gislative File Info.
15-0517
4/22/15
15-0557
4/22/15 0/



## Memo

To Board of Education

From Antwan Wilson, Superintendent

Board Meeting Date (To be completed by

Procurement)

4/22/5

Subject

Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center (contractor) - 922/Community Schools and Student Services Department (site)

**Action Requested** 

Approval of the Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and East Bay Asian Youth Center, for services to be provided primarily to 922/Community Schools and Student Services Department.

Background

A one paragraph explanation of why the consultant's services are needed.

The attached Individual Service Agreement is the contracting of services at the negotiated price, stated in the referenced Master MOU, approved by the Board of Education on June 25, 2014 (Enactment number 14-1397). East Bay Asian Youth Center (EBAYC) will partner with Garfield Elementary and Roosevelt Middle Schools to assess the school communities' needs and assets, coordinate all student and family support services, and develop resources and partnerships to meet identified needs.

Discussion
One paragraph
summary of the
scope of work.

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide a range of services, including assessment of the school community's needs and assets, coordination of all student and family support services, and other services described in the Scope of Work, incorporated herein by reference as though fully set forth, and development of resources and partnerships to meet identified needs in partnership with Garfield Elementary and Roosevelt Middle Schools for the Community Schools and Student Services Department for the period of January 5, 2015 through June 30, 2015, in an amount not to exceed \$102,065.00, pursuant to the terms and conditions as specified in the MMOU.

Recommendation

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center for the latter to provide a range of services, including assessment of the school community's needs and assets, coordination of all student and family support services, and other services for the Community Schools and Student Services Department for the period January 5, 2015 through June 30, 2015.

Fiscal Impact

Funding Resource: <u>5848/Full Service Community</u> <u>Schools Grant</u> in an amount not to exceed \$102,065.00.

**Attachments** 

- Individual Service Agreement
- Menu of Service
- Certificate of Insurance
- Scope of Work
- Copy of Master Memorandum of Understanding

Board Office Use: Leg	islative File Info.
File ID Number	15-0517
Introduction Date	4/22/15
Enactment Number	15-0557
Enactment Date	4/24/501



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VENDOR NAME		East Ba	ay Asian Youth C	enter				
VENDOR#		V01216	52			EN	ACTMENT #	14-1397
SITE / DEPT NA	ME	Commu	unity Schools and	Student Service	es Departme		SITE#	922
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Roosevelt Family Supp	ort Unit fo	r Service		6-8	\$ 50,000	0.00	0.55	\$27,385.00
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e) Other specialty servi								FOR ALTERED RATE:
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OUSD SITE ADMINISTRATOR	2	NAME	Andrea Bustam	ante	Ti	TLE	Director, Commi	unity Partnerships
SIGNATURE		ands	- Bonos	le		ATE		
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#### Community Schools Contract Scope of Work

Specific Deliverables (with support from CSSS as requested):

- 1. Hire Community School Manager at Garfield, to fulfill the roles below and also ensure that:
  - a. Submit at least one annually, and as requested, progress reports to CSSS.
  - b. Ensure COST is facilitated regularly at school and submit regular COST reports (at least semi-annually) to CSSS as requested.
  - c. Participate in bi-monthly Professional Learning Community
  - d. Create and submit site profiles and resource guides, as well as submit information about partners/support service providers at your school site as requested. Site profiles and resource guides should also be disseminated to school staff and partners.
  - e. Manage MOUs/Letters of Agreement for all partners on campus.
- 2. Hire Family Engagement Staff at Roosevelt and Garfield to complete deliverables associated with Family Engagement Deliverables.
  - a. Establish family engagement teams and Parent Leaders.
  - b. Support Family Resource Center
  - c. Support development of an African American Parent Council
  - d. Initiate transitions outreach to rising 6<sup>th</sup> grade students and families

#### **Community Schools Champion**

- Champion the site's Community Schools work at the site, in the community, and with external partners.
- Host Site Visits as scheduled in partnership with site.

#### **Needs Assessment**

- Lead the facilitation of data and information sharing between school and agencies;
- Gather data from key stakeholders as needed to support program improvement and as requested by CSSS;

#### **Partnership Development**

- Convene monthly collaborative meetings;
- Assist school and partner agencies with resource management and development, including fund development and grant maintenance;
- Assist in brokering new partnerships that are in alignment with school goals and needs; facilitate integration and coordination of site-base services with other OUSD programs and services including mental health, family and community support and school nursing;
- Establish systems to manage and maintain quality partnerships; develop sustainable partnerships with city, county and non-profit agencies;

 Lead and manage the development of new programs, including service provider selection and program implementation and monitoring;

#### Student and Family Support Service Design and Coordination

- Work with school staff and administration to integrate academic and non-academic supports;
- Support the integration of youth and parent leadership throughout all full service community school efforts;
- Conduct outreach to students and families about available resources; develop a comprehensive referral system that facilitates staff/students access to services;
- Design programs to support student transitions, including but not limited to transition between grades or re-entry from the juvenile justice system;

#### **Collaborative Leadership Development**

- Facilitate and/or provide technical assistance and support to various school leadership teams;
- Contractor will meet regularly (at least monthly) with site administrators to plan for the development of full-service community school; develop/provide oversight of a seamless system of support services for students and families;

#### **Professional Learning**

- Participate in professional development provided by District and other partners around development of full-service community schools.
- Conduct training for service providers to understand and align programs with school structures, systems, curriculum and goals; provide training and technical assistance to ensure cultural/linguistic appropriateness of services, programs, and communication efforts.

#### 2014-2015 Units of Service for Lead Agency: East Bay Asian Youth Center

#### Lead Agency Unit of Service

#### After School Services include:

After school program set up at school site and coordination of comprehensive services to ensure ASES and 21<sup>st</sup> Century grant compliance, alignment with school day, program quality, fiscal oversight, and compliance with district policies, including contracting processes, fiscal timelines, and Legal requirements.

Delivery of high quality after school programming consisting of academic, enrichment, and recreational/physical activity components to meet grant compliance. Services will be delivered by qualified, trained individuals and community providers with subject matter expertise and youth development experience.

After School program will serve up to 150 students at seven elementary school sites, 300 at the middle school site, and 135 at the high school site. Services will be offered daily, Monday through Friday, from September – June. Program will begin immediately at the end of the regular school day and will stay open until 6pm daily.

The After School Services include internship, homework assistance, math intervention, reading intervention, sport, culinary arts, science, visual and performing art instruction.

Program activities will be provided by qualified staff. Student to staff ratio will not exceed 20:1.

For High School Programs: services also include family literacy programming and equitable access services. The Family Literacy workshops engage parents in their children's academic and leadership development process, and college and career exploration.

Option A: services for up to 80 Elementary students: \$94,000

Option B: services for up to 115 Elementary students: \$135,000

Option C: services for up to 150 Elementary students: \$175,000

Option D: services for up to 165 Elementary students: \$195,000

Option E: services for up to 185 Middle School ASES students: \$200,000 Option F: services for up to 115 Middle School 21CCLCstudents: \$130,000

Option G: services for up to 135 High School students: \$233,000

Option H: services for up to 100 High School students: \$183,000

#### Factors that may reduce or alter the school charge for above lead agency unit:

- a) School opting to utilize own teachers to provide academic services, reducing the academic programming charges to the cost above.
- b) School opting to directly contract with a different service provider for enrichment, reducing some of the enrichment charges to the cost above.
- c) School opting to provide supplies in support of after school programming,

reducing supply costs from the total above.

