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| File ID Number | 12-0834 |
| Introduction Date | 4/25/12 |
| Enactment Number | 12-1165 |
| Enactment Date | 4-25-12 |
| By | TS |



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

OAKLAND UNIFIED SCHOOL DISTRICT
Office of the Board of Education

April 11, 2012

To: Board of Education

From: Tony Smith, Superintendent
Vernon Hall, Deputy Superintendent, Business & Operations
Curtiss Sarikey, Associate Superintendent of Family, Schools, and Community Partnerships
Julia Ma, Coordinator, After School Programs

Subject: District Submitting Grant Proposal

ACTION REQUESTED:

Approval and support by the Board of Education of District applicant submitting grant proposal for OUSD schools for fiscal year 2011-2012 to accept same, if granted, in whole or in part, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.

BACKGROUND:

Grant proposal for OUSD schools for the 2011-12 fiscal year was submitted for funding as indicated in the chart below. The Grant Face Sheet and grant application packets are attached.

| File I.D.# | Backup Document Included | Type | Recipient | Grant's Purpose | Time Period | Funding Source | Grant Amount |
|------------|--------------------------|-------|--|---|------------------------------|--|----------------|
| 12-0834 | Yes | Grant | Oakland Unified High Schools: Life Academy, Oakland High, Oakland Technical, College Prep & Architecture, Metwest, Oakland International, Ralph J. Bunche, Rudsdale Continuation, Street Academy, Dewey Academy, and Skyline High Schools. | Comprehensive After School programming for Oakland Unified high school sites. | July 1, 2012 - June 30, 2013 | California Department of Education, 21st CCLC After School Safety and Education for Teens (ASSETS) Grant | \$2,998,200.00 |

DISCUSSION:

The District created a Grant Face Sheet process to:

- Review proposed grant projects at OUSD sites and assess their contribution to
- Identify OUSD resources required for program success.

FISCAL IMPACT:

The total donation value will be provided to OUSD school from the funders.

- Grants valued at: \$2,998,200.00

RECOMMENDATION:

Approval and support by the Board of Education of District applicant submitting a grant proposal for OUSD schools for fiscal year 2011-2012 to accept same, if granted, in whole or in part, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.

ATTACHMENTS:

Grants Management Face Sheet

21st CCLC After School Safety and Education for Teens (ASSETs) Program Grant Application

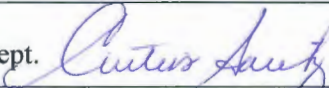
OUSD Grants Management Face Sheet

| | |
|--|---|
| Title of Grant: 21st Century Community Learning Center | Funding Cycle Dates: July 1, 2012 – June 30, 2013 |
| Grant's Fiscal Agent: (contact's name, address, phone number, email address) Oakland Unified School District 1025 Second Ave. Oakland, CA 94606 | Grant Amount for Full Funding Cycle: \$2,548,200 annually for Core \$250,000 annually for Equitable Access \$200,000 annually for Family Literacy |
| Funding Agency: CA Dept of Education, 21st CCLC After School Safety and Education for Teens (ASSETs) Grant Program | Grant Focus: Comprehensive After School programming for high school sites |
| List all School(s) or Department(s) to be Served: Life Academy, Oakland High, Oakland Technical High, College Prep & Architecture Academy, Metwest High, Oakland International High, Ralph J. Bunche, Rudsdale Continuation, Street Academy, Dewey Academy, and Skyline High | |

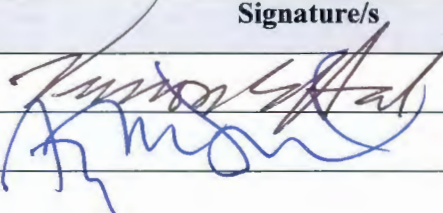
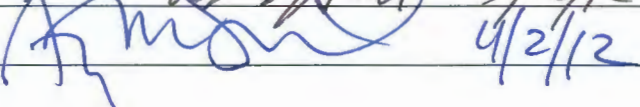
| Information Needed | School or Department Response |
|---|---|
| How will this grant contribute to sustained student achievement or academic standards? | After school and summer programs provide opportunities to extend student learning outside of the regular school day, and to reinforce and complement classroom learning. Programs provide academic and enrichment activities that are aligned with school and district goals, and are based on content standards. After school programs work in alignment with the regular high school program to provide additional supports for students, including credit recovery, CAHSEE prep, internships and work readiness activities, and college application support. These extended learning activities ultimately support the district's goals of high school graduation and college/career readiness for all students. Additionally, high school after school programs provide a variety of enrichment and health & wellness programming that support students' physical and social-emotional health, and foster increased student engagement that can support improved school day attendance. |
| How will this grant be evaluated for impact upon student achievement? (Customized data design and technical support are provided at 1% of the grant award or at a negotiated fee for a community-based fiscal agent who is not including OUSD's indirect rate of 5.17% in the budget. The 1% or negotiated data fee will be charged according to an Agreement for Grant Administration Related Services payment schedule. This fee should be included in the grant's budget for evaluation.) | The After School Programs Office conducts an annual external evaluation of all ASES and 21 st Century after school programs in OUSD. Student attendance data, test scores, and grades, along with survey results from students, parents, teachers, and principals, will be collected and analyzed to determine the impact of after school programming on students' academic performance, social-emotional development, school attendance and school engagement. Formal site visits will be conducted to monitor program quality. |
| Does the grant require any resources from the school(s) or district? If so, describe. | Yes. This grant will be supported by the After School Programs Office and Family, Schools, and Community Partnerships Dept. |
| Are services being supported by an OUSD funded grant or by a contractor paid through an OUSD contract or MOU? (If yes, include the district's indirect rate of 5.17% for all OUSD site services in the grant's budget for administrative support, evaluation data, or indirect services.) | Yes. This grant will augment the school district's current 21 st Century ASSETs after school grant, and will sustain comprehensive after school and summer services at 11 high school sites district-wide. |
| Will the proposed program take students out of the classroom for any portion of the school day? | No |

| | |
|---|---|
| (OUSD reserves the right to limit service access to students during the school day to ensure academic attendance continuity.) | |
| Who is the contact managing and assuring grant compliance? (Include contact's name, address, phone number, email address.) | Julia Ma Julia.Ma@ousd.k12.ca.us After School Programs Office 495 Jones Ave. Oakland, CA 94603 (510) 568-1022 |

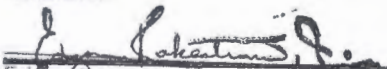
Applicant Obtained Approval Signatures:

| Entity | Name/s | Signature/s | Date |
|--|---|---|---------|
| Department Head (e.g. for school day programs or for extended day and student support activities) | Curtiss Sarikey, Associate Superintendent of FSCP Dept. |  | 3/27/12 |

Grant Office Obtained Approval Signatures:

| Entity | Name/s | Signature/s | Date |
|----------------|------------|--|---------|
| Fiscal Officer | Vernon Hal |  | 3/28/12 |
| Superintendent | Tony Smith |  | 4/2/12 |

Certified:


Edgar Rakestraw, Jr., Secretary
Board of Education 4/26/12

File ID Number: 12-0834
Introduction Date: 4-25-12
Enactment Number: 12-1165
Enactment Date: 4-25-12 82
By:

**21st Century Community Learning Centers Program
Grant Application**

APPID: 12-04-01-71-ASSETS-33

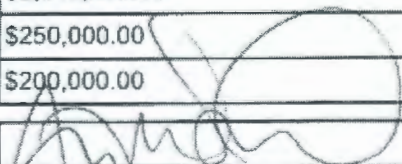
Cover Page

Mail signed original and two (2) copies to:

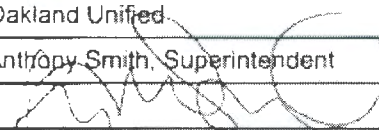
Email for questions:
afterschool@cde.ca.gov

After School Division
California Department of Education
1430 N Street, Suite 6408
Sacramento, CA 95814

| | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Are all schools in this application either (1) in Program Improvement status, or (2) ranked in the lowest three deciles based upon the Academic Performance Index? |
| <input type="checkbox"/> | Does the projected program cost exceed \$10 per student per day? |
| <input checked="" type="checkbox"/> | Is this application submitted jointly by at least one local educational agency and one community-based organization or other public or private entity? |

| | |
|---|--|
| Agency Name | Oakland Unified |
| CDS/FEIN | 01612590000000 |
| County Name | Alameda |
| Agency Type | LEA |
| Name of Authorized Agent | Anthony Smith, Superintendent |
| Professional Title of Authorized Agent | Superintendent |
| Address | 1025 Second Avenue |
| City, State, Zip | Oakland, CA 94606-2212 |
| Phone Number | (510) 879-8582 |
| Fax Number | (510) 879-1834 |
| Email Address | tony.smith@ousd.k12.ca.us |
| Name of Program Contact | Ms. Julia Fong Ma |
| Professional Title of Program Contact | Coordinator, After School Programs |
| Agency Name of Program Contact | Oakland Unified |
| Address | 1025 Second Avenue |
| City, State, Zip | Oakland, CA 94606-2212 |
| Phone Number | 510-568-1033 |
| Fax Number | |
| Email Address | Julia.Ma@ousd.k12.ca.us |
| Total Grant Amount Requested | \$2,548,200.00 |
| Total Equitable Access Amount Requested | \$250,000.00 |
| Total Family Literacy Amount Requested | \$200,000.00 |
| Signature of Authorized Agent |  |

Authorized Agent Approval: Fiscal agents must agree to follow all fiscal reporting and auditing standards required by the 21st CCLC Program, federal and state funding, legal, and legislative mandates.

| | |
|-------------------------------|--|
| Agency Name | Oakland Unified |
| Name of Authorized Agent | Anthony Smith, Superintendent |
| Signature of Authorized Agent |  |

**21st Century Community Learning Centers Program
Grant Application**

APPID: 12-04-01-71-ASSETS-33

Offsite Program Information

Not Applicable

Only applicants proposing to operate an after school program at a site other than that of the regular school day activity must complete this form. Please identify each off-campus program site below and indicate from which schools the pupils will be drawn.

The program site is the physical location where the after school program activities and services will be provided. One program site may serve students from more than one school. The program site must be a safe and easily accessible facility.

| | | |
|---|--------------------|--|
| Offsite Program Name: Not Applicable | | |
| Offsite Program Site Address: | | |
| City: | CA | Zip: |
| Phone: | | |
| Program Site Contact Person: | | |
| CDS Code | School Name | Number of pupils attending this offsite program |
| | | |
| | | |
| | | |

| | | |
|---|--------------------|--|
| Offsite Program Name: Not Applicable | | |
| Offsite Program Site Address: | | |
| City: | CA | Zip: |
| Phone: | | |
| Program Site Contact Person: | | |
| CDS Code | School Name | Number of pupils attending this offsite program |
| | | |
| | | |
| | | |

Attach additional sheets as necessary.

**21st Century Community Learning Centers Program
Grant Application**

APPID: 12-04-01-71-ASSETS-33

Outcome Measures Based upon Individual Program Focus

The 21st Century Community Learning Centers (CCLC) Programs are required to select one or more outcome measures to demonstrate program effectiveness based upon program focus and submit data for chosen measures annually.

The California Department of Education (CDE) will provide standardized procedures and tools to grantees for the collection of homework completion rates, skill development, and positive behavioral changes. Data will have to be submitted on specified forms developed by the CDE, and the surveys used for data collection must be kept on file for at least five years.

Given that programs must already report Standardized Testing and Reporting (STAR) Program scores to the CDE for purposes of the statewide evaluation, programs selecting outcome measure option one as their program focus area will not be required to use additional tools or protocols.

Please check one or more of the following evaluation measures of program effectiveness that will be submitted annually to the CDE:

- Pupil STAR Program test scores.
- Homework completion rates as reported by school day teachers or after school staff.
- Skill development as reported by school day teachers or after school staff.
- Positive behavioral changes as reported by school day teachers or after school staff.

21st Century Community Learning Centers Program
Grant Application

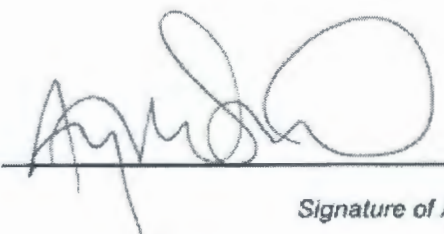
APPID: 12-04-01-71-ASSETs-33

After School Safety and Enrichment for Teens
Certified Assurances

Note: All grantees are required to retain on file a copy of the General Assurances for their records and for audit purposes. Please download the General Assurances on the California Department of Education Funding Forms Web page at <http://www.cde.ca.gov/fg/fo/fm/ff.asp>. Grantees should not submit General Assurances to the CDE.

| CERTIFIED ASSURANCES | |
|---|--|
| On behalf of the applicant agency, the Authorized Agent is to sign at the bottom of each page acknowledging understanding of and agreement with each Certified Assurance. | |
| Program Elements | |
| 1 | The program will include an academic assistance element to include at least one of the following: preparation for the high school exit examination, tutoring, homework assistance, or college preparation, including information about the Cal Grant Program. |
| 2 | The program will provide academic assistance that is aligned with the regular academic programs of the pupils. |
| 3 | The program will include an enrichment element that may include, but need not be limited to, community service, career and technical education, job readiness, opportunities for mentoring and tutoring younger pupils, service learning, arts, computer and technology training, physical fitness, and recreation activities. |
| 4 | The program will provide access to, and availability of, computers and technology. |
| 5 | The program will provide a snack that conforms to the nutrition standards in the California Education Code, Part 27, Chapter 9, Article 2.5, commencing with Section 49430. |
| 6 | The program will provide opportunities for physical activity. |
| 7 | The program will include a family literacy component. |

I acknowledge understanding of and agreement with Certified Assurances



Signature of Authorized Agent

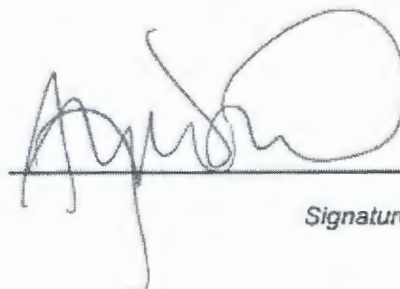
21st Century Community Learning Centers Program
Grant Application

APPID: 12-04-01-71-ASSETs-33

After School Safety and Enrichment for Teens
Certified Assurances

| Program Plan | |
|--------------------|--|
| 8 | Students were involved in the design of the program. |
| 9 | Students' preferences for program activities was assessed. |
| 10 | The program was planned through a collaborative process that included parents, pupils, representatives of participating schools, governmental agencies, including city and county parks and recreation departments, community organizations, law enforcement, and, if appropriate, the private sector. |
| 11 | Partners to this application assume responsibility for the quality of the program. |
| 12 | The community was given notice of the intent to submit this application and the application and any waiver request will be available for public review after submission of the application. |
| 13 | The program will target students and the families of such students who attend schools eligible for school wide programs in which not less than 40% of the children are from low-income families. |
| 14 | The program was developed, and will be carried out, in active collaboration with the schools the children attend. |
| Program Operations | |
| 15 | The program will take place in a safe and easily accessible facility. |
| 16 | The program will operate for a minimum of 15 hours per week. |
| 17 | The program will provide all notices, reports, statements, and records to parents or guardians in English and the student's primary language when 15 percent of the students enrolled at the school site speak a single primary language other than English as determined by language census data from the preceding year. |
| 18 | A program operated off school grounds must provide safe transportation to participating students and be at least as available and accessible as similar programs conducted on school sites. |

I acknowledge understanding of and
agreement with Certified Assurances



Signature of Authorized Agent

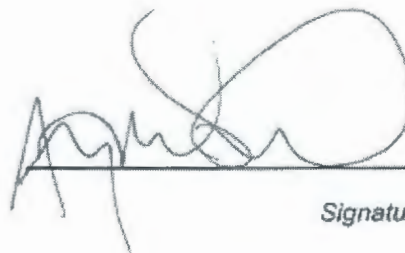
21st Century Community Learning Centers Program
Grant Application

APPID: 12-04-01-71-ASSETS-33

After School Safety and Enrichment for Teens
Certified Assurances

| Attendance and Evaluation Measures | |
|------------------------------------|---|
| 19 | The program will meet all evaluation requirements, including participation in a statewide evaluation process as determined by the CDE and provide all required information on a timely basis. |
| 20 | The program will annually provide participating students' regular school day attendance. |
| 21 | The program will provide Standardized Testing and Reporting test results. |
| 22 | The program will provide student achievement on the high school exit exam for participating students. |
| 23 | The program will semi-annually provide participating students' program attendance. |
| 24 | The program will use standardized procedures and collection tools developed by the CDE for evaluation purposes. (Note: Locally developed tools or protocols will not be accepted.) |
| Fiscal Issues | |
| 25 | All fiscal reporting and auditing standards required by the CDE will be followed. |
| 26 | All funds will be used to increase the level of State, local, and other non-Federal funds be made available for authorized programs and activities; and will not use these funds to supplant Federal, State, local, or non-Federal funds. |

I acknowledge understanding of and
agreement with Certified Assurances



Signature of Authorized Agent

**21st Century Community Learning Centers Program
Grant Application**

APPID. 12-04-01-71-ASSETS-33

Assurance of Consultation with Private Schools

The local educational agency (LEA), consortium, or entity is required to consult with private school administrators prior to the submission of the funding application to the California Department of Education. The applicant is required to provide a one-page narrative describing how the LEA, consortium, or entity has complied with this requirement. (This one-page narrative does not count as part of core application narrative maximum.)

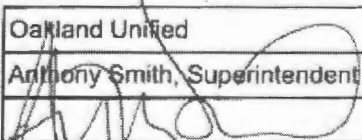
Note: Applicants must retain all documentation for audit and monitoring purposes.

NCLB Section 9501 (c) (1) states that "to ensure timely and meaningful consultation, the LEA, consortium, or entity shall consult with appropriate private school officials during the design and development of the programs" under NCLB.

The signature of the authorized representative below indicates that per NCLB Section 9501 (c) (1), the applicant (i.e., LEA, consortium, or entity) has consulted with private school representatives on:

- How the needs of private school students, teachers, and other educational personnel will be identified;
- Which services will be offered;
- How, where, and by whom the services will be provided;
- How the services will be assessed and how the results of the assessment will be used to improve those services;
- What the size and scope of the equitable services are that will be provided to the eligible private school students, teachers, an other educational personnel and the amount of funds available for those services; and
- How and when the LEA, consortium, or entity will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the private school officials on the provision of contract services through potential third-party providers.

In the event that the LEA, consortium, or entity disagrees with the views of the private school officials on the provision of services through a contract, the LEA, consortium, or entity shall provide to the private school officials a written explanation of the reasons why it has chosen to use or not use a contractor.

| | |
|-------------------------------|--|
| Agency Name | Oakland Unified |
| Name of Authorized Agent | Anthony Smith, Superintendent |
| Signature of Authorized Agent |  |


**21st Century Community Learning Centers Program
Grant Application**


**Collaborative Signatures
Representative Sampling (only) of Stakeholders**


APPID: 12-04-01-71-ASSET&33


Every 21st CCLC Program shall be designed, implemented, evaluated, and sustained through a collaborative process that includes parents, youths, representatives of participating schools and sites; e.g., classroom teachers, custodial staff, support staff, etc., governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

| | |
|---|--|
| Name of Collaborative Member: | Sue Pan |
| Professional Title of Collaborative Member: | OU SD Family Literacy Program Admin. |
| Address: | 4551 STATE ST |
| City, State, Postal Code: | Oakland, CA 94619 |
| Phone Number: | |
| Signature and Date: |  12.6.11 |

| | |
|---|--|
| Name of Collaborative Member: | Angel Ho |
| Professional Title of Collaborative Member: | OU SD Translation Services Program Manager |
| Address: | 2111 International Blvd |
| City, State, Postal Code: | Oakland CA 94606 |
| Phone Number: | 510-434-7927 |
| Signature and Date: |  12/6/11 |

| | |
|---|--|
| Name of Collaborative Member: | Lyndell Willis |
| Professional Title of Collaborative Member: | Translation Services Center, Spid. L |
| Address: | 2111 International Blvd |
| City, State, Postal Code: | Oakland CA 94606 |
| Phone Number: | 510-434-7152 x 223 |
| Signature and Date: |  12.5.11 |

| | |
|---|--|
| Name of Collaborative Member: | Theresa Cloney |
| Professional Title of Collaborative Member: | Program Manager Discipline |
| Address: | 2111 International Blvd |
| City, State, Postal Code: | Oakland CA 94606 |
| Phone Number: | 510-434-71213 |
| Signature and Date: |  12/6/11 |

Attach additional sheets, if necessary.


**21st Century Community Learning Centers Program
Grant Application**


**Collaborative Signatures
Representative Sampling (only) of Stakeholders**


APPID: 12-04-01-71-ASSET-33


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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

| | |
|---|--|
| Name of Collaborative Member: | CHRIS WACHTEL |
| Professional Title of Collaborative Member: | CEO of the City of Oakland |
| Address: | 2111 1st St Oakland |
| City, State, Postal Code: | Oakland, CA 94603 |
| Phone Number: | 510-434-7757 x117 |
| Signature and Date: |  12/6/11 |

| | |
|---|--|
| Name of Collaborative Member: | Jenna Lode |
| Professional Title of Collaborative Member: | Director of Health & Wellness |
| Address: | 495 Jones Ave |
| City, State, Postal Code: | Oakland, CA 94603 |
| Phone Number: | 510-639-4289 |
| Signature and Date: |  12/6/11 |

| | |
|---|--|
| Name of Collaborative Member: | Kristina Tunk-Crescento |
| Professional Title of Collaborative Member: | Director of EOP |
| Address: | 2111 1st St Oakland |
| City, State, Postal Code: | Oakland, CA 94603 |
| Phone Number: | (510) 434-7502 |
| Signature and Date: |  12/6/11 |

| | |
|---|--|
| Name of Collaborative Member: | CURTIS SAPIEN |
| Professional Title of Collaborative Member: | ASSOCIATE SUPERINTENDENT |
| Address: | 491 JONES AVE |
| City, State, Postal Code: | OAKLAND CA 94603 |
| Phone Number: | 510-639-4289 |
| Signature and Date: |  12/6/11 |

Attach additional sheets, if necessary.

**21st Century Community Learning Centers Program
Grant Application**

**Collaborative Signatures
Representative Sampling (only) of Stakeholders**

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

| | |
|---|--------------------------------|
| Name of Collaborative Member: | Barbara McClunox |
| Professional Title of Collaborative Member: | Coordinator, Behavioral Health |
| Address: | 495 Jones Ave. |
| City, State, Postal Code: | Oakland CA 94603 |
| Phone Number: | 415-533-3709 |
| Signature and Date: | [Signature] 12-6-11 |

| | |
|---|---------------------|
| Name of Collaborative Member: | Andrea Bustamante |
| Professional Title of Collaborative Member: | Event Coordinator |
| Address: | 495 Jones Ave |
| City, State, Postal Code: | Oakland CA 94603 |
| Phone Number: | 415-533-3330 |
| Signature and Date: | [Signature] 12-6-11 |

| | |
|---|-----------------------------------|
| Name of Collaborative Member: | Sandra Tucker |
| Professional Title of Collaborative Member: | Children & Youth Services Manager |
| Address: | 1295 Sycamore Blvd |
| City, State, Postal Code: | Oakland CA 94612 |
| Phone Number: | 415-778-7123 |
| Signature and Date: | [Signature] |

| | |
|---|-----------------------|
| Name of Collaborative Member: | Michael Leland |
| Professional Title of Collaborative Member: | Program Director |
| Address: | 150 Park Street North |
| City, State, Postal Code: | Oakland CA 94612 |
| Phone Number: | 510-530-2802 |
| Signature and Date: | [Signature] 12/6/2011 |

Attach additional sheets, if necessary.


Collaborative Signatures


APP ID: 12-04-01-71-ASSETS-33

Representative Sampling (only) of Stakeholders

Every 21st CCLC Program shall be designed, implemented, evaluated, and sustained through a collaborative process that includes parents, youth, representatives of participating schools and sites; e.g., classroom teachers, custodial staff, support staff, etc., governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

| | |
|---|--|
| Name of Collaborative Member: | Yadira Pablos |
| Professional Title of Collaborative Member: | Student |
| Address: | 1439 89 th ave |
| City, State, Postal Code: | Oakland CA 94621 |
| Phone Number: | (510) 395-7620 |
| Signature and Date |  11/16/11 |

| | |
|---|---|
| Name of Collaborative Member: | Stephanie Robinson |
| Professional Title of Collaborative Member: | Student |
| Address: | 1000 International Blvd. Apt 101 |
| City, State, Postal Code: | Oakland, CA 94621 |
| Phone Number: | (510) 636-7217 |
| Signature and Date |  11/16/11 |

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|---|--|
| Name of Collaborative Member: | |
| Professional Title of Collaborative Member: | |
| Address: | |
| City, State, Postal Code: | |
| Phone Number: | |
| Signature and Date | |

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|---|--|
| Name of Collaborative Member: | |
| Professional Title of Collaborative Member: | |
| Address: | |
| City, State, Postal Code: | |
| Phone Number: | |
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Attach additional sheets, if necessary.

Collaborative Signatures


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Every 21st CCLC Program shall be designed, implemented, evaluated, and sustained through a collaborative process that includes parents, youth, representatives of participating schools and sites; e.g., classroom teachers, custodial staff, support staff, etc., governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

| | |
|---|------------------------|
| Name of Collaborative Member: | Maria nuno de Martinez |
| Professional Title of Collaborative Member: | |
| Address: | 2880 Glascock St Apt A |
| City, State, Postal Code: | |
| Phone Number: | 510-261-7125 |
| Signature and Date: | Maria nuno de Martinez |

| | |
|---|---|
| Name of Collaborative Member: | Peggy Collins |
| Professional Title of Collaborative Member: | |
| Address: | 5542 Helway St |
| City, State, Postal Code: | Oakland Ca 94621 |
| Phone Number: | (510) 410-8674 |
| Signature and Date: |  11-15-11 |

| | |
|---|---|
| Name of Collaborative Member: | Dena Banks |
| Professional Title of Collaborative Member: | |
| Address: | P.O. Box 4962 |
| City, State, Postal Code: | Hayward, CA 94540 |
| Phone Number: | (925) 386-3739 |
| Signature and Date: |  11-15-11 |

| | |
|---|--|
| Name of Collaborative Member: | Maritza Castro |
| Professional Title of Collaborative Member: | |
| Address: | 1828 70th Ave |
| City, State, Postal Code: | Oakland, 94621 |
| Phone Number: | |
| Signature and Date: |  |

Attach additional sheets, if necessary.

Collaborative Signatures

APP ID: 12-04-01-71-ASSETS-33

Representative Sampling (only) of Stakeholders

Every 21st CCLC Program shall be designed, implemented, evaluated, and sustained through a collaborative process that includes parents, youth, representatives of participating schools and sites; e.g., classroom teachers, custodial staff, support staff, etc., governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

| | |
|---|--------------------------|
| Name of Collaborative Member: | KENDRA ANDERSON |
| Professional Title of Collaborative Member: | Parent |
| Address: | 6600 INTL' BLD |
| City, State, Postal Code: | OAKLAND, CA 94621 |
| Phone Number: | 510-827-0354 |
| Signature and Date | Kendra Anderson 10/24/11 |

| | |
|---|------------------------|
| Name of Collaborative Member: | TERESA CRUZ |
| Professional Title of Collaborative Member: | Parent |
| Address: | 1309 64th AVE |
| City, State, Postal Code: | Oakland, CA 94621 |
| Phone Number: | (510)632-6006 |
| Signature and Date | TERESA CRUZ 10-24-2011 |

| | |
|---|---------------------|
| Name of Collaborative Member: | EMILIANO SANCHEZ |
| Professional Title of Collaborative Member: | ASST. PRINCIPAL |
| Address: | 4610-FOOTHILL BLVD. |
| City, State, Postal Code: | OAKLAND, CA 94601 |
| Phone Number: | (510) 434-2020 |
| Signature and Date | ES 10/24/11 |

| | |
|---|----------------------------|
| Name of Collaborative Member: | Michelle Gonzalez de Jesus |
| Professional Title of Collaborative Member: | Literacy Specialist |
| Address: | 1435 Julia Street, Apt 11 |
| City, State, Postal Code: | Berkeley, CA 94703 |
| Phone Number: | (510) 501-3641 |
| Signature and Date | M. G. 10/25/2011 |

Attach additional sheets, if necessary.

Collaborative Signatures

APP ID: 12-04-01-71-ASSETS-33

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| | |
|---|-------------------------|
| Name of Collaborative Member: | Courtney Roseboro |
| Professional Title of Collaborative Member: | INSTRUCTOR |
| Address: | 360 HEAD STREET |
| City, State, Postal Code: | SAN FRANCISCO, CA 94132 |
| Phone Number: | 415-845-3832 |
| Signature and Date: | C. Roseboro 10/16/11 |

| | |
|---|-----------------------|
| Name of Collaborative Member: | Daniel Hurst |
| Professional Title of Collaborative Member: | Principal |
| Address: | 4610 Foothill Blvd |
| City, State, Postal Code: | Oakland CA |
| Phone Number: | (510) 205-5171 |
| Signature and Date: | Daniel Hurst 10/24/11 |

| | |
|---|--------------------------|
| Name of Collaborative Member: | PATRICIA ARAPAN |
| Professional Title of Collaborative Member: | JUSTICE CTE TEACHER |
| Address: | 170 HOLMAN RD. |
| City, State, Postal Code: | OAKLAND CA 94610 |
| Phone Number: | 510 207 2447 |
| Signature and Date: | Patricia Arapan 10/24/11 |

| | |
|---|------------------------------|
| Name of Collaborative Member: | Katie Riemer |
| Professional Title of Collaborative Member: | Health Educator Tiger Clinic |
| Address: | 4610 Foothill Blvd |
| City, State, Postal Code: | Oakland CA 94601 |
| Phone Number: | 510-434-2001 |
| Signature and Date: | Katie Riemer 10-24-11 |

Attach additional sheets, if necessary.


Collaborative Signatures


APP ID: 12-04-01-71-ASSETS-33

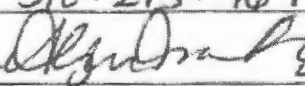
Representative Sampling (only) of Stakeholders

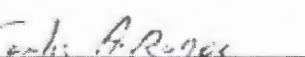
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| | |
|---|---|
| Name of Collaborative Member: | JERMAINE BAKER |
| Professional Title of Collaborative Member: | YMCA Director |
| Address: | 1922 11 th Ave Oakland |
| City, State, Postal Code: | Oakland, CA, 94606 |
| Phone Number: | 510-508-9739 |
| Signature and Date: |  11-15-11 |

| | |
|---|--|
| Name of Collaborative Member: | Roy Christopher |
| Professional Title of Collaborative Member: | Student |
| Address: | 2827 Burr St. |
| City, State, Postal Code: | Oakland, CA, 94605 |
| Phone Number: | 510-228-9998 |
| Signature and Date: |  Roy Christopher |

| | |
|---|---|
| Name of Collaborative Member: | Alejandra Baez |
| Professional Title of Collaborative Member: | Parent |
| Address: | 1546 - 77th Ave. |
| City, State, Postal Code: | Oakland, CA 94621 |
| Phone Number: | 510-213-9677 |
| Signature and Date: |  11/15/11 |

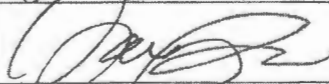
| | |
|---|--|
| Name of Collaborative Member: | Carlos A. Rojas |
| Professional Title of Collaborative Member: | Parent |
| Address: | 1546 - 77th Ave. |
| City, State, Postal Code: | Oakland, CA. 94621 |
| Phone Number: | (510) 866-7198 |
| Signature and Date: |  Carlos A. Rojas |

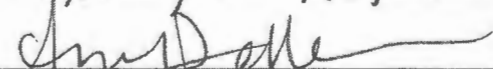
Attach additional sheets, if necessary.


Collaborative Signatures
Representative Sampling (only) of Stakeholders

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| | |
|---|---|
| Name of Collaborative Member: | Nancy Phan |
| Professional Title of Collaborative Member: | Band President |
| Address: | 3122 Suter St |
| City, State, Postal Code: | Oakland, CA. 94602 |
| Phone Number: | 510 371-3950 |
| Signature and Date: |  11/10/11 |

| | |
|---|--|
| Name of Collaborative Member: | Annie Pellegrini |
| Professional Title of Collaborative Member: | College + Career Coordinator |
| Address: | 12250 Skyline Blvd |
| City, State, Postal Code: | Oakland, CA 94619 |
| Phone Number: | 415 425 9987 |
| Signature and Date: |  |

| | |
|---|--|
| Name of Collaborative Member: | Edward James |
| Professional Title of Collaborative Member: | Music Production |
| Address: | 12250 Skyline Blvd |
| City, State, Postal Code: | Oakland, CA 94619 |
| Phone Number: | 510 301-6650 |
| Signature and Date: |  11/10/11 |

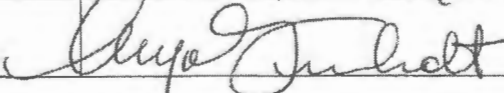
| | |
|---|--------------------------|
| Name of Collaborative Member: | Guadalupe Gomez |
| Professional Title of Collaborative Member: | Parent Liaison |
| Address: | 3720 Lyon Ave. |
| City, State, Postal Code: | Oakland, CA. 94601 |
| Phone Number: | (510) 575-6606 |
| Signature and Date: | Guadalupe Gomez 11-10-11 |


Attach additional sheets, if necessary.

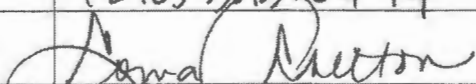
Collaborative Signatures
Representative Sampling (only) of Stakeholders


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| | |
|---|---|
| Name of Collaborative Member: | Anya Gurholt |
| Professional Title of Collaborative Member: | Education Academy Director |
| Address: | 12250 Skyline High Blvd. |
| City, State, Postal Code: | Oakland, CA. 94619 |
| Phone Number: | 510-881-6161 (cell). |
| Signature and Date: |  11/10/11 |

| | |
|---|--|
| Name of Collaborative Member: | Elayia Oatman |
| Professional Title of Collaborative Member: | Beat Production Student |
| Address: | |
| City, State, Postal Code: | Oakland CA 94602 |
| Phone Number: | 510 712 1941 |
| Signature and Date: |  |

| | |
|---|---|
| Name of Collaborative Member: | Lorna Shelton |
| Professional Title of Collaborative Member: | PARENT |
| Address: | 1499 170th Ave |
| City, State, Postal Code: | Hayward, CA, 94541 |
| Phone Number: | (510) 593-0474 |
| Signature and Date: |  - 11/10/11 |

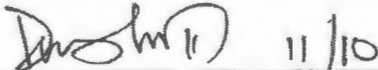
| | |
|---|---|
| Name of Collaborative Member: | Nick Ho |
| Professional Title of Collaborative Member: | breakdancer |
| Address: | 2319 East 27th Street |
| City, State, Postal Code: | Oakland, CA, 94601 |
| Phone Number: | (510) 213-4542 |
| Signature and Date: |  11/10/11 |


Attach additional sheets, if necessary.

