-1077
Signature and Date:	J. Glazson 11/1/11

Name of Collaborative Member:	Octavio Campbell
Professional Title of Collaborative Member:	Oakland Parks & REC
Address:	1701 E. 19 th St
City, State, Postal Code:	Oakland, Ca. 94606
Phone Number:	510-535-5608
Signature and Date:	Octavio Campbell

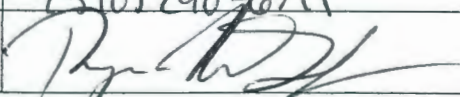
Name of Collaborative Member:	Arterlia Goodwin
Professional Title of Collaborative Member:	OUSD / ASE / Para Professional
Address:	14939 Western Ave
City, State, Postal Code:	San Leandro Ca. 94578
Phone Number:	510-938-9718
Signature and Date:	Arterlia Goodwin 11/3/2011


Attach additional sheets, if necessary.

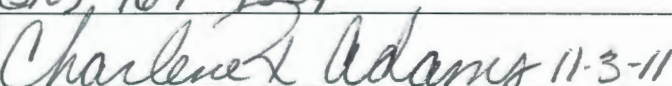
Collaborative Signatures Representative Sampling (only) of Stakeholders

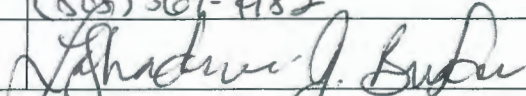
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Ryan McGehee
Professional Title of Collaborative Member:	Youth leader
Address:	4816 Gordon St
City, State, Postal Code:	Oakland, CA 94601
Phone Number:	(510) 290-6791
Signature and Date:	 11/2/11

Name of Collaborative Member:	Albert Dennie
Professional Title of Collaborative Member:	Youth leader
Address:	2684 7th Ave.
City, State, Postal Code:	OAKland CA 94605
Phone Number:	510 239-8896
Signature and Date:	

Name of Collaborative Member:	Charlene R Adams
Professional Title of Collaborative Member:	Program Manager for Substance Abuse Agency
Address:	1004 10th Street
City, State, Postal Code:	Oakland CA 94607
Phone Number:	(510) 467-4534
Signature and Date:	 11-3-11

Name of Collaborative Member:	LaShawnda J. Burton
Professional Title of Collaborative Member:	Cashier (Marshalls)
Address:	41 Fairmount Ave. #306
City, State, Postal Code:	Oakland Ca 94607
Phone Number:	(805) 369-4182
Signature and Date:	

Attach additional sheets, if necessary.

Collaborative Signatures Representative Sampling (only) of Stakeholders


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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Jean E. Adams
Professional Title of Collaborative Member:	Retired
Address:	1001-10 th St.
City, State, Postal Code:	OAK, Ca. 94607
Phone Number:	(510) 763-6301
Signature and Date:	

Name of Collaborative Member:	Zplanda Dausby-Patton
Professional Title of Collaborative Member:	Custodian
Address:	2818 Parker Ave.
City, State, Postal Code:	Oakland, Calif. 94605
Phone Number:	(510) 568-9089
Signature and Date:	Zplanda Dausby-Patton 11/3/11

Name of Collaborative Member:	BRIAN DELGUIDICE
Professional Title of Collaborative Member:	
Address:	780 13 th ST #110
City, State, Postal Code:	OAKLAND CA 94612
Phone Number:	510-692-7080
Signature and Date:	Brian Delguidice 11/3/11

Name of Collaborative Member:	Shoila Brooks
Professional Title of Collaborative Member:	
Address:	27032 Manan Ave. Hayward Ca.
City, State, Postal Code:	94544
Phone Number:	(510) 575-4191
Signature and Date:	

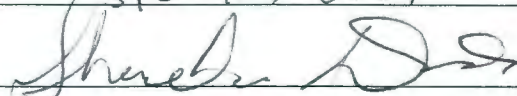
Attach additional sheets, if necessary.


MLK
4/90

Collaborative Signatures Representative Sampling (only) of Stakeholders

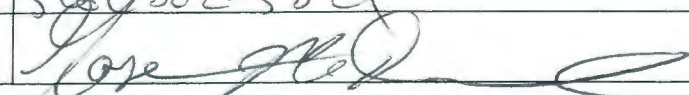
Every 21st CCLC Program shall be designed, implemented, evaluated, and sustained through a collaborative process that includes parents, youths, representatives of participating schools and sites; e.g., classroom teachers, custodial staff, support staff, etc., governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Concetta Hillman
Professional Title of Collaborative Member:	AVP
Address:	1014 87th St
City, State, Postal Code:	Oakland CA 94607
Phone Number:	510-457-6864
Signature and Date:	

Name of Collaborative Member:	Charles Fontenette
Professional Title of Collaborative Member:	
Address:	941 Adellein St
City, State, Postal Code:	Oakland CA 94607
Phone Number:	510-572-2128
Signature and Date:	

Name of Collaborative Member:	TASHA HAGMAN
Professional Title of Collaborative Member:	
Address:	2236 Chestnut
City, State, Postal Code:	Oakland CA
Phone Number:	
Signature and Date:	Ty Agos 11/3/11

Name of Collaborative Member:	Grace Medaniel
Professional Title of Collaborative Member:	
Address:	1385 10th St ORK
City, State, Postal Code:	Oakland CA 94607
Phone Number:	510-302-5829
Signature and Date:	

Attach additional sheets, if necessary.

MLV
5/10

Collaborative Signatures Representative Sampling (only) of Stakeholders

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Tami Mitchell
Professional Title of Collaborative Member:	
Address:	940 Chester St.
City, State, Postal Code:	Oakland, CA 94607
Phone Number:	(510) 541-1505
Signature and Date:	Tami Mitchell 11-3-11

Name of Collaborative Member:	Jasella Jones
Professional Title of Collaborative Member:	
Address:	725 Market St Apt. 1006
City, State, Postal Code:	Oakland, CA 94607
Phone Number:	(510) 575-7642
Signature and Date:	Jasella Jones

Name of Collaborative Member:	MARLENE WALKER
Professional Title of Collaborative Member:	
Address:	1055 84th St #406
City, State, Postal Code:	OAKLAND, CA 94607
Phone Number:	(510) 200-1293
Signature and Date:	Marlene Walker 11/3/2011

Name of Collaborative Member:	Elizabeth Lewis
Professional Title of Collaborative Member:	
Address:	1050 17th St
City, State, Postal Code:	Oakland, CA 94607
Phone Number:	(510) 978-3937
Signature and Date:	Elizabeth Lewis

Attach additional sheets, if necessary.

MLK
6/10

Collaborative Signatures Representative Sampling (only) of Stakeholders

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Jay Malbon
Professional Title of Collaborative Member:	5205 - 13th St #201
Address:	Oakland CA
City, State, Postal Code:	
Phone Number:	510-260-1939
Signature and Date:	

Name of Collaborative Member:	Regina Thomas
Professional Title of Collaborative Member:	
Address:	2599 - 61st Ave Apt 13
City, State, Postal Code:	Oakland, CA 94605
Phone Number:	(510) 927-0848
Signature and Date:	Regina Thomas

Name of Collaborative Member:	MAYA FREEMAN
Professional Title of Collaborative Member:	MAYA DA TRAINA
Address:	1301 CLAY ST. #72503
City, State, Postal Code:	OAKLAND, CA 94612
Phone Number:	(510) 402-5242
Signature and Date:	Maya Freeman 11/3/2011

Name of Collaborative Member:	Mildred Powell
Professional Title of Collaborative Member:	
Address:	1174 8th St.
City, State, Postal Code:	Oakland, CA 94607
Phone Number:	(510) 879-7209
Signature and Date:	[Signature] 11/3/11

Attach additional sheets, if necessary.

MLK
7/10

Collaborative Signatures Representative Sampling (only) of Stakeholders

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Name of Collaborative Member:	Aisha Bivins
Professional Title of Collaborative Member:	Kingun Gonyam Blake
Address:	1015 12th St Apt E
City, State, Postal Code:	CA 94607
Phone Number:	510 472 4166
Signature and Date:	

Name of Collaborative Member:	Aniyah Kirkpatrick
Professional Title of Collaborative Member:	Amun Amun Baelli
Address:	1372 108th St
City, State, Postal Code:	OAKLAND, CA 94607
Phone Number:	510 575-1296
Signature and Date:	Yezela Kuefner

Name of Collaborative Member:	LATONYA PRUITT
Professional Title of Collaborative Member:	
Address:	822 Isabella St.
City, State, Postal Code:	OAKLAND, CA 94607
Phone Number:	510-395-1570
Signature and Date:	L. Pruitt 10/3/2011

Name of Collaborative Member:	EISIE THOMAS
Professional Title of Collaborative Member:	E. Williams
Address:	503 Willow Ave
City, State, Postal Code:	Hayward, CA 94541
Phone Number:	510 355 4127
Signature and Date:	E Thomas 10/3/2011

Attach additional sheets, if necessary.

MLK
8/10

Collaborative Signatures Representative Sampling (only) of Stakeholders

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Name of Collaborative Member:	Kalana Henderson
Professional Title of Collaborative Member:	
Address:	2237 East 22nd St
City, State, Postal Code:	Oakland CA 94606
Phone Number:	(510) 860-8356
Signature and Date:	Kalana Henderson 11-3-11

Name of Collaborative Member:	Angela Norman
Professional Title of Collaborative Member:	
Address:	4517 Market St #A
City, State, Postal Code:	EMERYVILLE, CA 94608
Phone Number:	(510) 655-5660
Signature and Date:	Angela Norman

Name of Collaborative Member:	JoAnn Harris
Professional Title of Collaborative Member:	
Address:	970-14th Street 307
City, State, Postal Code:	Oakland CA 94607
Phone Number:	586 5560
Signature and Date:	JoAnn Harris

Name of Collaborative Member:	Joshua George
Professional Title of Collaborative Member:	
Address:	4400 Webster St
City, State, Postal Code:	Oakland CA 94607
Phone Number:	510 972 9521
Signature and Date:	Joshua George 11-3-11

Attach additional sheets, if necessary.

MLK
9/10

Collaborative Signatures Representative Sampling (only) of Stakeholders

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Martha Aguilar
Professional Title of Collaborative Member:	Housekeeper
Address:	441 Poplar Way
City, State, Postal Code:	Oakland, CA 94607
Phone Number:	510 835-1985
Signature and Date:	Martha Aguilar

Name of Collaborative Member:	Lulit Bruce
Professional Title of Collaborative Member:	House wife
Address:	365 Euclid # 105
City, State, Postal Code:	OAKLAND CA 94610
Phone Number:	510 8350752
Signature and Date:	

Name of Collaborative Member:	Cheryl Tenge
Professional Title of Collaborative Member:	Housekeeper
Address:	2012 - Murtle St
City, State, Postal Code:	Oakland, CA
Phone Number:	(510) 472-7270
Signature and Date:	Cheryl Tenge

Name of Collaborative Member:	Steven Stubbs
Professional Title of Collaborative Member:	Father & SSC member
Address:	1050 7th
City, State, Postal Code:	Oakland, CA 94607
Phone Number:	510.692.6219
Signature and Date:	Steven Stubbs 11/3

Attach additional sheets, if necessary.

MLK
10/10

Collaborative Signatures Representative Sampling (only) of Stakeholders

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Kenya Anthony
Professional Title of Collaborative Member:	Parent
Address:	1105 Poplar St
City, State, Postal Code:	Oakland CA 94607
Phone Number:	(510) 776-0427
Signature and Date:	Ky. City 11-3-11

Name of Collaborative Member:	Annette Smith
Professional Title of Collaborative Member:	Parent
Address:	423 Ramos Ave
City, State, Postal Code:	Hayward, Ca 94544
Phone Number:	(510) 847-5271
Signature and Date:	Annette Smith 11/3/2011

Name of Collaborative Member:	Marquitta Eddings
Professional Title of Collaborative Member:	Parent
Address:	826 20th St
City, State, Postal Code:	Oakland CA 94607
Phone Number:	(510) 688-4019
Signature and Date:	Marquitta 11/3/11

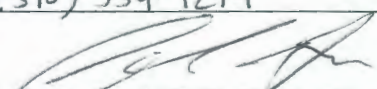
Name of Collaborative Member:	Vanessa Cortez
Professional Title of Collaborative Member:	Secretary
Address:	960 10th St.
City, State, Postal Code:	Oakland CA 94607
Phone Number:	510-874-3381
Signature and Date:	Vanessa Cortez 11/04/11

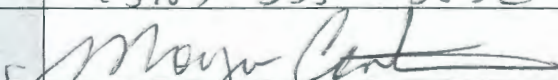
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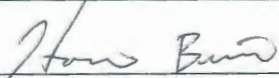
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Armando Garcia
Professional Title of Collaborative Member:	Afterschool Coordinator
Address:	5328 Brann Street
City, State, Postal Code:	Oakland, CA 94619
Phone Number:	(510) 334-1219
Signature and Date:	 11/08/11

Name of Collaborative Member:	Moyra Contreras
Professional Title of Collaborative Member:	Principal
Address:	5328 Brann St.
City, State, Postal Code:	Oakland, CA 94619
Phone Number:	(510) 535-3832
Signature and Date:	 11/9/11

Name of Collaborative Member:	Horacio Bucio
Professional Title of Collaborative Member:	Instructor
Address:	5328 Brann street
City, State, Postal Code:	Oakland, Ca. 94619
Phone Number:	510-535-3832
Signature and Date:	 11/9/11

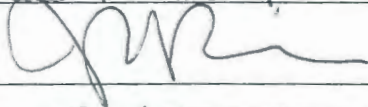
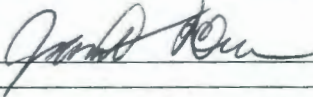
Name of Collaborative Member:	Isabel Burgos
Professional Title of Collaborative Member:	Parent
Address:	1431 85th Ave
City, State, Postal Code:	Oakland, CA 94621
Phone Number:	(510) - 252-7562
Signature and Date:	 11/9/11

Attach additional sheets, if necessary.

**Collaborative Signatures
Representative Sampling (only) of Stakeholders**

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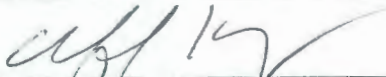
Name of Collaborative Member:	Rivera, Jose
Professional Title of Collaborative Member:	ASP Program Instructor
Address:	5328 Beann Street
City, State, Postal Code:	Oakland Ca 94619
Phone Number:	(510) 334-1219
Signature and Date:	
Name of Collaborative Member:	Davis, Jonathan
Professional Title of Collaborative Member:	Program Instructor
Address:	5328 Beann Street
City, State, Postal Code:	Oakland, Ca 94619
Phone Number:	510-535-3832
Signature and Date:	 11/9/11
Name of Collaborative Member:	
Professional Title of Collaborative Member:	
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	
Name of Collaborative Member:	
Professional Title of Collaborative Member:	
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	

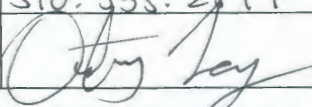
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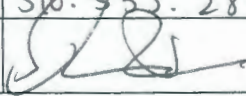
Collaborative Signatures
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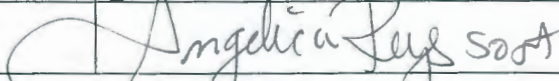
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Name of Collaborative Member:	Clifford Hong
Professional Title of Collaborative Member:	School Principal
Address:	1926 19 th Ave
City, State, Postal Code:	Oakland, CA 94606
Phone Number:	510.535.2877
Signature and Date:	 12/15/11

Name of Collaborative Member:	Aubrey Layne
Professional Title of Collaborative Member:	School Assistant Principal
Address:	1926 19 th Ave
City, State, Postal Code:	Oakland, CA 94606
Phone Number:	510.535.2877
Signature and Date:	 12/15/11

Name of Collaborative Member:	Edith Jordan
Professional Title of Collaborative Member:	Assistant Principal
Address:	1926 19 th Ave
City, State, Postal Code:	Oakland, CA 94606
Phone Number:	510.535.2877
Signature and Date:	 12/15/11

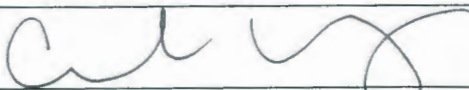
Name of Collaborative Member:	Angelica Reyes-Sosa
Professional Title of Collaborative Member:	Director of Family Services
Address:	1926 19 th Ave
City, State, Postal Code:	Oakland, CA 94606
Phone Number:	510.535.2877
Signature and Date:	 12/15/11


Attach additional sheets, if necessary.


**Collaborative Signatures
Representative Sampling (only) of Stakeholders**


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Name of Collaborative Member:	Amanda Moberg
Professional Title of Collaborative Member:	Teacher
Address:	1926 E 19 th Ave
City, State, Postal Code:	Oakland CA 94606
Phone Number:	
Signature and Date:	 12/15/11

Name of Collaborative Member:	João Solomon
Professional Title of Collaborative Member:	TEACHER
Address:	1926 E 19 th Ave
City, State, Postal Code:	OAKLAND CA 94606
Phone Number:	(510) 379-2120
Signature and Date:	 12.15.11

Name of Collaborative Member:	Veronica Garcia
Professional Title of Collaborative Member:	Teacher
Address:	1926 E 19 th Ave
City, State, Postal Code:	Oakland CA 94606
Phone Number:	510-528-3088
Signature and Date:	 12/15/11

Name of Collaborative Member:	Lori Berlin
Professional Title of Collaborative Member:	School Nurse
Address:	1926 E. 19 th Ave
City, State, Postal Code:	Oakland CA 94606
Phone Number:	510 535-2893
Signature and Date:	 12/15/11

Attach additional sheets, if necessary.

**Collaborative Signatures
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Name of Collaborative Member:	Mui Giong
Professional Title of Collaborative Member:	Parent
Address:	1125 10 th Ave #A
City, State, Postal Code:	Oakland, CA 94606
Phone Number:	510.251.9553
Signature and Date:	Mui Giong 12/14/11

Name of Collaborative Member:	April Gomez
Professional Title of Collaborative Member:	Parent
Address:	1750 E. 21 st St #4
City, State, Postal Code:	Oakland, CA 94606
Phone Number:	510.34.802
Signature and Date:	April Gomez 12/14/11

Name of Collaborative Member:	Alicia Torres
Professional Title of Collaborative Member:	Parent
Address:	1701 22 nd Ave
City, State, Postal Code:	Oakland, CA 94606
Phone Number:	510.562.5125
Signature and Date:	Alicia Torres 12/14/11

Name of Collaborative Member:	Chanda May
Professional Title of Collaborative Member:	Parent
Address:	10535 Link St.
City, State, Postal Code:	Oakland Ca 94603
Phone Number:	510-967-4131
Signature and Date:	Chanda May 12/15/11

Attach additional sheets, if necessary.

signature
1/9

Collaborative Signatures Representative Sampling (only) of Stakeholders

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Name of Collaborative Member:	Mrs. Arlie Wilson
Professional Title of Collaborative Member:	T. A.
Address:	367 Union Ave #B Campbell Ca 95008
City, State, Postal Code:	Campbell Ca. 95008
Phone Number:	510 861-2676
Signature and Date:	Arlie Wilson 11/4/11

95008

Name of Collaborative Member:	Monique F. Brinson
Professional Title of Collaborative Member:	Principal (Sankata Academy)
Address:	3520 Brookdale Ave
City, State, Postal Code:	94619
Phone Number:	(510) 935-1521
Signature and Date:	Monique Brinson 11/4/11

Name of Collaborative Member:	Antoinette Bumekpor
Professional Title of Collaborative Member:	Teacher (3 rd Grade)
Address:	5609 College Ave. #206
City, State, Postal Code:	Oakland, CA 94618
Phone Number:	510.866.3677
Signature and Date:	Antoinette Bumekpor 11.6.11

Name of Collaborative Member:	Jonathan Hasak
Professional Title of Collaborative Member:	Coordinator of Internship
Address:	4802 E Lawton Ave.
City, State, Postal Code:	Oakland, CA 94609
Phone Number:	323-533-3013
Signature and Date:	Jonathan Hasak


Attach additional sheets, if necessary.


2/9


Collaborative Signatures Representative Sampling (only) of Stakeholders


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Name of Collaborative Member:	Ebony Kelly
Professional Title of Collaborative Member:	Assistant Director
Address:	1516 S 56 th St
City, State, Postal Code:	21 Corrito CA 94580
Phone Number:	510-478-5570
Signature and Date:	 11/04/11

Name of Collaborative Member:	Melissa Small
Professional Title of Collaborative Member:	Youth Leader
Address:	6543 Telegraph Ave Apt 1
City, State, Postal Code:	Oakland, CA 94609
Phone Number:	914-629-1106
Signature and Date:	 11/4/11

Name of Collaborative Member:	Dana Saker
Professional Title of Collaborative Member:	Site Coordinator
Address:	581 1st Street
City, State, Postal Code:	Oakland, CA 94609
Phone Number:	510-672-2642
Signature and Date:	 11/4/11

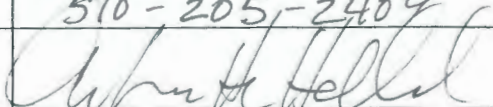
Name of Collaborative Member:	Jonathan McCable
Professional Title of Collaborative Member:	Custodian
Address:	1354 Seminary Ave
City, State, Postal Code:	Oakland, CA, 94621
Phone Number:	510-228-7571
Signature and Date:	 11/4/11

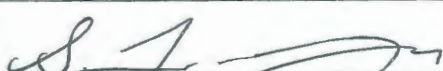
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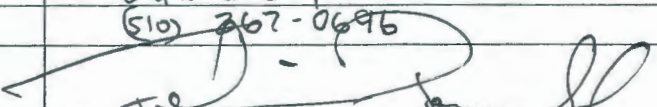
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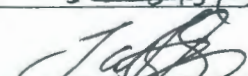
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Name of Collaborative Member:	Antoinette Holland
Professional Title of Collaborative Member:	Admin Asst OUSD
Address:	581 41 st street
City, State, Postal Code:	Oakland, CA 94609
Phone Number:	510-205-2409
Signature and Date:	 11/4/2011

Name of Collaborative Member:	Sheri Tiamiyu
Professional Title of Collaborative Member:	Teacher
Address:	581 61 st street
City, State, Postal Code:	Oakland, CA 94609
Phone Number:	510-545-2603
Signature and Date:	

Name of Collaborative Member:	Patricia Powell
Professional Title of Collaborative Member:	ASE ASE
Address:	275 18 th st
City, State, Postal Code:	Oakland, CA 94612
Phone Number:	510-267-0696
Signature and Date:	

Name of Collaborative Member:	Tatiana Borda
Professional Title of Collaborative Member:	Teacher
Address:	581 61 st Street
City, State, Postal Code:	Oakland, CA 94609
Phone Number:	510-879-879 510-654-7787
Signature and Date:	 11/4/11

Attach additional sheets, if necessary.

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Name of Collaborative Member:	MARILYN TURNER
Professional Title of Collaborative Member:	
Address: P.O. Box 22246	
City, State, Postal Code: Oakland 94623	
Phone Number: (510) 712-5801	
Signature and Date:	Ghazly Gure 11/04/2011

Name of Collaborative Member:	ADVANCE FREEMAN
Professional Title of Collaborative Member:	
Address: 25100 CYPRESS AVE	
City, State, Postal Code: SAN JUAN CA	
Phone Number: (510) 9677-1735	
Signature and Date:	Arleen 11-4-2011

Name of Collaborative Member:	
Professional Title of Collaborative Member:	ERICA Griffin
Address: 987 56th St	
City, State, Postal Code: OAKLAND CA	
Phone Number: (510) 420-1546	
Signature and Date:	Erica Griffin 11-4-2011

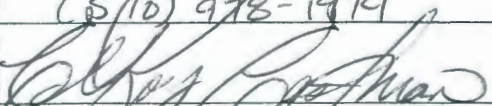
Name of Collaborative Member:	HUMBERTO RIVERA
Professional Title of Collaborative Member:	
Address: 4334 PAMPAS AVE	
City, State, Postal Code: OAKLAND CA 94619	
Phone Number: 510 205 4603	
Signature and Date:	Hto Rivera 11/11/11


Attach additional sheets, if necessary.


Collaborative Signatures Representative Sampling (only) of Stakeholders

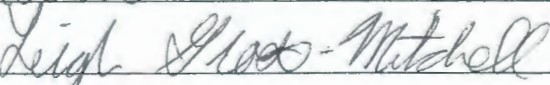
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Name of Collaborative Member:	ELROY EASTMAN
Professional Title of Collaborative Member:	ELROY PARENT
Address:	750 17 th Street
City, State, Postal Code:	OAKLAND, CA 94612
Phone Number:	(510) 978-1974
Signature and Date:	 11/4/11

Name of Collaborative Member:	
Professional Title of Collaborative Member:	Chanda Okroketi, NCMOA
Address:	2650 23 rd Ave., Oakland, CA
City, State, Postal Code:	94606
Phone Number:	(510) 393-4586 (510) 798-6469
Signature and Date:	 11.4.11 Friday

Name of Collaborative Member:	Emma BENDER
Professional Title of Collaborative Member:	
Address:	1327 103 rd AVE
City, State, Postal Code:	Oakland CA 94603
Phone Number:	510 472-2266
Signature and Date:	 11/4/2011

Name of Collaborative Member:	Lugh Gross-Mitchell
Professional Title of Collaborative Member:	Parent
Address:	324 Ghormby Ave
City, State, Postal Code:	Oakland, CA 94603
Phone Number:	(202) 841-3496
Signature and Date:	

Attach additional sheets, if necessary.

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Name of Collaborative Member:	Atiqah Anafa
Professional Title of Collaborative Member:	
Address:	1632 33 23 rd AVE
City, State, Postal Code:	Oakland CA 94606
Phone Number:	510-688-6714
Signature and Date:	Atiqah Anafa 11-4-11

Name of Collaborative Member:	Matthew Jasby
Professional Title of Collaborative Member:	Line Staff
Address:	PO Box 20968
City, State, Postal Code:	Oakland, CA 94602
Phone Number:	510-394-4549
Signature and Date:	Matthew Jasby

Name of Collaborative Member:	Fredericka Bryant
Professional Title of Collaborative Member:	Staff at Sankofa
Address:	4018 Fleming Ave
City, State, Postal Code:	Richmond, CA 94804
Phone Number:	510-860-9388
Signature and Date:	Fredericka Bryant 11-4-11

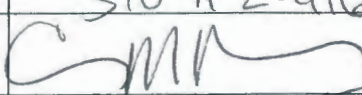
Name of Collaborative Member:	NyTasia McGee
Professional Title of Collaborative Member:	Staff at Sankofa
Address:	1807 Marlesta Ct #07E
City, State, Postal Code:	Pinole Ca 94564
Phone Number:	510 730-5240
Signature and Date:	NyTasia McGee 11/4/11

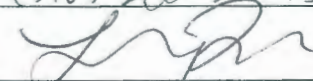
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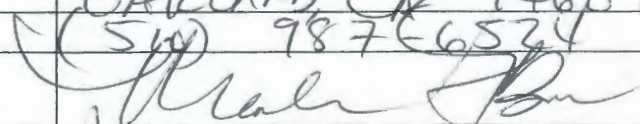
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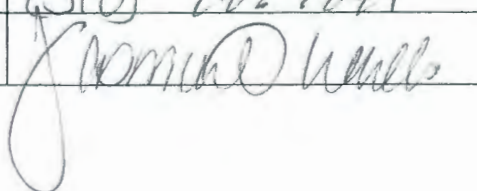
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Name of Collaborative Member:	ERICA M. RAMSEY
Professional Title of Collaborative Member:	
Address:	928 W. MACARTHUR
City, State, Postal Code:	OAKLAND CA. 94608
Phone Number:	510 712-4169
Signature and Date:	 11/04/11

Name of Collaborative Member:	Lauren Richardson
Professional Title of Collaborative Member:	
Address:	1251 MacArthur Blvd
City, State, Postal Code:	Oakland, CA 94610
Phone Number:	(510) 200 2595
Signature and Date:	 11/04/11

Name of Collaborative Member:	M. GERMAINE Brown
Professional Title of Collaborative Member:	
Address:	1761 Goss St. Apt. B
City, State, Postal Code:	OAKLAND CA 94607
Phone Number:	(510) 987-6534
Signature and Date:	 11/4/11

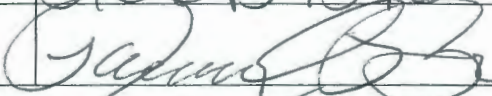
Name of Collaborative Member:	Jasmine Wilson
Professional Title of Collaborative Member:	
Address:	923 51st Street
City, State, Postal Code:	Oakland Ca. 94608
Phone Number:	(510) 292-7849
Signature and Date:	 11/4/11

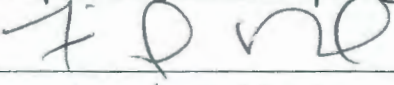
Attach additional sheets, if necessary.

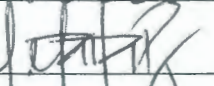
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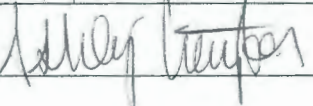
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Name of Collaborative Member:	Dacemight Brown
Professional Title of Collaborative Member:	Carpenter
Address:	2716 McArthur Blvd #7
City, State, Postal Code:	Oakland CA 94608
Phone Number:	510 664 390
Signature and Date:	 11-4-11

Name of Collaborative Member:	Faith Bilel
Professional Title of Collaborative Member:	Consultant
Address:	2115 Myrtle St.
City, State, Postal Code:	Oakland CA 94607
Phone Number:	415-573-7451
Signature and Date:	 11/4/11

Name of Collaborative Member:	Leta Hatten
Professional Title of Collaborative Member:	Fashion Designer Student
Address:	5101/2 63rd St
City, State, Postal Code:	Oakland, CA 94608
Phone Number:	510 228-2641
Signature and Date:	 11-4-11

Name of Collaborative Member:	Ashley Guyton
Professional Title of Collaborative Member:	
Address:	801 Aileen St
City, State, Postal Code:	Oakland CA 94608
Phone Number:	(510) 798-1616
Signature and Date:	 11/4/11

Attach additional sheets, if necessary.

11/9/11

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Name of Collaborative Member:	Penell Bailey
Professional Title of Collaborative Member:	
Address:	1242 28 th Street
City, State, Postal Code:	Oakland CA, 94608
Phone Number:	510-625-1007
Signature and Date:	Penell Bailey November 4, 2011 (Friday)

Name of Collaborative Member:	Jamie Gila-Starf.ill
Professional Title of Collaborative Member:	
Address:	744 53 rd St. #A
City, State, Postal Code:	Oakland, CA. 94609
Phone Number:	510-485-4671
Signature and Date:	Jamie Gila-Starf.ill Nov. 4 th 2011

Name of Collaborative Member:	Tamara Gaddis
Professional Title of Collaborative Member:	S
Address:	590 58 th Street
City, State, Postal Code:	Oakland, CA. 94609
Phone Number:	(510) 606-2558
Signature and Date:	Tamara Gaddis 11/4/11



Name of Collaborative Member:	Derrick Wesley
Professional Title of Collaborative Member:	
Address:	304. S 23 St #2A
City, State, Postal Code:	Richmond CA 94804
Phone Number:	(510) 730-5596
Signature and Date:	Derrick Wesley

Attach additional sheets, if necessary.

Collaborative Signatures Representative Sampling (only) of Stakeholders

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Name of Collaborative Member:	Teresita Ramos
Professional Title of Collaborative Member:	Parent
Address:	9310 B st
City, State, Postal Code:	OAKLAND CA 94603
Phone Number:	510 635-3091
Signature and Date:	Teresita Ramos 11-1-11
Name of Collaborative Member:	Arriana Harroche
Professional Title of Collaborative Member:	Parent
Address:	10324 Walnut st Apt A
City, State, Postal Code:	Oakland CA 94603
Phone Number:	510 395 5153
Signature and Date:	
Name of Collaborative Member:	Janzana Erskip
Professional Title of Collaborative Member:	Parent
Address:	1491 32nd Ave.
City, State, Postal Code:	Oakland, CA 94621
Phone Number:	510-467-6329
Signature and Date:	 11/2/11
Name of Collaborative Member:	Maria Sanchez
Professional Title of Collaborative Member:	Parent Coordinator
Address:	1800 Xn Ave
City, State, Postal Code:	OAKLAND, CAL.
Phone Number:	692-7452
Signature and Date:	Maria Sanchez 11-08-11

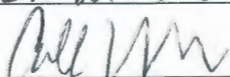
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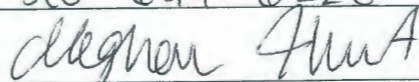
**Collaborative Signatures
Representative Sampling (only) of Stakeholders**

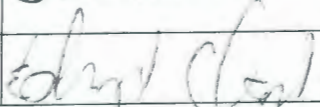
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Name of Collaborative Member:	Rosaura M. Atamirano
Professional Title of Collaborative Member:	OFFICE MANAGER
Address:	1300 98 th AVE
City, State, Postal Code:	Oakland CA 94603
Phone Number:	(50) 639-2893
Signature and Date:	 10/31/11

Name of Collaborative Member:	Cornell Wilder
Professional Title of Collaborative Member:	Site Coordinator
Address:	25200 Santa Clara #261
City, State, Postal Code:	Hayward Ca 94544
Phone Number:	510-881-2823
Signature and Date:	 11-1-11

Name of Collaborative Member:	Meghan Hunt
Professional Title of Collaborative Member:	Program Coordinator YSP
Address:	2425 Stuart St
City, State, Postal Code:	Berkeley, CA 94705
Phone Number:	510-644-6228
Signature and Date:	 11/1/11

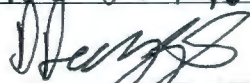
Name of Collaborative Member:	EDWARD CLARK
Professional Title of Collaborative Member:	T.E. TEACHER
Address:	1300 98 th AVE
City, State, Postal Code:	OAKLAND CA 94603
Phone Number:	
Signature and Date:	 11/2/11


Attach additional sheets, if necessary.


