



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

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|----------------------------|
| 2021-22 Measure G1 |
| Grant Application |
| Due: March 26, 2021 |

| | | | |
|---|---|----------------------------------|----------------------|
| School | Westlake Middle School | Contact | Maya Taylor |
| School Address | 2629 Harrison Street Oakland, CA 94612 | Contact Email | maya.taylor@ousd.org |
| Principal | Maya Taylor | Principal Email | maya.taylor@ousd.org |
| School Phone | 510-879-2130 | Recommended Grant Amount* | \$133,555.00 |
| 2020-21 CALPADS Enrollment Data (6-8 Oakland Residents Only) | 303 | 2020-21 LCFF Enrollment | 271 |

*Allocation of funds will be based on the prior year 20 day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Summary of Approved Expenditures from 2020-21

| 2020-21 Approved Expenditures from Budget Justification and Narrative Section | | Budget Amount |
|---|-------------------------|---------------------|
| 1 | Drama Teacher (1.0 FTE) | \$80,672.00 |
| 2 | Choir Teacher (0.4 FTE) | \$31,209.00 |
| 3 | Case Manager (0.25 FTE) | \$24,210.00 |
| 4 | Art supplies | \$2,298.00 |
| Budget Total (must add up to Current Grant Amount) | | \$138,389.00 |

Summary of Proposed Expenditures for 2021-22 (listed in order of priority)

| 2020-21 Approved Expenditures from Budget Justification and Narrative Section (add more rows if necessary) | | Budget Amount |
|---|-------------------------|---------------------|
| 1 | Drama Teacher (1.0 FTE) | \$102,000.00 |
| 2 | Choir Teacher (0.4 FTE) | \$31,547.67 |
| Budget Total (must add up to Current Grant Amount) | | \$133,547.67 |

| School Demographics | | Student Body Ethnic Composition | |
|----------------------|-------|---------------------------------|------|
| Male | 50% | Asian/Pacific Islander | <16% |
| Female | 50% | Latinx | 26% |
| % LCFF | 91.1% | Black or African-American | 50% |
| % SPED RSP | 11.8% | White | 3% |
| % SPED Mild-Moderate | 11.5% | Indigenous or Native American | 0% |
| % English Learners | 26.6% | Multiracial | 3% |
| % Oakland Residents | 96.4% | | |

| Measure G1 Lead Team (can be a pre-existing team such as ILT) | |
|--|--------------------------|
| Name | School Role |
| Maya Taylor | Principal |
| Jennifer Joyce | Humanities ITL |
| Austin Mendoza | Math Teacher |
| Maurice (Andre) San-chez | Choir Teacher |
| Ebado Ismail | Administrative Assistant |
| Ruqqayah Abdul-Rahim/Zuri Cheffon | Parent/Student |

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|----------------|-----------------|
| Ideal Franklin | Academic Mentor |
|----------------|-----------------|

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

| <u>Music (Rubric)</u> | 2019-20 (last yr) | 2020-21 (this yr) | <u>Art (Visual Arts, Theater, and Dance)</u> | 2019-20 (last yr) | 2020-21 (this yr) |
|--|----------------------|----------------------|--|---|---|
| Access and Equitable Opportunity | Quality | Quality | Access and Equitable Opportunity | Visual- Quality Theater- Quality Choir- Quality Dance- N/A | Visual- Quality Theater- Quality Choir- Quality |
| Instructional Program | Quality | Quality | Instructional Program | Visual- Quality Theater- Quality Choir- Quality Dance- N/A | Visual- Quality Theater- Quality Choir- Quality |
| Staffing | Quality | Quality | Staffing | Visual- Quality Theater- Quality Choir- Quality Dance- N/A | Visual- Quality Theater- Quality Choir- Quality |
| Facilities | Quality | Quality | Facilities | Visual- Quality Theater- Quality Choir- Quality Dance- N/A | Visual- Quality Theater- Quality Choir- Quality |
| Equipment and Materials | Quality | Quality | Equipment and Materials | Visual- Quality Theater- Quality Choir- Quality Dance- N/A | Visual- Quality Theater- Quality Choir- Quality |
| Teacher Professional Learning | Quality | Quality | Teacher Professional Learning | Visual- Quality Theater- Quality Choir- Quality Dance- N/A | Visual- Quality Theater- Quality Choir- Quality |
| <u>World Language (Rubric)</u> | 2019-20 (this yr) | 2020-21 (this yr) | | | |
| Content and Course Offerings | Quality | Quality | | | |
| Communication | Quality | Quality | | | |
| Real world learning and Global competence | Quality | Quality | | | |

