

**Public Safety Committee  
January 27, 2009 Meeting  
Item #4. Measure Y Violence Prevention Strategies**

**REPORT ANALYSIS  
DRAFT**

**COMMITTEE MEMBERSHIP:**

Patricia Kernighan, District 2; Nancy Nadel, District 3; Jean Quan, District 4; Chairperson Larry Reid, District 7

**SUMMARY**

In the Measure Y report being considered by the Public Safety Committee on January 27, 2009, staff recommends reducing and/or eliminating funding sources that could impact programming on OUSD sites, including the following:

08-09 Funding		09-10 Recommended Strategies	
Second Step	\$233, 332	Second Step	\$148,330
Peer Conflict Resolution	\$233, 332	Peer Conflict Resolution	
Restorative Justice	\$210, 750	Restorative Justice	\$150,000

As seen on page 13, Table 5 of the report and extrapolated above Second Step and Restorative Justice, under the current recommendations will be reduced significantly; while funding for Peer Conflict Resolution will be eliminated entirely. Please read the full report for additional information.

**KEY ISSUES AND IMPACTS**

- Second Step is recommended to be reduced by \$85, 002. The report suggests that OUSD will likely have to reduce the number of grades in which the curriculum is taught. In 2007-2008, this program reached 6,084 children and youth, annually, across the following city districts

ALC	Bret Harte
Alliance	Academy Madison
Edna Brewer	Melrose
Claremont	Montera
Cole	Peralta Creek
CCPA	ROOTS
Elmhurst CP	UFSA
Explore	Westlake
Frick	West Oakland

- Under the current fiscal climate, this could negatively impact OUSD's ability to fund this mandate and/or require OUSD to leverage additional funding sources.

Recommended Arguments: The council is likely to support the idea that OUSD should pick up these costs. Arguments should persuade council members that this program has been successful and that OUSD is not in a fiscal position to fill the gap left by this recommended reduction.

- Peer Conflict Mediation: Measure Y currently supports Peer Mediation across all 18 OUSD middle schools. The report assumes that Peer Conflict Mediation can be funded under other sources such as OFCY. However, it is not clear that OFCY will be an option next year. Further at all 5 targeted Atlantic Philanthropies middle schools, Peer Conflict Mediation is a required match.

Peer Conflict Mediation provides a critical intervention for adolescents to resolve conflicts. The Center Disease Control (CDC) lists peer conflict mediation as a best practice to reduce youth violence. During September through December 2008, peer conflict mediators resolved 1031 conflicts between students.

Recommendation: That the City provides bridge funding to support peer conflict mediation across all middle schools, until OFCY resumes its competitive process.

- Other Arguments: Second Step, Peer Conflict Resolution and Restorative Justice are essential components along a continuum of prevention and intervention services designed to help children and youth reach their full potential. The Measure Y funding should be invested along the continuum to ensure the best possible and long-term outcomes for children and youth in Oakland. As is the current recommendations appear to invest heavily at the end of the spectrum, leaving considerable gaps in services for young children and adolescents.

Recommended Presenters at the January 27<sup>th</sup> Public Safety Committee:

- OUSD Executive Staff
- OUSD Complimentary Learning Staff
- Principals (including elementary school and middle schools): Those that can speak to the value of Second Step and/or Peer Conflict Resolution
- Students that can articulate benefit from Second Step lessons and Peer Conflict Resolution.

**Attachment A1: 2006-2008  
Early Childhood Program Summaries**

**Bring Me a Book Foundation –  
Oakland's First Teachers**

Year 1: \$150,000  
Year 2: \$150,000

Project partners will present a series of parent/child learning opportunities in several languages and will include "First Teachers" classes (encouraging family bonding and early literacy skills), hands-on early literacy workshops, cross-cultural performances and interactive art activities for parents and children, library activities for children and early learning information at neighborhood festivals. Project services will be delivered to 10 OUSD ECE sites, and 4 faith-based/community sites. To support these efforts all participants will receive multilingual books for home and bookcases filled with high quality children's literature will be placed at 90 preschool site in Oakland each year.

**Center for the Education of the Infant Deaf –  
Home Intervention Support Program**

Year 1: \$ 50,000  
Year 2: \$ 50,000

A component of CEID's Early Intervention Program, the Home Intervention Support Program helps babies younger than one year, or toddlers who are medically fragile, who have been identified as having significant hearing losses affecting their development of language and concepts. Serving 25-27 Oakland children and their families a year, our specialized home intervention teachers provide vital support, such as communication strategies and sign language instruction, to the children and their families in their homes, where it is most convenient and comfortable. Weekly visits are made which last from the initial point of identification until the child is 3 years old.

**Children's Hospital & Research Center at Oakland -  
Developmental Playgroups Program**

Year 1: \$225,000  
Year 2: \$225,000

The Developmental Playgroups Program is a 5-agency collaboration to improve developmental outcomes for an estimated 170 children per year, ages 0 to 5, with special needs. It will provide developmental playgroups for children who have or at high risk for developmental delay, particularly in language and communication. Playgroups will be led by an experienced, multidisciplinary child developmental team that includes an early childhood special educator, speech therapist, occupational therapist and physical therapist, with support from early childhood mental health personnel. The playgroups will occur at 4 sites: 2 residential drug treatment programs, an Early Head Start site, and a CHRCO site.

**City of Oakland -Department of Human Services –  
Even Start Family Literacy Program**

Year 1: \$175,000  
Year 2: \$175,000

The City of Oakland's Department of Human Services operates the Even Start Program at two sites, in the San Antonio and Elmhurst neighborhoods. Even Start is designed to break the intergenerational cycle of poverty and illiteracy by integrating early childhood education, adult literacy and parenting support. Even Start helps children reach their full potential as learners by assisting parents in gaining literacy and parenting skills to support the development of their young children. The goals and program design of Even Start are clearly aligned with OFCY's priority strategy of community learning opportunities for children and families.

**Attachment A1: 2006-2008  
Early Childhood Program Summaries**

**La Clinica de La Raza - Fruitvale Health -  
Teens and Tots Program**

Year 1: \$175,000  
Year 2: \$175,000

Children of teen parents enter life with many risk factors. Teens and Tots aims to offset the negative consequences of teen parenting by providing high-quality, youth and family centered case management; parenting education and support; and pediatric and adult medical care, with the ultimate aim of helping children of teen parents thrive in school and in life. La Clinica's Teens and Tots program will serve 380 participants (170 children 0-5 years old and their parents) per year in the Fruitvale community of Oakland.

