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Enactment Number	12-0014
Enactment Date	1-11-12 JS

OAKLAND UNIFIED SCHOOL DISTRICT  
OFFICE OF THE SUPERINTENDENT  
January 11, 2012

TO: Board of Education

FROM: Tony Smith, Superintendent  
Sharon Casanares, Executive Director, Special Education

SUBJECT: Approval of Oakland SELPA Annual Budget and Service Plan for Fiscal Year 2011-2012

ACTION REQUESTED

Approval by the Governing Board of the Annual Budget and Service Plan for Special Education, as required by California Education Code Section 56205 (b) (1), and federal law, 20 USC Section 1413. Each SELPA will adopt the Annual Budget and Service Plan for the 2011-2012 school year by January 31, 2012.

BACKGROUND/DISCUSSION

Special Education is a program mandated by the Individuals with Disabilities Education Act (IDEA) 20 USC Section 1400 et seq. Public education functions under the version of this law passed in 1997, and reauthorized by Congress in 2004.

California has divided regions of the state into Special Education Local Plan Areas (SELPA). SELPAs are large unified districts, or consist of a specific group of local education agencies (LEA), with the responsibility of providing free and appropriate public education (FAPE) to qualified students with special needs within its area. Oakland is a single District LEA, SELPA. Both federal and state special education funds are directed to the SELPA to meet the needs of its students.

DISCUSSION

The SELPA must be in compliance with all state and federal special education laws. Failure of a SELPA to remedy required non-compliant items could result in withholding of funds from the entire SELPA and/or a deduction from the superintendent's salary.

Each SELPA will adopt the Annual Budget Plan according to the governance and policymaking process established in the SELPA local plan. The completion of the process will be documented by evidence that a SELPA level public hearing has been held to adopt the Annual Budget Plan.

The Annual Budget Plan may be revised during any fiscal year according to the policymaking process established pursuant to Ed. Code Section 56205 (b) (1).

Each SELPA local plan requires a Service Plan component to be submitted annually. The annual service plan shall include a description of services to be provided by each district and county office, including the nature of the services and the physical location at which the services will be provided, including alternative schools, charter schools, opportunity schools and classes, community day schools, regardless of whether the district or county office is participating in the local plan. This description shall

demonstrate that all individuals with exceptional needs shall have access to services and instruction appropriate to meet the needs of student as specified in their Individual Education Plan (IEP).

FISCAL IMPACT

If the Annual Budget and Service Plan is not approved, the District could have funds withheld, but still be responsible for implementing the Federal and State laws.

RECOMMENDATION

It is recommended the Governing Board approve the Oakland SELPA Annual Budget and Service Plan.

ATTACHMENTS

Oakland Unified School district's SELPA Annual Budget and Service Plan.

## CERTIFICATION OF ANNUAL SERVICE PLAN

1. Check one, as applicable:  
 Single District                       Multiple District                       District/County

CDS Code / SELPA Code <b>0113</b>	SELPA Name <b>Oakland SELPA</b>	Application Date <b>January 31, 2011</b>
SELPA Address <b>2850 West St.</b>	SELPA City <b>Oakland</b>	SELPA Zip <b>94608</b>
Name SELPA Director (Print) <b>Sharon Casanares</b>		SELPA Director's Telephone Number <b>(510) 874-3704</b>

2. CERTIFICATION BY AGENCY DESIGNATED AS ADMINISTRATIVE AND FISCAL AGENCY FOR THIS PROGRAM (Responsible Local Agency (RLA) or Administrative Unit (AU))

RLA/AU Name <b>Oakland Unified School District</b>	Name/Title of RLA Superintendent (Type) <b>Dr. Anthony Smith</b>	Telephone Number <b>(510) 879-8200</b>
RLA/AU Street Address <b>1025 2<sup>nd</sup> Ave</b>	RLA/AU City <b>Oakland</b>	RLA/AU Zip <b>94606</b>

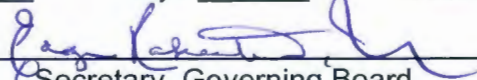
Date of Governing Board Approval  
January 11, 2012

3. Certification of Approval of Annual Service Plan pursuant to *Education Code* Section 56205(b).

This certifies that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each school district within the SELPA at least 15 days prior to the hearing.