- d) School opting to fund School Safety Officer, reducing above costs to provide safe and secure after school environment.
- e) Other specialty services from this menu have been selected to augment some of the basic lead agency services included in package above.
- f) School opting to augment after school services or serve additional students utilizing additional grant funds.
- g) Other: please describe

#### Family Support Unit of Service Garfield:

Family Support services incorporate a broad range of support services that aim to improve parent leadership, improve family health, improve school attendance and improve academic achievement. Services include: parent leadership workshops, truancy intervention services, and community education events. Family Support services will serve up to 200 families.

Cost: \$60,000

#### Family Support Unit of Service Roosevelt:

Family Support services incorporate a broad range of support services that aim to improve parent leadership, improve family health, improve school attendance and improve academic achievement. Services include: parent leadership workshops, truancy intervention services, and community education events. Family Support services will serve up to 50 families.

Cost: \$50,000

#### Public Health Academy Unit of Service:

Public Health Academy services incorporate a broad range of support services that aim to improve school attendance and improve academic achievement. Services include case management, mental health and youth development services. Public Health Academy services will serve up to 50 students.

Cost: \$20,000

#### Safe and Supportive School (S3) Unit of Service:

S3 services incorporate a broad range of support services that aim to improve school attendance and academic achievement. Services include case management, mental health and youth development services. S3 services will serve up to 50 students.

Cost: \$20,000

#### School Based Health Center Site Coordination Unit of Service:

SBHC Site Coordination services incorporate a broad range of support services for students and families that aim to improve health, school attendance and academic achievement. Services include the oversight and integration of Shop 55's medical, mental health and youth development services. SBHC Site Coordination services will serve up to 500 students throughout the school year.

Cost: \$50,000

#### Roosevelt Summer Unit of Service:

Roosevelt Summer is a comprehensive community/school partnership dedicated to helping students succeed in school and in life. Roosevelt Summer directly supports 150 students through health education, service learning projects, and organized physical activities.

Cost: \$30,000 in 2014 and \$30,000 in 2015

#### Roosevelt School Year Supplemental Unit of Service:

Roosevelt School Year Supplemental service is a comprehensive community/school partnership dedicated to helping students succeed in school and in life. The program directly supports 50 students through college visit, career exploration, service learning projects, and organized physical activities.

Cost: \$10,000

#### Elementary Summer Unit of Service:

Elementary Summer is a comprehensive community/school partnership dedicated to helping students succeed in school and in life. Elementary Summer directly supports over 600 in 2014 and 600 in 2015 students through health education, service learning projects, and organized physical activities.

Cost: \$140,000 in 2014 - \$140,000 in 2015

#### Other Enrichment Unit of Service:

Other Enrichment Services is a comprehensive community/school partnership dedicated to helping students succeed in school and in life. Enrichment Services directly supports students through health education, service learning projects, and organized physical activities.

Cost: \$400,000

#### EAST BAY ASIAN YOUTH CENTER

The East Bay Asian Youth Center's mission is to inspire young people to be life-long builders of a just and compassionate multicultural society. EBAYC serves a racially and ethnically diverse membership of 1,000 children, youth, and their families who live in Oakland's San Antonio neighborhood. We believe that if a neighborhood is a place that fosters the healthy development of children, youth and families, young people will grow to be safe, smart, and socially responsible. We work to make our neighborhood a great place for families to raise their children by providing young people a seamless continuum of support services and engaging their families to make positive change in their community.

#### **EBAYC Service Strategies**

#### Violence Prevention

EBAYC helps young people who are on probation, parole, or are gang-involved move toward a healthy and productive life pathway. We provide young people intensive mentoring, case management, and transitional employment services. Recidivism among young people is reduced by over 50% when they participate in EBAYC.

#### High Quality Schools

EBAYC partners with eight neighborhood schools to provide summer and after school education, work-based learning, attendance case management, and medical and mental health services. We help parents collaborate with their child's teachers, and to be leader in school governance. We support high school students to graduate and enter higher education. EBAYC consistently demonstrates high standards of program quality and performance as indicated by city, county, and school district evaluation.

#### **Economic Opportunities**

EBAYC is the founding member of the Oak-to-Ninth Community Benefits Coalition that successfully established a partnership with Oakland Harbor Partners and the City of Oakland to build 465 new affordable family housing units, and to create new construction apprenticeships opportunities for 300 residents. In partnership with the Oakland Unified School District – Nutrition Services Department, EBAYC created "Oakland Fresh", a network of produce market and wrap-around nutrition education services at 25 schools.

#### **SAM Search Results** List of records matching your search for:

Search Term: East\* Bay\* Asian\* Youth\* Center\* **Record Status: Active** 

ENTITY EAST BAY ASIAN YOUTH CENTER

Status:Active

DUNS: 867936601

+4:

CAGE Code: 4QB11

DoDAAC:

Expiration Date: May 7, 2015

Has Active Exclusion?: No

Delinquent Federal Debt?: No

Address: 2025 E 12TH ST

City: OAKLAND

State/Province: CALIFORNIA

ZIP Code: 94606-4925

Country: UNITED STATES

#### EABAASIA

#### ACORD.

#### CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

05/20/2014

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER	CONTACT Lorna Molina	
HUB Int'l insurance Serv. Inc	PHONE (A/C, No, Ext): 925 415-1136 FAX (A/C, No): 9	25 905-4284
License #0757776	E-MAIL ADDRESS:	
3000 Executive Parkway Suite 300	INSURER(S) AFFORDING COVERAGE	NAIC#
San Ramon, CA 94583	INSURER A: Great American Insurance Compan	16691
INSURED	INSURER 8 : Oak River Insurance Company 34630	
East Bay Asian Youth Center	INSURER C:	
2025 E 12th St	INSURER D:	
Oakland, CA 94606	INSURER E :	
	INSURER F:	

CU	VERAGES CER	TIFICATE	C NOMBEK:			KEVISION NUMBER:	
	HIS IS TO CERTIFY THAT THE POLICIES						
	DICATED, NOTWITHSTANDING ANY RE						
C	ERTIFICATE MAY BE ISSUED OR MAY I	PERTAIN,	THE INSURANCE AFFORDED B	Y THE POLICIES	DESCRIBED	HEREIN IS SUBJECT TO	ALL THE TERMS,
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INSR LTR	TYPE OF INSURANCE	ADDL SUB	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMI	TS
Α	GENERAL LIABILITY	X	PAC215313420	06/01/2014	06/01/2015	EACH OCCURRENCE	\$1,000,000
	X COMMERCIAL GENERAL LIABILITY					PAMAGE TO RENTED PREMISES (Es occurrence)	\$100,000
	CLAIMS-MADE X OCCUR					MED EXP (Any one person)	\$5,000
	X Professional \$1mil		PAC215313420	06/01/2014	06/01/2015	PERSONAL & ADV INJURY	s Excluded