Measure G1 Data Analysis

| 5th - 6th Grade Enrollment/Retention (SPSA/Enrollment) | 2019-20 (last yr) | 2020-21 (this yr) | Safe and Positive School Culture (SPSA) | 2019-20 (last yr) | 2020-21 (this yr) |
|--|--|--|---|----------------------|----------------------|
| Enrollment Data (20 day) | 316 | 307 | Suspension | 10.50% | 0% |
| ES Outreach Strategy Actions | Early Notifications, Welcome Visits, Summer Bridge | Early Notifications, Welcome Visits, Summer Bridge | Chronic Absence | 27.20% | n/a |
| Programs to support ES students transition to MS | Summer Bridge | Summer Bridge | CHKS data (District) or Culture/Climate survey | TBD | |

MANDATORY: Please provide all meeting agendas, minutes and sign-in sheets of the staff and community engagement meetings with this application. The application will NOT be considered without documentation of these engagements. ****The agenda and meeting notes must reference overview of Measure G1 and show dialogue and input from stakeholders.**

| Community Engagement Meeting(s) | |
|---------------------------------|---------|
| Community Group | Date |
| SSC | 3/30/21 |
| | |

| Staff Engagement Meeting(s) | |
|-----------------------------|---------|
| Staff Group | Date |
| SSC | 3/30/21 |
| | |

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of Measure G1

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2019-20 school year.
2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total the amount listed in "Recommended Grant Amount" above.

5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

1. Music Program

| Programmatic Narrative Based on Rubric | | |
|--|--|---|
| | | |
| Budget | Description of 2021-22 Proposed Expenditures | Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group. |
| | | |

2. Art Program

| Programmatic Narrative Based on Rubric | | |
|--|--|---|
| | | |
| Budget | Description of 2021-22 Proposed Expenditures | Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group. |
| \$102,000 | To fund Drama Teacher (1.0 FTE) | <ul style="list-style-type: none"> - 75 students Drama Class - To provide scholars the opportunity to learn about and be exposed to the various career opportunities associated with Theatre and enhance their public speaking skills as well as their ability to be creative through the production of an on-stage play. |
| \$31,547.67 | To fund Choir Teacher (0.4 FTE) | <ul style="list-style-type: none"> - 75 students will take Choir class - To provide scholars the opportunity to enhance their public speaking skills as well as their ability to be creative through participation in the production of an on-stage play, choir performances in the Winter and Spring and throughout the community. |

3. World Language Program

Programmatic Narrative Based on Rubric

| Budget | Description of 2021-22 Proposed Expenditures | Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group. |
|--------|--|---|
| | | |

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis

| Budget | Description of 2021-22 Proposed Expenditures | Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students/families to be served and achievement for specific student groups. |
|--------|--|--|
| | | |

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis

| Budget | Description of 2021-22 Proposed Expenditures | Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above). Outcomes should reference data from CHKS or Climate/Culture survey, i.e., Student survey data will show an increase in satisfaction with their school experience prior year. |
|--------|--|---|
| | | |

21-22 Carryover Justification Form

| | |
|------------------------------|--------|
| Anticipated Carryover Amount | \$0.00 |
|------------------------------|--------|

Carryover Justification and Narrative

In the following section, please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes. All budget items should total up to the total carry-over grant amount.

Summary of Proposed Use of Carryover for 2021-22

| Proposed Carryover Expenditures from Budget Justification and Narrative Section (add more lines if needed) | Budget |
|---|---------------|
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| Budget Total (must add up to Anticipated Grant Amount) | \$ |

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

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Please submit your 2021-22 Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

MEETING - VIRTUAL



Westlake Middle School
2629 Harrison Street
Oakland, CA 94601

DATE: 3/30/2021
MINUTES

Westlake Middle School
Home of the Warrior Eagle Scholars and Champions



SSC Emergency Meeting Agenda

Date of SSC Meeting: March 30, 2021

Date Flyer Posted: Friday, March 26, 2021

Time of Meeting: 5:00 PM

Location: Virtual Meeting

Zoom ID: 85240986501

Zoom Password: 480708

(for All Parents and Family Members)

AGENDA

- I. Welcome
- II. Establish Quorum
- III. Call for any additions/deletions of Agenda Items
- IV. Reading/Approval of Previous Minutes
- V. Title I & Title IV Approval (2021-22)
- VI. Public Input
- VIII. Establish Date of Next Meeting
- IX. Adjourn



MEETING - VIRTUAL

DATE: 3/30/2021
MINUTES

I. Welcome/Call to Order

SSC Meeting called to order at 5:08 pm

II. Establish Quorum

Quorum Established 7/10 SSC Members Present

- Maya Taylor, M. Andre San-Chez, Ebado Ismail, Jennifer Joyce, Austin Mendoza, Ideal Franklin Present (See Attachment 1-Participant's List)

III. Call for any additions/deletions of Agenda Items

Link for [SSC Agenda](#) sharing in chat and reviewed by SSC

Maya Taylor: Would like to add a conversation about Measure G1 engagement

Motion

Motion: Ebado Ismail motions to approve Agenda with the addition of the Measure G1 conversation/engagement

Second: Jennifer Joyoce seconds the motion to approve Agenda as is with the addition of the Measure G1 conversation/engagement

In Favor: Maya Taylor, M. Andre San-Chez, Ebado Ismail, Jennifer Joyce, Austin Mendoza, Ideal Franklin

Abstentions: None

Objections: None

Result: Motion Passed; Agenda approved with addition of Measure G1 conversation/engagement

IV. Reading/Approval of Previous Minutes

Link for [SSC Minutes 3/16/21](#) shared in chat

Motion

Motion: Jennifer Joyce motions to approve 3/16/2021 SSC Minutes with no corrections.

