

Board Office Use: Legislative File Info.	
File ID Number:	14-1313
Introduction Date:	08/13/2014
Enactment Number:	14-1442
Enactment Date:	8-13-14



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Memo

To: Board of Education
From: GARY YEE, EdD, ACTING SUPERINTENDENT; By: MARIA SANTOS, Deputy Superintendent
Board Meeting Date: 08/13/2014
Subject: Professional Service Contract
Contractor: Opal Adisa of Oakland, CA
Services for: 909-PROFESSIONAL DEVELOPMENT

Board Action Requested and Recommendation: Ratification by the Board of Education of a Professional Services Contract between the District and Opal Adisa, Oakland, CA, for the latter to provide: The Talent Development Office provides targeted support for beginning teachers. Participating teachers receive individualized support on-site from trained Coaches as they reflect and develop their teaching practice in inquiry-driven processes. The program focuses on teaching practices aligned with instructional strategies, and approaches necessary for classroom teachers to address the full range of learning issues and expectations for all students. for the period of 02/01/2014 through 03/31/2014 in an amount not to exceed \$257.16.

Background:
 (A one paragraph explanation of why the consultant's services are needed.)

California Senate Bill 2042(1998), the new teacher credentialing law, establishes guidelines for school district induction programs. A District becomes the agent through which a teacher with a Preliminary Credential earns the Clear Credential. One component of this law requires coaching, under a formative assessment system, for each teacher. This system employs a set of defined but flexible mentoring activities for each participating teacher, under the guidance of a trained coach who assists the teacher in reflecting upon his/her professional practices.

Discussion:
 (QUANTIFY what is being purchased.)

The Talent Development Office provides targeted support for beginning teachers. Participating teachers receive individualized support on-site from trained Coaches as they reflect and develop their teaching practice in inquiry-driven processes. The program focuses on teaching practices aligned with instructional strategies, and approaches necessary for classroom teachers to address the full range of learning issues and expectations for all students.

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Fiscal Impact: Funding resources below not to exceed \$300.00

\$300.00 General Purpose-Unrestricted

Attachments: Professional Services Contract including Scope of Work
Waiver Summary
Resume / Statement of Qualifications
EPLS Search Results Page
Insurance Certification (if no Waiver was granted)

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**OAKLAND UNIFIED
SCHOOL DISTRICT**

PROFESSIONAL SERVICES CONTRACT 2013-2014

This Agreement is entered into between Opal Adisa (CONTRACTOR) and Oakland Unified School District (OUSD). OUSD is authorized by Government Code Section 53060 to contract for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, and administrative matters with persons specially trained, experienced, and competent to perform such services. CONTRACTOR warrants it is specially trained, experienced, and competent to provide such services. The parties agree as follows:

- Services:** CONTRACTOR shall provide the ("Services" or "Work") as described in **Exhibit "A,"** attached hereto and incorporated herein by reference.
- Terms:** CONTRACTOR shall commence work on 02/01/2014, or the day immediately following approval by the Superintendent if the aggregate amount CONTRACTOR has contracted with the District is below \$84,100.00 in the current fiscal year; or, approval by the Board of Education if the total contract(s) exceed \$84,100.00, whichever is later. The work shall be completed no later than 03/31/2014.

- Compensation:** OUSD agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this Agreement. The compensation under this Contract shall not exceed Two hundred fifty seven and sixteen Dollars (\$257.16) [per fiscal year], at an hourly billing rate not to exceed \$42.86 per hour. This sum shall be for full performance of this Agreement and includes all fees, costs, and expenses incurred by Contractor including, but not limited to, labor, materials, taxes, profit, overhead, travel, insurance, subcontractor costs, and other costs.

If CONTRACTOR will be compensated hourly for services provided under this Contract, CONTRACTOR shall describe in Exhibit "A," attached hereto, the specific scope of services to be delivered on an hourly basis to OUSD.

OUSD shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for OUSD, except as follows: No Reimbursements.

Payment for Work shall be made for all undisputed amounts in monthly installment payments within forty-five (45) days after CONTRACTOR submits an invoice to OUSD for Work actually completed and after OUSD's written approval of the Work, or the portion of the Work for which payment is to be made.