				GENERAL AGGREGATE	\$2,000,000
GEN'L AGGREGATE LIMIT APPLIES PER:				PRODUCTS - COMP/OP AGG	\$2,000,000
X POLICY PRO-					\$
AUTOMOBILE LIABILITY		PAC215313420	06/01/2014 06/01/2015	COMBINED SINGLE LIMIT (Ea accident)	s1,000,000
- ANY AUTO		1		BODILY INJURY (Per person)	\$
ALL OWNED SCHEDULED				BODILY INJURY (Per accident)	\$
X HIRED AUTOS X NON-OWNED AUTOS				PROPERTY DAMAGE (Per accident)	\$
					\$
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EXCESS LIAB CLAIMS-MADE				AGGREGATE	\$1,000,000
DED X RETENTION \$10,000					s
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ANY PROPRIETOR/PARTNER/EXECUTIVE	114			E.L. EACH ACCIDENT	\$1,000,000
(Mandatory in NH)	1/4			E.L. DISEASE - EA EMPLOYEE	\$1,000,000
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DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (Attach ACORD 101, Additional Remarks Schedule, if more space is required) Oakland Unified School District, City of Oakland, its Council members, directors, officers, agents, employees and volunteers are Additional Insureds in regards to General Liability per attached endorsement form CG2026 07/04.

PAC215313420

CERTIFICATE HOLDER	CANCELLATION

Oakland Unified School District 1000 Broadway Oakland, CA 94607

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

Ded.: \$1,000

06/01/2014 06/01/2015 Limit: \$5,000

AUTHORIZED REPRESENTATIVE

wake Classe

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EL DISEASE - POLICY LIMIT \$1,000,000

if yes, describe under DESCRIPTION OF OPERATIONS below

Crime/Employee Dishonesty

#### THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

# ADDITIONAL INSURED – DESIGNATED PERSON OR ORGANIZATION

This endorsement modifies insurance provided under the following:

Name of Additional Insured Person(s) Or Organization(s)

COMMERCIAL GENERAL LIABILITY COVERAGE PART

#### SCHEDULE

Oakland United School District, City of Oakland, its Council members,

directors, officers, agents, emplo	yees and volunteers
Information required to complete this Schedule, if not show	wn above, will be shown in the Declarations.
Section II - Who Is An Insured is amended to in-	
clude as an additional insured the person(s) or organization(s) shown in the Schedule, but only with respect to liability for "bodily injury", "property damage" or "personal and advertising injury" caused, in whole or in part, by your acts or omissions or the acts or omissions of those acting on your behalf.	
A. In the performance of your ongoing operations; or	·
B. In connection with your premises owned by or rented to you.	

Board Office Use: Leg	gislative File Info
File ID Number	14-1304
Introduction Date	6/25/2014
Enactment Number	14-1397
Enactment Date	6-25-14/1



Community Schools, Thriving Students

# OAKLAND UNIFIED SCHOOL DISTRICT Office of the Board of Education

June 25, 2014

TO:

Board of Education

FROM:

Gary Yee, Ed.D., Superintendent

SUBJECT:

Master Memorandum of Understanding between OUSD and East Bay Asian

Youth Center

#### **ACTION REQUESTED**

Authorize the President and Secretary of the Board to enter into and execute a Memorandum of Understanding with East Bay Asian Youth Center, on behalf of the District to provide services to students. This establishes a one year relationship with East Bay Asian Youth Center, and a Not-To-Exceed amount of \$3,064,240.00. This amount is projected using historical cost data, known changes to the number of sites served and expected available grant funding allowable.

#### BACKGROUND

The Oakland Unified School District enters into contracts each year to provide professional services that support the District's academic mission. The Master MOU establishes all terms and conditions, a defined menu of services with negotiated rates, and allows for the gathering of necessary supporting documentation to further streamline the process of receiving necessary services, while keeping the integrity of checks and balances, as well as maintaining oversight by the Governing Board.

A Menu of Services was established that would allow a principal to "Order" from the Menu using the Individual Service Agreement (ISA). This is essential to promoting transparency of services, and the costs of those services, between like schools. Each Individual Service Agreement is submitted to the board for approval. In the event that this vendor receives more orders for service than anticipated, an amendment to this MOU will request a new not-to-exceed amount.



Community Schools, Thriving Students

#### **DISCUSSION**

Vendor: East Bay Asian Youth Center

Overview of Services: East Bay Asian Youth Center contracts with schools to be a lead agency to provide high quality after school programming consisting of academic enrichment and recreational physical activities, family literacy and targeted Equitable Access services to students that are high risk.

Not-To-Exceed Amount: \$3,064,240.00

Determination of the Not-to-Exceed Amount is based on historical data and projections for the coming school year, it is anticipated that East Bay Asian Youth Center will provide services to 12 school sites.

The District contracts with agencies to provide various activities and after school programs. Chosen by the number of sites served with District and the long standing relationship with the agencies, the Master Memorandum of Understanding establishes a relationship with East Bay Asian Youth Center, defining terms and conditions as well as setting a maximum not-to-exceed ceiling amount. This ceiling is derived from historical cost data, and known changes in sites to be served, as well as expected grant funding.

In addition, the District has been working with agencies to provide a Menu of Service, which delivers a clear and measurable scope of work. Analogous to ordering from a common table menu, each product is described and the price is clearly quoted, establishing and promoting a more perfect competition where the consumer, here the principal, is informed of the services offered, and the price for those services. This allows the principal to easily compare services and prices, and plan for programmatic needs.

#### FISCAL IMPACT

There is no funding associated with the Master Memorandum of Understanding or the Amendment to the Master Memorandum of Understanding herewith. The Master Memorandum of Understanding establishes a relationship, as well as setting the terms and conditions with East Bay Asian Youth Center. The funding source for each Individual Service Agreement will be determined separately and individually. Funding for the Individual Service Agreement is verified through a review of the BDT budget process, and a review of State and Federal compliance funding when applicable.



#### RECOMMENDATION

Approval of the Master MOU between East Bay Asian Youth Center and the Oakland Unified School District authorizing the President and Secretary of the Board to enter into and execute the Master Memorandum of Understanding and Individual Service Agreement(s) with East Bay Asian Youth Center in an amount Not-To-Exceed \$3,064,240.00.

The Secretary of the Governing Board shall place said Individual Service Agreements on the Consent Calendar for Approval.

#### **ATTACHMENTS**

Master MOU

Board Office Use: Le	gislative File Info.
File ID Number	14-13,04
Introduction Date	6/25/14
Enactment Number	14-1397
Enactment Date	6-25-144



Community Schools, Thriving Students

MASTER

#### MEMORANDUM OF UNDERSTANDING BETWEEN

#### OAKLAND UNIFIED SCHOOL DISTRICT and

East Bay Asian Youth Center

#### 1. INTENT

2014-2015

1.1 Intent of this Memorandum of Understanding. This Memorandum of Understanding (hereinafter "MOU") establishes the Oakland Unified School District's (hereinafter "OUSD") intent to establish a relationship with East Bay Asian Youth Center (hereinafter "CONTRACTOR"), to provide services to OUSD as described and stated in full in the Individual Service Agreement(s).

