

2022 Comprehensive Coordinated Early Intervening Services (CCEIS) Plan *Amendment*

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June 28, 2023



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Ask of the Board

- Adopt the 2022 Comprehensive Coordinated Early Intervening Services (CCEIS) Plan *Amendment* due to a decrease in funding and a revision away from teachers on special assignment.



2022 CCEIS Plan Ammendment

CCEIS Overview

- Over-identification of African American Students as Emotionally Disturbed; and
- Students with Individual Education Programs (IEPs) that are Suspended.

Amendment

- The proposal is to move away from teachers on special assignment due to staffing difficulties;
- The proposal is to continue the positive direction of decreasing referrals and suspensions at focus schools from the 2021 CCEIS Plan by investing in 2 additional behavior specialists (from 2 to 4) and maintaining the work being lead by Speech and Language Pathologists (increase by 3.5 fte) to preventively address communication delays which manifest as behavioral needs.

2022 CCEIS Plan

Measurable Outcome #1: Reducing referrals and suspension	By September 30, 2024, 100 % of schools with students in our focus population will reduce the number of classroom Universal Referral Forms and suspensions across the school site by 5%.
Measurable Outcome #2: Job-embedded professional learning	By September 30, 2024, 100 % of schools with students in our focus population will have teachers participate in job-embedded professional learning to improve classroom management and use of evidence-based behavioral interventions resulting in an increase in the retention rates of teachers at these targeted school sites by 10% and a decrease in URFs at target sites of at least 15%.

Support Requested

- CCEIS Planning requires the identification of a “Targeted Population”, the focus schools are: Allendale, Lockwood Steam, Garfield, Madison Primary, Manzanita Community, Markham, and Reach.
- There are preliminary changes at the focus school sites in positive classroom management; and
- There are increases in the requests for behavior management support from teachers.

Ask of the Board

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Board Questions





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