The granting of any payment by OUSD, or the receipt thereof by CONTRACTOR, shall in no way lessen the liability of CONTRACTOR to correct unsatisfactory work, although the unsatisfactory character of that work may not have been apparent or detected at the time a payment was made. Work, which does not conform to the requirements of this Agreement, may be rejected by the District and in that case must be replaced by CONTRACTOR without delay.

- Equipment and Materials:** CONTRACTOR shall provide all equipment, materials, and supplies necessary for the performance of this Agreement *except:* NONE, which shall not exceed a total cost of \$0.00.

5. CONTRACTOR Qualifications / Performance of Services:

CONTRACTOR Qualifications: CONTRACTOR warrants it is specially trained, experienced, competent and fully licensed to provide the Services required by this Agreement in conformity with the laws and regulations of the State of California, the United States of America, and all local laws, ordinances and/or regulations, as they may apply.

Standard of Care: CONTRACTOR warrants that CONTRACTOR has the qualifications and ability to perform the Services in a professional manner, without the advice, control, or supervision of OUSD. CONTRACTOR's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California school districts.

- Invoicing:** Invoices furnished by CONTRACTOR under this Agreement must be in a form acceptable to OUSD. All amounts paid by OUSD shall be subject to audit by OUSD. Invoices shall include, but not be limited to: Contractor name, Contractor address, invoice date, invoice number, purchase order number, name of school or department service was provided to, period of service, name of the person performing the service, date service was rendered, brief description of services provided, number of hours of service, hourly rate, total payment requested.
- Notices:** All notices and invoices provided for under this Agreement shall be in writing and either personally delivered during normal business hours or sent by U.S. Mail (certified, return receipt requested) with postage prepaid to the other party at the address set forth below:

OUSD Representative:

Name: LISA SPIELMAN
Site /Dept.: 909-PROFESSIONAL DEVELOPMENT
Address: 2607 Myrtle St.
Oakland, CA 94607
Phone: 510-273-2337

CONTRACTOR:

Name: Opal Adisa
Title: Owner
Address: 744 Walavista Ave
Oakland, CA 94610
Phone: 510-219-0704

Notice shall be effective when received if personally served or, if mailed, three days after mailing. Either party must give written notice of a change of address.

8. **Status of Contractor:** This is not an employment contract. CONTRACTOR, in the performance of this Agreement, shall be and act as an independent contractor. CONTRACTOR understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of OUSD, and are not entitled to benefits of any kind or nature normally provided employees of OUSD and/or to which OUSD's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. CONTRACTOR shall assume full responsibility for payment of all Federal, State, and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONTRACTOR's employees. In the performance of the work herein contemplated, CONTRACTOR is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work, OUSD being interested only in the results obtained.

9. **Insurance:**

1. Unless specifically waived by OUSD, the following insurance is required:

i. If CONTRACTOR employs any person to perform work in connection with this Agreement, CONTRACTOR shall procure and maintain at all times during the performance of such work, Workers' Compensation Insurance in conformance with the laws of the State of California and Federal laws when applicable. Employers' Liability Insurance shall not be less than One Million Dollars (\$1,000,000) per accident or disease.

Check one of the boxes below:

CONTRACTOR is aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and will comply with such provisions before commencing the performance of the Work of this Contract.

CONTRACTOR does not employ anyone in the manner subject to the workers' compensation laws of California.

ii. CONTRACTOR shall maintain Commercial General Liability insurance, including automobile coverage with limits of One Million Dollars (\$1,000,000) per occurrence for bodily injury and property damage. The coverage shall be primary as to OUSD and shall name OUSD as an additional insured. Evidence of insurance must be attached. Endorsement of OUSD as an additional insured shall not affect OUSD's rights to any claim, demand, suit or judgment made, brought or recovered against CONTRACTOR. The policy shall protect CONTRACTOR and OUSD in the same manner as though each were separately issued. Nothing in said policy shall operate to increase the Insurer's liability as set forth in the policy beyond the amount or amounts shown or to which the Insurer would have been liable if only one interest were named as an insured.

iii. If CONTRACTOR is offering OUSD professional advice under this Contract, CONTRACTOR shall maintain Errors and Omissions insurance or Professional Liability insurance with coverage limits of One Million Dollars (\$1,000,000) per claim.

