

OAKLAND UNIFIED SCHOOL DISTRICT

Board Policy

BP 6005

Instruction

Quality School Development

The Board of Education is responsible for ensuring that the Oakland Unified School District (OUSD) is a high-quality full-service community school district that serves the whole child, eliminates inequity, and provides each child with excellent teachers every day.

The Board of Education is committed to providing all students a continuum of high-quality schools, including schools that are directly operated by the OUSD; public charter schools authorized by the Oakland Unified School District; and schools funded by, but are not exclusively operated by the Oakland Unified School District.

Toward realizing this promise, the Board of Education shall:

1. Establish performance quality standards and student outcome goals, toward which all schools are expected to make steady progress.
2. Establish a school quality review process in which all schools, through their school governance team and in collaboration with District leaders, are accountable for:
 - a. Assessing the state of their school in relation to established performance quality standards and student outcome goals.
 - b. Identifying key priorities for school improvement.
 - c. Establishing a school improvement plan.
3. Based on findings from the school quality review process, provide intensive support to schools most in need to facilitate their achievement of performance quality standards and student outcome goals. Intensive support to highest-need schools shall include establishing a collaborative leadership team of district, school, and community leaders to envision, research, and plan a systemic approach to school improvement, including thorough consideration of replicating and/or expanding existing high-performing school and program models.
4. Approve and authorize the implementation of school improvement plans, which have been recommended for approval by the Superintendent.
5. Establish a "Quality School Development Innovation Fund" to support the provision of intensive support to highest-need schools.

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Toward realizing this promise, the Board of Education shall:

1. Establish comprehensive school quality standards, outcomes, and measures by which all schools are expected to make steady progress toward and achieve.
2. Establish a school quality review process in which all schools continuously participate to assess the state of their school in relation to established school quality standards, outcomes, and measures, and to identify key priorities for school improvement.
3. Establish a school quality improvement process in which all schools, through their school governance team, are held accountable to develop a rigorous three-year school quality improvement plan (Community School Strategic Site Plan). The school quality improvement process shall engage, guide, and support school governance teams to identify, as necessary:
 - a. Evidence-based or promising strategies and practices that are relevant to the conditions and needs of their school;
 - b. Qualified Diverse Providers to implement one or more elements of their school quality improvement plan; and
 - c. Resource Utilization Plan to describe how school resources – people, programs, money, and time – are coherently aligned to achieve the school quality improvement plan’s goals, theory-of-action, and strategies.
4. Authorize the implementation of three-year school quality improvement plans, which have been recommended for approval by the Superintendent.
5. Establish a “Quality School Development Innovation Fund” to provide targeted investments to catalyze implementation of Board-approved school quality improvement plans.
6. House qualified public charter schools and contract schools in Oakland Unified School District school facilities.