Cumulative Amount of ISA(s) NOT TO EXCEED \$ 3,064,240.00

- 1.2 This Master MOU shall include an Individual Services Agreement (hereinafter "ISA") developed for each OUSD site CONTRACTOR is to provide services. It is understood that this Master MOU does not commit OUSD to pay for services provided by any CONTRACTOR, unless and until an authorized OUSD representative approves the service, and a Purchase Order is issued by OUSD's Procurement department and the ISA(s) are ratified by the Board of Education.
- 2. TERMS AND CONDITIONS
- 2.1 Term of Agreement. The term of this agreement shall be <u>July 1, 2014 to August 21, 2015</u> and may be extended by written agreement of both parties. **ISA's are void upon termination or expiration of the Master MOU.**
- 2.2 All terms and conditions apply jointly and severally to all CONTRACTOR'S employees, agents, partners, subcontractors, and/or volunteers acting on behalf of, and by the direction of CONTRACTOR.
- 2.3 Notice of Termination. OUSD may, at any time, terminate this Agreement upon not less than five (5) days written notice to CONTRACTOR. OUSD shall compensate CONTRACTOR for services satisfactorily provided through the date of termination. In addition, OUSD may terminate this agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, OUSD may secure the required services from another contractor. If the cost to OUSD exceeds the cost of providing the services pursuant to this Agreement, CONTRACTOR shall pay the additional cost.
- 2.4 Choice of Law. This Agreement shall be performed in Oakland, CA and is governed by the laws of the State of California.
- 2.5 Licenses and Permits. CONTRACTOR shall obtain and keep in force all licenses, permits, and certificates necessary for the performance of this Agreement.
- 2.6 Counterparts. This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
- 2.7 Conflict of Interest. CONTRACTOR shall abide by and be subject to all applicable OUSD policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any officer or employee of OUSD to perform any service by this Agreement without first obtaining the prior written approval of OUSD. CONTRACTOR affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest between CONTRACTOR's family, business or financial interest and the services provided under this Agreement, and in the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to OUSD's attention in writing.

- 2.8 **Drug-Free / Smoke Free Policy.** No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on OUSD property. No students, staff, visitors, CONTRACTORS, or subcontractors are to use drugs on these sites.
- 2.9 Anti-Discrimination. Consistent with the policy of OUSD in connection with all work performed under Contracts, CONTRACTOR shall not engage in unlawful discrimination in employment on the basis of actual or perceived race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex or sexual orientation. CONTRACTOR agrees to comply with applicable Federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and OUSD policy. In addition, CONTRACTOR agrees to require like compliance by all its subcontractor(s).
- 2.9A Local, Small Local and Small Local Resident Business Enterprise Program (L/SL/SLRBE). OUSD requires a twenty percent (20%) minimum local participation requirement for all professional service contracts over the informal bidding threshold (Public Contract Code Section 20111). Contractors shall comply with the twenty percent (20%) local business participation requirement at a rate of ten percent (10%) local and 10% small local and/or small local resident business participation. Business entities must be certified by the City of Oakland in order to earn credit toward meeting the twenty percent participation requirement. A copy of the District's S/SL/SLRBE Policy can be obtained from the OUSD website: www.ousd.k12.ca.us
- 2.10 Limitation of OUSD Liability. Other than as provided in this Agreement, OUSD's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall OUSD be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.
- 2.11 CONTRACTOR costs or expenses. OUSD shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for OUSD except as follows:

  None
  \_\_\_\_\_\_, in an amount not to exceed \$0.00\_\_\_\_\_\_\_.
- 2.12 Liability of CONTRACTOR to correct unsatisfactory work. The granting of any payment by OUSD, or the receipt thereof by CONTRACTOR, shall in no way lessen the liability of CONTRACTOR to correct unsatisfactory work, although the unsatisfactory character of that work may not have been apparent or detected at the time a payment was made. Work, which does not conform to the requirements of this Agreement, may be rejected by District and in that case must be replaced by CONTRACTOR without delay.
- 2.13 Waiver. No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of the Agreement.
- 2.14 Submittal of Documents. CONTRACTOR shall not commence the Work under this Contract until CONTRACTOR has submitted and OUSD has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:
  - a) Signed Agreement
  - b) Workers' Compensation Certification
  - c) Insurance Certificates and Endorsements
  - d) Fingerprinting/Criminal Background Investigation Certification (provided with invoice)
  - e) Tuberculosis Clearance Test Showing Negative Results (provided with invoice)

- 2.15 Incorporation of Recitals and Exhibits. The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.
- 2.16 Changing Legislation. CONTRACTOR understands that changes in Federal, or state legislation or District policy may impact funding levels, grant requirements, and responsibilities of CONTRACTOR during an academic school year. This MOU may be amended during the 2014-15 fiscal year to reflect additional changes resulting from such legislation.

#### 3. ADMINISTRATION OF MASTER MOU.

3.1 All notices provided for by this Master MOU shall be in writing. Notices shall be mailed or delivered by hand and shall be effective as of the date of receipt by addressee.

Contract Administrator	Michael Moore
Department	Procurement
Address	900 High Street
City, State, Zip	Oakland, CA 94601
Email	Michael.Moore@ousd.k12.ca.us

3.2 Notices to CONTRACTOR shall be addressed as indicated:

Name	Gianna Tran	
Title	Deputy Executive Director	
Agency	East Bay Asian Youth Center	
Address	2025 East 12th Street	
City, State, Zip	Oakland, CA 94606	
Phone	(510) 533-1092	

#### 4. AREAS OF AUTHORITY

- 4.1 Oakland Unified School District. The Oakland Unified School District is responsible for fiduciary and programmatic oversight for the expenditure of funds contracted to CONTRACTOR by OUSD for fiscal year 2014-2015.
- 4.2 Independent Contractor. This is not an employment contract. CONTRACTOR, is an independent contractor or business entity, and will be responsible for operations and management of its employees to sufficiently carry out the agreed upon Scope of Work. CONTRACTOR understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of OUSD, and are not entitled to benefits of any kind or nature normally provided or entitled to employees of OUSD, including, but not limited to, State Unemployment Compensation or Worker's Compensation. CONTRACTOR shall assume full responsibility for payment of all Federal, State, and local taxes or contributions necessary to do business in the State of California, Including unemployment insurance, social security and income taxes with respect to CONTRACTOR's employees. In the performance of the work herein contemplated, CONTRACTOR is an independent contractor, with the sole authority for controlling and directing the performance of the details of the work, OUSD being interested only in the results obtained.
- 4.3 Fiscal oversight and management. CONTRACTOR shall be responsible for providing oversight, fiscal management, payroll services and technical assistance to its agents, employees or subcontractors. CONTRACTOR may be required to facilitate and collaborate with other service providers as necessary.
- 4.4 No Rights in Third Parties. This agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.
- 4.5 Ownership of Documents. All documents created by CONTRACTOR pursuant to this Agreement, including but not limited to reports, designs, schedules, and other materials prepared, or in the process of being prepared, for the services to be performed by CONTRACTOR, are and shall be at the time of creation and thereafter the property of the OUSD, with all intellectual property rights therein vested in the OUSD at the time of creation. The OUSD shall be entitled to access to and copies of these

during the progress of the work. Any such materials in the hands of CONTRACTOR or in the hands of any subcontractor upon completion or termination of the work shall be immediately delivered to the OUSD. If any materials are lost, damaged or destroyed before final delivery to the OUSD, CONTRACTOR shall replace them at its own expense and CONTRACTOR hereby assumes all risks of loss, damage or destruction of or to such materials. CONTRACTOR may retain a copy of all materials produced under this Agreement for its use in its general business activities.