OR

iv. CONTRACTOR is not required to maintain any insurance under this agreement. (Completed and approved Waiver of Insurance Form is required.) Waiver of insurance does not release CONTRACTOR from responsibility for any claim or demand.

10. **Licenses and Permits:** CONTRACTOR shall obtain and keep in force all licenses, permits, and certificates necessary for the performance of this Agreement.

11. **Assignment:** The obligations of CONTRACTOR under this Agreement shall not be assigned by CONTRACTOR without the express prior written consent of OUSD.

12. **Non-Discrimination:** It is the policy of OUSD that in connection with all work performed under Contracts there be no discrimination because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age; therefore, CONTRACTOR agrees to comply with applicable Federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and OUSD policy. In addition, CONTRACTOR agrees to require like compliance by all its subcontractor(s). CONTRACTOR shall not engage in unlawful discrimination in employment on the basis of actual or perceived; race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex or sexual orientation.

13. **Drug-Free / Smoke Free Policy:** No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on OUSD property. No students, staff, visitors, CONTRACTORS, or subcontractors are to use controlled substances, alcohol or tobacco on these sites.
14. **Indemnification:** CONTRACTOR agrees to hold harmless, indemnify, and defend OUSD and its officers, agents, and employees from any and all claims or losses accruing or resulting from injury, damage, or death of any person, firm, or corporation in connection with the performance of this Agreement. CONTRACTOR also agrees to hold harmless, indemnify, and defend OUSD and its elective board, officers, agents, and employees from any and all claims or losses incurred by any supplier, contractor, or subcontractor furnishing work, services, or materials to CONTRACTOR in connection with the performance of this Agreement. This provision survives termination of this Agreement.
15. **Copyright/Trademark/Patent/Ownership:** CONTRACTOR understands and agrees that all matters produced under this Agreement shall become the property of OUSD and cannot be used without OUSD's express written permission. OUSD shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark, and/or patent of said matter in the name of OUSD. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium. These matters include, without limitation, drawings, plans, specifications, studies, reports, memoranda, computation sheets, the contents of computer diskettes, artwork, copy, posters, billboards, photographs, videotapes, audiotapes, systems designs, software, reports, diagrams, surveys, source codes or any other original works of authorship, or other documents prepared by CONTRACTOR or its Sub-CONTRACTORS in connection with the Services performed under this Agreement. All works shall be works for hire as defined under Title 17 of the United States Code, and all copyrights in those works are the property of OUSD.
16. **Waiver:** No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of the Agreement.
17. **Termination:** OUSD may at any time terminate this Agreement upon written notice to CONTRACTOR. OUSD shall compensate CONTRACTOR for services satisfactorily provided through the date of termination. In addition, OUSD may terminate this Agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, OUSD may secure the required services from another contractor. If the cost to OUSD exceeds the cost of providing the services pursuant to this Agreement, CONTRACTOR shall pay the additional cost.
18. **Conduct of CONTRACTOR:** CONTRACTOR will adhere to the following staff requirements and provide OUSD with evidence of staff qualifications, which include:
 1. **Tuberculosis Screening:** CONTRACTOR is required to screen employees who will be working at OUSD sites for more than six hours. CONTRACTOR affirms that each employee has current proof of negative TB testing on file and TB results are monitored.
 2. **Fingerprinting of Employees and Agents.** The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to CONTRACTOR's services under this Agreement and CONTRACTOR certifies its compliance with these provisions as follows: "CONTRACTOR certifies that CONTRACTOR has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all CONTRACTOR's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by OUSD, or acting as independent contractors of CONTRACTOR, who may have contact with OUSD pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. Contractor further certifies that it has received and reviewed fingerprint results for each of its Employees and Contractor has requested and reviews subsequent arrest records for all Employees who may come into contract with OUSD pupils in providing services to the District under this Agreement.

