

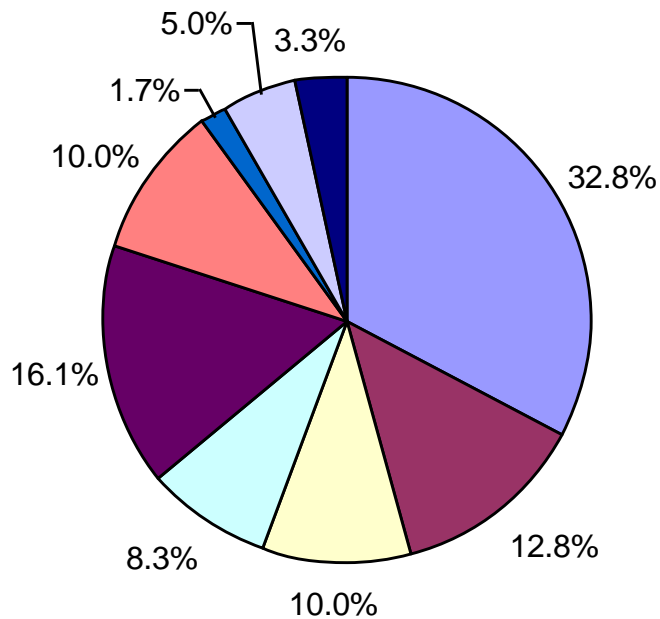
OASIS HIGH SCHOOL

Charter Renewal Presentation



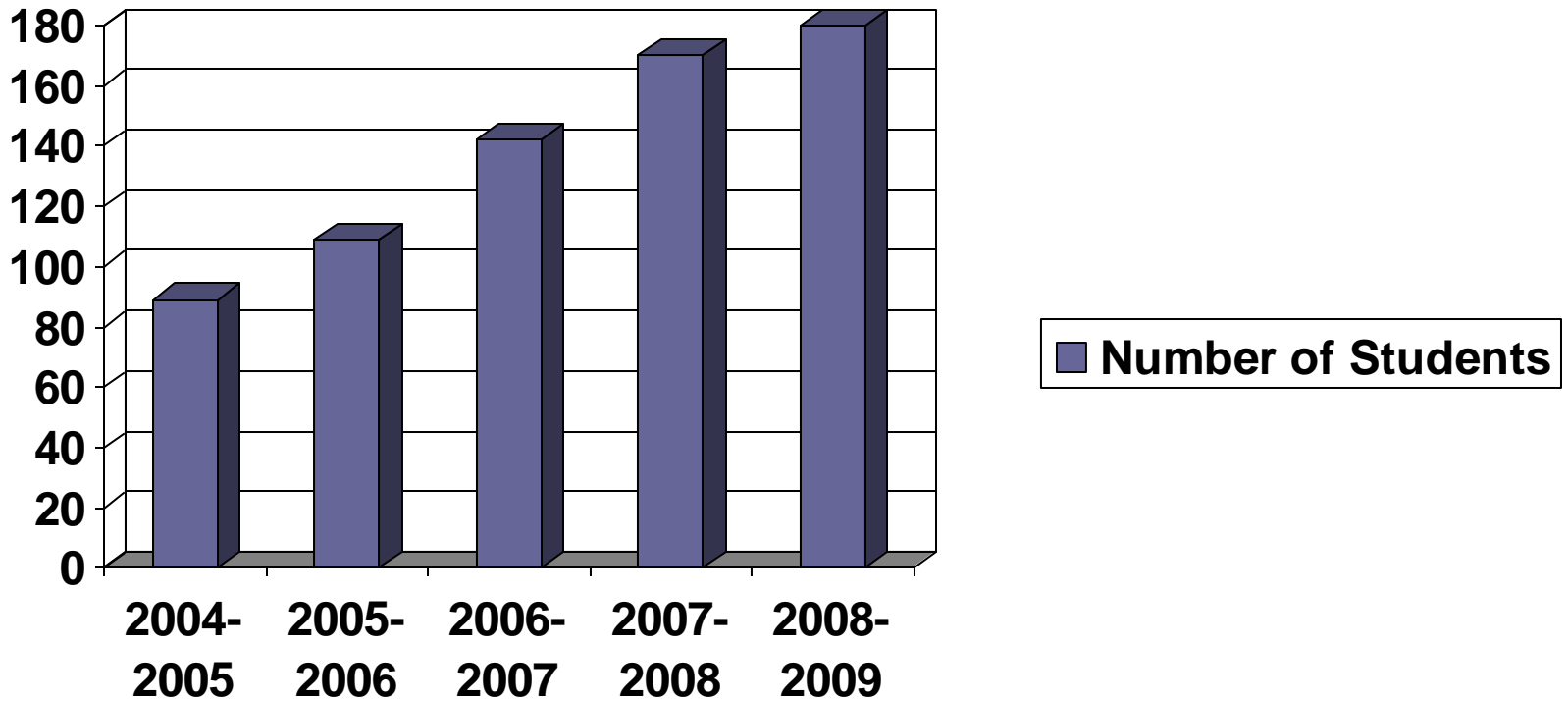
A High-Needs Student Population

**Backgrounds of Currently Enrolled Oasis High School Students
(n=180)**

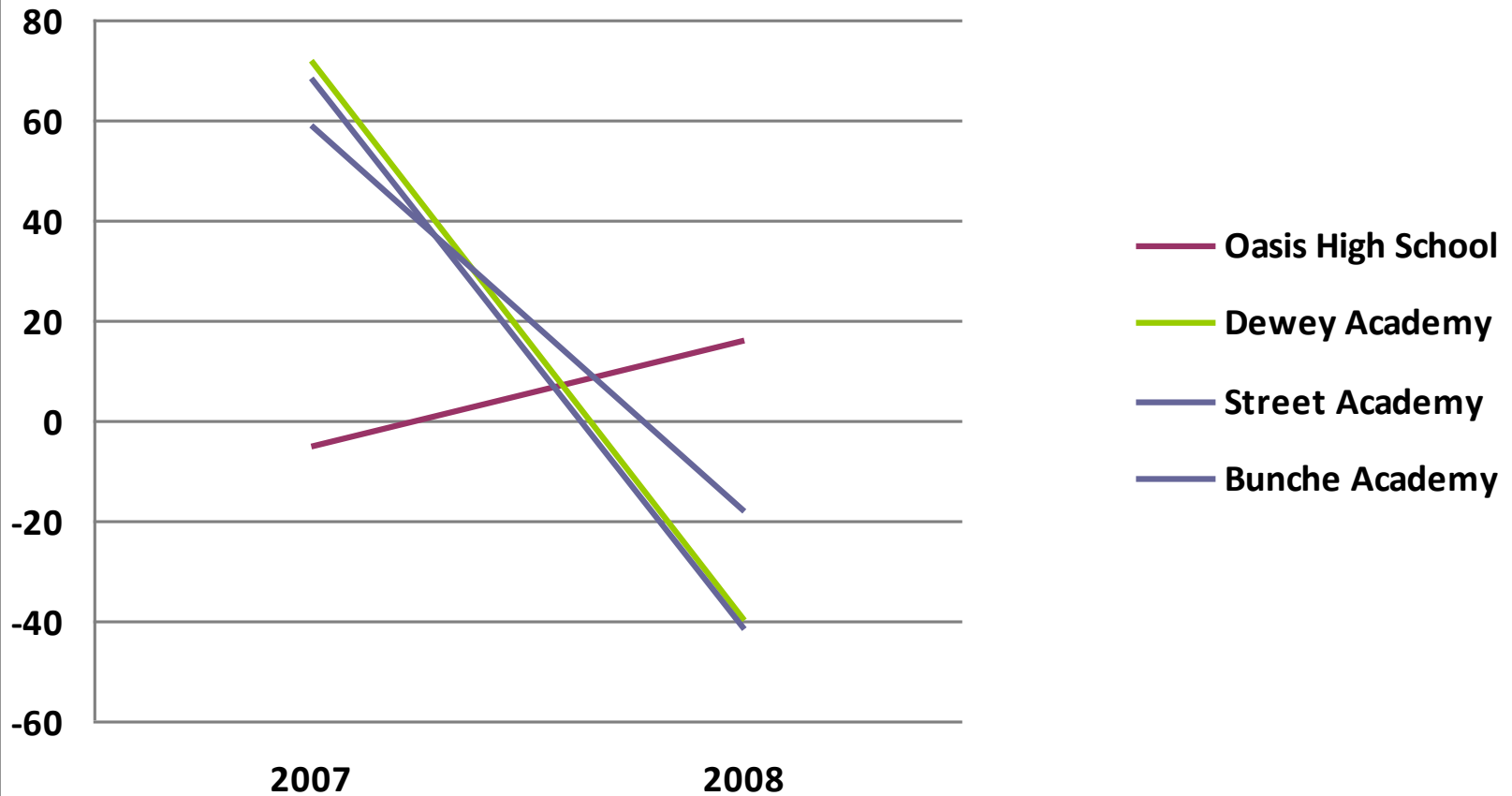


- Failing/Low Grades
- First-time 9th Graders
- Involved in Violence/Gangs
- Referral (Group Home, School Discipline, Probation, Therapist)
- School Closures or Relocation
- Habitually Truant
- Expelled from Another School
- Officially Dropped Out
- Young Parents