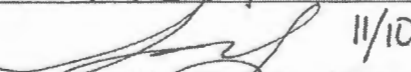
Collaborative Signatures Representative Sampling (only) of Stakeholders

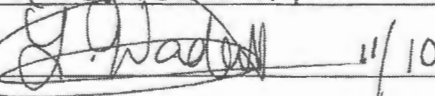
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| | |
|---|--|
| Name of Collaborative Member: | Daniel Rosas |
| Professional Title of Collaborative Member: | youth center intern. |
| Address: | 1528 E 19 St Oakland CA. 94606 |
| City, State, Postal Code: | |
| Phone Number: | (510) 239-6044 |
| Signature and Date: |  11/10 |

| | |
|---|--|
| Name of Collaborative Member: | Kelley Tern |
| Professional Title of Collaborative Member: | Youth Center Peer tutor |
| Address: | 3264 School Street |
| City, State, Postal Code: | Oakland, CA 94602 |
| Phone Number: | (510) 502-9716 |
| Signature and Date: |  11/10 |

| | |
|---|--|
| Name of Collaborative Member: | Susy Gonzalez |
| Professional Title of Collaborative Member: | East Bay Consortium/ Cal-Soap |
| Address: | 314 E. 10th St. |
| City, State, Postal Code: | Oakland, CA 94606 |
| Phone Number: | 510-451-5917 |
| Signature and Date: |  11/10 |

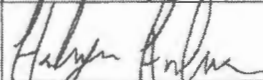
| | |
|---|--|
| Name of Collaborative Member: | La'ban A. Wade II |
| Professional Title of Collaborative Member: | East Bay Consortium/ Cal-Soap |
| Address: | 314 E. 10th St |
| City, State, Postal Code: | Oakland, CA 94606 |
| Phone Number: | (510) 451-5917 |
| Signature and Date: |  11/10 |

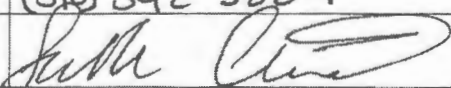
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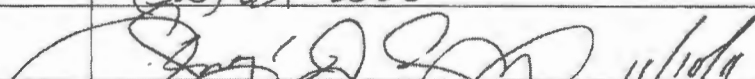
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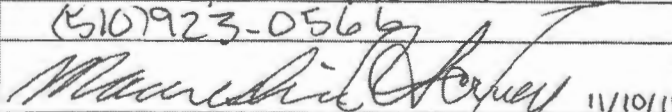
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| | |
|---|--|
| Name of Collaborative Member: | Hadiya Anderson |
| Professional Title of Collaborative Member: | Barcl |
| Address: | 472 Almarza Drive |
| City, State, Postal Code: | Oakland, Ca 94603 |
| Phone Number: | (510) 798-7772 |
| Signature and Date: |  |

| | |
|---|---|
| Name of Collaborative Member: | Sarah Cordova |
| Professional Title of Collaborative Member: | Youth action team |
| Address: | 6509 Arenal ave |
| City, State, Postal Code: | Oakland CA 94606 |
| Phone Number: | (510) 542-3384 |
| Signature and Date: |  11.10.11 |

| | |
|---|---|
| Name of Collaborative Member: | Shaylah Ellis |
| Professional Title of Collaborative Member: | Youth Action Team |
| Address: | 3867 Buell St. Apt. #1 |
| City, State, Postal Code: | Oakland, CA. 94619 |
| Phone Number: | (510) 531-2500 |
| Signature and Date: |  11/10/11 |

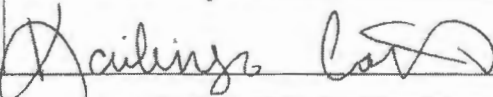
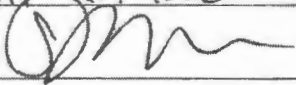
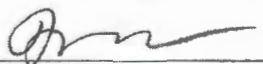

| | |
|---|---|
| Name of Collaborative Member: | Maureshia Herring |
| Professional Title of Collaborative Member: | Youth Action Team |
| Address: | 4086 Laguna Ave |
| City, State, Postal Code: | Oakland, CA 94602 |
| Phone Number: | (510) 923-0566 |
| Signature and Date: |  11/10/11 |

Attach additional sheets, if necessary.

Collaborative Signatures
Representative Sampling (only) of Stakeholders

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| | |
|---|---|
| Name of Collaborative Member: | KAILIINA COURTS |
| Professional Title of Collaborative Member: | Student Leader |
| Address: | 537 Rutger St. |
| City, State, Postal Code: | San Lorenzo, CA 94580 |
| Phone Number: | 510 485 6123 |
| Signature and Date: |  11/10/11 |
| Name of Collaborative Member: | Sam Jung |
| Professional Title of Collaborative Member: | Site Organizer |
| Address: | 224 E. 15th St #105 |
| City, State, Postal Code: | Oakland CA 94606 |
| Phone Number: | 714-421-1822 |
| Signature and Date: |  11/10/11 |
| Name of Collaborative Member: | JOSE RAMOS |
| Professional Title of Collaborative Member: | Student of beat production |
| Address: | 1214 103 rd AVE |
| City, State, Postal Code: | Oakland CA 94603 |
| Phone Number: | (510) 277-4036 |
| Signature and Date: |  11/10/11 |
| Name of Collaborative Member: | Israel Hernandez |
| Professional Title of Collaborative Member: | EARLY ACADEMIC OUTREACH PROGRAM |
| Address: | 2150 Kittredge St suite 3A #1060 |
| City, State, Postal Code: | Berkeley CA 94720 |
| Phone Number: | 510-642-2364 |
| Signature and Date: |  11/10/2011 |


Attach additional sheets, if necessary.


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| | |
|---|--|
| Name of Collaborative Member: | Edwin Gomez |
| Professional Title of Collaborative Member: | Program Assistant |
| Address: | 4272 RICE AVE |
| City, State, Postal Code: | OAKLAND CA 94619 |
| Phone Number: | (510) 677-6440 |
| Signature and Date: |  11/10/2011 |

| | |
|---|--|
| Name of Collaborative Member: | Austin Choo |
| Professional Title of Collaborative Member: | Student |
| Address: | 5501 Brookdale Ave |
| City, State, Postal Code: | Oakland, CA 94605 |
| Phone Number: | 510 846 8419 |
| Signature and Date: |  11/10/11 |

| | |
|---|--|
| Name of Collaborative Member: | Nicole Dzene |
| Professional Title of Collaborative Member: | Program Assistant |
| Address: | 4062 Lincoln Ave |
| City, State, Postal Code: | Oakland, CA 94602 |
| Phone Number: | (510) 285-7261 |
| Signature and Date: |  |

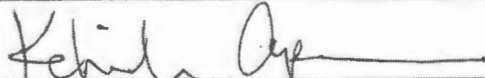
| | |
|---|---|
| Name of Collaborative Member: | Allison Jones |
| Professional Title of Collaborative Member: | Student Leader |
| Address: | 3660 Oak Knoll Blvd |
| City, State, Postal Code: | Oakland, CA 94605 |
| Phone Number: | (510) 809-5316 |
| Signature and Date: |  NOVEMBER 10 th 2011 |

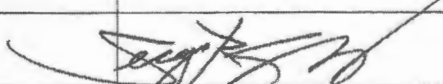
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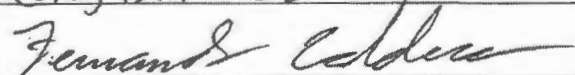
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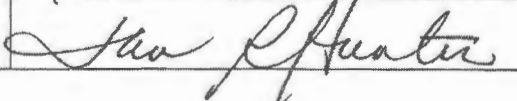
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| | |
|---|--|
| Name of Collaborative Member: | Kehinde Apará |
| Professional Title of Collaborative Member: | Program Manager & Health Academy |
| Address: | 12250 Skyline Blvd |
| City, State, Postal Code: | Oakland, CA 94619 |
| Phone Number: | 510.692.2212 |
| Signature and Date: |  |

| | |
|---|--|
| Name of Collaborative Member: | SERGE SUAREZ |
| Professional Title of Collaborative Member: | All the way live Break Dancing |
| Address: | 12250 Skyline Blvd |
| City, State, Postal Code: | OAKLAND, CA 94619 |
| Phone Number: | |
| Signature and Date: |  |

| | |
|---|--|
| Name of Collaborative Member: | Fernando Caldera |
| Professional Title of Collaborative Member: | Stage manager |
| Address: | 869 Williams St, San Leandro |
| City, State, Postal Code: | CA, 94577 |
| Phone Number: | (510) 427-5381 |
| Signature and Date: |  |

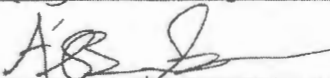
| | |
|---|---|
| Name of Collaborative Member: | Jan R Huante |
| Professional Title of Collaborative Member: | Director Performing Arts Academy |
| Address: | 12250 Skyline Blvd |
| City, State, Postal Code: | Oak., CA 94605 |
| Phone Number: | (510) 30 879.3060 x ext. 204 |
| Signature and Date: |  11/10/11 |

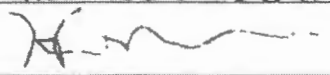
Attach additional sheets, if necessary.

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| | |
|---|--|
| Name of Collaborative Member: | Andrew Starks |
| Professional Title of Collaborative Member: | Youth Action Team |
| Address: | 612 Henry St |
| City, State, Postal Code: | Dublin, Ca 94603 |
| Phone Number: | (510) 421-3578 |
| Signature and Date: |  |

| | |
|---|---|
| Name of Collaborative Member: | Harold Powell |
| Professional Title of Collaborative Member: | Student |
| Address: | 3229 School St |
| City, State, Postal Code: | Oakland, CA 94602 |
| Phone Number: | 510 535 2640 |
| Signature and Date: |  11/10/11 |

| | |
|---|--|
| Name of Collaborative Member: | |
| Professional Title of Collaborative Member: | |
| Address: | |
| City, State, Postal Code: | |
| Phone Number: | |
| Signature and Date: | |

| | |
|---|--|
| Name of Collaborative Member: | |
| Professional Title of Collaborative Member: | |
| Address: | |
| City, State, Postal Code: | |
| Phone Number: | |
| Signature and Date: | |

Attach additional sheets, if necessary.

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| | |
|---|---------------------------------|
| Name of Collaborative Member: | x HSOR Reh |
| Professional Title of Collaborative Member: | OHS Parent |
| Address: | 2925 E. 19 th St. #7 |
| City, State, Postal Code: | Oakland, CA 94601 |
| Phone Number: | 510.437.1899. |
| Signature and Date: | x HSOR Reh |

| | |
|---|---------------------------------|
| Name of Collaborative Member: | Me Reh |
| Professional Title of Collaborative Member: | OHS Parent |
| Address: | 650 E. 17 th St. #28 |
| City, State, Postal Code: | Oakland, CA 94612 |
| Phone Number: | 510.628.0349. |
| Signature and Date: | Me Reh |

| | |
|---|------------|
| Name of Collaborative Member: | Neh Meh |
| Professional Title of Collaborative Member: | OHS Parent |
| Address: | |
| City, State, Postal Code: | |
| Phone Number: | |
| Signature and Date: | Neh Meh |

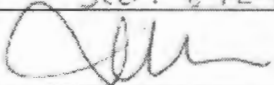
| | |
|---|------------------------------|
| Name of Collaborative Member: | Klaw Meh |
| Professional Title of Collaborative Member: | OHS Parent |
| Address: | 2606 9 th Ave #11 |
| City, State, Postal Code: | Oakland, CA 94606 |
| Phone Number: | 510.533.6502. |
| Signature and Date: | Klaw Meh |


Attach additional sheets, if necessary.


Collaborative Signatures
Representative Sampling (only) of Stakeholders


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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

| | |
|---|---|
| Name of Collaborative Member: | Lauren Mareham |
| Professional Title of Collaborative Member: | Community Programs Specialist |
| Address: | 4521 Webster St (OHS) |
| City, State, Postal Code: | Oakland, CA 94609 |
| Phone Number: | 510.842.6592 |
| Signature and Date: |  10/18/11 |

| | |
|---|---|
| Name of Collaborative Member: | Santaya Suresh |
| Professional Title of Collaborative Member: | Academy Director |
| Address: | 4521 Webster St (OHS) |
| City, State, Postal Code: | Oakland, CA 94609 |
| Phone Number: | 510.277.2896 |
| Signature and Date: |  10/18/11 |

| | |
|---|---|
| Name of Collaborative Member: | LIZA Richheimer |
| Professional Title of Collaborative Member: | Coordinator of Community Gardens: Wellness Program |
| Address: | 4521 Webster St. |
| City, State, Postal Code: | Oakland, CA 94608 |
| Phone Number: | 510-597-4287 ext. 530 |
| Signature and Date: |  10/18/2011 |

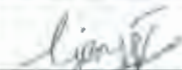
| | |
|---|--|
| Name of Collaborative Member: | Cho Mai Mai |
| Professional Title of Collaborative Member: | Student, Refugee Youth leader |
| Address: | 3025 MLK Jr. Hwy |
| City, State, Postal Code: | Oakland, CA 94609 |
| Phone Number: | (510) 730 4626 |
| Signature and Date: |  10/18/11 |


Attach additional sheets, if necessary.


Collaborative Signatures
Representative Sampling (only) of Stakeholders


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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

| | |
|---|---|
| Name of Collaborative Member: | Kay Khan Linn |
| Professional Title of Collaborative Member: | Student, Refugee youth leader |
| Address: | 1624 7 th Ave # 1 |
| City, State, Postal Code: | Oakland CA 94606 |
| Phone Number: | 510 - 833 - 8224 |
| Signature and Date: |  |

| | |
|---|--|
| Name of Collaborative Member: | Carmel A Reyes |
| Professional Title of Collaborative Member: | Principal OHS |
| Address: | 2617 Parker |
| City, State, Postal Code: | Berkeley CA |
| Phone Number: | 510 - 435 - 3271 |
| Signature and Date: |  |

| | |
|---|---|
| Name of Collaborative Member: | Cormac Kilgallon |
| Professional Title of Collaborative Member: | Teacher OHS |
| Address: | 4129 34 th Ave. |
| City, State, Postal Code: | Oakland, CA 94619 |
| Phone Number: | 510 967-0095 |
| Signature and Date: |  10/18/11 |


| | |
|---|--|
| Name of Collaborative Member: | Jim Morgan |
| Professional Title of Collaborative Member: | Volunteer Tutor |
| Address: | 6966 Argent St. |
| City, State, Postal Code: | Oakland CA |
| Phone Number: | 510 428-2781 |
| Signature and Date: |  |


Attach additional sheets, if necessary.


Collaborative Signatures
Representative Sampling (only) of Stakeholders


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| | |
|---|---|
| Name of Collaborative Member: | Nakachi Clark |
| Professional Title of Collaborative Member: | Academic Leader for OHS |
| Address: | 4521 Webster St |
| City, State, Postal Code: | Oakland, CA 94609 |
| Phone Number: | 510 283 2102 |
| Signature and Date: |  10/27/11 |

| | |
|---|---|
| Name of Collaborative Member: | Tanni Kr Kelly-Dewitt |
| Professional Title of Collaborative Member: | English Teacher at OHS |
| Address: | 4521 Webster St. |
| City, State, Postal Code: | Oakland CA 94609 |
| Phone Number: | 415 359 5802 |
| Signature and Date: |  10/27/11 |

| | |
|---|---|
| Name of Collaborative Member: | Erick Reidman |
| Professional Title of Collaborative Member: | Tutoring Program Coordinator and Health Wellbeing Program Consultant |
| Address: | P.O. Box 2907 |
| City, State, Postal Code: | San Berkeley, CA 94702 |
| Phone Number: | 510 851 1621 |
| Signature and Date: |  10/27/11 |

| | |
|---|---|
| Name of Collaborative Member: | Tenley Harrison |
| Professional Title of Collaborative Member: | Interim Exec. Director |
| Address: | 870 Market St Suite 718 |
| City, State, Postal Code: | San Francisco, CA 94102 |
| Phone Number: | 415 989 2151 |
| Signature and Date: |  10/31/11 |

Attach additional sheets, if necessary.

Collaborative Signatures Representative Sampling (only) of Stakeholders

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| | |
|--|----------------------|
| Name of Collaborative Member | Patience Wilson |
| Professional Title of Collaborative Member | Student |
| Address | 3024 Fruitvale 94602 |
| City, State, Postal Code | Oakland CA |
| Phone Number | (510) 536-953 |
| Signature and Date | Patience 11/29/11 |

| | |
|--|------------------|
| Name of Collaborative Member | Elvis Nguyen |
| Professional Title of Collaborative Member | Student |
| Address | 1612 18TH AVE |
| City, State, Postal Code | Oakland CA 94613 |
| Phone Number | (510) 564-6417 |
| Signature and Date | Elvis 12/1/11 |

| | |
|--|------------------------|
| Name of Collaborative Member | Phuong VC |
| Professional Title of Collaborative Member | Student |
| Address | 941 International Bldg |
| City, State, Postal Code | Oakland CA 94606 |
| Phone Number | |
| Signature and Date | Phuong 12/1/11 |

| | |
|--|------------------------|
| Name of Collaborative Member | Raquel Franker |
| Professional Title of Collaborative Member | teacher |
| Address | 449 37th St #13 |
| City, State, Postal Code | Oakland CA 94609 |
| Phone Number | 510 301-0800 |
| Signature and Date | Raquel Franker 12/1/11 |

Attach additional sheets, if necessary.

Collaborative Signatures Representative Sampling (only) of Stakeholders

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

| | |
|---|---------------------------------------|
| Name of Collaborative Member: | Ben Guccardi |
| Professional Title of Collaborative Member: | soccer without borders coach/Director |
| Address: | PO Box 3443 |
| City, State, Postal Code: | Oakland CA 94609 |
| Phone Number: | 415 912 7139 |
| Signature and Date: | Ben Guccardi 10/18/11 |

| | |
|---|------------------------------|
| Name of Collaborative Member: | Danny Kim |
| Professional Title of Collaborative Member: | Soccer Without Borders Coach |
| Address: | PO Box 3443 |
| City, State, Postal Code: | Oakland, CA 94609 |
| Phone Number: | 847 414 2749 |
| Signature and Date: | Danny Kim 10/18/11 |

| | |
|---|---------------------------|
| Name of Collaborative Member: | Sharon Gee |
| Professional Title of Collaborative Member: | Clinical Social Worker |
| Address: | 310 8th Street, Suite 201 |
| City, State, Postal Code: | Oakland, CA 94607 |
| Phone Number: | 510-8109-6014 |
| Signature and Date: | Sharon Gee 10/27/11 |

| | |
|---|---|
| Name of Collaborative Member: | Oakland Unified School District Refugee Program |
| Professional Title of Collaborative Member: | Refugee Education Specialist |
| Address: | 2111 International Blvd. |
| City, State, Postal Code: | Oakland, CA 94611 |
| Phone Number: | 510-434-7775 |
| Signature and Date: | Langan Courtney 10/27/11 |

Attach additional sheets, if necessary.

Collaborative Signatures
Representative Sampling (only) of Stakeholders

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| | |
|---|------------------------------|
| Name of Collaborative Member: | X tawmeh |
| Professional Title of Collaborative Member: | OHS grandparent |
| Address: | 1605 8 th Ave #20 |
| City, State, Postal Code: | Oakland, CA 94606 |
| Phone Number: | 510.832.3599. |
| Signature and Date: | X tawmeh |

| | |
|---|---------------------------|
| Name of Collaborative Member: | Soe Reh |
| Professional Title of Collaborative Member: | Community Navigator |
| Address: | 734 E 90 th ST |
| City, State, Postal Code: | Oakland, CA 94606 |
| Phone Number: | (510) 830 7716 |
| Signature and Date: | <i>[Signature]</i> |

| | |
|---|---------------------|
| Name of Collaborative Member: | -o Reh |
| Professional Title of Collaborative Member: | OHS parent |
| Address: | 1514 Int'l Blvd. #1 |
| City, State, Postal Code: | Oakland, CA 94606. |
| Phone Number: | 510.534.2489 |
| Signature and Date: | CO Reh |

| | |
|---|---|
| Name of Collaborative Member: | * Nou Reh |
| Professional Title of Collaborative Member: | OHS parent |
| Address: | 1605 8 th Ave #20 |
| City, State, Postal Code: | Oakland, CA 94606 |
| Phone Number: | 510.832.3599 Reh 510.832.3599. |
| Signature and Date: | * Nou Reh |

Attach additional sheets, if necessary.

Collaborative Signatures

APP ID: 12-04-01-71-ASSETS-33

Representative Sampling (only) of Stakeholders

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

| | |
|---|-------------------|
| Name of Collaborative Member: | Aya Allen |
| Professional Title of Collaborative Member: | Teacher |
| Address: | 4015 Midvale Ave |
| City, State, Postal Code: | Oakland, CA 94602 |
| Phone Number: | 510-207-1885 |
| Signature and Date | Aya Allen 11/7/11 |

| | |
|---|---|
| Name of Collaborative Member: | Beats Rhymes and Life |
| Professional Title of Collaborative Member: | TOMAS BLUMBERG, JR., EXECUTIVE DIRECTOR |
| Address: | 3622 GRAND AVE, OAK, CA 94610 |
| City, State, Postal Code: | |
| Phone Number: | 415/828-4694 |
| Signature and Date | [Signature] 11/9/11 |

| | |
|---|--|
| Name of Collaborative Member: | |
| Professional Title of Collaborative Member: | |
| Address: | |
| City, State, Postal Code: | |
| Phone Number: | |
| Signature and Date | |

| | |
|---|--|
| Name of Collaborative Member: | |
| Professional Title of Collaborative Member: | |
| Address: | |
| City, State, Postal Code: | |
| Phone Number: | |
| Signature and Date | |

Attach additional sheets, if necessary.


Collaborative Signatures

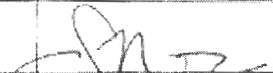
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

| | |
|--|---|
| Name of Collaborative Member | Sandy Ly |
| Professional Title of Collaborative Member | Interim |
| Address | 1023 MacArthur Blvd |
| City, State, Postal Code | Oakland, CA 94610 |
| Phone Number | (510) 874-7152 |
| Signature and Date |  4/3/11 |

| | |
|--|--|
| Name of Collaborative Member | Suzanne Nguyen |
| Professional Title of Collaborative Member | DOCTOR |
| Address | 1023 MacArthur Blvd |
| City, State, Postal Code | Oakland, CA 94610 |
| Phone Number | 510 874 7152 |
| Signature and Date |  11/3/11 |

| | |
|--|--|
| Name of Collaborative Member | |
| Professional Title of Collaborative Member | |
| Address | |
| City, State, Postal Code | |
| Phone Number | |
| Signature and Date | |

| | |
|--|--|
| Name of Collaborative Member | |
| Professional Title of Collaborative Member | |
| Address | |
| City, State, Postal Code | |
| Phone Number | |
| Signature and Date | |

Attach additional sheets, if necessary.

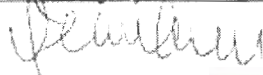
Collaborative Signatures

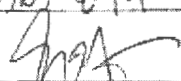
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Representative Sampling (only) of Stakeholders

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

| | |
|--|---|
| Name of Collaborative Member | Pearla Arias, CLMA-C, CPT-1 |
| Professional Title of Collaborative Member | Wellness Center Coordinator |
| Address | 1023rd MacArthur Blvd |
| City, State, Postal Code | Oakland, CA 94610 |
| Phone Number: | (510) 874-7152 |
| Signature and Date |  10/25/11 |

| | |
|--|---|
| Name of Collaborative Member | Somnang Florenlo |
| Professional Title of Collaborative Member | Community Health Advocate |
| Address | 310 5th Street Suite 107 |
| City, State, Postal Code | Oakland, CA 94607 |
| Phone Number | (510) 874-7152 |
| Signature and Date |  10/25/11 |

| | |
|--|--|
| Name of Collaborative Member | |
| Professional Title of Collaborative Member | |
| Address | |
| City, State, Postal Code | |
| Phone Number | |
| Signature and Date | |

| | |
|--|--|
| Name of Collaborative Member | |
| Professional Title of Collaborative Member | |
| Address | |
| City, State, Postal Code | |
| Phone Number | |
| Signature and Date | |

Attach additional sheets, if necessary.

Collaborative Signatures

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| | |
|--|----------------------|
| Name of Collaborative Member | Stanley Thach |
| Professional Title of Collaborative Member | Student |
| Address | 2553 E. 15 |
| City, State, Postal Code | Oakland, CA 94601 |
| Phone Number | (510) 532-7170 |
| Signature and Date | <i>Stanley Thach</i> |

| | |
|---|----------------------------|
| Name of Collaborative Member: | <i>Cheryl...</i> |
| Professional Title of Collaborative Member: | <i>Parent</i> |
| Address | <i>1111...</i> |
| City, State, Postal Code | <i>...</i> |
| Phone Number: | <i>...</i> |
| Signature and Date | <i>Cheryl ... 10/19/10</i> |

| | |
|--|---------------------------|
| Name of Collaborative Member: | <i>Vol. Shawn Johnson</i> |
| Professional Title of Collaborative Member | <i>Student</i> |
| Address: | <i>2831 37th Ave</i> |
| City, State, Postal Code: | <i>Oakland, CA 94610</i> |
| Phone Number: | <i>(510) 532-6100</i> |
| Signature and Date | <i>Shawn Johnson</i> |

| | |
|---|--|
| Name of Collaborative Member: | |
| Professional Title of Collaborative Member: | |
| Address | |
| City, State, Postal Code: | |
| Phone Number: | |
| Signature and Date | |

Attach additional sheets, if necessary.

Collaborative Signatures

APP ID: 12-04-01-71-ASSETS-33

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

| | |
|---|---------------------------|
| Name of Collaborative Member: | MARIA VASQUEZ |
| Professional Title of Collaborative Member: | STUDENT |
| Address: | 15... |
| City, State, Postal Code: | ... |
| Phone Number: | ... |
| Signature and Date: | <i>[Signature]</i> 1/1/11 |

| | |
|---|---------------------------|
| Name of Collaborative Member: | KARLA COBARR |
| Professional Title of Collaborative Member: | STUDENT |
| Address: | OAKLAND CALIFORNIA 94606 |
| City, State, Postal Code: | |
| Phone Number: | (510) 345 0134 |
| Signature and Date: | <i>[Signature]</i> 1/1/11 |

| | |
|---|--|
| Name of Collaborative Member: | |
| Professional Title of Collaborative Member: | |
| Address: | |
| City, State, Postal Code: | |
| Phone Number: | |
| Signature and Date: | |

| | |
|---|--|
| Name of Collaborative Member: | |
| Professional Title of Collaborative Member: | |
| Address: | |
| City, State, Postal Code: | |
| Phone Number: | |
| Signature and Date: | |

Attach additional sheets, if necessary.


Collaborative Signatures


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| | |
|---|--|
| Name of Collaborative Member: | Elyse... |
| Professional Title of Collaborative Member: | Student |
| Address: | ... |
| City, State, Postal Code: | ... |
| Phone Number: | (510) 355-016 |
| Signature and Date: |  |

| | |
|---|---|
| Name of Collaborative Member: | Joanna Ln |
| Professional Title of Collaborative Member: | staff |
| Address: | 2021 9th Ave |
| City, State, Postal Code: | Carroll, IA 50002 |
| Phone Number: | 515-663-0220 |
| Signature and Date: |  10/24/11 |

| | |
|---|--|
| Name of Collaborative Member: | |
| Professional Title of Collaborative Member: | |
| Address: | |
| City, State, Postal Code: | |
| Phone Number: | |
| Signature and Date: | |

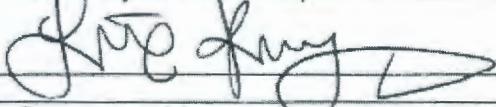

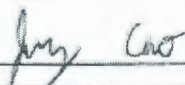

| | |
|---|--|
| Name of Collaborative Member: | |
| Professional Title of Collaborative Member: | |
| Address: | |
| City, State, Postal Code: | |
| Phone Number: | |
| Signature and Date: | |

Attach additional sheets, if necessary.

Collaborative Signatures Representative Sampling (only) of Stakeholders

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| | |
|---|---|
| Name of Collaborative Member: | Jame Kwong |
| Professional Title of Collaborative Member: | Academic Mentor |
| Address: | 4211 Madison St. |
| City, State, Postal Code: | Oakland, CA 94619 |
| Phone Number: | (510) 482-2167 |
| Signature and Date: |  10/18/11 |
| Name of Collaborative Member: | Daniel Hoang |
| Professional Title of Collaborative Member: | Oakland High Student |
| Address: | 2127 13 Ave Apartment A |
| City, State, Postal Code: | Oakland, CA 94606 |
| Phone Number: | 510-213-4314 |
| Signature and Date: |  10/18/11 |
| Name of Collaborative Member: | Jenny Cao |
| Professional Title of Collaborative Member: | O-HIGH ALUMNI |
| Address: | 1739 E. 20 th ST |
| City, State, Postal Code: | OAKLAND, CA 94606 |
| Phone Number: | 510-213-9303 |
| Signature and Date: |  10/27/11 |
| Name of Collaborative Member: | Anissa Rasheed |
| Professional Title of Collaborative Member: | Asst. Principal, Oakland High |
| Address: | 1023 MacArthur Blvd, Oak. 94612 |
| City, State, Postal Code: | Oakland, Calif. 94612 |
| Phone Number: | (510) 874-3676 |
| Signature and Date: |  11/14/11 |

Attach additional sheets, if necessary.

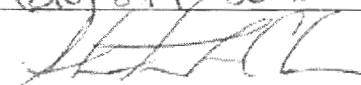
Collaborative Signatures


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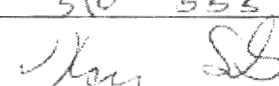
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| | |
|--|--|
| Name of Collaborative Member | Shoshana Towers-Cabrera |
| Professional Title of Collaborative Member | Assistant Principal, Oakland High |
| Address | 1123 MacArthur Blvd |
| City, State, Postal Code | Oakland, CA 94610 |
| Phone Number | (510) 874-3686 |
| Signature and Date |  11/1/11 |

| | |
|--|--|
| Name of Collaborative Member | Steven Moreno |
| Professional Title of Collaborative Member | Teacher |
| Address | 1023 MacArthur Blvd. |
| City, State, Postal Code | Oakland, CA 94610 |
| Phone Number | (510) 306-1977 |
| Signature and Date |  |

| | |
|--|--|
| Name of Collaborative Member. | Saren Seals |
| Professional Title of Collaborative Member | teacher |
| Address. | 1023 macARTHUR Blvd |
| City, State, Postal Code | Oakland CA 94610 |
| Phone Number | 510 333 9301 |
| Signature and Date |  11/1/11 |

| | |
|---|--|
| Name of Collaborative Member | Rany Bermudez |
| Professional Title of Collaborative Member. | Family office |
| Address | 1023 MacArthur Blvd |
| City, State, Postal Code | Oakland CA 94610 |
| Phone Number | (510) 967-9788 |
| Signature and Date |  10 2 11 |

Attach additional sheets, if necessary.

Collaborative Signatures

APP ID: 12-04-01-71-ASSETS-33

Representative Sampling (only) of Stakeholders

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| | |
|---|-----------------------|
| Name of Collaborative Member: | Rose Cabazon |
| Professional Title of Collaborative Member: | BusD RN |
| Address: | 1023 - MacArthur Blvd |
| City, State, Postal Code: | Baldwin CA 94610 |
| Phone Number: | 510 874-7152 ext 211 |
| Signature and Date | Rose Cabazon 11/3/11 |

| | |
|---|---------------------------|
| Name of Collaborative Member: | Sammy Heredia |
| Professional Title of Collaborative Member: | Community Health Advocate |
| Address: | 310 8th Street Suite 103 |
| City, State, Postal Code: | Oakland CA 94607 |
| Phone Number: | (510) 874-7152 |
| Signature and Date | Sammy Heredia 11/3/11 |

| | |
|---|------------------------|
| Name of Collaborative Member: | SHARON NESBITT |
| Professional Title of Collaborative Member: | ASSOCIATE DIRECTOR |
| Address: | 3500 MOUNTAIN BLVD. |
| City, State, Postal Code: | OAKLAND, CA 94619 |
| Phone Number: | 510.436-1501 |
| Signature and Date | Sharon Nesbitt 11/3/11 |

| | |
|---|----------------------------------|
| Name of Collaborative Member: | Drew Lau. Regent |
| Professional Title of Collaborative Member: | College Advisor Upward Bound HMM |
| Address: | 3500 Mountain Blvd |
| City, State, Postal Code: | Oakland CA 94619 |
| Phone Number: | 510 436-1501 |
| Signature and Date | Drew Lau Regent 11/3/11 |

Attach additional sheets, if necessary.


Collaborative Signatures

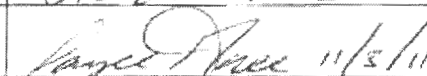
APP ID: 12-04-01-71-ASSETS-33


Representative Sampling (only) of Stakeholders

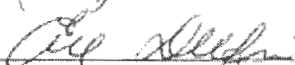
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| | |
|--|--|
| Name of Collaborative Member | Thien Giang Phuong |
| Professional Title of Collaborative Member | Nurse Practitioner |
| Address | 1073 MacArthur Blvd |
| City, State, Postal Code | Oakland CA 94610 |
| Phone Number | (510) 874-7152 |
| Signature and Date |  11/3/11 |

| | |
|--|--|
| Name of Collaborative Member | Jayce Grace |
| Professional Title of Collaborative Member | Case Manager |
| Address | 1025 MacArthur Blvd. |
| City, State, Postal Code | Oakland, CA 94610 |
| Phone Number | 510-874-7152 |
| Signature and Date |  11/3/11 |

| | |
|--|--|
| Name of Collaborative Member | Jessie Aird |
| Professional Title of Collaborative Member | AD Specialist |
| Address | 1023 MacArthur |
| City, State, Postal Code | Oakland, CA 94610 |
| Phone Number | 510-835-2777 |
| Signature and Date |  11/3/11 |

| | |
|--|--|
| Name of Collaborative Member | Eve Delfino |
| Professional Title of Collaborative Member | Counselor Case Manager |
| Address | 7025 E 12th St |
| City, State, Postal Code | Oakland CA 94610 |
| Phone Number | (291) 658-5897 |
| Signature and Date |  11/3/11 |

Attach additional sheets, if necessary.

Collaborative Signatures

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Representative Sampling (only) of Stakeholders

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| | |
|--|----------------------------------|
| Name of Collaborative Member: | Quincy Jones |
| Professional Title of Collaborative Member | Deportiva College advising corps |
| Address | 6343 Arlington Blvd Apt 4 |
| City, State, Postal Code: | Richmond, CA, 94805 |
| Phone Number | 510-853-1753 |
| Signature and Date | Quincy Jones 11/3/11 |

| | |
|--|--------------------------|
| Name of Collaborative Member: | Karissa McIntosh |
| Professional Title of Collaborative Member | Medical Assistant |
| Address | 1023 MacArthur |
| City, State, Postal Code | Oakland, CA 94610 |
| Phone Number: | 510-796-4464 |
| Signature and Date | Karissa McIntosh 11/3/11 |

| | |
|---|-----------------------------|
| Name of Collaborative Member: | Pearl Arias, CCMH-C, CPT-1 |
| Professional Title of Collaborative Member: | Wellness Center Coordinator |
| Address: | 1023rd MacArthur Blvd |
| City, State, Postal Code | Oakland, CA 94610 |
| Phone Number: | (510) 437-0734 |
| Signature and Date | Pearl Arias 11/3/11 |

| | |
|--|--------------------------|
| Name of Collaborative Member: | Kalyani Shah |
| Professional Title of Collaborative Member | Clinical Social Worker |
| Address | 310 8th Street Suite 201 |
| City, State, Postal Code | Oakland, CA 94607 |
| Phone Number | (510) 869-6019 |
| Signature and Date | Kalyani Shah 11/3/11 |

Attach additional sheets, if necessary.


Collaborative Signatures


APP ID: 12-04-01-71-ASSETS-33

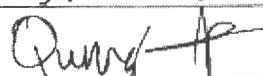
Representative Sampling (only) of Stakeholders

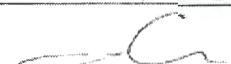
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| | |
|--|---|
| Name of Collaborative Member | JAMIE PERAZI, buildOn |
| Professional Title of Collaborative Member | Program & Tree Coordinator |
| Address: | 5100 Davis St. Suite 100 |
| City, State, Postal Code. | San Francisco, CA 94111 |
| Phone Number | 415-349-2827 |
| Signature and Date |  10/26/11 |

| | |
|--|---|
| Name of Collaborative Member | Julia De Guzman, FRESH |
| Professional Title of Collaborative Member | FRESH Educator |
| Address: | 607 Athol Ave |
| City, State, Postal Code | Oakland CA 94610 |
| Phone Number | 510 847-1639 |
| Signature and Date |  10/25/2011 |

| | |
|--|---|
| Name of Collaborative Member | Chunicy Jones, Destination College |
| Professional Title of Collaborative Member | Destination College Advisor College Advisor |
| Address | 4343 Arlington Blvd Apt. 4 |
| City, State, Postal Code | Richmond, CA 94805 |
| Phone Number | 510-435-5558 |
| Signature and Date |  10/25/11 |

| | |
|--|---|
| Name of Collaborative Member | Thien Gangapachyan |
| Professional Title of Collaborative Member | FNIP, AHS |
| Address | 818 Webster St |
| City, State, Postal Code | Oakland CA 94607 |
| Phone Number | (510) 464-3131 |
| Signature and Date |  10/25/11 |

Attach additional sheets, if necessary.

