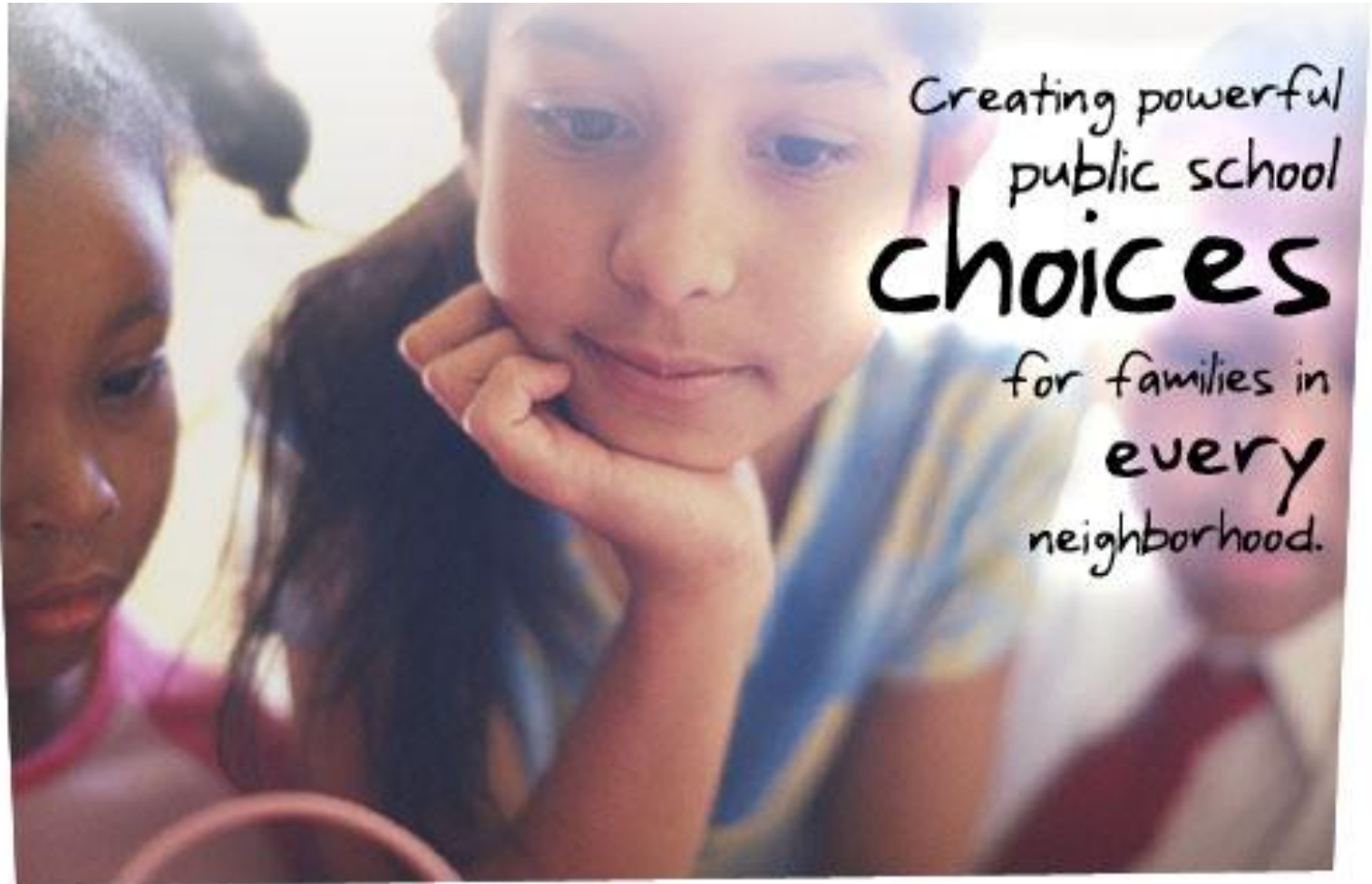




New School Development Group

Creating powerful public school choices for families in every neighborhood.