Adopted this 11th day of January, 2012.

Yeas: 6                      Nays: 0                      **Absent: 1**

Signed:   
 Secretary, Governing Board  
 Oakland Unified School District

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FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

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Received by the Superintendent of Public Instruction: Date: \_\_\_\_\_ By: \_\_\_\_\_

SELPA:0113 Oakland Unified SELPA

LEA:0161259 OAKLAND UNIFIED

Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA	Services Provided at this Location	
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0100701 MetWest High	10	330   415
0100792 Think College Now	10	330     415   450
0100826 Mandela High	10	330   415   510   515   540   710
0100834 Media College Preparatory	10	330   415   510   515   525
0100842 Paul Robeson College Prep. School of Visual & Perf	10	330
0101063 College Preparatory and Architecture Academy	10	330   415   510   515   540   830
0102954 Business and Information Technology High School	10	330   415
0102962 East Oakland School of the Arts High	10	330   415   436
0102988 Encompass Academy	10	330   415   450
0107417 Leadership Preparatory High	10	330   350   415   436   510   515
0110239 Reach Academy	10	330   415
0110247 Manzanita SEED	10	330   415   450
0110254 Sankofa Academy	10	330   350   415   450   710
0110262 Rise Community	10	330   415   710
0112763 United for Success Academy	10	330   415
0112771 Alliance Academy	10	330   415   510

Please ensure that the following are included on this form: (Ages 6-22)	
10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

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Annual Service Report (001)		
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Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0112789 Elmhurst Community Prep	10	330   415   436
0112797 Coliseum College Prep Academy	10	330   415
0112805 ROOTS International Academy	10	330   415   425   435   436   460   510   515   525   710
0112813 Fred T. Korematsu Discovery Academy	10	330   415   425   436   460   350
0115204 Community United Elementary	10	330   415   436
0115576 Futures Elementary	10	330   415
0115584 Global Family	10	330   350   415   450   710
0115592 Learning Without Limits	10	330   350   415   710
0115600 East Oakland Pride Elementary	10	330   415   425   436   450
0115618 Greenleaf Elementary	10	330     415   436
0115626 West Oakland Middle	10	330   415
0115634 Alternative Learning Community	10	330
0115667 Oakland International High	10	330   415   710
0116137 East Oakland Leadership Academy	10	330
0130179 Street Academy (Alter)	10	330
0130575 LIFE Academy	10	330   415

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0134791 McClymonds Senior High	10	330   415
0135905 Oakland Senior High	10	330   415   425   435   436   445   450   460   510   515   525   530   710   725   730   830   540
0136051 Oakland Technical Senior High	10	330   350   415   425   445   510   515   525     710   725   730
0137943 Skyline High	10	330   340   415   425   436   510   515   525   540   710   725   730   830
6001630 Allendale Elementary	10	330   350   415   450   710
6001648 Chabot (Anthony) Elementary	10	330     415   436   445   450   710   725
6001655 Bella Vista Elementary	10	330   415   425   436   450   460
6001663 Brookfield Village Elementary	10	330   415   425   435   436   445   450   710   725   730
6001689 Burckhalter Elementary	10	330   350   415   435   445   450
6001697 Munck (Carl B.) Elementary	10	330   350   415   450   530
6001713 Howard Elementary	10	330   415   435   450   725   350
6001739 Cleveland Elementary	10	330   415   450   710
6001754 Crocker Highlands Elementary	10	330   350   415   450
6001812 Emerson Elementary	10	330   350   415   435   450
6001820 Franklin Elementary	10	330   415   425   445   450   460   710   725   730