Collaborative Signatures Representative Sampling (only) of Stakeholders

Every 21st CCLC Program shall be designed, implemented, evaluated, and sustained through a collaborative process that includes parents, youths, representatives of participating schools and sites; e.g., classroom teachers, custodial staff, support staff, etc., governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

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| | |
|--|--------------------------------|
| Name of Collaborative Member | Pamela Ignacio |
| Professional Title of Collaborative Member | Oakland HS student |
| Address | 1137 6 th Ave. |
| City, State, Postal Code | Oakland, CA 94606 |
| Phone Number | 510.508.2282 |
| Signature and Date | <i>Pamela Ignacio</i> 10/18/11 |

| | |
|--|--|
| Name of Collaborative Member | Matt Medina |
| Professional Title of Collaborative Member | Oakland HS student |
| Address | 802 18 th St. #B |
| City, State, Postal Code | Oakland, CA 94606 |
| Phone Number | 510.457.6644 |
| Signature and Date | <i>Matt Medina</i> 10/18/11 |

| | |
|--|-------------------------------|
| Name of Collaborative Member | Brett Wornsky |
| Professional Title of Collaborative Member | Oakland HS student |
| Address | 814 Calvar Ave |
| City, State, Postal Code | Oakland, CA 94620 |
| Phone Number | 510-444-1757 |
| Signature and Date | <i>Brett Wornsky</i> 10/18/11 |

| | |
|--|--------------------------------|
| Name of Collaborative Member | Diamond Brewer |
| Professional Title of Collaborative Member | Oakland HS student |
| Address | 6630 Brent St 94605 |
| City, State, Postal Code | Oakland, CA 94605 |
| Phone Number | (510)-875-4423 |
| Signature and Date | <i>Diamond Brewer</i> 10/18/11 |

Attach additional sheets, if necessary.

Collaborative Signatures
Representative Sampling (only) of Stakeholders

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| | |
|---|--------------------|
| Name of Collaborative Member: | Kevin Low |
| Professional Title of Collaborative Member: | Peer Tutor |
| Address: | 15990 Nelson Ave |
| City, State, Postal Code: | Oakland, CA 94580 |
| Phone Number: | (510) 479-4611 |
| Signature and Date: | Kevin Low 10/18/11 |

| | |
|---|-----------------------------|
| Name of Collaborative Member: | Eve Delfin - Counselor |
| Professional Title of Collaborative Member: | 2025 E. 12 th St |
| Address: | (Oakland, CA 94606 |
| City, State, Postal Code: | |
| Phone Number: | (209) 658-5897 |
| Signature and Date: | Eve Delfin 10/18/11 |

| | |
|---|---|
| Name of Collaborative Member: | Earnest Jenkins III |
| Professional Title of Collaborative Member: | Academic Academic Mentor / Tutor |
| Address: | 2731 68 th ave |
| City, State, Postal Code: | Oakland, Ca 94605 |
| Phone Number: | (510) 409-9509 |
| Signature and Date: | Earnest Jenkins 10/18/2011 |

| | |
|---|----------------------|
| Name of Collaborative Member: | Jimmy Ate |
| Professional Title of Collaborative Member: | Academic Mentor |
| Address: | 4885 Deepcreek RD |
| City, State, Postal Code: | Fremont, CA 94555 |
| Phone Number: | (510) 390-3730 |
| Signature and Date: | Jimmy Ate 10/19/2011 |

Attach additional sheets, if necessary.


Collaborative Signatures Representative Sampling (only) of Stakeholders


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| | |
|--|-----------------------|
| Name of Collaborative Member | Allie Campos |
| Professional Title of Collaborative Member | Oakland HS Student |
| Address | 3045 Arizona |
| City State Postal Code | Oakland, CA, 94602 |
| Phone Number | (510) 531-9714 |
| Signature and Date | Allie Campos 10-14-11 |

| | |
|--|------------------------|
| Name of Collaborative Member | Martinet Phan |
| Professional Title of Collaborative Member | Academic Mentor |
| Address | 2322 11th Ave. Apt. C |
| City State Postal Code | Oakland, CA, 94606 |
| Phone Number | (510) 504-3919 |
| Signature and Date | Martinet Phan 10/18/11 |

| | |
|--|---|
| Name of Collaborative Member | Lai Chao |
| Professional Title of Collaborative Member | Peer Mentor |
| Address | 2164 42nd Ave. |
| City State Postal Code | Oakland, CA 94601 |
| Phone Number | (510) 436-3371 |
| Signature and Date |  10/18/11 |

| | |
|--|---|
| Name of Collaborative Member | Dan Nguyen |
| Professional Title of Collaborative Member | Oakland High Peer Tutor |
| Address | 2381 E. 21 st St. Apt #1 |
| City State Postal Code | Oakland, CA 94601 |
| Phone Number | (510) 535-0519 |
| Signature and Date |  10/18/11 |

Attach additional sheets, if necessary.

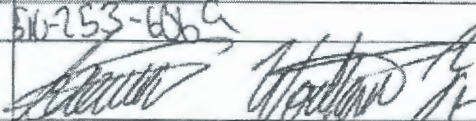
Collaborative Signatures

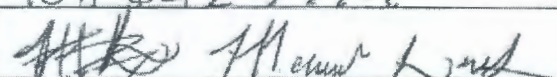
APP ID: 12-04-01-71-ASSETS-33

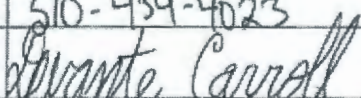
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| | |
|---|---|
| Name of Collaborative Member: | Steven C. Witham |
| Professional Title of Collaborative Member: | OHS Football Player |
| Address: | 1253 73 rd Ave |
| City, State, Postal Code: | 94610 |
| Phone Number: | 510-253-6069 |
| Signature and Date |  10/24/11 |

| | |
|---|---|
| Name of Collaborative Member: | Malik Lewis |
| Professional Title of Collaborative Member: | OHS Football Player |
| Address: | 5430 Ignacio Ave |
| City, State, Postal Code: | 94610 |
| Phone Number: | 408-642-7779 |
| Signature and Date |  10/24/11 |

| | |
|---|---|
| Name of Collaborative Member: | Devante Carroll |
| Professional Title of Collaborative Member: | OHS Football Player |
| Address: | |
| City, State, Postal Code: | |
| Phone Number: | 510-434-4023 |
| Signature and Date |  10-24-11 |

| | |
|---|--|
| Name of Collaborative Member: | Marcell Sargenti |
| Professional Title of Collaborative Member: | OHS Football Player |
| Address: | 1935 Carol 26 th Apt. 13 |
| City, State, Postal Code: | 94606 |
| Phone Number: | (510) 261-6125 |
| Signature and Date |  |

Attach additional sheets, if necessary.


Collaborative Signatures


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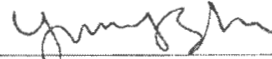
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| | |
|--|---|
| Name of Collaborative Member: | Karen Guan |
| Professional Title of Collaborative Member | Student |
| Address | 1318 E 26 th Street |
| City, State, Postal Code | Oakland, CA, 94606 |
| Phone Number | 510-220-1308 |
| Signature and Date |  10/24/11 |

| | |
|--|---|
| Name of Collaborative Member: | Angela Quan |
| Professional Title of Collaborative Member | Student |
| Address: | 1442 60 th Ave |
| City, State, Postal Code | Oakland, CA 94606 |
| Phone Number | 510-887-8680 |
| Signature and Date |  10/24/11 |

| | |
|---|---|
| Name of Collaborative Member: | Yunny Zhu |
| Professional Title of Collaborative Member: | Student |
| Address: | 2520 9 th Ave #6 |
| City, State, Postal Code: | Oakland, CA 94606 |
| Phone Number: | (510) 434-9018 |
| Signature and Date |  10/24/11 |

| | |
|---|---|
| Name of Collaborative Member: | Emoni Fountain |
| Professional Title of Collaborative Member: | Student |
| Address: | 3030 75 th Ave |
| City, State, Postal Code: | Oakland CA, 94605 |
| Phone Number: | 510-927-6626 |
| Signature and Date |  10/24/11 |

Attach additional sheets, if necessary.

Collaborative Signatures

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| | |
|--|-----------------------------------|
| Name of Collaborative Member | Tanna Fijianhi |
| Professional Title of Collaborative Member | Student |
| Address | 2014 East 17 th Street |
| City, State, Postal Code | Oakland CA 94606 |
| Phone Number | (510) 575-7813 |
| Signature and Date | Tanna Fijianhi 10/24/11 |

| | |
|--|---------------------|
| Name of Collaborative Member | Tanna Mafi |
| Professional Title of Collaborative Member | student |
| Address | 2501 Humboldt Ave |
| City, State, Postal Code | Oakland CA 94601 |
| Phone Number | (510) 437-1448 |
| Signature and Date | Tanna Mafi 10/24/11 |

| | |
|--|----------------------------|
| Name of Collaborative Member | David Apodaca |
| Professional Title of Collaborative Member | Student Student |
| Address | 1445 23 AVE |
| City, State, Postal Code | Oakland Ca. |
| Phone Number | (510) 566-3281 |
| Signature and Date | D. Apodaca 10-24-11 |

| | |
|--|----------------------------|
| Name of Collaborative Member | Davonte Blackston |
| Professional Title of Collaborative Member | Student |
| Address | 7004 Spencer St |
| City, State, Postal Code | Oakland CA 94602 |
| Phone Number | 510-978-9940 |
| Signature and Date | Davonte Blackston 10-24-11 |

Attach additional sheets, if necessary.


Collaborative Signatures


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| | |
|---|---|
| Name of Collaborative Member: | TOM TIGER |
| Professional Title of Collaborative Member: | Football member |
| Address: | 1215 14th |
| City, State, Postal Code: | Oakland CA 94601 |
| Phone Number: | 21 682-7777 |
| Signature and Date |  |

| | |
|---|--|
| Name of Collaborative Member: | Omar Valdivinos |
| Professional Title of Collaborative Member: | Football member |
| Address: | 2354 e 24th st |
| City, State, Postal Code: | Oakland CA 94601 |
| Phone Number: | (510) 534-3580 |
| Signature and Date |  10-22-11 |

| | |
|---|--|
| Name of Collaborative Member: | David Allen |
| Professional Title of Collaborative Member: | Football member |
| Address: | 876 million st |
| City, State, Postal Code: | Oakland CA 94610 |
| Phone Number: | (510) 563-9070 |
| Signature and Date |  10-22-11 |

| | |
|---|--|
| Name of Collaborative Member: | Tyrice Stevan |
| Professional Title of Collaborative Member: | Football member |
| Address: | 355 9th Ave |
| City, State, Postal Code: | Oakland CA 94603 |
| Phone Number: | 752-528 |
| Signature and Date |  10-24-11 |

Attach additional sheets, if necessary.

Collaborative Signatures

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| | |
|---|--------------------------|
| Name of Collaborative Member: | <i>Shane L.</i> |
| Professional Title of Collaborative Member: | <i>Student</i> |
| Address: | <i>586 Scamore St</i> |
| City, State, Postal Code: | <i>Oakland, CA 94612</i> |
| Phone Number: | <i>510-921-7875</i> |
| Signature and Date | <i>Shane L. 10-25-11</i> |

| | |
|---|----------------------------|
| Name of Collaborative Member: | <i>Annie Lu</i> |
| Professional Title of Collaborative Member: | <i>Academic Mentor</i> |
| Address: | <i>214 14th Ave</i> |
| City, State, Postal Code: | <i>Oakland, CA, 94606</i> |
| Phone Number: | <i>510-882-3157</i> |
| Signature and Date | <i>Annie Lu 10/25/2011</i> |

| | |
|---|---------------------------|
| Name of Collaborative Member: | <i>Student Shawn Wms</i> |
| Professional Title of Collaborative Member: | <i>Student</i> |
| Address: | <i>8 1219th 104th ave</i> |
| City, State, Postal Code: | <i>94603 oakland, Ca</i> |
| Phone Number: | <i>510-575-1740</i> |
| Signature and Date | <i>Shawn wms 10/25/11</i> |

| | |
|---|--------------------------------|
| Name of Collaborative Member: | <i>Alfonso Arceyo</i> |
| Professional Title of Collaborative Member: | <i>Student</i> |
| Address: | <i>3084 Capp. St</i> |
| City, State, Postal Code: | <i>94602, Ca. Oakland</i> |
| Phone Number: | <i>510 862 2334</i> |
| Signature and Date | <i>Alfonso Arceyo 10/25/11</i> |

Attach additional sheets, if necessary.

Collaborative Signatures

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| | |
|--|--|
| Name of Collaborative Member | [Handwritten Name] |
| Professional Title of Collaborative Member | [Handwritten Title] |
| Address: | [Handwritten Address] |
| City, State, Postal Code: | [Handwritten City, State, Postal Code] |
| Phone Number: | [Handwritten Phone Number] |
| Signature and Date | [Handwritten Signature and Date] |

| | |
|--|--|
| Name of Collaborative Member | [Handwritten Name] |
| Professional Title of Collaborative Member | [Handwritten Title] |
| Address: | [Handwritten Address] |
| City, State, Postal Code: | [Handwritten City, State, Postal Code] |
| Phone Number: | [Handwritten Phone Number] |
| Signature and Date | [Handwritten Signature and Date] |

| | |
|---|--|
| Name of Collaborative Member: | [Handwritten Name] |
| Professional Title of Collaborative Member: | [Handwritten Title] |
| Address: | [Handwritten Address] |
| City, State, Postal Code | [Handwritten City, State, Postal Code] |
| Phone Number: | [Handwritten Phone Number] |
| Signature and Date | [Handwritten Signature and Date] |

| | |
|--|--|
| Name of Collaborative Member: | [Handwritten Name] |
| Professional Title of Collaborative Member | [Handwritten Title] |
| Address: | [Handwritten Address] |
| City, State, Postal Code | [Handwritten City, State, Postal Code] |
| Phone Number | [Handwritten Phone Number] |
| Signature and Date | [Handwritten Signature and Date] |

Attach additional sheets, if necessary.

Collaborative Signatures

APP ID: 12-04-01-71-ASSETS-33

Representative Sampling (only) of Stakeholders

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

| | |
|---|--|
| Name of Collaborative Member: | Jakala Owens |
| Professional Title of Collaborative Member: | STUDENT |
| Address: | 2418 E. 16 th ST. APT. #117 |
| City, State, Postal Code: | OAKLAND, CA 94606 |
| Phone Number: | 510-213-4551 |
| Signature and Date | Jakala Owens 10/24 |

| | |
|---|-----------------------|
| Name of Collaborative Member: | Dominique Ransom |
| Professional Title of Collaborative Member: | STUDENT |
| Address: | 2431 Renwick St APT A |
| City, State, Postal Code: | Oakland CA 94607 |
| Phone Number: | 510-355-5744 |
| Signature and Date | Dominique Ransom |

| | |
|---|---|
| Name of Collaborative Member: | Lizette Hester |
| Professional Title of Collaborative Member: | Student |
| Address: | 2050 East 30 th 94606 |
| City, State, Postal Code: | Oakland, CA, 94606 |
| Phone Number: | 925-206-0508 |
| Signature and Date | Lizette Hester |

| | |
|---|----------------------------|
| Name of Collaborative Member: | Hock Huynh |
| Professional Title of Collaborative Member: | Student |
| Address: | 925 17 th St SE |
| City, State, Postal Code: | Castroville CA 95007 |
| Phone Number: | 510-531-1911 |
| Signature and Date | Hock Huynh 10-29/11 |

Attach additional sheets, if necessary.

Collaborative Signatures

APP ID: 12-04-01-71-ASSETS-33

Representative Sampling (only) of Stakeholders

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| | |
|---|----------------------|
| Name of Collaborative Member: | Karla Blare |
| Professional Title of Collaborative Member: | Student |
| Address: | 9632 Estreet |
| City, State, Postal Code: | Oakland 94603 |
| Phone Number: | (510) 421-3206 |
| Signature and Date | Karla Blare 10/24/11 |

| | |
|---|-----------------------------|
| Name of Collaborative Member: | Shequila Hunt |
| Professional Title of Collaborative Member: | Student |
| Address: | 877 27 th Street |
| City, State, Postal Code: | Oakland CA 94607 |
| Phone Number: | (510) 472-3476 |
| Signature and Date | Shequila Hunt 10/24/11 |

| | |
|---|---------------------------|
| Name of Collaborative Member: | Thomn Hunter |
| Professional Title of Collaborative Member: | Student |
| Address: | 2627 13 th Ave |
| City, State, Postal Code: | Oakland CA 94606 |
| Phone Number: | 510 536 2500 |
| Signature and Date | Thomn Hunter 10/24/11 |

| | |
|---|----------------------|
| Name of Collaborative Member: | Wilson Thai |
| Professional Title of Collaborative Member: | Student |
| Address: | 3456 Rheda Ave |
| City, State, Postal Code: | Oakland, CA, 94602 |
| Phone Number: | (510) 536 1500 |
| Signature and Date | Wilson Thai 10/24/11 |

Attach additional sheets, if necessary.

Collaborative Signatures

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| | |
|---|-------------------|
| Name of Collaborative Member: | Amy Tam |
| Professional Title of Collaborative Member: | Teacher |
| Address: | 1111 1st St |
| City, State, Postal Code: | Oakland, CA 94601 |
| Phone Number: | (510) 533-1100 |
| Signature and Date | 10/24/11 |

| | |
|---|-------------------|
| Name of Collaborative Member: | Eranda Wong |
| Professional Title of Collaborative Member: | Student |
| Address: | 1111 1st St |
| City, State, Postal Code: | Oakland, CA 94601 |
| Phone Number: | (510) 533-1100 |
| Signature and Date | 10/24/11 |

| | |
|---|--|
| Name of Collaborative Member: | |
| Professional Title of Collaborative Member: | |
| Address: | |
| City, State, Postal Code: | |
| Phone Number: | |
| Signature and Date | |

| | |
|---|-------------------|
| Name of Collaborative Member: | Anna Chan |
| Professional Title of Collaborative Member: | student |
| Address: | 2433 38th Ave |
| City, State, Postal Code: | Oakland, CA 94601 |
| Phone Number: | (510) 533-4981 |
| Signature and Date | 10/24/11 |

Attach additional sheets, if necessary.


Collaborative Signatures


APP ID: 12-04-01-71-ASSETS-33


Representative Sampling (only) of Stakeholders

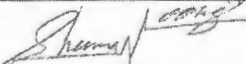
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| | |
|---|---|
| Name of Collaborative Member: | Ida Cruz |
| Professional Title of Collaborative Member: | Student |
| Address: | 1700 14th Ave |
| City, State, Postal Code: | San Jose, CA 95126 |
| Phone Number: | (408) 452-1050 |
| Signature and Date |  10/20/11 |

| | |
|---|---|
| Name of Collaborative Member: | Jonathan Lee Yuen |
| Professional Title of Collaborative Member: | Student |
| Address: | 1021 7th Ave |
| City, State, Postal Code: | San Jose, CA 95126 |
| Phone Number: | (510) 912-1191 |
| Signature and Date |  10/24/11 |

| | |
|---|--|
| Name of Collaborative Member: | Emily Li |
| Professional Title of Collaborative Member: | Student |
| Address: | 2300 21st Ave |
| City, State, Postal Code: | Oakland, CA 94606 |
| Phone Number: | (510) 754-7666 |
| Signature and Date |  10/24/11 |

| | |
|---|---|
| Name of Collaborative Member: | John Lee Yuen |
| Professional Title of Collaborative Member: | Student |
| Address: | 7707 18th Ave |
| City, State, Postal Code: | Oakland, CA 94616 |
| Phone Number: | (510) 866-6755 |
| Signature and Date |  10/24/11 |

Attach additional sheets, if necessary.

Collaborative Signatures

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| | |
|---|----------------------|
| Name of Collaborative Member: | [Handwritten Name] |
| Professional Title of Collaborative Member: | Student |
| Address: | 7700 Bu... |
| City, State, Postal Code: | Oakland CA 94601 |
| Phone Number: | 510-563-9750 |
| Signature and Date | [Signature] 10/24/11 |

| | |
|---|--------------------------------|
| Name of Collaborative Member: | [Handwritten Name] |
| Professional Title of Collaborative Member: | [Handwritten Title] |
| Address: | [Handwritten Address] |
| City, State, Postal Code: | [Handwritten City, State, ZIP] |
| Phone Number: | [Handwritten Phone Number] |
| Signature and Date | [Signature] 10/24/11 |

| | |
|---|-------------------|
| Name of Collaborative Member: | Fede! Krowa! |
| Professional Title of Collaborative Member: | Student |
| Address: | 227 East 9th St |
| City, State, Postal Code: | OAKLAND CA, 94601 |
| Phone Number: | (510) 563-9750 |
| Signature and Date | Fede! 10-24-11 |

| | |
|---|----------------------|
| Name of Collaborative Member: | Kitwana Nwagwu |
| Professional Title of Collaborative Member: | Student |
| Address: | 2615 Kingstand Ave. |
| City, State, Postal Code: | Oakland CA, 94619 |
| Phone Number: | (510) 292-9926 |
| Signature and Date | [Signature] 10/24/11 |

Attach additional sheets, if necessary.

Collaborative Signatures

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| | |
|---|----------------------|
| Name of Collaborative Member: | Smith, [unclear] |
| Professional Title of Collaborative Member: | Student |
| Address: | [unclear] |
| City, State, Postal Code: | CA 94606 |
| Phone Number: | |
| Signature and Date | [Signature] 10/20/11 |

| | |
|---|----------------------|
| Name of Collaborative Member: | [unclear] |
| Professional Title of Collaborative Member: | Oakland High Student |
| Address: | [unclear] |
| City, State, Postal Code: | Oakland, CA 94606 |
| Phone Number: | [unclear] |
| Signature and Date | [Signature] 11/17/11 |

| | |
|---|-----------|
| Name of Collaborative Member: | [unclear] |
| Professional Title of Collaborative Member: | [unclear] |
| Address: | [unclear] |
| City, State, Postal Code: | [unclear] |
| Phone Number: | [unclear] |
| Signature and Date | [unclear] |

| | |
|---|----------------------|
| Name of Collaborative Member: | Kevin, Jen |
| Professional Title of Collaborative Member: | Oakland High Student |
| Address: | 1724 23rd Ave |
| City, State, Postal Code: | Oakland, CA 94609 |
| Phone Number: | 510-927-6330 |
| Signature and Date | [Signature] 4/24/11 |

Attach additional sheets, if necessary.

Collaborative Signatures

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| | |
|--|----------------------------------|
| Name of Collaborative Member: | Brenda Hien |
| Professional Title of Collaborative Member | Student |
| Address: | 1011 Forest 21 st St. |
| City, State, Postal Code: | Concord, CA, 94526 |
| Phone Number: | (510) 472-0386 |
| Signature and Date | Brenda Hien 10/24/11 |

| | |
|--|-------------------|
| Name of Collaborative Member: | Carmen Murillo |
| Professional Title of Collaborative Member | Student |
| Address: | 1128 Bayview Ave. |
| City, State, Postal Code: | Oakland CA 94610 |
| Phone Number: | (510) 472-0386 |
| Signature and Date | Carmen Murillo |

| | |
|---|-------------------------------|
| Name of Collaborative Member: | Ricky H. Hines Jr. |
| Professional Title of Collaborative Member: | Student |
| Address: | 2354 Fruitvale Ave. Apt. # 11 |
| City, State, Postal Code: | Oakland CA 94608 |
| Phone Number: | (510) 575-4008 94601 |
| Signature and Date | Ricky H. Hines Jr. 10.24.11 |

| | |
|---|----------------|
| Name of Collaborative Member: | Jimmy Williams |
| Professional Title of Collaborative Member: | Student |
| Address: | |
| City, State, Postal Code: | |
| Phone Number: | |
| Signature and Date | Jimmy Williams |

Attach additional sheets, if necessary.

Collaborative Signatures

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| | |
|---|-----------------------------------|
| Name of Collaborative Member: | Clifton Goodwin |
| Professional Title of Collaborative Member: | Student |
| Address: | 2023 Kirkby Ave |
| City, State, Postal Code: | Oakland, Ca. 94601 |
| Phone Number: | 510-755 (510) 759-8559 |
| Signature and Date | Clifton 10/29/11 |

| | |
|---|----------------------------|
| Name of Collaborative Member: | Jesus Medina |
| Professional Title of Collaborative Member: | Student |
| Address: | 426 Post 15th Street |
| City, State, Postal Code: | Oakland, California, 94600 |
| Phone Number: | |
| Signature and Date | Jesus Medina |

| | |
|---|----------------|
| Name of Collaborative Member: | Marco Suarez |
| Professional Title of Collaborative Member: | Student |
| Address: | 317 Hanover St |
| City, State, Postal Code: | Oakland CA |
| Phone Number: | |
| Signature and Date | Marco Suarez |

| | |
|---|-----------------------|
| Name of Collaborative Member: | David Perry |
| Professional Title of Collaborative Member: | Student |
| Address: | "10" St - Oakland, CA |
| City, State, Postal Code: | Oakland, CA 94607 |
| Phone Number: | (510) 755-7114 |
| Signature and Date | David Perry 10/29/11 |

Attach additional sheets, if necessary.

Collaborative Signatures

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| | |
|---|-------------------------------|
| Name of Collaborative Member: | Devonte Jones |
| Professional Title of Collaborative Member: | Oakland High Football Student |
| Address: | 783 Mandana Blvd |
| City, State, Postal Code: | Oakland, CA 94610 |
| Phone Number: | (510)-459-4707 |
| Signature and Date | Devonte Jones 10/29/11 |

| | |
|---|---------------------------------|
| Name of Collaborative Member: | Jesse Smokey |
| Professional Title of Collaborative Member: | Oakland High Football Student |
| Address: | 183 13 th St Apt 314 |
| City, State, Postal Code: | Oakland, CA 94612 |
| Phone Number: | 510-459-4707 |
| Signature and Date | JS |

| | |
|---|--|
| Name of Collaborative Member: | Kevin Fulgato |
| Professional Title of Collaborative Member: | Oakland High Football Student/Extra 191.12 |
| Address: | 2500 IVY DR APT. 203 |
| City, State, Postal Code: | Oakland, CA 94620 |
| Phone Number: | (510)-922-9180 |
| Signature and Date | Fulgato 10-24-11 |

| | |
|---|--|
| Name of Collaborative Member: | |
| Professional Title of Collaborative Member: | |
| Address: | |
| City, State, Postal Code: | |
| Phone Number: | |
| Signature and Date | |

Attach additional sheets, if necessary.


Collaborative Signatures


APP ID: 12-04-01-71-ASSETS-33


Representative Sampling (only) of Stakeholders

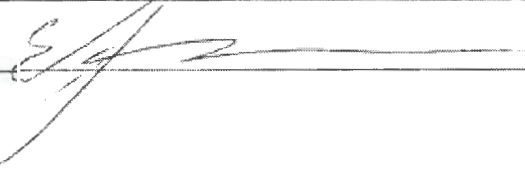
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| | |
|--|--|
| Name of Collaborative Member. | J'Shoon Kelly |
| Professional Title of Collaborative Member | OHS Football Player |
| Address | 1345 70th |
| City, State, Postal Code | Oakland, CA 94603 |
| Phone Number | 510-217-2707 |
| Signature and Date |  10-20-11 |

| | |
|--|---|
| Name of Collaborative Member. | Maximilian Mub |
| Professional Title of Collaborative Member | OHS Football Player |
| Address | 2501 Humboldt Ave Apt #2 |
| City, State, Postal Code | Oakland, CA 94601 |
| Phone Number | 437-1948 |
| Signature and Date |  10/21/11 |

| | |
|--|---|
| Name of Collaborative Member | STEREN BARKER |
| Professional Title of Collaborative Member | OHS Football Player |
| Address | 2838 58th Ave Secondary |
| City, State, Postal Code | PHOENIX |
| Phone Number | (610)928-1907 |
| Signature and Date |  10/24/11 |

| | |
|--|--|
| Name of Collaborative Member | Eric Croshill |
| Professional Title of Collaborative Member | OHS Football Player |
| Address | 2015 86th Ave |
| City, State, Postal Code | Oakland, CA 94621 |
| Phone Number | 510-467-6183 |
| Signature and Date |  |

Attach additional sheets, if necessary.

Collaborative Signatures

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| | |
|---|-----------------------|
| Name of Collaborative Member: | COMMISSIONER |
| Professional Title of Collaborative Member: | OTIS FOOTBALL PLAYER |
| Address | 2100 CALIFORNIA ST |
| City, State, Postal Code | AKRON, OH 44302 |
| Phone Number | 330.663.1111 |
| Signature and Date | COMMISSIONER 10/24/11 |

| | |
|---|------------------------|
| Name of Collaborative Member: | TRAVIS O'NEAL |
| Professional Title of Collaborative Member: | OTIS FOOTBALL PLAYER |
| Address | 11076 LYON AVE |
| City, State, Postal Code: | AKRON, OH 44312 |
| Phone Number | (330) 92-5187 |
| Signature and Date | TRAVIS O'NEAL 10-24-11 |

| | |
|---|-------------------------|
| Name of Collaborative Member: | JABAREE HARPER |
| Professional Title of Collaborative Member: | OTIS FOOTBALL PLAYER |
| Address: | 1444 16th ST #3 |
| City, State, Postal Code: | AKRON, OH 44302 |
| Phone Number: | 330.663.9621 |
| Signature and Date | JABAREE HARPER 10-24-11 |

| | |
|---|-----------------------|
| Name of Collaborative Member: | Jordan Moore |
| Professional Title of Collaborative Member: | OTIS FOOTBALL PLAYER |
| Address: | 1111 East 12th Street |
| City, State, Postal Code: | AKRON, OH 44302 |
| Phone Number: | 330.663.6611 |
| Signature and Date | Jordan Moore 10-24-11 |

Attach additional sheets, if necessary.

Collaborative Signatures

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| | |
|---|-----------------------|
| Name of Collaborative Member: | Alexander White |
| Professional Title of Collaborative Member: | OHS Football Player |
| Address: | |
| City, State, Postal Code: | Oakland, CA |
| Phone Number: | (510)-521-1163 |
| Signature and Date | Alexander W. 10-24-11 |

| | |
|---|----------------------|
| Name of Collaborative Member: | Diana Lopez |
| Professional Title of Collaborative Member: | OHS Football Player |
| Address: | |
| City, State, Postal Code: | Oakland, CA |
| Phone Number: | (510)-296-3499 |
| Signature and Date | Diana Lopez 10-24-11 |

| | |
|---|------------------|
| Name of Collaborative Member: | Jose Lopez |
| Professional Title of Collaborative Member: | OHS Football |
| Address: | |
| City, State, Postal Code: | OAKLAND CA 94606 |
| Phone Number: | (510) 893-1242 |
| Signature and Date | Jose Lopez |

| | |
|---|--------------------|
| Name of Collaborative Member: | MIKAIL MEADOR |
| Professional Title of Collaborative Member: | OHS FOOTBALL |
| Address: | |
| City, State, Postal Code: | Oakland, CA, 94605 |
| Phone Number: | 510-922-4665 |
| Signature and Date | Mikail Meador |

Attach additional sheets, if necessary.

Collaborative Signatures

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| | |
|---|------------------------|
| Name of Collaborative Member: | Ocie Williams |
| Professional Title of Collaborative Member: | Student |
| Address: | Oakland CA |
| City, State, Postal Code: | Oakland CA |
| Phone Number: | 510 - 735 7498 |
| Signature and Date | Ocie Williams 10/26/11 |

| | |
|---|----------------------|
| Name of Collaborative Member: | Ahmed McInnes |
| Professional Title of Collaborative Member: | Student |
| Address: | Oakland CA 2245 45th |
| City, State, Postal Code: | 94601 |
| Phone Number: | 510-261-4663 |
| Signature and Date | Ahmed |

| | |
|---|---------------------|
| Name of Collaborative Member: | Keith Hunter |
| Professional Title of Collaborative Member: | Student |
| Address: | 6214 Avenue St |
| City, State, Postal Code: | California, Oakland |
| Phone Number: | 510-563-9312 |
| Signature and Date | Keith Hunter |

| | |
|---|-----------------|
| Name of Collaborative Member: | MARQUE FERGUSON |
| Professional Title of Collaborative Member: | STUDENT |
| Address: | OAKLAND CA |
| City, State, Postal Code: | OAKLAND CA |
| Phone Number: | 510 447 1503 |
| Signature and Date | |

Attach additional sheets, if necessary.

Collaborative Signatures

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| | |
|---|----------------------------|
| Name of Collaborative Member: | Kevin Johnson |
| Professional Title of Collaborative Member: | Student |
| Address: | 2516 12 ave. |
| City, State, Postal Code: | Oakland, CA |
| Phone Number: | 510-779-8590 |
| Signature and Date | <i>Kevin Johnson</i> 10/25 |

| | |
|---|----------------------------|
| Name of Collaborative Member: | Justin Gaines |
| Professional Title of Collaborative Member: | Student |
| Address: | 6290 Boulevard ave |
| City, State, Postal Code: | |
| Phone Number: | 510-282-9875 |
| Signature and Date | <i>Justin Gaines</i> 10/25 |

| | |
|---|-----------------------------|
| Name of Collaborative Member: | Gary Walker |
| Professional Title of Collaborative Member: | Student |
| Address: | Highway 3 Dering Ct |
| City, State, Postal Code: | Oakland, CA |
| Phone Number: | 510-302-7952 |
| Signature and Date | <i>Gary Walker</i> 10/26/10 |

| | |
|---|----------------|
| Name of Collaborative Member: | Emeliah Branch |
| Professional Title of Collaborative Member: | |
| Address: | Seminole |
| City, State, Postal Code: | |
| Phone Number: | |
| Signature and Date | |

Attach additional sheets, if necessary.

Collaborative Signatures

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| | |
|---|----------------------|
| Name of Collaborative Member: | Meghan Beard |
| Professional Title of Collaborative Member: | Student Athlete |
| Address: | 87th E 1000 |
| City, State, Postal Code: | Oakland C.A 94621 |
| Phone Number: | 510-355-7379 |
| Signature and Date | Megan Beard 10/26/11 |

| | |
|---|--------------------------|
| Name of Collaborative Member: | MARSSON FLOWERS |
| Professional Title of Collaborative Member: | student |
| Address: | 2433 E 25th |
| City, State, Postal Code: | Oak, CA 94601 |
| Phone Number: | 510-379-0421 |
| Signature and Date | MARSSON FLOWERS 10/26/11 |

| | |
|---|--|
| Name of Collaborative Member: | |
| Professional Title of Collaborative Member: | |
| Address: | |
| City, State, Postal Code: | |
| Phone Number: | |
| Signature and Date | |

| | |
|---|--|
| Name of Collaborative Member: | |
| Professional Title of Collaborative Member: | |
| Address: | |
| City, State, Postal Code: | |
| Phone Number: | |
| Signature and Date | |

Attach additional sheets, if necessary.

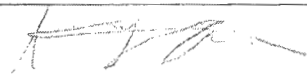
Collaborative Signatures

APP ID: 12-04-01-71-ASSETS-33

Representative Sampling (only) of Stakeholders

Every 21st CCLC Program shall be designed, implemented, evaluated, and sustained through a collaborative process that includes parents, youth, representatives of participating schools and sites; e.g., classroom teachers, custodial staff, support staff, etc., governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

| | |
|---|--|
| Name of Collaborative Member: | Jimmy Train |
| Professional Title of Collaborative Member: | Student |
| Address: | 2041 12th Ave |
| City, State, Postal Code: | Oakland, CA 94606 |
| Phone Number: | 510-534-1111 |
| Signature and Date |  10/20 |

| | |
|---|------------------|
| Name of Collaborative Member: | Vanessa Plessner |
| Professional Title of Collaborative Member: | Student |
| Address: | 1502 23rd Street |
| City, State, Postal Code: | Oakland, CA |
| Phone Number | (510) 534-1111 |
| Signature and Date | Vanessa Plessner |

| | |
|---|---------------|
| Name of Collaborative Member: | Jane... |
| Professional Title of Collaborative Member: | Student |
| Address: | 100... |
| City, State, Postal Code: | Oakland, CA |
| Phone Number: | 510-245-435 |
| Signature and Date | Jane Cullough |

| | |
|---|-------------------|
| Name of Collaborative Member: | Keilon Banks |
| Professional Title of Collaborative Member: | Student |
| Address: | 2608 Holiday Ave |
| City, State, Postal Code: | Oakland, CA 94605 |
| Phone Number: | 510-228-8179 |
| Signature and Date | Keilon Banks |

Attach additional sheets, if necessary.