**Collaborative Signatures
Representative Sampling (only) of Stakeholders**


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Name of Collaborative Member:	Dustin Jaags
Professional Title of Collaborative Member:	Boxing Coach
Address:	PO Box 7470
City, State, Postal Code:	Oakland, Ca 94601
Phone Number:	925 207-9542
Signature and Date:	 11/4/2011

Name of Collaborative Member:	JORGE GONZALEZ
Professional Title of Collaborative Member:	Coach
Address:	2133 - 39 th AVE.
City, State, Postal Code:	OAKLAND CA 94601
Phone Number:	510 206 4326
Signature and Date:	 11/4/2011

Name of Collaborative Member:	BEN TOLFORD
Professional Title of Collaborative Member:	PROGRAM COORDINATOR
Address:	1800 E 98 th AVE
City, State, Postal Code:	OAKLAND, CA 94603
Phone Number:	614-216-4402
Signature and Date:	 11/4/11


Name of Collaborative Member:	Simone Williams
Professional Title of Collaborative Member:	Program Instructor
Address:	7700 Edgewater Dr. Ste 340
City, State, Postal Code:	Oakland, CA 94621
Phone Number:	925-922-1957
Signature and Date:	 11/4/2011


Attach additional sheets, if necessary.


**Collaborative Signatures
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Oveida Crespo
Professional Title of Collaborative Member:	Bilingual Clerk
Address:	2507 Ritchie St.
City, State, Postal Code:	Oakland CA 94605
Phone Number:	(510) 712 9962
Signature and Date:	 11/4/11

Name of Collaborative Member:	Alia B. Edwards
Professional Title of Collaborative Member:	Site Coordinator - OPC MUSIC
Address:	1173 MacArthur Blvd.
City, State, Postal Code:	Oakland, CA 94610
Phone Number:	510-214-2542
Signature and Date:	 11/4/11

Name of Collaborative Member:	Leslie Lopez
Professional Title of Collaborative Member:	Grffiti Arts -
Address:	1287 62nd ave.
City, State, Postal Code:	Oakland Ca 94621
Phone Number:	510 875 0824
Signature and Date:	 11/4/2011

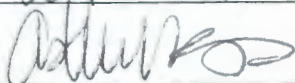
Name of Collaborative Member:	Jane Kaufman
Professional Title of Collaborative Member:	Newspaper / Yearbook
Address:	1800 98th Ave
City, State, Postal Code:	Oakland CA 94603
Phone Number:	510-879 2733
Signature and Date:	 11.5.11


Attach additional sheets, if necessary.

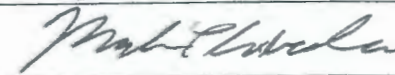
Collaborative Signatures Representative Sampling (only) of Stakeholders

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Ashley King
Professional Title of Collaborative Member:	teacher
Address:	1800 98 th Ave
City, State, Postal Code:	Oakland CA
Phone Number:	639-2893 x 2015
Signature and Date:	 11/8/11

Name of Collaborative Member:	Kashmir Hyder
Professional Title of Collaborative Member:	teacher
Address:	1800 98 th Ave
City, State, Postal Code:	Oakland, CA
Phone Number:	510-639-2893 ext. 2019
Signature and Date:	 11/8/2011

Name of Collaborative Member:	Mark Thibedeau
Professional Title of Collaborative Member:	Social worker
Address:	1800 98 th Ave
City, State, Postal Code:	Oakland, CA 94612
Phone Number:	693-0726
Signature and Date:	 11/8/11

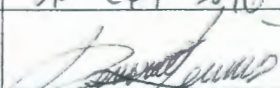
Name of Collaborative Member:	
Professional Title of Collaborative Member:	
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	

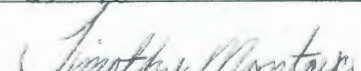
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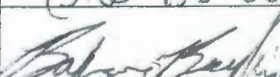
Collaborative Signatures Representative Sampling (only) of Stakeholders

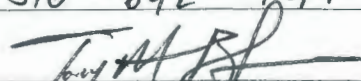
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Demario Lewis - Younglife
Professional Title of Collaborative Member:	After School Staff
Address:	806 54th Ave Apt B
City, State, Postal Code:	Oakland, Ca 94608
Phone Number:	510-269-3096
Signature and Date:	 10/24/11

Name of Collaborative Member:	Timothy Montoya - Younglife
Professional Title of Collaborative Member:	After School Staff
Address:	6109 Majestic Ave
City, State, Postal Code:	Oakland Ca. 94605
Phone Number:	(510) 469-1205
Signature and Date:	 10/24/11

Name of Collaborative Member:	Bakari Boukin - Young Life
Professional Title of Collaborative Member:	After School Staff
Address:	220 South 91st
City, State, Postal Code:	Richmond, CA 94801
Phone Number:	(510) 932-5571
Signature and Date:	 10/24/11

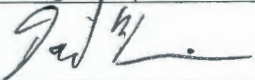
Name of Collaborative Member:	Tony Marks - Block
Professional Title of Collaborative Member:	Program Coordinator
Address:	Lawrence Hall of Science
City, State, Postal Code:	Berkeley, CA 94720
Phone Number:	510-642-7491
Signature and Date:	 10/24/11


Attach additional sheets, if necessary.

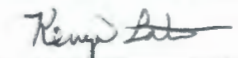
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	David Weissman - UC Berkeley
Professional Title of Collaborative Member:	After-School Staff
Address:	371 Euclid Ave.
City, State, Postal Code:	Oakland, CA 94610
Phone Number:	510-907-0407
Signature and Date:	 10/24/11

Name of Collaborative Member:	Beto Bracho - UC Berkeley Lawrence Hall
Professional Title of Collaborative Member:	After School staff of Science - EBATS
Address:	1 Centennial Dr.
City, State, Postal Code:	Berkeley CA 94720
Phone Number:	510 651 2749
Signature and Date:	 10/24/2011

Name of Collaborative Member:	Kenya Latimore - Westlake Middle School
Professional Title of Collaborative Member:	After School Staff
Address:	126 Lakeshore Ct.
City, State, Postal Code:	Richmond, CA 94761
Phone Number:	510-541-0251
Signature and Date:	 10/24/11

Name of Collaborative Member:	Paula Dewart - Destiny Arts
Professional Title of Collaborative Member:	After school staff
Address:	5838 Vallejo St.
City, State, Postal Code:	Oakland CA 94608
Phone Number:	415 553-0444
Signature and Date:	 10/24/11

Attach additional sheets, if necessary.

Collaborative Signatures

Representative Sampling (only) of Stakeholders

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	America Scores Bay Area
Professional Title of Collaborative Member:	Program Director
Address:	400 Alabama Street
City, State, Postal Code:	San Francisco, CA 94110
Phone Number:	(415) 486-1312
Signature and Date	Jose R. Gil 10/27/11

Name of Collaborative Member:	
Professional Title of Collaborative Member:	
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date	

Name of Collaborative Member:	
Professional Title of Collaborative Member:	
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date	

Name of Collaborative Member:	
Professional Title of Collaborative Member:	
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date	

Attach additional sheets, if necessary.

Collaborative Signatures

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	After school Attitudinal Healing Connection
Professional Title of Collaborative Member:	After School Staff
Address:	3703 Market St
City, State, Postal Code:	Emeryville CA 94608
Phone Number:	510-478-9358
Signature and Date	Tynee J. J. 11/3/11

Name of Collaborative Member:	Elizabeth Pierson
Professional Title of Collaborative Member:	After School Staff/ESSYS
Address:	1741 Boleston St Apt K
City, State, Postal Code:	Berkeley, CA 94703
Phone Number:	(510) 339-0523
Signature and Date	Elizabeth Pierson 11/1/11

Name of Collaborative Member:	Stephanie Robillard
Professional Title of Collaborative Member:	Teacher
Address:	2629 Harrison St.
City, State, Postal Code:	Oakland, CA 94611
Phone Number:	510-879-2130
Signature and Date	SR 11/4/11

Name of Collaborative Member:	Rose Perryman
Professional Title of Collaborative Member:	Staff
Address:	2629 Harrison St
City, State, Postal Code:	Oakland, Ca
Phone Number:	510-879-2130
Signature and Date	Rose Perryman 11/4/11

Attach additional sheets, if necessary.

Collaborative Signatures Representative Sampling (only) of Stakeholders

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	ISIS Brown
Professional Title of Collaborative Member:	High School Student
Address:	941 45 th St.
City, State, Postal Code:	Oakland, CA 94605
Phone Number:	510-692-1797
Signature and Date:	<i>ISIS Brown</i> 10-24-11

Name of Collaborative Member:	Aman Jayal
Professional Title of Collaborative Member:	High School Volunteer
Address:	Oakland, 16 Woodmont Way
City, State, Postal Code:	CA, 94611
Phone Number:	1-914-826-4291
Signature and Date:	A.M. Jayal 10/24/11

Name of Collaborative Member:	Morgan Shidler
Professional Title of Collaborative Member:	Site Coordinator
Address:	3525 17 th St. #5
City, State, Postal Code:	San Francisco CA 94110
Phone Number:	(415) 516-6539
Signature and Date:	<i>Morgan Shidler</i> 11/1/11

Name of Collaborative Member:	Gregory
Professional Title of Collaborative Member:	Office Manager Consultant
Address:	2629 Harrison St 94612
City, State, Postal Code:	Oakland, CA
Phone Number:	510-292-3260
Signature and Date:	<i>Gregory</i> 10/31/11


Attach additional sheets, if necessary.


Collaborative Signatures

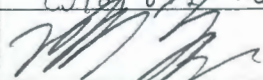
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Name of Collaborative Member:	Valorie Watson
Professional Title of Collaborative Member:	Executive Director
Address:	10408 P.O. Box 10408
City, State, Postal Code:	Oakland, CA 94610
Phone Number:	(510) 938-6906
Signature and Date	 10/31/11

Name of Collaborative Member:	Josie Saume
Professional Title of Collaborative Member:	Parent
Address:	416 45th St.
City, State, Postal Code:	Oakland, CA 94609
Phone Number:	
Signature and Date	 10/31/11

Name of Collaborative Member:	Misha Karigace
Professional Title of Collaborative Member:	Principal
Address:	2629 Harrison
City, State, Postal Code:	Oakland, CA 94619
Phone Number:	(510) 877-7537
Signature and Date	

Name of Collaborative Member:	Andrew Rosequist
Professional Title of Collaborative Member:	Teacher
Address:	5731 Merriewood
City, State, Postal Code:	Oakland 94611
Phone Number:	510-868-0626
Signature and Date	 11/04/11

Attach additional sheets, if necessary.

Collaborative Signatures
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Name of Collaborative Member:	Audrey Padilla
Professional Title of Collaborative Member:	Parent, SSC Chair
Address:	PO Box 400 504
City, State, Postal Code:	Oakland, CA 94604
Phone Number:	510-379-6578
Signature and Date:	Audrey Padilla 25/oct/2011

Name of Collaborative Member:	Adrian Green
Professional Title of Collaborative Member:	Parent
Address:	940 46th St
City, State, Postal Code:	Oakland, CA 94608
Phone Number:	(415) 904-4762
Signature and Date:	

Name of Collaborative Member:	Delmar Green
Professional Title of Collaborative Member:	uncle
Address:	3036 Booth Ave
City, State, Postal Code:	Oakland, CA 94605
Phone Number:	(415) 987-1137
Signature and Date:	

Name of Collaborative Member:	PHYLLIS HALL
Professional Title of Collaborative Member:	FAMILY RESOURCE CTR. COORDINATOR
Address:	3026 ADAMS ST
City, State, Postal Code:	OAKLAND, CA 94605
Phone Number:	510-435-6554
Signature and Date:	Phyllis Hall 10-31-11


Attach additional sheets, if necessary.

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Name of Collaborative Member:	Shayna Stuemfig
Professional Title of Collaborative Member:	School Psychologist
Address:	1705 Shoreline Dr. #101
City, State, Postal Code:	Alameda, CA 94501
Phone Number:	(530) 680-0033
Signature and Date:	Shayna Stuemfig 10/25/11

Name of Collaborative Member:	Kate Murray
Professional Title of Collaborative Member:	RSP teacher
Address:	302 Oakland Ave
City, State, Postal Code:	Oakland, CA 94611
Phone Number:	(303) 807-4607
Signature and Date:	 10/25/11

Name of Collaborative Member:	DARI S WHITTINGTON
Professional Title of Collaborative Member:	TOW TRUCK DRIVER
Address:	3708 92th Ave
City, State, Postal Code:	OAKLAND, C.A. 94605
Phone Number:	510-774-9046
Signature and Date:	Darius Whittington 10-25-11


Name of Collaborative Member:	Samantha Keller
Professional Title of Collaborative Member:	Teacher
Address:	2629 Harrison St Oak 94612
City, State, Postal Code:	Oakland, CA 94612
Phone Number:	(510) 457-6799
Signature and Date:	Samantha Keller 10/25/11


Attach additional sheets, if necessary.


Collaborative Signatures Representative Sampling (only) of Stakeholders


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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	T-areat (a Westlake Admin Asst)
Professional Title of Collaborative Member:	
Address:	950 40th Street, Apt #21
City, State, Postal Code:	Oakland, California 94608
Phone Number:	510-290-8577 (cell) 510-922-9012 (Hm)
Signature and Date:	 10.25.11

Name of Collaborative Member:	Westlake Middle School
Professional Title of Collaborative Member:	Attendance Clerk
Address:	4066 Fairway Ave.
City, State, Postal Code:	OAKLAND, CA 94605
Phone Number:	510-879-2130
Signature and Date:	 10/25/11

Name of Collaborative Member:	PETER VAN TASSEL
Professional Title of Collaborative Member:	VICE PRINCIPAL
Address:	5425 MARKET ST
City, State, Postal Code:	OAKLAND, CA 94608
Phone Number:	(510) 879-2130
Signature and Date:	 10/25/11

Name of Collaborative Member:	ERICA SAEPHAN
Professional Title of Collaborative Member:	COUNSELOR INTERN
Address:	2405 HUMBOLDT AVE
City, State, Postal Code:	OAKLAND, CA 94601
Phone Number:	510-842-7570
Signature and Date:	

Attach additional sheets, if necessary.

Collaborative Signatures Representative Sampling (only) of Stakeholders

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Vonncile Harris
Professional Title of Collaborative Member:	PTA President
Address:	1132 10 th St
City, State, Postal Code:	Oakland CA 94607
Phone Number:	510-219-6858
Signature and Date:	Vonncile Harris 11/7/11

Name of Collaborative Member:	Samatra Downing
Professional Title of Collaborative Member:	Clinical Case Manager
Address:	2629 Harrison
City, State, Postal Code:	Oakland, CA 94612
Phone Number:	(510) 926-0958
Signature and Date:	Samatra Downing

Name of Collaborative Member:	Cynthia deHay
Professional Title of Collaborative Member:	Administrative Director of JFK UNV.
Address:	2501 Harrison St
City, State, Postal Code:	Oakland CA 94612
Phone Number:	510-444-3344 ext 2223
Signature and Date:	Cynthia deHay 11-8-11

Name of Collaborative Member:	Valerie Jackson
Professional Title of Collaborative Member:	Psychological Trainer, Alliant International UNV.
Address:	1 Beach St
City, State, Postal Code:	San Francisco CA
Phone Number:	510-997-3875
Signature and Date:	Valerie Jackson 11/8/11

Attach additional sheets, if necessary.

**Collaborative Signatures
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member	Seyana Mawusi
Professional Title of Collaborative Member	Vice Principal
Address	1200 Club Drive
City, State, Postal Code	Oak Calif
Phone Number	510-879-2130 ext 827
Signature and Date	Seyana Mawusi

Name of Collaborative Member	Rahim Harris
Professional Title of Collaborative Member	STIP sub
Address	1367 Barrows Rd
City, State, Postal Code	Oakland, CA 94610
Phone Number	(510) 879-2130 x843
Signature and Date	Rahim Harris

Name of Collaborative Member	Gail Bishop
Professional Title of Collaborative Member	S.S.O
Address	4156 Brookdale Ave
City, State, Postal Code	Oakland, Ca 94619
Phone Number	(510) 689-8033
Signature and Date	Gail Bishop

Name of Collaborative Member	PHYLLIS HALL
Professional Title of Collaborative Member	FAMILY RESOURCE CTR. (COURTIN)
Address	3026 POPPINE ST.
City, State, Postal Code	OAKLAND, CA 94618
Phone Number	510-435-6554
Signature and Date	Phyllis Hall

Attach additional sheets, if necessary.

**Collaborative Signatures
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Name of Collaborative Member:	Aeesha Clotey
Professional Title of Collaborative Member:	Director of Special Projects, AHC / Art-Base
Address:	3278 West St.
City, State, Postal Code:	Oak. Ca. 94608
Phone Number:	510.652.5537
Signature and Date:	Aeesha Clotey 11/7/2011

Name of Collaborative Member:	Melissa Bais
Professional Title of Collaborative Member:	PTSA Fundraising Chair
Address:	377 Santa Clara Ave. PH 1
City, State, Postal Code:	Oakland, CA 94610
Phone Number:	510.206.2474
Signature and Date:	Melissa Bais 11-7-11

Name of Collaborative Member:	Toni Stone
Professional Title of Collaborative Member:	PTSA Auditor
Address:	1801 60th Ave
City, State, Postal Code:	Oakland, Ca. 94621
Phone Number:	510.882.0083
Signature and Date:	Toni Stone 11/7/11

Name of Collaborative Member:	Sepee Zabala
Professional Title of Collaborative Member:	PTSA Secretary
Address:	346 45th St
City, State, Postal Code:	Oakland CA 94609
Phone Number:	415.283.7973
Signature and Date:	Sepee Zabala 11/7/11


Attach additional sheets, if necessary.

Collaborative Signatures

Representative Sampling (only) of Stakeholders


Every 21st CCLC Program shall be designed, implemented, evaluated, and sustained through a collaborative process that includes parents, youth, representatives of participating schools and sites; e.g., classroom teachers, custodial staff, support staff, etc., governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	STACE HERBERT
Professional Title of Collaborative Member:	
Address:	1837 7th Ave
City, State, Postal Code:	Oak, CA 94612
Phone Number:	
Signature and Date	 11/4/11

Name of Collaborative Member:	CORNEL HESLOP
Professional Title of Collaborative Member:	
Address:	2301 Northgate Ave Apt. 104
City, State, Postal Code:	OAKLAND, CA, 94612
Phone Number:	510-452-1957
Signature and Date	Cornel Heslop 11-1-11

Name of Collaborative Member:	Ana Castillo
Professional Title of Collaborative Member:	
Address:	1646 7 th Ave #A
City, State, Postal Code:	OAK. C.A. 94606
Phone Number:	(510) 302-5696
Signature and Date	Ana Castillo. 11-3-11

Name of Collaborative Member:	Bruce Ridgeway
Professional Title of Collaborative Member:	Staff Support
Address:	2629 Harrison St.
City, State, Postal Code:	Oakland, CA. 94612
Phone Number:	(510) 879-2130
Signature and Date	 11/3/11

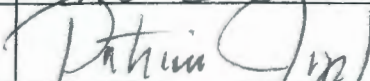
Attach additional sheets, if necessary.

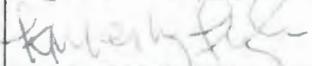
Collaborative Signatures

Representative Sampling (only) of Stakeholders

Every 21st CCLC Program shall be designed, implemented, evaluated, and sustained through a collaborative process that includes parents, youth, representatives of participating schools and sites; e.g., classroom teachers, custodial staff, support staff, etc., governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	PATTY JUERGENS
Professional Title of Collaborative Member:	PARENT
Address:	219 ORANGE ST
City, State, Postal Code:	OAKLAND CA 94610
Phone Number:	510 268 0674
Signature and Date	 3 NOV 2011

Name of Collaborative Member:	Kimberly Pardo
Professional Title of Collaborative Member:	Registered Nurse / School Nurse
Address:	2027 HARRISON ST
City, State, Postal Code:	Oakland, CA 94612
Phone Number:	510 879 2130
Signature and Date	 11.07.2011

Name of Collaborative Member:	
Professional Title of Collaborative Member:	
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date	

Name of Collaborative Member:	
Professional Title of Collaborative Member:	
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date	

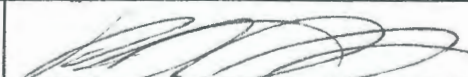
Attach additional sheets, if necessary.

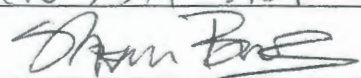
Collaborative Signatures


Representative Sampling (only) of Stakeholders

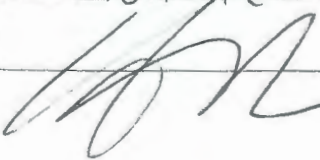
Every 21st CCLC Program shall be designed, implemented, evaluated, and sustained through a collaborative process that includes parents, youth, representatives of participating schools and sites; e.g., classroom teachers, custodial staff, support staff, etc., governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

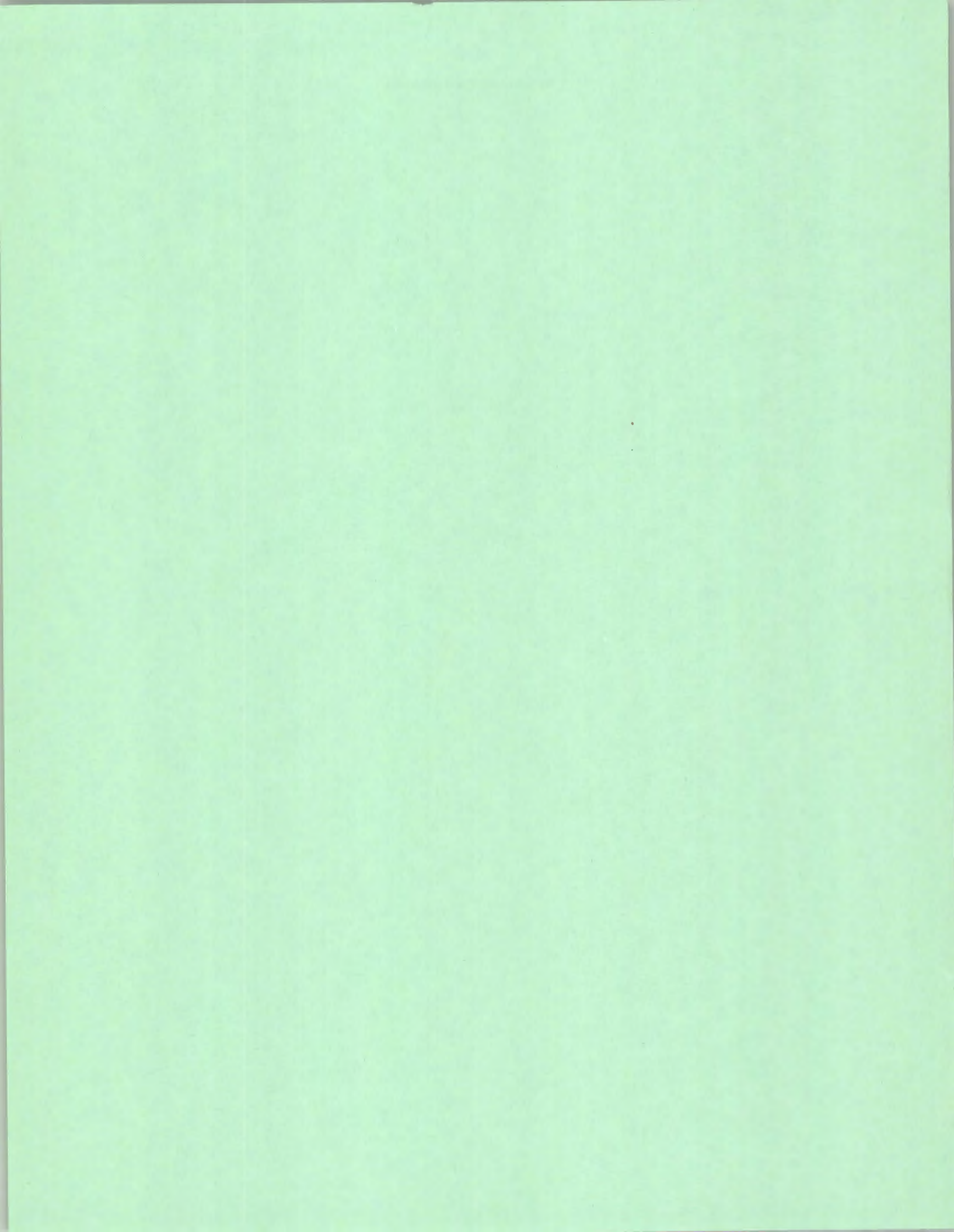
Name of Collaborative Member:	Ryan Martin
Professional Title of Collaborative Member:	After School Staff Attitudinal/Healing Connect
Address:	664-27th St
City, State, Postal Code:	Oakland, CA 94618
Phone Number:	510-388-4827
Signature and Date	 11/1/11

Name of Collaborative Member:	Shannon Burns
Professional Title of Collaborative Member:	Program Manager, America SCORES
Address:	2310 Roosevelt Ave. Apt. 2
City, State, Postal Code:	Apt. 2 Berkeley, CA 94703
Phone Number:	(760) 914-3154
Signature and Date	 11/1/11

Name of Collaborative Member:	Lakeisha Hughes
Professional Title of Collaborative Member:	America Scores Bay Area
Address:	2447 Telegraph Ave Apt. 192
City, State, Postal Code:	Oakland, CA 94612
Phone Number:	415 724 0592
Signature and Date	 11/1/2011

Name of Collaborative Member:	Beto Bracho
Professional Title of Collaborative Member:	UC Berkeley Lawrence Hall
Address:	1 Centennial Drive
City, State, Postal Code:	Berkeley CA 94720
Phone Number:	510 848 310 7732537
Signature and Date	 11/1/2011

Attach additional sheets, if necessary.



**21st Century Community Learning Centers Program
Grant Application**

APPID: 12-04-01-71-21st-318

Award Calculator

CDS Code	School Name	School Type	Program Type	Days of Operation	Students Served	Amount Requested
01612596001630	Allendale Elementary	E	Family Literacy	0	0	\$20,000.00
01612590115204	Community United Elementary	E	Family Literacy	0	0	\$20,000.00
01612590115600	East Oakland Pride Elementary	E	Family Literacy	0	0	\$20,000.00
01612596001812	Emerson Elementary	E	Family Literacy	0	0	\$20,000.00
01612596001820	Franklin Elementary	E	Family Literacy	0	0	\$20,000.00
01612596001838	Fruitvale Elementary	E	Family Literacy	0	0	\$20,000.00
01612590115584	Global Family	E	Family Literacy	0	0	\$20,000.00
01612596001879	Grass Valley Elementary	E	Family Literacy	0	0	\$20,000.00
01612596057046	Hoover Elementary	E	Family Literacy	0	0	\$20,000.00
01612596118616	International Community	E	Family Literacy	0	0	\$20,000.00
01612596001978	Lafayette Elementary	E	Family Literacy	0	0	\$20,000.00
01612596001994	Laurel Elementary	E	Family Literacy	0	0	\$20,000.00
01612590115592	Learning Without Limits	E	Family Literacy	0	0	\$20,000.00
01612596002042	Manzanita Community	E	Family Literacy	0	0	\$20,000.00
01612596002059	Markham Elementary	E	Family Literacy	0	0	\$20,000.00
01612596072235	Martin Luther King, Jr. Elementary	E	Family Literacy	0	0	\$20,000.00
01612596002125	Preparatory Literary Academy of Cultural Excellence	E	Family Literacy	0	0	\$20,000.00
01612590110239	Reach Academy	E	Family Literacy	0	0	\$20,000.00
01612590110254	Sankofa Academy	E	Family Literacy	0	0	\$20,000.00
01612596002182	Sobrante Park Elementary	E	Family Literacy	0	0	\$20,000.00
01612596001630	Allendale Elementary	E	Equitable Access	0	0	\$25,000.00
01612590115204	Community United Elementary	E	Equitable Access	0	0	\$25,000.00
01612590115600	East Oakland Pride Elementary	E	Equitable Access	0	0	\$25,000.00
01612596001812	Emerson Elementary	E	Equitable Access	0	0	\$25,000.00

01612596001820	Franklin Elementary	E	Equitable Access	0	0	\$25,000.00
01612596001838	Fruitvale Elementary	E	Equitable Access	0	0	\$25,000.00
01612590115584	Global Family	E	Equitable Access	0	0	\$25,000.00
01612596001879	Grass Valley Elementary	E	Equitable Access	0	0	\$25,000.00
01612596057046	Hoover Elementary	E	Equitable Access	0	0	\$25,000.00
01612596118616	International Community	E	Equitable Access	0	0	\$25,000.00
01612596001978	Lafayette Elementary	E	Equitable Access	0	0	\$25,000.00
01612596001994	Laurel Elementary	E	Equitable Access	0	0	\$25,000.00
01612590115592	Learning Without Limits	E	Equitable Access	0	0	\$25,000.00
01612596002042	Manzanita Community	E	Equitable Access	0	0	\$25,000.00
01612596002059	Markham Elementary	E	Equitable Access	0	0	\$25,000.00
01612596072235	Martin Luther King, Jr. Elementary	E	Equitable Access	0	0	\$25,000.00
01612596002125	Preparatory Literary Academy of Cultural Excellence	E	Equitable Access	0	0	\$25,000.00
01612590110239	Reach Academy	E	Equitable Access	0	0	\$25,000.00
01612590110254	Sankofa Academy	E	Equitable Access	0	0	\$25,000.00
01612596002182	Sobrante Park Elementary	E	Equitable Access	0	0	\$25,000.00
01612596001879	Grass Valley Elementary	E	After School Supplemental	0	0	\$33,750.00
01612596002190	Esperanza Elementary	E	After School Supplemental	0	0	\$35,910.00
01612596002042	Manzanita Community	E	After School Supplemental	0	0	\$42,660.00
01612596001838	Fruitvale Elementary	E	After School Supplemental	0	0	\$48,330.00
01612590115592	Learning Without Limits	E	After School Supplemental	0	0	\$48,735.00
01612596002059	Markham Elementary	E	After School Supplemental	0	0	\$49,950.00
01612596002125	Preparatory Literary Academy of Cultural Excellence	E	After School Supplemental	0	0	\$50,580.00
01612596072235	Martin Luther King, Jr. Elementary	E	After School Supplemental	0	0	\$54,810.00
01612590115600	East Oakland Pride Elementary	E	After School Supplemental	0	0	\$56,835.00

01612596057046	Hoover Elementary	E	After School Supplemental	0	0	\$56,835.00
01612596001820	Franklin Elementary	E	After School Supplemental	0	0	\$60,885.00
01612590115584	Global Family	E	After School Supplemental	0	0	\$60,885.00
01612596001994	Laurel Elementary	E	After School Supplemental	0	0	\$60,885.00
01612596118616	International Community	E	After School Supplemental	0	0	\$63,315.00
01612596001846	Garfield Elementary	E	After School Supplemental	0	0	\$67,433.00
01612596001630	Allendale Elementary	E	After School Supplemental	0	0	\$67,500.00
01612590115204	Community United Elementary	E	After School Supplemental	0	0	\$67,500.00
01612596001812	Emerson Elementary	E	After School Supplemental	0	0	\$67,500.00
01612596001978	Lafayette Elementary	E	After School Supplemental	0	0	\$67,500.00
01612590110239	Reach Academy	E	After School Supplemental	0	0	\$67,500.00
01612596002182	Sobrante Park Elementary	E	After School Supplemental	0	0	\$67,500.00
01612590110254	Sankofa Academy	E	After School Supplemental	0	0	\$68,820.00
01612596002042	Manzanita Community	E	After School Base	180	22	\$29,700.00
01612596001820	Franklin Elementary	E	After School Base	180	33	\$44,550.00
01612596002125	Preparatory Literary Academy of Cultural Excellence	E	After School Base	180	34	\$45,900.00
01612596001838	Fruitvale Elementary	E	After School Base	180	36	\$48,600.00
01612590115592	Learning Without Limits	E	After School Base	180	37	\$49,950.00
01612596002059	Markham Elementary	E	After School Base	180	40	\$54,000.00
01612596072235	Martin Luther King, Jr. Elementary	E	After School Base	180	52	\$70,200.00