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6001838 Fruitvale Elementary	10	330   350   415   450
6001846 Garfield Elementary	10	330   415   436   450
6001853 Glenview Elementary	10	330   350   415   710   725   730
6001861 Golden Gate Elementary	10	330   415   425   450   460
6001879 Grass Valley Elementary	10	330   350   415   436   710
6001895 Kaiser Elementary	10	330   415   450
6001903 Highland Elementary	10	330   415   436
6001911 Hillcrest Elementary	10	330   415   450   710
6001929 Mann (Horace) Elementary	10	330   350   415   436
6001945 Miller (Joaquin) Elementary	10	330     415   450
6001952 Marshall Elementary	10	330   350   415   436   450   710
6001978 Lafayette Elementary	10	330   415   435   436   450   510   515   540   710
6001986 Lakeview Elementary	10	330   415
6001994 Laurel Elementary	10	330     415
6002000 Lazear Elementary	10	330   415
6002018 Lincoln Elementary	10	330   415   710

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Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6002042 Manzanita Elementary	10	330   415   425   436   450   710   725   730
6002059 Markham Elementary	10	330   415   425   436   450
6002067 Maxwell Park Elementary	10	330     415
6002075 Melrose Elementary	10	330   415
6002083 Montclair Elementary	10	330   350   415
6002091 Parker Elementary	10	330   415   725   730
6002117 Piedmont Avenue Elementary	10	330     415   435   450
6002125 Prescott Elementary	10	330   415
6002141 Redwood Heights Elementary	10	330     415   425   435   436   450   460
6002166 Santa Fe Elementary	10	330   415   450   515   710
6002174 Sequoia Elementary	10	330     415   425   450   510   515   520   540
6002182 Sobrante Park Elementary	10	330     415   450
6002190 Stonehurst Elementary	10	School Closed
6002208 Tilden Elementary	10	School Closed
6002216 Thornhill Elementary	10	330     415   450   510   515
6002273 Woodland Elementary	10	330   415   710

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6056998 Harte (Bret) Middle	10	330     415   425   435   436   450   710   725   730
6057004 Claremont Middle	10	330     415   425   435   436   450   460   710
6057020 Frick Middle	10	330     415   450   510   515   525
6057046 Hoover Elementary	10	330   415
6057061 Brewer (Edna) Middle	10	330   350   415   425   436   510   515   525     725   730
6057079 Montera Middle	10	330   350   415   425   450   460   510   515   525   530   540   710
6057087 Roosevelt Middle	10	330   350   415   435   436
6057095 Westlake Middle	10	330   350   415   425   436   510   515   520   525   540   710
6066450 Madison Middle	10	330   415   425   436   450
6072235 King (Martin Luther Jr.) Elementary	10	330   415   425   436   450   510   515   525   710   350
6096523 La Escuelita Elementary	10	330   350   415   436   445   710
6113807 American Indian Public Charter	10	330
6118608 ASCEND	10	330   415
6118616 International Community	10	330   415
6118640 Melrose Leadership Academy	10	330   415   436
6118657 Urban Promise Academy	10	330   415   436   510   710

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E.BAC	15	330   540   510   515   525
6002174 Sequoia Elementary	10	330   415   436   510   515   520   525   540
6098701 Bunche	20	330   510   515   525
0130427 Alameda County Alternative/Opportunity	19	330
0130146 Far West (Cont.)	20	330   415
0132688 Dewey/Baymart Senior High (Cont.)	20	330   415
0121228 CIP - Highland	22	330   340   415   435   710   725   830   850   865   890
0155705 CIP - Meritt College	22	330   415   830   890
6114011 Laney Middle (Opportunity)	24	330   415   436   510   515   710
0106559 Oakland Community Day Middle	31	330
0106542 Oakland Community Day High	31	330
0100065 Oakland Unity High	55	330   436