Collaborative Signatures

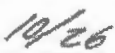
APP ID: 12-04-01-71-ASSETS-33


Representative Sampling (only) of Stakeholders

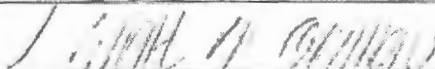
Every 21st CCLC Program shall be designed, implemented, evaluated, and sustained through a collaborative process that includes parents, youth, representatives of participating schools and sites; e.g., classroom teachers, custodial staff, support staff, etc., governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

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| | |
|---|--|
| Name of Collaborative Member: | Erick Matthews |
| Professional Title of Collaborative Member: | Student - Athlete |
| Address: | 9304 F St. |
| City, State, Postal Code: | Oakland, CA 94603 |
| Phone Number: | (510) 875-9438 |
| Signature and Date |  10/26 |

| | |
|---|---|
| Name of Collaborative Member: | Allen Thornton |
| Professional Title of Collaborative Member: | Student - Athlete |
| Address: | 3033 Ethel Ave |
| City, State, Postal Code: | 94661 Oakland CA |
| Phone Number: | 510 506 3725 |
| Signature and Date |  10/26 |

| | |
|---|--|
| Name of Collaborative Member: | Eliana Green |
| Professional Title of Collaborative Member: | Student - Athlete |
| Address: | 3420 Fyfe Ave. #1111 |
| City, State, Postal Code: | Oakland, CA 94605 |
| Phone Number: | (510) 712-7576 |
| Signature and Date |  10/26/11 |

| | |
|---|---|
| Name of Collaborative Member: | Larant Norman |
| Professional Title of Collaborative Member: | Student - Athlete |
| Address: | 4885 Sunport Dr. |
| City, State, Postal Code: | Oakland, CA 94606 |
| Phone Number: | 510-335-6514 |
| Signature and Date |  10/26/11 |

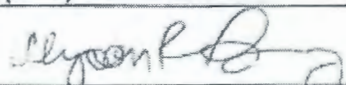
Attach additional sheets, if necessary.

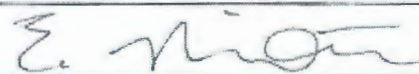
**Collaborative Signatures
Representative Sampling (only) of Stakeholders**


APP ID: 12-04-01-71-ASSETS-33


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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

| | |
|---|--|
| Name of Collaborative Member: | Native American Health Center |
| Professional Title of Collaborative Member: | Aly Bobulsky, Health Educator |
| Address: | 3124 International Blvd # 400 |
| City, State, Postal Code: | Oakland, CA 94601 |
| Phone Number: | (510) 434-5421 |
| Signature and Date: |  12/9/11 |

| | |
|---|--|
| Name of Collaborative Member: | Oakland Children's Hospital, Faces For the Future |
| Professional Title of Collaborative Member: | Emily Rigotti, Academy Director |
| Address: | 682 52nd St., |
| City, State, Postal Code: | Oakland, CA 94609 |
| Phone Number: | 510-428-3681 |
| Signature and Date: |  12/9/11 |

| | |
|---|--|
| Name of Collaborative Member: | Alternatives In Action |
| Professional Title of Collaborative Member: | Director of Community Partnerships, Alex Vila |
| Address: | 1900 Third Street |
| City, State, Postal Code: | Alameda, CA 94501 |
| Phone Number: | 510.748.4314 |
| Signature and Date: |  12/7/11 |

| | |
|---|--|
| Name of Collaborative Member: | East Bay Consortium |
| Professional Title of Collaborative Member: | Program Director, Nanci Roman |
| Address: | 314 E. 10 th Street |
| City, State, Postal Code: | Oakland, CA 94606 |
| Phone Number: | 510-451-5917 |
| Signature and Date: |  12/7/11 |

Collaborative Signatures

APP ID: 12-04-01-71-ASSETS-33

Representative Sampling (only) of Stakeholders

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| | |
|---|------------------------------------|
| Name of Collaborative Member: | Francisco Sanchez |
| Professional Title of Collaborative Member: | Art Instructor |
| Address: | 2750 Bona St. |
| City, State, Postal Code: | Oakland CA, 94601 |
| Phone Number: | (510) 213-9188 |
| Signature and Date: | <i>Francisco Sanchez</i> 11/7/2011 |

| | |
|---|--------------------------------------|
| Name of Collaborative Member: | Adjoza Middleton |
| Professional Title of Collaborative Member: | English Teacher |
| Address: | 417 29th St |
| City, State, Postal Code: | Oakland CA 94609 |
| Phone Number: | 510 967 7618 |
| Signature and Date: | <i>Adjoza M. Middleton</i> 11/7/2011 |

| | |
|---|------------------------|
| Name of Collaborative Member: | Nadya Lozhkina |
| Professional Title of Collaborative Member: | math teacher |
| Address: | 417 29th St. |
| City, State, Postal Code: | Oakland CA 94609 |
| Phone Number: | (510) 289-0302 |
| Signature and Date: | <i>Nadya</i> 11/7/2011 |

| | |
|---|----------------------------|
| Name of Collaborative Member: | Delexes Woods |
| Professional Title of Collaborative Member: | instructor |
| Address: | 417 29th St |
| City, State, Postal Code: | Oakland, CA, 94609 |
| Phone Number: | 510 72-9946 |
| Signature and Date: | <i>Delex Woods</i> 11/7/11 |

Attach additional sheets, if necessary.

Collaborative Signatures

APP ID: 12-04-01-71-ASSETS-33

Representative Sampling (only) of Stakeholders

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| | |
|---|---------------------|
| Name of Collaborative Member: | Richard [unclear] |
| Professional Title of Collaborative Member: | Student |
| Address: | 3118 Harrison St |
| City, State, Postal Code: | Oakland, CA, 94611 |
| Phone Number: | (510) 425-2317 |
| Signature and Date: | [Signature] 11/7/11 |

| | |
|---|---------------------------|
| Name of Collaborative Member: | Sarah [unclear] |
| Professional Title of Collaborative Member: | Student |
| Address: | 1748 21 st Ave |
| City, State, Postal Code: | Oakland, CA 94612 |
| Phone Number: | 510-355-5710 |
| Signature and Date: | [Signature] 11/7/11 |

| | |
|---|---------------------------|
| Name of Collaborative Member: | Hector [unclear] |
| Professional Title of Collaborative Member: | Student |
| Address: | 2032 46 th Ave |
| City, State, Postal Code: | Oakland, CA 94612 |
| Phone Number: | (510) 472-1115 |
| Signature and Date: | [Signature] 11/7/11 |

| | |
|---|---------------------|
| Name of Collaborative Member: | [unclear] |
| Professional Title of Collaborative Member: | Teacher |
| Address: | 715 Fillmore St |
| City, State, Postal Code: | Oakland, CA 94606 |
| Phone Number: | (510) 355-5162 |
| Signature and Date: | [Signature] 11/7/11 |

Attach additional sheets, if necessary.


Collaborative Signatures


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Representative Sampling (only) of Stakeholders


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| | |
|---|---|
| Name of Collaborative Member: | Edward Calderon |
| Professional Title of Collaborative Member: | Student |
| Address: | 10800 Edes Ave St |
| City, State, Postal Code: | Oak CA 94603 |
| Phone Number: | (510) 636-0730 |
| Signature and Date |  11-7-11 |

| | |
|---|--|
| Name of Collaborative Member: | Virgil Ruff |
| Professional Title of Collaborative Member: | Custodian |
| Address: | 1520 Independence Way |
| City, State, Postal Code: | OAK CA 94606 |
| Phone Number: | 510-504-2989 |
| Signature and Date |  11/7/11 |

| | |
|---|---|
| Name of Collaborative Member: | STEPHEN (ANDY) SPINOLA |
| Professional Title of Collaborative Member: | TEACHER |
| Address: | 575 Brookfield Dr |
| City, State, Postal Code: | Livermore CA 94551 |
| Phone Number: | (925) 295-4242 |
| Signature and Date |  11/27/11 |

| | |
|---|--|
| Name of Collaborative Member: | R. Jones |
| Professional Title of Collaborative Member: | School Coordinator |
| Address: | 1201 Preservation Park |
| City, State, Postal Code: | Oakland Ca. |
| Phone Number: | 510 586 6228 |
| Signature and Date |  11-7-11 |

Attach additional sheets, if necessary.

Collaborative Signatures

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| | |
|---|--|
| Name of Collaborative Member: | <i>Donovan Reed</i> |
| Professional Title of Collaborative Member: | <i>Student</i> |
| Address: | <i>1004 60th Street APT # 4</i> |
| City, State, Postal Code: | <i>Oakland, CA, 94608</i> |
| Phone Number: | <i>(510) 689-6392</i> |
| Signature and Date | <i>[Signature] 11/8/11</i> |

| | |
|---|-------------------------------------|
| Name of Collaborative Member: | <i>Natashe Williams</i> |
| Professional Title of Collaborative Member: | <i>Parent</i> |
| Address: | <i>2216 E 21st Apt B</i> |
| City, State, Postal Code: | <i>Oakland CA 94608</i> |
| Phone Number: | <i>(510) 712-3514</i> |
| Signature and Date | <i>Natashe Williams 11/8/11</i> |

| | |
|---|---------------------------|
| Name of Collaborative Member: | <i>Adam Anaya</i> |
| Professional Title of Collaborative Member: | <i>Teacher</i> |
| Address: | <i>4731 Piper St</i> |
| City, State, Postal Code: | <i>Fremont, CA, 94538</i> |
| Phone Number: | <i>510 552-5237</i> |
| Signature and Date | <i>Ad A 11/8/11</i> |


| | |
|---|----------------------------------|
| Name of Collaborative Member: | <i>Angelle Duckworth</i> |
| Professional Title of Collaborative Member: | <i>Secretary</i> |
| Address: | <i>24063 Ambler St</i> |
| City, State, Postal Code: | <i>Hawthorne CA 94607</i> |
| Phone Number: | <i>510-927-0253</i> |
| Signature and Date | <i>Angelle Duckworth 11/8/11</i> |


Attach additional sheets, if necessary.

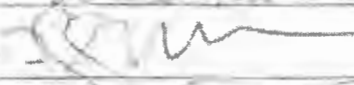
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| | |
|--|---|
| Name of Collaborative Member | Marie Wilson |
| Professional Title of Collaborative Member | SSP |
| Address | 1150 2 nd Ave |
| City, State, Postal Code | Durham CA 94011 |
| Phone Number | 510 395-3625 |
| Signature and Date: |  10-28-11 |

| | |
|--|--|
| Name of Collaborative Member | T. Marie Thompson |
| Professional Title of Collaborative Member | Unit 401 |
| Address | 1150 2 nd Ave |
| City, State, Postal Code | Durham CA 94011 |
| Phone Number | 425-7992 |
| Signature and Date: |  |

| | |
|--|--|
| Name of Collaborative Member | Jessica Walsh |
| Professional Title of Collaborative Member | Teacher |
| Address | 1150 2 nd Ave |
| City, State, Postal Code | Durham CA 94011 |
| Phone Number | 510 395-7992 |
| Signature and Date: |  |

| | |
|--|--|
| Name of Collaborative Member | Erica Probstman |
| Professional Title of Collaborative Member | Teacher |
| Address | 1150 2 nd Ave |
| City, State, Postal Code | Durham CA 94011 |
| Phone Number | 510-7992 |
| Signature and Date: |  |

Attach additional sheets, if necessary.

**Collaborative Signatures
Representative Sampling (only) of Stakeholders**

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| | |
|---|---------------------------|
| Name of Collaborative Member: | Patricia Iford |
| Professional Title of Collaborative Member: | Attendant |
| Address: | 1180 70 th Ave |
| City, State, Postal Code: | Oakland 94621 |
| Phone Number: | (510) 636-7492 |
| Signature and Date: | Patricia Iford |

| | |
|---|----------------------|
| Name of Collaborative Member: | McCanna, James ✓ |
| Professional Title of Collaborative Member: | Custodian |
| Address: | 2922 Wood St Apt |
| City, State, Postal Code: | Oakland CA 94608 |
| Phone Number: | 510 927-5819 |
| Signature and Date: | J. McCanna 31 Oct 11 |

| | |
|---|-------------------|
| Name of Collaborative Member: | Isionne Embry |
| Professional Title of Collaborative Member: | Teacher |
| Address: | 2921 73rd Ave |
| City, State, Postal Code: | Oakland, CA 94605 |
| Phone Number: | 510 501 7510 |
| Signature and Date: | I Embry 10/31/11 |

| | |
|---|--|
| Name of Collaborative Member: | |
| Professional Title of Collaborative Member: | |
| Address: | |
| City, State, Postal Code: | |
| Phone Number: | |
| Signature and Date: | |

Attach additional sheets, if necessary.

| | |
|---|-------------------------|
| Name of Collaborative Member: | Beverly Jarrett |
| Professional Title of Collaborative Member: | Principal |
| Address: | 5263 Broadway Ter |
| City, State, Postal Code: | Oakland, CA 94615 |
| Phone Number: | 654-7116 |
| Signature and Date: | Beverly Jarrett 10/8/11 |


| | |
|---|--|
| Name of Collaborative Member: | |
| Professional Title of Collaborative Member: | |
| Address: | |
| City, State, Postal Code: | |
| Phone Number: | |
| Signature and Date: | |

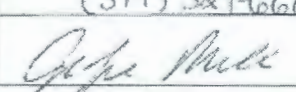
| | |
|---|--|
| Name of Collaborative Member: | |
| Professional Title of Collaborative Member: | |
| Address: | |
| City, State, Postal Code: | |
| Phone Number: | |
| Signature and Date: | |


| | |
|---|--|
| Name of Collaborative Member: | |
| Professional Title of Collaborative Member: | |
| Address: | |
| City, State, Postal Code: | |
| Phone Number: | |
| Signature and Date: | |


| | |
|---|--|
| Name of Collaborative Member: | |
| Professional Title of Collaborative Member: | |
| Address: | |
| City, State, Postal Code: | |
| Phone Number: | |
| Signature and Date: | |


| | |
|---|-------------------|
| Name of Collaborative Member: | Velda King |
| Professional Title of Collaborative Member: | Attendance Clerk |
| Address: | 2222 E 30th St #B |
| City, State, Postal Code: | Oakland, CA 94606 |
| Phone Number: | (510) 827- |
| Signature and Date: | |

| | |
|---|--|
| Name of Collaborative Member: | Corinnea Melious |
| Professional Title of Collaborative Member: | Academic Liaison ASP / SPED TEACH |
| Address: | 5263 Broadway Terrace |
| City, State, Postal Code: | Oakland, CA 94618 |
| Phone Number: | (510) 534-7116 |
| Signature and Date: |  11/8/11 |

| | |
|---|--|
| Name of Collaborative Member: | Jennifer Mick |
| Professional Title of Collaborative Member: | RSP Teacher |
| Address: | 1844 Blake Street, Apt D |
| City, State, Postal Code: | Berkeley, CA 94703 |
| Phone Number: | (319) 329-6666 |
| Signature and Date: |  11/8/2011 |

| | |
|---|--|
| Name of Collaborative Member: | Katherine Walker |
| Professional Title of Collaborative Member: | Student |
| Address: | 5263 Broadway Terrace |
| City, State, Postal Code: | Oakland, CA 94606 |
| Phone Number: | |
| Signature and Date: |  |

| | |
|---|--|
| Name of Collaborative Member: | Shari Davis |
| Professional Title of Collaborative Member: | Student |
| Address: | 7015 MacArthur Blvd. |
| City, State, Postal Code: | Oakland CA, 94605 |
| Phone Number: | (510) 290-4186 |
| Signature and Date: |  11/8/11 |

| | |
|---|--|
| Name of Collaborative Member: | Cayla Sanford |
| Professional Title of Collaborative Member: | Student |
| Address: | 5447 Euclid Blvd |
| City, State, Postal Code: | Oakland CA 94601 |
| Phone Number: | (510) 534-8024 |
| Signature and Date: |  |

| | |
|---|--------------------------|
| Name of Collaborative Member: | John Moorhead |
| Professional Title of Collaborative Member: | Community member |
| Address: | 1938 Runtrell Blvd Apt 4 |
| City, State, Postal Code: | CA, San Pablo, 94806 |
| Phone Number: | (510) 461-7222 |
| Signature and Date: | John Moorhead 11-8-11 |

| | |
|---|------------------|
| Name of Collaborative Member: | Nickolas |
| Professional Title of Collaborative Member: | Student |
| Address: | 2507 OLIVER ST |
| City, State, Postal Code: | 46004 |
| Phone Number: | 510 512 3542 |
| Signature and Date: | Nickolas 11/8/11 |

| | |
|---|------------------------|
| Name of Collaborative Member: | Student - Green Harris |
| Professional Title of Collaborative Member: | student |
| Address: | 5101 W 25th APT C |
| City, State, Postal Code: | Oakland CA 94608 |
| Phone Number: | 510 472-3445 |
| Signature and Date: | Brian Harris |

| | |
|---|--------------------|
| Name of Collaborative Member: | Christina |
| Professional Title of Collaborative Member: | Student |
| Address: | 1037 62nd St Apt 3 |
| City, State, Postal Code: | Oakland, CA 94608 |
| Phone Number: | 510-344-6861 |
| Signature and Date: | Christina 11/8/11 |

| | |
|---|---------------------|
| Name of Collaborative Member: | Chassidy Thomas |
| Professional Title of Collaborative Member: | Student |
| Address: | 3037 West St |
| City, State, Postal Code: | 94608 |
| Phone Number: | (510) 595-7225 |
| Signature and Date: | Chassidy, T 11/8/11 |

| | |
|---|-------------------|
| Name of Collaborative Member: | Aiden Nelson |
| Professional Title of Collaborative Member: | Student |
| Address: | 1109 Mission Ave |
| City, State, Postal Code: | Oakland CA, 94621 |
| Phone Number: | 510 830 1692 |
| Signature and Date: | Aiden Nelson |

| | |
|---|--|
| Name of Collaborative Member: | Dya Gresham |
| Professional Title of Collaborative Member: | Student |
| Address: | 933 46 th St. Oakland CA, 94608 #15 |
| City, State, Postal Code: | |
| Phone Number: | 510 927-6731 |
| Signature and Date: | Dya Gresham 11-8-11 |

| | |
|---|-----------------------|
| Name of Collaborative Member: | Juban Omar |
| Professional Title of Collaborative Member: | Student |
| Address: | 1560 Plaza Dr. |
| City, State, Postal Code: | San Leandro CA, 94518 |
| Phone Number: | 510 706-1705 |
| Signature and Date: | Juban Omar 11/8/11 |

| | |
|---|----------------------------------|
| Name of Collaborative Member: | Tanjanae Parker |
| Professional Title of Collaborative Member: | Student |
| Address: | 1122 Victoria Ave 85th and Holly |
| City, State, Postal Code: | Oakland CA 94605 |
| Phone Number: | 510 472 2549 |
| Signature and Date: | Tanjanae P. |

| | |
|---|------------------|
| Name of Collaborative Member: | Darius Berry |
| Professional Title of Collaborative Member: | Student |
| Address: | 7601 Outlook |
| City, State, Postal Code: | Oakland CA 94605 |
| Phone Number: | 510 470-2456 |
| Signature and Date: | Darius Berry |

| | |
|---|------------------|
| Name of Collaborative Member: | AIRICA MARQUESS |
| Professional Title of Collaborative Member: | Student |
| Address: | 5702 GASKILL |
| City, State, Postal Code: | OAKLAND CA 94608 |
| Phone Number: | 510-379-0170 |
| Signature and Date: | AIRICA MARQUESS |

| | |
|---|------------------|
| Name of Collaborative Member: | Cynthia Aguilar |
| Professional Title of Collaborative Member: | Student |
| Address: | 1711st 34th |
| City, State, Postal Code: | Oakland CA 94608 |
| Phone Number: | (510) 205-2110 |
| Signature and Date: | Cynthia Aguilar |

| | |
|---|----------------------|
| Name of Collaborative Member: | David Chavez |
| Professional Title of Collaborative Member: | Student |
| Address: | 3431 helen st |
| City, State, Postal Code: | 94608 |
| Phone Number: | 510-705-3290 |
| Signature and Date: | David Chavez 11/8/11 |

| | |
|---|--------------------|
| Name of Collaborative Member: | Kyahna Gulmore |
| Professional Title of Collaborative Member: | Student |
| Address: | 625 Capistrano dr. |
| City, State, Postal Code: | 94601 |
| Phone Number: | 510-488-3675 |
| Signature and Date: | Kyahna Gulmore |

| | |
|---|------------------------|
| Name of Collaborative Member: | Jasmine Jackson |
| Professional Title of Collaborative Member: | Student |
| Address: | 8131 DAWLING ST |
| City, State, Postal Code: | 51010 94605 |
| Phone Number: | (510) 638-1348 |
| Signature and Date: | Jasmine Jackson 11/8 |

**21st Century Community Learning Centers Program
Grant Application**

Award Calculator

APPID: 12-04-01-71-ASSETS-33

| CDS Code | School Name | School Type | Program Type | Days of Operation | Students Served | Amount Requested |
|-----------------|--|--------------------|---------------------|--------------------------|------------------------|-------------------------|
| 01612590101063 | College Preparatory and Architecture Academy | H | Family Literacy | 0 | 0 | \$20,000.00 |
| 01612590132688 | Dewey Academy | H | Family Literacy | 0 | 0 | \$20,000.00 |
| 01612590130575 | LIFE Academy | H | Family Literacy | 0 | 0 | \$20,000.00 |
| 01612590100701 | MetWest High | H | Family Literacy | 0 | 0 | \$20,000.00 |
| 01612590135905 | Oakland High | H | Family Literacy | 0 | 0 | \$20,000.00 |
| 01612590115667 | Oakland International High | H | Family Literacy | 0 | 0 | \$20,000.00 |
| 01612590136051 | Oakland Technical High | H | Family Literacy | 0 | 0 | \$20,000.00 |
| 01612590118653 | Ralph J. Bunche High | H | Family Literacy | 0 | 0 | \$20,000.00 |
| 01612590130146 | Rudsdale Continuation | H | Family Literacy | 0 | 0 | \$20,000.00 |
| 01612590130179 | Street Academy (Alternative) | H | Family Literacy | 0 | 0 | \$20,000.00 |
| 01612590101063 | College Preparatory and Architecture Academy | H | Equitable Access | 0 | 0 | \$25,000.00 |
| 01612590132688 | Dewey Academy | H | Equitable Access | 0 | 0 | \$25,000.00 |
| 01612590130575 | LIFE Academy | H | Equitable Access | 0 | 0 | \$25,000.00 |
| 01612590100701 | MetWest High | H | Equitable Access | 0 | 0 | \$25,000.00 |
| 01612590135905 | Oakland High | H | Equitable Access | 0 | 0 | \$25,000.00 |
| 01612590115667 | Oakland International High | H | Equitable Access | 0 | 0 | \$25,000.00 |
| 01612590136051 | Oakland Technical High | H | Equitable Access | 0 | 0 | \$25,000.00 |
| 01612590118653 | Ralph J. Bunche High | H | Equitable Access | 0 | 0 | \$25,000.00 |
| 01612590130146 | Rudsdale Continuation | H | Equitable Access | 0 | 0 | \$25,000.00 |
| 01612590130179 | Street Academy (Alternative) | H | Equitable Access | 0 | 0 | \$25,000.00 |
| 01612590137943 | Skyline High | H | After School Base | 180 | 45 | \$81,000.00 |
| 01612590118653 | Ralph J. Bunche High | H | After School Base | 180 | 75 | \$135,000.00 |

| | | | | | | |
|----------------|--|---|-------------------|-----|-----|----------------|
| 01612590130179 | Street Academy (Alternative) | H | After School Base | 180 | 75 | \$135,000.00 |
| 01612590130575 | LIFE Academy | H | After School Base | 180 | 100 | \$180,000.00 |
| 01612590100701 | MetWest High | H | After School Base | 180 | 100 | \$180,000.00 |
| 01612590130146 | Rudsdale Continuation | H | After School Base | 180 | 100 | \$180,000.00 |
| 01612590115667 | Oakland International High | H | After School Base | 180 | 124 | \$223,200.00 |
| 01612590135905 | Oakland High | H | After School Base | 180 | 130 | \$234,000.00 |
| 01612590101063 | College Preparatory and Architecture Academy | H | After School Base | 180 | 139 | \$250,000.00 |
| 01612590132688 | Dewey Academy | H | After School Base | 180 | 139 | \$250,000.00 |
| 01612590136051 | Oakland Technical High | H | After School Base | 180 | 139 | \$250,000.00 |
| | | | | | | \$2,548,200.00 |

**21st Century Community Learning Centers Program
Grant Application**

APPID: 12-04-01-71-ASSETS-33

CORE Grant Budget

| Series Description | Series Category | Description | Requested Budget |
|---|-----------------|---|-----------------------|
| Certificated Personnel Salaries | 1000 | Estimated budget for 2012-2013 ASSETS program | \$252,847.12 |
| Classified Personnel Salaries | 2000 | Estimated budget for 2012-2013 ASSETS program | \$200,455.10 |
| Employee Benefits | 3000 | Estimated budget for 2012-2013 ASSETS program | \$99,505.19 |
| Books and Supplies | 4000 | Estimated budget for 2012-2013 ASSETS program | \$109,964.50 |
| Services & Other Operating Expenditures | 5000 | Estimated budget for 2012-2013 ASSETS program | \$151,350.00 |
| Subcontracts and Agreements | 5100 | Estimated budget for 2012-2013 ASSETS program | \$1,243,372.00 |
| Capital Outlay | 6000 | None | \$0.00 |
| Indirect Costs | 7000 | | \$40,706.09 |
| | | Total Amount Requested | \$2,098,200.00 |

Core Application Narrative

Oakland Unified School District (OUSD) is applying for funding for 11 high schools that serve 7,346 of our 12,470 students in grades 9-12. Funding will enable us to utilize ASSETS as a key vehicle in realizing OUSD's new priority on developing Full Service Community Schools and to achieve our core goals of enabling students to graduate from high school prepared for success in college and careers.

Community Needs Assessment. To assess our school communities' needs and strengths, we used the data points presented in Tables 1 and 2; graduation, on-track to graduate, chronic absence, dropout, a-g completion, and local crime data; OUSD's 2010-11 Accountability Progress Report, and findings from the 2010 California Healthy Kids Survey (CHKS), 2011 state Physical Fitness Test, 2010-11 ASSETS program evaluation, and youth and family surveys we conducted in fall 2011.

OUSD serves resilient, talented youth; employs caring adults who support them to develop and contribute to our schools and communities; and collaborates with many local agencies to promote youth's success in school, healthy development, and readiness for productive adulthood. However, our city has a 28% childhood poverty rate and the highest crime rates of California's 10 largest cities. Large numbers of students are growing up in distressed homes and inner city neighborhoods, facing many challenges to navigating their youth safely and successfully. OUSD's 37% dropout rate, double that of Alameda County and state-wide, highlights the urgent need for quality out-of-school-time programs.

| Table 1. High School | Students | FR-PM ¹ | English Learners |
|----------------------------|----------|--------------------|------------------|
| Life Academy | 272 | 88% | 28% |
| Oakland High | 1,777 | 75% | 17% |
| Oakland Technical | 1,828 | 51% | 10% |
| Skyline High | 1,900 | 52% | 10% |
| College Prep. & Arch. | 338 | 81% | 36% |
| Metwest High+ ² | 151 | 68% | 14% |
| Oakland Int'l+ | 287 | 95% | 97% |
| Ralph J. Bunche+ | 245 | 63% | 15% |
| Rudsdale Cont.+ | 153 | 89% | 24% |
| Street Academy+ | 122 | 48% | 13% |
| Dewey Academy+ | 273 | 68% | 18% |

At the target schools, 64% of students are from socioeconomically disadvantaged families and 18% are English Learners. From 84% to 100% (depending on the school) are from ethnic minorities, the vast majority Latino or African American (see Attachments). All of the targeted schools (100%) are Title 1 and in Program Improvement. Table 2 presents data on students' needs we can address through extended-day programming. The vast majority are not meeting academic standards.

| Table 2. | PI | API decile | Attendance | Truancy | Below grade level ³ | | CAHSEE | |
|---------------------|------|------------|------------|---------|--------------------------------|------|--------|------------|
| | | | | | ELA | Math | Passed | Not Passed |
| Life Academy | Yr 1 | 2 | 95.5% | 48% | 73% | 85% | 74% | 26% |
| Oakland High | Yr 5 | 2 | 94.8% | 41% | 69% | 84% | 71% | 29% |
| Oakland Technical | Yr 5 | 3 | 94.3% | 44% | 52% | 76% | 75% | 25% |
| Skyline High | Yr 5 | NA | 93.4% | 51% | 57% | 87% | 76% | 24% |
| College Prep & Arch | Yr 2 | 1 | 92.6% | 55% | 83% | 90% | 58% | 42% |
| Metwest High+ | Yr 1 | 1 | 96.7% | NA | 75% | 97% | 62% | 38% |
| Oakland Int'l+ | Yr 2 | 1 | 93% | 28% | 99% | 96% | 24% | 76% |
| Ralph J. Bunche+ | Yr 2 | 1 | 47.3% | 83% | 100% | 100% | 34% | 66% |
| Rudsdale Cont.+ | Yr 5 | 1 | NA | 77% | 100% | 100% | 38% | 62% |
| Street Academy+ | Yr 5 | NA | NA | NA | 83% | 100% | 50% | 50% |
| Dewey Academy+ | Yr 5 | NA | NA | 98% | 100% | 99% | 49% | 51% |

In 2011, 25% of students had not passed the CAHSEE by 12th grade. Truancy, which is endemic, is a slippery slope to dropping out. A full 17% of OUSD high school students are chronically absent, missing at least 10% of school days. Chronic absence is correlated with lower test scores and higher dropout rates. In fact, large numbers of high school students get off track right away: in spring 2011,

¹ Stands for students who receive Free and Reduced Price Meals – a proxy for socioeconomic disadvantage.

² Schools marked “+” are alternative or continuation schools

³ Students scoring below proficient on the 2011 California Standards Tests in English Language Arts and Math.

only 56% of 9th graders had enough credits to be on track to graduate in four years. In addition, while nearly 4 of every 10 students drop out, most graduates are unprepared for college. In 2010, only 34% of *graduating* students (21% of *all* students) completed the “a-g” requirements for admission to the CSU and UC systems.

CHKS results paint a troubling picture of high-risk behavior linked to poor engagement in school. Among OUSD 9th grade students, 42% said they had been truant at least once in the past year; 31% had used alcohol or other drugs in the past month; 9% said they had brought a gun to school at least once and 15% had brought another weapon in the past year. Only 22% of 9th graders demonstrated a high degree of school connectedness assets, one of the primary outcomes of a high-quality after-school program. Thirteen percent say they are gang members (approximately 300 9th graders in the target schools), a dire reality linked to truancy, juvenile crime, and dropping out, and in fact putting youths’ lives at risk. Much of Oakland’s crime is gang- and drug-related, perpetrated by and on Oakland youth, and involves guns. In 2009, Oakland had 848 juvenile felony arrests (204.5 per 10,000, compared to 144.8 statewide), and 52.8 per 10,000 juvenile violent arrests (38.4 statewide).⁴ Oakland has averaged 17 youth homicide victims per year for the past five years.⁵

In addition, poor physical fitness is widespread in OUSD. In 2011, only 19% of OUSD 9th graders were found to be physically fit, less than half the rates for their peers in the county (41%) and state wide (39%); 60% of 9th graders were aerobically unfit, and 35% had an unfit body composition.

Low family educational attainment is another reason why many students need assistance after school. Of OUSD parents, 32% are not high school graduates; another 28% have not gone beyond high school.⁶ Too often parents do not have the educational skills, English literacy, or understanding of the educational system needed to adequately support their children’s success in school. Most of the 312 students surveyed this fall said their parents could not help them with schoolwork: 39% said their parents could help with English assignments, 37% with Math, and 29% with Science classwork.

Large numbers of Oakland youth urgently need academic assistance to succeed in school and graduate; enrichment activities (including real-world internships) to better engage them in school, reduce chronic absence, and plan and prepare for life after high school; services and resources to promote their health and reduce risk-taking; and supervised activities to keep them out of danger while promoting positive relationships with their peers and caring adults and other assets.

Since OUSD inaugurated our ASSETS programs in 2007, our schools, youth, and families rely on them to meet the needs just mentioned. Principals say the programs are indispensable for fully engaging and supporting high-risk youth. Program evaluations show that ASSETS participants are more likely to meet OUSD’s 95% school day attendance goal than their peers and less likely to be chronically absent. More frequent participation in ASSETS is correlated with higher likelihood of scoring proficient on California Standards Tests and with English Learners being redesignated as English fluent. Student, parent, and teacher survey results highlight ASSETS’ role in improving students’ study skills and habits; helping students make up class credits; providing enrichment activities they otherwise wouldn’t have access to; making students feel safe after school and more connected to the school, and assisting students to apply for college and financial aid. Program quality assessments rate programs especially highly for the degree to which adults support youth to learn and grow and to which youth get to help other people. Based on our existing *programs and student surveys, we expect 1,166 students at these schools to attend ASSETS regularly and participate as shown to the right.*

| 1,166 regular attendees | | Avg. hours/wk |
|-------------------------|-----|---------------|
| > 3 days/wk | 70% | 10 |
| 3 days/wk | 5% | 6 |
| < 3 days/wk | 25% | 4 |

⁴ Governor’s Office of Gang and Youth Violence Policy. Juvenile Arrests in California, 1999-2009. December 2010.

⁵ Oakland PD. Oakland Youth Homicide Study. School-Age Victims Age 5 to 18. 2001-10.

⁶ Oakland Unified. 2010-11 Accountability Progress Report. CDE Dataquest.

B. Program Elements. OUSD’s ASSETS program is designed to strengthen each school’s efforts to ensure that all students attend school regularly, graduate from high school, and are ready for college and careers when they graduate. ASSETS is in fact a key vehicle to operationalize OUSD’s new priority on implementing Full Service Community Schools, in which each school: 1) provides a coordinated, integrated system of academic and support services; 2) serves as a safe, healthy center of the community; 3) fosters trusting relationships and partnerships; 4) builds the capacity of adults and students to share leadership and decision-making; and 5) tailors approaches and services to each community. At each site, programming will be available from the end of the school day until 6:00 pm, on some Saturdays, and in the summer. Students will have a selection of academic assistance, enrichment, leadership, and physical fitness activities. Activities align closely with OUSD’s Linked Learning pathways⁷ while responding to students’ (and families’) needs, interests, and strengths. Staffing includes school-day teachers and youth development staff selected for their skills in engaging with high-needs youth, as well as trained peer tutors and mentors, contractors, and volunteers.

Academic assistance activities will help students who are struggling with skills development and staying on track to graduate. *Tutoring, homework support, and targeted intervention classes* will help students complete classwork and improve their skills and be aligned with regular school-day projects and career pathway themes. *CAHSEE and SAT prep courses* will equip students to pass these exams. *Credit recovery classes* will be offered by teachers or as web-based classes (Cyber High) approved to fulfill a-g requirements. For academic assistance, we will recruit students who are behind beginning in 9th grade, to prevent them from falling discouragingly far behind. Students will also have *college preparation guidance and assistance*: transcript/a-g completion analysis; advising on college options, applications, and financial aid, including Cal Grants; tours of local colleges; and assistance in completing college and financial aid applications and in crafting personal statements. In addition, we will encourage and assist students to *enroll in community colleges classes for dual high school/college credit*.

Enrichment activities will attract students because of their relevance and interest to students; integration with Linked Learning pathways and students’ career goals; applied, project-based, cooperative learning opportunities; and connections with caring adults. They will motivate attendance during and after school; strengthen students’ connection to their school; and support them to graduate and be ready for college and career. **Academic enrichment/career exploration activities** will provide students hands-on opportunities to create concrete products and develop technical skills in fields they are interested in, aligned with the sites’ academy/pathway fields during the regular school day. They will include Education & Child Development (tutoring of peers or middle/elementary students, peer health education); Culinary Arts; Cosmetology & Barbering; Fashion & Interior Design; Performing Arts; Journalism & Literature; Computer/Digital Arts; Architecture & Graphic Design; Building & Construction; Green Academy; Law & Debate; Health & Bioscience; Business & Entrepreneurship. Youth will be able to use the *Kudor Navigator career software* to assess their skills and interests and explore potential careers. **STEM-related academic enrichment** will incorporate hands-on projects with concrete materials and support critical thinking, teamwork, and leadership development. Examples include: Machinery & Welding; Fashion Design; AV Technician; Sound Recording; Set Design; Electronics; Robotics; Animation; Computer Science; Web Design; Gardening; Engineering; Biotechnology. **Internships.** Students will have *work-based Linked Learning opportunities* that partner with their schools’ career pathway programs. Internship sites will be within OUSD and with local businesses, hospitals, and non-profits (see “C. Collaboration/Partnerships”). Internships will include (1) a pre-placement preparedness training program focusing on workplace soft skills (e.g., professionalism, dress code, business language and conduct, effective communication, team-

⁷ OUSD high schools have career academies and/or pathway programs focused on specific fields. They deliver the curriculum using project-based approaches designed to combine standards-aligned rigor and real-world relevance.

work, etc.); (2) a practicum in which students are given leadership roles in their after-school program to practice workplace skills; (3) actual workplace experience; and (4) mentoring to help them reflect on the experience and connect it to their academic learning. Internships will culminate with applied learning through a presentation and academic writing about the experience. Students will be paid stipends for internship work hours and be required to participate fully in all of these components.