01612590115600	East Oakland Pride Elementary	E	After School Base	180	57	\$76,950.00
01612596057046	Hoover Elementary	E	After School Base	180	57	\$76,950.00
01612590110254	Sankofa Academy	E	After School Base	180	60	\$81,000.00
01612590115584	Global Family	E	After School Base	180	67	\$90,450.00
01612596001994	Laurel Elementary	E	After School Base	180	67	\$90,450.00
01612596118616	International Community	E	After School Base	180	73	\$98,550.00
01612596001630	Allendale Elementary	E	After School Base	180	84	\$113,400.00
01612590115204	Community United Elementary	E	After School Base	180	84	\$113,400.00
01612596001812	Emerson Elementary	E	After School Base	180	84	\$113,400.00
01612596001879	Grass Valley Elementary	E	After School Base	180	84	\$113,400.00
01612596001978	Lafayette Elementary	E	After School Base	180	84	\$113,400.00
01612590110239	Reach Academy	E	After School Base	180	84	\$113,400.00
01612596002182	Sobrante Park Elementary	E	After School Base	180	84	\$113,400.00
01612590112771	Alliance Academy	M	Family Literacy	0	0	\$20,000.00
01612596118608	ASCEND	M	Family Literacy	0	0	\$20,000.00
01612596056998	Bret Harte Middle	M	Family Literacy	0	0	\$20,000.00
01612596057061	Edna Brewer Middle	M	Family Literacy	0	0	\$20,000.00
01612590112789	Elmhurst Community Prep	M	Family Literacy	0	0	\$20,000.00
01612596066450	Madison Middle	M	Family Literacy	0	0	\$20,000.00
01612596118640	Melrose Leadership Academy	M	Family Literacy	0	0	\$20,000.00
01612596057087	Roosevelt Middle	M	Family Literacy	0	0	\$20,000.00
01612590112805	ROOTS International Academy	M	Family Literacy	0	0	\$20,000.00
01612590112763	United for Success Academy	M	Family Literacy	0	0	\$20,000.00

01612596057095	Westlake Middle	M	Family Literacy	0	0	\$20,000.00
01612590112771	Alliance Academy	M	Equitable Access	0	0	\$25,000.00
01612596118608	ASCEND	M	Equitable Access	0	0	\$25,000.00
01612596056998	Bret Harte Middle	M	Equitable Access	0	0	\$25,000.00
01612596057061	Edna Brewer Middle	M	Equitable Access	0	0	\$25,000.00
01612590112789	Elmhurst Community Prep	M	Equitable Access	0	0	\$25,000.00
01612596066450	Madison Middle	M	Equitable Access	0	0	\$25,000.00
01612596118640	Melrose Leadership Academy	M	Equitable Access	0	0	\$25,000.00
01612596057087	Roosevelt Middle	M	Equitable Access	0	0	\$25,000.00
01612590112805	ROOTS International Academy	M	Equitable Access	0	0	\$25,000.00
01612590112763	United for Success Academy	M	Equitable Access	0	0	\$25,000.00
01612596057095	Westlake Middle	M	Equitable Access	0	0	\$25,000.00
01612596057004	Claremont Middle	M	After School Supplemental	0	0	\$45,000.00
01612590112797	Coliseum College Prep Academy	M	After School Supplemental	0	0	\$45,000.00
01612596057020	Frick Middle	M	After School Supplemental	0	0	\$45,000.00
01612596118657	Urban Promise Academy	M	After School Supplemental	0	0	\$45,000.00
01612590115626	West Oakland Middle	M	After School Supplemental	0	0	\$45,000.00
01612590112771	Alliance Academy	M	After School Supplemental	0	0	\$60,390.00
01612596118608	ASCEND	M	After School Supplemental	0	0	\$90,000.00
01612596056998	Bret Harte Middle	M	After School Supplemental	0	0	\$90,000.00
01612596057061	Edna Brewer Middle	M	After School Supplemental	0	0	\$90,000.00
01612590112789	Elmhurst Community Prep	M	After School Supplemental	0	0	\$90,000.00
01612596066450	Madison Middle	M	After School Supplemental	0	0	\$90,000.00
01612596118640	Melrose Leadership Academy	M	After School Supplemental	0	0	\$90,000.00

01612590112805	ROOTS International Academy	M	After School Supplemental	0	0	\$90,000.00
01612590112763	United for Success Academy	M	After School Supplemental	0	0	\$90,000.00
01612596057095	Westlake Middle	M	After School Supplemental	0	0	\$90,000.00
01612596057087	Roosevelt Middle	M	After School Supplemental	0	0	\$91,432.00
01612590112771	Alliance Academy	M	After School Base	180	38	\$51,300.00
01612596057087	Roosevelt Middle	M	After School Base	180	40	\$54,000.00
01612596118608	ASCEND	M	After School Base	180	112	\$151,200.00
01612596056998	Bret Harte Middle	M	After School Base	180	112	\$151,200.00
01612596057061	Edna Brewer Middle	M	After School Base	180	112	\$151,200.00
01612590112789	Elmhurst Community Prep	M	After School Base	180	112	\$151,200.00
01612596066450	Madison Middle	M	After School Base	180	112	\$151,200.00
01612596118640	Melrose Leadership Academy	M	After School Base	180	112	\$151,200.00
01612590112805	ROOTS International Academy	M	After School Base	180	112	\$151,200.00
01612590112763	United for Success Academy	M	After School Base	180	112	\$151,200.00
01612596057095	Westlake Middle	M	After School Base	180	112	\$151,200.00
						\$6,964,590.00

**21st Century Community Learning Centers Program
Grant Application**

APPID: 12-04-01-71-21st-318

CORE Grant Budget

Series Description	Series Category	Description	Requested Budget
Certificated Personnel Salaries	1000	Extended contracts for certificated teachers; portion of Associate Superintendent, Summer Learning Director, Full Service Community School Director	\$903,585.00
Classified Personnel Salaries	2000	Extra time for School Security Officers and Custodians; portion of ASPO staff (Program Managers, Coordinator, Office Manager, Technical Skills Assist.); S	\$518,726.00
Employee Benefits	3000	OUSD Fringe Benefits rate: varies between 14% - 41% depending on position	\$298,010.00
Books and Supplies	4000	Office supplies, software, hardware, sports supplies, duplication & printing, books, curriculum, cooking supplies, field trips	\$204,201.86
Services & Other Operating Expenditures	5000	Trainings & Conferences; evaluation contract; consultant contracts for professional development; field trip transportation costs	\$332,540.00
Subcontracts and Agreements	5100	Lead Agency contracts for academic mentors, sports coaches, enrichment & STEM instructors; Assistant Site Coordinators; portion Community School Site Dire	\$3,182,574.00
Capital Outlay	6000	None	\$0.00
Indirect Costs	7000		\$112,853.14
Total Amount Requested			\$5,552,490.00

Introduction and Overview

The Oakland Unified School District (OUSD) seeks 21st Century Community Learning Center (21st CCLC) funding to strengthen and expand the outstanding after school and summer programs that currently serve elementary and middle school students and their families in Oakland. The program will serve a total of 38 Program Improvement schools (identified in Attachment Tables A through D)¹ by drawing upon long time partnerships between the OUSD, the City of Oakland, community based organizations, and the proposed school sites. It will use 21st CCLC funding to: address the substantial unmet need for after school and summer programming at participating schools; significantly increase summer learning opportunities; augment family literacy resources in response to large cuts in Adult Education in the district; and expand access to after school and summer programs to students with barriers to participation.

A key strength of the proposed program is its full alignment with the new OUSD strategic plan, created in 2010. The plan calls for the development of Full Service Community Schools (FSCS) district wide, supporting schools to become resource and service hubs that work with local partners to build healthy and vibrant schools and communities. The strategic plan explicitly identifies out-of-school time programming as an important part of achieving the plan's core goals, which state that all students will: 1) Attend a *safe, healthy and supportive school*; 2) Gain the necessary knowledge and skills to be *prepared for success in college and careers*; and 3) Receive *high quality and effective instruction*. In addition, the strategic plan unequivocally promotes greater integration of after school and summer activities with the school day.

A number of new and ongoing initiatives by the OUSD will contribute to the success of the proposed after school program in key areas. In partnership with the Oakland Fund for Children and Youth, which contributes nearly \$5 million annually in after school match funds, and 18 community-based organizations that have partnered with the OUSD for 6 years or more, the district adopted the Youth Program Quality Assessment (YPQA) in 2010-11 to drive after school evaluation, site-based continuous program improvement efforts, and professional development. A partnership begun in 2010-11 between the OUSD After School Programs Office (ASPO) and Techbridge established a Science Learning Community that has provided a broad range of professional development opportunities in science instruction for after school program providers, and will be expanded this year to support a new summer STEM pilot for 300 elementary students with support from the S. D. Bechtel, Jr. Foundation. As a newly selected school district in the CASEL (Collaborative for Academic, Social, and Emotional Learning) national initiative, OUSD will strengthen after school staff training and will adapt existing programs to enhance student social and emotional learning, in order to address essential 21st Century Learning skills such as social and cross cultural skills, leadership and responsibility, and initiative and self-direction. In 2010-11, OUSD and CANFIT partnered to create the Wellness Learning Community to deepen the quality and impact of after school health and wellness programming at 20 elementary and middle schools. OUSD has also expanded its partnership with Alameda County Public Health to provide a variety of nutrition/wellness interventions at 33 elementary and middle schools.

Based on a careful assessment of community needs and educational best practices,² this proposal describes the 21st CCLC program's three major goals: 1) Assist youth in developing the academic/career skills needed for success; 2) Provide enrichment activities in a safe after school environment; and 3) Offer family literacy services to provide necessary skills and knowledge.

¹ Of the 38 schools in this application, 34 are currently supported by ASES funding, while four are Cohort 4 21st CCLC programs sites: ASCEND, Westlake, Melrose, and Grass Valley schools.

² Attachment Table G includes research regarding the impact of the strategies proposed in this application.

The educational challenges facing the students of Oakland cannot be fully met through existing OUSD resources, or within the structure of the traditional school day. The proposed program will connect Oakland's families with the resources necessary to ensure the success of every child.

A. Community Needs Assessment

Oakland is the largest city in the County of Alameda, with a population of roughly 390,000 residents and faces extraordinary challenges related to poverty, violence, and negative health indicators. The OUSD serves a total of 34,000 public school students in the city. Poverty has increased dramatically for OUSD families as a result of the current recession—recent U.S. Census data shows that the percentage of children ages 5 to 17 living in families below the poverty level in the OUSD rose from 20.3% in 2007 to 27.8% in 2010, compared to a statewide increase of 16.2% (2007) to 20.8% (2010) during the same period.³ Poverty-related health disparities are also substantial: African Americans in Oakland experience twice the rate of obesity, three times the prevalence of asthma, and a 50% higher mortality rate in comparison to county residents as a whole.⁴ Violence is endemic in Oakland: in 2010, the city was ranked as the most violent city in California, with a rate of 1,529 violent crimes per 100,000 residents.⁵ In addition, Oakland has one of the highest incidences of juvenile felony arrests in the state.⁶ These statistics reflect a broad spectrum of risk for OUSD students in the areas of physical and mental health, safety, and involvement in criminal activity.

The OUSD and its collaborative partners have undertaken a comprehensive assessment process in order to determine the need for new and expanded after school and summer programming. This process has included the following:

- A November 2011 survey of over 550 parents and 1,200 students from selected schools;
- Review of the comprehensive 2010-11 evaluation of OUSD out of school time programs by the district's outside evaluator, Public Profit;
- Analysis of school data from CDE's DataQuest and OUSD's Research & Assessment Department, and additional community data from local and statewide sources; and
- Review of Community Engagement Feedback collected as part of OUSD's Full Service Community Schools planning in 2010-11. As part of this process, 22 feedback sessions were held with a total of 940 participants, including: 147 parents, 70 students, 320 teachers, 50 service providers, 55 principals, and 298 Oakland community members.

Due to limitations of space, the school data presented below is provided in the form of averages for all schools, with individual school data included in Tables A-D in the Attachments.

A.1. Demographics of the Overall Student Population

The demographic makeup of the schools proposed for funding includes the following percentages of racial/ethnic groups: Hispanic or Latino-46.9%; African American-34.8%; Asian-8.9%; White-2.5%; Filipino-1.9%; and Multiple or no response-5.1%. English-language

³ U.S. Census Bureau, Small Area Income and Poverty Estimates, School District Data 1999-2010, <http://www.census.gov/cgi-bin/saige/saige.cgi>

⁴ *The Health of Alameda County Cities and Places: A Report for the Hospital Council of Northern and Central California, 2010* (Community Assessment, Planning, Education, and Evaluation Unit-Alameda County Public Health Department, July 2010), <http://www.acphd.org/media/52883/ac2010.pdf>.

⁵ U.S. Department of Justice, FBI, Criminal Justice Information Services Division, Uniform Crime Reports for 2010, <http://www.fbi.gov/about-us/cjis/ucr/crime-in-the-u.s/2010/>

⁶ *Juvenile Arrests in California, 1999-2009: Statewide and Local Rates and Trends* (Governor's Office of Gang and Youth Violence Policy, State of California, December 2010) http://www.calgrip.ca.gov/documents/Juvenile_Arrests_in_California_1999_to_2009.pdf.

Learners make up a total of 37.6% of the combined population of the participating schools.⁷

A.2. Number of Students Performing Below Grade Level

The majority of students attending the participating schools perform at basic, below basic, and far below basic levels in English Language Arts and Math, as shown by the averages of the most recent California Standardized Testing and Reporting (CST) results in Table 1. (See Attachment Table B.)

Table 1: Average % of Students Scoring at Basic, Below, and Far Below Basic Levels

Grade	ELA	Math
2	64%	50%
3	75%	51%
4	55%	42%
5	59%	49%
6	67%	66%
7	65%	62%
8	65%	79%

A.3. Free and Reduced Price Meal, Title I Schoolwide Eligibility

Within the participating elementary and middle schools, an average of 80.9% of students are eligible for free and reduced price meals, compared to a statewide average of 57%. All participating schools are eligible for Title I Schoolwide funding. (Individual school data in Attachment Table C.)

A.4. Academic Performance Index (API) Scores for Participating Schools

Table 2 includes 2-year API averages, with individual school data in Attachment Table D.

Table 2: API Score Averages for OUSD Participating Schools

2009-10 Academic Year			2010-11 Academic Year			Average 2011 API Rank	Schools in PI Status
2009 Base	2010 Target	2010 Growth	2010 Base	2011 Target	2011 Growth		
683	690	705	696	702	707	2.57	All

A.5. Attendance and Truancy Rates

Because students living in poverty often lack the basic health and safety supports needed to ensure their regular attendance in school, OUSD students experience very high levels of chronic absence. The average attendance rate in 2010-11 for the 38 participating schools was 94.7%, while the average truancy rate was 44.7%. (Individual school data in Table C in Attachments.)⁸

A.6. Juvenile Crime Rates

Juvenile crime is a significant challenge for the OUSD. In 2009, there were a total of 1,724 juvenile arrests in the city of Oakland: 298 were for violent offenses, 849 for felonies, and 577 for misdemeanors. For the County of Alameda, the average juvenile felony arrest rate was 281.1 per 100,000 juveniles in 2009, the highest in the state, and nearly twice the statewide average.⁹

A.7. Targeted Number of Students to be Served by the Program

There is a tremendous need for additional space in after school and summer programs in the OUSD. Existing programs are filled beyond capacity, and the upcoming closure of five ASES-funded schools will add 500 additional students to program waiting lists. Based upon existing ASES waiting lists of over 1,200 students at participating schools, expected transfers from the closing schools, and plans at several middle schools to expand the after school program into an Extended Day model serving all students, OUSD's 21st CCLC program proposes to serve a total of 2,309 students attending for a minimum of 15 hours per week.

⁷ All data from CDE DataQuest, unless otherwise noted. Individual school data in Attachment Tables A-D.

⁸ Chronic absence is a critical issue in the OUSD, with 1 out of 9 students chronically absent, and higher chronic absence rates correlated with low academic performance.

⁹ *Juvenile Arrests in California, 1999-2009: Statewide and Local Rates and Trends*, pp. 52, 74.

B. Description of Activities Addressing Each Program Element

Results from standardized tests, rigorous local evaluation, and other instruments demonstrate the measurable impact of OUSD after school and summer programs on student academic performance, 21st Century learning skills, and social emotional development.¹⁰ The proposed activities under each of the required program elements will build on the strength of existing OUSD after school and summer programs, and align closely with the goals and implementation of the OUSD strategic plan.

Programming at each school site builds upon a common core of academic assistance, enrichment, and family literacy activities, with adaptations made to best fit the unique needs and strengths of the host school community. After school activities will be available to students Monday through Friday, beginning at 2:45 PM and continuing until 6:00 PM. (Sample schedules for elementary and middle school are included as Table E in the Attachments.)

B.1. Academic Assistance

The Academic Assistance component for OUSD after school programs is informed by the district's strategic plan goals of helping students to be *prepared for success in college and careers* and ensuring that they receive *high quality and effective instruction*, as well as the goal of high school graduation. Following a nutritious snack to aid in the transition from the school day, students receive individualized academic assistance designed to provide them with the support needed to meet state academic standards in math and language arts, as well as to improve their overall academic performance. Certificated teachers and after school program staff and volunteers, including UC Berkeley and Mills College students, provide school day aligned tutoring; homework help; study skills programs; intervention for students performing below grade level; and math, language arts, and science skill building. Hands-on practice on targeted academic skills is a key focus for these academic assistance activities. English learners also receive tutoring support in their native languages.

Instruction provides differentiated supports based on students' academic need and includes small group activities as well as cooperative learning. Activities for individual students are selected based upon an ongoing assessment of their particular needs, including review of CST data at start of school year and quarterly benchmark data thereafter. Nine middle schools offer an Extended Day model, in which two additional class periods during the after school hours allow credentialed teachers to provide additional differentiated supports in English Language Arts and math and enrichment opportunities not typically offered in the regular school day. Extended Day programs are well-aligned to school day goals, outcomes, and methods of academic instruction and have been very successful in improving academic achievement. Because of the demonstrable impact of chronic absenteeism on student academic achievement, OUSD after school programs offer targeted academic assistance for chronically truant students, in addition to comprehensive supports for students and families in areas such as health that can directly impact attendance.

Each school has a designated Academic Liaison (AL), a certificated staff member at each school site with responsibility for implementation of the after school academic program. The AL ensures programs' academic alignment with the core instructional day by working closely with school staff and community partners, and interprets individual student data to after school staff to inform targeted interventions. The AL also provides professional development for after school

¹⁰ OUSD students who attend after school for 100 days or more are 20% more likely to score Proficient or Advanced on the CST in English Language Arts and Math than those who attend less often. English Learners who spend 100 or more days in after school are 40% more likely to be redesignated as English fluent than those who spend less. *Oakland Out-of-School Time Programs Findings Report*, prepared by Public Profit, September 2011.

staff to strengthen the delivery of academic instruction.

The OUSD's After School Science Learning Community is an example of an innovative approach to providing students with opportunities for STEM learning and the development of 21st Century Skills. Created in collaboration with community partner Techbridge,¹¹ the program builds after school staff capacity to implement STEM activities that encourage students to develop science process and inquiry skills, while also enabling them to learn about career opportunities in the sciences by bringing professional role models into the programs. The MESA (Mathematics Engineering Science Achievement) program, offered after school at number of participating middle schools, is a national model that uses credentialed teachers to build students' interest in science and technology and help them prepare for college and careers in science.

Transitional support programming, focused on students making critical transitions from 5th to 6th grades, and from 8th to 9th, plays an important role in OUSD after school and summer academic assistance. Summer "bridge" programs include a preview of the curriculum for the upcoming school year to help students prepare for a new academic setting.

OUSD after school partnerships with Oakland Public Libraries support walking field trips to local libraries where students can learn library skills, obtain library cards, access computers, and have regular opportunities to borrow books for free reading and school research.¹²

B.2. Enrichment

OUSD After School Programs offer students a comprehensive and vibrant selection of enrichment activities that support school day academic learning and help students develop 21st Century Learning Skills. The strength of these enrichment components lies in the ability of the OUSD to leverage resources from multiple district departments (through partnerships with the Behavioral Health Unit, School Based Health Centers, Positive School Climate/Violence Unit, and the Family, Schools and Community Partnerships Department) as well as from numerous external partners (see attached LOAs). The enrichment activities included in OUSD's after school programs are based upon scientific research on youth development and social and emotional learning, along with site level information on particular student interests.¹³ They are also linked to the district's strategic goals that all students attend a *safe, healthy and supportive school* and have the knowledge and skills to be *prepared for success in college and careers*.

Specific activities in the area of *health and wellness* include physical activities such as sports, dance, martial arts, and yoga based on the California After School Physical Activity Guidelines, as well as gardening, nutrition education and cooking activities delivered in partnership with the Alameda County Public Health Department. Partnerships with the Oakland Park and Recreation department and the YMCA will support sports leagues that are an integral part of after school physical activity. Enrichment activities in the area of *career exploration* include the following: exploration of science career opportunities through STEM activities developed through the Science Learning Community; college field trips with mentoring by college students; career exploration in digital media and computer animation; and Kuder career exploration software available at middle school sites. Activities in the area of *social and emotional learning* include youth leadership development, mentoring, peer mentoring, and conflict mediation training. In the area of *visual and performing arts*, students can take part in music, drama, and dance programming. Activities will be structured to be highly interactive in order to engage students and support the development of 21st Century Learning Skills.

¹¹ A STEM education program of the Chabot Space and Science Center, www.techbridgegirls.org.

¹² See Letter of Agreement from the Oakland Public Library in proposal attachments.

¹³ See Attachment Table G for citations linking the research base to proposed OUSD enrichment activities.

Enrichment instruction and activities will be provided by youth development professionals, school day teachers, local artists, and contracted professionals. Enrichment instructors will be selected and trained based upon their capacity to connect effectively with students, their understanding of youth development principles embodied in the Youth Program Quality Assessment (YPQA) tool, and the degree to which they reflect students' home communities. The YPQA drives monitoring/continuous improvement of all enrichment activities.

Results from the 2010-11 annual program evaluation confirm the positive impact of OUSD after school enrichment activities. Half of all middle school participants said that they learned about possible careers in the after school program. In addition, 84% of elementary and 72% of middle school students said that after school "helps me to get along with other people."¹⁴

B.3. Family Literacy and Educational Services

Family literacy needs for OUSD students and their families are significant, and have been assessed through review of student/family demographic and other data, parent and student surveys, meetings with school day and Adult Education staff, as well as consultation with local literacy providers including the Public Library and community organizations. Demographic data shows that English Learners make up an average of 36% of the students at the participating schools, and exceed 50% at a number of the sites. In addition, over 65% of parents of students at participating schools have a high school education or less.¹⁵ The vast majority of students enrolled in participating schools come from low-income families, as indicated by an FRMP eligibility rate of 81.9%. A November 2011 survey of over 550 parents administered in the preparation of this proposal showed that 53.4% desired workshops in providing their child with homework help, 46.4% wanted workshops on how to understand school data and be involved at their school, 38.5% desired job skills training, and 32.7% wanted adult education or ESL classes.

OUSD family literacy activities address the impact of limited educational attainment and English facility on parents' employment, their ability to support their children academically, and their capacity to engage with their children's schools. The OUSD will work with its collaborative community partners to provide instruction in: ESL and basic literacy; employment skills, including resume building; and computer literacy. The program will also offer opportunities for parent involvement, including leading enrichment activities, providing homework help, and safety monitoring. To strengthen parents' involvement in their children's education, programs will educate parents on how to understand school data, the new Common Core standards, navigating the public education system, and providing homework help. The OUSD is also seeking Optional Family Literacy funding to support Parent Liaison positions and implement the evidence-based National Family Literacy Center model in partnership with OUSD Adult Ed.

B.4. Nutritional Snack

With the support of federal funding under the National Nutrition Act, OUSD Nutrition Services will serve a healthy snack that meets requirements of Section 49431 of the California Education Code to students at all of the participating after school sites. A new partnership with Nutrition Services will also begin providing a nutritious supper to 3,000 students in 2011-12.

B.5. How the Program Will Meet the Assessed Needs of the Community

The proposed after school program has been carefully designed to address the assessed needs of OUSD students and their families. Attachment Table H displays the links between the identified needs and program elements, and the tools that will be used to assess outcomes.

¹⁴ *Oakland Out-of-School Time Programs Findings Report*, prepared by Public Profit, September 2011.

¹⁵ Individual school data in Tables B and C in Attachments.

C. Description of Collaboration and Partnerships

C.1. Coordination with Federal, State and Local Programs

The OUSD ASPO oversees coordination with governmental and other programs, including the integration and leveraging of funding from federal, state, and local sources to provide a fully unified system of service. The OUSD is currently serving over 3,700 students through ASES funding at the schools included in this proposal, and will carefully coordinate the proposed program with these existing efforts. Rooted in the OUSD’s strong commitment to summer learning, Federal Title I funds, totaling over \$1.2 million in summer 2011, are used to provide supplementary support for summer programs. In 2011, these funds provided half-day summer academic intervention and prep for upcoming school year curriculum for more than 7,000 OUSD students.¹⁶ The district’s partnership with the City of Oakland through the Oakland Fund for Children and Youth (OFCY) contributes \$4.78 million annually to support school-based after school programs. The OFCY is a key partner in the development and funding of annual program evaluations. The OUSD also receives substantial support from the Alameda County Department of Public Health for after school health and wellness-related activities. The district has also secured support from the Packard Foundation for summer programming, and the S.D. Bechtel, Jr. Foundation in the areas of science instruction, wellness, and social and emotional learning. The OUSD has also learned that it is one of only five districts selected nationwide to be part of the Collaborative for Academic, Social and Emotional Learning’s (CASEL) intensive *Collaborative Districts Initiative*, which supports large school districts in building capacity for high quality evidence-based programming to promote social and emotional learning in K-12.

The ASPO collaborates with 12 community organizations that serve as Lead Agencies in the operation of after school programs at the schools participating in this application, and leverage additional funding and a wide array of in-kind resources. In-kind resources include local college and community volunteers, AmeriCorps Members, private and public grant funding, staff time, office space, supplies, equipment, field trips, transportation, enrichment instruction, and staff training resources. The value of in-kind resources and additional funding leveraged by OUSD Lead Agency partners is over \$700,000 annually. The ASPO also maintains direct partnerships with Techbridge for STEM professional development and curriculum, CANFIT to support physical activity, Partnership for Children and Youth for training and technical assistance on summer program implementation/sustainability, and Be the Change Consulting for social and emotional learning curricula.

Table 4 highlights the key OUSD collaborative partners and describes the roles they play in the program.¹⁷

Table 4: Collaborative Partners	
Lead Agency Partner	Program Involvement
Aspiranet	Work in partnership with OUSD schools to operate after school and summer programming, including: hiring, training, supervision, and professional development of Site Coordinators, academic tutors, and enrichment staff; program development and implementation aligned with school day goals; fiscal management of contracted funds; attendance reporting and data collection for
Bay Area Community Resources	
Eagle Village Community Center Youth and Family Services	
East Bay Asian Youth Center	
Higher Ground Neighborhood Development Corporation	

¹⁶ Despite OUSD’s deep commitment to providing summer learning to the most underperforming students, resources are only enough to provide summer opportunities to roughly 20% of OUSD’s 34,000 students.

¹⁷ A complete description of their contributions is included in the attached Letters of Agreement and MOUs.

Table 4: Collaborative Partners	
Lead Agency Partner	Program Involvement
Learning for Life	evaluation; partnership development; leveraging of in-kind resources; and support of OUSD Full Service Community Schools development and strategic plan. Host schools review their partnership with the lead agency on an annual basis.
Oakland Leaf	
Reading Partners	
Safe Passages	
YMCA of the East Bay	

C.2. Description of Collaborative Process that Includes Parents, Students, School Representatives, and Other Stakeholders

The OUSD has successfully developed strong collaborative partnerships over a period of many years with a broad range of organizations and individuals that have a stake in the educational success of Oakland’s children. At the school site level, an important mechanism for collaboration is the integration of Extended Learning into the Community School Strategic Site Plan (CSSSP) and the annual planning process tied to the CSSSP. The CSSSP team at each site includes the School Site Council, school leadership, school day and after school staff, parents, and community stakeholders. Because the Plan addresses both school day and after school/summer programming in relation to the district strategic plan, the school site planning process offers an immensely valuable opportunity for school day and after school integration.

A number of other strategies are used to foster site-level collaboration. After school staff participate in Coordination of Services Teams at each school site, which include school staff and leadership, and other service providers, who come together regularly to identify and coordinate wrap-around services for students most in need. Each after school program also has its own Parent Advisory Group, which solicits input from parents on the design and functioning of the local program. Lead agencies at each site also take part in collaborative planning with school leadership, the Academic Liaison, and parent/student leaders, and complete the annual Comprehensive After School Program Plan and Budget collaboratively, in preparation for review and approval by the OUSD Board of Education before the start of each new program year.

At the district level, the ASPO convenes lead agency partners and Site Coordinators monthly to discuss alignment between after school and district goals and initiatives; prepare partners for participation in district Community School Strategic Site Planning processes; share district data; and introduce resources from other district departments to facilitate coordination. After school representatives have been actively involved in OUSD’s 2010-11 strategic planning effort, and will continue to participate in the district’s Full Service Community Schools Implementation Task Force, made up of school staff and district leaders, representatives of the City of Oakland and Alameda County, parents, and community organizations and stakeholders. ASPO staff members participate in meetings of OUSD’s District Advisory Council (made up of SSC representatives from all OUSD schools), Parent Advisory Collaborative, and the All City Council (made up of student leaders from all middle and high schools) to share information and seek parent and student input. ASPO staff and partners also participate in meetings of the Oakland Community After School Alliance—a collaborative of over 20 community organizations that provide youth services and advocate for funding and policies on behalf of Oakland children and youth. ASPO staff and lead agency partners take an active role in the OFCY strategic planning process, which determines priorities and funding from the City of Oakland for youth services, including after school and summer learning.

C.3. Plans for Communication Between 21st CCLC Program and School Day

Because alignment between the school day and after school is essential to the success of Full Service Community Schools, the OUSD is committed to open communication between 21st CCLC program and regular school day staff and administration. The active involvement of after school programs in the Community School Site Strategic Planning process mentioned earlier creates the solid foundation on which this communication takes place.

After School Site Coordinators are on site full-time and play a crucial role in facilitating communication and alignment between the after school and school day programs. The After School Leadership Team at each site includes the Site Coordinator, Principal or designee, Academic Liaison, and Lead Agency Director, who meet monthly to ensure successful ongoing communication. The Site Coordinator is also a member of the school site Coordination of Services Team, and attends school day staff meetings and staff professional development events.

The work of the Academic Liaison at each school site is particularly important with regard to school day/after school communication, and includes the following activities:

- Working with the school site administrator to ensure alignment between school day and after school academic activities;
- Communicating regularly with school day teachers to ensure that after school builds on school day curricula and activities, and inviting them to serve as after school teachers;
- Obtaining and analyzing student data and school day teacher recommendations to organize students into appropriate learning groups and develop appropriate interventions;
- Providing coaching and training for after school staff (paraprofessionals, tutors, etc.) to build their capacity to deliver high quality academic supports; and
- Reviewing academic components to ensure alignment with state standards.

C.4. Commitment to Operate Programs at Locations that are Safe and Accessible

All programs included in this proposal are located at OUSD school sites; each site is safe and fully accessible to students. The ASPO works with the district's Violence Prevention/Positive School Climate Unit to provide resources such as conflict mediation and restorative justice that increase safety and prevent violence. The ASPO also works closely with the OUSD Behavioral Health and the OUSD Police Units to provide crisis response. The Response to Intervention framework is used in after school and summer to provide tiered support to students with a variety of needs, which helps to prevent behavioral challenges from escalating to a higher level. A number of school sites work with Oakland Police Department Neighborhood Problem Solving Officers to address safety concerns.

The need data cited earlier indicates significant safety challenges in the neighborhoods where OUSD students live. Of the parents surveyed for the preparation of this application in November 2011, 54.9% indicated that they were concerned about their children's safety during the hours of 3:00 to 6:00 PM, and 50.1% stated the same concerns during summer.¹⁸ On the other hand, a remarkably high proportion (88%) of students report feeling safe in OUSD out-of-school time programs.¹⁹ This data offers a further indication of the importance of creating more after school learning slots in order to keep additional students in safe and supportive environments.

¹⁸ See Attachment Table G for survey results.

¹⁹ *Oakland Out-of-School Time Programs Findings Report*, Public Profit, September 2011.

D. Program Administration

D.1. Disseminating Information About the Program to Parents and Community

The OUSD will use multiple strategies to keep the wider community informed about the 21st CCLC program. Parents and Community representatives who are part of the Community School Site Strategic Planning process will learn about and contribute to decisions about the after school program at their site. The Site Coordinator and partners work with principals to publicize the program and to engage students and parents at each school site. Program performances, art displays, and other work are presented at school-wide events to increase after school program visibility. The district's Translation Unit also helps to ensure that all parent communications are translated into the major OUSD languages, including Spanish, Chinese, and Vietnamese. The annual evaluation report is also made accessible to the community on the OUSD website.