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0106906 Bay Area Technology School (Bay Tech)	55	330   415
0107169 Oaklands Alternative School for Independent & Comm	55	330
0108803 Millsmont Academy	55	415
0108944 Lighthouse Community Charter High	55	330
0109983 World Academy	55	330   415
0111476 Achieve Academy	55	330   415
0111823 Oakland Aviation High	55	350
0111856 American Indian Public High	55	330   415
0114363 American Indian Public Charter School II	55	330   415   710
0114454 Conservatory of Vocal/Instrumental Arts	55	330   415   725   730
0115238 ARISE High	55	330   415
0130518 East Bay Conservation Corps Charter	55	330   350   415
0130633 Lighthouse Community Charter	55	330     415   450   510
6111660 Oakland Charter Academy	55	330   415
6113807 American Indian Public Charter Middle	55	330   415   710

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Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6117394 Reems (Ernestine C.) Academy of Technology and Art	55	330   415
6117972 North Oakland Community Charter	55	330   415   450   710   725   730
6120570 KIPP: Oak College Preparatory	55	330   415   725   730

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Other Facility (002)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0121376 Home and Hospital	40	340     415   436
0112995 The Avalon Academy	70	330   415   460   610   725   730
0115741 Valley Star High School	70	330   350   510   515   540
0117002 Bayhill High School NPS	70	330   415   450   515   540
0120436 Seneca Building Blocks	70	330   415   510   515   540
6130165 Anova Center for Education (A.C.E.)	70	330   415   450   515
6203855 Springstone School, The	70	330   415
6936462 Marin Academic Center	70	330
6959134 Excelsior	72	330   510   515
6979140 Children's Learning Center-Middle/High School Prog	70	330   415   450
6994727 Raskob Day School	70	330   415   450   515
7012172 La Chaim School-Richmond	70	330   510   515   540
7019268 North Valley School, Inc.-Santa Rosa	71	330   415   510   515   540   545
7027204 Star Academy	70	330   415   450
7032485 Lincoln Child Center	70	330   510   515   525   540
7035512 Seneca Residential & Day Treatment Center-San Leandro	70	330   415   510   515   525   540

Please ensure that the following are included on this form: (Ages 6-22)	
30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency

Other Facility (002)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
7045552 Via Center	70	330   415   445   450
7048895 Milhous School, Inc. - Pond Lane	71	330   540
7056229 Journey High School	71	330   510   515   540
7077548 Seneca Center-Fremont Site	70	330   415   510   515   525   540
7077878 Spectrum Center-Camden School	70	330   415   510   515     730
7100456 A Better Chance School	70	330   415   425   435   445
7103526 Oak Hill School	70	330   415   450   510
7104953 Orion Academy	70	330
6908917 Edgewood Center	71	330   415   540   545
6909832 Oakland Hills Academy - Fred Finch Youth Center	71	330   415   425   445   515   540   725   730
7031446 Bridge School	70	330   415   450
7011075 FamiliesFirst, Inc.	71	330   510   515
7019417 RISE Institute	71	330
6131114 Heritage Schools, Inc.	72	330   510   515
Devereux Florida	72	330
Oakland County Jail	32	330

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30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency
32 - Correctional Institute or Incarceration Facility	

CALIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS)

SERVICE DESCRIPTIONS

California Department of Education  
Form ASP-01a (rev 10/08)

SELPA \_\_\_\_\_

Special Education Division

CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
210	<b>Family training, counseling, and home visits(ages 0-2 only):</b> This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.	<b>X</b>			<i>34 CFR sections 300.34 (c)(3), 300.226</i>
220	<b>Medical services (for evaluation only) (ages 0-2 only):</b> Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.			<b>X</b>	<i>34 CFR sections 300.34 (c)(3), 300.226</i>
230	<b>Nutrition services (ages 0-2 only):</b> These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.	<b>X</b>			<i>34 CFR sections 300.34 (c)(3), 300.226</i>
240	<b>Service coordination (ages 0-2 only)</b>	<b>X</b>			<i>34 CFR sections 300.34 (c)(3), 300.226</i>
250	<b>Special instruction (ages 0-2 only):</b> Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's IFSP, providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.	<b>X</b>			<i>34 CFR sections 300.34 (c)(3), 300.226</i>

Services will be provided in the school of attendance unless otherwise determined by the IEP team.