Health & wellness. OUSD's ASSETS and Health and Wellness programs are run out of the same district department; staff collaborate to integrate health and wellness activities into ASSETS. ASSETS **physical activities** will include: *men's and women's basketball and soccer teams* (which will compete in a league of teams from ASSETS programs); *dance/performance art, martial arts, skateboarding, boxing, and cross country training*. ASSETS staff are trained to integrate the California After School Physical Activity guidelines into physical activities, with an emphasis on integrating the eight keys to quality youth development. Some sites will engage students in *creating and maintaining organic gardens* and *culinary arts and nutrition classes*. Youth groups will focus on *pregnancy/STD prevention education*, incorporate *peer education*. Peer educators will also conduct *health education* and *anti-smoking campaigns*. *Gender- and culturally/ethnically-specific groups*, *Rites of Passage groups* for young men and young women, *queer youth support* and *leadership development* groups, and *gang prevention/intervention and violence reduction programs* will promote youth leadership and healthy development, build community, healthy campus climate, and help reduce violence and risky behaviors. We will provide referrals to *mental, physical, and reproductive health services* at the schools and school-based health centers. *Parent health education* activities will equip parents/guardians to support youth in negotiating difficult terrains, such as drug use, gang participation, health and nutrition, and pregnancy/STD prevention. Health and wellness programming will promote school attendance by addressing students' health-related conditions (e.g., chronic illnesses, mental health problems, teen parenting) linked to chronic absenteeism.

All students will receive a free **nutritional snack** each day they attend the program. Snacks will be provided to sites by OUSD Nutrition Services, funded through the NSLP. Students will participate in choosing snacks and serving them to their peers at the start of each program day. Snacks will meet the requirements in Ed Code Section 49431 regarding permissible food items, their content and preparation, such as limits on total calories and calories from fats and sugars.

Summer programming will expand upon OUSD's limited summer school and 9th grade transitions programs. Rising 9th graders at most sites will have *transitions to high school support* focusing on academic and study skills, as well as *mentoring by 12th grade student leaders* to prepare them for their new school. **Summer enrichment** will include *outdoor education and leadership activities*.

Family literacy. In assessing the need for family literacy services among parents at ASSETS sites, we want to highlight the low educational attainment in many OUSD families: 32% of parents are not high school graduates, another 28% have not gone beyond high school. Many parents are hard-pressed to help their children with schoolwork. Approximately one-third are immigrants with limited English proficiency and may not be familiar with the educational system or negotiating it on their children's behalf. Nor do most parents have the "college knowledge" to provide the guidance students need to succeed academically and facilitate their pursuing post-secondary education. At the same time, many parents are highly interested in taking part in services that help them support their children and address their own needs. In our fall 2011 survey, the family literacy services the highest numbers of parents said they needed were workshops 1) about graduation and to help their children prepare for college and 2) on helping their children with homework, and 3) adult education/ESL. OUSD's Adult & Career Education program has suffered drastic cutbacks, and ASSETS is a crucial resource to address these needs. We plan to offer workshops to equip parents to better understand and support their children's education. We will refer parents to the limited GED prep, CBET/ESL, and career training available through OUSD Adult/Career Ed and our partner CBOs. We are applying for optional grants for Family Literacy to augment family literacy and capacity building activities.

C. Description of Collaboration or Partnerships. OUSD is jointly submitting this application with several local non-profits that serve as ASSETS “lead agencies” at particular schools. *Bay Area Community Resources* delivers youth leadership, after-school, mental health, substance prevention/intervention, and national service programs at over 100 schools and other community sites. It will lead the ASSETS program at Oakland Tech, Street Academy, Bunche, and Rudsdale. *East Bay Asian Youth Center* provides support services for young people and families, including leading after-school programs at eight OUSD schools serving high numbers of Asian youth. It leads ASSETS at Oakland High and Dewey. *Alternatives in Action* inspires youth to realize their leadership potential via its after-school programs, charter high school, and preschool. It leads ASSETS at Life Academy. *Youth Together* operates youth centers at several East Bay high schools, including ASSETS at OUSD’s Skyline High. Note: At the remaining schools (College Prep & Architecture Academy, Met West, and Oakland International), OUSD will directly lead ASSETS or select a lead agency by summer 2012. Each agency brings extensive knowledge of our communities and experience in youth programming. Each one works in collaboration the OUSD After School Program Office (ASPO), Principals, teachers, and Coordination of Services Teams at the host schools, students, parents, other service providers, to develop and implement programming, train staff, and connect youth to needed supports. Each one is contributing in-kind resources to the program and is committed to helping OUSD sustain ASSETS in the years ahead. (See *E. Program Administration, MOU, and Letters of Agreement.*) OUSD collaborates with dozens of other service providers to bring a wide array of services and supports to ASSETS youth and their families. Table 3 is a *partial* list of these partners.

Coordination with federal, state, local programs. OUSD uses USDA monies to provide daily snacks to ASSETS students; other 21st CCLC and ASES grants to support our ASPO infrastructure and professional development for ASSETS staff; and Title 1 funds for summer learning activities for a portion of students needing them.

Over the past several years, OUSD has developed a system of Linked Learning pathways that connect in- and after-school, school- and work-based, and secondary and post-secondary learning, led by our College & Career Readiness Office. It is supported

by district general funds, CDE California Partnership Academy grants, state funding for professional development, a grant from the Irvine Foundation, and resources from the ConnectEd network. We will use ASSETS funding to ensure after-school enrichment and internships align effectively with in-school pathways in order to expand learning opportunities for students and ensure their coherence.

Various state and county funding streams support mental health services and services at the school-based health centers which the ASSETS program will link to, including MediCal, Tobacco Master Settlement Agreement, County Measure A (Essential Health Care Services Tax Ordinance), and Family PACT. We use funding from the Oakland Fund for Children and Youth to support transition activities for rising 9th graders at some high schools and to support the independent evaluation of our out-of-school-time programs. We use funding from the city’s Measure Y (Violence Prevention & Public Safety Act of 2004) for gang and violence prevention/intervention programs. We also leverage state and local resources for professional development for ASP staff, including trainings by California School Age Consortium, CDE Region 4 After School Program Office, Partnership for

| Table 3. | OUSD ASSETS – Secondary Partners |
|--------------------------------------|---|
| Academic assistance | Laney and Merritt Community Colleges, Mills College, U.C. Berkeley, East Bay Consortium, contracted educators |
| Enrichment and college & career prep | ConnectED, Girls Inc., MESA, Laney College, Opera Piccola, Oakland Children’s Hospital, Alameda County Medical Center, County Health Department, Kids First Oakland, Media Enterprise Alliance |
| Health & wellness | Alameda County Health Department, La Clinica, East Bay Agency for Children, Asian Health Services, California Youth Outreach, Community Health for Asian Americans, Native American Health Center, Seneca Center, Lincoln Child Center, Bay Area Wilderness Training, |
| Family literacy | OUSD Office of Family, Schools, & Community, Project Reconnect, Laney College, Oakland One-Stop Centers |

Children & Youth, and the Oakland Community After School Alliance.

Collaborative process. Since 2007, OUSD has led a broad-based collaboration to address the needs of Oakland youth and families via ASSETS. OUSD collaborates with experienced CBOs that lead programs at ASSETS sites. Many other agencies provide academic assistance, enrichment, and health and wellness programming. ASSETS representatives are participating in OUSD's broad-based Full Service Community Schools Implementation Task Force, and ASPO staff and partners are part of the Oakland Community After School Alliance.⁸ At the site level, the key mechanism for collaboration is the integration of extended learning into the Community Schools Site Strategic Plan (CSSSP) and the annual planning process tied to the Plan. Principals work with ASSETS staff to align in- and after-school programming and manage site logistics. Teachers and other school staff refer students to ASSETS; some serve as Academic Liaisons or provide instruction in the program. Coordination of Services Teams (COST) at each high school help to connect the highest-need students to appropriate ASSETS programming and other needed support services including physical and mental health supports; ASSETS Site Coordinators and lead agency staff participate on these multidisciplinary teams. Parents and teachers provide input to inform programming via yearly surveys, and parents contribute as volunteers. Students participate in planning, implementing, and evaluating ASSETS (see below). We collaborate with health care institutions, businesses, non-profits, government agencies, and other OUSD schools to provide work-place internships for students. We work with community colleges to offer enrichment and dual enrollment opportunities and with several agencies (listed above) to provide professional development for ASSETS staff.

Ongoing communication with school day program. OUSD's High School ASP Manager meets regularly with the Principal at each school to discuss how ASSETS can support the in-school program and its students, guided by the school's CSSSP. She uses monthly meetings with the ASSETS Site Coordinators (SC) and more frequent, informal interactions with them to provide guidance. Each school's SC is on site full time; meets regularly with the Principal; is part of the school's Instructional and After School Leadership Teams; and participates in staff meetings, in-service activities, and COSTs. This helps us maintain ongoing communication with the in-school program, align programming with the school site plan and the school leader's vision for the school and goals for students, make joint decisions, manage logistics at the site, resolve problems together, and identify students needing assistance and connect them with appropriate supports. Each school assigns one of its credentialed faculty to serve as Academic Liaison (AL) with ASSETS. As instructional leader for the program, the AL communicates regularly with the Principal and school-day teachers to ensure after-school activities align with state standards, school goals, school-day curricula and activities, and Linked Learning pathways; uses student data and teacher recommendations to develop appropriate interventions and organize students into effective learning groups; provides coaching and training for ASSETS staff to build their capacity to deliver high-quality academic supports. Finally, ASSETS staff participate in professional development with career pathway teams of teachers to align academic assistance and enrichment with pathway projects and instructional approaches.

Commitments to operating program at safe, accessible locations. OUSD and our partners will operate ASSETS at the 11 high schools in this application. Students will participate in programming at the schools they already attend; thus the sites are easily accessible to them. Programs will have access to classrooms, multipurpose rooms, the library, computer labs, an office/parent room, athletic fields and gyms, and school-based health centers. We should highlight that in our ASSETS program evaluations, students consistently assert that they feel safer in the after-school program than at other points during the day.⁹ Please see "E" regarding measures to ensure students' safety.

⁸ 20+ organizations that provide youth services and advocate for funding and policies on behalf of Oakland youth.

⁹ Surveyed in spring 2011, higher percentages of ASSETS participants felt safer at their ASP (89%) than during school

D. Youth Involvement and Leadership. OUSD sees ASSETS as a great vehicle for youth leadership, offering opportunities typically unavailable to students during the school day. Rather than simply providing services to students, our lead agencies and partners engage youth in shaping the program in many ways. This helps us attract and retain youth; gives youth a sense of ownership over the after-school space; promotes the vibrancy and effectiveness of programming; and actively develops youth leadership capacity for the benefit of youth themselves, our schools and communities.

Involvement of high school students in program design. To help plan the ASSETS program for the coming years, we conducted youth surveys in November 2011. Youth ranked these activities as of highest interest to them: sports, homework assistance, tutoring, internships, performing and visual arts, cooking, college/financial aid workshops, and computers/web design. We have incorporated these activity preferences into our program design. In addition, each year ASSETS lead agencies survey students to elicit input on the program and suggestions for improving it. Some sites conduct “listening campaigns” (focus groups and interviews) for this purpose. For example, at Oakland High, lead agency EBAYC has expanded the internship component this year with a focus on students’ highest interest fields (Health, Education, Business). In addition, at Oakland High, Life Academy, Dewey, and College Prep & Architecture Academy, the lead agencies convene a cadre of youth each summer for an intentional planning process. Youth receive leadership training and plan the ASSETS program at their site for the coming year, including selecting a youth-led community project to undertake. Finally, our evaluator uses findings from student surveys in evaluating the program’s quality at each site and overall, and to inform recommendations for program improvements.

Plan for ongoing meaningful youth involvement. Oakland youth will have ongoing opportunities – through yearly surveys, listening campaigns, and leadership teams – to participate in planning, co-facilitating programs, and improving ASSETS at their schools. We plan to extend to other schools the approach used at Life Academy and Oakland High, where youth leaders help plan and run ASSETS programming. Youth interested in joining the student leadership team will be required to submit an application, be endorsed by their peers, and fully participate in a summer leadership training program. To remain active on the leadership team, they must maintain good school attendance, positive relationships with their peers, and at least a 2.5 grade-point average. At each site, youth will help manage the program and contribute to learning activities. They will distribute snacks and help take attendance. Some will have on-site internships and help ensure the program runs smoothly. Students will take part in interviewing and approving activity providers. They will be trained and deployed as peer tutors, peer health educators, and college advisors; lead warm-ups prior to physical activities, co-coach athletics teams; and choreograph dance performances. Some will tutor in elementary and middle school programs, or be mentors for rising 9th graders. Youth will plan and lead school events and community service projects. Youth will be surveyed each year to help us evaluate the impact of the program’s learning opportunities on variables such as their academic skills and success, connections to their peers, adults, and school, self-confidence, and peaceful conflict resolution. Findings will inform the evaluator’s recommendations and guide program improvements.

Opportunities for relationship building between youth and adults. Youth will build relationships with caring adult staff and volunteers in the course of being tutored and engaging in hands-on enrichment activities. They will have ongoing interaction with and mentoring from adult role models as part of internships, gang- and pregnancy-prevention activities, and young men’s and women’s Rites of Passage programs. They will work side-by-side with adults to run programs; provide tutoring, advising, and mentoring; design performances; coach teams; and undertake community service projects. All of these opportunities will promote positive youth-adult connections.

(87%), going home (75%), or in their home neighborhoods (71%). 94% of parents considered the ASP to be a safe place for their children; 63% said they worry less about their children when they are in the ASP in the after school hours.

E. Program Administration. OUSD's Afterschool Programs Office (ASPO), part of our Family, Schools, & Community Partnerships (FSCP) Office, oversees out-of-school-time programs at 83 schools. ASPO staff include a District Afterschool Coordinator and Program Managers to support the ASPs. ASPO has developed program design guidelines and a comprehensive program of professional development and technical assistance for ASSETS site staff. We collaborate with OUSD's other departments and community partners to maximize resources for the programs and promote positive youth outcomes. We have built an infrastructure for program oversight, evaluation, and reporting. ASSETS lead agencies bring extensive experience leading youth development programs and managerial, professional development, and administrative resources. Working in partnership with the ASPO, school leadership, and their peer ASSETS lead agencies, they are responsible for program staffing, budgeting, managing daily operations, data collection and compliance requirements, and engaging youth not just as participants but also in planning and helping implement activities.

Informing the community. The ASPO and each site use various vehicles to keep youth, parents, and the school community informed about ASSETS. SCs work with Principals to publicize the program and engage students and parents. School newsletters and other communications, translated into major languages used by OUSD families, inform families about ASSETS. COSTs and school staff refer students to the program. ASSETS participants become program ambassadors and make presentations about it in leadership classes, clubs, assemblies, and informal settings. Program performances, art displays and other work are school-wide events that help attract participants. Lead agencies publicize the program through their outreach. Program evaluation results are shared annually with the OUSD Board and Oakland City Council and posted on OUSD's and OFCY's websites.

Safe environment. We use multiple strategies to make ASSETS safe physically and emotionally. All staff, providers, and volunteers are fingerprinted and cleared through the Dept. of Justice and oriented by the SC before working with students. Key staff are trained in rules of conduct, conflict management, crisis response, CPR/first aid, mandated reporting, and the site Emergency Plan. Staff will be trained in a restorative justice framework and positive discipline, and to integrate a social and emotional learning curriculum and bullying prevention into programming. Conflict mediation training, peer mediators, and Boys and Girls groups will be used as vehicles to promote student dialogue and to promote a sense of community, healthy communication, and non-violence among youth. In addition, each program includes a School Security Officer (SSO). SSO and custodial staff are on-hand to monitor access to the campus and lockdown and secure the facility. ASSETS, security, and custodial staff use walkie talkies as a communication system and a means to alert each other and facilitate measures to keep students safe in case of an emergency on campus or in the neighborhood. We also partner with OUSD Police Services to ensure after school safety and strengthen communication systems when a violent incident occurs in neighborhoods surrounding the school campuses. Finally, OUSD Health Services provides school nursing support to ASSETS to ensure that students with chronic health conditions such as asthma or diabetes are able to participate safely.

Staff development. The ASPO uses surveys, site visits, annual evaluation results and recommendations, and the Youth Program Quality Assessment (YPQA) tool to identify relevant professional development topics and help sites generate Quality Action Plans each fall. The ASPO convenes a 3-day training institute each August for SCs and agency directors to review policies and procedures and provide training on youth development quality standards. The ASP Manager convenes the SCs monthly for professional development and peer learning sessions.¹⁰ Training providers include the Alameda County Office of Education (Region 4 training/TA provider), CALSAC, Oak-

¹⁰ On topics such as program management, aligning academic supports and college-/career-related programming to District goals, project-based learning, behavior guidance, safety practices; youth engagement, voice, leadership, community building, and rites of passage programming; crisis response, family engagement and community resources.

land Community After School Alliance, and others. SCs and Academic Liaisons collaborate to do regular observations and assessments of youth development staffers' organization, planning, and delivery of activities, identify areas for staff development, and deliver coaching and training.¹¹ Additionally, youth development staff will be trained in integrating a restorative justice framework into ASSETS and college advising. Partner agencies provide other training for staff and volunteers they recruit for ASSETS, in policies, procedures, and skill sets relevant to their work.

Program staffing. OUSD's ASP Manager supports ASSETS programs as detailed above. At each site, a *Site Coordinator* manages daily operations, supervises staff and volunteers, coordinates with service providers, interfaces with school staff, participates on the COST, and communicates with parents. SCs are required to have a B.A. in a field related to youth development or education, experience managing youth programs, and preferably be bilingual. Most of the current SCs have had these positions for several years and have strong working relationships with the stakeholder groups at their schools and the ASPO. This longevity speaks to the program's success at retaining key staff. Each site assigns a certificated faculty member as the *Academic Liaison* to ASSETS. The AL helps align programming with state standards, students' learning needs, and Linked Learning programs; provides coaching and training for staff; and liaises with school staff. Academic assistance and enrichment activities are led by *teachers* on extended contract, *youth development workers* employed by the lead agency, contractors, and trained youth peers and mentors. All staff supervising students must meet OUSD's minimum requirements for instructional aides. Both OUSD and our lead agencies prioritize recruiting staff who are ethnically and cultural diverse, bilingual, and representative of the students and families they are serving, and with skills to connect with and engage high-risk youth. OUSD and our lead agencies offer opportunities for professional growth through training, and offer career ladders with increased responsibility and rewards, as incentives.

Equitable access. As students will attend ASSETS at their schools, accessibility and safety getting to the program are not issues. Our use of ethnically diverse and culturally/linguistically representative staff helps make programs accessible to all racial/ethnic groups and English Learners. ASPO partners with OUSD's Transitional Students and Families unit to outreach to newcomer, refugee, and asylee families and ensure they receive supports to overcome language and cultural barriers to participation. ASPO is working with OUSD's Behavioral Health Unit to integrate a behavioral Response to Intervention model into ASSETS so tiered levels of social/emotional support are available to students and to mitigate mental health-related barriers to participation. We are applying for Equitable Access grants in order to accelerate this integration and remove other potential barriers.

Plan to attract students needing support. Twice a year, OUSD provides the ASPO "early warning lists" of students who are at high risk of dropping out or other poor outcomes based on factors such as chronic absence, failing grades, and getting behind in credits. SCs work with school staff and COSTs to reach out to and connect such students to appropriate ASSETS supports. In line with the district focus on improving attendance, we will prioritize recruiting students whose attendance falls below 95%. SCs also work with their schools to inform youth/families of credit recovery, CAHSEE prep, and other supports in ASSETS, such as when families register for school, at back-to-school night, via newsletters and listservs, and parent-teacher conferences. Also, at comprehensive high schools, we require youth who want to be on athletic teams (many of whom need support) to participate in ASSETS tutoring and homework assistance, which we schedule before sports practice.

Computers/technology. Students will use school computer labs for online credit recovery, CAHSEE prep, and enrichment, such as in journalism, digital arts and web design. They will have access to Kudor career exploration software and digital equipment for sound recording and robotics.

¹¹ In areas such as lesson/activity planning, aligning academic help with students' learning needs, youth development practices, teaching strategies, classroom management, building intentional communities, and cultural competency.

F. Sustainability Plan. ASSETS funding will leverage considerable federal, state, and local resources (as summarized earlier) and time commitments by volunteers. During the grant period, OUSD's Family, Schools, & Community Partnerships Office, ASSETS Principals, and partner agencies will seek resources to support the program beyond the 2012-2017 21st Century funding cycle.

Sustaining program beyond funding period. As our Letter of Agreement details, *OUSD* will contribute at least **\$1,926,758/year in matching resources** to help implement ASSETS. These resources derive from district General Funds; state funding for after-school programs and professional development; USDA funding (for snacks); Title 1 (summer learning); state and foundation funding for Linked Learning; and county and state funding streams (e.g., MediCal, County Measure A, Family PACT) for health services ASSETS will leverage. Maximizing these funding streams and coordinating the services they support is part of our long-term sustainability strategy for ASSETS.

OUSD's ASPO has a team of staff devoted to coordinating and sustaining the district's comprehensive out-of-school-time programs. A major success of these efforts has been the district's ability to leverage grants from the Oakland Fund for Children & Youth (OFCY) in its strategy areas of Out-of-School-Time, Older Youth, Summer, and Wellness & Healthy Transitions. ASSETS also leverages Oakland's Measure Y (Violence Prevention and Public Safety Act of 2004) to incorporate gang and violence prevention/intervention programs at several ASSETS sites. These city funding programs are expected to continue and are viable sources for sustaining and expanding components of ASSETS. In addition, in 2010, the ASPO and our partners in the Oakland Community After School Alliance launched the Oakland After School Sustainability Initiative to strategize on resource development and sharing, and to advocate for funding to sustain out-of-school-time programs.

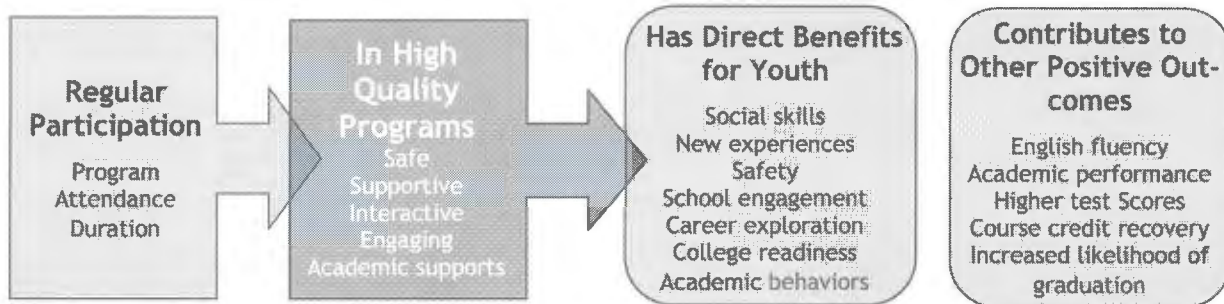
OUSD's vision for Full Service Community Schools (FSCS) also offers opportunities to increase the sustainability of ASSETS. The innovative nature of the new OUSD strategic plan has captured national attention and is attracting foundation, corporate, and government support for new educational models that address the comprehensive needs of students and families. For instance, the selection of OUSD as one of eight urban school districts to participate in the Collaborative for Academic, Social, and Emotional Learning national initiative will bring resources to OUSD to support student learning of essential 21st Century skills (e.g., social, cross cultural skills; leadership, responsibility, initiative). In addition, as a FSCS district, OUSD is working toward greater integration between departments in order to maximize benefits for students while controlling costs.

OUSD and OFCY jointly invest \$115,000 yearly in an independent evaluation of our out-of-school-time programs. The evaluation is a vehicle to make data-driven, stakeholder-informed program improvements, and to document the program's design, reach, impact, and value to our students, families, schools, and city as a whole. By documenting and publicizing the program's outcomes (some of which are detailed earlier in section "A"), we build a strong case for local stakeholders and other potential funders to help sustain and expand OUSD ASSETS.

Partner contributions. OUSD, our ASSETS lead agencies, and other partners bring vast resources to the program for the benefit of Oakland youth and their families. The Memorandum of Understanding and Letters of Agreement detail the contributions partner agencies will make to OUSD ASSETS' planning, programming, staffing, staff training, volunteer recruitment, data gathering, evaluation, and sustainability. Key in-kind contributions are as follows: *Bay Area Community Resources* (**\$62,346 per year**); *East Bay Asian Youth Center* (**\$79,296/year**); *Alternatives in Action* (**\$928,000/year**); and *Youth Together* (**\$49,800/year**). Each of these lead agencies has a strong track record in obtaining public and private funding to support their services. As indicated in the MOU, they are committed to assisting OUSD in seeking resources to sustain our ASSETS program subsequent to the 2012-2017 funding period. In addition, the ASSETS grant will leverage at least **\$939,564** per year in additional matching resources contributed by many other program partners, as detailed in the Letters of Agreement included in this application.

G. Capacity for Effective Evaluation. OUSD evaluates our out-of-school-time (OST) programs in collaboration with Oakland Fund for Children & Youth and an independent evaluator, Public Profit. Our evaluation team includes staff from the evaluator and our ASPO. We coordinate data collection with our lead agency SCs and Directors and OUSD’s Research, Assessment, and Data office.

To guide the evaluation of these programs, our evaluation team developed a Theory of Action based on literature that emphasizes the links between regular participation, high quality programming, and positive student outcomes,¹² as depicted below. We hypothesize that students who participate regularly in high quality programs demonstrate the greatest improvements in key outcomes, including school engagement, social skills development, and academic skills and academic behaviors.



We collect data for our local program evaluation and to meet CDE evaluation data requirements for 21st Century and ASES grantees, guided by four evaluation questions: What progress have Oakland OST programs made toward target enrollment and daily attendance rates? In what ways are Oakland OST programs providing high quality services? What changes in behavior, attitude, and skills are observed among OST participants (i.e., direct outcomes)? What changes in academic performance are observed among OST participants (i.e., contributory outcomes)? We should note that Since 2010-11, OUSD uses the Youth Program Quality Assessment to drive OST program evaluation, site-based continuous program improvement efforts, and professional development. The YPQA, a nationally tested, research-based observation tool, sets a high standard for program quality based on research-based best practices for youth development programming.

Data collection. The ASPO and evaluator host an evaluation orientation each August for SCs, to provide an overview of the evaluation Theory of Change, data collection plan and site visit process, and stakeholder survey plan. Our procedure for gathering and reporting required evaluation data to the CDE is as follows. SCs are responsible for documenting programming, enrollment, and attendance. At each site, staff enroll youth into ASSETS and record daily participation in specific activities using pre-set rosters in the City-Span data system, linked to OUSD’s Edusoft student data system. This enables us to document attendance, unduplicated numbers of youth served, the youth retention rate, to match participation records with school attendance and performance records (e.g., on STAR, CELDT, and CAHSEE assessments, class grades, course credits, graduation, a-g completion), correlate degree of participation (dosage) with particular outcomes, and compare participants’ performance on these indicators with non-participants. Staff also complete menus documenting activities, activity type and focus, and staffing. The evaluator will conduct these analyses and complete required CDE and federal 21st Century CCLC reports within the mandated time frames.

Program effectiveness and use of data. Our local evaluation, in addition to looking at CDE-required attendance and performance indicators, will include a broader analysis of program structure, quality, and effectiveness as reflected in student outcomes and assessments from multiple stakeholders. The table details the data sources/indicators used and their purpose in the evaluation.

¹² Smith C, Devaney T, Sugar S. Quality and Accountability in the Out-of-School Time Sector. *New Directions for Youth development*, Number 121, Spring 2009.

| Indicator | Administration | Used in Evaluation to... |
|---|--|---|
| CitySpan – Enrollment and attendance records | Staff enroll youth into ASP using pre-set rosters linked to OUSD student data system and record daily participation in activities. | Match participation records with school performance records. Document attendance, number of youth served, and youth retention rate, progress in school attendance and chronic absence rates. |
| CitySpan – Activity information | Staff complete menus with information on activity type, focus, and staffing. | Document the variety of activities provided and to complete 21 st CCLC federal reporting. |
| External Site Visit, utilizing Youth Program Quality Assessment | Evaluation Team and ASPO interview Site Coordinator, conduct on-site observation of activities, and conduct follow-up interviews and surveys of staff. | Determine and summarize the degree to which after-school programs are providing high-quality service |
| Site Self-Assessment | Site Coordinators complete YPQA self-assessment in fall in preparation for OUSD-led coaching visit. | Provide site-level perspectives on policies and procedures that contribute to high quality youth development practices but are not observable during most site visits. |
| Youth, parent/caregiver, teacher and principal surveys | Prepared by Evaluation Team, distributed by Site Coordinators. Conducted in May. | Explore youth and parent opinions about program quality (safety, relationships, engagement) and benefits (changes in social skills, connections with others, building new skills, exposure to new experiences, and benefits for families); and educator opinions about program quality, including support for school goals and contribution to youth’s social/ academic growth. |
| Participant academic records | Provided by OUSD each summer and fall. | Document academic performance outcomes: English fluency (CELDT redesignation), academic improvement (CST ELA and Math performance, ELA and Math course grades); CAHSEE pass rates, course credits earned, high school graduation, a-g completion |

Program improvement and use of data. The evaluator will use local and state evaluation data to provide formative and summative feedback on program strengths and challenges, document best practices, and make data-based recommendations for program improvement. Each March, the evaluator will submit an *Interim Report* summarizing available program performance and point of service quality data to the ASP office and to OFCY, and post it online. The evaluator will prepare an *Annual Findings Report* by each October. It will include annual performance, point of service quality, and participant outcome data. It will highlight program strengths and best practices for possible replication at other sites, and make recommendations for program improvement based on program quality findings and outcomes, in areas such as youth engagement, interaction, and quality of academic assistance provided. Venues for sharing and discussing interim and year-end findings and recommendations, and for planning data-driven program improvements, will include yearly summer training institutes and Evaluation orientation meetings, monthly SC meetings, and staff trainings convened by the ASPO focused on particular aspects of program quality. At each school, the quality review team (including staff, parents, and community members) will review evaluation findings and use them to inform updates in the Community School Site Specific Plan.

Awareness of Results. OUSD and OFCY will share the *Annual Findings Report* with all ASSETS schools, program partners, and the larger community by posting it on our websites and presenting findings at School Board and OFCY meetings. Because OFCY derives its funding from the City of Oakland, we share the joint annual evaluation with the City Council, which reviews and approves the report at one of its meetings. At the ASSETS schools, findings are shared with Site Councils, quality review teams, and parent groups, all important avenues for stakeholder awareness and input. Findings will be highlighted in school bulletin boards, newsletters and other communications.

H. Per Student Cost Justification

N/A: The OUSD ASSETS program cost does not exceed \$10 per student per day.

I. Competitive Preference Priorities

This program is eligible for priority funding under categories #1 and #2, as follows:

- All of the targeted schools are in Program Improvement.
- OUSD (an LEA) is jointly submitting this application with several CBOs.
- We are proposing to replace expiring ASSETS grants at nine of the 11 schools in this proposal.

Core Budget Narrative

1000 Certificated Personnel Academic Liaisons—Teachers from site that align ASSETS programming with state standards, school day curriculum and goals, and student needs. 1 Academic Liaison x 10 sites (11th site covered by Skyline High’s existing 21st Century grant) x 133 hours @ \$30.12/hr = **\$40,060**; **Teachers for credit recovery classes** (extended contracts). Two teachers x 11 sites to provide Algebra and English intervention; each working 216 hours @ \$23.16/hr = **\$110,056**; **Teachers for CAHSEE prep, academic support, and enrichment classes** (extended contracts). One teacher x 11 sites x \$3,335 extended contract; each extended contract is for 144 hrs of service x \$23.16 rate = **\$36,685**; **Internship Teachers**—for pre-internship training, mentoring, to connect internships to Career Pathway programs; One internship teacher x 5 sites; 0.20 FTE x \$50,000 annual salary = **\$50,000**; **FSCP Associate Superintendent**— to provide program oversight and alignment of ASSETS with district strategic plan and priorities. 0.10 FTE of estimated \$146,000 annual salary = **\$14,600**; **Extended contracts for trainings by OUSD Dept. of Leadership, Curriculum & Instruction** on academic literacy, ELL support, math strategies, coaching. Eight trainings x 6 hrs prep and implementation per training x \$30.12/hr = **\$1,446**

2000 Classified Personnel School Safety Officers—To ensure student safety in and around ASSETS programs. 1 x 10 sites x 2 hrs/day x 180 days x \$18 extra time rate = **\$64,800** (11th site covered by Skyline’s existing grant); **Custodians**—Site maintenance and to support student safety. 1 custodian x 11 sites x 1.50 hrs/day x 180 days x \$20/hour = **\$59,400**; **ASPO Prog. Mgr**—Supports sites, trains staff, convenes Site Coordinator professional learning community, liaises with partners. 0.50 FTE x \$88,951 annual salary = **\$44,476**; **ASPO Coordinator**—Liaises with district, lead agencies, evaluator, funders; supervises staff; reports to grantor; identifies resources to sustain programs. 0.15 FTE x \$96,093 annual salary = **\$14,414**; **ASPO Office Manager**—Provides administrative assistance and fiscal monitoring. 0.15 FTE x \$68,271 annual salary = **\$10,241**; **Technical Skills Assistant**—Assists with fiscal and contracts processing. 0.15 FTE x \$47,500 annual salary = **\$7,125**

3000 Fringe/Benefits Salaried Certificated Personnel @ 36% = \$23,256; **Certificated Extended Time @ 14% = \$26,355**; **Salaried Classified Personnel @ 41% = \$31,265**; **Classified Overtime Personnel @ 15% = \$18,630**

4000 Books and Supplies Office supplies—Pens, paper, printer cartridges, scissors, tape. \$916 per site x 11 sites = **\$10,073**; **Software**—Computer and instructional software. \$227 per site x 11 sites = **\$2,500**; **Hardware**—Walkie Talkies, equipment for music production and digital media classes. \$909 per site x 11 sites = **\$10,000**; **Sports supplies**—Balls, bats, goals, gloves, racquets, weights. \$455 per site x 11 sites = **\$5,000**; **Duplication & printing**—Handouts, program materials, fliers. \$909 per site x 11 sites = **\$9,909**; **Books**—Educational enrichment and test preparation. \$227 per site x 11 sites = **\$2,500**; **Curriculum/textbooks**—For academic activities and CAHSEE prep. \$227 per site x 11 sites = **\$2,500**; **Art supplies**—Paint, brushes, markers, paper, costumes, props, musical instruments. \$500 per site x 11 sites = **\$5,500**; **Custodial paper supplies**—Paper towels, toilet paper, other custodial supplies to ensure program safety and cleanliness. \$818 per site x 11 sites = **\$9,000**; **Food supplies**—for Culinary Arts classes. \$227 per site x 11 sites = **\$2,500**

5000 Services and Other Operating Training and conferences—Region 4 Bridging the Bay conference and BOOST conference, for key site staff. \$50 x 2 participants/site x 11 sites plus \$1,000 for BOOST conference fee, travel, lodging, per diem for 1 participant = **\$2,100**; **Transportation**—Bus passes for participants. \$30/pass x 50 students needing this assistance to participate = **\$1,500**; **Student stipends: peer tutors**—\$400/stipend x 8 students x 11 sites = **\$35,200**; **Student stipends:**

internships—\$400/stipend x 20 students x 11 sites = **\$88,000**; **Evaluation**—For 10 sites (representing 12.5% of OUSD's after school programs), annual evaluation contract with Public Profit. \$125/hour x 70 hours (12.5% of \$70,000 contract, includes YPQA evaluation tool and training) = **\$8,750**; **Professional Development Consultant**—Be the Change, consultant for Building Intentional Communities staff trainings. \$100/hour x 24 hours = **\$2,400**; **Cityspan Licensing costs**—For online attendance system. 10 sites x \$350 Cityspan licensing per site = **\$3,500** (11th site covered by Skyline High's existing 21st Century grant); **Field trips for students**—Transportation, entrance fees. \$450/field trip x 2 trips x 11 sites = **\$9,900**

5100 Subcontracts and Agreements OUSD will subcontract with a Lead Agency for each school site. Each school site will require the following costs:

Training, Coaching, and Professional Development by Lead Agencies' Program

Manager/Director—For Site Coordinators, youth development staff. 0.10 FTE x 10 Agency trainers x \$68,750 average annual salary including 25% benefits rate = **\$68,750**

Contracted Site Coordinators—Manage program, supervise staff/volunteers, liaise with school, coordinate service providers. 1 FTE Site Coordinator x 10 sites x \$56,250 avg. salary including 25% benefits rate = **\$562,500**

Tutors/Academic Mentors—Provide academic assistance to individual students and small student groups. 11 Tutors/Mentors x \$20/hr x 15 hrs/wk x 36 wks, plus benefits @ 25% = **\$148,500**

Sports coaches and physical activity instructors—11 x \$18/hr x 15 hrs/wk x 36 wks, plus benefits @ 25% = **\$133,650**; **Arts and Enrichment Activity instructors**—11 x \$18/hr x 15 hrs/wk x 36 wks, plus benefits @ 25% = **\$133,650**; **Internship and Leadership Activity leaders**—11 sites x \$20/hr x 15 hrs/wk x 36 wks + benefits @ 25% = **\$148,500**

Lead agency administrative costs—4% of total lead agency contracts x \$1,195,550 = **\$47,822**

7000 Indirect Costs 5.00% x Direct Costs (\$2,057,494) less Subcontracts (\$1,243,372) = **\$40,706**

Total Costs— \$2,098,200

Collaborative partner contributions. As detailed in the Letters of Agreement and Memorandum of Understanding included in this proposal:

OUSD will contribute at least **\$1,926,758/year in matching resources** to help implement ASSETS. These resources derive from district General Funds and state funding for after-school programs and professional development (program management infrastructure and evaluation); USDA funding (for snacks); Title 1 (summer learning); state and foundation funding for Linked Learning; and county and state funding streams (e.g., MediCal, County Measure A, Family PACT) for health services ASSETS will leverage.