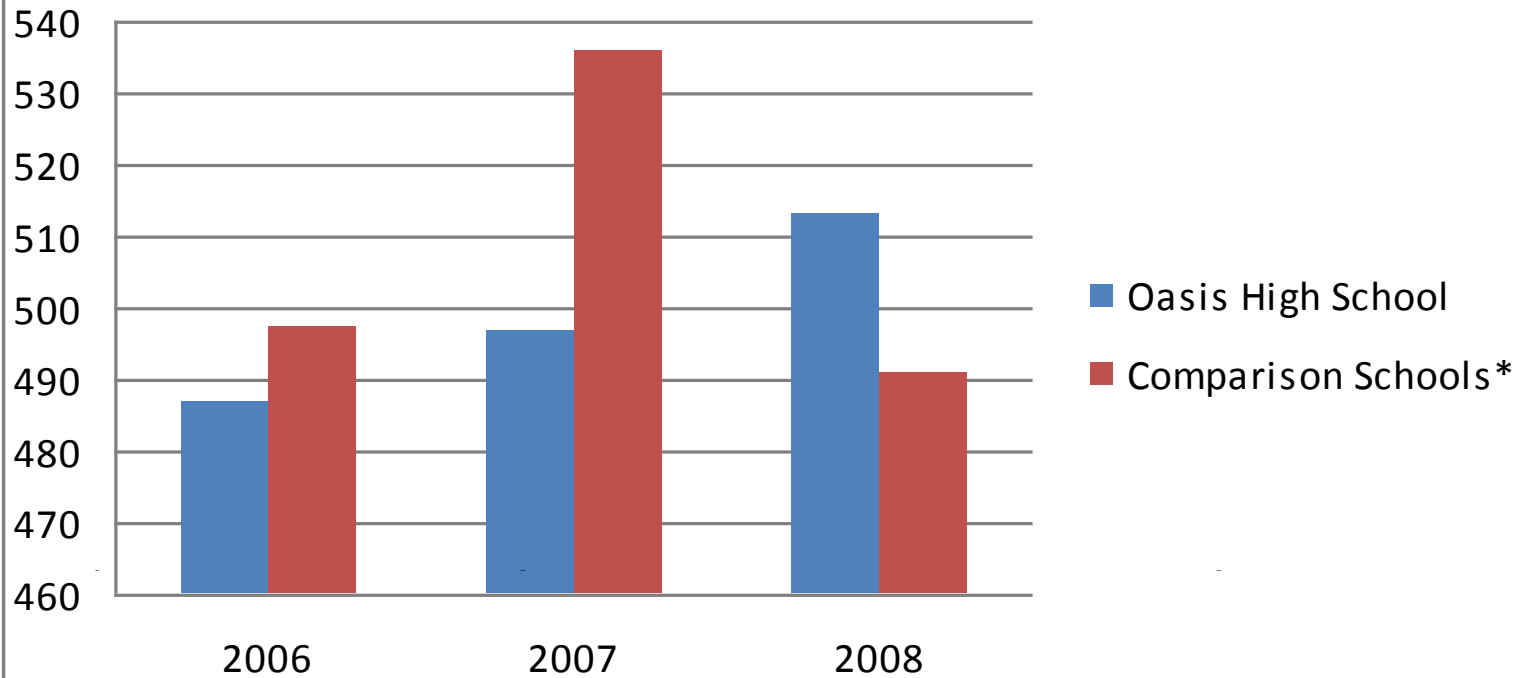
Enrollment Growth



Change in API in from 2007 to 2008

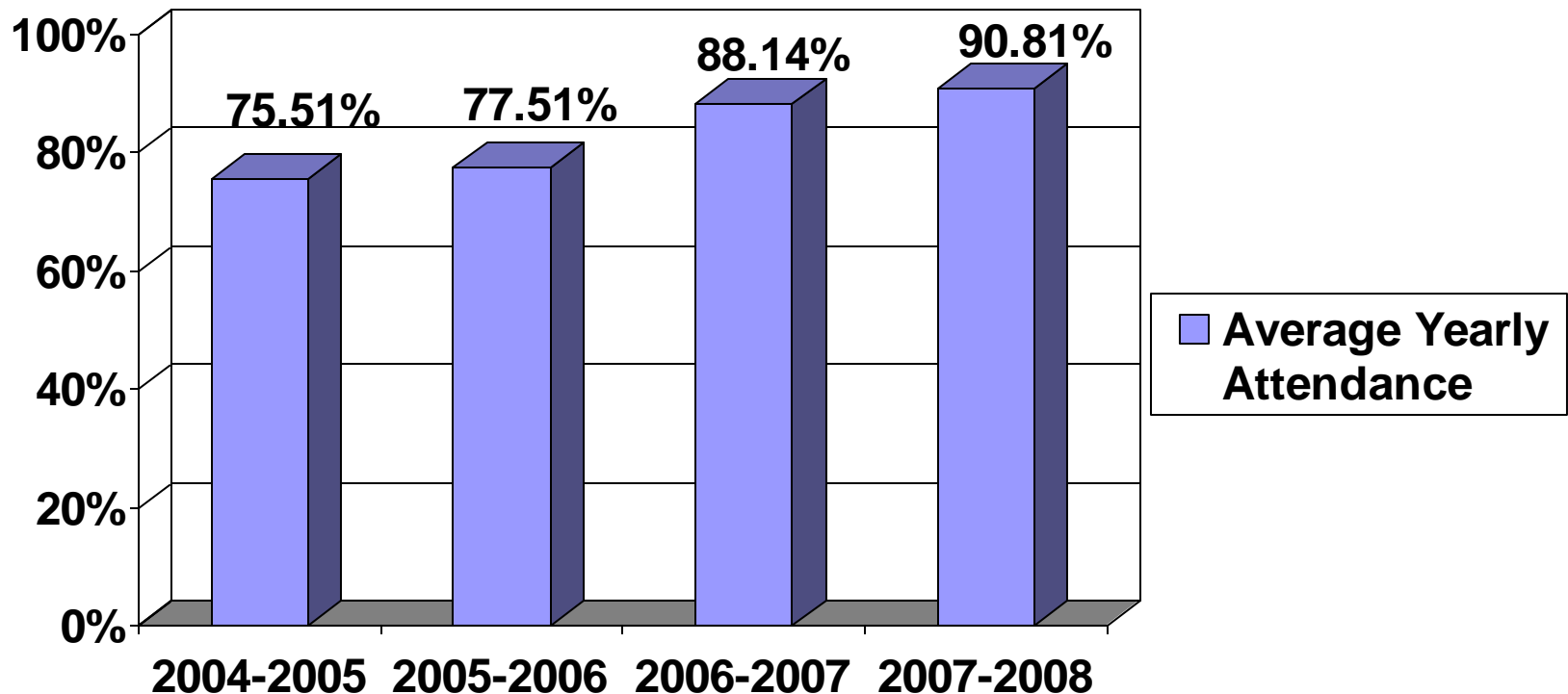


Growth API from 2006 to 2008



*Weighted average of all schools within a 1.5 mile radius of Oasis High School

Attendance Improvement





Strengths

(summarized from District report)

- Met mission and charter by enrolling a high risk group of youth
- Sense of “family”
- Safe, nurturing environment
- Strong, involved Governing Board
- Dedicated staff



Strengths *(continued)*

- Multiple community partnerships supporting all needs of students
- Fiscally sound – reserve and clean audits
- Strong policies and procedures adhered to
- “Students appreciate the school and the teachers; ...they trust and respect the adults at the school...”
- “Parents ...feel that the school has impacted their children positively...”



