Superintendent's Report

Presented by Devin Dillon, Interim Superintendent

Presented to Board of Directors, OUSD

May 24, 2017

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Our Vision

OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

I Am Oakland Unified

Our belief is that significant improvement in student outcomes is driven at the school level. Our every action centrally is in the service of one purpose: building quality community schools that prepare students for college, career, and community success.

EVERY STUDENT THRIVES! EVERY STUDENT THRIVES! EVERY STUDENT

Superintendent's Report

- Goal 2b: Linked Learning Pathways - Measure N
- Bi-annual police complaints report

Goal 2b: Linked Learning Pathways - Measure N

Continue to support all high schools to create Linked Learning pathways using Measure N and other designated funds to increase pathway engagement, intensity, and rigor, and to accelerate the development of intensive.

Presented to Interim Superintendent Devin Dillon

Presented by Bernard McCune, Deputy Chief of the Office of Post Readiness

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Strategic Plan & Measure Alignment

Strategic Plan 2020 Goals:

By 2020, the percentage of high school students in Linked Learning Pathways will increase to 80 percent, 100 percent for rising sophomores.

Measure N

- Reduce the drop-out rate
- Provide high school students with real-world work and learning opportunities
- Prepare students for admission to the University of California and other four-year colleges
- Expand mentoring, tutoring, counseling, support services, and transition to job training programs

What is Linked Learning?

Linked Learning is the term used to describe the type of integrated learning that takes place in our career pathways. A career **pathway** is a career-themed program available at a high school. An **academy** is another term used at individual schools to describe career pathways.

FOUR PILLARS OF LINKED LEARNING

Rigorous Academics	• Students are prepared for college with challenging coursework made relevant through pathways.
Technical Skills	• Students receive hands-on training for high-skills, high-wage employment.
Work-Based Learning	• Students participate in internships and job shadows to work in a professional environment.
Personalized Support	• Students receive career counseling and supplemental instruction to help ensure success.

Linked Learning
Creating Pathways to Excellence
College, Career and Community Readiness

OUSD's Goals for 2020

80% of high school students are in Linked Learning Pathways
100 % of rising sophomores are in Linked Learning Pathway
85% Cohort graduation rate across the city

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

OUSD's Goals for 2020

75% of graduates will meet UC/CSU's A-G criteria.
60% of African-American, Latino, Special Education, English Language Learner (ELL), and Foster Youth meet A-G requirements.

Graduate Profile

Pathway Essential Elements

Design	Beliefs	Structures
Pathway Theme	High Expectations for All	Master Scheduling
Pathway Outcomes	Equity and Access	Student Cohort Scheduling
Graduate Capstone	Social Emotional Learning	Teacher Cohort Scheduling
Interdisciplinary Projects	Personalization	Teacher Collaboration Time
Community Partnerships	Restorative Practices	Community of Practice
	Data Based Inquiry	

4 Pillars

Rigorous Academics	Integrated Student Supports	Work Based Learning	Career Technical Education Sequence

Pillar Components

Project Based Learning	College & Career Plans	Career Exploration	Industry Theme
Authentic Assessment	Advisory Structures	Speaker Panels	K-14 Pathway Design
Effective Instructional Strategies	Personalized Relationships	Job Shadowing	CTE Standards
Common Core Standards	Mentoring	Internships	21st Century Skills
Next Gen Science Standards	Access to Healthcare	Teacher Externships	CTE Dual Enrollment
Dual Enrollment, IB & AP Courses	Expanded Learning	Project Consultation	Certifications

Oakland Youth Career Expo 2017
Business Partnership that Connect Students to Diverse Job Opportunities

1600 youth.
70 exhibitors.

pathways in the
tech, health & public sector

Building Linked Learning Pathways

- 100% of school sites have participated in an intensive design process to develop Linked Learning pathways and use Measure N funding to improve student outcomes in a continuous cycle of improvement.

- OUSD now has 33 Linked Learning Pathways creating enrollment opportunities for students that are proportional to the high skilled/high wage future employment trends of key industry sectors in health, computer science and education.