Lead agency in-kind contributions are as follows: *Bay Area Community Resources (\$62,346 per year)*; *East Bay Asian Youth Center (\$79,296/year)*; *Alternatives in Action (\$928,000/year)*; and *Youth Together (\$49,800/year)*.

ASSETS funding will leverage at least **\$939,564 per year in additional matching resources** contributed by the following program partners: City of Oakland, Oakland Fund for Children & Youth; Children's Hospital; Partnership for Children & Youth; Bay Area Wilderness Training; East Bay Agency for Children; Alameda County Medical Center; Youth Bridge; California Youth Outreach; Laney Community College; Native American Health Center; East Bay Consortium of Educational Institutions; Aspiranet Oakland Afterschool; Media Enterprise Alliance; CHAA; East Bay Asian Youth Center (Shop 55); Kappa Gamma Delta; Asian Health Services; Build On; Kids First Oakland; Project Reconnect.

Statement Regarding Consultation with Private Schools

Oakland Unified School District (OUSD) is applying to the California Department of Education for 21st Century After School and Enrichment for Teens (ASSETS) funding for programs at 12 OUSD high schools. We are submitting one application for 11 high schools in Program Improvement status and another application for Castlemont High School. The latter is a new school that will absorb students from three existing schools located on its campus that are closing after the current school year.

We understand that, as part of the application process, we are required to consult with private schools in our enrollment area to determine their interest in participating in the program in some way.

On November 9, 2011, OUSD's After School Programs Coordinator from our After School Programs Office sent a memorandum to the Principals or Administrators of a total of **49 private schools** located in the City of Oakland in order to notify them of OUSD's plan to submit an ASSETS grant applications; to describe the purpose of the ASSETS program; and to invite private schools to participate in the design and implementation of our program in order to meet the needs of their school communities. (Upon request, OUSD will provide this memorandum and a list of the schools consulted to which we sent it.)

In our letter, we requested that Oakland private schools that were interested in exploring whether we could collaborate through the 21st Century grant program to provide after-school services to their students should contact the OUSD After School Programs Office at (510) 568-1033 by Wednesday, November 23, 2011, so that we can schedule a consultation meeting with them. This consultation could cover issues such as how private school students' needs would be identified; enrollment priorities for private school students; which services might be offered for students and where; and resources the private school could contribute to the partnership.

After receiving our memorandum, the Principals of several private schools contacted us with questions about the OUSD 21st Century application. Only one of them, the Principal of Cornerstone Christian Academy, expressed interest in collaborating with us to provide after-school activities for their small school of students. After discussing our intensive program model and enrollment priorities and informing us that their students are already participating in after-school activities in partnership with a local recreation center as well as Boys and Girls Club, the Principal determined that it didn't make sense to integrate the school's students into OUSD's programs.

Because no other private schools in Oakland have pursued our offer to consult with us regarding our 21st Century ASSETS applications, we do not foresee integrating private school youth into our ASSETS programs.

Attachments

| | |
|--|-----|
| Demographics of Students at Targeted Schools | A-1 |
| Sample Program Schedules..... | A-2 |

Memoranda of Understanding

| | |
|---------------------------------------|------|
| Oakland Unified School District | A-5 |
| East Bay Asian Youth Center | A-9 |
| Bay Area Community Resources | A-12 |
| Youth Together..... | A-15 |
| Alternatives in Action..... | A-18 |

Letters of Agreement

| | |
|--|------|
| Oakland Unified School District | A-21 |
| City of Oakland, Oakland Fund for Children and Youth | A-24 |
| Children's Hospital | A-26 |
| Partnership for Children and Youth | A-28 |
| Bay Area Wilderness Training | A-29 |
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| Alameda County Medical Center | A-33 |
| Youth Bridge Career and Internship Program | A-35 |
| Youth Bridge Rudsdale Program | A-37 |
| California Youth Outreach | A-39 |
| Laney Community College | A-41 |
| Native American Health Center | A-43 |
| East Bay Consortium of Education Institutions, Inc. | A-44 |
| Aspiranet Oakland Afterschool | A-46 |
| Media Enterprise Alliance | A-48 |
| Community Health for Asian Americans (CHAA) | A-50 |
| Shop 55 | A-52 |
| Kappa Gamma Delta | A-54 |
| Asian Health Services Youth Program | A-56 |
| Build On | A-58 |
| Kids First Oakland | A-60 |
| Project Re-Connect | A-62 |

Attachment 1

Demographics of Students at Targeted Schools

| School | Students | Latino | African American | Asian | White | Pacific Islander or Filipino | Other or Not Reported | English Learners |
|---|----------|--------|------------------|-------|-------|------------------------------|-----------------------|------------------|
| 1. Life Academy | 272 | 79% | 10% | 6% | 1% | 1% | 3% | 28% |
| 2. Oakland High | 1,777 | 18% | 32% | 44% | 1% | 2% | 3% | 17% |
| 3. Oakland Technical | 1,828 | 19% | 41% | 19% | 16% | 2% | 3% | 10% |
| 4. Skyline High | 1,900 | 28% | 35% | 20% | 10% | 4% | 3% | 10% |
| 5. College Preparatory & Architecture Academy | 338 | 60% | 20% | 12% | 2% | 4% | 2% | 36% |
| 6. Metwest High | 151 | 52% | 36% | 2% | 6% | 1% | 3% | 14% |
| 7. Oakland International High | 287 | 48% | 4% | 33% | 3% | 0% | 12% | 97% |
| 8. Ralph J. Bunche High | 245 | 24% | 69% | 4% | 0% | 2% | 1% | 15% |
| 9. Rudsdale Continuation | 153 | 37% | 61% | 0% | 0% | 1% | 11% | 24% |
| 10. Street Academy | 122 | 43% | 40% | 3% | 0% | 0% | 14% | 13% |
| 11. Dewey Academy | 273 | 33% | 50% | 11% | 0% | 1% | 5% | 18% |

Far West Rising After School Program Schedule 2011/2012

| Monday | Tuesday | Thursday | Friday | Wednesday |
|--|--|--|--|---|
| 7:30-8:30am Cyber High | 7:30-8:30am Cyber High | 7:30-8:30am Cyber High | 7:30-8:30am Cyber High | 7:30-8:30am Cyber High |
| 2:49-3:34pm Test Prep Hour (CAHSEE, SAT, CST) | 2:49-3:34pm Test Prep Hour (CAHSEE, SAT, CST) | 2:49-3:34pm Test Prep Hour (CAHSEE, SAT, CST) | 2:49-3:34pm Test Prep Hour (CAHSEE, SAT, CST) | 2:49-3:34pm Test Prep Hour (CAHSEE, SAT, CST) |
| 2:49-3:34pm Advisory Academic Support | 2:49-3:34pm Advisory Academic Support | 2:49-3:34pm Academic Support | 2:49-3:34pm Advisory Academic Support | 12:09-1:09pm Advisory |
| | | | | 1:09-2:09 Academic Support / Math - English |
| 3:34-3:50pm Snack (cafeteria) Start of Far West Rising Programs | 3:34-3:50pm Snack (cafeteria) Start of Far West Rising Programs | 3:34-3:50pm Snack (cafeteria) Start of Far West Rising Programs | 3:34-3:50pm Snack (cafeteria) Start of Far West Rising Programs | 1:30-3:30pm (Fashion Students only) Portable 1 Instructor: Ms. Johnson |
| 3:50-5:20pm Math Intervention Library | 3:50-5:20pm Cooking Rm.15 Instructor: Ms. Hectric | 3:50-5:20pm Cooking Rm.15 Instructor: Ms. Hectric | 3:50-5:20pm Yearbook Rm. 11 Instructor: Ms. Tonia | 2:00-4:30 Boating 2:00 Pick-Up (Clifton St.) 2:30-4:00 Instruction 4:30 Drop-off (Clifton St.) |
| 3:50-5:20pm Basketball (B) COURTYARD Instructor: Coach Dright | 3:50-5:20pm Basketball (B) COURTYARD Instructor: Coach Dright | 3:50-5:20pm Basketball (G) COURTYARD Instructor: Coach Dright | 3:50-5:20pm Basketball (B) COURTYARD Instructor: Coach Dright | |
| 3:50-5:20pm Internship Class Peer Mentors / Laney Rm. Library Instructor: Ms. Hardaway | 3:50-5:20pm Fashion Portable 1 Instructor: Ms. Johnson | 3:50-5:20pm Fashion Portable 1 Instructor: Ms. Johnson | 3:50-5:20pm Dance Cafeteria | 2:00-3:30pm Peer Mentors/Laney Instructor Rm. Library Instructor: Ms. Hardaway |
| 3:50-5:50pm B.E.A.T.S Rm. 6/Computer Lab Instructor: Mr. Abram (no credits for beats) | 3:50-5:20 Drivers Ed Computer Lab | 3:50-5:20 Drivers Ed Computer Lab | 3:50-5:20pm Chorus Cafeteria | 2:45-3:00pm Snack Rm. Cafeteria |
| | | | | 2:00-3:30pm Basketball (B) COURTYARD |



Oakland High School
EBAYC Collaborative 2011 - 2012
After School Programs
 Weekly Schedule

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|--|---|--|---|
| Drop in Tutoring 3:30 – 5:00 | Drop in Tutoring 3:30 – 5:00 | Drop in Tutoring 1:30 – 3:30 | Drop in Tutoring 3:30 – 5:00 | Drop in Tutoring 3:30 – 5:00 |
| Algebra Credit Recovery 3:30 – 5:00 | Algebra Credit Recovery 3:30 – 5:00 | Algebra Credit Recovery 1:30 – 3:00 | Algebra Credit Recovery 3:30 – 5:00 | Algebra Credit Recovery 3:30 – 5:00 |
| CAHSEE Prep Library 3:30 – 4:30 | CAHSEE Prep Library 3:30 – 4:30 | | CAHSEE Prep Library 3:30 – 4:30 | |
| Sport Study Hall 3:30 – 4:30 | Sport Study Hall 3:30 – 4:30 | Sport Study Hall 3:30 – 4:30 | Sport Study Hall 3:30 – 4:30 | |
| | Music Club Room 303 3:30 – 5:00 | | Music Club Room 303 3:30 – 5:00 | |
| | 5 th Element Hip Hop Dance Studio 3:30 – 5:00 | | | 5 th Element Hip Hop Lower Theater 3:30 – 5:00 |
| Internships 4:00 – 6:00 | Internships 4:00 – 6:00 | Internships 2:00 – 4:00 | Internships 4:00 – 6:00 | Internship 4:00 – 6:00 |
| | | There are some Wednesdays when there is no minimum day. During these days, we will still run program. | | |
| | | | | |

**Oakland Tech's After School Program's -
CURRENT AFTER SCHOOL PROGRAMS 2011-2012**

| Academic Activity | Staffing | Material/Curriculum | Room # | Time/Days | |
|---|---|----------------------------|----------------------------|------------------|---|
| * Cyber High | Students in need of Credits of graduation / Credit Recovery | Mr. Onyedor | On-Line Curriculum | 102 | Mon. Wed. & Friday |
| Tech Bridge | Encourages girls in Technology, Science and Engineering | Linda Kekelis | Techbridge Curriculum | Shop 11 | Thursdays Only |
| Sylvan | Provides support for CAHSEE and Tutoring in all subjects | Sylvan | Sylvan | 222 | Tuesday, Wed. Thursday |
| Academic Tutoring Center | All Students who need Tutoring in all subjects | Cert. Teachers | All Subjects | Library | 3:30pm- 6:00pm M,T,W,TH |
| * Student Tutor Program | Students hired to Tutor peers on campus in Library | Dawn Chartsla | All Subjects | Library | 3:30pm- 6:00pm M,T,W,TH |
| MESA Program | Mathematics Engineering Science Achievement | Naomi Chi | MESA | 241 | Thursdays Only |
| Science Credit Recovery | Credit Recovery Course for Seniors and Juniors - MUST SEE COUNSELOR | DJ Cervantes | All Science | 233 | Tuesday & Thursday |
| Algebra Math Credit Recovery | Credit Recovery Course for Seniors and Juniors - MUST SEE COUNSELOR | Laura Hayes | All Math | 229 | Tuesday & Thursday |
| English Credit Recovery | Credit Recovery Course for Seniors and Juniors - MUST SEE COUNSELOR | Kathleen Bally | All English | 231 | Tuesday & Thursday |
| * Computer Academy | Students interested in SYSCO systems and computer networking | Mr. Onyedor | Cisco Systems | 102 | Tuesday & Thurs. |
| Journalism Club | Students interested in school Newspaper / Journalism | Ms. Ramme | Journalism | 228 | 3:30pm- 6:30pm T & TH |
| Athletic Sports Tutoring | Tutoring for ALL Athletic Sport Programs at Tech 1hour before practice | Coach's / Staff | All Subjects | campus | 3:30pm - 4:30pm M,T,W,Th |
| Enrichment Activity | Purpose / Rationale | Provider | Material/Curriculum | Room # | Time/Days |
| The Year Book Club | Provides programming dedicated to making and producing Tech's Year Book | Laura Hayes | Year Book Production | 229 | 3:45 - 5:30pm M & Wed |
| EBAYS | Provides support for Science Projects and Chemistry | EBAYS | Science | S13 | M. & W 3:30pm to 4:30pm |
| Peacemakers | Provides intervention services for black males in mentoring | Peacemakers | Mentoring | 131 | Mondays Only |
| Chorus Program | Provides support in singing in a chorus & vocal training | Opera Piccola | Chorus | Music Room | 3:30 pm - 5:30 pm Tuesday & Short. Wed. |
| * Y.M.L.L. - Males Group | Young Males in Leadership Group / Males Outreach Program | Gustavo Madrigal | Leadership | Lunch Room | Wed. |
| We Make Beats | Supports students in Music Producing and making beats & recording | Dale Everingham | Music Programming | Basement | 3:30pm- 5:30pm Monday and Wed. |
| Tech Techies | Provides Technical Theatre support in school productions | Casey Fern | Stage Production | Auditorium | 3:30pm-5:30pm Tue, W, Th |
| Real Hard | Program dedicated to youth in Leadership and College Prep | Real hard | Leadership | 233 | Monday and Wed. After School |
| La Raza Club | Provides services for students learning about Latino culture | Mr. Diaz | student development | 123G | Lunch on Thursday & Tutoring Center |
| Physical Activity & Recreation | Purpose / Rationale | Provider | Material/Curriculum | Room # | Time/Days |
| * Boys & Girls Lacrosse Club | Provides education & instruction to the sport of Lacrosse | Lacrosse Club | Tue. & Thursday | Field | Spring Course |
| Boys Volleyball Club | Provides education & instruction to the sport of mens volleyball | Volleyball Club | Tuesday & Thursday | Boys Gym | Spring Course |

* See Mr. Carlos Carmona in the Library for more information. email: mrcarmona@hotmail.com Tech: 510-879-3050 ext.423

Shailagh Andujar





SUPERINTENDENT'S OFFICE
1025 Second Ave. - Oakland, CA 94606
Phone: (510) 879-8200
Fax: (510) 879-8800

Memorandum of Understanding
2012 - 2017
Oakland Unified School District
For High School After School Programs
at the following Program Improvement Schools:

Life Academy
Oakland High
Oakland Technical High
College Prep and Architecture Academy
MetWest High
Oakland International High
Ralph J. Bunche
Rudsdale Continuation
Street Academy
Dewey Academy
Skyline High

THIS MEMORANDUM OF UNDERSTANDING ("MOU") is by and between the **OAKLAND UNIFIED SCHOOL DISTRICT** ("Oakland Unified") on behalf of the schools listed above; and Bay Area Community Resources, East Bay Asian Youth Center, Alternatives in Action, and Youth Together.

The parties to this MOU agree that this document shall only be binding if Oakland Unified is awarded a 21st Century High School ASSETs grant by June 30, 2012.

RECITALS

- A. Oakland Unified and its Partners intend to collaborate to jointly deliver high-quality 21st Century Community Learning Centers (CLCs) at Life Academy, Oakland High, Oakland Technical High, College Prep and Architecture Academy, MetWest High, Oakland

International High, Ralph J. Bunche, Rudsdale Continuation, Street Academy, Dewey Academy, and Skyline High.

The goals of each CLC are:

1. To create, develop, refine, evaluate and sustain successful out-of-school-time programs that support students academically and provide enrichment programming;
2. To provide their families with family literacy and other supports so that they can more effectively support their children's educations; and
3. To integrate into the CLC the existing array of school support programs at the schools listed above in a seamless, comprehensive support system.

Oakland Unified and the undersigned Partners have engaged the school communities, affected youth, and community organizations in a comprehensive planning process which has resulted in the program design being proposed for the After School Programs at Life Academy, Oakland High, Oakland Technical High, College Prep and Architecture Academy, MetWest High, Oakland International High, Ralph J. Bunche, Rudsdale Continuation, Street Academy, Dewey Academy, and Skyline High. This process of organizational collaboration and engagement with the community and the affected youth will continue for the life of the program. We the undersigned hereby commit to collaborative decision making and planning on behalf of youth and families in our community.

- B. Oakland Unified and the undersigned Partners have made good faith efforts to reach out to private schools in our enrollment areas to ensure equitable access to students in those schools.
- C. The purpose of this MOU is to support Oakland Unified's application for 21st Century High School ASSETs grant funding for after school programs beginning in the 2012-13 school year. Specifically, this MOU describes the paid services that will be provided by Partners in the delivery of CLC services, and the voluntary commitments from Partners not intended to be reimbursed by 21st Century CLC Program funds. This MOU additionally describes the commitments of the Oakland Unified School District in this application.
- D. The parties to this MOU intend that the Partners will assist Oakland Unified to maximize the funding resources available to support and sustain the CLCs.

NOW, THEREFORE, the parties agree as follows:

- A. Program Support. Oakland Unified shall provide adequate space at Life Academy, Oakland High, Oakland Technical High, College Prep and Architecture Academy, MetWest High, Oakland International High, Ralph J. Bunche, Rudsdale Continuation, Street Academy, Dewey Academy, and Skyline High for the CLCs.
- B. Management Services by Partners. Partners will provide management and human

resources services to the CLCs during the entire Term of this MOU.

- C. Training and Planning. Oakland Unified will invite selected Partner staff members to participate in relevant in-service training and will invite them to participate in those planning activities as are reasonably determined by Oakland Unified to be relevant to the work of the Partners staff members.
- D. Consultation, Advice and Assistance. Partners will provide consultation, advice and assistance to the CLCs and Oakland Unified in maximizing other revenue sources which could support the CLCs on a sustainable basis.
- E. Collaboration and Governance. Oakland Unified, its Partners, and the school sites will participate in a collaborative governance process that includes the voices of children, youth, families, and other community stakeholders. We will meet regularly as a collaborative to maximize our effectiveness by coordinating efforts and leveraging resources. We will utilize a rigorous evaluation to inform our collaborative about program achievements and challenges, and we will make data-driven decisions about program improvement.

Term and Termination. This MOU shall commence on the Effective Date and shall continue until June 30, 2017 unless sooner terminated pursuant to this paragraph. Either party may terminate this MOU prior to expiration upon 30 days written notice to all parties.

NOW THEREFORE, the Parties Further Agree as follows:

Oakland Unified will provide the following resources in support of CLCs:

1. Through its After School Programs Office and Family, Schools, and Community Partnerships Department, OUSD will leverage resources from other District departments (i.e. Leadership, Curriculum, and Instruction Dept., College and Career Readiness Office, Behavioral Health Unit) and from community partners (i.e. Region IV Training and Technical Assistance, Alameda County Public Health, Oakland Fund for Children and Youth, Chabot Space and Science Center) to support the goals of the CLCs and successful program implementation.
2. Through its After School Programs Office and Family, Schools, and Community Partnerships Dept., OUSD will provide coaching, staff development, technical assistance, curriculum, and operational resources to support high quality youth development programming, program compliance, after school and school day alignment, and coordination of services in support of Oakland's Full Service Community Schools.
3. School Leadership at the schools listed above will support training, technical assistance, and supervision of after school program staff, and will collaborate in after school program planning to ensure alignment of after school programs with school day activities and school goals and priorities for student achievement.

4. School Leadership at the schools listed above will provide an operational foundation for the CLC, including office and activity facilities, assistance recruiting an academic liaison, assistance with student recruitment, and faculty and staff resources; and will support sustainability of the CLCs by leveraging grant writing, school resources and development of community partnerships.
5. Through its After School Programs Office, OUSD will provide management, fiscal oversight, and support of CLC collaboratives and agency partnerships.
6. Through its After School Programs Office, OUSD will provide ongoing oversight to ensure that the after-school programs listed above meet after school program attendance targets.
7. Through its After School Program Office and Research and Assessment Department, OUSD will coordinate formative and summative evaluation of the CLCs.
8. OUSD will provide access to and training on student data systems.
9. OUSD will support sustainability of the CLCs by leveraging grant writing and district resources, and developing additional community partnerships.



Dr. Tony Smith, Superintendent
Oakland Unified School District (Lead Educational Agency)

Date: 12/14/11



APPROVED AS TO FORM AND CONTENT
OFFICE OF THE OAKLAND UNIFIED SCHOOL DISTRICT GENERAL COUNSEL

Date: 12/20/11

Partner Signature Page

NOW THEREFORE, the Parties Further Agree as follows:

East Bay Asian Youth Center (EBAYC) has been a partner with OUSD in providing after-school programming to students since 1998. EBAYC will serve as site lead agency for the Oakland Unified School District's 21st Century ASSET's program at Oakland High School and Dewey Academy. In that role, EBAYC will provide the following services:

1. Provide a Site Coordinator for each site, responsible for overseeing all program activities, supervising staff, working in partnership with the school Site Administrator on program development and implementation, collaborating with the school's Academic Liaison to ensure after school and school day alignment, and collaborating with OUSD and with other partner agencies involved in providing services.
2. Provide academic mentors, enrichment instructors, sports coaches, and youth development leaders who will lead academic and enrichment activities for students, including tutoring, homework assistance, arts, sports and fitness programming, and youth leadership activities.
3. Provide coaching, technical assistance, and training to the Site Coordinators and direct service staff on topics including program quality, program operations, effective after school and school day partnership, and other topics, as needed.
4. Provide tutoring, homework assistance, CAHSEE/SAT/ACT prep, and college advising to students.
5. Provide an Internship Coordinator at each site, and provide paid and unpaid internship and linked learning opportunities for students in partnership with local community colleges, businesses, and OUSD's College and Career Readiness Office.
6. Provide transition support to students entering high school for 9th grade, and students exiting high school in 12th grade.
7. Provide peer tutoring and other leadership development training for students.
8. Provide Case Managers to access and provide additional social and emotional supports to students.
9. Provide students and parents with college readiness activities including college and financial aid application support, transcript review, information sessions on A-G and high school graduation requirements, and field trips to local community colleges and universities.
10. Provide parent workshops on topics responsive to families' needs, including adolescent development, school data, college and career readiness, job skills training, financial literacy, and computer literacy.
11. Coordinate parent volunteer opportunities, connect families to community resources, facilitate parent involvement in the schools, and coordinate family literacy activities and events.

12. Help publicize and promote the OUSD 21st Century ASSETs program in the school communities and in the larger Oakland and Bay Area community.
13. Participate in the Oakland After School Evaluation project and collect data on program activities, enrollment, attendance; administer stakeholder surveys and collect other data, as needed, for the program evaluation and CDE reporting.
14. Assist OUSD and its other partners in continuously monitoring and improving the OUSD 21st Century ASSETs program, so that it provides maximum benefits to youth and their families.
15. Assist OUSD in seeking funding and other resources to sustain and strengthen the OUSD 21st Century ASSETs program during and after the 2012-17 grant period.

EBAYC will provide these services under a subcontract with Oakland Unified School District in the amount of approximately \$465,000 per year. We agree that the partnership between EBAYC and the schools identified in this Partner Page will be reviewed annually. The exact subcontracting amount with each school will be determined annually based on a comprehensive after school program and budget planning process our agency engages in with school site leadership.

In addition, EBAYC will provide the following in-kind resources in support of OUSD's 21st Century High School ASSETs Community Learning Center program:

1. 20% FTE of Site Coordinator position at Oakland High School. The in-kind value of this resource is estimated at \$13,500 annually, plus benefits.
2. Additional academic mentor, artists, and coaches to lead academic and enrichment activities for students. The in-kind value of this resource is estimated to be \$19,116 annually.
3. Additional program supplies and resources. The in-kind value of this resource is estimated to be \$4,000 annually.
4. Additional Program Operation support. The in-kind value of this resource is estimated to be \$10,180 annually.
5. 50% FTE of one Case Manager at Dewey Academy. The in-kind value of this resource is estimated to be \$32,500 annually, plus benefits.

The undersigned has duly executed this MOU as of the date below.

Signed: 

Name: Gianna Tran

Title: Deputy Executive Director

Date: January 3, 2012

Organization: East Bay Asian Youth Center

Address: 2025 East 12th Oakland, California 94606

Phone Number: (510) 533-1092

Partner Signature Page

NOW THEREFORE, the Parties Further Agree as follows:

Bay Area Community Resources (BACR) been a partner with OUSD in providing after-school programming to students since 2005. BACR will serve as site lead agency for the Oakland Unified School District's 21st Century ASSETs programs at Ralph J. Bunche Continuation High School, Street Academy, and Ruidsdale Continuation High School. In that role, BACR will provide the following services:

1. Provide a Site Coordinator for each of these programs, responsible for overseeing all program activities, supervising staff, working in partnership with the school Site Administrator on program development and implementation, collaborating with the school's Academic Liaison to ensure after school and school day alignment, and collaborating with OUSD and with other partner agencies involved in providing services.
2. Provide mentors, enrichment instructors, sports coaches, youth development leaders, and Americorp Members who will lead academic and enrichment activities for students, including geometry tutoring, sports and other physical activities, yoga, urban arts, cooking, Raza studies, internship and job skills training, academic mentoring, music production classes, drivers education, and youth leadership activities.
3. Provide coaching, technical assistance, and training to the Site Coordinator and direct service staff on program quality, program operations, effective after school and school day partnership, and other topics, as needed.
4. Provide tutoring, homework assistance, and CAHSEE prep to students.
5. Provide Internship Coordinator, and provide paid and unpaid internship and linked learning opportunities for students in partnership with local community colleges, businesses, and OUSD's College and Career Readiness Office, including Fashion Design, Going Green construction and career exploration, Cosmetology, and Music Production.
6. Provide transition support to students entering high school for 9th grade, and students exiting high school in 12th grade.
7. Provide peer tutoring and other leadership development training for students.
8. Provide students and parents with college readiness activities including college and financial aid application support, transcript review, information sessions on A-G and high school graduation requirements, and field trips to local community colleges and universities.
9. Provide parent workshops and parent education opportunities on topics supporting families' needs, including adolescent development, school data, college and career readiness, job skills training, financial literacy, and computer literacy.
10. Coordinate parent volunteer opportunities, connect families to community resources, facilitate parent involvement in the schools, and coordinate family literacy

activities and events.

11. Help publicize and promote the OUSD 21st Century ASSET's program in the school communities and in the larger Oakland and Bay Area community.
12. Participate in the Oakland After School Evaluation project and collect data on program activities, enrollment, attendance; administer stakeholder surveys and collect other data, as needed, for the program evaluation and CDE reporting.
13. Assist OUSD and its other partners in continuously monitoring and improving the OUSD 21st Century ASSET's program, so that it provides maximum benefits to youth and their families.
14. Assist OUSD in seeking funding and other resources to sustain and strengthen the OUSD 21st Century ASSET's program during and after the 2012-17 grant period.

Bay Area Community Resources will provide these services under a subcontract with Oakland Unified School District in the amount of approximately \$457,800 per year. We agree that the partnership between Bay Area Community Resources and each of the schools identified in this Partner Page will be reviewed annually. The exact subcontracting amount will be determined annually based on a comprehensive after school program and budget planning process our agency engages in with school site leadership at each of the program sites named above.

In addition, BACR will provide the following in-kind resources in support of OUSD's 21st Century High School ASSET's Community Learning Center program:

1. Provide coaching, quality/compliance assurance, monitoring, and support in seeking funding and other resources by BACR East Bay After School Programs Director. The in-kind value of this resource is estimated at \$2,647/year/site x 3 sites = \$7,941 annually.
2. Provide program development support by Administrative Assistant. The in-kind value of this resource is estimated at \$1,471/year/site x 3 sites = \$4,413 annually.
3. Provide volunteer recruitment, outreach, support, and training by Volunteer Coordinator. The in-kind value of this resource is estimated at \$764/year/site x 3 sites = \$2,292 annually.
4. Provide trainings by BACR in-house staff, such as CPS Reporting, Supervision trainings, Classroom Behavior Management, and Lesson Planning training. The in-kind value of this resource is estimated at \$500/year/site x 3 sites = \$1,500 annually.
5. Provide additional supplies and program materials. The in-kind value of this resource is estimated at \$400/year/site x 3 sites = \$1,200 annually.
6. Provide specialized training for direct service staff working with High School Age after school programs. The in-kind value of this resource is estimated at \$2,000/year/site x 3 sites = \$6,000 annually.

7. Provide Americorps members to lead internship program at the schools. The in-kind value of this resource is estimated at \$13,000/year/site x 3 sites = \$39,000 annually.

The undersigned has duly executed this MOU as of the date below.

Signed:  _____

Name: Martin Weinstein _____

Title: Executive Director _____

Date: January 3, 2012 _____

Organization: Bay Area Community Resources _____

Address: 3219 Pierce Street, Richmond, CA 94804 _____

Phone Number: (415) 755-2321 _____

Partner Signature Page

NOW THEREFORE, the Parties Further Agree as follows:

Youth Together has been a partner with OUSD in providing after-school programming to students since 2007. Youth Together will serve as site lead agency for the Oakland Unified School District's 21st Century ASSETs program at Skyline High School. In that role, Youth Together will provide the following services:

1. Provide a Site Coordinator for the program, responsible for overseeing all program activities, supervising staff, working in partnership with the school Site Administrator on program development and implementation, collaborating with the school's Academic Liaison to ensure after school and school day alignment, and collaborating with OUSD and with other partner agencies involved in providing services.
2. Provide mentors, enrichment instructors, sports coaches, and youth development leaders who will lead academic and enrichment activities for students, including graphic design, graffiti art, Hip Hop/Turf/Breakdance, spoken word, cultural dance, sports programming, computer technology, and youth leadership activities.
3. Provide coaching, technical assistance, and training to the Site Coordinator and direct service staff on topics including conflict mediation, mandated reporting, youth development principles, crisis management, and other topics, as needed.
4. Provide tutoring, homework assistance, CAHSEE/SAT/ACT prep, and college advising to students.
5. Provide internship and linked learning opportunities for students in partnership with local community colleges, businesses, and OUSD's College and Career Readiness Office.
6. Provide transition support to students entering high school for 9th grade, and students exiting high school in 12th grade.
7. Provide peer tutoring and other leadership development training for students.
8. Provide students and parents with college readiness activities including college and financial aid application support, transcript review, information sessions on A-G and high school graduation requirements, and field trips to local community colleges and universities.
9. Provide parent workshops on topics responsive to families' needs, including parenting skills, gang/drug awareness, leadership development, advocacy skills, college readiness, and A-G requirements.
10. Coordinate parent volunteer opportunities, connect families to community resources, facilitate parent involvement in the schools, and coordinate family literacy activities and events.
11. Help publicize and promote the OUSD 21st Century ASSETs program in the school communities and in the larger Oakland and Bay Area community.
12. Participate in the Oakland After School Evaluation project and collect data on

program activities, enrollment, attendance; administer stakeholder surveys and collect other data, as needed, for the program evaluation and CDE reporting.

13. Assist OUSD and its other partners in continuously monitoring and improving the OUSD 21st Century ASSETs program, so that it provides maximum benefits to youth and their families.
14. Assist OUSD in seeking funding and other resources to sustain and strengthen the OUSD 21st Century ASSETs program during and after the 2012-17 grant period.

Youth Together will provide these services under a subcontract with Oakland Unified School District in the amount of approximately \$60,000 per year from this current 21st Century grant proposal (these funds will augment subcontracted grant funds from the existing Cohort 6 ASSETS grant for Skyline High). We agree that the partnership between Youth Together and Skyline High School will be reviewed annually. The exact subcontracting amount will be determined annually based on a comprehensive after school program and budget planning process our agency engages in with school site leadership.

In addition, Youth Together will provide the following in-kind resources in support of OUSD's 21st Century High School ASSETs Community Learning Center program:

1. Support in coordinating and convening College Access programs to connect students to services. The in-kind value of this resource is estimated at \$6,000 annually.
2. Additional staff to run leadership development trainings with students. The in-kind value of this resource is estimated at \$10,000 annually.
3. Additional weekend/holiday and summer leadership development activities for students to participate in. The in-kind value of this resource is estimated to be \$30,000 annually.
4. Guest presenters and speakers for after school program. The in-kind value of this resource is estimated to be \$1,200 annually.
5. Additional program supplies and resources. The in-kind value of this resource is estimated to be \$600 annually.
6. Fund raising and sustainability support. The in-kind value of this resource is estimated to be \$2,000 annually.

The undersigned has duly executed this MOU as of the date below.