**Lao Family Community Development Inc. –  
LAO Family Even Start Family Literacy Program**

Year 1: \$143,160  
Year 2: \$143,160

The Lao Family Even Start Family Literacy Program is a continuation of the successful, OFCY-funded program, the Lower San Antonio (LSA) School Readiness Initiative. It was designed for children ages 0 to 5 and their parents-caregivers. The activities were held at various locations throughout the LSA neighborhood to serve a diverse population. Even Start is comprehensive and includes community-based learning opportunities and activities for parents and children ages 0 to 5. It includes a coordinated summer pre-K camp program to prepare children for Kindergarten. Activities include early literacy, physical, social, emotional and cognitive development components.

**Museum of Children 's Art -  
Little Studio Residency Program**

Year 1: \$150,000  
Year 2: \$150,000

The Little Studio Residency Program is a collaboration between MOCHA, Luna Kids Dance and OUSD's Early Childhood Education Department. The Little Studio Residency Program will place professional teaching artists in childcare settings to engage children in creative art and exploration activities and to train, coach and advise parents on creating appropriate experiences and environments for an arts-rich early childhood education. The residencies will provide opportunities for emotional and social development, and expose children to music, art, literacy and numeracy activities.

**Family Paths Inc. –  
Early Childhood Mental Health Collaborative**

Year 1: \$200,000  
Year 2: \$200,000

Family Paths, Inc., the lead agency for the Oakland Early Childhood Mental Health Collaborative, seeks funding from OFCY to provide site based mental health services to 5 early childhood education sites. This project will provide site and community based services to children ages 0-5 with special needs living in low-income areas. Children targeted for services include those at risk for family instability and/or those that exhibit behaviors including social withdrawal, aggression and problems focusing.

**Attachment A1: 2006-2008  
Early Childhood Program Summaries**

**The Link to Children -  
Preventing Violence and Building Emotional and Social Foundations for Learning in Young**  
Year 1: \$ 74,160  
Year 2: \$ 74,160

This grant request is for partial funding to provide prevention and early intervention mental health services to children with special mental health needs, 0 - 5 years of age at four child development centers in Oakland through play therapy, milieu work with children in the classroom to support children and teachers in implementing the Second Step curriculum, and counseling and Second Step education classes to support parents. In addition, we will expand to underserved areas of Oakland by hiring a bilingual Spanish speaking mental health consultant to provide prevention services to children with special needs at other Oakland early childhood programs.

**Comprehensive After School Programs-Elementary School Program Summaries**

**Bay Area Community Resources -  
Emerson/Peralta-Umoja Village Comprehensive After School Program**  
Year 1: \$200,000

The comprehensive after school program at Emerson and Peralta Elementary Schools in North Oakland will serve 140 regularly enrolled students (60 at Emerson, 80 at Peralta) five days a week throughout the school year. Bay Area Community Resources, the lead agency, will implement the program in partnership with Emerson, Peralta, Opera Piccola, MOCHA and Destiny Arts Center. Funding will help both schools, beginning in fall 2006, meet their students' needs for high-quality instruction and enrichment after school, provide at a low staff/student ratio, and address students' academic and youth development needs in a safe, supportive environment.

**Bay Area Community Resources -  
Hoover-YAH Village Comprehensive After School Program**  
Year 1: \$150,000

The "YAH" Village" comprehensive after school program at Hoover Elementary will serve 130 Hoover students five days a week and will reach another 210 children and their parents each year. Bay Area Community Resources, the lead agency, will implement the program in collaboration with Hoover, Attitudinal Healing Connection, Junior League of Oakland-East Bay, and the M. Robinson Baker YMCA. OFCY funding will enable us to enrich 21st Century-funded programming at Hoover by: improving adult: student ratios for academic support and enrich enrichment/recreation activities to youth development into all activities.

**Bay Area Community Resources -  
Martin Luther King Elementary Comprehensive After School Program**  
Year 1: \$119,858

The comprehensive after school program at Martin Luther King Jr., Elementary School will serve 60 regularly enrolled MLK students five days a week. Bay Area Community Resources, the lead agency, will implement the program in collaboration with Martin Luther King school, Museum of Children's Art, and YMCA of the East Bay. OFCY funding will enrich 21st Century-funded programming at MLK by: improving adult: student ratios for academic support and enrichment/recreation activities, expanding the menu of enrichment activities, and integrating best practices approaches to youth development into all activities.

**Bay Area Community Resources -  
Prescott After-School Program**  
Year 1: \$185,000

The Prescott After School Program (PASP) is a comprehensive, collaborative after-school program offering an array of academic, enrichment and recreational activities to children attending Prescott Elementary School in West Oakland. PASP addresses the needs of 160 low-income, minority students at Prescott who are at high risk for academic failure and in need of safe, supervised after-school activities. Services are offered five days per week for three hours a day, including academic tutoring provided by Prescott teachers and Sylvan Learning Center; world music and dance instruction; the Algebra Project; sports; open recreation; and a circus arts instruction through the Prescott Circus Theatre.

**Comprehensive After School Programs-Elementary School Program Summaries**

**Bay Area Community Resources –  
Santa Fe--Shooting Stars Comprehensive After-School Program  
Year 1: \$130,000**

The "Shooting Stars" comprehensive after school program at Santa Fe Elementary School in North Oakland will serve 100 regularly enrolled Santa Fe students five days a week throughout the school year. Bay Area Community Resources, the lead agency, will implement the program in partnership with Santa Fe School, Opera Piccola, Destiny Arts and Attitudinal Healing Connection. OFCY funding will enrich 21st Century-funded programming at Santa Fe by; improving adult/student ratios for academic support and enrichment/recreation activities; expanding the menu of enrichment activities; and integrating best practices approaches to youth development into all activities.

**Bay Area Community Resources -  
Stonehurst - High Hopes Comprehensive After-School Program  
Year 1: \$150,000**

The High Hopes After-School Program integrates enrichment activities, academic support, and youth development for high-risk elementary school students in East Oakland, District 7. The program would supplement 21st Century funding and community partner support with OFCY resources to serve more students with more specialized activities. As Stonehurst breaks into two smaller schools, the new program administrators aim to increase participation from 90 to 115 students and to introduce additional enrichment activities and academic tutoring opportunities. A locally determined site-based governance process will work with the OFCY evaluation process to ensure the quality of the program over time.