New School Development Group

Creating powerful public school choices for families in every neighborhood.

What is a new small school?

SMALL

- Personalized learning structures for students (looping, teams, houses, reduced class size, advisories, whole-school meetings, internship models, individualized learning plans, smaller schools, k-8, 6-12)
- Personalized involvement and leadership opportunities for families (looping, classroom family leaders, family involvement plans, family centers, family involvement and outreach coordinators, individual family conferences, family case management)
- Personalized learning structures for staff (critical friends teams, peer observation and coaching, more collaboration time, team-teaching, smaller staffs, staff leadership and management teams, individualized PD plans, explicit culture development, leadership track for staff)

NEW

- Created around a common vision with an explicit theory of action around closing the achievement gap and a clear plan for developing a culture of high non-negotiable expectations for student achievement
- INCUBATED



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Incubator Stages & Matching Curriculum - 2005-2006

Method	Incubator Events, Workshops, & Design Team Coaching				
Development Stage	Pre-Incubator		Strand 1	Strands 2-4	Strands 5-12
	Jan-Mar	Mar-Aug	Sept-Oct	Oct-Dec	Jan-Jul
<i>Tasks and Events</i>	<ul style="list-style-type: none"> •Letter of Interest and Request for Proposals •Community outreach •Community engagement •Outreach to potential design team members •Recruitment of possible leaders 	<ul style="list-style-type: none"> •Leader selection •Community outreach •Community engagement •Assignment of leader to targeted new schools •Assignment of leader to residency •Development of community partnerships •Targeted workshops for potential design team members 	<ul style="list-style-type: none"> •Leadership development •Incubator orientation •Development of a design team •Community exploration/ outreach •Design community cultivation •Small school visitations •Community asset mapping project 	<ul style="list-style-type: none"> •School culture exploration •Vision development •Goal-setting and data analysis •Small school visitations across the country by design teams •School program design <ol style="list-style-type: none"> 1. Vision 2. Mission – how vision will be achieved 3. Structure of instructional program 4. Theory of action for achieving equity 5. School-family partnership plan 	<ul style="list-style-type: none"> •Marketing your school •Aligning your budget •Student recruitment plan •Staffing plan •Student intervention and success plan •Teacher support plan •Curricular Plan <ol style="list-style-type: none"> 1. Pedagogical model <ol style="list-style-type: none"> 1. Accountability plan 2. Professional development plan 3. Lesson/unit development plan •Governance structure •Parent involvement and leadership proposal •Operations <ol style="list-style-type: none"> 1. Parent/student handbook 2. Faculty binder 3. Orientation plan 4. Office operations manual



Reach Academy Design Team

- **Mishaa DeGraw**, Design Team leader
- **Christina Dillard**, Parent
- **Alma Rodriguez**, Parent
- **Delicia Peck**, Parent
- **Melba Davis Russaw**, Teacher
- **Jesus Rodriguez**, Oakland Community Organizations