Areas for Growth

(summarized from District report)

- Lack of clear and consistent instructional approaches
- Instruction lacks the appropriate pace, rigor and scaffolding techniques
- Lack of ongoing assessment data to inform instruction



Areas for Growth *(continued)*

- No clearly articulated Oasis curriculum aligned to the standards (scope and sequence)
- Lack of evidence of progressive and effective lesson planning focusing on standards
- Lack of instructional oversight and guidance of teaching staff, including inadequate professional development



Progress Since February

- Received 2-year WASC accreditation
- Received approval as an ASAM school from the California Department of Education
 - Will change Oasis assessment systems and accountability measures to reflect this status



Progress Since February

- February 5th marked a first meeting with Mr. Montes de Oca regarding plans to move forward with creating a School Improvement Plan (SIP).
- 15 meetings or phone conferences with District on SIP and renewal
- Over 600 hours of staff/Board time making changes and creating SIP (see handouts)
 - This figure does not include consultant time.

Progress Since February

- All staff had to re-apply for positions
 - Submit response to SIP
 - Evidence of student achievement in the classroom
 - Syllabi of course(s)
 - Interview and demonstration lesson for panel
 - Hiring panels have included professionals
 - Victoria Li, formerly of SFUSD and currently with Coalition of Essential Small Schools
 - Rachelle Rodgers of Teach Tomorrow in Oakland (TTO)
 - Christopher Knaus, professor at CSU-East Bay in the Department of Educational Leadership
- All positions were also posted publicly



Progress Since February

- Five teachers (three core and two elective) and two administrative/office staff were re-hired
- Nationwide search for a Co-Principal of School Culture and Co-Principal of Instruction
- Ongoing teacher searches
- Creation and refinement of the School Improvement Plan



School Improvement Plan

Goals around major areas of improvement:

- **Instructional Leadership:** accountability for implementing the plan
- **Curriculum Alignment:** completed over summer, with new leaders and teachers
- **Instructional Program Design:** choose methods that are the best fit for the school



School Improvement Plan

- **Assessment Model:** ongoing benchmark assessments and use of data from Data Director
- **Professional Development Plan:** to support new instructional methods
- **Interventions:** to fill skill gaps, improve CAHSEE and proficiency scores, and ensure student success



School Improvement Plan

- **Discipline Plan:** ensuring consistency and clear articulation
- **Oversight of Plan**
 - Monthly monitoring of Governing Board
 - Ongoing accountability to the district



Next Steps

- Complete hiring of new team committed to finalizing details of SIP
- Create subsidiary document to finalize scaffolded plans for each goal and make outstanding curriculum and intervention program decisions (see final slide)
- Create course descriptions, scope and sequence and other curriculum pieces



Next Steps

- Submit subsidiary document to District for review
- Monitor progress of implementation
- Receive renewal
 - Some potential candidates hesitant to commit since the school does not yet have a guaranteed renewal



Next Steps

- The Oasis Board is committed to ensuring that the school makes the necessary improvements to increase academic rigor while preserving the proven successes of the Oasis program.
- We have a lot of work to do, but we believe we can be very successful!



Proposed Timeline/Benchmarks

- Finalize hiring of Co-Principals by July 1
- Finalize hiring of teaching staff by July 15
- Submit Addendum for SIP with details of each instructional goal/action step to the District by August 1.
- Submit Addendum for SIP with details of additional sections/goals to District by August 30.



Proposed Timeline

- Oasis Board to review “readiness” and capacity to implement plan by August 1
 - Board to withdraw petition if Oasis has not made significant progress and met benchmarks by August 1
- Oasis Board to review ongoing implementation and support district accountability plan and benchmarks throughout the year