**East Bay Agency for Children -  
Hawthorne Family Resource Center - Eagles Nest After School Program  
Year 1: \$175,000**

Hawthorne Family Resource Center (HFRC) supports children's success in school with comprehensive school-based after-school programming. HFRC's Eagles' Nest After School Program serves 300-350 students each school year, providing: academic, enrichment and recreation programs; youth leadership development and community service; mentoring and tutoring; training and curriculum; parents/caregivers as teachers and outreach to underperforming students.

**East Bay Agency for Children -  
Sequoia Healthy Start  
Year 1: \$100,000**

Sequoia Healthy Start (SHS) supports children's success in school with comprehensive school-based after school programming. The SHS after school program serves 75 students each school year in a 5-day-a-week setting providing: academic, enrichment and recreation programs aligned with Sequoia's and OUSD's 21st Century goals; mentoring and tutoring; training and curriculum; parents/caregivers as teachers and outreach to underperforming students.

**Comprehensive After School Programs-Elementary School Program Summaries**

**East Bay Asian Youth Center -  
Franklin Higher Learning**

Year 1: \$127,322

Franklin Higher Learning is a comprehensive after-school learning center dedicated to improving academic achievement and community involvement among students at Franklin Elementary School. Franklin Higher Learning will provide an integrated array of academic support, cultural enrichment, and health education to up to 150 students, five-days-a-week, 2.5 hrs. per day, 160 school days. Franklin Higher Learning's strategic partners include Franklin Elementary School, East Bay Asian Youth Center, and Cycles of Change. Franklin Higher Learning will demonstrate positive student outcomes, as indicated by school attendance reports, school grade reports, and the California Standards Test.

**East Bay Asian Youth Center -  
Garfield Higher Learning**

Year 1: \$140,637

Garfield Higher Learning is a comprehensive after-school learning center dedicated to improving academic achievement and community involvement among Garfield Elementary School students. Garfield Higher Learning will provide an integrated array of academic support, cultural enrichment, and health education to up to 150 students, five-days-a-week, three-hours-per-day, 150 school days. Garfield Higher Learning's strategic partners include Garfield's Elementary School, East Bay Asian Youth Center and Prescott Circus Theatre. Garfield Higher Learning will demonstrate positive student outcomes, as indicated by school attendance reports, school grade reports and the California Standards Test.

**East Bay Asian Youth Center -  
Manzanita Higher Learning**

Year 1: \$163,508

Manzanita Higher Learning is a comprehensive after-school learning center dedicated to improving academic achievement and community involvement among Manzanita Elementary School and Manzanita SEED Elementary School students. Manzanita Higher Learning will provide an array of integrated academic support, cultural enrichment, and health education to up to 100 students, five-days-a-week, three-hours-per-day, 170 school days. Manzanita Higher Learning's strategic partners include Manzanita Elementary School, Manzanita SEED Elementary School, East Bay Asian Youth Center, and Prescott Circus Theatre. Manzanita Higher Learning will demonstrate positive student outcomes, as indicated by school attendance reports, school grade reports and the California Standards Test.

**East Oakland Boxing Association -  
Smartmoves Education and Art Program**

Year 1: \$ 80,000

The Smartmoves Program is a free comprehensive after-school and summer program for children and youth ages 6-13. Programming includes cross-curricular integrated academic tutoring, mentoring, arts and crafts, theater, photography, Afro-Cuban drumming, health and nutrition, computers, organic gardening, physical education, and field trips.



**Comprehensive After School Programs-Elementary School Program Summaries**

**Girls Inc of Alameda County -  
Lockwood After School Program**  
Year 1: \$120,750

Lockwood After School Program Collaborative (LASPC) includes Girls Inc incorporated as the lead and Prescott Circus Theatre. LASPC proposes to serve 130 unduplicated youth in year 1; 140 unduplicated youth in year 2.

**Oakland Asian Students Educational Services -  
OASES Lincoln Elementary Advancement Project (LEAP) Collaborative**  
Year 1: \$200,000

The Oakland Asian Students Educational Services (OASES) LEAP provides comprehensive & personalized academic, enrichment, recreation and leadership programs to 160 unduplicated youth, ages 6-10, in Oakland Chinatown/Central Empowerment Zone that face academic, socio-economic and language barriers. Since 2003, the LEAP Collaborative has improved academic achievement because of its: (a) low tutor to student ratio (1:1 to 1:4); (b) volunteers are carefully matched to meet the needs of students, many tutor the same student year to year; (c) holistic approach to meet academic & social needs of youth and their families.

**Oakland Leaf -  
ASCEND Sunset Warriors**  
Year 1: \$200,000

ASCEND Sunset Warriors is a community of student advocates, including artists, educators and parents who collectively manifest an after school program that offers each student 1) homework support, small group instruction and intensive academic remediation as needed 2) enrichment in visual and performing arts and garden ecology 3) sports and physical fitness opportunities 4) character development through peer education, community service, team building, and other activities that empower youth as agents of change.

**Oakland Parks and Recreation -  
Inclusion Center**  
Year 1: \$105,000

The Inclusion Center provides comprehensive after school programs with a focus on elementary school youth who are deaf, hard of hearing, developmentally disabled, or have other special needs. Success in school is supported by offering homework assistance, recreation, social development, and other developmental activities for disabled and non-disabled youth in an inclusive, asset rich, safe, supportive, and accessible environment, which promotes respectful and appropriate social interactions. In addition to after school services the Inclusion Center offers holiday and summer activities for youth as part of the year round programming strategy.

**Comprehensive After School Programs-Elementary School Program Summaries**

**Oakland Parks and Recreation -  
Oakland Discovery Centers**

Year 1: \$150,000

The Oakland Discovery Centers is a comprehensive, after-school, educational enrichment program with homework assistance, tutoring, fun hands-on science, computers, conflict resolution, woodworking, gardening, recreation, environment science, art, woodworking, gardening, recreation, environmental science, art, music and video activities. Serving low-income children and youth at risk primarily between the ages of 6 and 13 in the neighborhoods of Central East Oakland and West Oakland. The program will be offered in the after-school hours, from 3 to 7 p.m. Tues to Saturday, 39 weeks in the year.