In the event that OUSD, in its sole discretion, at any time during the term of this contract, desires the removal of any CONTRACTOR related persons, employee, representative or agent from an OUSD school site and, or property, CONTRACTOR shall immediately, upon receiving notice from OUSD of such desire, cause the removal of such person or persons.
19. **No Rights in Third Parties:** This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.
20. **OUSD's Evaluation of CONTRACTOR and CONTRACTOR's Employees and/or Subcontractors.** OUSD may evaluate CONTRACTOR's work in any way that OUSD is entitled to do so pursuant to applicable law. The OUSD's evaluation may include, without limitation:
 1. Requesting that OUSD employee(s) evaluate the CONTRACTOR and the CONTRACTOR's employees and subcontractors and each of their performance.
 2. Announced and unannounced observance of CONTRACTOR, CONTRACTOR's employee(s), and/or subcontractor(s).
21. **Limitation of OUSD Liability:** Other than as provided in this Agreement, OUSD's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall OUSD be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of, or in connection with, this Agreement for the services performed in connection with this Agreement.
22. **Confidentiality:** CONTRACTOR and all CONTRACTOR's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. CONTRACTOR understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement. Contractors will be permitted

Professional Services Contract

access to student data only where permissible under state and federal law and only after executing OUSD's Confidentiality Agreement Regarding Student Data.

23. **Conflict of Interest:** CONTRACTOR shall abide by and be subject to all applicable OUSD policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any officer or employee of OUSD to perform any service by this Agreement.

CONTRACTOR affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest between CONTRACTOR's family, business or financial interest and the services provided under this Agreement, and in the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to OUSD's attention in writing.

Through its execution of this Agreement, CONTRACTOR acknowledges that it is familiar with the provisions of section 1090 et seq. and section 87100 et seq. of the Government Code of the State of California, and certifies that it does not know of any facts which constitute a violation of said provisions. In the event CONTRACTOR receives any information subsequent to execution of this Agreement which might constitute a violation of said provisions, CONTRACTOR agrees it shall notify OUSD in writing.

24. **Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion:** CONTRACTOR certifies to the best of his/her/its knowledge and belief, that it and its principals: Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency according to Federal Acquisition Regulation Subpart 9.4, and by signing this contract, certifies that this vendor does not appear on the Excluded Parties List. (<https://www.epls.gov/eplis/search.do>)

25. **Litigation:** This Agreement shall be performed in Oakland, California and is governed by the laws of the State of California. The Alameda County Superior Court shall have jurisdiction over any state court litigation initiated to enforce or interpret this Agreement. If litigation is initiated, the prevailing party shall be entitled to reasonable attorney's fees and costs.

26. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

27. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

28. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

29. **Signature Authority:** Each party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been given the proper authority and empowered to enter into this Agreement.

30. **Contract Contingent on Governing Board Approval:** OUSD shall not be bound by the terms of this Agreement until it has been formally approved by OUSD's Governing Board, and no payment shall be owed or made to CONTRACTOR absent formal approval. This Agreement shall be deemed to be approved when it has been signed by the Board of Education, and/or the Superintendent as its designee.

OAKLAND UNIFIED SCHOOL DISTRICT

CONTRACTOR

MARIA SANTOS

05/16/2014

Opal Adisa

05/25/2014

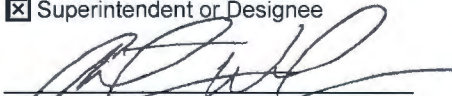
President, Board of Education

Date

Contractor eSignature

Date

Superintendent or Designee


Secretary, Board of Education

8-19-14
Date

Opal Adisa, Owner

Print Name, Title

2. **Specific Outcomes:** What are the expected outcomes from the services of this Contract? Be specific. For example, as a result of the service(s): 1) How many more Oakland children are graduating from high school? 2) How many more Oakland children are attending school 95% or more? 3) How many more students have meaningful internships and/or paying jobs? 4) How many more Oakland children have access to, and use, the health services they need? Provide details of program participation (Students will...) and measurable outcomes (Participants will be able to...). NOT THE GOALS OF THE SITE OR DEPARTMENT.