- 4.6 Copyright/Trademark/Patent/Ownership. CONTRACTOR understands and agrees that all matters produced under this Agreement shall become the property of OUSD and cannot be used without OUSD's express written permission. OUSD shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark, and/or patent of said matter in the name of OUSD. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium. These matters include, without limitation, drawings, plans, specifications, studies, reports, memoranda, computation sheets, the contents of computer diskettes, artwork, copy, posters, billboards, photographs, videotapes, audiotapes, systems designs, software, reports, diagrams, surveys, source codes or any other original works of authorship, or other documents prepared by CONTRACTOR or its Sub-CONTRACTORs in connection with the Services performed under this Agreement. All works shall be works for hire as defined under Title 17 of the United States Code, and all copyrights in those works are the property of OUSD.
- 4.7 Confidentiality. The CONTRACTOR and all CONTRACTOR's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information and documents received. CONTRACTOR understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.
- 4.8 Contractor Changes. CONTRACTOR may, at any time, by written order, make changes within the scope of work and services described in this Agreement. If such change(s) cause an increase or decrease in the budgeted cost of, or the time required for performance of the agreed upon work, CONTRACTOR shall so advise the OUSD immediately via the Contracts Administrator with a revised ISA. The revised ISA shall explain the circumstances giving rise to the unforeseen condition or contingency and shall set forth the proposed adjustment in compensation. Such notice shall be given the OUSD prior to the time that CONTRACTOR performs work or services related to the proposed adjustment in compensation. Any and all pertinent changes shall be expressed in a written supplement to this Agreement prior to implementation of such changes.
- 4.9 Removal of Staff. In the event that OUSD, in its sole discretion, at any time during the term of this MOU, desires the removal of any AGENCY related persons, employee, representative or agent from OUSD school site and/or property, AGENCY shall immediately upon receiving notice from OUSD of such desire, cause the removal of such person or persons. In the event OUSD requests the removal of any AGENCY related persons, employee, representative or agent from OUSD school site and/or property, the OUSD site administrator shall provide to the AGENCY written, supporting rationale for the decision. OUSD After School Program Office, after conferring with Legal and the Executive Officer supporting the site, shall decide, taking all the facts and circumstances into account, If AGENCY may reassign an employee or agent to another OUSD site. Prior to the removal or change of any AGENCY staff member who is a regular part of the after school program, AGENCY shall inform the Site Administrator with as much notice as possible, and will work with the Site Administrator to ensure a smooth transition in staffing.

#### 4.10 CONTRACTOR Qualifications / Performance of Services.

- (a) CONTRACTOR Qualifications. CONTRACTOR is specially trained, experienced, competent and fully licensed to provide the Services required by this Agreement in conformity with the laws and regulations of the State of California, the United States of America, and all local laws, ordinances and regulations, as they may apply.
- (b) Standard of Care. CONTRACTOR represents that CONTRACTOR has the qualifications and ability to perform the Services in a professional manner, without the advice, control, or supervision of OUSD. CONTRACTOR's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California school districts.

- 4.11 Employees or Subcontractors of CONTRACTOR. Consistent with invoicing requirements in Section 7, CONTRACTOR shall submit a list of employees or other persons who were working on the District's school sites for the period CONTRACTOR is invoicing. In the event that OUSD, in its sole discretion, at any time during the term of this Agreement, desires the removal of any CONTRACTOR related persons, employee, representative or agent from the OUSD school site and, or property, CONTRACTOR shall immediately upon receiving notice from OUSD of such desire, cause the removal of such person or persons.
- 4.12 OUSD's Evaluation of CONTRACTOR. and CONTRACTOR's Employees and/or Subcontractors. OUSD may evaluate the CONTRACTOR's work in any way that OUSD is entitled to do so pursuant to applicable law. The OUSD's evaluation may include, without limitation:
  - (a) Requesting that OUSD employee(s) evaluate the CONTRACTOR and the CONTRACTOR's employees and subcontractors and each of their performance.
  - (b) Announced and unannounced observance of CONTRACTOR, CONTRACTOR's employee(s), and/or subcontractor(s).

#### CONDUCT OF CONTRACTOR.

- 5.1 Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion:
  - The District certifies to the best of its knowledge and belief, that it and its principals: Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency according to Federal Acquisition Regulation Subpart 9.4, and by signing this contract, verifies that this vendor does not appear on the Excluded Parties List. (https://www.sam.gov/portal/public/SAM)
- 5.2 Maintain background check. CONTRACTOR certifies that all persons permitted to work on school sites or, may come in contact with children, have been cleared under California law and the Education Code.
- 5.3 Maintain clean, safe, and secure program environments for staff and students in conjunction with OUSD, and following OUSD guidelines. CONTRACTOR, as they view as necessary, will initiate and establish additional cleanliness, safety, and security policies and protocol sufficient to ensure staff, student and family member safety.
- 5.4 Comply with the Child Abuse and Neglect Reporting Act (CANRA) guidelines as Mandated Reporters to report suspicions of possible child abuse to the appropriate reporting agency as stated in California Penal Code § 11164 11174.
- 5.5 Mandatory participation in technical assistance, training, orientation, monthly meetings and other support and resource development activities provided by the OUSD and collaborative partners in conducting program planning, implementation, and evaluation as necessary. These may include required regular meetings with the school principal or other identified designee to ensure collaboration with the school vision. Participation in meetings facilitated by OUSD to address program success, areas of concern and for general troubleshooting are also required.
- 5.6 Ensure compliance with funding guideline requirements and follow OUSD policies and procedures.

  This includes compliance with District staffing requirements and policies including No Child Left Behind and other legislative mandates.
- 5.7 **Maintain five sets of essential collaborative relationships** to ensure partnerships towards effective program implementation:
  - a) Administration, faculty, and staff of OUSD
  - b) OUSD central administration departments
  - c) Parents/Guardians
  - d) Youth
  - e) Community organizations and public agencies

#### 6. SCOPE OF WORK.

6.1 The attached Menu of Service outlines the specific scope of work, and is described in full and incorporated into this Master MOU. Services are ordered specifically by site as detailed in the Individual Service Agreement. Only the services detailed in the menu may be ordered by an OUSD site.