**Oakland Youth Chorus -  
Awesome Extended Learning Program**

Year 1: \$150,000

AWESOME is a comprehensive collaborative program serving 120 Acorn Woodland K-5th grade students, providing 15-18 hours per week of academic, arts enrichment, service learning, leadership, and recreation activities for each student. The data-driven program includes a menu of 20 classes addressing the academic and social needs of under-served students, over 65% of whom are English-language learners. AWESOME concentrates on academic success through homework and tutoring support, targeted interventions, bi-lingual instruction, and arts with literacy and math integration. The program also enhances the students' multicultural awareness, connection to adults, and sense of safety and self-esteem. Programs include exhibitions and field trips.

**Oakland Youth Chorus -  
Encompass Academy After-School Program**

Year 1: \$100,000

EnCAS is a comprehensive collaborative program serving 80 K-4th grade students, providing 15-18 hours per week of academic, arts enrichment, leadership, and recreation and relaxation activities for each student. The data-driven program includes a menu of 20 classes addressing the academic, physical, and social needs of under-served students, over 65% of whom are English-language learners. EnCAS develops academic success through homework and tutoring support, targeted interventions, bi-lingual instruction, and arts with literacy and math integration. The program particularly emphasizes multicultural awareness and appreciation for ancestors, mind-body connections, relationships to caring adults, and experiential and project-based learning.

**Oakland Youth Chorus -  
Fruitvale School Extended Learning Program**

Year 1: \$200,000

FSELP is a comprehensive after school program for 165 Fruitvale School K-8 students, providing 15-18 hours per week of academic, arts enrichment, and recreation activities for each student. FSELP focuses on improving academic achievement, increasing multicultural awareness, enhancing leadership skills, strengthening children's connections to adults.

**Attachment A2: 2006-2008**

**Comprehensive After School Programs-Elementary School Program Summaries**

**Opera Piccola (Small Works) -  
Sankofa Extended Day**  
Year 1: \$172,125

The Sankofa Extended Day program will be a comprehensive after-school program, providing academic support and enrichment activities with a focus on the arts. The program will be guided by Sankofa Academy's core values and will cultivate the intellectual, creative and social development and community-building that are the school's goals.

**Comprehensive After School Programs-Middle School Program Summaries**

**Ala Costa Center - ASP-003-06**  
**Ala Costa Center After School Program Expansion**  
Year 1: \$100,000

Ala Costa offers a comprehensive after school program for students with disabilities at its sites in Berkeley and Oakland. In Oakland, the Ala Costa Center will serve 110 students, ages 5-22, most of whom (65) live in Oakland.

**American Indian Child Resource Center - ASP-038-06**  
**Preserving Traditions through Education**  
Year 1: \$151,010

This project is for American Indian youth attending Oakland schools with after-school programs in cultural/arts activities; physical activity in the form of dancing, drumming and singing; tutoring/academic support; cultural support to build identity as an American Indian; mentoring, cultural and education field trips. The programs are offered regularly in the school year, four days a week and summer activities. The program includes time for schoolwork and tutoring as well as free time with games and computer lab.

**American Refugee Committee (CRECE) - ASP-045-06**  
**Music and Soccer is Fundamental**  
Year 1: \$199,778

Music and Soccer is Fundamental is an after-school program that aims to teach both instrumental music and performing arts as well as soccer and physical education to students attending two new schools on the Elmhurst campus over the 2006-2008 school years. Students at the two new schools, Alliance Academy and Elmhurst Community Prep, will benefit from intensive music and soccer instruction after regular school hours. Studies have shown the efficacy of both sports and music in increasing academic achievement as well as building self-esteem. The proposed project will build upon an already successful Music Fundamental program funded through OFCY.

**BAVC/Youth Sounds - ASP-034-06**  
**Kizmet Collective**  
Year 1: \$150,000

The Kizmet Collective is a specific effort to assure quality after-school programming to youth that articulate their varied individual needs as well as their community. With this goal in mind, the Collective proposes to use OFCY funding to provide the following services after-school: digital media and arts (music production/performance and video-game design), technology skills and career preparation; academic enrichment and mentoring and academic tutoring and literacy intervention designed to complement the school day learning. The collaborating partners will engage youth in an intentional pathway that will support student success in school and in their future careers.

**Attachment A3: 2006-2008**

**Comprehensive After School Programs-Middle School Program Summaries**

**Bay Area Community Resources - ASP-017-06**  
**Claremont-Student and Family Enrichment and Education Program**  
Year 1: \$100,000

The Claremont Middle School after school program provides students with extended day academic support, enrichment, recreation, and opportunities for parent/family involvement. Program partners--Bay Area Community Resources, Destiny Arts, Opera Piccola, and CMS--collectively development curricula and oversee program implementation. Individual and group activities emphasize personal and intellectual development and incorporate substantial interaction with peers and near-age mentors to strengthen leadership and team skills. The program takes place five days a week (16.25 hours weekly) on site at the school and aligns with appropriate OFCY strategic goals.

**Bay Area Community Resources - ASP-010-06**  
**Madison Comprehensive After School Program**  
Year 1: \$120,000

The Madison Comprehensive After-School Program integrates youth development, academic support and pre-vocational training for high-risk middle school students in East Oakland, District 7. The program would blend funding from the California 21st Century, site resources, and OFCY sources to create a rich mix of programming that addresses the diverse needs of these students and builds important assets that will help ensure their success in school and beyond. A locally determined site-based governance process will work to ensure the quality of the program over time.

**Dimensions Dance Theater - ASP-040-06**  
**Rites of Passage**  
Year 1: \$ 48,500

Dimensions Dance Theater (DDT) is seeking funding from the OFCY in 2006-2008 for Rites of Passage (ROP), a multi-faceted, community-based program for Oakland youth that provides dance education and training in a variety of forms and styles taught by professional dancers, along with other support services. The project was created to make the arts more widely available to underserved youth in the City, and through the arts to assist young people in understanding their responsibilities to themselves, to their families, to their peers and to the community at large.

**Comprehensive After School Programs-Middle School Program Summaries**

**East Bay Asian Youth Center - ASP-033-06**

**Roosevelt Village Center**

Year 1: \$200,000

The Roosevelt Village Center is a comprehensive after-school learning center dedicated to improving academic achievement and student leadership at Roosevelt Middle School. The Roosevelt Village Center will provide an integrated array of academic support, cultural enrichment, health education, and leadership development services to up to 200 students, five-days-a-week, three-hours-per-day, 170 school days. The Roosevelt Village Center's strategic partners are Roosevelt Middle School, East Bay Asian Youth Center, Cycles-Of-Change and EastSide Arts Alliance. The Roosevelt Village Center will demonstrate positive student outcomes, as indicated by school attendance reports, school grade reports, and the California Standards Test.