Each contractor will do the following:

- 1. Meet with each new teacher at the teacher's site, at least 1 hour per week during the school year
- 2. Will submit monthly coaching accountability forms to the New Teacher Support & Development staff. These forms documents and detail the support that the coach provided to the new teacher
- 3. Will attend and participate in the formative assessment, cognitive coach training provided by New Teacher Support and Development.

3. **Alignment with District Strategic Plan:** Indicate the goals and visions supported by the services of this contract:

(Check all that apply.)

- | | |
|---|--|
| <input checked="" type="checkbox"/> Ensure a high quality instructional core | <input type="checkbox"/> Prepare students for success in college and careers |
| <input type="checkbox"/> Develop social, emotional and physical health | <input checked="" type="checkbox"/> Safe, healthy and supportive schools |
| <input checked="" type="checkbox"/> Create equitable opportunities for learning | <input checked="" type="checkbox"/> Accountable for quality |
| <input checked="" type="checkbox"/> High quality and effective instruction | <input type="checkbox"/> Full service community district |

4. **Alignment with Community School Strategic Site Plan – CSSSP (required if using State or Federal Funds):**

Please select:

Action Item included in Board Approved CSSSP: (no additional documentation required)

– Item Number(s): Not Applicable
No Restricted Funds

Action Item added as modification to Board Approved CSSSP – Submit the following documents to the Resource Manager either electronically via email of scanned documents, fax or drop off.

- 1. Relevant page of CSSSP with action item highlighted. Page must include header with the word “Modified”, modification date, school site name, both principal and school site council chair initials and date.
- 2. Meeting announcement for meeting in which the CSSSP modification was approved.
- 3. Minutes for meeting in which the CSSSP modification was approved indicating approval of the modification.
- 4. Sign-in sheet for meeting in which the CSSSP modification was approved.

ContractsOnline: Contract Waiver Summary

Site Number-Name: 909-PROFESSIONAL DEVELOPMENT

Principal / Department Head: LISA SPIELMAN

Contractor Name: Opal Adisa

Business Name: Opal Adisa

Contract Type: Standard

Anticipated Start Date: 02/01/2014

Contract End Date: 03/31/2014

Rate Type: HOURLY

Contract Amount: \$257.16

Applicable Waivers

Approved by Risk Management

Insurance-Reduction Waiver Status: WAIVED

Waiver-Reduction Type: WAIVED

Other Reduction Amount:

Approval Date: 04/01/2014

Approved by Deputy Superintendent

Billing Waiver Status: NA

Approval Date:

Fingerprint Waiver Status: Approved

Approval Date: 05/15/2014

TB Test Waiver Status: Approved

Approval Date: 05/15/2014

OPAL PALMER ADISA
P.O. Box 10625
Oakland, CA. 94610
(510) 219-0704
e-mail: Opalwrites@sbcglobal.net
website: www.opalwriters.com

Academic Credentials:

1992 Ph.D. Ethnic Studies, Literature
 University of California at Berkeley

1986 M.A. Drama
 San Francisco State University.

1981 M.A. English
 San Francisco State University.

1975 B.A. Communications
 Hunter College of the City University of New York.

PROFESSIONAL EXPERIENCE:

- **Founder/Director, Opalwrites Consultancy, 1999-present**
- **Professor, California College of the Arts, Fall 2001- present**
Graduate and undergraduate classes; Supervise Graduate Thesis.
- **Senior Reviewer for AP English Literature/AP Course Audit, Educational Testing Service, Princeton, NJ., September 2006-August 2007**
- **Reader, College Board's AP English Literature, Educational Testing Service, Princeton, NJ., 2005 & 2006**
- **Associate Professor & Chair of Ethnic Studies/Cultural Diversity Program, Fall 1993-Spring 2000.**
- **Visiting Professor, University of California at Berkeley, African American Studies Department, Spring 1999 & Spring 2000.**
- **Coordinator, Women Affirming Faith During Change (WAFDC), June 1998-May 2000.** Initiated and implemented creative writing classes at three residential, transitional sites for women and families.
- **Instructor, Senates' Saturday Program, 6 weeks program for High School Students offered by Academic Outreach Program at the University of California, Berkeley, Fall 1998 & Fall 1999.**
- **Coordinator, Lockwood after-school program, Each One, Teach One, August 1997-August 1999.**
Train college students to tutor elementary students, develop and implement curriculum and serve as on site supervisor.
- **Visiting Professor, University of California at Berkeley, African American Studies Department, Fall 1994-Spring 1996.**
- **Visiting Professor, Stanford University, English Department, Winter Quarter 1995.**