An Annual Service Location Report based on these codes will be generated using CASEMIS and available at the district office by March 31.

CALIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS)

SERVICE DESCRIPTIONS

California Department of Education  
Form ASP-01a (rev 10/08)

SELPA \_\_\_\_\_

Special Education Division

CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
260	<b>Special education aide in regular development class, childcare center or family childcare home (ages 0-2 only)</b>			<b>X</b>	<i>34 CFR sections 300.34 (c)(3), 300.226</i>
270	<b>Respite care services (ages 0-2 only):</b> Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability (Note: only for infants and toddlers from birth through 2, but under 3.)			<b>X</b>	<i>34 CFR sections 300.34 (c)(3), 300.226</i>
330	<b>Specialized academic instruction:</b> Adapting, as appropriate to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.	<b>X</b>			<i>34 CFR section 300.39(b)(3)</i>
340	<b>Intensive individual instruction:</b> IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.	<b>X</b>			30 EC section 56364
350	<b>Individual and small group instruction:</b> Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program	<b>X</b>			5 CCR section 3051; 30 EC section 56441.2

Services will be provided in the school of attendance unless otherwise determined by the IEP team.

An Annual Service Location Report based on these codes will be generated using CASEMIS and available at the district office by March 31.



**CALIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS)  
SERVICE DESCRIPTIONS**

California Department of Education  
Form ASP-01a (rev 10/08)

SELPA \_\_\_\_\_

Special Education Division

CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
415	<p><b>Language and speech:</b> Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include; specialized instruction and services; monitoring, reviewing, and consultation. They may be direct or indirect including the use of a speech consultant.</p>	<b>X</b>			<p align="center"><i>5 CCR section 3051.1; 30 EC section 56363; 34 CFR sections 300.34 (c)(15), 300.8 (c)(11)</i></p>
425	<p><b>Adapted physical education:</b> Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.</p>	<b>X</b>			<p align="center"><i>5 CCR section 3051.5; 30 EC section 56363; 34 CFR sections 300.108, 300.39 (b)(2)</i></p>

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CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
435	<p><b>Health and nursing – specialized physical health care services</b> : Specialized physical health care services means those health services prescribed by the child’s licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12(b)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing.</p>	<b>X</b>			<p><i>5 CCR section 3051.12; 30 EC section 56363; 34 CFR section 300.107; CEC section 49423.5(d)</i></p>
436	<p><b>Health and nursing – other services</b>: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program.</p>	<b>X</b>			<p><i>5 CCR section 3051.12; 30 EC section 56363; 34 CFR section 300.107</i></p>
445	<p><b>Assistive technology services</b>: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.</p>	<b>X</b>			<p><i>5 CCR section 3051.16; 30 EC section 56363; 34 CFR sections 300.6, 300.105</i></p>

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Special Education Division

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450	<p><b>Occupational therapy:</b> Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.</p>	<b>X</b>			<p>5 CCR section 3051.6; 30 EC section 56363; 34 CFR section 300.34 (c)(6)</p>
460	<p><b>Physical therapy:</b> These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.</p>	<b>X</b>			<p>5 CCR section 3051.6; 30 EC section 56363; 34 CFR section 300.34 (c)(9); B&amp;PC Chapter 5.7 section 2600 - 2696; GC-Interagency Agreement Chapter 26.5 section 7575(a)(2)</p>

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510	<b>Individual counseling:</b> One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.	<b>X</b>			5 CCR section 3051.9; 34 CFR section 300.34(c)(2)
515	<b>Counseling and guidance:</b> Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling	<b>X</b>			34 CFR sections 300.24.(b)(2), 300.306; 5 CCR section 3051.9
520	<b>Parent counseling:</b> Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program.	<b>X</b>			5 CCR section 3051.11; 34 CFR section 300.34(c)(8)