**East Bay Conservation Corps - ASP-050-06**

**EBCC Charter Elementary School Renaissance After School Collaborative**

Year 1: \$150,000

The EBCC Charter Elementary School seeks OFCY support for implementing years two and three of its currently OFCY-funded comprehensive after school program offering young people the opportunity to develop as artists, scholars and citizens. The EBCC will continue its partnership with the Destiny Arts Center, inaugurate a new partnership with the Museum of Children's Art (MOCHA) to implement project-based arts-integrated service-learning projects, partner with the Ann Martin Center to provide psychotherapy and clinical consultation, and with HSU teacher credential interns for support services.

**Oakland Asian Students Educational Services - ASP-036-06**

**Westlake Eagle Village Community Center**

Year 1: \$200,000

Submitted by OASES on behalf of the Westlake Eagle Village Community Center. Westlake EVCC will provide academic, cultural, recreational, leadership and mental health counseling to 150 low-income students/year. EVCC successfully collaborated with local organizations, students, families and school staff to provide quality and cost-effective programming for the past five years. In EVCC's academic classes, students receive instruction and tutorial assistance from credentialed teachers who teach at Westlake during the school day, as well as highly trained adult tutors, with a student to staff ratio of 15:1 to 5:1. The EVCC Extended Day program is an extremely effective approach to target students performing below grade level because it is scheduled so that it is part of the school day (7th & 8th period).

**Oakland Leaf - ASP-002-06**

**UPA Arts**

Year 1: \$200,000

Year 2: \$200,000

UPA Arts is a community of student advocates, including artists, educators, and parents who collectively manifest an after school program that offers students 1) homework support, small group instruction and intensive academic remediation as needed 2) enrichment in visual and performing arts and garden ecology 3) sports and physical fitness opportunities 4) character development through peer education, community service, team building, and other activities that empower youth as agents of change.

**Attachment A3: 2006-2008**

**Comprehensive After School Programs-Middle School Program Summaries**

**San Francisco State University College of Extended Learning - ASP-052-06**

**Havenscourt Collaborative**

Year 1: \$150,000

The Havenscourt Middle School community is engaged in a school redesign process intended to raise achievement and provide families choice. The Havenscourt community with local partners formed the Havenscourt Collaborative (HC). The HC proposes to use OFCY funding to create a comprehensive after-school program that provides: 1)youth empowerment, 2)academic enrichment, and 3)career preparation and career engagement. Services offered to youth include: digital media, technology skills development, computer game creation, robotics, dance, martial arts, violence prevention instruction, and intensive content-specific academic tutoring designed to complement the school day learning.

**Spanish Speaking Citizens Foundation - ASP-046-06**

**Urban Arts After School Program**

Year 1: \$200,000

Urban Arts at Calvin Simmons Middle School is an after school enrichment program in operation at Simmons since 1999. The object of the program is to provide academic support, increase self-esteem, provide arts education and train students in cooperative learning techniques in order to improve his/her academic performance and avoid violence. The program offers classes as varied as computers, salsa, low rider arts, graffiti, break dance, cooking, girls club, basketball and web page design to 100 youth per day. These classes have been taught by enthusiastic teachers, wishing to connect with students outside of the traditional 8-3 setting, as well as by community groups.

**YMCA of the East Bay - ASP-019-06**

**Exploration Extended Day Program**

Year 1: \$200,000

The EXPLORation Extended Day Program is a collaboration between the YMCA of the East Bay, Explore College Preparatory Middle School, Girls Inc., Destiny Arts, Opera Piccola, and DUSTY. EXPLORation will serve 210 middle school students in East Oakland, District 6. The program will compliment Explore's rigorous school-day curriculum with individualized academic support and a diverse range of enrichment opportunities, including sports, violence prevention, dance, spoken word, digital storytelling, and music. EXPLORation's goals are that students improve their academics; develop leadership and skills through enrichment activities; and are in a safe, nurturing place after school that connects them to their community.

**Attachment A3: 2006-2008**

**Comprehensive After School Programs-Middle School Program Summaries**

**YMCA of the East Bay - ASP-028-06**  
**Bret Harte Community Academy**  
Year 1: \$200,000

Submitted by YMCA of the East Bay for the Bret Harte Community Collaborative. The Bret Harte Community Academy offers comprehensive after school programming for approximately 280 middle school youth. The Academy's programming provides academic support, mentoring and counseling, enrichment and recreation five days a week, from the end of school until 6:15 pm. There are frequent weekend activities and quarterly special events. A portion of each day is devoted to homework assistance and expanding academic interests, critical reasoning and decision-making. The Academy collaborates closely with programs at feeder elementary schools and high schools that provide student mentors. The Academy runs from the second week of school until the first week in June.



**Attachment A4: 2006-2008**  
**Youth Leadership and Career and College Readiness Program Summaries**

**Alameda County Health Care Foundation –  
Model Neighborhood Program**

Year 1: \$100,000

Year 2: \$100,000

The Model Neighborhood Program is a youth development program serving 1000 middle and high school students. The program's many components include: (1) a Health Career Training Internship which prepares 114 youth for careers in the medical field by partnering them with health professionals during an internship at Highland Hospital and Eastmont Wellness Center, (2) Health Education at school for 450 youth, which promotes violence prevention and good health practices and (3) Community Success which promotes community service and success in school science classes.

**Alameda Family Services –  
DreamCatcher**

Year 1: \$175,000

Year 2: \$175,000

DreamCatcher, a program of Alameda Family Services, will provide career and college readiness activities to runaway, throwaway and homeless youth in Oakland. Tutoring, education, training and opportunities for meaningful paid work will be provided in addition to a range of support services needed to address these youths' more intractable problems: poverty, poor education and fractured families. DreamCatcher will work with youth to re-enroll or remain in high school, enroll in college or vocational training, learn job readiness skills and obtain employment so that they can exit street life, achieve self-sufficiency and a brighter future.

**Asian Community Mental Health Services -  
Asian/Pacific Islander Youth Promoting Advocacy and Leadership (AYPAL)**

Year 1: \$200,000

Year 2: \$200,000

AYPAL involves 350 youth, ages 12-18, in six Youth Leadership Organizations based in ethnic communities and neighborhoods throughout Oakland. These YLOs serve as alternatives to gangs and other negative peer influence groups by (1) creating safe spaces where youth can socialize, support each other and feel part of a community; (2) giving young people alternatives to using violence as a form of power by promoting youth participation in self-led community organizing campaigns and (3) giving youth alternatives to destructive expression of personal and cultural pride (like tagging) by engaging them in cultural arts projects with community artists.

