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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date September 12, 2023

Subject Revised Greenleaf Elementary (K-8) 2023-24 Measure G1 Proposal

Ask of the Commission Approve the Revised Greenleaf Elementary (K-8) 2023-24 Measure G1 Proposal

Discussion Middle School Network is open to questions from the commission regarding the Revised Greenleaf Elementary (K-8) 2023-24 Measure G1 Proposal.

Fiscal Impact The recommended amount is **\$128,422.51**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.





**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

2023-24 Measure G1 Proposal

Due: January 30, 2023

School Information & Student Data

School	Greenleaf Elementary TK-8	School Phone	510-636-1400
Contact	Lorilei Aguinaldo	Contact Email	lorilei.aguinaldo@ousd.org
Principal	Lorilei Aguinaldo (AP)	Principal Email	lorilei.aguinaldo@ousd.org
School Address	6328 East 17th Street Oakland, CA 94621	2022-23 CALPADS Enrollment Data (6-8 Oakland Residents Only)	167
Recommended Grant Amount¹	\$103,422.51	2022-23 LCFF Enrollment	175

Student Demographics (%)				Measure G1 Team	
English Learners	66.8%	Asian/Pacific Islander	2%	Name	Position
LCFF		Latinx	88%	Grace Gonzales	Dean of Students
SPED	11%	Black or African-American	6%	Joyce Hum	CSM
		White	1.2%	Jo Barram	Art Teacher
		Indigenous or Native American	0.2%	Laura Camacho	Music Teacher
		Multiracial	0.5%		

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Student Population Overall	663	647	622	620
Asian/Pacific Islander	6	3	0	0
Latinx	67	283	547	450
Black or African-American	8	26	36	15
White	1	6	0	0
Indigenous or Native American	1	1	0	0
English Learners	49	223	425	300
Students w/ IEPs	13	49	80	40
Free/ Reduced Lunch Students				

Metrics

(all data points are required)

Electives					
Metric	Area	2020-21	2021-22	2022-23	2023-24 Goal
Number of students taking elective courses.	Art	183	169	160	180
	Language	0	0	175	60
	Music	0	0	25	25
Number of students participating in non-course experiences (e.g. after-school program)	Art	30	30	30	30
	Language	30	0	0	30
	Music	25	0	0	30

Positive & Safe Culture				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander	0%	Data N/A	40% (2)	75%
Latinx	62.9%	Data N/A	55% (80)	75%
Black or African-American	50%	Data N/A	36% (4)	75%
White	Data N/A	Data N/A	100% (1)	100%
Indigenous or Native American	Data N/A	Data N/A	N/A	0
English Learners	Data N/A	Data N/A	N/A	75%
Students w/ IEPs	50%	Data N/A	40.9% (9)	75%
Free/ Reduced Lunch	Data N/A	Data N/A	N/A	75%
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Suspension Incidents				
Asian/Pacific Islander	0	0	0	0
Latinx	0	2	2	0
Black or African-American	0	0	0	0
White	0	0	0	0
Indigenous or Native American	0	0	0	0
English Learners	0	0	0	0
Students w/ IEPs	0	0	0	0
Free/ Reduced Lunch	0	0	0	0

Student Retention from 5th Grade to 6th Grade				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
6th Grade Enrollment	81.16%	67.5%	80.6%	90%

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Student Leadership & Student Survey Interests: clubs, art activities, college related activities)	11/3/22, 11/9/22
Peer Tutoring Group	3/20/23

Staff Engagement Meeting(s)	
Staff Group	Date
Staff Meeting - Slides	1/3/23
MS Staff Meeting - Agenda/notes	10/26/22, 1/25/23
Leadership Team - Agenda/notes	4/12/23

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2023-24 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Art Teacher Position 6-8	\$87,525.01
3	Field Trips: Transportation	\$12,000.00