Signed: _____

Name: Akua Jackson _____

Title: Executive Director

Date: January 3, 2012

Organization: Youth Together

Address: 449 15th Street #402, Oakland, CA 94612

Phone Number: 510.645.9209 x312

Partner Signature Page

NOW THEREFORE, the Parties Further Agree as follows:

Alternatives in Action (AIA) has been a partner with OUSD in providing after-school programming to students since 2007. AIA will serve as site lead agency for the Oakland Unified School District's 21st Century ASSET's program at Life Academy. In that role, AIA will provide the following services:

1. Provide a Site Coordinator for the program, responsible for overseeing all program activities, supervising staff, working in partnership with the school Site Administrator on program development and implementation, collaborating with the school's Academic Liaison to ensure after school and school day alignment, and collaborating with OUSD and with other partner agencies involved in providing services.
2. Provide mentors, enrichment instructors, sports coaches, and youth development leaders who will lead academic and enrichment activities for students, including geometry tutoring, college essay writing support, peer health education, soccer, civic engagement programming, Young Gentlemen's peer mentoring circle, multimedia visual arts, poetry club, self-defense for girls, skateboarding team, and youth leadership activities.
3. Provide coaching, technical assistance, and training to the Site Coordinator and direct service staff on program quality, program operations, effective after school and school day partnership, and other topics, as needed.
4. Provide tutoring, homework assistance, and CAHSEE prep to students.
5. Provide internship and linked learning opportunities for students in partnership with local community colleges, businesses, and OUSD's College and Career Readiness Office.
6. Provide transition support to students entering high school for 9th grade, and students exiting high school in 12th grade.
7. Provide peer tutoring and other leadership development training for students.
8. Provide students and parents with college readiness activities including college and financial aid application support, transcript review, information sessions on A-G and high school graduation requirements, and field trips to local community colleges and universities.
9. Provide Parent Academy with topics responsive to families' needs, including college readiness, A-G requirements, cultural competency, and teen communication; provide parent education on Digital Literacy and English Language classes.

10. Coordinate parent volunteer opportunities, connect families to community resources, facilitate parent involvement in the schools, and coordinate family literacy activities and events.
11. Help publicize and promote the OUSD 21st Century ASSET's program in the school communities and in the larger Oakland and Bay Area community.
12. Participate in the Oakland After School Evaluation project and collect data on program activities, enrollment, attendance; administer stakeholder surveys and collect other data, as needed, for the program evaluation and CDE reporting.
13. Assist OUSD and its other partners in continuously monitoring and improving the OUSD 21st Century ASSET's program, so that it provides maximum benefits to youth and their families.
14. Assist OUSD in seeking funding and other resources to sustain and strengthen the OUSD 21st Century ASSET's program during and after the 2012-17 grant period.

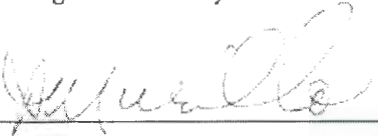
Alternatives in Action will provide these services under a subcontract with Oakland Unified School District in the amount of approximately \$110,000 per year. We agree that the partnership between AIA and Life Academy will be reviewed annually. The exact subcontracting amount will be determined annually based on a comprehensive after school program and budget planning process our agency engages in with school site leadership.

In addition, AIA will provide the following in-kind resources in support of OUSD's 21st Century High School ASSET's Community Learning Center program:

1. STEM Club: Science based cascading leader and mentoring for elementary school age children. The in-kind value of this resource is estimated at \$10,000 annually.
2. Internships: Twice a week, 120 students attend a professional internship in a medical career field of their choice at 16 internship sites to learn firsthand what it takes to get to that job and what is required to maintain it. The in-kind value of this leveraged resource is estimated at \$600,000 annually.
3. Alternativas De Accion – 100% youth led dancing project: Students meet twice a week for dance practice and are the performers for school-wide meetings. The in-kind value of this resource is estimated at \$10,000 annually.
4. Parent Wednesdays Warm Lunch Program: Parent volunteer-based cooking for youth. The in-kind value of this resource is estimated at \$6,000 annually.

5. Native American Health Center: Clinic services including reproductive healthcare, dental screening, and general health. The in-kind value of this leveraged resource is estimated at \$100,000 annually.
6. Wright Institute: Provides 1 on 1 and group mental health support from psychology interns of the Wright Institute. The in-kind value of this leveraged resource is estimated at \$12,000 annually.
7. Additional AIA enrichment programs, parent workshops, and services to coordinate community partnerships at Life Academy. The in-kind value of this resource is estimated at \$190,000 annually.

The undersigned has duly executed this MOU as of the date below.

Signed: 

Name: Patricia Murillo

Title: Executive Director

Date: January 3, 2012

Organization: Alternatives in Action

Address: 1900 Third Street, Alameda, CA 94501

Phone Number: (510) 748-4314 ext. 316



SUPERINTENDENT'S OFFICE

1025 Second Ave. - Oakland, CA 94606

Phone: (510) 879-8200

Fax: (510) 879-8800

January 2, 2012

Yvonne Evans
Education Programs Consultant
After School Division
California Department of Education
1430 N Street, Suite 6408
Sacramento, CA 95814-5901

Dear Ms. Evans:

Oakland Unified School District has implemented our 21st Century ASSETS program since 2007. This program provides beneficial academic assistance, enrichment, physical fitness activities, internships and other career-exploration opportunities, and other supports for students at our schools and their families. The program is also invaluable in ensuring that young people are supervised and safe during the high-risk after-school hours. The program has grown over time and now reaches more than 6000 young people each school year.

I am writing this letter to outline our district's commitments to support ASSETS program implementation at 11 OUSD high schools for the 2012-2017 period, including Life Academy, Oakland High, Oakland Technical High, College Prep & Architecture Academy, Metwest High, Oakland International High, Ralph J. Bunche, Ruidsdale Continuation, Street Academy, Dewey Academy, and Skyline High. The following details the in-kind resources OUSD will contribute to this effort:

- 1) OUSD's After School Programs Office (ASPO), part of the Family, Schools, and Community Partnerships Department, will coordinate our overall ASSETS program. We will provide an ASPO Coordinator to oversee and coordinate the Program, and liaise with our schools, other OUSD departments, partner agencies, the outside evaluator, and the grantor. We will provide an ASPO High School Program Manager to provide training, technical assistance, coaching, and program monitoring for ASSETS program sites. We will provide an Office Manager, Technical Skills Assistant, and Program Manager of Finance to support grants management and fiscal oversight. We will provide a Full Service Community Schools Director and Associate Superintendent to support and align the 21st Century ASSETS program with the district's strategic plan for full service community schools development, and OUSD's new social and emotional learning initiative with the national Collaborative for Academic, Social, and Emotional Learning (CASEL). OUSD will provide approximately

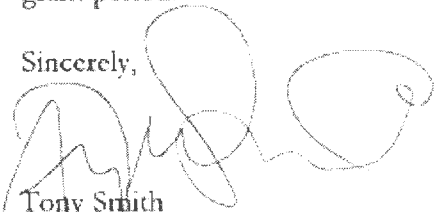
\$65,000 per year in staff time and other Family, Schools, and Community Partnerships Department resources as a match for the 21st Century ASSETS grant.

- 2) OUSD's After School Programs Office will provide a schedule of training workshops to the After School Site Coordinators and activity leaders provided by ASPO staff and our partner lead agencies, and will facilitate a professional learning community for the Site Coordinators each month, to support their work, share information and best practices, and problem solve. Training and related costs which the OUSD After School Programs Office will contribute to this effort are valued at approximately \$20,250 per year.
- 3) OUSD will provide access to facilities at each of the high schools listed above, including libraries, classrooms, technology labs, fields, health and wellness centers, college/career centers, and other campus spaces as needed to offer activities to students and families.
- 4) OUSD schools listed above will provide ASSETS staff with access to equipment and supplies, including duplication equipment, computers, printers, office supplies, phones, and other supplies for use in the program.
- 5) School leadership at each ASSETS school site will provide on-site coaching, support, and monitoring of Site Coordinators and participate in monthly collaborative planning meetings with after school lead agency partners to ensure alignment between after school and school day goals, and to ensure that ASSETS academic and enrichment activities support content standards and complement classroom instruction.
- 6) School leadership at each ASSETS high school site will implement Coordination of Services Teams that will foster coordination between after school, other service providers, and school resources in order to meet the holistic needs of students and families and maximize resources.
- 7) OUSD will provide high school summer academic programs that will complement 21st Century ASSETS summer enrichment and transition support programming. The value of OUSD's contribution to high school summer learning programs is approximately \$573,000 per year.
- 8) OUSD's College & Career Readiness Office (CCRO) will collaborate with ASPO personnel and with ASSETS school sites to integrate and articulate the Academy and Career Pathway programs that are part of the schools' educational programs with internships and other activities to promote students' career and college awareness and readiness. CCRO will also contribute the Kuder Career Exploration software, Junior CEO program, and The Career Academies Project curriculum and professional development. CCRO staff time and other resources contributing to the overall ASSETS programs are valued at approximately \$73,000 per year.
- 9) OUSD's Research, Assessment, and Data (RAD) Department will provide data (i.e. attendance, academic performance, credit deficiencies) to the ASPO periodically in order to help target recruitment and specific ASSETS services to the students who most need support. In addition, RAD will provide data on ASSETS students and non-ASSETS students to the ASPO and Evaluator to assist in documenting program attendance, profiling participants, and documenting outcomes, and in undertaking program evaluation. Research, Assessment, and Data Department staff time and resources contributing to the overall ASSETS programs are valued at approximately \$10,000 per year.

- 10) OUSD's Financial Services Dept. will provide an Accountant who will work with ASPO staff to monitor grant funds, ensure compliance with all internal fiscal monitoring controls and procedures, and ensure timely completion of quarterly ASSETS expenditure reports.
- 11) OUSD's Student and Family Engagement Unit and Family Literacy Program Manager will work closely with ASPO personnel to leverage community resources and provide parent leadership opportunities and family resources that will increase parent participation in the schools and support parents' educational goals. OUSD in-kind resources in support of ASSETS family literacy goals are valued at approximately \$10,000 per year.
- 12) OUSD's Translations Unit will provide translations of program enrollment materials, surveys, and other parent communication in multiple languages to meet the language needs of participating families and provide equitable access.
- 13) OUSD's Family, Schools, and Community Partnerships office will work closely with ASPO personnel and with Site Coordinators at ASSETS sites to maximize access for students and their families to mental health supports and health services available at school-based health centers located at 8 high school campuses. If awarded, the 21st Century ASSETS proposal will leverage approximately \$1,016,000 per year in OUSD's and our partners' school-based and school-linked health services provided through OUSD School Based Health Centers.
- 14) OUSD's Behavioral Health Unit, including its violence prevention/positive school climate resources, will work with ASPO personnel and 21st Century ASSETS after school programs to provide trainings on vicarious trauma, Restorative Justice, positive behavioral supports, positive school climate, and violence prevention; and will coordinate crisis response and services of mental health providers, as needed, for program sites.
- 15) OUSD's Nutrition Services Department will provide nutritious snacks for students attending the program each day. The value of these snacks is \$159,508 per year.
- 16) OUSD's ASPO will publicize the ASSETS program to OUSD students, families, and the community, through the OUSD website, newsletters, and other outreach.
- 17) On an ongoing basis, OUSD will seek funding and other resources to sustain and strengthen the ASSETS program during and after the 2012-17 grant period.

Overall, OUSD will contribute over \$1,926,758 per year in matching resources to the 21st Century ASSETS grant being requested in this application, for the duration of the 2012-2017 21st Century grant period.

Sincerely,



Tony Smith
Superintendent



LIONEL J. WILSON BUILDING • 150 FRANK H. OGAWA PLAZA, SUITE 4216 • OAKLAND, CALIFORNIA 94612

Department of Human Services
Children & Youth Services Division

(510) 238-6179
FAX (510) 238-4971
TDD (510) 238-3254

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century ASSETS funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st Century ASSETS application to expand high quality after school and summer programming in Oakland for high school youth, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

The Oakland Fund for Children and Youth (OFCY) was established in 1996, when Oakland voters passed the Kids First! Initiative (Measure K), an amendment to the City Charter, to support direct services to youth under 21 years of age. OFCY provides opportunities and resources for Oakland's children and youth (0-20 years old) to become healthy, productive, ethical, and successful community members. We achieve this by funding organizations, creating policy, building capacity and ensuring accountability to encourage these outcomes. We work collaboratively through partnerships with children, youth and families, community organizations, public agencies, schools and other funders.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st Century ASSETS grant for OUSD:

- Collaborate with OUSD in the implementation of the OUSD Strategic Plan.
- As aligned with the OFCY Strategic Plan, provide OFCY funding to support strategies that serve older youth through a competitive grant application process for lead agency partners.
- Work in partnership with the OUSD After School Programs Office to provide training and technical assistance to elevate the quality of Oakland after school programs.
- Collaborate with other project partners to help make the project activities and design of the 21st Century ASSETS programs responsive to the needs of participants and the Oakland community.
- Collaborate with the district and its other partners to evaluate key program outcomes, and share the cost of the annual Oakland After School evaluation project.

The annual value of the Oakland Fund for Children and Youth's commitment to the Oakland Unified School District's 21st Century ASSETS program for high school youth is approximately \$200,000 annually.

We anticipate OFCY's ongoing support of Older Youth strategies that complement OUSD's 21st Century ASSETS program for the duration of the 2012-2017 ASSETS grant period, pending City of Oakland resources and priorities set in the OFCY Strategic Plan, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510) 238-7163 or staylor@oaklandnet.com if I can further clarify our commitment to the proposed OUSD 21st Century ASSETS program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in cursive script that reads "Sandra Taylor".

Sandra Taylor
Children and Youth Services Manager



December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century High School After School Safety and Education for Teens (ASSETs) funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st Century ASSETs application to sustain high quality after school programming for Oakland youth, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

FACES for the Future at Children's Hospital & Research Center Oakland was created to address health equity issues in the community through the training and empowerment of young people. The FACES for the Future model is a comprehensive approach to student learning and well-being. A pipeline education program focused on transitioning youth into the health professions, our programs create tomorrow's health leaders by offering health career exploration, academic support, psycho-social intervention and youth leadership development. Our program strives to refine best practices, exchange resources, and provide a foundation for shared opportunities for the youth in the communities we serve.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st Century ASSETs grant for OUSD:

- Activity #1: Provide career-pathway related resources & opportunities for students to learn first-hand from medical professionals & hospital departments through guest-panels, internships, job-shadow
- Activity #2: Pipeline support connecting youth with higher education opportunities in health careers through field-trips to college & universities, medical education institutions, vocational programs in allied health.
- Activity #3: Direct access to health/mental health services for youth enrolled in the program at Children's Hospital & Research Center Oakland and affiliate school-based health centers.



**CHILDREN'S HOSPITAL
& RESEARCH CENTER OAKLAND**

- Activity #4: Provide students with academic support & standardized test prep at no cost (valued at \$20,000 per year for 40 students).
- Activity #5: Regular parent & family informational programming on higher educational pathways as part of wrap-around services and support for youth.

Additionally:

- Staff to assist OUSD and its others partners in planning and monitoring the 21st Century High School After School Program, valued at \$8,000 per year.
- Collaborate with OUSD in seeking funding and other resources to sustain and strengthen the OUSD 2^{1st} Century High School After School Program during and after the 2012-17 2^{1st} Century ASSETS grant period.
- Collaborate to provide expertise/curriculum in youth health advocacy & leadership programming.
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners for continuously monitoring and improving the OUSD 21st Century High School After School Program, so that it provides maximum benefits to youth and their families and evaluate key program outcomes.

The annual value of FACES for the Future Coalition Program's commitment to the Oakland Unified School District's 21st Century ASSETS After School Program is approximately \$ 200,000.00

We anticipate providing these resources to the Oakland Unified School District's 21st Century High School After School Program for the duration of the 2012-2017 21st Century ASSETS grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at sramdeholl@mail.cho.org or Young Kim-Parker, Health Academies Coordinator, at ykimparker@mail.cho.org, if I can further clarify our commitment to the proposed OUSD 21st Century High School ASSETS program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

Shanta Ramdeholl, RN, BSN, MSN-Ed
Administrative Director, FACES for the Future
Children's Hospital & Research Center Oakland
Phone: 510.428.3681
Fax: 510.450.5830



December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Partnership for Children and Youth brings together government, education, philanthropic, nonprofit, business and community leaders realize a simple but powerful vision: All children and youth enjoy an equal opportunity for a healthy, happy and successful future. The mission of the Partnership for Children and Youth is to ensure that school-age children and youth living in low-income communities have the support and the opportunities they need and deserve to be successful in school and in life. We help schools secure the resources necessary to provide after-school and summer programs, health care, and nutritious meals – the things we know children need to succeed and thrive.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC ASSETs grant for OUSD:

- Provide support for OUSD's 21st CCLC ASSETs after school programs by linking these to PCY's ongoing professional development and technical assistance program. This support includes access to the ASSETs Learning Lab, a year-long series of workshops and coaching circles designed to support site coordinators and school site staff in developing and implementing plans to improve their ASSETs programs based on data about student needs and program quality. The in-kind value of this resource is estimated at \$20,000/year x Five Years = \$100,000



**BAY AREA
WILDERNESS
TRAINING**

January 3, 2012

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century ASSETS high school grant. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st Century ASSETS application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Bay Area Wilderness Training (BAWT), a project of Earth Island Institute, was founded with the idea that California's bountiful wilderness areas are a vast – yet untapped – resource for local youth-serving organizations. Our mission is to create opportunities for urban youth to experience wilderness first hand. To meet this mission, we train youth workers, provide outdoor gear loans, and give financial support as needed to leverage our community of peers

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st Century ASSETS grant for OUSD:

- Provide experiential Frontcountry Leadership Training to build after school staff capacity to provide outdoor education experiences for Oakland youth.
- Provide free outdoor gear-lending library to trained after school staff members.
- Provide trip planning support to OUSD 21st Century ASSETS after school programs.
- Collaborate with OUSD After School Programs Office and Science Department to expand outdoor education training opportunities for district staff and community partners, and increase outdoor education experiences for OUSD students.
- Work with OUSD to secure funding resources to sustain and expand training and outdoor education opportunities.
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

A Project of Earth Island Institute 

Main Office:
2301 Broadway, Suite B | Oakland, CA 94612
tel: (510) 452-2298 | fax: (510) 452-8335
email: info@bawt.org | web: www.bawt.org

South Bay Office:
Sobrato Center
538 Valley Way, Bldg. 3 | Milpitas, CA 95035
tel: (510) 452-2298 x307 | fax: (510) 452-8335



The annual value of Bay Area Wilderness Training's commitment to the Oakland Unified School District's 21st Century ASSETS After School Program is approximately \$25,000.

We anticipate providing these resources to the Oakland Unified School District's 21st Century ASSETS program for the duration of the 2012-2017 grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510) 452 - 2298 or kylemac@bawt.org if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for your students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in black ink, appearing to read "Kyle Macdonald". The signature is fluid and cursive, written over a light blue horizontal line.

Kyle Macdonald
Founder, CEO

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century High School After School Safety and Education for Teens (ASSETs) funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st Century ASSETs application to sustain high quality after school programming for Oakland youth, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

EBAC- East Bay Agency for Children provides anger management group, individual counseling and case management for Ruidsdale Continuation.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st Century ASSETs grant for OUSD:

- One-on-one mental health counseling by mental health professional. This service is available daily during ASP time.
- One-on-one case management services provided by mental health and case manager professional.
- One-on-one Substance Abuse intervention by mental health professional.
- Anger management and substance abuse prevention weekly group facilitated by trained staff.
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

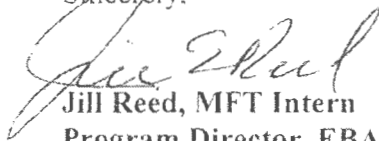
The annual value of EBAC's commitment to the Oakland Unified School District's 21st Century ASSETs After School Program is approximately \$20,000.00.

We anticipate providing these resources to the Oakland Unified School District's 21st Century High School After School Program for the duration of the 2012-2017 21st Century ASSETs grant

period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at jill@ebac.org if I can further clarify our commitment to the proposed OUSD 21st Century High School ASSETs program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,



**Jill Reed, MFT Intern
Program Director, EBAC**



ALAMEDA COUNTY MEDICAL CENTER



December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century High School After School Safety and Education for Teens (ASSETs) funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st Century ASSETs application to sustain high quality after school programming for Oakland youth, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

The Model Neighborhood Program was developed in 1995, by County Supervisors Mary King and the former Chief Executive Officer of the Alameda County Medical Center. It was a County and City partnership with Highland Hospital whose main goals were to reduce crime and revitalize the community. This program has linked existing community agencies to provide positive alternatives for at-risk youth through activities which include: Health Career Training Health Education, and Mentoring Support

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st Century ASSETs grant for OUSD:

- The Model Neighborhood Program provides real work learning opportunities for youth at The Alameda County Medical Center to inspire and support youth interested in pursuing health careers. This is accomplished through departmental rotations, mentors and

curriculum which supports the acquisition of site specific vocabulary and skills as well as general professionalism and transferable skills to any workplace. Youth spend an average of 4-5 hours per week at Alameda County Medical Center for up to 30 weeks per year. MNP works with 4-10 Life Academy youth per year. MNP works with approximately 150 youth from the Oakland Unified School District per year.

- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of The Model Neighborhood Program's commitment to the Oakland Unified School District's 21st Century ASSETS After School Program is approximately \$ 100,000.00.

We anticipate providing these resources to the Oakland Unified School District's 21st Century High School After School Program for the duration of the 2012-2017 21st Century ASSETS grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at hmacdonald@acmedctr.org, if I can further clarify our commitment to the proposed OUSD 21st Century High School ASSETS program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,



Heather MacDonald Fine
Program Manager

bridge

A Program of Alta Bates Summit Medical Center

Providence South Pavilion
3012 Summit Street, 3rd Floor
Oakland, CA 94609
510.869.8225
510.869.8234 Fax

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century High School After School Safety and Education for Teens (ASSETs) funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st Century ASSETs application to sustain high quality after school programming for Oakland youth, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

The Youth Bridge Career and Internship Program at Alta Bates Summit Medical Center is a comprehensive, year-round youth development program designed to assist East Bay high school students by encouraging them to complete their schooling and to pursue higher academic and/or vocational goals.

The majority of students involved in Youth Bridge are considered "high-risk" students. One of the goals of Youth Bridge is to encourage students to "dream beyond their circumstance." The program is designed to help participants learn to set goals, make decisions, complete tasks, and benefit from opportunities that may arise. Students participate in a semester long course after school where they learn of various professions within Medical Health fields, students are placed in a paid internship over the summer and can get job placement upon graduation from high school to support college tuition and fees.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st Century ASSETs grant for OUSD:



*Alta Bates Summit
Medical Center*

A Sutter Health Affiliate

With You. For Life
Youth Bridge is a Program of Alta Bates Summit Medical Center

www.allabatesummit.org

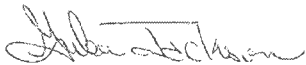
- Activity #1 Spring Health Careers Class taught at Samuel Merritt University February - April
- Activity #2; Alta Bates Summit Medical Center department placements for 16 hours of mentoring, May - June
- Activity #3; Paid summer internships, 120 hours \$8.00 pr/hr. June 25th – Aug.10
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of Youth Bridge of Alta Bates Program's commitment to the Oakland Unified School District's 21st Century ASSETS After School Program is approximately \$100,000.00.

We anticipate providing these resources to the Oakland Unified School District's 21st Century High School After School Program for the duration of the 2012-2017 21st Century ASSETS grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at jacksoG2@sutterhealth.org, if I can further clarify our commitment to the proposed OUSD 21st Century High School ASSETS program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,



Greba Jackson
Program Director

Youth bridge

A Program of Alta Bates Summit Medical Center

December 20,2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Providence South Pavilion
3012 Summit Street, 3rd Floor
Oakland, CA 94609
510.869.8225
510.869.8234 Fax

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century High School After School Safety and Education for Teens (ASSETs) funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st Century ASSETs application to sustain high quality after school programming for Oakland youth, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Youth Bridge- Alta Bates Summit Medical Center provides a health focus career and internship program to 20 students for Rudsdale.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st Century ASSETs grant for OUSD:

- A Health Careers Class offered twice a week, 1.5 hours each session (February-April)
- Mentor/Mentee matches and establishment of partnership. Timeline: April-June. Total number of hours to be completed by June 22: 16 hours.
- Four parent and student meetings around student support and career exploration
- A paid summer internship that starts on June 25th, 2012. Interns work 120 hours \$8.00pr/hr.
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.



Alta Bates Summit
Medical Center

A Sutter Health Affiliate

With You. For Life.

Youth Bridge is a Program of Alta Bates Summit Medical Center

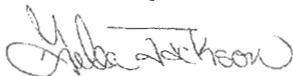
www.altabatessummit.org

The annual value of Youth Bridge- Alta Bates Summit Medical Center commitment to the Oakland Unified School District's 21st Century ASSETS After School Program is approximately \$30,000

We anticipate providing these resources to the Oakland Unified School District's 21st Century High School After School Program for the duration of the 2012-2017 21st Century ASSETS grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at jackso2@sutterhealth.org if I can further clarify our commitment to the proposed OUSD 21st Century High School ASSETS program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,



Greba Jackson

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century High School After School Safety and Education for Teens (ASSETs) funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st Century ASSETs application to sustain high quality after school programming for Oakland youth, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

California Youth Outreach- CYO provides an Aggression Replacement & Life Skills class 2x week, total of 3 hours per week at Ruidale Continuation.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st Century ASSETs grant for OUSD:

- Facilitate a weekly anger management and life skills class for students who have been referred to or have self-identified as needing to develop such skills.
- Weekly class is facilitated by a trained staff who is able to create a supportive environment so students work with staff to overcome risk factors in their lives
- Weekly class is facilitated using Aggression Replacement curriculum, a highly effective curriculum for helping students develop positive coping mechanisms to deter risk factors such as substance use and violence.
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of CYO's commitment to the Oakland Unified School District's 21st Century ASSETs After School Program is approximately \$3,600.00.

We anticipate providing these resources to the Oakland Unified School District's 21st Century High School After School Program for the duration of the 2012-2017 21st Century ASSETs grant

period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510) 746-6308 if I can further clarify our commitment to the proposed OUSD 21st Century High School ASSETs program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,



Geoffrey Godfrey
Program Coordinator

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century High School After School Safety and Education for Teens (ASSETs) funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st Century ASSETs application to sustain high quality after school programming for Oakland youth, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Laney Community College offers a Pre-College course on Machine Technology and Welding for Rudsdale Continuation, Ralph J. Bunche, and Street Academy.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st Century ASSETs grant for OUSD:

- Offers a twice a week class instruction at introductory level in college level Machine Technology.
- Offers a twice a week class instruction at introductory level in college level Welding.
- Offers school to career counseling, particularly on the labor trends in career tech and occupational sectors
- Instructors and school counselors offer orientation to college life and community college system
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of Laney Community College's commitment to the Oakland Unified School District's 21st Century ASSETs After School Program is approximately \$30,000.00.

We anticipate providing these resources to the Oakland Unified School District's 21st Century High School After School Program for the duration of the 2012-2017 21st Century ASSETs grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at lquindlen@peralta.edu if I can further clarify our commitment to the proposed OUSD 21st Century High School ASSETs program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,



Louis Quindlen
Department Chair Machine Technology



December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century High School After School Safety and Education for Teens (ASSETs) funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st Century ASSET's application to sustain high quality after school programming for Oakland youth, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

The Native American Health Center brings state of the art medical and dental resources to our community, a low-income and affordable family housing facility, as well as an outdoor ceremonial courtyard. The most important thing this project brings our community, though, is the knowledge that we can achieve great things when we strive to work together for the benefit of our future generations. The Center provides students with Peer Health education programs, on site clinic services, primary care visits, reproductive health services, and dental screenings and care.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st Century ASSET's grant for OUSD:

- Provide access for students and families to all medical and dental services, along with providing eligibility for insurance programs (MediCal, Healthy Families, & Health PAC) for the uninsured.
- Provide an internship opportunity for Junior and Senior students to gain skills in health promotion, research, and advocacy.
- Provide health workshops and speakers for parents, families, and students to address the health needs of our community.
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants.
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of The Native American Health Center Program's commitment to the Oakland Unified School District's 21st Century ASSETS After School Program is approximately \$ 30,000.00. We anticipate providing these resources to the Oakland Unified School District's 21st Century High School After School Program for the duration of the 2012-2017 21st Century ASSETs grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at alysonb@nativehealth.org, if I can further clarify our commitment to the proposed OUSD 21st Century High School ASSETs program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

Alyson Bobulsky
Program & Data Manger
Native American Health Center
7 Generations School Based Health Center @ LIFE



east bay consortium of educational institutions, inc.

A California Student Opportunity and Access Project (Cal-SOAP)

eabc

314 E. 10th Street, Oakland, CA 94606 F: 510-879-4654 F: 510-879-1776 www.eastbayconsortium.org

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century High School After School Safety and Education for Teens (ASSETs) funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st Century ASSETs application to sustain high quality after school programming for Oakland youth, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

The East Bay Consortium of Educational Institutions, Inc. is one of fifteen California Student Opportunity and Access Projects (Cal-SOAP) administered by the California Student Aid Commission. The East Bay Consortium provides services to students and teachers in Oakland to achieve the goal of increasing the number of students finishing high school and enrolling in postsecondary institutions.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st Century ASSETs grant for OUSD at Life Academy High School:

- Senior One-on-ones: College advisors will meet with all seniors twice a year, once in the fall and as a follow up in the spring. These intensive sessions will address students' academic needs, and questions and concerns about post secondary options available to them.
- Transfer Making It Happen (TMIH) Preliminary Workshops: Monthly workshops for students considering attending a community college.
- Cash for College Workshop: EBC will hold a Cash for College (CFC) in February. The CFC night consists of FAFSA one-on-one assistance and a \$1000 scholarship drawing for students in attendance.

MEMBER INSTITUTIONS:

Berkeley High School
California State University, East Bay
Contra Costa College

East Bay Asian Youth Center
Holy Names University
Mills College
Oakland Unified School District

Peralta Community College District:
Berkeley City College
College of Alameda
Laney College
Merritt College

St. Elizabeth High School
St. Mary's College of California
University of California, Berkeley
West Contra Costa Unified School District



- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of The East Bay Consortium of Educational Institutions Program's commitment to the Oakland Unified School District's 21st Century ASSETS After School Program is approximately \$ 35,000.00.

We anticipate providing these resources to the Oakland Unified School District's 21st Century High School After School Program for the duration of the 2012-2017 21st Century ASSETS grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at monica@eastbayconsortium.org if I can further clarify our commitment to the proposed OUSD 21st Century High School ASSETS program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in cursive script that reads "Monica Montenegro".

Mónica Montenegro
Executive Director



December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

**ASPIRANET
OAKLAND
AFTERSCHOOL**

3700 Blith St
Suite 100
Oakland, CA 94611
tel: 510.686.4858
fax: 510.2788

AOA PROGRAM SITES

- Arora Woodland*
- Carl B. V. Clark*
- Community United*
- East Oakland Pride*
- EnCompass*
- Futura*
- Harvard*
- International Community*
- Schools*
- Madrese*
- Marta*
- Piedmont Ave*
- RISE*
- Tennis College*

All students
are learning in
Aspiranet
Oakland
Afterschool
Will love to learn and
carry that love to their
own schools

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century High School After School Safety and Education for Teens (ASSETs) funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st Century ASSETs application to sustain high quality after school programming for Oakland youth, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

International Community School (ICS) was founded by a group community members responding to the social inequities in the contemporary educational landscape. The founders of ICS strove to create a school in which all students' potential would be recognized and realized through rigorous and personalized academics. LIFE students participate as youth development interns working with select elementary students in their after-school programs to support their academic success, positive relationship building, and mentoring.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st Century ASSETs grant for OUSD:

- 1 Training/professional development to equip OUSD 21st Century High School After School Program staff and volunteers to effectively work with OUSD youth, valued at \$30,000 per year.
- Career-pathway related resources...e.g., internships, guest speakers, opportunities for visits to workplaces, job shadowing, etc.
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.



ASPIRANET

The annual value of International Community School's commitment to the Oakland Unified School District's 21st Century ASSETS After School Program is approximately \$10,000.00.

**ASPIRANET
OAKLAND
AFTERSCHOOL**

1700 E 24th St
Suite No. 1-A
Oakland, CA 94601
Tel: 510.686.1968
Fax: 510. 686. 1968

We anticipate providing these resources to the Oakland Unified School District's 21st Century High School After School Program for the duration of the 2012-2017 21st Century ASSETS grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at jhurtado@aspiranet.org if I can further clarify our commitment to the proposed OUSD 21st Century High School ASSETS program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

Javier Hurtado
ASPIRANet Oakland After School
Site Coordinator, International Community School

AOA PROGRAM SITES

- Learn Woodland
- Carl B. Muncie
- Community United
- East Oakland Priority
- EnComp
- Initiatives
- Howe
- International Community Schools
- Madro
- Peralta
- Redwood
- Rose
- Thrift College

"All students
participating in
Aspiranet
Oakland
Afterschool
will love to learn and
carry that love to their
own success"



December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century High School After School Safety and Education for Teens (ASSETs) funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st Century ASSETs application to sustain high quality after school programming for Oakland youth, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Media Enterprise Alliance provides high school students the opportunity to learn media arts while earning college credit. MEA gives students the skills and expertise they need for careers in journalism, TV/film production, and media arts. Students learn from award-winning industry professionals, UC Berkeley School of Journalism and Haas Business school students, while doing hands-on work with peers. Students earn high school credits, get a jump start on a future career dream, and tell the world about Oakland's youth with the videos they produce and will be aired on KDOL TV, Channel 27.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st Century ASSETs grant for OUSD:

- MEA students produce professional quality videos, graphic design material, and web/social media for non-profit organizations, and produce a video magazine, a public policy forum, and a music/news show for TV broadcast (Comcast & AT&T).
- Students learn about problems affecting youth in their community and how to become an active part of the solution through first-hand engagement with MEA Community Partners, including Children's Hospital-Oakland (health), Offices of the Mayor of Oakland and OUSD Superintendent (civic participation/leadership/education), and Bay Area social justice groups.

MEDIA ENTERPRISE ALLIANCE • A FISCALLY SPONSORED PROJECT OF COMMUNITY INITIATIVES
5645 Oakgrove ave. • Oakland, California 94618 • (510) 301-4021

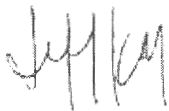
- Students receive academic credit for MEA classes, learn about colleges that have media programs, receive counseling on college admission procedures, learn how to document their work for portfolio presentation, and are informed about employment opportunities by professional media artists who visit the program.
- MEA collaborates with other project partners to help make the project activities and design responsive to the needs of participants; and Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of MEA Program's commitment to the Oakland Unified School District's 21st Century ASSETS After School Program is approximately \$15,000.

We anticipate providing these resources to the Oakland Unified School District's 21st Century High School After School Program for the duration of the 2012-2017 21st Century ASSETS grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at jeffinkey@gmail.com, if I can further clarify our commitment to the proposed OUSD 21st Century High School ASSETS program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,



Jeff Key, Executive Director
Media Enterprise Alliance at KDOL-TV
ROP Video Production Instructor
314 East 10th Av., Oakland, CA 94606

www.meaoakland.org

Media Enterprise Alliance is fiscally sponsored by Community Initiatives, a non-profit organization given tax exempt status under section 501(c)(3) of the IRS code. Federal ID Number: 943255070.



December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century High School After School Safety and Education for Teens (ASSETs) funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st Century ASSETs application to sustain high quality after school programming for Oakland youth, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Community Health for Asian American's (CHAA), is a non-profit organization committed to improving the quality life for marginalized communities. A Therapist Intern, Sarah Armstrong, and Psychologist, Jessie Apfel, provides one-on-one counseling during the day in Oakland High's Wellness Center. Once a week, each will run an after school enrichment program as a way to provide group support. Ms. Armstrong facilitates the Performing Arts for Depression Group, and Ms. Apfel facilitates the Jewelry Making class.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st Century ASSETs grant for OUSD:

- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

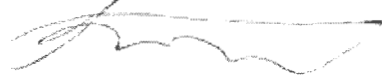
The annual value of CHAA's commitment to the Oakland Unified School District's 21st Century ASSETs After School Program is approximately \$4300.00.

We anticipate providing these resources to the Oakland Unified School District's 21st Century High School After School Program for the duration of the 2012-2017 21st Century ASSETs grant period, as our organization's resources will allow, and

will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at jessie.apfel@chaaweb.org if I can further clarify our commitment to the proposed OUSD 21st Century High School ASSETs program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in black ink, appearing to read 'Jessie Apfel', with a long horizontal flourish extending to the right.

Jessie Apfel
Psychologist



December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

Inspiring
young people to be
life-long builders
of a just and
compassionate
multi-cultural
society

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century High School After School Safety and Education for Teens (ASSETs) funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st Century ASSETs application to sustain high quality after school programming for Oakland youth, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Shop 55 provides support and services to youth and families in the San Antonio Neighborhood of Oakland. A few of the staff members who work in the Wellness Center also provides after school program services. One runs an online magazine called For Real Expression Start Hear (FRESH). Another runs two programs after school, Beats, Rhymes & Life (BRL) and Looking Up.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st Century ASSETs grant for OUSD:

- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of Shop 55's commitment to the Oakland Unified School District's 21st Century ASSETs After School Program is approximately \$ \$3,564.00.