- 71.4% of 10th graders are now in Linked Learning pathways with plans to have 90% of 10th students in pathways in the 2017-18 school year.

- Over 50% of high school students completed a Graduate Capstone that measure student performance using common core aligned rubrics that ensure improved research writing and oral presentation quality.

- 100% of schools up for renewal received WASC accreditation this year including Community Day School, Sojourner Truth, Madison Park, MetWest, Oakland International, and Fremont High School.

Improved Student Outcomes

- We now have 5 High Schools that have graduation rates over 80% in Oakland Tech(87.3%), Life Academy(85.5%) , CCPA(87.5%), MetWest(92.9%) and McClymonds (81%).

- **Increased Work Based Learning Opportunities** for all students with student paid summer internships increasing

- Over **300% increase** of Dual-Enrollment classes offered over the past 2 years with 83% of students passing with a C or better.

- Oakland Promise has launched Future Centers at Oakland High, Life Academy, CCPA and Castlemont resulting in 10% increase in student FAFSA completion rate, $3 M in student scholarships, and a significant increases in the number of students applying to 4 year colleges.

Next Steps

- Maintain the Linked Learning High School Office's focus on Pathway Development by providing ongoing supports to build out the program of study that integrates rigorous academics, personalized student supports, work based learning, and CTE integration.
- Ensure that all schools have clearly articulated pathways that extend from 9th grade to college completion so that students have clear roadmap to college, career, and community readiness.
- Increased focus on the instructional core in pathways through project-based learning to ensure integration of CCSS and real-world pathway learning opportunities into each pathway.
- Align Principal supervision and pathway coaching differentiated supports to pathway development based on differing school contexts.
- Create communities of practice that connect teachers in pathways to calibrate across similar pathways to identify high quality and rigor.
- Build Early Warning dashboard and accompanying protocols that allow pathways and schools to easily identify students that need additional supports.
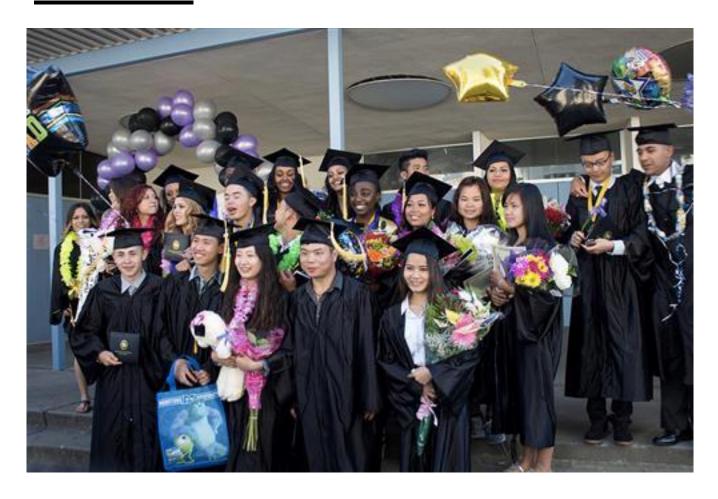
EVERY STUDENT THRIVES!

OUSD COLLEGE AND CAREER PATHWAYS BY INDUSTRY SECTOR

Arts, Media & Entertainment
- Media Academy at Fremont High School *
- Visual Arts & Academics Magnet Program (VAAMP)@ Oakland High School *

Building Trades & Construction
- College Prep & Architecture Academy @ Fremont HS*

Education, Child Development & Family
- Education Academy at Skyline High School * LL

Energy, Utilities & Environment
- Environmental Science Academy @ Oakland High *
- Green Energy Academy @ Skyline High School * LL
- Sustainable Urban Design Academy @ Castlemont*

Engineering & Design
- Project Lead the Way--Academy of Engineering @ McClymonds High School *
- Engineering Pathway @ Oakland Tech
- Project Lead the Way @ Oakland High School

Marketing, Sales & Services
- Social Entrepreneurship Pathway at MetWest
- Kephera Entrepreneurship Pathway (AAMA) @ Oakland High
- BUILD (Entrepreneurship) Pathway @ CCPA