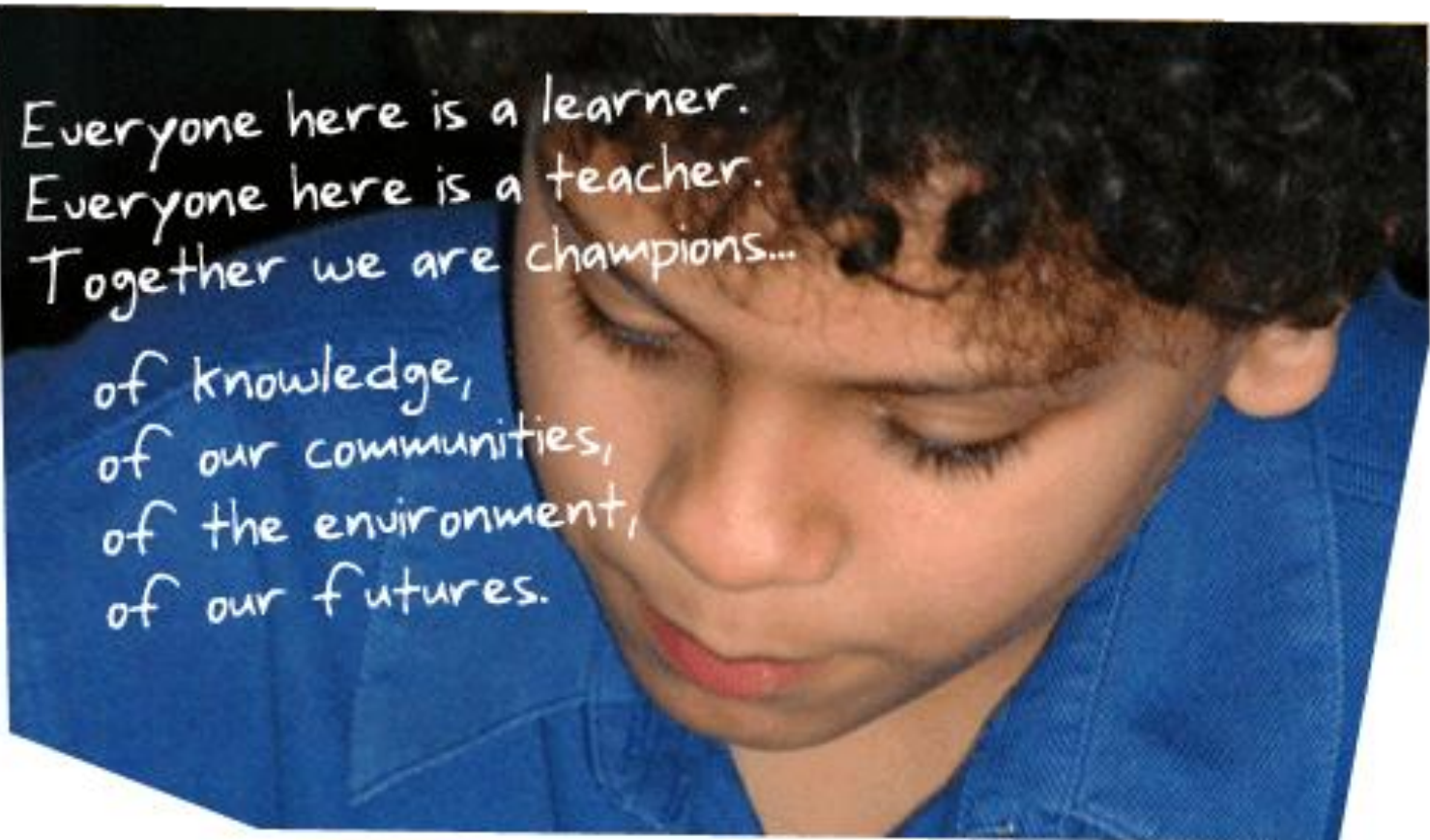


Reach Academy Enrollment

	2005-06	Full Enrollment
Grades Served	K-2	K-5
Total Enrollment	120	360



Reach Academy





Reach Academy Theory of Action

- **Effective and engaging instructional program based on best practices worldwide.**
- **Maximum community & parent involvement:**
 - **Involving families and community in the work of the school;**
 - **Involving students with their communities.**



RISE Elementary Design Team

- **Sara Stone**, Design Team leader
- **Kate Gallagher**, Teacher
- **Diana Kurland**, Teacher
- **Gerald Smith**, Community Member
- **Michael L. R. Gray**, Parent
- **Kelly Jacobs**, Teacher



RISE Elementary Design Team

- **Sabrina Hives**, Teacher
- **Laurie Grossman**, Community Member
- **Tania Gutierrez**, Educator



RISE Elementary Enrollment

	2005-06	Full Enrollment
Grades Served	K-3	K-5
Total Enrollment	180	360



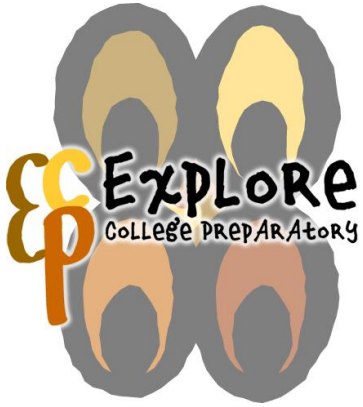
RISE Elementary





RISE Elementary Theory of Action

- **An extended school day.**
- **Bilingualism for all.**
- **Authentic and meaningful learning experience.**
- **Parent & community involvement.**
- **Enrichment opportunities.**