4	Art Supplies	\$3,897.50
Budget Total (must add up to Recommended Grant Amount)		\$103,422.51

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
<p>Art Teacher Position 6-8 This position allows Art as an elective for MS students. Providing art experience exposes students to other forms of expression, including creativity and potential interest in art beyond the classroom. Additionally, the art experience exposes students to other intentions and meanings behind art throughout time and in the modern day.</p>	175	N/A	\$87,525.01
<p>Art supplies Allows for adequate supplies/materials in preparation for the year and in other core classes beyond the art elective class. Offers the chance to expand the supply beyond basic materials. Overall, the opportunities and experiences for students within art are expanded through a sufficient supply.</p>	175	N/A	\$3,897.50

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
<p>Field Trip Entrance Fees Transportation (3 trips total) Transportation allows us to provide experiences and opportunities outside of the classroom that further foster whole-student development. This encompasses trips that foster community building, self-development, and retention.</p> <p>3 field trips - Cartoon/Maritime Museum, DeYoung Museum, SFMOMA</p>	<p>CHKS survey Staff/Student/Parent Feedback</p>	<p>\$12,000.00</p>

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Budget & Prioritization

Objective:

- Understand the overall budget position of Greenleaf coming into the 23/24 school year
- Identify priorities for funding for the 23/24 school year

What positions are already funded by district?

26.1 Teachers

3 RSP Teachers

.95 EEIP (Prep)

1 Admin Assistant

1 Attendance Clerk

1 CSM

1 Principal

1 Assistant Principal

1 (0.6 FTE) Noon supervisor

2 para educator positions

NEW* (funded through base vs. site needing to designate the funds)

2 STIP Subs

3 (0.8 FTE) Early Literacy Tutors

0.4 FTE - ELD teacher (Middle School)

1 Library Tech*

What is not yet funded?

*this is where prioritization matters

Positions

Family Outreach Coordinator

4-8 Literacy TSA (English)

Math Coach

Literacy Coach

2 Enrichment Teacher
positions

2nd Noon Supe

Contracts:

- Safe Passages
(VISTA)

- Blueprint Math

- SEEDS (RJ)

- EBAC (Additional
Mental Health)

- Cantare (TK/K music)

Other:

- Teacher Extended
Contract

- Classified /Clerical
Overtime

- Supplies

- Copier Maintenance

-

Review 22/23 Budget Prioritization

- Budget priorities

- Measure G1 Prioritization

Keep/Stop/Start

- What items/positions that are funded would you Keep?
- What would you stop?
- What would you start?

Important: HOW is it connected to the Priority Strengths/Challenges?

MS teachers - think about Measure G1 funding

(Posters around the room)

Time for Individual Prioritization

[Prioritization Survey](#)

What's next:

- Afternoon: Planning time in PLC
- Or Attend Racial Justice and Healing sessions virtually

Deliverables: Next unit plan, Culture Reset plan,
Plan to do [iReady reflection form](#) with students,
Bulletin Board Refresh

Coaching Leadership Team Meeting
Measure G1 23/24
4/12/23

COLLABORATIVE NORMS	MEETING NORMS
<ul style="list-style-type: none"> ● Assume positive intent and take responsibility for impact ● Stay student centered. ● Be hard on the problem easy on the people - ● Equity of voice 	<ul style="list-style-type: none"> ● Start on time, end on time ● Come prepared ● Be an active and mindful participant

Allocations	Notes/Feedback
Art Position	
Art Supplies	
Field Trips (Ropes Course & College visits)	<ul style="list-style-type: none"> ● Ropes course was great this year ● College visits - maybe ● Is there money for Arts field trips? carryover?
Transportation	
Extended contract for clubs	<ul style="list-style-type: none"> ● Tie this to after school - connect to ● Smaller budget for this
Other - Feedback? Input?	<ul style="list-style-type: none"> ● Zymbolic ● LGBTQ supporting Social Worker - losing them this yea, how could this be continued?