- **Lecturer, University of California at Berkeley, African American Studies Department & Subject A Program, 1978-1993.**
- **Visiting Professor, Holy Name's College, English Department, Spring 1993-1995.** Teach Graduate & Undergraduate Seminars in Creative Writing.
- **Lecturer, St Mary's College, English Department, Spring 1994 & January Term, 1993.**
- **Instructor, San Francisco State University Summer Bridge Program, 1987, 1988, 1990, 1992 & 1993.**
Conducted an intensive four-week writing/reading program for students entering the university in the Fall.
- **Consultant/Writer, Developmental Studies Center, Reading for Real Literature Project, 1991-1992, 1997-1998.**
Developed and wrote units for grades 4-9 using contemporary fictions to emphasize pro-social values.
- **Lecturer, San Francisco State University, Black Studies Department, 1981-1987.**
- **Poet, Oakland Museum, Oakland, California, 1986-1992.**
Wrote curricula for "Image and Word," an ongoing program for grades 3-6 that uses poetry writing as a vehicle to study paintings and sculpture in the art gallery. April-May 1992 wrote curriculum unit for "I Dream A World," a photographic exhibition. Conducted poetry-based workshops for teachers and students, grades 3-6.
- **Instructor, City College of San Francisco, 1980-1984.** Taught Creative Writing Women Studies & Literature.
- **Education Officer/Producer Director, Educational Broadcasting Services, Jamaica, 1976-1979.** Wrote and produced television and radio programs for elementary schools; conducted teacher training in-service workshops.

Dr. Adisa has had over three decades of experience in education, with an emphasis in literature, creative and performing arts, diversities studies and teacher training. Her focus has been on language acquisition, writing, self-expression skills, and helping teachers to tweak their curriculum to promote these learning modules. She has worked and conducted training with both individual schools as well as the Oakland and San Francisco Unified School Districts, Laurel Hill District, North Carolina, Prince William County Unified, Virginia and others.

In addition, Dr. Adisa has lectured, conducted workshops and performed all over the world, including Germany, Brazil, South African, England, Spain, Egypt, Tunisia, The Caribbean and Latin America, and East & West Africa.

Dr. Adisa has received many literary and artistic prizes including:

- PEN Oakland/Josephine Miles Literary Award for poetry collection, *Tamarind and Mango Women*, 1992.
- Master Folk Artist for Storytelling, California Arts Council, 1991-1992.
- Distinguished Bay Area Woman Writer Award/California Legislative Assembly Certificate of Recognition presented by the National Women's Political Caucus, 1991.

- Feminist Institute and Gender Study Research Grant, University of California at Berkeley, Fall 1987.
- Creative Artist Fellowship in Story telling, Cultural Funding Program, City of Oakland, 2002-2003.
- Nominated to be Poet Laureate for the State of California, 2002.
- Teaching Development Grant from CCA and sponsored by The Multi-cultural Society in Prague to spend Summer 2002, working with children, interviewing artists & refugees and looking at diversity issues in that society.
- Novel, *It Begins With Tears*, included in Rick Ayers' *Great Books for High School Kids: A Teacher's Guide to Books that Can Change Teens Lives*, 2004
- 3-Year-Multicultural Program Grant, for Daughters of Yam, performance group with Devorah Major, California Arts Council, July 2001-2004.
- Excerpt from essay, "Lying in the Tall Grasses Eating Cane," used in the English Language Arts section of the Georgia High School Graduation test (GHS GT), 2006-present.
- The Binational Fulbright Commission Residency in Egypt, December 2006-February, 2007
- Conducted workshops in poetry and storytelling at ACST School, Tunisia, Januar, 2007.