We anticipate providing these resources to the Oakland Unified School District's 21st Century High School After School Program for the duration of the 2012-2017 21st Century ASSETs grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at Susan@ebayc.org if I can further clarify our commitment to the proposed OUSD 21st Century High School ASSETs program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in black ink, appearing to read 'Susan Yee', with a long horizontal flourish extending to the right.

Susan Yee
Managing Director
Oakland High School Wellness Center



December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century High School After School Safety and Education for Teens (ASSETs) funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st Century ASSETs application to sustain high quality after school programming for Oakland youth, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Kapap Gamma Delta is a pre-medical sorority at U.C. Berkeley. As a part of their philanthropy project, a group of about 10 of their members come to mentor a group of Oakland High School 10th grade female students in the Public Health Academy Program. This after school mentorship program is called Peers Aspiring Towards Health and Science (PATHS), and a credentialed teacher, Ms. Lehman, oversees the program.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st Century ASSETs grant for OUSD:

- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of Kapap Gamma Delta's commitment to the Oakland Unified School District's 21st Century ASSETs After School Program is approximately \$600.00.

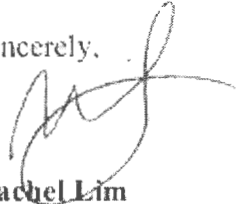
We anticipate providing these resources to the Oakland Unified School District's 21st Century High School After School Program for the duration of the 2012-2017 21st Century ASSETs grant period, as our organization's resources will allow, and

Inspiring
young people to be
life-long builders
of a just and
compassionate
multi-cultural
society

will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at rachellim821@gmail.com if I can further clarify our commitment to the proposed OUSD 21st Century High School ASSETs program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in black ink, appearing to be 'Rachel Lim', written over a faint circular stamp or watermark.

Rachel Lim
Philanthropy Coordinator
Kapap Gamma Delta



December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century High School After School Safety and Education for Teens (ASSETs) funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st Century ASSETs application to sustain high quality after school programming for Oakland youth, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Asian Health Services Youth Program provides comprehensive reproductive health education, advocacy, and family planning clinical access for youth ages 12-19 primarily living in the Oakland metropolitan area. Somnang Florendo, who is their Community Health Advocate, facilitates the After School Peer Health HIV Program. This program is focused on the prevention of HIV at Oakland High School through putting together educational and engaging events in the school.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st Century ASSETs grant for OUSD:

- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of Asian Health Services Youth Program's commitment to the Oakland Unified School District's 21st Century ASSETs After School Program is approximately \$350.00.

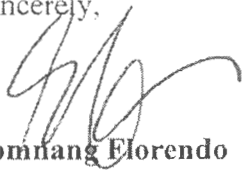
We anticipate providing these resources to the Oakland Unified School District's 21st Century High School After School Program for the duration of the 2012-2017 21st Century ASSETs grant period, as our organization's resources will allow, and

Inspiring
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life-long builders
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compassionate
multi-cultural
society

will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at snang@ahschc.org if I can further clarify our commitment to the proposed OUSD 21st Century High School ASSETs program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in black ink, appearing to read 'Somnang Florendo', written over a light blue horizontal line.

Somnang Florendo
Community Health Advocate



December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century High School After School Safety and Education for Teens (ASSETs) funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st Century ASSETs application to sustain high quality after school programming for Oakland youth, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Build On is a national community service organization. One of their California coordinators, Jamie Pelsui, runs an after school Global Issues class. Students would learn about global issues and provide opportunities for them to contribute to the cause.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st Century ASSETs grant for OUSD:

- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

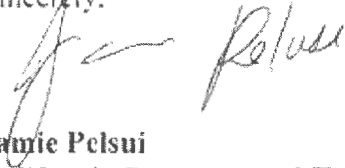
The annual value of Build On's commitment to the Oakland Unified School District's 21st Century ASSETs After School Program is approximately \$500.00.

We anticipate providing these resources to the Oakland Unified School District's 21st Century High School After School Program for the duration of the 2012-2017 21st Century ASSETs grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Inspiring
young people to be
life-long builders
of a just and
compassionate
multi-cultural
society

Please contact me at jamie.pelsui@buildon.org if I can further clarify our commitment to the proposed OUSD 21st Century High School ASSETs program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in black ink, appearing to read "Jamie Pelsui". The signature is written in a cursive style with a large initial "J" and "P".

Jamie Pelsui
California Program and Trek Coordinator



December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century High School After School Safety and Education for Teens (ASSETs) funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st Century ASSETs application to sustain high quality after school programming for Oakland youth, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Kids First Oakland is dedicated to creating leadership opportunities for young people to transform their schools so all youth graduate with the skills and motivation to reach their dreams. Two of their staff members, Jean Tolentino and Lukas Brekke-Miesner, coordinate the After School Peers Advising Students to Succeed (PASS) program twice a week together. This is a stipend paid internship where students will gain skills and knowledge to be able to make engaging presentations to Freshmen on how to graduate from High School.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st Century ASSETs grant for OUSD:

- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of Kids First Oakland's commitment to the Oakland Unified School District's 21st Century ASSETs After School Program is approximately \$3000.00.

We anticipate providing these resources to the Oakland Unified School District's 21st Century High School After School Program for the duration of the 2012-2017

21st Century ASSET's grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at anna@kidsfirstoakland.org if I can further clarify our commitment to the proposed OUSD 21st Century High School ASSETs program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in black ink, appearing to read "Anna Maria Luera". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Anna Maria Luera
Senior Program Director



December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century High School After School Safety and Education for Teens (ASSETs) funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st Century ASSETs application to sustain high quality after school programming for Oakland youth, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Project Re-Connect, through family group counseling sessions, workshops, parenting classes and youth activities, works to re-connect at-risk East Bay youth to their families, communities and schools. We provide family counseling services to youth referred by the after school program.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st Century ASSETs grant for OUSD:

- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of CYO's commitment to the Oakland Unified School District's 21st Century ASSETs After School Program is approximately \$2,250.00.

We anticipate providing these resources to the Oakland Unified School District's 21st Century High School After School Program for the duration of the 2012-2017 21st Century ASSETs grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Inspiring
young people to be
life-long builders
of a just and
compassionate
multi-cultural
society

Please contact me at brooklyn@projectreconnect.net if I can further clarify our commitment to the proposed OUSD 21st Century High School ASSETs program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in black ink, appearing to read 'Brooklyn Williams', with a stylized flourish at the end.

Brooklyn Williams
Project Reconnect

**21st Century Community Learning Centers Program
Grant Application**

APPID: 12-04-01-71-ASSETS-33

Equitable Access Grant Budget

| Series Description | Series Category | Description | Requested Budget |
|---|-----------------|---|------------------|
| Certificated Personnel Salaries | 1000 | Estimated budget for 2012-2013 ASSETS program | \$19,555.84 |
| Classified Personnel Salaries | 2000 | Estimated budget for 2012-2013 ASSETS program | \$52,095.10 |
| Employee Benefits | 3000 | Estimated budget for 2012-2013 ASSETS program | \$13,332.81 |
| Books and Supplies | 4000 | Estimated budget for 2012-2013 ASSETS program | \$17,391.49 |
| Services & Other Operating Expenditures | 5000 | Estimated budget for 2012-2013 ASSETS program | \$135,720.00 |
| Subcontracts and Agreements | 5100 | None | \$0.00 |
| Capital Outlay | 6000 | None | \$0.00 |
| Indirect Costs | 7000 | | \$11,904.76 |
| | | Total Amount Requested | \$250,000.00 |

4. Budget justification. OUSD proposes to allocate Equitable Access funding as follows.

1000 Certificated Personnel

Teachers—Extended contracts for targeted academic support and intervention for English Learners and students with special needs. One teacher x 10 sites x 80 hrs x \$23.16 rate = **\$18,528**

School Nurses—Extended contracts for nurses to deliver trainings and support students with chronic health conditions. 1 School Nurse x 0.2 hours of training and prep per site x 10 sites = 12 hours total of training/prep. 1 School nurse x 3.2 hrs of site support across 10 sites x 10 months x \$32.12/hr = **\$1,028**

2000 Classified Personnel

School Safety Officers—1 SSO x 10 sites x 1 hr/day x 180 days x \$18 extra time rate = **\$32,400**

Custodians—1 custodian x 10 sites x 0.25 hrs/day x 180 days x \$20 average extra time rate = **\$9,000**

Behavioral Health Unit Program Manager—to deliver trainings on crisis response, behavioral management, case management, cultural competency, restorative justice, and provide support in times of crisis. 0.02 FTE x \$90,000 annual salary = **\$1,800**; **ASPO Program Manager**—to support incorporation of resources to ensure Equitable Access into ASSETs. .10FTE x \$88,951 annual salary = **\$8,895**

3000 Fringe/Benefits— Including medical, retirement, worker's comp, etc.

Benefits for Certificated Extended Time at 14% = \$2,738; **for salaried Classified personnel at 41%** = \$4,385; **for Classified Overtime personnel at 15%** = \$6,210

4000 Books and Supplies

Office supplies—\$250/site x 10 sites = **\$2,500**; **Incentives**—\$239/site x 10 sites = **\$2,391**; **Snacks**—\$250/site x 10 sites = **\$2,500**; **Transportation/Bus Tickets**—\$1,000/site x 10 sites = **\$10,000**

5000 Services and Other Operating

Professional Development—Be the Change, contract for trainings on positive behavioral supports. 4 trainings x 10 sites x 1.5 hrs x \$50/hr = **\$3,000**; **Mentors to deliver Rites of Passage program, gang intervention services**—1 x 10 sites x 8hrs/wk x 34 wks x \$20/hr, plus benefits @ 25% = **\$68,000**;

Case Managers/Mental Health Providers—1 x 10 sites x \$20/hr x 7 hrs/wk x 34 wks, plus benefits @ 25% = **\$59,500**; **Lead agency administrative costs**—4% of contracts totalling \$130,500 = **\$5,220**

7000 Indirect Costs— 5% of direct costs not including subcontracts = \$ 11,905

Total Costs— \$250,000

Other sources of funding used to support these services. OUSD utilizes various county and state funding streams to support existing mental health services, case management, and health services at the school-based health centers which ASSETs programs will link to. As noted in OUSD's Letter of Agreement, the ASSETs programs will leverage \$1,016,000 per year in these services. We use City of Oakland's Measure Y and state CalGRIP funding for gang and violence prevention/intervention services. Funding from the CASEL initiative will support staff training to incorporate social and emotional learning into ASSETs programming. Lead agency partner EBAYC will provide \$32,000/year in case management services, and AIA will provide \$100,000 in health and dental services and \$12,000 in mental health services to students and families at their ASSETs sites.

How direct grant and other resources will be used to support access to ASSETs. Direct grant funding will be used to integrate aspects of the Behavioral RTI framework into ASSETs by expanding case management, linkages to mental health/physical health and other support services, Rites of Passage, gang prevention/intervention services available to students, targeted academic supports, School Safety Officers to ensure safety, and nursing support. The aforementioned matching funding for mental health and health services will be used for early intervention and intensive supports services for ASSETs students and families in order to promote equitable access.

Other funding sought to provide equitable access but not received. OUSD has historically been unable to access philanthropic and other private funding to support the services identified in this proposal. District and other public funds have been inadequate to address the need for increased mental health services for students.

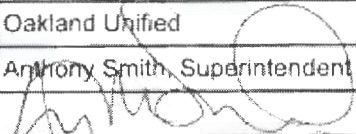
**21st Century Community Learning Centers Program
Grant Application**

APPID 12-04-01-71-ASSETS-33

Equitable Access Grant Assurances

As the designated applicant agency representative, I certify that the 21st CCLC Program will conduct an annual fiscal audit of funds received for Equitable Access purposes. I further certify that:

- The program will maintain adequate, accurate fiscal records
- The funds will be expended only for those services and supports for which the Equitable Access grant was funded.
- Grant funds are awarded only if all other sources of funds for the intended purposes are unavailable or insufficient and that these Equitable Access grant funds may be withheld in subsequent years if expended for purposes other than as awarded.

| | |
|-------------------------------|--|
| Agency Name | Oakland Unified |
| Name of Authorized Agent | Anthony Smith, Superintendent |
| Signature of Authorized Agent |  |

Equitable Access Application Narrative

1. Need to increase access to 21st Century ASSETs program. As noted in our core narrative, the high schools in this proposal experience high rates of truancy and chronic absenteeism. There is a close correlation, in OUSD and nationally, between attendance on the one hand and academic achievement and graduation on the other. The more frequently students miss school, the lower their scores on achievement tests tend to be and the more likely they are to drop out of school.

Many of the most common contributors to attendance problems are related to the poverty and violence that plague Oakland families. Nearly two-thirds of students at the target schools participate in the free-and-reduced-price lunch program – a proxy for low incomes or poverty. Thirteen percent of students say they are current gang members. Children and youth living in poverty often face barriers to attending school regularly such as unstable housing; poor transportation; asthma and other chronic illnesses; high rates of teen pregnancy and parenting; chronic community violence, including gang activity, violence, and turf issues that can make going to school or going home unsafe; as well as violence-related trauma, anxiety, bereavement, and other mental health problems. They also often lack health, mental health, and safety supports that help ensure that they go to school.¹

Large numbers of OUSD high school students face emotional and behavioral challenges that limit their ability to participate in after school and summer activities. Nationwide, an estimated 20% of children and adolescents suffer from mental health problems that result in moderate to severe functional impairments, and less than 50% of those with a mental illness receive adequate (if any) services, especially those of minority status.² In Oakland, due to the high rate of violent crime and intergenerational poverty, we estimate even higher rates of emotional distress among our students.³

In 2009-10, OUSD's student-led "Da Town Researchers" conducted surveys and focus groups with over 500 students at nine high schools of contributors to truancy and other issues. Common reasons for truancy cited included stress from multiple sources (peers, home, streets, school), drug/alcohol use, lack of information and access to student support services, gang involvement, unengaging classes and poor relationships with teachers, and lack of support for struggling students. The researchers found that, according to youth, the top two things our high schools can do to improve attendance is to improve the student support-counseling system at the schools, and improve teacher quality and effectiveness. They recommended that each school should serve as a "wellness center" providing an integrated system of support programs and community resources to support students.

The survey conducted by our After School Program Office (ASPO) in fall 2011 reflected the high need among students for these supports as well as students' interests in accessing them. For instance, of 328 youth surveyed, 55% indicated they had used drugs and/or alcohol during the after-school hours, 33% said they had engaged in criminal activity; and 55% said they would be interested in participating in counseling and other support activities to help them deal with problems. Of parents surveyed, 55% indicated they felt their child needed a counselor or adult mentor to talk to regarding problems; 48% felt their children needed opportunities to learn social and emotional skills and positive behavior; and 39% felt their children needed gang prevention/intervention classes.

OUSD has made it a district-wide priority to improve student attendance – since this is crucial for improving student achievement, graduation rates, and readiness for post-secondary education and careers. Our core ASSETs narrative highlights strategies we plan to use to interest and engage

¹ Wing J., Chronic Absence in Oakland Schools. OUSD Research, Assessment & Data Office. November 9, 2011.

² Hurwitz L, Weston K., "Using Coordinated School Health to Promote Mental Health for All Students," National Assembly on School-Based Health Care, July, 2010.

³ In the 2010 California Healthy Kids Survey, seventeen percent of 9th graders and an equal proportion of 11th graders said they had seriously considered attempting suicide during the past 12 months. These data suggest that many students are suffering from depression, which can make it difficult for them to engage fully in school or even attend regularly.

students, enlist and equip them to help plan and implement activities; strengthen their sense of meaningful participation in and connection to their school, along with their academic skills and social/emotional/behavioral assets; and remove barriers to attendance both during the regular school day and in ASSETs. We propose to utilize Equitable Access funding to strengthen student support-counseling services at the targeted schools by integrating mental health and other support services into ASSETs. In addition, funding will be used to provide academic supports and interventions geared specifically to assist particular student groups – especially English Language Learners and students with learning disabilities or other special needs, including chronic health conditions – and thereby expand the degree to which ASSETs can attract and effectively assist such students. These efforts will help remove barriers for high-need students to attend and fully participate in ASSETs as well as in the regular school day, and in turn promote their success in high school and beyond.

2. Assessment of equitable access needs, strengths, and resources. We consulted F/R-priced lunch percentages for the targeted schools as an indicator of poverty-related barriers to access and 2010 California Healthy Kids Survey findings on factors such as youth gang involvement and suicidality. We consulted a report from OUSD’s Research, Assessment & Data Office on chronic absence in our schools, their correlation with indicators of student achievement and graduation rates, contributors to chronic absence, and strategies for interrupting it. We reviewed a 2009-10 study conducted by the Da Town Researchers, the student-led research arm of OUSD’s Meaningful Student Engagement initiative; surveys of students at the target high schools and their parents conducted by our ASPO in fall 2011; and an inventory of health and other support services available at the target schools. We concluded that for many students, access to ASSETs programs may be compromised by needs (for mental health counseling, physical health services, specialized instruction, and other supports) that are not being adequately addressed and in fact affect their attendance in the regular school day along with their ability to fully engage in their education.

3. Plan for providing increased and equitable access to ASSETs. We propose to integrate mental health services and other social/emotional supports into ASSETs and strengthen coordination to ensure that high-need students receive appropriate services. This work will be based on and help operationalize the “Behavioral Response to Intervention” framework OUSD is putting in place district-wide, summarized in the following table. These efforts will help attract such students to ASSETs, identify and remove barriers for students’ participation in and fully benefiting from ASSETs (and the regular school day program), enable these students to develop social, emotional, and behavioral assets and resiliency; and support a positive program environment for all students.

| OUSD and ASSETs Behavioral Response to Intervention (RTI) framework | |
|---|--|
| Tier 1 – <u>Universal supports</u> | Positive social, emotional, and behavioral supports for all students; building intentional communities; restorative justice; adult and peer mentoring |
| Tier 2 – <u>Early intervention.</u> Targeted for individuals and small groups of students needing added support | e.g., boys group, girls group; behavioral plans; mental health consultation with staff; check-in, check-out mentoring; COST; case management; mental health counseling |
| Tier 3 – <u>Intensive supports</u> | Trauma supports in times of crisis; mental health counseling; referrals to intensive individual and family supports as needed |

In addition, we will offer targeted academic supports for English Learners and students with other special needs in order to provide these groups greater equity of access to ASSETs programming.

Currently available resources. OUSD has developed an array of partnerships we will leverage in integrating mental health services and related supports into ASSETs. (1) We partner with CBOs (e.g., East Bay Agency for Children, Seneca Center, ASPIRE) that provide counseling and or drug/alcohol prevention and treatment services for students. (2) The comprehensive high schools in this proposal (Oakland, Oakland Tech, Skyline, College Prep & Architecture Academy) have school-based health centers, where their students and families (and those from other ASSETs schools that

lack health centers) can access physical, mental, and reproductive health care, health education, case management, youth development programs, and other support services. Their lead agencies also provide referrals to other health and social service providers on- and off-site. Their staff members develop caring relationships with students through the services they provide. 3) Each high school has a Coordination of Service Team through which service providers coordinate services for high-need youth struggling with attendance, academic, behavioral, health, or other issues. ASSETs Site Coordinators and partner health provider staff participate on these teams. 4) At several alternative schools, California Youth Outreach and Project Reconnect provide gang prevention and intervention services, including Aggression Replacement training classes, individual and group counseling for gang-involved youth, and parent education workshops. 5) Our ASPO, working with OUSD Mental Health Services and a local agency, Restorative Justice for Oakland Youth, is training ASSETs youth development staff to integrate a restorative justice framework into ASSETs. 6) In addition, OUSD was chosen as one of eight school districts nationally to participate in the Collaborative for Social, Academic, and Emotional Learning (CASEL). This initiative brings curriculum and training resources to help integrate student learning of essential social and emotional skills into ASSETs activities. These resources will support a healthy school climate and the reduction of violence through intentional community building, program design, and facilitation structures and processes that equip youth to use healthy forms of communication, conflict solving, cross-cultural and leadership skills.

Needed resources. We need to address key gaps to integrate mental health and other supports into ASSETs to reduce barriers to access. 1) Cuts in MediCal, in funding for mental health services for Special Ed students, and lack of funding for mental health services for undocumented youth (non-MediCal eligible), means more and more students lack access to these services. 2) There is a shortage of crisis services available to ASSETs programs. 3) Needs for gang prevention/ intervention services greatly exceed their availability at ASSETs sites. 4) ASSETs staff need training and support in managing difficult behaviors, responding to crises, and creating structures and approaches to ensure student's physical, social, and emotional safety. In addition, ASSETs programs require added resources 5) for targeted academic support for English Learners and students with other special needs, 6) to ensure student safety in and around campus during program time, and 7) to subsidize transportation home for students for whom this is a barrier to participating.

Use of Equitable Access grant. We will use funding to integrate Behavioral RTI tiered supports into ASSETs, as follows: 1) Expand mental health and case management services, linkages to school-based and -linked counseling services, and other referrals for youth and families, such as to crisis services, trauma supports, and other needed resources. 2) Strengthen referral networks between ASSETs, COSTs, mental health providers, school health centers, and other providers. 3) Assign mentors to lead Rites of Passage programs and gang intervention services to youth. 4) Provide mental health consultation to ASSETs staff, and professional development in areas such as managing difficult behaviors, developing behavioral plans, crisis response, vicarious trauma, restorative justice, and cultural competency. To attract and effectively assist students from groups who may have barriers to access to the program, we will also use funding for 5) targeted academic support for English Learners and students with learning disabilities and other special needs; 6) School Nurses to support students with chronic health conditions and provide related staff training; 7) School Safety Officers to ensure student safety in and around campus; and 8) transportation to facilitate access..

Record keeping, fiscal audit, annual budget reporting. OUSD's After School Programs Office will allocate and track the use of equitable access funds. ASPO will require site lead agencies to maintain accurate records of any such expenditures and provide documentation on a bimonthly basis. OUSD conducts an annual fiscal audit which covers all district programs, including ASSETs. The district's ASP Coordinator will be responsible for creating an annual report that breaks out the use of equitable access grant funds, and will provide this report to CDE as required.

4. Budget justification. 1000 Certificated Personnel. Teachers—Extended contracts for OUSD Adult and Career Education teachers to provide GED, ESL, and parent education classes. One teacher x 5 sites x 144 hrs of service x \$23.16 rate = **\$16,675**

2000 Classified Personnel. Custodian—To support campus accessibility and safety during family literacy activities and events. 1 custodian x 10 sites x 0.20 hrs/dy x 180 dys x \$20/hr = **\$7,200;**

ASPO Program Manager—to link ASPs with OUSD Family Engagement unit; provide trainings and resources for staff on parent leadership and engagement. 0.1 FTE x \$88,951 salary = **\$8,895**

3000 Fringe/Benefits. Certificated Extended Time at 14% = **\$2,335; Salaried Classified Personnel at 41%** = **\$3,647; Classified Overtime at 15%** = **\$1,080**

4000 Books and Supplies. Office supplies—\$500 x 10 sites=**\$5,000; Computers for Family**

Resource Centers—\$900 x 10 sites=**\$9,000; Curriculum materials**—\$504 x 10 sites=**\$5,040;**

Books—\$450 x 10 site =**\$4,500; Copying, duplication**—\$500/site x 10 sites=**\$5,000; Transportation/Bus Tickets**—\$500/site x 10 sites, for parents needing this to participate=**\$5,000**

5000 Services and Other Operating. Parent Liaisons—To lead capacity-building workshops for parents, conduct outreach to families, and recruit parent volunteers to volunteer at the schools. One per site x 10 sites x 6 hrs per week x 38 weeks x \$20/hr = **\$45,600; Consultants**—To facilitate

parent education workshops on financial literacy, job skills training, computer technology, health education, adolescent development, community resources, etc. 10 sites x 4 hrs of training/prep per week x 36 weeks x \$40/hour = **\$57,600; Childcare**—To facilitate access to family literacy activities for parents with smaller children. 10 sites x 18 sessions x 2 hrs x \$15/hr = **\$5,400; Translation**

Services—\$400/site x 10 sites for parent meetings and translation of materials = **\$4,000; Lead agency administrative costs**—4% of total lead agency contracts totalling \$72,960 = **\$4,504**

7000 Indirect Costs—**5.00% x Direct Costs not including Subcontracts** = **\$9,524**

Total Costs—**\$206,000**

Other sources of funding used to support these services. OUSD's Student and Family Engagement unit and Family Literacy Program Manager will contribute approximately \$10,000/year in in-kind resources to our efforts to promote family literacy. OUSD's School-Based Health Centers have some resources for parent workshops. Our College & Career Readiness Office will provide resources for parent education on OUSD's new a-g graduation requirements and college and career readiness in general. Our ASPO will work with these departments to leverage these resources.

Other sources of funding sought but not received. OUSD submitted recent, unsuccessful federal Promise Neighborhoods and Community Schools grants that included requests for family engagement and family literacy services.

How funding will be used to support access to family literacy services. Direct grant funding will allow us to have a Parent Liaison at each ASSET's site conducting outreach 6 hours/wk; to deploy teachers and consultants to devote 4-8 hours per week at each site to provide classes in various areas of family literacy; to provide childcare so parents with small children can participate in classes; translation to make meetings and materials accessible to parents with limited English language proficiency, and computers for the Family Resource Center at each ASSET's site, which parents can use for tasks such as communicating with teachers, searching for training programs and jobs and preparing resumes and job applications. Resources from OUSD's Student and Family Engagement unit will support the training of Parent Liaisons for the ASSET's schools. ASSET's Site Coordinators will participate on school COST teams and identify families in need of family literacy services. Each ASSET's lead agency will publicize family literacy services to parents/ guardians; coordinate family literacy activities; provide workshops responsive to families' needs; facilitate parent involvement in the schools; recruit parents for volunteer opportunities in ASSET's and coordinate their role as volunteers; and help connect families to resources at school Health Centers, Family Resource Centers, College & Career Centers, OUSD Adult and Career Ed, and in the community.

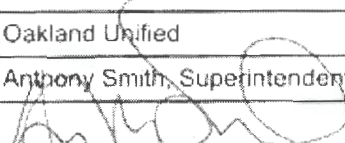
21st Century Community Learning Centers Program
Grant Application

APPID 12-04-01-71-ASSETS-33

Family Literacy Grant Assurances

As the designated applicant agency representative, I certify that the 21st CCLC Program will conduct an annual fiscal audit of funds received for Equitable Access purposes. I further certify that:

- The program will maintain adequate, accurate fiscal records
- The funds will be expended only for those services and supports for which the Equitable Access grant was funded
- Grant funds are awarded only if all other sources of funds for the intended purposes are unavailable or insufficient and that these Equitable Access grant funds may be withheld in subsequent years if expended for purposes other than as awarded.

| | |
|-------------------------------|--|
| Agency Name | Oakland Unified |
| Name of Authorized Agent | Anthony Smith, Superintendent |
| Signature of Authorized Agent |  |

Family Literacy Application Narrative

1. Community assessment. We assessed community's needs and strengths related to family literacy as part of our overall needs assessment for the ASSETs program. We have used U.S. Census data; the 2010-11 Accountability Progress Report for Oakland Unified (accessed through CDE's Dataquest site); findings from community surveys and focus groups that were part of OUSD's 2010-11 strategic planning process; input from the OUSD Meaningful Student Engagement Coordinator and youth members of the Student Engagement Collaborative; discussions with ASSETs Site Coordinators, Principals, and staff at the Family Resource Centers at some of the target schools; and student and parent surveys conducted by our After School Program Office and ASSETs Site Coordinators in fall 2011. We concluded that large numbers of parents/caregivers have significant barriers to fully supporting their children academically, socially, and economically, and that well targeted efforts are needed and can be key in building parents' capacity to provide this support while better meeting their families' needs on many fronts.

2. Need for family literacy services. Families at schools included in our ASSETs proposal face many challenges to being able to support their children's success. As noted in our core grant narrative, 64% of families at these schools are socioeconomically disadvantaged, living near or below the poverty line. Moreover, large numbers of families are recent immigrants with language barriers. Twenty-eight percent of Oakland residents were born outside of the U.S; in 39% of households, a language other than English is spoken.¹ At the 11 schools in this proposal, 18% of students are English Learners. The vast majority are native Spanish speakers; the other most common languages are Cantonese, Vietnamese, Arabic, and Khmer, among a total of 40 languages represented in the district. Approximately one-third of parents at the targeted ASSETs sites are immigrants with limited English proficiency. Many are not familiar with the U.S. educational system or how to navigate it on their children's behalf.

We should also highlight the low educational attainment in many OUSD families. A full 32% of parents are not high school graduates, while another 28% have not gone beyond high school. At Oakland High, one of the comprehensive schools we are requesting funding for, 40% of parents are not high school graduates, another 34% were not schooled beyond high school, and only 11% are college graduates.² Many parents of students at the targeted schools are U.S.-born high school drop-outs. Many others were schooled only through 6th or 9th grade in their (mostly Latin American) countries of origin, and are therefore hard-pressed to help their children with school work due to educational and/or language barriers.

In our fall 2011 surveys, most of the student respondents indicated that their parents were not able to help them with schoolwork or with accessing information about college (see Table). Moreover, large numbers of parents lack the "college knowledge" needed to provide the environment or guidance students need to succeed academically and help them pursue post-secondary education. When we surveyed parents on which educational activities or classes would help them as parents, the highest ranked were as follows: Workshops about high school graduation and how to help my child prepare for college (68%); Job skills training, career exploration and resume writing (55%); Workshops on how to help my child with homework (53%); Workshops on how to understand school data, talk to teachers at school and be involved in my child's school (40%); Adult education or ESL (40%).

In focus groups for OUSD's 2010-11 strategic planning process, parents expressed interest in

Students who say their parents can help them with (n = 329)

| | |
|-------------------------------|-----|
| English assignments | 39% |
| Math assignments | 37% |
| Science assignments | 29% |
| To access college information | 47% |

¹ U.S. Census Bureau. 2005-09 American Community Survey 5-Year Estimates. Oakland city, California.

² Oakland Unified. 2010-11 Accountability Progress Reports. CDE Dataquest.

being better equipped to be involved in and share responsibility at the schools, e.g. taking classes to help them understand, support, and advocate for their children's education. They also called for more school outreach to parents and increased opportunities to volunteer at their children's schools.

Shrinking resources available for family literacy services. OUSD's Adult and Career Education Department, the primary source of family literacy programs in our district, has experienced drastic cuts in funding. In the past three years, its allocation in OUSD's general funds has been reduced from \$11.7 million to less than \$1 million. Because of these cuts, Adult and Career Ed has put most of its adult programs (e.g., Parenting Education and Career and Technical Education) on hold. Its services are currently limited to GED preparation classes and a small Family Literacy Program. The latter assists parents to obtain the educational skills needed to be full partners in their children's educational development. It follows the national model of Family Literacy, which integrates the components of Children's Education, Adult Basic Education, Parent Time, and Parent and Child Together. It is focused on engaging parents through partnerships with OUSD elementary schools and to a lesser extent our middle schools. It is supported by district general funds (\$250,000, a reduction from \$950,000 last year), along with limited funding from CBET, Workforce Investment Act Title II, and 231 Adult Education streams. The district lacks funding for the highest priority family literacy services to meet ASSETs high school parents' identified needs.

3. Proposed family literacy services and activities. We propose to use family literacy funding for two general purposes. The first will be to build the capacity of parents/caregivers of students at the ASSETs schools to support their children's success in school while building parent leadership and engagement at the schools. Our plan will go hand-in-hand with the ASSETs program's overall focus on strengthening each school's efforts to ensure that all students attend school regularly, graduate from high school, and are ready for college and careers when they graduate. The second purpose will be to give parents opportunities to advance their own skills (English language, academic, computer literacy, etc.) and thereby be better able to promote their own and their family's self-sufficiency and advancement.

For the past five years, most of our ASSETs programs have had a Parent Liaison position. We have found that parents are often the most effective at engaging other parents to be actively involved at school. We propose to fund a Parent Liaison at each ASSETs site for the next grant cycle. The Parent Liaisons' role will combine leading workshops on topics that generally focus on building the capacity of parents/caregivers to understand OUSD's high school programs and requirements and be equipped to navigate the school system so they can better support their children's education, with outreach to families to support student attendance and parent involvement in the schools.

The Parent Liaisons will become part of OUSD's existing Parent Collaborative, made up of parents involved in our out-of-school-time programs. It is convened and facilitated by staff in the Student and Family Engagement unit, within OUSD's Family, Schools, and Community Office. Through the Parent Collaborative, ASSETs Parent Liaisons will receive training as "parent teachers" and then lead trainings for other parents/caregivers at their schools on various topics, including: Leadership (exerting it on the behalf of young people and families); Rights and Responsibilities as OUSD parents; Navigating the School System and Advocacy; Core Curriculum Content Standards and A-G Requirements; Linked Learning opportunities; College Options, Applications, and Financing; Safety and Violence Prevention; and key issues in Parenting Adolescents.

The Parent Liaisons will also recruit other parents/caregivers at their schools to be actively involved in the life of the school. They will recruit parents to serve as volunteers in both ASSETs and during the regular school day. And they will convene a team of parents who will provide input to the school administration and ASSETs Lead Agencies on ways to strengthen and better articulate regular school day and ASSETs programs so they optimally benefit students.

In addition, the Parent Liaisons will collaborate with ASSETs Site Coordinators, Coordination of Services Teams, and school-based Family Resource Centers and Health Centers to strengthen the ASSETs program's role in promoting student attendance. They will reach out to the families of truant/chronically absent students and help connect them to resources that address issues (e.g., mental health, health, teen pregnancy, safety) contributing to their attendance problems.

We will also use family literacy grant funding to provide classes to parents in areas such as GED preparation, English as a Second Language, computer literacy, financial literacy, adolescent development, and accessing community resources to address their needs. Family literacy grant funding will be used for teachers from OUSD's Career & Adult Education Department to provide classes (GED, ESL, and parenting education) at some sites. In addition, each site will be allocated funding for four hours a week for additional contracted instructors to facilitate parent education workshops in areas such as financial literacy, job skills training, computer technology and computer literacy, health education, adolescent development, community resources.

Resources to be leveraged. As noted, OUSD has a Parent Collaborative which we will leverage and augment in training and deploying Family Liaisons at the ASSETs sites. We will also use space at the ASSETs high schools for family literacy activities. OUSD's Translations Unit will provide translations of all parent communication related to family literacy services in multiple languages to ensure they are accessible to participating families.

Each ASSETs lead agency will host parent workshops on topics responsive to families' needs, including adolescent development, understanding school data, college and career readiness, computer literacy, financial literacy, and employment readiness training. As an example, Alternatives in Action, lead agency for ASSETs at Life Academy, will provide English language and computer literacy classes for parents, as well as its "Parent Academy" program. This will focus on building parents' capacity to support their children's educational success and preparation for college and career, and will include workshops on skills such as: Using technology and Power School as tools to support student success; Reading and understanding a high school transcript for graduation planning; Steps to satisfy A-G college entrance requirements for CSU's and UCs; Finding the right college or community college for your child; College application support for CSUs, UCs, private schools, and community colleges; Funding College: FAFSA application support and scholarship resources; and Preparation for career and internship opportunities.

In addition, we will refer parents/caregivers to appropriate resources available at these schools and through ASSETs lead agencies. Some sites have School-Based Health Centers, Family Resource Centers, and/or College & Career Centers. Services vary depending on the site, but may include health services; family activities; volunteer opportunities; classes on health, wellness, safety issues; resource referrals; college application assistance; and access to computers, software for resume writing, job search resources. Schools without these Centers will refer students and families to specific other schools for these services.

OUSD and our lead agencies will refer parents/caregivers to other family literacy services within the school district and in the community. We will refer parents/caregivers to GED prep programs provided by the OUSD Career & Adult Ed Department, and to other educational and career preparation programs that may become available. In addition, the lead agencies will facilitate parents' /caregivers' access to additional family literacy services available in the community – such as the East Bay Consortium, which educates families about college and financial aid applications and assists them to complete applications; Project Reconnect, which provides parenting classes and other family literacy services; and academic classes and career preparation programs at Laney and Merritt Community College and through the Workforce Investment Board EastBay *WORKS* One-Stop Employment Centers in Oakland.