D.2. Providing a Safe Environment, Relationship Building & Student Engagement

The OUSD seeks to create a safe environment and engage students in its after school programs in a variety of ways. The ASPO works closely with OUSD Health Services, Behavioral Health and Violence Prevention Units, and the district's Social and Emotional Learning initiative to implement these strategies, which include: providing students with mentors/role models who reflect their backgrounds and experiences; integrating social and emotional learning curriculum into program activities; and offering training to after school staff on restorative practices, bullying prevention, and positive discipline. The ASPO is part of OUSD's Crisis Response Notification Protocol to ensure strong systems of communication in the event of an emergency. The ASPO also works with the OUSD Health Services Unit to ensure that students with chronic health conditions such as asthma and diabetes can participate safely with support from school nurses. All after school program sites are located on safe and accessible public school campuses.

The most recent annual evaluation points to the success of these measures: 88% of elementary students reported feeling safe in after school programs; middle school participants reported feeling more safe after school than during the school day; and 54% of after school participants said that the program helped them feel more connected to school.²⁰

D.3. Assessment of Staff Strengths and Needs, Promoting Staff Development

The OUSD ASPO assesses staff development strengths and needs by analyzing annual program evaluation results, surveying Site Coordinators and staff, conducting twice yearly site visits to every program utilizing the Youth Program Quality Assessment tool, and facilitating monthly site coordinator meetings and learning communities. Additionally, all programs engage in a YPQA self-assessment and Quality Action Planning process in the Fall through which strengths, areas for program improvement, and professional development needs are identified.

At the site level, Academic Liaisons work together with Site Coordinators to do regular observations and assessment of after school staff members' organization, planning, and delivery of academic and enrichment activities. Collaboratively, they identify areas for staff development and deliver coaching and trainings to build after school staff capacity to support student academic achievement and youth development.

The ASPO provides an annual August Institute 3-day training for after School Site Coordinators and Agency Directors district wide to review policies and procedures, and train on youth development quality standards. Additionally, ASPO managers meet monthly with Site Coordinators to provide professional development and facilitate peer learning. Training is

²⁰ Public Profit, *Oakland Out-of-School Time Program Evaluation Findings Report 2010-11*, Annual Report (Oakland Fund for Children and Youth and OUSD After School Programs Office, September 2011).

provided by ASPO staff, lead agency directors, consultants, and content experts from relevant OUSD departments on a variety of topics. The ASPO also facilitates professional development through Learning Communities and additional targeted professional development in the following areas: After School Science/STEM, Wellness Rites of Passage programming, College and Career Readiness, and Leadership Development. ASPO leverages additional professional development from Region 4 After School Programs at the Alameda County Office of Education and numerous community partners including Partnership for Children and Youth, Techbridge, CANFIT, Bay Area Wilderness Training, Alameda County Public Health, and Be the Change Consulting. Additional information on staff development is included below in Section D.4.

D.4. Staffing, Recruitment, Professional Development and Retention Plans

After school and summer staff at participating OUSD school sites are identified in Table 5:

Table 5: OUSD 21 st CCLC Staffing Structure			Max Student to Staff Ratio
Staff	Responsibilities	Minimum Qualifications*	
Program Site Coordinators	Program management and oversight	Certificated/classified staff with experience in youth program admin.	NA
Academic Liaisons	Implement after school academic program;	Certificated teacher	NA
Academic Tutors/Mentors	Academic tutoring	Meets instr. aid requirements; trained to work with at-risk students	20:1
STEM Instructors	Provide engaging science and math instruction	Meets instr. aid requirements; trained to work with at risk students	20:1
Intervention Teachers	Academic instruction for low performing students	Certificated school day teacher	20:1
Enrichment Instructors	Instruction in performing arts, sports, gardening etc.	Contracted professional/ comm. member with content expertise	20:1
Parent/Family Liaison	Facilitate parent involvement	Experience with youth programming	NA
School Security Officer	Ensure safety of students in after school program	Law enforcement training; experience working with youth	NA
*All OUSD after school staff must meet minimum NCLB requirements.			

The OUSD places a strong emphasis on the recruitment of staff who are ethnically and culturally diverse, bilingual, and representative of the students and families they are serving. This priority is also reflected in the staffing of the community partner organizations that the district contracts with to provide after school programs. The district’s extensive network of community partners also plays a key role in publicizing available staff positions.

The ASPO and lead agency partners offer monthly professional development opportunities for after school program staff, both to improve program quality and as a key staff retention strategy. Site Coordinators and Academic Liaisons are included in relevant school day in-service trainings, and after school staff as a whole are provided with an array of training opportunities that include the following: effective tutoring and homework support strategies; the use of technology tools to support academic learning; integrating social and emotional learning; safety; positive behavioral supports; crisis management and youth development principles. Trainings are designed to enable participants to share both challenges and best practices with one another. After school staff will also participate in the regular training opportunities available through expanded CDE Regional Networks, as well as other CDE Regional trainings.

Along with opportunities for professional growth, another primary staff retention strategy

includes career ladders within partnering community organizations that allow for increasing staff responsibility and rewards as skills increase, with an emphasis on promoting from within. A new leadership pipeline developing within OUSD, and the district's Teach Tomorrow Oakland initiative, will connect after school staff to new OUSD teaching/administrative opportunities.

D.5. Ensuring Equitable Access for Students/Teachers/Program Participants

The OUSD ASPO works with the district's Programs for Exceptional Children (PEC) Department and the CA After School Inclusion Project to provide resources and training needed to ensure equitable access for all students. The most recent after school evaluation found that special education students are represented in after school programs at nearly the same rate (7%) as in the school day population at the host schools.²¹ Another major barrier to access is students' language ability. As noted earlier, Oakland schools serve a high proportion of English Learners and additional programmatic resources are devoted to effectively including these students. ASPO will partner with OUSD's Transitional Students and Families Unit to outreach to newcomer, refugee, and asylee families to address language and cultural barriers to participation. Additionally, the OUSD ASPO works closely with its community partners to ensure that the demographics of after school staff reflect the students and families served by the program.

Chronic health conditions like asthma and diabetes are particularly prevalent in the low-income communities served by the OUSD, and prevent some students from safely participating in after school programs. The OUSD will make school nurses available after school to address chronic health conditions through the accompanying application for Equitable Access funding.

Mental Health needs present another potential barrier to participation for some OUSD students. The ASPO is working with the OUSD Behavioral Health Unit to integrate the Response to Intervention model (developed out of the Special Education field) into after school, to offer tiered levels of social/emotional support to students with different levels of need.

Student safety traveling to and from the after school program is of primary concern to the OUSD. The district will use 21st CCLC funding to provide School Security Officers to oversee students as they travel to and from the program, and is seeking Optional Equitable Access funding to support Parent Safety Monitors in neighborhoods with significant safety concerns.

D.6. Attracting Students, Including Those At Risk or Needing Academic Support

As the Community Needs Assessment shows, poverty rates, levels of violence, chronic absenteeism, and lack of English facility combine to place a high number of OUSD students at risk. OUSD after school and school day staff understand the challenges their students face, as well as the benefits of after school programs for students at risk, and use student performance data and observation to identify and actively recruit those with the highest barriers to success.

Close integration between OUSD after school and school day programs is a major asset in attracting students to the program, including those at risk. After school staff participate in Coordination of Services Teams, which bring school leadership, staff and service providers together to identify support strategies for students/families of greatest concern. The Academic Liaison at each site plays a key role in the academic component of this process, by serving as a bridge between school day teachers and after school academic staff. After school staffing at a majority of the participating schools also includes an Intervention Teacher, whose focus is on students performing at the below basic level. Because recent after school evaluations show a significant correlation between after school participation and improved school day attendance, chronic absenteeism will be a key criterion for referral to OUSD after school programs.

²¹ Ibid.

E. Sustainability Plan

The OUSD and its collaborative partners have a deep commitment to the long-term sustainability of after school programming in the district. There is also a strong awareness within the larger community of the impact that after school programming has on the lives of students and their families. As evidenced by the partner contributions identified in Table 6 below, the program has broad support from many diverse sources, and ASPO staff and supporters continually identify new resources to leverage on behalf of the program.

E.1. Approach to Sustaining the 21st CCLC Program Beyond Federal Funding

In addition to in-kind support from its strong network of collaborative partners, which are outlined in detail in the attached MOUs and LOAs, the OUSD seeks funding from government, foundation, and corporate sources. The Oakland Fund for Children and Youth (OFCY) represents a primary local source of financial and other support for after school programming throughout the district. The OUSD participates in ongoing strategic planning with the OFCY, and OFCY staff have actively engaged in OUSD's strategic planning process in order to identify ways to leverage city and OUSD funds and maximize limited resources to achieve desired outcomes for children and families.

The ASPO will also work with its after school program partners to help them identify additional sources of support through grants and other funding opportunities. In 2010, the OUSD ASPO worked in partnership with OCASA (Oakland Community After School Alliance) to launch the Oakland After School Sustainability Initiative (ASI) to strategize on resource development; promote cost-sharing between community organizations; increase after school visibility and awareness among policy-makers and throughout the city; and advocate for funding to sustain and increase after school and summer programs. In addition, the OUSD has historically leveraged a number of categorical funding streams, including Title I, and a small amount of Community Based English Tutoring funds for family literacy, to support its after school and summer programs, and will continue to draw upon these resources.

The district's vision for Full Service Community Schools (FSCS) also offers a number of opportunities to increase the sustainability of after school programming. The innovative nature of the new OUSD strategic plan has captured national attention, and is attracting foundation, corporate, and government support with an interest in new educational models that address the comprehensive needs of students and families. The selection of OUSD as one of eight urban school districts to participate in the CASEL national initiative will bring in additional funding and resources to OUSD to support social and emotional learning during the school day and after school. In addition, as a FSCS district, the OUSD is working towards greater integration between departments, as a way of maximizing benefits for students while controlling costs.

The program evaluation process will be also be used as an important tool for program sustainability in a number of different ways. Publicity regarding program activities and the impact of the program on student achievement will be used to strengthen broad community support and bring additional resources to the program. The ASPO and site staff members are also committed to an ongoing analysis of evaluation data to find ways to reduce program costs while maintaining quality.

The expertise of partner technical assistance providers will be used to leverage additional sources of support. In particular, the OUSD will draw upon the support of the Partnership for Children and Youth in the area of fund development for after school and summer programs.

E.2. Contributions of Each Partner and Time Frames for Securing Investments

The OUSD's collaborative partners provide significant in-kind and financial contributions

to help to implement and sustain its after school programs. Table 6 provides a partial list of collaborative partners and the contributions they have committed to the program. (See partner MOUs and LOAs in the proposal attachments for full information on partner contributions.)

Table 6: OUSD 21st CCLC Partner Contributions (Partial List)		
Partner	Contribution	Timeline
Action Alliance for Children	Parent education materials	Secured/Ongoing
Asian Community Mental Health Services	Mental Health supports, individual and group counseling, parent workshops on stress management	Secured/Ongoing
Bay Area Wilderness Training	Outdoor education activities and supports, staff training in outdoor education	Secured/Ongoing
Be The Change Consulting	Building Intentional Communities curriculum, training and coaching	Secured/Ongoing
Cal Corps Public Service Center	UC Berkeley Work Study students to serve as literacy tutors; tutor training and supplies; literacy curriculum	Secured/Ongoing
CANFIT	Physical activity training and curriculum	Secured/Ongoing
City National Bank	Books and supplies for literacy events	Secured/Ongoing
Cycles of Change	Bike restoration workshops, bike safety training	Secured/Ongoing
Destiny Arts Center	Arts curriculum & programming, coaching	Secured/Ongoing
East Bay Asian Youth Center	Recruit/train students from Oakland High Visual Arts Academy to lead mural projects/mentor K-8 students	Secured/Ongoing
Familyhood Connection	Parent & staff engagement, school gardens	Secured/Ongoing
Lincoln Childhood Center	Parent education workshops	Secured/Ongoing
National Center for Family Literacy	Technical assistance on family literacy programming	Secured/Ongoing
Oakland Fund for Children and Youth	Matching funds to complement support for ASES and 21 st CCLC funded programs, joint program evaluation.	Secured/Ongoing
Oakland Public Conservatory of Music	Recruit, screen, train volunteers; instrument maintenance & repair, office management	Second/Ongoing
Opera Piccola	Musical theater, staff management, art supplies	Second/Ongoing
Partnership for Children and Youth	Technical assistance on summer program development and sustainability; resource development support	Secured/Ongoing
Prescott Circus Theater	Circus arts enrichment activities & summer programs	Secured/Ongoing
Safe Passages	Mentoring, field trips, anti-gang curriculum, academic support, recreation activities.	Secured/Ongoing
Superstars Literacy	Literacy instruction, academic support and enrichment	Secured/Ongoing
Techbridge	Training and coaching on STEM; stipends for programs to implement science; career exploration activities	Secured/Ongoing
Watershed Project	Enrichment workshops in environmental education	Secured/Ongoing
UC Berkeley SEED	UCB student volunteers conduct weekly science classes	Secured/Ongoing
UC Links Expedition After School Program	UC Berkeley volunteers provide computer literacy classes for elementary students.	Secured/Ongoing
YWCA-Berkeley	STEM activities and computer instruction	Secured/Ongoing

F. Capacity for Effective Evaluation

Since 2007, the OUSD After School Programs Office has worked closely with Public Profit, a highly regarded independent evaluation firm, to prepare a rigorous annual local evaluation of the district's after-school programs. These evaluations have provided formative feedback to sites and the ASPO regarding program quality and participation, as well as an extensive summative evaluation of program quality, stakeholder satisfaction, progress toward attendance goals, and participants' academic and behavioral outcomes. The Oakland Fund for Children and Youth provides a portion of the funding needed for the annual evaluation.

F.1. Data Collection

Information about 21st CCLC program activities and student participation will be housed in CitySpan, a nationally recognized out-of-school time database. In addition to recording necessary attendance information for participants, CitySpan allows users to assess their progress toward their attendance goals, identify over- and under-subscribed activities, and create mandated evaluation reports.

Further, after-school program participants are identified in EduSoft, the district's student assessment database, enabling Site Coordinators and Academic Liaisons access to a variety of test score data in real time. Additionally, student-level data for school day attendance, behavior, and course grades are collected and reported to each program site throughout the school year, and are available directly to Site Coordinators with principal permission.

Public Profit, the independent evaluator, will have primary responsibility for mandated data collection and analysis, including information required for the U.S. Department of Education 21st Century Learning Centers report and the 21st Century Community Learning Center data files requested by the CDE. Public Profit will collaborate with the OUSD's Research and Assessment and Data Department and the Tech Services Department to access all data required for the evaluation, including student demographic, participation, school day attendance, and academic performance data. The OUSD After School Programs Office will work with the evaluator to ensure the proper reporting of all required evaluation data to the CDE.

F.2. Program Effectiveness and Use of Data

In order to demonstrate the effectiveness of its programs, the OUSD will submit the required attendance data to the CDE as well as provide reports on students' STAR program test scores. The OUSD 21st CCLC program evaluator will also collect data on program activities, attendance, staffing, and other categories relevant to program objectives. As described elsewhere in this section, OUSD after school and summer programs are engaged in a continuous evaluation process throughout the year, providing the ASPO with regularly updated information regarding the effectiveness of its programs. This information is disseminated to school and community stakeholders, and used by program staff and administrators to continuously improve the quality of services provided to students at each program site.

F.3. Program Improvement and Use of Data

The after school evaluation is guided by a theory of action that links regular participation in high quality programs to a variety of direct outcomes (e.g. improved social skills) and contributory outcomes (e.g. improve grades and test scores). The theory of action therefore guides the collection and analysis of multiple data sources, including: program enrollment and attendance data; point-of-service quality (via site visits); staff and student focus groups; surveys with students, parents, school day teachers, principals, and Site Coordinators; and student academic outcome data.

All of the data collected for the evaluation are returned to the After School Programs

Office and to individual sites to support continuous program improvement. During the program year, sites receive their site visit reports (see below) within two weeks of the evaluation team's visit, and have continuous access to program participation data via CitySpan. Further, after school programs receive data from student and parent satisfaction surveys annually, which provide important information regarding program quality and activities offered. In addition, Site Coordinators and Academic Liaisons have real time access to student academic performance data and supporting teaching resources, which enable site- and student-specific differentiation.

The evaluation team and After School Programs Office conduct observationally-based site visits at every OUSD after school program each year using the Youth Program Quality Assessment (YPQA) tool developed by High Scope. The YPQA is a comprehensive observational tool on point-of-service quality that assesses programs on a number of key domains of research-based, high quality youth development programming, including Safety, Supportive Environment, Interaction, and Engagement, and Academic Climate, based upon a total of 70 indicators. These program-level reports enhance awareness of interim results among program staff, partners, and the host school community. Results of the interim and annual evaluation reports, along with state evaluation data, are reviewed at monthly Site Coordinators meetings, and are used as a resource for identifying common challenges and developing new strategies and implementation plans.

F.4. Awareness of Evaluation Results

OUSD after school program and community partners will receive regular updates on interim findings from Public Profit. In addition, information on student involvement in after school programming and program impact will be provided in the schools' monthly newsletters, posted on the OUSD website, and on bulletin boards at the school sites. Interested parents, teachers, administrators, and community members will also be encouraged to access the complete annual evaluation report available on the district web site, which includes detailed information on each individual school in the program.

In addition to the steps described above, after school data is now included with data from the school day that is presented to each school site council for review, providing an important avenue for parent and community awareness and input. A number of the participating school sites also hold monthly after school parent meetings to provide additional information on program activities and outcomes, and to seek parent input.

The new Community School Site Strategic Plans developed for each school as part of the implementation of the district-wide strategic plan will include detailed after school program information, and will be reviewed annually by a quality review team that includes parents and community members. Data from this quality review process will also be shared with the wider community through the district web site.

The active engagement of the Oakland Fund for Children and Youth in OUSD after school programs provides yet another avenue for public review and input regarding the quality of the district's after school programs. Because the OFCY derives its after school programming funds from the City of Oakland, the joint annual evaluation supported by the OFCY is shared with the Oakland City Council, which reviews and approves the interim and final evaluation reports annually.

Core Program Grant Budget Narrative/Justification

Introduction

A total of 31 OUSD elementary and middle schools are included in this proposal. Four of the schools have existing 21st CCLC Cohort 4 funding that will end in 2012, including Grass Valley, Westlake, Melrose Academy, and Ascend. The proposed After School Program budget replaces this Cohort 4 funding, and supplements existing ASES funding at 30 of the schools. As the narrative indicates, the OUSD will contribute substantial in-kind resources to the program in the form of program oversight and logistical support, and will leverage a large amount of in-kind support from an array of collaborative partners. The OUSD will contract with ten lead partners, identified in the MOUs in the proposal attachments, to manage the After School Programs at each of the 31 partner school sites identified in the proposal.

Budget Categories

Series 1000 – Certificated Personnel Salaries – Total \$426,585.00

The budget includes the following: **\$155,079** for extended contracts for elementary after school intervention and targeted ELL support; **\$240,123** for extended contracts for middle school teachers to provide intervention and enrichment instruction at six middle schools operating extended day programs; **\$14,600** for 0.1 FTE of the Full Service Community Schools Associate Superintendent to provide alignment with District Strategic Plan; **\$11,000** for 0.1 FTE of the Community Schools Director to provide additional alignment support; and **\$5,783** for extended contracts for the OUSD Leadership, Curriculum and Instruction Departments to provide trainings on academic literacy, math strategies, effective coaching and differentiated instruction.

Series 2000 – Classified Personnel Salaries – Total \$434,206.00

The budget includes the following: **\$145,800** for school security officers to increase safety at school sites; **\$121,500** for three 0.45 FTE After School Program Office (ASPO) Program Managers, responsible for support, monitoring and staff training at sites in each of three regions of the district; **\$100,400** for custodial staff; **\$24,023** for 0.25 FTE ASPO Program Coordinator for liaison to District, lead agencies, evaluator, funders, supervision of staff, reporting and resource development; **\$17,068** for 0.25 FTE Office Manager to provide administrative assistance and fiscal monitoring; **\$13,500** for a 0.15 FTE Research and Assessment Specialist to assist with program evaluation; and **\$11,875** for a 0.25 FTE Technical Skills Assistant to assist with fiscal contracts and monitoring.

Series 3000 – Fringe Benefits – Total \$179,356.00

Fringe Benefits include the following: **\$9,216** for Certificated Personnel at 36% of salary; **\$56,138** for Certificated Extended Time at 14% of salary; **\$77,066** for Classified Personnel at 41% of salary; and **\$36,936** for Classified Overtime at 15% of salary.

Series 4000 – Books and Supplies – Total \$63,040.00

The budget fo includes: **\$9,300** for walkie-talkies, digital music equipment, computers; **\$7,750** for office supplies; **\$7,750** for duplication and printing; **\$7,750** for books; **\$7,750** for educational software; **\$7,750** for curriculum including Kidz Lit, and curriculum to support math and English language arts intervention. **\$7,550** for art supplies; and **\$7,440** for sports supplies.

Series 5000 – Services and Other Operating Expenses – Total \$21,540.00

The budget for Services and Other Operating Expenses includes: **\$9,300** for Evaluation services with Public Profit and Youth Program Quality Assessment materials and trainings; **\$6,200** for field trips and incentives; **\$4,800** for professional development consultants for trainings on Building Intentional Communities, Response to Intervention, EL learner supports,

positive discipline, STEM; and \$1,240 for training and Region 4 Bridging the Bay conference.

Series 5100 – Subcontracts and Agreements – Total \$1,919,086.00

The budget for Subcontracts and Agreements includes the following: \$697,500 for 0.5 FTE Assistant Site Coordinators at 31 sites to support Site Coordinator, leveraged by ASES funds; \$251,100 for Tutors and Academic Mentors; \$251,100 for STEM and Academic Enrichment Instructors; \$251,100 for Sports Coaches and Physical Activity Instructors; \$251,100 for Arts and Enrichment Activity Instructors; \$143,375 for on-site training, coaching, professional development, and staff observations provided by lead agency Program Managers; and \$73,811 for Lead Agency administrative costs at 4% of contracts totaling \$1,701,900.

Series 6000 – Capital Outlay – Total \$0.00

No expenditures are allocated to the category of Capital Outlay.

Series 7000 – Indirect Costs – Total \$56,236.00

Indirect costs are calculated at 5% of Direct Costs.

Total Core Program Grant Request: \$3,100,050.00

Supplemental Program Request

The OUSD is also requesting a total of \$2,452,439 in **Supplemental Grant Funding** for summer programming at 38 elementary and middle schools. Itemization of these requested funds is provided as the last page of the Attachments to the Core 21st CCLC proposal.

Partner Contributions

Annually, collaborative partners will provide a total of \$6,085,848 worth of in-kind contributions to the OUSD after school program. Table 1 below includes a very partial list of partners and their contributions. Full details of all in-kind contributions are included in the attached partner LOAs and MOUs.

Table 1: Annual In-Kind Partner Contributions		
Partner	Contributions	In-Kind Value
Oakland Unified School District	Oversight and coordination, training, technical assistance, coaching, facilities, equipment	\$2,982,028
Bay Area Community Resources	Resource and program development support, staff training, AmeriCorps volunteers	\$233,948
Eagle Village Community Center Youth and Family Services	Dance, theater arts, visual arts, team sports, track and field classes, science activities	\$72,743
East Bay Asian Youth Center	Site coordination, program assistants, academic mentors, artists, coaches, family advocates	\$333,565
Oakland Fund for Children and Youth	Matching funds to complement ASES and 21 st CCLC programs support, joint evaluation	\$600,000
Oakland Leaf	Sports/mentoring for girls, academic, enrichment	\$211,220
Partnership for Children and Youth	Summer program technical assistance, resource development support	\$37,500
Safe Passages	Resource and program development support, staff training, AmeriCorps volunteers	\$101,870
Techbridge	STEM training, stipends for programs to implement science career exploration activities	\$50,000
In-kind contributions from an additional 23 LOA and MOU partners, including a wide variety of academic assistance, enrichment, and family literacy resources		\$1,462,974
Total		\$6,085,848

Required Documentation of Consultation with Private Schools

On November 9, 2011, the Oakland Unified School District sent a letter to a total of 50 K-12 private schools in the city, informing them of its intent to submit grant applications for the *21st Century Community Learning Centers (21st CCLC)* grant program and the *21st Century High School After School Safety and Enrichment for Teens (ASSETs)* grant program, and to invite eligible private schools to participate in the design and implementation of these grant programs.

The district received inquiries from a total of four schools. Following consultation with ASPO staff regarding the needs of their students and the best way to address these needs, the schools determined that 21st CCLC programming was not an appropriate match for them at this time. The ASPO encouraged the schools to seek funding on their own based upon their eligibility and needs, including ASES Universal funding, once they had developed a strategy for providing the required services.

Table of Contents - Attachments

Table A: Individual School Demographics
Table B: Individual School Student Achievement)
Table C: Individual School FRPM, Parent Education, etc.
Table D: Individual School API Scores & Rank
Table E: Elementary & Middle Sample Schedules
Table F: Student and Parent Survey Results
Table G: Scientific Research
Supplemental Budget Narrative

Proposal for 21st Century Community Learning Center Funding
Elementary and Middle After School Programs
Oakland Unified School District

Attachment Table A: Student Demographics for OUSD Participating Schools

School	African American	Asian	Filipino/ Pacific Islander	Hispanic or Latino	White	2 or More Races/Other/ No Response
Allendale Elementary	35.0%	10.9%	5.4%	38.2%	0.5%	10.0%
Alliance Academy	20.9%	1.9%	3.3%	72.2%	0.3%	1.4%
ASCEND	4.4%	4.2%	0.7%	86.3%	1.2%	3.2%
Bret Harte Middle	41.6%	13.9%	4.5%	29.4%	6.3%	4.3%
Claremont Middle	64.9%	3.8%	1.3%	14.3%	11.1%	4.6%
Coliseum College Prep	15.6%	2.3%	1.8%	80.0%	0.0%	0.3%
Community United Elementary	26.0%	4.4%	1.6%	64.5%	0.5%	3.0%
East Oakland Pride Elementary	20.9%	0.8%	2.2%	73.3%	0.8%	2.0%
Edna Brewer Middle	41.8%	25.4%	2.0%	15.0%	10.9%	4.9%
Elmhurst Community Prep	29.7%	0.6%	0.3%	65.2%	2.8%	1.4%
Emerson Elementary	58.3%	7.0%	1.0%	18.0%	3.3%	12.4%
Esperanza Elementary	1.8%	0.3%	0.0%	97.6%	0.0%	0.3%
Franklin Elementary	12.6%	47.9%	0.7%	24.7%	2.2%	11.9%
Frick Middle	59.1%	1.5%	4.3%	32.6%	0.2%	2.3%
Fruitvale Elementary	33.6%	14.0%	2.0%	38.1%	2.6%	9.7%
Garfield Elementary	15.8%	29.6%	2.4%	47.0%	2.1%	3.1%
Global Family	3.7%	0.5%	0.3%	88.7%	0.0%	6.8%
Grass Valley Elementary	83.9%	0.4%	0.7%	8.8%	1.0%	5.2%
Hoover Elementary	50.6%	3.0%	0.9%	32.5%	1.2%	11.8%
International Community	3.3%	4.6%	1.6%	85.9%	1.3%	3.3%
Lafayette Elementary	57.4%	2.8%	1.3%	24.9%	2.2%	11.4%
Laurel Elementary	30.0%	36.5%	1.2%	21.3%	3.3%	7.7%
Learning Without Limits	18.7%	11.0%	2.5%	57.3%	0.6%	9.9%
Madison Middle	31.9%	1.2%	3.0%	61.2%	1.8%	0.9%
Manzanita Community	30.1%	14.7%	2.1%	41.8%	2.7%	8.6%
Markham Elementary	37.4%	1.2%	1.9%	54.4%	0.9%	4.2%
Martin Luther King, Jr. Elementary	68.2%	8.4%	1.9%	14.2%	4.2%	3.1%
Melrose Leadership Academy	15.0%	1.9%	0.0%	73.9%	5.0%	4.2%
Preparatory Literary Academy	64.4%	1.9%	0.0%	26.0%	4.8%	2.9%
Reach Academy	50.0%	3.0%	4.1%	37.3%	0.7%	4.9%
Roosevelt Middle	21.7%	37.6%	1.1%	35.3%	0.9%	3.4%
ROOTS International Academy	28.0%	3.4%	3.2%	63.2%	0.3%	1.9%
Sankofa Academy	67.3%	1.3%	2.0%	10.5%	5.2%	13.7%
Sobrante Park Elementary	33.1%	2.0%	2.4%	58.4%	0.0%	4.1%
United for Success Academy	12.9%	8.6%	2.5%	71.6%	0.2%	4.2%
Urban Promise Academy	4.3%	3.3%	1.6%	87.8%	2.0%	1.0%
West Oakland Middle	78.1%	3.6%	0.6%	9.5%	5.3%	2.9%
Westlake Middle	50.3%	19.6%	2.2%	19.7%	3.9%	4.3%
Averages	34.8%	8.9%	1.9%	46.9%	2.4%	5.1%
OUSD is seeking Supplemental Funding only for schools shaded in gray						

Proposal for 21st Century Community Learning Center Funding
Elementary and Middle After School Programs
Oakland Unified School District

Attachment Table B: Percentage of Students Scoring at Basic or Below

Grade	2		3		4		5		6		7		8	
School	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math
Allendale Elementary	71	62	60	34	50	43	52	48	-	-	-	-	-	-
Alliance Academy	-	-	-	-	-	-	-	-	66	56	82	72	69	76
ASCEND	38	35	42	31	50	39	30	37	59	49	47	45	43	65
Bret Harte Middle	-	-	-	-	-	-	-	-	64	65	65	72	65	91
Claremont Middle	-	-	-	-	-	-	-	-	57	64	59	81	49	76
Coliseum College Prep Academy	-	-	-	-	-	-	-	-	77	85	63	52	63	96
Community United Elementary	60	53	91	77	61	34	70	57	-	-	-	-	-	-
East Oakland Pride Elementary	78	48	93	61	57	36	67	44	-	-	-	-	-	-
Edna Brewer Middle	-	-	-	-	-	-	-	-	43	43	34	22	32	63
Elmhurst Community Prep	-	-	-	-	-	-	-	-	74	63	60	65	76	79
Emerson Elementary	45	46	78	56	55	49	71	82	-	-	-	-	-	-
Esperanza Elementary	81	34	69	36	75	45	55	14						
Franklin Elementary	48	38	59	28	33	36	39	48	-	-	-	-	-	-
Frick Middle	-	-	-	-	-	-	-	-	83	78	66	59	72	80
Fruitvale Elementary	64	50	48	41	46	33	56	33	-	-	-	-	-	-
Garfield Elementary	64	47	84	56	41	33	56	35	-	-	-	-	-	-
Global Family	83	63	88	61	79	78	61	38	-	-	-	-	-	-
Grass Valley Elementary	57	64	56	33	43	46	50	51	-	-	-	-	-	-
Hoover Elementary	63	52	75	63	70	36	76	17	-	-	-	-	-	-
International Community	64	45	89	48	41	29	70	73	-	-	-	-	-	-
Lafayette Elementary	73	62	88	73	72	73	81	87	-	-	-	-	-	-
Laurel Elementary	47	29	60	43	28	29	41	18	-	-	-	-	-	-
Learning Without Limits	61	48	85	59	52	28	54	41	-	-	-	-	-	-
Madison Middle	-	-	-	-	-	-	-	-	64	44	59	58	72	65
Manzanita Community	73	42	74	27	57	19	66	47	-	-	-	-	-	-
Markham Elementary	58	43	62	32	11	26	52	47	-	-	-	-	-	-
Martin Luther King, Jr. Elementary	51	28	95	72	76	62	69	89	-	-	-	-	-	-
Melrose Leadership Academy	-	-	-	-	-	-	-	-	57	70	73	48	71	-
Preparatory Literary Academy	55	55	96	50	73	73	64	72	-	-	-	-	-	-
Reach Academy	86	83	88	65	83	67	87	79	-	-	-	-	-	-
Roosevelt Middle	-	-	-	-	-	-	-	-	73	70	69	68	79	
ROOTS International Academy	-	-	-	-	-	-	-	-	77	80	78	80	73	88
Sankofa Academy	80	60	65	47	44	6	52	40	-	-	-	-	-	-
Sobrante Park Elementary	72	54	74	74	65	55	48	25	-	-	-	-	-	-
United for Success Academy	-	-	-	-	-	-	-	-	78	83	80	88	82	89
Urban Promise Academy	-	-	-	-	-	-	-	-	50	60	47	28	63	80
West Oakland Middle	-	-	-	-	-	-	-	-	92	95	88	94	70	83
Westlake Middle	-	-	-	-	-	-	-	-	61	57	63	58	59	-
Averages	64	50	75	51	55	42	59	49	67	66	65	62	65	79

OUSD is seeking Supplemental Funding only for schools shaded in gray

Proposal for 21st Century Community Learning Center Funding
Elementary and Middle After School Programs
Oakland Unified School District

Attachment Table C: Program Eligibility, Attendance, English Learners, Parent Education, After School Waiting Lists for Participating OUSD Schools