#### 7. INVOICING.

- 7.1 Updated listing of employees and their respective ATI number. CONTRACTOR agrees as a condition of payment for services provided, CONTRACTOR will provide a complete updated listing with monthly invoices of all employees, subcontracted agencies, and volunteers, and their respective ATI number as registered with the Dept of Justice/FBI, at the site for which CONTRACTOR is providing services and invoicing OUSD.
- 7.2 Submission of invoices to OUSD. CONTRACTOR must submit invoices to OUSD in a format acceptable to OUSD and on a timely and regular basis for services rendered. Invoices must contain the following information: a) the name of the project or school site; b) a daily list of tasks/services performed; the hours (or portion of an hour) worked for each task described; and d) and an itemization of any reimbursable expenses, including receipts. All invoices shall be accompanied by the following verification statement signed by the CONTRACTOR:

1	personally	reviewed	this	invoice	dated	
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I have ensured that the invoice is correct and that the services and costs were incurred in compliance with all agreements between me and/or my firm and the Oakland Unified School District.

OUSD will not accept invoices submitted more than thirty days beyond the end of each fiscal quarter. No invoices will be accepted more than 30 days past the end of June 30 of the contractual fiscal year. CONTRACTOR must also submit invoices according to specific invoicing deadlines as outlined by OUSD to ensure timely processing. OUSD reserves the right to reject any invoice which does not meet the requirements in this Section 7.2.

7.3 Payment for the Work shall be made for all undisputed amounts in monthly installment payments within forty-five (45) days after the CONTRACTOR submits an invoice to OUSD for Work actually completed and after OUSD's written approval of the Work, or the portion of the Work for which payment is to be made. All amounts paid by OUSD shall be subject to audit by OUSD.

#### 8. INDEMNIFICATION

- 8.1 CONTRACTOR shall indemnify, hold harmless and defend the Oakland Unified School District, its Governing Board, State Trustee, Superintendent and each of its officers, officials, employees, volunteers and agents (hereinafter in this Section 8 collectively referred to as "the District") from any loss, liability, audit fines, assessments, penalties, forfeitures, costs and damages (whether in contract, tort or strict liability, including but not limited to personal injury, death at any time and property damage) incurred by the District, CONTRACTOR or any other person and from any claims, demands and actions in law or equity (including attorney's fees and litigation expenses), arising or alleged to have arisen directly or indirectly out of performance of this agreement.
- 8.2 CONTRACTOR obligations under the preceding shall apply jointly and severally regardless of whether the District or any of its officers, officials, employees, volunteers or agents are actively or passively negligent, but shall not apply to any loss of liability, fines, penalties, forfeitures, costs or damages caused solely by the active negligence or by the willful misconduct of the District.
- 8.3 If CONTRACTOR should subcontract all or any portion of the work or activities to be performed under this agreement, CONTRACTOR shall require each subcontractor to indemnify, hold harmless and defend the District, its officers, officials, employees, volunteers or agents in accordance with the terms of the proceeding paragraph.

#### 9. INSURANCE

- 9.1 Throughout the life of the MOU, CONTRACTOR shall pay for and maintain in full force and effect with an insurance company(s) admitted by the California Insurance Commissioner to do business in the State of California and rated not less than "A/VII" in Best Insurance Rating Guide, the following policies of insurance:
  - a) COMMERCIAL GENERAL LIABILITY insurance which shall include contractual, products and completed operations, corporal punishment and sexual misconduct and harassment coverage, and bodily injury and property damage liability insurance with combined single limits of not less than \$1,000,000 per occurrence.
  - b) WORKERS COMPENSATION insurance, as required by the California Labor Code, with not less than the statutory limits.
  - c) PROPERTY AND FIRE insurance shall provide to protect: Real Property, against risk of direct loss, commonly known as Special Form and Flre Legal Liability, to protect against liability for portions of premises leased or rented; Business Personal Property, to protect on a Broad Form, named peril bases, for all furniture, equipment and supplies of CONTRACTOR. If any District property is leased, rented or borrowed, it shall also be insured the same as real property.
- 9.2 The above policies of insurance shall be written on forms acceptable to the Risk Manager of the Oakland Unified School District and endorsed to name the Oakland Unified School District, its officers, employees, volunteers or agents, as additional insured. Said Additional Insured endorsement shall be provided to the Oakland Unified School District prior to this Master MOU becoming valid. If at any time said policies of insurance lapse or become canceled, this agreement shall become void. The acceptance by OUSD of the above-required insurance does not serve to limit the liability or responsibility of the insurer or CONTRACTOR to OUSD.

(If th	ox is checked, additional terms and conditions apply.)
Yes	No
	☐ ASES / 21st CCLC PROGRAM GRANTS (Elementary / Middle)
	21st CCLC ASSET GRANT (High School)
	FIFT DTDIPS ONLY

On behalf of our respective institutions or organizations, we hereby execute this Memorandum of Understanding.

President Board of Education Oakland Unified School District

ADDITIONAL ADDENDEM(S) ATTACHED

Secretary, Board of Education Oakland Unified School District

Date: 5/29/14

Date: 6/26/14

Date: 6/26/14

### EAST BAY ASIAN YOUTH CENTER - 2014-2015 OUSD Budget

	School	<b>Funding Source</b>	Amount
1	Bella Vista Elementary	ASES	\$94,000
2	La Escuelita Elementary	ASES	\$94,000
3	Manzanita Community School	ASES	\$94,000
4	Cleveland Elementary	ASES	\$94,000
5	Franklin Elementary	ASES	\$135,000
6	Lincoln Elementary	ASES	\$175,000
7	Elementary Summer Program 2014	21CCLC Supplemental	\$140,000
8	Elementary Summer Program 2015	21CCLC Supplemental	\$140,000
9	Garfield Elementary	ASES	\$200,000
	Garfield Elementary	Title One	\$60,000
10	Roosevelt Middle School	ASES	\$215,000
	Roosevelt Middle School	21 CCLC Core	\$130,000
	Roosevelt Middle School	21 CCLC Equitable Access	\$22,000
	Roosevelt Middle School	21 CCLC Family Literacy	\$18,000
	Roosevelt Middle School	Title One	\$50,000
	Roosevelt Middle School Summer 2014	21CCLC Supplemental	\$30,000
	Roosevelt Middle School Summer 2015	21CCLC Supplemental	\$30,000
	Roosevelt Middle School School year	21 CCLC Supplemental	\$10,000
11	Dewey Academy	21 CCLC Core	\$173,120
	Dewey Academy	21 CCLC Equitable Access	\$22,000
	Dewey Academy	21 CCLC Family Literacy	\$18,000
12	Oakland International High School	21 CCLC Core	\$193,120
	Oakland International High School	21 CCLC Equitable Access	\$20,000
	Oakland International High School	21 CCLC Family Literacy	\$17,000
13	MetWest High School	21 CCLC Core	\$143,000
	MetWest High School	21 CCLC Equitable Access	\$22,000
	MetWest High School	21 CCLC Family Literacy	\$18,000
14	Oakland High School	21 CCLC Core	\$177,000
	Oakland High School	21 CCLC Equitable Access	\$22,000
	Oakland High School	21 CCLC Family Literacy	\$18,000
	Oakland High School	<b>Public Health Academy</b>	\$20,000
	Oakland High School	Safe & Supportive School	\$20,000
	Oakland High School	SBHS Site Coordination	\$50,000
15	Other Contracts		\$400,000
	Total		\$3,064,240

#### 2014-2015 Units of Service for Lead Agency: East Bay Asian Youth Center

#### Lead Agency Unit of Service

#### After School Services include:

After school program set up at school site and coordination of comprehensive services to ensure ASES and 21<sup>st</sup> Century grant compliance, alignment with school day, program quality, fiscal oversight, and compliance with district policies, including contracting processes, fiscal timelines, and Legal requirements.