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Special Education Division

CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
525	<b>Social work services:</b> Social Work services, provided pursuant to an IEP by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.	<b>X</b>			<i>5 CCR section 3051.13; 34 CFR section 300.34(c)(14)</i>
530	<b>Psychological services:</b> These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP-required psychological services are expected to supplement the regular guidance and counseling program.	<b>X</b>			<i>5 CCR section 3051.10; 34 CFR section 300.34 (c)(10)</i>
535	<b>Behavior intervention services:</b> A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.	<b>X</b>			<i>5 CCR section 3001(d); 34 CFR section 300.34 (c)(10)</i>
540	<b>Day treatment services:</b> Structured education, training and support services to address the student's mental health needs.	<b>X</b>			<i>Health &amp; Safety Code, Div.2, Chap.3, Article 1, section 1502(a)</i>

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Special Education Division

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545	<b>Residential treatment services:</b> A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program.	<b>X</b>			<i>Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, section 5671</i>
610	<b>Specialized services for low incidence disabilities:</b> Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.	<b>X</b>			<i>5 CCR sections 3051.16, 3051.18; 34 CFR section 300.34</i>
710	<b>Specialized deaf and hard of hearing services:</b> These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included.	<b>X</b>			<i>5 CCR sections 3051.16, 3051.18; 34 CFR section 300.34</i>
715	<b>Interpreter services:</b> Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.	<b>X</b>			<i>5 CCR section 3051.16; 34 CFR section 300.34 (c)(4)</i>
720	<b>Audiological services:</b> These services include measurements of acuity, monitoring amplification, and Frequency Modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the IEP as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included.			<b>X</b>	<i>5 CCR section 3051.2; 34 CFR section 300.34 (c)(1)</i>

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Special Education Division

CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
725	<b>Specialized vision services:</b> This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs -- including Braille, large type, aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation & mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher.	<b>X</b>			5 CCR section 3030(d); 30 EC section 56364.1
730	<b>Orientation and mobility:</b> Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.	<b>X</b>			5 CCR section 3051.3; 30 EC section 56363; 34 CFR section 300.34 (c)(7)
735	<b>Braille transcription:</b> Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.	<b>X</b>			5 CCR section 3051.16; 30 EC section 56363; 34 CFR section 300.8 (c)(13)
740	<b>Specialized orthopedic services:</b> Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.	<b>X</b>			5 CCR sections 3030(e), 3051.16; 30 EC section 56363; 34 CFR section 300.8 (c)(8)
745	<b>Reading Services</b>	<b>X</b>			5 CCR section 3051.16

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750	<b>Note taking services:</b> Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student, transcription of tape-recorded information from a class, or aide designated to take notes. This does not include instruction in the process of learning how to take notes.	X			5 CCR section 3051.16
755	<b>Transcription Services</b> Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.	X			5 CCR section 3051.16
760	<b>Recreation services, includes therapeutic recreation:</b> therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.	X			5 CCR section 3051.15; 34 CFR section 300.34 (c)(11)
820	<b>College Awareness</b> College awareness is the result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to career planning, course prerequisites, admission eligibility and financial aid.	X			34 CFR sections 300.39 (b)(5), 300.43
830	<b>Vocational assessment, counseling, guidance, and career assessment:</b> Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.	X			5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

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CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
840	<b>Career awareness:</b> Transition services include a provision for in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. This comment also emphasized the need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.	<b>X</b>			5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
850	<b>Work experience education:</b> Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.	<b>X</b>			5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
855	<b>Job Coaching</b> Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.	<b>X</b>			5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
860	<b>Mentoring:</b> Mentoring is a sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.	<b>X</b>			5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