PUBLICATIONS/BOOKS:

Playing Is Our Work, poems & stories for young children, WWAC Publishers, 2008
I Name Me Name, poetry & stories, Peepal Tree Press, 2008
Until Judgment Comes, stories, Peepal Tree Press, 2007
Eros Muse, poetry & essays, Africa World Press, 2006
Sacatar Wombs Words, poems & photos, chapbook, 2006
Caribbean Passion, poetry, Peepal Tree Press, 2004
Leaf-of-Life, poetry, Jukebox Press, 2000
It Begins With Tears, novel, Heinemann, England, 1997.
Tamarind and Mango Women, poetry, Sister Vision Press, Toronto, Canada, 1992.
Traveling Women, (a collaborative poetry collection with Devorah Major). Jukebox Press, Oakland, CA, 1989.
Bake-Face and Other Guava Stories, Kelsey Street Press, Berkeley, CA., 1986; Collins Publishing Group, London, 1989
Pina, The Many-Eyed Fruit, children's book, Julian Richardson & Associates Publisher, San Francisco, CA. 1985.

Selected Essays:

- "Literature, A Blue-print for Healing," *Healing Cultures*. Eds. Margarite Fernández Olmos and Lizabeth Paravisini-Gebert. (Palgrave), 2001, pp. 179-193
- "How to Write the Poem of the Pebble: A Hybrid Caribbean Identity," *Postcolonialism & Autobiography*. Eds. Alfred Hornung & Ernstpeter Ruhe. Amsterdam: Rodopi, 1998, pp. 197-210.

- "I Must Write What I know So I'll Know I've Known It All Along," *The Woman, The Writer & Caribbean Society*. Ed. Helen Pyne-Timothy. (Center for Afro-American Studies Publication), 1998, pp. 102-117.
- "Sticks and Stones and Words As Weapons: What African American Poetry Teaches Us" In *Sing the Sun Up: Creative Writing Ideas from African American Literature*. Ed. Lorenzo Thomas. (Teachers & Writers Collaborative, 1998), pp. 1-12.
- "Frederick Douglass: The Value of my Life." In *Teachers & Writers Guide to Frederick Douglass*. Ed. Wesley Brown. (Teachers & Writers Collaborative, 1996), pp.35-50.
- "I Will Raise the Alarm: Contemporary Cross Sites of Racism and Sexism." In *Moving Beyond Boundaries: International Dimensions of Black Women's Writing*. Eds. Carole Boyce Davies & Molaria Ogundipe-Leslie. Pluto Press, 1995, pp. 21-73.
- "Memory is a Cozy Blanket" In *Old Faithful: 18 Writers Present Their Favorite Writing Assignments*. Ed. Ron Padgett. (Teachers & Writers Collaborative, 1995), pp. 18-24.
- "Caribbean Literature: A Hidden Treasure." In *San Francisco Review of Books*, No 3, Vol. 18, May/June, 1993, pp. 16-18.

Stories for Children:

- "The Ancestor in the Tree," In *Treasure House 2*, Eds. Veronica Simon & Barbara Applin, Macmillan, 2007 pp. 200-213.
- "Eating Jamaica," In *Caribbean Dispatches*. Edited by Jane Bryce, MacMillian Caribbean, 2006, pp. 160-164.
- "Catching Butterflies," & "Girls Do" in *Treasure House 1: A Caribbean Anthology*, eds. Veronica Simon & Barbara Applin. Macmillian-Caribbean, England, 2006, pp. 49-56 & 81-89.
- "Lying in the Tall Grasses Eating Cane." *The Eloquent Essay: An Anthology of Classic & Creative Nonfiction*. Ed. John Loughery, Persea Books, 2000, pp. 183-190; In *Lucky Break: How I Became A Writer*. Ed. Howard Junker, Heinemann, 1999 & *Zyzyva*, XIV. 1, Spring 1998, pp.171-176.
- "I am a Poet." In *Under the Bridge of Silence, California Poets in the Schools Statewide Anthology*, 1986, pp. 72-73.
- "What is the Place of Third World Poetry?" *Gourd Song: CPITS Third World Poets*, San Francisco, Spring 1986, p. 2.
- "Poet as Historian." *This Poem Knows You, California Poets in the School Statewide Anthology*, 1985, pp. 23-25.