School	Eligibility		Attendance		Literacy		Waiting
	Title I Eligible	% Enrolled in FRMP	Attendance Rate (%)	Truancy Rate	% English Learners	% of Parents w. High School Education or Less	# of Students on Waiting List for After School
Allendale Elementary	Yes	77.1	94.80%	47.5	35.0	62	28
Alliance Academy	Yes	91.0	94.23%	75.8	43.0	81	NA
ASCEND	Yes	89.5	96.88%	6.0	50.0	75	26
Bret Harte Middle	Yes	79.0	96.79%	81.8	18.0	64	55
Claremont Middle	Yes	68.2	95.54%	81.5	4.6	46	NA
Coliseum College Prep Academy	Yes	39.1	94.36%	15.4	96.8	80	NA
Community United Elementary	Yes	88.3	94.61%	42.4	54.0	75	50
East Oakland Pride Elementary	Yes	85.9	94.37%	NA	63.0	86	10
Edna Brewer Middle	Yes	61.0	96.12%	48.9	8.0	41	NA
Elmhurst Community Prep	Yes	90.3	93.49%	79.3	34.0	74	0
Emerson Elementary	Yes	64.5	94.81%	24.3	19.0	20	NA
Esperanza Elementary	Yes	95.0	96.53%	11.7	82.4	89	NA
Franklin Elementary	Yes	82.1	96.34%	31.0	51.0	66	30
Frick Middle	Yes	87.3	94.79%	76.7	17.5	72	NA
Fruitvale Elementary	Yes	87.3	94.50%	25.3	37.0	67	36
Garfield Elementary	Yes	91.2	95.32%	31.2	57.7	78	NA
Global Family	Yes	92.6	96.19%	11.3	83.0	86	28
Grass Valley Elementary	Yes	54.1	95.80%	11.2	1.0	15	NA
Hoover Elementary	Yes	89.3	94.07%	46.1	36.0	66	20
International Community	Yes	90.8	95.58%	52.1	26.0	70	NA
Lafayette Elementary	Yes	82.9	92.56%	19.6	30.0	70	46
Laurel Elementary	Yes	71.0	95.61%	24.3	58.0	56	75
Learning Without Limits	Yes	97.2	94.98%	71.2	35.0	78	45
Madison Middle	Yes	89.8	96.11%	54.5	47.0	78	NA
Manzanita Community	Yes	81.2	93.53%	33.3	37.0	64	20
Markham Elementary	Yes	75.2	93.48%	31.4	20.0	77	20
Martin Luther King, Jr. Elementary	Yes	71.2	92.62%	24.2	34.0	51	35
Melrose Leadership Academy	Yes	86.3	95.40%	6.7	28.0	80	46
Preparatory Literary Academy	Yes	82.1	92.86%	36.2	32.0	52	15
Reach Academy	Yes	85.1	92.02%	53.8	33.0	72	93
Roosevelt Middle	Yes	85.2	94.04%	44.4	6.0	81	50
ROOTS International Academy	Yes	88.8	95.71%	88.6	39.0	79	NA
Sankofa Academy	Yes	63.2	94.55%	44.9	55.0	27	16
Sobrante Park Elementary	Yes	83.1	93.72%	65.1	48.0	78	35
United for Success Academy	Yes	87.8	94.44%	79.5	20.0	84	NA
Urban Promise Academy	Yes	90.5	96.52%	53.3	41.1	82	NA
West Oakland Middle	yes	65.5	92.10%	77.7	11.8	72	NA
Westlake Middle	Yes	85.5	94.40%	47.5	35.0	64	46
Averages/Totals		80.9	94.73%	44.7	37.6	67.3	771
OUUSD is seeking Supplemental Funding only for schools shaded in gray							

Attachment Table D: API Score History for OUSD Participating Schools

School	2009-10 Academic Year			2010-11 Academic Year			2010 API Rank	2011 PI Status
	2009 Base	2010 Target	2010 Growth	2010 Base	2011 Target	2011 Growth		
Allendale Elementary	744	5	786	786	5	760	5	PI
Alliance Academy	627	9	704	702	5	688	3	PI
ASCEND	742	5	781	781	5	793	4	PI
Bret Harte Middle	E	E	E	B	B	662	-	PI
Claremont Middle	682	6	704	704	5	720	3	PI
Coliseum College Prep Academy	579	11	605	602	10	615	1	PI
Community United Elem.	577	11	651	651	7	692	1	PI
East Oakland Pride Elem.	657	7	627	627	9	652	1	PI
Edna Brewer Middle	809	A	824	823	A	812	8	PI
Elmhurst Community Prep	641	8	685	684	6	680	2	PI
Emerson Elementary	725	5	737	737	5	714	2	PI
Esperanza Elementary	704	5	739	739	5	763	2	PI
Franklin Elementary	814	A	816	816	A	810	6	PI
Frick Middle	586	11	637	633	8	656	1	PI
Fruitvale Elementary	739	5	739	739	5	754	2	PI
Garfield Elementary	693	5	729	729	5	749	2	PI
Global Family	582	11	638	638	8	648	1	PI
Grass Valley Elementary	824	A	791	791	5	788	5	PI
Hoover Elementary	672	6	703	703	5	702	1	PI
International Community	745	5	770	770	5	741	4	PI
Lafayette Elementary	664	7	645	645	8	628	1	PI
Laurel Elementary	802	A	828	828	A	829	7	PI
Learning Without Limits	718	5	728	728	5	758	2	PI
Madison Middle	662	7	728	726	5	722	4	PI
Manzanita Community	672	6	733	733	5	721	2	PI
Markham Elementary	713	5	791	791	5	774	5	PI
Martin Luther King, Jr. Elementary	B	B	701	701	5	639	1	PI
Melrose Leadership Academy	657	7	680	678	6	719	2	PI
Preparatory Literary Academy	652	7	684	684	6	702	1	PI
Reach Academy	596	10	569	569	12	599	1	PI
Roosevelt Middle	639	8	630	327	9	638	1	PI
ROOTS Int. Academy	574	11	593	593	10	631	1	PI
Sankofa Academy	717	5	717	717	5	750	2	PI
Sobrante Park Elementary	753	5	744	744	5	733	3	PI
United for Success Academy	567	12	608	606	10	597	1	PI
Urban Promise Academy	692	5	734	733	5	748	4	PI
West Oakland Middle	687	6	617	616	9	574	1	PI
Westlake Middle	692	2	689	689	6	711	2	PI
Averages	683	7	705	696	6	707	2.57	
OUSD is seeking Supplemental Funding only for schools shaded in gray								

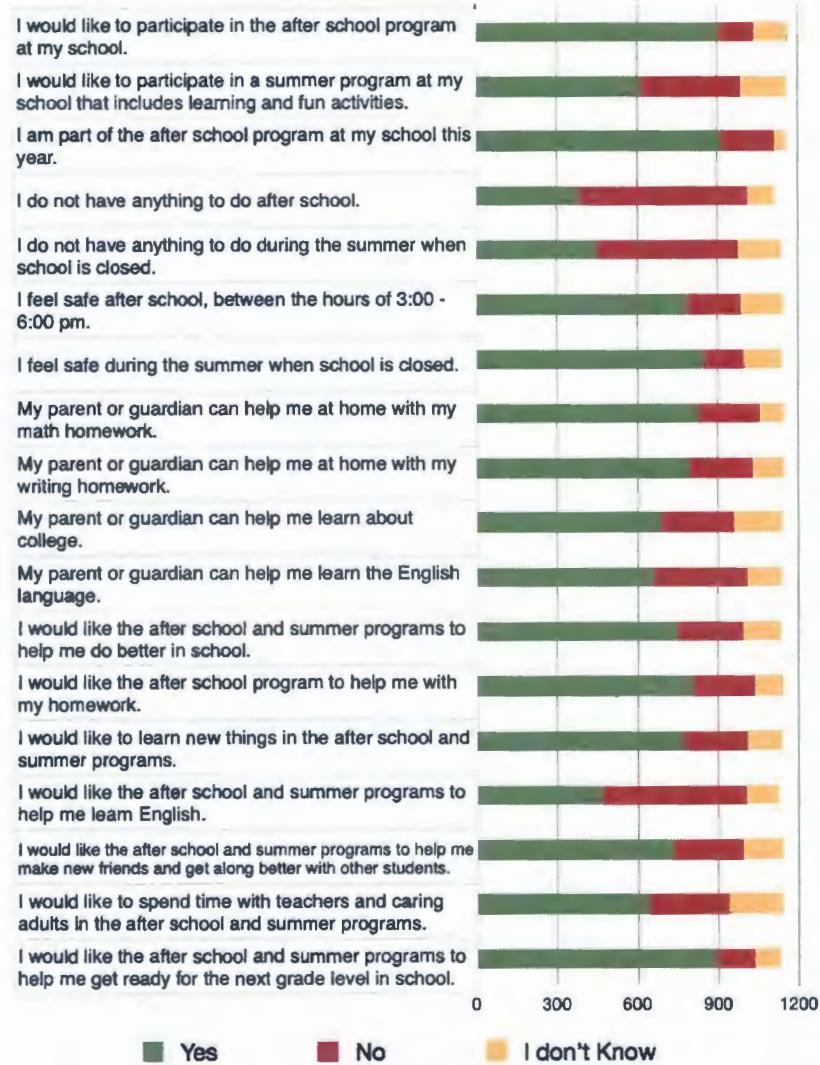
A: means the school or subgroups scored at or above the statewide performance target of 800 in 2009.
 B: means the school did not have a valid 2009 Base API and will not have any growth or target information.
 E: Irregularities in testing procedures resulted in this school not having a valid API for 2010.

Attachment Table E: Sample Elementary and Middle After School Schedules

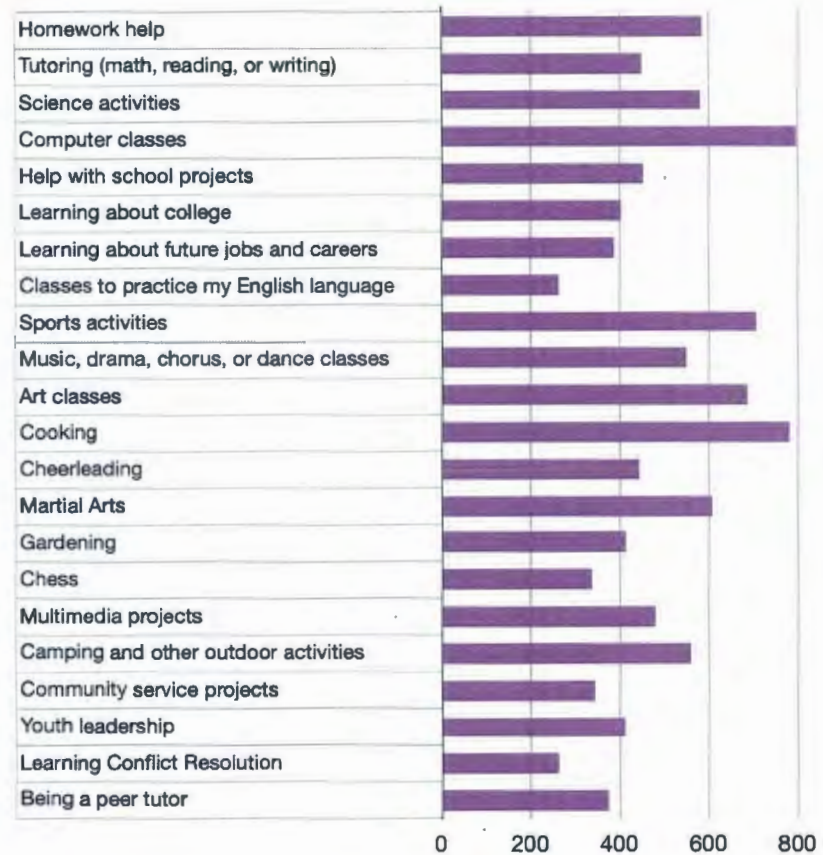
OUSD Sample Elementary After School Schedule					
Times	Monday	Tuesday	Wednesday	Thursday	Friday
2:45-3:00	Snack	Snack	Snack	Snack	Snack
3:00-5:30	Homework Center				
	Reading /Tutoring				
	Capoeira				
	Science				
	Art; Gardening	Art; Gardening	Library*; Discovery Science Center*; Science**	Art; Gardening	Art; Gardening
5:30-6:00	Group Time	Group Time	Group Time	Group Time	Group Time
* 3:00-4:15 only ** 4:15-5:30 only					
OUSD Middle After School Schedule					
Times	Monday	Tuesday	Wednesday	Thursday	Friday
2:45-3:00	Snack; Check-in	Snack; Check-in	Snack; Check-in	Snack; Check-in	Snack; Check-in
3:00 - 3:45	Academic Intervention				Graffiti Club Recreation
	Homework Club				
	AP History; Leadership	Homework Support; Leadership	AP History; Leadership	Homework Support; Leadership	
4:00-5:30	Ballin' 4 Success				
	Soccer				
	Cooking Club				
	Basketball				
	Gamers; Techbridge; Arts & Crafts Barbershop	Music	Gamers; Outdoor Living; Arts & Crafts	Music	
5:30-6:00	Clean up/Sign out	Clean up/Sign out	Clean up/Sign out	Clean up/Sign out	

Attachment Table F: Youth and Parent Survey Results

Youth Survey: 1,241 Responses

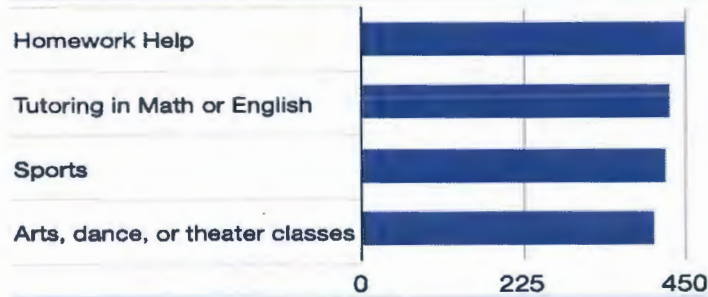


Please check all the different kinds of after school and summer activities you would like to participate in:

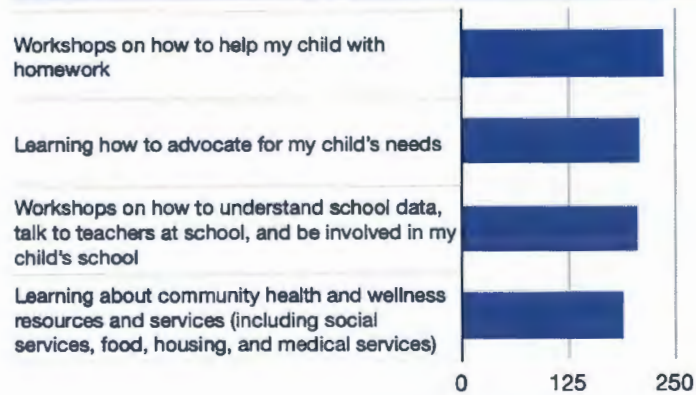


Parent Survey: 572 Responses

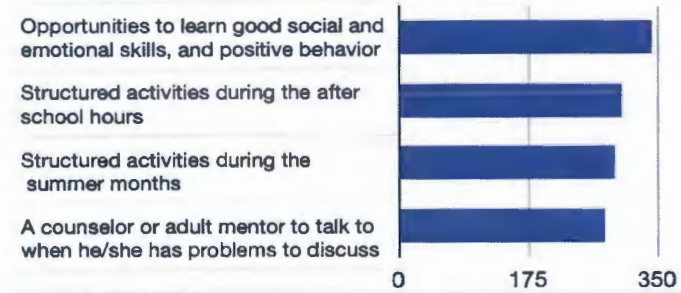
What kinds of after school or summer activities would you like your child to participate in? Check all that apply.



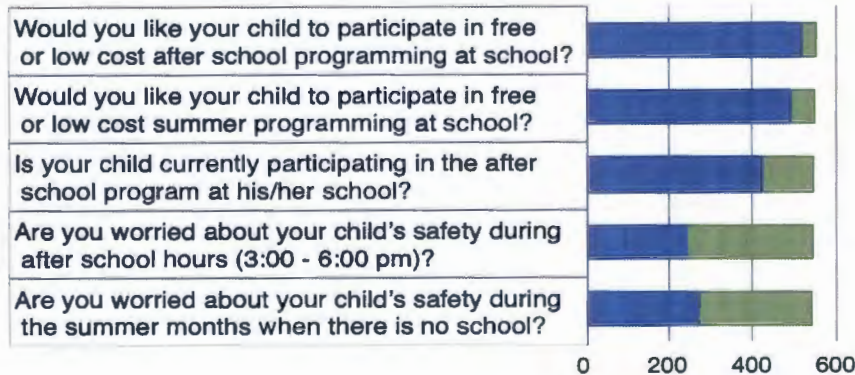
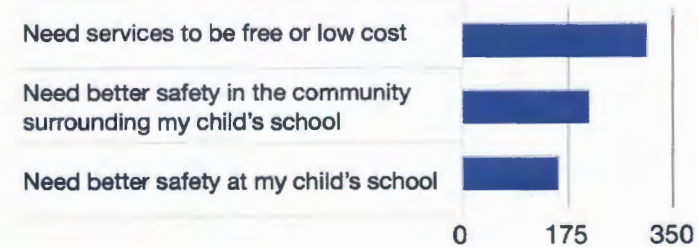
What educational activities or classes would help you as a parent? Check all that apply.



What supports do you feel your child needs to ensure his/her safety and well-being?



Sometimes there are barriers to a student or family's participation in after school or summer activities. Our program would like to provide supports to help overcome these barriers to participation. Please tell us what supports your child or you need in order to fully participate in program activities:



■ Yes
 ■ No

Attachment Table G: Scientific Research Supporting Planned Activities

Academic Activities

“The Promising Afterschool Programs Study, a study of about 3,000 low-income, ethnically-diverse elementary and middle school students, found that those who regularly attended high-quality programs over two years demonstrated gains of up to 20 percentiles and 12 percentiles in standardized math test scores respectively, compared to their peers who were routinely unsupervised during the afterschool hours.”

Source: “The Promising After-School Programs Study,” Deborah Lowe Vandell, University of California, Irvine; Elizabeth R. Reisner, Policy Studies Associates, Inc.; and Kim M. Pierce, University of California, Irvine, October 2007.

Focus on Low Achieving Students, English Learner Students, and Mandatory Attendance

“A 2006 meta-analysis synthesizing 35 out-of-school time (OST) afterschool program studies, conducted by Mid-continent Research for Education and Learning (McREL) with funding from the U.S. Department of Education, found that afterschool programs had positive and significant effects among students at risk of failure in reading or math. Researchers found positive results on reading achievement, particularly in lower elementary grade levels and in high school and positive and significant effects on math achievement, particularly for middle and high school students.”

Lauer, P. A., Akiba, M., Wilkerson, S. B., Apthorp, H. S., Snow, D., & Martin-Glenn, M. L. (2006). Out-of-school time programs: A meta-analysis of effects for at-risk students. *Review of Educational Research*, 76, 275–313.

STEM (Science, Technology, Engineering, Math)

“Our review of evaluations found that attending high-quality STEM afterschool programs yields STEM-specific benefits that can be organized under three broad categories: improved attitudes toward STEM fields and careers; increased STEM knowledge and skills; and higher likelihood of graduation and pursuing a STEM career. Below is a brief overview of these three types of outcomes, followed by specific findings that were common across a number of the evaluations.”

Source: Afterschool Alliance, *STEM Learning in Afterschool: An Analysis of Impact and Outcomes*, 2011.

Sports and Enrichment Activities

“The students who performed better academically in this study were the most active, meaning those who participated in a sport or other vigorous activity at least three times a week. Most of the vigorous activity was achieved outside the classroom, in sports.”

Source: “Academic Achievement Higher Among Most Active Kids - Vigorous Physical Activity Linked To Better Grades,” American College of Sports Medicine, *Medicine & Science in Sports & Exercise*, 2006.

Summer Learning Loss

A strong body of evidence supports the conclusion that summer learning loss affects nearly all young people. The types and amounts of losses vary, but overall, the research consistently shows that summer learning loss is real and results in long-term, life-altering consequences.

“Most students lose about two months of grade-level equivalency in mathematical computation skills over the summer months. Low-income students also lose more than two months in reading achievement, while their middle-class peers make slight gains. When this pattern continues throughout the elementary school years, lower income youth fall more than two and one-half years behind their more affluent peers by the end of fifth grade.”

Source: National Summer Learning Association, “More Than a Hunch: Kids Lose Learning Skills Over the Summer Months,” 2011.

Promoting Personal and Social Skills

“The study found that regular participation was linked to reductions in behavior problems among disadvantaged students and led to significant gains in teachers’ reports of students’ improved social skills with peers. Teachers also reported reductions in misconduct over the two-year period and reduced use of drugs and alcohol, compared to those in the low supervision group.”

“The Promising After-School Programs Study,” Deborah Lowe Vandell, University of California, Irvine; Elizabeth R. Reisner, Policy Studies Associates, Inc.; and Kim M. Pierce, University of California, Irvine, October 2007.

Attendance

“Evaluations of LA’s BEST by the UCLA Center for the Study of Evaluation revealed that students’ regular school day attendance improved once they began participating in the afterschool program. Students also reported higher aspirations regarding finishing school and going to college. In a longitudinal study, researchers at UCLA found dropout rates among LA’s BEST students were significantly lower than the overall district dropout rate.”

Source: “Keeping Kids in School: An LA’s BEST Example A Study Examining the Long-Term Impact of LA’s BEST on Students’ Dropout Rates,” National Center for Research on Evaluation, Standards, and Student Testing (CRESST) University of California, Los Angeles. Denise Huang, Kyung Sung Kim, Anne Marshall, and Patricia Pérez. 2005

Supplemental Grant Budget Narrative/Justification

Introduction

The proposed Supplemental Program budget includes funding for summer programming at the 38 OUSD elementary and middle schools identified in the proposal attachment tables. OUSD will contribute and leverage substantial in-kind resources for the program, and contract with ten lead partners to manage the programs at the school sites.

Budget Categories

Series 1000 – Certificated Personnel Salaries – Total \$477,000.00

The budget includes the following: **\$456,000** for extended contracts for teachers; and **\$21,000** for 0.2 FTE of the Summer Learning Director salary.

Series 2000 – Classified Personnel Salaries – Total \$84,520.00

The budget for Classified Personnel Salaries includes the following: **\$20,520** for school security officers; **\$21,600** for three 0.08 FTE After School Program Office (ASPO) Program Managers; **\$30,400** for custodial staff; and **\$12,000** for a 0.2 FTE Summer Program Specialist.

Series 3000 – Fringe Benefits – Total \$118,654.00

Fringe Benefits include the following: **\$7,560** for Certificated Personnel at 36% of salary; **\$63,840** for Certificated Extended Time at 14% of salary; **\$13,776** for Classified Personnel at 41% of salary; and **\$3,478** for Classified Overtime at 15% of salary.

Series 4000 – Books and Supplies – Total \$141,161.00

The budget includes: **\$19,000** for curriculum & STEM materials; **\$19,000** for snacks; **\$19,000** for outdoor education; **\$15,761** for field trips; **\$11,400** for sports supplies; **\$11,400** for books; **\$11,400** for art supplies; **\$9,500** for office supplies; **\$9,500** for duplication and printing; **\$7,600** for educational software; and **\$7,600** for hardware.

Series 5000 – Services and Other Operating Expenses – Total \$311,000.00

The budget includes: **\$237,500** for 0.1 FTE Community School Site Directors at 38 sites; **\$38,000** for field trips; **\$15,200** for training and conferences; **\$10,800** for professional development consultants; and **\$9,500** for evaluation.

Series 5100 – Subcontracts and Agreements – Total \$1,263,488.00

The budget includes: **\$285,000** for 0.15 FTE Site Coordinators at 38 sites; **\$207,813** for 1.25 STEM and Academic Enrichment Instructors at 38 sites; **\$166,250** for Mentors for Transitional Summer Bridge programming; **\$149,625** for Tutors and Academic Mentors; **\$149,625** for Sports Coaches and Physical Activity Instructors; **\$149,625** for Arts and Enrichment Activity Instructors; **\$118,750** for .05 Program Managers at 38 sites for on-site training, coaching, professional development; and **\$36,801** for Lead Agency administrative costs calculated at 3% of contracts totaling \$1,426,781.

Series 6000 – Capital Outlay – Total \$0.00

No expenditures are allocated to the category of Capital Outlay.

Series 7000 – Indirect Costs – Total \$56,617.00

Indirect costs are calculated at 5% of Direct Costs.

Total Supplemental Program Grant Request: \$2,452,439.00

Table of Contents – Letters of Agreement

Action Alliance for Children
Alameda County Public Health Department, Nutrition Services
Asian Community Mental Health Services
Bay Area Wilderness Training
Be The Change Consulting
Cal Corps Public Service Center
CANFIT
City National Bank
Cycles of Change
Destiny Arts Center
EastSide Arts Alliance
Familyhood Connection Inc.
Lincoln Child Center
National Center for Family Literacy
Oakland Fund for Children and Youth
Oakland Public Conservatory of Music
Opera Piccola
Partnership for Children and Youth
Prescott Circus Theatre
Super Stars Literacy
Techbridge
UC Berkeley SEED
UC Links Expedition After School Program
Watershed Project
YWCA- Berkeley/Oakland

Children's Advocate | Defensor de los Niños | 兒童的倡議者

Published by Action Alliance for Children

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Action Alliance for Children (AAC) works to inform, educate, connect, and inspire people who work with and on behalf of children throughout California. We provide useful, reader-friendly information on current issues, trends, and public policies that affect children and families, for families, early care and education staff, people who work with them, and advocates.

We are committed to improving the lives of children and families and believe that providing information is a key step towards this goal.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Provide valuable resources and information to parents regarding policy, parenting skills, etc;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of Action Alliance for Children's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$5,000 - \$15,000.

Page 1 of 2

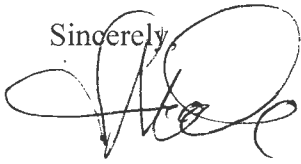
Children's Advocate | Defensor de los Niños | 兒童的倡議者

Published by Action Alliance for Children

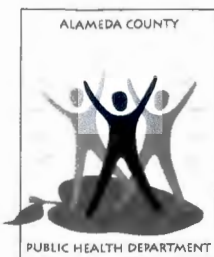
We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510) 982 – 6680 or lisa@4children.org if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in black ink, appearing to read 'Lisa Shulman Malul', written over the word 'Sincerely,'.

Lisa Shulman Malul, JD
Executive Director/Editor in Chief



ALAMEDA COUNTY HEALTH CARE SERVICES AGENCY
PUBLIC HEALTH DEPARTMENT

Alex Briscoe, Acting Director
Anita Siegel, RN, MPH, Acting Director

Nutrition Services

Diane Woloshin, MS, RD, Director

3600 Telegraph Avenue
Oakland, CA 94609

(510) 595-6454 Mainline
(510) 595- 6486 Fax

December 7, 2011

Tony Smith, Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

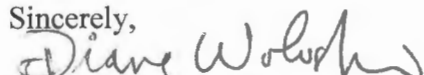
Alameda County Public Health Department, Nutrition Services (ACNS) works to promote healthy eating and active living. ACNS partners with OUSD to provide nutrition education programs and physical activity promotion in 37 OUSD schools.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

Annually, ACNS will provide up to five after-school nutrition education and physical activity promotion interventions that are linked to Harvest of the Month at 8-10 after school sites. Taste tests and supporting materials will also be provided, as appropriate, for each intervention. We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland. Please contact me at 510.595.6458 if you need further information

Sincerely,


Diane Woloshin, RD, MS
Director, Nutrition Services

Letter of Support



December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Support reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Asian Community Mental Health Services provides multicultural and multilingual wellness services, empowering the most vulnerable members of our community to lead healthy, productive and contributing lives.

Our vision is to grow as a responsive and innovative organization, embracing diversity and compassionate care, setting the standard of excellence for integrated services to Asian & Pacific Islander communities.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Therapeutic individual and group counseling services;
- Additional mental health services through group “enrichment” workshops;
- Provide family workshops;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants;
- Provide mental health consultations/training to project partners to promote mental health awareness; and
- Collaborate with the district and its other partners to evaluate key program outcomes



The annual value of Asian Community Mental Health Services commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$20,000 - \$25,000.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510) 451 - 6729 or info@acmhs.org if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

Lily Lue Stearns, Ph.D.

A handwritten signature in cursive script that reads 'Lily Lue Stearns, Ph.D.'.

Executive Director



**BAY AREA
WILDERNESS
TRAINING**

January 3, 2012

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

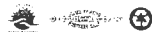
We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Bay Area Wilderness Training (BAWT), a project of Earth Island Institute, was founded with the idea that California's bountiful wilderness areas are a vast – yet untapped – resource for local youth-serving organizations. Our mission is to create opportunities for urban youth to experience wilderness first hand. To meet this mission, we train youth workers, provide outdoor gear loans, and give financial support as needed to leverage our community of peers.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Provide experiential Frontcountry Leadership Training to build after school staff capacity to provide outdoor education experiences for Oakland youth.
- Provide free outdoor gear-lending library to trained after school staff members.
- Provide trip planning support to OUSD 21st Century after school programs.
- Collaborate with OUSD After School Programs Office and Science Department to expand outdoor education training opportunities for district staff and community partners, and increase outdoor education experiences for OUSD students.
- Work with OUSD to secure funding resources to sustain and expand training and outdoor education opportunities.
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

A Project of Earth Island Institute



Main Office:

2301 Broadway, Suite B | Oakland, CA 94612
tel: (510) 452-2298 | fax: (510) 452-8335
email: info@bawt.org | web: www.bawt.org

South Bay Office:

Sobrato Center
538 Valley Way, Bldg. 3 | Milpitas, CA 95035
tel: (510) 452-2298 x307 | fax: (510) 452-8335

10

1999-2009

The annual value of Bay Area Wilderness Training's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$25,000.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510) 452 - 2298 or kylemac@bawt.org if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in black ink, appearing to read "Kyle Macdonald". The signature is fluid and cursive, with a large initial "K" and "M".

Kyle Macdonald
Founder, CEO

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Be the Change Consulting provides high quality learning experiences for organizations to reach their creative potential. We do this through an intentional process that connects core values to organizational outcomes.

Our Building Intentional Communities curriculum and support is specially designed for practitioners of afterschool programs. These field tested activities will support any program to integrate Social Justice Principle, connect Youth Development Theory, and build a Professional Learning Community. Building Intentional Communities aligns with OUSD's efforts to support the Social-Emotional Learning of our students as well as the development of Safe, Healthy & Supportive Schools.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Building Intentional Communities Basics training. This training is great for anyone looking for new curriculum and activities, and integrating a values-based framework that is based in core values into your program. Participants who stay all day both days to complete the training will receive a 4-part toolkit of curriculum, jumbo graphic organizers, and a certificate of completion;
- Building Intentional Communities 4 part Learning Community. This opportunity builds on the theories and framework taught in the basics training and deeply explores various themes that support the YPQA outcomes of increasing youth interaction, engagement and leadership;
- Building Intentional Communities Site-Based Intensive. Programs that participate in this opportunity receive on-going site based professional development, observations,

coaching and additional supports to ensure successful implementation of the Building Intentional Communities framework;

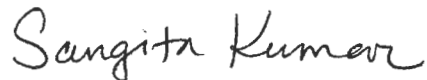
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of Be the Change's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$200,000.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510) 684-2357 and/or sangita@bethechangeconsulting.com if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,



Sangita Kumar
Founder & Principal

UNIVERSITY OF CALIFORNIA, BERKELEY
DIVISION OF STUDENT AFFAIRS

BERKELEY • DAVIS • IRVINE • LOS ANGELES • MERCED • RIVERSIDE • SAN DIEGO • SAN FRANCISCO



SANTA BARBARA • SANTA CRUZ

CAL CORPS PUBLIC SERVICE CENTER
505 ESHLEMAN HALL, #4550
BERKELEY, CALIFORNIA 94720-4550
TEL 510 642.3916 FAX 510 643 0326

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Cal Corps is the Public Service Center at the University of California, Berkeley, and administers the Berkeley United in Literacy Development (BUILD) literacy tutoring program. BUILD trains Cal students to serve as literacy tutors to elementary school youth in Oakland after-school programs.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

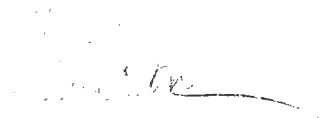
- Fund staff time;
- Recruitment, screening, and training of volunteers and paid tutors;
- Tutoring supplies including: paper, pencils, books, note cards;
- Tutor training and orientation expenses: including room rentals, trainer fees, lunch, photocopying for tutor handbooks and handouts;
- Technological support and access to UC-Berkeley's BUILD course website, in-kind meeting and storage space on campus available to tutors;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of Cal Corps Public Service Center's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$51,130.66.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510) 642-5753 and/or carriedonovan@berkeley.edu if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,



Carrie Donovan
K-12 Programs Manager
Cal Corps Public Service Center



CANFIT

Communities · Adolescents · Nutrition · Fitness

November 30, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

CANFIT helps bridge the gap between communities and policymakers. Since 1993, we have been at the heart of the movement to improve healthy eating and physical activity environments for adolescents in low income communities and communities of color. From grassroots to government, CANFIT works with community-based and youth serving organizations to identify local solutions and support the development of culturally competent policies and practices.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Activity #1 - Establish a physical activity learning community framework, and convene 6 learning community meetings to provide training and professional development for after school program staff
- Activity #2 - Support after school program leaders in identifying and developing programmatic practices and resources that ensure quality physical activity throughout the district.
- Activity #3 - Strengthen a network of up to 30 after school and/or community leaders who will develop leadership skills in advocating for environmental-change strategies to improve wellness in their communities and the district.

tel 510 644-1533
fax 510 644-1535
web www.canfit.org
eml info@canfit.org

2140 Shattuck Avenue
Suite 610
Berkeley, California
94704

- Activity # 4 - Strengthen a network of up to 30 after school and/or community leaders who will share best practices and lessons learned in a common, accessible space, which can be shared throughout the district.
- Activity # 5 - Identify district level practices/policies to support the coordination of these resources.
- All participants will have an improved understanding of policy change, built environment issues, school wellness policy in relation to physical activity and all wellness resources available to programs in OUSD.
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of CANFIT's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$35,000.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at 510-644-1533 ext 12 if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return - for our students and their families, and for the city of Oakland as a whole.