Computer & Information Technology
- Computer Science & Technology Academy @ Oakland Technical High School *
- Computer Science & Technology Academy @ Skyline High School * LL
- Multimedia Academy @ Oakland International High School *

Finance & Business
- Academy of Finance @ Madison Park Academy **

Fashion & Interior Design
- Fashion, Art & Design Academy @ Oakland Tech *

Hospitality, Tourism & Recreation
- Hospitality, Tourism and Recreation Pathway @ Ralph J. Bunche Academy (in development)

Health Science & Medical Technology
- Health and Bioscience Academy @ Oakland Technical High School *
- Life Academy of Health & Bioscience @ Life Academy * LL
- Public Health Academy @ Oakland High School *
- Health and Fitness Pathway @ Dewey Academy
- Public Health Academy @ Castlemont (in design)
- Public Health Academy @ Skyline (in design)

Community Leadership, Law and Service
- Mandela Law & Public Service Academy @ Fremont HS *
- Community Leadership and Service Pathway @ CCPA
- JROTC: Public Service Pathway @ Skyline High School

*: CPA (California Partnership Academy Pathway)   LL: Pathway has been Linked Learning certified through ConnectED California   JROTC: Junior Reserve Officer Training Corp

To learn more about these pathways, visit www.ousd.org /linkedlearning
Linked Learning Office · 2607 Myrtle Street, Room 104, Oakland, CA 94607 · (510) 273-2360

BP 5145.14 Data Tracking

Chief Jeff Godown

Presented by Oakland School Police Department

Presented to Board of Education

OSPD Bi-annual Report

Date range:
November 2016 – April 2017
(105 School Days)

BP 5145.14. Section 2, (C)

Number of times OSPD responded to OUSD school sites

OSPD TOTAL CALLS FOR SERVICE AT SCHOOL SITES (Number of calls for service from or to a school site)	**1676**
OPSD TOTAL NUMBER OF ASSIGNMENTS FOR THIS PERIOD (Number of times any officer is assigned to a call for service—i.e., multiple officers may be assigned to a service call)	**2864**

BP 5145.14. Section 2, (C)

TOP 10 CALLS	Total
Disturbance- Juveniles	159
Disturbing the Peace	127
Mental Health Related (Suicidal thoughts/Attempt/Evaluations)	112
911 Hang- Up	109
Battery	107
Security Check	101
Fight	77
Stand By and Preserve the Peace	57
Inflict Injury Upon Child (Physical Abuse)	46
Crime Against Child (Lewd and Lascivious / Sexual Crimes)	35

BP 5145.14, Section 2. Data Tracking

(A) Number of student arrests		
BP 5145.14(A)(1)	By OSPD on OUSD school sites for school related offenses	**6**
BP 5145.14(A)(2)	By OSPD on OUSD school sites for non-school related offenses	**1**
BP 5145.14(A)(3)	By OSPD off OUSD school sites for school related offenses	**0**
(B) Number of times OSPD issued a citation to a student		
BP 5145.14(B)	Number of times OSPD issued a citation to a student	**0**

(A)(1) Arrests by OSPD on OUSD School Sites for School Related Offenses

- **Possess a Weapon on School Grounds, Black, Male, 17 (Skyline HS)**
Subject was searched by administrative staff for suspicion of having a weapon. During the search, an electronic weapon (stun gun) was found on his person. Further investigation determined the subject violated his probationary status.

- **Domestic Battery, Hispanic, Male, 17 (Skyline HS)**
Subject engaged in a verbal argument with his girlfriend. As his girlfriend began to walk away, the suspect prevented her from leaving by restraining her and placing her in headlock.

- **Poss. Weapon on Campus/ Assault with Caustic Chemical, Black, Female, 14 (Skyline HS)**
Suspect caused a disturbance on the campus. When the suspect was detained by the victim (School Security Officer), a stun gun was found on the suspect. Suspect became angry with the victim and took a bottle of cleaning solution spraying it into the victim's eyes.