**BEST & EXCEL High Schools -  
Youth Leadership Project**

Year 1: \$200,000

Year 2: \$200,000

The Youth Leadership Project will directly provide 500 West Oakland youth, between the ages of 15-20 years old, with leadership training, educational workshops, academic assistance, cultural enrichment projects, mentoring services, and student-centered learning activities. The project will target McClymonds' highest risk students. The project will serve 80% African America, 10% Latino, 5% Asian, and 5% White and other cultures. 52% will be female, 48% male. All activities will take place at the McClymonds Educational Complex. The majority of the activities will take place after school, Monday - Saturday, with the purpose of increasing student participants' positive decisions-making skills, academic performance, school attendance, cultural awareness, and the ability to creatively express their feelings without the use of violence.

**Attachment A4: 2006-2008**  
**Youth Leadership and Career and College Readiness Program Summaries**

**Dimensions Dance Theater -  
Intern and Apprenticeship Program**

Year 1: \$ 35,800  
Year 2: \$ 35,800

Dimensions Dance Theater (DDT) provides support for the internships and apprenticeship component of Rites of Passage (ROP) program through the OFCY Youth Leadership program. ROP is a multi-faceted, community-based arts education component program for Oakland youth (ages 15-20).

**East Bay Asian Youth Center -  
RISE @ Oakland High School**

Year 1: \$132,409  
Year 2: \$132,409

R.I.S.E. @ Oakland High School is a comprehensive after-school college preparation program targeting 9th and 10th graders at Oakland High School. R.I.S.E. will provide an integrated array of case management, academic instruction, work experience and parent engagement services to 100 students, four-days-a week, four-hours-per-day, 160 school days. R.I.S.E. is a partnership between the East Bay Asian Youth Center and Oakland High School. R.I.S.E. will demonstrate positive student outcomes, as indicated by academic transcripts, high school exit examination results and college admission records.

**Eastside Arts Alliance -  
Eastside Youth Arts Center**

Year 1: \$100,000  
Year 2: \$100,000

The EastSide Youth Center is a cultural empowerment model that is centered in Hip Hop and social justice, while incorporating entrepreneurial and career building elements. The program reaches youth through four primary channels: 1) Graffiti Murals, 2) Music & Song Development, 3) Dance, Theater & Event Production and 4) Video & Youth Teacher Training. Our program facilitates the production of art, thereby giving a voice to the voiceless. Through the Mural Graffiti Arts program, students paint "legal walls" (authorized graffiti murals). Through the Music program, students produce albums which they then sell and distribute. Through the Dance and Theater program, students produce pieces that they showcase to the community. Students learn skills through actual project-based work, building a portfolio as they undergo their training.

**Global Education Partnership –  
Entrepreneurship and Employment Training Program**

Year 1: \$150,000  
Year 2: \$150,000

The EETP provides entrepreneurship and employment training as well as on-the-job training to 178 "at-risk" and foster youth. The programs will be held at Castlemont's Business and Information Technology School (CBIT) and the Youth Empowerment School (YES). The school-linked after-school programs will meet 3 days a week. The on-the-job training programs hosted at Corners Cafe and the Oakland Kiosk will run 5 days a week during business hours. Participants (ages 15-20) in all programs will learn intensively about daily business operations, marketing and social responsibility. Self reliance, better wages, employability skills and connecting academic success with successful employment are some of the outcomes of this program.

**Attachment A4: 2006-2008**

**Youth Leadership and Career and College Readiness Program Summaries**

**Next Step Learning Center -  
Success at Seventeen Plus**

Year 1: \$ 51,859

Year 2: \$ 51,859

Success at Seventeen Plus will focus on Oakland youth ages 17 to 20 who have dropped out of high school and face adulthood without the most basic educational skills and/or high school certification. The project will provide cost-free, supportive, individualized programs in Basic Literacy, Pre-GED Instruction and GED Preparation. Further, it will offer pre-college counseling and college transition services including an on-site College Resource Area, the services of a College Transition Coordinator, scholarship assistance, and ongoing support after college enrollment. In addition to a small staff, 22 volunteer tutors from the community will provide the presence of caring adults.

**Oakland Asian Students Educational Services -  
OASES SOAR Career & College Readiness Program**

Year 1: \$ 55,000

Year 2: \$ 55,000

In Chinatown, OASES is one of only two organizations that provides services for free; SOAR provides the most comprehensive career & college readiness programs and serves the highest number of youth (40) with the lowest mentor/tutor to youth ratio (1:1 to 1:4). OASES has extensive experience providing college application assistance, mentoring by college students, college and career preparation, tutoring life skills, ESL and money management workshop for OASES youth. SOAR will also promote self-sufficiency by providing assistance for passing high school exams and resume and job interviewing workshops to youths from immigrant, low-income households with low English proficiency.

**Oakland Kids First -  
Real Hard**

Year 1: \$136,000

Year 2: \$136,000

REAL HARD creates opportunities for Oakland youth to become visionary leaders who transform our schools and communities through advocacy, alliance building, creative arts, leadership training and organizing. This diversity of programmatic activities and resources allows REAL HARD to engage hundreds of "unaffiliated" youth who are not already active in existing community organizations and leadership programs. In the next two years, participants in REAL HARD's youth driven advocacy projects will work in three comprehensive Oakland high schools to establish a new student peer counselor program to increase graduation rates and to improve teaching quality through student evaluations of teachers.

**Opera Piccola (Small Works) -  
Artgate Advance**

Year 1: \$102,387

Year 2: \$102,387

ArtGate Advance will serve 225 Oakland youth, ages 15-20, primarily from minority and/or low-income backgrounds, after-school and summer, both on and off school sites. This will be done through intensive workshops in multiple art forms, arts career field trips, a youth-led community service Leadership Group, performing and administrative internships and a Summer Youth Theater Institute.

**Attachment A4: 2006-2008**  
**Youth Leadership and Career and College Readiness Program Summaries**

**OUSD-East Oakland Community High School -  
The Avenues Project Alliance**

Year 1: \$150,000  
Year 2: \$150,000

The Avenues Project Alliance, an East Oakland collaborative, serves the most underserved youth in Oakland through a powerful mix of college preparedness, internships, after-school training workshops, Oakland pride and a social justice framework that gives meaning to all that our youth pursue. Our goal is to transform our students into the most energetic and creative problem-solvers of our communities. Youth receive mentorship, hands-on teaching opportunities, professional experience in art, sports, organizing and two after-school arts, leadership and sports organizations.