Selected Presentations:

- "Storytelling and Writing About Motherhood and Your Children," Black Infant Health Improvement Project, San Francisco, May 2007.
- "Oral Tradition and Teaching Storytelling," San Francisco Public Library, April 2007.

- Co-produced/Directed, "Artist 4 Solutions: Empowering De Youth 2 Drum Out da Violence!," Ashkenza, Berkeley, Ca. 2006
- "Revised and Expanded, "If You Don't Listen, You Won't Hear," produced and directed a multi-art, youth Spoken-word 90-minute performance with 10 youths, La Pena Cultural Center, Berkeley, CA., April 2006
- "Telling Your Life story," at The 4th Annual Youth Empowerment Summit, San Francisco State University, August 3, 2006.
- "If You Don't Listen, You Won't Hear," produced and directed a multi-art, youth Spoken-word 90-minute performance with 10 youths for AfroSolo, August, 2005
- "Uniting Multicultural Society" Keynote for Prince William County Public Schools 11th Anniversary Multicultural Summer Institute, Virginia, June 20-23, 2005.
- "Do You Have a Story to Tell?: Using Stories to teach Multicultural Awareness," for Prince William County Public Schools 11th Anniversary Multicultural Summer Institute, Virginia, June 20-23, 2005.
- "Infusing/Integrating Storytelling into Preschool Curriculum," Child Care Program All Staff Training, San Francisco, March 2005.
- Keynote Presentation, "Back to Our Roots: A Source of Wisdom and Strength," and workshop, "Traditional Wisdom for Telling Our Stories and Preserving Our Culture," 10th Annual AfroCentric Parenting Conference, San Francisco, State University, February, 2005
- "Poetry of the Sixties – Continuing the Griot Tradition," at Professional Development Summer Institute For Teachers, San Francisco State University, August, 2002.
- "Fairness in Literature," Spring 2001 California Continuing Judicial Studies Program, April, Cosa Mesa, CA., April 2001.
- "Internalized Oppression," West Coast Children's Center, Berkeley, CA. April 2001.
- "Writing for the 21st Century: Writers With a Global Agenda" delivered at Association of Caribbean Studies 21st Annual Conference, "Towards the Millennium: Envisioning New Caribbean Linkages" Johannesburg, South Africa, July 27-31, 1999.
- "Lead a creative writing workshop for the Creative Writing Postgraduate Module at University of Western Cape, South Africa, August 11, 1999.
- Keynote Speaker for and facilitator of 2 day creative writing at Caribbean Women Writers' Alliance Third International Conference, "(sub)Versions/ in Versions/ dub Versions at Goldsmith College, London, May 28-30, 1989.
- "The Magic Potential of the Self Absorbing Me, Myself and I" Keynote Speaker for the Fourth Annual College Writing Conference, University of California, Berkeley, February 28, 1998.
- "Social Significance of Literature and its Connection to Political Movements." Partnerships in Education: African American Theory and Practice workshops for High School and Community College Teachers, University of California at Berkeley, March 3 & 5, 1994.
- "Using Ethnic Poets to Teach Diversity" at Multicultural Curriculum Day in The

Oakland Unified Public Schools, February 1994.

- "Using Literature to Teach Diversity." Institute for Intercultural Education, Santa Rosa Junior College, Ca., June 1993.
- "Social Significance of Literature and its Connection to Political Movements." Partnerships in Education: African American Theory and Practice workshops for High School and Community College Teachers, University of California at Berkeley, November 7 & 14, 1992.
- Art Coordinator/teacher East Oakland Youth Development Center. Taught poetry performance, dance and storytelling in an after school program, 1980-1984.
- Storyteller for the Children's Division of the Oakland Public Library, 1985-1988.
- Area Coordinator for Alameda County, California Poets in the Schools. Train poets to teach poetry in the school and offer in-service to teachers around language acquisition and curriculum development, 1986-1989.

DIVERSITY TRAINING

- National Coalition Building Institute, 1996
- Stir Fry Production -- facilitating The Color of Fear, Berkeley, 1995.
- National Conference on Race & Ethnicity in American Higher Education, Atlanta, June 1994.

References available upon request