Middle School Meeting

1/25/23

3:00 - 3:30

COLLABORATIVE NORMS	MEETING NORMS
<ul style="list-style-type: none"> ● Assume positive intent and take responsibility for impact ● Stay student centered. ● Be hard on the problem easy on the people - ● Equity of voice 	<ul style="list-style-type: none"> ● Start on time, end on time ● Come prepared ● Be an active and mindful participant

Time	Topic	Notes
3:00 - 3:05	<p><u>Check in:</u> Recent Craving (meal/snack/place)</p> <p>Norms: Start on time end on time</p>	Robert: Paloma Melissa: N/A Tiffany: Papa John's Marquel: Chocolate Jeremy: Mcdonald's Fries Grace: Korean BBQ
3:05 - 3:10	<p><u>Reset - Tardy, Tech. Behavior Check in</u> THANK YOU!</p> <ul style="list-style-type: none"> ● Feedback & questions ● Tardy <ul style="list-style-type: none"> ○ Mid-class MIA ● Tech <ul style="list-style-type: none"> ○ Airpods - please share out/document if requested and student did not respond to then refer to incidents ● Behavior <ul style="list-style-type: none"> ○ Give detention ○ Communicate to student & Inform to put on list 	Can we use detention as punishment for other behavioral issues? YES! Uniform enforcement?
3:10 - 3:20	<p><u>MS Dance - Logistics & Behavior</u></p> <ul style="list-style-type: none"> ● Feb. 10th 4:30 - 6:30 ● Updates? ● Support/Parent Volunteers? ● Behavior <ul style="list-style-type: none"> ○ Announce window of time 1/26 to 2/10 <p>(Valentine Grams)</p>	Any behavioral issues could result in not attending Valentine Dance.

3:20 - 3:25	Budget -Art Supplies -College Field Trips - 6,000 for transport to college field trips (\$2,000/grade level) - \$6,885.57 - motivational speakers for MS	Niema Jordan (Angel Vega auntie) Rashid Campbell (former student - motivational speaker) 6th grade: Cal 7th grade - UC Davis 8th Grade: Stanford
3:25 - 3:30	Coming up Progress Reports due Fri 1/27 EOD (Report cards 2/24) -List of students to refer to Envisioneers Homework Help February Tardy Challenge APPRECIATIONS & SHOUT OUTS!	

Middle School Meeting

10/26/22

2:45 - 3:30

COLLABORATIVE NORMS	MEETING NORMS
<ul style="list-style-type: none"> Assume positive intent and take responsibility for impact Stay student centered. Be hard on the problem easy on the people - Equity of voice 	<ul style="list-style-type: none"> Start on time, end on time Come prepared Be an active and mindful participant

Time	Topic	Notes
2:45 - 2:55	Check in: Something that has made you laugh recently	Tam - ropes course and other adults wrangle kids Su - student's whispering, but not thinking could tell it was them McDonald - kids and fart jokes Marquel - Rafael Laguna -potato sack incident

		Mr. A - con. and water Grace - leadership student input
2:55 - 3:15	<p>Measure G1 Background: Teacher retention & MS improvement</p> <ul style="list-style-type: none"> • Enrichment (Art, Music, Theater) • World Language • Middle School Retention • Creating a Safe and Positive School Environment <p>Funds: Yearly fund & Carryover from 21-22 (time sensitive) Community Input: Student survey check in? teacher survey</p> <p>Review input & Discuss some prospective spending areas</p>	Relay style *
3:15 - 3:25	<p>Mini Culture Walkthrough Monday 10/31 at 9:00am *follow up and reset around breaks</p> <p>Norms/Expectations -Monday -Sown to Grow (question) -Wednesday AM “Circle” & Sown to Grow Content</p> <ul style="list-style-type: none"> • Who is doing “circles”, how often, what are they doing? • Connecting out of content <p>Clarity Check in - Check out Formal vs. Informal</p> <p>Share: What’s working, what’s not working?</p>	2222 0 - 1 AM is not a good space for that -15 min homeroom Advisory is a better time - but even then some development Pushing content for circle - is hard Sown to Grow not a hit -framework sure - but not invested -More informal time of playing -access of structure is appreciated MS socialization - hang out Clubs - dance 2nd recess loss (free time to be with each other)
3:25 - 3:30	Other items? Appreciation/Shout-Outs	