**Spanish Speaking Citizens Foundation -  
Youth Academic, Career and Leadership Program**

Year 1: \$150,000  
Year 2: \$150,000

SSCF provides youth services to 110+ bilingual and monolingual low-income Latino youth ages 14-20 in four programs: 1) Employment Training, 2) Raza Leadership, 3) Newcomer Transition, and 4) Academic Enrichment. Through the program, youth will develop employment skills and leadership capacity, improve their command of the English language and their awareness of community resources, improve their academic abilities, and stay in school. Most services run Monday through Thursday 2-6pm. at their center in the Fruitvale District. Core programs are supplemental with recreation classes and enrichment programming such as; Day of the Dead Altar making, Capoeira and Spoken Word and program-wide fieldtrips/events such as visits to museums, youth events and the Day of the Dead celebration.

**The Youth Employment Partnership, Inc. –  
Career Try-Out Program**

Year 1: \$174,919  
Year 2: \$174,919

Career Try-Out is a project of the Youth Employment Partnership (YEP) that places 135 low-income Oakland youth ages 15-16 in paid summer employment, and provides after-school employment, leadership, conflict resolution and personal development training. The program is led by 12 junior staff Youth Leaders ages 16-20, with support from the YEP staff.

**Youth ALIVE! -  
Teens on Target Violence Prevention**

Year 1: \$150,000  
Year 2: \$150,000

Teens on Target will recruit, train, hire and support Oakland high school students attending Castlemont Small Schools and Life Academy to become violence prevention leaders, peer educators, advocates, and positive role models. They will teach over 2000 other Oakland high school and middle school students about how to prevent gun, gang, dating and family violence in their schools and communities. They will also advocate for policy changes that will prevent violence, so that, as one student said, "violence will be a surprise" in our schools and communities.

**Attachment A4: 2006-2008**  
**Youth Leadership and Career and College Readiness Program Summaries**

**Youth Together, Inc. -  
Building Leadership, Building Community**

Year 1: \$200,000

Year 2: \$200,000

Grounded in our commitment to peace, unity and justice, the mission of Youth Together is to address the root causes of educational inequities by developing multiracial youth organizers and engaging school community allies to promote positive school change. This project will support the direct development of 150 core youth, 1,700 youth accessing services at YT Youth Centers, and over 1,300 youth will receive peer-led advocacy and education. YT's work simultaneously has a larger impact on youth voice and decision making in educational policy and community issues most pressing for young people in Oakland

**Youth UpRising -  
Youth Grants for Youth Action**

Year 1: \$175,000

Year 2: \$175,000

Development and youth-to-youth grant making program, promotes youth empowerment while providing resources for positive youth-determined activities. It builds the capacity of youth to make grants for youth-initiated projects and take leadership in improving the community. Through mentoring and training, youth will learn how to develop projects, review proposals, make grants, administer their own projects and monitor funded projects. The program will serve 250 youth, most of whom will be 15-20 years of age. Program components will include recruitment, training, outreach technical assistance youth-to-youth grant making and project monitoring.

**Attachment A5: 2006-2008  
Physical and Behavioral Health Program Summaries**

**Bay Area Outreach and Recreation Program -  
Sports and Recreation for Disabled Youth**

Year 1: \$ 40,000

Year 2: \$ 40,000

BORP will provide a weekly sports and recreation program for 25 physically disabled Oakland youth, ages 5-20. The program will improve participants' health, physical fitness, independence, self-confidence, reduce high-risk behavior, resulting in strong, healthy, productive citizens. A self-confidence, reduce high-risk behavior, resulting in strong, health, productive citizens. A variety of activities is offered. Wheelchair basketball and power soccer are held at James Kenney Gym on Saturdays. Adapted cycling and outdoor recreation take place on weekends at Aquatic Park/Bay Trail and recreation areas. Accessible transportation is provided. Nutrition education and healthy snacks are also incorporated. BORP is launching a federally-funded outreach project which will recruit additional Oakland youth, building upon previous success.

**Bay Area SCORES –  
Oakland SCORES**

Year 1: \$150,193

Year 2: \$150,193

Bay Area SCORES is seeking support for its Oakland SCORES after-school program, which promotes improved physical and behavioral health among low-income, at-risk elementary school students in East Oakland. Through an innovative combination of soccer games and practices, nutrition education, creative writing, and service-learning activities, Oakland SCORES keep students safe during the risky after-school hours, while helping them to become more physically active and emotionally resilient.

**Jack London Aquatic Center –**

**Rowing Revolution: Life Lessons and Physical Fitness on the Estuary Waterfront for Oakland  
High School Girls**

Year 1: \$ 53,999

Year 2: \$ 53,999

Through its after school Junior Women's Crew program, the Jack London Aquatic Center will, in the first year, serve 40 Oakland high school girls, teaching them valuable life skills through the physical and mental discipline of rowing. The majority of this program's participants are from ethnic and cultural minority groups, attend Oakland Unified School District schools, live in low-income families in Oakland flatland neighborhoods, have never participated in an organized sport and do not know how to swim. The Aquatic Center will find effective ways to reach and motivate these athletes through staff expertise and by utilizing specially designed curriculum.

**La Clinica de La Raza -  
Youth Brigade Program**

Year 1: \$ 92,209

Year 2: \$ 92,209

The Youth Brigade Program (YBP) provides the personal and social support that Fruitvale youth need to help sustain healthy development and avoid high-risk behaviors through peer education, parent and community involvement. Over the next two years, 30 dedicated youth will attend three meetings a week consisting of sports and nutrition education, transitional planning, comprehensive life skills training and individual mentoring sessions. Two youth retreats will further enhance their leadership skills and provide social support. Through community actions, they will educate 600 community members. This comprehensive after-school program will produce 12,573 units of service in each of the two project years.

**Attachment A5: 2006-2008  
Physical and Behavioral Health Program Summaries**

**Native American Health Center -  
Indigenous Youth Voices**

Year 1: \$175,000

Year 2: \$175,000

Our approach is culturally relevant and family centered. The Family & Child Guidance Clinic staff combine prevention, intervention and treatment to address the changing needs of Native American youth in Oakland. The different facets of our programs allow youth to develop skills according to their strengths and interests, while challenging them to understand the relationship between commitment, dedication, and success. We promote a healthy environment for Native American youth and their families, and enable them to be active members of the community and participate in cultural, recreational, clinical and educational activities.