- **Strong Arm Robbery, Black, Male 15 (United For Success)**
Subject robbed (2) fellow students of their cell phones and fled the area. The victims were able to identify the suspect. The following day, staff notified police the subject was at school. After contacting the subject's parents, he was interviewed and confessed to the crime.

- **Poss. a Loaded Handgun on School Grounds, Black, Male, 16 (Skyline HS)**
Suspect was searched by administrative staff for suspicion of having a weapon. As staff searched the suspect's backpack they discovered a loaded handgun. Further investigation revealed that the suspect was in violation of his probation terms.

- **Attempt Murder, Black, Female, 13 (Greenleaf Elementary)**
Officers responded to a report of a student who was stabbed on the chest with a kitchen knife by another student.

(A)(2) Arrest by OSPD on OUSD School Sites for Non-School Related Offenses

- **Unlawful Taking of a Vehicle, Black Male, 15 (Skyline HS)**

Subject was found in possession and in control of a reported stolen vehicle. Further investigation revealed that subject was in violation of his probation terms.

Top 4 Schools with Calls for Service

OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

HIGH SCHOOLS	
SKYLINE	148
CASTLEMONT	120
FREMONT	110
OAKLAND HIGH	88

MIDDLE SCHOOLS	
WOMS	65
MONTERA	62
WESTLAKE	51
BRET HART	35

ELEMENTARY SCHOOLS	
PLACE@PRESCOTT	34
BRIDGES@MELROSE	29
EOP	22
REACH	22

Top 5 Service Calls at Comprehensive High Schools

SKYLINE

Type of Call	Total
DISTURBANCE-JUVENILE (415J)	28
SECURITY CHECK (SECCK)	19
DISTURBING THE PEACE (415)	10
BATTERY (242)	8
FIGHT (943)	7

CASTLEMONT

Type of Call	Total
DISTURBANCE-JUVENILE (415J)	19
SECURITY CHECK (SECCK)	16
DISTURBING THE PEACE (415)	15
911 HANG-UP (911H)	11
FIGHT (943)	8

FREMONT

Type of Call	Total
DISTURBANCE-JUVENILE (415J)	23
FIGHT (943)	19
911 HANG-UP (911H)	10
SECURITY CHECK (SECCK)	8
BATTERY (242)	5

OAKLAND HIGH

Type of call	Total
FIGHT (943)	13
BATTERY (242)	8
ROBBERY (211)	8
DISTURBING THE PEACE (415)	6
911 HANG-UP (911H)	5

MCCLYMONDS

Type of Call	Total
STAND BY AND PRESERVE THE PEACE	10
DISTURBANCE-JUVENILE (415J)	9
FIGHT (943)	8
ASSAULT W/ DEADLY WEAPON	6
SECURITY CHECK (SECCK)	6

OAKLAND TECH

Type of Call	Total
SECURITY CHECK (SECCK)	12
DISTURBANCE-JUVENILE (415J)	9
ROBBERY (211)	9
BATTERY (242)	6
FIGHT (943)	4

Top 4 Service Calls (Skyline High School)

- "**Disturbance- Juveniles**" (28 Calls for Service)- Officer(s) responded to incidents involving juveniles causing a disturbance in or around the perimeter of the school site.
- "**Security Checks**" (19 Calls for Service)- Provided presence in order to prevent disturbances/ altercations.
- "**Disturbing the Peace**" (10 Calls for Service)- Officer(s) responded to assist in restoring order and assist in maintaining the peace.
- "**Battery**" (8 Calls for Service)- Battery reports were taken at the request of the victims who requested charges be filed against the assailant.

Top 4 Service Calls (Castlemont High School)

- "**Disturbance- Juveniles**" (19 Calls for Service)- Officer(s) responded to incidents involving juveniles causing a disturbance in or around the perimeter of the school site.
- "**Security Checks**" (16 Calls for Service)- Provided presence in order to prevent disturbances/ altercations.
- "**Disturbing the Peace**" (15 Calls for Service)- Officer(s) responded to assist in restoring order and assist in maintaining the peace.
- "**911 Hang Up**" (11 Calls for Service)- Officer(s) responded to ensure there was no safety or threat to the campus.

