

# Oakland Unified School District

Board of Education  
1000 Broadway, Suite 680  
Oakland, CA 94607-4099  
(510) 879-8199 Voice  
(510) 879-2299 eFax  
(510) 879-2300 eTTY/TDD  
boe@ousd.org E-Mail



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## **Meeting Minutes Long - Final**

**Wednesday, May 18, 2016**

**5:00 PM**

**Acorn Woodland Elementary School, 1025 81st. Avenue, Oakland, CA 94621**

## **Local Control and Accountability Plan (LCAP) Parent Advisory Committee**

***Carolyn Harris-Muchell, Judith Mendez, Hilda Garcia, Alejandra Baez, Cesar Escalante,  
Tolani King, Pernell Bailey, Faozia Adebashi, Aleta Watson, Leon Bacchues, Edith  
Verdin, Luz Alcaraz, Maria de Lourdes Vazquez, Abigail Garcia, Marina Munoz,  
Floricele Fernandez, Che' Phinnessee, Jonathan Kael, (10 vacancies)***

**A. Call to Order**

*Meeting was called to order at 5:45 pm by Isabel Malagón*

**B. Roll Call**





Member Jonathan Kael

## C. Speaker Request Cards/Modification(s) To Agenda

*None*

## D. Adoption of Committee Minutes

### [16-1132](#) Minutes - LCAP Parent Advisory Committee - April 20, 2016

Approval by the LCAP Advisory Committee of its Meeting Minutes of April 20, 2016.

**Attachments:** [16-1132 - Minutes - LCAP Parent Advisory Committee - April 20, 2016](#)

**Adopted**

Enactment No: 16-0813

### [16-1133](#) Minutes - LCAP Parent Advisory Committee - Special Meeting - May 4, 2016

Approval by the LCAP Advisory Committee of its Special Meeting Minutes of May 4, 2016.

**Attachments:** [16-1133 - Minutes - LCAP Parent Advisory Committee - Special Meeting - May 4, 2016](#)

**Adopted**

Enactment No: 16-0814

## E. Adoption of the Committee General Consent Report

*None*

## F. Unfinished Business

*None*

## G. New Business

### [16-1128](#) LCAP - Parent Advisory Committee - Share Out - PSAC Members

Share out by current PSAC members to LCAP Parent Advisory Committee on the questions:

- What motivates you to participate in the LCAP process?
- What example of its value can you offer to potential members?

**Postponed**

[16-1129](#) **LCAP - LCAP Advisory Committee - Vacancies - Parent Members - Elections**

LCAP Parent Advisory Committee will conduct an Election(s) to fill the following vacancies:

- District 1: Three vacant seats
- District 2: One vacant seat
- District 3: Two vacant seats
- District 4: Two vacant seats
- District 5: One vacant seat
- District 6: One vacant seat
- District 7: No vacant seats (elections for 2 alternates)

 [16-1130](#) **LCAP - Parent Advisory Committee - Sub-Committee Report - Review and Vote - Student Recommendations - 2016-2017**

Report by Sub-Committee - LCAP Student Advisory to LCAP Parent Advisory Committee on the review and vote on student recommendations for 2016-2017.

**Attachments:** [16-1130 - LCAP Student Recommendations for 5.18.16](#)  
[16-1130 - LCAP Student Recommendations for 5.18.16](#)

*We did a student survey of students. These are our recommendations for 2016-17:  
(see packet)*

*We also have recommendations for 2017-18:  
(see packet)*

*Q: can the CES at the high schools be bilingual? A: Yes. Amendment for 2017-18 recommendation 1: 1) That CES be bilingual based on student demographics and 2) the positions should be fulltime.*

*Q: regarding credit recovery, how are programs evaluated? Can we add language about how to identify programs with good outcomes. Amendment for 2017-18 recommendation 5: After "high quality defined by demonstrated success in OUSD."*

*A: there is someone in the district whose role it is to promote programs that are working and to replicate. We want that work to be lifted up.*

*Q: Add a sentence that says high quality credit recovery programs would be based on programs that already have been proven to be effective.*

*Q: What is the process for knowing if a program is working? How do we measure it?*

*Q: If we use the language "high quality" the assumption is that we have a way of measuring this, and we are investing in programs that truly prepare students for college and vocational opportunities after high school. Programs that have data that shows they are effective.*

*Q: On our site council, our principal didn't know anything about LCAP. She didn't even talk to us about it until the last meeting. It was difficult for her to explain it because she didn't have the information. What does it mean to work with parents if the principals don't have the information. Then principal told us that she is leaving. Now we have to start over? We just got her onboard with LCAP. Shouldn't someone like the superintendent be telling her about LCAP, giving her an orientation?*

*A: We are suggesting that the whole SSC be given a training about LCAP.*

*Q: in number 2, can you provide an example of what it means to create a leadership pathway in the school?*

*A: the school sets a time to inform students in general what the SSC and LCAP are and how they can get involved.*

*Q: I just want to follow-up so that these kind of things don't keep happening. Who is going to ensure that these orientations happen?*

*A: We won't have the CES position until next year, but we need to do what we can next*

year to provide these trainings.  
Process clarification: The student committee requesting PSAC to adopt recommendations as part of PSAC recommendations for 17018 based on further discussion on budget implications. Moved by Rocquel, seconded by Brittany. Vote by consensus: 5= 19—unanimous! 4= 3= 2= 1=  
Question from chair: Should we go through these recommendations

**Discussed**



**16-1131**

**LCAP - Parent Advisory Committee - Review LCAP Process - Recommendations - 2014-2015 - Progress**

Discussion and review by LCAP Parent Advisory Committee on the recommendations from 2014-2015 and progress on remaining process needs.

**Attachments:** [16-1131 - LCAP - Parent Advisory Committee - Review LCAP Process - Recommendations - 2014-2015 - Progress](#)

**Postponed**

## **H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee**

**16-1134 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the LCAP Committee - Up to 30 Minutes - May 18, 2016**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the LCAP Committee - Up to 30 Minutes - May 18, 2016.

*Announcement: EL parents, the superintendent parent forum will be at Garfield this Saturday 5/21 and the topic is English Language Learners.  
Exit ticket reminder; Foster Youth establishment meeting next Thursday, all are welcome.  
Marina asks for donations for a friend and Madison parent who passed away.*

**Discussed**

## **I. Introduction of New Legislative Matter**

*None*

## **J. Adjournment**

*Meeting adjourned at 7:45 pm*

Prepared By: \_\_\_\_\_

Approved By: \_\_\_\_\_