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| File ID Number | 17-2613 |
| Introduction Date | 2-14-18 |
| Enactment Number | 18-0207 |
| Enactment Date | 2-14-18 |
| By | |



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

**OAKLAND UNIFIED SCHOOL DISTRICT
Office of the Board of Education**

To: Board of Education
From: Kyla Johnson-Trammell, Superintendent
Subject: District Submitting Grant Award

ACTION REQUESTED:

Acceptance by the Board of Education of Grant Award from S.D. Bechtel, JR. Foundation. This is an amendment to the existing grant agreement (the "Agreement") made by and between the S. D. Bechtel, Jr. Foundation ("grantor") and the Oakland Public Education Fund ("Grantee") for the project "Oakland Unified School District Math in Common" to support K-8 Common Core Math implementation in Oakland Unified School District for an additional year of the Math in Common initiative, originally executed on May 16, 2017. Total grant amount of \$300,000, for the period of December 12, 2017 through June 30, 2018.

BACKGROUND:

Grant award for OUSD schools for the 2017 - 2018 fiscal year was submitted for funding as indicated in the chart below. The grant face sheet and grant proposal packets are attached.

| File ID # | Backup Document Included | Type | Recipient | Grant's Purpose | Time Period | Funding Source | Grant Amount |
|-----------|--------------------------|-------------|--|--|-------------------------|------------------------------|--------------|
| 17-2613 | Yes | Grant Award | Teaching and Learning, Math Department | To support Learning Walks, Professional Learning, PLC's, | 12/12/2017 - 06/30/2018 | S.D. Bechtel, JR. Foundation | \$300,00.00 |

DISCUSSION:

The district created a Grant Face sheet process to:

- Review proposed grant projects at OUSD sites and assess their contribution to sustained student
- Identify OUSD resources required for program success

OUSD received a Grant Face Sheet and a completed grant application for the program listed in the chart by the school.

FISCAL IMPACT:

The total amount of grants will be provided to OUSD schools from the funders.

- Grants valued at: \$300,000

RECOMMENDATION:

Acceptance by the Board of Education of Grant Award from S.D. Bechtel, JR. Foundation. This is an amendment to the existing grant agreement (the "Agreement") made by and between the S. D. Bechtel, Jr. Foundation ("grantor") and the Oakland Public Education Fund ("Grantee") for the project "Oakland Unified School District Math in Common" to support K-8 Common Core Math implementation in Oakland Unified School District for an additional year of the Math in Common initiative, originally executed on May 16, 2017. Total grant amount of \$300,000, for the period of December 12, 2017 through June 30, 2018.

ATTACHMENTS: Grant Face Sheet, Grant Award Letter

OUSD Grants Management Face Sheet

| | |
|---|--|
| Title of Grant: Math Common Core | Funding Cycle Dates: 12/12/17 - 6/30/18 |
| Grant's Fiscal Agent: Oakland Public Education Fund | Grant Amount for Full Funding Cycle: |
| Funding Agency: S.D. Bechtel, Jr. Foundation | Grant Focus: Math in Common |
| List all School(s) or Department(s) to be Served: Math across the District | |

| Information Needed | |
|---|--|
| How will this grant contribute to sustained student achievement or academic standards? | This grant will support math teachers and students to make the transition to the Common Core state standards in a set of cohort schools, including leveraging preschool, after-school, Caring School Community's development of socio-emotional skills to drive success in math. |
| How will this grant be evaluated for impact upon student achievement? (Customized data design and technical support are provided at 1% of the grant award or at a negotiated fee for a community-based fiscal agent who is not including OUSD's indirect rate of 5.17% in the budget. The 1% or negotiated data fee will be charged according to an Agreement for Grant Administration Related Services payment schedule. This fee should be included in the grant's budget for evaluation.) | Year over year improved student achievement as measured on benchmarks and CST for math. |
| Does the grant require any resources from the school(s) or district? If so, describe. | No |
| Are services being supported by an OUSD funded grant or by a contractor paid through an OUSD contract or MOU? (If yes, include the district's indirect rate of 5.17% for all OUSD site services in the grant's budget for administrative support, evaluation data, or indirect services.) | No |
| Will the proposed program take students out of the classroom for any portion of the school day? (OUSD reserves the right to limit service access to students during the school day to ensure academic attendance continuity.) | No |
| Who is the contact managing and assuring grant compliance? (Include contact's name, address, phone number, email address.) | Robin Lovell, Elementary Math Coordinator, 1000 Broadway Ste 600, 510-604-2780, Robin.Lovell@ousd.org |
| | |

Applicant Obtained Approval Signatures:

| Entity | Name | Signature | Date |
|--|------------------|-----------------|----------|
| Principal | Sr. Deputy Chief | Sondra Aguilera | 12/15/17 |
| Department Head (e.g. for school day programs or for extended day and student support activities) | | Gardner | 12/13/17 |

Grant Office Obtained Approval Signatures:

| Entity | Name | Signature | Date |
|----------------|-----------------------|-----------|------|
| Fiscal Officer | Vernon Hal | | |
| Superintendent | Kyla Johnson-Trammell | | |

EXHIBIT 2

Revised Expected Results 2017-2018:

- **Assessments - SBAC + Mid Year Exam (MYE) + End of Course (EOC) + Cumulative End of Unit Assessments (CEOU's)**
 - By June 2018, the average growth for all elementary school students at schools with Enhanced Collaboration Grants will be 10%, and at all other schools 6%, as measured by students who are meeting or exceeding standards on the SBAC. 10% of all students will move out of the "Standards Not Met" performance band, as measured by the SBAC.
 - By June 2018, the average growth on curriculum embedded C-EoUs at elementary schools with Enhanced Collaboration Grants will be 10%, and at all other schools 6%, as measured by end-of-year pivot tables in illuminate. All grade levels will show a positive growth average across the district.
 - By June 2018, the average growth for all middle school students will be 6% as measured by students who are meeting or exceeding standards on the SBAC. 10% of students will move out of the "Standards Not Met" performance band, as measured by the SBAC.
 - By June 2018, the average growth for middle school students will be 6% as measured by the End of Course exams for middle grades.
- **Learning Walks - increase of student vs adult talk, document the type of questions teachers ask**
 - By June 2018, 100% of principals and math-focused Instructional Teacher Leaders will be able to identify evidence of OUSD's Vision for Mathematics, as measured by learning walks and observational data.
 - By June 2018, 100% of classrooms observed will show an increase in student talk vs adult talk as measured by Learning Walk data.
 - By June 2018, 100% of classrooms observed will show an increase in teacher questions that elicit and allow for student thinking and reflection as measured by Learning Walk data.
 - A schools with Enhanced Collaboration Grants, teachers will report greater confidence in their capacity to plan engaging standards' based math lessons that elicit and allow for student thinking and reflection as measured by end of year surveys
- **Professional Learning - content knowledge and instructional practice – toolkit strategies**
 - By June 2018, 100% of Math ITLs and CCTLs will report that their math content knowledge has increased, and they feel more effective in leading their teams in math cycles of inquiry to improve instructional practice, as measured by surveys and PD session feedback.
 - 100% of teachers who participate in opt-in PD opportunities will report an increase in confidence in their knowledge of mathematics, of CCSS-M, and instructional practice in mathematics, as measured by exit feedback /surveys
- **PLCs - related to Learning Walks, toolkit strategies**
 - 100% of all schools will have functioning PLC structures. 100% of Instructional Teacher Leaders will lead their PLCs in at least one math-focused cycle of inquiry, resulting in improved teacher practices and a growth of 10 percentage points (or be at grade-level) on in-class assessments and grades (e.g. HW completion, Friday Quizzes, Exit Tickets, projects and tests) revised to reflect alignment to Common Core standards
 - By June 2018, 100% of Math PLCs will be engaged in cycles of inquiry that use Learning Walk data as a key piece of evidence as measured by artifacts from and observations of PLCs.

**GRANT AMENDMENT
Grant ID 8400**

This is an amendment to the existing grant agreement (the "Agreement") made by and between the S. D. Bechtel, Jr. Foundation ("Grantor") and Oakland Public Education Fund ("Grantee") for the project "Oakland Unified School District Math in Common" to support K-8 Common Core Math implementation in Oakland Unified School District for the final year of the Math in Common initiative, originally executed on May 16, 2017.

Grantor and Grantee hereby agree as follows:

1. Total grant amount decreased to **\$300,000**.
2. A single payment of \$300,000 will be made upon receipt of the signed Amendment.
3. The required documentation demonstrating the qualifications of a new math manager is now waived.
4. A Final Report will be due on 9/15/2018.
5. Exhibit 1 - Expected Results to be updated as described in further detail in Exhibit 2 attached.
6. All other terms and conditions in the Agreement are hereby confirmed and remain unchanged and in full force.
7. The changes to both Grantor's and Grantee's rights and obligations effected by the amendment constitute full and adequate consideration for the foregoing amendment.

IN WITNESS WHEREOF, the parties have executed this Amendment by their duly authorized signatories, effective as of the date on which this document has been signed by all parties.

The terms of this Grant Amendment are accepted and agreed to by:



on behalf of **Oakland Public Education Fund**

Brian Stanley
Name

Executive Director

Title

December 11, 2017 | 1:20:29 PM PST

Date



on behalf of the **S. D. Bechtel, Jr. Foundation**

Susan Harvey
Name

Program Director

Title

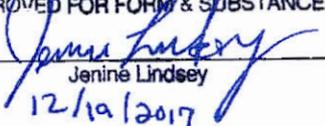
December 5, 2017

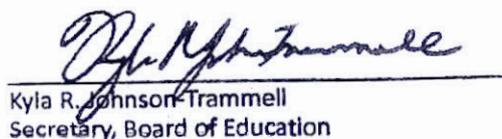
Date

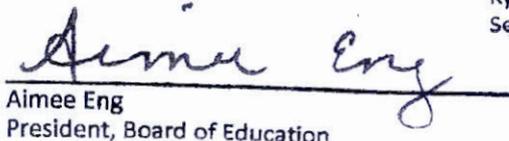
OAKLAND UNIFIED SCHOOL DISTRICT

Office of the General Counsel
APPROVED FOR FORM & SUBSTANCE

By:


Jenine Lindsey
12/19/2017


Kyla R. Johnson-Trammell
Secretary, Board of Education


Aimee Eng
President, Board of Education

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- **By June 2018, 100% of Math PLCs will be engaged in cycles of inquiry that use Instructional Toolkit strategies to drive change in teacher and student practice as measured by artifacts from and observations of PLCs.**