Top 4 Service Calls (Fremont High School)

- "**Disturbance- Juveniles**" (23 Calls for Service)- Officer(s) responded to incidents involving juveniles causing a disturbance in or around the perimeter of the school site.
- "**Fights**" (19 Calls for Service)- Police responded to incidents where additional support was needed to assist staff.
- "**911 Hang Up**" (10 Calls for Service)- Officer(s) responded to ensure there was no safety or threat to the campus.
- "**Security Checks**" (8 Calls for Service)- Provided presence in order to prevent disturbances/ altercations.

Top 4 Service Calls (Oakland High School)

- "**Fights**" (13 Calls for Service)- Police responded to incidents where additional support was needed to assist staff.
- "**Battery**" (8 Calls for Service)- Battery reports were taken at the request of the victims who requested charges be filed against the assailant.
- "**Robbery**" (8 Calls for Service)- Officer(s) responded to assist in conducting preliminary investigations to the crimes of robbery.
- "**Disturbing the Peace**" (6 Calls for Service)- Officer(s) responded to assist in restoring order and assist in maintaining the peace.

Top 5 Calls for Top Middle Schools

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

WEST OAKLAND MIDDLE

Type of Call	Total
DISTURBING THE PEACE (415)	9
DISTURBANCE-JUVENILE (415J)	8
911 HANG-UP (911H)	6
FIGHT (943)	6
ALARM-RINGER (933R)	5

WESTLAKE

Type of Call	Total
BATTERY (242)	6
DISTURBANCE-JUVENILE (415J)	6
EVALUATION (EVAL)	4
INCORRIGIBLE: BEYOND (601I)	4
DISTURBING THE PEACE (415)	4

MONTERA

Type of Call	Total
BATTERY (242)	7
MISSING JUVENILE (MJ)	6
DISTURBING THE PEACE (415)	5
STAND BY AND PRESERV (975)	4
HAZARDOUS SITUATION/ (HAZ)	4

BRET HART

Type of Call	Total
BATTERY (242)	5
TRAFFIC CONTROL POST (973)	3
DISTURBING THE PEACE (415)	2
STAND BY AND PRESERV (975)	2
SUSPICIOUS PERSON (912)	2

COMPARISON

Nov 2016-April 2017	May 2016-Oct 2016	Nov 2015-April 2016	April 2015-Oct 2015
7 total arrest	**8** total arrest	**11** total arrest	**9** total arrest
1676 calls to school sites	**1008** calls to school sites	**1410** calls to school sites	**1222** calls to school sites

Patrol Staffing Levels

- **National Average of Officer(s) to population:**
  2 officers per **1000** residents[1]

- **Oakland Police Department (OPD) Staffing Levels**
  2.39 officers per **1000** residents [2]

- **OSPD Average patrol staffing levels:**
  1 Sergeant (Supervisor) and **6** Police Officers

- **Est. number of Student and Staff population served by OUSD Police:**
  54,577 (not including families and community served)[3]

- **OSPD approximate officer to student/ staff service ratio:**
  1 officer for every **9096** students and staff

[1] *Crime in the United States, 2011.* (accessed May 2017); available from https://ucr.fbi.gov
[2] *City Services Benchmarking: Police Staffing. 2015; (accessed May 2017); available from www.sfcontoller.org*
[3] *OUSD Fast Facts 2016-2017* (accessed May 2017); available from www.ousd.org

Moving Forward

In an effort align OSPD data with the school calendar, reporting periods for the 2017-2018 school year will be adjusted to reflect the first semester and last semester of the school year.

The schedule for the 2017-2018 reporting will be:
- August 21st, 2017 to January 19th, 2018 (1st Semester)
- January 22nd, 2018 to June 7th, 2018 (2nd Semester)
- Summer School Period will be reported with the 1st semester's data.

OSPD believes collection of this data could be used to identify areas where additional supports may be deployed by fellow District partners and units.

EVERY STUDENT THRIVES!

EVERY STUDENT DESIRES TO LEARN IN A SAFE SCHOOL ENVIORNMENT

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

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