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865	<b>Agency linkages (referral and placement):</b> Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).	<b>X</b>			30 EC section 56341.5 (f); 34 CFR section 300.344 (3)(b)
870	<b>Travel Training (includes mobility training)</b>	<b>X</b>			5 CCR section 3051.3; 34 CFR sections 300.39 (c)(7)
890	<b>Other transition services:</b> These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and post-secondary agencies.	<b>X</b>			
900	<b>Other special education/related services:</b> Any other specialized service required for a student with a disability to receive educational benefit.	<b>X</b>			

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**CERTIFICATION OF ANNUAL BUDGET PLAN  
 FISCAL YEAR: 2011-2012**

1. Check one, as applicable: <input checked="" type="checkbox"/> <b>Single District</b> <input type="checkbox"/> <b>Multiple District</b> <input type="checkbox"/> <b>District/County</b>		
CDS Code / SELPA Code <b>0113</b>	SELPA Name <b>OAKLAND SELPA</b>	Application Date <b>JANUARY 31, 2012</b>
SELPA Address <b>2850 WEST STREET</b>	SELPA City <b>OAKLAND</b>	SELPA Zip <b>94608</b>
Name SELPA Director (Print) <b>Sharon Casanares</b>		SELPA Director's Telephone Number <b>(510 )874-3704</b>
2. CERTIFICATION BY AGENCY DESIGNATED AS ADMINISTRATIVE AND FISCAL AGENCY FOR THIS PROGRAM (Responsible Local Agency (RLA) or Administrative Unit (AU))		
RLA/AU Name <b>Oakland Unified School District</b>	Name/Title of RLA Superintendent (Type) <b>Dr. Anthony Smith</b>	Telephone Number <b>( 510 )879-8200</b>
RLA/AU Street Address <b>1025 2<sup>nd</sup> Avenue</b>	RLA/AU City <b>Oakland</b>	RLA/AU Zip <b>94606</b>
Date of Governing Board Approval <b>January 11, 2012</b>		

**Certification of Approval of Annual Budget Plan pursuant to Education Code Section 56205(b).**

I certify that the Annual Budget Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each school within the SELPA at least 15 days prior to the hearing.

The Annual Budget Plan was presented for Public Hearing on January 11, 2012.

Adopted this 11<sup>th</sup> day of January, 2012.

Yeas: 6                      Nays: 0                      Absent: 1

Signed:   
 Secretary, Governing Board  
 Oakland Unified School District

**ANNUAL BUDGET PLAN**  
**FISCAL YEAR: 2011-12**

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The SACS Codes provide source information from the LEA(s) reporting.

	<b>Reference/Label</b>	<b>Instructions</b>	<b>Totals</b>
A	Funds received in accordance with Chapter 7.2 (commencing with Section 56836). (Special Education Program Funding)	SACS Resource Code 6500 (State), 3300-3499 (Federal) 6515-6535 (Gen Fund)	\$54,415,331 \$ 9,778,020 \$ 334,073
B	Administrative costs of the plan.	SACS Goal Code 5001 Function 2100	\$ 89,936
C	Special Education services to pupils with <b>severe disabilities</b> (1) and <b>low incidence disabilities</b> (2).	SACS Goal Code 5710	\$ 686,360
		SACS Goal Code 5730	\$ 553,220
		SACS Goal Code 5750	\$33,380,000
D	Special education services to pupils with <b>non-severe disabilities</b> .	SACS Goal Code 5770	\$35,506,570
E	Supplemental aids and services to meet the individual needs of pupils placed in <b>regular education classrooms</b> and environments.	Any SACS Goal Code with SACS Function Code 1130 <sup>1</sup>	\$ 20,534
F	Regionalized operations and services, and direct instructional support by <b>program specialists</b> in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2. (SELPA Program Specialists Funding)	SACS Goal Code 5050	\$ -
		SACS Goal Code 5060	\$ 186,816
G	The use of <b>property taxes</b> allocated to the special education local plan area pursuant to Section 2572.	Statement is included in Local Plan	

<sup>1</sup> Function Activity Classification can be located at:  
<http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.doc>

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Received by the Superintendent of Public Instruction: Date: \_\_\_\_\_ By: \_\_\_\_\_