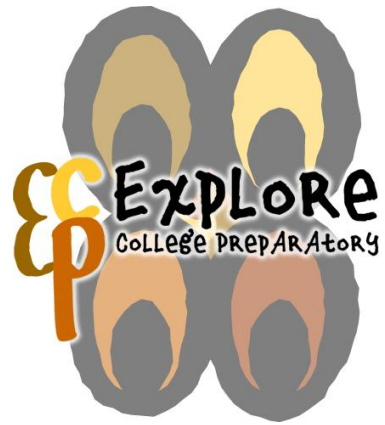
Explore College Preparatory Design Team

- **Asali Waters**, Design Team leader
- **Joel Julien**, Teacher
- **Jackie Anderson**, Parent
- **Karen Lacy**, Parent
- **Ray Lacy**, Parent
- **Angela Darby**, Parent
- **Erika Lopez**, Parent



Explore College Preparatory Design Team

- **Maria Molina**, Parent
- **Doraius Lacy**, Student
- **Jai Tate**, Student
- **Sam Finau**, Student
- **Jesus Rodriguez**, Oakland Community Organizations
- **Iris Taylor**, Bay Area Coalition for Equitable Schools



Explore College Preparatory Enrollment

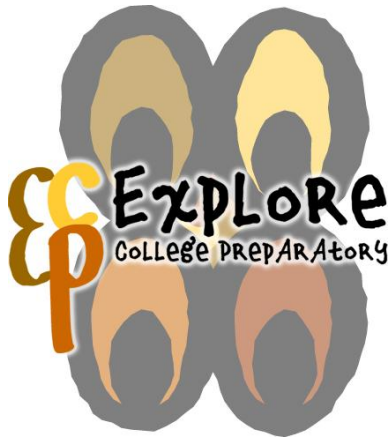
	2005-06	Full Enrollment
Grades Served	6-7	6-8
Total Enrollment	200	300



Explore College Preparatory Middle School

EXPLORE College Preparatory Middle School believes in caring and respectful relationships among students and adults that support academic excellence, college readiness, lifelong learning, reflection and social consciousness. We pledge to prepare the minds, bodies and spirits of our students so that they can excel academically, artistically, emotionally and socially.





Explore College Preparatory Theory of Action

- **Maximize community & family involvement.**
- **Utilize inquiry to keep a razor-sharp focus on teaching and learning.**
- **Create a college-going school culture.**

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TIFF (LZW) decompressor
are needed to see this picture.

Revisioning Team

- **Kimi Kean**, Revisioning Team leader
- **Mayra Arenal**, Parent
- **Fannie Brown**, Parent, ACORN, SSC, SAC
- **Kate Donaldson-Fletcher**, Teacher, SSC
- **Darne Duckett**, Parent, ACORN

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Revisioning Team

- **Vanessa Flynn**, Teacher
- **Tania Gutierrez**, OUSD Data Coach
- **Rosa Lares**, Parent, Baile Teacher
- **Lesiele Mafi**, Parent, SSC, SAC
- **Kellie McElhaney**, Teacher
- **Soledad Padilla**, Teacher

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Revisioning Team

- **Catalina Perez**, Parent, ELAC
- **Veronica Ramirez**, Parent, SSC, SAC, ELAC
- **Shirley Roberts**, Volunteer, ACORN
- **Toni Woodfox-Marshall**, Grandparent, SSC, SAC

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	2005-06	Full Enrollment
Grades Served	K-5	K-5
Total Enrollment	240	240

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are needed to see this picture.