Sincerely,

A handwritten signature in black ink, appearing to read "Arnell J. Hinkle". The signature is fluid and cursive, with a large initial "A" and "H".

Arnell J. Hinkle, RD, MPH
Executive Director

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Los Angeles-based City National Corp. (NYSE: CYN) is the parent company of City National Bank. It offers a full complement of banking, trust and investment services through 79 offices, including 16 full-service regional centers, in Southern California, the San Francisco Bay Area, Nevada, New York City, Nashville, Tenn., and Atlanta. The company's 3,300 colleagues deliver specialized and highly personal service and complete financial solutions to entrepreneurs, professionals, their businesses and their families.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Provide books and supplies for literacy events;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

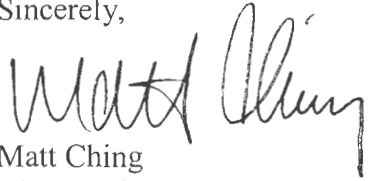
The annual value of City National Bank's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$5,000.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.


Please contact me at [510-287-3144](tel:510-287-3144) or Matt.Ching@cnb.com if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am

confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.


Sincerely,

A handwritten signature in black ink that reads "Matt Ching". The signature is written in a cursive style with a large, prominent "M" and "C".

Matt Ching
Vice President and Manager



Cycles of Change



To help the East Bay grow and sustain a mosaic of healthy urban communities, deeply connected to each other and the living world.



PO Box 70292 Oakland, CA 94612; voicemail 510-595-4625; E-mail cyclesofchange@yahoo.com; website www.cyclesofchange.org

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Cycles of Change's strives to enable East Bay flatlands communities to use bicycles as a healthy, low-cost, efficient, safe form of primary transportation. Cycles and partner agencies have been working for over 10 years to build a network of neighborhood-based bicycle education and distribution programs to serve the basic transportation needs of hundreds of Alameda County's residents.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Bicycle recovery and restoration workshops in which youth and adults can readily obtain healthy, reliable, sustainable transportation;
- After school safe cycling education programs in which youth learn to use bicycles and transit as their primary transportation;
- Environmental education and community stewardship programs in which youth gain an experience-based understanding of the practices of caretaking the human and natural systems that support our lives, through school/community gardening, creek-side habitat restoration, and hands-on watershed education;
- Internship/job training programs for older youth and adults that cultivate basic employment and business development practices, while increasing marketable skills and strengthening connections to larger community;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and

- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of Cycles of Change's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$10,000.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510) 533-1092 and/or cyclesofchange@yahoo.com if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,



San Saechao
Program Coordinator

DESTINY ARTS CENTER

YOUTH ON THE MOVE

1000 42ND STREET • OAKLAND, CA 94608 • PHONE 510-597-1619 • FAX 510-597-1620 • WWW.DESTINYARTS.ORG

December 20, 2011

Tony Smith, Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Destiny Arts Center exists to end isolation, prejudice and violence in the lives of young people. We accomplish our mission by offering skills training to youth, ages 3-18, in after-school, weekend and summer programs in performing and martial arts, youth leadership, and violence prevention at our main site, and in outreach programs at local schools and community centers.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

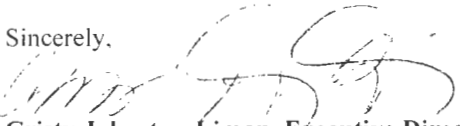
- Provides funding for arts programming, capoeira, dance, theater arts, coaching, and curriculum development;
- Provides free classes to students and adults on non-violence arts curriculum;
- Provides complimentary tickets to performances of Destiny Arts Youth Performance Company;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of Destiny Arts Center's commitment to the Oakland Unified School District's 21st CCLC After School Program is well over \$10,000.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510) 597 - 1619 xt.103 and/or cristy@destinyarts.org if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,



Cristy Johnston-Limon, Executive Director

**EASTSIDE ARTS ALLIANCE
EASTSIDE CULTURAL CENTER**

January 6, 2012

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith:

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school programming in Oakland, in order to provide a significant positive impact on student achievement, enrich student learning through the cultural arts, and enable families to increase cultural pride and understanding of our diverse communities of Oakland.

The EastSide Arts Alliance (ESAA) is an organization of artists, cultural workers, and community organizers of color who live and/or work in the San Antonio district of Oakland committed to working in the San Antonio and other Oakland neighborhoods to support a creative environment that improves the quality of life for our communities, advocates for progressive, systemic social change, and middle school youth in Oakland after-school programs.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Fund administrative staff time;
- Recruitment, screening, and training a youth arts intern;
- Additional specialty art supplies as needed;
- Teacher and intern access to EastSide Arts Alliance's Arts Reference Library and print archive;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants.

The annual value of Eastside Art Alliance's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$300.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period,

**EASTSIDE ARTS ALLIANCE
EASTSIDE CULTURAL CENTER**

as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at 510 517-9186 and /or kiyomi1@mindspring.com if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the communities of Oakland as a whole.

Sincerely,



Susanne Takehara
Administrative Director, EastSide Art Alliance



The Familyhood Connection, Inc

DAVID ROACH

FOUNDING PRESIDENT

December 20, 2011

Tony Smith

Superintendent

Oakland Unified School District

1025 2nd Avenue, Room 301

Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

The Familyhood Connection Incorporated mission is to strengthen the generation gap to improve our community. Our method is called building Healthy Economics, which partners the system with the food system. To accomplish Building Healthy Economics we use four programs: mobetterfood, friends of school, the Intergenerational enterprise and 1st Saturdays.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Work in partnership with parent groups and school staff to expand after school gardening programming;
- Develop and maintain school gardens;
- Seek funding to sustain school gardens;
- Align gardening program to school day curriculum;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of The Familyhood Connection Incorporated's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$5,500.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at mobetterfood@gmail.com if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely, -

David Roach

Executive Director



December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Lincoln Child Center was founded in 1883 as the region's first volunteer-run, non-sectarian, and fully integrated orphanage. As times and community needs evolved, Lincoln's commitment to vulnerable children remained strong. In 1951, Lincoln began serving abused, neglected and emotionally challenged children. Today, as a highly respected provider of children's services, Lincoln has a continuum of programs to serve challenged children and families throughout the Bay Area. Our community-based services include early intervention programs in the Oakland and Pittsburg School Districts aimed at stopping the cycle of violence, abuse and mental health problems for at-risk children and families.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Parent Education workshops;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

Board of Directors:

Ivan Fujihara, Chair
Diana Netherton, Vice Chair
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Paul Roma, Treasurer
Melanie Shelby, Secretary

Kelly Chang
David de Figueiredo
Ruth Ormsby
Simon Parmett
Mark Ramin
Steven Roland
Heather Zona

Christine Stoner-Mertz, LCSW
President and CEO

Administrative Offices
4368 Lincoln Avenue
Oakland, CA 94602

TEL 510.531.3111
FAX 510.530.8083
www.lincolncc.org

MEMBER AGENCY

California Association of
Services for Children

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at chrisstoner@lincolnhildcenter.org if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,



Christine Stoner-Mertz, LCSW
President/CEO



January 5, 2012

BOARD OF ADVISORS

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Actor, Filmmaker & Activist

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All That Matters & *The Prince of Nantucket*

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Chief Human Resources Officer
Pitney Bowes

Established with funding from the
William R. Konan, Jr. Charitable Trust

Tony Smith, Ph.D.
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith:

We are pleased to provide this Letter of Support reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

The National Center for Family Literacy has been supporting the Family Literacy component in many of the proposed schools over the last several years. Between 2007 and 2010, Oakland Unified School District implemented the Toyota Family Literacy Program (TFLP), offering comprehensive Family Literacy opportunities at three school locations. In 2010-11, with the end of Toyota funding and a decrease in state adult education funding, Oakland prioritized the four-component Family Literacy model, expanded the model to twenty school locations, and created the Oakland Family Literacy program. The National Center for Family Literacy has been able to support the program with professional development and technical support.

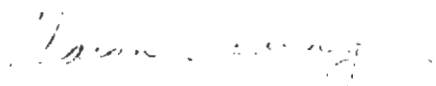
We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Provide technical assistance to OUSD in integrating the four-component family literacy model into after school programming.
- Provide professional development support to after school staff in collaboration with OUSD's Adult Ed Department.
- Provide tools and online resources to support successful family literacy program implementation in OUSD 21st CCLC programs.

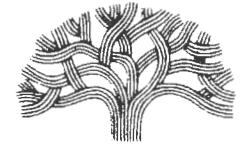
We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at 502-584-1133, ext. 128 or sdarling@familia.org if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,



Sharon Darling
President & Founder



LIONEL J. WILSON BUILDING • 150 FRANK H. OGAWA PLAZA, SUITE 4119 • OAKLAND, CALIFORNIA 94612

Department of Human Services
Children & Youth Services Division

PHONE: 510.238.7700
FAX: 510.234.7100
TDD: 510.234.2334

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

The Oakland Fund for Children and Youth (OFCY) was established in 1996, when Oakland voters passed the Kids First! Initiative (Measure K), an amendment to the City Charter, to support direct services to youth under 21 years of age. OFCY provides opportunities and resources for Oakland's children and youth (0-20 years old) to become healthy, productive, ethical, and successful community members. We achieve this by funding organizations, creating policy, building capacity and ensuring accountability to encourage these outcomes. We work collaboratively through partnerships with children, youth and families, community organizations, public agencies, schools and other funders.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

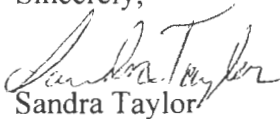
- Collaborate with OUSD in the implementation of the OUSD Strategic Plan.
- As aligned with the OFCY Strategic Plan, provide OFCY match funding to OUSD school-based after school programs through a competitive grant application process for lead agency partners. Past annual funding from OFCY to OUSD school based after school programs have totaled approximately \$5 million annually.
- Work in partnership with the OUSD After School Programs Office to provide training and technical assistance to elevate the quality of Oakland after school programs.
- Collaborate with other project partners to help make the project activities and design of the 21st CCLC programs responsive to the needs of participants and the Oakland community.
- Collaborate with the district and its other partners to evaluate key program outcomes, and share the cost of the annual Oakland After School evaluation project.

The annual value of the Oakland Fund for Children and Youth's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$600,000 annually.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, pending City of Oakland resources and priorities set in the OFCY Strategic Plan, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510) 238-7163 or sltaylor@oaklandnet.com if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in cursive script that reads "Sandra Taylor".

Sandra Taylor

Children and Youth Services Manager

"THE NATIONS FIRST PUBLIC CONSERVATORY"

616 Franklin Street

Oakland, CA 94612

(510) 836-4649

www.opcmusic.org



December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Music is eXtraordinary (MIX) creates avenues to music education for the underserved populations of Oakland and engenders equality and community building through music. Our project, The Oakland Public Conservatory of Music, opens the world of music to all through access to quality, economical instruction in a nurturing environment. We value rigor and scholarship in our quest to preserve the musical traditions of Oakland.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Recruitment, screening, and training of volunteers to assist in providing services to youth and families;
- Equipment and instrument maintenance and repair;
- Provide office supplies and copying services;
- Office management (bookkeeping, accounting, etc);
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of the Oakland Public Conservatory of Music's above stated commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$20,000.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510) 836-4649 and/or if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in black ink, appearing to read "Brenda Usher-Carpino", with a long horizontal flourish extending to the right.

Brenda Usher-Carpino
Managing Director



P.O. Box 10918 Oakland, CA 94610 / (510) 482-0967 / www.opera-piccola.org

December 20, 2011

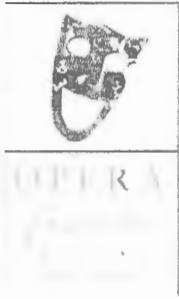
Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Opera Piccola's ArtGate provides residencies for Teaching Artists to share their creative talents with teachers and students in the public schools of Oakland, Berkeley and San Leandro.

ArtGate offers classes for student's grades pre-K through 12 in dance, drama, improvisation, music, poetry, spoken word, and visual arts, both during the school day and after school. Our Teaching Artists have developed a unique, youth-driven methodology recognized by both the California Arts Council and the National Endowment for the Arts as a model in the field of arts education.



P.O. Box 10918 Oakland, CA 94610 / (510) 482-0967 / www.opera-piccola.org

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Staff management, professional development, fringe benefits, overtime and prep compensation, workers comp and liability insurance;
- Art supplies and equipment;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of the Opera Piccola's ArtGate commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$3,000 per school served.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510) 326 - 8614 and/or Candace.operapiccola@gmail.com if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

Candace Workman
Program Coordinator

Connecting Communities and Schools to Resources
So Every Child Can Thrive



December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Partnership for Children and Youth brings together government, education, philanthropic, nonprofit, business and community leaders realize a simple but powerful vision: All children and youth enjoy an equal opportunity for a healthy, happy and successful future. The mission of the Partnership for Children and Youth is to ensure that school-age children and youth living in low-income communities have the support and the opportunities they need and deserve to be successful in school and in life. We help schools secure the resources necessary to provide after-school and summer programs, health care, and nutritious meals – the things we know children need to succeed and thrive.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Provide support for OUSD's 21st CCLC after school programs by linking these to PCY's ongoing professional development and technical assistance program. The in-kind value of this resource is estimated at \$1,000/year x Five Years = \$5,000
- Provide comprehensive support for the OUSD's efforts to create high-quality summer programs that will bolster academic achievement through a reduction in summer learning loss and create safe and enriched environments for students. This will involve multiple forms of professional development and technical assistance, including:

- Professional development and technical assistance for summer site supervisors focusing on:
 - Strengthening summer program structure;
 - Developing youth learning goals; and
 - Ensuring summer program quality/improvement through evaluations and assessments.
- Professional development and technical assistance for summer line staff focusing on:
 - Connecting youth learning goals to lessons/activities;
 - Engaging all youth through cooperative learning structures; and
 - Developing a summer learning culture.

The in-kind value of this resource is estimated at \$6,500/year x Five Years = \$32,500

In delivering this support. PCY also commits to:

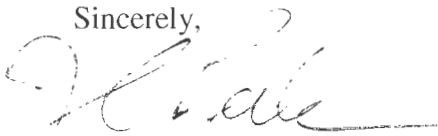
- Collaborating with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborating with the district and its other partners to evaluate key program outcomes.

The total estimated annual value of the services provided by Partnership for Children and Youth to support the OUSD's 21st Century Community Learning Center Program will be \$7,500/year x Five Years = \$37,500

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at 510-830-4200 x1601 or at Jennifer@partnerforchildren.org, or contact Katie Brackenridge at x1604 or Katie@partnerforchildren.org, if we can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,



Jennifer Peck
Executive Director



Prescott Circus Theatre
2425 E. 28th St.
Oakland, CA 94601
510-967-0355 www.prescottcircus.org

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Prescott Circus Theatre (PCT) is an innovative after school program that provides professional circus arts education, training, and performance opportunities for public elementary school children in Oakland. Each year, over 170 children work with professional artists to develop and perform skills such as juggling, acrobatics, balance, unicycling, stilting, hip hop dancing, hambone body percussion, and clowning. Through a rich culturally connected curriculum, students also develop personal skills that promote school and life success including teamwork, cooperation, discipline, punctuality, and the joy of community service.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

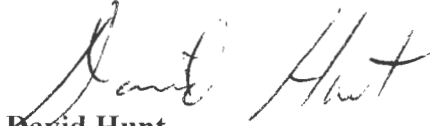
- Circus arts enrichment programming and homework support at five schools
- Five week summer programming;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of Prescott Circus Theater's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$140,000.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at 510-967-0355 and/or dhunt@prescottcircus.org if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in black ink that reads "David Hunt". The signature is written in a cursive style with a large, stylized "D" and "H".

David Hunt
Executive Director



Super Stars Literacy

Super Stars Literacy, Inc.
675 Hegenberger Road
Suite 250
Oakland, CA 94621

December 23, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Super Stars Literacy works with children in Kindergarten through second grades who exhibit significant delays in reading acquisition or reading skills development and thus are at serious risk of school failure. In addition to building literacy skills, our program seeks to build cognitive competency and emotional resiliency in our students as protective factors against anti-social and violent behavior.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Whole group and small group literacy activities (including Read Alouds, Guided Reading, Phonics, and Phonemic Awareness instruction as well as literacy through music, art or science instruction);
- Literacy Extension Activities (independent learning centers based on reading, math, science, and art themes/skills);
- One-on-one Instruction on specific skills appropriate to the needs of each child;
- Family Events (family field trips to local museums and science centers and parent education events);


- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of Superstars Literacy's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$492,500.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (925) 788-6161 and/or if I can further clarify our
commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident
that funding of this proposal will yield a dramatic return, not only for our students and their families, but
for the city of Oakland as a whole.

Sincerely,



Mike Mowery
Executive Director



December 12, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith:

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District (OUSD) and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. Techbridge recognizes the importance of after-school programming in promoting academic success and career readiness and shares OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Techbridge is a nonprofit organization that empowers girls to realize their dreams through science, technology and engineering. Our dynamic programming inspires youth of underserved backgrounds to pursue academic and career paths in the sciences. We work with families, providing science resources, and collaborate with role models, teachers, and partners to provide girls with career guidance and academic support. Since 2000, Techbridge has served over 3,000 girls in grades 5-12 through after-school and summer programs, primarily targeting socio-economically disadvantaged communities in and around Oakland. Techbridge believes in the importance of building a strong network of support, and provides training and resources for over 7,000 teachers, role models, families, and partners across the country. Evaluation results demonstrate the success of Techbridge. Last year, 95% of participating students knew more about how things work (like simple machines), 89% felt more confident trying new things, 96% knew more about different kinds of jobs, and 89% planned to study harder so they can go to college.

In addition, Techbridge also provides training and resources to support after-school staff in bringing science to their programs. Techbridge has partnered with the Oakland After School Program on the development of a Science Learning Community, providing professional development and curriculum for 25 sites last school year and 30 sites this school year. Techbridge is also providing professional development for summer programming for OUSD in conjunction with the Partnership for Children & Youth. Through these efforts we have demonstrated success for the resources and professional development on which the proposed program builds.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- We will help support the Science Learning Community and provide professional development and coaching for after school programs in Oakland Unified;

Techbridge · 7700 Edgewater Drive, Suite 519 · Oakland, CA 94621 · 510.777.9170
www.techbridgegirls.org

- We will share the Techbridge curriculum that is inquiry-based and promotes science and engineering skills and provides career exploration resources along with training materials to promote the successful engagement of role models in after-school programs;
- We will offer Techbridge's resources to promote family engagement including the Bay Area Family Science Guide along with online ideas to support hands-on science activities;
- We will ensure the success of the program's evaluation through assisting with data collection on program activities, participants, and through stakeholder survey;
- We will share our experience in continuously monitoring and improving after school programming so that the OUSD 21st CCLC After School Program provides maximum benefits to youth and their families;
- We will provide access for OUSD students/ families/staff to other resources, such as family and student science events around the Bay Area, professional development opportunities, and STEM opportunities to promote the proposed project's goals;
- Bringing 11 years' experience in fundraising and partnership development, we will assist OUSD in seeking funding and other resources to sustain and strengthen the OUSD 21st CCLC After School Program during and after the 2012-17 21st CCLC grant period and ;
- Techbridge will share best practices and resources from the Summer Science Pilot Project, a partnership with the Partnership for Children and Youth and Oakland After School Program.

The annual value of Techbridge's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$50,000. We are committed to providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at 510-777-9170, ext 301 if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,



Linda Kekelis
Executive Director



**Berkeley
Energy &
Resources
Collaborative**

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

SEED (Students for Environmental Energy Development) is a group of UC Berkeley students and community members who care about addressing the immense issues of global warming and energy alternatives through student engagement and education across all grade levels. Through SEED, we develop and teach activity- and project-based curriculum for East Bay students.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Recruitment, screening, and training of volunteers to assist in providing services to youth;
- UC Berkeley student volunteers conduct weekly science classes for elementary school students;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of UC Berkeley SEED's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$2,300.

SEED.BERC@GMAIL.COM

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at mcschriverv@gmail.com if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in black ink, appearing to read 'mcschriverv', written in a cursive style.

Maria Schriver
Program Coordinator



December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

UC Berkeley Links places undergraduate student volunteers in after school programs throughout the San Francisco Bay Area. The Expedition after school program specifically serves the San Antonio community of East Oakland and is a collaboration of Roosevelt Middle School (Oakland Unified School District), San Antonio Village Collaborative, East Bay Asian Youth Center, and the Archaeological Research Facility, Department of Anthropology, UC Berkeley.

The goals of the UC Berkeley Links Expedition after school program is to increase computer, information, and basic literacy skills for participating youth; teach the practice of archaeological inquiry as a way to engage and develop children's critical thinking and research skills; increase knowledge and improve attitudes and aspirations toward higher learning for participating youth and increase awareness of the cultural diversity in the meaning of material culture in the past and present.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Recruitment, screening, and training of volunteer mentors to assist in providing services to youth
- Collaborative exploration of archaeology and ancient cultures through computer-based and hands-on activities;

University-Community Links * Graduate School of Education
2195 Hearst Avenue, Suite 101 * University of California, Berkeley, CA 94720-1040
Telephone 510-643-6187 * Fax 510-643-8457

- Group Projects: creating board games, puppets, animated cartoons with undergraduate mentors;
- Digital Storytelling;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of UC Berkeley Links commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$20,000.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at rtamara@uclink.berkeley.edu if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,



Tamara Sturak
Project Director

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

The Watershed Project's vision is "people committed to a healthy San Francisco Bay watershed." Since 1997, we've pursued that vision through initiatives that:

- Restore and preserve our unique, local ecosystems
- Give students, teachers and volunteers the tools to preserve healthy watersheds
- Bring a watershed perspective to the urban environment
- Support grassroots watershed organizations
- Nurture young people who aspire to environmental careers

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Environmental Education Workshops;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of the Watershed Project's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$7,000 - \$12,000.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510) 665-3430 if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in black ink, appearing to read 'Andy LaBar', with a long horizontal flourish extending to the right.

Andy LaBar
Education Coordinator
The Watershed Project

eliminating racism empowering women

ywca

YWCA Berkeley/Oakland
2600 Bancroft Way
Berkeley, CA 94704

T: 510-848-6370
F: 510-848-6375
www.ywca-berkeley.org

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

The YWCA Berkeley/Oakland has a 115-year tradition of dedication to the empowerment of girls and women and to racial and social justice for ALL people. Our programs and services reach out to the diverse populations of our city including students, immigrants, foreign students, at-risk youth and the unemployed.

The YWCA recruits student volunteers for UC Berkeley to support our techGYRLS after school program. This program engages 4th and 5th grade girls and helps build their self-esteem & confidence through easy, fun, and innovative projects about technology, computers, math and science.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Recruitment, screening, and training of volunteers/tutors to assist in providing services to youth
- Provide curriculum in technology and science programming;
- UC Berkeley student volunteers conduct weekly science classes for elementary school students;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of the YWCA of Berkeley/Oakland's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$2,300 per school site.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at youthdev@ywca-berkeley.org if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in cursive script, appearing to read "Jana Hiraga".

Jana Hiraga
Program Director

Table of Contents – Memoranda of Understanding

Oakland Unified School District, Superintendent's Office
Aspiranet
Bay Area Community Resources
Eagle Village Community Center Youth and Family Services
East Bay Asian Youth Center
Higher Ground Neighborhood Development Corporation
Learning for Life
Oakland Leaf
Reading Partners
Safe Passages
YMCA of the East Bay



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

SUPERINTENDENT'S OFFICE

1025 Second Ave. - Oakland, CA 94606

Phone: (510) 879-8200

Fax: (510) 879-8800

**Memorandum of Understanding
2012 - 2017**

Oakland Unified School District

**For Elementary and Middle School After School Programs
at the following Program Improvement Schools:**

Allendale Elementary
Alliance Academy
ASCEND
Bret Harte Middle
Claremont Middle
Coliseum College Prep Academy
Community United Elementary
East Oakland Pride Elementary
Edna Brewer Middle
Elmhurst Community Prep
Emerson Elementary
Esperanza Elementary
Franklin Elementary
Frick Middle
Fruitvale Elementary
Garfield Elementary
Global Family
Grass Valley Elementary
Hoover Elementary
International Community
Lafayette Elementary
Laurel Elementary
Learning Without Limits
Madison Middle
Manzanita Community
Markham Elementary

Martin Luther King, Jr. Elementary
Melrose Leadership Academy
Preparatory Literary Academy of Cultural Excellence
Reach Academy
Roosevelt Middle
ROOTS International Academy
Sankofa Academy
Sobrante Park Elementary
United for Success Academy
Urban Promise Academy
West Oakland Middle
Westlake Middle

THIS MEMORANDUM OF UNDERSTANDING (“MOU”) is by and between the **OAKLAND UNIFIED SCHOOL DISTRICT** (“Oakland Unified”) on behalf of the schools listed above; and Higher Ground Neighborhood Development Corp., Bay Area Community Resources, Oakland Leaf, Safe Passages, Aspiranet, East Bay Asian Youth Center, Learning for Life, Reading Partners, YMCA of the East Bay Urban Services, and Eagle Village Community Center Youth and Family Services.

The parties to this MOU agree that this document shall only be binding if Oakland Unified is awarded a 21st Century 21ST CCLC grant by June 30, 2012.

RECITALS

- A. Oakland Unified and its Partners intend to collaborate to jointly deliver high-quality 21st Century Community Learning Centers (CLCs) at Allendale Elementary, Alliance Academy, ASCEND, Bret Harte Middle, Claremont Middle, Coliseum College Prep Academy, Community United Elementary, East Oakland Pride Elementary, Edna Brewer Middle, Elmhurst Community Prep, Emerson Elementary, Esperanza Elementary, Franklin Elementary, Frick Middle, Fruitvale Elementary, Garfield Elementary, Global Family, Grass Valley Elementary, Hoover Elementary, International Community, Lafayette Elementary, Laurel Elementary, Learning Without Limits, Madison Middle, Manzanita Community, Markham Elementary, Martin Luther King, Jr. Elementary, Melrose Leadership Academy, Preparatory Literary Academy of Cultural Excellence, Reach Academy, Roosevelt Middle, ROOTS International Academy, Sankofa Academy, Sobrante Park Elementary, United for Success Academy, Urban Promise Academy, West Oakland Middle, and Westlake Middle. The goals of each CLC are:
1. To create, develop, refine, evaluate and sustain successful out-of-school-time programs that support students academically and provide enrichment programming;
 2. To provide their families with family literacy and other supports so that they can more effectively support their children’s educations; and

3. To integrate into the CLC the existing array of school support programs at the schools listed above in a seamless, comprehensive support system.

Oakland Unified and the undersigned Partners have engaged the school communities, affected youth, and community organizations in a comprehensive planning process which has resulted in the program design being proposed for the After School Programs at Allendale Elementary, Alliance Academy, ASCEND, Bret Harte Middle, Claremont Middle, Coliseum College Prep Academy, Community United Elementary, East Oakland Pride Elementary, Edna Brewer Middle, Elmhurst Community Prep, Emerson Elementary, Esperanza Elementary, Franklin Elementary, Frick Middle, Fruitvale Elementary, Garfield Elementary, Global Family, Grass Valley Elementary, Hoover Elementary, International Community, Lafayette Elementary, Laurel Elementary, Learning Without Limits, Madison Middle, Manzanita Community, Markham Elementary, Martin Luther King, Jr. Elementary, Melrose Leadership Academy, Preparatory Literary Academy of Cultural Excellence, Reach Academy, Roosevelt Middle, ROOTS International Academy, Sankofa Academy, Sobrante Park Elementary, United for Success Academy, Urban Promise Academy, West Oakland Middle, and Westlake Middle. This process of organizational collaboration and engagement with the community and the affected youth will continue for the life of the program. We the undersigned hereby commit to collaborative decision making and planning on behalf of youth and families in our community.

- B. Oakland Unified and the undersigned Partners have made good faith efforts to reach out to private schools in our enrollment areas to ensure equitable access to students in those schools.
- C. The purpose of this MOU is to support Oakland Unified's application for 21st Century Community Learning Centers Program grant funding for after school programs beginning in the 2012-13 school year. Specifically, this MOU describes the paid services that will be provided by Partners in the delivery of CLC services, and the voluntary commitments from Partners not intended to be reimbursed by 21st Century CLC Program funds. This MOU additionally describes the commitments of the Oakland Unified School District in this application.
- D. The parties to this MOU intend that the Partners will assist Oakland Unified to maximize the funding resources available to support and sustain the CLCs.

NOW, THEREFORE, the parties agree as follows:

- A. Program Support. Oakland Unified shall provide adequate space at Allendale Elementary, Alliance Academy, ASCEND, Bret Harte Middle, Claremont Middle, Coliseum College Prep Academy, Community United Elementary, East Oakland Pride Elementary, Edna Brewer Middle, Elmhurst Community Prep, Emerson Elementary, Esperanza Elementary, Franklin Elementary, Frick Middle, Fruitvale Elementary, Garfield Elementary, Global Family, Grass Valley Elementary, Hoover Elementary, International Community, Lafayette Elementary, Laurel Elementary, Learning Without Limits, Madison Middle, Manzanita Community, Markham Elementary, Martin Luther King, Jr. Elementary, Melrose Leadership Academy, Preparatory Literary Academy of Cultural Excellence, Reach Academy, Roosevelt Middle, ROOTS International Academy, Sankofa Academy, Sobrante Park Elementary, United for Success Academy, Urban Promise Academy, West Oakland Middle, and Westlake Middle for the CLCs.

- B. Management Services by Partners. Partners will provide management and human resources services to the CLCs during the entire Term of this MOU.
- C. Training and Planning. Oakland Unified will invite selected Partner staff members to participate in relevant in-service training and will invite them to participate in those planning activities as are reasonably determined by Oakland Unified to be relevant to the work of the Partners staff members.
- D. Consultation, Advice and Assistance. Partners will provide consultation, advice and assistance to the CLCs and Oakland Unified in maximizing other revenue sources which could support the CLCs on a sustainable basis.
- E. Collaboration and Governance. Oakland Unified, its Partners, and the school sites will participate in a collaborative governance process that includes the voices of children, youth, families, and other community stakeholders. We will meet regularly as a collaborative to maximize our effectiveness by coordinating efforts and leveraging resources. We will utilize a rigorous evaluation to inform our collaborative about program achievements and challenges, and we will make data-driven decisions about program improvement.

Term and Termination. This MOU shall commence on the Effective Date and shall continue until June 30, 2017 unless sooner terminated pursuant to this paragraph. Either party may terminate this MOU prior to expiration upon 30 days written notice to all parties.

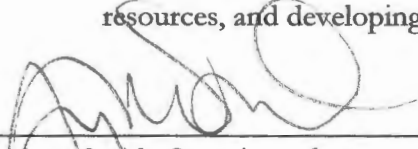
NOW THEREFORE, the Parties Further Agree as follows:

Oakland Unified will provide the following resources in support of CLCs:

1. Through its After School Programs Office and Family, Schools, and Community Partnerships Department, OUSD will leverage resources from other District departments (i.e. Leadership, Curriculum, and Instruction Dept., College and Career Readiness Office, Behavioral Health Unit) and from community partners (i.e. Region IV Training and Technical Assistance, Alameda County Public Health, Oakland Fund for Children and Youth, Chabot Space and Science Center) to support the goals of the CLCs and successful program implementation.
2. Through its After School Programs Office and Family, Schools, and Community Partnerships Dept., OUSD will provide coaching, staff development, technical assistance, curriculum, and operational resources to support high quality youth development programming, program compliance, after school and school day alignment, and coordination of services in support of Oakland's Full Service Community Schools.
3. School Leadership at the schools listed above will support training, technical assistance, and supervision of after school program staff, and will collaborate in after school program planning to ensure alignment of after school programs with school day activities and school goals and priorities for student achievement.
4. School Leadership at the schools listed above will provide an operational foundation for the CLC, including office and activity facilities, assistance recruiting an academic liaison,

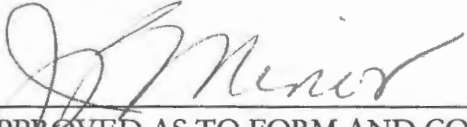
assistance with student recruitment, and faculty and staff resources; and will support sustainability of the CLCs by leveraging grant writing, school resources and development of community partnerships.