Second: Ebado Ismail seconds the motion to approve 3/16/2021 SSC Minutes with no corrections

In Favor: Maya Taylor, M. Andre San-Chez, Ebado Ismail, Jennifer Joyce, Austin Mendoza, Ideal Franklin

Abstentions: None

Objections: None

Result: Motion Passed; 3/16/2021 SSC Minutes with no corrections approved

V. Title I & Title IV Approval (2021-22)

Maya Taylor: We had to move some things around so we need to re-approve the Title I & Title IV expenditures with SSC.

Title I Parent money is ~ \$2,700 for refreshments; Title IV monies that have been earmarked for field trips a little over \$6,600 and the CSI monies that will be pay for .25 FTE for the Math CCTL and 1.0 FTE of the Humanities CCTL. If we decide later we find out we can use the Title I Parent money for something else; we would have to go through the process of having a meeting and vote on changing the expenditure.

Would like us to have to some time, maybe once the budget is approved, to look at some of the other ways the Title I parent monies can be used. It is restrictive so it would be good to do some research on what else that money can be used for.

Title IV monies are ~ \$6,600; OUSD is trying to figure out how we can take field trips next school year.

CSI- we have to contribute .25 for our Math CCTL and 1.0 FTE for our Humanities CCTL is coming out of CSI.



MEETING - VIRTUAL

DATE: 3/30/2021
MINUTES

-General discussion amongst SSC regarding Title I, Title IV & CSI expenditures for 2021-2022

Motion

Motion: Jennifer Joyce motions to approve 2021-2022 Title I Parent expenditures for refreshments, Title IV expenditures for Field Trips and the CSI expenditure for .25 FTE Math CCTL and 1.0 FTE of Humanities CCTL

Second: Austin Mendoza seconds the motion to approve 2021-2022 Title I Parent expenditures for refreshments, Title IV expenditures for Field Trips and the CSI expenditure for .25 FTE Math CCTL and 1.0 FTE of Humanities CCTL

In Favor: Maya Taylor, M. Andre San-Chez, Ebado Ismail, Jennifer Joyce, Austin Mendoza, Ideal Franklin

Abstentions: None

Objections: None

Result: Motion Passed; 2021-2022 Title I Parent-refreshments; Title IV-field trips and CSI- .25 FTE Math CCTL; 1.0 Humanities CCTL expenditures approved

VI. Measure G1 Engagement (Addition to Agenda by Maya Taylor)

Maya Taylor: Measure G1 helps to pay for our Choir, Drama teacher, supplies for Electives department; music department has gotten instruments and supplies for our Art Class. Measure G is around Arts in the schools and culture and climate and it has been used to pay for attendance incentives. For 21-22 ~\$133,000.00, proposing to use Measure G1 to fund .4 FTE of the Choir teacher and 1.0 of Drama teacher.

-General discussion amongst SSC regarding needs in Arts/Electives department.

VII. Public Input

Jennifer Joyce: Update on SPSA; has it been turned in? Or is it due now?

Maya Taylor: SPSA deadlines were pushed back to accommodate school reopening

VIII. Establish Date of next meeting

Maya Taylor: Our bylaws state we will meet every third Tuesday. Our next meeting will be April 20, 2021 at 6:00 p.m.

IX. Adjourn

Motion

Motion: Jennifer Joyce motions to adjourn SSC Meeting

Second: Austin Mendoza seconds the motion to adjourn SSC Meeting

In Favor: Maya Taylor, M. Andre San-Chez, Ebado Ismail, Jennifer Joyce, Austin Mendoza, Ideal Franklin

Abstentions: None

Objections: None

Result: Motion Passed; SSC Meeting Adjourned at 5:20 pm

NEXT MEETING DATE: April 20, 2021 6:00 pm

MINUTES SUBMITTED BY: Ebado Ismail
EBADO ISMAIL; SSC SECRETARY

SIGNATURE: Maya Taylor
MAYA TAYLOR; PRINCIPAL

DATE: 3/31/21



Westlake Middle School
2629 Harrison Street
Oakland, CA 94601

MEETING - VIRTUAL

DATE: 3/30/2021
MINUTES

Attachment 1
SSC Meeting Participant List 3/30/21