**OBUGS -  
Planting A Future**

Year 1: \$100,000

Year 2: \$100,000

OBUGS is a 7-year-old nonprofit whose mission is to create a network of neighborhood gardens to act as a venue for social change, community building, food distribution, and nutrition education. OBUGS raises health awareness among its 400 participants through garden-based activities, including a school-linked, after-school and youth leadership programs, summer camp, and a farmers market. Children practice good nutrition and health in a hands-on way, through fun, safe physical activities, cooking with garden produce, and lessons about food pyramid, serving sizes, nutrition labels, etc. OBUGS serves children and youth from 5-15 and provides numerous ways to get involved.

**Project Re-Connect -  
Project Re-Connect**

Year 1: \$166,000

Year 2: \$166,000

Project Re-Connect (PRC) is an educational/counseling program to assist "high-risk" youth aged 12 to 17 years. Our primary goal is to facilitate consistent, positive behavior in the home, society and school. This program addresses the need of parents and children in developing strategies that prepare them for making positive life changes and to divert these "high-risk" youths from further involvement with the Juvenile Justice System. The youth participating in PRC's early intervention program are typically just beginning to engage in criminal behavior, which often results from a breakdown in the needed connection with available resources.

**Sports4Kids -  
Sports4Kids After School Program**

Year 1: \$175,000

Year 2: \$175,000

During '06 - '07 - '08, the Sports4Kids After School Program proposes to offer free tutorial and sports/recreation/fitness programs at 25 underserved Oakland elementary schools. Serving 500 children every school day afternoon (Monday - Thursday), our comprehensive program (181,500 units of service) responds to Oakland's shortage of quality school programs that address the physical fitness and academic challenges of Oakland's children. This request represents Sports4Kids' commitment to maintain our current level and quality of service at an average hourly cost of OFCY funds of \$0.96.

**Attachment A5: 2006-2008  
Physical and Behavioral Health Program Summaries**

**The First Place Fund for Youth -  
Healthy Transitions Project**

Year 1: \$175,000

Year 2: \$175,000

The First Place Fund for Youth (First Place) is an Oakland-based non-profit dedicated to helping Oakland youth between the ages of 16-20 who are preparing to "age out" of the foster care system make a successful transition to healthy, independent adulthood. First Place is applying under the Healthy Transitions to Adulthood funding priority. First Place will provide services to 600 Oakland youth in five program areas: case management, educational and vocational development, life skills, leadership development, and community building. All programs are offered in safe, accessible community spaces. Youth to staff ratio is low to promote meaningful relationships with caring adults.

**Through the Looking Glass –  
Services to Children with Disability Issues**

Year 1: \$ 71,000

Year 2: \$ 71,000

This project provides prevention and disability/deafness mentoring services each year to approximately 89 culturally diverse, mostly low-income infants and children (0-20 years) throughout Oakland with disability or significant medical issues, who are siblings of such children, or who have parents, caregivers or parenting grandparents with deafness, disabilities, or significant medical issues. Funding strategy is Physical & Behavioral Health. All ages. Most intervention will occur during weekly 2 hour home-visits serving the child in the context of the family. Services also include disability mentoring added to CCS children's groups, new summer groups for children with disabilities, and family/child networking.



**Attachment A6: 2006-2008  
Summer Program Summaries**

**Family Support Services of the Bay Area - PBH-022-06  
Kinship Summer Youth Program**

Year 1: \$200,000

Year 2: \$200,000

KSYP is a project of the Northern Alameda County Kinship collaborative that will provide an intensive nine-week summer for 75 unduplicated children and youth (ages 6-14) at three sites (in East, West and Central Oakland). The children served will live with a grandparent or other relative caregiver. They will be underperforming in school, experiencing behavioral problems, and/or at risk of abuse in the home. The program will boost academic performance, develop leadership and social skills, and help participants develop positive relationships with peers and adults.

**Girls Incorporated of Alameda County - PBH-004-06  
Eureka Teen Achievement Program**

Year 1: \$ 42,780

Year 2: \$ 42,780

In an effort to empower young Oakland women to overcome barriers, such as low expectations from others, a prevalence of neighborhood violence, and a lack of community and educational opportunities, the Girls Inc. Eureka Teen Achievement Program provides girls with an intensive, no-cost, all-girls summer program that combines academic support with educational and recreational enrichment. Eureka offers 37 underserved girls, ages 12-14, the opportunity to explore hands-on math, science, technology, sports, health, and careers on the Holy Names University campus. Eureka aims to increase girls' interest and confidence in academics and to help them build their options for future success.

**Leadership Excellence - PBH-023-06  
Oakland Freedom School**

Year 1: \$127,300

Year 2: \$127,300

Oakland Freedom School is a five-week summer program that provides leadership training, strengthens academic skills, and supports community improvement opportunities for children ages 6-14 who reside in low-income communities. Through leadership development, a comprehensive reading curriculum and academic support services, the program is designed to develop leaders who can organize and lead positive changes in the community.

**Marcus A. Foster Educational Institute - PBH-002-06  
Prescott Circus Theatre Summer Program**

Year 1: \$ 21,000

Year 2: \$ 21,000

Prescott Circus Theatre will provide a summer program of Circus Arts and Academic Enrichment, serving an average of 25 students daily 10am-3pm for 5 weeks plus extra field trips. Participants will work with a professional artist to increase circus skills and enhance confidence and teamwork plus receive direct instruction in the areas of written language (letter writing), oral language (vocabulary) and mental math, plus individual tutoring for identified needs. Youth will have recreational options. Youth will perform on a rotating basis at various venues. Culminating performances will serve 800 additional Oakland children at the Malonga Casquelourd Center.

**Attachment A6: 2006-2008  
Summer Program Summaries**

**Oakland Parks and Recreation - PBH-024-06**

**Oakland Discovery Centers**

Year 1: \$ 33,605

Year 2: \$ 33,605

The Oakland Discovery Centers is a comprehensive, educational enrichment program with homework assistance, tutoring, fun hands-on science, computers, conflict resolution, woodworking, gardening, recreation, field trips, environmental science, art, music and video activities. It serves low-income children and youth at risk primarily between the ages of 6 and 13 in the neighborhoods of Central East Oakland and West Oakland. The program will be offered from 3 to 7 p.m. Tuesday to Saturday, 7 weeks in the summer.