5. Through its After School Programs Office, OUSD will provide management, fiscal oversight, and support of CLC collaboratives and agency partnerships.
6. Through its After School Programs Office, OUSD will provide ongoing oversight to ensure that the after-school programs listed above meet after school program attendance targets.
7. Through its After School Program Office and Research and Assessment Department, OUSD will coordinate formative and summative evaluation of the CLCs.
8. OUSD will provide access to and training on student data systems.
9. OUSD will support sustainability of the CLCs by leveraging grant writing and district resources, and developing additional community partnerships.



Dr. Tony Smith, Superintendent
Oakland Unified School District (Lead Educational Agency)

Date: 12/14/11



APPROVED AS TO FORM AND CONTENT
OFFICE OF THE OAKLAND UNIFIED SCHOOL DISTRICT GENERAL COUNSEL

Date: 12/20/11



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

SUPERINTENDENT'S OFFICE

1025 Second Ave. - Oakland, CA 94606

Phone: (510) 879-8200

Fax: (510) 879-8800

January 2, 2012

Yvonne Evans
Education Programs Consultant
After School Division
California Department of Education
1430 N Street, Suite 6408
Sacramento, CA 95814-5901

Dear Ms. Evans:

Oakland Unified School District has implemented 21st Century Community Learning Center (21st CCLC) programs and After School Safety and Education programs since 2002. The 21st CCLC program provides beneficial academic assistance, enrichment, physical fitness activities, family literacy, and other supports for students at our schools and their families. The program is also invaluable in ensuring that young people are supervised and safe during the high-risk after-school hours. OUSD's after school programs have grown and improved over time, and now reach more than 12,000 elementary and middle school students each school year.

I am writing this letter to outline our district's commitments to support 21st CCLC program implementation for the 2012-2017 period at 38 OUSD elementary and middle schools that are in Program Improvement status, including Allendale Elementary, Alliance Academy, ASCEND, Bret Harte Middle, Claremont Middle, Coliseum College Prep Academy, Community United Elementary, East Oakland Pride Elementary, Edna Brewer Middle, Elmhurst Community Prep, Emerson Elementary, Esperanza Elementary, Franklin Elementary, Frick Middle, Fruitvale Elementary, Garfield Elementary, Global Family, Grass Valley Elementary, Hoover Elementary, International Community, Lafayette Elementary, Laurel Elementary, Learning Without Limits, Madison Middle, Manzanita Community, Markham Elementary, Martin Luther King, Jr. Elementary, Melrose Leadership Academy, Preparatory Literary Academy of Cultural Excellence, Reach Academy, Roosevelt Middle, ROOTS International Academy, Sankofa Academy, Sobrante Park Elementary, United for Success Academy, Urban Promise Academy, West Oakland Middle, and Westlake Middle School. The following details the in-kind resources OUSD will contribute to this effort:

- 1) OUSD's After School Programs Office (ASPO), part of the Family, Schools, and Community Partnerships Department, will coordinate our overall 21st CCLC program. We will provide an ASPO Coordinator to oversee and coordinate the Program, and liaise with our schools, other OUSD departments, partner agencies, the outside evaluator, and the grantor. We will provide three After School Program Managers to provide training, technical

assistance, coaching, and program monitoring for 21st CCLC program sites in the East, Central, and West/North Oakland regions of the city. We will provide an Office Manager, Technical Skills Assistant, and Program Manager of Finance to support grants management and fiscal oversight. We will provide a Full Service Community Schools Director and Associate Superintendent to support and align the 21st CCLC program with the district's strategic plan for full service community schools development, and OUSD's new social and emotional learning initiative with the national Collaborative for Academic, Social, and Emotional Learning (CASEL). OUSD will provide over \$65,000 per year in staff time and other Family, Schools, and Community Partnerships Department resources as a match for the 21st CCLC grant.

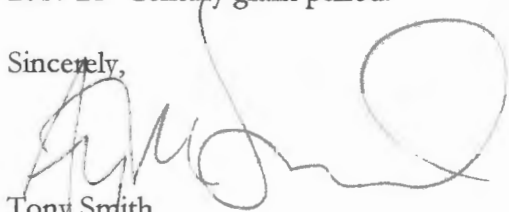
- 2) OUSD's After School Programs Office will provide a schedule of training workshops to the After School Site Coordinators and activity leaders provided by ASPO staff and our partner lead agencies, and will facilitate a professional learning community for the Site Coordinators each month, to support their work, share information and best practices, and problem solve. Training and related costs which the OUSD After School Programs Office will contribute to this effort are valued at approximately \$27,000 per year.
- 3) OUSD will provide access to facilities at each of the schools listed above, including libraries, classrooms, technology labs, fields, health and wellness centers, and other campus spaces as needed to offer activities to students and families.
- 4) OUSD schools listed above will provide 21st CCLC staff with access to equipment and supplies, including duplication equipment, computers, printers, office supplies, phones, and other supplies for use in the program.
- 5) School leadership at each 21st CCLC school site will provide on-site coaching, support, and monitoring of Site Coordinators and participate in monthly collaborative planning meetings with after school lead agency partners to ensure alignment between after school and school day goals, and to ensure that 21st CCLC academic and enrichment activities support content standards and complement classroom instruction.
- 6) School leadership at 21st CCLC school sites will implement Coordination of Services Teams that will foster coordination between after school, other service providers, and school resources in order to meet the holistic needs of students and families and maximize resources.
- 7) OUSD will provide summer academic programs that will complement 21st CCLC summer enrichment and transition support programming. The value of OUSD's contribution to elementary and middle school summer learning programs is approximately \$527,000 per year.
- 8) OUSD's College & Career Readiness Office (CCRO) will collaborate with ASPO personnel and with 21st CCLC middle school sites to integrate college and career readiness activities into after school programming, including free use of the Kuder career exploration software. CCRO staff time and other resources contributing to the overall 21st CCLC programs are valued at approximately \$7,000 per year.
- 9) OUSD's Research, Assessment, and Data (RAD) Department will provide data (i.e. attendance, academic performance) to the ASPO periodically in order to help target recruitment and specific 21st CCLC services to the students who most need support. In addition, RAD will provide data on 21st CCLC students and non-21st CCLC students to the ASPO and Evaluator to assist in documenting program attendance, profiling participants,

and documenting outcomes, and in undertaking program evaluation. Research, Assessment, and Data Department staff time and resources contributing to the overall 21st CCLC programs are valued at approximately \$10,000 per year.

- 10) OUSD's Financial Services Dept. will provide an Accountant who will work with ASPO staff to monitor grant funds, ensure compliance with all internal fiscal monitoring controls and procedures, and ensure timely completion of quarterly 21st CCLC expenditure reports.
- 11) OUSD's Student and Family Engagement Unit and Family Literacy Program Manager will work closely with ASPO personnel to leverage community resources and provide parent leadership opportunities and family resources that will increase parent participation in the schools and support parents' educational goals. OUSD in-kind resources in support of 21st CCLC family literacy goals are valued at approximately \$15,000 per year.
- 12) OUSD's Translations Unit will provide translations of program enrollment materials, surveys, and other parent communication in multiple languages to meet the language needs of participating families and provide equitable access.
- 13) OUSD's Family, Schools, and Community Partnerships office will work closely with ASPO personnel and with Site Coordinators at 21st CCLC sites to maximize access for students and their families to mental health supports and health services available at school-based health centers located at 9 middle and elementary school campuses. If awarded, the 21st CCLC proposal will leverage approximately \$1,143,000 per year in OUSD's and our partners' school-based and school-linked health services provided through OUSD School Based Health Centers.
- 14) OUSD's Behavioral Health Unit, including its violence prevention/positive school climate resources, will work with ASPO personnel and 21st CCLC after school programs to provide trainings on vicarious trauma, Restorative Justice, positive behavioral supports, positive school climate, and violence prevention; and will coordinate crisis response and services of mental health providers, as needed, for program sites.
- 15) OUSD's Nutrition Services Department will provide nutritious snacks for all students attending the program each day. Additionally, Nutrition Services will also provide suppers to 2,000 students in 21st CCLC programs. The value of these snacks and supper meals is \$1,188,028 per year.
- 16) OUSD's ASPO will publicize the 21st CCLC program to OUSD students, families, and the community, through the OUSD website, newsletters, and other outreach.
- 17) On an ongoing basis, OUSD will seek funding and other resources to sustain and strengthen the 21st CCLC program during and after the 2012-17 grant period.

Overall, OUSD will contribute over \$2,982,028 per year in matching resources to the 21st Century Community Learning Center grant being requested in this application, for the duration of the 2012-2017 21st Century grant period.

Sincerely,



Tony Smith
Superintendent

Partner Signature Page

NOW THEREFORE, the Parties Further Agree as follows:

Aspiranet has been a partner with OUSD in providing after-school programming to students since 2006. Aspiranet will serve as site lead agency for the Oakland Unified School District's 21st Century Community Learning Center programs at the following schools: Acorn Woodland, Carl B. Munck Elementary, EnCompass Academy, Futures Elementary, Howard Elementary, Peralta Elementary, Piedmont Avenue Elementary, Rise Community School, and Think College Now. In that role, Aspiranet will provide the following services:


1. Provide a Site Coordinator for each of these programs, responsible for overseeing all program activities, supervising staff, working in partnership with the school Site Administrator on program development and implementation, collaborating with the school's Academic Liaison to ensure after school and school day alignment, and collaborating with OUSD and with other partner agencies involved in providing services.
2. Provide mentors, specialized enrichment instructors, sports coaches, youth development leaders, and Americorps members who will lead after school and summer academic and enrichment activities for students, including homework assistance, tutoring, sports and other physical fitness activities, gardening and nutrition education, STEM activities, graphic arts, visual arts, Ballet Folklorico, karate, chorus, youth leadership activities, and college and career exploration.
3. Provide academic support and enrichment offerings through partnerships with other community organizations including Superstars Literacy, Girls Inc., Museum of Children's Art, and Heritage Foundation West.
4. Provide coaching, technical assistance, and training to the Site Coordinator and direct service staff on program quality, program operations, effective after school and school day partnership, and other topics, as needed.
5. Provide summer and school year transition support to students transitioning from 5th to 6th grades, and from 8th to 9th grades.
6. Provide parent workshops and parent education opportunities on topics supporting families' needs, including child development, understanding school data, school system advocacy, college and career readiness, job skills training, financial literacy, and computer literacy.
7. Participate in the Oakland After School Evaluation project and collect data on program activities, enrollment, attendance; administer stakeholder surveys and collect other data, as needed, for the program evaluation and CDE reporting.
8. Assist OUSD and its other partners in continuously monitoring and improving the OUSD 21st CCLC program, so that it provides maximum benefits to youth and their families.
9. Assist OUSD in seeking funding and other resources to sustain and strengthen the OUSD 21st CCLC program during and after the 2012-17 grant period.

Aspiranet will provide these services under a subcontract with Oakland Unified School District in the amount of approximately \$914,634 per year. We agree that the partnership between Aspiranet and each of the schools identified in this Partner Page will be reviewed annually. The exact subcontracting amount with each school will be determined annually based on a comprehensive after school program and budget planning process our agency engages in with school site leadership.

In addition, Aspiranet will provide the following in-kind resources in support of OUSD's 21st Century Community Learning Center program:

1. Provide fiscal management services and guidance from Aspiranet's CFO, Grants Manager and Accounts Payable departments. The in-kind value of this resource is estimated at approximately \$50,000 per year.
2. Provide human resources expertise, services and support provide by Aspiranet's HR Director, Benefits Specialist and Payroll department. The in-kind value of this resource is estimated at approximately \$40,000 per year.
3. Provide administrative support and staff development by Co-Directors and Program Coordinator. The in-kind value of this resource is estimated at approximately \$30,000 per year.
4. Help publicize and promote the 21st CCLC afterschool programs in and beyond the school communities. The in-kind value of this resource is estimated at approximately \$4,000 per year.
5. Provide data collection on program activities, participants, and through stakeholder surveys, for the program evaluation. The in-kind value of this resource is estimated at approximately \$2,000 per year.

The undersigned has duly executed this MOU as of the date below.

Signed: 

Name: Kevin Brown

Title: CEO

Date: January 3, 2012

Organization: Aspiranet

Address:

400 Oyster Pt Blvd, SSF, CA, 94080

Phone Number:

650-866-1080

Partner Signature Page

NOW THEREFORE, the Parties Further Agree as follows:

Bay Area Community Resources (BACR) been a partner with OUSD in providing after-school programming to students since 2005. BACR will serve as site lead agency for the Oakland Unified School District's 21st Century Community Learning Center programs at the following Program Improvement Schools: Alliance Academy, Claremont Middle, Elmhurst Community Prep, Emerson, Esperanza, Global Family School, Grass Valley, Hoover, Lafayette, Madison Middle, Markham, Martin Luther King, Jr. Elementary, Preparatory Literacy Academy of Cultural Excellence, and Sankofa Academy. In that role, BACR will provide the following services:

1. Provide a Site Coordinator for each of these programs, responsible for overseeing all program activities, supervising staff, working in partnership with the school Site Administrator on program development and implementation, collaborating with the school's Academic Liaison to ensure after school and school day alignment, and collaborating with OUSD and with other partner agencies involved in providing services.
2. Provide mentors, enrichment instructors, sports coaches, and youth development leaders who will lead academic and enrichment activities for students, including homework assistance, tutoring, sports and other physical fitness activities, gardening and nutrition education, STEM activities, music, arts, and college and career exploration.
3. Provide academic support and enrichment offerings through partnerships with other community organizations including Girl Scouts, Girls Inc., Eastside Arts Alliance, Oakland Public Conservatory of Music, Destiny Arts, YMCA, Familyhood Connection, Cal Corps Public Service Center, and TechBridge.
4. Provide professional development, training, coaching, staff observations and general feedback for program quality; training topics include program quality, program operations, effective after school and school day partnership, and other topics, as needed.
5. Provide summer and school year transition support to students transitioning from 5th to 6th grades, and from 8th to 9th grades.
6. Provide peer tutoring and other leadership development training for students.
7. Provide parent workshops and parent education opportunities on topics supporting families' needs, including child development, understanding school data, school system advocacy, college and career readiness, job skills training, financial literacy, and computer literacy.
8. Provide AmeriCorps members to lead youth development and academic activities.
9. Provide tiered mental health services and positive behavioral supports to youth, including one-on-one and small group counseling.
10. Help publicize and promote the OUSD 21st CCLC program in the school communities and in the larger Oakland and Bay Area community.

11. Participate in the Oakland After School Evaluation project and collect data on program activities, enrollment, attendance; administer stakeholder surveys and collect other data, as needed, for the program evaluation and CDE reporting.
12. Assist OUSD and its other partners in continuously monitoring and improving the OUSD 21st CCLC program, so that it provides maximum benefits to youth and their families.
13. Assist OUSD in seeking funding and other resources to sustain and strengthen the OUSD 21st CCLC program during and after the 2012-17 grant period.

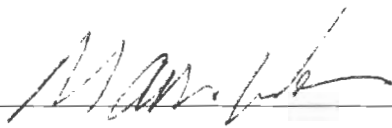
Bay Area Community Resources will provide these services under a subcontract with Oakland Unified School District in the amount of approximately \$1,357,461 per year. We agree that the exact subcontracting amount will be determined annually based on a comprehensive after school program and budget planning process our agency engages in with school site leadership at the program site(s).

In addition, Bay Area Community Resources will provide the following in-kind resources in support of OUSD's 21st Century Community Learning Center program:

1. Provide coaching, quality/compliance assurance, monitoring, and seek funding and other resources by BACR East Bay After School Programs Director. The in-kind value of this resource is estimated at \$2,647/site/year x 14 sites = \$37,058 annually.
2. Provide program development support by Administrative Assistant. The in-kind value of this resource is estimated at \$1,471/site/year x 14 sites = \$20,594 annually.
3. Provide volunteer recruitment, outreach, support, training by Volunteer Coordinator. The in-kind value of this resource is estimated at \$764/site/year x 14 sites = \$10,696 annually.
4. Provide trainings by BACR in-house staff, such as CPS Reporting, Supervision Trainings, Classroom Behavior Management & Lesson Plan Training site. The in-kind value of this resource is estimated at \$500/site/year x 14 sites = \$7,000 annually.
5. Provide additional supplies and program materials. The in-kind value of this resource is estimated at \$400/site/year x 14 sites = \$5,600 annually.
6. Provide 11 AmeriCorps members to lead academic and youth development activities at 7 programs. The in-kind value of this resource is estimated at \$13,000/member x 11 members = \$143,000 annually.
7. Provide volunteers to 21st CCLC programs to support with academic and enrichment activities. The in-kind value of this resource is estimated at \$10,000 annually.

The undersigned has duly executed this MOU as of the date below.

Signed: _____



Name: Martin Weinstein

Title: Executive Director

Date: January 4, 2012

Organization: Bay Area Community Resources

Address: 3219 Pierce Street, Richmond, CA 94804

Phone Number: (415) 755-2321

Partner Signature Page

NOW THEREFORE, the Parties Further Agree as follows:

Eagle Village Community Center Youth and Family Services, Inc. (EVCCYFS) has been a partner with OUSD in providing after-school programming to students since 2001. EVCCYFS will serve as site lead agency for the Oakland Unified School District's 21st Century Community Learning Center programs at Westlake Middle School. In that role, EVCCYFS will provide the following services:

1. Provide a Site Coordinator, who is responsible for overseeing all program activities, supervising staff, working in partnership with the school Site Administrator on program development and implementation, collaborating with the school's Academic Liaison to ensure after school and school day alignment, and collaborating with OUSD and with other partner agencies involved in providing services.
2. Provide after school and summer academic instructors, enrichment instructors, mentors, and youth development leaders who will lead academic and enrichment activities for students, including tutoring, homework assistance, arts, sports and fitness programming, STEM activities, college/career awareness and preparation classes, peer mediation, and youth leadership activities. Enrichment activities involve project-based learning aligned with state standards.
3. Provide certificated teachers who will provide academic support to students.
4. Provide additional enrichment offerings, including dance, theater arts, visual arts, soccer, team sports classes, and science enrichment through partnerships with the following community organizations: Destiny Arts Center, America SCORES, Attitudinal Healing Connection, Nikao Youth, and Lawrence Hall of Science.
5. Provide coaching, technical assistance, and training to the Site Coordinators and direct service staff on youth development, program quality, program operations, effective after school and school day partnership, and other topics, as needed.
6. Provide summer and school year transition support to students transitioning from 8th to 9th grades.
7. Host parent workshops on exercise & health, money management, computer training, navigating the school system, and college readiness, as well as organize various events to promote parent involvement at the school.
8. Provide parental support, coordinate parent volunteer opportunities, connect families to community resources, facilitate parent involvement in the schools, and coordinate family literacy activities and events.
9. Provide mental health services for students, including one-on-one and small group counseling.
10. Participate in the Oakland After School Evaluation project and collect data on program activities, enrollment, attendance; administer stakeholder surveys and collect other data, as needed, for the program evaluation and CDE reporting.

11. Assist OUSD and its other partners in continuously monitoring and improving the OUSD 21st CCLC program, so that it provides maximum benefits to youth and their families.
12. Assist OUSD in seeking funding and other resources to sustain and strengthen the OUSD 21st CCLC program during and after the 2012-17 grant period.

EVCCYFS will provide these services under a subcontract with Oakland Unified School District in the amount of approximately \$213,750 per year. We agree that the partnership between EVCCYFS and Westlake Middle School will be reviewed annually. The exact subcontracting amount will be determined annually based on a comprehensive after school program and budget planning process our agency engages in with school site leadership.

In addition, EVCCYFS will provide the following in-kind resources in support of OUSD's 21st Century Community Learning Center program:

1. Provide dance and theater arts in partnership with Destiny Arts Center to provide dance and theater arts. The in-kind value of this resource is estimated at approximately \$8,107 per year.
2. Provide visual arts to students in partnership with Attitudinal Healing Connection. The in-kind value of this resource is estimated at approximately \$12,500 per year.
3. Provide weekly team sports classes in partnership with Nikao Center. The in-kind value of this resource is estimated at approximately \$25,600 per year.
4. Provide weekly track and field classes to students in partnership with 100 Black Men. The in-kind value of this resource is estimated at approximately \$7,700 per year.
5. Provide science activities to students in partnership with Lawrence Hall of Science. The in-kind value of this resource is estimated at approximately \$18,836 annually.

The undersigned has duly executed this MOU as of the date below.

Signed: 

Name: Valorie Hutson

Title: Executive Director

Date: 1/6/12

Organization: Eagle Village Community Center Youth and Family Services, Inc.

Address: P.O. Box 10408, Oakland, CA 94610

Phone Number: (510) 938-6906

Partner Signature Page

NOW THEREFORE, the Parties Further Agree as follows:

East Bay Asian Youth Center (EBAYC) has been a partner with OUSD in providing after-school programming to students since 1998. EBAYC will serve as site lead agency for the Oakland Unified School District's 21st Century Community Learning Center program at the following Program Improvement Schools: Franklin, Garfield, Manzanita Community, and Roosevelt Middle School. In that role, EBAYC will provide the following services:

1. Provide a Site Coordinator and Program Assistant for each site, responsible for overseeing all program activities, supervising staff, working in partnership with the school Site Administrator on program development and implementation, collaborating with the school's Academic Liaison to ensure after school and school day alignment, and collaborating with OUSD and with other partner agencies involved in providing services.
2. Provide after school and summer academic mentors, enrichment instructors, sports coaches, and youth development leaders who will lead academic and enrichment activities for students, including tutoring, homework assistance, arts, sports and fitness programming, STEM activities, gardening and nutrition education, and youth leadership activities.
3. Provide coaching, technical assistance, and training to the Site Coordinators and direct service staff on topics including program quality, program operations, effective after school and school day partnership, and other topics, as needed.
4. Provide transition support to students transitioning from 5th to 6th grades, and from 8th to 9th grades.
5. Provide peer tutoring and other leadership development training for students.
6. Provide parent workshops on topics responsive to families' needs, including child development, understanding school data, school system advocacy, college and career readiness, job skills training, financial literacy, and computer literacy.
7. Provide Parent Liaison to coordinate parent volunteer opportunities, connect families to community resources, facilitate parent involvement in the schools, and coordinate family literacy activities and events.
8. Provide culturally appropriate case management services and mental health supports to ensure equitable access.
9. Help publicize and promote the OUSD 21st CCLC program in the school communities and in the larger Oakland and Bay Area community.
10. Participate in the Oakland After School Evaluation project and collect data on program activities, enrollment, attendance; administer stakeholder surveys and collect other data, as needed, for the program evaluation and CDE reporting.
11. Assist OUSD and its other partners in continuously monitoring and improving the OUSD 21st CCLC program, so that it provides maximum benefits to youth and their families.

12. Assist OUSD in seeking funding and other resources to sustain and strengthen the OUSD 21st CCLC program during and after the 2012-17 grant period.

EBAYC will provide these services under a subcontract with Oakland Unified School District in the amount of approximately \$373,462 per year. We agree that the partnership between EBAYC and the schools identified in this Partner Page will be reviewed annually. The exact subcontracting amount with each school will be determined annually based on a comprehensive after school program and budget planning process our agency engages in with school site leadership.

In addition, EBAYC will provide the following in-kind resources in support of OUSD's 21st Century Community Learning Center program:

1. 20% FTE of Site Coordinator positions at four program sites. The in-kind value of this resource is estimated at \$51,584 annually, plus benefits.
2. Program Assistant positions at three program sites. The in-kind value of this resource is estimated at \$72,771 annually.
3. Additional academic mentors, artists, coaches, and interns to lead academic and enrichment activities for students. The in-kind value of this resource is estimated to be \$105,850 annually.
4. Two Family Advocates. The in-kind value of this resource is estimated at \$60,585 annually.
5. Additional program supplies and resources. The in-kind value of this resource is estimated to be \$36,000 annually.
6. Additional Program Operation support. The in-kind value of this resource is estimated to be \$6,775 annually.

The undersigned has duly executed this MOU as of the date below.

Signed: _____



Name: Gianna Tran _____

Title: Deputy Executive Director _____

Date: January 3, 2012 _____

Organization: East Bay Asian Youth Center _____

Address: 2025 East 12th Oakland, California 94606 _____

Phone Number: (510) 533-1092 _____

Partner Signature Page

NOW THEREFORE, the Parties Further Agree as follows:

Higher Ground has been a partner with OUSD in providing after-school programming to students since 2005. Higher Ground will serve as site lead agency for the Oakland Unified School District's 21st Century Community Learning Center programs at the following Program Improvement schools: Allendale and Sobrante Park Elementary Schools. In that role, Higher Ground will provide the following services:

1. Provide a Site Coordinator for the program that provides planning, oversight, implementation, supervision and ensures all aspects of the program align with the vision and mission of the school.
2. Provide Workforce Development Team members, mentors, specialized enrichment instructors, sports coaches, and youth development leaders, who will lead after school and summer academic and enrichment activities for students, including homework assistance, tutoring, service learning and community service activities, visual arts (including sculpting, mural art, and urban art), performing arts (including Ballet Folklorico, competitive show Cheerleading, West African Dance, and jazz), sports and other physical fitness activities, gardening, nutrition education, healthy living programming, STEM activities, team building and youth leadership activities, and college and career exploration.
3. Provide coaching, technical assistance, and training to the Site Coordinators and direct service staff on program quality, program operations, effective after school and school day partnership, and other topics, as needed.
4. Provide summer and school year transition support to students transitioning from 5th to 6th grades.
5. Provide parent engagement activities that work to inform and educate parents/guardians and community members on how to successfully engage in all institutional systems that should support their children and families in the school and community settings
6. Participate in the Oakland After School Evaluation project and collect data on program activities, enrollment, attendance; administer stakeholder surveys and collect other data, as needed, for the program evaluation and CDE reporting.
7. Assist OUSD and its other partners in continuously monitoring and improving the OUSD 21st CCLC program, so that it provides maximum benefits to youth and their families.
8. Assist OUSD in seeking funding and other resources to sustain and strengthen the OUSD 21st CCLC program during and after the 2012-17 grant period.

Higher Ground will provide these services under a subcontract with Oakland Unified School District in the amount of approximately \$252,000 per year. We agree that the partnership between Higher Ground and each of the schools identified in this Partner Page will be reviewed annually. The exact subcontracting amount with each school will be determined

annually based on a comprehensive after school program and budget planning process our agency engages in with school site leadership.

In addition, Higher Ground will provide the following in-kind resources in support of OUSD's 21st Century Community Learning Center program:

1. Partner with Alameda County Public Health Department to provide Harvest of the Month, Healthy Eating and Living Campaigns, community building, cooking cart, volunteer support and youth employment support. The in-kind value of this resource is estimated at approximately \$5,000 per year.
2. Provide organized Sports League play in partnership with City of Oakland's Park and Recreation Dept. The in-kind value of this resource is estimated at approximately \$3,600 per year.
3. Provide employment opportunities for Workforce Development program in partnership with City of Oakland, Redevelopment Agency. The in-kind value of this resource is estimated at approximately \$7,500 per year.
4. Participate in City, County Neighborhood Initiative to secure volunteers, school-community garden, and Service Days. The in-kind value of this resource is estimated at approximately \$5,000 per year.
5. Provide additional enrichment offerings through partnerships with the Girl Scouts of America and the Boy Scouts of America. The in-kind value of this resource is estimated at approximately \$5,000 per year.

The undersigned has duly executed this MOI as of the date below.

Signed: Amber Blackwell

Name: Amber Blackwell

Title: Admin. Operations Director

Date: 1/6/12

Organization: Higher Ground

Address: 6441 Herzog St, Oakland, CA 94608

Phone Number: (510) 658-6454

Partner Signature Page

NOW THEREFORE, the Parties Further Agree as follows:

Learning for Life has been a partner with OUSD in providing after-school programming to students since 2005. Learning for Life will serve as site lead agency for the Oakland Unified School District's 21st Century Community Learning Center programs at Fruitvale Elementary School. In that role, Learning for Life will provide the following services:

1. Provide a Site Coordinator for the program, responsible for overseeing all program activities, supervising staff, working in partnership with the school Site Administrator on program development and implementation, collaborating with the school's Academic Liaison to ensure after school and school day alignment, and collaborating with OUSD and with other partner agencies involved in providing services.
2. Provide mentors, specialized enrichment instructors, sports coaches, and youth development leaders who will lead after school and summer academic and enrichment activities for students, including homework assistance, tutoring, sports and other physical fitness activities, gardening and nutrition education, STEM activities, computer classes, cooking, arts, youth leadership activities, and college and career exploration.
3. Provide coaching, technical assistance, and training to the Site Coordinator and direct service staff on program quality, program operations, effective after school and school day partnership, and other topics, as needed.
4. Provide summer and school year transition support to students transitioning from 5th to 6th grades.
5. Provide parent workshops and parent education opportunities on topics supporting families' needs, including child development, understanding school data, school system advocacy, college and career readiness, job skills training, financial literacy, and computer literacy.
6. Participate in the Oakland After School Evaluation project and collect data on program activities, enrollment, attendance; administer stakeholder surveys and collect other data, as needed, for the program evaluation and CDE reporting.
7. Assist OUSD and its other partners in continuously monitoring and improving the OUSD 21st CCLC program, so that it provides maximum benefits to youth and their families.
8. Assist OUSD in seeking funding and other resources to sustain and strengthen the OUSD 21st CCLC program during and after the 2012-17 grant period.

Learning for Life will provide these services under a subcontract with Oakland Unified School District in the amount of approximately \$67,851 per year. We agree that the partnership between Learning for Life and Fruitvale School will be reviewed annually. The exact subcontracting amount with each school will be determined annually based on a comprehensive after school program and budget planning process our agency engages in with school site leadership.

In addition, Learning for Life will provide the following in-kind resources in support of OUSD's 21st Century Community Learning Center program:

1. Provide additional enrichment staff through funds leveraged from the Oakland Fund for Children and Youth.
2. Provide nutrition education through partnership with Alameda County Public Health.
3. Provide parent workshops through partnerships with Lincoln Child Center.

The in-kind value of the resources listed above is estimated at approximately \$58,006 per year.

The undersigned has duly executed this MOU as of the date below.

Signed:  _____

Name: Kenneth C Mehlhorn _____

Title: Chief Executive Officer _____

Date: January 9, 2012 _____

Organization: SFBAC, Learning for Life _____

Address: 1001 Davis Street San Leandro, Ca 94577 _____

Phone Number: 510-577-9225 _____

Partner Signature Page

NOW THEREFORE, the Parties Further Agree as follows:

Oakland Leaf has been a partner with OUSD in providing after-school programming to students since 2004. Oakland Leaf will serve as site lead agency for the Oakland Unified School District's 21st Century Community Learning Center programs at the following Program Improvement Schools: Ascend School and Urban Promise Academy. In that role, Oakland Leaf will provide the following services:

1. Provide a Site Coordinator for each site, responsible for overseeing all program activities, supervising staff, providing staff development, working in partnership with the school Site Administrator on program development and implementation, collaborating with the school day teachers to ensure after school and school day alignment, and collaborating with OUSD and with other partner agencies involved in providing services.
2. Provide Academic Mentors who will work with intimate groups of students who are either struggling in academics or students who wish to maintain a 3.0 grade point average.
3. Provide experienced, high-quality Enrichment Instructors who will teach Student Leadership, Hip Hop Arts, Dance, Martial Arts, Latino folk Dancing and art, while integrating community responsibility into their curriculum. In order to provide middle school students with a variety of choices, some instructors will conduct Middle School Wednesday Club, where small groups of students will participate in classes such as biking, cooking, College Bound, etc.
4. Provide Recreation Instructors who will teach several soccer teams and participate in the middle school league based in San Antonio Park. Recreation Instructors will also teach martial arts, basketball, sportsmanship, and cooperation while integrating community responsibility into their curriculum.
5. Provide Leadership Instructors who will facilitate school wide activities including celebrations, dances, and will foster the role of student leadership within the school.
6. Provide Academic Mentors and Academic Mentor Coordinators who will provide two daily sessions of 75 minutes of academic support and coaching to groups averaging 7 students. They will first coach the middle school students, and then move on to work with a cohort of elementary school children. In addition to conducting the Extended Learning portion of the program, the Academic Mentor Coordinator will also develop and facilitate professional development and coaching of the Academic Mentors. The Academic Mentor Coordinators are responsible for maintaining clear communications with the regular school day staff.
7. In collaboration with school leadership, provide a Reading Intervention Specialist who will assess student-reading levels and support student progress in phonemic awareness, phonics, reading comprehension.
8. Provide two Family Resource Center Coordinators, FRCC, to coordinate regular workshops for families regarding family literacy, nutrition, technology, and language

development support. The FRCC will support the Family Resource Center Leaders work in ensuring parent leadership at all level of school decision-making and student achievement. They will also connect families in need with diverse support resources.