Delivery of high quality after school programming consisting of academic, enrichment, and recreational/physical activity components to meet grant compliance. Services will be delivered by qualified, trained individuals and community providers with subject matter expertise and youth development experience.

After School program will serve up to 150 students at seven elementary school sites, 300 at the middle school site, and 135 at the high school site. Services will be offered daily, Monday through Friday, from September – June. Program will begin immediately at the end of the regular school day and will stay open until 6pm daily.

The After School Services include internship, homework assistance, math intervention, reading intervention, sport, culinary arts, science, visual and performing art instruction.

Program activities will be provided by qualified staff. Student to staff ratio will not exceed 20:1.

For High School Programs: services also include family literacy programming and equitable access services. The Family Literacy workshops engage parents in their children's academic and leadership development process, and college and career exploration.

Option A: services for up to 80 Elementary students: \$94,000

Option B: services for up to 115 Elementary students: \$135,000

Option C: services for up to 150 Elementary students: \$175,000

Option D: services for up to 165 Elementary students: \$195,000

Option E: services for up to 185 Middle School ASES students: \$200,000 Option F: services for up to 115 Middle School 21CCLCstudents: \$130,000

Option G: services for up to 135 High School students: \$233,000

Option H: services for up to 100 High School students: \$183,000

#### Factors that may reduce or alter the school charge for above lead agency unit:

- a) School opting to utilize own teachers to provide academic services, reducing the academic programming charges to the cost above.
- b) School opting to directly contract with a different service provider for enrichment, reducing some of the enrichment charges to the cost above.
- c) School opting to provide supplies in support of after school programming, reducing supply costs from the total above.
- d) School opting to fund School Safety Officer, reducing above costs to provide safe and

secure after school environment.

- e) Other specialty services from this menu have been selected to augment some of the basic lead agency services included in package above.
- f) School opting to augment after school services or serve additional students utilizing additional grant funds.
- g) Other: please describe

#### Family Support Unit of Service Garfield:

Family Support services incorporate a broad range of support services that aim to improve parent leadership, improve family health, improve school attendance and improve academic achievement. Services include: parent leadership workshops, truancy intervention services, and community education events. Family Support services will serve up to 200 families.

Cost: \$60,000

#### Family Support Unit of Service Roosevelt:

Family Support services incorporate a broad range of support services that aim to improve parent leadership, improve family health, improve school attendance and improve academic achievement. Services include: parent leadership workshops, truancy intervention services, and community education events. Family Support services will serve up to 50 families.

Cost: \$50,000

#### Public Health Academy Unit of Service:

Public Health Academy services incorporate a broad range of support services that aim to improve school attendance and improve academic achievement. Services include case management, mental health and youth development services. Public Health Academy services will serve up to 50 students.

Cost: \$20,000

#### Safe and Supportive School (S3) Unit of Service:

S3 services incorporate a broad range of support services that aim to improve school attendance and academic achievement. Services include case management, mental health and youth development services. S3 services will serve up to 50 students.

Cost: \$20,000

#### School Based Health Center Site Coordination Unit of Service:

SBHC Site Coordination services incorporate a broad range of support services for students and families that aim to improve health, school attendance and academic achievement. Services include the oversight and integration of Shop 55's medical, mental health and youth development services. SBHC Site Coordination services will serve up to 500 students throughout the school year.

Cost: \$50,000

#### Roosevelt Summer Unit of Service:

Roosevelt Summer is a comprehensive community/school partnership dedicated to helping students succeed in school and in life. Roosevelt Summer directly supports 150 students through health education, service learning projects, and organized physical activities.

Cost: \$30,000 in 2014 and \$30,000 in 2015

#### Roosevelt School Year Supplemental Unit of Service:

Roosevelt School Year Supplemental service is a comprehensive community/school partnership dedicated to helping students succeed in school and in life. The program directly supports 50 students through college visit, career exploration, service learning projects, and organized physical activities.

Cost: \$10.000

#### Elementary Summer Unit of Service:

Elementary Summer is a comprehensive community/school partnership dedicated to helping students succeed in school and in life. Elementary Summer directly supports over 600 in 2014 and 600 in 2015 students through health education, service learning projects, and organized physical activities.

Cost: \$140,000 in 2014 - \$140,000 in 2015

#### Other Enrichment Unit of Service:

Other Enrichment Services is a comprehensive community/school partnership dedicated to helping students succeed in school and in life. Enrichment Services directly supports students through health education, service learning projects, and organized physical activities.

Cost: \$400,000

EASTBAA

DATE (MM/DD/YYYY)

OP ID: AU

05/02/13

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(les) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in fleu of such endorsement(s).

PRODUCER HUB International Insurance License #0757776 P. O. Box 5076 San Ramon, CA 84583-1328		Phone: 925-866-7050 CON NAME PHONE P	D CONTACT NAME:  PHONE [AC, No, E-1):  [-4AL ADDRESS:			
George Y			INSURER(S) AFFORDING COVERAGE	NAIC#		
		INSU	RERA: Great American Insurance	16691		
INSURED	East Bay Asian Youth Center	INSU	RER B:			
	2025 E 12th St Oakland, CA 94605	INSU	RERC:			
	,	INSU	RERD:			
		INBU	RER E:			
		INSU	RERF:			
COVERA	GES CERTIFICATE	III IMBED.	REVISION NUMBER			

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

常	TYPE OF INSURANCE	ADDL	WVD	POLICY NUMBER	(MM/DD/YYYY)	(MM/DD/YYYY)	LIMIT	3	
	GENERAL LIABILITY			•				\$	1,000,000
A	X COMMERCIAL GENERAL LIABILITY	X	X	PAC2153134	06/01/13	06/01/14	PREMISES (Es cocurrence)	8	100,000
	CLAIMS-MADE X OCCUR						MED EXP (Any one person)	\$	5,000
		i					PERSONAL & ADV INJURY	8	Excluded
	X Professional Imil						GENERAL AGGREGATE	8	2,000,000
	GEN'L AGGREGATE LIMIT APPLIES PER:						PRODUCTS - COMPIOP AGG	\$	2,000,000
	POLICY JECT LOC							8	
	AUTOMOBILE LIABILITY						COMBINED SINGLE LIMIT (Ea accident)	3	1,000,000
A	ANY AUTO			PAC2153134	06/01/13	06/01/14	BODILY INJURY (Per person)	\$	
	ALLOWNED SCHEDULED AUTOS						BODILY INJURY (Per ecokient)	3	
	X HIRED AUTOS X NON-OWNED						PROPERTY DAMAGE (Per applicant)	8	
								8	
	X UMBRELLA LIAB X OCCUR						EACH OCCURRENCE		1,000,000
A	EXCESS LIAB CLAIMS-MADE			UMB3070366	06/01/13	06/01/14	AGGREGATE	\$	1,000,000
	DED X RETENTIONS 10,000							\$	
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY						WC STATU- OTH-		
	ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED?	NIA					E.L. EACH ACCIDENT	8	
	(Mandatory In NH)						E.L. DISEASE - EA EMPLOYEE		
	If yes, describe under DESCRIPTION OF OPERATIONS below						E.L DISEASE - POLICY LIMIT	\$	
A	Crime/Employee			PAC2163134	06/01/13	06/01/14	Limit		5,000
	Dishonesty				1	1	Ded		1,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (Attach ACORD 101, Additional Remarks Schedule, if more apace is required) Oakland Unified School District, City of Oakland, its Councilmembers, directors, officers, agents, and employees and volunteers are named as additional insured per the attached endorsement.