Theory of Action

- **Providing a rigorous, engaging instructional program.**
- **Using data-based inquiry to foster an ethic of continuous growth & improvement.**
- **Fostering a supportive and accountable professional learning community.**
- **Maximizing community & family partnerships.**



Manzanita SEED Design Team

- **Katherine Carter**, Design Team leader
- **Blanca Ayala**, Parent
- **Chanda May**, Parent, EBAYC Organizer
- **Florencia Rojas**, Parent
- **Leona Hodges**, Retired Teacher
- **Latoya Varnedoe-Lewis**, Parent
- **Levana Saxon**, Graduate Student



Manzanita SEED Design Team

- **Lew Chien SaeLee**, Parent, EBAYC Organizer
- **Paul Davis**, Teacher
- **Sheila Corwin**, Teacher
- **Tom Mayock**, Teacher
- **Tracy Black**, Even Start Family Literacy Program



Manzanita SEED Enrollment

	2005-06	Full Enrollment
Grades Served	K-2	K-5
Total Enrollment	180	360



Manzanita SEED





Manzanita SEED Theory of Action

- **Expeditionary Learning.**
- **Integration with families & the community.**
- **Language and culture.**



Kizmet Academy Design Team

- **Lynn Haines Dodd**, Design Team leader
- **Phi Do**, Teacher
- **Jumoke Hinton-Hodge**, Parent, Director of PLEA (Parent Leadership & Engagement Academy)
- **Cynthia Jackson**, Parent
- **Felicia Meriwether**, Parent
- **Oscar Duran-Walters**, Young Entrepreneurs, UC Berkeley Haas School of Business



Kizmet Academy Design Team

- **Dennis Rodgers**, Teacher
- **Nina Moore**, Educator, UC Office of the President
- **Norman Thompson**, Educator
- **Sondra Williams-Hamp**, K-12 College Board
Western Regional Office



Kizmet Academy Enrollment

	2005-06	Full Enrollment
Grades Served	6-8	6-8
Total Enrollment	100	300



Kizmet Academy

Inspiring Every Student to be
an Activist, Artist and Scholar





Kizmet Academy Theory of Action

- Seamless connection between school and community.
- Focus on acceleration.
- Cross-grade level classes based on students' skill and developmental levels.
- College-going culture and college preparatory strategies and skills for all.



Sankofa Academy Design Team

- **Danielle Neves**, Design Team leader
- **Valerie Denise Alexander**, Parent
- **Costlo Moore**, Parent
- **Brightstar Ohlson**, Educator
- **Barbara Range**, Educator
- **Aaron Townsend**, Educator



Sankofa Academy Design Team

- **Adria Conley**, Educator
- **Ruth Moore**, Parent
- **Fran Sterling**, Program Assoc., Facing History and Ourselves



Sankofa Academy Design Team

	2005-06	Full Enrollment
Grades Served	K-3 6-7	K-8
Total Enrollment	260	480



Sankofa Academy

We know ourselves
We know our history
We achieve excellence
To establish our legacy





Sankofa Academy

Theory of Action

- 1. Inquiry-based approach to teaching and learning (Facing History and Ourselves)**
- 2. Strong Family Partnerships**
- 3. Positive school culture and community**



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OPENING 2005-2006

SCHOOL	LOCATION	TARGET POPULATION
Reach Academy	1st year - Toler Heights Permanently - Cox Elementary	Cox Elementary
RISE School	Highland Elementary	Highland Elementary
Explore College Preparatory	This year - Toler Heights Permanently - King Estates	King Estates Middle
ACORN Woodland	Woodland site	Woodland
Manzanita SEED	Manzanita Elementary	Manzanita Elementary
Kizmet Academy	McClymonds Educational Complex	West Oakland Middle
Sankofa Academy	Washington Elementary	North Oakland k-8



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INCUBATING 2005-2006

Manzanita Elementary	1 school
Havenscourt Middle School	2 schools
Elmhurst Middle School	2 schools
Calvin Simmons Middle School	2 schools
Prescott Elementary	1 school
Melrose Elementary	1 school
Stonehurst Elementary	2 schools

*Additional schools may be added as determined by SIT team