9. Partner with Girls Inc. to provide All STARS and Operation SMART Program Leaders who are responsible for delivering a three day per week program for 15 middle school girls and a three day per week program for 15 elementary school girls attending ASCEND. The programs will focus on the following areas: community involvement; technology; health; leadership; sports and fitness; and academic achievement.
10. Provide summer learning and enrichment for 4th through 8th grade students through Oakland Peace Camp (OPC). OPC utilizes an art and sciences based curriculum to enrich the lives of students. OPC provides a safe, supportive, and fun environment to cultivate youth empowerment, positive identity formation, literacy development, and community transformation through critical thinking and creative expression.
11. Provide coaching, technical assistance, and training to the Site Coordinators and direct service staff on youth development, program quality, program operations, effective after school and school day partnership, and other topics, as needed.
12. Provide summer and school year transition support to students transitioning from 5th to 6th grades, and 8th to 9th grades.
13. Participate in the Oakland After School Evaluation project and collect data on program activities, enrollment, attendance; administer stakeholder surveys and collect other data, as needed, for the program evaluation and CDE reporting.
14. Assist OUSD and its other partners in continuously monitoring and improving the OUSD 21st CCLC program, so that it provides maximum benefits to youth and their families.
15. Assist OUSD in seeking funding and other resources to sustain and strengthen the OUSD 21st CCLC program during and after the 2012-17 grant period.

Oakland Leaf will provide these services under a subcontract with Oakland Unified School District in the amount of approximately \$231,000 per year. We agree that the partnership between Oakland Leaf and the schools identified in this Partner Page will be reviewed annually. The exact subcontracting amount with each school will be determined annually based on a comprehensive after school program and budget planning process our agency engages in with school site leadership.

In addition, Oakland Leaf will provide the following in-kind resources in support of OUSD's 21st Century Community Learning Center program:

1. Work in partnership with the Unity Council to provide sports and mentoring to TWO groups of 10-14 middle school girls. They will ensure a physically and emotionally safe environment, while providing services that are developmentally appropriate. They will have an inclusive space with the priority of academic enrichment support that allows students to take leadership roles. They will create an

environment based on youth development models and promote supportive relationships between students, staff and volunteers. The in-kind value of this resource is estimated to be \$35,150.

2. Work in partnership with Girls Inc. to leverage additional funding to implement ALL STARS programming for two groups of girls for academic and enrichment activities. The in-kind value of this resource is estimated to be \$52,070 annually.
3. Provide coaching, staff development, quality/compliance assurance, monitoring by Oakland Leaf Executive Director. The in-kind value of this resource is estimated at approximately \$19,500 per year.
4. Provide indirect services such as payroll, human resources, marketing, outreach, and other administrative support at approximately, \$59,500 per year
5. Provide resource development support with grant writing and grant report writing by Development Director. The in-kind value of this resource is estimated to be \$45,000 annually.

The undersigned has duly executed this MOU as of the date below.

Signed: _____

Name: Mirella Rangel _____

Title: Executive Director _____

Date: 11/9/2011 _____

Organization: Oakland Leaf _____

Address: 7700 Edgewater Dr Suite 818 Oakland 94621 _____

Phone Number: (510) 564-4334 _____

Partner Signature Page

NOW THEREFORE, the Parties Further Agree as follows:

Reading Partners has been a partner with OUSD in providing after-school programming to students since 2010. Reading Partners will serve as site lead agency for the Oakland Unified School District's 21st Century Community Learning Center program at Learning Without Limits school. In that role, Reading Partners will provide the following services:

1. Provide a Site Coordinator and Program Manager for each site, responsible for overseeing all program activities, supervising staff, working in partnership with the school Site Administrator on program development and implementation, collaborating with the school's Academic Liaison to ensure after school and school day alignment, and collaborating with OUSD and with other partner agencies involved in providing services.
2. Provide after school academic mentors, youth development leaders, and Americorps members who will lead literacy-based academic activities and youth development activities for students, including tutoring, homework assistance, arts, sports and physical fitness skill-building, and college and career exploration.
3. Provide physical activity and enrichment offerings through partnerships with other community organizations including Playworks and The African Roots of Jazz.
4. Provide transition support to students transitioning from 5th to 6th grades.
5. Provide parent workshops on topics responsive to families' needs, including child development, supporting child's literacy development, understanding school data, school system advocacy, and college and career readiness.
6. Coordinate parent volunteer opportunities, connect families to community resources, facilitate parent involvement in the schools, and coordinate family literacy activities and events.
7. Help publicize and promote the OUSD 21st CCLC program in the school communities and in the larger Oakland and Bay Area community.
8. Participate in the Oakland After School Evaluation project and collect data on program activities, enrollment, attendance; administer stakeholder surveys and collect other data, as needed, for the program evaluation and CDE reporting.
9. Assist OUSD and its other partners in continuously monitoring and improving the OUSD 21st CCLC program, so that it provides maximum benefits to youth and their families.
10. Assist OUSD in seeking funding and other resources to sustain and strengthen the OUSD 21st CCLC program during and after the 2012-17 grant period.

Reading Partners will provide these services under a subcontract with Oakland Unified School District in the amount of approximately \$55,960 per year. We agree that the partnership between Reading Partners and Learning Without Limits school will be reviewed annually. The exact subcontracting amount will be determined annually based on a comprehensive after school program and budget planning process our agency engages in with school site leadership.

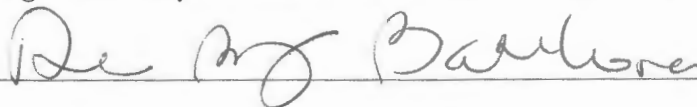
In addition, Reading Partners will provide the following in-kind resources in support of OUSD's 21st Century Community Learning Center program:

1. Provide a one on one Reading Partners tutoring program supported by an AmeriCorps member, Program Manager and community volunteers acting as tutors for students struggling with reading. Volunteer tutors are trained to follow standards-based literacy skill building curriculum in dedicated classroom space.
2. Provide coaching, professional development, and training to after school staff regarding classroom management, school day alignment, lesson plan development, community engagement and read aloud best practices
3. Develop and facilitate high quality read aloud enrichment curriculum, including hands-on literacy-based activities based off grade-appropriate children's books, connected to CA state standards.
4. Develop and facilitate quality gardening and nutrition programs for students participating in after school program.
5. Provide older students with the leadership opportunity to read and write with younger students in program in a one on one setting in the program element, Reading Buddies.
6. Establish partnerships with local high schools to provide students with mentorship opportunities.
7. Provide a Director of Evaluation to guide the assessment and data analysis process for our program.

The total value of the in-kind contributions listed above is estimated at \$150,537.

The undersigned has duly executed this MOU as of the date below.

Signed:



Name: Desiree Perez-Barahona

Title: Regional Director

Date: 1/6/12

Organization: Reading Partners

Address: 106 Linden Street, #201 Oakland, CA 94607

Phone Number: 510-444-9800

Partner Signature Page

NOW THEREFORE, the Parties Further Agree as follows:

Safe Passages has been a partner with OUSD in providing after-school programming to students since 2007. Safe Passages will serve as site lead agency for the Oakland Unified School District's 21st Century Community Learning Center programs at the following Program Improvement schools: Frick Middle, United for Success, Edna Brewer School, and Coliseum College Prep Academy. In that role, Safe Passages will provide the following services:

1. Provide a Site Coordinator for each of these programs, responsible for overseeing all program activities, supervising staff, working in partnership with the school Site Administrator on program development and implementation, collaborating with the school's Academic Liaison to ensure after school and school day alignment, and collaborating with OUSD and with other partner agencies involved in providing services.
2. Provide mentors, specialized enrichment instructors, sports coaches, youth development leaders, and Americorps members who will lead after school and summer academic and enrichment activities for students, including homework assistance, tutoring, sports and other physical fitness activities, gardening and nutrition education, STEM activities, graphic arts, visual arts, Ballet Folklorico, karate, chorus, youth leadership activities, and college and career exploration.
3. Provide coaching, technical assistance, and training to the Site Coordinator and direct service staff on program quality, program operations, effective after school and school day partnership, and other topics, as needed.
4. Provide summer and school year transition support to students transitioning from 5th to 6th grades, and from 8th to 9th grades.
5. Provide parent workshops and parent education opportunities on topics supporting families' needs, including child development, understanding school data, school system advocacy, college and career readiness, job skills training, financial literacy, and computer literacy.
6. Participate in the Oakland After School Evaluation project and collect data on program activities, enrollment, attendance; administer stakeholder surveys and collect other data, as needed, for the program evaluation and CDE reporting.
7. Help publicize and promote the OUSD 21st CCLC program in the school communities and in the larger Oakland and Bay Area community.
8. Assist OUSD and its other partners in continuously monitoring and improving the OUSD 21st CCLC program, so that it provides maximum benefits to youth and their families.

9. Assist OUSD in seeking funding and other resources to sustain and strengthen the OUSD 21st CCLC program during and after the 2012-17 grant period.

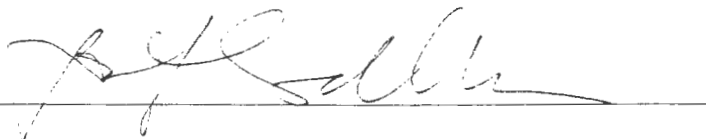
Safe Passages will provide these services under a subcontract with Oakland Unified School District in the amount of approximately \$386,000 per year. We agree that the partnership between Safe Passages and each of the schools identified in this Partner Page will be reviewed annually. The exact subcontracting amount with each school will be determined annually based on a comprehensive after school program and budget planning process our agency engages in with school site leadership.

In addition, Safe Passages will provide the following in-kind resources in support of OUSD's 21st Century Community Learning Center program:

1. Provide coaching, quality/compliance assurance, monitoring, and support in seeking funding and other resources by Director of Extended Learning. The in-kind value of this resource is estimated at \$3,960/year/site x 5 sites = \$19,800 annually.
2. Provide program development support by Administrative Assistant. The in-kind value of this resource is estimated at \$1,750/year/site x 5 sites = \$8,750 annually.
3. Provide volunteer recruitment, outreach, support, and training by Volunteer Coordinator. The in-kind value of this resource is estimated at \$764/year/site x 5 sites = \$3,820 annually.
4. Provide trainings by in-house staff, such as CPS Reporting, Supervision trainings, Classroom Behavior Management, and Lesson Planning training. The in-kind value of this resource is estimated at \$500/year/site x 5 sites = \$2,500 annually.
5. Provide additional supplies and program materials. The in-kind value of this resource is estimated at \$400/year/site x 5 sites = \$2,000 annually.
6. Provide Americorps members to lead internship program at the schools. The in-kind value of this resource is estimated at \$13,000/year/site x 5 sites = \$65,000 annually.

The undersigned has duly executed this MOU as of the date below.

Signed: _____



Name: Josefina Alvarado-Mena

Title: Chief Executive Officer

Date: January 3, 2012

Organization: Safe Passages

Address: 250 Frank Ogawa Plaza Suite 6306 Oakland CA,
94612

Phone Number: 510-238-6263

Partner Signature Page

NOW THEREFORE, the Parties Further Agree as follows:

YMCA of the East Bay, Urban Services has been a partner with OUSD in providing after-school programming to students since 2005. YMCA will serve as site lead agency for the Oakland Unified School District's 21st Century Community Learning Center programs at West Oakland Middle School. In that role, YMCA will provide the following services:

1. Leverage ASES funds to provide a Site Coordinator who is responsible for overseeing all program activities, supervising staff, working in partnership with the school Site Administrator on program development and implementation, collaborating with the school's Academic Liaison to ensure after school and school day alignment, and collaborating with OUSD and with other partner agencies involved in providing services.
2. Leverage ASES funds to provide tutors, mentors, enrichment instructors, and youth development leaders who will lead summer and after school academic and enrichment activities for students, including homework assistance, tutoring, sports and other physical fitness activities, STEM activities, arts, youth leadership activities, and college and career exploration.
3. Provide coaching, technical assistance, and training to the Site Coordinators and direct service staff on youth development, program quality, program operations, effective after school and school day partnership, and other topics, as needed.
4. Provide summer and school year transition support to students transitioning from 5th to 6th grades and 8th to 9th grades.
5. Coordinate parent volunteer opportunities, connect families to community resources, facilitate parent involvement in the schools, and coordinate family literacy and parent education activities and events.
6. Participate in the Oakland After School Evaluation project and collect data on program activities, enrollment, attendance; administer stakeholder surveys and collect other data, as needed, for the program evaluation and CDE reporting.
7. Assist OUSD and its other partners in continuously monitoring and improving the OUSD 21st CCLC program, so that it provides maximum benefits to youth and their families.
8. Assist OUSD in seeking funding and other resources to sustain and strengthen the OUSD 21st CCLC program during and after the 2012-17 grant period.

YMCA will provide these services under a subcontract with Oakland Unified School District in the amount of approximately \$36,000 per year, which will augment the ASES subcontract amount. We agree that the partnership between YMCA and West Oakland Middle School will be reviewed annually. The exact subcontracting amount will be determined annually based on a comprehensive after school program and budget planning process our agency engages in with school site leadership.

In addition, YMCA will provide the following in-kind resources in support of OUSD's 21st Century Community Learning Center program:

1. Provide inter-school sports leagues activities in multiple sports, including field/gym space, league staff, awards and uniforms. The in-kind value of this resource is estimated to be \$2,000 annually.
2. Provide additional enrichment opportunities in partnership with community organizations including Row for Oakland and 100 Black Men . The in-kind value of this resource is estimated to be \$5,000 annually.
3. Provide use of space at Urban Services YMCA center for summer program activities. The in-kind value of this resource is estimated to be \$8,000 annually.
4. Provide coaching, staff development, quality/compliance assurance, monitoring by YMCA Program Director. The in-kind value of this resource is estimated at approximately \$ 12,000 per year.
5. Provide trainings by YMCA in-house staff, such as Professional Boundary Setting and Non-competitive Games and Ice Breakers. The in-kind value of this resource is estimated to be \$5,000 annually.
6. Provide Executive Director and Development Director to support resource development and after school sustainability efforts. The in-kind value of this resource is estimated to be \$5,000 annually.

The undersigned has duly executed this MOU as of the date below.

Signed: _____

Tom Soregg

Name: _____

Tom Soregg

Title: _____

Executive Director

Date: _____

1/6/12

Organization: _____

YMCA of the East Bay, Urban Services Branch

Address: _____

2330 Broadway, Oakland CA 94612

Phone Number: _____

510-654-9622



**21st Century Community Learning Centers Program
Grant Application**

APPID: 12-04-01-71-21st-318

Equitable Access Grant Budget

Series Description	Series Category	Description	Requested Budget
Certificated Personnel Salaries	1000	Extended contracts with certificated teachers and school nurses for targeted supports to Special Needs and ELL students, and students with chronic health	\$91,714.00
Classified Personnel Salaries	2000	Extra time for Custodians and School Security Officers; portion of Community School Director, and Mental Health Program Managers	\$98,660.00
Employee Benefits	3000	OUSD fringe benefits rates vary between 14% - 41% depending on position	\$34,009.00
Books and Supplies	4000	Office supplies, books, incentives, copies/duplication	\$25,213.24
Services & Other Operating Expenditures	5000	Contracts with mental health providers; lead agency contracts for parent safety patrol, Community School Site Coordinators, and lead agency admin; PD	\$488,499.00
Subcontracts and Agreements	5100		\$0.00
Capital Outlay	6000		\$0.00
Indirect Costs	7000		\$36,904.76
		Total Amount Requested	\$775,000.00

Optional Grant for Equitable Access

1. Need to Facilitate Access to the OUSD 21st CCLC Program

1.a. Students With Special Needs Who May Lack Access

OUSD seeks Equitable Access funding to help facilitate access to after school programs for students with special needs, including special education and English-language learner students. While 10% of students at the elementary level are identified as special education students, just 6% of elementary after school participants are identified as such, indicating a gap in access. ELA students are also in need of after school and summer hours to improve their English language abilities. Student surveys by OUSD in November 2011 show a high level of interest in after school/summer English Learner support. Regarding the statement “I would like the after school/summer programs to help me learn English,” 42% of K-8 students said, “Yes.”¹

1.b. Student Emotional and Behavioral Health

A significant proportion of OUSD elementary and middle school students face emotional and behavioral challenges that limit their ability to participate in after school and summer activities. Nationwide it is estimated that 20% of children and adolescents suffer from mental health problems that result in moderate to severe functional impairments and less than 50% of children and adolescents with a mental illness receive adequate (if any) services, especially children of minority status.² In Oakland, due to the high rate of violent crime and intergenerational poverty, we estimate even higher rates of emotional distress among our student body. Major state cuts in funding for mental health services for special education students have resulted from the elimination of AB3632, and reductions in state Medi-Cal have further reduced access to mental health services. To insure equity of access OUSD must leverage funding to provide these services in-house or through contracts with external service providers.

1.c. Student Safety

In a city with the highest level of violent crime in California,³ ensuring student safety is of paramount concern. In a survey of over 550 parents conducted in November 2011 at participating OUSD schools, 45.1% of parents answered “Yes” to the question: “Are you worried about your child’s safety during after school hours (3:00-6:00 PM)?” while 50.2% indicated that “safety in the community surrounding my child’s school” was a barrier to their child’s participation in after school/summer programs. (Survey results in Attachment Table E.)

1.d. Access to Health Supports

A disproportionate number of OUSD students face health challenges such as asthma and diabetes that correlate to living in impoverished and environmentally unhealthy neighborhoods.⁴ These poverty-related health issues directly impact school day and after school participation, and are compounded by a lack of information among parents about available services. This is reflected in November 2011 parent survey data, in which “learning about community health and wellness resources and services” ranked fourth as a desired topic for parent education activities

¹ Summary of the November 2011 survey results is included in Attachment Table F.

² Hurwitz, Laura and Weston, Karen, “Using Coordinated School Health to Promote Mental Health for All Students,” National Assembly on School-Based Health Care, July, 2010.

³ U.S. Department of Justice, FBI, Criminal Justice Information Services Division, Uniform Crime Reports for 2010, <http://www.fbi.gov/about-us/cjis/ucr/crime-in-the-u.s/2010/>

⁴ As an example, a 2006 study by the Alameda County Public Health Department (ACPHD) showed that asthma emergency department visit rates for children 5 to 17 years of age were nearly 50% higher in Oakland (923 per 100,000) than Alameda County as a whole (661 per 100,000). Source: ACPHD, Oakland/Berkeley Community Action to Fight Asthma Report, 2006.

at 42.6%, behind learning how to: “help my child with homework,” “advocate for my child’s needs,” and “understand school data and talk to teachers.” (See Table F in Attachments.)

2. Assessment of Equitable Access Needs, Strengths and Resources

The equitable access assessment process has included surveys of parents and students, interviews with teachers and administrators at OUSD school sites, analysis of after school program evaluations, and a review of student demographic data. Review of this information clearly shows a need for additional resources to ensure full participation of all OUSD students.

3. Proposed Plan for Providing Increased and Equitable Access

3.a. Current Resources and Why Additional Resources are Needed

Some of the proposed resources are currently funded through school site budgets, but these funds are inadequate to address the increased need resulting from more students participating in the after school program as a result of 21st CCLC Core funding.

3.b. How Program Will Address Unmet Needs

The OUSD Equitable Access Program will incorporate the following activities to address the equitable access needs of student participants in the 21st CCLC program:

- **Targeted Academic and Other Supports for Students with Special Needs, Including English Learners:** Provide additional academic support for students with special needs using contracted school day teachers; and provide for a portion of the time of a Community School Director to leverage community resources and foster a continuum of equitable supports for all students and families.
- **Mental Health Resources:** Increase access to mental health resources for students, by providing case managers and mental health consultants to offer targeted, tiered, mental health support to high risk students and their families; provide professional development for staff in the areas of mental health; support Coordination of Services teams to match students with needed resources; and integration of social-emotional learning supports.
- **Student Safety:** Implement strategies to increase safety for students on campus and while traveling to and from the after school program, including additional time for School Security Officers, and stipends for parent safety patrol monitors.
- **Supportive Health Services:** Provide after school health supports to students with chronic health conditions such as asthma and diabetes, through funding for school nurses to serve during after school time.

3.c. How Use of Funds Will Improve or Mitigate Access Issues

Providing access to mental health and tiered intervention services will strengthen participants’ social/emotional development and enable them to better manage difficult feelings and behavior, removing barriers to learning and increasing their capacity to participate in a full range of after school/summer resources. Improving safety will bring in students who might otherwise not attend due to concerns with neighborhood violence. Support for Coordination of Services Teams will leverage a range of supports for students who currently lack equal access.

3.d. Plans for Maintaining Records and Providing Budget Reports

The OUSD After School Programs Office (ASPO) will supervise the collection of data on program activity and expenditures of grant funds for equitable access. These records will be maintained by the ASPO and included in the required reports to the CDE.

4. Equitable Access Program Budget Narrative

The proposed OUSD Equitable Access Program will leverage existing programs, facilities, and resources in order to create the greatest possible impact.

4.a. Additional Sources of Funding That Will be Used to Support These Services

Additional sources of funding that will support the proposed services include: School Based Health Center (SBHC) funds from Alameda County and Kaiser Permanente for school sites that include an SBHC; Alameda County Mental Health dollars (EPSDT contracts with community-based organizations) that currently fund both school day and after school supports; and resources from the OUSD Transitional Students and Families Unit directed to students and families participating in after school programming.

4.b. Other Sources of Funding Sought but not Received

The OUSD has applied unsuccessfully for funding from the U.S. Department of Education in order to support the services identified in this proposal. District funds have been inadequate to address the need in this area.

4.c. How Funds Will be Used to Support Access to 21st CCLC Programs

The items in the OUSD Equitable Access program budget have been selected to create the maximum impact for those students who need support to access the OUSD 21st CCLC program. The total request of **\$775,000** includes the following:

- **\$117,115** for Certificated Personnel, which includes **\$75,038** for extended contracts for teachers to provide targeted academic support for specific populations of students, including English Learners and students with special needs; and **\$16,675** for extended contracts for school nurses to provide support to students with chronic health conditions.
- **\$117,560** for Classified Personnel, including **\$51,840** for School Security Officers and **\$22,320** for Custodians at all sites to support campus safety and accessibility; **\$11,000** for a 0.1 FTE Community School Director to foster Full Service Community School Development at school sites; and **\$13,500** for three 0.05 FTE Mental Health Program Managers to deliver trainings and provide site specific support during crises in each school district region.
- **\$34,009** for Fringe Benefits, which includes **\$12,480** for benefits for certificated extended time at 14%; **\$10,045** for benefits for salaried classified personnel at 41%; and **\$11,124** for benefits for classified overtime personnel at 15%.
- **\$25,213.24** for Books and Supplies, including **\$6,627** for office supplies; **\$6,200** for books; **\$6,199.24** for incentives; and **\$6,200** for copying and duplication costs.
- **\$488,499** for Services and Other Operating costs, including **\$234,360** for case managers and mental health providers to provide Tier 1, 2, and 3 mental health supports; **\$160,000** for 0.2 FTE Community School Site Coordinators x 16 sites to facilitate Coordination of Services Teams to improve access for students facing barriers to success; **\$69,120** for stipends for parent safety patrol monitors; **\$6,480** for trainings related to the inclusion of students with special needs and positive behavioral supports; and **\$18,539** for lead agency administrative costs at 4% of contracted services.
- **\$36,905** for Indirect Costs at a rate of 5% on all expenses except Subcontracts.

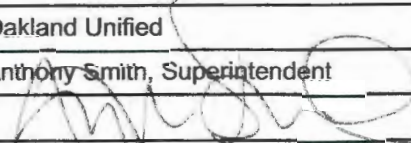
**21st Century Community Learning Centers Program
Grant Application**

APPID: 12-04-01-71-21st-318

Equitable Access Grant Assurances

As the designated applicant agency representative, I certify that the 21st CCLC Program will conduct an annual fiscal audit of funds received for Equitable Access purposes. I further certify that:

- The program will maintain adequate, accurate fiscal records.
- The funds will be expended only for those services and supports for which the Equitable Access grant was funded.
- Grant funds are awarded only if all other sources of funds for the intended purposes are unavailable or insufficient and that these Equitable Access grant funds may be withheld in subsequent years if expended for purposes other than as awarded.

Agency Name	Oakland Unified
Name of Authorized Agent	Anthony Smith, Superintendent
Signature of Authorized Agent	



**21st Century Community Learning Centers Program
Grant Application**

APPID: 12-04-01-71-21st-318

Family Literacy Grant Budget

Series Description	Series Category	Description	Requested Budget
Certificated Personnel Salaries	1000	Adult Ed teachers to provide GED, ESL, and parent ed classes	\$103,757.00
Classified Personnel Salaries	2000	Extra time for Custodians and Translations Unit staff; portion of Parent Engagement Program Manager and ASPO Program Managers	\$51,636.00
Employee Benefits	3000	OUSD fringe benefits rates vary between 14% - 41% depending on position	\$29,057.00
Books and Supplies	4000	Office supplies, computers, books, and copies for Family Resource Centers; bus tickets; adult ed curriculum	\$53,266.19
Services & Other Operating Expenditures	5000	Contracts with consultants to facilitate parent education sessions; lead agency contracts for parent liaisons, parent safety patrol, childcare, and admin	\$352,760.00
Subcontracts and Agreements	5100	None	\$0.00
Capital Outlay	6000	None	\$0.00
Indirect Costs	7000		\$29,523.80
Total Amount Requested			\$619,999.99

Optional Grant for Family Literacy Services

The request by the Oakland Unified School District (OUSD) for an Optional Grant for Family Literacy services responds to several key factors: indicators of community economic need, severe reductions in adult education, and the proportion of English-language Learner students in participating schools. The proposed family literacy programming also aligns directly with the OUSD's new focus on Full Service Community Schools, by providing parents with the knowledge and skills they need to be more fully engaged with the schools that their children attend.

1. Assessment of Family Literacy Needs, Strengths and Resources

The OUSD used information from parent and student surveys conducted in November 2011, a review of federal and state demographic data, conversations with school principals, and information from the 2010-11 after school program evaluation to determine Family Literacy needs and the strengths and assets present in the community. The data provided in Section 2 below clearly shows that OUSD families have a high need for family literacy services that can better equip parents to support their children's education as well as to increase their own opportunities to secure gainful employment.

While parents have an interest in supporting their children in succeeding academically and attaining a higher education, they face many obstacles that inhibit their ability to do so. Among the participating schools in this proposal, an average of 67.3% of parents have attained a high school education or less.¹ The lack of English skills poses an additional barrier to parents' ability to support their children's academic activities.

Student data points toward a substantial need for English-language assistance. Among the target schools for the project, an average of 37.6% of the students are classified as English Learners, with seven schools at 50% or above. These numbers reflect a substantial number of families that could benefit from family literacy activities. Data from a November 2011 survey at selected schools shows a high level of student interest in learning English during after school and summer programs (42.0%).²

2. Need for Family Literacy Services

2.a. Community Indicators

The city of Oakland includes 390,000 residents, and is located in Alameda County. Oakland families face extraordinary challenges that directly impact students and their parents at participating schools. Poverty has increased dramatically for OUSD families as a result of the current recession—recent U.S. Census data shows that the percentage of children ages 5 to 17 living in families below the poverty level in the OUSD rose from 20.3% in 2007 to 27.8% in 2010, compared to statewide increase of 16.2% (2007) to 20.8% (2010) during the same period.³ The unemployment rate for October 2011 was 15.2%, a third higher than the statewide rate of 11.2% for the same period.⁴ Domestic violence rates in Oakland are also very high—in 2009 there were 3,891 calls for assistance for domestic violence in Oakland, a rate of 976 per 100,000

¹ All school data from CDE Dataquest, <http://dq.cde.ca.gov/dataquest>. Individual school data included in Attachment Table D.

² See Attachment Table F for summaries of student and parent survey data.

³ U.S. Census Bureau, Small Area Income and Poverty Estimates, School District Data 1999-2010, <http://www.census.gov/cgi-bin/saipe/saipe.cgi>

⁴ Data for October 2011 from the California Employment Development Department, Labor Market Information Division, <http://www.labormarketinfo.edd.ca.gov>, accessed 11/28/11.

residents, twice the statewide rate of 460.⁵ Due to the number of students participating in the Free and Reduced Price Meals Program, all of the 31 elementary and middle schools in this application are eligible to receive Title I Schoolwide dollars.

2.b. Inadequacy of Existing Family Literacy Resources

Examination of existing family literacy resources shows that they are not sufficient to serve the needs of families with students in Oakland Public Schools. Recent cuts in OUSD Adult Education funding that included family literacy resources have reduced the total of district-sponsored family literacy programs from 20 school sites in 2010-1 to halt that number in the 2011-12 school year. From the peak of Adult Education funding several years ago, there has been a 90% reduction. Community college budgets have also been reduced significantly, leading to additional reductions in educational opportunities for parents at the schools in this application. An Optional Grant for Family Literacy Services would help the OUSD to bridge the gap between the need and the resources available.

2.c. Unmet Need of Family Members of 21st CCLC Students

In a November 2011 survey of parents at schools participating in this application schools, 32.7% expressed a desire for adult education and ESL classes. In the same survey, 53.4% of parents expressed a need for workshops on how to help their children with homework, 46.8% wanted help in learning how to advocate for their child's needs, and 46.4% asked for assistance in understanding school data/talking to teachers.⁶ Based on the expressed needs for services, consultation with teachers, and the lack of sufficient resources available to meet those needs, it is estimated that a **minimum** of 25% of the families participating in the after school programs at Oakland elementary and middle schools have a need for family literacy programs.

3. Description of Proposed Family Literacy Services and Activities

3.a. How the Program Will Address the Identified Needs

The OUSD Family Literacy Program will employ Family Literacy funds to implement the following strategies:

- Offer Adult Literacy/Internet Literacy classes, including Pre-GED classes for native English speakers, to increase parent economic self-sufficiency;
- Provide parent education classes related to homework help, advocacy for their children, understanding school data, and accessing community health resources to address these key needs identified by parents and to increase school engagement;
- Fund Family/Parent Liaisons to provide outreach and regular communication with families to strengthen their participation in family literacy activities; and
- Support Parent and Child Together (PACT) interactive literacy activities, a component of the national family literacy model shown to improve child achievement and strengthen parent engagement in learning.

3.b. Coordination With Existing Programs and Resources

As a past recipient of a Toyota National Family Literacy Foundation grant, OUSD continues to receive technical assistance for its family literacy programming. These resources will help support after school staff in delivery of family literacy programs.

⁵ Criminal Justice Statistics 2009; <http://stats.doj.ca.gov>

⁶ Ibid.

4. Family Literacy Program Budget Narrative (1 page)

The OUSD proposes to make the fullest use of an Optional Grant for Family Literacy Services by connecting the proposed activities with existing programs, facilities, and resources in order to leverage the greatest possible impact.

4.a. Additional Sources of Funding to Be Used to Support These Services

The program will draw upon the following additional sources of funding to support family literacy programming: Curriculum and program expertise will be provided as an in-kind contribution by the OUSD Adult Education Department in the areas of curriculum and expertise regarding family literacy programs; City National Bank will help with the cost of books and supplies for literacy events; the Action Alliance for Children will provide parent education materials; the Toyota Foundation for Family Literacy will offer technical assistance.

4.b. Other Sources of Funding Sought but not Received

The OUSD has sought funding to support family literacy through an application to the Barbara Bush foundation, but has not yet received a response to this proposal.

4.c. How Funds Will be Used to Support Family Literacy Services

The budget for the OUSD Family Literacy Services program has been carefully developed to deliver the greatest possible benefit to the families of students participating in the OUSD 21st CCLC program. The total request of **\$620,000** for 31 school sites includes the following:

- **\$103,757** for Certificated Personnel, to provide extended contracts for Adult Ed teachers to provide GED, ESL, and parent education classes;
- **\$51,636** for Classified Personnel, including **\$17,856** for Custodians at each site, **\$7,200** for a 0.08 FTE Parent Engagement Program Manager to train Parent Liaisons, **\$18,900** for 0.07 FTE x 3 ASPO Program Managers, and **\$7,680** for extra pay for Translations Unit staff ;
- **\$29,057** for Fringe Benefits, which includes **\$14,526** for benefits for certificated extended time at 14%, **\$10,701** for benefits for salaried classified personnel at 41%, and **\$3,830** for benefits for classified overtime personnel at 15%;
- **\$53,267** for Books and Supplies, including **\$9,300** for office supplies for Family Resource Centers, **\$12,400** for computers and printers for parent use, **\$9,300** for family literacy materials and books, **\$8,000** for GED and ESL curriculum materials, **\$8,067** for copying and duplication costs, and **\$6,200** for transportation and bus passes for family literacy activities;
- **\$352,760** for Services and Other Operating costs, including **\$180,792** for Parent Liaisons at each site, **\$74,400** for consultants to facilitate parent education workshops on a variety of topics, **\$69,120** for stipends for parent safety patrol monitors, **\$14,880** for childcare at each site, and **\$13,568** for lead agency administrative costs at 4% of total contracted services); and
- **\$29,524** for Indirect Costs at a rate of 5% on all expenses except Subcontracts.

**21st Century Community Learning Centers Program
Grant Application**

APPID: 12-04-01-71-21st-318

Family Literacy Grant Assurances

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Agency Name	Oakland Unified
Name of Authorized Agent	Anthony Smith, Superintendent
Signature of Authorized Agent	