CERTIFICATE HOLDE
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#### CANCELLATION

#### **OAKLUN1**

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

District 1025 Second Avenue Oakland, CA 94806

Oakland Unified School

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#### THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

# ADDITIONAL INSURED – DESIGNATED PERSON OR ORGANIZATION

COMMERCIAL GENERAL LIABILITY COVER	AGE PART
	SCHEDULE
lame of Additional Insured Person(s) Or Organizat	tion(s)
Oakland Unified School District, directors, officers, agents, and	City of Oakland, its Councilmembers, employees and volunteers
Section II — Who is An Insured is amended to include as an additional insured the person(s) or organization(s) shown in the Schedule, but only with respect to liability for "bodily injury", "property damage" of "personal and advertising injury" caused, in whole or in part, by your acts or omissions or the acts or omissions of those acting on your behalf.	n- ni- ct or in
Section II — Who is An Insured is amended to include as an additional insured the person(s) or organization(s) shown in the Schedule, but only with respect o liability for "bodily injury", "property damage" of personal and advertising injury" caused, in whole or it part, by your acts or omissions or the acts or omissions.	n- ni- ni- ct or in s-

#### **EAST BAY ASIAN YOUTH CENTER**

#### Statement of Qualification

The East Bay Asian Youth Center is a youth development organization based in Oakland's historic Chinatown and San Antonio neighborhood districts. EBAYC's mission is to inspire young people to be life-long builders of a just and compassionate multicultural society. EBAYC serves a diverse membership of 1,500 children, youth and young adults.

EBAYC was created in Berkeley in 1976 by Asian American Youth who wanted a place to help each other and their community. EBAYC expanded to Oakland in 1988 to help reduce and prevent gang violence among Southeast Asian immigrant youth. In 1996, EBAYC co-creates the 1996 Kids First Initiative, the successful ballot initiative that requires the City of Oakland to protect and expand funding for children and youth services. EBAYC opens the Roosevelt Village Center at Roosevelt Middle School in 1988 and became a place based organization.

Our goals are to help young people be safe, smart and socially responsible. Our theory of change is that if EBAYC engages residents to lead the organization to achieve results, provides children, youth and young adults a seamless continuum of support services, and catalyzes policy and system changes that help create better schools, safer neighborhood, and greater economic opportunities for families, then young people will safe, smart and socially responsible.

#### **EBAYC Service Strategies**

#### Juvenile Justice

EBAYC works with juvenile probationers move toward a healthy and productive life pathway to keep them safe, get off court probation and earn their high school diploma. We provide young people intensive mentoring, case management, and transitional employment services. Recidivism among young people is reduced by over 50% when they participate in EBAYC.

#### **High Quality Schools**

EBAYC partners with ten Oakland schools to provide summer and after school education, work-based learning, attendance case management, and medical and mental health services. We help parents collaborate with their child's teachers, and to be leader in school governance. We support high school students to graduate and enter higher education. EBAYC consistently demonstrates high standards of program quality and performance as indicated by city, county, and school district evaluation.

#### **Community Development**

EBAYC works with residents and merchants to increase public safety, reduce street level prostitution, improve physical environment, and expand job opportunities along the International Boulevard corridor.

#### SAM Search Results List of records matching your search for:

Search Term : East\* Bay\* Asian\* Youth\* Center\*

Record Status: Active

ENTITY EAST BAY ASIAN YOUTH CENTER

Status:Active

DUNS: 867936601

+4:

CAGE Code: 4QB11

DoDAAC:

Expiration Date: May 7, 2015

Has Active Exclusion?: No

Delinquent Federal Debt?: No

Address: 2025 E 12TH ST

City: OAKLAND ZIP Code: 94606-4925 State/Province: CALIFORNIA Country: UNITED STATES

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### **Oakland Community Schools Checklist**

All Oakland Schools are Community Schools, but may be in different stages of development. Oakland's Community Schools Approach incorporates both the programs and services youth and families need to address inequities AND the systems and infrastructure needed to bring those services to life. This checklist will help answer the question

- ✓ What does a community school look like?
- ✓ Where is my school in its development?

#### Coordination

Schools are most effective when student and family supports are integrated with each other and the school's instructional programs. In order for this to happen, the following coordination structures and practices are well-developed and staffed.

Co	ordination structures and practices	1 Not in Place	2 Partially develope d	3	4 Well develope d
1.	We have identified point people for all major coordination functions e.g. COST, school culture/climate, partner collaboratives, etc.				
2.	We have a robust Coordination of Services Team that links students to services.				
3.	We ensure partners are aligned to school vision by utilizing formal agreement processes and communication structures.				
4.	We are aware of all partners on campus, what services they provide, and which students they serve.				
5.	All staff and students know what's available and how to access services.				

# **Oakland Community Schools Rubric**

Coordination	1 EMERGING	2	3 DEVELOPING	4	5 THRIVING
Dedicated Staffing					The core functions of a Community School Manager are clearly assigned, either:      Full-time CSM      Half-time CSM      Shared responsibilities distributed across no more than # on-site staff, with added coordination among the team
Coordination Structures					The school has leadership structures responsible for the integration and success of both academic and learning support services, e.g. ILT, SCCT, CS The school has consistent structures for coordinating learning support services, including:  O Weekly facilitated Coordination for Services Team (COST) meetings attended by relevant partners and student support staff O Partner Collaborative
Alignment of Partners					Partners meet school goals & vision Formal MOU / Agreements in place Ongoing system for facilitating alignment Partners are integrated into school structures relevant to their work to deepen alignment and impact, e.g. COST, staff meetings, grade level teams, academies, PTA, school climate, etc.
Stakeholder				-	Know what's available, access, point person

artnership	Emerging	Developing	Thriving
Aix of Partnerships			All partners align to school visi and mission
ormal Partnership Agreeme	nts		All partners have LOA and registered through District process
rovide an Orientation			
common Tools			
ontinuous Improvement	Emerging	Developing	Thriving
	255	Developing	THEORING
		Developing	THEORING
		Developing	THEIVING
		Developing	THEORIG
		Developing	THAVRIG
eeds Asessment	Emerging	Developing	Thriving
eeds Asessment			
leeds Asessment			
eeds Asessment			
eeds Asessment			
eeds Asessment			
leeds Asessment  Equity  Resource Alignment	Emerging	Developing	Thriving

Collaborative Leadership	Emerging	Developing	Thriving
			Professional Development
Communications & Messaging Community School Champions			
Alignment of Vision			
CS Lead Team			
Collaborative Leadership Development			
Contribute to the field (PLC, sit visits, mentoring, etc.)	e		